

# BHHS

School Newsletter

Vol. 30, No. 10.5

June 15, 2019

## Three Teams from Byram Hills High School Compete in the National Academic Championship

Eleven students from Byram Hills High School traveled to the Washington, D.C. on May 31st to compete in the **National Academic Championship**. The National Academic Championship is a quiz bowl tournament that bring together teams from all over the United States and its territories. Students involved in the competition use Jeopardy style buzzers to be recognized and then answer questions on a wide range of subjects like math and geography.

This year Byram Hills was represented by two varsity teams. The varsity team consisting of Alan Chang, Josh Freedman, Lucas Travers and Moses Zhang qualified for the playoffs by winning their last two preliminary matches and ending up with a record of 4-2. Three sophomores, Luke Coviello, Bryan Lipton and Ryan Rosenblatt, also competed in the varsity division. Luke, Bryan and Ryan compiled a 3-3 record--an accomplishment for a young team that competed against teams made up of primarily juniors and seniors.

The JV team made up of Kathryn Lin, Sebastien Vasquez, John Ndocaj, and Leon Orlov-Sullivan finished up the preliminaries with a 5-1 record and the #1 seed for playoffs. This team advanced to the finals of the JV division where they lost a close match to a team from Charlottesville, Virginia.



A thank you goes out to Michael Freedman and Gerry Sullivan who chaperoned the trip.

### Bus Schedule for June 18 - June 25th

Morning: Regular Pickup  
11:30 AM Mid-day Dismissal:  
Bus from high school  
2:18 PM: Regular Dismissal Buses  
4:00 PM: Late Buses

SOFT SKILL FOR JUNE:  
FLEXIBILITY/ADAPTABILITY: THE ABILITY  
TO SHIFT FOCUS AND DIRECTION QUICKLY  
AND EASILY. IMPORTANT IN JOBS WHERE  
PEOPLE 'WEAR MANY HATS'.

### YEARBOOKS ARE ON THE WAY!

The 2019 Arch yearbook is arriving on Monday, June 17th. They will be distributed at lunch and after school on Monday from 2:30-3:00. Hours for distribution during Regents will be posted outside the yearbook office, room 213A. Seniors may pick up their yearbooks on Monday afternoon or at SUNY Purchase, where a table will be set up after graduation. Anyone who didn't preorder who would like to buy a yearbook may bring \$95 cash or a check for \$95 made out to BHHS. Quantities are limited. If you have any questions, please write to Amy Menasche, [amenasche@byramhills.org](mailto:amenasche@byramhills.org).

### ATTENTION PARENTS OF SENIORS

#### Senior obligations:

Please make sure your senior returns all textbooks, uniforms, library books, AP exam fee payment, etc. as failure to do so will result in their diploma being held.

### LOOK FOR THESE ATTACHED FLYERS:

- ◆ June Calendar
- ◆ Guidance News
- ◆ Regents and Exam Schedule
- ◆ Community Book Read
- ◆ Challenge Success Newsletter
- ◆ NYS Health Form & Screening Chart
- ◆ PTSA School Supplies

### UPCOMING EVENTS

- June 18: BHHS Graduation: 5pm
- June 18 - 21 & 24-25: Regents Exams

# BYRAM HILLS HS NEWS

The **Social Advocacy Club** serves as an umbrella club to several different programs each aimed at promoting a specific social issue through various community service organizations. Some outstanding highlights for the 2018-19 school year include:

The new **Learning Links** club was established by sophomores John D'Avanzo and Lily Deitelzweig. Club members voluntarily tutored ESL students in grades K-5 on a weekly basis through the Learning Links after school program at Mount Kisco Elementary School. Learning Links is part of the Neighbor's Link program whose mission is to strengthen the Mount Kisco community through the healthy integration of immigrants. In addition to academic support, the club organized and hosted a Christmas Celebration and Holiday Mercado for over 60 elementary school students after raising the necessary funds here at BHHS. In the spring, they partnered with Learning Links again for a Science Fair. The club seeks to increase BHHS students awareness and involvement within the Westchester community to serve as role models who empower young learners!

