



BYRAM HILLS SCHOOL DISTRICT
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TO: School Building Offices
North Castle Public Library

FROM: Gregory E. Carlson

A handwritten signature in black ink, appearing to read "Gregory E. Carlson", is written over the printed name.

DATE: April 27, 2017

SUBJECT: 2017-2018 Budget

As per the requirements for school districts regarding the upcoming Budget Vote (May 16, 2017), attached is the complete document which summarizes the Budget that will be presented to the voters.

This information includes a Budget Statement, Property Tax Report Card, School Academic Report Cards, the District's Fiscal Accountability Summary, Salary Disclosure Notice, and Exemption Reporting for Taxing Jurisdictions.

Should you have any questions regarding the attached information, please do not hesitate to contact my office.

GEC/mj

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Budget Statement

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2017-18 ADOPTED BUDGET

BY COMPONENT

PROGRAM COMPONENT SUMMARY

The program component includes items related to the instructional programs, including:

- Salaries and benefits of staff who provide direct service and support to students
- Computers, technical support, and instructional equipment
- Instructional supplies, textbooks, software and library books
- Transportation expenses for public and non-public school students
- Field trips, extra-curricular activities, and interscholastic sports

CAPITAL COMPONENT SUMMARY

The capital component includes items related to:

- Repair, maintenance and operation of buildings and grounds
- Custodial services
- Service contracts (e.g., boiler maintenance, roof inspections, fire extinguishers, exit and safety lighting inspections)
- Cleaning and paper supplies
- Utilities and insurance
- Payment of debt obligations and capital project funding

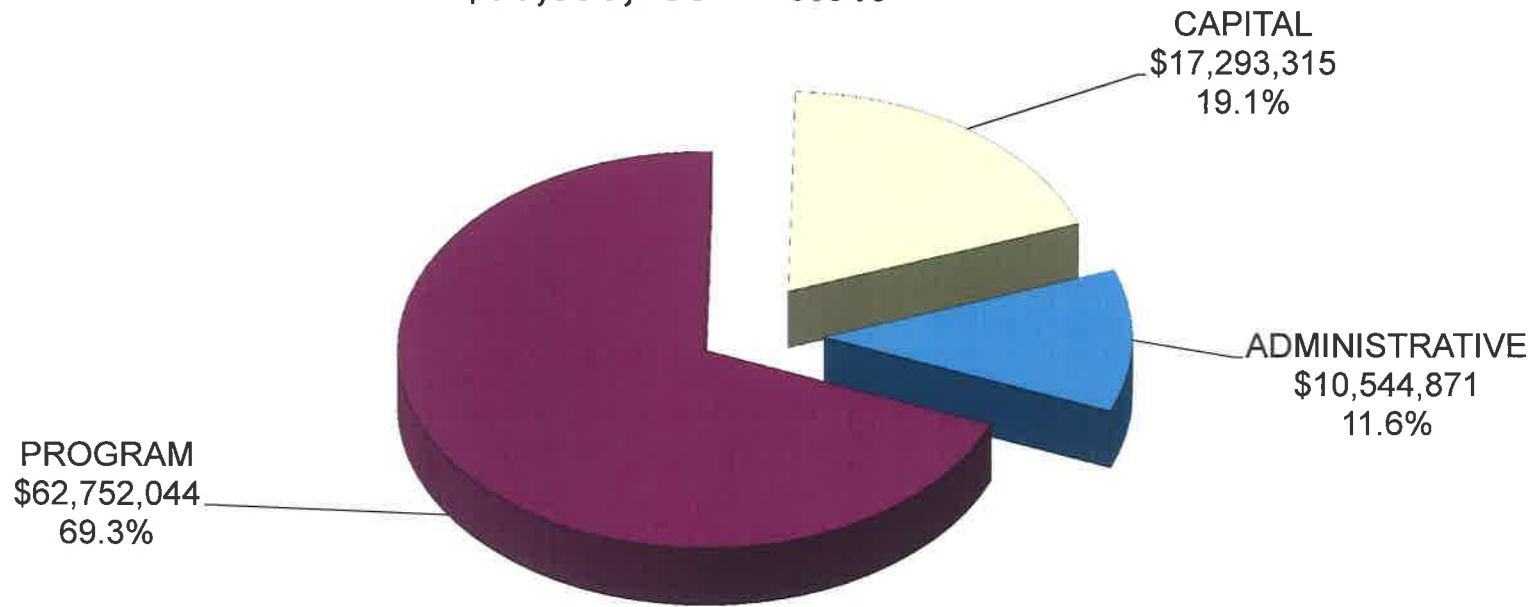
ADMINISTRATIVE COMPONENT SUMMARY

The administrative component includes items related to the management of school programs, including:

- Salaries & benefits of staff who spend the majority of their time performing administrative and supervisory duties
- Board of Education, central administration, legal, and personnel
- All financial management, including external auditing, purchasing, payroll and accounts payable functions
- Supervision of all four schools and special education
- Planning, developing, and evaluating the K-12 curriculum

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2017-18 ADMINISTRATION'S ADOPTED BUDGET
BY COMPONENT**

\$90,590,230 0.8%



BUDGET SUMMARY	2016-17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET	
			\$	%
PROGRAM COMPONENT	\$63,082,034	\$62,752,044	-\$329,990	-0.5%
CAPITAL COMPONENT	16,211,052	17,293,315	1,082,263	6.7%
ADMINISTRATIVE COMPONENT	10,588,361	10,544,871	(43,490)	-0.4%
TOTAL	\$89,881,447	\$90,590,230	\$708,783	0.8%

Byram Hills Central School District

Adopted 2017-18 Budget

PROGRAM COMPONENT SUMMARY	2016-17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET	
			\$	%
TEACHING - REGULAR SCHOOL	\$25,188,700	\$24,837,802	-\$350,898	-1.4%
PROGRAMS FOR STUDENTS W/SPECIAL NEEDS & OCC ED	9,424,852	9,384,536	(40,316)	-0.4%
SCHOOL LIBRARY AND AUDIO VISUAL	899,112	800,961	(98,151)	-10.9%
COMPUTER ASSISTED INSTRUCTION	3,218,690	3,510,448	291,758	9.1%
GUIDANCE SERVICES	1,258,131	1,274,083	15,952	1.3%
HEALTH SERVICES	729,577	660,407	(69,170)	-9.5%
PSYCHOLOGICAL SERVICES	747,850	710,324	(37,526)	-5.0%
CO-CURRICULAR ACTIVITIES	336,950	367,630	30,680	9.1%
INTERSCHOLASTIC ATHLETICS	1,004,973	1,023,090	18,117	1.8%
PUPIL TRANSPORTATION	3,625,101	3,840,917	215,816	6.0%
EMPLOYEE BENEFITS	16,573,098	16,266,846	(306,252)	-1.8%
INTERFUND TRANSFER	75,000	75,000	-	0.0%
TOTAL PROGRAM COMPONENT	<u>\$63,082,034</u>	<u>\$62,752,044</u>	<u>-\$329,990</u>	<u>-0.5%</u>

Byram Hills Central School District

Adopted 2017-18 Budget

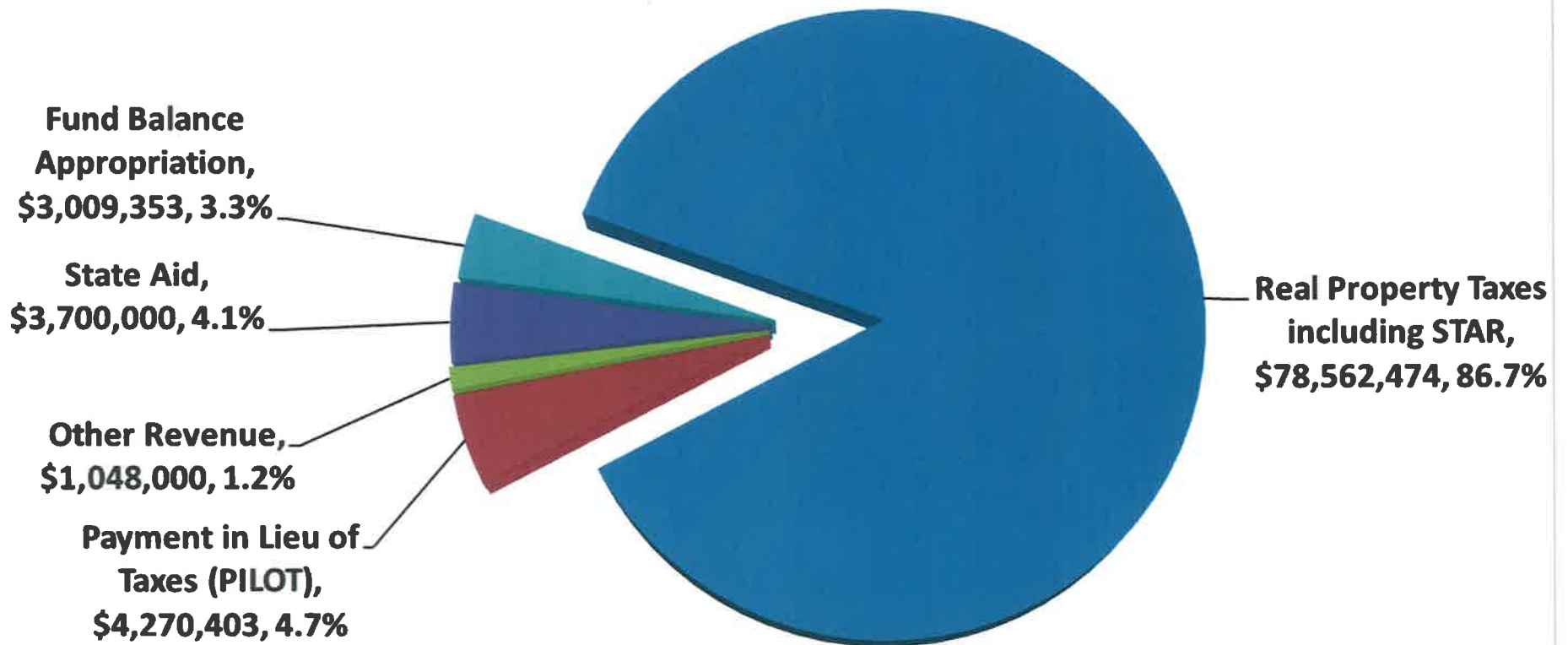
CAPITAL COMPONENT SUMMARY	2016-17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET	
			\$	%
OPERATION OF PLANT	\$4,888,457	\$4,916,945	\$28,488	0.6%
MAINTENANCE OF PLANT	1,704,100	2,435,493	731,393	42.9%
INSURANCE & SPECIAL ITEMS	591,845	606,585	14,740	2.5%
PUPIL TRANSPORTATION	450,000	450,000	-	0.0%
EMPLOYEE BENEFITS	1,809,168	1,730,035	(79,133)	-4.4%
DEBT SERVICE	6,282,482	6,154,257	(128,225)	-2.0%
TRANSFER TO CAPITAL--CAPITAL ASSET PRESERVATION PLAN (CAPP)	485,000	1,000,000	515,000	106.2%
TOTAL CAPITAL COMPONENT	<u>\$16,211,052</u>	<u>\$17,293,315</u>	<u>\$1,082,263</u>	<u>6.7%</u>

Byram Hills Central School District

Adopted 2017-18 Budget

ADMINISTRATIVE COMPONENT SUMMARY	2016-17 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2017-18 BUDGET	2016-17 BUDGET	%
			\$	
BOARD OF EDUCATION	\$85,700	\$81,200	-\$4,500	-5.3%
CENTRAL ADMINISTRATION	410,032	384,407	(25,625)	-6.2%
FINANCE	902,205	923,775	21,570	2.4%
LEGAL, PERSONNEL, INFORMATION, BOCES	1,162,107	1,196,701	34,594	3.0%
CURRICULUM DEVELOPMENT	815,359	922,974	107,615	13.2%
SUPERVISION - REGULAR SCHOOL	2,739,986	2,650,879	(89,107)	-3.3%
TEACHING - REGULAR SCHOOL	943,641	971,005	27,364	2.9%
PROGRAMS FOR STUDENTS WITH DISABILITIES	355,523	364,887	9,364	2.6%
COMPUTER ASSISTED INSTRUCTION	160,590	165,754	5,164	3.2%
GUIDANCE	161,456	166,986	5,530	3.4%
INTERSCHOLASTIC ATHLETICS	182,390	185,990	3,600	2.0%
PUPIL TRANSPORTATION	33,257	33,922	665	2.0%
EMPLOYEE BENEFITS	2,636,115	2,496,391	(139,724)	-5.3%
TOTAL ADMINISTRATIVE COMPONENT	<u>\$10,588,361</u>	<u>\$10,544,871</u>	<u>-\$43,490</u>	<u>-0.4%</u>

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2017-18 ESTIMATED REVENUE
\$90,590,230 +0.8%**



BYRAM HILLS CENTRAL SCHOOL DISTRICT					VARIANCE FROM	
	Budget	% OF TTL	PROPOSED	% OF TTL	2016-17	
REVENUE:	2016-17	REVENUE	BUDGET	2017-18	2016-17	
			2017-18	REVENUE	\$	%
Real Property Taxes including STAR	\$77,708,495	86.5%	\$78,562,474	86.7%	\$853,979	1.1%
Payment in Lieu of Taxes (PILOT)	3,972,793	4.4%	4,270,403	4.7%	297,610	7.5%
County Sales Tax	575,000	0.6%	575,000	0.6%	-	0.0%
Franchise Fees	-	0.0%	-	0.0%	-	N/A
Other Tuition (from Individuals)	-	0.0%	-	0.0%	-	N/A
Other Tuition/Services (from Other NYS Districts)	100,000	0.1%	100,000	0.1%	-	0.0%
Health Services for Other Districts	-	0.0%	-	0.0%	-	N/A
Transportation for Other Districts	35,000	0.0%	35,000	0.0%	-	0.0%
Interest and Earnings	30,000	0.0%	30,000	0.0%	-	0.0%
Rental of Real Property, Individuals	8,000	0.0%	8,000	0.0%	-	0.0%
Rental of Real Property, BOCES	-	0.0%	-	0.0%	-	N/A
Rental of Real Property, Other Governments	-	0.0%	-	0.0%	-	N/A
Commissions	-	0.0%	-	0.0%	-	N/A
Insurance Recoveries - Transportation Related	-	0.0%	-	0.0%	-	N/A
Refund of BOCES Aided Services	150,000	0.2%	150,000	0.2%	-	0.0%
Gifts and Donations	-	0.0%	-	0.0%	-	N/A
Other Unclassified Revenue	150,000	0.2%	150,000	0.2%	-	0.0%
MTA Payroll Tax	-	0.0%	-	0.0%	-	N/A
Total Other Revenue	1,048,000	1.2%	1,048,000	1.2%	-	0.0%
State Aid	2,598,000	2.9%	2,748,000	3.0%	150,000	5.8%
BOCES Aid	600,000	0.7%	750,000	0.8%	150,000	25.0%
Textbook, Computer Software, Library Materials Aid	202,000	0.2%	202,000	0.2%	-	0.0%
Other - NYSERDA Grant, Federal Aid	-	0.0%	-	0.0%	-	N/A
Total State Aid	3,400,000	3.8%	3,700,000	4.1%	300,000	8.8%
Appropriated Fund Balance	1,800,277	2.0%	922,196	1.0%	(878,081)	-48.8%
Appropriated Reserve for Insurance	1,826,881	0.0%	2,037,157	2.2%	210,276	11.5%
Appropriated Reserve for Retirement Contributions	75,000	0.1%	-	0.0%	(75,000)	100.0%
Appropriated Reserve for Employee Benefit Accrued Liability	-	0.0%	-	0.0%	-	0.0%
Appropriated Reserve for Unemployment Benefits	50,000	0.1%	50,000	0.1%	-	0.0%
Total Fund Balance Appropriation	3,752,158	4.2%	3,009,353	3.3%	(742,805)	-19.8%
TOTAL ESTIMATED REVENUE	\$89,881,446	100.0%	\$90,590,230	100.0%	\$708,784	0.8%

PROJECTED 2017-18 TAX RATES PER \$1,000 OF ASSESSED VALUE
BASED ON DATA FROM TOWN ASSESSORS AND WESTCHESTER COUNTY

	<u>ESTIMATED RATE *</u>	<u>CHANGE</u>	<u>% CHANGE</u>
NORTH CASTLE	\$680.71	\$1.00	0.15%
NEW CASTLE	81.68	2.61	3.30%
BEDFORD	151.70	2.06	1.38%
MT. PLEASANT	1,047.93	14.61	1.41%

** Please note: Tax rates are estimated and are subject to change.*



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2017-18 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION			\$	%	
TEACHING - REGULAR SCHOOL									<u>ALL BUILDING LEVEL EXPENSES ARE INCLUDED</u> <u>(VARIOUS CODING ADJUSTMENTS HAVE BEEN MADE)</u>
A2110				TEACHING - REGULAR SCHOOL					
	101	11	0	INSTR SALARIES/DISTRICT-WIDE	340,000	340,000	0	0.0%	
	111	11	0	PERSONAL LEAVE NON-USE	20,000	15,000	-5,000	-25.0%	NEW STAFF
	120	4	20	INSTR SALARIES, CLASSROOM TEACHERS/WA	3,472,150	3,688,371	216,221	6.2%	BHTA CONTRACTUAL OBLIGATION
	120	4	21	INSTR SALARIES, ART TEACHERS/WA	196,574	202,935	6,361	3.2%	NEW 4th GRADE CO-TEACHER, PARTIAL FUNDING WITH 5 FTE REDUCTION AT BHHS
	120	4	30	INSTR SALARIES, MUSIC TEACHERS/WA	412,097	380,756	-31,341	-7.6%	
	120	4	31	INSTR SALARIES, PHYS ED TEACHERS/WA	505,643	518,476	12,833	2.5%	
	120	4	34	TEACHER COVERAGES/WA	25,000	45,000	20,000	80.0%	BASED UPON ANTICIPATED NEEDS
	120	4	36	INSTR SALARIES, READING TEACHERS/WA	241,472	244,912	3,440	1.4%	
	120	5	20	INSTR SALARIES, 1st & 2nd GR TEACHERS/CH	2,417,246	2,161,272	-255,974	-10.6%	REDUCTION OF 1.0 FTE POSITION AT BOTH GRADES ONE AND TWO
	120	5	21	INSTR SALARIES, ART TEACHERS/CH	141,477	142,842	1,365	1.0%	
	120	5	26	INSTR SALARIES, KINDERGARTEN TEACHERS/CH	1,033,342	1,067,574	34,332	3.3%	
	120	5	30	INSTR SALARIES, MUSIC TEACHERS/CH	117,194	122,450	5,256	4.5%	
	120	5	31	INSTR SALARIES, PHYS ED TEACHERS/CH	266,371	267,474	1,103	0.4%	
	120	5	34	TEACHER COVERAGES/CH	10,000	25,000	15,000	150.0%	
	120	5	36	INSTR SALARIES, READING TEACHERS/CH	402,848	421,526	18,678	4.6%	
	120	11	58	INSTR SALARIES, ESL TEACHERS/DISTRICT-WIDE	117,694	69,439	-48,255	-41.0%	
	130	7	21	INSTR SALARIES, ART TEACHERS/HCC	274,954	277,684	2,730	1.0%	REDUCTION OF 1.0 FTE POSITION AT SECONDARY LEVEL
	130	7	27	INSTR SALARIES, LANG ARTS TEACHERS/HCC	957,258	1,005,196	47,938	5.0%	
	130	7	28	INSTR SALARIES, WORLD LANG TEACHERS/HCC	528,993	548,956	19,963	3.8%	
	130	7	29	INSTR SALARIES, MATH TEACHERS/HCC	922,720	958,182	35,462	3.8%	
	130	7	30	INSTR SALARIES, MUSIC TEACHERS/HCC	304,048	394,886	90,837	29.9%	
	130	7	31	INSTR SALARIES, PHYS ED TEACHERS/HCC	628,050	557,515	-70,535	-11.2%	
	130	7	32	INSTR SALARIES, SCIENCE TEACHERS/HCC	916,437	751,090	-165,347	-18.0%	REDUCTION OF 1.0 FTE POSITION AT SECONDARY LEVEL. ALSO CHANGED CODING OF ONE TEACHER FROM HCC TO BHHS
	130	7	33	INSTR SALARIES, SOC STUDIES TEACHERS/HCC	693,993	912,347	218,354	31.5%	
	130	7	34	TEACHER COVERAGES/HCC	30,000	45,000	15,000	50.0%	
	130	7	58	INSTR SALARIES, ESL TEACHER/HCC	62,983	0	-62,983	-100.0%	
	130	8	21	INSTR SALARIES, ART TEACHERS/BHHS	763,887	778,991	15,104	2.0%	
	130	8	27	INSTR SALARIES, LANG ARTS TEACHERS/BHHS	1,034,379	1,121,948	87,569	8.5%	
	130	8	28	INSTR SALARIES, WORLD LANG TEACHERS/BHHS	898,311	884,371	-13,940	-1.6%	
	130	8	29	INSTR SALARIES, MATH TEACHERS/BHHS	1,194,632	1,168,167	-26,465	-2.2%	
	130	8	30	INSTR SALARIES, MUSIC TEACHERS/BHHS	282,707	293,599	10,892	3.9%	
	130	8	31	INSTR SALARIES, PHYS ED TEACHERS/BHHS	426,340	456,732	30,392	7.1%	
	130	8	32	INSTR SALARIES, SCIENCE TEACHERS/BHHS	1,373,116	1,460,373	87,257	6.4%	
	130	8	33	INSTR SALARIES, SOC STUDIES TEACHERS/BHHS	1,241,142	1,153,737	-87,405	-7.0%	REDUCTION OF 1.0 FTE POSITION AT SECONDARY LEVEL
	130	8	34	TEACHER COVERAGES/BHHS	35,000	45,000	10,000	28.6%	BASED UPON ANTICIPATED NEEDS
	130	8	35	INSTR SALARIES, HEALTH ED TEACHERS/BHHS	78,729	82,874	4,146	5.3%	
	130	8	36	INSTR SALARIES, READING TEACHERS/BHHS	70,989	71,671	682	1.0%	
	130	8	58	INSTR SALARIES, ESL/BHHS	15,746	0	-15,746	-100.0%	
	144	11	34	LANE CHANGES	225,000	35,000	-190,000	-84.4%	
	146	11	34	MENTOR STIPEND	25,000	30,000	5,000	20.0%	BASED UPON ANTICIPATED NEEDS
	147	11	34	FACILITATOR STIPEND	47,000	30,000	-17,000	-36.2%	
	149	11	34	SALARIES, TEACHER SUBSTITUTES	250,000	230,000	-20,000	-8.0%	
	151	11	34	PAYMENT FOR SICK DAYS, INSTR EMPLOYEES	100,000	50,000	-50,000	-50.0%	CONTRACTUAL OBLIGATION
	161	4	3	SALARIES, CLASSROOM AIDES/WA	261,127	178,530	-82,597	-31.6%	
	161	5	3	SALARIES, CLASSROOM AIDES/CH	507,601	450,145	-57,456	-11.3%	REDUCTION OF 1.0 FTE POSITION
	161	7	3	SALARIES, CLASSROOM AIDES/HCC	35,000	25,000	-10,000	-28.6%	
	161	8	3	SALARIES, CLASSROOM AIDES/BHHS	0	0	0	0.0%	
	161	11	3	SALARIES, CLASSROOM AIDES & MONITORS/DISTRICT-WIDE	19,359	22,000	2,641	13.6%	PART-TIME DRIVERS COVERING FOR MONITORS
	161	11	34	NON-INSTR SICK/VAC/ATTENDANCE	20,000	45,000	25,000	125.0%	
	164	8	34	SALARIES, AIDES & MONITORS/BHHS	145,842	148,100	2,258	1.5%	
	240	7	32	EQUIPMENT, SCIENCE/HCC	0	0	0	0.0%	
	240	8	32	EQUIPMENT, SCIENCE/BHHS	4,500	6,000	1,500	33.3%	
	240	11	30	EQUIPMENT, MUSIC/DISTRICT-WIDE	17,000	17,000	0	0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2017-18 BUDGET

