

BYRAM HILLS CENTRAL SCHOOL DISTRICT



2018-2019


BUDGET STATEMENT

www.byramhills.org



BYRAM HILLS SCHOOL DISTRICT
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TO: School Building Offices
North Castle Public Library

FROM: James Reese 

DATE: April 26, 2018

SUBJECT: 2018-2019 Budget

As per the requirements for school districts regarding the upcoming Budget Vote (May 15, 2018), attached is the complete document which summarizes the Budget that will be presented to the voters.

This information includes a Budget Statement, Property Tax Report Card, School Academic Report Cards, the District's Fiscal Accountability Summary, Salary Disclosure Notice, and Exemption Reporting for Taxing Jurisdictions.

Should you have any questions regarding the attached information, please do not hesitate to contact my office.

JR/mj

Enclosures

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Budget Statement

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2018-19 PROPOSED BUDGET

BY COMPONENT

PROGRAM COMPONENT SUMMARY

The program component includes items related to the instructional programs, including:

- Salaries and benefits of staff who provide direct service and support to students
- Computers, technical support, and instructional equipment
- Instructional supplies, textbooks, software and library books
- Transportation expenses for public and non-public school students
- Field trips, extra-curricular activities, and interscholastic sports

CAPITAL COMPONENT SUMMARY

The capital component includes items related to:

- Repair, maintenance and operation of buildings and grounds
- Custodial services
- Service contracts (e.g., boiler maintenance, roof inspections, fire extinguishers, exit and safety lighting inspections)
- Cleaning and paper supplies
- Utilities and insurance
- Payment of debt obligations and capital project funding

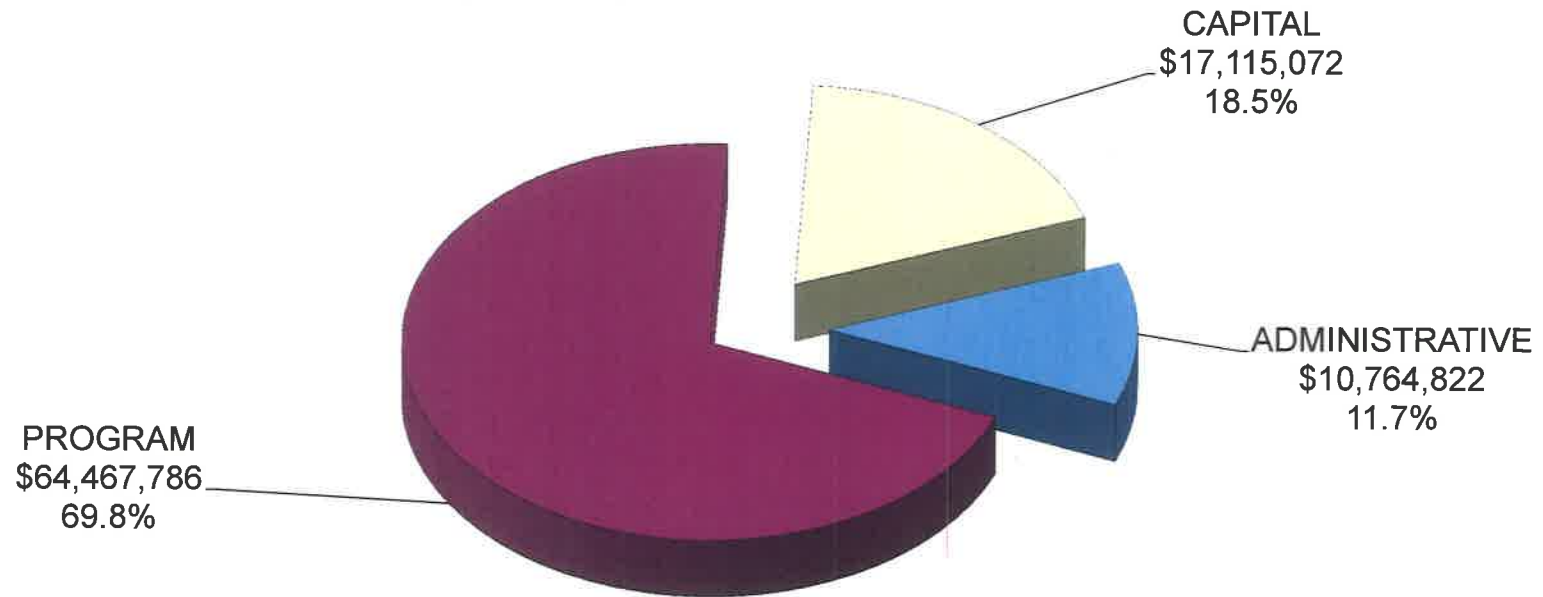
ADMINISTRATIVE COMPONENT SUMMARY

The administrative component includes items related to the management of school programs, including:

- Salaries & benefits of staff who spend the majority of their time performing administrative and supervisory duties
- Board of Education, central administration, legal, and personnel
- All financial management, including external auditing, purchasing, payroll and accounts payable functions
- Supervision of all four schools and special education
- Planning, developing, and evaluating the K-12 curriculum

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2018-19 ADMINISTRATION'S ADOPTED BUDGET
BY COMPONENT**

\$92,347,680 1.94%



BUDGET SUMMARY	2017-18 BUDGET	ADMINISTRATION'S PROPOSED	VARIANCE FROM	
		2018-19 BUDGET	2017-18 BUDGET	%
			\$	
PROGRAM COMPONENT	\$62,752,045	\$64,467,786	\$1,715,741	2.7%
CAPITAL COMPONENT	17,293,317	17,115,072	(178,245)	-1.0%
ADMINISTRATIVE COMPONENT	10,544,871	10,764,822	219,951	2.1%
TOTAL	<u>\$90,590,233</u>	<u>\$92,347,680</u>	<u>\$1,757,447</u>	<u>1.9%</u>

**Byram Hills Central School District
Adopted 2018-19 Budget**

PROGRAM COMPONENT SUMMARY	2017-18 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2018-19 BUDGET	2017-18 BUDGET \$	%
TEACHING - REGULAR SCHOOL	\$24,837,802	\$24,989,777	\$151,975	0.6%
PROGRAMS FOR STUDENTS W/SPECIAL NEEDS & OCC ED	9,384,536	9,887,668	503,132	5.4%
SCHOOL LIBRARY AND AUDIO VISUAL	800,961	933,990	133,029	16.6%
COMPUTER ASSISTED INSTRUCTION	3,510,448	3,624,324	113,876	3.2%
GUIDANCE SERVICES	1,274,083	1,322,072	47,989	3.8%
HEALTH SERVICES	660,407	642,537	(17,870)	-2.7%
PSYCHOLOGICAL SERVICES	710,324	727,827	17,503	2.5%
CO-CURRICULAR ACTIVITIES	367,630	364,300	(3,330)	-0.9%
INTERSCHOLASTIC ATHLETICS	1,023,090	1,066,850	43,760	4.3%
PUPIL TRANSPORTATION	3,840,917	3,794,106	(46,811)	-1.2%
EMPLOYEE BENEFITS	16,266,846	17,039,335	772,489	4.7%
INTERFUND TRANSFER	75,000	75,000	-	0.0%
TOTAL PROGRAM COMPONENT	<u>\$62,752,044</u>	<u>\$64,467,786</u>	<u>\$1,715,742</u>	<u>2.7%</u>

**Byram Hills Central School District
Adopted 2018-19 Budget**

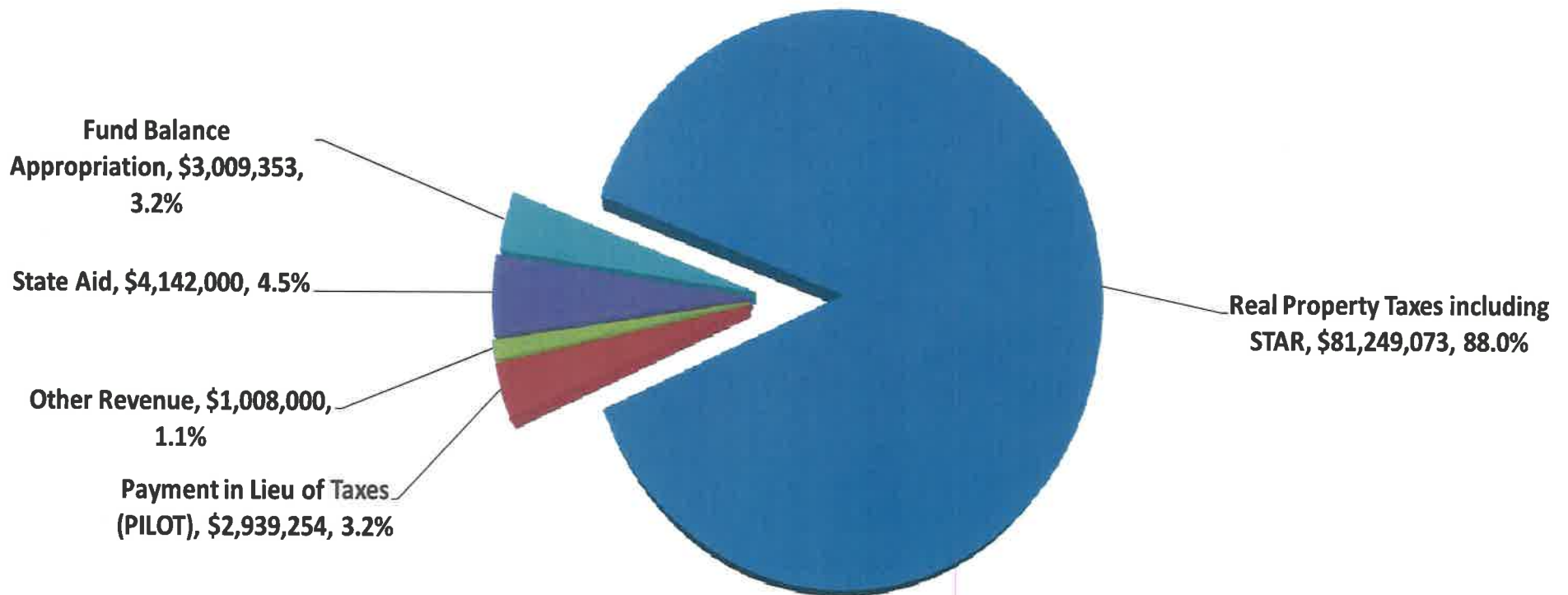
CAPITAL COMPONENT SUMMARY	2017-18 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2018-19 BUDGET	2017-18 BUDGET	%
			\$	
OPERATION OF PLANT	\$4,916,945	\$5,007,130	\$90,185	1.8%
MAINTENANCE OF PLANT	2,435,493	2,449,493	14,000	0.6%
INSURANCE & SPECIAL ITEMS	606,585	596,000	(10,585)	-1.7%
PUPIL TRANSPORTATION	450,000	450,000	-	0.0%
EMPLOYEE BENEFITS	1,730,035	1,615,192	(114,843)	-6.6%
DEBT SERVICE	6,154,257	5,997,257	(157,000)	-2.6%
TRANSFER TO CAPITAL—CAPITAL ASSET PRESERVATION PLAN (CAPP)	1,000,000	1,000,000	-	0.0%
TOTAL CAPITAL COMPONENT	<u>\$17,293,315</u>	<u>\$17,115,072</u>	<u>-\$178,243</u>	<u>-1.0%</u>

**Byram Hills Central School District
Adopted 2018-19 Budget**

ADMINISTRATIVE COMPONENT SUMMARY	2017-18 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2018-19 BUDGET	2017-18 BUDGET \$	%
BOARD OF EDUCATION	\$81,200	\$80,885	(\$315)	-0.4%
CENTRAL ADMINISTRATION	384,407	390,200	5,793	1.5%
FINANCE	923,775	953,152	29,377	3.2%
LEGAL, PERSONNEL, INFORMATION, BOCES	1,196,701	1,143,567	(53,134)	-4.4%
CURRICULUM DEVELOPMENT	922,974	1,100,211	177,237	19.2%
SUPERVISION - REGULAR SCHOOL	2,650,879	2,650,340	(539)	0.0%
TEACHING - REGULAR SCHOOL	971,005	1,018,346	47,341	4.9%
PROGRAMS FOR STUDENTS WITH DISABILITIES	364,887	381,170	16,283	4.5%
COMPUTER ASSISTED INSTRUCTION	165,754	170,551	4,797	2.9%
GUIDANCE	166,986	175,020	8,034	4.8%
INTERSCHOLASTIC ATHLETICS	185,990	191,661	5,671	3.0%
PUPIL TRANSPORTATION	33,922	34,600	678	2.0%
EMPLOYEE BENEFITS	2,496,391	2,475,119	(21,272)	-0.9%
TOTAL ADMINISTRATIVE COMPONENT	<u>\$10,544,871</u>	<u>\$10,764,822</u>	<u>\$219,951</u>	<u>2.1%</u>

BYRAM HILLS CENTRAL SCHOOL DISTRICT 2018-19 ESTIMATED REVENUE

\$92,347,680 +1.94%



BYRAM HILLS CENTRAL SCHOOL DISTRICT		Budget 2017-18	% OF TTL 2017-18 REVENUE	PROPOSED BUDGET 2018-19	% OF TTL 2018-19 REVENUE	VARIANCE FROM 2017-18	
ESTIMATED REVENUE:						\$	%
A1000	Real Property Taxes including STAR	\$78,562,474	86.7%	\$81,249,073	87.98%	\$2,686,599	3.4%
A1081	Payment in Lieu of Taxes (PILOT)	4,270,403	4.7%	2,939,254	3.18%	(1,331,149)	-31.2%
A1120	County Sales Tax	575,000	0.6%	575,000	0.6%	-	0.0%
A1170	Franchise Fees	-	0.0%	-	0.0%	-	N/A
A1311	Other Tuition (from Individuals)	-	0.0%	-	0.0%	-	N/A
A2230	Other Tuition/Services (from Other NYS Districts)	100,000	0.1%	100,000	0.1%	-	0.0%
A2280	Health Services for Other Districts	-	0.0%	-	0.0%	-	N/A
A2304	Transportation for Other Districts	35,000	0.0%	35,000	0.0%	-	0.0%
A2401	Interest and Earnings	30,000	0.0%	60,000	0.1%	30,000	100.0%
A2410	Rental of Real Property, Individuals	8,000	0.0%	8,000	0.0%	-	0.0%
A2413	Rental of Real Property, BOCES	-	0.0%	-	0.0%	-	N/A
A2416	Rental of Real Property, Other Governments	-	0.0%	-	0.0%	-	N/A
A2450	Commissions	-	0.0%	-	0.0%	-	N/A
A2690	Insurance Recoveries - Transportation Related	-	0.0%	-	0.0%	-	N/A
A2703	Refund of Prior Year Expenditures	150,000	0.2%	100,000	0.1%	(50,000)	-33.3%
A2705	Gifts and Donations	-	0.0%	-	0.0%	-	N/A
A2770	Other Unclassified Revenue	150,000	0.2%	130,000	0.1%	(20,000)	-13.3%
	Total Other Revenue	1,048,000	1.2%	1,008,000	1.09%	(40,000)	-3.8%
A3101	State Aid	2,748,000	3.0%	2,990,000	3.2%	242,000	8.8%
A3103	BOCES Aid	750,000	0.8%	950,000	1.0%	200,000	26.7%
A3260	Textbook, Computer Software, Library Materials Aid	202,000	0.2%	202,000	0.2%	-	0.0%
	Total State Aid	3,700,000	4.1%	4,142,000	4.49%	442,000	11.9%
A909	Appropriated Fund Balance	922,196	1.0%	922,196	1.0%	-	0.0%
	Appropriated Reserve for Insurance	2,037,157	0.0%	2,037,157	2.2%	-	0.0%
	Appropriated Reserve for Retirement Contributions	-	0.0%	-	0.0%	-	100.0%
	Appropriated Reserve for Employee Benefit Accrued Liability	-	0.0%	-	0.0%	-	0.0%
	Appropriated Reserve for Unemployment Benefits	50,000	0.1%	50,000	0.1%	-	0.0%
	Total Fund Balance Appropriation	3,009,353	3.3%	3,009,353	3.26%	-	0.0%
	TOTAL ESTIMATED REVENUE	\$90,590,230	100.0%	\$92,347,680	100.0%	\$1,757,450	1.94%

PROJECTED 2018-19 TAX RATES PER \$1,000 OF ASSESSED VALUE
BASED ON DATA FROM TOWN ASSESSORS AND WESTCHESTER COUNTY

	<u>ESTIMATED RATE *</u>	<u>CHANGE</u>	<u>% CHANGE</u>
NORTH CASTLE	\$691.23	\$11.36	1.67%
NEW CASTLE	79.46	-2.12	-2.59%
BEDFORD	147.83	-3.68	-2.43%
MT. PLEASANT	1,058.60	11.97	1.14%

** Please note: Tax rates are estimated and are subject to change.*



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2018-19 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

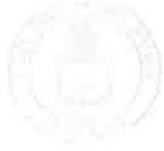
PROGRAM COMPONENT				2015 - 16 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				\$	%	
A2110				TEACHING - REGULAR SCHOOL						ALL BUILDING LEVEL EXPENSES ARE INCLUDED (VARIOUS CODING ADJUSTMENTS HAVE BEEN MADE)
				TEACHING - REGULAR SCHOOL						
	101	11	0	INSTR SALARIES/DISTRICT-WIDE	0	0	340,000	340,000	0	0.0%
	111	11	0	PERSONAL LEAVE NON-USE	13,200	14,000	15,000	15,000	0	0.0%
	120	4	20	INSTR SALARIES, CLASSROOM TEACHERS/WA	3,358,313	3,471,613	3,688,371	3,551,228	-137,143	-3.7%
	120	4	21	INSTR SALARIES, ART TEACHERS/WA	186,569	196,574	202,935	208,828	5,893	2.9%
	120	4	30	INSTR SALARIES, MUSIC TEACHERS/WA	395,653	407,926	380,750	433,283	52,527	13.8%
	120	4	31	INSTR SALARIES, PHYS ED TEACHERS/WA	488,386	499,663	518,476	524,081	5,605	1.1%
	120	4	34	TEACHER COVERAGES/WA	41,113	46,461	45,000	45,000	0	0.0%
	120	4	36	INSTR SALARIES, READING TEACHERS/WA	237,476	241,472	244,912	257,622	12,710	5.2%
	120	5	20	INSTR SALARIES, 1st & 2nd GR TEACHERS/CH	2,214,873	2,366,200	2,161,272	2,077,174	-84,098	-3.9%
	120	5	21	INSTR SALARIES, ART TEACHERS/CH	139,792	141,477	142,842	142,842	0	0.0%
	120	5	26	INSTR SALARIES, KINDERGARTEN TEACHERS/CH	1,033,567	1,032,524	1,067,574	953,264	-114,310	-10.7%
	120	5	30	INSTR SALARIES, MUSIC TEACHERS/CH	111,750	121,917	122,450	126,535	4,085	3.3%
	120	5	31	INSTR SALARIES, PHYS ED TEACHERS/CH	263,156	266,371	267,474	268,974	1,500	0.6%
	120	5	34	TEACHER COVERAGES/CH	24,414	20,873	25,000	25,000	0	0.0%
	120	5	36	INSTR SALARIES, READING TEACHERS/CH	397,048	404,848	421,526	421,526	0	0.0%
	120	11	58	INSTR SALARIES, ESL TEACHERS/DISTRICT-WIDE	22,939	0	69,439	72,797	3,358	4.8%
	130	7	21	INSTR SALARIES, ART TEACHERS/HCC	271,584	274,954	277,684	279,184	1,500	0.5%
	130	7	27	INSTR SALARIES, LANG ARTS TEACHERS/HCC	923,486	1,030,835	1,005,198	1,027,498	22,302	2.2%
	130	7	28	INSTR SALARIES, WORLD LANG TEACHERS/HCC	509,321	533,009	548,956	496,831	-62,125	-11.3%
	130	7	29	INSTR SALARIES, MATH TEACHERS/HCC	894,137	933,943	958,182	979,145	20,963	2.2%
	130	7	30	INSTR SALARIES, MUSIC TEACHERS/HCC	300,342	367,703	384,886	400,788	5,900	1.5%
	130	7	31	INSTR SALARIES, PHYS ED TEACHERS/HCC	607,074	646,886	557,615	487,568	-69,957	-12.5%
	130	7	32	INSTR SALARIES, SCIENCE TEACHERS/HCC	919,801	905,492	751,090	738,180	-12,810	-1.7%
	130	7	33	INSTR SALARIES, SOC STUDIES TEACHERS/HCC	869,769	891,515	912,347	896,774	-15,573	-1.7%
	130	7	34	TEACHER COVERAGES/HCC	34,518	27,440	45,000	45,000	0	0.0%
	130	7	58	INSTR SALARIES, ESL TEACHER/HCC	53,618	0	0	0	0	0.0%
	130	8	21	INSTR SALARIES, ART TEACHERS/BHHS	746,567	762,657	778,991	784,172	5,181	0.7%
	130	8	27	INSTR SALARIES, LANG ARTS TEACHERS/BHHS	982,633	1,082,678	1,121,848	1,085,888	-36,060	-3.2%
	130	8	28	INSTR SALARIES, WORLD LANG TEACHERS/BHHS	873,254	907,101	884,371	1,044,286	159,915	18.1%
	130	8	29	INSTR SALARIES, MATH TEACHERS/BHHS	1,207,721	1,159,772	1,188,167	1,229,129	40,962	3.4%
	130	8	30	INSTR SALARIES, MUSIC TEACHERS/BHHS	274,966	282,707	283,699	299,436	5,837	2.0%
	130	8	31	INSTR SALARIES, PHYS ED TEACHERS/BHHS	411,260	437,504	456,732	466,287	9,535	2.1%
	130	8	32	INSTR SALARIES, SCIENCE TEACHERS/BHHS	1,317,782	1,377,575	1,460,373	1,424,695	-35,678	-2.4%
	130	8	33	INSTR SALARIES, SOC STUDIES TEACHERS/BHHS	1,209,933	1,243,815	1,153,737	1,169,841	16,104	1.4%
	130	8	34	TEACHER COVERAGES/BHHS	41,545	56,110	45,000	45,000	0	0.0%
	130	8	35	INSTR SALARIES, HEALTH ED TEACHERS/BHHS	74,470	78,728	82,874	97,652	14,778	17.8%
	130	8	36	INSTR SALARIES, READING TEACHERS/BHHS	70,149	70,989	71,671	71,421	-250	-0.3%
	130	8	58	INSTR SALARIES, ESL/BHHS	14,894	65,427	0	0	0	0.0%
	144	11	34	LANE CHANGES	0	80,098	35,000	86,000	51,000	145.7%
	146	11	34	MENTOR STIPEND	19,556	26,618	30,000	45,000	15,000	50.0%
	147	11	34	FACILITATOR STIPEND	22,532	23,852	30,000	30,000	0	0.0%
	149	11	34	SALARIES, TEACHER SUBSTITUTES	172,303	160,875	230,000	215,000	-15,000	-6.5%
	151	11	34	PAYMENT FOR SICK DAYS, INSTR EMPLOYEES	0	371,577	50,000	100,000	50,000	100.0%
	161	4	3	SALARIES, CLASSROOM AIDES/WA	240,560	192,218	179,530	267,060	88,530	49.6%
	161	5	3	SALARIES, CLASSROOM AIDES/CH	501,003	450,109	450,145	491,900	41,755	9.3%
	161	7	3	SALARIES, CLASSROOM AIDES/HCC	22,823	51,420	25,000	55,961	30,961	123.8%
	161	8	3	SALARIES, CLASSROOM AIDES/BHHS	0	901	0	0	0	0.0%
	161	11	3	SALARIES, CLASSROOM AIDES & MONITORS/DISTRICT-WIDE	19,645	35,525	22,000	45,000	23,000	104.5%
	161	11	34	NON-INSTR SICK/VAC ATTENDANCE	21,258	181,287	45,000	150,000	105,000	233.3%
	164	8	34	SALARIES, AIDES & MONITORS/BHHS	136,791	148,410	148,100	154,045	5,945	4.0%
	240	7	32	EQUIPMENT, SCIENCE/HCC	8,575	0	0	0	0	0.0%
	240	8	32	EQUIPMENT, SCIENCE/BHHS	2,380	4,475	6,000	8,500	2,500	41.7%
	240	11	30	EQUIPMENT, MUSIC/DISTRICT-WIDE	24,624	5,877	17,000	17,000	0	0.0%
	400	4	30	CONTRACTED SERVICES, MUSIC/WA	720	500	900	0	-900	-100.0%
	400	5	30	CONTRACTED SERVICES, MUSIC/CH	0	0	0	0	0	0.0%
	400	5	32	CONTRACTED SERVICES, SCIENCE/CH	0	0	1,500	1,500	0	0.0%
	400	7	29	CONTRACTED SERVICES, MATH/HCC	0	0	3,000	2,600	-400	-13.3%
	400	7	30	CONTRACTED SERVICES, MUSIC/HCC	9,650	6,800	10,000	0	-10,000	-100.0%
	400	8	480	CONTRACTED SERVICES, MUSIC/BHHS	480	500	3,500	0	-3,500	-100.0%
	400	11	20	MEMBERSHIPS, ART/DISTRICT-WIDE	700	800	700	1,000	300	42.9%
	400	11	30	PROF MEMBERSHIPS, MUSIC/DISTRICT-WIDE	1,614	1,599	1,600	1,700	100	6.3%
	401	7	34	OUTDOOR EDUCATION/HCC	5,700	5,700	5,700	5,700	0	0.0%
	401	11	30	CONTRACTUAL SERVICES, MUSIC/DISTRICT-WIDE	0	0	0	31,690	31,690	0.0%
	401	11	58	CONTRACTUAL SERVICES, ESL/DISTRICT-WIDE	0	0	2,000	2,000	0	0.0%