The **Growth in Awareness Group for Alzheimer's (GAGA)** raised \$45,000 for the 2018 Walk to End Alzheimer's at SUNY Purchase and was the top high school fundraising team in Westchester County for the 7th year in a row. Club presidents Hallie Reminitz and Tyler Greenfield also organized volunteer events at the Bristol Assisted Living Center in Armonk where students spent time with residents diagnosed with Alzheimer's. Students visited the center, made arts and crafts and played musical bingo with senior citizens. A great time was had by all!

The **Pleasantville Cottage School** club partnered with PCS which is home to emotionally troubled boys and girls ages 7-16. The club had over 30 BHHS students who volunteered at the school throughout the year. In the spring, they hosted a volunteer event where our students organized an Easter egg hunt, played basketball, held a kickball tournament, and did arts and crafts with Pleasantville Cottage School students. A delicious lunch and ice cream sundae bar was served by parent volunteers.

Another Learning Links group, led by Bryan Roden, spent several Friday afternoons at Mt. Kisco Elementary School leading soccer clinics with the Neighbor's Link children. The students loved being able to play soccer and other games with our students at the end of a long week. The clinics were so well attended that the BHHS club was able to partner with students at Horace Greeley who created their own chapter as well. The club plans to continue working with Horace Greeley students so that more teenagers in the area are able to participate in the soccer clinics.

Thank you to all the Social Advocacy students who volunteered their time, donated goods, and raised money- all with the intention of helping and spreading joy to others. If you are interested in joining one of Social Advocacy's many clubs or beginning your own Social Advocacy club next year, please contact Ms. Dellacioppa or Mrs. Congelossi. Thank you to all!

**Wampus students** showed their school spirit this year!

Recently, there was pajama day and an after-school read-a-thon. More than 100 third, fourth and fifth graders gathered in the cafeteria to get cozy on a blanket, pillow, backpack or jacket with a good book and raised \$790 for The Leukemia & Lymphoma Society. This great event was organized and run by the **Byram Hills High School Interact Club**, a community service group. Great job! #ByramPride



New Shows  
from BobcatTV!!

The **Harry Potter Reading Club** recently donated three bags of children's literature books to a local public library to help support their reading programs. The Harry Potter Reading Club is a group of students with a shared love for the series and hope to promote reading for fun for everyone. Reading can be magical.

On Wednesday, June 12th, the **Class of 2019** participated in the first ever **"Senior Walk."** The Senior class returned to Coman Hill, Wampus, and HC Crittenden to have one final walk through each building and to thank their teachers for helping them along their path to graduation. The seniors were greeted by faculty, staff, and students in each building. The seniors hoped to inspire the younger students as well. The Class of 2019 would like to thank the faculty, staff, and administration at each of the buildings. Thank you Byram Hills!

The **Authentic Science Research Program** is pleased to announce that **ETHAN JACOBS** was recently selected as 1 of 20 Global Finalists for the **Google Science Fair**. As one in four Americans in this prestigious group, he will travel to Google Headquarters in Mountain View, California this July to compete for the \$50,000 top prize as well as other prizes including a National Geographic cruise to the Galapagos Islands. Ethan's cutting edge work utilized the new technology of environmental-DNA to track otters and other non-marine mammals in the Northeast. This year's class was the first group in Byram Hills to ever enter this competition.

FROM THE LIBRARY: As we approach the end of the school year, the library requests all books to be returned before the last day of classes. Library books can be returned directly to the library during school hours or dropped off at the main office.

If you have books you would like to donate please feel free to bring your donation to the main office at the high school. We are interested in quality fiction titles that appeal to young adults. Please contact the librarian, Letty Nardone, with any concerns at [lnardone@byramhills.org](mailto:lnardone@byramhills.org) or 273-9200 x4960.

## !! Important Regents and Final Exam Information !!

- ☑ Regents exams and school final exams are required parts of the academic program and make up a part of the final course grade. Students who are seriously ill may make up a school final exam on the next day with a note from a doctor explaining their absence. Unfortunately, there are no make up dates for Regents Exams. Students may not be exempt from an exam or allowed to make up an exam due to summer plans. Further details can be found in the Academic Policy section of the Community Handbook.
- ☑ Please be aware that morning exams start at 8 AM and afternoon exams begin at noon, unless you are told alternate times due to approved testing modifications. Students should arrive 15 minutes before their exam.
- ☑ From June 18 to June 25 there will be no breakfast or lunch served in the cafeteria. Please make sure that students bring their own breakfast and lunch when there is more than one exam scheduled during the day. Bus schedules will run the same as a regular school day with the addition of a pickup at the high school at 11:30 following morning exams.