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PROGRAM COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION			\$	%	
400	4	30		CONTRACTED SERVICES, MUSIC/WA	900	900	0	0.0%	REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS INCLUDES FUNDS FOR SOME ADMISSIONS--WASHINGTON & BOSTON TRIPS REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS
400	5	30		CONTRACTED SERVICES, MUSIC/CH	0	0	0	0.0%	
400	5	32		CONTRACTED SERVICES, SCIENCE/CH	2,000	1,500	-500	-25.0%	
400	7	29		CONTRACTED SERVICES, MATH/HCC	3,000	3,000	0	0.0%	
400	7	30		CONTRACTED SERVICES, MUSIC/HCC	10,000	10,000	0	0.0%	
400	8	30		CONTRACTED SERVICES, MUSIC/BHHS	3,500	3,500	0	0.0%	
400	11	20		MEMBERSHIPS, ART/DISTRICT-WIDE	700	700	0	0.0%	
400	11	30		CONSULTANTS/PROF MEMBERSHIPS, MUSIC/D-WIDE	1,600	1,600	0	0.0%	
401	7	34		OUTDOOR EDUCATION/ HCC	5,700	5,700	0	0.0%	
401	11	58		CONTRACTUAL SERVICES, ESL/DISTRICT-WIDE	2,000	2,000	0	0.0%	
402	5	20		MAKERS' CLUB/PROJECT CREATE/COMAN HILL	1,000	900	-100	-10.0%	
404	8	35		MEMBERSHIP DUES, HEALTH ED/BHHS	0	0	0	0.0%	
407	4	34		FIELD TRIPS/WA	20,000	20,000	0	0.0%	
407	5	34		FIELD TRIPS/CH	9,800	9,700	-100	-1.0%	
407	7	34		FIELD TRIPS/HCC	20,000	20,000	0	0.0%	
407	8	34		FIELD TRIPS/BHHS	10,000	10,000	0	0.0%	
410	4	21		TRAVEL/CONFERENCE, ART/WA	100	100	0	0.0%	
410	4	30		TRAVEL/CONFERENCE, MUSIC/WA	150	150	0	0.0%	
410	4	31		TRAVEL/CONFERENCE, PHYS ED/WA	1,500	1,500	0	0.0%	
410	5	21		TRAVEL/CONFERENCE, ART/CH	100	90	-10	-10.0%	
410	5	30		TRAVEL/CONFERENCE, MUSIC/CH	0	0	0	0.0%	
410	5	31		TRAVEL/CONFERENCE, PHYS ED/CH	235	210	-25	-10.6%	
410	7	21		TRAVEL/CONFERENCE, ART/HCC	200	200	0	0.0%	
410	7	27		TRAVEL/CONFERENCE, LANG ARTS/HCC	750	750	0	0.0%	
410	7	28		TRAVEL/CONFERENCE, WORLD LANG/HCC	950	950	0	0.0%	
410	7	29		TRAVEL/CONFERENCE, MATH/HCC	750	1,840	1,090	145.3%	
410	7	30		TRAVEL/CONFERENCE, MUSIC/HCC	600	600	0	0.0%	
410	7	31		TRAVEL/CONFERENCE, PHYS ED/HCC	1,040	1,040	0	0.0%	
410	7	32		TRAVEL/CONFERENCE, SCIENCE/HCC	3,357	3,705	348	10.4%	
410	7	33		TRAVEL/CONFERENCE, SOC STUDIES/HCC	1,000	850	-150	-15.0%	
410	8	21		TRAVEL/CONFERENCE, ART/BHHS	400	400	0	0.0%	
410	8	27		TRAVEL/CONFERENCE, LANG ARTS/BHHS	0	300	300	100.0%	
410	8	28		TRAVEL/CONFERENCE, WORLD LANG/BHHS	1,225	1,225	0	0.0%	
410	8	29		TRAVEL/CONFERENCE, MATH/BHHS	450	450	0	0.0%	
410	8	30		TRAVEL/CONFERENCE, MUSIC/BHHS	4,500	4,500	0	0.0%	
410	8	31		TRAVEL/CONFERENCE, PHYS ED/BHHS	300	300	0	0.0%	
410	8	32		TRAVEL/CONFERENCE, SCIENCE/BHHS	3,000	2,500	-500	-16.7%	
410	8	33		TRAVEL/CONFERENCE, SOC STUDIES/BHHS	750	750	0	0.0%	
410	8	35		TRAVEL/CONFERENCE, HEALTH ED/BHHS	200	0	-200	-100.0%	
410	11	58		TRAVEL/CONFERENCE, ESL/DISTRICT-WIDE	300	200	-100	-33.3%	
441	7	32		REPAIRS, SCIENCE/HCC	1,725	1,725	0	0.0%	
441	8	32		REPAIRS, SCIENCE/BHHS	1,800	1,250	-550	-30.6%	
441	11	21		REPAIRS, ART/DISTRICT-WIDE	4,000	4,000	0	0.0%	
441	11	30		REPAIRS, MUSIC/DISTRICT-WIDE	22,000	22,000	0	0.0%	
449	8	32		SCIENCE RESEARCH PROGRAM/BHHS	13,700	14,381	681	5.0%	
449	11	36		AIS, SPEECH/OT CONTRACTED SERVICES/DISTRICT-WIDE	96,000	95,000	-1,000	-1.0%	
470	11	58		TUITION, ESL PROGRAMS	35,862	40,000	4,138	11.5%	
481	4	20		TEXTBOOKS, CLASSROOM/WA	37,000	21,000	-16,000	-43.2%	
481	4	30		TEXTBOOKS, MUSIC/WA	5,000	5,000	0	0.0%	
481	5	27		TEXTBOOKS, LANG ARTS/CH	23,000	20,700	-2,300	-10.0%	
481	5	29		TEXTBOOKS, MATH/CH	9,000	9,800	800	8.9%	
481	5	32		TEXTBOOKS, SCIENCE/CH	500	500	0	0.0%	
481	7	27		TEXTBOOKS, LANG ARTS/HCC	27,858	25,086	-2,772	-10.0%	
481	7	28		TEXTBOOKS, WORLD LANG/HCC	2,500	2,500	0	0.0%	
481	7	29		TEXTBOOKS, MATH/HCC	13,608	8,594	-5,014	-36.8%	
481	7	30		TEXTBOOKS, MUSIC/HCC	8,000	8,000	0	0.0%	
481	7	32		TEXTBOOKS, SCIENCE/HCC	12,500	11,746	-754	-6.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT **ADOPTED 2017-18 BUDGET**

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				
481	7	33		TEXTBOOKS, SOCIAL STUDIES/HCC	6,982	18,271	11,289	161.7%
481	7	66		TEXTBOOKS, ENRICHMENT/HCC	1,000	1,000	0	0.0%
481	8	27		TEXTBOOKS, LANG ARTS/BHHS	12,980	15,752	2,772	21.4%
481	8	28		TEXTBOOKS, WORLD LANG/BHHS	5,000	8,000	3,000	60.0%
481	8	29		TEXTBOOKS, MATH/BHHS	15,000	14,000	-1,000	-6.7%
481	8	30		TEXTBOOKS, MUSIC/BHHS	10,000	9,500	-500	-5.0%
481	8	32		TEXTBOOKS, SCIENCE/BHHS	15,500	15,500	0	0.0%
481	8	33		TEXTBOOKS, SOCIAL STUDIES/BHHS	13,800	12,305	-1,495	-10.8%
481	11	0		NON-PUBLIC SCHOOL TEXTBOOKS	12,000	14,000	2,000	16.7%
481	4	20		SUPPLIES, GENERAL/WA	37,000	50,000	13,000	35.1%
501	5	20		SUPPLIES, GENERAL/CH	27,100	27,748	648	2.4%
501	7	34		SUPPLIES, GENERAL/HCC	15,990	15,475	-515	-3.2%
501	8	34		SUPPLIES, GENERAL/BHHS	18,000	18,000	0	0.0%
501	11	58		SUPPLIES, ESU/DISTRICT-WIDE	300	200	-100	-33.3%
501	7	66		SUPPLIES, ENRICHMENT/HCC	500	500	0	0.0%
505	4	66		SUPPLIES, ENRICHMENT/WA	300	300	0	0.0%
506	7	66		PROGRAMS, ENRICHMENT/HCC	1,000	1,000	0	0.0%
506	4	21		SUPPLIES, ART/WA	5,200	5,200	0	0.0%
508	5	21		SUPPLIES, ART/CH	4,400	4,000	-400	-9.1%
508	7	21		SUPPLIES, ART/HCC	14,000	14,000	0	0.0%
508	8	21		SUPPLIES, ART/BHHS	57,000	57,000	0	0.0%
508	11	21		SUPPLIES, ART/DISTRICT-WIDE	2,700	2,700	0	0.0%
508	8	25		SUPPLIES, CLASSROOM COMPUTER/BHHS	9	0	0	0.0%
511	4	30		SUPPLIES, MUSIC/WA	6,050	6,050	0	0.0%
512	5	30		SUPPLIES, MUSIC/CH	1,000	920	-80	-8.0%
512	7	30		SUPPLIES, MUSIC/HCC	8,500	8,500	0	0.0%
512	8	30		SUPPLIES, MUSIC/BHHS	13,000	12,000	-1,000	-7.7%
512	11	30		SUPPLIES, MUSIC/DISTRICT-WIDE	4,500	4,500	0	0.0%
512	4	31		SUPPLIES, PHYS ED/WA	3,000	3,660	660	22.0%
513	5	31		SUPPLIES, PHYS ED/CH	1,955	1,765	-200	-10.2%
513	7	31		SUPPLIES, PHYS ED/HCC	5,502	5,000	-502	-9.1%
513	8	31		SUPPLIES, PHYS ED/BHHS	6,165	5,795	-370	-6.0%
513	4	36		SUPPLIES, READING/WA	800	800	0	0.0%
514	4	32		SUPPLIES, SCIENCE/WA	6,000	5,000	-1,000	-16.7%
515	5	32		SUPPLIES, SCIENCE/CH	5,100	4,500	-600	-11.8%
515	7	32		SUPPLIES, SCIENCE/HCC	15,189	12,504	-2,685	-17.7%
515	8	32		SUPPLIES, SCIENCE/BHHS	21,000	21,000	0	0.0%
515	7	28		SUPPLIES, WORLD LANG/HCC	3,000	3,500	500	16.7%
518	8	28		SUPPLIES, WORLD LANG/BHHS	2,500	3,700	1,200	48.0%
518	4	29		SUPPLIES, MATH/WA	400	400	0	0.0%
519	5	29		SUPPLIES, MATH/CH	1,400	500	-900	-64.3%
519	7	29		SUPPLIES, MATH/HCC	2,617	1,890	-727	-27.8%
519	8	29		SUPPLIES, MATH/BHHS	3,500	3,400	-100	-2.9%
519	4	35		SUPPLIES, HEALTH ED/WA	400	400	0	0.0%
520	7	35		SUPPLIES, HEALTH ED/HCC	244	250	6	2.5%
520	8	35		SUPPLIES, HEALTH ED/BHHS	200	200	0	0.0%
520	8	34		GRADUATION EXPENSES/BHHS	36,000	30,000	-6,000	-16.7%
521	7	29		SUPPLIES, MATH TESTING/HCC	4,999	2,698	-2,298	-46.0%
522	5	20		SUPPLIES, LANG ARTS/CH	4,000	3,600	-400	-10.0%
523	7	27		SUPPLIES, LANG ARTS/HCC	3,078	4,257	1,179	38.3%
523	8	27		SUPPLIES, LANG ARTS/BHHS	3,995	4,307	312	7.8%
523	4	33		SUPPLIES, SOC STUDIES/WA	3,000	3,000	0	0.0%
524	5	33		SUPPLIES, SOC STUDIES/CH	2,700	2,400	-300	-11.1%
524	7	33		SUPPLIES, SOC STUDIES/HCC	3,076	2,367	-709	-23.0%
524	8	33		SUPPLIES, SOC STUDIES/BHHS	2,800	2,675	-125	-4.5%
540	8	33		MAGAZINES & PERIODICALS, SOC STUDIES/BHHS	300	300	0	0.0%
TOTAL TEACHING - REGULAR SCHOOL					25,188,700	24,837,802	-350,898	-1.4%



BYRAM HILLS CENTRAL SCHOOL DISTRICT **ADOPTED 2017-18 BUDGET**

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PROGRAM COMPONENT						ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	2016 - 17 BUDGET	PROPOSED 2017-18 BUDGET		2016-17 \$	BUDGET %	
PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS										INCLUDES ALL BUDGETARY COSTS FOR THIS PROGRAM (ADMINISTRATORS' COSTS ARE IN ADMINISTRATIVE SECTION)
A2250				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS						
	120	4	55	INSTR SALARIES, CLASSROOM TEACHERS/WA	609,509	634,278		24,769	4.1%	REDUCTION OF .5 FTE POSITION WHICH WILL FUND PORTION OF NEW 4th GRADE CO-TEACHER
	120	5	55	INSTR SALARIES, CLASSROOM TEACHERS/CH	727,283	752,613		25,330	3.5%	
	130	7	55	INSTR SALARIES, CLASSROOM TEACHERS/HCC	1,141,458	1,239,775		98,317	8.6%	
	130	8	55	INSTR SALARIES, CLASSROOM TEACHERS/BHHS	1,247,020	1,276,982		29,962	2.4%	
	131	11	56	INSTR SALARIES, IEP DEVELOPMENT/DISTRICT-WIDE	5,000	5,000		0	0.0%	
	151	11	56	INSTR SALARIES, HOME INSTRUCTION/DISTRICT-WIDE	2,500	2,500		0	0.0%	
	152	11	56	INSTR SALARIES, SUMMER WORK	60,000	62,000		2,000	3.3%	
	160	4	56	SALARIES, CLASSROOM AIDES/WA	467,621	501,315		33,694	7.2%	
	160	5	56	SALARIES, CLASSROOM AIDES/CH	428,785	284,500		-144,285	-33.6%	
	160	7	56	SALARIES, CLASSROOM AIDES/HCC	322,729	355,415		32,686	10.1%	
	160	8	56	SALARIES, CLASSROOM AIDES/BHHS	215,023	220,125		5,102	2.4%	STATE-MANDATED SERVICES
	160	11	56	SALARIES, CLASSROOM AIDES/DISTRICT-WIDE	27,476	0		-27,476	-100.0%	
	161	11	56	SALARIES, CLERICAL	154,251	159,686		5,435	3.5%	
	240	11	56	EQUIPMENT	2,000	2,000		0	0.0%	
	400	11	56	CSE MAINTENANCE SUMMER/SCHOOL YEAR	130,000	130,000		0	0.0%	
	401	11	56	CONSULTANTS	20,000	20,000		0	0.0%	
	402	11	56	PURCHASED SERVICES/NON-PUBLIC SCHOOLS	220,000	250,000		30,000	13.6%	
	404	11	56	MEMBERSHIPS	200	200		0	0.0%	
	410	8	55	TRAVEL/CONFERENCE/BHHS	186	186		0	0.0%	
	410	11	56	TRAVEL/CONFERENCE/DISTRICT-WIDE	2,000	1,800		-200	-10.0%	
	449	11	56	PROFESSIONAL SERVICES: SPEECH & OT	740,000	750,000		10,000	1.4%	PROJECTED STUDENT PLACEMENT IN SOUND SHORE CONSORTIUM BASED UPON PROJECTED STUDENT PLACEMENT
	470	10	56	TUITION/CONSORTIUM	910,516	917,919		7,403	0.8%	
	470	11	56	TUITION/HANDICAPPED STUDENTS	491,290	428,683		-62,607	-12.7%	
	471	11	56	CSE/CPSE	50,000	50,000		0	0.0%	
	472	11	56	TUITION/OTHER SCHOOLS	560,218	405,310		-154,909	-27.7%	
	481	5	55	TEXTBOOKS/CH	0	0		0	0.0%	
	481	7	55	TEXTBOOKS/HCC	1,167	1,167		0	0.0%	
	481	8	55	TEXTBOOKS/BHHS	1,284	1,200		-84	-6.5%	
	490	10	56	BOCES, STUDENT TUITION	705,822	752,875		47,053	6.7%	
	491	11	56	BOCES-COPIER LEASES	5,670	4,000		-1,670	-29.5%	
	501	11	56	SUPPLIES/DISTRICT-WIDE	24,000	24,000		0	0.0%	BOCES PROVIDES INTENSIVE AND COMPREHENSIVE SUPPORT SERVICES COPIER LEASE THROUGH BOCES
	505	4	55	SUPPLIES/WAMPUS	3,720	3,700		-20	-0.5%	
	505	5	55	SUPPLIES/CH	2,500	2,250		-250	-10.0%	
	505	7	55	SUPPLIES/HCC	4,000	4,000		0	0.0%	
	505	8	55	SUPPLIES/HS	3,223	3,223		0	0.0%	
	516	5	55	SUPPLIES, ESL/CH	280	250		-30	-10.7%	
	522	5	55	TESTING MATERIALS/CH	1,020	920		-100	-9.8%	
	540	8	55	MAGAZINES & PERIODICALS/BHHS	186	0		-186	-100.0%	
	540	11	56	MAGAZINES & PERIODICALS/DISTRICT-WIDE	500	250		-250	-50.0%	
				TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES	9,288,438	9,248,122		-40,316	-0.4%	
OCCUPATIONAL EDUCATION										
A2280	490	10	52	BOCES - OCCUPATIONAL ED/REGIONAL HS	136,414	136,414		0	0.0%	BOCES - OCCUPATIONAL EDUCATION & ALTERNATIVE HS
				TOTAL OCCUPATIONAL EDUCATION	136,414	136,414		0	0.0%	
				TOTAL SPECIAL APPOINTMENT PROGRAMS	9,424,852	9,384,536		-40,316	-0.4%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT **ADOPTED 2017-18 BUDGET**

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PROGRAM COMPONENT						2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				\$	%	
INSTRUCTIONAL MEDIA										<u>INCLUDES ALL COSTS ASSOCIATED WITH SCHOOL LIBRARIES</u>
A2610				SCHOOL LIBRARY & AUDIO VISUAL						
120	4	63		SALARIES, LIBRARIANS/WA	180,879	119,280	-61,599	-34.1%		
120	5	63		SALARIES, LIBRARIANS/CH	195,747	143,587	-56,160	-28.1%		
130	7	63		SALARIES, LIBRARIANS/HCC	99,219	114,280	15,061	15.2%		
130	8	63		SALARIES, LIBRARIANS/BHHS	104,521	109,425	4,904	4.7%		
160	4	63		SALARIES, LIBRARY AIDES/WA	40,742	41,015	273	0.7%		
160	5	63		SALARIES, LIBRARY AIDES/CH	40,742	41,351	609	1.5%		
160	7	63		SALARIES, LIBRARY AIDES/HCC	40,404	41,015	611	1.5%		
160	8	63		SALARIES, LIBRARY AIDES/BHHS	80,808	82,027	1,219	1.5%		
402	4	63		CONTRACTED SERVICES/WA	2,375	2,375	0	0.0%		
405	7	63		BOOK PROCESSING/HCC	785	785	0	0.0%		
410	7	63		TRAVEL/CONFERENCE/HCC	625	625	0	0.0%		
410	8	63		TRAVEL/CONFERENCE/BHHS	300	300	0	0.0%		
441	5	61		REPAIRS/CH	500	550	50	10.0%		
441	7	61		REPAIRS/HCC	0	0	0	0.0%		
481	4	63		LIBRARY BOOKS/WA	13,000	13,000	0	0.0%		
490	4	63		BOCES SERVICES/WA	2,340	2,000	-340	-14.5%		
490	5	63		BOCES SERVICES/CH	3,080	3,200	120	3.9%		
490	7	63		BOCES SERVICES/HCC	10,732	10,732	0	0.0%		
490	8	63		BOCES SERVICES/BHHS	6,356	4,295	-2,061	-32.4%		
490	10	61		BOCES SERVICES/DISTRICT-WIDE	12,000	12,000	0	0.0%		
501	5	63		SUPPLIES, GENERAL/CH	350	350	0	0.0%		
503	7	61		REFERENCE BOOKS/HCC	0	0	0	0.0%		
506	5	63		LIBRARY BOOKS/CH	9,750	8,700	-1,050	-10.8%		
506	7	63		LIBRARY BOOKS/HCC	15,675	15,675	0	0.0%		
506	8	63		LIBRARY BOOKS/BHHS	10,000	10,000	0	0.0%		
507	4	63		SUPPLIES, LIBRARY/WA	1,300	1,300	0	0.0%		
507	5	63		SUPPLIES, LIBRARY/CH	500	750	250	50.0%		
507	7	63		SUPPLIES, LIBRARY/HCC	2,211	2,211	0	0.0%		
507	8	63		SUPPLIES, LIBRARY/BHHS	300	300	0	0.0%		
509	4	61		SUPPLIES, AUDIOVISUAL/WA	800	1,500	700	87.5%		
509	5	61		SUPPLIES, AUDIOVISUAL/CH	1,200	657	-543	-45.3%		
509	7	61		SUPPLIES, AUDIOVISUAL/HCC	1,184	1,184	0	0.0%		
509	8	61		SUPPLIES, AUDIOVISUAL/BHHS	0	0	0	0.0%		
526	7	61		COMPUTER SOFTWARE/HCC	490	490	0	0.0%		
540	4	63		MAGAZINES & PERIODICALS/WA	712	712	0	0.0%		
540	5	63		MAGAZINES & PERIODICALS/CH	100	75	-25	-25.0%		
540	7	63		MAGAZINES & PERIODICALS/HCC	3,385	3,385	0	0.0%		
540	8	63		MAGAZINES & PERIODICALS/BHHS	12,000	11,830	-170	-1.4%		
TOTAL SCHOOL LIBRARY & AUDIO VISUAL						899,112	800,961	-98,151	-10.9%	
										MEDIA & ON-LINE SERVICES PROVIDED BY BOCES

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2017-18 BUDGET**

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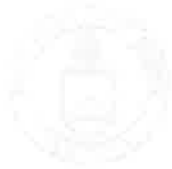
PROGRAM COMPONENT						ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	2016 - 17 BUDGET	PROPOSED 2017-18 BUDGET		2016-17	BUDGET	
								\$	%	
A2630				COMPUTER ASSISTED INSTRUCTION						INCLUDES ALL COSTS ASSOCIATED WITH TECHNOLOGY
	120	4	24	INSTR SALARIES, TEACHERS/WA	139,477	143,534		4,057	2.9%	
	120	5	24	INSTR SALARIES, TEACHERS/CH	129,826	138,947		9,121	7.0%	
	130	7	24	INSTR SALARIES, TEACHERS/HCC	263,304	282,340		19,036	7.2%	
	130	8	24	INSTR SALARIES, TEACHERS/BHHS	137,977	142,034		4,057	2.9%	
	160	4	24	SALARIES, COMPUTER AIDES/WA	31,528	31,973		445	1.4%	
	160	5	24	SALARIES, COMPUTER AIDES/CH	33,283	33,900		617	1.9%	
	160	7	24	SALARIES, COMPUTER AIDES/HCC	0	29,975		29,975	100.0%	
	160	8	24	SALARIES, COMPUTER AIDES/BHHS	31,696	32,145		449	1.4%	
	160	11	24	SALARIES, TECHNOLOGY DEPT/DISTRICT-WIDE	317,082	361,544		44,462	14.0%	INCLUDES DATA BASE MANAGER, NETWORK SPECIALISTS, CLERICAL POSITIONS, ONE OF WHICH IS FUNDED BY TWO .5 FTE REDUCTIONS IN BHHS OFFICES
	240	4	24	EQUIPMENT/WA	1,880	3,000		1,120	59.6%	
	240	7	24	EQUIPMENT/HCC	3,760	4,000		240	6.4%	
	400	11	24	CONTRACTUAL/DISTRICT-WIDE	8,460	8,500		40	0.5%	
	401	11	24	CONSULTANTS/DISTRICT-WIDE	9,870	10,000		130	1.3%	
	410	4	24	TRAVEL/CONFERENCE/WA	500	500		0	0.0%	
	410	5	24	TRAVEL/CONFERENCE/CH	500	400		-100	-20.0%	
	410	7	24	TRAVEL/CONFERENCE/HCC	500	500		0	0.0%	
	410	8	24	TRAVEL/CONFERENCE/BHHS	500	500		0	0.0%	
	410	11	24	TRAVEL/CONFERENCE/DISTRICT-WIDE	4,000	5,000		1,000	25.0%	
	441	5	24	COMPUTER REPAIRS/CH	1,400	1,260		-140	-10.0%	
	441	8	24	COMPUTER REPAIRS/BHHS	2,800	2,800		0	0.0%	
	441	11	24	COMPUTER REPAIRS/DISTRICT-WIDE	24,000	24,000		0	0.0%	
	490	8	24	BOCES - RECORDS MANAGEMENT	2,000	2,000		0	0.0%	
	490	11	22	BOCES - COMPUTER PURCHASES	560,939	584,105		23,166	4.1%	BOCES INSTALLMENT PURCHASE AGREEMENTS
	490	11	24	BOCES - COMPUTER SUPPORT	1,301,408	1,390,471		89,063	6.8%	
	525	4	24	SUPPLIES/WA	9,927	12,000		2,073	20.9%	
	525	5	24	SUPPLIES/CH	9,400	8,500		-900	-9.6%	
	525	7	24	SUPPLIES/HCC	23,218	23,200		-18	-0.1%	
	525	8	24	SUPPLIES/BHHS	22,795	21,500		-1,295	-5.7%	
	525	11	24	SUPPLIES/DISTRICT-WIDE	18,800	20,000		1,200	6.4%	
	526	4	24	SOFTWARE/WA	2,820	3,000		180	6.4%	
	526	5	24	SOFTWARE/CH	2,820	2,520		-300	-10.6%	
	526	7	24	SOFTWARE/HCC	3,760	3,800		40	1.1%	
	526	8	24	SOFTWARE/BHHS	8,460	7,500		-960	-11.3%	
	526	11	24	SOFTWARE/DISTRICT-WIDE	110,000	115,000		5,000	4.5%	INCLUDES LEARNING A-Z, GAGGLE, MAKE MUSIC, NEWSOLA, STUDY DOG
	527	11	24	MANAGED PRINTING SERVICES	0	60,000		60,000	100.0%	CONSOLIDATION OF PRINTING NEEDS IN BUILDINGS
				TOTAL COMPUTER ASSISTED INSTRUCTION	3,218,690	3,510,448		291,758	9.1%	
				TOTAL INSTRUCTIONAL MEDIA	4,117,902	4,311,409		193,607	4.7%	
				PUPIL SERVICES						
A2810				GUIDANCE SERVICES						REFLECTS ANTICIPATED EXPENDITURES - SUMMER 2017
	131	7	72	SALARIES, GUIDANCE SUMMER WORK/HCC	7,500	6,000		-1,500	-20.0%	
	131	8	72	SALARIES, GUIDANCE SUMMER WORK/BHHS	32,000	50,000		18,000	56.3%	
	150	7	72	SALARIES, GUIDANCE/HCC	302,938	319,311		16,373	5.4%	
	150	8	72	SALARIES, GUIDANCE/BHHS	677,914	684,643		6,729	1.0%	
	157	11	72	SALARIES, PROCTORS	0	0		0	0.0%	
	160	7	72	SALARIES, NON-INSTRUCTIONAL/HCC	42,915	43,554		639	1.5%	
	160	8	72	SALARIES, NON-INSTRUCTIONAL/BHHS	97,514	79,435		-18,179	-18.6%	REDUCTION OF .5 FTE POSITION
	410	7	72	TRAVEL/CONFERENCE/HCC	1,000	1,000		0	0.0%	
	410	8	72	TRAVEL/CONFERENCE/BHHS	8,000	6,290		-1,710	-21.4%	
	449	11	72	CONTRACTUAL, DRUG & ALCOHOL EDUCATION	70,000	72,000		2,000	2.9%	STUDENT ASSISTANCE SERVICES
	491	8	72	BOCES-COPIER LEASE/BHHS	5,200	3,800		-1,400	-26.9%	COPIER LEASE THROUGH BOCES
	501	7	72	SUPPLIES/HCC	850	850		0	0.0%	
	501	8	72	SUPPLIES/BHHS	5,000	3,500		-1,500	-30.0%	
	505	7	72	REFERENCE BOOKS/HCC	700	700		0	0.0%	
	505	8	72	REFERENCE BOOKS/BHHS	2,000	2,000		0	0.0%	
	589	8	72	COLLEGE CENTER SUPPLIES/BHHS	4,500	1,000		-3,500	-77.8%	
				TOTAL GUIDANCE SERVICES	1,258,131	1,274,083		15,952	1.3%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT **ADOPTED 2017-18 BUDGET**