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2018-19 BUDGET

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PROGRAM COMPONENT				DESCRIPTION	2015 - 18 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM						\$	%	
402	5	20		MAKERS' CLUB/PROJECT CREATE/COMAN HILL	998	1,118	900	900	0	0.0%	REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS INCLUDES FUNDS FOR SOME ADMISSIONS--WASHINGTON & BOSTON TRIPS REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS
404	5	35		MEMBERSHIP DUES, HEALTH ED/BHHS	0	0	0	0	0	0.0%	
407	4	34		FIELD TRIPS/WA	14,521	12,860	20,000	17,000	-3,000	-15.0%	
407	5	34		FIELD TRIPS/CH	8,007	7,982	9,700	9,700	0	0.0%	
407	7	34		FIELD TRIPS/HCC	14,832	14,100	20,000	22,000	2,000	10.0%	
407	8	34		FIELD TRIPS/BHHS	10,289	10,534	10,000	11,000	1,000	10.0%	
410	4	21		TRAVEL/CONFERENCE, ART/WA	0	0	100	0	-100	-100.0%	
410	4	30		TRAVEL/CONFERENCE, MUSIC/WA	300	60	150	0	-150	-100.0%	
410	4	31		TRAVEL/CONFERENCE, PHYS ED/WA	1,744	611	1,500	1,500	0	0.0%	
410	5	21		TRAVEL/CONFERENCE, ART/CH	78	0	90	0	-90	-100.0%	
410	5	30		TRAVEL/CONFERENCE, MUSIC/CH	100	0	0	0	0	0.0%	ANTICIPATED COSTS FOR COLLEGE VISITS - CURRICULUM RELATED
410	5	31		TRAVEL/CONFERENCE, PHYS ED/CH	0	0	210	210	0	0.0%	
410	7	21		TRAVEL/CONFERENCE, ART/HCC	0	69	200	0	-200	-100.0%	
410	7	27		TRAVEL/CONFERENCE, LANG ARTS/HCC	0	0	750	750	0	0.0%	
410	7	28		TRAVEL/CONFERENCE, WORLD LANG/HCC	424	245	950	950	0	0.0%	
410	7	29		TRAVEL/CONFERENCE, MATH/HCC	52	260	1,840	1,200	-640	-34.8%	
410	7	30		TRAVEL/CONFERENCE, MUSIC/HCC	1,644	300	600	0	-600	-100.0%	
410	7	31		TRAVEL/CONFERENCE, PHYS ED/HCC	1,016	956	1,040	500	-540	-51.9%	
410	7	32		TRAVEL/CONFERENCE, SCIENCE/HCC	418	2,505	3,705	3,350	-355	-9.6%	
410	7	33		TRAVEL/CONFERENCE, SOC STUDIES/HCC	0	400	850	850	0	0.0%	
410	8	21		TRAVEL/CONFERENCE, ART/BHHS	572	1,660	400	0	-400	-100.0%	CONSOLIDATION OF SCHOOLS' COSTS INTO DISTRICT-WIDE CODE CONSOLIDATION OF SCHOOLS' COSTS INTO DISTRICT-WIDE CODE
410	8	27		TRAVEL/CONFERENCE, LANG ARTS/BHHS	0	0	300	300	0	0.0%	
410	8	28		TRAVEL/CONFERENCE, WORLD LANG/BHHS	728	1,117	1,225	1,225	0	0.0%	
410	8	29		TRAVEL/CONFERENCE, MATH/BHHS	0	0	450	4,500	4,050	900.0%	
410	8	30		TRAVEL/CONFERENCE, MUSIC/BHHS	5,073	3,075	4,500	0	-4,500	-100.0%	
410	8	31		TRAVEL/CONFERENCE, PHYS ED/BHHS	0	155	300	300	0	0.0%	
410	8	32		TRAVEL/CONFERENCE, SCIENCE/BHHS	2,594	2,445	2,500	1,500	-1,000	-40.0%	
410	8	33		TRAVEL/CONFERENCE, SOC STUDIES/BHHS	722	400	750	750	0	0.0%	
410	8	35		TRAVEL/CONFERENCE, HEALTH ED/BHHS	0	0	0	175	175	0.0%	
410	11	21		TRAVEL & CONFERENCE-ART,D-W	0	0	0	700	700	0.0%	
410	11	30		TRAVEL & CONFERENCE-MUSIC,D-W	0	0	0	5,000	5,000	0.0%	DO NOT ANTICIPATE STUDENTS IN THIS PROGRAM
410	11	58		TRAVEL/CONFERENCE, ESL/DISTRICT-WIDE	200	0	200	200	0	0.0%	
441	7	32		REPAIRS, SCIENCE/HCC	372	0	1,725	1,725	0	0.0%	
441	8	32		REPAIRS, SCIENCE/BHHS	2,349	1,749	1,250	1,250	0	0.0%	
441	11	21		REPAIRS, ART/DISTRICT-WIDE	1,844	5,057	4,000	3,600	-400	-10.0%	
441	11	30		REPAIRS, MUSIC/DISTRICT-WIDE	22,582	14,143	22,000	20,000	-2,000	-9.1%	
449	8	32		SCIENCE RESEARCH PROGRAM/BHHS	13,276	13,641	14,381	16,132	1,751	12.2%	
449	11	36		AIS, SPEECH/OT CONTRACTED SERVICES/DISTRICT-WIDE	0	0	95,000	50,000	-45,000	-47.4%	
470	11	58		TUITION, ESL PROGRAMS	38,338	0	0	40,000	0	-100.0%	
481	4	20		TEXTBOOKS, CLASSROOM/WA	23,820	24,812	21,000	26,000	5,000	23.8%	AS REQUIRED BY NYS
481	4	30		TEXTBOOKS, MUSIC/WA	3,044	3,163	5,000	4,500	-500	-10.0%	
481	5	27		TEXTBOOKS, LANG ARTS/CH	24,724	22,992	20,700	19,700	-1,000	-4.8%	
481	5	29		TEXTBOOKS, MATH/CH	9,509	8,848	9,800	14,610	4,810	49.1%	
481	5	32		TEXTBOOKS, SCIENCE/CH	0	0	500	500	0	0.0%	
481	7	27		TEXTBOOKS, LANG ARTS/HCC	21,414	31,460	25,088	23,188	-1,898	-7.6%	
481	7	28		TEXTBOOKS, WORLD LANG/HCC	0	3,863	2,500	2,500	0	0.0%	
481	7	29		TEXTBOOKS, MATH/HCC	11,973	8,235	8,594	9,085	491	5.7%	
481	7	30		TEXTBOOKS, MUSIC/HCC	5,705	6,227	8,000	7,500	-500	-6.3%	
481	7	32		TEXTBOOKS, SCIENCE/HCC	5,137	9,521	11,746	10,666	-1,080	-9.2%	
481	7	33		TEXTBOOKS, SOCIAL STUDIES/HCC	6,071	371	18,271	1,833	-16,438	-90.0%	
481	7	66		TEXTBOOKS, ENRICHMENT/HCC	0	0	1,000	1,000	0	0.0%	
481	8	27		TEXTBOOKS, LANG ARTS/BHHS	13,030	11,433	15,752	16,000	248	1.6%	
481	8	28		TEXTBOOKS, WORLD LANG/BHHS	4,967	7,994	8,000	13,500	5,500	68.8%	
481	8	29		TEXTBOOKS, MATH/BHHS	1,280	1,123	14,000	10,000	-4,000	-28.6%	
481	8	30		TEXTBOOKS, MUSIC/BHHS	9,726	8,857	9,500	8,500	-1,000	-10.5%	
481	8	32		TEXTBOOKS, SCIENCE/BHHS	9,227	11,800	15,500	15,500	0	0.0%	
481	8	33		TEXTBOOKS, SOCIAL STUDIES/BHHS	13,659	14,487	12,305	15,425	3,120	25.4%	
481	11	0		NON-PUBLIC SCHOOL TEXTBOOKS	9,555	6,805	14,000	7,500	-6,500	-46.4%	
501	4	20		SUPPLIES, GENERAL/WA	34,722	37,380	50,000	50,000	0	0.0%	
501	5	20		SUPPLIES, GENERAL/CH	25,366	26,135	27,748	27,748	0	0.0%	
501	7	34		SUPPLIES, GENERAL/HCC	18,324	16,722	15,475	16,822	1,347	8.7%	
501	8	34		SUPPLIES, GENERAL/BHHS	20,815	22,910	18,000	20,000	2,000	11.1%	
501	11	58		SUPPLIES, ESL/DISTRICT-WIDE	0	200	200	200	0	0.0%	
501	7	66		SUPPLIES, ENRICHMENT/HCC	120	494	500	500	0	0.0%	
505	4	66		SUPPLIES, ENRICHMENT/WA	150	150	300	3,000	2,700	900.0%	
506	7	66		PROGRAMS, ENRICHMENT/HCC	633	1,395	1,000	1,000	0	0.0%	
506	4	21		SUPPLIES, ART/WA	4,633	5,267	5,200	5,200	0	0.0%	
506	5	21		SUPPLIES, ART/CH	3,973	4,396	4,000	4,000	0	0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2018-19 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2015 - 18 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S	VARIANCE FROM	COMMENTS	
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				PROPOSED 2018-19 BUDGET	2017-18 BUDGET		\$
	508	7	21	SUPPLIES, ART/HCC	13,789	14,989	14,000	14,000	0		0.0%
	508	8	21	SUPPLIES, ART/BHHS	56,662	55,321	57,000	57,000	0	0.0%	
	508	11	21	SUPPLIES, ART/DISTRICT-WIDE	1,487	3,812	2,700	2,600	-200	-7.4%	
	511	4	30	SUPPLIES, MUSIC/WA	5,173	5,456	6,050	5,700	-350	-5.8%	
	512	5	30	SUPPLIES, MUSIC/CH	1,147	202	920	920	0	0.0%	
	512	7	30	SUPPLIES, MUSIC/HCC	7,562	9,249	8,500	8,000	-500	-5.9%	
	512	9	30	SUPPLIES, MUSIC/BHHS	12,748	11,374	12,000	10,000	-2,000	-16.7%	
	512	11	30	SUPPLIES, MUSIC/DISTRICT-WIDE	10,297	15,360	4,500	4,500	0	0.0%	
	512	4	31	SUPPLIES, PHYS ED/WA	3,047	3,511	3,680	3,700	40	1.1%	
	513	5	31	SUPPLIES, PHYS ED/CH	1,736	1,884	1,765	1,415	-350	-19.8%	
	513	7	31	SUPPLIES, PHYS ED/HCC	5,383	5,489	5,000	9,437	4,437	88.7%	
	513	9	31	SUPPLIES, PHYS ED/BHHS	4,139	6,373	5,795	5,795	0	0.0%	
	513	4	36	SUPPLIES, READING/WA	600	497	800	800	0	0.0%	
	514	4	32	SUPPLIES, SCIENCE/WA	1,586	847	5,000	5,000	0	0.0%	
	515	5	32	SUPPLIES, SCIENCE/CH	5,392	4,671	4,500	4,500	0	0.0%	
	515	7	32	SUPPLIES, SCIENCE/HCC	5,695	12,054	12,504	12,820	316	2.5%	
	515	9	32	SUPPLIES, SCIENCE/BHHS	20,900	16,181	21,000	19,500	-1,500	-7.1%	
	515	7	28	SUPPLIES, WORLD LANG/HCC	2,670	2,593	3,500	3,000	-500	-14.3%	
	518	9	28	SUPPLIES, WORLD LANG/BHHS	2,780	1,087	3,700	3,000	-700	-18.9%	
	518	4	29	SUPPLIES, MATH/WA	376	414	400	5,000	4,600	1150.0%	
	519	5	29	SUPPLIES, MATH/CH	1,503	1,337	500	500	0	0.0%	
	519	7	29	SUPPLIES, MATH/HCC	1,176	2,408	1,890	2,729	839	44.4%	
	519	9	29	SUPPLIES, MATH/BHHS	3,132	2,734	3,400	3,400	0	0.0%	
	519	4	35	SUPPLIES, HEALTH ED/WA	0	0	400	0	-400	-100.0%	
	520	7	35	SUPPLIES, HEALTH ED/HCC	0	0	250	263	13	5.2%	
	520	9	35	SUPPLIES, HEALTH ED/BHHS	0	0	200	200	0	0.0%	
	520	5	34	GRADUATION EXPENSES/BHHS	10,055	38,074	30,000	32,000	-2,000	6.7%	
	521	7	29	SUPPLIES, MATH TESTING/HCC	4,605	4,503	2,698	2,595	-103	-3.8%	
	522	5	20	SUPPLIES, LANG ARTS/CH	4,207	3,984	3,600	2,600	-1,000	-27.8%	
	523	7	27	SUPPLIES, LANG ARTS/HCC	2,802	2,681	4,257	4,050	-207	-4.9%	
	523	9	27	SUPPLIES, LANG ARTS/BHHS	3,770	3,954	4,307	4,402	95	2.2%	
	523	4	33	SUPPLIES, SOC STUDIES/WA	2,003	2,045	3,000	3,000	0	0.0%	
	524	5	33	SUPPLIES, SOC STUDIES/CH	2,666	2,700	2,400	2,400	0	0.0%	
	524	7	33	SUPPLIES, SOC STUDIES/HCC	2,391	3,020	2,367	3,479	1,112	47.0%	
	524	9	33	SUPPLIES, SOC STUDIES/BHHS	2,101	2,493	2,675	2,475	-200	-7.5%	
	540	9	33	MAGAZINES & PERIODICALS, SOC STUDIES/BHHS	289	200	300	300	0	0.0%	
	525	9	33	GLOBAL SCHOLARS PROGRAM	0	0	0	1,000	1,000	100.0%	
	526	9	33	MENTOR PROGRAM	0	0	0	1,000	1,000	100.0%	
				TOTAL TEACHING - REGULAR SCHOOL	23,377,837	24,678,926	24,837,802	24,989,777	151,975	0.6%	INCLUDES ALL BUDGETARY COSTS FOR THIS PROGRAM (ADMINISTRATORS' COSTS ARE IN ADMINISTRATIVE SECTION)
				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS							
A2250				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS							
	120	4	55	INSTR SALARIES, CLASSROOM TEACHERS/WA	646,872	679,168	634,278	795,131	160,853	25.4%	
	120	5	55	INSTR SALARIES, CLASSROOM TEACHERS/CH	697,751	694,893	752,813	776,812	24,199	3.2%	
	130	7	55	INSTR SALARIES, CLASSROOM TEACHERS/HCC	1,055,479	1,188,877	1,239,775	1,294,945	55,170	4.5%	
	130	8	55	INSTR SALARIES, CLASSROOM TEACHERS/BHHS	1,279,045	1,328,914	1,276,982	1,337,616	60,634	4.7%	
	131	11	55	INSTR SALARIES, IEP DEVELOPMENT/DISTRICT-WIDE	722	0	5,000	5,000	0	0.0%	
	151	11	55	INSTR SALARIES, HOME INSTRUCTION/DISTRICT-WIDE	2,108	1,013	2,500	2,500	0	0.0%	
	152	11	55	INSTR SALARIES, SUMMER WORK	58,499	39,367	62,000	62,000	0	0.0%	
	160	4	55	SALARIES, CLASSROOM AIDES/WA	408,918	515,916	501,315	418,735	-85,580	-17.1%	
	160	5	55	SALARIES, CLASSROOM AIDES/CH	338,891	268,160	284,500	231,400	-53,100	-18.7%	
	160	7	55	SALARIES, CLASSROOM AIDES/HCC	316,288	332,410	355,410	382,594	27,179	7.6%	
	160	8	55	SALARIES, CLASSROOM AIDES/BHHS	208,091	212,816	220,125	297,000	76,875	34.9%	
	161	11	55	SALARIES, CLERICAL	151,388	157,958	159,688	174,205	14,519	9.1%	
	240	11	55	EQUIPMENT	799	0	2,000	2,000	0	0.0%	
	400	11	55	CSE MAINTENANCE SUMMER/SCHOOL YEAR	104,598	22,459	130,000	130,000	0	0.0%	
	401	11	55	CONSULTANTS	12,405	15,187	20,000	20,000	0	0.0%	
	402	11	55	PURCHASED SERVICES/NON-PUBLIC SCHOOLS	124,799	116,657	250,000	250,000	0	0.0%	
	404	11	55	MEMBERSHIPS	215	0	200	200	0	0.0%	
	410	8	55	TRAVEL/CONFERENCE/BHHS	57	50	166	200	14	7.5%	
	410	11	55	TRAVEL/CONFERENCE/DISTRICT-WIDE	2,850	1,749	1,800	1,800	0	0.0%	
	412	11	55	LEGAL SERVICES	0	0	0	75,000	75,000	100.0%	
	449	11	55	PROFESSIONAL SERVICES: SPEECH & Q/T	852,955	811,238	750,000	750,000	0	0.0%	
	470	10	55	TUITION/CONSORTIUM	736,033	781,255	817,919	863,213	54,706	6.6%	
	470	11	55	TUITION/HANDICAPPED STUDENTS	380,041	466,813	428,693	501,330	72,647	16.9%	
				PROJECTED STUDENT PLACEMENT IN SOUND SHORE CONSORTIUM BASED UPON PROJECTED STUDENT PLACEMENT							



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2018-19 BUDGET

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PROGRAM COMPONENT						2015 - 16	2016 - 17	2017 - 18	ADMINISTRATION'S	VARIANCE FROM	COMMENTS	
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION		ACTUAL	ACTUAL	BUDGET	PROPOSED 2018-19 BUDGET	2017-18 BUDGET \$ %		
	471	11	56	CSE/CPSE		76,362	85,473	50,000	50,000	0	0.0%	BOCES PROVIDES INTENSIVE AND COMPREHENSIVE SUPPORT SERVICES COPIER LEASE THROUGH BOCES
	472	11	56	TUITION/OTHER SCHOOLS		444,083	465,940	405,310	644,879	239,569	59.1%	
	481	7	55	TEXTBOOKS/HCC		769	0	1,167	1,167	0	0.0%	
	481	8	55	TEXTBOOKS/BHHS		0	0	1,200	1,000	-200	-16.7%	
	490	10	56	BOCES, STUDENT TUITION		683,580	767,876	752,875	893,798	-59,077	-7.8%	
	491	11	56	BOCES--COPIER LEASES		3,694	3,818	4,000	4,000	0	0.0%	
	501	11	56	SUPPLIES/DISTRICT-WIDE		17,239	15,616	24,000	24,000	0	0.0%	
	505	4	55	SUPPLIES/WAMPUS		4,262	3,300	3,700	3,700	0	0.0%	
	505	5	55	SUPPLIES/CH		2,614	1,327	2,250	2,000	-250	-11.1%	
	505	7	55	SUPPLIES/HCC		3,965	3,955	4,000	4,000	0	0.0%	
	505	8	55	SUPPLIES/HS		3,428	3,223	3,223	3,223	0	0.0%	
	506	8	55	LIFE SKILLS PROGRAM/HS		0	0	0	800	800	0.0%	
	516	5	55	SUPPLIES, ESL/CH		137	44	250	250	0	0.0%	
	522	5	55	TESTING MATERIALS/CH		424	97	920	920	0	0.0%	
	540	11	56	MAGAZINES & PERIODICALS/DISTRICT-WIDE		226	0	250	250	0	0.0%	
				TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES		8,619,288	8,985,604	9,248,122	9,802,668	554,546	6.0%	
				OCCUPATIONAL EDUCATION								
A2280	490	10	52	BOCES - OCCUPATIONAL ED/REGIONAL HS		78,645	28,964	136,414	85,000	-51,414	-37.7%	BOCES - OCCUPATIONAL EDUCATION. BUDGETED FIGURE REPRESENTS COST OF ANTICIPATED ENROLLMENT IN 2018-19.
				TOTAL OCCUPATIONAL EDUCATION		78,645	28,964	136,414	85,000	-51,414	-37.7%	
				TOTAL SPECIAL APPORTIONMENT PROGRAMS		8,697,933	9,014,568	9,384,536	9,887,688	503,132	5.6%	
				INSTRUCTIONAL MEDIA								<u>INCLUDES ALL COSTS ASSOCIATED WITH SCHOOL LIBRARIES</u>
A2610				SCHOOL LIBRARY & AUDIO VISUAL								
	120	4	63	SALARIES, LIBRARIANS/WA		115,639	143,844	119,280	172,844	53,564	44.9%	SALARIES OF THE 1.4 FTE LIBRARIANS
	120	5	63	SALARIES, LIBRARIANS/CH		138,976	142,195	143,597	215,155	71,568	49.8%	SALARIES OF THE 1.6 FTE LIBRARIANS
	130	7	63	SALARIES, LIBRARIANS/HCC		99,104	110,729	114,280	119,991	5,711	5.0%	
	130	8	63	SALARIES, LIBRARIANS/BHHS		99,947	108,859	109,425	118,866	9,441	8.6%	
	160	4	63	SALARIES, LIBRARY AIDES/WA		40,144	41,622	41,015	34,820	-6,195	-15.1%	
	160	5	63	SALARIES, LIBRARY AIDES/CH		40,544	41,341	41,351	41,517	166	0.4%	
	160	7	63	SALARIES, LIBRARY AIDES/HCC		39,807	40,404	41,015	36,895	-4,120	-10.0%	
	160	8	63	SALARIES, LIBRARY AIDES/BHHS		77,082	80,899	82,027	82,021	-6	0.0%	
	402	4	63	CONTRACTED SERVICES/WA		0	2,307	2,375	3,425	1,050	44.2%	
	405	7	63	BOOK PROCESSING/HCC		789	785	785	785	0	0.0%	
	410	7	63	TRAVEL/CONFERENCE/HCC		632	597	625	625	0	0.0%	
	410	8	63	TRAVEL/CONFERENCE/BHHS		98	0	300	200	-100	-33.3%	
	441	5	61	REPAIRS/CH		481	500	550	550	0	0.0%	
	481	4	63	LIBRARY BOOKS/WA		12,748	12,749	13,000	13,000	0	0.0%	
	490	4	63	BOCES SERVICES/WA		4,465	1,550	2,000	1,800	-200	-10.0%	
	490	5	63	BOCES SERVICES/CH		3,400	3,058	3,200	3,200	0	0.0%	
	490	7	63	BOCES SERVICES/HCC		12,059	10,732	10,732	10,732	0	0.0%	
	490	8	63	BOCES SERVICES/BHHS		3,421	3,299	4,295	4,295	0	0.0%	
	490	10	61	BOCES SERVICES/DISTRICT-WIDE		11,289	15,626	12,000	15,500	3,500	29.2%	
	501	5	63	SUPPLIES, GENERAL/CH		347	348	350	350	0	0.0%	
	503	7	61	REFERENCE BOOKS/HCC		0	0	0	0	0	0.0%	
	506	5	63	LIBRARY BOOKS/CH		10,341	9,656	8,700	8,700	0	0.0%	
	506	7	63	LIBRARY BOOKS/HCC		15,779	15,633	15,675	15,675	0	0.0%	
	506	8	63	LIBRARY BOOKS/BHHS		7,092	8,677	10,000	9,500	-500	-5.0%	
	507	4	63	SUPPLIES, LIBRARY/WA		1,205	284	1,300	1,300	0	0.0%	
	507	5	63	SUPPLIES, LIBRARY/CH		588	573	760	750	0	0.0%	
	507	7	63	SUPPLIES, LIBRARY/HCC		2,197	2,173	2,211	2,211	0	0.0%	
	507	8	63	SUPPLIES, LIBRARY/BHHS		250	210	300	300	0	0.0%	
	509	4	61	SUPPLIES, AUDIOVISUAL/WA		724	653	1,500	500	-1,000	-66.7%	
	509	5	61	SUPPLIES, AUDIOVISUAL/CH		1,117	1,197	657	657	0	0.0%	
	509	7	61	SUPPLIES, AUDIOVISUAL/HCC		1,184	989	1,184	1,184	0	0.0%	
	526	7	61	COMPUTER SOFTWARE/HCC		465	489	490	550	60	12.2%	
	540	4	63	MAGAZINES & PERIODICALS/WA		412	645	712	862	150	21.1%	
	540	5	63	MAGAZINES & PERIODICALS/CH		90	54	75	75	0	0.0%	
	540	7	63	MAGAZINES & PERIODICALS/HCC		1,700	3,385	3,385	3,325	-60	-1.8%	
	540	8	63	MAGAZINES & PERIODICALS/BHHS		16,095	11,766	11,830	11,830	0	0.0%	
				TOTAL SCHOOL LIBRARY & AUDIO VISUAL		760,170	816,066	800,961	933,990	133,029	16.6%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT **ADOPTED 2018-19 BUDGET**

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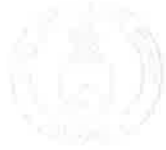
PROGRAM COMPONENT					2015 - 16 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
A2630				COMPUTER ASSISTED INSTRUCTION						INCLUDES ALL COSTS ASSOCIATED WITH TECHNOLOGY
	120	4	24	INSTR SALARIES, TEACHERS/WA	137,792	142,142	143,534	143,534	0	0.0%
	120	5	24	INSTR SALARIES, TEACHERS/CH	124,236	132,491	138,947	139,998	1,051	0.8%
	130	7	24	INSTR SALARIES, TEACHERS/HCC	263,701	268,504	282,340	283,876	1,536	0.5%
	130	8	24	INSTR SALARIES, TEACHERS/BHHS	136,939	141,807	142,034	142,034	0	0.0%
	160	4	24	SALARIES, COMPUTER AIDES/WA	34,542	33,256	31,973	32,137	164	0.5%
	160	5	24	SALARIES, COMPUTER AIDES/CH	40,630	41,607	33,900	28,076	-3,924	-11.6%
	160	7	24	SALARIES, COMPUTER AIDES/HCC	0	29,039	29,975	31,626	1,651	5.5%
	160	8	24	SALARIES, COMPUTER AIDES/BHHS	34,070	34,764	32,145	32,137	-8	0.0%
	160	11	24	SALARIES, TECHNOLOGY DEPT/DISTRICT-WIDE	305,650	321,059	361,544	325,609	-35,935	-9.9%
	240	4	24	EQUIPMENT/WA	2,000	1,330	3,000	3,000	0	0.0%
	240	7	24	EQUIPMENT/HCC	2,261	3,548	4,000	4,000	0	0.0%
	400	11	24	CONTRACTUAL/DISTRICT-WIDE	4,337	20,475	8,500	8,500	0	0.0%
	401	11	24	CONSULTANTS/DISTRICT-WIDE	9,977	1,749	10,000	10,000	0	0.0%
	410	4	24	TRAVEL/CONFERENCE/WA	145	348	500	500	0	0.0%
	410	5	24	TRAVEL/CONFERENCE/CH	0	354	400	400	0	0.0%
	410	7	24	TRAVEL/CONFERENCE/HCC	124	220	500	500	0	0.0%
	410	8	24	TRAVEL/CONFERENCE/BHHS	0	99	500	500	0	0.0%
	410	11	24	TRAVEL/CONFERENCE/DISTRICT-WIDE	1,825	4,518	5,000	7,000	2,000	40.0%
	441	5	24	COMPUTER REPAIRS/CH	0	310	1,260	1,260	0	0.0%
	441	8	24	COMPUTER REPAIRS/BHHS	2,105	2,736	2,800	2,800	0	0.0%
	441	11	24	COMPUTER REPAIRS/DISTRICT-WIDE	1,244	2,545	24,000	24,000	0	0.0%
	490	8	24	BOCES - RECORDS MANAGEMENT	4,550	4,850	2,000	2,000	0	0.0%
	490	11	22	BOCES - COMPUTER PURCHASES	471,575	533,434	584,105	655,573	71,468	12.2%
	490	11	24	BOCES - COMPUTER SUPPORT	1,097,966	1,141,562	1,390,471	1,449,344	58,873	4.2%
	525	4	24	SUPPLIES/WA	6,244	6,640	12,000	12,000	0	0.0%
	525	5	24	SUPPLIES/CH	7,015	11,312	8,500	8,500	0	0.0%
	525	7	24	SUPPLIES/HCC	15,068	29,276	23,200	23,200	0	0.0%
	525	8	24	SUPPLIES/BHHS	25,679	32,218	21,500	21,500	0	0.0%
	525	11	24	SUPPLIES/DISTRICT-WIDE	4,844	36,642	20,000	20,000	0	0.0%
	526	4	24	SOFTWARE/WA	2,860	3,895	3,000	5,000	2,000	66.7%
	526	5	24	SOFTWARE/CH	3,088	3,640	2,520	2,520	0	0.0%
	526	7	24	SOFTWARE/HCC	2,670	2,380	3,800	3,800	0	0.0%
	526	8	24	SOFTWARE/BHHS	4,431	6,661	7,500	7,500	0	0.0%
	526	11	24	SOFTWARE/DISTRICT-WIDE	134,869	96,713	115,000	130,000	15,000	13.0%
	527	11	24	MANAGED PRINTING SERVICES	0	44,334	60,000	60,000	0	0.0%
				TOTAL COMPUTER ASSISTED INSTRUCTION	2,882,439	3,138,459	3,510,448	3,624,324	113,876	3.2%
				TOTAL INSTRUCTIONAL MEDIA	3,642,699	3,954,575	4,311,409	4,558,314	246,905	5.7%
				PUPIL SERVICES						
A2810				GUIDANCE SERVICES						
	131	7	72	SALARIES, GUIDANCE SUMMER WORK/HCC	1,430	7,552	6,000	8,500	2,500	41.7%
	131	8	72	SALARIES, GUIDANCE SUMMER WORK/BHHS	48,488	39,651	50,000	45,000	-5,000	-10.0%
	150	7	72	SALARIES, GUIDANCE/HCC	294,353	302,728	319,311	337,196	17,885	5.6%
	150	8	72	SALARIES, GUIDANCE/BHHS	661,039	679,414	684,843	679,791	-4,852	-0.7%
	157	11	72	SALARIES, PROCTORS	337	5,616	0	0	0	0.0%
	160	7	72	SALARIES, NON-INSTRUCTIONAL/HCC	48,164	48,673	43,564	46,650	5,086	11.7%
	160	8	72	SALARIES, NON-INSTRUCTIONAL/BHHS	96,929	104,297	79,435	102,046	22,611	28.5%
	410	7	72	TRAVEL/CONFERENCE/HCC	1,200	0	1,000	1,000	0	0.0%
	410	8	72	TRAVEL/CONFERENCE/BHHS	7,908	5,658	6,290	6,290	0	0.0%
	449	11	72	CONTRACTUAL DRUG & ALCOHOL EDUCATION	68,575	69,940	72,000	75,000	3,000	4.2%
	491	8	72	BOCES - COPIER LEASE/BHHS	3,491	3,491	3,600	3,600	0	0.0%
	501	7	72	SUPPLIES/HCC	497	547	850	850	0	0.0%
	501	8	72	SUPPLIES/BHHS	2,798	1,621	3,500	3,500	0	0.0%
	502	8	72	GUIDANCE NAVIANCE PROGRAM	0	3,299	0	3,539	3,539	
	503	8	72	PSAT TESTING	0	2,800	0	3,210	3,210	
	505	7	72	REFERENCE BOOKS/HCC	219	239	700	700	0	0.0%
	505	8	72	REFERENCE BOOKS/BHHS	1,261	635	2,000	2,000	0	0.0%
	589	8	72	COLLEGE CENTER SUPPLIES/BHHS	4,504	882	1,000	1,000	0	0.0%
				TOTAL GUIDANCE SERVICES	1,241,634	1,277,076	1,274,083	1,322,072	47,989	3.8%
A2815				HEALTH SERVICES						



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2018-19 BUDGET

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PROGRAM COMPONENT					2015 - 16	2016 - 17	2017 - 18	ADMINISTRATION'S	VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM DESCRIPTION		ACTUAL	ACTUAL	BUDGET	PROPOSED 2018-19 BUDGET	2017-18 BUDGET	%	
	160	4	73	SALARIES, NURSES/WA	64,929	66,551	67,015	66,678	-337	-0.5%	POSITION ELIMINATED
	160	5	73	SALARIES, NURSES/CH	59,898	61,319	60,144	60,144	0	0.0%	
	160	7	73	SALARIES, NURSES/HCC	64,423	87,498	66,340	60,117	-6,223	-9.4%	
	160	8	73	SALARIES, NURSES/BHHS	68,337	69,068	66,678	66,678	0	0.0%	
	160	11	73	SALARY, HEALTH SERVICES COORDINATOR	71,508	-580	0	0	0	0.0%	
	160	11	7301	SALARIES, SUBSTITUTE NURSES	28,935	25,056	35,000	35,000	0	0.0%	
	161	11	7301	SALARIES, SUMMER WORK	0	0	0	8,000	8,000	100.0%	
	240	11	73	EQUIPMENT	0	2,750	3,500	3,500	0	0.0%	
	400	11	73	HEALTH SERVICES, CONTRACTUAL	0	0	1,500	0	-1,500	-100.0%	
	401	11	73	MEDICAL SERVICES	215,749	245,493	235,000	235,000	0	0.0%	HEALTH AIDES REQUIRED FOR STUDENTS, BASED UPON THEIR IEP
	410	4	73	TRAVEL/CONFERENCE/WA	0	0	1,000	400	-600	-60.0%	
	410	5	73	TRAVEL/CONFERENCE/CH	489	0	400	400	0	0.0%	
	410	7	73	TRAVEL/CONFERENCE/HCC	0	0	250	250	0	0.0%	
	410	8	73	TRAVEL/CONFERENCE/BHHS	0	60	250	250	0	0.0%	
	410	11	73	TRAVEL/CONFERENCE	1,076	0	500	500	0	0.0%	
	412	11	73	SERVICES FROM OTHER DISTRICTS	99,645	81,544	113,000	96,000	-17,000	-15.0%	
	441	4	73	REPAIRS/WA	221	96	400	240	-160	-40.0%	
	441	5	73	REPAIRS/CH	166	96	200	200	0	0.0%	
	441	7	73	REPAIRS/HCC	201	96	240	240	0	0.0%	
	441	8	73	REPAIRS/BHHS	201	96	240	240	0	0.0%	
	501	4	73	SUPPLIES/WA	1,072	1,144	1,300	1,300	0	0.0%	
	501	5	73	SUPPLIES/CH	988	1,282	1,300	1,300	0	0.0%	
	501	7	73	SUPPLIES/HCC	1,188	654	1,500	1,500	0	0.0%	
	501	8	73	SUPPLIES/BHHS	1,276	1,452	1,650	1,600	-50	-3.0%	
	501	11	73	HEALTH SUPPLIES/DISTRICT-WIDE	2,406	0	3,000	3,000	0	0.0%	
				TOTAL HEALTH SERVICES	692,711	844,675	660,407	642,537	-17,870	-2.7%	
A2820				PSYCHOLOGICAL SERVICES							
	150	4	74	SALARIES, PSYCHOLOGIST/WA	139,292	140,977	142,342	228,248	85,906	60.4%	
	150	5	74	SALARIES, PSYCHOLOGIST/CH	238,337	244,886	262,292	182,472	-79,820	-30.4%	
	150	7	74	SALARIES, PSYCHOLOGIST/HCC	133,252	75,167	69,439	72,797	3,358	4.8%	
	150	8	74	SALARIES, PSYCHOLOGIST/BHHS	213,021	223,834	234,145	242,315	8,170	3.5%	
	410	5	74	TRAVEL/CONFERENCE/CH	0	0	120	120	0	0.0%	
	501	5	74	SUPPLIES/CH	416	750	675	675	0	0.0%	
	501	8	74	SUPPLIES/BHHS	688	974	874	1,200	326	37.3%	
	505	8	74	REFERENCE BOOKS/BHHS	103	0	437	0	-437	-100.0%	
				TOTAL PSYCHOLOGICAL SERVICES	725,108	686,588	710,324	727,827	17,503	2.5%	
A2850				CO-CURRICULAR ACTIVITIES							
	130	11	64	SALARIES, ADVISORS/DISTRICT-WIDE	293,724	313,704	304,000	280,000	-24,000	-7.9%	COVERS COSTS ASSOCIATED WITH SCIENCE OLYMPIAD TOURNAMENT, DEBATE TEAM ADVISORS
		11	64	CO-CURRICULAR SALARIES, NON-INSTRUCTIONAL	0	2,503	0	36,500	36,500		
	400	8	64	CONTRACTUAL/BHHS	40,417	30,250	28,000	35,000	7,000	25.0%	
	449	11	64	STIPENDS, NON-STAFF	30,634	13,252	32,000	10,000	-22,000	-68.8%	
	501	7	64	SUPPLIES/HCC	2,543	1,645	1,750	1,900	150	8.6%	
	501	8	64	SUPPLIES/BHHS	3,273	0	1,880	900	-980	-52.1%	
				TOTAL CO-CURRICULAR ACTIVITIES	370,592	361,353	367,630	364,300	-3,330	-0.9%	
A2855				INTERSCHOLASTIC ATHLETICS							INCLUDES ALL COSTS FOR ATHLETICS EXCEPT TRANSPORTATION
	130	6	62	GAME OFFICIALS/DISTRICT STAFF	62,056	55,170	37,000	40,000	3,000	8.1%	COVERS COST ASSOCIATED WITH TWO WEEK RENTAL OF OUTSIDE LIGHTS
	130	6	62	SUPPORT SERVICES	0	0	0	3,000	3,000		
	132	6	62	INTRAMURALS	21,527	23,560	27,000	29,000	2,000	7.4%	
	133	6	62	SALARIES, COACHES FOR MODIFIED PROGRAM	86,180	92,450	113,579	113,579	0	0.0%	
	151	6	62	SALARIES, COACHES	454,651	423,667	457,836	457,836	0	0.0%	
	240	6	62	EQUIPMENT	11,646	15,999	32,000	30,000	-2,000	-6.3%	
	400	6	62	CONTRACTUAL SERVICES	7,925	0	0	35,000	35,000	0.0%	
	405	6	62	ATHLETIC TRAINER	54,900	76,900	77,000	78,000	1,000	1.3%	
	408	6	62	FACILITY RENTAL FEES	48,002	34,618	43,840	46,000	2,160	9.5%	
	410	6	62	TRAVEL/CONFERENCE	13,198	6,574	13,500	13,500	0	0.0%	
	441	6	62	REPAIRS	2,181	1,380	3,000	3,000	0	0.0%	
	448	6	62	SWIM TEAM PROGRAM	2,982	4,755	5,000	5,000	0	0.0%	
	449	6	62	GAME SECURITY	5,000	2,458	6,800	5,000	-1,800	-26.5%	POOL, ICE & OTHER RENTALS
	464	6	62	CLEANING & RECONDITIONING	6,148	12,129	14,000	14,000	0	0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT **ADOPTED 2018-19 BUDGET**