# BOBCAT NEWS YOU COULD USE



## 2019-20 Athletic Start Dates

### FALL:

<b>Football (V/JV):</b>	<b>8/19/19</b>
<b>Boys Varsity Soccer:</b>	<b>8/19/19</b>
<b>Girls (V/JV) Soccer:</b>	<b>8/19/19</b>
<b>Cheerleading (V/JV):</b>	<b>8/19/19</b>
<b>Cross Country:</b>	<b>8/19/19</b>
<b>Volleyball (V/JV):</b>	<b>8/19/19</b>
<b>Boys JV Soccer:</b>	<b>8/19/19</b>
<b>Field Hockey:</b>	<b>8/19/19</b>
<b>Girls Swimming:</b>	<b>8/19/19</b>
<b>Girls Tennis (V/JV):</b>	<b>8/19/19</b>

### 2019/2020 Winter start dates:

<b>Varsity &amp; JV:</b>	<b>11/11/19</b>
<b>Modified:</b>	<b>12/2/19</b>

### 2020 Spring start dates:

<b>Varsity &amp; JV:</b>	<b>3/9/20</b>
<b>Modified:</b>	<b>3/30/20</b>

## Summer Notice From The Nurse's Office

- Please plan to collect any medication that you have provided to the nurse's office during the final week of school. Any medication that is not picked up will need to be disposed of as per NYS regulations.
- Please have your soon-to-be 9th grader and 11th grader examined by a physician and provide the health office with a copy of this examination. NYS mandated that all 9th graders and all 11th graders have a copy of a physical exam in the nurse's office. This is a new mandate by NYS.
- Please have your physician complete medication administration forms and allergy action plans for use during the coming school year. All forms for medication need to be re-submitted for each new school year. The forms are located on the Byram Hills website under "Services", "Health Services", then "Forms and Reference Material", Medication Form.
- Please have your soon to be 12th grader vaccinated against the meningococcal virus this summer so they meet the new NYS mandate for 12 graders.
- Please have a wonderful and healthy summer vacation!

If you have any questions, please contact Julie Gallagher in the nurse's office. [jgallagher@byramhills.org](mailto:jgallagher@byramhills.org)

# June 2019- Focus

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1  SAT Reasoning & Subject Tests
2	3-8  Regents Exam (Global)  Spring Athletic Awards Night 7 pm  Eid al-Fitr	4-A  PTSA Exec Mtg. @ DO 9:30 am PTSA Annual Luncheon 11:30 am <b>Last Day of Ramadan</b>	5-1  Science Research Symposium 7 pm	6-2  Bobcat Boosters 9 am	7-3  Theatre Banquet 6 pm	8  ACT Test
9	10-4	11-5  Board of Ed. Mtg. 7:30 pm	12-6  Graduation Rehearsal Seniors 9:30 am	13-7  Pre Prom Reception 5-6 pm Senior Prom 7-11 pm	14-A  Registration Deadline for 7/13 ACT (not available in NYS)	15
16	17-A  Last Day of Classes	18  Regents Exams BHHS Graduation 5 pm	19  Regents Exams Yac/One World Car Wash BHEF Board of Directors Mtg. @ DO 7:30 pm	20  Regents Exams Retirement Dinner 5 pm	21  Regents Exams	22
23	24  Gr. 5 Moving Up Ceremony @ BHHS 9:30 am Regents Exams	25  Regents Exams Board of Ed. Mtg. 7:30 pm	26  Report Cards on Portal <b>Last Day of School</b>	27	28	29
30						

# School Counseling Center

Phone (914) 273-9200 -- Ext. 4930

MAY /JUNE 2019 NEWS

## COUNSELING STAFF

- *Chairperson—Dr. Michael McGrath*
- *Counselors—Erin Browne, Keara Hunt, Gary McCarthy, Greg Quirolo, and Kristina Wilson*
- *Secretaries—Stacey Ferrante and Margherita Nordstrom*

## COURSE REGISTRATION FOR NEXT YEAR

Parents should have already seen a list of the courses that your child has requested for next year in e School Data (eSD). Please be aware that there are some cases where courses conflict and a student may not be able to take every course that they requested. Schedules will be available on the parent portal of eSD at the end of the summer, and the school counselors will be available the week before school opens to deal with any concerns or change of course requests.