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PROGRAM COMPONENT						ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	2016 - 17 BUDGET	PROPOSED 2017-18 BUDGET		2016-17 BUDGET		
								\$	%	
A2815				HEALTH SERVICES						<p>POSITION ELIMINATED</p> <p>HEALTH AIDES REQUIRED FOR STUDENTS</p> <p>BASED UPON ANTICIPATED NEEDS FOR DISTRICT STUDENTS ATTENDING NON-PUBLIC SCHOOLS</p>
	160	4	73	SALARIES, NURSES/WA	66,090	67,015		965	1.5%	
	160	5	73	SALARIES, NURSES/CH	59,275	60,144		869	1.5%	
	160	7	73	SALARIES, NURSES/HCC	65,375	66,340		965	1.5%	
	160	8	73	SALARIES, NURSES/BHHS	65,712	66,678		966	1.5%	
	160	11	73	SALARY, HEALTH SERVICES COORDINATOR	75,920	0		-75,920	-100.0%	
	160	11	7301	SALARIES, SUBSTITUTE NURSES	35,000	35,000		0	0.0%	
	240	11	73	EQUIPMENT	4,000	3,500		-500	-12.5%	
	400	11	73	HEALTH SERVICES, CONTRACTUAL	1,500	1,500		0	0.0%	
	401	11	73	MEDICAL SERVICES	235,000	235,000		0	0.0%	
	410	4	73	TRAVEL/CONFERENCE/WA	250	1,000		750	300.0%	
	410	5	73	TRAVEL/CONFERENCE/CH	450	400		-50	-11.1%	
	410	7	73	TRAVEL/CONFERENCE/HCC	250	250		0	0.0%	
	410	8	73	TRAVEL/CONFERENCE/BHHS	250	250		0	0.0%	
	410	11	73	TRAVEL/CONFERENCE	900	500		-400	-44.4%	
	412	11	73	SERVICES FROM OTHER DISTRICTS	106,000	113,000		7,000	6.6%	
	441	4	73	REPAIRS/WA	240	400		160	66.7%	
	441	5	73	REPAIRS/CH	225	200		-25	-11.1%	
	441	7	73	REPAIRS/HCC	240	240		0	0.0%	
	441	8	73	REPAIRS/BHHS	240	240		0	0.0%	
	501	4	73	SUPPLIES/WA	1,800	1,300		-500	-27.8%	
	501	5	73	SUPPLIES/CH	1,400	1,300		-100	-7.1%	
	501	7	73	SUPPLIES/HCC	1,500	1,500		0	0.0%	
	501	8	73	SUPPLIES/BHHS	1,800	1,650		-150	-8.3%	
	501	11	73	HEALTH SUPPLIES/DISTRICT-WIDE	3,200	3,000		-200	-6.3%	
				TOTAL HEALTH SERVICES	729,577	660,407		-69,170	-9.5%	
A2820				PSYCHOLOGICAL SERVICES						
	150	4	74	SALARIES, PSYCHOLOGIST/WA	140,977	142,342		1,365	1.0%	
	150	5	74	SALARIES, PSYCHOLOGIST/CH	244,886	262,292		17,406	7.1%	
	150	7	74	SALARIES, PSYCHOLOGIST/HCC	135,952	69,439		-66,513	-48.9%	
	150	8	74	SALARIES, PSYCHOLOGIST/BHHS	223,755	234,145		10,390	4.6%	
	410	5	74	TRAVEL/CONFERENCE/CH	135	120		-15	-11.1%	
	501	5	74	SUPPLIES/CH	750	675		-75	-10.0%	
	501	8	74	SUPPLIES/BHHS	930	874		-56	-6.0%	
	505	8	74	REFERENCE BOOKS/BHHS	465	437		-28	-6.0%	
				TOTAL PSYCHOLOGICAL SERVICES	747,850	710,324		-37,526	-5.0%	



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PROGRAM COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION			\$	%	
A2850				CO-CURRICULAR ACTIVITIES					
	130	11	64	SALARIES, ADVISORS/DISTRICT-WIDE	287,200	304,000	16,800	5.8%	
	400	8	64	CONTRACTUAL/BHHS	28,000	28,000	0	0.0%	
	449	11	64	STIPENDS, NON-STAFF	18,000	32,000	14,000	77.8%	
	501	7	64	SUPPLIES/HCC	1,750	1,750	0	0.0%	
	501	8	64	SUPPLIES/BHHS	2,000	1,880	-120	-6.0%	
				TOTAL CO-CURRICULAR ACTIVITIES	336,950	367,630	30,680	9.1%	
A2855				INTERSCHOLASTIC ATHLETICS					<u>INCLUDES ALL COSTS FOR ATHLETICS EXCEPT TRANSPORTATION</u>
	130	6	62	GAME OFFICIALS/DISTRICT STAFF	37,000	37,000	0	0.0%	
	132	6	62	INTRAMURALS	32,000	27,000	-5,000	-15.6%	
	133	6	62	SALARIES, COACHES FOR MODIFIED PROGRAM	112,455	113,579	1,124	1.0%	
	151	6	62	SALARIES, COACHES	453,303	457,836	4,533	1.0%	
	240	6	62	EQUIPMENT	16,000	32,000	16,000	100.0%	INCLUDES THE REPLACEMENT OF POLE VAULT MATS
	400	6	62	CONTRACTUAL SERVICES	0	0	0	0.0%	
	405	6	62	ATHLETIC TRAINER	77,000	77,000	0	0.0%	
	408	6	62	FACILITY RENTAL FEES	42,840	43,840	1,000	2.3%	POOL, ICE & OTHER RENTALS
	410	6	62	TRAVEL/CONFERENCE	13,500	13,500	0	0.0%	
	441	6	62	REPAIRS	5,600	3,000	-2,600	-46.4%	
	448	6	62	SWIM TEAM PROGRAM	6,120	5,000	-1,120	-18.3%	
	449	6	62	GAME SECURITY	7,140	6,800	-340	-4.8%	
	464	6	62	CLEANING & RECONDITIONING	14,280	14,000	-280	-2.0%	
	484	6	62	MEMBERSHIPS & REGISTRATIONS	19,000	19,000	0	0.0%	
	490	10	62	BOCES-ATHLETIC OFFICIALS	91,800	94,100	2,300	2.5%	ANTICIPATED COST INCREASE
	491	6	62	BOCES-COPIER LEASES	2,935	2,935	0	0.0%	COPIER LEASES THROUGH BOCES
	509	6	62	SUPPLIES-SPECIAL EVENTS	0	0	0	0.0%	SUPPORTED BY EVENT ENTRY FEES
	510	6	62	SUPPLIES	58,000	60,500	2,500	4.3%	
	511	6	62	UNIFORMS	16,000	16,000	0	0.0%	
				TOTAL INTERSCHOLASTIC ATHLETICS	1,004,973	1,023,090	18,117	1.8%	
				TOTAL PUPIL SERVICES	4,077,481	4,035,534	-41,947	-1.0%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT
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PROGRAM COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION			\$	%	
A5510				PUPIL TRANSPORTATION					<u>INCLUDES ALL COSTS FOR PUPIL TRANSPORTATION EXCEPT BUS PURCHASES</u>
160	9	5		SALARIES, FULL-TIME BUS DRIVERS	64,365	65,331	966	1.5%	
161	9	5		SALARIES, PART-TIME BUS DRIVERS & MONITORS	1,990,000	2,187,228	197,228	9.9%	
162	9	5		SALARIES, MECHANICS	286,287	297,670	11,383	4.0%	
163	9	5		SALARY, TRANSPORTATION SUPERVISOR	143,930	128,000	-15,930	-11.1%	SUPERVISOR OF TRANSPORTATION
164	9	5		TRANSPORTATION FOR FIELD TRIPS	60,000	50,000	-10,000	-16.7%	
165	9	5		TRANSPORTATION FOR ATHLETIC TRIPS	85,000	90,000	5,000	5.9%	
166	9	5		SALARY, CLERICAL	56,399	67,245	10,846	19.2%	
167	9	5		SALARY, ASSISTANT SUPERVISOR/DISPATCHER	71,499	97,543	26,044	36.4%	
168	9	5		OVERTIME FOR BUS DRIVERS	75,000	40,000	-35,000	-46.7%	
169	9	5		OVERTIME FOR MECHANICS	30,000	45,000	15,000	50.0%	
240	9	5		EQUIPMENT FOR VEHICLES	21,000	18,000	-3,000	-14.3%	CAMERA SYSTEMS, TWO-WAY RADIOS
400	9	5		CONTRACTUAL SERVICES	7,200	10,000	2,800	38.9%	WEATHER FORECASTING SERVICES
410	9	5		TRAVEL/CONFERENCE	1,000	1,100	100	10.0%	
412	9	5		VEHICLE INSURANCE	62,000	70,000	8,000	12.9%	
413	9	5		WORKERS' COMPENSATION	8,000	8,000	0	0.0%	TRANSPORTATION PROGRAM COSTS FOR WORKERS' COMPENSATION
441	9	5		REPAIRS	350	250	-100	-28.6%	
449	9	5		CONTRACTED REPAIRS	5,000	19,000	14,000	280.0%	
450	9	5		MEDICAL EXAMS FOR DRIVERS	8,100	10,000	1,900	23.5%	
484	9	5		MEMBERSHIPS	500	500	0	0.0%	
485	9	5		MEAL ALLOWANCE FOR DRIVERS	200	200	0	0.0%	
489	9	5		TOLLS/PARKING FOR TRIPS	2,000	3,000	1,000	50.0%	
490	10	5		Boces TRANSPORTATION SERVICES	30,000	15,000	-15,000	-50.0%	
491	9	5		Boces-COPIER LEASES	3,221	2,800	-421	-13.1%	COPIER LEASE THROUGH BOCES
501	9	5		GASOLINE/OIL	350,000	325,000	-25,000	-7.1%	
502	9	5		TIRES	41,000	41,000	0	0.0%	
503	9	5		VEHICLE PARTS	150,000	150,000	0	0.0%	
				TOTAL DISTRICT TRANSPORTATION	3,552,051	3,741,867	189,816	5.3%	
A5530				GARAGE BUILDING					
240	9	5		GARAGE EQUIPMENT	23,000	50,000	27,000	117.4%	INCLUDES THE PURCHASE OF A SKID STEER LOADER
422	9	5		NATURAL GAS	2,500	2,500	0	0.0%	SPECIALTY REPAIR TOOLS AND EQUIPMENT
425	9	5		ELECTRIC	2,500	2,500	0	0.0%	
427	9	5		TELEPHONE SERVICES	1,350	1,350	0	0.0%	
464	9	5		UNIFORM SERVICES	6,200	5,200	-1,000	-16.1%	
501	9	5		SUPPLIES	9,500	9,500	0	0.0%	
526	9	5		SOFTWARE SUPPORT	24,000	24,000	0	0.0%	TRANSPORTATION ROUTING SYSTEM
				TOTAL GARAGE BUILDING	69,050	95,050	26,000	37.7%	
A5540				CONTRACT TRANSPORTATION					
452	9	5		TRANSPORTATION CONTRACTS	4,000	4,000	0	0.0%	POTENTIAL STUDENT TRANSPORTATION WITH OTHER AGENCIES
				TOTAL CONTRACT TRANSPORTATION	4,000	4,000	0	0.0%	
				TOTAL PUPIL TRANSPORTATION	3,625,101	3,840,917	215,816	6.0%	
				COMMUNITY SERVICES					
A8070				CENSUS					
161	2	0		SALARY, CENSUS COORDINATOR	0	0	0	0.0%	
				TOTAL COMMUNITY SERVICES	0	0	0	0.0%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT
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PROGRAM COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION			\$	%	
				EMPLOYEE BENEFITS					<u>BENEFITS ASSOCIATED WITH THE PROGRAM COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	1,066,910	1,026,521	-40,389	-3.8%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	3,739,324	3,048,150	-691,174	-18.5%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	2,962,201	2,951,949	-10,252	-0.3%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	288,679	297,264	8,585	3.0%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	38,410	46,318	7,908	20.6%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	410,280	416,755	6,475	1.6%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	209,864	148,029	-61,835	-29.5%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	255,955	292,688	36,733	14.4%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX	39,285	40,248	963	2.5%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	7,243,039	7,674,619	431,580	6.0%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	171,357	177,146	5,789	3.4%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	34,901	34,363	-538	-1.5%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	39,993	39,897	-96	-0.2%	UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	72,900	72,900	0	0.0%	ATTENDANCE INCENTIVE PROGRAM
				TOTAL EMPLOYEE BENEFITS	16,573,098	16,266,846	-306,252	-1.8%	
				INTERFUND TRANSFER					
A9901	095	11	10	INTERFUND TRANSFER TO SPECIAL AID FUND	75,000	75,000	0	0.0%	LOCAL SHARE OF SUMMER HANDICAPPED PROGRAM - 20%
				TOTAL INTERFUND TRANSFER	75,000	75,000	0	0.0%	
				TOTAL PROGRAM COMPONENT	63,082,034	62,752,044	-329,990	-0.5%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

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CAPITAL COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET		VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				\$	%	
CENTRAL SERVICES										<u>INCLUDES ALL COSTS TO OPERATE AND MAINTAIN FACILITIES</u>
A1620				OPERATION OF PLANT						CUSTODIAL, UTILITIES, AND RELATED COSTS ARE INCLUDED
160	3	6		SALARIES, CUSTODIAL	1,935,892	1,991,292	55,400	2.9%		
161	3	6		CUSTODIAL STAFF OVERTIME	260,000	235,000	-25,000	-9.6%		
162	3	6		SALARY, SUPERVISOR	146,532	153,825	7,293	5.0%		DIRECTOR OF SCHOOL FACILITIES, OPERATIONS & MAINTENANCE
163	3	6		SALARY, CLERICAL	58,540	59,408	868	1.5%		
164	3	6		SALARIES, ENGINEER & MAINTENANCE	310,000	305,420	-4,580	-1.5%		
165	3	6		SALARIES, SUBSTITUTES & SUMMER HELP	50,000	50,000	0	0.0%		
167	3	6		SALARIES, CLEANERS	240,000	230,000	-10,000	-4.2%		
240	3	6		EQUIPMENT, CUSTODIAL	10,000	15,000	5,000	50.0%		
400	3	6		PURCHASED SERVICES	60,000	60,000	0	0.0%		
421	3	6		FUEL OIL	200,000	200,000	0	0.0%		
422	3	6		NATURAL GAS	330,000	315,000	-15,000	-4.5%		
424	3	6		SEWER DISTRICT FEE	50,000	50,000	0	0.0%		
425	3	6		ELECTRIC	710,000	700,000	-10,000	-1.4%		
426	3	6		WATER	50,000	50,000	0	0.0%		MUNICIPAL WATER - COMAN HILL, WAMPUS, H.C. CRITTENDEN
427	3	6		TELEPHONE	35,000	35,000	0	0.0%		
462	3	6		CARTAGE	70,000	80,000	10,000	14.3%		
464	3	6		LAUNDRY & CLEANING	25,000	25,000	0	0.0%		
483	3	6		SECURITY	325,000	325,000	0	0.0%		CONTRACTED SECURITY SERVICES AND SRO PROGRAM
489	3	6		IN-SERVICE TRAINING	3,000	3,000	0	0.0%		
490	3	6		BOCES SERVICES	0	15,000	15,000	100.0%		NEW SAFE SCHOOLS PROGRAM
491	3	6		BOCES COPIER LEASE	19,493	19,000	-493	0.0%		COPIER LEASES THROUGH BOCES
				TOTAL OPERATION OF PLANT	4,888,457	4,916,945	28,488	0.6%		
A1621				MAINTENANCE OF PLANT						<u>INCLUDES MAINTENANCE AND GROUNDS COSTS</u>
160	3	6		SALARIES, GROUNDS	193,100	263,493	70,393	36.5%		
161	3	6		GROUNDS STAFF OVERTIME	60,000	60,000	0	0.0%		
219	3	6		VEHICLES	60,000	65,000	5,000	100.0%		
220	3	6		FURNITURE/STUDENT DESKS	215,000	125,000	-90,000	-41.9%		DISTRICT-WIDE FURNITURE--MAINLY STUDENT-RELATED ITEMS
240	3	6		EQUIPMENT	15,000	21,000	6,000	40.0%		
474	3	6		MAINTENANCE SERVICES	390,000	442,000	52,000	13.3%		
475	3	6		BUILDING REPAIR, EQUIPMENT	145,000	150,000	5,000	3.4%		
476	3	6		BUILDING REPAIR, SITEWORK	45,000	48,000	3,000	6.7%		
477	3	6		MAINTENANCE PROJECTS (CAPP)	0	680,000	680,000	100.0%		CAPP - CAPITAL ASSET PRESERVATION PLAN (SEE TRX TO CAPITAL-CAPP)
580	3	6		SUPPLIES, CUSTODIAL	240,000	240,000	0	0.0%		
581	3	6		SUPPLIES, CLEANING	300,000	300,000	0	0.0%		
588	3	6		SUPPLIES, GROUNDS	41,000	41,000	0	0.0%		
				TOTAL MAINTENANCE OF PLANT	1,704,100	2,435,493	731,393	42.9%		
TOTAL OPERATION & MAINTENANCE					6,592,557	7,352,438	759,881	11.5%		

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FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				\$	%	
INSURANCE AND SPECIAL ITEMS										
A1910	412	11	3	INSURANCE						
	414	11	3	STUDENT ACCIDENT INSURANCE	35,000	39,000	4,000	11.4%		PUPIL BENEFITS PLAN, INC.
				PLANT INSURANCE	306,845	317,585	10,740	3.5%		NYSIR- MULTI-PERIL, BOILER & MACHINERY, UMBRELLA LIABILITY,
A1964	423	11	3	REFUND OF REAL PROPERTY TAXES						SCHOOL BOARD LEGAL LIABILITY, EMPLOYMENT PRACTICES, BOND;
				CLAIMS	250,000	250,000	0	0.0%		FEMA - FLOOD; NORTHERN INSURANCE-CRIME
TOTAL INSURANCE & SPECIAL ITEMS					591,845	606,585	14,740	2.5%		
A5510	219	9	5	PUPIL TRANSPORTATION						
				VEHICLES	450,000	450,000	0	0.0%		REPLACEMENT OF 2 BUSES AND 3 VANS
TOTAL VEHICLES					450,000	450,000	0	0.0%		
EMPLOYEE BENEFITS										
A9010	811	19	80	EMPLOYEE RETIREMENT	607,240	534,008	-73,232	-12.1%		<u>BENEFITS ASSOCIATED WITH THE CAPITAL COMPONENT</u>
A9030	830	19	80	SOCIAL SECURITY	284,576	291,796	7,220	2.5%		NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9040	813	19	80	WORKERS' COMPENSATION	24,977	26,684	1,707	6.8%		FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9045	818	19	80	LIFE INSURANCE	3,323	4,424	1,101	33.1%		SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9055	820	19	80	TRUST FUND	1,560	1,585	25	1.6%		THE NYBEST AGENCY
A9060	150	19	80	HEALTH INSURANCE WAIVER	21,355	16,413	-4,942	-23.1%		BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	850	19	80	MEDICARE PART B	22,145	26,151	4,006	18.1%		HEALTH WAIVER IN LIEU OF INSURANCE
A9060	855	19	80	PPACA EXCISE TAX	4,824	4,208	-616	-12.8%		MEDICARE PART B
A9060	860	19	80	HEALTH INSURANCE	889,451	802,305	-87,146	-9.8%		PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	14,826	15,828	1,002	6.8%		STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	3,020	3,070	50	1.7%		CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	3,460	3,565	105	3.0%		CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
TOTAL EMPLOYEE BENEFITS					1,880,757	1,730,035	-150,722	-8.0%		UNEMPLOYMENT INSURANCE

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2017-18 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

CAPITAL COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION			\$	%	
				DEBT SERVICE					
A9901	9	11	0	TRANSFER TO DEBT SERVICE FUND	6,282,482	6,154,257	-128,225	-2.0%	
				TOTAL DEBT SERVICE	6,282,482	6,154,257	-128,225	-2.0%	
				INTERFUND TRANSFER					
A9901	10	11	3	TRANSFER TO CAPITAL--BUS GARAGE RENOVATIONS	0	0	0	0.0%	
A9901	10	11	6	TRANSFER TO CAPITAL--CAPP	485,000	1,000,000	515,000	106.2%	CAPITAL ASSET PRESERVATION PLAN (CAPP)
				TOTAL INTERFUND TRANSFERS	485,000	1,000,000	515,000	106.2%	
				TOTAL CAPITAL COMPONENT	16,282,641	17,293,315	1,010,674	6.2%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

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ADMINISTRATIVE COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S		VARIANCE FROM 2016-17 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION		PROPOSED 2017-18 BUDGET			
BOARD OF EDUCATION									MEMBERS OF THE BOARD SERVE WITHOUT COMPENSATION COSTS INCLUDE EXPENSES INCURRED IN THE PERFORMANCE OF DUTIES INCLUDES SOME DISTRICT-WIDE COSTS
A1010				BOARD OF EDUCATION					
	402	2	0	PROF/TECH SERVICE	15,000	13,000	-2,000	-13.3%	VIDEOGRAPHER AND OTHER CONTRACTUAL SERVICES
	403	2	0	LEGAL NOTICES	5,000	6,000	1,000	20.0%	LEGAL NOTICES
	404	2	0	MEMBERSHIP DUES	22,000	22,000	0	0.0%	NATIONAL SBA, NYS SBA, WESTCHESTER/PUTNAM SBA
	410	2	0	TRAVEL/CONFERENCE	4,000	4,000	0	0.0%	ATTENDANCE AT MEETINGS AND EVENTS
	473	2	0	POSTAGE	4,500	4,500	0	0.0%	
	501	2	0	SUPPLIES	4,200	4,200	0	0.0%	
A1040				DISTRICT CLERK					
	160	2	0	DISTRICT CLERK SALARY	5,000	5,000	0	0.0%	DISTRICT CLERK SERVICES
	161	2	0	BOARD SECRETARY	9,000	8,000	-1,000	-11.1%	BOARD OF EDUCATION SECRETARY
	490	2	0	BOCES SERVICES	10,000	10,000	0	0.0%	ELECTION MANAGEMENT SYSTEM
A1060				DISTRICT MEETING					
	449	2	0	PERSONAL SERVICES - VOTE	4,000	2,500	-1,500	-37.5%	SERVICES PROVIDED AT ANNUAL SCHOOL BOARD & BUDGET VOTE
	501	2	0	SUPPLIES	3,000	2,000	-1,000	-33.3%	OPTICAL SCANNER VOTING MACHINE BALLOTS
TOTAL BOARD OF EDUCATION					85,700	81,200	-4,500	-5.3%	
A1240				CENTRAL ADMINISTRATION					EXPENSES ASSOCIATED WITH THE OFFICE OF THE SUPERINTENDENT
				CHIEF SCHOOL ADMINISTRATOR					
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	275,000	250,000	-25,000	-9.1%	SUPERINTENDENT OF SCHOOLS
	160	1	0	SALARIES, NON-INSTRUCTIONAL	83,232	85,107	1,875	2.3%	SECRETARY TO THE SUPERINTENDENT
	401	1	0	CONSULTANTS	3,000	3,000	0	0.0%	
	404	1	0	MEMBERSHIP DUES	7,500	6,500	-1,000	-13.3%	NYS COSS, LOWER HUDSON COUNCIL, CSAs-S. WESTCHESTER
	410	1	0	TRAVEL/CONFERENCE	4,000	4,000	0	0.0%	ATTENDANCE AT CSA FUNCTIONS, ADMINISTRATORS' CONFERENCE
	411	1	0	MEETINGS/CONTRACTUAL	5,000	5,000	0	0.0%	
	449	1	0	OTHER CONTRACTUAL SERVICES	5,000	5,000	0	0.0%	PRINTING AND OTHER OUTSIDE SERVICES
	473	1	0	POSTAGE	8,500	7,500	-1,000	-11.8%	
	491	1	0	BOCES--COPIER LEASES	1,800	1,800	0	0.0%	COPIER LEASES THROUGH BOCES
	501	1	0	SUPPLIES	16,000	15,000	-1,000	-6.3%	
	540	1	0	PERIODICALS	1,000	1,500	500	50.0%	
TOTAL CENTRAL ADMINISTRATION					410,032	384,407	-25,625	-6.2%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2017-18 BUDGET