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PROGRAM COMPONENT					2015 - 16 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
	484	6	62	MEMBERSHIPS & REGISTRATIONS	19,874	17,448	19,000	19,000	0 0.0%	
	490	10	62	BOCES-ATHLETIC OFFICIALS	92,972	84,371	94,100	95,000	900 1.0%	
	491	6	62	BOCES-COPIER LEASES	2,102	2,102	2,935	2,935	0 0.0%	COPIER LEASES THROUGH BOCES
	509	6	62	SUPPLIES-SPECIAL EVENTS	6,749	5,097	0	0	0 0.0%	SUPPORTED BY EVENT ENTRY FEES
	510	6	62	SUPPLIES	64,889	79,293	60,500	59,000	-1,500 -2.5%	
	511	6	62	UNIFORMS	11,792	18,139	16,000	16,000	0 0.0%	
				TOTAL INTERSCHOLASTIC ATHLETICS	974,766	967,110	1,023,090	1,046,850	43,760 4.3%	
				TOTAL PUPIL SERVICES	3,994,811	3,826,802	4,035,534	4,123,586	196,784 4.9%	
A5510				PUPIL TRANSPORTATION						INCLUDES ALL COSTS FOR PUPIL TRANSPORTATION EXCEPT BUS PURCHASES
	160	9	5	SALARIES, FULL-TIME BUS DRIVERS	64,413	66,335	65,331	0	-85,331 -100.0%	
	161	9	5	SALARIES, PART-TIME BUS DRIVERS & MONITORS	1,904,949	2,106,316	2,187,228	2,165,000	-22,228 -1.0%	
	162	9	5	SALARIES, MECHANICS	253,322	287,453	297,670	300,961	3,291 1.1%	
	163	9	5	SALARY, TRANSPORTATION SUPERVISOR	143,930	129,936	128,000	130,560	2,560 2.0%	SUPERVISOR OF TRANSPORTATION
	164	9	5	TRANSPORTATION FOR FIELD TRIPS	48,730	41,123	50,000	51,000	1,000 2.0%	
	165	9	5	TRANSPORTATION FOR ATHLETIC TRIPS	88,499	73,546	90,000	85,000	-5,000 -5.6%	
	166	9	5	SALARY, CLERICAL	65,099	72,586	67,245	77,190	9,945 14.8%	
	167	9	5	SALARY, ASSISTANT SUPERVISOR/DISPATCHER	79,406	85,627	97,543	96,768	-775 -0.8%	
	168	9	5	OVERTIME FOR BUS DRIVERS	59,118	42,620	40,000	52,000	12,000 30.0%	
	169	9	5	OVERTIME FOR MECHANICS	46,815	38,594	45,000	48,000	3,000 6.7%	
	240	9	5	EQUIPMENT FOR VEHICLES	15,847	840	18,000	24,000	6,000 33.3%	CAMERA SYSTEMS, TWO-WAY RADIOS
	400	9	5	CONTRACTUAL SERVICES	10,485	12,496	10,000	11,000	1,000 10.0%	WEATHER FORECASTING SERVICES
	410	9	5	TRAVEL/CONFERENCE	979	493	1,100	1,100	0 0.0%	
	412	9	5	VEHICLE INSURANCE	64,305	78,480	70,000	80,000	10,000 14.3%	
	413	9	5	WORKERS' COMPENSATION	8,000	8,000	8,000	70,827	62,827 785.3%	TRANSPORTATION PROGRAM COSTS FOR WORKERS' COMPENSATION
	441	9	5	REPAIRS	0	0	250	250	0 0.0%	
	449	9	5	CONTRACTED REPAIRS	13,818	11,384	19,000	19,000	0 0.0%	
	450	9	5	MEDICAL EXAMS FOR DRIVERS	10,396	10,514	10,000	11,000	1,000 10.0%	
	484	9	5	MEMBERSHIPS	200	625	500	600	100 20.0%	
	485	9	5	MEAL ALLOWANCE FOR DRIVERS	204	393	200	200	0 0.0%	
	489	9	5	TOLLS/PARKING FOR TRIPS	3,072	1,806	3,000	3,000	0 0.0%	
	490	10	5	BOCES TRANSPORTATION SERVICES	0	12,500	15,000	0	-15,000 -100.0%	
	491	9	5	BOCES-COPIER LEASES	2,126	2,155	2,800	2,800	0 0.0%	COPIER LEASE THROUGH BOCES
	501	9	5	GASOLINE/OIL	130,845	150,885	325,000	280,000	-45,000 -13.8%	
	502	9	5	TIRES	38,616	23,014	41,000	42,000	1,000 2.4%	
	503	9	5	VEHICLE PARTS	144,110	160,276	150,000	163,000	13,000 8.7%	
				TOTAL DISTRICT TRANSPORTATION	3,197,083	3,417,904	3,741,867	3,717,256	-24,611 -0.7%	
A5530				GARAGE BUILDING						
	240	9	5	GARAGE EQUIPMENT	21,151	27,688	50,000	30,000	-20,000 -40.0%	
	422	9	5	NATURAL GAS	2,500	0	2,500	2,500	0 0.0%	SPECIALTY REPAIR TOOLS AND EQUIPMENT
	425	9	5	ELECTRIC	2,500	0	2,500	2,500	0 0.0%	
	427	9	5	TELEPHONE SERVICES	1,350	0	1,350	1,350	0 0.0%	
	464	9	5	UNIFORM SERVICES	3,565	6,581	5,200	6,000	800 15.4%	
	501	9	5	SUPPLIES	9,461	11,891	9,500	10,500	1,000 10.5%	
	526	9	5	SOFTWARE SUPPORT	12,700	13,015	24,000	20,000	-4,000 -16.7%	TRANSPORTATION ROUTING SYSTEM
				TOTAL GARAGE BUILDING	53,227	59,075	95,050	72,850	-22,200 -23.4%	
A5540				CONTRACT TRANSPORTATION						
	452	9	5	TRANSPORTATION CONTRACTS	3,603	0	4,000	4,000	0 0.0%	POTENTIAL STUDENT TRANSPORTATION WITH OTHER AGENCIES
				TOTAL CONTRACT TRANSPORTATION	3,603	0	4,000	4,000	0 0.0%	
				TOTAL PUPIL TRANSPORTATION	3,253,912	3,476,979	3,840,817	3,794,106	-46,811 -1.2%	
				COMMUNITY SERVICES						
A8070				CENSUS						
	161	2	0	SALARY, CENSUS COORDINATOR	0	0	0	0	0 0.0%	
				TOTAL COMMUNITY SERVICES	0	0	0	0	0 0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT **ADOPTED 2018-19 BUDGET**

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PROGRAM COMPONENT					2016 - 18 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$ %	COMMENTS
				EMPLOYEE BENEFITS						<u>BENEFITS ASSOCIATED WITH THE PROGRAM COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT		1,066,910	1,026,521	871,506	-155,015 -15.1%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT		3,739,324	3,046,150	3,454,788	406,638 13.3%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY		2,952,201	2,951,948	3,120,508	168,559 5.7%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION		286,679	297,264	260,137	-37,127 -12.5%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE		38,410	46,318	48,300	1,982 4.3%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND		410,280	416,753	419,375	2,620 0.6%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER		209,884	148,029	146,086	-1,943 -1.3%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B		255,955	292,686	310,678	18,190 6.2%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX		39,285	40,248	41,202	954 2.4%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE		7,243,039	7,674,619	8,123,091	448,472 5.8%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL		171,357	177,146	127,066	-50,080 -28.3%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL		34,901	34,363	23,641	-10,722 -31.2%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE		39,893	39,897	39,856	-41 -0.1%	UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS		72,900	72,900	52,900	-20,000 -27.4%	ATTENDANCE INCENTIVE PROGRAM
				TOTAL EMPLOYEE BENEFITS		16,573,096	18,268,847	17,039,334	-772,487 -4.7%	
				INTERFUND TRANSFER						
A9901	095	11	10	INTERFUND TRANSFER TO SPECIAL AID FUND	75,000	71,779	75,000	75,000	0 0.0%	LOCAL SHARE OF SUMMER HANDICAPPED PROGRAM - 20%
				TOTAL INTERFUND TRANSFER	75,000	71,779	75,000	75,000	0 0.0%	
				TOTAL PROGRAM COMPONENT	43,042,101	61,696,676	62,752,045	64,467,785	1,715,740 2.7%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

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CAPITAL COMPONENT						2015 - 16	2016 - 17	2017 - 18	ADMINISTRATION'S	VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION		ACTUAL	ACTUAL	BUDGET	PROPOSED	2018-19	2017-18 BUDGET	
									BUDGET	\$	%	
CENTRAL SERVICES												<u>INCLUDES ALL COSTS TO OPERATE AND MAINTAIN FACILITIES</u>
A1620				OPERATION OF PLANT								CUSTODIAL, UTILITIES, AND RELATED COSTS ARE INCLUDED
160	3	6		SALARIES, CUSTODIAL		1,856,960	1,854,926	1,991,292	1,985,847	-5,445	-0.3%	
161	3	6		CUSTODIAL STAFF OVERTIME		211,572	203,184	235,000	250,000	15,000	6.4%	
162	3	6		SALARY, SUPERVISOR		146,532	154,407	153,825	156,888	3,063	2.0%	DIRECTOR OF SCHOOL FACILITIES, OPERATIONS & MAINTENANCE
163	3	6		SALARY, CLERICAL		57,629	58,808	59,408	59,580	172	0.3%	
164	3	6		SALARIES, ENGINEER & MAINTENANCE		339,643	309,140	305,420	311,315	5,895	1.9%	
165	3	6		SALARIES, SUBSTITUTES & SUMMER HELP		36,870	41,189	50,000	50,000	0	0.0%	
167	3	6		SALARIES, CLEANERS		206,872	222,372	230,000	230,000	0	0.0%	
240	3	6		EQUIPMENT, CUSTODIAL		2,323	7,452	15,000	15,000	0	0.0%	
400	3	6		PURCHASED SERVICES		70,167	687,683	60,000	150,000	90,000	150.0%	
421	3	6		FUEL OIL		130,156	45,036	200,000	200,000	0	0.0%	
422	3	6		NATURAL GAS		158,844	206,096	315,000	315,000	0	0.0%	
424	3	6		SEWER DISTRICT FEE		34,936	36,412	50,000	45,000	-5,000	-10.0%	FOR WAMPUS, H.C. CRITTENDEN, TRANSPORTATION BUILDING
425	3	6		ELECTRIC		552,276	575,013	700,000	700,000	0	0.0%	
426	3	6		WATER		39,457	40,895	50,000	50,000	0	0.0%	MUNICIPAL WATER - COMAN HILL, WAMPUS, H.C. CRITTENDEN
427	3	6		TELEPHONE		39,507	27,380	35,000	35,000	0	0.0%	
462	3	6		CARTAGE		68,642	65,617	80,000	80,000	0	0.0%	
464	3	6		LAUNDRY & CLEANING		17,609	14,336	25,000	20,000	-5,000	-20.0%	
483	3	6		SECURITY		301,245	287,541	325,000	330,000	5,000	1.5%	CONTRACTED SECURITY SERVICES AND SRO PROGRAM
489	3	6		IN-SERVICE TRAINING		2,514	4,489	3,000	3,000	0	0.0%	
490	3	6		BOCES SERVICES		0	56,560	15,000	12,000	-3,000	-20.0%	SAFE SCHOOLS PROGRAM
491	3	6		BOCES COPIER LEASE		8,463	8,113	19,000	8,500	-10,500	-55.3%	COPIER LEASES THROUGH BOCES
TOTAL OPERATION OF PLANT						4,281,814	4,906,652	4,916,945	5,007,130	90,185	1.8%	
A1621				MAINTENANCE OF PLANT								<u>INCLUDES MAINTENANCE AND GROUNDS COSTS</u>
160	3	6		SALARIES, GROUNDS		190,415	196,554	263,493	263,493	0	0.0%	
161	3	6		GROUNDS STAFF OVERTIME		52,665	66,628	60,000	75,000	15,000	25.0%	
219	3	6		VEHICLES		41,921	60,000	65,000	45,000	-20,000	-30.8%	
220	3	6		FURNITURE/STUDENT DESKS		35,384	189,338	125,000	145,000	20,000	16.0%	DISTRICT-WIDE FURNITURE--MAINLY STUDENT-RELATED ITEMS
240	3	6		EQUIPMENT		7,898	8,747	21,000	15,000	-6,000	-28.6%	
474	3	6		MAINTENANCE SERVICES		441,364	371,060	442,000	442,000	0	0.0%	
475	3	6		BUILDING REPAIR, EQUIPMENT		189,888	142,843	150,000	150,000	0	0.0%	
476	3	6		BUILDING REPAIR, SITEWORK		378,178	46,732	48,000	48,000	0	0.0%	
477	3	6		MAINTENANCE PROJECTS (CAPP)		0	0	680,000	685,000	5,000	0.7%	CAPP - CAPITAL ASSET PRESERVATION PLAN (SEE TRANSFER TO CAPITAL-CAPP)
580	3	6		SUPPLIES, CUSTODIAL		183,308	245,733	240,000	265,000	25,000	10.4%	
581	3	6		SUPPLIES, CLEANING		204,966	182,596	300,000	275,000	-25,000	-8.3%	
588	3	6		SUPPLIES, GROUNDS		17,103	34,971	41,000	41,000	0	0.0%	
TOTAL MAINTENANCE OF PLANT						1,743,108	1,545,232	2,435,493	2,449,493	14,000	0.6%	
TOTAL OPERATION & MAINTENANCE						6,024,922	6,451,884	7,352,438	7,456,623	104,185	1.4%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

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CAPITAL COMPONENT					2015 - 16 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$ %		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION							
INSURANCE AND SPECIAL ITEMS											
A1910	412	11	3	INSURANCE							
	414	11	3	STUDENT ACCIDENT INSURANCE	34,242	41,154	39,000	46,000	7,000	17.9%	PUPIL BENEFITS PLAN, INC. NYSIR- MULTI-PERIL, BOILER & MACHINERY, UMBRELLA LIABILITY, SCHOOL BOARD LEGAL LIABILITY, EMPLOYMENT PRACTICES, BOND; FEMA - FLOOD; NORTHERN INSURANCE-CRIME
				PLANT INSURANCE	273,188	282,567	317,585	300,000	-17,585	-5.5%	
A1964	423	11	3	REFUND OF REAL PROPERTY TAXES CLAIMS	122,153	73,833	250,000	250,000	0	0.0%	
TOTAL INSURANCE & SPECIAL ITEMS					429,583	397,555	606,585	596,000	-10,585	-1.7%	
A5510	219	9	5	PUPIL TRANSPORTATION VEHICLES	429,719	447,324	450,000	450,000	0	0.0%	REPLACEMENT OF 1 BUS AND 6 VANS
TOTAL VEHICLES					429,719	447,324	450,000	450,000	0	0.0%	
EMPLOYEE BENEFITS											
<u>BENEFITS ASSOCIATED WITH THE CAPITAL COMPONENT</u>											
A9010	811	19	80	EMPLOYEE RETIREMENT			534,008	430,257	-103,751	-19.4%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9030	830	19	80	SOCIAL SECURITY			291,796	287,613	-4,183	-1.4%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION			26,684	23,321	-3,363	-12.6%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE			4,424	4,593	169	3.8%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND			1,585	1,610	25	1.6%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER			16,413	16,213	-200	-1.2%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B			26,151	27,717	1,566	6.0%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX			4,208	3,751	-457	-10.9%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE			802,305	739,446	-62,859	-7.8%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL			15,828	65,021	49,193	310.8%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL			3,070	12,097	9,027	294.0%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE			3,565	3,553	-12	-0.3%	UNEMPLOYMENT INSURANCE
TOTAL EMPLOYEE BENEFITS							1,730,037	1,615,192	-114,845	-6.6%	



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CAPITAL COMPONENT					2015 - 16	2016 - 17	2017 - 18	ADMINISTRATION'S	VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2018-19 BUDGET	2017-18 \$	BUDGET %	
DEBT SERVICE											
A9901	9	11	0	TRANSFER TO DEBT SERVICE FUND	6,329,244	6,282,481	6,154,257	5,997,257	-157,000	-2.6%	
TOTAL DEBT SERVICE					6,329,244	6,282,481	6,154,257	5,997,257	-157,000	-2.5%	
INTERFUND TRANSFER											
A9901	10	11	3	TRANSFER TO CAPITAL--BUS GARAGE RENOVATIONS	0	0	0	0	0	0.0%	
A9901	10	11	6	TRANSFER TO CAPITAL--CAPP	823,000	485,000	1,000,000	1,000,000	0	0.0%	CAPITAL ASSET PRESERVATION PLAN (CAPP)
TOTAL INTERFUND TRANSFERS					823,000	485,000	1,000,000	1,000,000	0	0.0%	
TOTAL CAPITAL COMPONENT					14,036,468	14,064,245	17,293,317	17,115,072	-178,245	-1.0%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

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ADMINISTRATIVE COMPONENT					2015 - 16 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$ %	
A1010				BOARD OF EDUCATION						MEMBERS OF THE BOARD SERVE WITHOUT COMPENSATION COSTS INCLUDE EXPENSES INCURRED IN THE PERFORMANCE OF DUTIES <u>INCLUDES SOME DISTRICT-WIDE COSTS</u> VIDEOGRAPHER AND OTHER CONTRACTUAL SERVICES LEGAL NOTICES FOR BUDGET VOTE, TRANSPORTATION, BIDDING NYS SBA, WESTCHESTER/PUTNAM SBA ATTENDANCE AT MEETINGS AND EVENTS SCHOOL DISTRICT MAILING PERMIT
				BOARD OF EDUCATION						
	402	2	0	PROF/TECH SERVICE	8,516	5,770	13,000	13,000	0 0.0%	
	403	2	0	LEGAL NOTICES	5,310	5,546	6,000	6,000	0 0.0%	
	404	2	0	MEMBERSHIP DUES	18,873	24,934	22,000	22,000	0 0.0%	
	410	2	0	TRAVEL/CONFERENCE	1,689	989	4,000	4,000	0 0.0%	
	473	2	0	POSTAGE	225	4,225	4,500	4,500	0 0.0%	
	501	2	0	SUPPLIES	3,422	2,890	4,200	4,200	0 0.0%	
A1040				DISTRICT CLERK						DISTRICT CLERK SERVICES BOARD OF EDUCATION SECRETARY ELECTION MANAGEMENT SYSTEM
	160	2	0	DISTRICT CLERK SALARY	5,000	5,000	5,000	5,000	0 0.0%	
	161	2	0	BOARD SECRETARY	5,600	6,650	8,000	8,000	0 0.0%	
	490	2	0	BOCES SERVICES	9,459	9,555	10,000	9,685	-315 -3.2%	
A1060				DISTRICT MEETING						SERVICES PROVIDED AT ANNUAL SCHOOL BOARD & BUDGET VOTE OPTICAL SCANNER VOTING MACHINE BALLOTS
	449	2	0	PERSONAL SERVICES - VOTE	1,033	1,258	2,500	2,500	0 0.0%	
	501	2	0	SUPPLIES	1,345	1,199	2,000	2,000	0 0.0%	
				TOTAL BOARD OF EDUCATION	60,472	68,016	81,200	80,885	-315 -0.4%	
A1240				CENTRAL ADMINISTRATION						<u>EXPENSES ASSOCIATED WITH THE OFFICE OF THE SUPERINTENDENT</u> SUPERINTENDENT OF SCHOOLS SECRETARY TO THE SUPERINTENDENT NYSCOSS, LOWER HUDSON COUNCIL, CSA's-S WESTCHESTER, ASCD ATTENDANCE AT CSA FUNCTIONS, ADMINISTRATORS' CONFERENCE PRINTING AND OTHER OUTSIDE SERVICES COPIER LEASES THROUGH BOCES
				CHIEF SCHOOL ADMINISTRATOR						
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	275,000	280,500	250,000	250,000	0 0.0%	
	160	1	0	SALARIES, NON-INSTRUCTIONAL	83,581	86,398	85,107	90,900	5,793 6.8%	
	401	1	0	CONSULTANTS	1,500	0	3,000	3,000	0 0.0%	
	404	1	0	MEMBERSHIP DUES	4,553	4,662	6,500	6,500	0 0.0%	
	410	1	0	TRAVEL/CONFERENCE	2,572	3,473	4,000	4,000	0 0.0%	
	411	1	0	MEETINGS/CONTRACTUAL	0	0	5,000	5,000	0 0.0%	
	449	1	0	OTHER CONTRACTUAL SERVICES	3,200	0	5,000	5,000	0 0.0%	
	473	1	0	POSTAGE	5,940	8,405	7,500	7,500	0 0.0%	
	491	1	0	BOCES-COPIER LEASES	2,008	2,070	1,800	1,800	0 0.0%	
	501	1	0	SUPPLIES	9,287	11,232	15,000	15,000	0 0.0%	
	540	1	0	PERIODICALS	1,372	0	1,500	1,500	0 0.0%	
				TOTAL CENTRAL ADMINISTRATION	389,013	396,740	384,407	390,200	5,793 1.5%	



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ADMINISTRATIVE COMPONENT					2015 - 18 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$ %		
FINANCE											<u>EXPENSES ASSOCIATED WITH THE OPERATION OF THE BUSINESS OFFICE</u>
A1310				BUSINESS ADMINISTRATION							ASSISTANT SUPERINTENDENT FOR BUSINESS, DISTRICT CLERK BUSINESS OFFICE STAFF: PURCHASING, PAYROLL, ACCOUNTS PAYABLE AESOP, ED DATA BIDDING SERVICES, CONTINUING DISCLOSURE FILING ASBO, PURCHASING GROUP, MASLA MEMBERSHIPS ATTENDANCE AT ASBO, MASLA, QUESTAR III BOCES MEETINGS FINANCE MANAGER, DEMOGRAPHIC STUDY, STATE AID PLANNING, GASB 45, E-DOC SERVICES COPIER LEASES THROUGH BOCES
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	195,105	199,007	192,222	196,067	3,845	2.0%	
	160	1	0	SALARIES, NON-INSTRUCTIONAL	372,828	370,015	391,014	396,365	5,351	1.4%	
	400	1	0	CONSULTANT/CONTRACTUAL SERVICES	18,412	18,844	25,000	25,000	0	0.0%	
	404	1	0	MEMBERSHIP DUES	1,335	1,325	2,500	2,500	0	0.0%	
	410	1	0	TRAVEL/CONFERENCE	5,306	5,942	6,000	6,000	0	0.0%	
	441	1	0	REPAIR OF EQUIPMENT	0	0	500	500	0	0.0%	
	473	1	0	POSTAGE	6,180	7,855	8,500	8,500	0	0.0%	
	490	1	0	BOCES SERVICES	63,991	63,714	85,000	102,200	17,200	20.2%	
	491	1	0	BOCES-COPIER LEASES	2,008	2,070	1,800	1,800	0	0.0%	
	501	1	0	SUPPLIES	9,862	5,956	11,000	11,000	0	0.0%	
				TOTAL BUSINESS ADMINISTRATION	695,028	694,728	723,536	749,932	26,396	3.6%	
A1320				AUDITING							CLAIMS AUDITING SERVICES INTERNAL AUDITING SERVICES INDEPENDENT EXTERNAL AUDITING SERVICES
	160	2	0	CLAIMS AUDITOR	12,000	12,000	12,000	12,000	0	0.0%	
	400	2	0	INTERNAL AUDITOR--CONTRACTUAL	16,800	0	18,000	18,000	0	0.0%	
	412	2	0	EXTERNAL AUDITOR--CONTRACTUAL	46,200	43,700	43,700	43,700	0	0.0%	
				TOTAL AUDITING	75,000	55,700	73,700	73,700	0	0.0%	
A1325				TREASURER							SCHOOL DISTRICT TREASURER
	160	2	0	TREASURER SALARY	124,058	142,356	126,539	129,520	2,981	2.4%	
				TOTAL TREASURER	124,058	142,356	126,539	129,520	2,981	2.4%	
TOTAL FINANCE					894,085	892,784	923,775	953,152	29,377	3.2%	
LEGAL, PERSONNEL, INFORMATION, BOCES											
A1420				LEGAL							LEGAL SERVICES INCLUDING NEGOTIATIONS, PERSONNEL MATTERS, COMPLIANCE <u>PERSONNEL MATTERS</u>
	412	2	0	ATTORNEY	269,705	411,876	275,000	200,000	-75,000	-27.3%	
				TOTAL LEGAL	269,705	411,876	275,000	200,000	-75,000	-27.3%	
A1430				HUMAN RESOURCES							EXPENSES FOR HUMAN RESOURCES & PERSONNEL FUNCTION ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES HUMAN RESOURCES SUPPORT STAFF LOWER HUDSON COUNCIL, NYS ASSOCIATION OF SCHOOL PERSONNEL ADMIN. ATTENDANCE AT MASLA CONFERENCES (MANAGEMENT ADVOCATES-SCHOOL LABOR) ADVERTISING, REGIONAL CERTIFICATION OFFICE
	150	2	0	SALARIES, CERTIFIED ADMINISTRATOR	190,000	198,414	183,600	166,000	2,400	1.3%	
	160	2	0	SALARIES, NON-INSTRUCTIONAL	151,540	154,751	154,570	145,083	-9,487	-6.1%	
	400	2	0	CONSULTANT/CONTRACTUAL SERVICES	1,933	2,157	2,500	2,500	0	0.0%	
	404	2	0	PROFESSIONAL MEMBERSHIPS/DUES	875	849	1,000	1,000	0	0.0%	
	410	2	0	TRAVEL/CONFERENCE	415	853	2,500	2,500	0	0.0%	
	412	2	0	RECRUITMENT	1,682	0	5,000	5,000	0	0.0%	
	490	2	0	BOCES SERVICES	30,970	21,616	35,000	35,917	917	2.6%	
	491	2	0	BOCES COPIER LEASE	0	0	0	1,400	1,400	100.0%	
	501	2	0	SUPPLIES	7,366	7,123	8,000	8,000	0	0.0%	
				TOTAL HUMAN RESOURCES	384,780	385,764	392,170	387,400	-4,770	-1.2%	



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ADMINISTRATIVE COMPONENT					2015 - 16 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
A1480	401	2	0	PUBLIC INFORMATION AND SERVICES						
	490	2	0	CONTRACTED SERVICES	4,000	0	0	0	0	
				BOCES SERVICES	50,746	60,674	68,000	68,180	180	0.3%
A1481				PUBLIC INFORMATION - BOBCAT TV						
	130	2	0	SALARIES	4,660	3,495	6,000	3,500	-2,500	-41.7%
	401	2	0	CONSULTANTS	119,870	123,576	127,000	132,000	5,000	3.9%
	441	2	0	REPAIR	12,461	10,082	13,000	11,500	-1,500	-11.5%
				TOTAL PUBLIC INFORMATION AND SERVICES	191,736	197,827	214,000	215,180	1,180	0.6%
A1981	490	101	0	ADMINISTRATIVE CHARGES BOCES						
				BOCES ADMINISTRATION	290,841	302,566	315,531	340,987	25,456	8.1%
				TOTAL LEGAL, PERSONNEL, INFORMATION, BOCES	1,137,063	1,298,033	1,196,701	1,143,567	-53,134	-4.4%
				ADMINISTRATION & IMPROVEMENT						
A2010				CURRICULUM DEVELOPMENT & SUPERVISION						
	145	1	0	IN-SERVICE WORKSHOPS	20,525	34,665	40,000	42,000	2,000	5.0%
	145	11	34	SUMMER WORKSHOPS	61,140	141,963	130,000	125,000	-5,000	-3.8%
	148	1	0	DISTRICT LEARNING LAB IN-SERVICE	1,275	0	2,000	2,000	0	0.0%
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	201,630	205,662	230,000	230,341	341	0.1%
	160	1	0	SALARIES, NON-INSTRUCTIONAL	115,848	120,915	121,974	134,945	12,971	10.6%
	400	1	0	CONTRACTED SERVICES	58,883	59,743	95,000	95,000	0	0.0%
	401	11	66	STAFF DEVELOPMENT	80,922	31,124	80,000	80,000	0	0.0%
	405	11	34	TEACHER AWARDS	1,794	1,957	2,000	2,000	0	0.0%
	407	1	0	PROFESSIONAL MEMBERSHIPS/DUES	218	218	1,000	1,000	0	0.0%
	410	1	0	TRAVEL/CONFERENCE	1,428	3,891	4,000	4,000	0	0.0%
	415	11	3	TUITION REIMBURSEMENT	11,914	13,213	10,000	10,000	0	0.0%
	416	11	3	TESTING/SCORING SERVICES	0	0	12,000	14,000	2,000	16.7%
	490	1	0	BOCES SERVICES	123,296	194,903	120,000	278,925	158,925	132.4%
	501	1	0	SUPPLIES	2,618	1,192	5,000	5,000	0	0.0%
	501	11	0	TESTING MATERIALS	20,481	32,927	20,000	20,000	0	0.0%
	505	11	0	NEW PROGRAM MATERIALS	0	0	50,000	50,000	0	0.0%
				TOTAL CURRICULUM DEVELOPMENT	701,972	842,372	922,974	1,100,211	177,237	19.2%

