

BYRAM HILLS CENTRAL SCHOOL DISTRICT



2019-2020

BUDGET STATEMENT

www.byramhills.org



BYRAM HILLS SCHOOL DISTRICT
10 TRIPP LANE
ARMONK, NEW YORK 10504
(914) 273-4198 Ext. 5931 Fax: (914) 273-4199

TO: School Building Offices
North Castle Public Library

FROM: Kelly E. Seibert

DATE: April 29, 2019

SUBJECT: 2019-2020 Budget

As per the requirements for school districts regarding the upcoming Budget Vote (May 21, 2019), attached is the complete document which summarizes the Budget that will be presented to the voters.

This information includes a Budget Statement, Property Tax Report Card, School Academic Report Cards, the District's Fiscal Accountability Summary, Salary Disclosure Notice, and Exemption Reporting for Taxing Jurisdictions.

Should you have any questions regarding the attached information, please do not hesitate to contact my office.

Enclosures

TABLE OF CONTENTS

DESCRIPTION

Budget Statement

Property Tax Report Card

School Academic Report Cards

District's Fiscal Accountability Summary

Salary Disclosure Notice

Exemption Reporting for Taxing Jurisdiction

Budget Statement

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2019-20 PROPOSED BUDGET

BY COMPONENT

PROGRAM COMPONENT SUMMARY

The program component includes items related to the instructional programs, including:

- Salaries and benefits of staff who provide direct service and support to students
- Computers, technical support, and instructional equipment
- Instructional supplies, textbooks, software and library books
- Transportation expenses for public and non-public school students
- Field trips, extra-curricular activities, and interscholastic sports

CAPITAL COMPONENT SUMMARY

The capital component includes items related to:

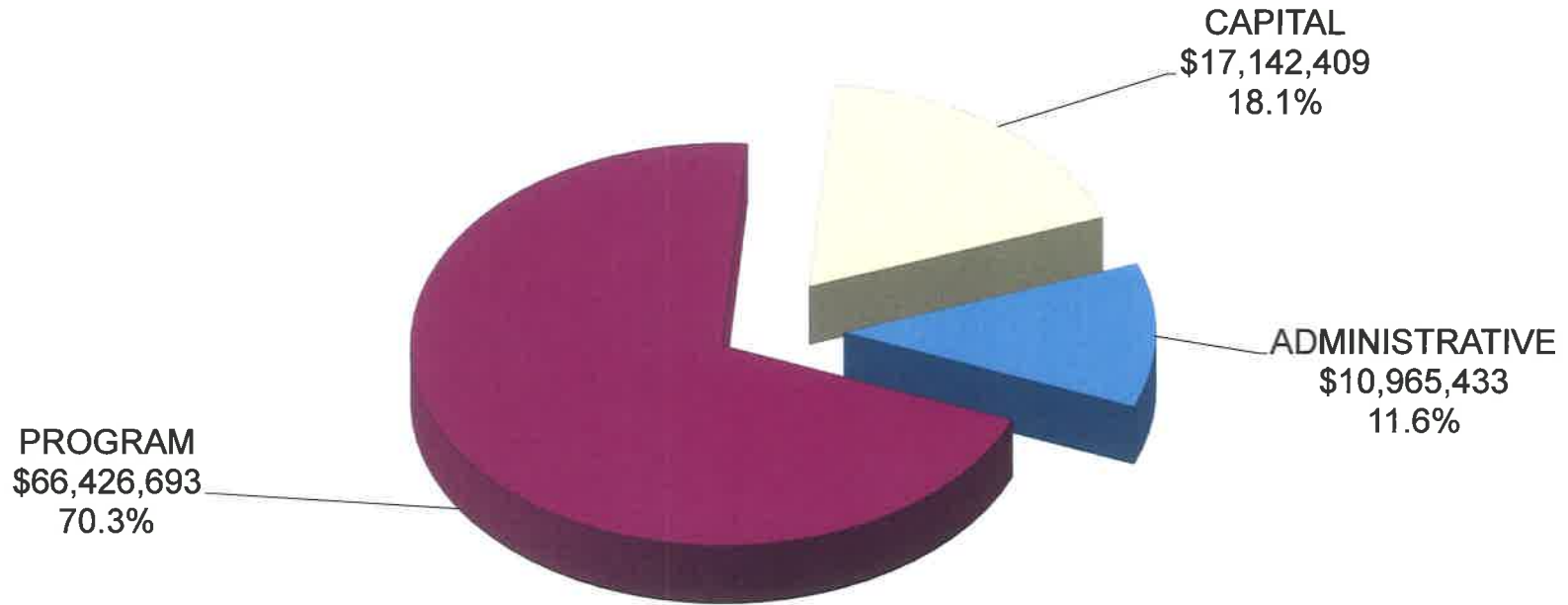
- Repair, maintenance and operation of buildings and grounds
- Custodial services
- Service contracts (e.g., boiler maintenance, roof inspections, fire extinguishers, exit and safety lighting inspections)
- Cleaning and paper supplies
- Utilities and insurance
- Payment of debt obligations and capital project funding

ADMINISTRATIVE COMPONENT SUMMARY

The administrative component includes items related to the management of school programs, including:

- Salaries & benefits of staff who spend the majority of their time performing administrative and supervisory duties
- Board of Education, central administration, legal, and personnel
- All financial management, including external auditing, purchasing, payroll and accounts payable functions
- Supervision of all four schools and special education
- Planning, developing, and evaluating the K-12 curriculum

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2019-20 ADMINISTRATION'S PROPOSED BUDGET
BY COMPONENT
\$94,534,535 2.37%**



BUDGET SUMMARY	2018-19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET	
			\$	%
PROGRAM COMPONENT	\$64,467,786	\$66,426,693	\$1,958,907	3.0%
CAPITAL COMPONENT	17,115,072	\$17,142,409	27,337	0.2%
ADMINISTRATIVE COMPONENT	10,764,822	<u>\$10,965,433</u>	<u>200,611</u>	<u>1.9%</u>
TOTAL	<u>\$92,347,680</u>	<u>\$94,534,535</u>	<u>\$2,186,855</u>	<u>2.37%</u>

**Byram Hills Central School District
Adopted 2019-20 Budget**

PROGRAM COMPONENT SUMMARY

ACCOUNT	2018-19 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2019-20 BUDGET	2018-19 BUDGET	%
			\$	
TEACHING - GENERAL INSTRUCTION	\$24,989,777	\$25,644,687	\$654,910	2.6%
PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS AND OCCUPATIONAL EDUCATION	\$9,887,668	\$10,529,958	\$642,290	6.5%
SCHOOL LIBRARY AND AUDIO VISUAL	\$933,990	\$984,600	\$50,610	5.4%
COMPUTER ASSISTED INSTRUCTION	\$3,624,324	\$3,697,188	\$72,864	2.0%
GUIDANCE SERVICES	\$1,322,072	\$1,215,216	-\$106,856	-8.1%
HEALTH SERVICES	\$642,537	\$630,701	-\$11,836	-1.8%
PSYCHOLOGICAL SERVICES	\$727,827	\$695,886	-\$31,941	-4.4%
SOCIAL WORK SERVICES	\$0	\$100,000	\$100,000	--
CO-CURRICULAR ACTIVITIES	\$364,300	\$397,800	\$33,500	9.2%
INTERSCHOLASTIC ATHLETICS	\$1,066,850	\$1,120,186	\$53,336	5.0%
PUPIL TRANSPORTATION	\$3,794,106	\$3,811,801	\$17,695	0.5%
EMPLOYEE BENEFITS	\$17,039,335	\$17,523,670	\$484,335	2.8%
INTERFUND TRANSFER	\$75,000	\$75,000	\$0	0.0%
TOTAL PROGRAM COMPONENT	\$64,467,786	\$66,426,693	\$1,958,907	<u>3.0%</u>

**Byram Hills Central School District
Adopted 2019-20 Budget**

CAPITAL COMPONENT SUMMARY

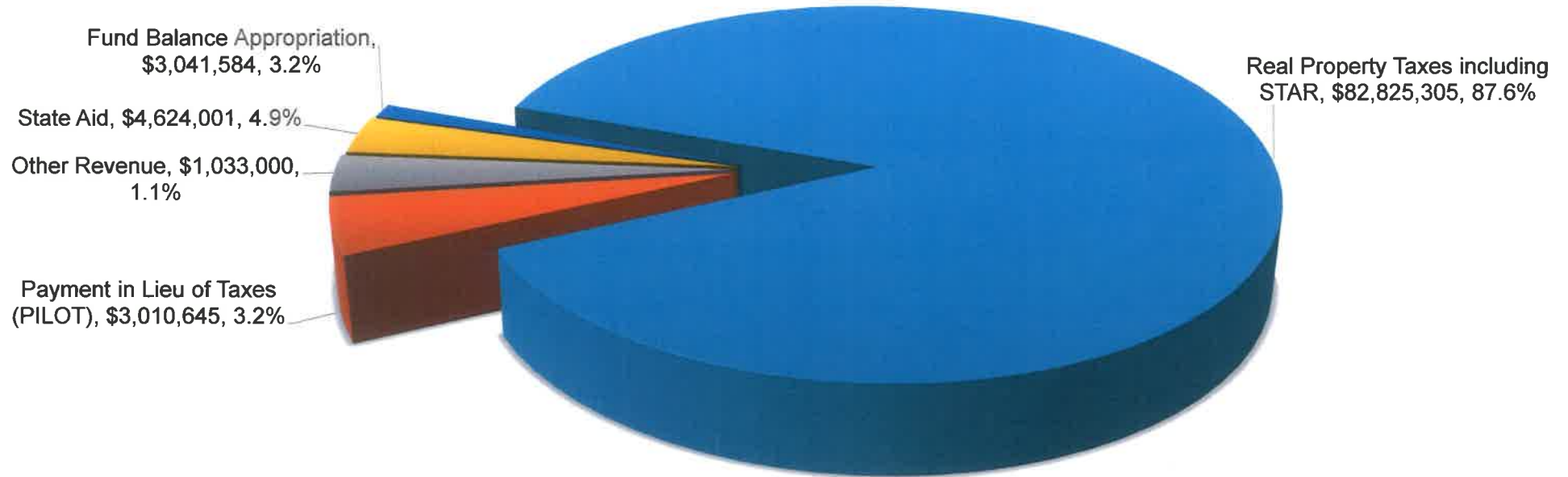
ACCOUNT	2018-19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET	
			\$	%
OPERATION OF PLANT	\$5,007,130	\$5,357,394	\$350,264	7.0%
MAINTENANCE OF PLANT	\$2,449,493	2,521,440	\$71,947	2.9%
INSURANCE AND SPECIAL ITEMS	\$596,000	562,000	-\$34,000	-5.7%
PUPIL TRANSPORTATION	\$450,000	476,500	\$26,500	5.9%
EMPLOYEE BENEFITS	\$1,615,192	1,681,968	\$66,776	4.1%
DEBT SERVICE	\$5,997,257	5,443,107	-\$554,150	-9.2%
TRANSFER TO CAPITAL FUND - CAPITAL ASSET PRESERVATION PLAN (CAPP)	\$1,000,000	1,100,000	\$100,000	10.0%
TOTAL CAPITAL COMPONENT	\$17,115,072	\$17,142,409	\$27,337	<u>0.2%</u>

Byram Hills Central School District
Adopted 2019-20 Budget

ADMINISTRATIVE COMPONENT SUMMARY

ACCOUNT	2018-19 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2019-20 BUDGET	2018-19 BUDGET	
			\$	%
BOARD OF EDUCATION	\$80,885	\$79,777	-\$1,108	-1.4%
CENTRAL ADMINISTRATION	\$390,200	\$405,183	\$14,983	3.8%
FINANCE	\$953,152	\$994,528	\$41,376	4.3%
LEGAL, PERSONNEL, INFORMATION, BOCES	\$1,143,567	\$1,251,962	\$108,395	9.5%
CURRICULUM DEVELOPMENT	\$1,100,211	\$1,049,248	-\$50,963	-4.6%
SUPERVISION - REGULAR SCHOOL	\$2,650,340	\$2,679,808	\$29,468	1.1%
TEACHING - REGULAR SCHOOL	\$1,018,346	\$1,038,166	\$19,820	1.9%
PROGRAMS FOR STUDENTS WITH DISABILITIES	\$381,170	\$388,708	\$7,538	2.0%
COMPUTER ASSISTED INSTRUCTION	\$170,551	\$182,070	\$11,519	6.8%
GUIDANCE	\$175,020	\$178,427	\$3,407	1.9%
INTERSCHOLASTIC ATHLETICS	\$191,661	\$195,446	\$3,785	2.0%
PUPIL TRANSPORTATION	\$34,600	\$27,540	-\$7,060	-20.4%
EMPLOYEE BENEFITS	\$2,475,119	\$2,494,570	\$19,451	0.8%
TOTAL ADMINISTRATIVE COMPONENT	\$10,764,822	\$10,965,433	\$200,611	1.9%

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2019-20 ESTIMATED REVENUE
\$94,534,535 +2.37%**



	BYRAM HILLS CENTRAL SCHOOL DISTRICT	BUDGET	% OF TTL	PROPOSED	% OF TTL	VARIANCE FROM	
	ESTIMATED REVENUE:	2018-19	2018-19	BUDGET	2019-20	2018-19	
			REVENUE	2019-20	REVENUE	\$	%
A1000	Real Property Taxes including STAR	\$81,249,073	87.98%	\$82,825,305	87.6%	\$1,576,232	1.94%
A1081	Payment in Lieu of Taxes (PILOT)	2,939,254	3.18%	3,010,645	3.2%	\$71,391	2.43%
A1120	County Sales Tax	575,000	0.6%	575,000	0.6%	-	0.0%
A1170	Franchise Fees	-	0.0%	-	0.0%	-	N/A
A1311	Other Tuition (from Individuals)	-	0.0%	-	0.0%	-	N/A
A2230	Other Tuition/Services (from Other NYS Districts)	100,000	0.1%	100,000	0.1%	-	0.0%
A2280	Health Services for Other Districts	-	0.0%	-	0.0%	-	N/A
A2304	Transportation for Other Districts	35,000	0.0%	35,000	0.0%	-	0.0%
A2401	Interest and Earnings	60,000	0.1%	85,000	0.1%	25,000	17.6%
A2410	Rental of Real Property, Individuals	8,000	0.0%	8,000	0.0%	-	0.0%
A2413	Rental of Real Property, BOCES	-	0.0%	-	0.0%	-	N/A
A2416	Rental of Real Property, Other Governments	-	0.0%	-	0.0%	-	N/A
A2450	Commissions	-	0.0%	-	0.0%	-	N/A
A2690	Insurance Recoveries - Transportation Related	-	0.0%	-	0.0%	-	N/A
A2703	Refund of Prior Year Expenditures	100,000	0.1%	100,000	0.1%	-	0.0%
A2705	Gifts and Donations	-	0.0%	-	0.0%	-	N/A
A2770	Other Unclassified Revenue	130,000	0.1%	130,000	0.1%	-	0.0%
A5031	Interfund Transfers	-	0.0%	-	0.0%	-	-
	Total Other Revenue	1,008,000	1.09%	1,033,000	1.1%	25,000	2.48%
A3101	State Aid	2,990,000	3.2%	3,274,817	3.5%	284,817	9.5%
A3103	BOCES Aid	950,000	1.0%	1,158,064	1.2%	208,064	21.9%
A3260	Textbook, Computer Software, Library Materials Aid	202,000	0.2%	191,120	0.2%	(10,880)	-5.4%
	Total State Aid	4,142,000	4.49%	4,624,001	4.9%	482,001	11.6%
A909	Appropriated Fund Balance	922,196	1.0%	922,196	1.0%	-	0
	Appropriated Reserve for Insurance	2,037,157	2.2%	2,069,388	2.2%	32,231	2%
	Appropriated Reserve for Retirement Contributions	-	0.0%	-	0.0%	-	0
	Appropriated Reserve for Employee Benefit Accrued Liability	-	0.0%	-	0.0%	-	0
	Appropriated Reserve for Unemployment Benefits	50,000	0.1%	50,000	0.1%	-	0
	Total Fund Balance Appropriation	3,009,353	3.26%	3,041,584	3.2%	32,231	1.07%
	TOTAL ESTIMATED REVENUE	\$92,347,680	100.0%	\$94,534,535	100.0%	\$2,186,855	2.37%

PROJECTED 2019-20 TAX RATES PER \$1,000 OF ASSESSED VALUE
BASED ON DATA FROM TOWN ASSESSORS AND WESTCHESTER COUNTY

	<u>ESTIMATED RATE *</u>	<u>CHANGE</u>	<u>% CHANGE</u>
NORTH CASTLE	\$700.99	\$10.56	1.53%
NEW CASTLE	82.94	3.57	4.50%
BEDFORD	145.34	-2.32	-1.57%
MT. PLEASANT	1,115.66	57.52	5.44%