Congratulations seniors on your upcoming graduation from Byram Hills High School. The School Counseling staff would like to wish you good luck in your post high school plans and look forward to hearing about your future successes.

Members of the junior class are reminded to return your profiles and any updated resumés to your counselor as soon as possible. Parents should complete the parent's information form and return it to their child's counselor. All BHHS college forms are available on the school website located at [www.byramhills.org](http://www.byramhills.org).

Juniors are also reminded that they should keep current with SAT and ACT test dates for June and early next year. Also, continue to research and visit colleges.

The counselors visited the sophomore classes to explain resumé building as part of the Sophomore Success Program. They will work with students during the next two years to expand the resume vis-à-vis additional activities and experiences.

## MAKE THIS A PRODUCTIVE SUMMER

Some of the programs for high school students are housed on college campuses. Traditional summer schools for remediation (if a student fails a course) or for enrichment (if a student wishes to take a course for the first time) are offered at neighboring high schools. Students who choose to take these courses for advancement **must receive prior approval** from their counselor and the department chairperson in order to receive credit. Forms are available in the Counseling Center.

Summer is an ideal time to experience volunteer or paid work. Parents are in a position to help their children reach their goals and dreams. Encourage your child to compile a resumé that includes: name of schools attended, activities in and out of school (inclusive of both paid and voluntary employment), skills, abilities, leadership responsibilities and references.

## IMPORTANT DATES TO REMEMBER

June 18	Graduation 5:00 pm
June 18-25	Regents Exams
June 26	Last Day of School

## END OF THE SCHOOL YEAR

The School Counseling Center would like to take this opportunity to wish all of you a rewarding and restful summer. We have had a wonderful year with the students and their families, and look forward to another productive and fulfilling school year.





# BHHS Regents/Finals Schedule

## JUNE 2019

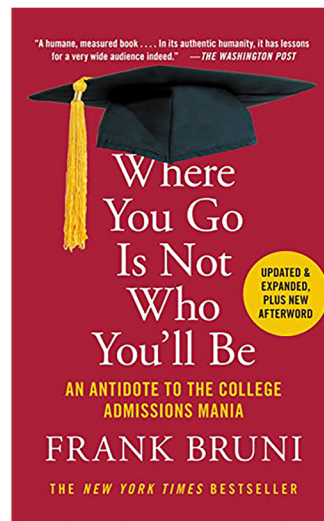
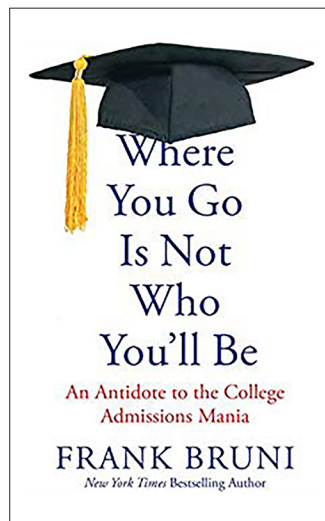
<b>Tuesday June 18</b>	<b>Wednesday June 19</b>	<b>Thursday June 20</b>	<b>Friday June 21</b>	<b>Monday June 24</b>	<b>Tuesday June 25</b>	<b>Wednesday June 26</b>
<b>8:00 AM</b>	<b>8:00 AM</b>	<b>8:00 AM</b>	<b>8:00 AM</b>	<b>8:00 AM</b>	<b>8:00 AM</b>	
<b>US History Regents</b>  <b>Earth Science Lab Practical</b>	<b>English Regents</b>	<b>Transition Regents in Global</b>	<b>Global I Final Exam</b>		<b>Phys Set/ Chemistry Regents</b>	
<b>12:00PM</b>	<b>12:00 PM</b>	<b>12:00 PM</b>	<b>12:00 PM</b>			
<b>Living Environment Regents</b>  <b>Earth Science Lab Practical</b>	<b>Algebra I CC Regents</b>  <b>Algebra I Part I Final Exam</b>  <b>Regents Algebra 1 Part 1 Final Exam</b>	<b>Earth Science Regents</b>  <b>Precalculus Final Exam</b>	<b>Algebra 2/Trig Final Exam</b>			