EXPENSES FOR DISTRICT'S CURRICULUM & STAFF DEVELOPMENT OFFICE

DEPUTY SUPERINTENDENT
SUPPORT SERVICES
CONSULTANT COSTS
CONSULTANT COSTS
ANNUAL TEACHER OF THE YEAR AWARDS (4)
ASCD, EDUCATION WEEK
ATTENDANCE AT NYSCSS, CULTURAL PROFICIENCY INSTITUTE
CONTRACTUAL OBLIGATIONS
ANTICIPATED SERVICES
CURRICULUM CENTER AND STAFF DEVELOPMENT



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2018-19 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT						2015 - 16	2016 - 17	2017 - 18	ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION		ACTUAL	ACTUAL	BUDGET	PROPOSED 2018-19 BUDGET		2017-18 BUDGET	\$ %	
SUPERVISION - REGULAR SCHOOL													<u>EXPENSES ASSOCIATED WITH SCHOOL SUPERVISION & ADMINISTRATION</u>
A2020				<i>SUPERVISION REGULAR DAY</i>									
150	4	3		SALARIES, CERTIFIED ADMINISTRATORS/WAMPUS		333,661	343,989	353,125	367,070		13,945	3.9%	WAMPUS BUILDING ADMINISTRATION
150	5	3		SALARIES, CERTIFIED ADMINISTRATORS/COMAN HILL		302,714	320,556	326,873	300,600		-26,273	-8.0%	COMAN HILL BUILDING ADMINISTRATION
150	7	3		SALARIES, CERTIFIED ADMINISTRATORS/HCC		388,953	395,187	353,345	332,914		-20,431	-5.8%	HCC BUILDING ADMINISTRATION
150	8	3		SALARIES, CERTIFIED ADMINISTRATORS/BHHS		489,052	445,481	455,000	484,790		29,790	6.5%	BHHS BUILDING ADMINISTRATION
160	4	3		SALARIES, NON-INSTRUCTIONAL/WAMPUS		171,521	171,103	167,380	170,290		2,910	1.7%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	5	3		SALARIES, NON-INSTRUCTIONAL/COMAN HILL		106,821	111,797	115,838	118,585		2,747	2.4%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	7	3		SALARIES, NON-INSTRUCTIONAL/HCC		179,255	176,813	177,420	177,940		520	0.3%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	8	3		SALARIES, NON-INSTRUCTIONAL/BHHS		377,284	388,134	359,475	366,301		26,826	7.5%	BUILDING ADMINISTRATION SUPPORT SERVICES
161	5	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/COMAN HILL		0	0	0	0		0	0.0%	
161	7	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/HCC		0	0	0	0		0	0.0%	
161	8	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/BHHS		-875	1,416	0	0		0	0.0%	
161	11	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/DISTRICT-WIDE		3,515	0	6,000	6,000		0	0.0%	ANTICIPATED NEEDS
400	8	3		CONTRACTED SERVICES		1,939	0	0	0		0	0.0%	
401	7	3		CONTRACTED SERVICES/HCC		1,820	1,139	1,850	1,850		0	0.0%	
404	11	3		TRI-STATES PROGRAM/DISTRICT-WIDE		10,000	7,140	10,000	10,000		0	0.0%	ANNUAL PARTICIPATION
410	5	3		TRAVEL/CONFERENCE/COMAN HILL		62	79	860	860		0	0.0%	
410	7	3		TRAVEL/CONFERENCE/HCC		2,113	3,116	5,000	5,000		0	0.0%	
410	8	3		TRAVEL/CONFERENCE/BHHS		466	606	2,000	2,000		0	0.0%	
410	11	3		TRAVEL/CONFERENCE/DISTRICT-WIDE		7,714	7,491	8,000	8,000		0	0.0%	
441	4	3		REPAIRS/WAMPUS		0	0	500	500		0	0.0%	
473	4	3		POSTAGE/WAMPUS		4,685	4,801	5,000	3,000		-2,000	-40.0%	
473	5	3		POSTAGE/COMAN HILL		3,240	3,910	6,100	6,100		0	0.0%	
473	7	3		POSTAGE/HCC		5,623	12,364	13,025	13,025		0	0.0%	
473	8	3		POSTAGE/BHHS		9,199	9,252	11,000	11,000		0	0.0%	
490	10	3		STAFF DEVELOPMENT		79,644	102,091	100,000	56,278		-43,722	-43.7%	STAFF DEVELOPMENT AND INSERVICE COURSES
491	4	3		BOCES-COPIER LEASES		19,132	19,132	19,289	20,000		711	3.7%	
491	5	3		BOCES-COPIER LEASES		11,763	11,851	15,000	13,000		-2,000	-13.3%	COPIER LEASES THROUGH BOCES
491	7	3		BOCES-COPIER LEASES		26,175	28,267	32,886	32,000		-886	-2.7%	COPIER LEASES THROUGH BOCES
491	8	3		BOCES-COPIER LEASES		42,927	43,177	35,000	35,000		0	0.0%	COPIER LEASES THROUGH BOCES
491	11	3		BOCES-COPIER LEASES		0	0	0	10,500		10,500	0.0%	COPIER LEASES THROUGH BOCES
501	4	3		SUPPLIES/WAMPUS		2,784	1,856	3,000	6,000		3,000	100.0%	MAIN OFFICE SUPPLIES
501	5	3		SUPPLIES/COMAN HILL		17,428	15,843	16,200	16,200		0	0.0%	MAIN OFFICE SUPPLIES
501	7	3		SUPPLIES/HCC		12,552	8,671	10,713	12,537		1,824	17.0%	MAIN OFFICE SUPPLIES
501	8	3		SUPPLIES/BHHS		39,951	35,804	40,000	42,000		2,000	5.0%	MAIN OFFICE SUPPLIES
540	4	3		MAGAZINES/PERIODICALS/WAMPUS		1,126	470	1,000	1,000		0	0.0%	
TOTAL SUPERVISION - REGULAR SCHOOL						2,653,135	2,671,534	2,650,879	2,650,340		-539	0.0%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2018-19 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2015 - 16 ACTUAL	2016 - 17 ACTUAL	2017 - 18 BUDGET	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				PROPOSED 2018-19 BUDGET	VARIANCE FROM 2017-18 BUDGET \$	%	
A2110	130	11	27	TEACHING - REGULAR SCHOOL							
	130	11	28	SALARIES, CERTIFIED--ENGLISH	153,134	158,496	163,967	174,252	10,285	6.3%	ENGLISH CHAIR
	130	11	28	SALARIES, CERTIFIED--WORLD LANGUAGES	171,200	172,863	178,621	189,199	10,578	5.9%	WORLD LANGUAGES CHAIR
	130	11	29	SALARIES, CERTIFIED--MATH	93,862	139,310	142,050	152,249	10,199	7.2%	MATH CHAIR
	130	11	30	SALARIES, CERTIFIED--FINE ARTS	152,000	157,440	160,541	165,704	5,163	3.2%	DIRECTOR OF FINE ARTS
	130	11	32	SALARIES, CERTIFIED--SCIENCE	153,690	156,764	162,201	170,093	7,892	4.9%	SCIENCE CHAIR
	130	11	33	SALARIES, CERTIFIED--SOCIAL STUDIES	157,263	160,463	163,625	166,849	3,224	2.0%	SOCIAL STUDIES CHAIR
				TOTAL TEACHING - REGULAR SCHOOL	881,149	945,336	971,005	1,018,346	47,341	4.9%	
A2250	130	11	55	PROGRAMS FOR STUDENTS WITH DISABILITIES							
				SALARIES, CERTIFIED	343,668	354,030	364,867	381,170	16,283	4.5%	SPECIAL SERVICES ADMINISTRATIVE STAFF
A2630	130	11	24	COMPUTER ASSISTED INSTRUCTION							
				SALARIES, CERTIFIED	161,080	164,356	165,754	170,551	4,797	2.9%	DIRECTOR OF TECHNOLOGY
A2810	130	11	72	GUIDANCE							
				SALARIES, CERTIFIED	156,034	161,455	166,986	175,020	8,034	4.8%	DIRECTOR OF GUIDANCE
A2855	130	11	31	INTERSCHOLASTIC ATHLETICS							
				SALARIES, CERTIFIED	176,460	182,389	185,990	191,661	5,671	3.0%	DIRECTOR OF ATHLETICS
A5110	150	9	5	PUPIL TRANSPORTATION							
				SALARIES, CERTIFIED	26,605	27,137	33,922	34,600	678	2.0%	ALLOCATION FOR ASST. SUPT. FOR BUSINESS
				EMPLOYEE BENEFITS							<u>BENEFITS ASSOCIATED WITH THE ADMINISTRATIVE COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT		277,348	268,199	218,662	-49,537	-18.5%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT		530,801	432,249	484,622	52,373	12.1%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY		500,993	499,768	537,049	37,261	7.5%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION		47,256	47,270	41,542	-5,728	-12.1%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE		6,288	7,279	7,664	385	5.3%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND		32,760	33,235	30,590	-2,645	-8.0%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER		36,781	26,683	26,577	-106	-0.4%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B		41,899	47,961	51,405	3,444	7.2%	MEDICARE PART B REIMBURSEMENT
A9060	855	19	80	PPACA EXCISE TAX		5,891	5,545	5,047	-498	-9.0%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE		1,086,087	1,057,285	995,063	-62,222	-5.9%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL		28,051	29,028	34,238	5,210	17.9%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL		5,713	5,631	6,370	739	13.1%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE		6,547	6,538	6,590	52	0.8%	UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS		29,700	29,700	29,700	0	0.0%	REIMBURSEMENTS, ALLOWANCES, CONTRACTUAL BENEFITS
				TOTAL EMPLOYEE BENEFITS		2,636,115	2,496,391	2,475,119	-21,272	-0.8%	
				TOTAL ADMINISTRATIVE COMPONENT	7,580,738	10,640,297	10,544,871	10,764,822	219,951	2.1%	

Property Tax

Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name:

Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	90,590,230	92,347,680	1.94 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	78,562,474	81,249,073	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	78,562,474	81,249,073	3.42 %
F. Permissible Exclusions to the School Tax Levy Limit	6,169,915	6,062,915	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	72,431,048	76,106,385	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	72,392,559	75,186,158	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	38,489	920,227	
Public School Enrollment	2,352	2,319	-1.40 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	<input type="text" value="1,573,235"/>	<input type="text" value="2,873,235"/>	At this time, we are not aware of use during
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="875,554"/>	<input type="text" value="880,000"/>	t this time, we are not aware of use during
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="7,162,825"/>	<input type="text" value="4,358,379"/>	At this time, we are not aware of use during
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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School Academic Report Cards

NY STATE PUBLIC SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,629,970

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	17,500	1%
BLACK OR AFRICAN AMERICAN	455,376	17%
HISPANIC OR LATINO	696,822	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	247,032	9%
WHITE	1,155,959	44%
MULTIRACIAL	57,281	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
237,076	454,844	1,439,985
9%	17%	55%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	29,630	1%
PRE-K (FULL DAY)	93,051	3%
K (HALF DAY)	1,970	0%
K (FULL DAY)	191,352	7%
1ST GRADE	198,942	7%
2ND GRADE	201,213	7%
3RD GRADE	201,950	7%
4TH GRADE	202,160	7%
5TH GRADE	199,110	7%
6TH GRADE	195,946	7%
UNGRADED ELEMENTARY	15,307	1%
7TH GRADE	196,512	7%
8TH GRADE	198,278	7%
9TH GRADE	214,886	8%
10TH GRADE	208,306	8%
11TH GRADE	194,119	7%
12TH GRADE	190,645	7%
UNGRADED SECONDARY	19,274	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	23
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,263,175	131,974
48%	5%

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
21%	12%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	5,089
ASSISTANT PRINCIPALS	6,258
OTHER PROFESSIONAL STAFF	35,001
PARAPROFESSIONALS	46,251

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	212,296
PERCENT WITH NO VALID TEACHING CERTIFICATE	2%
PERCENT TEACHING OUT OF CERTIFICATE	7%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	9%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	37%
TOTAL NUMBER OF CLASSES	852,999
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	7%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	183334		179863		166428	93%
GENERAL EDUCATION	158924		158876		155064	98%
STUDENTS WITH DISABILITIES	24410		20987		11364	54%

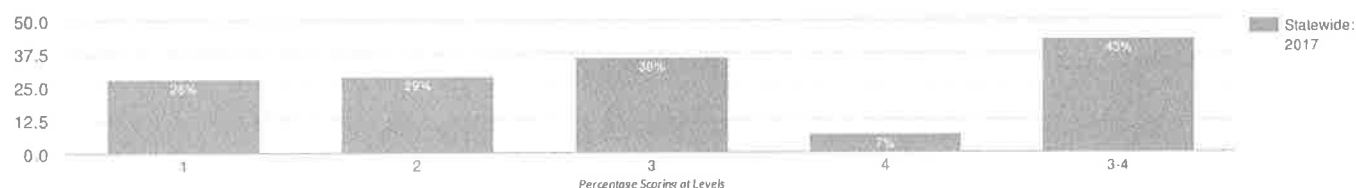
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	68440	38%	10730	6%	13435	7%	3471	2%
GENERAL EDUCATION	67284	42%	9565	6%	3812	2%	48	0%
STUDENTS WITH DISABILITIES	1156	6%	1165	6%	9623	46%	3423	14%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	91797	50%	51756	28%	2596	1%	3238	2%
GENERAL EDUCATION	87446	55%	42875	27%	1697	1%	2801	2%
STUDENTS WITH DISABILITIES	4351	18%	8881	36%	899	4%	437	2%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	12901	7%	941	1%	1650	1%	18455	10%
GENERAL EDUCATION	8952	6%	28	0%	1116	1%	14009	9%
STUDENTS WITH DISABILITIES	3949	16%	913	4%	534	2%	4446	18%

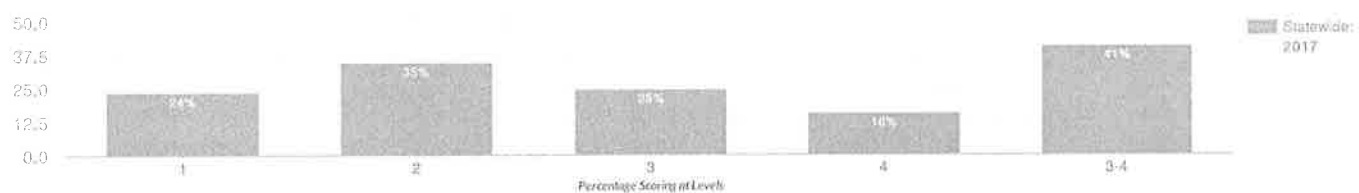
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	172,151	43%	47,889	28%	50,334	29%	61,784	36%	12,144	7%
GENERAL EDUCATION	144,472	49%	30,629	21%	43,380	30%	58,550	41%	11,913	8%
STUDENTS WITH DISABILITIES	27,679	13%	17,260	62%	6,954	25%	3,234	12%	231	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,179	38%	396	34%	338	29%	377	32%	68	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18,155	61%	2,796	15%	4,375	24%	8,183	45%	2,801	15%
BLACK OR AFRICAN AMERICAN	31,715	34%	11,553	36%	9,361	30%	9,314	29%	1,487	5%
HISPANIC OR LATINO	49,961	33%	18,007	36%	15,673	31%	14,336	29%	1,945	4%
WHITE	66,378	50%	13,864	21%	19,270	29%	27,839	42%	5,405	8%
MULTIRACIAL	4,763	46%	1,273	27%	1,317	28%	1,735	36%	438	9%
FEMALE	84,272	49%	19,665	23%	23,705	28%	33,118	39%	7,784	9%
MALE	87,879	38%	28,224	32%	26,629	30%	28,666	33%	4,360	5%
NON-ENGLISH LANGUAGE LEARNERS	153,803	47%	37,000	24%	44,913	29%	59,820	39%	12,070	8%
ENGLISH LANGUAGE LEARNERS	18,348	11%	10,889	59%	5,421	30%	1,964	11%	74	0%
ECONOMICALLY DISADVANTAGED	102,837	32%	37,848	37%	32,291	31%	28,592	28%	4,106	4%
NOT ECONOMICALLY DISADVANTAGED	69,314	59%	10,041	14%	18,043	26%	33,192	48%	8,038	12%
MIGRANT	136	13%	83	61%	35	26%	17	13%	1	1%
NOT MIGRANT	172,015	43%	47,806	28%	50,299	29%	61,767	36%	12,143	7%

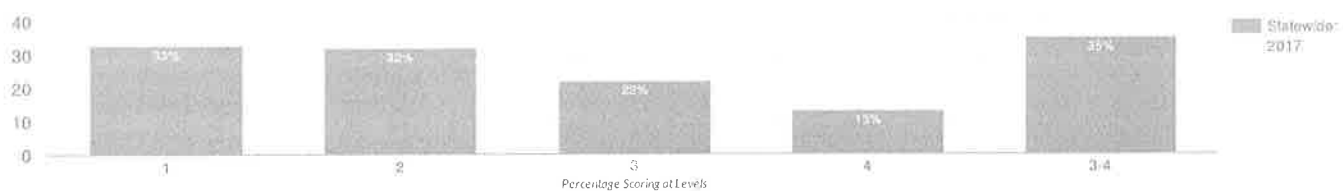
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	167,617	41%	40,503	24%	58,047	35%	42,462	25%	26,605	16%
GENERAL EDUCATION	139,287	47%	24,080	17%	49,338	35%	39,934	29%	25,935	19%
STUDENTS WITH DISABILITIES	28,330	11%	16,423	58%	8,709	31%	2,528	9%	670	2%
AMERICAN INDIAN OR ALASKA NATIVE	1,209	34%	357	30%	436	36%	281	23%	135	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	18,493	62%	2,219	12%	4,806	26%	5,529	30%	5,939	32%
BLACK OR AFRICAN AMERICAN	31,126	31%	10,221	33%	11,200	36%	6,692	21%	3,013	10%
HISPANIC OR LATINO	48,658	31%	15,034	31%	18,625	38%	10,447	21%	4,552	9%
WHITE	63,879	48%	11,671	18%	21,599	34%	18,456	29%	12,153	19%
MULTIRACIAL	4,252	44%	1,001	24%	1,381	32%	1,057	25%	813	19%
FEMALE	82,810	47%	16,222	20%	27,572	33%	22,697	27%	16,319	20%
MALE	84,807	35%	24,281	29%	30,475	36%	19,765	23%	10,286	12%
NON-ENGLISH LANGUAGE LEARNERS	152,730	45%	31,596	21%	53,054	35%	41,573	27%	26,507	17%
ENGLISH LANGUAGE LEARNERS	14,887	7%	8,907	60%	4,993	34%	889	6%	98	1%
ECONOMICALLY DISADVANTAGED	99,204	31%	31,852	32%	36,992	37%	20,704	21%	9,656	10%
NOT ECONOMICALLY DISADVANTAGED	68,413	57%	8,651	13%	21,055	31%	21,758	32%	16,949	25%
MIGRANT	130	14%	69	53%	43	33%	15	12%	3	2%
NOT MIGRANT	167,487	41%	40,434	24%	58,004	35%	42,447	25%	26,602	16%

GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	161,057	35%	52,787	33%	51,278	32%	36,029	22%	20,963	13%
GENERAL EDUCATION	132,899	41%	33,047	25%	44,935	34%	34,386	26%	20,531	15%
STUDENTS WITH DISABILITIES	28,158	7%	19,740	70%	6,343	23%	1,643	6%	432	2%
AMERICAN INDIAN OR ALASKA NATIVE	1,147	30%	440	38%	364	32%	226	20%	117	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	17,761	55%	3,085	17%	4,921	28%	5,227	29%	4,528	25%
BLACK OR AFRICAN AMERICAN	30,671	25%	13,226	43%	9,659	31%	5,355	17%	2,431	8%
HISPANIC OR LATINO	46,195	25%	19,417	42%	15,357	33%	8,110	18%	3,311	7%
WHITE	61,510	43%	15,450	25%	19,825	32%	16,260	26%	9,975	16%
MULTIRACIAL	3,773	38%	1,169	31%	1,152	31%	851	23%	601	16%
FEMALE	79,022	41%	21,349	27%	25,014	32%	19,584	25%	13,075	17%
MALE	82,035	30%	31,438	38%	26,264	32%	16,445	20%	7,888	10%

NON-ENGLISH LANGUAGE LEARNERS	148,254	38%	42,729	29%	48,823	33%	35,768	24%	20,934	14%
ENGLISH LANGUAGE LEARNERS	12,803	2%	10,058	79%	2,455	19%	261	2%	29	0%
ECONOMICALLY DISADVANTAGED	94,392	25%	40,066	42%	30,804	33%	16,452	17%	7,070	7%
NOT ECONOMICALLY DISADVANTAGED	66,665	50%	12,721	19%	20,474	31%	19,577	29%	13,893	21%
MIGRANT	114	7%	80	70%	26	23%	8	7%	0	0%
NOT MIGRANT	160,943	35%	52,707	33%	51,252	32%	36,021	22%	20,963	13%

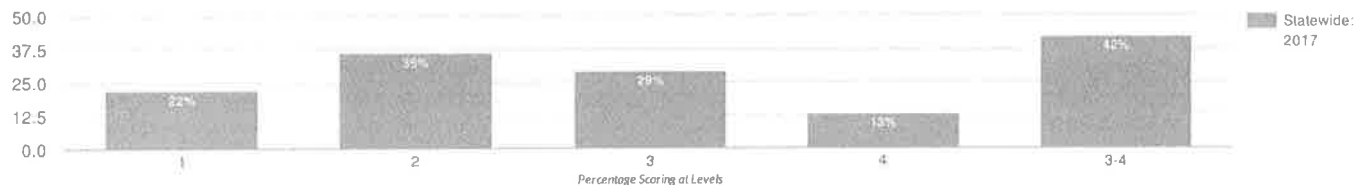
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154,004	32%	44,795	29%	59,388	39%	24,963	16%	24,858	16%
GENERAL EDUCATION	126,566	38%	26,492	21%	51,674	41%	23,945	19%	24,455	19%
STUDENTS WITH DISABILITIES	27,438	5%	18,303	67%	7,714	28%	1,018	4%	403	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,153	24%	452	39%	419	36%	156	14%	126	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17,051	55%	2,545	15%	5,131	30%	3,756	22%	5,619	33%
BLACK OR AFRICAN AMERICAN	30,486	20%	12,426	41%	12,019	39%	3,615	12%	2,426	8%
HISPANIC OR LATINO	43,919	21%	16,536	38%	17,961	41%	5,524	13%	3,898	9%
WHITE	58,357	40%	12,036	21%	22,758	39%	11,401	20%	12,162	21%
MULTIRACIAL	3,038	37%	800	26%	1,100	36%	511	17%	627	21%
FEMALE	74,876	38%	17,400	23%	28,982	39%	13,432	18%	15,062	20%
MALE	79,128	27%	27,395	35%	30,406	38%	11,531	15%	9,796	12%
NON-ENGLISH LANGUAGE LEARNERS	142,663	35%	36,049	25%	56,979	40%	24,815	17%	24,820	17%
ENGLISH LANGUAGE LEARNERS	11,341	2%	8,746	77%	2,409	21%	148	1%	38	0%
ECONOMICALLY DISADVANTAGED	91,150	23%	34,578	38%	35,961	39%	11,558	13%	9,053	10%
NOT ECONOMICALLY DISADVANTAGED	62,854	46%	10,217	16%	23,427	37%	13,405	21%	15,805	25%
MIGRANT	101	9%	64	63%	28	28%	5	5%	4	4%
NOT MIGRANT	153,903	32%	44,731	29%	59,360	39%	24,958	16%	24,854	16%

GRADE 7 ENGLISH LANGUAGE ARTS

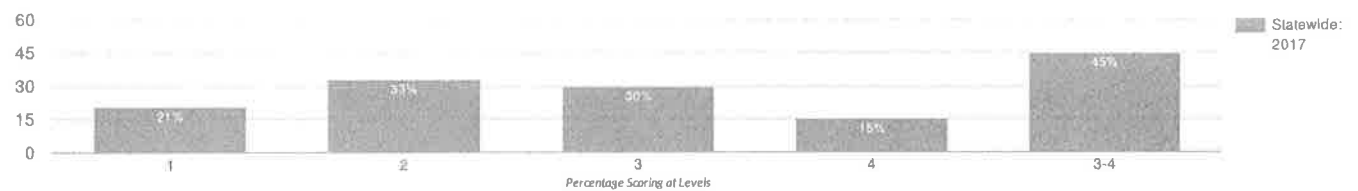


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147,763	42%	32,102	22%	53,782	36%	42,815	29%	19,064	13%
GENERAL EDUCATION	121,926	49%	17,968	15%	44,498	36%	40,700	33%	18,760	15%
STUDENTS WITH DISABILITIES	25,837	9%	14,134	55%	9,284	36%	2,115	8%	304	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,149	33%	269	23%	503	44%	275	24%	102	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17,164	65%	1,748	10%	4,219	25%	6,347	37%	4,850	28%

BLACK OR AFRICAN AMERICAN	29,304	29%	8,561	29%	12,297	42%	6,669	23%	1,777	6%
HISPANIC OR LATINO	40,978	30%	11,568	28%	17,072	42%	9,811	24%	2,527	6%
WHITE	56,741	50%	9,404	17%	18,962	33%	19,014	34%	9,361	16%
MULTIRACIAL	2,427	47%	552	23%	729	30%	699	29%	447	18%
FEMALE	71,553	48%	11,647	16%	25,340	35%	23,072	32%	11,494	16%
MALE	76,210	36%	20,455	27%	28,442	37%	19,743	26%	7,570	10%
NON-ENGLISH LANGUAGE LEARNERS	137,344	45%	24,958	18%	50,739	37%	42,592	31%	19,055	14%
ENGLISH LANGUAGE LEARNERS	10,419	2%	7,144	69%	3,043	29%	223	2%	9	0%
ECONOMICALLY DISADVANTAGED	84,823	31%	24,311	29%	34,075	40%	20,058	24%	6,379	8%
NOT ECONOMICALLY DISADVANTAGED	62,940	56%	7,791	12%	19,707	31%	22,757	36%	12,685	20%
MIGRANT	100	8%	69	69%	23	23%	5	5%	3	3%
NOT MIGRANT	147,663	42%	32,033	22%	53,759	36%	42,810	29%	19,061	13%

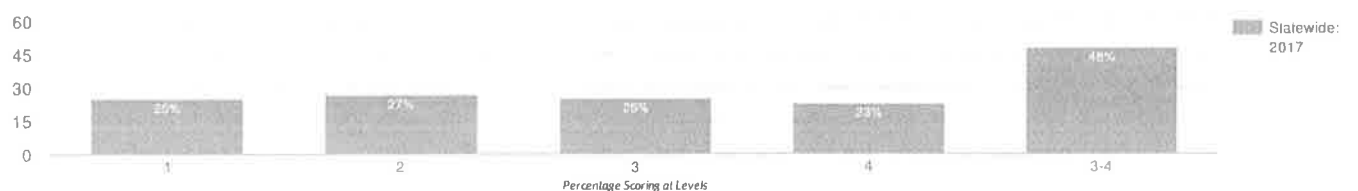
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137,637	45%	29,233	21%	45,838	33%	41,793	30%	20,773	15%
GENERAL EDUCATION	114,181	52%	16,706	15%	37,563	33%	39,482	35%	20,430	18%
STUDENTS WITH DISABILITIES	23,456	11%	12,527	53%	8,275	35%	2,311	10%	343	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,177	36%	290	25%	460	39%	290	25%	137	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16,418	67%	1,688	10%	3,675	22%	5,755	35%	5,300	32%
BLACK OR AFRICAN AMERICAN	28,567	35%	7,723	27%	10,984	38%	7,414	26%	2,446	9%
HISPANIC OR LATINO	38,722	36%	10,150	26%	14,564	38%	10,622	27%	3,386	9%
WHITE	50,861	52%	8,945	18%	15,615	31%	17,156	34%	9,145	18%
MULTIRACIAL	1,892	48%	437	23%	540	29%	556	29%	359	19%
FEMALE	65,972	54%	9,694	15%	20,982	32%	22,259	34%	13,037	20%
MALE	71,665	38%	19,539	27%	24,856	35%	19,534	27%	7,736	11%
NON-ENGLISH LANGUAGE LEARNERS	128,108	49%	22,674	18%	43,158	34%	41,522	32%	20,754	16%
ENGLISH LANGUAGE LEARNERS	9,529	3%	6,559	69%	2,680	28%	271	3%	19	0%
ECONOMICALLY DISADVANTAGED	79,431	37%	21,304	27%	29,108	37%	20,846	26%	8,173	10%
NOT ECONOMICALLY DISADVANTAGED	58,206	58%	7,929	14%	16,730	29%	20,947	36%	12,600	22%
MIGRANT	74	15%	41	55%	22	30%	10	14%	1	1%
NOT MIGRANT	137,563	45%	29,192	21%	45,816	33%	41,783	30%	20,772	15%