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ADMINISTRATIVE COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET \$ %		COMMENTS
FINANCE									<u>EXPENSES ASSOCIATED WITH THE OPERATION OF THE BUSINESS OFFICE</u>
A1310				BUSINESS ADMINISTRATION					
150	1	0		SALARIES, CERTIFIED ADMINISTRATOR	188,454	192,222	3,768	2.0%	ASSISTANT SUPERINTENDENT FOR BUSINESS, DISTRICT CLERK
160	1	0		SALARIES, NON-INSTRUCTIONAL	384,993	391,014	6,021	1.6%	BUSINESS OFFICE STAFF, SUPPORT SERVICES, FOIL REQUESTS
400	1	0		CONSULTANT/CONTRACTUAL SERVICES	25,000	25,000	0	0.0%	AESOP, ED DATA BIDDING SERVICES, CONTINUING DISCLOSURE FILING
404	1	0		MEMBERSHIP DUES	2,500	2,500	0	0.0%	ASBO, PURCHASING GROUP, MASLA MEMBERSHIPS
410	1	0		TRAVEL/CONFERENCE	6,000	6,000	0	0.0%	ATTENDANCE AT ASBO, MASLA, QUESTAR III BOCES MEETINGS
441	1	0		REPAIR OF EQUIPMENT	500	500	0	0.0%	
473	1	0		POSTAGE	8,500	8,500	0	0.0%	
490	1	0		BOCES SERVICES	77,000	85,000	8,000	10.4%	FINANCE MANAGER, DEMOGRAPHIC STUDY, STATE AID PLANNING, GASB 45
491	1	0		BOCES--COPIER LEASES	500	1,800	1,300	260.0%	COPIER LEASES THROUGH BOCES
501	1	0		SUPPLIES	11,000	11,000	0	0.0%	
				TOTAL BUSINESS ADMINISTRATION	704,447	723,536	19,089	2.7%	
A1320				AUDITING					
160	2	0		CLAIMS AUDITOR	12,000	12,000	0	0.0%	CLAIMS AUDITING SERVICES
400	2	0		INTERNAL AUDITOR--CONTRACTUAL	18,000	18,000	0	0.0%	INTERNAL AUDITING SERVICES
412	2	0		EXTERNAL AUDITOR--CONTRACTUAL	43,700	43,700	0	0.0%	INDEPENDENT EXTERNAL AUDITING SERVICES
				TOTAL AUDITING	73,700	73,700	0	0.0%	
A1325				TREASURER					
160	2	0		TREASURER SALARY	124,058	126,539	2,481	2.0%	SCHOOL DISTRICT TREASURER
				TOTAL TREASURER	124,058	126,539	2,481	2.0%	
				TOTAL FINANCE	902,205	923,775	21,570	2.4%	
				LEGAL, PERSONNEL, INFORMATION, BOCES					
A1420				LEGAL					
412	2	0		ATTORNEY	250,000	275,000	25,000	10.0%	<u>LEGAL SERVICES INCLUDING NEGOTIATIONS, SPECIAL EDUCATION, AND PERSONNEL MATTERS</u>
				TOTAL LEGAL	250,000	275,000	25,000	9.3%	
A1430				HUMAN RESOURCES					<u>EXPENSES FOR HUMAN RESOURCES & PERSONNEL FUNCTION</u>
150	2	0		SALARIES, CERTIFIED ADMINISTRATOR	190,000	183,600	-6,400	-3.4%	ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES
160	2	0		SALARIES, NON-INSTRUCTIONAL	151,541	154,570	3,029	2.0%	HUMAN RESOURCES SUPPORT STAFF
400	2	0		CONSULTANT/CONTRACTUAL SERVICES	2,500	2,500	0	0.0%	
404	2	0		PROFESSIONAL MEMBERSHIPS/DUES	1,000	1,000	0	0.0%	
410	2	0		TRAVEL/CONFERENCE	2,500	2,500	0	0.0%	
412	2	0		RECRUITMENT	5,000	5,000	0	0.0%	
490	2	0		BOCES SERVICES	35,000	35,000	0	0.0%	ADVERTISING, REGIONAL CERTIFICATION OFFICE
501	2	0		SUPPLIES	9,000	8,000	-1,000	-11.1%	
				TOTAL HUMAN RESOURCES	396,541	392,170	-4,371	-1.1%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

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ADMINISTRATIVE COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION			\$	%	
A1480	401	2	0	PUBLIC INFORMATION AND SERVICES	0	0	0		<u>EXPENSES FOR PUBLIC INFORMATION AND BOBCAT TV</u> PUBLIC RELATIONS SERVICES WHICH INCLUDES DISTRICT CALENDAR & NEWSLETTERS
	490	2	0	BOCES SERVICES	68,000	68,000	0	0.0%	
A1481	130	2	0	PUBLIC INFORMATION - BOBCAT TV	6,000	6,000	0	0.0%	BOBCAT TV - OPERATIONAL CONSULTANTS
	401	2	0	SALARIES	126,000	127,000	1,000	0.8%	
	441	2	0	CONSULTANTS	13,000	13,000	0	0.0%	
				REPAIR					
				TOTAL PUBLIC INFORMATION AND SERVICES	213,000	214,000	1,000	0.5%	
A1981	490	101	0	ADMINISTRATIVE CHARGES BOCES	302,566	315,531	12,965	4.3%	BOCES ADMINISTRATIVE AND CAPITAL CHARGES ASSESSMENT
				BOCES ADMINISTRATION					
				TOTAL LEGAL, PERSONNEL, INFORMATION, BOCES	1,162,107	1,196,701	34,594	3.0%	
				ADMINISTRATION & IMPROVEMENT					
A2010	145	1	0	CURRICULUM DEVELOPMENT & SUPERVISION	40,000	40,000	0	0.0%	<u>EXPENSES FOR DISTRICT'S CURRICULUM & STAFF DEVELOPMENT OFFICE</u>
	145	11	34	IN-SERVICE WORKSHOPS	120,000	130,000	10,000	8.3%	
	148	1	0	SUMMER WORKSHOPS	8,000	2,000	-6,000	-75.0%	DEPUTY SUPERINTENDENT SUPPORT SERVICES CONSULTANT COSTS CONSULTANT COSTS
	150	1	0	DISTRICT LEARNING LAB IN-SERVICE	201,630	230,000	28,370	14.1%	
	160	1	0	SALARIES, CERTIFIED ADMINISTRATOR	115,729	121,974	6,245	5.4%	
	400	1	0	SALARIES, NON-INSTRUCTIONAL	90,000	95,000	5,000	5.6%	
	401	11	66	CONTRACTED SERVICES	75,000	80,000	5,000	6.7%	ANTICIPATED SERVICES CURRICULUM CENTER AND STAFF DEVELOPMENT
	405	11	34	STAFF DEVELOPMENT	2,000	2,000	0	0.0%	
	407	1	0	TEACHER AWARDS	1,000	1,000	0	0.0%	
	410	1	0	PROFESSIONAL MEMBERSHIPS/DUES	4,000	4,000	0	0.0%	
	415	11	3	TRAVEL/CONFERENCE	10,000	10,000	0	0.0%	
	416	11	3	TUITION REIMBURSEMENT	2,000	12,000	10,000	500.0%	
	420	11	24	TESTING/SCORING SERVICES	0	0	0	0.0%	
	490	1	0	WIRELESS PROJECTS	108,000	120,000	12,000	11.1%	
	501	1	0	BOCES SERVICES	6,000	5,000	-1,000	-16.7%	
	501	11	0	SUPPLIES	20,000	20,000	0	0.0%	
	505	11	0	TESTING MATERIALS	12,000	50,000	38,000	316.7%	
				NEW PROGRAM MATERIALS					
				TOTAL CURRICULUM DEVELOPMENT	815,359	922,974	107,615	13.2%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

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ADMINISTRATIVE COMPONENT					ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	2016 - 17 BUDGET	PROPOSED 2017-18 BUDGET	VARIANCE FROM 2016-17 BUDGET \$ %	
SUPERVISION - REGULAR SCHOOL								<u>EXPENSES ASSOCIATED WITH SCHOOL SUPERVISION & ADMINISTRATION</u>
A2020				SUPERVISION REGULAR DAY				
150	4	3		SALARIES, CERTIFIED ADMINISTRATORS/WAMPUS	342,689	353,125	10,436 3.0%	WAMPUS BUILDING ADMINISTRATION
150	5	3		SALARIES, CERTIFIED ADMINISTRATORS/COMAN HILL	306,842	326,873	20,031 6.5%	COMAN HILL BUILDING ADMINISTRATION
150	7	3		SALARIES, CERTIFIED ADMINISTRATORS/HCC	398,888	353,345	-45,543 -11.4%	HCC BUILDING ADMINISTRATION
150	8	3		SALARIES, CERTIFIED ADMINISTRATORS/BHHS	504,981	455,000	-49,981 -9.9%	BHHS BUILDING ADMINISTRATION
160	4	3		SALARIES, NON-INSTRUCTIONAL/WAMPUS	174,241	167,380	-6,861 -3.9%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	5	3		SALARIES, NON-INSTRUCTIONAL/COMAN HILL	111,309	115,838	4,529 4.1%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	7	3		SALARIES, NON-INSTRUCTIONAL/HCC	182,308	177,420	-4,886 -2.7%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	8	3		SALARIES, NON-INSTRUCTIONAL/BHHS	374,016	359,475	-14,541 -3.9%	REDUCTION OF .5 FTE POSITION
161	5	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/COMAN HILL	0	0	0 0.0%	
161	7	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/HCC	3,000	0	-3,000 -100.0%	
161	8	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/BHHS	3,000	0	-3,000 -100.0%	
161	11	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/DISTRICT-WIDE	4,000	6,000	2,000 50.0%	
400	8	3		CONTRACTED SERVICES	0	0	0 0.0%	
401	7	3		CONTRACTED SERVICES/HCC	1,850	1,850	0 0.0%	
404	4	3		MIDDLE STATES MEMBERSHIP/WAMPUS	0	0	0 0.0%	
404	5	3		MIDDLE STATES MEMBERSHIP/COMAN HILL	0	0	0 0.0%	
404	7	3		MIDDLE STATES MEMBERSHIP/HCC	0	0	0 0.0%	
404	8	3		MIDDLE STATES MEMBERSHIP/BHHS	0	0	0 0.0%	
404	11	3		TRI-STATES PROGRAM/DISTRICT-WIDE	10,000	10,000	0 0.0%	
410	5	3		TRAVEL/CONFERENCE/COMAN HILL	960	860	-100 -10.4%	
410	7	3		TRAVEL/CONFERENCE/HCC	5,000	5,000	0 0.0%	
410	8	3		TRAVEL/CONFERENCE/BHHS	2,000	2,000	0 0.0%	
410	11	3		TRAVEL/CONFERENCE/DISTRICT-WIDE	8,000	8,000	0 0.0%	
441	4	3		REPAIRS/WAMPUS	500	500	0 0.0%	
473	4	3		POSTAGE/WAMPUS	5,710	5,000	-710 -12.4%	
473	5	3		POSTAGE/COMAN HILL	6,200	6,100	-100 -1.6%	
473	7	3		POSTAGE/HCC	13,025	13,025	0 0.0%	
473	8	3		POSTAGE/BHHS	12,500	11,000	-1,500 -12.0%	DECREASE DUE TO ELECTRONIC RESOURCES
490	10	3		STAFF DEVELOPMENT	90,000	100,000	10,000 11.1%	STAFF DEVELOPMENT AND INSERVICE COURSES
491	4	3		BOCES--COPIER LEASES	19,289	19,289	0 0.0%	
491	5	3		BOCES--COPIER LEASES	17,190	15,000	-2,190 -12.7%	COPIER LEASES THROUGH BOCES
491	7	3		BOCES--COPIER LEASES	32,886	32,886	0 0.0%	COPIER LEASES THROUGH BOCES
491	8	3		BOCES--COPIER LEASES	33,761	35,000	1,239 3.7%	COPIER LEASES THROUGH BOCES
501	4	3		SUPPLIES/WAMPUS	3,000	3,000	0 0.0%	COPIER LEASES THROUGH BOCES
501	5	3		SUPPLIES/COMAN HILL	17,720	16,200	-1,520 -8.6%	
501	7	3		SUPPLIES/HCC	11,623	10,713	-910 -7.8%	
501	8	3		SUPPLIES/BHHS	43,000	40,000	-3,000 -7.0%	
540	4	3		MAGAZINES/PERIODICALS/WAMPUS	500	1,000	500 100.0%	
TOTAL SUPERVISION - REGULAR SCHOOL					2,739,986	2,650,879	-89,107 -3.3%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

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ADMINISTRATIVE COMPONENT					2016 - 17 BUDGET	ADMINISTRATION'S PROPOSED 2017-18 BUDGET		VARIANCE FROM 2016-17 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				\$	%	
A2110	130	11	27	TEACHING - REGULAR SCHOOL						
	130	11	28	SALARIES, CERTIFIED--ENGLISH	154,497	163,967	9,470	6.1%		ENGLISH CHAIR
	130	11	29	SALARIES, CERTIFIED--WORLD LANGUAGES	172,864	178,621	5,757	3.3%		WORLD LANGUAGES CHAIR
	130	11	30	SALARIES, CERTIFIED--MATH	139,311	142,050	2,739	2.0%		MATH CHAIR
	130	11	31	SALARIES, CERTIFIED--FINE ARTS	157,440	160,541	3,101	2.0%		DIRECTOR OF FINE ARTS
	130	11	32	SALARIES, CERTIFIED--SCIENCE	159,065	162,201	3,136	2.0%		SCIENCE CHAIR
	130	11	33	SALARIES, CERTIFIED--SOCIAL STUDIES	160,464	163,625	3,161	2.0%		SOCIAL STUDIES CHAIR
				TOTAL TEACHING - REGULAR SCHOOL	943,641	971,005	27,364	2.9%		
A2250	130	11	55	PROGRAMS FOR STUDENTS WITH DISABILITIES						
				SALARIES, CERTIFIED	355,523	364,887	9,364	2.6%		SPECIAL SERVICES ADMINISTRATIVE
A2630	130	11	24	COMPUTER ASSISTED INSTRUCTION						
				SALARIES, CERTIFIED	160,590	165,754	5,164	3.2%		DIRECTOR OF TECHNOLOGY
A2810	130	11	72	GUIDANCE						
				SALARIES, CERTIFIED	161,456	166,986	5,530	3.4%		DIRECTOR OF GUIDANCE
A2855	130	11	31	INTERSCHOLASTIC ATHLETICS						
				SALARIES, CERTIFIED	182,390	185,990	3,600	2.0%		DIRECTOR OF ATHLETICS
A5110	150	9	5	PUPIL TRANSPORTATION						
				SALARIES, CERTIFIED	33,257	33,922	665	2.0%		ALLOCATION FOR ASST. SUPT. FOR BUSINESS
				EMPLOYEE BENEFITS						<u>BENEFITS ASSOCIATED WITH THE ADMINISTRATIVE COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	277,348	268,199	-9,149	-3.3%		NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	530,801	432,249	-98,552	-18.6%		NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	500,993	499,788	-1,205	-0.2%		FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	47,256	47,270	14	0.0%		SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	6,288	7,279	991	15.8%		THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	32,760	33,235	475	1.4%		BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	36,781	26,683	-10,098	-27.5%		HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	41,899	47,961	6,062	14.5%		MEDICARE PART B REIMBURSEMENT
A9060	855	19	80	PPACA EXCISE TAX	5,891	5,545	-346	-5.9%		PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	1,066,087	1,057,285	-28,802	-2.7%		STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	28,051	29,028	977	3.5%		CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	5,713	5,631	-82	-1.4%		CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	6,547	6,538	-9	-0.1%		UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	29,700	29,700	0	0.0%		REIMBURSEMENTS, ALLOWANCES, CONTRACTUAL BENEFITS
				TOTAL EMPLOYEE BENEFITS	2,636,115	2,496,391	-139,724	-5.3%		
				TOTAL ADMINISTRATIVE COMPONENT	10,588,361	10,544,871	-43,490	-0.4%		

Property Tax Report Card

2017-18 Property Tax Report Card

661201 - BYRAM HILLS CSD

Contact Person: Gregory E. Carlson
Telephone Number: 914-273-4198

	Budgeted 2016-17 (A)	Budgeted 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	\$89,881,446	\$90,590,230	0.79%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$77,708,495	\$78,562,474	1.10%
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$77,708,495	\$78,562,474	1.10%
F. Permissible Exclusions to the School Tax Levy Limit	\$6,485,980	\$6,169,915	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	\$71,238,120	\$72,431,048	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$71,222,515	\$72,392,559	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$15,605	\$38,489	
Public School Enrollment	2,374	2,305	-2.91%
Consumer Price Index			1.26%

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	\$17,431,111	\$18,931,111
Assigned Appropriated Fund Balance	\$3,752,158	\$3,009,353
Adjusted Unrestricted Fund Balance	\$3,595,257	\$3,614,550
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	3.99%

School Academic Report Cards

BYRAM HILLS CSD - SCHOOL REPORT CARD DATA [2015 - 16]

BYRAM HILLS CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

2,467

ENROLLMENT BY GENDER

MALE

FEMALE

1,253

51%

1,214

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	11	0%
HISPANIC OR LATINO	113	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	146	6%
WHITE	2,162	88%
MULTIRACIAL	33	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

6

0%

350

14%

84

3%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	147	6%
1ST GRADE	169	7%
2ND GRADE	171	7%
3RD GRADE	191	8%
4TH GRADE	171	7%
5TH GRADE	152	6%
6TH GRADE	200	8%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	196	8%
8TH GRADE	191	8%
9TH GRADE	215	9%
10TH GRADE	212	9%
11TH GRADE	211	9%
12TH GRADE	232	9%
UNGRADED SECONDARY	5	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
65	3%
9	0%

STUDENT SUSPENSIONS (2014 - 15)

7	0%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
20%	8%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	230
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	67%
TOTAL NUMBER OF CORE CLASSES	616
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	616
TOTAL NUMBER OF CLASSES	923
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	233		233		233	100%
GENERAL EDUCATION	206		206		206	100%
STUDENTS WITH DISABILITIES	27		27		27	100%

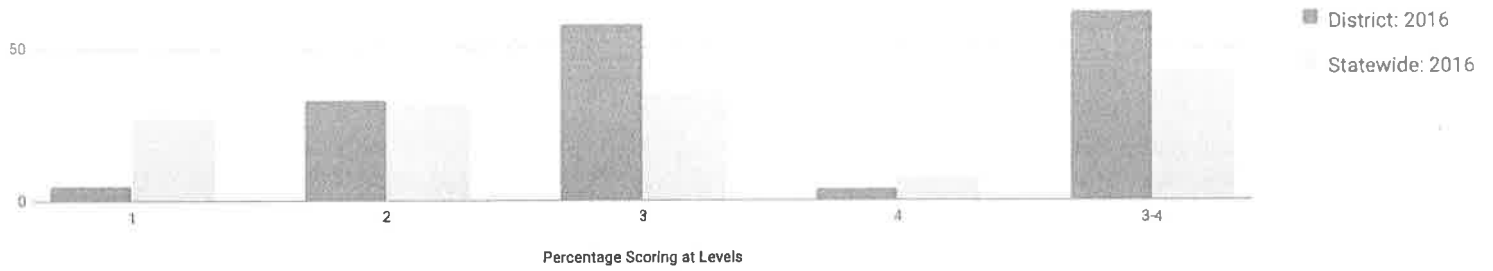
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	0	0%	0	0%	0	0%	0	0%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	228	98%	4	2%	0	0%	1	0%
GENERAL EDUCATION	203	99%	2	1%	0	0%	1	0%
STUDENTS WITH DISABILITIES	25	93%	2	7%	0	0%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	0	0%	0	0%	0	0%	0	0%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

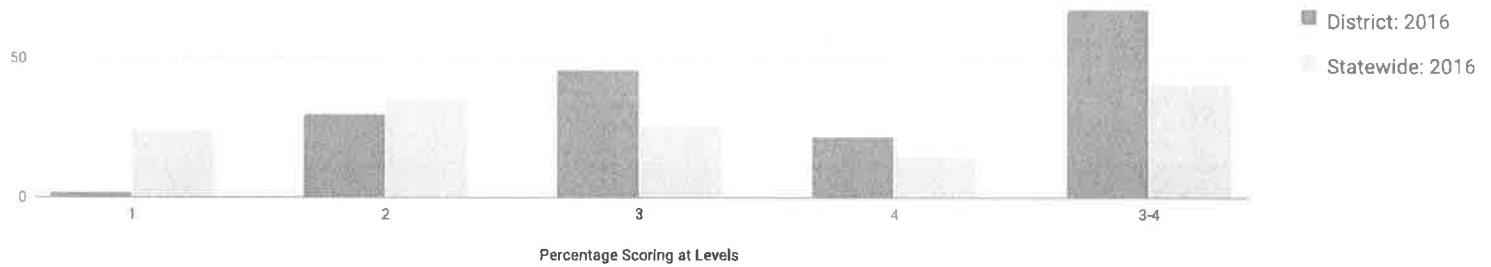


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	154	62%	8	5%	51	33%	89	58%	6	4%
GENERAL EDUCATION	135	69%	2	1%	40	30%	87	64%	6	4%
STUDENTS WITH DISABILITIES	19	11%	6	32%	11	58%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	5	60%	1	20%	1	20%	3	60%	0	0%
BLACK OR AFRICAN AMERICAN	2	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	11	45%	1	9%	5	45%	4	36%	1	9%
WHITE	133	64%	5	4%	43	32%	80	60%	5	4%
MULTIRACIAL	3	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	2	40%	0	0%
FEMALE	80	60%	5	6%	27	34%	47	59%	1	1%
MALE	74	64%	3	4%	24	32%	42	57%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	154	62%	8	5%	51	33%	89	58%	6	4%
ECONOMICALLY DISADVANTAGED	6	67%	2	33%	0	0%	4	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	148	61%	6	4%	51	34%	85	57%	6	4%
NOT MIGRANT	154	62%	8	5%	51	33%	89	58%	6	4%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

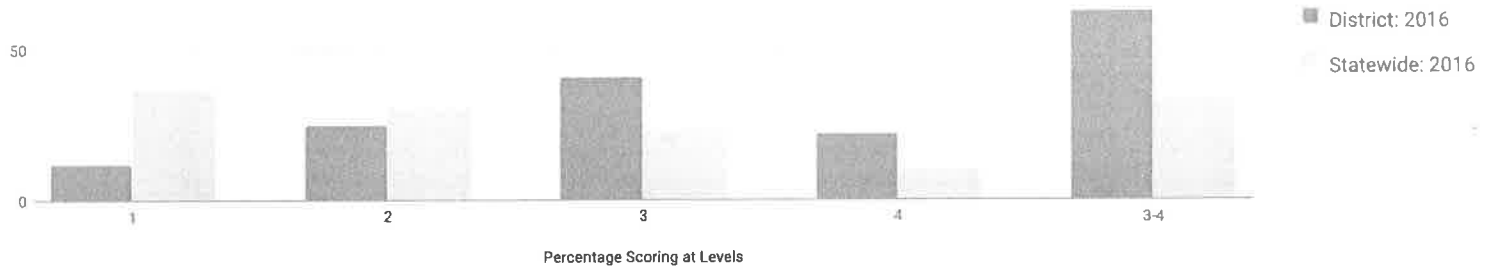


MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	68%	3	2%	45	30%	68	46%	32	22%
GENERAL EDUCATION	133	73%	0	0%	36	27%	66	50%	31	23%
STUDENTS WITH DISABILITIES	15	20%	3	20%	9	60%	2	13%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	5	42%	7	58%
HISPANIC OR LATINO	11	0%	0	0%	0	0%	0	0%	0	0%
WHITE	121	64%	2	2%	41	34%	59	49%	19	16%
MULTIRACIAL	4	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	15	67%	1	7%	4	27%	4	27%	6	40%
FEMALE	70	66%	1	1%	23	33%	32	46%	14	20%
MALE	78	69%	2	3%	22	28%	36	46%	18	23%
NON-ENGLISH LANGUAGE LEARNERS	148	68%	3	2%	45	30%	68	46%	32	22%
ECONOMICALLY DISADVANTAGED	1	0%	0	0%	0	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	147	68%	3	2%	45	30%	68	46%	32	22%
NOT MIGRANT	148	68%	3	2%	45	30%	68	46%	32	22%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

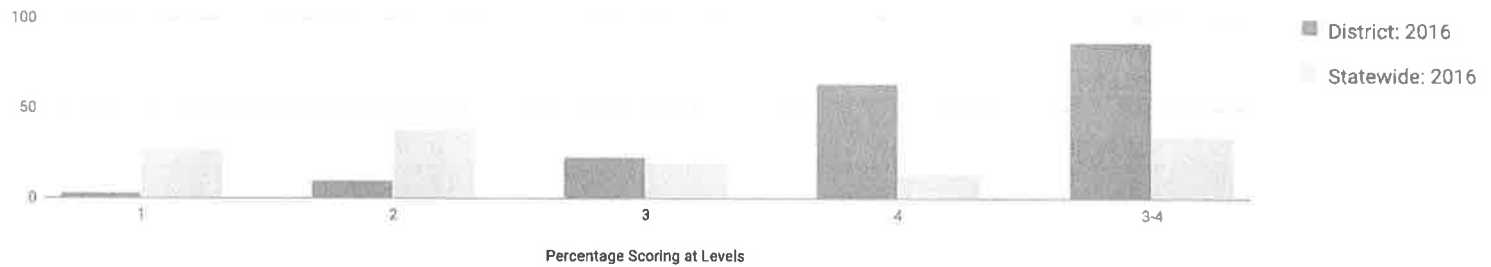


MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	132	63%	16	12%	33	25%	54	41%	29	22%
GENERAL EDUCATION	118	70%	7	6%	28	24%	54	46%	29	25%
STUDENTS WITH DISABILITIES	14	0%	9	64%	5	36%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11	82%	0	0%	2	18%	4	36%	5	45%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	116	61%	14	12%	31	27%	47	41%	24	21%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	2	40%	0	0%	3	60%	0	0%
FEMALE	68	71%	5	7%	15	22%	30	44%	18	26%
MALE	64	55%	11	17%	18	28%	24	38%	11	17%
NON-ENGLISH LANGUAGE LEARNERS	132	63%	16	12%	33	25%	54	41%	29	22%
ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	127	65%	14	11%	31	24%	53	42%	29	23%
NOT MIGRANT	132	63%	16	12%	33	25%	54	41%	29	22%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

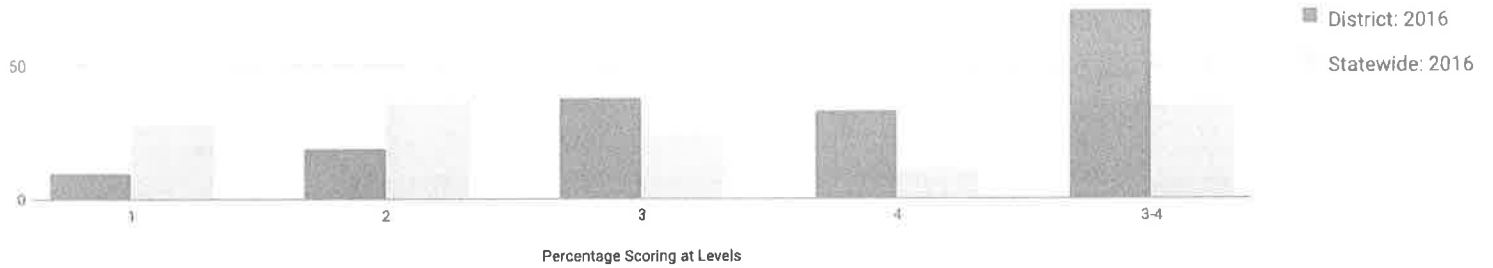


MEAN SCORE: 341

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	159	87%	5	3%	16	10%	37	23%	101	64%
GENERAL EDUCATION	139	95%	1	1%	6	4%	33	24%	99	71%
STUDENTS WITH DISABILITIES	20	30%	4	20%	10	50%	4	20%	2	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	73%	0	0%	3	27%	1	9%	7	64%
WHITE	136	87%	5	4%	13	10%	35	26%	83	61%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	1	8%	11	92%
FEMALE	87	89%	2	2%	8	9%	19	22%	58	67%
MALE	72	85%	3	4%	8	11%	18	25%	43	60%
NON-ENGLISH LANGUAGE LEARNERS	159	87%	5	3%	16	10%	37	23%	101	64%
ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	3	50%	3	50%
NOT ECONOMICALLY DISADVANTAGED	153	86%	5	3%	16	10%	34	22%	98	64%
NOT MIGRANT	159	87%	5	3%	16	10%	37	23%	101	64%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

