

BYRAM HILLS SCHOOL DISTRICT

Armonk, NY

(Adopted: October 9, 2018)

BOARD GOALS 2018-2019

Mission Statement: In an environment of mutual respect, the Byram Hills School District and its community will provide students with the means, the knowledge, and the opportunity to excel in order to become productive and responsible citizens of the twenty-first century.

1. Excellence in Teaching and Learning

The Board will encourage effective practices to support excellence in teaching and learning through dialogue with the administration, policy development and implementation, a review cycle of existing programs, and program support for student success.

For the 2018-2019 school year, the Board will support a student-centered approach to learning, which includes the 21st Century skills of: *communication, collaboration, critical thinking, creativity, and community* to support student global competency, leadership, and wellness. The Board will continue to encourage a review of data to monitor progress toward these goals.

- ❖ **Global Competency and Leadership-** Continue to study the theme of Global Competency through existing programs and leadership experiences such as Mentor, Peer Leader, Teacher Assistant programs, Global Scholars Program, Vox Summit, Student Leadership Board, SAIL, V.I.P, and Capstone Projects. The Board will support a continued study of additional leadership experiences and opportunities for students through our programs, K-12.
- ❖ **Student Wellness-** Support curricula, programs, and policies to promote the positive social and emotional learning of students, including competencies in: self-awareness, social awareness, responsible decision-making, self-management, and relationship skills. The Board will encourage sustained partnerships with Stanford, Yale, and the University of Michigan for faculty development and student success. The Board will explore school start times.
- ❖ **District-Wide Data Team-** Support the continued work of the District Data Team, which includes: rolling out the data dashboard; training administrators and faculty to use various types of data to set goals and monitor progress toward these goals; and revising and refining programs based on goal-setting evaluation.

2. Fiscal Accountability and Communications

One of the Board's primary functions is direct oversight of the District budget, with emphasis on community partnership and communication, financial stability, and fiscally responsible choices that support educational excellence.

For the 2018-19 school year, the Board will continue its focus on five essential goals:

- ❖ **Budget Study** - Continue to study the long-term impact of the tax cap and our planned gradual depletion of reserves on the District's ability to produce responsible budgets to maintain an excellent educational program. Such a study will include:
 1. a review of our five year budget projections;
 2. future capital needs;

3. changing needs in the instructional program;
4. collective bargaining agreements;
5. the impact of pension and health insurance contributions;
6. various costly state mandates;
7. potential risks to the budget; and
8. review of fund balance and debt maturities.

- ❖ **Enrollment Study** - Continue to study the District's enrollment trends and how they will impact future budgets. The impact on budgets, staffing, facilities, and our ability to provide excellent opportunities for all students will be primary concerns.
- ❖ **Per-Pupil Cost Review** - Continue to study per-pupil costs to identify and identify alignment of expenditures with fiscal and educational goals.
- ❖ **Efficiency Review** - Develop a cycle to review specific department and building fiscal efficiency.

3. Leadership Development and Succession Planning

The Board of Education shall support teacher and administrator leadership development to guide the greater K-12 vision. The Board shall also continue to develop a succession plan for administrators through dialogue with the administration; support the development of internal candidates who show potential and interest in leadership positions; support practices designed to ensure the success of new and transitioning administrators; and support efforts to recruit excellent candidates.

For the 2018-19 school year, the Board supports the continued study of additional ways to develop the leadership capabilities of the administrative team. One approach will include a pilot study of an executive coaching model, which includes a human-centered design approach to developing attainable and collaborative goals with faculty.

4. Education Reform and Advocacy

The Board will continue its commitment to monitoring Federal and State education initiatives and will advocate for policies that are in the best interest of Byram Hills. Areas of focus may include state funding, unfunded mandates, curriculum changes, testing, APPR, shared services, TRS Reserve, and fiscal management. The Board will continue to participate in programs related to policy and advocacy and maintain a dialogue with legislators and other decision makers to advocate for District priorities, as appropriate.

5. Security

The Board will continue its commitment to focus on District security and cybersecurity, including:

1. review guidance issued by NYSED for the 2018-2019 school year, to be addressed by June, 2019;
2. support increased surveillance at all buildings through the installation and monitoring of additional cameras;
3. support SROs in the schools, full time;
4. support additional after school security staff for sports events;
5. support continued District-wide safety training;
6. assessing prevention strategies that protect the data assets of the district;
7. the development of procedures to respond to a data breach; and
8. continue training for the staff on IT security and awareness, including the monitoring of third party storage and applications.