**** Please note: Tax rates are estimated and are subject to change.***

BYRAM HILLS CENTRAL SCHOOL DISTRICT ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17	2017 - 18	2018 - 19	ADMINISTRATION'S	VARIANCE FROM			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2019-20 BUDGET	2018-19 BUDGET	\$	%	
TEACHING - REGULAR SCHOOL												ALL BUILDING LEVEL EXPENSES ARE INCLUDED (VARIOUS CODING ADJUSTMENTS HAVE BEEN MADE)
A2110				TEACHING - REGULAR SCHOOL								
101	11	0		INSTR SALARIES/DISTRICT-WIDE	0	0	340,000	340,000	0	0.0%		NEW STAFF IF REQUIRED BHTA CONTRACTUAL OBLIGATION
111	11	0		PERSONAL LEAVE NON-USE	14,000	10,460	15,000	15,000	0	0.0%		
120	4	20		INSTR SALARIES, CLASSROOM TEACHERS/WA	3,471,613	3,535,407	3,551,228	3,460,995	-90,233	-2.5%		REDUCTION OF ONE (1) SECTION OF 4TH GRADE TEACHER THROUGH RETIREMENT
120	4	21		INSTR SALARIES, ART TEACHERS/WA	196,574	204,004	209,828	220,848	12,020	5.8%		
120	4	30		INSTR SALARIES, MUSIC TEACHERS/WA	407,928	458,891	493,283	457,730	-24,447	-5.0%		STAFF MOVED TO COMAN HILL BASED UPON ANTICIPATED NEEDS
120	4	31		INSTR SALARIES, PHYS ED TEACHERS/WA	499,663	516,960	524,081	430,523	-93,558	-17.9%		
120	4	34		TEACHER COVERAGES/WA	46,461	54,473	45,000	45,000	0	0.0%		ADDITION OF ONE (1) SECTION OF KINDERGARTEN BASED ON POTENTIAL STUDENT ENROLLMENT
120	4	36		INSTR SALARIES, READING TEACHERS/WA	241,472	257,622	257,622	270,019	12,397	4.8%		
120	5	20		INSTR SALARIES, 1st & 2nd GR TEACHERS/CH	2,366,200	2,073,504	2,077,174	2,191,246	114,072	5.5%		REDUCTION OF STAFF AND STAFF MOVED FROM COMAN HILL
120	5	21		INSTR SALARIES, ART TEACHERS/CH	141,477	151,840	142,842	149,500	6,658	4.7%		
120	5	26		INSTR SALARIES, KINDERGARTEN TEACHERS/CH	1,032,524	939,404	993,394	1,131,966	178,704	18.7%		ADJUSTMENT TO SHARED STAFF WITH HIGH SCHOOL
120	5	30		INSTR SALARIES, MUSIC TEACHERS/CH	121,917	122,625	125,535	135,398	8,863	7.0%		
120	5	31		INSTR SALARIES, PHYS ED TEACHERS/CH	266,371	268,974	268,974	258,029	-12,945	-4.8%		REPLACEMENT PHYSICS TEACHER REPLACEMENT HS WORLD LANGUAGE TEACHER
120	5	34		TEACHER COVERAGES/CH	20,873	21,846	25,000	25,000	0	0.0%		
120	5	36		INSTR SALARIES, READING TEACHERS/CH	404,848	421,520	421,520	441,500	19,974	4.7%		REPLACEMENT HS SPECIAL EDUCATION
120	11	58		INSTR SALARIES, ESL TEACHERS/DISTRICT-WIDE	0	68,439	72,797	78,650	5,853	8.0%		
130	7	21		INSTR SALARIES, ART TEACHERS/HCC	274,954	68,439	279,184	283,500	14,316	5.1%		BASED UPON ANTICIPATED EXPENDITURES BASED UPON ANTICIPATED NEEDS
130	7	27		INSTR SALARIES, LANG ARTS TEACHERS/HCC	1,030,835	279,184	1,027,498	1,084,439	56,941	5.5%		
130	7	28		INSTR SALARIES, WORLD LANG TEACHERS/HCC	533,009	1,011,738	488,831	488,808	-18,025	-3.7%		CONTRACTUAL OBLIGATION REDUCTION OF AIDES REDUCTION OF AIDES
130	7	29		INSTR SALARIES, MATH TEACHERS/HCC	933,943	471,569	979,145	1,058,788	79,643	8.1%		
130	7	30		INSTR SALARIES, MUSIC TEACHERS/HCC	387,703	952,363	400,786	426,794	26,008	6.5%		PART-TIME DRIVERS COVERING FOR SCHOOL MONITORS
130	7	31		INSTR SALARIES, PHYS ED TEACHERS/HCC	546,996	392,500	487,558	516,878	29,320	6.0%		
130	7	32		INSTR SALARIES, SCIENCE TEACHERS/HCC	905,492	478,498	738,180	777,974	39,794	5.4%		CONTRACTUAL SERVICES, MUSIC/DISTRICT-WIDE
130	7	33		INSTR SALARIES, SOC STUDIES TEACHERS/HCC	891,515	733,581	896,774	960,314	63,540	7.1%		
130	7	34		TEACHER COVERAGES/HCC	27,440	679,639	45,000	45,000	0	0.0%		CONTRACTUAL SERVICES, MUSIC/HCC
130	7	58		INSTR SALARIES, ESL TEACHER/HCC	0	36,620	0	0	0	0.0%		
130	8	21		INSTR SALARIES, ART TEACHERS/BHHS	762,657	778,954	784,172	824,917	40,745	5.2%		CONTRACTUAL SERVICES, MUSIC/BHHS
130	8	27		INSTR SALARIES, LANG ARTS TEACHERS/BHHS	1,082,976	1,054,440	1,085,888	1,075,501	-10,387	-1.0%		
130	8	28		INSTR SALARIES, WORLD LANG TEACHERS/BHHS	907,101	1,009,529	1,044,286	960,225	-84,061	-8.0%		CONTRACTUAL SERVICES, MUSIC/CH
130	8	29		INSTR SALARIES, MATH TEACHERS/BHHS	1,158,772	1,323,610	1,229,129	1,250,408	21,279	1.7%		
130	8	30		INSTR SALARIES, MUSIC TEACHERS/BHHS	252,707	293,599	299,436	317,399	17,963	6.0%		CONTRACTUAL SERVICES, SCIENCE/CH
130	8	31		INSTR SALARIES, PHYS ED TEACHERS/BHHS	437,594	453,664	466,267	506,685	42,418	9.1%		
130	8	32		INSTR SALARIES, SCIENCE TEACHERS/BHHS	1,377,575	1,398,303	1,424,695	1,591,156	166,461	11.7%		CONTRACTUAL SERVICES, MATH/HCC
130	8	33		INSTR SALARIES, SOC STUDIES TEACHERS/BHHS	1,243,815	1,163,818	1,169,841	1,240,139	70,298	6.0%		
130	8	34		TEACHER COVERAGES/BHHS	56,110	90,287	45,000	45,000	0	0.0%		CONTRACTUAL SERVICES, MUSIC/HCC
130	8	35		INSTR SALARIES, HEALTH ED TEACHERS/BHHS	78,728	91,415	97,652	109,720	12,068	12.4%		
130	8	36		INSTR SALARIES, READING TEACHERS/BHHS	70,599	71,671	71,421	64,965	-6,456	-9.0%		CONTRACTUAL SERVICES, MUSIC/BHHS
130	8	58		INSTR SALARIES, ESL/BHHS	65,427	0	0	0	0	0.0%		
144	11	34		LANE CHANGES	40,096	110,293	86,000	115,000	29,000	33.7%		CONTRACTUAL SERVICES, MUSIC/DISTRICT-WIDE
146	11	34		MENTOR STIPEND	26,618	37,562	45,000	45,000	0	0.0%		
147	11	34		FACILITATOR STIPEND	23,852	27,887	30,000	30,000	0	0.0%		CONTRACTUAL SERVICES, MUSIC/CH
149	11	34		SALARIES, TEACHER SUBSTITUTES	160,875	169,535	215,000	215,000	0	0.0%		
151	11	34		PAYMENT FOR SICK DAYS, INSTR EMPLOYEES	371,577	26,500	100,000	100,000	0	0.0%		CONTRACTUAL SERVICES, SCIENCE/HCC
161	4	3		SALARIES, CLASSROOM AIDES/WA	192,218	274,175	267,060	221,205	-45,855	-17.2%		
161	5	3		SALARIES, CLASSROOM AIDES/CH	450,109	274,175	491,900	381,668	-110,232	-22.4%		CONTRACTUAL SERVICES, MATH/BHHS
161	7	3		SALARIES, CLASSROOM AIDES/HCC	51,420	494,770	55,981	92,878	36,897	66.0%		
161	8	3		SALARIES, CLASSROOM AIDES/BHHS	901	47,069	0	0	0	0.0%		CONTRACTUAL SERVICES, MUSIC/HCC
161	11	3		SALARIES, CLASSROOM AIDES & MONITORS/DISTRICT-WIDE	25,525	330	45,000	45,000	0	0.0%		
161	11	34		NON-INSTR SICK/VAC/ATTENDANCE	198,287	51,127	150,000	150,000	0	0.0%		CONTRACTUAL SERVICES, MUSIC/BHHS
164	5	34		SALARIES, AIDES & MONITORS/BHHS	148,410	87,479	154,045	160,830	6,785	4.4%		
240	7	32		EQUIPMENT, SCIENCE/HCC	0	153,361	0	0	0	0.0%		CONTRACTUAL SERVICES, MUSIC/HCC
240	8	32		EQUIPMENT, SCIENCE/BHHS	4,478	0	8,500	7,500	-1,000	-11.8%		
240	11	30		EQUIPMENT, MUSIC/DISTRICT-WIDE	5,677	4,881	17,000	17,000	0	0.0%		CONTRACTED SERVICES, MUSIC/CH
400	4	30		CONTRACTED SERVICES, MUSIC/WA	800	27,312	0	0	0	0.0%		
400	5	30		CONTRACTED SERVICES, MUSIC/CH	0	0	0	0	0	0.0%		CONTRACTED SERVICES, SCIENCE/CH
400	5	32		CONTRACTED SERVICES, SCIENCE/CH	0	0	1,500	500	-1,000	-66.7%		
400	7	29		CONTRACTED SERVICES, MATH/HCC	0	0	2,800	0	-2,800	-100.0%		CONTRACTED SERVICES, MUSIC/HCC
400	7	30		CONTRACTED SERVICES, MUSIC/HCC	8,800	9,900	0	0	0	0.0%		
400	8	30		CONTRACTED SERVICES, MUSIC/BHHS	500	789	0	0	0	0.0%		MEMBERSHIPS, ART/DISTRICT-WIDE
400	11	20		MEMBERSHIPS, ART/DISTRICT-WIDE	800	1,150	1,000	1,300	300	30.0%		
400	11	30		PROF MEMBERSHIPS, MUSIC/DISTRICT-WIDE	1,598	1,687	1,700	1,500	-200	-11.8%		OUTDOOR EDUCATION/HCC
401	7	34		OUTDOOR EDUCATION/HCC	5,700	5,233	5,700	5,700	0	0.0%		
401	11	30		CONTRACTUAL SERVICES, MUSIC/DISTRICT-WIDE	0	0	31,690	31,690	0	0.0%		

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2019-20 BUDGET**

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17	2017 - 18	2018 - 19	ADMINISTRATION'S	VARIANCE FROM	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2019-20 BUDGET	2018-19 BUDGET \$ %	
401	11	58		CONTRACTUAL SERVICES, ESL/DISTRICT-WIDE	0	0	2,000	2,000	0	0.0%
402	5	20		MAKERS' CLUB/PROJECT CREATE/COMAN HILL	1,118	900	900	900	0	0.0%
404	8	35		MEMBERSHIP DUES, HEALTH ED/BHHS	0	0	0	0	0	0.0%
407	4	34		FIELD TRIPS/WVA	12,980	17,700	17,000	17,000	0	0.0%
407	5	34		FIELD TRIPS/CH	7,992	7,260	9,700	9,700	0	0.0%
407	7	34		FIELD TRIPS/HCC	14,100	17,252	22,000	22,000	0	0.0%
407	8	34		FIELD TRIPS/BHHS	10,534	9,888	11,000	11,000	0	0.0%
410	4	21		TRAVEL & CONFERENCE, ART/WVA	0	0	0	0	0	0.0%
410	4	30		TRAVEL & CONFERENCE, MUSIC/WVA	60	0	0	0	0	0.0%
410	4	31		TRAVEL & CONFERENCE, PHYS ED/WVA	611	931	1,500	1,500	0	0.0%
410	5	21		TRAVEL & CONFERENCE, ART/CH	0	0	0	0	0	0.0%
410	5	30		TRAVEL & CONFERENCE, MUSIC/CH	0	0	0	0	0	0.0%
410	5	31		TRAVEL & CONFERENCE, PHYS ED/CH	0	178	210	210	0	0.0%
410	7	21		TRAVEL & CONFERENCE, ART/HCC	60	150	0	0	0	0.0%
410	7	27		TRAVEL & CONFERENCE, LANG ARTS/HCC	0	400	750	750	0	0.0%
410	7	28		TRAVEL & CONFERENCE, WORLD LANG/HCC	245	445	950	950	0	0.0%
410	7	29		TRAVEL & CONFERENCE, MATH/HCC	200	883	1,200	1,400	200	16.7%
410	7	30		TRAVEL & CONFERENCE, MUSIC/HCC	300	742	0	0	0	0.0%
410	7	31		TRAVEL & CONFERENCE, PHYS ED/HCC	550	20	500	500	0	0.0%
410	7	32		TRAVEL & CONFERENCE, SCIENCE/HCC	2,505	1,568	3,350	3,350	0	0.0%
410	7	33		TRAVEL & CONFERENCE, SOC STUDIES/HCC	400	800	850	850	0	0.0%
410	8	21		TRAVEL & CONFERENCE, ART/BHHS	1,680	305	0	0	0	0.0%
410	8	27		TRAVEL & CONFERENCE, LANG ARTS/BHHS	0	150	300	300	0	0.0%
410	8	28		TRAVEL & CONFERENCE, WORLD LANG/BHHS	1,117	1,020	1,225	1,225	0	0.0%
410	8	29		TRAVEL & CONFERENCE, MATH/BHHS	0	196	4,500	4,500	0	0.0%
410	8	30		TRAVEL & CONFERENCE, MUSIC/BHHS	3,075	3,381	0	0	0	0.0%
410	8	31		TRAVEL & CONFERENCE, PHYS ED/BHHS	155	155	300	300	0	0.0%
410	8	32		TRAVEL & CONFERENCE, SCIENCE/BHHS	2,445	1,647	4,500	4,500	3,000	200.0%
410	8	33		TRAVEL & CONFERENCE, SOC STUDIES/BHHS	400	680	750	750	0	0.0%
410	9	35		TRAVEL & CONFERENCE, HEALTH ED/BHHS	0	0	175	175	0	0.0%
410	11	21		TRAVEL & CONFERENCE-ART, DISTRICT-WIDE	0	0	700	700	0	0.0%
410	11	30		TRAVEL & CONFERENCE-MUSIC DISTRICT-WIDE	0	0	5,000	4,000	-1,000	-20.0%
410	11	58		TRAVEL & CONFERENCE, ESL/DISTRICT-WIDE	0	0	200	200	0	0.0%
441	7	32		REPAIRS, SCIENCE/HCC	0	1,195	1,725	1,800	75	4.3%
441	8	32		REPAIRS, SCIENCE/BHHS	5,937	1,250	1,250	1,350	100	8.0%
441	11	21		REPAIRS, ART/DISTRICT-WIDE	14,143	300	3,600	3,000	-600	-16.7%
441	11	30		REPAIRS, MUSIC/DISTRICT-WIDE	16,435	20,000	20,000	20,000	0	0.0%
449	8	32		SCIENCE RESEARCH PROGRAM/BHHS	13,641	13,843	16,132	15,000	-1,132	-7.0%
449	11	36		AIS, SPEECH/OT CONTRACTED SERVICES/DISTRICT-WIDE	0	0	50,000	50,000	0	0.0%
470	11	58		TUITION, ESL PROGRAMS	0	0	0	0	0	0.0%
481	4	20		TEXTBOOKS, CLASSROOM/WVA	24,612	30,026	26,000	31,000	5,000	19.2%
481	4	30		TEXTBOOKS, MUSIC/WVA	3,153	4,848	4,500	4,000	-500	-11.1%
481	5	27		TEXTBOOKS, LANG ARTS/CH	22,992	21,120	19,700	20,700	1,000	5.1%
481	5	29		TEXTBOOKS, MATH/CH	8,848	9,743	14,610	18,360	3,750	25.7%
481	5	32		TEXTBOOKS, SCIENCE/CH	0	0	500	500	0	0.0%
481	7	27		TEXTBOOKS, LANG ARTS/HCC	31,480	23,754	23,188	23,188	0	0.0%
481	7	28		TEXTBOOKS, WORLD LANG/HCC	3,663	2,495	2,500	4,000	1,500	60.0%
481	7	29		TEXTBOOKS, MATH/HCC	8,235	8,055	9,085	7,605	-1,480	-16.3%
481	7	30		TEXTBOOKS, MUSIC/HCC	6,227	4,332	7,500	7,000	-500	-6.7%
481	7	32		TEXTBOOKS, SCIENCE/HCC	9,521	9,080	10,666	11,256	590	5.5%
481	7	33		TEXTBOOKS, SOCIAL STUDIES/HCC	371	17,915	1,833	1,786	-37	-2.0%
481	7	66		TEXTBOOKS, ENRICHMENT/HCC	0	0	1,000	1,000	0	0.0%
481	8	27		TEXTBOOKS, LANG ARTS/BHHS	11,433	15,398	16,000	15,500	-500	-3.1%
481	8	28		TEXTBOOKS, WORLD LANG/BHHS	7,994	9,563	13,500	7,500	-6,000	-44.4%
481	8	29		TEXTBOOKS, MATH/BHHS	1,123	138	10,000	8,000	-2,000	-20.0%
481	8	30		TEXTBOOKS, MUSIC/BHHS	8,867	8,379	8,500	8,000	-500	-5.9%
481	8	32		TEXTBOOKS, SCIENCE/BHHS	11,808	12,364	15,500	10,550	-4,950	-31.9%
481	8	33		TEXTBOOKS, SOCIAL STUDIES/BHHS	14,487	9,680	15,425	17,925	2,500	16.2%
481	11	0		NON-PUBLIC SCHOOL TEXTBOOKS	8,805	4,215	7,500	7,500	0	0.0%
481	4	20		SUPPLIES, GENERAL/WVA	37,380	38,586	50,000	40,000	-10,000	-20.0%
501	5	20		SUPPLIES, GENERAL/CH	26,135	27,103	27,748	27,748	0	0.0%
501	7	34		SUPPLIES, GENERAL/HCC	16,722	13,703	16,822	17,889	1,067	6.3%
501	8	34		SUPPLIES, GENERAL/BHHS	22,910	7,288	20,000	20,000	0	0.0%
501	11	58		SUPPLIES, ESL/DISTRICT-WIDE	200	0	200	200	0	0.0%
501	7	66		SUPPLIES, ENRICHMENT/HCC	494	101	500	500	0	0.0%
505	4	66		SUPPLIES, ENRICHMENT/WVA	150	109	3,000	2,000	-1,000	-33.3%
506	7	66		PROGRAMS, ENRICHMENT/HCC	1,395	1,040	1,000	1,000	0	0.0%

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2019-20 BUDGET**

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATIONS		COMMENTS	
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %		
	506	4	21	SUPPLIES, ART/WVA	5,267	5,199	5,200	5,200	0	0.0%	NEW BUDGET CODE TO SUPPORT AND TRACK SUPPLIES FOR NEW HS THEATHER
	508	5	21	SUPPLIES, ART/CH	4,396	3,900	4,000	4,000	0	0.0%	
	508	7	21	SUPPLIES, ART/HCC	14,989	13,941	14,000	14,000	0	0.0%	
	508	8	21	SUPPLIES, ART/BHHS	55,321	51,814	57,000	57,000	0	0.0%	
	508	11	21	SUPPLIES, ART/DISTRICT-WIDE	3,812	6,819	2,500	2,250	-250	-10.0%	
	511	8	30	THEATER SUPPLIES/HS				4,000	4,000		
	512	4	30	SUPPLIES, MUSIC/WVA	5,456	5,287	5,700	5,000	-700	-12.3%	
	512	5	30	SUPPLIES, MUSIC/CH	202	744	920	920	0	0.0%	
	512	7	30	SUPPLIES, MUSIC/HCC	9,249	4,701	8,000	7,500	-500	-6.3%	
	512	8	30	SUPPLIES, MUSIC/BHHS	11,374	11,902	10,000	10,000	0	0.0%	
	512	11	30	SUPPLIES, MUSIC/DISTRICT-WIDE	15,360	7,190	4,500	4,500	0	0.0%	
	512	4	31	SUPPLIES, PHYS ED/WVA	3,511	4,219	3,700	3,700	0	0.0%	
	513	5	31	SUPPLIES, PHYS ED/CH	1,884	1,800	1,415	1,415	0	0.0%	
	513	7	31	SUPPLIES, PHYS ED/HCC	5,489	5,602	9,437	5,530	-3,907	-41.4%	
	513	8	31	SUPPLIES, PHYS ED/BHHS	6,373	5,588	5,795	5,795	0	0.0%	
	513	4	36	SUPPLIES, READING/WVA	497	591	800	11,000	10,200	1275.0%	
	514	4	32	SUPPLIES, SCIENCE/WVA	847	788	5,000	1,000	-4,000	-80.0%	
	515	5	32	SUPPLIES, SCIENCE/CH	4,671	3,935	4,500	1,500	-3,000	-66.7%	
	515	7	32	SUPPLIES, SCIENCE/HCC	12,054	10,548	12,820	12,383	-437	-3.4%	
	515	8	32	SUPPLIES, SCIENCE/BHHS	16,181	22,343	19,500	18,300	-1,200	-6.2%	
	515	7	28	SUPPLIES, WORLD LANG/HCC	2,593	3,185	3,000	3,000	0	0.0%	
	516	8	32	ROBOTICS SUPPLIES/HS				4,500	4,500		
	518	8	28	SUPPLIES, WORLD LANG/BHHS	1,087	1,826	3,000	3,000	0	0.0%	
	518	4	29	SUPPLIES, MATH/WVA	414	288	5,000	5,000	0	0.0%	
	519	5	29	SUPPLIES, MATH/CH	1,337	381	500	500	0	0.0%	
	519	7	29	SUPPLIES, MATH/HCC	2,406	1,043	2,729	3,408	679	24.9%	
	519	8	29	SUPPLIES, MATH/BHHS	2,734	2,826	3,400	3,400	0	0.0%	
	519	4	35	SUPPLIES, HEALTH ED/WVA	0	0	0	0	0	0.0%	
	520	7	35	SUPPLIES, HEALTH ED/HCC	0	0	263	265	2	0.8%	
	520	8	35	SUPPLIES, HEALTH ED/BHHS	0	0	200	200	0	0.0%	
	520	8	34	GRADUATION EXPENSES/BHHS	38,074	23,738	32,000	32,000	0	0.0%	
	521	7	29	SUPPLIES, MATH TESTING/HCC	4,503	2,229	2,595	3,441	846	32.6%	
	522	5	20	SUPPLIES, LANG ARTS/CH	3,984	3,563	2,600	1,800	-1,000	-38.5%	
	523	7	27	SUPPLIES, LANG ARTS/HCC	2,881	3,941	4,050	5,521	1,471	36.3%	
	523	8	27	SUPPLIES, LANG ARTS/BHHS	3,954	4,302	4,402	4,776	374	8.5%	
	523	4	33	SUPPLIES, SOC STUDIES/WVA	2,045	2,062	3,000	2,100	-900	-30.0%	
	524	5	33	SUPPLIES, SOC STUDIES/CH	2,700	2,400	2,400	2,425	25	1.0%	
	524	7	33	SUPPLIES, SOC STUDIES/HCC	3,020	1,177	3,478	3,395	-84	-2.4%	
	524	8	33	SUPPLIES, SOC STUDIES/BHHS	2,493	2,488	2,475	2,450	-25	-1.0%	
	540	8	33	MAGAZINES & PERIODICALS, SOC STUDIES/BHHS	200	195	300	300	0	0.0%	
	525	5	33	GLOBAL SCHOLARS PROGRAM	0	0	1,000	1,000	0	0.0%	
	526	8	33	MENTOR PROGRAM	0	0	1,000	1,000	0	0.0%	
TOTAL TEACHING - REGULAR SCHOOL					24,578,925	24,502,268	24,989,777	25,644,687	654,910	2.6%	INCLUDES ALL BUDGETARY COSTS FOR THIS PROGRAM (ADMINISTRATORS' COSTS ARE IN ADMINISTRATIVE SECTION)
PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS											
A2250	PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS										
120	4	55	INSTR SALARIES, CLASSROOM TEACHERS/WVA	679,158	766,387	795,131	846,129	50,998	6.4%		
120	5	55	INSTR SALARIES, CLASSROOM TEACHERS/CH	664,865	747,897	775,812	818,819	41,807	5.4%		
130	7	55	INSTR SALARIES, CLASSROOM TEACHERS/HCC	1,188,877	1,255,139	1,294,945	1,371,456	76,511	5.9%		
130	8	55	INSTR SALARIES, CLASSROOM TEACHERS/BHHS	1,328,814	1,306,236	1,337,616	1,427,640	90,024	6.7%		
131	11	56	INSTR SALARIES, IEP DEVELOPMENT/DISTRICT-WIDE	0	0	5,000	5,000	0	0.0%		
151	11	56	INSTR SALARIES, HOME INSTRUCTION/DISTRICT-WIDE	1,013	2,453	2,500	2,500	0	0.0%		
152	11	56	INSTR SALARIES, SUMMER WORK	39,367	62,782	62,000	62,000	0	0.0%		
160	4	56	SALARIES, CLASSROOM AIDES/WVA	515,916	440,744	415,735	540,408	124,674	30.0%		
160	5	56	SALARIES, CLASSROOM AIDES/CH	268,160	222,633	231,400	346,400	115,000	49.7%		
160	7	56	SALARIES, CLASSROOM AIDES/HCC	332,410	380,790	382,594	528,104	145,510	38.0%		
160	8	56	SALARIES, CLASSROOM AIDES/BHHS	212,816	278,550	297,000	263,178	-33,822	-11.4%		
161	11	56	SALARIES, CLERICAL	157,098	196,449	174,205	182,230	8,025	4.6%		
240	11	56	EQUIPMENT	0	7,645	2,000	2,000	0	0.0%		
400	11	56	CSE MAINTENANCE SUMMER/SCHOOL YEAR	22,459	0	130,000	130,000	0	0.0%		
401	11	56	CONSULTANTS	15,187	7,712	20,000	20,000	0	0.0%		
402	11	56	PURCHASED SERVICES, NON-PUBLIC SCHOOLS	116,687	96,304	250,000	250,000	0	0.0%		
404	11	56	MEMBERSHIPS	0	0	200	200	0	0.0%		
410	8	55	TRAVEL/CONFERENCE/BHHS	50	0	200	200	0	0.0%		