**\*Monday June 3 8:00 AM - Global History and Geography II Regents**



# SUMMER 2019 READING

“Where You Go Is Not Who You’ll Be:  
An Antidote to the College Admissions Mania”  
by Frank Bruni



[ also on BHHS 2019 Suggested Independent Reading List ]

**SAVE THE DATES:**

**October 17, January 23, April 22**

[ Panel Discussions to follow at Byram Hills High School ]

**for more info contact: [challenge@byramhills.net](mailto:challenge@byramhills.net)**

**GRAB YOUR TOWEL. GRAB YOUR SUNGLASSES. GRAB YOUR COMMUNITY BOOK READ.**

**CHALLENGE  
SUCCESS  
BYRAM HILLS HIGH SCHOOL**

# CHALLENGE SUCCESS BYRAM HILLS HIGH SCHOOL

## STRATEGIES FOR HEALTHY, ENGAGED KIDS AND STRONGER SCHOOLS

With a grant from the Byram Hills Education Foundation, BHHS is fortunate to partner with **Stanford University's Challenge Success** program. "At **Challenge Success**, we believe that our society has become too focused on grades, test scores, and performance, leaving little time for kids to develop the necessary skills to become resilient, ethical, and motivated learners. We partner with schools, families, and communities to embrace a broad definition of success and to implement research-based strategies that promote student well-being and engagement with learning. After all, success is measured over the course of a lifetime, not at the end of a semester."

Following is a sample of the many items accomplished this year that fit under the umbrella of Challenge Success. Our work leads us next year into taking a deep dive into our master schedule and expanding project based learning.

If you're interested, please read Frank Bruni's "Where You Go Is Not Who You'll Be" and join us in our new **"COMMUNITY BOOK DISCUSSION"** on October 17th.

### **"SHADOW DAY"**

Over 17 of our teachers followed a variety of students through their daily schedules. Teachers physically "shadowed" students through all of their classes, lunch, free periods, and even during fire drills. This experience allowed the faculty and staff to have greater understanding of the daily life of our students. Teachers (and Principal Walsh) shared this experience with their colleagues at a faculty meeting. There was a unanimous vote for longer lunch!

### **"I WISH" CAMPAIGN**

In order to give students greater voice in their learning experience, they were asked to complete the following prompt. "I wish my... (teachers, parents, and friends) knew..." Some of the most powerful responses were compiled in a video that can be seen at the link [https://drive.google.com/file/d/17\\_buq1WrQpeZElZP3VbvfbKB8JeALBnGd/view](https://drive.google.com/file/d/17_buq1WrQpeZElZP3VbvfbKB8JeALBnGd/view)

WARNING: POWERFUL CONTENT,  
MAY CAUSE EMOTIONAL RESPONSE.

### **THE "CARING WALL"**

Students wrote messages of gratitude and kindness presented in Room 102.

### **CLOSING THE PORTAL DURING SCHOOL HOURS**

Students reported being more anxious and stressed after accessing the portal during the school day. Some students checked their grades as many as 300 times during the day! Shutting down the portal during the day will better help students focus on learning and not on their grades.

### **STAGGERED QUARTERS**

The goal of staggered quarters is that students are not swamped all at once in all their classes at the end of each marking period.

### **HOMEWORK FREE NIGHT**

Students could attend a stress-free game night at school.

### **"WELLNESS DEN"**

Students now have a dedicated space to relax and recharge their minds in the library.

### **A KINDER, GENTLER PASSING BELL**

### **COMMUNITY PRESENTATIONS**

Denise Pope, founder of Challenge Success, and author of the book "Overloaded and Underprepared: Strategies for Stronger Schools and Healthy, Successful Kids."

Jon Kleiman, of Challenge Success. See link to the student promo video

<https://youtu.be/-rccvWUzh9A>

Please direct any inquiries about getting involved, or if you have questions we can address, especially concerning our Community Book Read to [www.challenge@byramhills.net](mailto:www.challenge@byramhills.net)

We wish to maintain the outstanding reputation of Byram Hills HS as a high performance school, while listening to our kids and their needs to maintain a well balanced, healthy lifestyle in and out of the classroom.