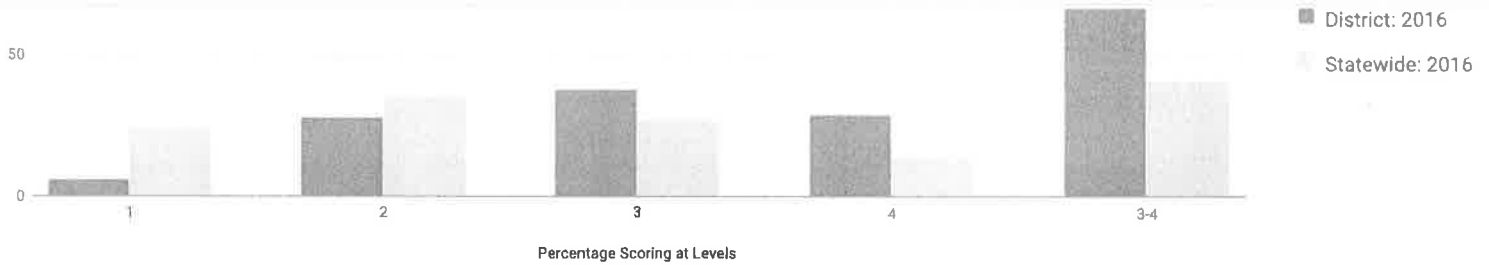


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	71%	14	10%	25	19%	51	38%	45	33%
GENERAL EDUCATION	120	78%	6	5%	20	17%	49	41%	45	38%
STUDENTS WITH DISABILITIES	15	13%	8	53%	5	33%	2	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11	82%	2	18%	0	0%	4	36%	5	45%
HISPANIC OR LATINO	7	43%	0	0%	4	57%	0	0%	3	43%
WHITE	117	72%	12	10%	21	18%	47	40%	37	32%
FEMALE	67	87%	3	4%	6	9%	26	39%	32	48%
MALE	68	56%	11	16%	19	28%	25	37%	13	19%
NON-ENGLISH LANGUAGE LEARNERS	135	71%	14	10%	25	19%	51	38%	45	33%
ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	129	72%	13	10%	23	18%	49	38%	44	34%
NOT MIGRANT	135	71%	14	10%	25	19%	51	38%	45	33%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

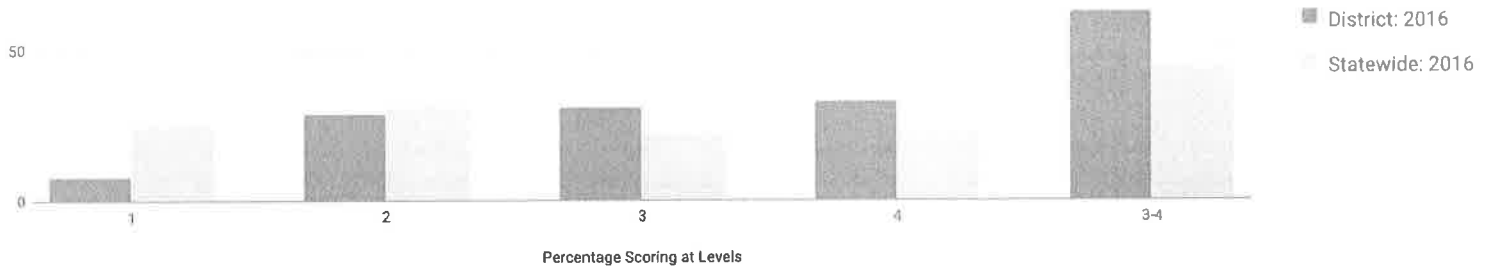


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	108	67%	6	6%	30	28%	41	38%	31	29%
GENERAL EDUCATION	95	72%	0	0%	27	28%	38	40%	30	32%
STUDENTS WITH DISABILITIES	13	31%	6	46%	3	23%	3	23%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	75%	0	0%	2	25%	2	25%	4	50%
WHITE	91	67%	6	7%	24	26%	37	41%	24	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	0	0%	4	44%	2	22%	3	33%
FEMALE	50	76%	1	2%	11	22%	20	40%	18	36%
MALE	58	59%	5	9%	19	33%	21	36%	13	22%
NON-ENGLISH LANGUAGE LEARNERS	108	67%	6	6%	30	28%	41	38%	31	29%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	104	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	108	67%	6	6%	30	28%	41	38%	31	29%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

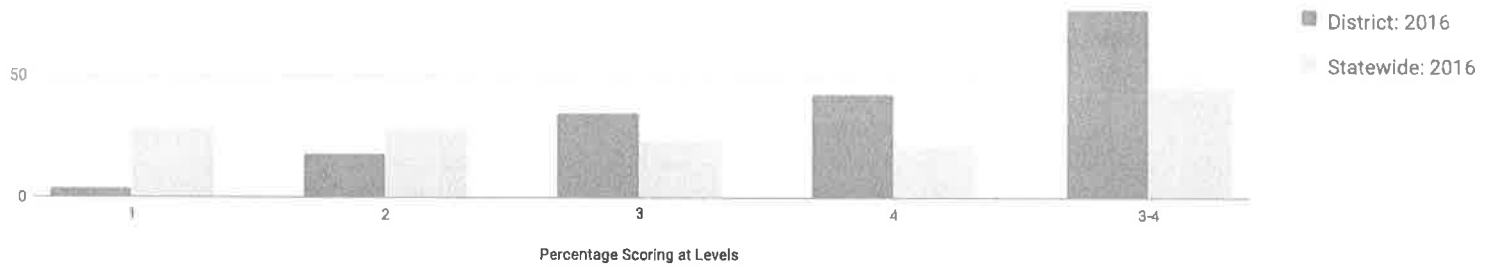


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	153	63%	12	8%	44	29%	47	31%	50	33%
GENERAL EDUCATION	135	70%	4	3%	36	27%	45	33%	50	37%
STUDENTS WITH DISABILITIES	18	11%	8	44%	8	44%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	50%	4	33%	2	17%	3	25%	3	25%
WHITE	132	67%	8	6%	36	27%	43	33%	45	34%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	0	0%	6	67%	1	11%	2	22%
FEMALE	78	56%	5	6%	29	37%	25	32%	19	24%
MALE	75	71%	7	9%	15	20%	22	29%	31	41%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	67%	2	33%	0	0%	1	17%	3	50%
NOT ECONOMICALLY DISADVANTAGED	147	63%	10	7%	44	30%	46	31%	47	32%
NOT MIGRANT	153	63%	12	8%	44	29%	47	31%	50	33%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

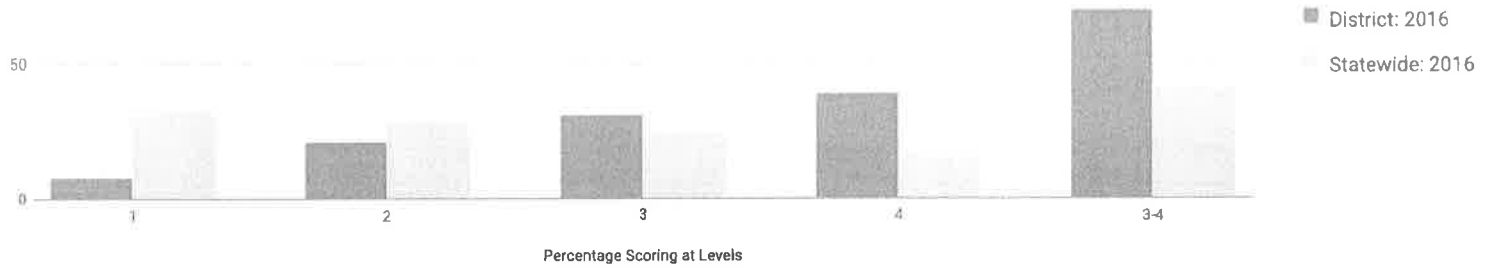


MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	78%	6	4%	27	18%	52	35%	63	43%
GENERAL EDUCATION	134	84%	1	1%	20	15%	52	39%	61	46%
STUDENTS WITH DISABILITIES	14	14%	5	36%	7	50%	0	0%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	92%	0	0%	1	8%	3	25%	8	67%
HISPANIC OR LATINO	11	%	-	-	-	-	-	-	-	-
WHITE	122	75%	6	5%	24	20%	42	34%	50	41%
MULTIRACIAL	3	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	0	0%	2	14%	7	50%	5	36%
FEMALE	70	71%	4	6%	16	23%	31	44%	19	27%
MALE	78	83%	2	3%	11	14%	21	27%	44	56%
NON-ENGLISH LANGUAGE LEARNERS	148	78%	6	4%	27	18%	52	35%	63	43%
ECONOMICALLY DISADVANTAGED	1	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	147	%	-	-	-	-	-	-	-	-
NOT MIGRANT	148	78%	6	4%	27	18%	52	35%	63	43%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

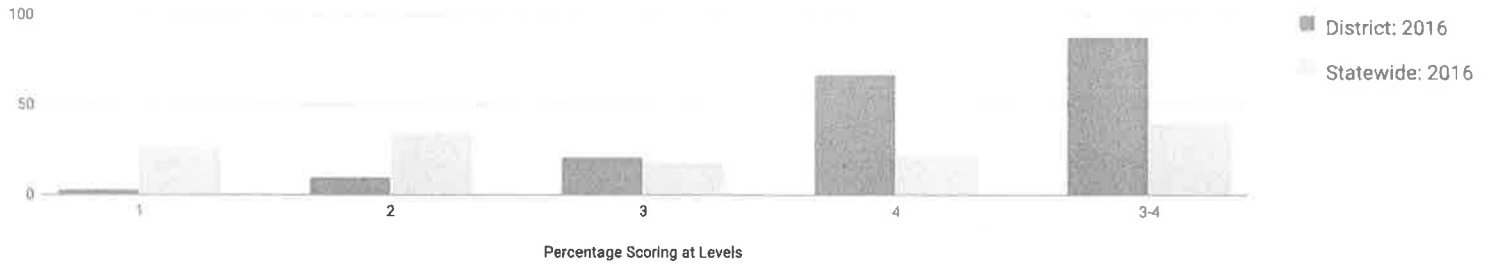


MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	131	70%	11	8%	28	21%	41	31%	51	39%
GENERAL EDUCATION	119	76%	6	5%	23	19%	39	33%	51	43%
STUDENTS WITH DISABILITIES	12	17%	5	42%	5	42%	2	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	118	69%	11	9%	26	22%	37	31%	44	37%
SMALL GROUP TOTAL	13	85%	0	0%	2	15%	4	31%	7	54%
FEMALE	66	70%	4	6%	16	24%	26	39%	20	30%
MALE	65	71%	7	11%	12	18%	15	23%	31	48%
NON-ENGLISH LANGUAGE LEARNERS	131	70%	11	8%	28	21%	41	31%	51	39%
ECONOMICALLY DISADVANTAGED	5	60%	2	40%	0	0%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	126	71%	9	7%	28	22%	39	31%	50	40%
NOT MIGRANT	131	70%	11	8%	28	21%	41	31%	51	39%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



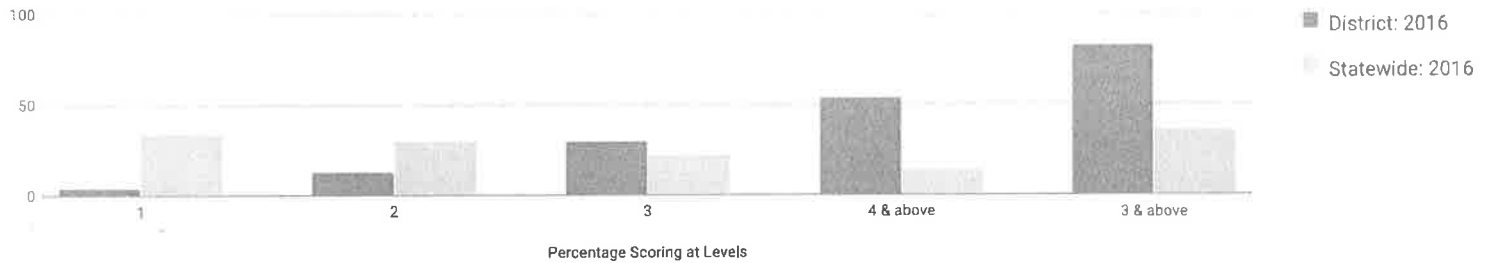
MEAN SCORE: 348

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	88%	4	3%	15	10%	32	21%	105	67%
GENERAL EDUCATION	138	94%	0	0%	8	6%	28	20%	102	74%
STUDENTS WITH DISABILITIES	18	39%	4	22%	7	39%	4	22%	3	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	73%	1	9%	2	18%	2	18%	6	55%
WHITE	133	88%	3	2%	13	10%	29	22%	88	66%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	1	8%	11	92%
FEMALE	85	91%	1	1%	7	8%	26	31%	51	60%
MALE	71	85%	3	4%	8	11%	6	8%	54	76%
NON-ENGLISH LANGUAGE LEARNERS	156	88%	4	3%	15	10%	32	21%	105	67%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	152	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	156	88%	4	3%	15	10%	32	21%	105	67%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



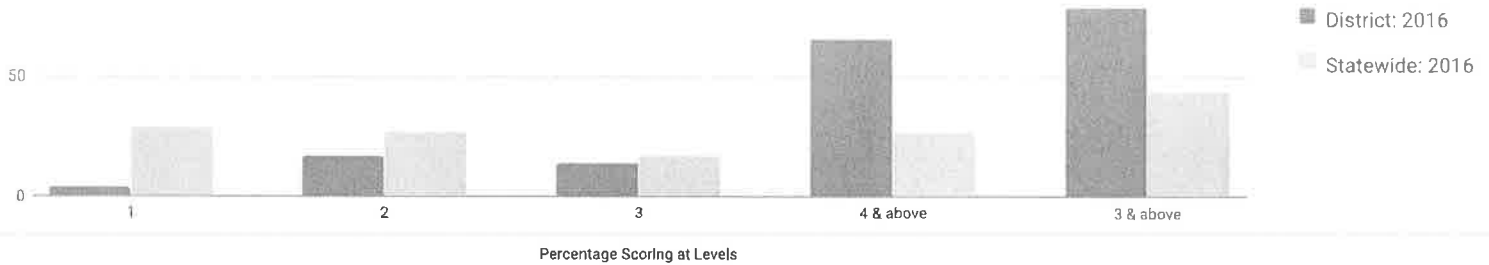
MEAN SCORE: 346

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	132	83%	5	4%	17	13%	39	30%	71	54%
GENERAL EDUCATION	117	91%	0	0%	10	9%	37	32%	70	60%
STUDENTS WITH DISABILITIES	15	20%	5	33%	7	47%	2	13%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	13	85%	1	8%	1	8%	2	15%	9	69%
HISPANIC OR LATINO	7	86%	0	0%	1	14%	3	43%	3	43%
WHITE	112	83%	4	4%	15	13%	34	30%	59	53%
FEMALE	62	87%	2	3%	6	10%	19	31%	35	56%
MALE	70	80%	3	4%	11	16%	20	29%	36	51%
NON-ENGLISH LANGUAGE LEARNERS	132	83%	5	4%	17	13%	39	30%	71	54%
ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	3	50%	1	17%
NOT ECONOMICALLY DISADVANTAGED	126	84%	4	3%	16	13%	36	29%	70	56%
NOT MIGRANT	132	83%	5	4%	17	13%	39	30%	71	54%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	43%	5	10%	24	47%	19	37%	3	6%
GENERAL EDUCATION	40	48%	0	0%	21	53%	16	40%	3	8%
STUDENTS WITH DISABILITIES	11	27%	5	45%	3	27%	3	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	43	47%	4	9%	19	44%	17	40%	3	7%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	1	13%	5	63%	2	25%	0	0%
FEMALE	22	32%	2	9%	13	59%	5	23%	2	9%
MALE	29	52%	3	10%	11	38%	14	48%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	51	43%	5	10%	24	47%	19	37%	3	6%
ECONOMICALLY DISADVANTAGED	1	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	50	43%	-	-	-	-	-	-	-	-
NOT MIGRANT	51	43%	5	10%	24	47%	19	37%	3	6%

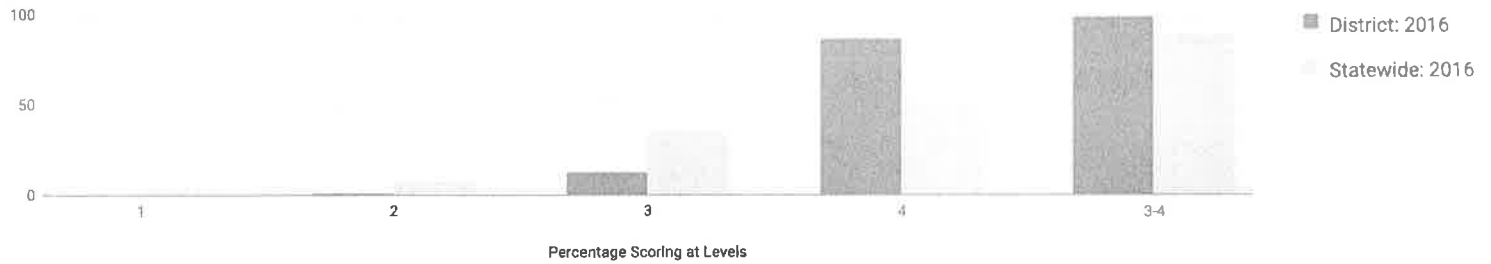
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	89	0	0%	0	0%	0	0%	89	100%	89	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



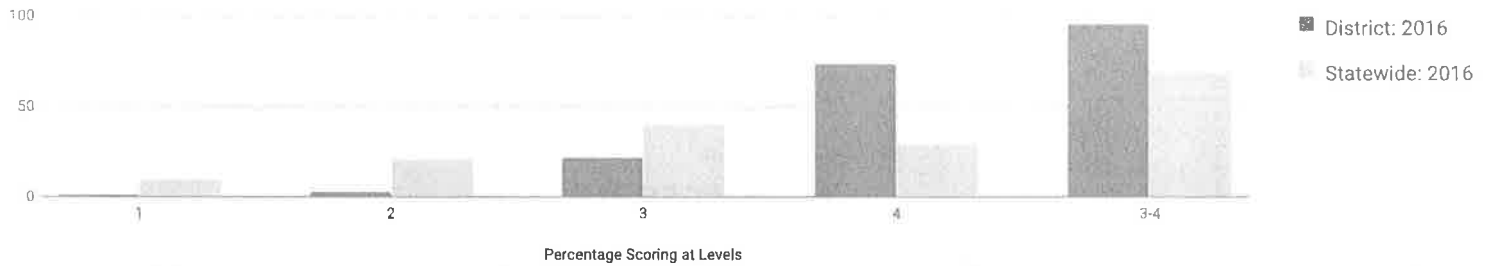
MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	160	99%	0	0%	1	1%	20	13%	139	87%
GENERAL EDUCATION	143	100%	0	0%	0	0%	13	9%	130	91%
STUDENTS WITH DISABILITIES	17	94%	0	0%	1	6%	7	41%	9	53%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	13	100%	0	0%	0	0%	1	8%	12	92%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	1	9%	10	91%
WHITE	131	99%	0	0%	1	1%	17	13%	113	86%
MULTIRACIAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	75	100%	0	0%	0	0%	11	15%	64	85%
MALE	85	99%	0	0%	1	1%	9	11%	75	88%
NON-ENGLISH LANGUAGE LEARNERS	160	99%	0	0%	1	1%	20	13%	139	87%
ECONOMICALLY DISADVANTAGED	1	0%	0	0%	0	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	159	99%	0	0%	1	1%	20	13%	139	87%
NOT MIGRANT	160	99%	0	0%	1	1%	20	13%	139	87%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	69	91%	1	1%	5	7%	38	55%	25	36%
GENERAL EDUCATION	51	98%	1	2%	0	0%	28	55%	22	43%
STUDENTS WITH DISABILITIES	18	72%	0	0%	5	28%	10	56%	3	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	61	90%	1	2%	5	8%	33	54%	22	36%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	30	93%	0	0%	2	7%	17	57%	11	37%
MALE	39	90%	1	3%	3	8%	21	54%	14	36%
NON-ENGLISH LANGUAGE LEARNERS	69	91%	1	1%	5	7%	38	55%	25	36%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	68	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	69	91%	1	1%	5	7%	38	55%	25	36%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	100	100%	0	0%	0	0%	0	0%	100	100%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

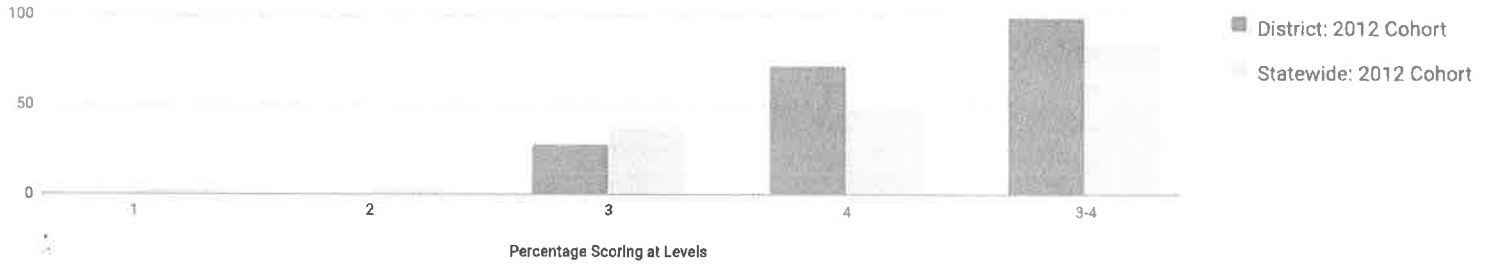
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	

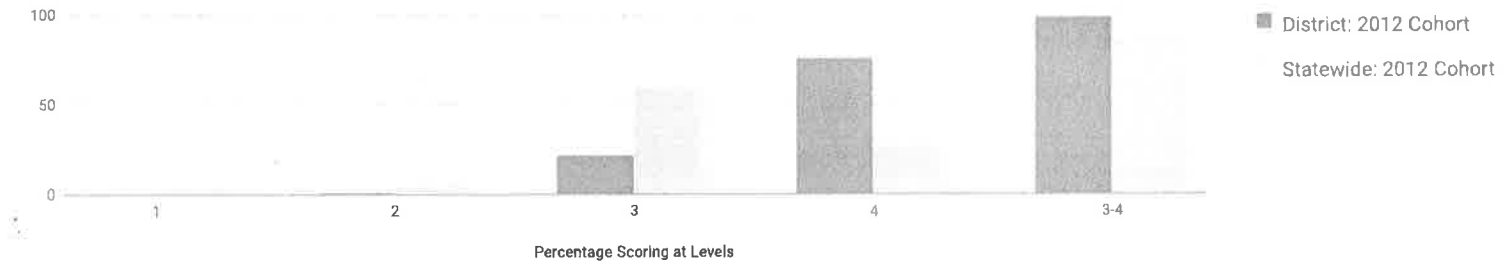
AMERICAN INDIAN OR ALAS..	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



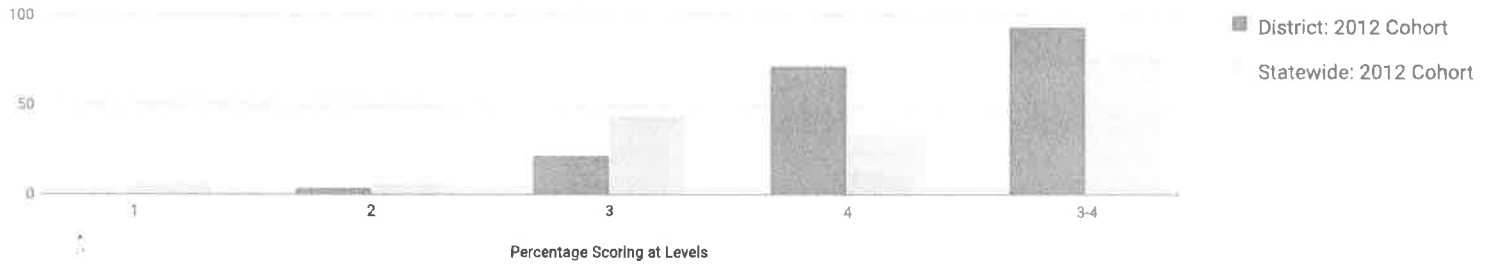
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	236	99%	0	0%	1	0%	65	28%	169	72%
GENERAL EDUCATION	207	100%	0	0%	0	0%	51	25%	156	75%
STUDENTS WITH DISABILITIES	29	93%	0	0%	1	3%	14	48%	13	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	3	25%	9	75%
BLACK OR AFRICAN AMERICAN	2	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	10	0%	0	0%	0	0%	0	0%	0	0%
WHITE	212	99%	0	0%	1	0%	55	26%	155	73%
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	7	58%	5	42%
FEMALE	114	100%	0	0%	0	0%	31	27%	83	73%
MALE	122	98%	0	0%	1	1%	34	28%	86	70%
NON-ENGLISH LANGUAGE LEARNERS	236	99%	0	0%	1	0%	65	28%	169	72%
ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	4	50%	3	38%
NOT ECONOMICALLY DISADVANTAGED	228	100%	0	0%	0	0%	61	27%	166	73%
NOT MIGRANT	236	99%	0	0%	1	0%	65	28%	169	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