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17	2017 - 18	2018 - 19	ADMINISTRATION'S	VARIANCE FROM	COMMENTS	
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2019-20 BUDGET	2018-19 BUDGET \$ %		
	410	11	56	TRAVEL/CONFERENCE/DISTRICT-WIDE	1,749	4,138	1,800	1,800	0	0.0%	PROJECTED STUDENT PLACEMENT IN SOUND SHORE CONSORTIUM BASED UPON PROJECTED STUDENT PLACEMENT
	412	11	56	LEGAL SERVICES	0	0	75,000	75,000	0	0.0%	
	449	11	56	PROFESSIONAL SERVICES: SPEECH & O/T	811,238	732,403	750,000	750,000	0	0.0%	
	470	10	56	TUITION, CONSORTIUM & OTHER PUBLIC SCHOOLS	781,255	816,973	863,213	1,106,868	243,653	28.2%	
	470	11	56	TUITION, NYSED APPROVED	466,813	474,968	501,330	486,000	-15,330	-3.1%	
	471	11	56	COMMITTEE ON SPECIAL EDUCATION	85,473	85,055	50,000	50,000	0	0.0%	
	472	11	56	TUITION, SETTLEMENTS	465,940	594,324	644,878	727,295	82,416	12.8%	
	481	7	55	TEXTBOOKS/HCC	0	313	1,167	1,167	0	0.0%	
	481	8	55	TEXTBOOKS/BHHS	0	0	1,000	1,000	0	0.0%	
	490	10	56	BOCES, STUDENT TUITION	787,876	591,321	693,798	417,373	-276,425	-39.8%	
	491	11	56	BOCES-COPIER LEASES	3,618	3,631	4,000	4,000	0	0.0%	
	501	11	56	SUPPLIES/DISTRICT-WIDE	15,616	13,820	24,000	24,000	0	0.0%	
	505	4	55	SUPPLIES/WAMPUS	3,300	3,094	3,700	3,700	0	0.0%	
	505	5	55	SUPPLIES/CH	1,327	2,242	2,000	2,000	0	0.0%	
	505	7	55	SUPPLIES/HCC	3,955	3,976	4,000	3,500	-500	-12.5%	
	505	8	55	SUPPLIES/HS	3,223	3,462	3,223	3,223	0	0.0%	
	506	8	55	LIFE SKILLS PROGRAM/HS	0	0	800	800	0	0.0%	
	516	5	55	SUPPLIES, ES/CH	44	0	250	250	0	0.0%	
	522	3	55	TESTING MATERIALS/CH	97	685	920	920	0	0.0%	
	540	11	56	MAGAZINES & PERIODICALS/DISTRICT-WIDE	0	0	250	0	-250	-100.0%	
				TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES	8,985,604	9,089,137	9,802,668	10,454,958	652,290	6.7%	
				OCCUPATIONAL EDUCATION							
A2280	490	10	52	BOCES - OCCUPATIONAL ED/REGIONAL HS	28,964	32,548	85,000	75,000	-10,000	-11.8%	BOCES - OCCUPATIONAL EDUCATION BUDGETED FIGURE REPRESENTS COST OF ANTICIPATED ENROLLMENT IN 2019-20
				TOTAL OCCUPATIONAL EDUCATION	28,964	32,548	85,000	75,000	-10,000	-11.8%	
				TOTAL SPECIAL APPORTIONMENT PROGRAMS	9,014,568	9,121,685	9,887,668	10,529,958	642,290	6.5%	
				INSTRUCTIONAL MEDIA							INCLUDES ALL COSTS ASSOCIATED WITH SCHOOL LIBRARIES
A2610				SCHOOL LIBRARY & AUDIO VISUAL							
	120	4	63	SALARIES, LIBRARIANS/WA	143,844	149,131	172,844	195,008	22,164	12.8%	SALARIES OF THE 1.4 FTE LIBRARIANS SALARIES OF THE 1.6 FTE LIBRARIANS
	120	5	63	SALARIES, LIBRARIANS/CH	142,195	162,082	215,155	225,297	10,142	4.7%	
	130	7	63	SALARIES, LIBRARIANS/HCC	110,729	115,905	119,991	128,587	8,596	7.2%	
	130	8	63	SALARIES, LIBRARIANS/BHHS	106,859	109,763	118,866	127,578	8,712	7.3%	
	160	4	63	SALARIES, LIBRARY AIDES/WA	41,622	32,378	34,820	36,222	3,402	9.8%	
	160	5	63	SALARIES, LIBRARY AIDES/CH	41,341	41,748	41,517	42,985	1,468	3.5%	
	160	7	63	SALARIES, LIBRARY AIDES/HCC	40,404	34,817	36,895	40,336	3,441	9.3%	
	160	8	63	SALARIES, LIBRARY AIDES/BHHS	80,899	71,241	82,021	78,543	-3,478	-4.2%	
	402	4	63	CONTRACTED SERVICES/WA	2,307	3,336	3,425	3,350	-75	-2.2%	
	410	7	63	BOOK PROCESSING/HCC	765	765	765	765	0	0.0%	
	410	8	63	TRAVEL & CONFERENCE/HCC	597	670	625	625	0	0.0%	
	441	5	61	REPAIRS/CH	0	157	200	200	0	0.0%	
	481	4	63	LIBRARY BOOKS/WA	800	520	550	550	0	0.0%	
	490	4	63	BOCES SERVICES/WA	12,789	12,886	13,000	11,000	-2,000	-15.4%	
	490	5	63	BOCES SERVICES/CH	1,550	1,505	1,800	1,600	-200	-11.1%	
	490	7	63	BOCES SERVICES/HCC	3,055	2,988	3,200	3,200	0	0.0%	
	490	8	63	BOCES SERVICES/BHHS	10,732	10,734	10,732	11,482	750	7.0%	
	490	10	61	BOCES SERVICES/DISTRICT-WIDE	3,299	4,570	4,295	5,240	945	22.0%	
	501	5	63	SUPPLIES, GENERAL/CH	15,625	17,184	15,500	15,500	0	0.0%	
	503	7	61	REFERENCE BOOKS/HCC	348	348	350	350	0	0.0%	
	506	5	63	LIBRARY BOOKS/CH	0	8,812	0	0	0	0.0%	
	506	7	63	LIBRARY BOOKS/HCC	9,656	15,594	8,700	8,700	0	0.0%	
	506	8	63	LIBRARY BOOKS/BHHS	15,633	8,998	15,675	15,675	0	0.0%	
	507	4	63	SUPPLIES, LIBRARY/WA	8,677	932	9,500	9,500	0	0.0%	
	507	5	63	SUPPLIES, LIBRARY/CH	284	744	1,300	950	-350	-26.9%	
	507	7	63	SUPPLIES, LIBRARY/HCC	573	2,210	750	750	0	0.0%	
	507	8	63	SUPPLIES, LIBRARY/BHHS	2,173	288	2,211	2,211	0	0.0%	
	509	4	61	SUPPLIES, AUDIOVISUAL/WA	210	199	300	300	0	0.0%	
	509	5	61	SUPPLIES, AUDIOVISUAL/CH	653	977	500	200	-300	-60.0%	
	509	7	61	SUPPLIES, AUDIOVISUAL/HCC	1,197	1,184	657	657	0	0.0%	
	509	8	61	SUPPLIES, AUDIOVISUAL/BHHS	880	490	1,184	434	-750	-63.3%	
	526	7	61	COMPUTER SOFTWARE/HCC	489	852	550	550	0	0.0%	

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2019-20 BUDGET**

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17	2017 - 18	2018 - 19	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$	%	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET				
	540	4	63	MAGAZINES & PERIODICALS/AWA	645	0	882	880	-2	-0.2%	
	540	5	63	MAGAZINES & PERIODICALS/CH	54	3,374	75	50	-25	-33.3%	
	540	7	63	MAGAZINES & PERIODICALS/HCC	3,385	11,382	3,325	3,325	0	0.0%	
	540	8	63	MAGAZINES & PERIODICALS/BHHS	11,766	11,382	11,830	10,000	-1,830	-15.5%	
				TOTAL SCHOOL LIBRARY & AUDIO VISUAL	816,066	860,006	933,990	984,600	50,610	5.4%	
A2630				COMPUTER ASSISTED INSTRUCTION							INCLUDES ALL COSTS ASSOCIATED WITH TECHNOLOGY
	120	4	24	INSTR SALARIES, TEACHERS/AWA	142,142	143,534	143,534	153,122	9,588	6.7%	
	120	5	24	INSTR SALARIES, TEACHERS/CH	132,491	139,947	139,998	147,302	7,304	5.2%	
	130	7	24	INSTR SALARIES, TEACHERS/HCC	268,504	282,840	283,876	297,232	13,356	4.7%	
	130	8	24	INSTR SALARIES, TEACHERS/BHHS	141,807	144,361	142,034	0	-142,034	-100.0%	REDUCTION OF BTC
	160	4	24	SALARIES, COMPUTER AIDES/AWA	33,256	32,090	32,137	34,991	2,854	8.9%	
	160	5	24	SALARIES, COMPUTER AIDES/CH	41,607	25,453	29,976	36,948	6,972	23.3%	
	160	7	24	SALARIES, COMPUTER AIDES/HCC	29,039	33,572	31,626	34,485	2,859	9.0%	
	160	8	24	SALARIES, COMPUTER AIDES/BHHS	34,764	34,182	32,137	34,991	2,854	8.9%	
	160	11	24	SALARIES, TECHNOLOGY DEPT/DISTRICT-WIDE	321,059	338,293	325,609	398,648	73,039	22.4%	INCLUDES NEW SECURITY DATA BASE MANAGER, DATA BASE MANAGER, NETWORK SPECIALISTS AND TV/O CLERICAL
	240	4	24	EQUIPMENT/AWA	1,330	1,640	3,000	5,000	2,000	66.7%	
	240	7	24	EQUIPMENT/HCC	3,548	2,778	4,000	4,000	0	0.0%	
	240	11	24	EQUIPMENT/DISTRICT-WIDE	0	17,850	0	0	0	0.0%	
	400	11	24	CONTRACTUAL/DISTRICT-WIDE	20,475	1,142	8,500	8,500	0	0.0%	
	401	11	24	CONSULTANTS/DISTRICT-WIDE	1,749	3,815	10,000	143,000	133,000	1330.0%	ADDITION OF EDUTEK COMPUTER SUPPORT TECHNICIAN
	410	4	24	TRAVEL & CONFERENCE/AWA	348	104	500	500	0	0.0%	
	410	5	24	TRAVEL & CONFERENCE/CH	354	396	400	400	0	0.0%	
	410	7	24	TRAVEL & CONFERENCE/HCC	220	187	500	500	0	0.0%	
	410	8	24	TRAVEL & CONFERENCE/BHHS	99	396	500	500	0	0.0%	
	410	11	24	TRAVEL & CONFERENCE/DISTRICT-WIDE	4,518	5,076	7,000	7,000	0	0.0%	
	441	5	24	COMPUTER REPAIRS/CH	310	456	1,260	1,260	0	0.0%	
	441	8	24	COMPUTER REPAIRS/BHHS	2,736	380	2,800	2,800	0	0.0%	
	441	11	24	COMPUTER REPAIRS/DISTRICT-WIDE	2,545	408	24,000	19,000	-5,000	-20.8%	
	490	8	24	BOCES RECORDS MANAGEMENT	4,850	1,550	2,000	2,000	0	0.0%	
	490	11	22	BOCES, COMPUTER PURCHASES	533,434	531,718	655,573	725,745	70,172	10.7%	BOCES INSTALLMENT PURCHASE AGREEMENTS - ADDITIONAL FUNDS FOR E-RATE REIMBURSEMENT
	490	11	24	BOCES, COMPUTER SUPPORT	1,141,562	1,280,540	1,449,344	1,372,243	-77,101	-5.3%	BOCES SERVICES: INSTRUCTIONAL TECHNOLOGY, MAINTENANCE, INTERNET SERVICE, LAN REDUCTION OF ONE (1) BOCES COMPUTER TECHNICIAN REPLACED BY EDUTEK STAFF MEMBER
	525	4	24	SUPPLIES/AWA	8,640	10,588	12,000	12,000	0	0.0%	
	525	5	24	SUPPLIES/CH	11,312	10,680	8,500	8,500	0	0.0%	
	525	7	24	SUPPLIES/HCC	28,276	20,453	23,200	23,200	0	0.0%	
	525	8	24	SUPPLIES/BHHS	32,218	22,994	21,500	21,500	0	0.0%	
	525	11	24	SUPPLIES/DISTRICT-WIDE	36,642	23,028	20,000	20,000	0	0.0%	
	526	4	24	SOFTWARE/AWA	3,895	2,910	5,000	3,000	-2,000	-40.0%	
	526	5	24	SOFTWARE/CH	3,640	0	2,520	2,520	0	0.0%	
	526	7	24	SOFTWARE/HCC	2,380	5,177	3,800	3,800	0	0.0%	
	526	8	24	SOFTWARE/BHHS	5,861	5,458	7,500	7,500	0	0.0%	
	526	11	24	SOFTWARE/DISTRICT-WIDE	96,713	103,278	130,000	125,000	-5,000	-3.8%	INCLUDES LEARNING A-Z, GAGGLE, NEWSLA, EXPLORE LEARNING, RAPTOR SAFETY, STUDY DOG
	527	11	24	MANAGED PRINTING SERVICES	44,334	144,971	60,000	40,000	-20,000	-33.3%	REDUCTION CONSOLIDATION OF PRINTING NEEDS IN BUILDINGS
				TOTAL COMPUTER ASSISTED INSTRUCTION	3,138,459	3,372,245	3,624,324	3,697,188	72,864	2.0%	
				TOTAL INSTRUCTIONAL MEDIA	3,954,525	4,233,250	4,558,314	4,681,788	123,474	2.7%	
A2610				PUPIL SERVICES							
				GUIDANCE SERVICES							
	131	7	72	SALARIES, GUIDANCE SUMMER WORK/HCC	7,552	7,941	8,500	8,500	0	0.0%	REFLECTS ANTICIPATED EXPENDITURES - SUMMER 2019
	131	8	72	SALARIES, GUIDANCE SUMMER WORK/BHHS	39,551	37,828	45,000	45,000	0	0.0%	REFLECTS ANTICIPATED EXPENDITURES - SUMMER 2019
	150	7	72	SALARIES, GUIDANCE/HCC	302,728	319,480	337,196	315,467	-21,729	-6.4%	REPLACEMENT OF HCC GUIDANCE COUNSELORS
	150	8	72	SALARIES, GUIDANCE/BHHS	679,414	679,791	679,791	589,255	-90,536	-13.3%	REPLACEMENT OF 2 HS GUIDANCE COUNSELORS
	157	11	72	SALARIES, PROCTORS	5,616	0	0	0	0	0.0%	
	160	7	72	SALARIES, NON-INSTRUCTIONAL/HCC	48,673	41,921	48,650	48,650	0	0.0%	
	160	8	72	SALARIES, NON-INSTRUCTIONAL/BHHS	104,297	107,787	102,046	107,455	5,409	5.3%	
	400	8	72	CONTRACTED SERVICES	0	11,800	0	0	0	0.0%	
	410	7	72	TRAVEL & CONFERENCE/HCC	0	600	1,000	1,000	0	0.0%	
	410	8	72	TRAVEL & CONFERENCE/BHHS	5,688	5,341	6,290	6,290	0	0.0%	
	449	11	72	CONTRACTUAL, STUDENT ASSISTANCE SERVICES	69,940	71,270	75,000	75,000	0	0.0%	STUDENT ASSISTANCE SERVICES
	491	8	72	BOCES, COPIER LEASE/BHHS	3,491	3,537	3,800	3,800	0	0.0%	COPIER LEASE THROUGH BOCES
	501	7	72	SUPPLIES/HCC	547	657	850	850	0	0.0%	
	501	8	72	SUPPLIES/BHHS	1,621	3,550	3,500	3,500	0	0.0%	
	502	8	72	GUIDANCE NAVIANCE PROGRAM	3,299	3,538	3,539	3,539	0	0.0%	