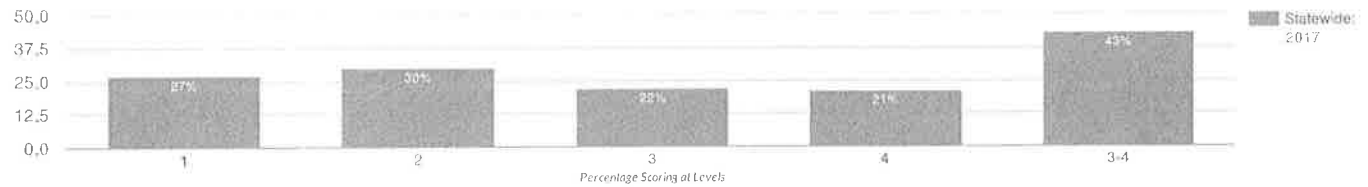
GRADE 3 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	173,568	48%	42,848	25%	46,753	27%	43,377	25%	40,590	23%
GENERAL EDUCATION	146,062	54%	27,683	19%	39,698	27%	39,914	27%	38,767	27%
STUDENTS WITH DISABILITIES	27,506	19%	15,165	55%	7,055	26%	3,463	13%	1,823	7%
AMERICAN INDIAN OR ALASKA NATIVE	1,199	43%	337	28%	351	29%	293	24%	218	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	18,857	72%	1,832	10%	3,466	18%	5,136	27%	8,423	45%
BLACK OR AFRICAN AMERICAN	31,664	35%	11,256	36%	9,208	29%	6,276	20%	4,924	16%
HISPANIC OR LATINO	50,916	36%	16,917	33%	15,812	31%	10,903	21%	7,284	14%
WHITE	66,207	58%	11,328	17%	16,703	25%	19,645	30%	18,531	28%
MULTIRACIAL	4,725	49%	1,178	25%	1,213	26%	1,124	24%	1,210	26%
FEMALE	84,592	48%	20,178	24%	23,496	28%	21,231	25%	19,687	23%
MALE	88,976	48%	22,670	25%	23,257	26%	22,146	25%	20,903	23%
NON-ENGLISH LANGUAGE LEARNERS	152,618	52%	32,950	22%	40,307	26%	40,245	26%	39,116	26%
ENGLISH LANGUAGE LEARNERS	20,950	22%	9,898	47%	6,446	31%	3,132	15%	1,474	7%
ECONOMICALLY DISADVANTAGED	103,691	37%	34,070	33%	31,055	30%	22,210	21%	16,356	16%
NOT ECONOMICALLY DISADVANTAGED	69,877	65%	8,778	13%	15,698	22%	21,167	30%	24,234	35%
MIGRANT	149	19%	73	49%	48	32%	24	16%	4	3%
NOT MIGRANT	173,419	48%	42,775	25%	46,705	27%	43,353	25%	40,586	23%

GRADE 4 MATHEMATICS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	169,341	43%	45,315	27%	51,188	30%	37,281	22%	35,557	21%
GENERAL EDUCATION	141,296	49%	28,560	20%	43,875	31%	34,625	25%	34,236	24%
STUDENTS WITH DISABILITIES	28,045	14%	16,755	60%	7,313	26%	2,656	9%	1,321	5%
AMERICAN INDIAN OR ALASKA NATIVE	1,217	33%	404	33%	407	33%	226	19%	180	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	19,226	68%	1,997	10%	4,075	21%	4,859	25%	8,295	43%
BLACK OR AFRICAN AMERICAN	31,107	27%	13,034	42%	9,676	31%	4,905	16%	3,492	11%
HISPANIC OR LATINO	49,660	29%	18,063	36%	17,025	34%	8,756	18%	5,816	12%
WHITE	63,932	54%	10,744	17%	18,837	29%	17,576	27%	16,775	26%
MULTIRACIAL	4,199	47%	1,073	26%	1,168	28%	959	23%	999	24%
FEMALE	83,156	42%	22,092	27%	25,813	31%	18,334	22%	16,917	20%
MALE	86,185	44%	23,223	27%	25,375	29%	18,947	22%	18,640	22%
NON-ENGLISH LANGUAGE LEARNERS	151,880	46%	35,342	23%	46,022	30%	35,625	23%	34,891	23%
ENGLISH LANGUAGE LEARNERS	17,461	13%	9,973	57%	5,166	30%	1,656	9%	666	4%
ECONOMICALLY DISADVANTAGED	100,028	31%	36,010	36%	32,569	33%	18,009	18%	13,440	13%
NOT ECONOMICALLY DISADVANTAGED	69,313	60%	9,305	13%	18,619	27%	19,272	28%	22,117	32%
MIGRANT	140	14%	81	58%	39	28%	16	11%	4	3%
NOT MIGRANT	169,201	43%	45,234	27%	51,149	30%	37,265	22%	35,553	21%

GRADE 5 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	Percentage Scored at Level							
			LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	161,559	43%	51,789	32%	40,179	25%	44,020	27%	25,571	16%
GENERALEDUCATION	133,883	49%	33,209	25%	34,665	26%	41,182	31%	24,827	19%
STUDENTS WITH DISABILITIES	27,676	13%	18,580	67%	5,514	20%	2,838	10%	744	3%
AMERICAN INDIAN OR ALASKA NATIVE	1,156	36%	449	39%	290	25%	272	24%	145	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	18,345	70%	2,386	13%	3,067	17%	5,854	32%	7,038	38%
BLACK OR AFRICAN AMERICAN	30,511	26%	14,513	48%	8,157	27%	5,730	19%	2,111	7%
HISPANIC OR LATINO	46,873	30%	20,304	43%	12,694	27%	10,157	22%	3,718	8%
WHITE	61,119	54%	13,010	21%	15,162	25%	21,044	34%	11,903	19%
MULTIRACIAL	3,555	46%	1,127	32%	809	23%	963	27%	656	18%
FEMALE	78,763	42%	24,708	31%	20,606	26%	21,416	27%	12,033	15%
MALE	82,796	44%	27,081	33%	19,573	24%	22,604	27%	13,538	16%
NON-ENGLISH LANGUAGE LEARNERS	146,491	46%	41,551	28%	37,152	25%	42,638	29%	25,150	17%
ENGLISH LANGUAGE LEARNERS	15,068	12%	10,238	68%	3,027	20%	1,382	9%	421	3%
ECONOMICALLY DISADVANTAGED	94,623	31%	39,933	42%	25,062	26%	20,574	22%	9,054	10%
NOT ECONOMICALLY DISADVANTAGED	66,936	60%	11,856	18%	15,117	23%	23,446	35%	16,517	25%
MIGRANT	112	9%	74	66%	28	25%	8	7%	2	2%
NOT MIGRANT	161,447	43%	51,715	32%	40,151	25%	44,012	27%	25,569	16%

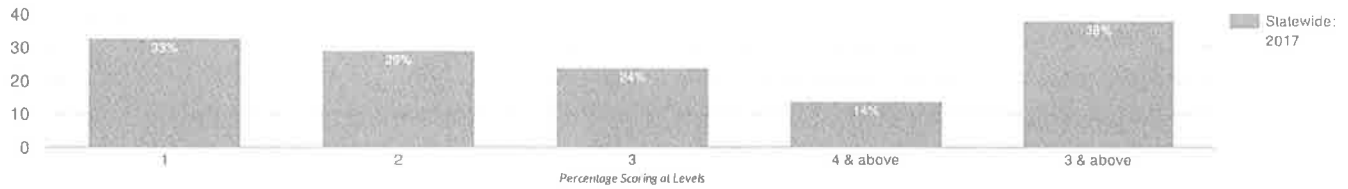
GRADE 6 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	153,701	40%	46,017	30%	46,567	30%	28,773	19%	32,344	21%
GENERAL EDUCATION	127,052	46%	28,228	22%	40,153	32%	27,125	21%	31,546	25%
STUDENTS WITH DISABILITIES	26,649	9%	17,789	67%	6,414	24%	1,648	6%	798	3%
AMERICAN INDIAN OR ALASKA NATIVE	1,148	31%	442	39%	351	31%	188	16%	167	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17,668	67%	2,149	12%	3,659	21%	3,719	21%	8,141	46%
BLACK OR AFRICAN AMERICAN	30,098	22%	13,985	46%	9,484	32%	3,908	13%	2,721	9%
HISPANIC OR LATINO	44,389	25%	18,343	41%	14,923	34%	6,570	15%	4,553	10%
WHITE	57,453	52%	10,310	18%	17,321	30%	13,815	24%	16,007	28%
MULTIRACIAL	2,945	45%	788	27%	829	28%	573	19%	755	26%
FEMALE	74,346	41%	20,738	28%	22,940	31%	14,588	20%	16,080	22%
MALE	79,355	38%	25,279	32%	23,627	30%	14,185	18%	16,264	20%
NON-ENGLISH LANGUAGE LEARNERS	140,070	43%	36,996	26%	43,323	31%	27,927	20%	31,824	23%
ENGLISH LANGUAGE LEARNERS	13,631	10%	9,021	66%	3,244	24%	846	6%	520	4%
ECONOMICALLY DISADVANTAGED	90,882	28%	36,250	40%	29,435	32%	13,588	15%	11,609	13%
NOT ECONOMICALLY DISADVANTAGED	62,819	57%	9,767	16%	17,132	27%	15,185	24%	20,735	33%
MIGRANT	115	18%	60	52%	34	30%	16	14%	5	4%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	145,513	38%	48,038	33%	42,656	29%	34,904	24%	19,915	14%
GENERAL EDUCATION	120,745	44%	30,293	25%	37,547	31%	33,386	28%	19,519	16%
STUDENTS WITH DISABILITIES	24,768	8%	17,745	72%	5,109	21%	1,518	6%	396	2%
AMERICAN INDIAN OR ALASKA NATIVE	1,128	26%	453	40%	384	34%	214	19%	77	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17,449	67%	2,159	12%	3,521	20%	5,281	30%	6,488	37%
BLACK OR AFRICAN AMERICAN	28,608	20%	14,299	50%	8,477	30%	4,399	15%	1,433	5%
HISPANIC OR LATINO	41,109	22%	18,849	46%	13,027	32%	6,941	17%	2,292	6%
WHITE	54,922	49%	11,597	21%	16,620	30%	17,516	32%	9,189	17%
MULTIRACIAL	2,297	43%	681	30%	627	27%	553	24%	436	19%
FEMALE	69,955	39%	21,374	31%	21,632	31%	17,378	25%	9,571	14%
MALE	75,558	37%	26,664	35%	21,024	28%	17,526	23%	10,344	14%
NON-ENGLISH LANGUAGE LEARNERS	132,904	40%	39,022	29%	40,163	30%	34,123	26%	19,596	15%
ENGLISH LANGUAGE LEARNERS	12,609	9%	9,016	72%	2,493	20%	781	6%	319	3%
ECONOMICALLY DISADVANTAGED	83,649	26%	36,481	44%	25,346	30%	14,692	18%	7,130	9%
NOT ECONOMICALLY DISADVANTAGED	61,864	53%	11,557	19%	17,310	28%	20,212	33%	12,785	21%
MIGRANT	103	9%	74	72%	20	19%	9	9%	0	0%
NOT MIGRANT	145,410	38%	47,964	33%	42,636	29%	34,895	24%	19,915	14%

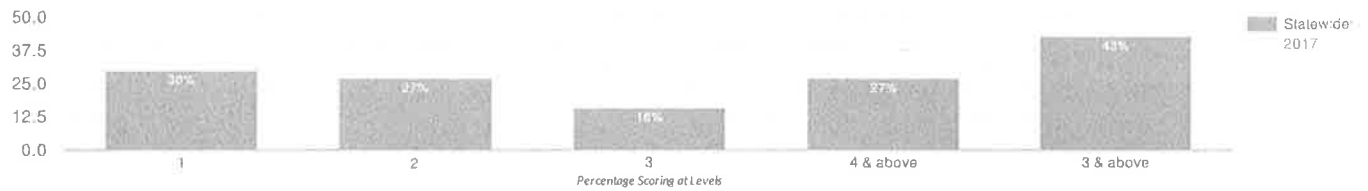
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	773	2	0%	8	1%	56	7%	707	91%	763	99%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 290

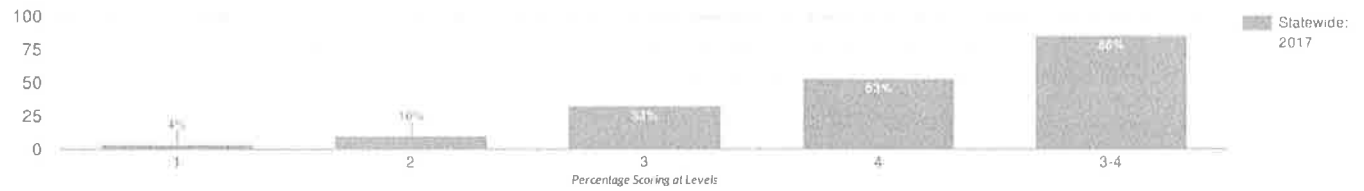
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	105,469	22%	43,676	41%	39,023	37%	16,225	15%	6,545	6%
GENERAL EDUCATION	84,342	26%	28,310	34%	34,186	41%	15,449	18%	6,397	8%
STUDENTS WITH DISABILITIES	21,127	4%	15,366	73%	4,837	23%	776	4%	148	1%
AMERICAN INDIAN OR ALASKA NATIVE	939	15%	473	50%	324	35%	104	11%	38	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11,116	52%	2,025	18%	3,358	30%	2,995	27%	2,738	25%
BLACK OR AFRICAN AMERICAN	23,555	13%	12,905	55%	7,674	33%	2,356	10%	620	3%
HISPANIC OR LATINO	33,555	15%	16,462	49%	12,054	36%	3,950	12%	1,089	3%
WHITE	34,941	25%	11,238	32%	15,136	43%	6,616	19%	1,951	6%
MULTIRACIAL	1,363	23%	573	42%	477	35%	204	15%	109	8%
FEMALE	49,108	24%	18,183	37%	19,223	39%	8,272	17%	3,430	7%
MALE	56,361	20%	25,493	45%	19,800	35%	7,953	14%	3,115	6%
NON-ENGLISH LANGUAGE LEARNERS	94,310	23%	35,933	38%	36,409	39%	15,637	17%	6,331	7%
ENGLISH LANGUAGE LEARNERS	11,159	7%	7,743	69%	2,614	23%	588	5%	214	2%
ECONOMICALLY DISADVANTAGED	66,972	18%	32,027	48%	23,205	35%	8,212	12%	3,528	5%
NOT ECONOMICALLY DISADVANTAGED	38,497	29%	11,649	30%	15,818	41%	8,013	21%	3,017	8%
MIGRANT	76	3%	55	72%	19	25%	2	3%	0	0%
NOT MIGRANT	105,393	22%	43,621	41%	39,004	37%	16,223	15%	6,545	6%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	44,066	1,133	3%	1,568	4%	7,211	16%	34,154	78%	41,365	94%

GRADE 4 SCIENCE

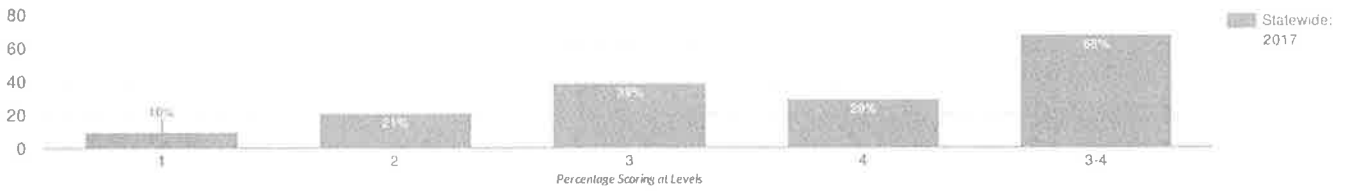


MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	176,930	86%	6,839	4%	17,924	10%	58,671	33%	93,496	53%
GENERAL EDUCATION	147,588	90%	3,853	3%	11,251	8%	46,187	31%	86,297	58%
STUDENTS WITH DISABILITIES	29,342	67%	2,986	10%	6,673	23%	12,484	43%	7,199	25%
AMERICAN INDIAN OR ALASKA NATIVE	1,223	83%	54	4%	154	13%	502	41%	513	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19,173	93%	447	2%	918	5%	4,232	22%	13,576	71%
BLACK OR AFRICAN AMERICAN	31,277	77%	2,170	7%	5,103	16%	12,837	41%	11,167	36%
HISPANIC OR LATINO	50,553	80%	2,810	6%	7,523	15%	20,489	41%	19,731	39%
WHITE	70,271	93%	1,225	2%	3,851	5%	19,282	27%	45,913	65%
MULTIRACIAL	4,433	89%	133	3%	375	8%	1,329	30%	2,596	59%
FEMALE	87,119	86%	2,934	3%	8,900	10%	29,735	34%	45,550	52%
MALE	89,811	86%	3,905	4%	9,024	10%	28,936	32%	47,946	53%
NON-ENGLISH LANGUAGE LEARNERS	159,327	89%	4,106	3%	13,152	8%	51,297	32%	90,772	57%
ENGLISH LANGUAGE LEARNERS	17,603	57%	2,733	16%	4,772	27%	7,374	42%	2,724	15%
ECONOMICALLY DISADVANTAGED	101,921	80%	5,664	6%	14,481	14%	40,435	40%	41,341	41%
NOT ECONOMICALLY DISADVANTAGED	75,009	94%	1,175	2%	3,443	5%	18,236	24%	52,155	70%
MIGRANT	146	60%	21	14%	38	26%	58	40%	29	20%
NOT MIGRANT	176,784	86%	6,818	4%	17,886	10%	58,613	33%	93,467	53%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 66

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110,996	58%	14,499	13%	32,044	29%	46,407	42%	18,046	16%
GENERAL EDUCATION	89,373	65%	8,667	10%	22,464	25%	40,872	46%	17,370	19%
STUDENTS WITH DISABILITIES	21,623	29%	5,832	27%	9,580	44%	5,535	26%	676	3%
AMERICAN INDIAN OR ALASKA NATIVE	975	46%	155	16%	368	38%	376	39%	76	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10,905	75%	792	7%	1,945	18%	4,748	44%	3,420	31%
BLACK OR AFRICAN AMERICAN	22,254	39%	5,170	23%	8,460	38%	7,287	33%	1,337	6%
HISPANIC OR LATINO	33,145	45%	5,887	18%	12,399	37%	12,284	37%	2,575	8%
WHITE	42,162	74%	2,347	6%	8,459	20%	21,041	50%	10,315	24%
MULTIRACIAL	1,555	64%	148	10%	413	27%	671	43%	323	21%
FEMALE	52,039	59%	5,781	11%	15,563	30%	22,418	43%	8,277	16%
MALE	58,957	57%	8,718	15%	16,481	28%	23,989	41%	9,769	17%
NON-ENGLISH LANGUAGE LEARNERS	100,219	63%	10,055	10%	27,462	27%	44,766	45%	17,936	18%
ENGLISH LANGUAGE LEARNERS	10,777	16%	4,444	41%	4,582	43%	1,641	15%	110	1%
ECONOMICALLY DISADVANTAGED	67,949	49%	11,458	17%	23,479	35%	26,024	38%	6,988	10%
NOT ECONOMICALLY DISADVANTAGED	43,047	73%	3,041	7%	8,565	20%	20,383	47%	11,058	26%
MIGRANT	79	32%	28	35%	26	33%	20	25%	5	6%
NOT MIGRANT	110,917	58%	14,471	13%	32,018	29%	46,387	42%	18,041	16%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50,647	91%	2,296	5%	2,446	5%	16,399	32%	29,506	58%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

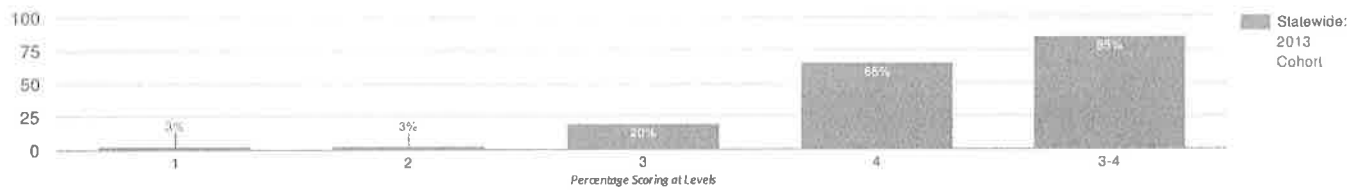
GRADE 3	2,673
GRADE 4	2,661
GRADE 5	2,462
GRADE 6	2,569
GRADE 7	2,580
GRADE 8	2,599

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 3	2,735
GRADE 4	2,733
GRADE 5	2,511
GRADE 6	2,650
GRADE 7	2,658
GRADE 8	2,660

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	85%	5,742	3%	6,137	3%	41,615	20%	134,081	65%
GENERAL EDUCATION	174,436	91%	2,921	2%	2,581	1%	31,768	18%	126,318	72%
STUDENTS WITH DISABILITIES	32,729	54%	2,821	9%	3,556	11%	9,847	30%	7,763	24%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	76%	54	4%	53	4%	287	24%	628	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18,770	91%	400	2%	337	2%	2,782	15%	14,295	76%
BLACK OR AFRICAN AMERICAN	37,436	77%	1,684	4%	1,759	5%	10,883	29%	18,129	48%
HISPANIC OR LATINO	48,833	76%	2,384	5%	2,061	4%	12,620	26%	24,471	50%
WHITE	98,227	91%	1,181	1%	1,865	2%	14,558	15%	74,695	76%
MULTIRACIAL	2,693	87%	39	1%	62	2%	485	18%	1,863	69%
FEMALE	100,244	88%	1,971	2%	2,369	2%	17,891	18%	70,772	71%
MALE	106,921	81%	3,771	4%	3,768	4%	23,724	22%	63,309	59%
NON-ENGLISH LANGUAGE LEARNERS	197,168	88%	3,728	2%	4,998	3%	39,556	20%	133,355	68%
ENGLISH LANGUAGE LEARNERS	9,997	28%	2,014	20%	1,139	11%	2,059	21%	726	7%
ECONOMICALLY DISADVANTAGED	102,463	80%	4,216	4%	4,394	4%	26,931	26%	55,037	54%
NOT ECONOMICALLY DISADVANTAGED	104,702	90%	1,526	1%	1,743	2%	14,684	14%	79,044	75%
MIGRANT	95	41%	11	12%	2	2%	26	27%	13	14%
NOT MIGRANT	207,070	85%	5,731	3%	6,135	3%	41,589	20%	134,068	65%

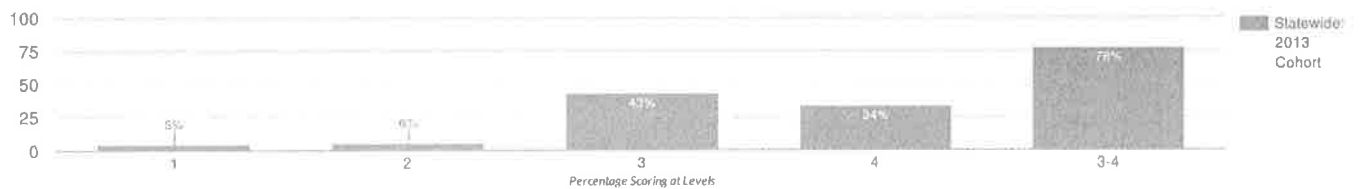
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

100
75

Statewide:
2013
Cohort

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	207,165	85%	5,670 3%	13,533 7%	113,569 55%	61,505 30%
GENERAL EDUCATION	174,436	91%	2,718 2%	6,016 3%	98,934 57%	60,225 35%
STUDENTS WITH DISABILITIES	32,729	49%	2,952 9%	7,517 23%	14,635 45%	1,280 4%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	75%	63 5%	118 10%	691 57%	218 18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18,770	93%	183 1%	413 2%	7,110 38%	10,407 55%
BLACK OR AFRICAN AMERICAN	37,436	75%	1,949 5%	4,239 11%	24,546 66%	3,589 10%
HISPANIC OR LATINO	48,833	75%	2,297 5%	4,699 10%	30,317 62%	6,407 13%
WHITE	98,227	91%	1,130 1%	3,917 4%	49,378 50%	40,080 41%
MULTIRACIAL	2,693	87%	48 2%	147 5%	1,527 57%	804 30%
FEMALE	100,244	87%	2,141 2%	5,613 6%	55,497 55%	32,062 32%
MALE	106,921	82%	3,529 3%	7,920 7%	58,072 54%	29,443 28%
NON-ENGLISH LANGUAGE LEARNERS	197,168	87%	4,514 2%	11,820 6%	109,576 56%	61,122 31%
ENGLISH LANGUAGE LEARNERS	9,997	44%	1,156 12%	1,713 17%	3,993 40%	383 4%
ECONOMICALLY DISADVANTAGED	102,463	80%	3,893 4%	9,420 9%	63,745 62%	17,929 17%
NOT ECONOMICALLY DISADVANTAGED	104,702	89%	1,777 2%	4,113 4%	49,824 48%	43,576 42%
MIGRANT	95	57%	10 11%	10 11%	50 53%	4 4%
NOT MIGRANT	207,070	85%	5,660 3%	13,523 7%	113,519 55%	61,501 30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	207,165	78%	11,345 5%	12,928 6%	89,778 43%	71,162 34%
GENERAL EDUCATION	174,436	85%	5,555 3%	7,278 4%	78,747 45%	68,991 40%
STUDENTS WITH DISABILITIES	32,729	40%	5,790 18%	5,650 17%	11,031 34%	2,171 7%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	66%	112 9%	110 9%	547 45%	250 21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18,770	87%	389 2%	495 3%	6,364 34%	9,945 53%
BLACK OR AFRICAN AMERICAN	37,436	65%	3,771 10%	3,670 10%	18,833 50%	5,539 15%
HISPANIC OR LATINO	48,833	65%	4,069 8%	4,149 8%	23,153 47%	8,765 18%
WHITE	98,227	87%	2,894 3%	4,344 4%	39,704 40%	45,656 46%
MULTIRACIAL	2,693	81%	110 4%	160 6%	1,177 44%	1,007 37%
FEMALE	100,244	80%	4,846 5%	6,211 6%	45,141 45%	35,039 35%
MALE	106,921	76%	6,499 6%	6,717 6%	44,637 42%	36,123 34%
NON-ENGLISH LANGUAGE LEARNERS	197,168	80%	9,445 5%	11,934 6%	87,666 44%	70,950 36%
ENGLISH LANGUAGE LEARNERS	9,997	23%	1,900 19%	994 10%	2,112 21%	212 2%
ECONOMICALLY DISADVANTAGED	102,463	70%	8,048 8%	8,835 9%	50,051 49%	21,864 21%
NOT ECONOMICALLY DISADVANTAGED	104,702	85%	3,297 3%	4,093 4%	39,727 38%	49,298 47%
MIGRANT	95	37%	14 15%	10 11%	33 35%	2 2%
NOT MIGRANT	207,070	78%	11,331 5%	12,918 6%	89,745 43%	71,160 34%

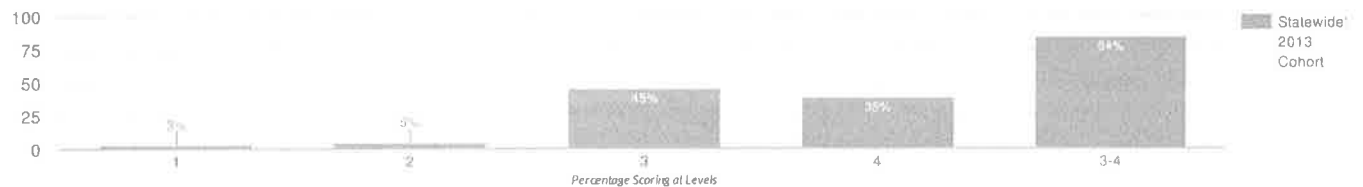
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND

GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	81%	6,497	3%	7,716	4%	66,950	32%	100,309	48%
GENERAL EDUCATION	174,436	87%	3,060	2%	3,955	2%	55,951	32%	95,749	55%
STUDENTS WITH DISABILITIES	32,729	48%	3,437	11%	3,761	11%	10,999	34%	4,560	14%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	70%	73	6%	58	5%	447	37%	399	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18,770	89%	307	2%	326	2%	4,736	25%	11,943	64%
BLACK OR AFRICAN AMERICAN	37,436	70%	2,232	6%	2,351	6%	16,485	44%	9,588	26%
HISPANIC OR LATINO	48,833	69%	2,394	5%	2,678	5%	19,234	39%	14,488	30%
WHITE	98,227	89%	1,445	1%	2,219	2%	25,172	26%	62,509	64%
MULTIRACIAL	2,693	84%	46	2%	84	3%	876	33%	1,382	51%
FEMALE	100,244	83%	2,679	3%	3,708	4%	34,207	34%	49,306	49%
MALE	106,921	78%	3,818	4%	4,008	4%	32,743	31%	51,003	48%
NON-ENGLISH LANGUAGE LEARNERS	197,168	83%	5,265	3%	6,887	3%	64,491	33%	99,838	51%
ENGLISH LANGUAGE LEARNERS	9,997	29%	1,232	12%	829	8%	2,459	25%	471	5%
ECONOMICALLY DISADVANTAGED	102,463	74%	4,722	5%	5,511	5%	41,294	40%	34,775	34%
NOT ECONOMICALLY DISADVANTAGED	104,702	87%	1,775	2%	2,205	2%	25,656	25%	65,534	63%
MIGRANT	95	43%	6	6%	5	5%	34	36%	7	7%
NOT MIGRANT	207,070	81%	6,491	3%	7,711	4%	66,916	32%	100,302	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	84%	5,945	3%	9,581	5%	94,129	45%	79,114	38%
GENERAL EDUCATION	174,436	90%	2,620	2%	4,354	2%	80,127	46%	76,635	44%
STUDENTS WITH DISABILITIES	32,729	50%	3,325	10%	5,227	16%	14,002	43%	2,479	8%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	76%	51	4%	77	6%	627	52%	289	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18,770	90%	296	2%	399	2%	6,640	35%	10,281	55%
BLACK OR AFRICAN AMERICAN	37,436	73%	2,137	6%	3,087	8%	21,626	58%	5,739	15%
HISPANIC OR LATINO	48,833	73%	2,264	5%	3,375	7%	26,607	54%	9,028	18%
WHITE	98,227	92%	1,154	1%	2,541	3%	37,377	38%	52,677	54%
MULTIRACIAL	2,693	87%	43	2%	102	4%	1,252	46%	1,100	41%
FEMALE	100,244	86%	2,572	3%	4,519	5%	47,279	47%	38,746	39%
MALE	106,921	82%	3,373	3%	5,062	5%	46,850	44%	40,368	38%
NON-ENGLISH LANGUAGE LEARNERS	197,168	86%	4,473	2%	8,331	4%	91,260	46%	78,902	40%
ENGLISH LANGUAGE LEARNERS	9,997	31%	1,472	15%	1,250	13%	2,869	29%	212	2%
ECONOMICALLY DISADVANTAGED	102,463	78%	4,308	4%	6,845	7%	56,003	55%	23,961	23%