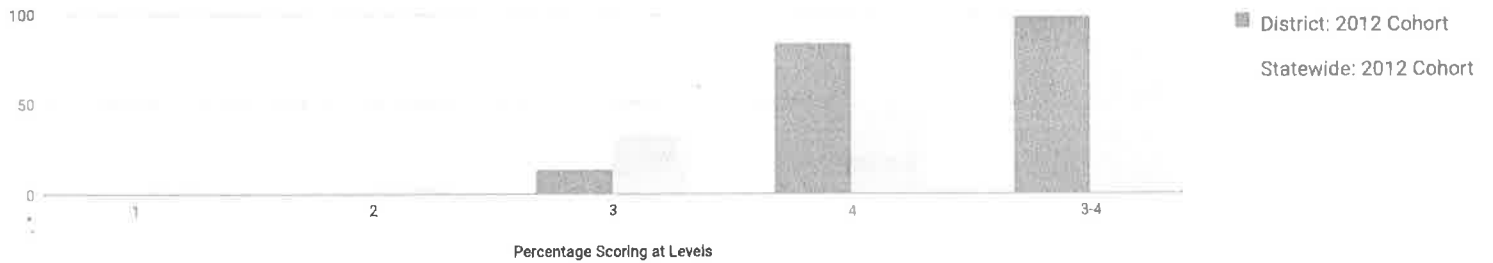
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	236	99%	0	0%	2	1%	53	22%	180	76%
GENERAL EDUCATION	207	100%	0	0%	0	0%	37	18%	170	82%
STUDENTS WITH DISABILITIES	29	90%	0	0%	2	7%	16	55%	10	34%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	212	99%	0	0%	1	0%	45	21%	165	78%
SMALL GROUP TOTAL	12	92%	0	0%	1	8%	6	50%	5	42%
FEMALE	114	99%	0	0%	1	1%	24	21%	89	78%
MALE	122	98%	0	0%	1	1%	29	24%	91	75%
NON-ENGLISH LANGUAGE LEARNERS	236	99%	0	0%	2	1%	53	22%	180	76%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	228	99%	0	0%	2	1%	50	22%	175	77%
NOT MIGRANT	236	99%	0	0%	2	1%	53	22%	180	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



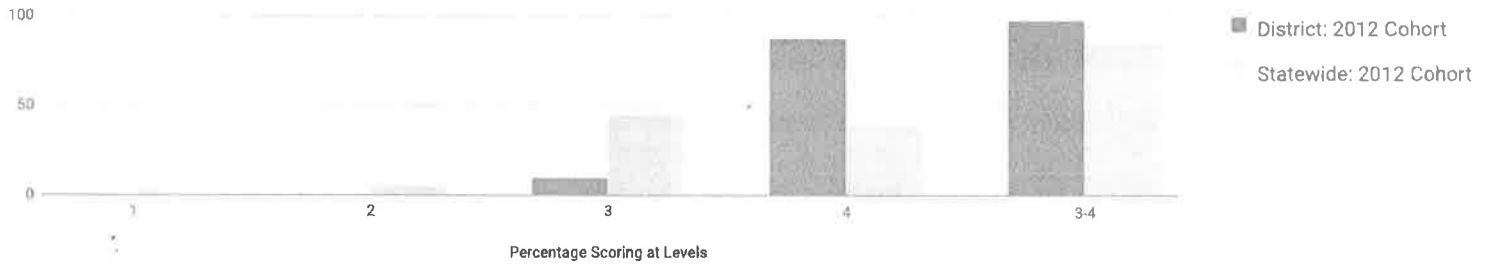
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	236	94%	0	0%	9	4%	53	22%	169	72%
GENERAL EDUCATION	207	98%	0	0%	1	0%	44	21%	159	77%
STUDENTS WITH DISABILITIES	29	66%	0	0%	8	28%	9	31%	10	34%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	212	94%	0	0%	7	3%	47	22%	153	72%
SMALL GROUP TOTAL	12	83%	0	0%	2	17%	4	33%	6	50%
FEMALE	114	96%	0	0%	4	4%	29	25%	80	70%
MALE	122	93%	0	0%	5	4%	24	20%	89	73%
NON-ENGLISH LANGUAGE LEARNERS	236	94%	0	0%	9	4%	53	22%	169	72%
ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	3	38%	4	50%
NOT ECONOMICALLY DISADVANTAGED	228	94%	0	0%	8	4%	50	22%	165	72%
NOT MIGRANT	236	94%	0	0%	9	4%	53	22%	169	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	236	99%	1	0%	0	0%	34	14%	199	84%
GENERAL EDUCATION	207	100%	0	0%	0	0%	24	12%	183	88%
STUDENTS WITH DISABILITIES	29	90%	1	3%	0	0%	10	34%	16	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	1	8%	11	92%
BLACK OR AFRICAN AMERICAN	2	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	10	0%	0	0%	0	0%	0	0%	0	0%
WHITE	212	100%	0	0%	0	0%	31	15%	180	85%
SMALL GROUP TOTAL	12	83%	1	8%	0	0%	2	17%	8	67%
FEMALE	114	98%	1	1%	0	0%	13	11%	99	87%
MALE	122	99%	0	0%	0	0%	21	17%	100	82%
NON-ENGLISH LANGUAGE LEARNERS	236	99%	1	0%	0	0%	34	14%	199	84%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	228	99%	1	0%	0	0%	31	14%	194	85%
NOT MIGRANT	236	99%	1	0%	0	0%	34	14%	199	84%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	236	98%	1	0%	0	0%	23	10%	208	88%
GENERAL EDUCATION	207	99%	0	0%	0	0%	13	6%	192	93%
STUDENTS WITH DISABILITIES	29	90%	1	3%	0	0%	10	34%	16	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	0	0%	12	100%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	0%	-	-	-	-	-	-	-	-
WHITE	212	98%	0	0%	0	0%	22	10%	186	88%
SMALL GROUP TOTAL	12	92%	1	8%	0	0%	1	8%	10	83%
FEMALE	114	99%	1	1%	0	0%	9	8%	104	91%
MALE	122	97%	0	0%	0	0%	14	11%	104	85%
NON-ENGLISH LANGUAGE LEARNERS	236	98%	1	0%	0	0%	23	10%	208	88%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	228	98%	1	0%	0	0%	20	9%	203	89%
NOT MIGRANT	236	98%	1	0%	0	0%	23	10%	208	88%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	4			
GENERAL EDUCATION	2			
STUDENTS WITH DISABILITIES	2			
HISPANIC OR LATINO	1			
WHITE	3			
SMALL GROUP TOTAL	4			
FEMALE	1			
MALE	3			
NON-ENGLISH LANGUAGE LEARNERS	4			
NOT ECONOMICALLY DISADVANTAGED	4			
NOT MIGRANT	4			

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	213	0	0%	1	0%	5	2%	11	5%	196	92%
GENERAL EDUCATION	184	0	0%	0	0%	1	1%	7	4%	176	96%
STUDENTS WITH DISABILITIES	29	0	0%	1	3%	4	14%	4	14%	20	69%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	10	0	0%	0	0%	0	0%	0	0%	10	100%
HISPANIC OR LATINO	8	0	0%	0	0%	0	0%	2	25%	6	75%
WHITE	195	0	0%	1	1%	5	3%	9	5%	180	92%
FEMALE	110	0	0%	0	0%	3	3%	3	3%	104	95%
MALE	103	0	0%	1	1%	2	2%	8	8%	92	89%
NON-ENGLISH LANGUAGE LEARNERS	213	0	0%	1	0%	5	2%	11	5%	196	92%
ECONOMICALLY DISADVANTAGED	8	0	0%	1	13%	0	0%	2	25%	5	63%
NOT ECONOMICALLY DISADVANTAGED	205	0	0%	0	0%	5	2%	9	4%	191	93%
NOT MIGRANT	213	0	0%	1	0%	5	2%	11	5%	196	92%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
HISPANIC OR LATINO	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1			
STUDENTS W/JTH DISABILITIES	1			
WHITE	1			
SMALL GROUP TOTAL	1			
FEMALE	1			
NON-ENGLISH LANGUAGE LEARNERS	1			
NOT ECONOMICALLY DISADVANTAGED	1			
NOT MIGRANT	1			

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	203	0	0%	1	0%	11	5%	44	22%	147	72%
GENERAL EDUCATION	190	0	0%	1	1%	8	4%	36	19%	145	76%
STUDENTS WITH DISABILITIES	13	0	0%	0	0%	3	23%	8	62%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	9	0	0%	0	0%	1	11%	0	0%	8	89%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	-	-	-	-	-	-	-	-	-	-
WHITE	185	0	0%	1	1%	9	5%	42	23%	133	72%
SMALL GROUP TOTAL	9	0	0%	0	0%	1	11%	2	22%	6	67%
FEMALE	90	0	0%	1	1%	3	3%	21	23%	65	72%
MALE	113	0	0%	0	0%	8	7%	23	20%	82	73%
NON-ENGLISH LANGUAGE LEARNERS	203	0	0%	1	0%	11	5%	44	22%	147	72%
ECONOMICALLY DISADVANTAGED	7	0	0%	0	0%	0	0%	1	14%	6	86%
NOT ECONOMICALLY DISADVANTAGED	196	0	0%	1	1%	11	6%	43	22%	141	72%
NOT MIGRANT	203	0	0%	1	0%	11	5%	44	22%	147	72%

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	177	0	0%	5	3%	70	40%	26	15%	76	43%
GENERAL EDUCATION	166	0	0%	2	1%	62	37%	26	16%	76	46%
STUDENTS WITH DISABILITIES	11	0	0%	3	27%	8	73%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	9	0	0%	0	0%	2	22%	1	11%	6	67%
HISPANIC OR LATINO	6	0	0%	0	0%	3	50%	2	33%	1	17%
WHITE	162	0	0%	5	3%	65	40%	23	14%	69	43%
FEMALE	88	0	0%	1	1%	40	45%	9	10%	38	43%
MALE	89	0	0%	4	4%	30	34%	17	19%	38	43%
NON-ENGLISH LANGUAGE LEARNERS	177	0	0%	5	3%	70	40%	26	15%	76	43%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	174	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	177	0	0%	5	3%	70	40%	26	15%	76	43%

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-
WHITE	1	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-
FEMALE	1	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	221	219	99%	207	94%	151	68%
GENERAL EDUCATION	188	188	100%	183	97%	142	76%
STUDENTS WITH DISABILITIES	33	31	94%	24	73%	9	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	12	100%	12	100%	12	100%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	202	200	99%	189	94%	136	67%
SMALL GROUP TOTAL	7	7	100%	6	86%	3	43%
FEMALE	106	106	100%	99	93%	73	69%
MALE	115	113	98%	108	94%	78	68%
NON-ENGLISH LANGUAGE LEARNERS	221	219	99%	207	94%	151	68%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	217	-	-	-	-	-	-
NOT MIGRANT	221	219	99%	207	94%	151	68%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	219	217	99%	216	99%	193	88%
GENERAL EDUCATION	188	188	100%	188	100%	175	93%
STUDENTS WITH DISABILITIES	31	29	94%	28	90%	18	58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	10	10	100%	10	100%	10	100%
HISPANIC OR LATINO	9	8	89%	8	89%	5	56%
WHITE	200	199	100%	198	99%	178	89%
FEMALE	113	112	99%	111	98%	100	88%
MALE	106	105	99%	105	99%	93	88%
NON-ENGLISH LANGUAGE LEARNERS	219	217	99%	216	99%	193	88%
ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	7	78%
NOT ECONOMICALLY DISADVANTAGED	210	208	99%	207	99%	186	89%
NOT MIGRANT	219	217	99%	216	99%	193	88%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	210	209	100%	209	100%	169	80%
GENERAL EDUCATION	183	183	100%	183	100%	162	89%
STUDENTS WITH DISABILITIES	27	26	96%	26	96%	7	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	9	9	100%	9	100%	9	100%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	192	191	99%	191	99%	154	80%
SMALL GROUP TOTAL	9	9	100%	9	100%	6	67%
FEMALE	102	102	100%	102	100%	85	83%
MALE	108	107	99%	107	99%	84	78%
NON-ENGLISH LANGUAGE LEARNERS	210	209	100%	209	100%	169	80%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	206	-	-	-	-	-	-
NOT MIGRANT	210	209	100%	209	100%	169	80%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	211	208	99%	202	96%	166	79%
GENERAL EDUCATION	186	186	100%	185	99%	161	87%
STUDENTS WITH DISABILITIES	25	22	88%	17	68%	5	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	9	8	89%	6	67%	6	67%
WHITE	193	191	99%	187	97%	153	79%
SMALL GROUP TOTAL	9	9	100%	9	100%	7	78%
FEMALE	92	90	98%	87	95%	74	80%
MALE	119	118	99%	115	97%	92	77%
NON-ENGLISH LANGUAGE LEARNERS	210	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	9	100%	7	78%	7	78%
NOT ECONOMICALLY DISADVANTAGED	202	199	99%	195	97%	159	79%
NOT MIGRANT	211	208	99%	202	96%	166	79%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	214	213	100%	204	95%	101	47%
GENERAL EDUCATION	196	196	100%	189	96%	97	49%
STUDENTS WITH DISABILITIES	18	17	94%	15	83%	4	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	14	14	100%	13	93%	8	57%
HISPANIC OR LATINO	7	7	100%	6	86%	2	29%
WHITE	193	192	99%	185	96%	91	47%
FEMALE	110	109	99%	104	95%	49	45%
MALE	104	104	100%	100	96%	52	50%
NON-ENGLISH LANGUAGE LEARNERS	214	213	100%	204	95%	101	47%
ECONOMICALLY DISADVANTAGED	7	6	86%	4	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	207	207	100%	200	97%	101	49%
NOT MIGRANT	214	213	100%	204	95%	101	47%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONIN..	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONIN..	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONIN..	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONIN..	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,260*	86%*	YES	840	164	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	YES	YES	52	98%	YES	49	153	78	78
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	YES	YES	132*	95%*	YES	58	181	114	114
WHITE	NO	NO	1,996*	85%*	YES	717	164	115	115
MULTIRACIAL	—	—	14	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	338*	74%*	YES	108†	93†	63	63
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	37	—	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,259*	86%*	839	164
NOT BLACK OR AFRICAN AMERICAN	2,248*	86%*	835	164
NOT HISPANIC OR LATINO	2,165*	85%*	791	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,128*	85%*	782	163
NOT WHITE	264*	94%*	123	165
NOT MULTIRACIAL	2,236*	86%*	830	164
GENERAL EDUCATION	1,922*	88%*	735	175
ENGLISH PROFICIENT	2,257*	86%*	840	164
NOT ECONOMICALLY DISADVANTAGED	2,193*	86%*	813	165
MALE	1,147*	85%*	415	157
FEMALE	1,113*	87%*	425	171
MIGRANT	0	—	0	—
NOT MIGRANT	2,260*	86%*	840	164

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,259*	86%*	YES	863	173	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	4	—	—	—
HISPANIC OR LATINO	YES	YES	52	96%	YES	48	160	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	YES	YES	132*	95%*	YES	59	188	125	125
WHITE	NO	NO	1,995*	85%*	YES	744	173	111	111
MULTIRACIAL	—	—	14	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	337*	71%*	YES	100†	98†	64	64
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	37	—	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,258*	86%*	862	173
NOT BLACK OR AFRICAN AMERICAN	2,247*	86%*	859	173
NOT HISPANIC OR LATINO	2,164*	86%*	815	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,127*	85%*	804	172
NOT WHITE	264*	92%*	119	172
NOT MULTIRACIAL	2,235*	86%*	856	173
GENERAL EDUCATION	1,922*	89%*	766	183
ENGLISH PROFICIENT	2,256*	86%*	863	173
NOT ECONOMICALLY DISADVANTAGED	2,191*	87%*	838	173
MALE	1,147*	86%*	435	174
FEMALE	1,112*	86%*	428	171
MIGRANT	0	—	0	—
NOT MIGRANT	2,259*	86%*	863	173

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	367	90%	YES	330	198	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	19	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	19	—	—	18	—	—	—
WHITE	YES	YES	320	90%	YES	285	197	188	188
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	47	81%	YES	39†	179†	155	155
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	367	90%	330	198
NOT BLACK OR AFRICAN AMERICAN	365	90%	328	198
NOT HISPANIC OR LATINO	348	90%	311	197
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	348	90%	312	197
NOT WHITE	47	96%	45	200
NOT MULTIRACIAL	360	91%	324	198
GENERAL EDUCATION	320	92%	292	199
ENGLISH PROFICIENT	367	90%	330	198
NOT ECONOMICALLY DISADVANTAGED	360	91%	325	198
MALE	188	94%	174	197
FEMALE	179	87%	156	199
MIGRANT	0	—	0	—
NOT MIGRANT	367	90%	330	198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	233	100%	YES	232	194	167	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	12	—	—	12	—	—	—
WHITE	YES	YES	209	100%	YES	208	194	175	175
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	233	100%	232	194
NOT BLACK OR AFRICAN AMERICAN	231	100%	230	193
NOT HISPANIC OR LATINO	223	100%	222	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	221	100%	220	193
NOT WHITE	24	—	24	—
NOT MULTIRACIAL	233	100%	232	194
GENERAL EDUCATION	206	100%	204	196
ENGLISH PROFICIENT	233	100%	232	194
NOT ECONOMICALLY DISADVANTAGED	225	100%	224	195
MALE	120	100%	118	192
FEMALE	113	100%	114	196
MIGRANT	0	—	0	—
NOT MIGRANT	233	100%	232	194

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	233	100%	YES	232	188	152	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	12	—	—	12	—	—	—
WHITE	YES	YES	209	100%	YES	208	190	162	162
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	233	100%	232	188
NOT BLACK OR AFRICAN AMERICAN	231	100%	230	188
NOT HISPANIC OR LATINO	223	100%	222	191
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	221	100%	220	188
NOT WHITE	24	—	24	—
NOT MULTIRACIAL	233	100%	232	188
GENERAL EDUCATION	206	100%	204	194
ENGLISH PROFICIENT	233	100%	232	188
NOT ECONOMICALLY DISADVANTAGED	225	100%	224	188
MALE	120	100%	118	186
FEMALE	113	100%	114	191
MIGRANT	0	—	0	—
NOT MIGRANT	233	100%	232	188

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	164	173	194	188	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	153	160	—	—	157
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	181	188	—	—	185
WHITE	164	173	194	190	180
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	93	98	—	—	96
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ALL STUDENTS	YES	209	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	12	—	—	—
WHITE	YES	193	99%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	5	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION:

2010 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ALL STUDENTS	YES	221	100%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	6	—	—	—
WHITE	YES	212	100%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	5	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

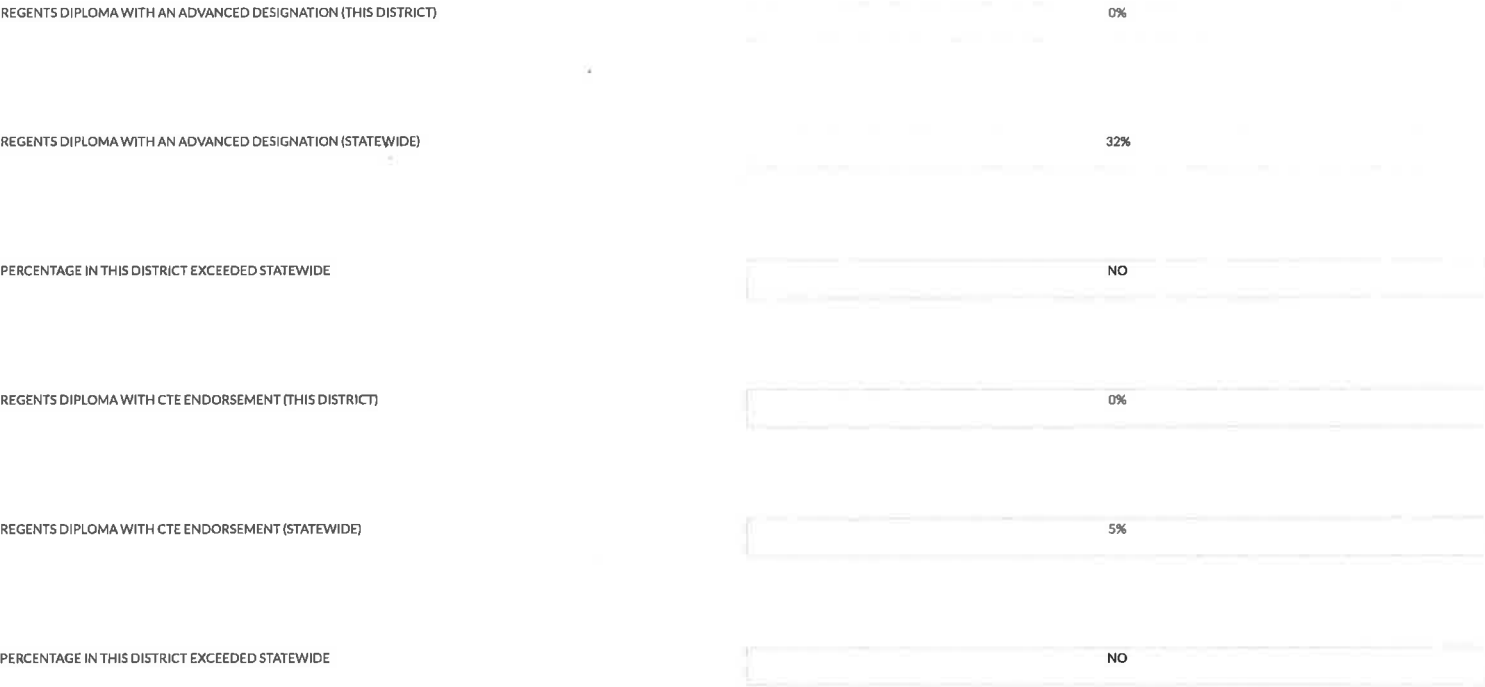
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHO...	FIVE-YEAR GRADUATION-RATE TOTAL COHORT
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT
	GRADUATION RATE	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	209	221
NOT BLACK OR AFRICAN AMERICAN	208	219
NOT HISPANIC OR LATINO	206	220
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	197	215
NOT WHITE	16	9
NOT MULTIRACIAL	209	221
GENERAL EDUCATION	183	199
ENGLISH PROFICIENT	209	221
NOT ECONOMICALLY DISADVANTAGED	204	216
MALE	104	111
FEMALE	105	110
MIGRANT	0	0
NOT MIGRANT	209	221

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



Coman Hill Elementary School

COMAN HILL SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

COMAN HILL SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

487

ENROLLMENT BY GENDER

MALE

FEMALE

254

52%

233

48%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	33	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	37	8%
WHITE	396	81%
MULTIRACIAL	19	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

5

1%

77

16%

22

5%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)	147	30%
1ST GRADE	169	35%
2ND GRADE	171	35%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

20

4%

1

0%

STUDENT SUSPENSIONS (2014 - 15)

0

0%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	40
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	98%
TOTAL NUMBER OF CORE CLASSES	38
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	38
TOTAL NUMBER OF CLASSES	68
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATIO..
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN...	*%	*%	*%	*%	
ASIAN OR NATIVE H...	20%	30%	33%	17%	
BLACK OR AFRICAN...	48%	34%	15%	3%	
HISPANIC OR LATIN...	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DI...	70%	22%	7%	1%	98
ENGLISH LANGUAG...	74%	21%	4%	1%	88
ECONOMICALLY DI...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATIO..
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN...	*%	*%	*%	*%	
ASIAN OR NATIVE H...	12%	31%	42%	15%	
BLACK OR AFRICAN...	40%	46%	13%	1%	
HISPANIC OR LATIN...	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DI...	49%	39%	10%	2%	98
ENGLISH LANGUAG...	56%	35%	9%	*%	91
ECONOMICALLY DI...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATIO..
-------	-------------	-------	------------	----------	----------------

ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN...	*%	*%	*%	*%	
ASIAN OR NATIVE H...	19%	39%	34%	8%	
BLACK OR AFRICAN...	42%	41%	16%	1%	
HISPANIC OR LATIN...	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DI...	59%	33%	8%	*%	98
ENGLISH LANGUAG...	78%	19%	3%	*%	89
ECONOMICALLY DI...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATIO..
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN...	*%	*%	*%	*%	
ASIAN OR NATIVE H...	18%	30%	33%	19%	
BLACK OR AFRICAN...	48%	37%	13%	2%	
HISPANIC OR LATIN...	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DI...	64%	27%	8%	1%	99
ENGLISH LANGUAG...	72%	21%	6%	1%	94
ECONOMICALLY DI...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	149	100%	YES	148	157	95	95
AMERICAN INDIAN OR ALASKA...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	130	100%	YES	129	160	110	110
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	6	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	149	100%	148	157
NOT BLACK OR AFRICAN AMER...	147	100%	146	156
NOT HISPANIC OR LATINO	139	100%	138	158
NOT ASIAN OR NATIVE HAWAII...	145	100%	144	158
NOT WHITE	19	—	19	—
NOT MULTIRACIAL	146	100%	145	159
GENERAL EDUCATION	127	100%	127	167
ENGLISH PROFICIENT	149	100%	148	157
NOT ECONOMICALLY DISADVA...	143	100%	142	158
MALE	74	100%	73	162
FEMALE	75	100%	75	152
MIGRANT	0	—	0	—
NOT MIGRANT	149	100%	148	157

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	148	100%	YES	147	159	92	92
AMERICAN INDIAN OR ALASKA...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	130	100%	YES	129	163	106	106
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	6	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	148	100%	147	159
NOT BLACK OR AFRICAN AMER...	146	100%	145	159
NOT HISPANIC OR LATINO	138	100%	137	161
NOT ASIAN OR NATIVE HAWAII...	144	100%	143	159
NOT WHITE	18	—	18	—
NOT MULTIRACIAL	146	100%	145	159
GENERAL EDUCATION	127	100%	127	169
ENGLISH PROFICIENT	148	100%	147	159
NOT ECONOMICALLY DISADVA...	142	100%	141	160
MALE	74	100%	73	168
FEMALE	74	100%	74	149
MIGRANT	0	—	0	—
NOT MIGRANT	148	100%	147	159

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-
LEVEL ELA PI

ELEMENTARY/ MIDDLE-
LEVEL MATH PI

SECONDARY-LEVEL
ELA PI

SECONDARY-LEVEL
MATH PI

UNWEIGHTED
COMBINED PI

ALL STUDENTS	157	159	—	—	158
AMERICAN INDIAN OR ALASKA..	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/O...	—	—	—	—	0
WHITE	160	163	—	—	162
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAG...	—	—	—	—	0

— There were not enough students to determine a Performance Index.