We look forward to working together as a community to achieve this goal!



**2019-2020 School Year Immunization Requirement for Meningococcal Vaccine**

Date: 5/2019

Dear Parent/Guardian,

**All 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 12<sup>th</sup> grade students MUST HAVE proof of having been given Meningococcal vaccine (shot) in order to attend school.**

- Students entering **Grade 7, 8, 9 in 2019 must have 1 dose** of meningococcal vaccine. They will be required to get a booster at age 16.
- Students entering **Grade 12 in 2019 must have either:**
  - 2 doses of meningococcal vaccine with **the booster dose given on or after age 16**
  - 1 dose if your child's first dose was given on or after age 16

New York State law requires parents/ guardians to give the school an immunization (shot) record that shows their child has received, or has appointment(s) to receive the required vaccine(s) (shots) in order to attend school. This record may be from a health care provider, health department, or an official immunization record from the child's former school. The record must include:

1. Name of the vaccine
2. Date vaccine given
3. Who gave it, along with their title; or where it was given if at a clinic

Please contact your health care provider to make sure your child has what they need to attend school this fall.

If you have questions or concerns about immunizations, please contact the school health staff.

School Nurse: \_\_\_\_\_ School: \_\_\_\_\_

Phone #: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Sincerely,

\_\_\_\_\_  
(Principal Name)

**REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM****TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR**

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

**STUDENT INFORMATION**

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

**HEALTH HISTORY**

<b>Allergies</b> <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Environmental

<b>Asthma</b> <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	

<b>Seizures</b> <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type: _____	Date of last seizure: _____

<b>Diabetes</b> <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____	Date Drawn: _____

**Risk Factors for Diabetes or Pre-Diabetes:**

Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

**BMI** \_\_\_\_\_ kg/m2 **Percentile (Weight Status Category):** ☐ <5<sup>th</sup> ☐ 5<sup>th</sup>-49<sup>th</sup> ☐ 50<sup>th</sup>-84<sup>th</sup> ☐ 85<sup>th</sup>-94<sup>th</sup> ☐ 95<sup>th</sup>-98<sup>th</sup> ☐ 99<sup>th</sup> and >

**Hyperlipidemia:** ☐ No ☐ Yes **Hypertension:** ☐ No ☐ Yes

**PHYSICAL EXAMINATION/ASSESSMENT**

<b>Height:</b>	<b>Weight:</b>	<b>BP:</b>	<b>Pulse:</b>	<b>Respirations:</b>
<b>TESTS</b>	<b>Positive</b>	<b>Negative</b>	<b>Date</b>	<b>Other Pertinent Medical Concerns</b>
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
<b>Lead Level Required Grades Pre- K &amp; K</b>			<b>Date</b>	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated $\geq 10$ $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____
<input type="checkbox"/> <b>System Review and Exam Entirely Normal</b>				

**Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities**

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____
<input type="checkbox"/> Additional Information Attached		