NOT ECONOMICALLY DISADVANTAGED	104,702	89%	1,637	2%	2,736	3%	38,126	36%	55,153	53%
MIGRANT	95	53%	9	9%	9	9%	41	43%	9	9%
NOT MIGRANT	207,070	84%	5,936	3%	9,572	5%	94,088	45%	79,105	38%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	225,096	23,471	10%	13,064	6%	45,203	20%	37,404	17%	105,954	47%
GENERAL EDUCATION	190,142	13,448	7%	8,352	4%	34,690	18%	32,350	17%	101,302	53%
STUDENTS WITH DISABILITIES	34,954	10,023	29%	4,712	13%	10,513	30%	5,054	14%	4,652	13%
AMERICAN INDIAN OR ALASKA NATIVE	1,411	178	13%	98	7%	364	26%	272	19%	499	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22,484	1,797	8%	903	4%	3,332	15%	3,259	14%	13,193	59%
BLACK OR AFRICAN AMERICAN	43,163	7,133	17%	3,995	9%	12,209	28%	8,090	19%	11,736	27%
HISPANIC OR LATINO	56,791	9,468	17%	4,722	8%	14,831	26%	10,524	19%	17,246	30%
WHITE	98,056	4,711	5%	3,218	3%	13,879	14%	14,705	15%	61,543	63%
MULTIRACIAL	3,191	184	6%	128	4%	588	18%	554	17%	1,737	54%
FEMALE	109,503	8,581	8%	5,420	5%	19,481	18%	17,433	16%	58,588	54%
MALE	115,593	14,890	13%	7,644	7%	25,722	22%	19,971	17%	47,366	41%
NON-ENGLISH LANGUAGE LEARNERS	207,150	15,575	8%	10,392	5%	40,185	19%	35,832	17%	105,166	51%
ENGLISH LANGUAGE LEARNERS	17,946	7,896	44%	2,672	15%	5,018	28%	1,572	9%	788	4%
ECONOMICALLY DISADVANTAGED	119,209	17,861	15%	9,584	8%	30,446	26%	22,047	18%	39,271	33%
NOT ECONOMICALLY DISADVANTAGED	105,887	5,610	5%	3,480	3%	14,757	14%	15,357	15%	66,683	63%
MIGRANT	122	39	32%	10	8%	45	37%	16	13%	12	10%
NOT MIGRANT	224,974	23,432	10%	13,054	6%	45,158	20%	37,388	17%	105,942	47%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	9,299	5,173	56%	3,171	34%	621	7%
GENERAL EDUCATION	8,916	5,020	56%	3,079	35%	608	7%
STUDENTS WITH DISABILITIES	383	153	40%	92	24%	13	3%
AMERICAN INDIAN OR ALASKA NATIVE	59	30	51%	19	32%	3	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1,336	875	65%	586	44%	173	13%
BLACK OR AFRICAN AMERICAN	1,943	891	46%	447	23%	41	2%
HISPANIC OR LATINO	2,390	1,084	45%	621	26%	76	3%
WHITE	3,453	2,223	64%	1,456	42%	313	9%
MULTIRACIAL	118	70	59%	42	36%	15	13%
FEMALE	5,151	2,862	56%	1,736	34%	330	6%
MALE	4,148	2,311	56%	1,435	35%	291	7%
NON-ENGLISH LANGUAGE LEARNERS	9,208	5,128	56%	3,141	34%	615	7%
ENGLISH LANGUAGE LEARNERS	91	45	49%	30	33%	6	7%
ECONOMICALLY DISADVANTAGED	4,969	2,517	51%	1,429	29%	231	5%
NOT ECONOMICALLY DISADVANTAGED	4,330	2,656	61%	1,742	40%	390	9%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	9,298	-	-	-	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	280,741	30,386	11%	40,720	15%	110,353	39%	50,946	18%	48,336	17%
GENERAL EDUCATION	231,695	17,012	7%	27,250	12%	92,116	40%	47,866	21%	47,451	20%
STUDENTS WITH DISABILITIES	49,046	13,374	27%	13,470	27%	18,237	37%	3,080	6%	885	2%
AMERICAN INDIAN OR ALASKA NATIVE	2,042	258	13%	328	16%	963	47%	310	15%	183	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25,805	1,167	5%	1,853	7%	7,362	29%	5,672	22%	9,751	38%
BLACK OR AFRICAN AMERICAN	60,218	10,862	18%	13,884	23%	27,365	45%	5,922	10%	2,185	4%
HISPANIC OR LATINO	80,071	12,958	16%	16,414	20%	36,418	45%	9,612	12%	4,669	6%
WHITE	108,107	4,795	4%	7,703	7%	36,348	34%	28,579	26%	30,682	28%
MULTIRACIAL	4,498	346	8%	538	12%	1,897	42%	851	19%	866	19%
FEMALE	137,404	12,599	9%	18,790	14%	53,907	39%	26,494	19%	25,614	19%
MALE	143,337	17,787	12%	21,930	15%	56,446	39%	24,452	17%	22,722	16%
NON-ENGLISH LANGUAGE LEARNERS	252,433	22,693	9%	33,156	13%	99,696	39%	49,406	20%	47,482	19%
ENGLISH LANGUAGE LEARNERS	28,308	7,693	27%	7,564	27%	10,657	38%	1,540	5%	854	3%
ECONOMICALLY DISADVANTAGED	161,984	23,567	15%	30,861	19%	72,586	45%	22,107	14%	12,863	8%
NOT ECONOMICALLY DISADVANTAGED	118,757	6,819	6%	9,859	8%	37,767	32%	28,839	24%	35,473	30%
MIGRANT	174	31	18%	41	24%	71	41%	24	14%	7	4%
NOT MIGRANT	280,567	30,355	11%	40,679	14%	110,282	39%	50,922	18%	48,329	17%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	163,048	28,233	17%	31,461	19%	64,756	40%	18,123	11%	20,475	13%
GENERAL EDUCATION	150,503	22,627	15%	28,434	19%	61,483	41%	17,712	12%	20,247	13%
STUDENTS WITH DISABILITIES	12,545	5,606	45%	3,027	24%	3,273	26%	411	3%	228	2%
AMERICAN INDIAN OR ALASKA NATIVE	925	231	25%	197	21%	380	41%	73	8%	44	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19,525	1,792	9%	2,419	12%	7,172	37%	3,067	16%	5,075	26%
BLACK OR AFRICAN AMERICAN	25,806	9,180	36%	7,151	28%	8,124	31%	862	3%	489	2%
HISPANIC OR LATINO	35,053	10,166	29%	9,186	26%	12,535	36%	1,933	6%	1,233	4%
WHITE	79,017	6,433	8%	11,943	15%	35,471	45%	11,902	15%	13,268	17%
MULTIRACIAL	2,722	431	16%	565	21%	1,074	39%	286	11%	366	13%
FEMALE	85,096	14,377	17%	16,461	19%	34,221	40%	9,606	11%	10,431	12%
MALE	77,952	13,856	18%	15,000	19%	30,535	39%	8,517	11%	10,044	13%
NON-ENGLISH LANGUAGE LEARNERS	156,816	25,553	16%	30,098	19%	63,138	40%	17,827	11%	20,200	13%
ENGLISH LANGUAGE LEARNERS	6,232	2,680	43%	1,363	22%	1,618	26%	296	5%	275	4%
ECONOMICALLY DISADVANTAGED	76,040	19,586	26%	18,313	24%	28,209	37%	5,400	7%	4,532	6%
NOT ECONOMICALLY DISADVANTAGED	87,008	8,647	10%	13,148	15%	36,547	42%	12,723	15%	15,943	18%
MIGRANT	59	18	31%	18	31%	17	29%	5	8%	1	2%
NOT MIGRANT	162,989	28,215	17%	31,443	19%	64,739	40%	18,118	11%	20,474	13%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	97,940	7,999	8%	10,443	11%	37,601	38%	26,736	27%	15,161	15%
GENERAL EDUCATION	94,764	7,281	8%	9,902	10%	36,369	38%	26,204	28%	15,008	16%
STUDENTS WITH DISABILITIES	3,176	718	23%	541	17%	1,232	39%	532	17%	153	5%
AMERICAN INDIAN OR ALASKA NATIVE	457	53	12%	68	15%	205	45%	100	22%	31	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14,509	730	5%	1,031	7%	4,549	31%	4,338	30%	3,861	27%
BLACK OR AFRICAN AMERICAN	10,747	2,346	22%	2,263	21%	4,462	42%	1,352	13%	324	3%
HISPANIC OR LATINO	16,204	2,850	18%	3,066	19%	6,722	41%	2,722	17%	844	5%
WHITE	54,651	1,897	3%	3,871	7%	21,157	39%	17,860	33%	9,866	18%
MULTIRACIAL	1,372	123	9%	144	10%	506	37%	364	27%	235	17%
FEMALE	52,873	4,351	8%	5,685	11%	20,484	39%	14,546	28%	7,807	15%
MALE	45,067	3,648	8%	4,758	11%	17,117	38%	12,190	27%	7,354	16%
NON-ENGLISH LANGUAGE LEARNERS	96,682	7,744	8%	10,254	11%	37,126	38%	26,505	27%	15,053	16%
ENGLISH LANGUAGE LEARNERS	1,258	255	20%	189	15%	475	38%	231	18%	108	9%
ECONOMICALLY DISADVANTAGED	37,216	5,286	14%	5,959	16%	15,260	41%	7,477	20%	3,234	9%
NOT ECONOMICALLY DISADVANTAGED	60,724	2,713	4%	4,484	7%	22,341	37%	19,259	32%	11,927	20%
MIGRANT	12	1	8%	3	25%	6	50%	2	17%	0	0%
NOT MIGRANT	97,928	7,998	8%	10,440	11%	37,595	38%	26,734	27%	15,161	15%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	240,408	196,349	82%	163,909	68%	73,525	31%
GENERAL EDUCATION	197,938	171,697	87%	148,208	75%	70,520	36%
STUDENTS WITH DISABILITIES	42,470	24,652	58%	15,701	37%	3,005	7%
AMERICAN INDIAN OR ALASKA NATIVE	1,636	1,280	78%	980	60%	309	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21,127	19,234	91%	17,597	83%	10,631	50%
BLACK OR AFRICAN AMERICAN	49,323	34,291	70%	24,662	50%	5,594	11%
HISPANIC OR LATINO	62,051	45,676	74%	34,541	56%	9,765	16%
WHITE	102,617	92,714	90%	83,404	81%	45,971	45%
MULTIRACIAL	3,654	3,154	86%	2,725	75%	1,255	34%
FEMALE	119,405	99,246	83%	82,274	69%	36,098	30%
MALE	121,003	97,103	80%	81,635	67%	37,427	31%
NON-ENGLISH LANGUAGE LEARNERS	221,358	185,789	84%	157,076	71%	72,414	33%
ENGLISH LANGUAGE LEARNERS	19,050	10,560	55%	6,833	36%	1,111	6%
ECONOMICALLY DISADVANTAGED	132,354	99,040	75%	76,123	58%	23,633	18%
NOT ECONOMICALLY DISADVANTAGED	108,054	97,309	90%	87,786	81%	49,892	46%
MIGRANT	133	80	60%	51	38%	11	8%
NOT MIGRANT	240,275	196,269	82%	163,858	68%	73,514	31%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	213,401	191,205	90%	173,121	81%	101,978	48%
GENERAL EDUCATION	181,600	168,486	93%	156,025	86%	96,946	53%
STUDENTS WITH DISABILITIES	31,801	22,719	71%	17,096	54%	5,032	16%
AMERICAN INDIAN OR ALASKA NATIVE	1,314	1,104	84%	951	72%	428	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20,410	19,306	95%	18,358	90%	13,192	65%
BLACK OR AFRICAN AMERICAN	41,070	32,909	80%	27,067	66%	9,666	24%
HISPANIC OR LATINO	51,585	42,972	83%	36,314	70%	15,138	29%
WHITE	95,957	92,052	96%	87,775	91%	61,895	65%
MULTIRACIAL	3,065	2,862	93%	2,656	87%	1,659	54%
FEMALE	106,148	96,442	91%	87,395	82%	51,534	49%
MALE	107,253	94,763	88%	85,726	80%	50,444	47%
NON-ENGLISH LANGUAGE LEARNERS	200,333	182,945	91%	167,245	83%	100,818	50%
ENGLISH LANGUAGE LEARNERS	13,068	8,260	63%	5,876	45%	1,160	9%
ECONOMICALLY DISADVANTAGED	110,238	93,395	85%	80,368	73%	36,061	33%
NOT ECONOMICALLY DISADVANTAGED	103,163	97,810	95%	92,753	90%	65,917	64%
MIGRANT	98	81	83%	66	67%	18	18%
NOT MIGRANT	213,303	191,124	90%	173,055	81%	101,960	48%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	241,338	210,783	87%	179,198	74%	67,368	28%
GENERAL EDUCATION	199,841	182,999	92%	160,947	81%	65,004	33%
STUDENTS WITH DISABILITIES	41,497	27,784	67%	18,251	44%	2,364	6%
AMERICAN INDIAN OR ALASKA NATIVE	1,675	1,401	84%	1,117	67%	261	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23,037	21,212	92%	19,410	84%	10,082	44%
BLACK OR AFRICAN AMERICAN	49,093	38,184	78%	27,729	56%	4,246	9%
HISPANIC OR LATINO	63,579	51,115	80%	38,851	61%	7,535	12%
WHITE	100,041	95,264	95%	88,876	89%	43,953	44%
MULTIRACIAL	3,913	3,607	92%	3,215	82%	1,291	33%
FEMALE	120,753	106,308	88%	89,995	75%	33,435	28%
MALE	120,585	104,475	87%	89,203	74%	33,933	28%
NON-ENGLISH LANGUAGE LEARNERS	219,071	197,970	90%	171,676	78%	66,728	30%
ENGLISH LANGUAGE LEARNERS	22,267	12,813	58%	7,522	34%	640	3%
ECONOMICALLY DISADVANTAGED	134,542	110,308	82%	86,349	64%	19,866	15%
NOT ECONOMICALLY DISADVANTAGED	106,796	100,475	94%	92,849	87%	47,502	44%
MIGRANT	166	105	63%	73	44%	12	7%
NOT MIGRANT	241,172	210,678	87%	179,125	74%	67,356	28%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	154,042	127,350	83%	106,807	69%	47,730	31%
GENERAL EDUCATION	134,124	115,704	86%	99,013	74%	46,148	34%
STUDENTS WITH DISABILITIES	19,918	11,646	58%	7,794	39%	1,582	8%
AMERICAN INDIAN OR ALASKA NATIVE	954	727	76%	543	57%	152	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12,844	11,374	89%	10,142	79%	5,659	44%
BLACK OR AFRICAN AMERICAN	23,541	15,051	64%	10,162	43%	2,047	9%
HISPANIC OR LATINO	34,393	24,827	72%	18,399	53%	4,902	14%
WHITE	79,746	73,231	92%	65,800	83%	34,206	43%
MULTIRACIAL	2,564	2,140	83%	1,761	69%	764	30%
FEMALE	78,303	64,564	82%	53,391	68%	23,067	29%
MALE	75,739	62,786	83%	53,416	71%	24,663	33%
NON-ENGLISH LANGUAGE LEARNERS	146,553	123,709	84%	104,560	71%	47,307	32%
ENGLISH LANGUAGE LEARNERS	7,489	3,641	49%	2,247	30%	423	6%
ECONOMICALLY DISADVANTAGED	73,004	53,683	74%	40,372	55%	11,583	16%
NOT ECONOMICALLY DISADVANTAGED	81,038	73,667	91%	66,435	82%	36,147	45%
MIGRANT	72	54	75%	40	56%	10	14%
NOT MIGRANT	153,970	127,296	83%	106,767	69%	47,720	31%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	105,639	96,196	91%	78,214	74%	24,497	23%
GENERAL EDUCATION	102,170	93,678	92%	76,493	75%	24,201	24%
STUDENTS WITH DISABILITIES	3,469	2,518	73%	1,721	50%	296	9%
AMERICAN INDIAN OR ALASKA NATIVE	470	405	86%	301	64%	61	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14,804	13,959	94%	12,092	82%	5,202	35%
BLACK OR AFRICAN AMERICAN	11,489	8,913	78%	5,811	51%	933	8%
HISPANIC OR LATINO	16,733	13,471	81%	9,245	55%	1,645	10%
WHITE	60,481	57,939	96%	49,557	82%	16,278	27%
MULTIRACIAL	1,662	1,509	91%	1,208	73%	378	23%
FEMALE	57,324	52,249	91%	42,210	74%	12,841	22%
MALE	48,315	43,947	91%	36,004	75%	11,656	24%
NON-ENGLISH LANGUAGE LEARNERS	104,422	95,438	91%	77,720	74%	24,407	23%
ENGLISH LANGUAGE LEARNERS	1,217	758	62%	494	41%	90	7%
ECONOMICALLY DISADVANTAGED	38,458	32,392	84%	23,502	61%	5,234	14%
NOT ECONOMICALLY DISADVANTAGED	67,181	63,804	95%	54,712	81%	19,263	29%
MIGRANT	11	10	91%	7	64%	0	0%
NOT MIGRANT	105,628	96,186	91%	78,207	74%	24,497	23%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	47,905	43,547	91%	39,065	82%	18,522	39%
GENERAL EDUCATION	47,090	42,904	91%	38,536	82%	18,312	39%
STUDENTS WITH DISABILITIES	815	643	79%	529	65%	210	26%
AMERICAN INDIAN OR ALASKA NATIVE	179	151	84%	129	72%	55	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	9,164	8,609	94%	7,914	86%	4,405	48%
BLACK OR AFRICAN AMERICAN	3,597	2,776	77%	2,190	61%	630	18%
HISPANIC OR LATINO	5,409	4,346	80%	3,610	67%	1,209	22%
WHITE	28,912	27,083	94%	24,694	85%	11,973	41%
MULTIRACIAL	644	582	90%	528	82%	250	39%
FEMALE	23,326	21,158	91%	18,883	81%	8,504	36%
MALE	24,579	22,389	91%	20,182	82%	10,018	41%
NON-ENGLISH LANGUAGE LEARNERS	47,728	43,420	91%	38,961	82%	18,485	39%
ENGLISH LANGUAGE LEARNERS	177	127	72%	104	59%	37	21%
ECONOMICALLY DISADVANTAGED	15,012	12,793	85%	11,027	73%	4,517	30%
NOT ECONOMICALLY DISADVANTAGED	32,893	30,754	93%	28,038	85%	14,005	43%
MIGRANT	7	5	71%	4	57%	0	0%
NOT MIGRANT	47,898	43,542	91%	39,061	82%	18,522	39%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2,717	82%	103	380	1707	527
GRADE 3 MATH	2,716	80%	105	432	1714	465
GRADE 4 ELA	2,863	89%	85	241	2138	399
GRADE 4 MATH	2,864	80%	182	395	1592	695
GRADE 4 SCIENCE	2,847	85%	103	312	1888	544
GRADE 5 ELA	2,934	91%	81	186	2003	664
GRADE 5 MATH	2,933	86%	92	326	1962	553
GRADE 6 ELA	2,943	88%	78	270	2265	330
GRADE 6 MATH	2,942	81%	178	381	1615	768
GRADE 7 ELA	3,082	87%	123	279	1896	784
GRADE 7 MATH	3,075	83%	104	408	1896	667
GRADE 8 ELA	3,102	83%	284	244	1811	763
GRADE 8 MATH	3,097	77%	249	477	1872	499
GRADE 8 SCIENCE	3,148	82%	81	476	2046	545
SECONDARY-LEVEL ELA	3,051	78%	140	523	1801	587
SECONDARY-LEVEL MATH	3,045	81%	204	372	1698	771
SECONDARY-LEVEL SCIENCE	3,071	82%	104	451	1573	943
SECONDARY-LEVEL SOCIAL STUDIES	3,078	87%	133	269	1848	828

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27,451	9%	13%	15%	49%	15%
GENERAL EDUCATION	23,377	7%	12%	14%	50%	16%

STUDENTS WITH DISABILITIES	4,074	16%	19%	18%	40%	8%
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GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27,125	5%	18%	37%	34%	7%
GENERAL EDUCATION	22,246	4%	16%	36%	36%	8%
STUDENTS WITH DISABILITIES	4,879	7%	28%	41%	21%	3%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	28,958	4%	12%	23%	43%	18%
GENERAL EDUCATION	23,273	4%	10%	20%	45%	21%
STUDENTS WITH DISABILITIES	5,685	6%	19%	35%	33%	6%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23,146	5%	14%	26%	44%	11%
GENERAL EDUCATION	17,783	5%	12%	22%	48%	13%
STUDENTS WITH DISABILITIES	5,363	5%	18%	39%	33%	4%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19,567	7%	14%	20%	45%	14%
GENERAL EDUCATION	14,197	8%	13%	16%	46%	17%
STUDENTS WITH DISABILITIES	5,370	5%	17%	30%	41%	7%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17,171	5%	13%	26%	46%	10%
GENERAL EDUCATION	12,104	5%	14%	22%	46%	13%
STUDENTS WITH DISABILITIES	5,067	5%	10%	37%	43%	5%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15,656	8%	13%	21%	43%	15%
GENERAL EDUCATION	11,143	8%	14%	18%	41%	18%
STUDENTS WITH DISABILITIES	4,513	6%	9%	28%	48%	9%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	14,689	5%	15%	20%	47%	14%
GENERAL EDUCATION	10,502	5%	17%	19%	43%	16%
STUDENTS WITH DISABILITIES	4,187	4%	10%	22%	56%	8%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13,917	4%	15%	19%	49%	13%
GENERAL EDUCATION	10,268	4%	17%	19%	45%	15%
STUDENTS WITH DISABILITIES	3,649	5%	9%	18%	59%	9%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18,806	8%	25%	27%	35%	5%
GENERAL EDUCATION	15,363	9%	28%	27%	31%	5%
STUDENTS WITH DISABILITIES	3,443	6%	11%	29%	50%	3%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16,113	4%	16%	28%	42%	10%
GENERAL EDUCATION	13,529	3%	17%	29%	41%	11%
STUDENTS WITH DISABILITIES	2,584	7%	13%	25%	50%	6%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10,769	3%	11%	25%	49%	12%
GENERAL EDUCATION	9,068	2%	11%	25%	49%	13%
STUDENTS WITH DISABILITIES	1,701	10%	13%	26%	46%	4%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6,120	9%	13%	27%	43%	7%
GENERAL EDUCATION	4,081	1%	8%	29%	53%	9%
STUDENTS WITH DISABILITIES	2,039	26%	25%	24%	24%	2%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,453,483*	79%*	YES	932,535	115	110	110
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	16,541*	84%*	YES	6,836	105	98	98
BLACK OR AFRICAN AMERICAN	NO	NO	420,064*	90%*	NO	178,460	96	97	97

HISPANIC OR LATINO	NO	NO	642,548*	87%*	NO	265,850	97	101	101
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	115,834	95%	YES	103,958	148	129	129
WHITE	NO	NO	1,095,299*	66%*	YES	357,761	128	123	123
MULTIRACIAL	NO	NO	51,036*	74%*	YES	19,670	119	111	111
STUDENTS WITH DISABILITIES	NO	NO	477,202*	75%*	NO	179,530†	62†	84	70
LIMITED ENGLISH PROFICIENT	NO	NO	198,887*	91%*	NO	94,002‡	57‡	86	75
ECONOMICALLY DISADVANTAGED	NO	NO	1,337,220*	85%*	NO	544,926	97	101	101

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,436,942*	79%*	925,699	115
NOT BLACK OR AFRICAN AMERICAN	2,033,419*	76%*	754,075	120
NOT HISPANIC OR LATINO	1,810,935*	76%*	666,685	122
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,225,488*	77%*	828,577	111
NOT WHITE	1,358,184*	88%*	574,774	107
NOT MULTIRACIAL	2,402,447*	79%*	912,865	115
GENERAL EDUCATION	1,976,281*	80%*	762,046	128
ENGLISH PROFICIENT	2,254,596*	78%*	855,131	122
NOT ECONOMICALLY DISADVANTAGED	1,116,263*	71%*	387,609	141
MALE	1,263,106*	79%*	480,140	105
FEMALE	1,190,377*	79%*	452,395	126
MIGRANT	1,724*	82%*	594	51
NOT MIGRANT	2,451,759*	79%*	931,941	115

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former English language learner students because the number of English language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,453,847*	78%*	YES	938,442	116	108	108
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	16,548*	83%*	YES	6,820	101	98	98
BLACK OR AFRICAN AMERICAN	NO	NO	420,157*	88%*	NO	175,979	84	93	93
HISPANIC OR LATINO	NO	NO	642,753*	86%*	NO	266,589	91	99	99
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	116,019	95%	YES	106,228	159	139	139
WHITE	NO	NO	1,095,360*	67%*	YES	363,546	136	120	120
MULTIRACIAL	NO	NO	50,861*	72%*	YES	19,280	121	105	105
STUDENTS WITH DISABILITIES	NO	NO	476,922*	73%*	NO	175,561†	62†	85	75
LIMITED ENGLISH PROFICIENT	NO	NO	199,409*	90%*	NO	100,545‡	69‡	88	86
ECONOMICALLY DISADVANTAGED	NO	NO	1,336,615*	84%*	NO	541,774	95	99	99

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO

DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,437,299*	78%*	931,622	116
NOT BLACK OR AFRICAN AMERICAN	2,033,690*	76%*	762,463	123
NOT HISPANIC OR LATINO	1,811,094*	76%*	671,853	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,225,679*	76%*	832,214	110
NOT WHITE	1,358,487*	87%*	574,896	103
NOT MULTIRACIAL	2,402,986*	78%*	919,162	116
GENERAL EDUCATION	1,976,925*	80%*	771,872	128
ENGLISH PROFICIENT	2,254,438*	77%*	854,327	122
NOT ECONOMICALLY DISADVANTAGED	1,117,232*	72%*	396,668	145
MALE	1,263,284*	78%*	484,486	114
FEMALE	1,190,563*	78%*	453,956	118
MIGRANT	1,726*	79%*	607	59
NOT MIGRANT	2,452,121*	78%*	937,835	116

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	415,791	83%	NO	333,052	172	188	175
AMERICAN INDIAN OR ALASKA NATIVE	NO	YES	2,949	85%	NO	2,387	162	184	167
BLACK OR AFRICAN AMERICAN	NO	YES	70,306	87%	NO	58,653	150	178	155
HISPANIC OR LATINO	NO	YES	109,139	86%	NO	89,836	159	180	163
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	NO	YES	39,056	95%	NO	35,728	186	192	187
WHITE	NO	NO	368,846*	77%*	NO	139,824	186	194	189
MULTIRACIAL	NO	NO	16,081*	79%*	NO	6,624	180	193	184
STUDENTS WITH DISABILITIES	NO	NO	157,799*	75%*	NO	59,832†	141†	174	146
LIMITED ENGLISH PROFICIENT	NO	YES	34,265	88%	NO	32,559‡	131‡	172	139
ECONOMICALLY DISADVANTAGED	NO	YES	223,358	85%	NO	182,874	160	182	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	412,842	83%	330,665	172
NOT BLACK OR AFRICAN AMERICAN	345,485	82%	274,399	177
NOT HISPANIC OR LATINO	306,652	82%	243,216	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	376,735	82%	297,324	170

NOT WHITE	230,395	88%	193,228	162
NOT MULTIRACIAL	406,846	83%	326,428	172
GENERAL EDUCATION	333,982	85%	276,206	179
ENGLISH PROFICIENT	381,526	82%	306,299	177
NOT ECONOMICALLY DISADVANTAGED	192,433	80%	150,178	186
MALE	213,810	83%	170,360	170
FEMALE	201,981	83%	162,692	174
MIGRANT	276	84%	198	130
NOT MIGRANT	415,515	83%	332,854	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

* The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former English language learner students because the number of English language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	195,197	99%	NO	189,490	162	177	166
AMERICAN INDIAN OR ALASKA NATIVE	NO	YES	1,101	99%	NO	1,014	146	166	149
BLACK OR AFRICAN AMERICAN	NO	YES	34,861	99%	NO	32,877	141	163	146
HISPANIC OR LATINO	NO	YES	44,559	98%	NO	42,591	143	165	149
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	18,380	100%	NO	17,695	176	184	178
WHITE	NO	YES	93,746	99%	NO	92,869	175	185	178
MULTIRACIAL	NO	YES	2,550	99%	NO	2,444	169	179	171
STUDENTS WITH DISABILITIES	NO	YES	25,524	97%	NO	28,943†	104†	143	111
LIMITED ENGLISH PROFICIENT	NO	YES	7,041	95%	NO	9,177‡	78‡	145	101
ECONOMICALLY DISADVANTAGED	NO	YES	92,946	99%	NO	91,519	147	167	152

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	194,096	99%	188,476	162
NOT BLACK OR AFRICAN AMERICAN	160,336	99%	156,613	166
NOT HISPANIC OR LATINO	150,638	99%	146,899	167
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	176,817	99%	171,795	160
NOT WHITE	101,451	99%	96,621	149
NOT MULTIRACIAL	192,647	99%	187,046	162
GENERAL EDUCATION	169,673	99%	162,047	172
ENGLISH PROFICIENT	188,156	99%	182,721	166
NOT ECONOMICALLY DISADVANTAGED	102,251	99%	97,971	175
MALE	99,147	99%	96,885	155
FEMALE	96,050	99%	92,605	169
MIGRANT	64	97%	63	78
NOT MIGRANT	195,133	99%	189,427	162

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	191,001	100%	NO	185,673	138	148
AMERICAN INDIAN OR ALASKA NATIVE	NO	YES	1,073	100%	NO	992	120	133
BLACK OR AFRICAN AMERICAN	NO	YES	33,746	99%	NO	31,893	107	120
HISPANIC OR LATINO	NO	YES	42,448	99%	NO	40,637	114	127
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	NO	YES	17,997	100%	NO	17,346	170	175
WHITE	NO	YES	93,227	100%	NO	92,395	153	162
MULTIRACIAL	NO	YES	2,510	99%	NO	2,410	140	151
STUDENTS WITH DISABILITIES	NO	YES	24,958	98%	NO	28,405†	80†	96
LIMITED ENGLISH PROFICIENT	NO	YES	6,229	97%	NO	8,320‡	87‡	109
ECONOMICALLY DISADVANTAGED	NO	YES	90,145	100%	NO	88,894	120	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	189,928	100%	184,681	138
NOT BLACK OR AFRICAN AMERICAN	157,255	100%	153,780	144
NOT HISPANIC OR LATINO	148,553	100%	145,036	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	173,004	100%	168,327	135
NOT WHITE	97,774	99%	93,278	123
NOT MULTIRACIAL	188,491	100%	183,263	138
GENERAL EDUCATION	166,043	100%	158,754	148
ENGLISH PROFICIENT	184,772	100%	179,626	140
NOT ECONOMICALLY DISADVANTAGED	100,856	100%	96,779	154
MALE	97,125	99%	95,061	133
FEMALE	93,876	100%	90,612	143
MIGRANT	64	98%	63	94
NOT MIGRANT	190,937	100%	185,610	138