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2019-20 BUDGET**

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
	503	E	72	PSAT TESTING	2,800	3,120	3,210	3,210	0 0.0%	
	505	7	72	REFERENCE BOOKS/HCC	239	0	700	700	0 0.0%	
	505	E	72	REFERENCE BOOKS/BHHS	635	1,654	2,000	2,000	0 0.0%	
	589	E	72	COLLEGE CENTER SUPPLIES/BHHS	882	695	1,000	1,000	0 0.0%	
				TOTAL GUIDANCE SERVICES	1,277,076	1,306,815	1,322,072	1,215,216	-108,856 -8.1%	
A2815				HEALTH SERVICES						
	160	4	73	SALARIES, NURSES/WA	66,551	66,678	66,678	69,018	2,340 3.5%	
	160	5	73	SALARIES, NURSES/CH	61,319	63,362	60,144	62,419	2,275 3.8%	
	160	7	73	SALARIES, NURSES/HCC	87,498	58,487	60,117	61,158	1,039 1.7%	
	160	8	73	SALARIES, NURSES/BHHS	69,068	70,259	66,678	69,187	2,509 3.8%	
	160	11	73	SALARY, HEALTH SERVICES COORDINATOR	-580	2,138	0	0	0 0.0%	
	160	11	7301	SALARIES, SUBSTITUTE NURSES	26,056	10,994	35,000	15,000	-20,000 -57.1%	REDUCTION BASED ON PRIOR YEARS EXPENDITURES
	161	11	7301	SALARIES, SUMMER WORK	0	0	6,000	8,000	0 0.0%	
	240	11	73	EQUIPMENT	2,750	3,500	3,500	3,500	0 0.0%	
	400	11	73	HEALTH SERVICES, CONTRACTUAL	0	0	0	0	0 0.0%	
	401	11	73	MEDICAL SERVICES	245,493	205,085	235,000	235,000	0 0.0%	HEALTH AIDES REQUIRED FOR STUDENTS BASED UPON THEIR IEP
	410	4	73	TRAVEL & CONFERENCE/WA	0	1,000	400	400	0 0.0%	
	410	5	73	TRAVEL & CONFERENCE/CH	0	298	400	400	0 0.0%	
	410	7	73	TRAVEL & CONFERENCE/HCC	0	250	250	250	0 0.0%	
	410	8	73	TRAVEL & CONFERENCE/BHHS	60	250	250	250	0 0.0%	
	410	11	73	TRAVEL & CONFERENCE, DISTRICT-WIDE	0	500	500	500	0 0.0%	
	412	11	73	SERVICES FOR OTHER DISTRICTS	61,544	93,454	96,000	96,000	0 0.0%	BASED UPON ANTICIPATED NEEDS FOR DISTRICT STUDENTS ATTENDING NON-PUBLIC SCHOOLS
	441	4	73	REPAIRS/WA	96	400	240	240	0 0.0%	
	441	5	73	REPAIRS/CH	96	115	200	200	0 0.0%	
	441	7	73	REPAIRS/HCC	96	127	240	240	0 0.0%	
	441	8	73	REPAIRS/BHHS	96	127	240	240	0 0.0%	
	501	4	73	SUPPLIES/WA	1,144	993	1,300	1,300	0 0.0%	
	501	5	73	SUPPLIES/CH	1,282	1,500	1,300	1,300	0 0.0%	
	501	7	73	SUPPLIES/HCC	654	1,500	1,500	1,500	0 0.0%	
	501	8	73	SUPPLIES/BHHS	1,452	1,615	1,600	1,600	0 0.0%	
	501	11	73	HEALTH SUPPLIES/DISTRICT-WIDE	0	2,064	3,000	3,000	0 0.0%	
				TOTAL HEALTH SERVICES	644,675	564,403	642,537	630,701	-11,836 -1.8%	
A2820				PSYCHOLOGICAL SERVICES						
	150	4	74	SALARIES, PSYCHOLOGIST/WA	140,977	205,503	228,248	146,500	-61,748 -25.8%	SCHOOL PSYCHOLOGIST TRANSFERRED FROM WAMPUS TO HS
	150	5	74	SALARIES, PSYCHOLOGIST/CH	244,886	199,131	192,472	193,998	11,526 5.3%	
	150	7	74	SALARIES, PSYCHOLOGIST/HCC	75,167	68,438	72,797	78,650	5,853 8.0%	
	150	8	74	SALARIES, PSYCHOLOGIST/BHHS	223,834	234,145	242,315	274,743	32,428 13.4%	
	410	3	74	TRAVEL & CONFERENCE/CH	0	0	120	120	0 0.0%	
	501	5	74	SUPPLIES/CH	750	675	675	675	0 0.0%	
	501	8	74	SUPPLIES/BHHS	974	918	1,200	1,200	0 0.0%	
	505	8	74	REFERENCE BOOKS/BHHS	0	0	0	0	0 0.0%	
				TOTAL PSYCHOLOGICAL SERVICES	686,588	709,511	727,827	695,866	-31,941 -4.4%	
A2825				SALARIES, SOCIAL WORKER/BHHS						
	150	8	75					100,000	100,000	ADDITION OF ONE (1) LICENSED CLINICAL SOCIAL WORKER
A2850				CO-CURRICULAR ACTIVITIES						
	130	11	64	SALARIES, ADVISORS/DISTRICT-WIDE	313,704	354,412	280,000	325,000	45,000 16.1%	BASED ON ACTUAL EXPENDITURES
		11	64	CO-CURRICULAR SALARIES, NON-INSTRUCTIONAL	2,503	12,026	36,500	25,000	-11,500 -31.5%	BASED ON ACTUAL EXPENDITURES
	400	8	64	CONTRACTUAL/BHHS	30,250	31,413	35,000	35,000	0 0.0%	COVERS COSTS ASSOCIATED WITH SCIENCE OLYMPIAD TOURNAMENT, DEBATE TEAM ADVISORS
	449	11	64	STIPENDS, NON-STAFF	13,252	4,543	10,000	10,000	0 0.0%	
	501	7	64	SUPPLIES/HCC	1,646	1,772	1,900	1,900	0 0.0%	
	501	8	64	SUPPLIES/BHHS	0	394	900	900	0 0.0%	
				TOTAL CO-CURRICULAR ACTIVITIES	361,353	404,559	364,300	387,800	33,500 9.2%	
A2855				INTERSCHOLASTIC ATHLETICS						INCLUDES ALL COSTS FOR ATHLETICS EXCEPT TRANSPORTATION

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2019-20 BUDGET**

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17	2017 - 18	2018 - 19	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET			
130	1	62		GAME OFFICIALS/DISTRICT STAFF	56,170	42,831	40,000	56,000	16,000	40.0%
130	1	62		SUPPORT SERVICES	0	200	3,000	3,000	0	0.0%
132	1	62		INTRAMURALS	23,560	24,531	29,000	29,000	0	0.0%
133	1	62		SALARIES, COACHES FOR MODIFIED PROGRAM	92,450	90,927	113,579	115,850	2,271	2.0%
151	1	62		SALARIES, COACHES	423,667	450,288	457,836	484,992	27,156	5.9%
240	1	62		EQUIPMENT	15,999	34,696	30,000	24,000	-6,000	-20.0%
400	1	62		CONTRACTUAL SERVICES	0	0	35,000	38,000	3,000	8.6%
405	1	62		ATHLETIC TRAINER	76,900	84,257	78,000	79,170	1,170	1.5%
408	1	62		FACILITY RENTAL FEES	34,618	36,140	48,000	51,000	3,000	6.3%
410	1	62		TRAVEL & CONFERENCE	6,574	17,480	13,500	13,500	0	0.0%
441	1	62		REPAIRS	1,380	1,964	3,000	2,800	-200	-6.7%
448	1	62		SWIM TEAM PROGRAM	4,755	5,776	5,000	5,200	200	4.0%
449	1	62		GAME SECURITY	2,458	3,755	5,000	5,000	0	0.0%
464	1	62		CLEANING & RECONDITIONING	12,129	8,512	14,000	14,000	0	0.0%
484	1	62		MEMBERSHIPS & REGISTRATIONS	17,448	18,766	19,000	18,000	0	0.0%
490	10	62		BOCES, ATHLETIC OFFICIALS	84,371	90,275	95,000	100,439	5,439	5.7%
491	1	62		BOCES, COPIER LEASES	2,102	2,083	2,935	2,935	0	0.0%
509	1	62		SUPPLIES, SPECIAL EVENTS	5,097	3,052	0	0	0	0.0%
510	1	62		SUPPLIES	79,293	59,392	59,000	60,000	1,000	1.7%
511	1	62		UNIFORMS	18,139	15,966	16,000	16,300	300	1.9%
TOTAL INTERSCHOLASTIC ATHLETICS					957,110	990,892	1,066,850	1,120,188	53,336	5.0%
TOTAL PUPIL SERVICES					3,926,602	3,996,180	4,123,686	4,059,789	132,987	3.2%
A5510				PUPIL TRANSPORTATION						INCLUDES ALL COSTS FOR PUPIL TRANSPORTATION EXCEPT BUS PURCHASES
160	1	5		SALARIES, FULL-TIME BUS DRIVERS	26,335	0	0	0	0	0.0%
161	1	5		SALARIES, PART-TIME BUS DRIVERS & MONITORS	2,106,316	2,101,516	2,166,000	2,203,728	38,728	1.8%
162	1	5		SALARIES, MECHANICS	287,453	297,667	300,661	312,157	11,196	3.7%
163	1	5		SALARY, TRANSPORTATION SUPERVISOR	129,935	126,272	130,560	135,835	5,275	4.0%
164	1	5		TRANSPORTATION FOR FIELD TRIPS	41,123	39,532	51,000	51,000	0	0.0%
165	1	5		TRANSPORTATION FOR ATHLETIC TRIPS	73,945	73,944	85,000	85,000	0	0.0%
166	1	5		SALARY, CLERICAL	72,586	74,318	77,190	78,300	1,110	1.4%
167	1	5		SALARY, ASSISTANT SUPERVISOR/DISPATCHER	85,527	83,833	98,768	101,460	2,692	2.7%
168	1	5		OVERTIME FOR BUS DRIVERS	42,620	83,469	52,000	52,000	0	0.0%
169	1	5		OVERTIME FOR MECHANICS	38,594	36,335	48,000	48,000	0	0.0%
240	1	5		EQUIPMENT FOR VEHICLES	840	15,408	24,000	20,000	-4,000	-16.7%
400	1	5		CONTRACTUAL SERVICES	12,498	14,055	11,000	11,000	0	0.0%
410	1	5		TRAVEL & CONFERENCE	493	1,338	1,100	1,100	0	0.0%
412	1	5		VEHICLE INSURANCE	78,430	76,689	80,000	80,000	0	0.0%
413	1	5		WORKERS' COMPENSATION	8,000	8,000	70,827	72,422	1,585	2.3%
441	1	5		REPAIRS	0	0	250	250	0	0.0%
449	1	5		CONTRACTED REPAIRS	11,384	15,780	19,000	17,500	-1,500	-7.9%
450	1	5		MEDICAL EXAMS FOR DRIVERS	10,314	9,614	11,000	11,000	0	0.0%
484	1	5		MEMBERSHIPS	625	1,420	600	700	100	16.7%
485	1	5		MEAL ALLOWANCE FOR DRIVERS	369	196	200	200	0	0.0%
489	1	5		TOLLS/PARKING FOR TRIPS	1,808	2,591	3,000	3,000	0	0.0%
490	10	5		BOCES TRANSPORTATION SERVICES	12,500	0	0	0	0	0.0%
491	1	5		BOCES, COPIER LEASES	2,155	2,143	2,800	2,800	0	0.0%
501	1	5		GASOLINE/OIL	160,866	187,268	280,000	250,000	-30,000	-10.7%
502	1	5		TIRES	23,014	22,211	42,000	38,000	-4,000	-9.5%
503	1	5		VEHICLE PARTS	160,278	144,886	163,000	160,000	-3,000	-1.8%
TOTAL DISTRICT TRANSPORTATION					3,417,904	3,418,303	3,717,256	3,735,451	18,195	0.5%
A5530				GARAGE BUILDING						
240	1	5		GARAGE EQUIPMENT	27,588	57,769	30,000	30,000	0	0.0%
422	1	5		NATURAL GAS	0	2,500	2,500	2,500	0	0.0%
425	1	5		ELECTRIC	0	2,500	2,500	2,500	0	0.0%
427	1	5		TELEPHONE SERVICES	0	1,350	1,350	1,350	0	0.0%
454	1	5		UNIFORM SERVICES	6,581	4,644	6,000	6,000	0	0.0%
501	1	5		SUPPLIES	11,891	5,073	10,500	10,000	-500	-4.8%
526	1	5		SOFTWARE SUPPORT	13,015	16,278	20,000	20,000	0	0.0%
TOTAL GARAGE BUILDING					59,075	90,413	72,850	72,350	-500	-0.7%

BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
A5540	452	9	5	CONTRACT TRANSPORTATION TRANSPORTATION CONTRACTS	0	0	4,000	4,000	0 0.0%	POTENTIAL STUDENT TRANSPORTATION WITH OTHER AGENCIES
				TOTAL CONTRACT TRANSPORTATION	0	0	4,000	4,000	0 0.0%	
				TOTAL PUPIL TRANSPORTATION	3,476,879	3,508,716	3,794,106	3,811,801	17,695 0.5%	
				COMMUNITY SERVICES						
A8070	181	2	0	CENSUS SALARY, CENSUS COORDINATOR	0	0	0	0	0 0.0%	
				TOTAL COMMUNITY SERVICES	0	0	0	0	0 0.0%	
				EMPLOYEE BENEFITS						
										<u>BENEFITS ASSOCIATED WITH THE PROGRAM COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	1,066,910	1,026,521	871,506	903,595	32,069 3.7%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	3,739,324	3,048,150	3,454,788	3,085,139	-369,649 -10.7%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	2,962,201	2,951,949	3,120,508	3,181,840	61,332 2.0%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	288,679	297,264	260,137	258,220	-3,917 -1.5%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A8045	818	19	80	LIFE INSURANCE	38,410	48,318	48,300	48,041	-259 -0.5%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	410,280	416,755	419,375	441,000	21,625 5.2%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	209,864	148,029	146,086	120,103	-25,983 -17.8%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	255,955	292,688	310,879	396,740	85,862 27.6%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX	39,285	40,248	41,202	41,299	97 0.2%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	7,243,039	7,674,619	8,123,091	8,797,612	674,521 8.3%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	171,357	177,146	127,066	132,436	5,370 4.2%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	34,901	34,363	23,841	25,911	2,270 9.6%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	38,893	38,697	39,856	40,034	178 0.4%	UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	72,900	72,900	52,900	53,700	800 1.5%	ATTENDANCE INCENTIVE PROGRAM
				TOTAL EMPLOYEE BENEFITS	16,573,098	16,268,847	17,039,334	17,523,670	484,336 2.8%	
				INTERFUND TRANSFER						
A9901	095	11	10	INTERFUND TRANSFER TO SPECIAL AID FUND	71,778	75,000	75,000	75,000	0 0.0%	LOCAL SHARE OF SUMMER HANDICAPPED PROGRAM - 20%
				TOTAL INTERFUND TRANSFER	71,778	75,000	75,000	75,000	0 0.0%	
				TOTAL PROGRAM COMPONENT	61,696,676	61,702,946	64,467,785	66,425,694	1,958,909 3.0%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

CAPITAL COMPONENT						2016 - 17	2017 - 18	2018 - 19	ADMINISTRATION'S	VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION		ACTUAL	ACTUAL	BUDGET	PROPOSED	2019-20	2018-19 BUDGET	
									BUDGET	\$	%	
CENTRAL SERVICES												<u>INCLUDES ALL COSTS TO OPERATE AND MAINTAIN FACILITIES</u>
A1620				OPERATION OF PLANT								CUSTODIAL, UTILITIES, AND RELATED COSTS ARE INCLUDED
160	3	5		SALARIES, CUSTODIAL		1,854,928	1,871,097	1,995,847	1,994,761	8,914	0.4%	
161	3	5		CUSTODIAL STAFF OVERTIME		203,184	222,284	250,000	250,000	0	0.0%	
162	3	5		SALARY, SUPERVISOR		154,407	156,888	156,888	163,199	6,311	4.0%	DIRECTOR OF SCHOOL FACILITIES, OPERATIONS & MAINTENANCE
163	3	5		SALARY, CLERICAL		58,808	59,455	59,580	61,193	1,613	2.7%	
164	3	5		SALARIES, ENGINEER & MAINTENANCE		309,140	330,334	311,315	325,441	14,126	4.5%	
165	3	5		SALARIES, SUBSTITUTES & SUMMER HELP		41,189	40,285	50,000	50,000	0	0.0%	
167	3	5		SALARIES, CLEANERS		222,372	223,253	230,000	235,000	5,000	2.2%	
240	3	5		EQUIPMENT, CUSTODIAL		7,452	208	15,000	15,000	0	0.0%	
400	3	5		PURCHASED SERVICES		687,693	118,176	150,000	200,000	50,000	33.3%	INCREASE FOR ARCHITECT FEE FOR VARIOUS CAPP PROJECTS
421	3	5		FUEL OIL		45,036	60,780	200,000	200,000	0	0.0%	
422	3	5		NATURAL GAS		206,098	246,179	315,000	335,000	20,000	6.3%	
424	3	5		SEWER DISTRICT FEE		36,412	44,053	45,000	45,000	0	0.0%	FOR WAMPUS, H.C. CRITTENDEN, TRANSPORTATION BUILDING
425	3	5		ELECTRIC		575,013	614,170	700,000	700,000	0	0.0%	
426	3	5		WATER		40,895	41,624	50,000	50,000	0	0.0%	MUNICIPAL WATER - COMAN HILL, WAMPUS, H.C. CRITTENDEN
427	3	5		TELEPHONE		27,380	35,773	35,000	37,000	2,000	5.7%	
462	3	5		CARTAGE		65,617	65,695	80,000	80,000	0	0.0%	
464	3	5		LAUNDRY & CLEANING		14,336	14,611	20,000	15,000	-5,000	-25.0%	
483	3	5		SECURITY		287,541	294,440	330,000	466,300	136,300	41.3%	CONTRACTED SECURITY SERVICES AND SRO PROGRAM
489	3	5		IN-SERVICE TRAINING		4,489	3,784	3,000	4,000	1,000	33.3%	
490	3	5		BOCES SERVICES		56,560	0	12,000	122,000	110,000	916.7%	NEW SECURITY DIRECTOR POSITION THROUGH BOCES
491	3	5		BOCES COPIER LEASE		8,113	6,618	8,500	8,500	0	0.0%	COPIER LEASES THROUGH BOCES
				TOTAL OPERATION OF PLANT		4,906,652	4,449,707	5,007,130	5,357,394	350,264	7.0%	
A1621				MAINTENANCE OF PLANT								<u>INCLUDES MAINTENANCE AND GROUNDS COSTS</u>
160	3	6		SALARIES, GROUNDS		196,554	220,491	263,493	266,440	2,947	1.1%	
161	3	6		GROUNDS STAFF OVERTIME		66,628	103,270	75,000	75,000	0	0.0%	
219	3	6		VEHICLES		60,000	38,684	45,000	35,000	-10,000	-22.2%	
220	3	6		FURNITURE/STUDENT DESKS		189,338	125,843	145,000	145,000	0	0.0%	DISTRICT-WIDE FURNITURE--MAINLY STUDENT-RELATED ITEMS
240	3	6		EQUIPMENT		8,747	15,618	15,000	16,000	1,000	6.7%	
474	3	6		MAINTENANCE SERVICES		371,090	500,830	442,000	500,000	58,000	13.1%	
475	3	6		BUILDING REPAIR, EQUIPMENT		142,843	186,658	150,000	160,000	10,000	6.7%	
476	3	6		BUILDING REPAIR, SITEWORK		46,732	84,399	48,000	48,000	0	0.0%	
477	3	6		MAINTENANCE PROJECTS (CAPP)		0	409,669	685,000	685,000	0	0.0%	CAPP - CAPITAL ASSET PRESERVATION PLAN (SEE TRANSFER TO CAPITAL-CAPP)
580	3	6		SUPPLIES, CUSTODIAL		245,733	179,665	265,000	265,000	0	0.0%	
581	3	6		SUPPLIES, CLEANING		182,596	273,822	275,000	275,000	0	0.0%	
588	3	6		SUPPLIES, GROUNDS		34,971	29,597	41,000	51,000	10,000	24.4%	
				TOTAL MAINTENANCE OF PLANT		1,545,232	2,168,546	2,449,493	2,521,440	71,947	2.9%	
TOTAL OPERATION & MAINTENANCE						6,451,884	6,618,253	7,456,623	7,878,833	422,210	5.7%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