Wampus Elementary School

WAMPUS SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

WAMPUS SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

518

ENROLLMENT BY GENDER

MALE

FEMALE

259

50%

259

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	24	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	33	6%
WHITE	445	86%
MULTIRACIAL	12	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	75	14%	16	3%
---	----	-----	----	----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	191	37%
4TH GRADE	171	33%
5TH GRADE	152	29%
UNGRADED ELEMENTARY	4	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

12

2%

2

0%

STUDENT SUSPENSIONS (2014 - 15)

0

0%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	45
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	64%
TOTAL NUMBER OF CORE CLASSES	57
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	57
TOTAL NUMBER OF CLASSES	117
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	153	62%	8	5%	50	33%	89	58%	6	4%
GENERAL EDUCATION	135	69%	2	1%	40	30%	87	64%	6	4%
STUDENTS WITH DISABILITIES	18	11%	6	33%	10	56%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	5	60%	1	20%	1	20%	3	60%	0	0%
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	45%	1	9%	5	45%	4	36%	1	9%
WHITE	132	64%	5	4%	42	32%	80	61%	5	4%
MULTIRACIAL	3	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	2	40%	0	0%
FEMALE	80	60%	5	6%	27	34%	47	59%	1	1%
MALE	73	64%	3	4%	23	32%	42	58%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	153	62%	8	5%	50	33%	89	58%	6	4%
ECONOMICALLY DISADVANTAGED	6	67%	2	33%	0	0%	4	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	147	62%	6	4%	50	34%	85	58%	6	4%
NOT MIGRANT	153	62%	8	5%	50	33%	89	58%	6	4%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	68%	3	2%	45	30%	68	46%	32	22%
GENERAL EDUCATION	133	73%	0	0%	36	27%	66	50%	31	23%
STUDENTS WITH DISABILITIES	15	20%	3	20%	9	60%	2	13%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	5	42%	7	58%
HISPANIC OR LATINO	11	%	-	-	-	-	-	-	-	-
WHITE	121	64%	2	2%	41	34%	59	49%	19	16%
MULTIRACIAL	4	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	67%	1	7%	4	27%	4	27%	6	40%
FEMALE	70	66%	1	1%	23	33%	32	46%	14	20%
MALE	78	69%	2	3%	22	28%	36	46%	18	23%
NON-ENGLISH LANGUAGE LEARNERS	148	68%	3	2%	45	30%	68	46%	32	22%
ECONOMICALLY DISADVANTAGED	1	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	147	%	-	-	-	-	-	-	-	-
NOT MIGRANT	148	68%	3	2%	45	30%	68	46%	32	22%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	132	63%	16	12%	33	25%	54	41%	29	22%
GENERAL EDUCATION	118	70%	7	6%	28	24%	54	46%	29	25%
STUDENTS WITH DISABILITIES	14	0%	9	64%	5	36%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11	82%	0	0%	2	18%	4	36%	5	45%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	0	0%	0	0%	0	0%	0	0%
WHITE	116	61%	14	12%	31	27%	47	41%	24	21%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	5	60%	2	40%	0	0%	3	60%	0	0%
FEMALE	68	71%	5	7%	15	22%	30	44%	18	26%
MALE	64	55%	11	17%	18	28%	24	38%	11	17%
NON-ENGLISH LANGUAGE LEARNERS	132	63%	16	12%	33	25%	54	41%	29	22%
ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	127	65%	14	11%	31	24%	53	42%	29	23%
NOT MIGRANT	132	63%	16	12%	33	25%	54	41%	29	22%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	64%	11	7%	44	29%	47	31%	50	33%
GENERAL EDUCATION	135	70%	4	3%	36	27%	45	33%	50	37%
STUDENTS WITH DISABILITIES	17	12%	7	41%	8	47%	2	12%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	50%	4	33%	2	17%	3	25%	3	25%
WHITE	131	67%	7	5%	36	27%	43	33%	45	34%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	0	0%	6	67%	1	11%	2	22%
FEMALE	78	56%	5	6%	29	37%	25	32%	19	24%
MALE	74	72%	6	8%	15	20%	22	30%	31	42%
NON-ENGLISH LANGUAGE LEARNERS	151	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	67%	2	33%	0	0%	1	17%	3	50%
NOT ECONOMICALLY DISADVANTAGED	146	64%	9	6%	44	30%	46	32%	47	32%
NOT MIGRANT	152	64%	11	7%	44	29%	47	31%	50	33%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	78%	6	4%	27	18%	52	35%	63	43%
GENERAL EDUCATION	134	84%	1	1%	20	15%	52	39%	61	46%
STUDENTS WITH DISABILITIES	14	14%	5	36%	7	50%	0	0%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	92%	0	0%	1	8%	3	25%	8	67%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	122	75%	6	5%	24	20%	42	34%	50	41%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	0	0%	2	14%	7	50%	5	36%
FEMALE	70	71%	4	6%	16	23%	31	44%	19	27%
MALE	78	83%	2	3%	11	14%	21	27%	44	56%
NON-ENGLISH LANGUAGE LEARNERS	148	78%	6	4%	27	18%	52	35%	63	43%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	147	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	148	78%	6	4%	27	18%	52	35%	63	43%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	71%	10	8%	28	22%	41	32%	51	39%
GENERAL EDUCATION	119	76%	6	5%	23	19%	39	33%	51	43%
STUDENTS WITH DISABILITIES	11	18%	4	36%	5	45%	2	18%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	%	-	-	-	-	-	-	-	-
WHITE	117	69%	10	9%	26	22%	37	32%	44	38%
SMALL GROUP TOTAL	13	85%	0	0%	2	15%	4	31%	7	54%
FEMALE	66	70%	4	6%	16	24%	26	39%	20	30%
MALE	64	72%	6	9%	12	19%	15	23%	31	48%
NON-ENGLISH LANGUAGE LEARNERS	130	71%	10	8%	28	22%	41	32%	51	39%
ECONOMICALLY DISADVANTAGED	5	60%	2	40%	0	0%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	125	71%	8	6%	28	22%	39	31%	50	40%
NOT MIGRANT	130	71%	10	8%	28	22%	41	32%	51	39%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	160	99%	0	0%	1	1%	20	13%	139	87%
GENERAL EDUCATION	143	100%	0	0%	0	0%	13	9%	130	91%
STUDENTS WITH DISABILITIES	17	94%	0	0%	1	6%	7	41%	9	53%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	13	100%	0	0%	0	0%	1	8%	12	92%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	1	9%	10	91%
WHITE	131	99%	0	0%	1	1%	17	13%	113	86%
MULTIRACIAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	75	100%	0	0%	0	0%	11	15%	64	85%
MALE	85	99%	0	0%	1	1%	9	11%	75	88%
NON-ENGLISH LANGUAGE LEARNERS	160	99%	0	0%	1	1%	20	13%	139	87%
ECONOMICALLY DISADVANTAGED	1	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	159	99%	-	-	-	-	-	-	-	-
NOT MIGRANT	160	99%	0	0%	1	1%	20	13%	139	87%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	

AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	%	-	-	-	-
GRADE 3 MATH	1	%	-	-	-	-
GRADE 4 ELA	2	%	-	-	-	-
GRADE 4 MATH	2	%	-	-	-	-
GRADE 4 SCIENCE	2	%	-	-	-	-
GRADE 5 ELA	1	%	-	-	-	-
GRADE 5 MATH	1	%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONIN..	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,045*	90%*	YES	435	158	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	33	—	—	29	—	—	—
WHITE	NO	NO	904*	89%*	YES	370	158	113	113
MULTIRACIAL	—	—	12	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	151*	76%*	YES	52†	85†	60	60
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	16	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,044*	90%*	434	158
NOT BLACK OR AFRICAN AMERICAN	1,040*	90%*	432	159
NOT HISPANIC OR LATINO	1,001*	90%*	411	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	975*	90%*	406	157
NOT WHITE	141*	94%*	65	160
NOT MULTIRACIAL	1,024*	90%*	427	159
GENERAL EDUCATION	894*	92%*	384	168
ENGLISH PROFICIENT	1,044*	90%*	435	158
NOT ECONOMICALLY DISADVANTAGED	1,015*	90%*	423	160
MALE	517*	88%*	214	156
FEMALE	528*	91%*	221	161
MIGRANT	0	—	0	—
NOT MIGRANT	1,045*	90%*	435	158

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,043*	89%*	YES	431	165	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	33	—	—	29	—	—	—
WHITE	NO	NO	902*	89%*	YES	371	165	109	109
MULTIRACIAL	—	—	12	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	150*	75%*	YES	47†	87†	60	60
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	16	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,042*	89%*	430	166
NOT BLACK OR AFRICAN AMERICAN	1,038*	89%*	429	166
NOT HISPANIC OR LATINO	999*	89%*	408	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	973*	89%*	402	164
NOT WHITE	141*	90%*	60	168
NOT MULTIRACIAL	1,022*	90%*	426	165
GENERAL EDUCATION	893*	91%*	385	175
ENGLISH PROFICIENT	1,042*	89%*	431	165
NOT ECONOMICALLY DISADVANTAGED	1,013*	90%*	419	166
MALE	517*	88%*	214	171
FEMALE	526*	90%*	217	160
MIGRANT	0	—	0	—
NOT MIGRANT	1,043*	89%*	431	165

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	174	93%	YES	161	199	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	11	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	13	—	—	13	—	—	—
WHITE	YES	YES	144	92%	YES	132	199	185	185
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	1	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	174	93%	161	199
NOT BLACK OR AFRICAN AMERICAN	174	93%	161	199
NOT HISPANIC OR LATINO	163	93%	150	199
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	161	93%	148	199
NOT WHITE	30	—	29	—
NOT MULTIRACIAL	168	93%	156	199
GENERAL EDUCATION	152	94%	142	200
ENGLISH PROFICIENT	174	93%	161	199
NOT ECONOMICALLY DISADVANTAGED	173	93%	160	199
MALE	89	96%	84	199
FEMALE	85	91%	77	200
MIGRANT	0	—	0	—
NOT MIGRANT	174	93%	161	199

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	158	165	—	—	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	158	165	—	—	162
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	85	87	—	—	86
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

H.C. Crittenden

Middle School

H C CRITTENDEN MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

H C CRITTENDEN MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

588

ENROLLMENT BY GENDER

MALE

FEMALE

291

49%

297

51%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	26	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	32	5%
WHITE	525	89%
MULTIRACIAL	2	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

		88	15%	20	3%
--	--	----	-----	----	----

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

6TH GRADE	200	34%
7TH GRADE	196	33%
8TH GRADE	191	32%
UNGRADED SECONDARY	1	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
13	4
2%	1%

STUDENT SUSPENSIONS (2014 - 15)

0	0%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	54
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	76%
TOTAL NUMBER OF CORE CLASSES	207
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	207
TOTAL NUMBER OF CLASSES	298
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 342

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	157	88%	4	3%	15	10%	37	24%	101	64%
GENERAL EDUCATION	139	95%	1	1%	6	4%	33	24%	99	71%
STUDENTS WITH DISABILITIES	18	33%	3	17%	9	50%	4	22%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11	100%	0	0%	0	0%	1	9%	10	91%
HISPANIC OR LATINO	10	%	-	-	-	-	-	-	-	-
WHITE	135	87%	4	3%	13	10%	35	26%	83	61%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	0	0%	2	18%	1	9%	8	73%
FEMALE	86	90%	1	1%	8	9%	19	22%	58	67%
MALE	71	86%	3	4%	7	10%	18	25%	43	61%
NON-ENGLISH LANGUAGE LEARNERS	157	88%	4	3%	15	10%	37	24%	101	64%
ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	3	50%	3	50%
NOT ECONOMICALLY DISADVANTAGED	151	87%	4	3%	15	10%	34	23%	98	65%
NOT MIGRANT	157	88%	4	3%	15	10%	37	24%	101	64%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	134	72%	13	10%	25	19%	51	38%	45	34%
GENERAL EDUCATION	120	78%	6	5%	20	17%	49	41%	45	38%
STUDENTS WITH DISABILITIES	14	14%	7	50%	5	36%	2	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11	82%	2	18%	0	0%	4	36%	5	45%
HISPANIC OR LATINO	7	43%	0	0%	4	57%	0	0%	3	43%
WHITE	116	72%	11	9%	21	18%	47	41%	37	32%
FEMALE	67	87%	3	4%	6	9%	26	39%	32	48%
MALE	67	57%	10	15%	19	28%	25	37%	13	19%
NON-ENGLISH LANGUAGE LEARNERS	134	72%	13	10%	25	19%	51	38%	45	34%
ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	128	73%	12	9%	23	18%	49	38%	44	34%
NOT MIGRANT	134	72%	13	10%	25	19%	51	38%	45	34%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	107	67%	5	5%	30	28%	41	38%	31	29%
GENERAL EDUCATION	95	72%	0	0%	27	28%	38	40%	30	32%
STUDENTS WITH DISABILITIES	12	33%	5	42%	3	25%	3	25%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	75%	0	0%	2	25%	2	25%	4	50%
WHITE	90	68%	5	6%	24	27%	37	41%	24	27%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	0	0%	4	44%	2	22%	3	33%
FEMALE	50	76%	1	2%	11	22%	20	40%	18	36%
MALE	57	60%	4	7%	19	33%	21	37%	13	23%
NON-ENGLISH LANGUAGE LEARNERS	107	67%	5	5%	30	28%	41	38%	31	29%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	103	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	107	67%	5	5%	30	28%	41	38%	31	29%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 349

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	154	89%	2	1%	15	10%	32	21%	105	68%
GENERAL EDUCATION	138	94%	0	0%	8	6%	28	20%	102	74%
STUDENTS WITH DISABILITIES	16	44%	2	13%	7	44%	4	25%	3	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	100%	0	0%	0	0%	1	9%	10	91%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	132	89%	2	2%	13	10%	29	22%	88	67%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	0	0%	2	18%	2	18%	7	64%
FEMALE	84	92%	0	0%	7	8%	26	31%	51	61%
MALE	70	86%	2	3%	8	11%	6	9%	54	77%
NON-ENGLISH LANGUAGE LEARNERS	154	89%	2	1%	15	10%	32	21%	105	68%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	150	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	154	89%	2	1%	15	10%	32	21%	105	68%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

MEAN SCORE: 347

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	131	84%	4	3%	17	13%	39	30%	71	54%
GENERAL EDUCATION	117	91%	0	0%	10	9%	37	32%	70	60%
STUDENTS WITH DISABILITIES	14	21%	4	29%	7	50%	2	14%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	13	85%	1	8%	1	8%	2	15%	9	69%
HISPANIC OR LATINO	7	86%	0	0%	1	14%	3	43%	3	43%
WHITE	111	84%	3	3%	15	14%	34	31%	59	53%
FEMALE	62	87%	2	3%	6	10%	19	31%	35	56%
MALE	69	81%	2	3%	11	16%	20	29%	36	52%
NON-ENGLISH LANGUAGE LEARNERS	131	84%	4	3%	17	13%	39	30%	71	54%
ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	3	50%	1	17%
NOT ECONOMICALLY DISADVANTAGED	125	85%	3	2%	16	13%	36	29%	70	56%
NOT MIGRANT	131	84%	4	3%	17	13%	39	30%	71	54%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50	44%	4	8%	24	48%	19	38%	3	6%
GENERAL EDUCATION	40	48%	0	0%	21	53%	16	40%	3	8%
STUDENTS WITH DISABILITIES	10	30%	4	40%	3	30%	3	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	42	48%	3	7%	19	45%	17	40%	3	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	1	13%	5	63%	2	25%	0	0%
FEMALE	22	32%	2	9%	13	59%	5	23%	2	9%
MALE	28	54%	2	7%	11	39%	14	50%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	50	44%	4	8%	24	48%	19	38%	3	6%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	44%	4	8%	24	48%	19	38%	3	6%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	89	0	0%	0	0%	0	0%	89	100%	89	100%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	91%	1	1%	5	7%	37	54%	25	37%
GENERAL EDUCATION	51	98%	1	2%	0	0%	28	55%	22	43%
STUDENTS WITH DISABILITIES	17	71%	0	0%	5	29%	9	53%	3	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	%	-	-	-	-	-	-	-	-
WHITE	60	90%	1	2%	5	8%	32	53%	22	37%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	30	93%	0	0%	2	7%	17	57%	11	37%
MALE	38	89%	1	3%	3	8%	20	53%	14	37%
NON-ENGLISH LANGUAGE LEARNERS	68	91%	1	1%	5	7%	37	54%	25	37%
ECONOMICALLY DISADVANTAGED	1	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	67	%	-	-	-	-	-	-	-	-
NOT MIGRANT	68	91%	1	1%	5	7%	37	54%	25	37%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	100	100%	0	0%	0	0%	0	0%	100	100%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	

AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

Regents Examination Results (2015 - 16)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	89	0	0%	0	0%	0	0%	3	3%	86	97%
GENERAL EDUCATION	89	0	0%	0	0%	0	0%	3	3%	86	97%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	81	0	0%	0	0%	0	0%	3	4%	78	96%
SMALL GROUP TOTAL	8	0	0%	0	0%	0	0%	0	0%	8	100%
FEMALE	42	0	0%	0	0%	0	0%	2	5%	40	95%
MALE	47	0	0%	0	0%	0	0%	1	2%	46	98%
NON-ENGLISH LANGUAGE LEARNERS	89	0	0%	0	0%	0	0%	3	3%	86	97%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	86	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	89	0	0%	0	0%	0	0%	3	3%	86	97%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	100	100	100%	100	100%	100	100%
GENERAL EDUCATION	100	100	100%	100	100%	100	100%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	92	92	100%	92	100%	92	100%
SMALL GROUP TOTAL	8	8	100%	8	100%	8	100%
FEMALE	48	48	100%	48	100%	48	100%
MALE	52	52	100%	52	100%	52	100%
NON-ENGLISH LANGUAGE LEARNERS	100	100	100%	100	100%	100	100%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	97	-	-	-	-	-	-
NOT MIGRANT	100	100	100%	100	100%	100	100%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	2	_%	_-	_-	_-	_-
GRADE 7 MATH	2	_%	_-	_-	_-	_-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,196*	82%*	YES	397	172	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	26	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	32	—	—	29	—	—	—
WHITE	NO	NO	1,075*	81%*	YES	340	171	113	113
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	168*	71%*	YES	48†	100†	59	59
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,196*	82%*	397	172
NOT BLACK OR AFRICAN AMERICAN	1,189*	82%*	395	172
NOT HISPANIC OR LATINO	1,147*	82%*	373	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,134*	81%*	368	171
NOT WHITE	1,21*	94%*	57	172
NOT MULTIRACIAL	1,193*	82%*	395	172
GENERAL EDUCATION	1,028*	84%*	351	181
ENGLISH PROFICIENT	1,194*	82%*	397	172
NOT ECONOMICALLY DISADVANTAGED	1,159*	82%*	382	171
MALE	616*	82%*	195	160
FEMALE	580*	82%*	202	183
MIGRANT	0	—	0	—
NOT MIGRANT	1,196*	82%*	397	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,197*	83%*	YES	423	183	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	26	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	YES	—	32	—	YES	30	187	121	121
WHITE	NO	NO	1,076*	82%*	YES	365	183	109	109
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	168*	64%*	YES	44†	116†	59	59
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,197*	83%*	423	183
NOT BLACK OR AFRICAN AMERICAN	1,190*	83%*	421	183
NOT HISPANIC OR LATINO	1,148*	83%*	399	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,135*	82%*	393	182
NOT WHITE	1,211*	95%*	58	179
NOT MULTIRACIAL	1,194*	83%*	421	183
GENERAL EDUCATION	1,029*	86%*	381	190
ENGLISH PROFICIENT	1,195*	83%*	423	183
NOT ECONOMICALLY DISADVANTAGED	1,159*	84%*	410	183
MALE	616*	84%*	214	181
FEMALE	581*	82%*	209	184
MIGRANT	0	—	0	—
NOT MIGRANT	1,197*	83%*	423	183

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	191	88%	YES	167	196	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	6	—	—	5	—	—	—
WHITE	YES	YES	174	87%	YES	151	195	186	186
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	6	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	191	88%	167	196
NOT BLACK OR AFRICAN AMERICAN	189	88%	165	196
NOT HISPANIC OR LATINO	183	87%	159	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	185	88%	162	196
NOT WHITE	17	—	16	—
NOT MULTIRACIAL	190	88%	166	196
GENERAL EDUCATION	168	90%	150	199
ENGLISH PROFICIENT	191	88%	167	196
NOT ECONOMICALLY DISADVANTAGED	185	89%	163	196
MALE	98	92%	89	194
FEMALE	93	84%	78	197
MIGRANT	0	—	0	—
NOT MIGRANT	191	88%	167	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI

ELEMENTARY/ MIDDLE-LEVEL MATH PI

SECONDARY-LEVEL ELA PI

SECONDARY-LEVEL MATH PI

UNWEIGHTED COMBINED PI

ALL STUDENTS	172	183	—	—	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	187	—	—	187
WHITE	171	183	—	—	177
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	100	116	—	—	108
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

Byram Hills High School

BYRAM HILLS HIGH SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

BYRAM HILLS HIGH SCHOOL ENROLLMENT (2015 - 16)



ENROLLMENT BY ETHNICITY		
GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	4	0%
HISPANIC OR LATINO	30	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	44	5%
WHITE	796	91%

OTHER GROUPS					
ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
		110	13%	26	3%

ENROLLMENT BY GRADE		
GROUP	TOTAL	PERCENT
9TH GRADE	215	25%
10TH GRADE	212	24%
11TH GRADE	211	24%
12TH GRADE	232	27%
UNGRADED SECONDARY	4	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
20	2
2%	0%

STUDENT SUSPENSIONS (2014 - 15)

7	1%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	82
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	48%
TOTAL NUMBER OF CORE CLASSES	288
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	28%
TOTAL NUMBER OF CLASSES	400
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	232		232		232	100%
GENERAL EDUCATION	206		206		206	100%
STUDENTS WITH DISABILITIES	26		26		26	100%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	0	0%	0	0%	0	0%	0	0%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	227	98%	4	2%	0	0%	1	0%
GENERAL EDUCATION	203	99%	2	1%	0	0%	1	0%
STUDENTS WITH DISABILITIES	24	92%	2	8%	0	0%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	0	0%	0	0%	0	0%	0	0%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

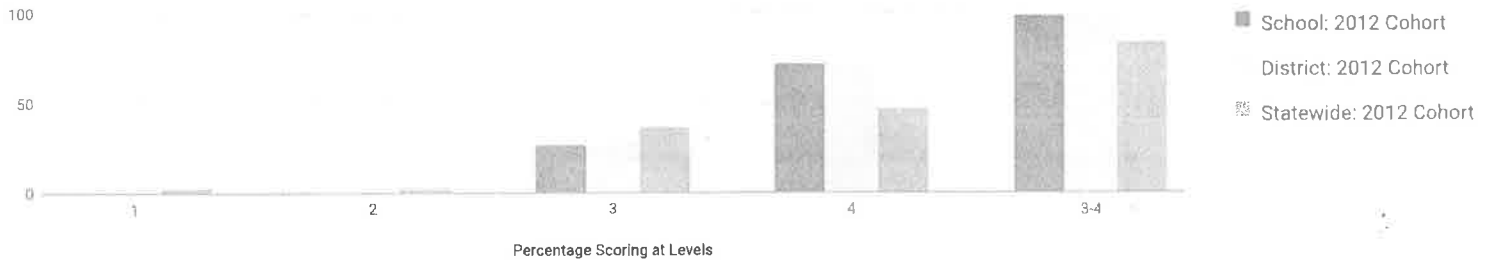
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	

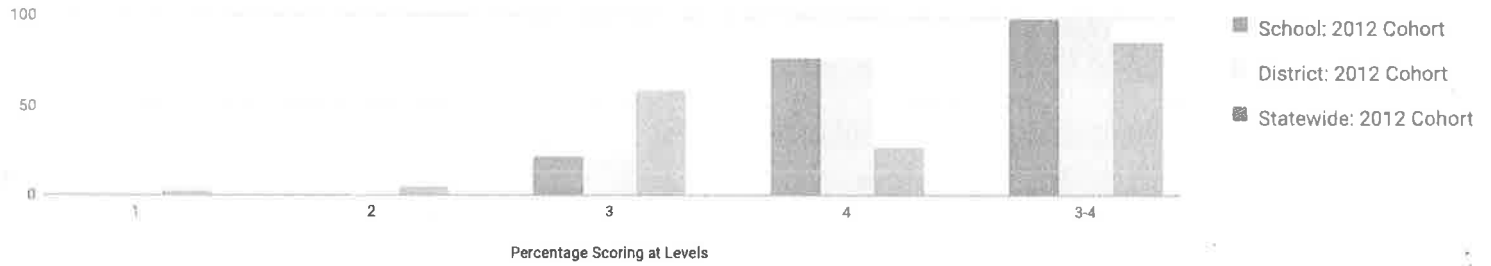
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



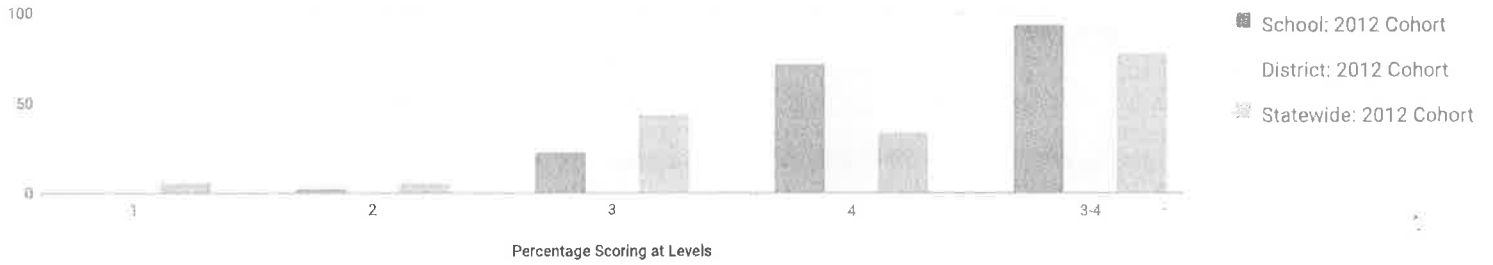
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	234	99%	0	0%	1	0%	64	27%	168	72%
GENERAL EDUCATION	207	100%	0	0%	0	0%	51	25%	156	75%
STUDENTS WITH DISABILITIES	27	93%	0	0%	1	4%	13	48%	12	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	3	25%	9	75%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	0%	-	-	-	-	-	-	-	-
WHITE	211	99%	0	0%	1	0%	55	26%	154	73%
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	6	55%	5	45%
FEMALE	112	100%	0	0%	0	0%	30	27%	82	73%
MALE	122	98%	0	0%	1	1%	34	28%	86	70%
NON-ENGLISH LANGUAGE LEARNERS	234	99%	0	0%	1	0%	64	27%	168	72%
ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	4	50%	3	38%
NOT ECONOMICALLY DISADVANTAGED	226	100%	0	0%	0	0%	60	27%	165	73%
NOT MIGRANT	234	99%	0	0%	1	0%	64	27%	168	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