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	115	116	162	138	133
AMERICAN INDIAN OR ALASKA NATIVE	105	101	146	120	118

BLACK OR AFRICAN AMERICAN	96	84	141	107	107
HISPANIC OR LATINO	97	91	143	114	111
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	148	159	176	170	163
WHITE	128	136	175	153	148
MULTIRACIAL	119	121	169	140	137
STUDENTS WITH DISABILITIES	62	62	104	80	77
LIMITED ENGLISH PROFICIENT	57	69	78	87	73
ECONOMICALLY DISADVANTAGED	97	95	147	120	115

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	YES
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	YES
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	NO
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	207,890	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	NO	1,159	67%	80%	69%
BLACK OR AFRICAN AMERICAN	YES	38,260	71%	80%	69%
HISPANIC OR LATINO	YES	47,225	71%	80%	69%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I.	YES	18,670	88%	80%	80%
WHITE	YES	100,133	90%	80%	80%
MULTIRACIAL	YES	2,443	83%	80%	80%
STUDENTS WITH DISABILITIES	YES	33,972 †	57% †	80%	57%
LIMITED ENGLISH PROFICIENT	NO	14,002 ‡	49% ‡	80%	51%
ECONOMICALLY DISADVANTAGED	YES	99,934	75%	80%	74%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	207,992	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	YES	1,203	73%	80%	71%
BLACK OR AFRICAN AMERICAN	YES	38,316	75%	80%	74%
HISPANIC OR LATINO	YES	46,013	74%	80%	74%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	18,901	90%	80%	80%
WHITE	YES	101,967	91%	80%	80%
MULTIRACIAL	YES	1,592	84%	80%	80%
STUDENTS WITH DISABILITIES	NO	32,355†	60%†	80%	64%
LIMITED ENGLISH PROFICIENT	NO	13,064‡	57%‡	80%	59%
ECONOMICALLY DISADVANTAGED	YES	94,641	79%	80%	78%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	206,731	82%	206,789	84%
NOT BLACK OR AFRICAN AMERICAN	169,630	84%	169,676	86%
NOT HISPANIC OR LATINO	160,665	85%	161,979	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	189,220	81%	189,091	83%
NOT WHITE	107,757	74%	106,025	77%
NOT MULTIRACIAL	205,447	82%	206,400	84%
GENERAL EDUCATION	175,427	87%	177,108	88%
ENGLISH PROFICIENT	198,726	84%	198,491	86%
NOT ECONOMICALLY DISADVANTAGED	107,956	88%	113,351	88%
MALE	106,148	78%	106,381	81%
FEMALE	101,742	85%	101,611	87%
MIGRANT	100	44%	79	68%
NOT MIGRANT	207,790	82%	207,913	84%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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Coman Hill Elementary School

COMAN HILL SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

470

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	36	8%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	31	7%
WHITE	386	82%
MULTIRACIAL	15	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
8	92	21
2%	17%	4%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	141	30%
1ST GRADE	151	32%
2ND GRADE	178	38%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

17

4%

2

0%

STUDENT SUSPENSIONS (2015 - 16)

0

0%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS

1

ASSISTANT PRINCIPALS

1

OTHER PROFESSIONAL STAFF

2

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS

41

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATE

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

90%

TOTAL NUMBER OF CLASSES

60

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	152	100%	YES	152	155	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	14	—	—	14	—	—	—
WHITE	YES	YES	119	100%	YES	119	157	114	114
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	152	100%	152	155
NOT BLACK OR AFRICAN AMERICAN	152	100%	152	155
NOT HISPANIC OR LATINO	143	100%	143	155
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	138	100%	138	155

NOT WHITE	33	—	33	145
NOT MULTIRACIAL	142	100%	142	156
GENERAL EDUCATION	127	100%	127	174
ENGLISH PROFICIENT	152	100%	152	155
NOT ECONOMICALLY DISADVANTAGED	144	100%	144	156
MALE	76	100%	76	138
FEMALE	76	100%	76	171
MIGRANT	0	—	0	—
NOT MIGRANT	152	100%	152	155

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	151	100%	YES	151	162	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	14	—	—	14	—	—	—
WHITE	YES	YES	117	100%	YES	117	161	111	111
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	9	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	151	100%	151	162
NOT BLACK OR AFRICAN AMERICAN	151	100%	151	162
NOT HISPANIC OR LATINO	141	100%	141	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	137	100%	137	161
NOT WHITE	34	—	34	165
NOT MULTIRACIAL	141	100%	141	162
GENERAL EDUCATION	126	100%	126	176
ENGLISH PROFICIENT	151	100%	151	162
NOT ECONOMICALLY DISADVANTAGED	142	100%	142	163
MALE	75	100%	75	167
FEMALE	76	100%	76	157
MIGRANT	0	—	0	—

NOT MIGRANT	151	100%	151	162
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NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	155	162	—	—	159
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/ OTHER PACIFIC...	—	—	—	—	0
WHITE	157	161	—	—	159
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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Wampus Elementary School

WAMPUS SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

535

ENROLLMENT BY GENDER

MALE

FEMALE

268

50%

267

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	34	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	36	7%
WHITE	444	83%
MULTIRACIAL	19	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

---	---	89	17%	17	3%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	169	32%
4TH GRADE	187	35%
5TH GRADE	171	32%
UNGRADED ELEMENTARY	8	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

16

3%

0

0%

STUDENT SUSPENSIONS (2015 - 16)

0

0%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS

1

ASSISTANT PRINCIPALS

1

OTHER PROFESSIONAL STAFF

2

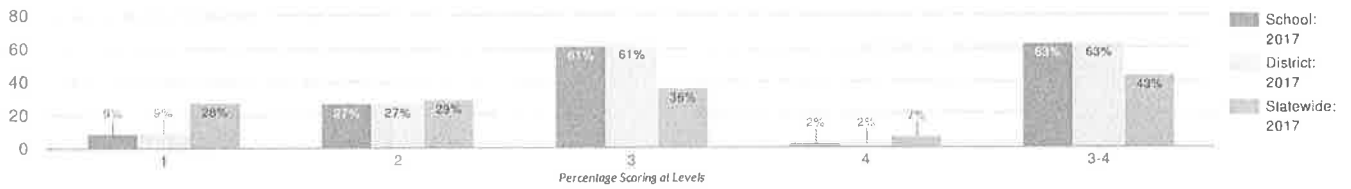
PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	45
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	67%
TOTAL NUMBER OF CLASSES	112
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

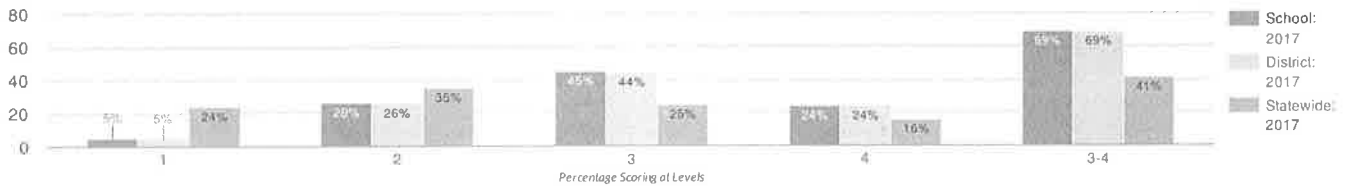
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	161	63%	15	9%	44	27%	99	61%	3	2%
GENERAL EDUCATION	134	75%	1	1%	33	25%	97	72%	3	2%
STUDENTS WITH DISABILITIES	27	7%	14	52%	11	41%	2	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	64%	2	14%	3	21%	8	57%	1	7%
HISPANIC OR LATINO	10	70%	1	10%	2	20%	5	50%	2	20%
WHITE	127	64%	10	8%	36	28%	81	64%	0	0%
MULTIRACIAL	10	50%	2	20%	3	30%	5	50%	0	0%
FEMALE	80	76%	5	6%	14	18%	58	73%	3	4%
MALE	81	51%	10	12%	30	37%	41	51%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	161	63%	15	9%	44	27%	99	61%	3	2%
ECONOMICALLY DISADVANTAGED	7	57%	2	29%	1	14%	4	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	154	64%	13	8%	43	28%	95	62%	3	2%
NOT MIGRANT	161	63%	15	9%	44	27%	99	61%	3	2%

GRADE 4 ENGLISH LANGUAGE ARTS

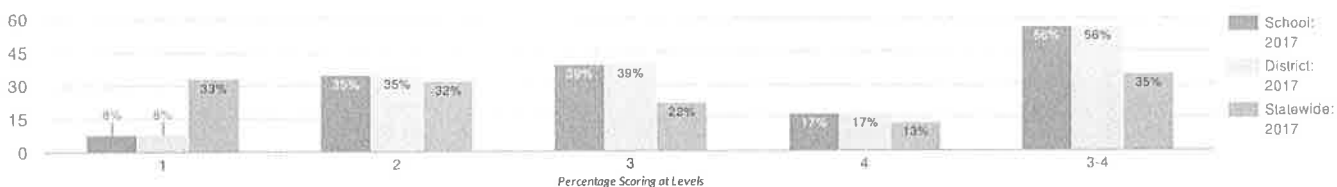


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	168	69%	9	5%	43	26%	75	45%	41	24%
GENERAL EDUCATION	145	78%	3	2%	29	20%	72	50%	41	28%
STUDENTS WITH DISABILITIES	23	13%	6	26%	14	61%	3	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	1	17%	1	17%	3	50%	1	17%
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	64%	1	9%	3	27%	5	45%	2	18%
WHITE	144	71%	7	5%	35	24%	64	44%	38	26%
MULTIRACIAL	5	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	3	43%	0	0%
FEMALE	86	71%	6	7%	19	22%	36	42%	25	29%
MALE	82	67%	3	4%	24	29%	39	48%	16	20%
NON-ENGLISH LANGUAGE LEARNERS	167	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	60%	2	40%	0	0%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	163	69%	7	4%	43	26%	73	45%	40	25%

NOT MIGRANT	168	69%	9	5%	43	26%	75	45%	41	24%
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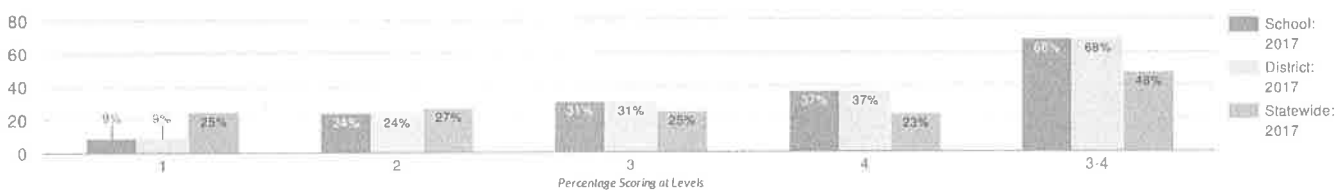
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	56%	13	8%	55	35%	61	39%	27	17%
GENERAL EDUCATION	142	60%	9	6%	48	34%	58	41%	27	19%
STUDENTS WITH DISABILITIES	14	21%	4	29%	7	50%	3	21%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	79%	0	0%	3	21%	10	71%	1	7%
HISPANIC OR LATINO	12	0%	-	-	-	-	-	-	-	-
WHITE	127	54%	12	9%	46	36%	45	35%	24	19%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	53%	1	7%	6	40%	6	40%	2	13%
FEMALE	73	49%	7	10%	30	41%	28	38%	8	11%
MALE	83	63%	6	7%	25	30%	33	40%	19	23%
NON-ENGLISH LANGUAGE LEARNERS	156	56%	13	8%	55	35%	61	39%	27	17%
ECONOMICALLY DISADVANTAGED	1	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	155	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	156	56%	13	8%	55	35%	61	39%	27	17%

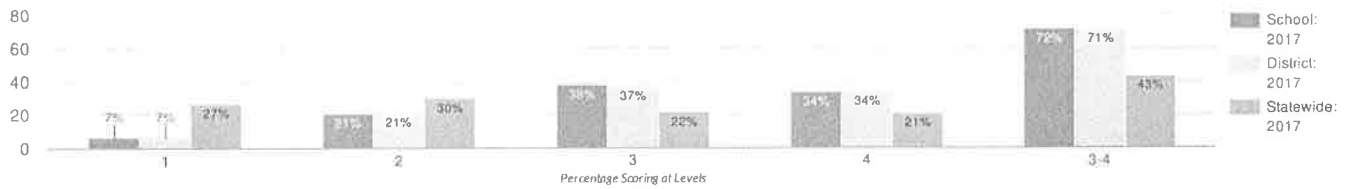
GRADE 3 MATHEMATICS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	161	68%	14	9%	38	24%	50	31%	59	37%
GENERAL EDUCATION	134	77%	4	3%	27	20%	46	34%	57	43%
STUDENTS WITH DISABILITIES	27	22%	10	37%	11	41%	4	15%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	79%	1	7%	2	14%	2	14%	9	64%
HISPANIC OR LATINO	11	73%	1	9%	2	18%	2	18%	6	55%
WHITE	126	66%	11	9%	32	25%	41	33%	42	33%
MULTIRACIAL	10	70%	1	10%	2	20%	5	50%	2	20%
FEMALE	81	64%	9	11%	20	25%	24	30%	28	35%
MALE	80	71%	5	6%	18	23%	26	33%	31	39%
NON-ENGLISH LANGUAGE LEARNERS	161	68%	14	9%	38	24%	50	31%	59	37%
ECONOMICALLY DISADVANTAGED	8	63%	3	38%	0	0%	2	25%	3	38%
NOT ECONOMICALLY DISADVANTAGED	153	68%	11	7%	38	25%	48	31%	56	37%
NOT MIGRANT	161	68%	14	9%	38	24%	50	31%	59	37%

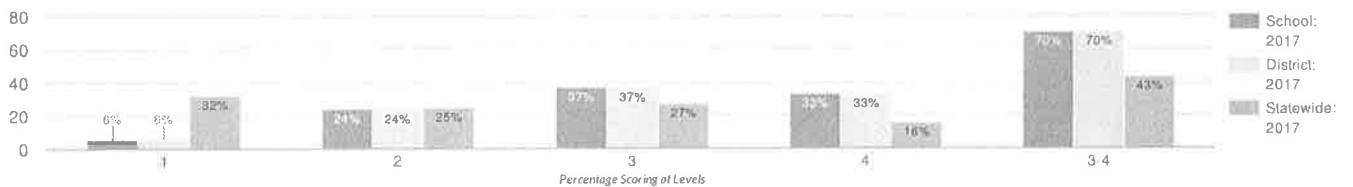
GRADE 4 MATHEMATICS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	173	72%	12	7%	37	21%	65	38%	59	34%
GENERAL EDUCATION	149	81%	4	3%	25	17%	62	42%	58	39%
STUDENTS WITH DISABILITIES	24	17%	8	33%	12	50%	3	13%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	1	17%	2	33%	1	17%	2	33%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	55%	3	27%	2	18%	2	18%	4	36%
WHITE	149	74%	8	5%	30	20%	60	40%	51	34%
MULTIRACIAL	5	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	0	0%	3	43%	2	29%	2	29%
FEMALE	88	69%	7	8%	20	23%	36	41%	25	28%
MALE	85	74%	5	6%	17	20%	29	34%	34	40%
NON-ENGLISH LANGUAGE LEARNERS	172	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	40%	2	40%	1	20%	0	0%	2	40%
NOT ECONOMICALLY DISADVANTAGED	168	73%	10	6%	36	21%	65	39%	57	34%
NOT MIGRANT	173	72%	12	7%	37	21%	65	38%	59	34%

GRADE 5 MATHEMATICS

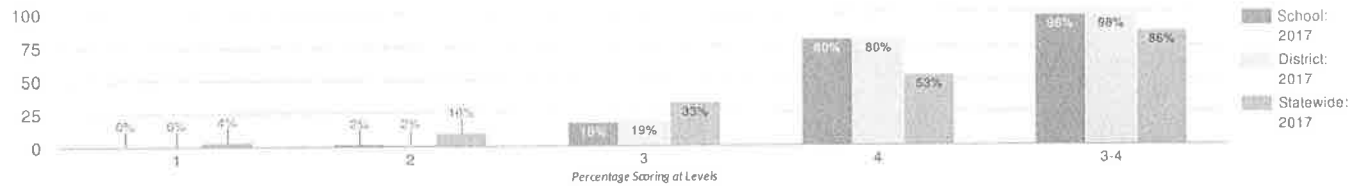


MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	154	70%	9	6%	37	24%	57	37%	51	33%
GENERAL EDUCATION	140	74%	6	4%	30	21%	54	39%	50	36%
STUDENTS WITH DISABILITIES	14	29%	3	21%	7	50%	3	21%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	93%	1	7%	0	0%	6	43%	7	50%
HISPANIC OR LATINO	11	0%	-	-	-	-	-	-	-	-
WHITE	126	67%	7	6%	35	28%	45	36%	39	31%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	79%	1	7%	2	14%	6	43%	5	36%
FEMALE	72	63%	8	11%	19	26%	32	44%	13	18%
MALE	82	77%	1	1%	18	22%	25	30%	38	46%
NON-ENGLISH LANGUAGE LEARNERS	154	70%	9	6%	37	24%	57	37%	51	33%
ECONOMICALLY DISADVANTAGED	1	0%	-	-	-	-	-	-	-	-

NOTECONOMICALLY DISADVANTAGED	153	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	154	70%	9	6%	37	24%	57	37%	51	33%

GRADE 4 SCIENCE



MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	177	98%	0	0%	3	2%	32	18%	142	80%
GENERAL EDUCATION	152	100%	0	0%	0	0%	24	16%	128	84%
STUDENTS WITH DISABILITIES	25	88%	0	0%	3	12%	8	32%	14	56%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	5	71%	2	29%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	91%	0	0%	1	9%	3	27%	7	64%
WHITE	152	99%	0	0%	2	1%	24	16%	126	83%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	0	0%	7	100%
FEMALE	92	97%	0	0%	3	3%	18	20%	71	77%
MALE	85	100%	0	0%	0	0%	14	16%	71	84%
NON-ENGLISH LANGUAGE LEARNERS	176	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	172	99%	0	0%	1	1%	31	18%	140	81%
NOT MIGRANT	177	98%	0	0%	3	2%	32	18%	142	80%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,060*	88%*	YES	484	157	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	YES	—	36	—	YES	32	150	85	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	36	—	YES	35	163	114	20
WHITE	NO	NO	893*	87%*	YES	397	157	118	118
MULTIRACIAL	—	—	19	—	—	18	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	162*	75%*	YES	73†	93†	74	74
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,059*	88%*	484	157
NOT BLACK OR AFRICAN AMERICAN	1,055*	88%*	482	157
NOT HISPANIC OR LATINO	999*	87%*	452	157
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	991*	87%*	449	156
NOT WHITE	93	96%	87	154
NOT MULTIRACIAL	1,029*	88%*	466	157

GENERAL EDUCATION	898*	90%*	415	168
ENGLISH PROFICIENT	1,058*	88%*	483	157
NOT ECONOMICALLY DISADVANTAGED	1,027*	88%*	469	157
MALE	531*	87%*	244	154
FEMALE	529*	88%*	240	160
MIGRANT	0	—	0	—
NOT MIGRANT	1,060*	88%*	484	157

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,060*	88%*	YES	487	163	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	YES	—	36	—	YES	32	147	83	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	36	—	YES	35	171	124	20
WHITE	NO	NO	893*	87%*	YES	400	164	116	116
MULTIRACIAL	—	—	19	—	—	18	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	162*	72%*	YES	74†	103†	75	75
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,059*	88%*	487	163
NOT BLACK OR AFRICAN AMERICAN	1,055*	88%*	485	163
NOT HISPANIC OR LATINO	999*	87%*	455	164
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	991*	87%*	452	163
NOT WHITE	93	96%	87	161
NOT MULTIRACIAL	1,029*	88%*	469	163
GENERAL EDUCATION	898*	90%*	417	174
ENGLISH PROFICIENT	1,058*	88%*	486	163
NOT ECONOMICALLY DISADVANTAGED	1,027*	88%*	471	165
MALE	531*	88%*	245	170
FEMALE	529*	88%*	242	156
MIGRANT	0	—	0	—
NOT MIGRANT	1,060*	88%*	487	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	189	94%	YES	177	198	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	YES	YES	163	94%	YES	152	199	187	187
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	6	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	189	94%	177	198
NOT BLACK OR AFRICAN AMERICAN	187	94%	175	198
NOT HISPANIC OR LATINO	177	94%	166	199
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	182	94%	170	198
NOT WHITE	26	—	25	—
NOT MULTIRACIAL	184	94%	172	198
GENERAL EDUCATION	157	97%	151	200
ENGLISH PROFICIENT	188	94%	176	198
NOT ECONOMICALLY DISADVANTAGED	183	95%	172	199
MALE	93	92%	86	200
FEMALE	96	96%	91	197
MIGRANT	0	—	0	—
NOT MIGRANT	189	94%	177	198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	157	163	—	—	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	150	147	—	—	149
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	163	171	—	—	167

WHITE	157	164	—	—	161
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	93	103	—	—	98
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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H.C. Crittenden

Middle School

H C CRITTENDEN MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

547

ENROLLMENT BY GENDER

MALE

FEMALE

273

50%

274

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	20	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	38	7%
WHITE	485	89%
MULTIRACIAL	1	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

85

16%

22

4%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	150	27%
7TH GRADE	201	37%
8TH GRADE	194	35%
UNGRADED SECONDARY	2	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
20	0%

STUDENT SUSPENSIONS (2015 - 16)

1	0%
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TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	56
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	73%
TOTAL NUMBER OF CLASSES	301
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

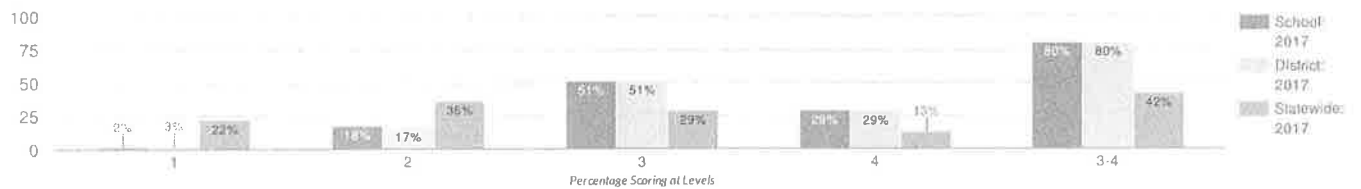
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	131	71%	3	2%	35	27%	33	25%	60	46%
GENERAL EDUCATION	117	77%	1	1%	26	22%	31	26%	59	50%
STUDENTS WITH DISABILITIES	14	21%	2	14%	9	64%	2	14%	1	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	115	68%	3	3%	34	30%	28	24%	50	43%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	94%	0	0%	1	6%	5	31%	10	63%
FEMALE	63	71%	2	3%	16	25%	12	19%	33	52%
MALE	68	71%	1	1%	19	28%	21	31%	27	40%
NON-ENGLISH LANGUAGE LEARNERS	131	71%	3	2%	35	27%	33	25%	60	46%
ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	125	72%	2	2%	33	26%	31	25%	59	47%
NOT MIGRANT	131	71%	3	2%	35	27%	33	25%	60	46%

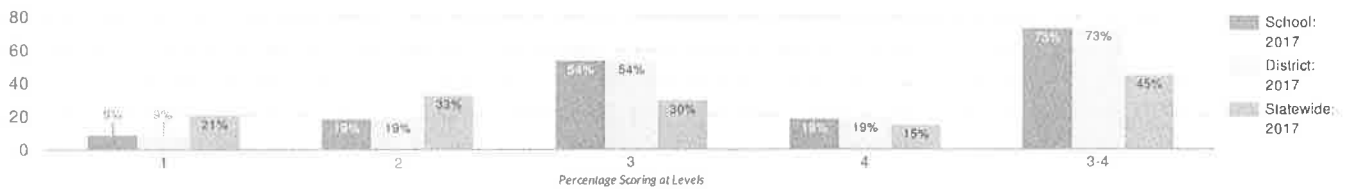
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	153	80%	3	2%	27	18%	78	51%	45	29%
GENERAL EDUCATION	138	86%	0	0%	19	14%	74	54%	45	33%
STUDENTS WITH DISABILITIES	15	27%	3	20%	8	53%	4	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	83%	0	0%	2	17%	5	42%	5	42%
HISPANIC OR LATINO	11	82%	0	0%	2	18%	6	55%	3	27%
WHITE	130	80%	3	2%	23	18%	67	52%	37	28%
FEMALE	85	82%	1	1%	14	16%	39	46%	31	36%
MALE	68	78%	2	3%	13	19%	39	57%	14	21%
NON-ENGLISH LANGUAGE LEARNERS	153	80%	3	2%	27	18%	78	51%	45	29%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	3	60%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	148	82%	3	2%	24	16%	76	51%	45	30%
NOT MIGRANT	153	80%	3	2%	27	18%	78	51%	45	29%

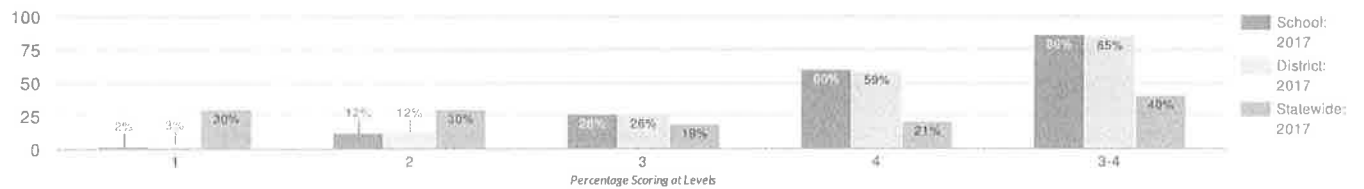
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	113	73%	10	9%	21	19%
GENERAL EDUCATION	101	80%	3	3%	17	17%
STUDENTS WITH DISABILITIES	12	8%	7	58%	4	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	75%	1	8%	2	17%
HISPANIC OR LATINO	6	83%	0	0%	1	17%
WHITE	95	72%	9	9%	18	19%
FEMALE	55	89%	3	5%	3	5%
MALE	58	57%	7	12%	18	31%
NON-ENGLISH LANGUAGE LEARNERS	113	73%	10	9%	21	19%
ECONOMICALLY DISADVANTAGED	3	0%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	110	73%	10	9%	21	19%
NOT MIGRANT	113	73%	10	9%	21	19%

GRADE 6 MATHEMATICS

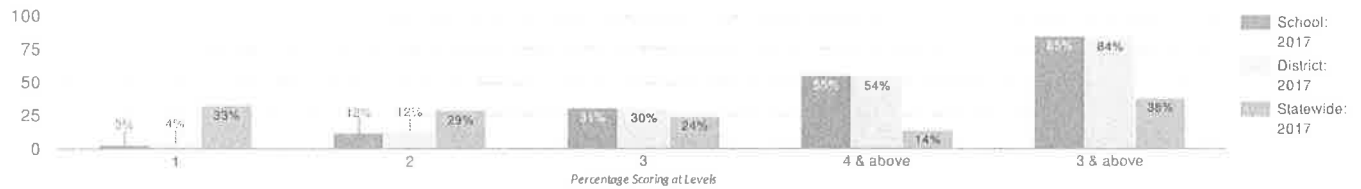


MEAN SCORE: 346

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	132	86%	3	2%	16	12%
GENERAL EDUCATION	117	91%	1	1%	9	8%
STUDENTS WITH DISABILITIES	15	40%	2	13%	7	47%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%
HISPANIC OR LATINO	3	0%	-	-	-	-
WHITE	114	84%	3	3%	15	13%
MULTIRACIAL	1	0%	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%
FEMALE	63	84%	1	2%	9	14%
MALE	69	87%	2	3%	7	10%
NON-ENGLISH LANGUAGE LEARNERS	132	86%	3	2%	16	12%
ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%
NOT ECONOMICALLY DISADVANTAGED	125	86%	3	2%	14	11%
NOT MIGRANT	132	86%	3	2%	16	12%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

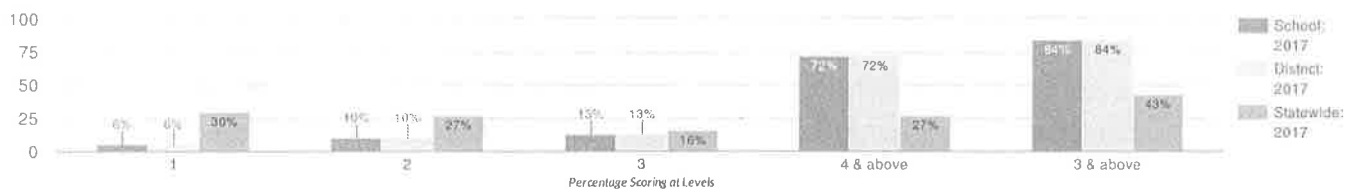


MEAN SCORE: 344

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	157	85%	4	3%	19	12%	48	31%	86	55%
GENERAL EDUCATION	141	91%	1	1%	11	8%	44	31%	85	60%
STUDENTS WITH DISABILITIES	16	31%	3	19%	8	50%	4	25%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	83%	1	8%	1	8%	1	8%	9	75%
HISPANIC OR LATINO	11	82%	0	0%	2	18%	3	27%	6	55%
WHITE	134	86%	3	2%	16	12%	44	33%	71	53%
FEMALE	88	84%	2	2%	12	14%	30	34%	44	50%
MALE	69	87%	2	3%	7	10%	18	26%	42	61%
NON-ENGLISH LANGUAGE LEARNERS	157	85%	4	3%	19	12%	48	31%	86	55%
ECONOMICALLY DISADVANTAGED	6	67%	0	0%	2	33%	2	33%	2	33%
NOT ECONOMICALLY DISADVANTAGED	151	86%	4	3%	17	11%	46	30%	84	56%
NOT MIGRANT	157	85%	4	3%	19	12%	48	31%	86	55%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	49%	8	20%	13	32%	17	41%	3	7%
GENERAL EDUCATION	30	63%	2	7%	9	30%	16	53%	3	10%
STUDENTS WITH DISABILITIES	11	9%	6	55%	4	36%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	34	44%	8	24%	11	32%	13	38%	2	6%
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	19	53%	3	16%	6	32%	9	47%	1	5%
MALE	22	45%	5	23%	7	32%	8	36%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	41	49%	8	20%	13	32%	17	41%	3	7%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-