CAPITAL COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION					\$	%	
INSURANCE AND SPECIAL ITEMS											PUPIL BENEFITS PLAN, INC NYSIR- MULTI-PERIL, BOILER & MACHINERY, UMBRELLA LIABILITY, SCHOOL BOARD LEGAL LIABILITY, EMPLOYMENT PRACTICES, BOND; NORTHERN INSURANCE-CRIME
A1910	412	11	3	INSURANCE							
	414	11	3	STUDENT ACCIDENT INSURANCE	41,154	44,760	46,000	47,000	1,000	2.2%	
				PLANT INSURANCE	282,567	285,106	300,000	315,000	15,000	5.0%	
A1964	423	11	3	REFUND OF REAL PROPERTY TAXES CLAIMS	73,833	36,953	250,000	200,000	-50,000	-20.0%	
TOTAL INSURANCE & SPECIAL ITEMS					397,555	366,819	596,000	562,000	-34,000	-5.7%	
A5510	219	9	5	PUPIL TRANSPORTATION VEHICLES	447,324	454,271	450,000	476,500	26,500	5.9%	REPLACEMENT OF 3 BUSES
TOTAL VEHICLES					447,324	454,271	450,000	476,500	26,500	5.9%	
EMPLOYEE BENEFITS											<u>BENEFITS ASSOCIATED WITH THE CAPITAL COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	607,240	534,008	430,257	430,029	-228	-0.1%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9030	830	19	80	SOCIAL SECURITY	284,576	291,796	287,613	284,209	-3,404	-1.2%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	24,977	26,684	23,321	22,172	-1,149	-4.9%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	3,323	4,424	4,593	4,157	-436	-9.5%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	1,560	1,585	1,610	1,700	90	5.6%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	21,355	16,413	16,213	10,393	-5,820	-35.9%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	22,145	26,151	27,717	34,332	6,615	23.9%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX	4,824	4,208	3,751	3,813	62	1.7%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	889,451	802,305	739,446	812,340	72,894	9.9%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	14,826	15,828	65,021	63,027	-1,994	-3.1%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	3,020	3,070	12,097	12,331	234	1.9%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	3,460	3,565	3,553	3,464	-89	-2.5%	UNEMPLOYMENT INSURANCE
TOTAL EMPLOYEE BENEFITS					1,880,757	1,730,037	1,615,192	1,681,968	66,776	4.1%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

CAPITAL COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
DEBT SERVICE										
A9901	9	11	0	TRANSFER TO DEBT SERVICE FUND	6,282,481	6,154,256	5,997,257	5,443,107	-554,150 -9.2%	
TOTAL DEBT SERVICE					6,282,481	6,154,256	5,997,257	5,443,107	-554,150 -9.2%	
INTERFUND TRANSFER										
A9901	10	11	3	TRANSFER TO CAPITAL--BUS GARAGE RENOVATIONS	0	75,000	0	0	0 0.0%	
A9901	10	11	6	TRANSFER TO CAPITAL--CAPP	485,000	1,305,404	1,000,000	1,100,000	100,000 10.0%	INCREASE TO INCLUDE HS WINDOWS PROJECT FOR STATE AID PURPOSES
TOTAL INTERFUND TRANSFERS					485,000	1,380,404	1,000,000	1,100,000	100,000 10.0%	
TOTAL CAPITAL COMPONENT					15,945,002	16,704,040	17,115,072	17,142,409	27,337 0.2%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
BOARD OF EDUCATION										MEMBERS OF THE BOARD SERVE WITHOUT COMPENSATION COSTS INCLUDE EXPENSES INCURRED IN THE PERFORMANCE OF DUTIES INCLUDES SOME DISTRICT-WIDE COSTS
A1010				BOARD OF EDUCATION						
	402	2	0	PROF/TECH SERVICE	5,770	11,775	13,000	13,000	0	0.0%
	403	2	0	LEGAL NOTICES	5,546	5,054	6,000	6,000	0	0.0%
	404	2	0	MEMBERSHIP DUES	24,934	15,087	22,000	22,000	0	0.0%
	410	2	0	TRAVEL/CONFERENCE	989	1,472	4,000	3,000	-1,000	-25.0%
	473	2	0	POSTAGE	4,225	4,225	4,500	4,500	0	0.0%
	501	2	0	SUPPLIES	2,890	2,045	4,200	4,000	-200	-4.8%
A1040				DISTRICT CLERK						
	160	2	0	DISTRICT CLERK SALARY	5,000	5,000	5,000	5,000	0	0.0%
	161	2	0	BOARD SECRETARY	6,650	6,300	8,000	8,000	0	0.0%
	490	2	0	BOCES SERVICES	9,555	9,617	9,685	9,777	92	1.0%
A1060				DISTRICT MEETING						
	449	2	0	PERSONAL SERVICES - VOTE	1,258	2,318	2,500	2,500	0	0.0%
	501	2	0	SUPPLIES	1,199	584	2,000	2,000	0	0.0%
TOTAL BOARD OF EDUCATION					68,016	63,477	80,885	79,777	-1,108	-1.4%
A1240				CENTRAL ADMINISTRATION						EXPENSES ASSOCIATED WITH THE OFFICE OF THE SUPERINTENDENT
				CHIEF SCHOOL ADMINISTRATOR						
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	280,500	250,000	250,000	263,772	13,772	5.5%
	160	1	0	SALARIES, NON-INSTRUCTIONAL	86,398	90,900	90,900	94,611	3,711	4.1%
	401	1	0	CONSULTANTS	0	0	3,000	3,000	0	0.0%
	404	1	0	MEMBERSHIP DUES	4,662	4,997	6,500	6,500	0	0.0%
	410	1	0	TRAVEL/CONFERENCE	3,473	1,479	4,000	4,000	0	0.0%
	411	1	0	MEETINGS/CONTRACTUAL	0	3,370	5,000	5,000	0	0.0%
	449	1	0	OTHER CONTRACTUAL SERVICES	0	0	5,000	2,500	-2,500	-50.0%
	473	1	0	POSTAGE	8,405	2,293	7,500	7,500	0	0.0%
	491	1	0	BOCES-COPIER LEASES	2,070	1,528	1,800	1,800	0	0.0%
	501	1	0	SUPPLIES	11,232	7,541	15,000	15,000	0	0.0%
	540	1	0	PERIODICALS	0	580	1,500	1,500	0	0.0%
TOTAL CENTRAL ADMINISTRATION					396,740	362,688	390,200	405,183	14,983	3.8%

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT						2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	PROPOSED 2019-20 BUDGET				VARIANCE FROM 2018-19 \$	BUDGET %		
A1310				FINANCE								EXPENSES ASSOCIATED WITH THE OPERATION OF THE BUSINESS OFFICE
	150	1	0	BUSINESS ADMINISTRATION								
	160	1	0	SALARIES, CERTIFIED ADMINISTRATOR	199,007	202,987	196,067	201,960	5,893	3.0%		ASSISTANT SUPERINTENDENT FOR BUSINESS, DISTRICT CLERK
	400	1	0	SALARIES, NON-INSTRUCTIONAL	370,015	396,713	396,365	425,148	28,783	7.3%		BUSINESS OFFICE STAFF: PURCHASING, PAYROLL, ACCOUNTS PAYABLE
	404	1	0	CONSULTANT/CONTRACTUAL SERVICES	18,844	172,293	25,000	25,000	0	0.0%		AESOP, ED DATA BIDDING SERVICES, CONTINUING DISCLOSURE FILING
	410	1	0	MEMBERSHIP DUES	1,325	1,515	2,500	2,500	0	0.0%		ASBO, PURCHASING GROUP, MASLA MEMBERSHIPS
	441	1	0	TRAVEL/CONFERENCE	5,942	2,326	6,000	6,000	0	0.0%		ATTENDANCE AT ASBO, MASLA, QUESTAR III BOCES MEETINGS
	473	1	0	REPAIR OF EQUIPMENT	0	850	500	500	0	0.0%		
	490	1	0	POSTAGE	7,855	2,329	8,500	8,500	0	0.0%		
	491	1	0	BOCES SERVICES	83,714	97,453	102,200	103,686	1,486	1.5%		FINANCE MANAGER, DEMOGRAPHIC STUDY, STATE AID PLANNING, GASB 45, E-DOC SERVICES
	501	1	0	BOCES--COPIER LEASES	2,070	1,528	1,800	1,800	0	0.0%		COPIER LEASES THROUGH BOCES
				SUPPLIES	5,956	6,782	11,000	11,000	0	0.0%		
				TOTAL BUSINESS ADMINISTRATION	694,728	884,777	749,932	786,094	36,162	4.8%		
A1320				AUDITING								
	160	2	0	CLAIMS AUDITOR	12,000	12,000	12,000	12,000	0	0.0%		CLAIMS AUDITING SERVICES
	400	2	0	INTERNAL AUDITOR--CONTRACTUAL	0	16,800	18,000	18,000	0	0.0%		INTERNAL AUDITING SERVICES
	412	2	0	EXTERNAL AUDITOR--CONTRACTUAL	43,700	41,250	43,700	43,700	0	0.0%		INDEPENDENT EXTERNAL AUDITING SERVICES
				TOTAL AUDITING	55,700	70,050	73,700	73,700	0	0.0%		
A1325				TREASURER								
	160	2	0	TREASURER SALARY	142,356	129,069	129,520	134,734	5,214	4.0%		SCHOOL DISTRICT TREASURER
				TOTAL TREASURER	142,356	129,069	129,520	134,734	5,214	4.0%		
				TOTAL FINANCE	892,784	1,083,896	953,152	994,527	41,375	4.3%		
				LEGAL, PERSONNEL, INFORMATION, BOCES								
A1420				LEGAL								
	412	2	0	ATTORNEY	411,876	110,635	200,000	200,000	0	0.0%		LEGAL SERVICES INCLUDING NEGOTIATIONS, COMPLIANCE AND PERSONNEL MATTERS
				TOTAL LEGAL	411,876	110,635	200,000	200,000	0	0.0%		
A1430				HUMAN RESOURCES								
	150	2	0	SALARIES, CERTIFIED ADMINISTRATOR	198,414	190,429	186,000	173,400	-12,600	-6.8%		EXPENSES FOR HUMAN RESOURCES & PERSONNEL FUNCTION
	160	2	0	SALARIES, NON-INSTRUCTIONAL	154,751	158,112	145,083	224,846	79,763	55.0%		ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES
	400	2	0	CONSULTANT/CONTRACTUAL SERVICES	2,157	3,153	2,500	2,500	0	0.0%		HUMAN RESOURCES SUPPORT STAFF - CORRECTION OF STAFFING ALLOCATION FROM A2010
	404	2	0	PROFESSIONAL MEMBERSHIPS/DUES	849	200	1,000	1,000	0	0.0%		
	410	2	0	TRAVEL/CONFERENCE	853	20	2,500	2,500	0	0.0%		LOWER HUDSON COUNCIL, NYS ASSOCIATION OF SCHOOL PERSONNEL ADMIN
	412	2	0	RECRUITMENT	0	0	5,000	5,000	0	0.0%		ATTENDANCE AT MASLA CONFERENCES (MANAGEMENT ADVOCATES-SCHOOL LABOR)
	490	2	0	BOCES SERVICES	21,616	22,466	35,917	36,007	90	0.2%		ADVERTISING, REGIONAL CERTIFICATION OFFICE
	491	2	0	BOCES COPIER LEASE	0	892	1,400	1,400	0	0.0%		
	501	2	0	SUPPLIES	7,123	5,574	8,000	8,000	0	0.0%		
				TOTAL HUMAN RESOURCES	385,764	380,845	387,400	454,652	67,252	17.4%		

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
A1480	401	2	0	PUBLIC INFORMATION AND SERVICES						
	490	2	0	CONTRACTED SERVICES	0	0	0	0	0	0.0%
				BOCES SERVICES	60,674	75,085	68,180	35,000	-33,180	-48.7%
A1481				PUBLIC INFORMATION - BOBCAT TV						
	130	2	0	SALARIES	3,495	2,333	3,500	0	-3,500	-100.0%
	401	2	0	CONSULTANTS	123,576	121,228	132,000	185,000	53,000	40.2%
	441	2	0	REPAIR	10,082	20,134	11,500	11,500	0	0.0%
				TOTAL PUBLIC INFORMATION AND SERVICES	197,827	218,780	215,180	231,500	16,320	7.6%
A1981	490	101	0	ADMINISTRATIVE CHARGES BOCES						
				BOCES ADMINISTRATION	302,566	315,531	340,987	365,810	24,823	7.3%
				TOTAL LEGAL, PERSONNEL, INFORMATION, BOCES	1,298,033	1,025,791	1,143,667	1,251,962	108,395	9.5%
				ADMINISTRATION & IMPROVEMENT						
A2010				CURRICULUM DEVELOPMENT & SUPERVISION						
	145	1	0	IN-SERVICE WORKSHOPS	34,665	41,373	42,000	42,000	0	0.0%
	145	11	34	SUMMER WORKSHOPS	141,963	99,815	125,000	125,000	0	0.0%
	148	1	0	DISTRICT LEARNING LAB IN-SERVICE	0	1,300	2,000	2,000	0	0.0%
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	205,662	230,341	230,341	239,647	9,306	4.0%
	160	1	0	SALARIES, NON-INSTRUCTIONAL	120,915	121,915	134,845	74,601	-60,344	-44.7%
	400	1	0	CONTRACTED SERVICES	59,743	27,277	95,000	95,000	0	0.0%
	401	11	06	STAFF DEVELOPMENT	31,124	53,037	80,000	80,000	0	0.0%
	405	11	34	TEACHER AWARDS	1,957	3,925	2,000	2,000	0	0.0%
	407	1	0	PROFESSIONAL MEMBERSHIPS/DUES	216	216	1,000	1,000	0	0.0%
	410	1	0	TRAVEL/CONFERENCE	3,891	4,110	4,000	4,000	0	0.0%
	415	11	3	TUITION REIMBURSEMENT	13,213	15,816	10,000	10,000	0	0.0%
	416	11	3	TESTING/SCORING SERVICES	0	0	14,000	14,000	0	0.0%
	490	1	0	BOCES SERVICES	194,903	240,463	278,925	280,000	1,075	0.4%
	501	1	0	SUPPLIES	1,192	5,570	5,000	5,000	0	0.0%
	501	11	0	TESTING MATERIALS	32,927	34,562	20,000	20,000	0	0.0%
	505	11	0	NEW PROGRAM MATERIALS	0	47,237	56,000	55,000	-1,000	-1.8%
				TOTAL CURRICULUM DEVELOPMENT	842,372	926,958	1,100,211	1,049,248	-50,963	-4.6%

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2016 - 17	2017 - 18	2018 - 19	ADMINISTRATION'S		VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2019-20 BUDGET			
SUPERVISION - REGULAR SCHOOL											<u>EXPENSES ASSOCIATED WITH SCHOOL SUPERVISION & ADMINISTRATION</u>
A2020				SUPERVISION REGULAR DAY							
150	4	3		SALARIES, CERTIFIED ADMINISTRATORS/WAMPUS	343,989	357,264	367,070	353,340	-13,730	-3.7%	WAMPUS BUILDING ADMINISTRATION
150	5	3		SALARIES, CERTIFIED ADMINISTRATORS/COMAN HILL	320,556	292,400	300,600	303,516	2,916	1.0%	COMAN HILL BUILDING ADMINISTRATION
150	7	3		SALARIES, CERTIFIED ADMINISTRATORS/HCC	395,187	324,080	332,914	339,476	6,562	2.0%	HCC BUILDING ADMINISTRATION
150	8	3		SALARIES, CERTIFIED ADMINISTRATORS/BHHS	445,481	470,823	484,790	490,979	6,189	1.3%	BHHS BUILDING ADMINISTRATION
160	4	3		SALARIES, NON-INSTRUCTIONAL/WAMPUS	171,103	159,094	170,290	184,424	14,134	8.3%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	5	3		SALARIES, NON-INSTRUCTIONAL/COMAN HILL	111,797	120,056	118,585	123,230	4,645	3.9%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	7	3		SALARIES, NON-INSTRUCTIONAL/HCC	176,813	174,177	177,940	185,874	7,934	4.5%	BUILDING ADMINISTRATION SUPPORT SERVICES
160	8	3		SALARIES, NON-INSTRUCTIONAL/BHHS	388,134	371,528	386,301	396,120	9,819	2.5%	BUILDING ADMINISTRATION SUPPORT SERVICES
161	5	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/COMAN HILL	0	0	0	0	0	0.0%	
161	7	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/HCC	0	0	0	0	0	0.0%	
161	8	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/BHHS	1,416	0	0	0	0	0.0%	
161	11	3		SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/DISTRICT-WIDE	0	2,559	6,000	6,000	0	0.0%	ANTICIPATED NEEDS
400	8	3		CONTRACTED SERVICES	0	0	0	0	0	0.0%	
401	7	3		CONTRACTED SERVICES/HCC	1,139	0	1,850	1,850	0	0.0%	
404	11	3		TRI-STATES PROGRAM/DISTRICT-WIDE	7,140	7,400	10,000	10,000	0	0.0%	ANNUAL PARTICIPATION
410	5	3		TRAVEL/CONFERENCE/COMAN HILL	79	32	860	560	-300	-34.9%	
410	7	3		TRAVEL/CONFERENCE/HCC	3,116	4,819	5,000	5,000	0	0.0%	
410	8	3		TRAVEL/CONFERENCE/BHHS	608	1,039	2,000	2,000	0	0.0%	
410	11	3		TRAVEL/CONFERENCE/DISTRICT-WIDE	7,491	7,746	8,000	8,000	0	0.0%	
441	4	3		REPAIRS/WAMPUS	0	0	500	400	-100	-20.0%	
473	4	3		POSTAGE/WAMPUS	4,801	1,978	3,000	2,000	-1,000	-33.3%	
473	5	3		POSTAGE/COMAN HILL	3,910	1,941	6,100	2,350	-3,750	-61.5%	
473	7	3		POSTAGE/HCC	12,364	13,077	13,025	13,025	0	0.0%	
473	8	3		POSTAGE/BHHS	9,252	6,755	11,000	9,000	-2,000	-18.2%	
490	10	3		STAFF DEVELOPMENT	102,091	114,516	56,278	59,531	3,253	5.8%	STAFF DEVELOPMENT AND INSERVICE COURSES
491	4	3		BOCES-COPIER LEASES	19,132	19,764	20,000	20,000	0	0.0%	COPIER LEASES THROUGH BOCES
491	5	3		BOCES-COPIER LEASES	11,851	11,884	13,000	13,000	0	0.0%	COPIER LEASES THROUGH BOCES
491	7	3		BOCES-COPIER LEASES	28,267	25,933	32,000	32,000	0	0.0%	COPIER LEASES THROUGH BOCES
491	8	3		BOCES-COPIER LEASES	43,177	43,850	35,000	35,000	0	0.0%	COPIER LEASES THROUGH BOCES
491	11	3		BOCES-COPIER LEASES	0	0	10,500	10,500	0	0.0%	COPIER LEASES THROUGH BOCES
501	4	3		SUPPLIES/WAMPUS	1,856	2,592	6,000	2,850	-3,150	-52.5%	MAIN OFFICE SUPPLIES
501	5	3		SUPPLIES/COMAN HILL	15,843	15,638	16,200	16,500	300	1.9%	MAIN OFFICE SUPPLIES
501	7	3		SUPPLIES/HCC	8,671	14,937	12,537	10,283	-2,254	-18.0%	MAIN OFFICE SUPPLIES
501	8	3		SUPPLIES/BHHS	35,804	32,669	42,000	42,000	0	0.0%	MAIN OFFICE SUPPLIES
540	4	3		MAGAZINES/PERIODICALS/WAMPUS	470	1,026	1,000	1,000	0	0.0%	
TOTAL SUPERVISION - REGULAR SCHOOL					2,671,534	2,599,557	2,550,340	2,679,808	29,468	1.1%	

BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2019-20 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2016 - 17 ACTUAL	2017 - 18 ACTUAL	2018 - 19 BUDGET	ADMINISTRATION'S PROPOSED 2019-20 BUDGET	VARIANCE FROM 2018-19 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
A2110				TEACHING - REGULAR SCHOOL						
	130	11	27	SALARIES, CERTIFIED--ENGLISH	158,496	164,466	174,252	177,606	3,354	1.9%
	130	11	28	SALARIES, CERTIFIED--WORLD LANGUAGES	172,863	179,120	189,199	192,852	3,653	1.9%
	130	11	29	SALARIES, CERTIFIED--MATH	139,310	149,310	152,249	155,245	2,996	2.0%
	130	11	30	SALARIES, CERTIFIED--FINE ARTS	157,440	160,541	165,704	168,970	3,266	2.0%
	130	11	32	SALARIES, CERTIFIED--SCIENCE	156,764	159,900	170,093	173,356	3,263	1.9%
	130	11	33	SALARIES, CERTIFIED--SOCIAL STUDIES	160,463	163,624	166,849	170,137	3,288	2.0%
				TOTAL TEACHING - REGULAR SCHOOL	945,336	976,961	1,018,346	1,038,166	19,820	1.9%
A2250				PROGRAMS FOR STUDENTS WITH DISABILITIES						
	130	11	55	SALARIES, CERTIFIED	354,030	370,089	381,170	388,708	7,538	2.0%
A2630				COMPUTER ASSISTED INSTRUCTION						
	130	11	24	SALARIES, CERTIFIED	164,356	167,156	170,551	182,070	11,519	6.8%
A2810				GUIDANCE						
	130	11	72	SALARIES, CERTIFIED	161,455	170,960	175,020	178,426	3,406	1.9%
A2855				INTERSCHOLASTIC ATHLETICS						
	130	11	31	SALARIES, CERTIFIED	182,389	185,989	191,661	195,446	3,785	2.0%
A5110				PUPIL TRANSPORTATION						
	150	9	5	SALARIES, CERTIFIED	27,137	27,680	34,600	27,540	-7,060	-20.4%
				EMPLOYEE BENEFITS						
										<u>BENEFITS ASSOCIATED WITH THE ADMINISTRATIVE COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	277,348	268,199	218,662	235,638	16,976	7.8%
										NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	530,801	432,249	484,622	433,394	-51,228	-10.6%
										NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	500,993	499,788	537,049	536,133	-916	-0.2%
										FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	47,256	47,270	41,542	41,608	66	0.2%
										SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	6,288	7,279	7,664	7,802	138	1.8%
										THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	32,760	33,235	30,590	32,300	1,710	5.6%
										BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	36,781	26,683	26,577	19,504	-7,073	-26.6%
										HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	41,899	47,961	51,405	64,428	13,023	25.3%
										MEDICARE PART B REIMBURSEMENT
A9060	855	19	80	PPACA EXCISE TAX	5,891	5,545	5,047	4,888	-159	-3.1%
										PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	1,086,087	1,057,285	995,063	1,041,281	46,218	4.6%
										STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	28,051	29,028	34,238	34,537	299	0.9%
										CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	5,713	5,631	6,370	6,757	387	6.1%
										CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	6,547	6,538	6,590	6,501	-89	-1.3%
										UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	29,700	29,700	29,700	29,800	100	0.3%
										REIMBURSEMENTS, ALLOWANCES, CONTRACTUAL BENEFITS
				TOTAL EMPLOYEE BENEFITS	2,636,115	2,496,391	2,475,119	2,494,570	19,451	0.8%
				TOTAL ADMINISTRATIVE COMPONENT	10,640,297	10,457,593	10,764,822	10,965,433	200,611	1.9%

Property Tax Report Card

Property Tax Report Card
661201 - BYRAM HILLS CSD

2018-2019 - Page 1
Official - as of 04/12/2019 11:21
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name:
Preparer's Telephone Number:

KELLY SEIBERT

914-273-4198

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	92,347,680	94,534,535	2.37 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	81,249,073	82,825,305	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	81,249,073	82,825,305	1.94 %
F. Permissible Exclusions to the School Tax Levy Limit	6,062,915	6,090,801	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	76,106,385	77,033,634	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	75,186,158	76,734,504	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	920,227	299,130	
Public School Enrollment	2,319	2,281	-1.64 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2018-19 Estimated 2019-20
(D) (E)

Adjusted Restricted Fund Balance	21,002,346	18,882,958
Assigned Appropriated Fund Balance	3,009,353	3,041,584
Adjusted Unrestricted Fund Balance	3,693,907	3,781,381
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL REPAIRS RESERVE	For the cost of any object or purpose for which bonds may be issued.	6,741,101	6,741,101	Anticipated use of \$1,700,000 to fund the voter approved capital project to replace track and turf field.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT BENEFITS RESERVE	For reimbursement to the State Unemployment Insurance Fund.	258,670	208,670	To mitigate a significant increase in expenses associated with reduction in staffing. District budgeted use of \$50,000 to reduce the tax levy.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	5,509,278	5,151,315	To mitigate expenses associated with liability, casualty and other types of uninsured losses.
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	600,000	600,000	To mitigate expenses associated with property loss and liability claims.
Liability		To cover incurred			

liability claims.

Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	<input type="text" value="2,281,262"/>	<input type="text" value="2,281,262"/>	To pay judgments and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law.
----------------	------------------------	---------------------------------	--	--	--

Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
----------------------------------	--	---	----------------------	----------------------	--

Employee Benefit Accrued Liability	EMPLOYEE BENEFITS ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="881,673"/>	<input type="text" value="555,717"/>	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment.
------------------------------------	---	---	--------------------------------------	--------------------------------------	--

Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="4,730,362"/>	<input type="text" value="5,414,277"/>	To mitigate a significant increase in the District's employer retirement contributions to the New York State Local Retirement System (ERS) and New York State Teachers Retirement System (TRS).
-------------------------	----------------------------------	--	--	--	---

Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
-------------------------------	--	---	----------------------	----------------------	--

Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	
---------------------------------	--	--	----------------------	----------------------	--

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

School Academic Report Cards

NY STATE GRADES 3-8 MATHEMATICS ASSESSMENT DATA

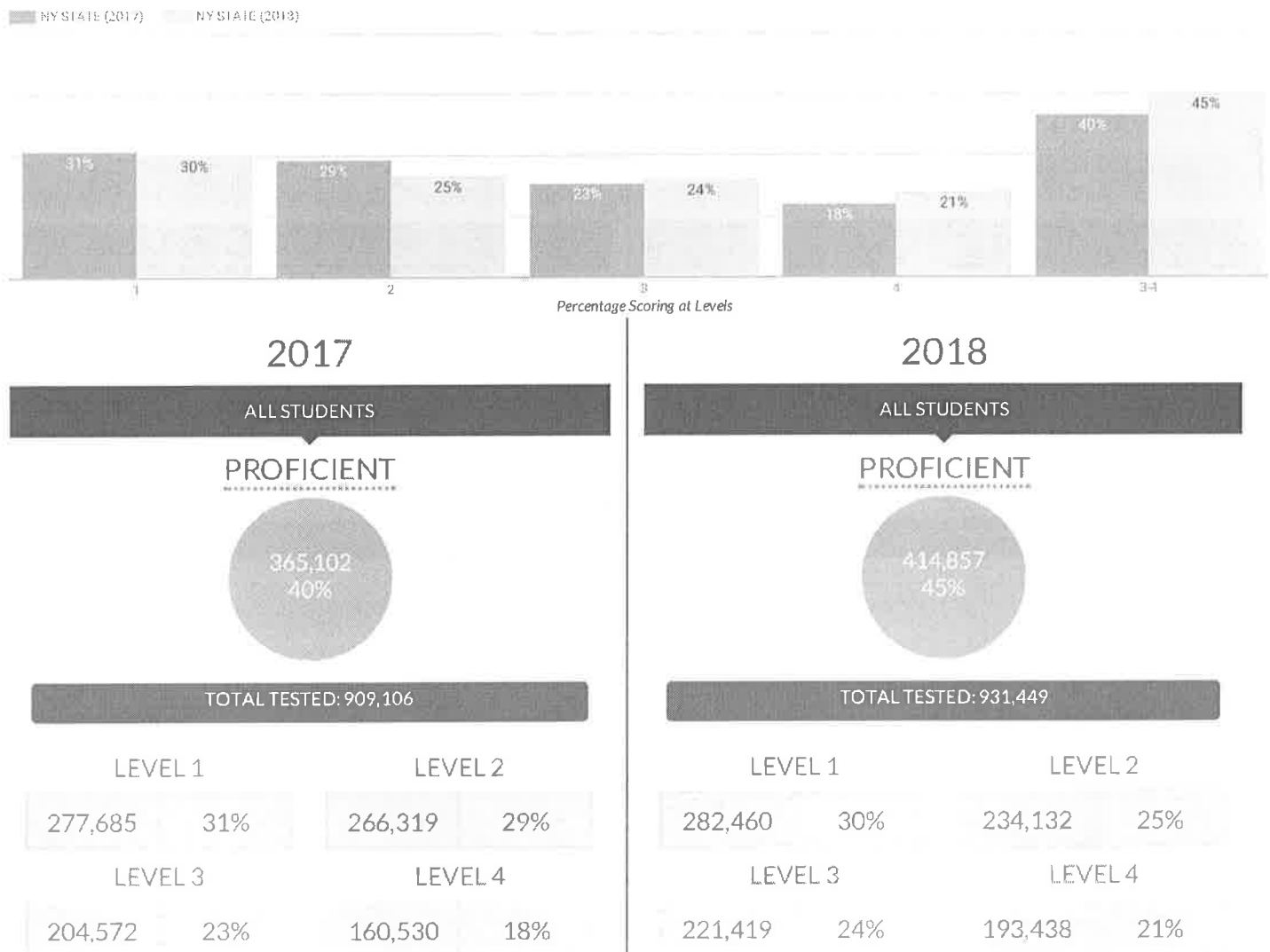
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release.

Due to the State's new two-question test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

178,929
41%

TOTAL TESTED: 439,877

LEVEL 1

127,280 29%

LEVEL 2

133,668 30%

LEVEL 3

101,206 23%

LEVEL 4

77,723 18%

MALE

PROFICIENT

186,173
40%

TOTAL TESTED: 469,229

LEVEL 1

150,405 32%

LEVEL 2

132,651 28%

LEVEL 3

103,366 22%

LEVEL 4

82,807 18%

FEMALE

PROFICIENT

203,203
45%

TOTAL TESTED: 450,977

LEVEL 1

130,482 29%

LEVEL 2

117,292 26%

LEVEL 3

109,759 24%

LEVEL 4

93,444 21%

MALE

PROFICIENT

211,654
44%

TOTAL TESTED: 480,472

LEVEL 1

151,978 32%

LEVEL 2

116,840 24%

LEVEL 3

111,660 23%

LEVEL 4

99,994 21%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 19,077

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6,786

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT

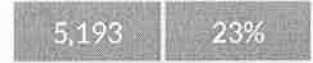


TOTAL TESTED: 22,194

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 7,031

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

68,976
67%

TOTAL TESTED: 102,664

LEVEL 1

12,548 | 12%

LEVEL 2

21,140 | 21%

LEVEL 3

27,853 | 27%

LEVEL 4

41,123 | 40%

WHITE

PROFICIENT

170,594
50%

TOTAL TESTED: 338,571

LEVEL 1

68,219 | 20%

LEVEL 2

99,758 | 29%

LEVEL 3

96,222 | 28%

LEVEL 4

74,372 | 22%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

73,355
71%

TOTAL TESTED: 103,008

LEVEL 1

12,343 | 12%

LEVEL 2

17,310 | 17%

LEVEL 3

26,462 | 26%

LEVEL 4

46,893 | 46%

WHITE

PROFICIENT

189,900
54%

TOTAL TESTED: 350,520

LEVEL 1

72,122 | 21%

LEVEL 2

88,498 | 25%

LEVEL 3

102,664 | 29%

LEVEL 4

87,236 | 25%

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 175,515

LEVEL 1

79,996	46%
--------	-----

LEVEL 2

52,670	30%
--------	-----

LEVEL 3

27,551	16%
--------	-----

LEVEL 4

15,298	9%
--------	----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 266,493

LEVEL 1

108,946	41%
---------	-----

LEVEL 2

85,523	32%
--------	-----

LEVEL 3

47,276	18%
--------	-----

LEVEL 4

24,748	9%
--------	----

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 175,579

LEVEL 1

78,672	45%
--------	-----

LEVEL 2

45,378	26%
--------	-----

LEVEL 3

30,963	18%
--------	-----

LEVEL 4

20,566	12%
--------	-----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 273,117

LEVEL 1

110,356	40%
---------	-----

LEVEL 2

75,915	28%
--------	-----

LEVEL 3

54,456	20%
--------	-----

LEVEL 4

32,390	12%
--------	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 754,891

LEVEL 1

176,901 23%

LEVEL 2

230,528 31%

LEVEL 3

191,972 25%

LEVEL 4

155,490 21%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 154,215

LEVEL 1

100,784 65%

LEVEL 2

35,791 23%

LEVEL 3

12,600 8%

LEVEL 4

5,040 3%

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 769,823

LEVEL 1

177,855 23%

LEVEL 2

200,716 26%

LEVEL 3

205,422 27%

LEVEL 4

185,830 24%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 161,626

LEVEL 1

104,605 65%

LEVEL 2

33,416 21%

LEVEL 3

15,997 10%

LEVEL 4

7,608 5%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

353,209
43%

TOTAL TESTED: 818,877

LEVEL 1

222,153 | 27%

LEVEL 2

243,515 | 30%

LEVEL 3

196,261 | 24%

LEVEL 4

156,948 | 19%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

11,893
13%

TOTAL TESTED: 90,229

LEVEL 1

55,532 | 62%

LEVEL 2

22,804 | 25%

LEVEL 3

8,311 | 9%

LEVEL 4

3,582 | 4%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

399,519
48%

TOTAL TESTED: 836,316

LEVEL 1

224,611 | 27%

LEVEL 2

212,186 | 25%

LEVEL 3

210,626 | 25%

LEVEL 4

188,893 | 23%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

15,338
16%

TOTAL TESTED: 95,133

LEVEL 1

57,849 | 61%

LEVEL 2

21,946 | 23%

LEVEL 3

10,793 | 11%

LEVEL 4

4,545 | 5%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 370,810

LEVEL 1

63,572	17%
--------	-----

LEVEL 2

100,180	27%
---------	-----

LEVEL 3

107,550	29%
---------	-----

LEVEL 4

99,508	27%
--------	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 538,296

LEVEL 1

214,113	40%
---------	-----

LEVEL 2

166,139	31%
---------	-----

LEVEL 3

97,022	18%
--------	-----

LEVEL 4

61,022	11%
--------	-----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 352,468

LEVEL 1

54,839	16%
--------	-----

LEVEL 2

80,116	23%
--------	-----

LEVEL 3

106,063	30%
---------	-----

LEVEL 4

111,450	32%
---------	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 578,981

LEVEL 1

227,621	39%
---------	-----

LEVEL 2

154,016	27%
---------	-----

LEVEL 3

115,356	20%
---------	-----

LEVEL 4

81,988	14%
--------	-----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 908,419

LEVEL 1

277,275 31%

LEVEL 2

266,132 29%

LEVEL 3

204,497 23%

LEVEL 4

160,515 18%

MIGRANT

PROFICIENT



TOTAL TESTED: 687

LEVEL 1

410 60%

LEVEL 2

187 27%

LEVEL 3

75 11%

LEVEL 4

15 2%

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 930,764

LEVEL 1

282,059 30%

LEVEL 2

233,952 25%

LEVEL 3

221,337 24%

LEVEL 4

193,416 21%

MIGRANT

PROFICIENT



TOTAL TESTED: 685

LEVEL 1

401 59%

LEVEL 2

180 26%

LEVEL 3

82 12%

LEVEL 4

22 3%

NY STATE - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	955,713	131.5
	Math	964,258	130.7
	Science	333,743	195.6
	Combined	2,253,714	140.7
American Indian or Alaska Native	ELA	7,073	119.7
	Math	7,027	112.3
	Science	2,323	180.3
	Combined	16,423	125.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	106,342	172.3
	Math	108,140	185.5
	Science	36,105	216.6
	Combined	250,587	184.4
Black or African American	ELA	178,277	110.7
	Math	176,810	95.5
	Science	58,242	167.1
	Combined	413,329	112.1
Hispanic or Latino	ELA	273,130	111.9
	Math	274,272	102.2
	Science	90,144	176.8
	Combined	637,546	116.9
Multiracial	ELA	22,644	136.9
	Math	22,493	137
	Science	7,359	205.9
	Combined	52,496	146.6
White	ELA	368,247	144.2

Subgroup	Subject	Cohort	Index
	Math	375,516	152.3
	Science	139,570	213.9
	Combined	883,333	158.7
English Language Learners	ELA	130,249	87.6
	Math	135,067	92.8
	Science	43,141	157.4
	Combined	308,457	99.7
Students with Disabilities	ELA	185,767	77.3
	Math	183,211	72.1
	Science	61,408	154.9
	Combined	430,386	86.1
Economically Disadvantaged	ELA	585,524	112.3
	Math	584,949	106.6
	Science	193,360	178.5
	Combined	1,363,833	119.3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,132,784	110.9
	Math	1,136,381	110.9
	Science	378,451	172.5
	Combined	1,136,381	119.7
American Indian or Alaska Native	ELA	7,689	110.1
	Math	7,698	102.5
	Science	2,540	164.9
	Combined	7,698	114.6
Asian or Native Hawaiian/Other Pacific Islander	ELA	106,342	172.3
	Math	108,140	185.5
	Science	36,105	216.6
	Combined	108,140	184.4
Black or African American	ELA	188,233	104.8
	Math	188,194	89.7
	Science	62,535	155.6
	Combined	188,194	105.6
Hispanic or Latino	ELA	302,461	101.1
	Math	304,464	92.1
	Science	99,750	159.8
	Combined	304,464	105.5
Multiracial	ELA	29,326	105.7
	Math	29,289	105.2
	Science	9,113	166.3
	Combined	29,289	113.6
White	ELA	498,763	106.5

Subgroup	Subject	Cohort	Index
	Math	499,461	114.5
	Science	168,513	177.2
	Combined	499,461	120.1
English Language Learners	ELA	137,978	82.7
	Math	142,554	88
	Science	46,150	147.1
	Combined	142,554	94.1
Students with Disabilities	ELA	241,556	59.4
	Math	241,159	54.7
	Science	79,496	119.7
	Combined	241,159	65.9
Economically Disadvantaged	ELA	645,631	101.9
	Math	648,178	96.2
	Science	213,156	161.9
	Combined	648,178	107.9

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index
All Students	203,096,753	3,980,387	51
American Indian or Alaska Native	1,424,057	28,195	50.5
Asian or Native Hawaiian/Other Pacific Islander	25,801,928	464,814	55.5
Black or African American	38,771,118	774,122	50.1
Hispanic or Latino	59,453,341	1,158,769	51.3
Multiracial	3,759,466	75,582	49.7
White	73,886,843	1,478,905	50
English Language Learners	19,579,967	363,875	53.8
Students with Disabilities	33,804,073	672,182	50.3
Economically Disadvantaged	121,809,931	2,379,479	51.2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	149,283	45%	46%	1.0
American Indian or Alaska Native	527	46%	52%	1.1
Asian or Native Hawaiian/Other Pacific Islander	29,741	47%	58%	1.2
Black or African American	7,846	46%	45%	1.0
Hispanic or Latino	96,413	44%	41%	0.9
Multiracial	316	48%	57%	1.2
White	14,440	47%	52%	1.1
English Language Learners	149,283	45%	46%	1.0
Students with Disabilities	40,271	40%	30%	0.8
Economically Disadvantaged	135,230	44%	45%	1.0

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	ELA	96.6	1,132,784	110.9	100.7%	117.3	158.7	200
	Math	99.3	1,136,381	110.9	103.3%	119.4	159.7	200
American Indian or Alaska Native	ELA	92.9	7,689	110.1	97.2%	114.3	157.2	200
	Math	90.4	7,698	102.5	94.8%	112.3	156.2	200
Asian or Native Hawaiian/Other Pacific Islander	ELA	153.2	106,342	172.3	155.1%	162.6	181.3	200
	Math	171.9	108,140	185.5	173%	177.5	188.8	200
Black or African American	ELA	89.5	188,233	104.8	93.9%	111.6	155.8	200
	Math	78.2	188,194	89.7	83.1%	102.6	151.3	200
Hispanic or Latino	ELA	86.2	302,461	101.1	90.8%	109	154.5	200
	Math	82.3	304,464	92.1	87%	105.8	152.9	200
Multiracial	ELA	93.3	29,326	105.7	97.6%	114.6	157.3	200
	Math	95.1	29,289	105.2	99.3%	116.1	158.1	200
White	ELA	93.8	498,763	106.5	98%	115	157.5	200
	Math	102.4	499,461	114.5	106.3%	121.9	161	200
English Language Learners	ELA	55	137,978	82.7	60.8%	84	142	200
	Math	72.8	142,554	88	77.9%	98.2	149.1	200
Students with Disabilities	ELA	48.3	241,556	59.4	54.4%	78.6	139.3	200
	Math	48.3	241,159	54.7	54.4%	78.6	139.3	200
Economically Disadvantaged	ELA	86.1	645,631	101.9	90.7%	108.9	154.5	200
	Math	84.8	648,178	96.2	89.4%	107.8	153.9	200