Name:			DOB:	
<b>SCREENINGS</b>				
<b>Vision</b>	<b>Right</b>	<b>Left</b>	<b>Referral</b>	<b>Notes</b>
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
<b>Hearing</b>	<b>Right dB</b>	<b>Left dB</b>	<b>Referral</b>	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Scoliosis</b> Required for boys grade 9	<b>Negative</b>	<b>Positive</b>	<b>Referral</b>	
And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:	Trunk Rotation Angle:			
<b>Recommendations:</b>				
<b>RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK</b>				
<input type="checkbox"/> <b>Full Activity</b> without restrictions including Physical Education and Athletics.				
<input type="checkbox"/> <b>Restrictions/Adaptations</b> Use the Interscholastic Sports Categories (below) for Restrictions or modifications				
<input type="checkbox"/> <b>No Contact Sports</b> <b>Includes:</b> baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling				
<input type="checkbox"/> <b>No Non-Contact Sports</b> <b>Includes:</b> archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field				
<input type="checkbox"/> <b>Other Restrictions:</b>				
<input type="checkbox"/> <b>Developmental Stage for Athletic Placement Process ONLY</b> Grades 7 & 8 to play at high school level <b>OR</b> Grades 9-12 to play middle school level sports Student is at <b>Tanner Stage:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> <b>Accommodations:</b> Use additional space below to explain				
<div style="display: flex; justify-content: space-between;"> <div><input type="checkbox"/> Brace*/Orthotic</div> <div><input type="checkbox"/> Colostomy Appliance*</div> <div><input type="checkbox"/> Hearing Aids</div> </div>				
<div style="display: flex; justify-content: space-between;"> <div><input type="checkbox"/> Insulin Pump/Insulin Sensor*</div> <div><input type="checkbox"/> Medical/Prosthetic Device*</div> <div><input type="checkbox"/> Pacemaker/Defibrillator*</div> </div>				
<div style="display: flex; justify-content: space-between;"> <div><input type="checkbox"/> Protective Equipment</div> <div><input type="checkbox"/> Sport Safety Goggles</div> <div><input type="checkbox"/> Other:</div> </div>				
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
<b>MEDICATIONS</b>				
<input type="checkbox"/> <b>Order Form for Medication(s) Needed at School attached</b>				
List medications taken at home:				
<b>IMMUNIZATIONS</b>				
<div style="display: flex; justify-content: space-between;"> <div><input type="checkbox"/> Record Attached</div> <div><input type="checkbox"/> Reported in NYSIS</div> <div>Received Today: <input type="checkbox"/> Yes <input type="checkbox"/> No</div> </div>				
<b>HEALTH CARE PROVIDER</b>				
Medical Provider Signature:			<b>Date:</b>	
Provider Name: <i>(please print)</i>			Stamp:	
Provider Address:				
Phone:				
Fax:				
<b>Please Return This Form To Your Child's School When Entirely Completed.</b>				



**New York State Center for School Health**  
Supporting Student Success Through Health and Education



NYS and NYC Screening & Health Exam Requirements														
	New Entrant	Pre K or K*	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>HEARING SCREENING:</b>														
Pure Tone	X	X	X		X		X		X				X	
<b>SCOLIOSIS SCREENING</b>														
Boys											X			
Girls							X		X					
<b>VISION SCREENING</b>														
Color Perception	X													
	X													
Fusion		X	X											
Near Vision	X	X	X		X		X		X				X	
	X	X	X		X		X							
Distance Acuity	X	X	X		X		X		X				X	
	X	X	X		X		X							
Hyperopia	X													

\*Determine if your Kindergarten or Pre K students are your district's new entrants.

Health Examination Overview														
	New Entrant	Pre K or K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Health Examination**	X	X	X		X		X		X		X		X	
	X													
Dental Certificate	X	X	X		X		X		X		X		X	

\*\*Health Examinations may be either a Health Appraisal (health exam performed by the School Medical Director) or Health Certificate (health exam performed by the student's primary medical provider). They must be dated no more than 12 months prior to the start of the school year in which they are required, or the date of entrance to the school for new entrants.

This sample resource was created by the New York State Center for School Health and is located at [www.schoolhealthny.com](http://www.schoolhealthny.com) in the Laws|Guidelines|Memos - Effective July 2018 (revised 2/2018)



It's a **SECOND LIFE**  
for your gently used  
school supplies!

Parents, the Sustainability Committee is looking to collect any gently used school supplies that your children will not be reusing next year! We will be donating all items to a local charity, who distributes the supplies to low-income families in the area.

Don't throw them away!  
Give them a **SECOND LIFE** and help others!

We will be collecting gently used back packs, pencil boxes, lunch boxes, glue sticks, pencils, markers, scissors, rulers, notebooks, binders, loose leaf paper, and **ANY OTHER** items that school-aged children might be able to use.

New items will also be gratefully accepted (any of the above), in addition to tissues, baby wipes & Clorox wipes.

Creating a sustainable future is part of our responsibility as parents. Teach your children that things may have another use after they are through with them, and donate to this worthy cause!

**Collection will begin on June 3, 2019**

Drop boxes will be located at:  
Lobby at Coman Hill Elementary, Wampus Elementary,  
HCC Middle School, and BHHS  
10 Yale Place, Armonk (front porch)  
and 84 Cedar Hill Road, Bedford (front door)