NOT ECONOMICALLY DISADVANTAGED	39	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	49%	8	20%	13	32%	17	41%	3	7%

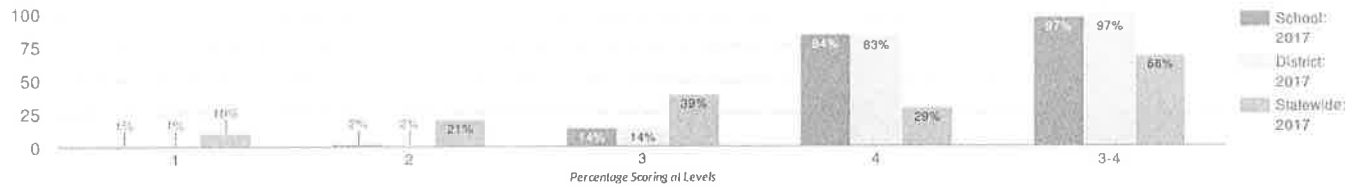
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	94	0	0%	0	0%	0	0%	94	100%	94	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	92%	1	2%	3	6%	22	43%	25	49%
GENERAL EDUCATION	36	100%	0	0%	0	0%	13	36%	23	64%
STUDENTS WITH DISABILITIES	15	73%	1	7%	3	20%	9	60%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	46	96%	0	0%	2	4%	22	48%	22	48%
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	0	0%	3	60%
FEMALE	28	86%	1	4%	3	11%	11	39%	13	46%
MALE	23	100%	0	0%	0	0%	11	48%	12	52%
NON-ENGLISH LANGUAGE LEARNERS	51	92%	1	2%	3	6%	22	43%	25	49%
ECONOMICALLY DISADVANTAGED	3	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	48	92%	1	2%	3	6%	22	43%	25	49%
NOT MIGRANT	51	92%	1	2%	3	6%	22	43%	25	49%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	107	100%	0	0%	0	0%	0	0%	107	100%

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	94	0	0%	0	0%	0	0%	2	2%	92	98%
GENERALEDCATION	94	0	0%	0	0%	0	0%	2	2%	92	98%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	83	0	0%	0	0%	0	0%	2	2%	81	98%
SMALL GROUP TOTAL	11	0	0%	0	0%	0	0%	0	0%	11	100%
FEMALE	47	0	0%	0	0%	0	0%	1	2%	46	98%
MALE	47	0	0%	0	0%	0	0%	1	2%	46	98%
NON-ENGLISH LANGUAGE LEARNERS	94	0	0%	0	0%	0	0%	2	2%	92	98%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	93	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	94	0	0%	0	0%	0	0%	2	2%	92	98%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	107	107	100%	107	100%	107	100%
GENERAL EDUCATION	107	107	100%	107	100%	107	100%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	9	100%
HISPANIC OR LATINO	6	6	100%	6	100%	6	100%
WHITE	92	92	100%	92	100%	92	100%
FEMALE	53	53	100%	53	100%	53	100%
MALE	54	54	100%	54	100%	54	100%
NON-ENGLISH LANGUAGE LEARNERS	107	107	100%	107	100%	107	100%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	106	-	-	-	-	-	-
NOT MIGRANT	107	107	100%	107	100%	107	100%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	NO	NO	1,136*	70%*	YES	398	171	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	21	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	38	—	YES	38	182	114	20
WHITE	NO	NO	1,010*	68%*	YES	341	169	118	118
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	174*	51%*	YES	45†	98†	71	71
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	22	—	—	14	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,135*	70%*	397	171
NOT BLACK OR AFRICAN AMERICAN	1,131*	70%*	398	171
NOT HISPANIC OR LATINO	1,089*	69%*	381	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,066*	69%*	360	170
NOT WHITE	126*	92%*	57	182
NOT MULTIRACIAL	1,133*	70%*	397	171
GENERAL EDUCATION	962*	74%*	356	180
ENGLISH PROFICIENT	1,136*	70%*	398	171
NOT ECONOMICALLY DISADVANTAGED	1,093*	70%*	384	172
MALE	565*	70%*	196	164
FEMALE	571*	71%*	202	178
MIGRANT	0	—	0	—
NOT MIGRANT	1,136*	70%*	398	171

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,138*	75%*	YES	424	182	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	38	—	YES	38	187	124	124
WHITE	NO	NO	1,011*	73%*	YES	366	181	115	115
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	174*	49%*	YES	46†	111†	72	72
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	22	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,137*	75%*	423	182
NOT BLACK OR AFRICAN AMERICAN	1,133*	75%*	424	182
NOT HISPANIC OR LATINO	1,090*	74%*	406	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,068*	73%*	386	181
NOT WHITE	127*	94%*	58	186
NOT MULTIRACIAL	1,135*	75%*	423	182
GENERAL EDUCATION	964*	79%*	381	190
ENGLISH PROFICIENT	1,138*	75%*	424	182
NOT ECONOMICALLY DISADVANTAGED	1,095*	75%*	408	182
MALE	566*	75%*	208	181
FEMALE	572*	75%*	216	182
MIGRANT	0	—	0	—
NOT MIGRANT	1,138*	75%*	424	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	196	82%	YES	160	197	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	13	—	—	—
WHITE	YES	YES	174	80%	YES	139	199	186	186
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	6	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	196	82%	160	197
NOT BLACK OR AFRICAN AMERICAN	195	82%	160	197
NOT HISPANIC OR LATINO	188	81%	152	197

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	183	80%	147	198
NOT WHITE	22	—	21	—
NOT MULTIRACIAL	196	82%	160	197
GENERAL EDUCATION	168	85%	143	200
ENGLISH PROFICIENT	196	82%	160	197
NOT ECONOMICALLY DISADVANTAGED	190	82%	156	197
MALE	200*	85%*	79	200
FEMALE	94	86%	81	194
MIGRANT	0	—	0	—
NOT MIGRANT	196	82%	160	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	171	182	—	—	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	182	187	—	—	185
WHITE	169	181	—	—	175
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	98	111	—	—	105
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

Byram Hills High School

BYRAM HILLS HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

820

ENROLLMENT BY GENDER

MALE

FEMALE

423

52%

397

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	3	0%
HISPANIC OR LATINO	28	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	38	5%
WHITE	750	91%
MULTIRACIAL	1	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	10%	13%	25	3%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	191	23%
10TH GRADE	211	26%
11TH GRADE	207	25%
12TH GRADE	207	25%
UNGRADED SECONDARY	4	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
24	0%

STUDENT SUSPENSIONS (2015 - 16)

2	0%
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TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	83
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	47%
TOTAL NUMBER OF CLASSES	398
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	207		207		205	99%
GENERAL EDUCATION	185		185		185	100%
STUDENTS WITH DISABILITIES	22		22		20	91%

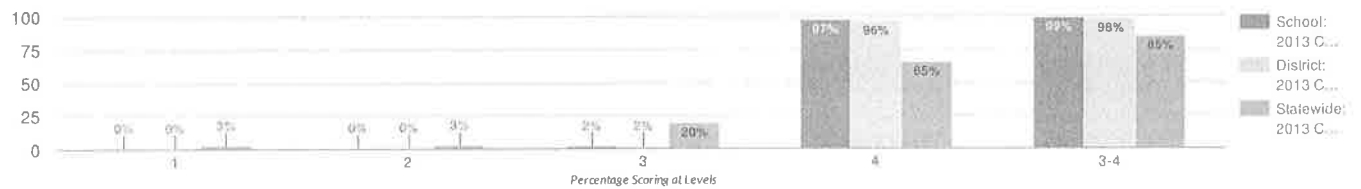
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	0	0%	0	0%	2	1%	0	0%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	2	9%	0	0%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	202	98%	5	2%	0	0%	0	0%
GENERAL EDUCATION	182	98%	3	2%	0	0%	0	0%
STUDENTS WITH DISABILITIES	20	91%	2	9%	0	0%	0	0%

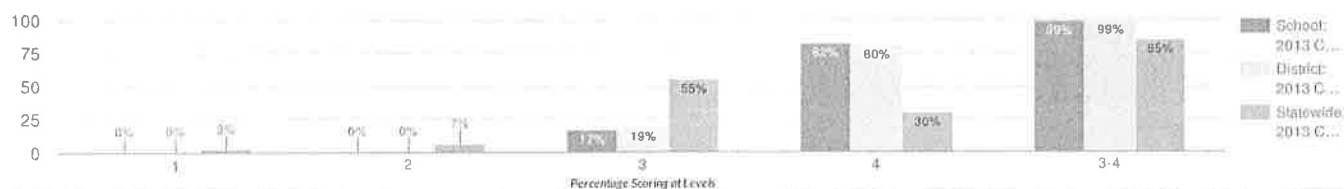
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	0	0%	0	0%	0	0%	0	0%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



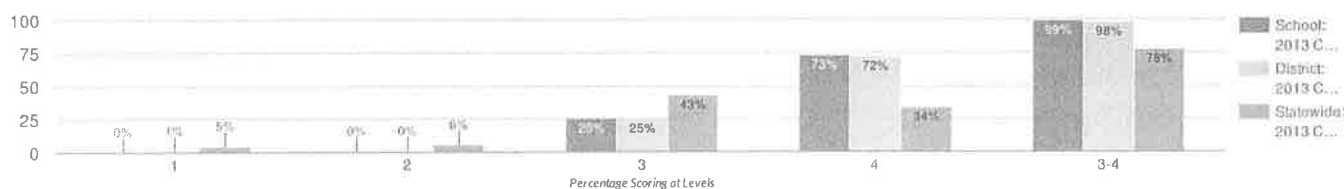
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	208	99%	0	0%	1	0%	4	2%	202	97%
GENERAL EDUCATION	186	99%	0	0%	0	0%	1	1%	184	99%
STUDENTS WITH DISABILITIES	22	95%	0	0%	1	5%	3	14%	18	82%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	0	0%	9	100%
HISPANIC OR LATINO	8	88%	0	0%	0	0%	0	0%	7	88%
WHITE	191	99%	0	0%	1	1%	4	2%	186	97%
FEMALE	107	100%	0	0%	0	0%	3	3%	104	97%
MALE	101	98%	0	0%	1	1%	1	1%	98	97%
NON-ENGLISH LANGUAGE LEARNERS	207	9%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	1	9%	0	0%	10	91%
NOT ECONOMICALLY DISADVANTAGED	197	99%	0	0%	0	0%	4	2%	192	97%
NOT MIGRANT	208	99%	0	0%	1	0%	4	2%	202	97%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	208	99%	0	0%	1	0%	36	17%	170	82%
GENERAL EDUCATION	186	99%	0	0%	0	0%	19	10%	166	89%
STUDENTS WITH DISABILITIES	22	95%	0	0%	1	5%	17	77%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	2	22%	7	78%
HISPANIC OR LATINO	8	88%	0	0%	0	0%	4	50%	3	38%
WHITE	191	99%	0	0%	1	1%	30	16%	160	84%
FEMALE	107	100%	0	0%	0	0%	17	16%	90	84%
MALE	101	98%	0	0%	1	1%	19	19%	80	79%
NON-ENGLISH LANGUAGE LEARNERS	207	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	1	9%	6	55%	4	36%
NOT ECONOMICALLY DISADVANTAGED	197	99%	0	0%	0	0%	30	15%	166	84%
NOT MIGRANT	208	99%	0	0%	1	0%	36	17%	170	82%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	208	99%	1	0%	1	0%	53	25%	152	73%
GENERAL EDUCATION	186	99%	0	0%	0	0%	41	22%	144	77%
STUDENTS WITH DISABILITIES	22	91%	1	5%	1	5%	12	55%	8	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	2	22%	7	78%
HISPANIC OR LATINO	8	88%	0	0%	0	0%	4	50%	3	38%
WHITE	191	99%	1	1%	1	1%	47	25%	142	74%
FEMALE	107	100%	0	0%	0	0%	27	25%	80	75%
MALE	101	97%	1	1%	1	1%	26	26%	72	71%
NON-ENGLISH LANGUAGE LEARNERS	207	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	91%	1	9%	0	0%	7	64%	3	27%
NOT ECONOMICALLY DISADVANTAGED	197	99%	0	0%	1	1%	46	23%	149	76%
NOT MIGRANT	208	99%	1	0%	1	0%	53	25%	152	73%

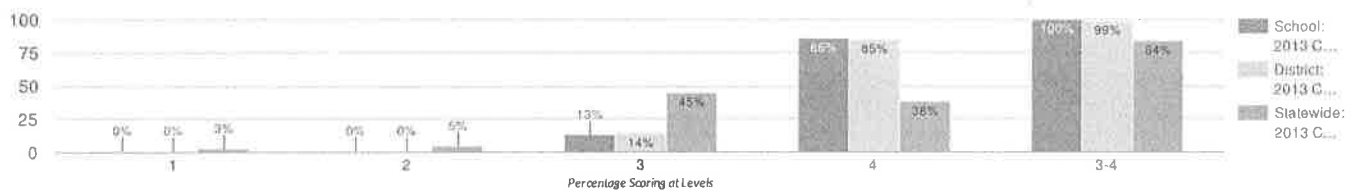
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

100
75
50

School: 2013 C...
District: 2013 C...
Statewide: 2013 C...

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	208	99%	1	0%	1	0%	18	9%	187	90%
GENERAL EDUCATION	186	99%	0	0%	0	0%	12	6%	173	93%
STUDENTS WITH DISABILITIES	22	91%	1	5%	1	5%	6	27%	14	64%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	0	0%	9	100%
HISPANIC OR LATINO	8	88%	0	0%	0	0%	3	38%	4	50%
WHITE	191	99%	1	1%	1	1%	15	8%	174	91%
FEMALE	107	99%	0	0%	1	1%	11	10%	95	89%
MALE	101	98%	1	1%	0	0%	7	7%	92	91%
NON-ENGLISH LANGUAGE LEARNERS	207	9%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	4	36%	7	64%
NOT ECONOMICALLY DISADVANTAGED	197	98%	1	1%	1	1%	14	7%	180	91%
NOT M/GRANT	208	99%	1	0%	1	0%	18	9%	187	90%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	208	100%	0	0%	0	0%	28	13%	179	86%
GENERAL EDUCATION	186	99%	0	0%	0	0%	16	9%	169	91%
STUDENTS WITH DISABILITIES	22	100%	0	0%	0	0%	12	55%	10	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	0	0%	9	100%
HISPANIC OR LATINO	8	88%	0	0%	0	0%	4	50%	3	38%
WHITE	191	100%	0	0%	0	0%	24	13%	167	87%
FEMALE	107	100%	0	0%	0	0%	16	15%	91	85%
MALE	101	99%	0	0%	0	0%	12	12%	88	87%
NON-ENGLISH LANGUAGE LEARNERS	207	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	3	27%	8	73%
NOT ECONOMICALLY DISADVANTAGED	197	99%	0	0%	0	0%	25	13%	171	87%
NOT MIGRANT	208	100%	0	0%	0	0%	28	13%	179	86%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	207	0	0%	0	0%	3	1%	8	4%	196	95%

GENERAL EDUCATION	178	0	0%	0	0%	0	0%	2	1%	176	99%
STUDENTS WITH DISABILITIES	29	0	0%	0	0%	3	10%	6	21%	20	69%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	0	0%	0	0%	0	0%	0	0%	13	100%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	188	0	0%	0	0%	3	2%	7	4%	178	95%
SMALL GROUP TOTAL	6	0	0%	0	0%	0	0%	1	17%	5	83%
FEMALE	105	0	0%	0	0%	0	0%	2	2%	103	98%
MALE	102	0	0%	0	0%	3	3%	6	6%	93	91%
NON-ENGLISH LANGUAGE LEARNERS	207	0	0%	0	0%	3	1%	8	4%	196	95%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	203	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	207	0	0%	0	0%	3	1%	8	4%	196	95%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	98	0	0%	2	2%	16	16%	35	36%	45	46%
GENERAL EDUCATION	74	0	0%	0	0%	6	8%	26	35%	42	57%
STUDENTS WITH DISABILITIES	24	0	0%	2	8%	10	42%	9	38%	3	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	90	0	0%	2	2%	15	17%	32	36%	41	46%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	0	0%	1	13%	3	38%	4	50%
FEMALE	50	0	0%	0	0%	7	14%	21	42%	22	44%
MALE	48	0	0%	2	4%	9	19%	14	29%	23	48%
NON-ENGLISH LANGUAGE LEARNERS	98	0	0%	2	2%	16	16%	35	36%	45	46%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	97	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	98	0	0%	2	2%	16	16%	35	36%	45	46%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
WHITE	2	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-
FEMALE	1	-	-	-	-	-
MALE	1	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	212	211	100%	206	97%	159	75%
GENERAL EDUCATION	186	186	100%	184	99%	154	83%
STUDENTS WITH DISABILITIES	26	25	96%	22	85%	5	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	10	10	100%	10	100%	9	90%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	194	193	99%	189	97%	144	74%
SMALL GROUP TOTAL	8	8	100%	7	88%	6	75%
FEMALE	92	92	100%	88	96%	71	77%
MALE	120	119	99%	118	98%	88	73%
NON-ENGLISH LANGUAGE LEARNERS	212	211	100%	206	97%	159	75%
ECONOMICALLY DISADVANTAGED	6	6	100%	5	83%	4	67%
NOT ECONOMICALLY DISADVANTAGED	206	205	100%	201	98%	155	75%
NOT MIGRANT	212	211	100%	206	97%	159	75%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	208	208	100%	207	100%	186	89%
GENERAL EDUCATION	179	179	100%	179	100%	168	94%
STUDENTS WITH DISABILITIES	29	29	100%	28	97%	18	62%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	13	100%	13	100%	13	100%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	189	189	100%	188	99%	169	89%
SMALL GROUP TOTAL	6	6	100%	6	100%	4	67%
FEMALE	105	105	100%	105	100%	96	91%
MALE	103	103	100%	102	99%	90	87%
NON-ENGLISH LANGUAGE LEARNERS	208	208	100%	207	100%	186	89%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	205	-	-	-	-	-	-
NOT MIGRANT	208	208	100%	207	100%	186	89%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	206	205	100%	205	100%	166	81%
GENERAL EDUCATION	179	179	100%	179	100%	158	88%
STUDENTS WITH DISABILITIES	27	26	96%	26	96%	8	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	8	8	100%	8	100%	6	75%
WHITE	191	190	99%	190	99%	154	81%
SMALL GROUP TOTAL	7	7	100%	7	100%	6	86%
FEMALE	90	90	100%	90	100%	77	86%
MALE	116	115	99%	115	99%	89	77%
NON-ENGLISH LANGUAGE LEARNERS	206	205	100%	205	100%	166	81%
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	6	75%
NOT ECONOMICALLY DISADVANTAGED	198	197	99%	197	99%	160	81%
NOT MIGRANT	206	205	100%	205	100%	166	81%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	90	88	98%	78	87%	40	44%
GENERAL EDUCATION	64	64	100%	63	98%	36	56%
STUDENTS WITH DISABILITIES	26	24	92%	15	58%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	81	81	100%	72	89%	37	46%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	6	67%	3	33%
FEMALE	46	44	96%	38	83%	18	39%
MALE	44	44	100%	40	91%	22	50%
NON-ENGLISH LANGUAGE LEARNERS	90	88	98%	78	87%	40	44%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	88	-	-	-	-	-	-
NOT MIGRANT	90	88	98%	78	87%	40	44%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	184	184	100%	176	96%	92	50%
GENERAL EDUCATION	172	172	100%	168	98%	91	53%
STUDENTS WITH DISABILITIES	12	12	100%	8	67%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	4	44%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	167	167	100%	160	96%	84	50%
SMALL GROUP TOTAL	8	8	100%	7	88%	4	50%
FEMALE	91	91	100%	87	96%	48	53%
MALE	93	93	100%	89	96%	44	47%
NON-ENGLISH LANGUAGE LEARNERS	184	184	100%	176	96%	92	50%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	181	-	-	-	-	-	-
NOT MIGRANT	184	184	100%	176	96%	92	50%

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH PI >> EAMO OR SAFE GRADERS WITH VALID TEST SCORES	HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	207	100%	YES	207	197	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	7	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	9	—	—	—
WHITE	YES	YES	191	100%	YES	191	197	178	178
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	11	—	—	11	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	207	100%	207	197
NOT BLACK OR AFRICAN AMERICAN	207	100%	207	197
NOT HISPANIC OR LATINO	200	100%	200	197
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	198	100%	198	197
NOT WHITE	16	—	16	—
NOT MULTIRACIAL	207	100%	207	197
GENERAL EDUCATION	185	100%	185	199
ENGLISH PROFICIENT	207	100%	207	197
NOT ECONOMICALLY DISADVANTAGED	196	100%	196	198
MALE	100	100%	100	197
FEMALE	107	100%	107	197
MIGRANT	0	—	0	—
NOT MIGRANT	207	100%	207	197

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	207	100%	YES	207	190	157	157
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	9	—	—	—
WHITE	YES	YES	191	100%	YES	191	192	167	167
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	11	—	—	11	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	207	100%	207	190
NOT BLACK OR AFRICAN AMERICAN	207	100%	207	190
NOT HISPANIC OR LATINO	200	100%	200	192
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	198	100%	198	190
NOT WHITE	16	—	16	—
NOT MULTIRACIAL	207	100%	207	190
GENERAL EDUCATION	185	100%	185	196
ENGLISH PROFICIENT	207	100%	207	190
NOT ECONOMICALLY DISADVANTAGED	196	100%	196	193
MALE	100	100%	100	188
FEMALE	107	100%	107	193
MIGRANT	0	—	0	—
NOT MIGRANT	207	100%	207	190

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	197	190	194
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	197	192	195
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	234	100%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	12	—	—	—
WHITE	YES	211	100%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	8	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	207	100%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	12	—	—	—
WHITE	YES	191	100%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	5	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	234	100%	207	100%
NOT BLACK OR AFRICAN AMERICAN	232	100%	206	100%
NOT HISPANIC OR LATINO	225	100%	204	100%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	222	100%	195	100%
NOT WHITE	23	—	16	—
NOT MULTIRACIAL	234	100%	207	100%
GENERAL EDUCATION	207	100%	183	100%
ENGLISH PROFICIENT	234	100%	207	100%
NOT ECONOMICALLY DISADVANTAGED	226	100%	202	100%
MALE	122	99%	103	100%
FEMALE	112	100%	104	100%
MIGRANT	0	—	0	—
NOT MIGRANT	234	100%	207	100%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)

0%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)

0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

NO

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District's Fiscal Accountability

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$45,729,899

PUPILS



2,469

EXPENDITURES PER PUPIL



\$18,522

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$15,918,685

PUPILS



343

EXPENDITURES PER PUPIL



\$46,410

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$33,423,609,457****\$14,485,942,729****PUPILS****PUPILS****2,649,519****460,996****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$12,615****\$31,423**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	LOW NEED/RESOURCE CAPACITY	80% OR MORE
181 57.8%	80% OR MORE	58.4%
40% - 79%	61.6%	40% - 79%
100 32.0%	40% - 79%	11.9%
LESS THAN 40%	18.3%	LESS THAN 40%
26 8.3%	LESS THAN 40%	19.6%
SEPARATE SETTINGS	11.3%	SEPARATE SETTINGS
6 1.9%	SEPARATE SETTINGS	5.9%
OTHER SETTINGS	5.1%	OTHER SETTINGS
0 0.0%	OTHER SETTINGS	4.5%
	3.7%	

Salary Disclosure Notice

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2018-2019

SUPERINTENDENT/ADMINISTRATOR SALARY DISCLOSURE

Chapter 474 of the Laws of 1996 required a provision for the publication of superintendent and administrator salaries as part of the annual school district budget process. The essential points of the legislation are highlighted as follows:

- Salaries, benefits, and other in-kind compensation for all superintendents, associate or assistant superintendent, regardless of salary (this would also include deputy superintendents) must be appended to the proposed budget;
- Any other administrators or supervisors whose annual salary is in excess of \$135,000 must have their salary and position title appended to the budget document;
- These disclosures need only be appended to the proposed budget which is made available 14 days in advance of the vote and of which copies are available in each school building. There is no requirement to incorporate this information in any budget mailings, newsletters, or "popular" budgets.

Superintendent

\$250,000 Annual Salary

\$64,555 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$3,600 Other Compensation

Deputy Superintendent

\$230,341 Annual Salary

\$60,645 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Business and Management Services

\$230,667 Annual Salary

\$60,795 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant to the Superintendent for Human Resources & Curriculum K-5

\$186,000 Annual Salary

\$56,373 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2018-2019

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

Principal - Wampus (Grades 3-5)	\$224,640
Principal - Byram Hills High (Grades 9-12)	\$195,086
Director of Special Services & Health Services	\$191,700
Director of Physical Education & Athletics	\$191,661
Assistant Director of Special Services	\$189,470
Chairperson, World Languages	\$189,198
Principal - H.C. Crittenden (Grades 6-8)	\$180,900
Chairperson, Guidance	\$177,320
Chairperson, English	\$174,251
Director of Technology & Professional Development	\$170,550
Chairperson, Science	\$170,093
Chairperson, Social Studies	\$166,848
Director of Fine Arts	\$165,704
Principal - Coman Hill (Grades K-2)	\$165,600
Director of School Facilities, Operations, Maintenance	\$156,888
Chairperson, Mathematics	\$152,248
Asst. Principal - Byram Hills High (Grades 9-12)	\$152,051
Asst. Principal - H.C. Crittenden (Grades 6-8)	\$152,014
Asst. Principal - Wampus (Grades 3-5)	\$144,729
Asst. Principal - Byram Hills High (Grades 9-12)	\$137,652
Asst. Principal - Coman Hill (Grades K-2)	\$135,000

Exemption Reporting For Taxing Jurisdictions

Exemption Impact Report

Assessment Year: 2017

County: Westchester
SWIS Code: 553600

School Value Report (552002)

Municipality: New Castle
Total Assessed Val: 72,857,135
Uniform Percentage: 19.05

Equalized Total Assessed Value = 382,452,152

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	1	339,107	0.09
13500	TWN WTHIN	RPTL 406(1)	13	4,433,648	1.16
21600	RELIG CORP	RPTL 462	1	1,556,955	0.41
25300	NON-PROFIT	RPTL 420-b	8	1,601,049	0.42
41120	ALT VET	RPTL 458-a	9	323,999	0.08
41130	WAR VET	RPTL 458-a	4	239,999	0.06
41140	DIS VET	RPTL 458-a	1	119,999	0.03
41800	SENIOR-ALL	RPTL 467	4	783,769	0.20
	Total Exemptions (No System EX's)		41	9,398,525	2.46
	Total Exemptions (with System EX's)		41	9,398,525	2.46

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2017

County: Westchester
SWIS Code: 553800

Town Value Report

Municipality: NORTH CASTLE
Total Assessed Val: 119,620,540
Uniform Percentage: 2.19

Equalized Total Assessed Value = 5,462,125,114

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	776,255	0.01
13100	CTY OWNED	RPTL 406(1)	10	69,310,502	1.27
13500	TWN WITHIN	RPTL 406(1)	89	57,680,365	1.06
13800	SCHOOL DIS	RPTL 408	5	305,926,940	5.60
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	2	304,543,378	5.58
21600	RELIG CORP	RPTL 462	2	1,132,420	0.02
25110	CONST PROT	RPTL 420-a	8	35,383,561	0.65
25120	NP CORP ED	RPTL 420-a	1	11,917,808	0.22
25230	NPC M/M IM	RPTL 420-a	1	584,474	0.01
25300	NON-PROFIT	RPTL 420-b	15	16,091,324	0.29
26100	VET ORGAN	RPTL 452	1	1,182,648	0.02
26400	INC VOL FR	RPTL 464(2)	2	14,671,232	0.27
27350	CEMETERIES	RPTL 446	3	493,150	0.01
33551	LIEN - SCH	RPTL 406(5)	2	200,913	0.00
41101	VETERANS	RPTL 458	19	3,235,159	0.06
41121	ALT WAR V	RPTL 458-a	102	5,438,219	0.10
41131	ALT COM V	RPTL 458-a	39	3,444,474	0.06
41141	ALT DIS V	RPTL 458-a	6	860,547	0.02
41161	CW 15 VET/CT	RPTL 458-b	4	48,036	0.00
41163	CW 15 VET/T	RPTL 458-b	17	204,155	0.00
41173	CW DISBLD VET/T	RPTL 458-b	1	40,000	0.00
41400	CLERGY	RPTL 460	1	68,493	0.00
41641	VOL FF TOWN/CTY	RPTL 466-c, d, f	30	1,602,511	0.03
41730	AGRIC	Ag-Mkts L 306	1	237,534	0.00
41800	AGED-ALL	RPTL 467	21	4,844,474	0.09
41801	AGED-CT	RPTL 467	4	1,252,237	0.02
41930	DIS & LIM INCOME CTS	RPTL 459-c	1	77,077	0.00
	Total Exemptions (No System EX's)		388	841,247,886	15.40
	Total Exemptions (with System EX's)		388	841,247,886	15.40

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2017

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553801)

Municipality: MT. PLEASANT
Total Assessed Val: 10,160,503
Uniform Percentage: 1.43

Equalized Total Assessed Value = 710,524,685

Exempt Code	Description	Statutory Authority	# of Exempts.	Total Equalized Value of EX	% of Value Exempted
13500	TWN WITHIN	RPTL 406(1)	13	237,902	0.03
13650	VILLAGE OWN	RPTL 406(1)	1	286,713	0.04
13870	SPEC DIST	RPTL 410	1	12,587	0.00
25110	RELIG PROP	RPTL 420-a	1	16,912,587	2.38
41120	WAR VET	RPTL 458-a	16	192,447	0.03
41124	WAR VET	RPTL 458-a	1	12,027	0.00
41130	COMBAT VET	RPTL 458-a	9	180,000	0.03
41134	COMBAT VET	RPTL 458-a	1	20,000	0.00
41140	DISABL VET	RPTL 458-a	3	117,762	0.02
41800	AGED-ALL	RPTL 467	3	1,119,230	0.16
41834	ENH STAR	RPTL 425	40	8,027,972	1.13
41854	BAS STAR	RPTL 425	323	29,815,384	4.20
Total Exemptions (No System EX's)			412	56,934,611	8.01
Total Exemptions (with System EX's)			412	56,934,611	8.01

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 31,159,463

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	9,293,945	29.83
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	44,922	0.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	307,822	0.99
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	547,852	1.76
41834	ENHANCED STAR	RPTL 425	1	202,344	0.65
41854	BASIC STAR 1999-2000	RPTL 425	5	454,100	1.46
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			15	10,850,985	34.82
Totals:			0	0	0.00
			15	10,850,985	34.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____