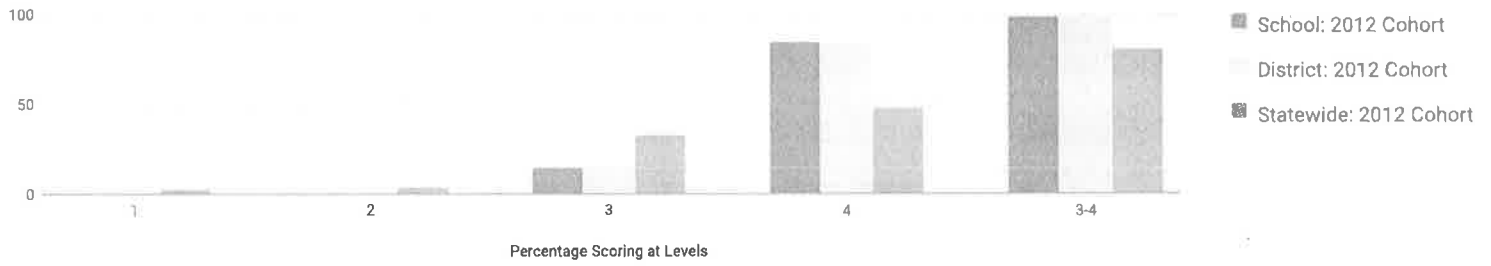
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	234	99%	0	0%	1	0%	52	22%	180	77%
GENERAL EDUCATION	207	100%	0	0%	0	0%	37	18%	170	82%
STUDENTS WITH DISABILITIES	27	93%	0	0%	1	4%	15	56%	10	37%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	0%	-	-	-	-	-	-	-	-
WHITE	211	99%	0	0%	1	0%	44	21%	165	78%
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	6	55%	5	45%
FEMALE	112	100%	0	0%	0	0%	23	21%	89	79%
MALE	122	98%	0	0%	1	1%	29	24%	91	75%
NON-ENGLISH LANGUAGE LEARNERS	234	99%	0	0%	1	0%	52	22%	180	77%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	226	99%	0	0%	1	0%	49	22%	175	77%
NOT MIGRANT	234	99%	0	0%	1	0%	52	22%	180	77%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



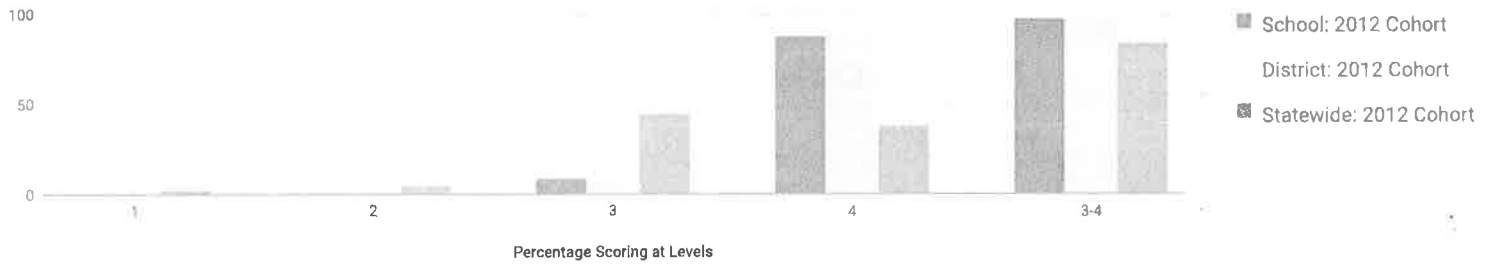
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	234	94%	0	0%	8	3%	53	23%	168	72%
GENERAL EDUCATION	207	98%	0	0%	1	0%	44	21%	159	77%
STUDENTS WITH DISABILITIES	27	67%	0	0%	7	26%	9	33%	9	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	2	17%	10	83%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	0%	-	-	-	-	-	-	-	-
WHITE	211	94%	0	0%	7	3%	47	22%	152	72%
SMALL GROUP TOTAL	11	91%	0	0%	1	9%	4	36%	6	55%
FEMALE	112	96%	0	0%	3	3%	29	26%	79	71%
MALE	122	93%	0	0%	5	4%	24	20%	89	73%
NON-ENGLISH LANGUAGE LEARNERS	234	94%	0	0%	8	3%	53	23%	168	72%
ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	3	38%	4	50%
NOT ECONOMICALLY DISADVANTAGED	226	95%	0	0%	7	3%	50	22%	164	73%
NOT MIGRANT	234	94%	0	0%	8	3%	53	23%	168	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	234	99%	1	0%	0	0%	34	15%	198	85%
GENERAL EDUCATION	207	100%	0	0%	0	0%	24	12%	183	88%
STUDENTS WITH DISABILITIES	27	93%	1	4%	0	0%	10	37%	15	56%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	1	8%	11	92%
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	%	-	-	-	-	-	-	-	-
WHITE	211	100%	0	0%	0	0%	31	15%	179	85%
SMALL GROUP TOTAL	11	91%	1	9%	0	0%	2	18%	8	73%
FEMALE	112	99%	1	1%	0	0%	13	12%	98	88%
MALE	122	99%	0	0%	0	0%	21	17%	100	82%
NON-ENGLISH LANGUAGE LEARNERS	234	99%	1	0%	0	0%	34	15%	198	85%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	226	99%	1	0%	0	0%	31	14%	193	85%
NOT MIGRANT	234	99%	1	0%	0	0%	34	15%	198	85%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	234	98%	1	0%	0	0%	22	9%	207	88%
GENERAL EDUCATION	207	99%	0	0%	0	0%	13	6%	192	93%
STUDENTS WITH DISABILITIES	27	89%	1	4%	0	0%	9	33%	15	56%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12	100%	0	0%	0	0%	0	0%	12	100%
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	%	-	-	-	-	-	-	-	-
WHITE	211	98%	0	0%	0	0%	22	10%	185	88%
SMALL GROUP TOTAL	11	91%	1	9%	0	0%	0	0%	10	91%
FEMALE	112	99%	1	1%	0	0%	8	7%	103	92%
MALE	122	97%	0	0%	0	0%	14	11%	104	85%
NON-ENGLISH LANGUAGE LEARNERS	234	98%	1	0%	0	0%	22	9%	207	88%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	3	38%	5	63%
NOT ECONOMICALLY DISADVANTAGED	226	98%	1	0%	0	0%	19	8%	202	89%
NOT MIGRANT	234	98%	1	0%	0	0%	22	9%	207	88%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	2	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	3	-	-	-
SMALL GROUP TOTAL	3	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	3	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	209	0	0%	1	0%	4	2%	10	5%	194	93%
GENERAL EDUCATION	184	0	0%	0	0%	1	1%	7	4%	176	96%
STUDENTS WITH DISABILITIES	25	0	0%	1	4%	3	12%	3	12%	18	72%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	10	0	0%	0	0%	0	0%	0	0%	10	100%
HISPANIC OR LATINO	8	0	0%	0	0%	0	0%	2	25%	6	75%
WHITE	191	0	0%	1	1%	4	2%	8	4%	178	93%
FEMALE	108	0	0%	0	0%	3	3%	3	3%	102	94%
MALE	101	0	0%	1	1%	1	1%	7	7%	92	91%
NON-ENGLISH LANGUAGE LEARNERS	209	0	0%	1	0%	4	2%	10	5%	194	93%
ECONOMICALLY DISADVANTAGED	8	0	0%	1	13%	0	0%	2	25%	5	63%
NOT ECONOMICALLY DISADVANTAGED	201	0	0%	0	0%	4	2%	8	4%	189	94%
NOT MIGRANT	209	0	0%	1	0%	4	2%	10	5%	194	93%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	113	0	0%	1	1%	10	9%	41	36%	61	54%
GENERAL EDUCATION	101	0	0%	1	1%	8	8%	33	33%	59	58%
STUDENTS WITH DISABILITIES	12	0	0%	0	0%	2	17%	8	67%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	5	0	0%	0	0%	1	20%	0	0%	4	80%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	103	0	0%	1	1%	8	8%	39	38%	55	53%
SMALL GROUP TOTAL	5	0	0%	0	0%	1	20%	2	40%	2	40%
FEMALE	48	0	0%	1	2%	3	6%	19	40%	25	52%
MALE	65	0	0%	0	0%	7	11%	22	34%	36	55%
NON-ENGLISH LANGUAGE LEARNERS	113	0	0%	1	1%	10	9%	41	36%	61	54%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	109	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	113	0	0%	1	1%	10	9%	41	36%	61	54%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	176	0	0%	5	3%	69	39%	26	15%	76	43%
GENERAL EDUCATION	166	0	0%	2	1%	62	37%	26	16%	76	46%
STUDENTS WITH DISABILITIES	10	0	0%	3	30%	7	70%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	0	0%	2	22%	1	11%	6	67%
HISPANIC OR LATINO	6	0	0%	0	0%	3	50%	2	33%	1	17%
WHITE	161	0	0%	5	3%	64	40%	23	14%	69	43%
FEMALE	88	0	0%	1	1%	40	45%	9	10%	38	43%
MALE	88	0	0%	4	5%	29	33%	17	19%	38	43%
NON-ENGLISH LANGUAGE LEARNERS	176	0	0%	5	3%	69	39%	26	15%	76	43%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	173	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	176	0	0%	5	3%	69	39%	26	15%	76	43%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	217	216	100%	204	94%	150	69%
GENERAL EDUCATION	188	188	100%	183	97%	142	76%
STUDENTS WITH DISABILITIES	29	28	97%	21	72%	8	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	12	100%	12	100%	12	100%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	198	197	99%	186	94%	135	68%
SMALL GROUP TOTAL	7	7	100%	6	86%	3	43%
FEMALE	106	106	100%	99	93%	73	69%
MALE	111	110	99%	105	95%	77	69%
NON-ENGLISH LANGUAGE LEARNERS	217	216	100%	204	94%	150	69%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	213	-	-	-	-	-	-
NOT MIGRANT	217	216	100%	204	94%	150	69%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	215	213	99%	212	99%	191	89%
GENERAL EDUCATION	188	188	100%	188	100%	175	93%
STUDENTS WITH DISABILITIES	27	25	93%	24	89%	16	59%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	10	10	100%	10	100%	10	100%
HISPANIC OR LATINO	9	8	89%	8	89%	5	56%
WHITE	196	195	99%	194	99%	176	90%
FEMALE	111	110	99%	109	98%	98	88%
MALE	104	103	99%	103	99%	93	89%
NON-ENGLISH LANGUAGE LEARNERS	215	213	99%	212	99%	191	89%
ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	7	78%
NOT ECONOMICALLY DISADVANTAGED	206	204	99%	203	99%	184	89%
NOT MIGRANT	215	213	99%	212	99%	191	89%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	208	207	100%	207	100%	168	81%
GENERAL EDUCATION	183	183	100%	183	100%	162	89%
STUDENTS WITH DISABILITIES	25	24	96%	24	96%	6	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	9	9	100%	9	100%	9	100%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	190	189	99%	189	99%	153	81%
SMALL GROUP TOTAL	9	9	100%	9	100%	6	67%
FEMALE	102	102	100%	102	100%	85	83%
MALE	106	105	99%	105	99%	83	78%
NON-ENGLISH LANGUAGE LEARNERS	208	207	100%	207	100%	168	81%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	204	-	-	-	-	-	-
NOT MIGRANT	208	207	100%	207	100%	168	81%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	110	107	97%	101	92%	65	59%
GENERAL EDUCATION	86	86	100%	85	99%	61	71%
STUDENTS WITH DISABILITIES	24	21	88%	16	67%	4	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	5	4	80%	2	40%	2	40%
WHITE	100	98	98%	94	94%	60	60%
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	44	42	95%	39	89%	26	59%
MALE	66	65	98%	62	94%	39	59%
NON-ENGLISH LANGUAGE LEARNERS	109	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	6	100%	4	67%	4	67%
NOT ECONOMICALLY DISADVANTAGED	104	101	97%	97	93%	61	59%
NOT MIGRANT	110	107	97%	101	92%	65	59%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	214	213	100%	204	95%	101	47%
GENERAL EDUCATION	196	196	100%	189	96%	97	49%
STUDENTS WITH DISABILITIES	18	17	94%	15	83%	4	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	14	14	100%	13	93%	8	57%
HISPANIC OR LATINO	7	7	100%	6	86%	2	29%
WHITE	193	192	99%	185	96%	91	47%
FEMALE	110	109	99%	104	95%	49	45%
MALE	104	104	100%	100	96%	52	50%
NON-ENGLISH LANGUAGE LEARNERS	214	213	100%	204	95%	101	47%
ECONOMICALLY DISADVANTAGED	7	6	86%	4	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	207	207	100%	200	97%	101	49%
NOT MIGRANT	214	213	100%	204	95%	101	47%

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	232	100%	YES	230	193	167	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	12	—	—	12	—	—	—
WHITE	YES	YES	209	100%	YES	207	194	175	175
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	232	100%	230	193
NOT BLACK OR AFRICAN AMERICAN	230	100%	228	193
NOT HISPANIC OR LATINO	223	100%	221	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	220	100%	218	193
NOT WHITE	23	—	23	—
NOT MULTIRACIAL	232	100%	230	193
GENERAL EDUCATION	206	100%	204	196
ENGLISH PROFICIENT	232	100%	230	193
NOT ECONOMICALLY DISADVANTAGED	224	100%	222	195
MALE	120	100%	118	192
FEMALE	112	100%	112	196
MIGRANT	0	—	0	—
NOT MIGRANT	232	100%	230	193

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	232	100%	YES	230	190	152	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	12	—	—	12	—	—	—
WHITE	YES	YES	209	100%	YES	207	191	162	162
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	232	100%	230	190
NOT BLACK OR AFRICAN AMERICAN	230	100%	228	189
NOT HISPANIC OR LATINO	223	100%	221	191
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	220	100%	218	189
NOT WHITE	23	—	23	—
NOT MULTIRACIAL	232	100%	230	190
GENERAL EDUCATION	206	100%	204	194
ENGLISH PROFICIENT	232	100%	230	190
NOT ECONOMICALLY DISADVANTAGED	224	100%	222	190
MALE	120	100%	118	186
FEMALE	112	100%	112	194
MIGRANT	0	—	0	—
NOT MIGRANT	232	100%	230	190

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	193	190	192
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	—	—	194	191	193
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION:

2011 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ALL STUDENTS	YES	207	100%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	12	—	—	—
WHITE	YES	191	100%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	5	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	220	100%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	6	—	—	—
WHITE	YES	211	100%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	5	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

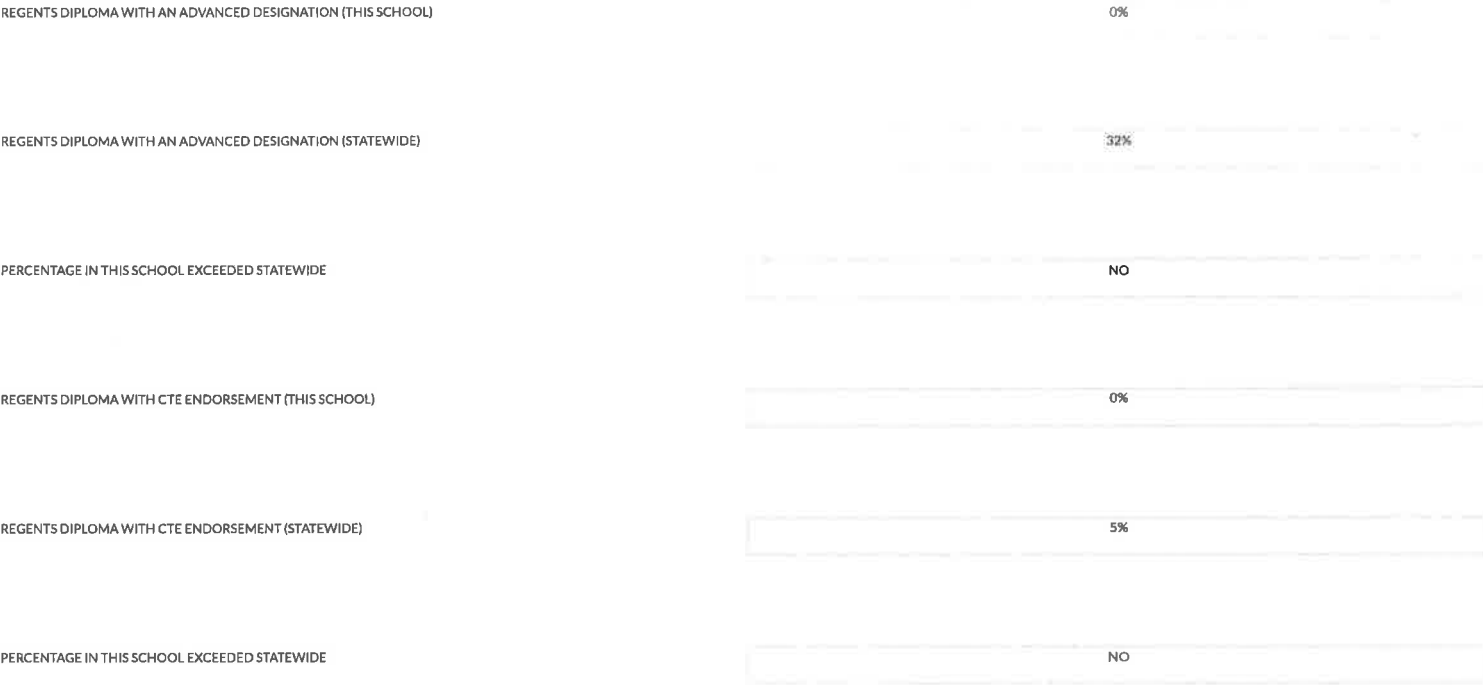
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHO...	FIVE-YEAR GRADUATION-RATE TOTAL COHORT
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT
	GRADUATION RATE	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	207	220
NOT BLACK OR AFRICAN AMERICAN	206	218
NOT HISPANIC OR LATINO	204	219
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	195	214
NOT WHITE	16	9
NOT MULTIRACIAL	207	220
GENERAL EDUCATION	183	199
ENGLISH PROFICIENT	207	220
NOT ECONOMICALLY DISADVANTAGED	202	215
MALE	103	111
FEMALE	104	109
MIGRANT	0	0
NOT MIGRANT	207	220

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



District's Fiscal Accountability

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$45,830,559

PUPILS

2,537

EXPENDITURES PER PUPIL

\$18,065

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$16,366,901

PUPILS

362

EXPENDITURES PER PUPIL

\$45,212

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,420,612,686

PUPILS

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,029,698,250

PUPILS

▼
376,529

EXPENDITURES PER PUPIL

▼
\$14,396

▼
51,434

EXPENDITURES PER PUPIL

▼
\$39,462

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$31,780,970,752

PUPILS

▼
2,659,777

EXPENDITURES PER PUPIL

▼
\$11,949

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$13,848,179,596

PUPILS

▼
451,571

EXPENDITURES PER PUPIL

▼
\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

SIMILAR DISTRICT GROUP

NY STATE

▼
\$33,757

▼
\$26,207

▼
\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	LOW NEED/RESOURCE CAPACITY	80% OR MORE
183 56.0%	80% OR MORE	58.2%
40% - 79%	61.3%	40% - 79%
114 34.9%	40% - 79%	11.7%
LESS THAN 40%	18.5%	LESS THAN 40%
21 6.4%	LESS THAN 40%	19.9%
SEPARATE SETTINGS	11.6%	SEPARATE SETTINGS
9 2.8%	SEPARATE SETTINGS	5.3%
OTHER SETTINGS	5.0%	OTHER SETTINGS
0 0.0%	OTHER SETTINGS	5.1%
	3.7%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first

Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
13.8%	12.3%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Salary Disclosure Notice

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2017-2018

SUPERINTENDENT/ADMINISTRATOR SALARY DISCLOSURE

Chapter 474 of the Laws of 1996 required a provision for the publication of superintendent and administrator salaries as part of the annual school district budget process. The essential points of the legislation are highlighted as follows:

- Salaries, benefits, and other in-kind compensation for all superintendents, associate or assistant superintendent, regardless of salary (this would also include deputy superintendents) must be appended to the proposed budget;
- Any other administrators or supervisors whose annual salary is in excess of \$132,000 must have their salary and position title appended to the budget document;
- These disclosures need only be appended to the proposed budget which is made available 14 days in advance of the vote and of which copies are available in each school building. There is no requirement to incorporate this information in any budget mailings, newsletters, or "popular" budgets.

Superintendent

\$250,000 Annual Salary

\$60,566 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$3,600 Other Compensation

Deputy Superintendent

\$230,341 Annual Salary

\$56,993 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Business and Management Services

\$226,144 Annual Salary

\$56,593 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant to the Superintendent for Human Resources & Curriculum K-5

\$183,600 Annual Salary

\$52,510 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2017-2018

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

Principal - Wampus (Grades 3-5)	\$213,382
Principal - Byram Hills High (Grades 9-12)	\$183,906
Director of Physical Education & Athletics	\$183,590
Director of Special Services & Health Services	\$183,589
Assistant Director of Special Services	\$176,597
Chairperson, World Languages	\$176,320
Principal - H.C. Crittenden (Grades 6-8)	\$175,000
Chairperson, Guidance	\$164,684
Chairperson, English	\$161,666
Director of Technology & Professional Development	\$161,354
Chairperson, Social Studies	\$161,224
Principal - Coman Hill (Grades K-2)	\$160,000
Chairperson, Science	\$159,899
Director of Fine Arts	\$158,141
Director of School Facilities, Operations, Maintenance	\$153,825
Asst. Principal - H.C. Crittenden (Grades 6-8)	\$143,000
Chairperson, Mathematics	\$139,648
Asst. Principal - Wampus (Grades 3-5)	\$135,039
Asst. Principal - Byram Hills High (Grades 9-12)	\$132,600

Exemption Reporting For Taxing Jurisdictions

Exemption Impact Report

Assessment Year: 2016

County: Westchester
SWIS Code: 553800

School Value Report (553801)

Municipality: NORTH CASTLE
Total Assessed Val: 120,012,020
Uniform Percentage: 2.34

Equalized Total Assessed Value = 5,128,718,803

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	726,495	0.01
13100	CTY OWNED	RPTL 406(1)	10	64,867,521	1.26
13500	TWN WTHIN	RPTL 406(1)	88	53,978,632	1.05
13800	SCHOOL DIS	RPTL 408	5	286,316,239	5.58
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	3	406,739,316	7.93
21600	RELIG CORP	RPTL 462	2	1,059,829	0.02
25110	CONST PROT	RPTL 420-a	8	29,239,316	0.57
25120	NP CORP ED	RPTL 420-a	1	11,153,846	0.22
25230	NPC M/M IM	RPTL 420-a	1	547,008	0.01
25300	NON-PROFIT	RPTL 420-b	15	15,059,829	0.29
26100	VET ORGAN	RPTL 452	1	1,106,837	0.02
26400	INC VOL FR	RPTL 464(2)	2	13,730,769	0.27
27350	CEMETERIES	RPTL 446	3	461,538	0.01
41400	CLERGY	RPTL 460	1	64,102	0.00
41730	AGRIC	Ag-Mkts L 306	1	222,051	0.00
41800	AGED-ALL	RPTL 467	22	5,324,914	0.10
41930	DIS & LIM INCOME CTS	RPTL 459-c	1	72,136	0.00
Total Exemptions (No System EX's)			165	890,670,378	17.37
Total Exemptions (with System EX's)			165	890,670,378	17.37

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2016

County: Westchester
SWIS Code: 553600

School Value Report (553801)

Municipality: New Castle
Total Assessed Val: 5,899,167
Uniform Percentage: 19.50

Equalized Total Assessed Value = 30,252,138

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	2	1,131,794	3.74
13500	TWN WITHIN	RPTL 406(1)	1	512	0.00
	Total Exemptions (No System EX's)		3	1,132,306	3.74
	Total Exemptions (with System EX's)		3	1,132,306	3.74

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Westchester
Town of Bedford
SWIS Code - 552000

Assessor's Report - 2016 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/16/2017 11:14:15
Total Assessed Value 3,185,058
Uniform Percentage 10.50

Equalized Total Assessed Value 30,333,886

School District - 553801 Byram Hills Cntrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	9,063,808	29.88
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	43,810	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	534,286	1.76
41834	ENHANCED STAR	RPTL 425	1	188,857	0.62
41854	BASIC STAR 1999-2000	RPTL 425	5	432,380	1.43
Total Exemptions Exclusive of System Exemptions:			14	10,263,141	33.83
Total System Exemptions:			0	0	0.00
Totals:			14	10,263,141	33.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0

Date: 3/16/2017 Time: 9:45 AM

Page: 1

Exemption Impact Report

Assessment Year: 2016

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553801)

Municipality: MT. PLEASANT
Total Assessed Val: 10,171,796
Uniform Percentage: 1.52

Equalized Total Assessed Value = 669,197,105

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13500	TWN WITHIN	RPTL 406(1)	12	223,815	0.03
13650	VILLAGE OWN	RPTL 406(1)	1	269,736	0.04
13870	SPEC DIST	RPTL 410	1	11,842	0.00
25110	RELIG PROP	RPTL 420-a	1	15,911,184	2.38
41800	AGED-ALL	RPTL 467	3	1,086,842	0.16
41804	AGED- S	RPTL 467	1	100,657	0.02
	Total Exemptions (No System EX's)		19	17,604,076	2.63
50000	WHOLLY EXEMPT		5	65	0.00
	Total Exemptions (with System EX's)		24	17,604,141	2.63

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____