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	15.4	1,636,289	245,017	15%	15%	13.3%	9.2%	5%
American Indian or Alaska Native	22	11,327	2,495	22%	21.3%	18.6%	11.8%	5%
Asian or Native Hawaiian/Other Pacific Islander	8.4	158,264	12,547	7.9%	8.3%	7.7%	6.4%	5%
Black or African American	21.5	275,932	59,890	21.7%	20.8%	18.2%	11.6%	5%
Hispanic or Latino	21	454,029	93,402	20.6%	20.4%	17.8%	11.4%	5%
Multiracial	17.5	43,020	6,991	16.3%	17%	15%	10%	5%
White	10.9	693,717	69,692	10%	10.7%	9.7%	7.4%	5%
English Language Learners	18.6	225,762	37,518	16.6%	18.1%	15.9%	10.5%	5%
Students with Disabilities	22.9	296,601	63,358	21.4%	22.2%	19.3%	12.2%	5%
Economically Disadvantaged	21.1	966,847	200,661	20.8%	20.5%	17.9%	11.5%	5%

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,473,829	79.5%
American Indian or Alaska Native	X	16,968	86.2%
Asian or Native Hawaiian/Other Pacific Islander	✓	117,095	95%
Black or African American	X	417,545	89.6%
Hispanic or Latino	X	662,623	86%
Multiracial	X	60,205	73%
White	X	1,083,576	68.6%
English Language Learners	X	216,228	90%
Students with Disabilities	X	498,400	72.5%
Economically Disadvantaged	X	1,385,883	85.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,474,355	79.6%
American Indian or Alaska Native	X	16,976	85.6%
Asian or Native Hawaiian/Other Pacific Islander	✓	117,131	95.6%
Black or African American	X	417,749	88.6%
Hispanic or Latino	X	662,836	85.3%
Multiracial	X	60,011	72.3%
White	X	1,083,650	69.6%
English Language Learners	X	216,674	89.1%
Students with Disabilities	X	498,175	71.3%
Economically Disadvantaged	X	1,385,069	84.8%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	2,036
Grade 4	1,951
Grade 5	1,730
Grade 6	1,807
Grade 7	1,817
Grade 8	1,889

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	193,167	187	175.9
	Math	189,829	132.2	175.9
	Science	189,103	206.1	175.9
	Social Studies	189,103	213.4	175.9
American Indian or Alaska Native	ELA	1,109	163.6	156
	Math	1,084	111.6	156
	Science	1,077	190.9	156
	Social Studies	1,077	196.8	156
Asian or Native Hawaiian/Other Pacific Islander	ELA	18,947	209.4	203.6
	Math	18,705	176	203.6
	Science	18,583	222.7	203.6
	Social Studies	18,583	230.5	203.6
Black or African American	ELA	32,919	155.6	145.4
	Math	31,942	97.4	145.4
	Science	31,869	180.3	145.4
	Social Studies	31,869	189.3	145.4
Hispanic or Latino	ELA	44,677	159.4	150.6
	Math	43,118	103.4	150.6
	Science	42,646	185.9	150.6
	Social Studies	42,646	195.1	150.6
Multiracial	ELA	2,887	194.6	180.4
	Math	2,840	134.3	180.4
	Science	2,840	209.9	180.4
	Social Studies	2,840	217.5	180.4
White	ELA	92,628	206.9	193

Subgroup	Subject	Cohort	Index	Combined Index
	Math	92,140	149.1	193
	Science	92,088	221.1	193
	Social Studies	92,088	226.7	193
English Language Learners	ELA	14,039	99.9	117.2
	Math	13,472	92.7	117.2
	Science	12,819	154.4	117.2
	Social Studies	12,819	168.5	117.2
Students with Disabilities	ELA	30,392	113.2	115.5
	Math	29,829	76.3	115.5
	Science	29,804	155.1	115.5
	Social Studies	29,804	161.1	115.5
Economically Disadvantaged	ELA	98,881	164.1	156.4
	Math	96,481	111.6	156.4
	Science	95,802	191	156.4
	Social Studies	95,802	198.8	156.4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	4-Year	81.8%	206,916	82.3%	82.3%	84.4%	89.7%	95%
	5-Year	84%	207,586	85%	84.5%	86.4%	91.2%	96%
	6-Year	84.1%	207,825	85.1%	84.6%	86.7%	91.9%	97%
American Indian or Alaska Native	4-Year	67.5%	1,205	68.7%	68.6%	73%	84%	95%
	5-Year	73.3%	1,196	72.4%	74.2%	77.8%	86.9%	96%
	6-Year	70%	1,215	75.1%	71.1%	75.4%	86.2%	97%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	87.7%	18,767	88.9%	88%	89.2%	92.1%	95%
	5-Year	89.6%	18,631	90.5%	89.9%	90.9%	93.5%	96%
	6-Year	89.1%	18,887	90.4%	89.4%	90.7%	93.9%	97%
Black or African American	4-Year	71.5%	37,323	72.9%	72.4%	76.2%	85.6%	95%
	5-Year	75.1%	37,990	77.1%	75.9%	79.3%	87.7%	96%
	6-Year	75.1%	38,164	77.3%	76%	79.5%	88.3%	97%
Hispanic or Latino	4-Year	71.2%	48,778	71.6%	72.2%	76%	85.5%	95%
	5-Year	73.9%	47,172	75.9%	74.8%	78.3%	87.2%	96%
	6-Year	74.3%	45,989	75.8%	75.2%	78.8%	87.9%	97%
Multiracial	4-Year	82.7%	2,682	84.3%	83.2%	85.2%	90.1%	95%
	5-Year	84%	2,458	84.9%	84.5%	86.4%	91.2%	96%
	6-Year	82.1%	1,611	83.7%	82.7%	85.1%	91.1%	97%
White	4-Year	89.8%	98,161	90.1%	90%	90.8%	92.9%	95%
	5-Year	91.1%	100,139	91.3%	91.3%	92.1%	94.1%	96%
	6-Year	90.8%	101,959	91.4%	91%	92%	94.5%	97%
English Language Learners	4-Year	49.4%	12,716	42.7%	51.2%	58.5%	76.8%	95%
	5-Year	57.4%	13,427	56.5%	58.9%	65.1%	80.6%	96%
	6-Year	57.4%	12,914	59.8%	59%	65.3%	81.2%	97%

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
Students with Disabilities	4-Year	56.7%	34,290	58.2%	58.2%	64.4%	79.7%	95%
	5-Year	60.2%	33,651	62.2%	61.6%	67.4%	81.7%	96%
	6-Year	58.4%	32,269	62.1%	59.9%	66.1%	81.6%	97%
Economically Disadvantaged	4-Year	75.3%	102,382	76.4%	76.1%	79.2%	87.1%	95%
	5-Year	79%	96,923	80.5%	79.7%	82.4%	89.2%	96%
	6-Year	79.3%	93,454	81%	80%	82.8%	89.9%	97%

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	45,319	41%	40%	1.0
American Indian or Alaska Native	192	43%	44%	1.0
Asian or Native Hawaiian/Other Pacific Islander	7,839	41%	43%	1.1
Black or African American	3,935	42%	43%	1.0
Hispanic or Latino	29,661	41%	38%	0.9
Multiracial	75	42%	46%	1.1
White	3,617	43%	45%	1.1
English Language Learners	45,319	41%	40%	1.0
Students with Disabilities	10,156	30%	20%	0.7
Economically Disadvantaged	40,792	41%	39%	1.0

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	ELA	188.3	193,167	187	189.4%	193.6	204.3	215
	Math	147	189,829	132.2	149.1%	157.6	178.8	200
American Indian or Alaska Native	ELA	166.1	1,109	163.6	168.1%	175.9	195.5	215
	Math	125.1	1,084	111.6	128.1%	140.1	170.1	200
Asian or Native Hawaiian/Other Pacific Islander	ELA	208.4	18,947	209.4	208.7%	209.7	212.4	215
	Math	190.6	18,705	176	191%	192.5	196.3	200
Black or African American	ELA	158.1	32,919	155.6	160.4%	169.5	192.3	215
	Math	109.3	31,942	97.4	112.9%	127.4	163.7	200
Hispanic or Latino	ELA	161.3	44,677	159.4	163.4%	172	193.5	215
	Math	117.4	43,118	103.4	120.7%	133.9	167	200
Multiracial	ELA	197	2,887	194.6	197.7%	200.6	207.8	215
	Math	148.4	2,840	134.3	150.5%	158.7	179.4	200
White	ELA	207.5	92,628	206.9	207.8%	209	212	215
	Math	165	92,140	149.1	166.4%	172	186	200
English Language Learners	ELA	82.4	14,039	99.9	87.7%	108.9	162	215
	Math	89.7	13,472	92.7	94.1%	111.8	155.9	200
Students with Disabilities	ELA	112.2	30,392	113.2	116.3%	132.8	173.9	215
	Math	81.2	29,829	76.3	86%	105	152.5	200
Economically Disadvantaged	ELA	166.9	98,881	164.1	168.8%	176.5	195.8	215
	Math	124.9	96,481	111.6	127.9%	139.9	170	200

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	24.2	839,205	194,655	23.2%	23.4%	20.4%	12.7%	5%
American Indian or Alaska Native	37.4	5,684	1,932	34%	36.1%	30.9%	18%	5%
Asian or Native Hawaiian/Other Pacific Islander	14.8	79,984	11,465	14.3%	14.4%	12.8%	8.9%	5%
Black or African American	33.9	150,275	49,262	32.8%	32.7%	28.1%	16.6%	5%
Hispanic or Latino	34	215,896	70,391	32.6%	32.8%	28.2%	16.6%	5%
Multiracial	24.7	14,524	3,375	23.2%	23.9%	20.8%	12.9%	5%
White	16.6	372,842	58,230	15.6%	16.1%	14.3%	9.7%	5%
English Language Learners	36.4	89,768	30,229	33.7%	35.1%	30.1%	17.6%	5%
Students with Disabilities	35.2	140,475	46,895	33.4%	34%	29.2%	17.1%	5%
Economically Disadvantaged	32.4	462,868	147,214	31.8%	31.3%	26.9%	16%	5%

CCCR LEVELS

Subgroup	Baseline	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	126.2	133.5	128.2	136	155.5	175
American Indian or Alaska Native	97.3	106.9	100.4	112.8	143.9	175
Asian or Native Hawaiian/Other Pacific Islander	152.3	158.2	153.2	156.8	165.9	175
Black or African American	94.8	101.6	98	110.8	142.9	175
Hispanic or Latino	98.3	105.1	101.4	113.6	144.3	175
Multiracial	125.9	133.9	127.9	135.7	155.4	175
White	147.5	155.7	148.6	153	164	175
English Language Learners	32	71.8	37.7	60.6	117.8	175
Students with Disabilities	67.9	78.2	72.2	89.3	132.2	175
Economically Disadvantaged	107.5	113.1	110.2	121	148	175

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	210,303	12	101,775	15,822	52,813	1,312
American Indian or Alaska Native	1,308	0	441	94	366	18
Asian or Native Hawaiian/Other Pacific Islander	19,999	2	13,332	1,487	2,724	52
Black or African American	37,177	3	9,120	4,505	12,680	227
Hispanic or Latino	51,039	5	15,336	5,195	15,017	329
Multiracial	3,156	0	1,484	292	809	24
White	97,624	2	62,062	4,249	21,217	662
English Language Learners	17,790	12	3,091	1,250	4,699	66
Students with Disabilities	35,768	0	5,475	1,705	14,101	734
Economically Disadvantaged	110,211	12	37,818	10,345	33,043	885

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	198,421	99.2%
American Indian or Alaska Native	✓	1,212	98.8%
Asian or Native Hawaiian/Other Pacific Islander	✓	19,668	99.7%
Black or African American	✓	34,756	98.7%
Hispanic or Latino	✓	46,678	98.8%
Multiracial	✓	2,914	99%
White	✓	93,193	99.4%
English Language Learners	✓	7,923	96.6%
Students with Disabilities	✓	26,602	97.1%
Economically Disadvantaged	✓	100,599	99.1%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	194,706	99.2%
American Indian or Alaska Native	✓	1,184	99.1%
Asian or Native Hawaiian/Other Pacific Islander	✓	19,410	99.5%
Black or African American	✓	33,596	99%
Hispanic or Latino	✓	44,985	98.9%
Multiracial	✓	2,871	99%
White	✓	92,660	99.3%
English Language Learners	✓	7,580	97.6%
Students with Disabilities	✓	26,007	97.8%
Economically Disadvantaged	✓	97,965	99.2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 18, 2019, 9:58 AM EST

2017

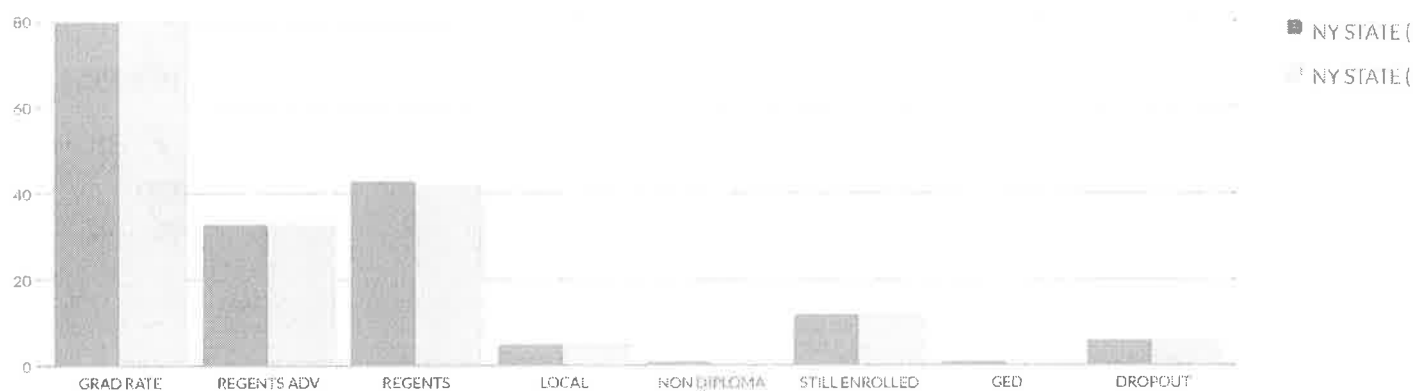
**NY STATE GRADUATION RATE DATA
4 YEAR OUTCOME AS OF JUNE**

2018

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



ALL STUDENTS

ALL STUDENTS

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

166,047
80%

68,116
33%

169,325
80%

70,346
33%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

88,348
43%

9,583
5%

88,135
42%

10,844
5%

TOTAL STUDENTS IN COHORT: 207,165

TOTAL STUDENTS IN COHORT: 210,602

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

1,495 1%

25,238 12%

1,446 1%

25,682 12%

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

1,182 1%

12,927 6%

1,312 1%

12,736 6%

2017

2018

BY GENDER

FEMALE

FEMALE

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

84,299
84%36,849
37%86,527
84%38,207
37%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

43,118
43%4,332
4%43,500
42%4,820
5%

TOTAL STUDENTS IN COHORT: 100,244

TOTAL STUDENTS IN COHORT: 102,430

NON DIPLOMA CRED

STILL ENROLLED

520

1%

9,710

10%

NON DIPLOMA CRED

STILL ENROLLED

499

0%

9,821

10%

GED TRANSFER

DROPOUT

446

0%

5,221

5%

GED TRANSFER

DROPOUT

510

0%

5,041

5%

MALE

MALE

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

81,748
76%31,267
29%82,798
77%32,139
30%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

45,230
42%5,251
5%44,635
41%6,024
6%

TOTAL STUDENTS IN COHORT: 106,921

TOTAL STUDENTS IN COHORT: 108,172

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

975	1%	2017	15,528	15%
-----	----	------	--------	-----

GED TRANSFER

DROPOUT

736	1%	7,706	7%
-----	----	-------	----

947	1%	2018	15,861	15%
-----	----	------	--------	-----

GED TRANSFER

DROPOUT

802	1%	7,695	7%
-----	----	-------	----

2017

2018

BY ETHNICITY

MULTIRACIAL

MULTIRACIAL

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

2,217
82%789
29%2,573
81%989
31%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

1,327
49%101
4%1,439
46%145
5%

TOTAL STUDENTS IN COHORT: 2,693

TOTAL STUDENTS IN COHORT: 3,161

NON DIPLOMA CRED

STILL ENROLLED

20

1%

233

9%

NON DIPLOMA CRED

STILL ENROLLED

30

1%

319

10%

GED TRANSFER

DROPOUT

14

1%

205

8%

GED TRANSFER

DROPOUT

16

1%

219

7%

AMERICAN INDIAN OR ALASKA NATIVE

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

794
66%225
19%885
68%252
19%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

516
43%53
4%567
43%66
5%

TOTAL STUDENTS IN COHORT: 1,206

TOTAL STUDENTS IN COHORT: 1,310

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

15	1%	2017	256	21%	7	1%	2018	259	20%
GED TRANSFER			DROPOUT		GED TRANSFER			DROPOUT	
13	1%		124	10%	23	2%		136	10%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE

16,308
87%

REGENTS WITH ...

9,977
53%

REGENTS DIPLO...

6,051
32%

LOCAL DIPLOMA

280
1%

TOTAL STUDENTS IN COHORT: 18,770

NON DIPLOMA CRED

49 0%

STILL ENROLLED

1,674 9%

GED TRANSFER

40 0%

DROPOUT

691 4%

WHITE

GRAD RATE

87,384
89%

REGENTS WITH ...

45,246
46%

REGENTS DIPLO...

38,337
39%

LOCAL DIPLOMA

3,801
4%

TOTAL STUDENTS IN COHORT: 98,227

NON DIPLOMA CRED

797 1%

STILL ENROLLED

5,742 6%

GED TRANSFER

DROPOUT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE

17,497
87%

REGENTS WITH ...

10,831
54%

REGENTS DIPLO...

6,333
32%

LOCAL DIPLOMA

333
2%

TOTAL STUDENTS IN COHORT: 20,016

NON DIPLOMA CRED

55 0%

STILL ENROLLED

1,769 9%

GED TRANSFER

45 0%

DROPOUT

645 3%

WHITE

GRAD RATE

86,858
89%

REGENTS WITH ...

45,836
47%

REGENTS DIPLO...

36,943
38%

LOCAL DIPLOMA

4,079
4%

TOTAL STUDENTS IN COHORT: 97,723

NON DIPLOMA CRED

797 1%

STILL ENROLLED

5,972 6%

GED TRANSFER

DROPOUT

440	0%	2017	3,782	4%	392	0%	2018	3,645	4%
-----	----	------	-------	----	-----	----	------	-------	----

BLACK OR AFRICAN AMERICAN

GRAD RATE

25,942
69%

REGENTS WITH ...

4,296
11%

REGENTS DIPLO...

19,080
51%

LOCAL DIPLOMA

2,566
7%

TOTAL STUDENTS IN COHORT: 37,436

NON DIPLOMA CRED

312 1%

STILL ENROLLED

7,759 21%

GED TRANSFER

297 1%

DROPOUT

3,032 8%

HISPANIC OR LATINO

GRAD RATE

33,402
68%

REGENTS WITH ...

7,583
16%

REGENTS DIPLO...

23,037
47%

LOCAL DIPLOMA

2,782
6%

TOTAL STUDENTS IN COHORT: 48,833

NON DIPLOMA CRED

302 1%

STILL ENROLLED

9,574 20%

GED TRANSFER

DROPOUT

BLACK OR AFRICAN AMERICAN

GRAD RATE

26,114
70%

REGENTS WITH ...

4,417
12%

REGENTS DIPLO...

18,766
50%

LOCAL DIPLOMA

2,931
8%

TOTAL STUDENTS IN COHORT: 37,235

NON DIPLOMA CRED

315 1%

STILL ENROLLED

7,539 20%

GED TRANSFER

335 1%

DROPOUT

2,917 8%

HISPANIC OR LATINO

GRAD RATE

35,398
69%

REGENTS WITH ...

8,021
16%

REGENTS DIPLO...

24,087
47%

LOCAL DIPLOMA

3,290
6%

TOTAL STUDENTS IN COHORT: 51,157

NON DIPLOMA CRED

242 0%

STILL ENROLLED

9,824 19%

GED TRANSFER

DROPOUT

378	1%	2017	5,093	10%	501	1%	2018	5,174	10%
-----	----	------	-------	-----	-----	----	------	-------	-----

2017

2018

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GENERAL-EDUCATION STUDENTS

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

148,320
85%66,980
38%150,398
85%69,171
39%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

78,968
45%2,372
1%78,353
44%2,874
2%

TOTAL STUDENTS IN COHORT: 174,436

TOTAL STUDENTS IN COHORT: 176,750

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

50 0%

15,904 9%

92 0%

16,250 9%

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

863 0%

9,129 5%

951 1%

8,987 5%

STUDENTS WITH DISABILITIES

STUDENTS WITH DISABILITIES

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

17,727
54%1,136
3%18,927
56%1,175
3%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

9,380
29%7,211
22%9,782
29%7,970
24%

TOTAL STUDENTS IN COHORT: 32,729

TOTAL STUDENTS IN COHORT: 33,852

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

1,445	4%	2017	9,334	29%	1,354	4%	2018	9,432	28%
GED TRANSFER			DROPOUT		GED TRANSFER			DROPOUT	
319	1%		3,798	12%	361	1%		3,749	11%

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

163,391
83%

REGENTS WITH ...

68,014
34%

REGENTS DIPLO...

86,492
44%

LOCAL DIPLOMA

8,885
5%

TOTAL STUDENTS IN COHORT: 197,168

NON DIPLOMA CRED

1,331 1%

STILL ENROLLED

21,188 11%

GED TRANSFER

1,060 1%

DROPOUT

9,959 5%

ENGLISH LANGUAGE LEARNERS

GRAD RATE

2,656
27%

REGENTS WITH ...

102
1%

REGENTS DIPLO...

1,856
19%

LOCAL DIPLOMA

698
7%

TOTAL STUDENTS IN COHORT: 9,997

NON DIPLOMA CRED

164 2%

STILL ENROLLED

4,050 41%

GED TRANSFER

DROPOUT

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

166,112
83%

REGENTS WITH ...

70,230
35%

REGENTS DIPLO...

86,068
43%

LOCAL DIPLOMA

9,814
5%

TOTAL STUDENTS IN COHORT: 199,509

NON DIPLOMA CRED

1,288 1%

STILL ENROLLED

21,182 11%

GED TRANSFER

1,149 1%

DROPOUT

9,683 5%

ENGLISH LANGUAGE LEARNERS

GRAD RATE

3,213
29%

REGENTS WITH ...

116
1%

REGENTS DIPLO...

2,067
19%

LOCAL DIPLOMA

1,030
9%

TOTAL STUDENTS IN COHORT: 11,093

NON DIPLOMA CRED

158 1%

STILL ENROLLED

4,500 41%

GED TRANSFER

DROPOUT

4/18/2019

2018 | NY STATE - Graduation Rate Data | NYSED Data Site

122

1%

2017

2,968

30%

163

1%

2018

3,053

28%

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

90,822
87%

REGENTS WITH ...

48,594
46%

REGENTS DIPLO...

38,932
37%

LOCAL DIPLOMA

3,296
3%

TOTAL STUDENTS IN COHORT: 104,702

NON DIPLOMA CRED

507 0%

STILL ENROLLED

8,260 8%

GED TRANSFER

436 0%

DROPOUT

4,534 4%

ECONOMICALLY DISADVANTAGED

GRAD RATE

75,225
73%

REGENTS WITH ...

19,522
19%

REGENTS DIPLO...

49,416
48%

LOCAL DIPLOMA

6,287
6%

TOTAL STUDENTS IN COHORT: 102,463

NON DIPLOMA CRED

988 1%

STILL ENROLLED

16,978 17%

GED TRANSFER

GED TRANSFER

DROPOUT

DROPOUT

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

88,729
89%

REGENTS WITH ...

49,076
49%

REGENTS DIPLO...

36,391
36%

LOCAL DIPLOMA

3,262
3%

TOTAL STUDENTS IN COHORT: 100,196

NON DIPLOMA CRED

397 0%

STILL ENROLLED

6,786 7%

GED TRANSFER

393 0%

DROPOUT

3,844 4%

ECONOMICALLY DISADVANTAGED

GRAD RATE

80,596
73%

REGENTS WITH ...

21,270
19%

REGENTS DIPLO...

51,744
47%

LOCAL DIPLOMA

7,582
7%

TOTAL STUDENTS IN COHORT: 110,406

NON DIPLOMA CRED

1,049 1%

STILL ENROLLED

18,896 17%

GED TRANSFER

GED TRANSFER

DROPOUT

DROPOUT

746	1%	2017	8,393	8%	919	1%	2018	8,892	8%
-----	----	------	-------	----	-----	----	------	-------	----

NOT MIGRANT

GRAD RATE

166,012
80%

REGENTS WITH ...

68,115
33%

REGENTS DIPLO...

88,316
43%

LOCAL DIPLOMA

9,581
5%

TOTAL STUDENTS IN COHORT: 207,070

NON DIPLOMA CRED

1,494 1%

STILL ENROLLED

25,212 12%

GED TRANSFER

1,182 1%

DROPOUT

12,894 6%

MIGRANT

GRAD RATE

35
37%

REGENTS WITH ...

1
1%

REGENTS DIPLO...

32
34%

LOCAL DIPLOMA

2
2%

TOTAL STUDENTS IN COHORT: 95

NON DIPLOMA CRED

1 1%

STILL ENROLLED

26 27%

GED TRANSFER

DROPOUT

NOT MIGRANT

GRAD RATE

169,277
80%

REGENTS WITH ...

70,341
33%

REGENTS DIPLO...

88,102
42%

LOCAL DIPLOMA

10,834
5%

TOTAL STUDENTS IN COHORT: 210,480

NON DIPLOMA CRED

1,442 1%

STILL ENROLLED

25,656 12%

GED TRANSFER

1,312 1%

DROPOUT

12,692 6%

MIGRANT

GRAD RATE

48
39%

REGENTS WITH ...

5
4%

REGENTS DIPLO...

33
27%

LOCAL DIPLOMA

10
8%

TOTAL STUDENTS IN COHORT: 122

NON DIPLOMA CRED

4 3%

STILL ENROLLED

26 21%

GED TRANSFER

DROPOUT

4/18/2019

2018 | NY STATE - Graduation Rate Data | NYSED Data Site

0	0%	2017	33	35%	0	0%	2018	44	36%
---	----	------	----	-----	---	----	------	----	-----

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 18, 2019, 10:02 AM EST

NY STATE GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 169,321

HUMANITIES		HUMANITIES ALTERNATIVE	
158,032	93%	794	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
361	0%	1,723	1%
MATH		SCIENCE	
2,113	1%	4,414	3%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
1,578	1%	253	0%

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 86,525

HUMANITIES		HUMANITIES ALTERNATIVE	
80,837	93%	372	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
233	0%	688	1%
MATH		SCIENCE	
1,099	1%	2,315	3%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
787	1%	164	0%

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 82,796

HUMANITIES	
77,195	93%
ARTS	
128	0%
MATH	
1,014	1%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
791	1%

HUMANITIES ALTERNATIVE	
422	1%
CAREER AND TECHNICAL EDUCATION	
1,035	1%
SCIENCE	
2,099	3%
LANGUAGES OTHER THAN ENGLISH	
89	0%

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 2,573

HUMANITIES	
2,410	94%
ARTS	
6	0%
MATH	
21	1%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
30	1%

HUMANITIES ALTERNATIVE	
13	1%
CAREER AND TECHNICAL EDUCATION	
19	1%
SCIENCE	
74	3%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 884

HUMANITIES	
831	94%
ARTS	
1	0%
MATH	
14	2%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	

HUMANITIES ALTERNATIVE	
1	0%
CAREER AND TECHNICAL EDUCATION	
6	1%
SCIENCE	
19	2%
LANGUAGES OTHER THAN ENGLISH	
1	0%

11

1%

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 17,496

HUMANITIES

16,891

97%

HUMANITIES ALTERNATIVE

26

0%

ARTS

13

0%

CAREER AND TECHNICAL EDUCATION

38

0%

MATH

222

1%

SCIENCE

254

1%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

34

0%

LANGUAGES OTHER THAN ENGLISH

10

0%

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 86,856

HUMANITIES

81,138

93%

HUMANITIES ALTERNATIVE

532

1%

ARTS

211

0%

CAREER AND TECHNICAL EDUCATION

1,120

1%

MATH

773

1%

SCIENCE

2,384

3%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

636

1%

LANGUAGES OTHER THAN ENGLISH

51

0%

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 26,114

HUMANITIES

23,834

91%

HUMANITIES ALTERNATIVE

87

0%

ARTS

67

0%

CAREER AND TECHNICAL EDUCATION

268

1%

MATH

537

2%

SCIENCE

802

3%

CAREER DEVELOPMENT AND OCCUPATIONAL
STUDIES

LANGUAGES OTHER THAN ENGLISH

491

2%

18

0%

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 35,398

HUMANITIES

32,928

93%

HUMANITIES ALTERNATIVE

135

0%

ARTS

63

0%

CAREER AND TECHNICAL EDUCATION

272

1%

MATH

546

2%

SCIENCE

881

2%

CAREER DEVELOPMENT AND OCCUPATIONAL
STUDIES

LANGUAGES OTHER THAN ENGLISH

376

1%

173

0%

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 150,395

HUMANITIES

141,192

94%

HUMANITIES ALTERNATIVE

688

0%

ARTS

315

0%

CAREER AND TECHNICAL EDUCATION

1,344

1%

MATH

1,878

1%

SCIENCE

3,820

3%

CAREER DEVELOPMENT AND OCCUPATIONAL
STUDIES

LANGUAGES OTHER THAN ENGLISH

891

1%

217

0%

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 18,926

HUMANITIES

HUMANITIES ALTERNATIVE

16,840	89%	106	1%
ARTS		CAREER AND TECHNICAL EDUCATION	
46	0%	379	2%
MATH		SCIENCE	
235	1%	594	3%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
687	4%	36	0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 166,109

HUMANITIES		HUMANITIES ALTERNATIVE	
155,136	93%	781	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
358	0%	1,701	1%
MATH		SCIENCE	
2,044	1%	4,370	3%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
1,488	1%	195	0%

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 3,212

HUMANITIES		HUMANITIES ALTERNATIVE	
2,896	90%	13	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
3	0%	22	1%
MATH		SCIENCE	
69	2%	44	1%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
90	3%	58	2%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 88,728

HUMANITIES		HUMANITIES ALTERNATIVE	
83,762	94%	498	1%
ARTS		CAREER AND TECHNICAL EDUCATION	
198	0%	708	1%
MATH		SCIENCE	
909	1%	2,130	2%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
457	1%	49	0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 80,593

HUMANITIES		HUMANITIES ALTERNATIVE	
74,270	92%	296	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
163	0%	1,015	1%
MATH		SCIENCE	
1,204	1%	2,284	3%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
1,121	1%	204	0%

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 169,273

HUMANITIES		HUMANITIES ALTERNATIVE	
157,991	93%	794	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
361	0%	1,722	1%
MATH		SCIENCE	

2,113

1%

4,412

3%

CAREER DEVELOPMENT AND OCCUPATIONAL
STUDIES

LANGUAGES OTHER THAN ENGLISH

1,575

1%

252

0%

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 48

HUMANITIES

41

85%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

1

2%

MATH

0

0%

SCIENCE

2

4%

CAREER DEVELOPMENT AND OCCUPATIONAL
STUDIES

3

6%

LANGUAGES OTHER THAN ENGLISH

1

2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

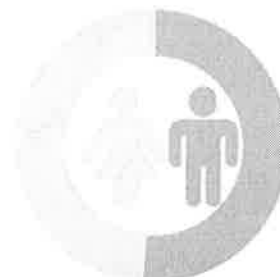
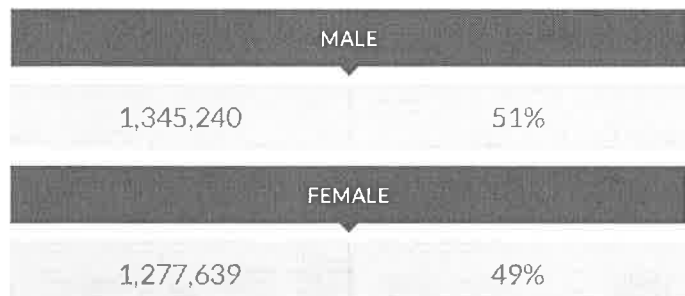
THIS DOCUMENT WAS CREATED ON: APRIL 18, 2019, 10:09 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

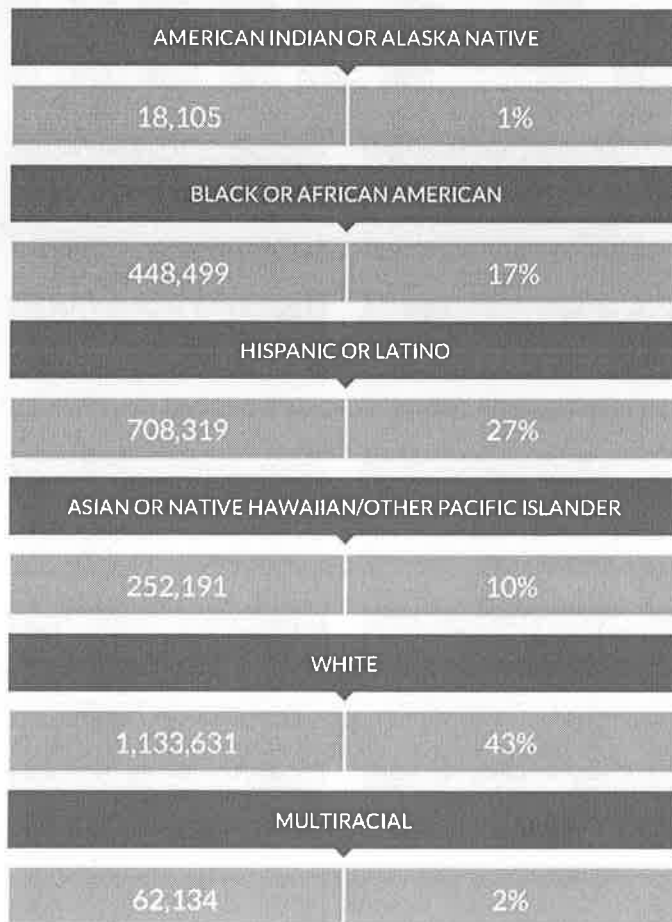
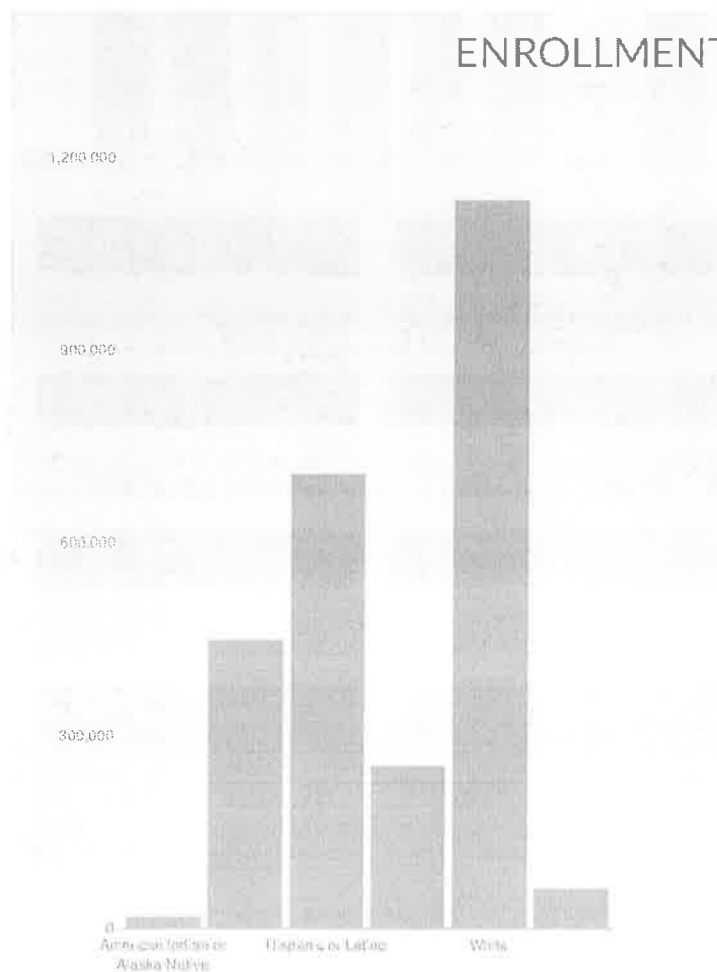
NY STATE PUBLIC SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 2,622,879

ENROLLMENT BY GENDER



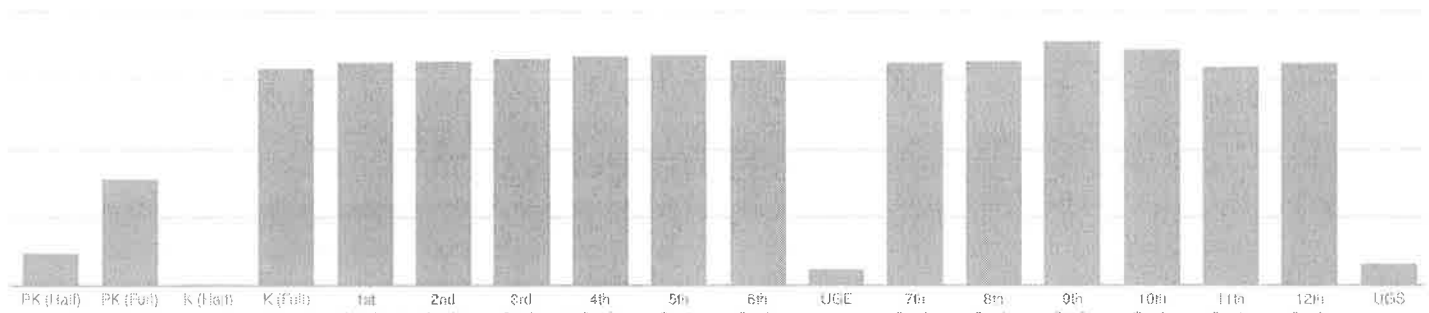
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
243,323	9%	462,163	18%	1,513,633	58%
MIGRANT		HOMELESS		FOSTER CARE	
1,754	0%	125,463	5%	2,573	0%
				PARENT IN ARMED FORCES	
				6,035	0%

ENROLLMENT BY GRADE



PK (Half)	PK (Full)	K (Half)	K (Full)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	UGE	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	UGS
PRE-K (HALF DAY)		PRE-K (FULL DAY)		K (HALF DAY)		K (FULL DAY)											
29,372	1%	94,597	3%	1,458	0%	190,807	7%										
1ST GRADE		2ND GRADE		3RD GRADE		4TH GRADE											
196,295	7%	197,212	7%	199,683	7%	201,020	7%										
5TH GRADE		6TH GRADE		UNGRADED ELEMENTARY		7TH GRADE											
202,295	7%	198,550	7%	14,803	1%	196,211	7%										
8TH GRADE		9TH GRADE		10TH GRADE		11TH GRADE											
196,964	7%	214,669	8%	207,309	8%	191,615	7%										
12TH GRADE		UNGRADED SECONDARY															
194,557	7%	19,431	1%														

NY STATE GRADES 3-8 ELA ASSESSMENT DATA

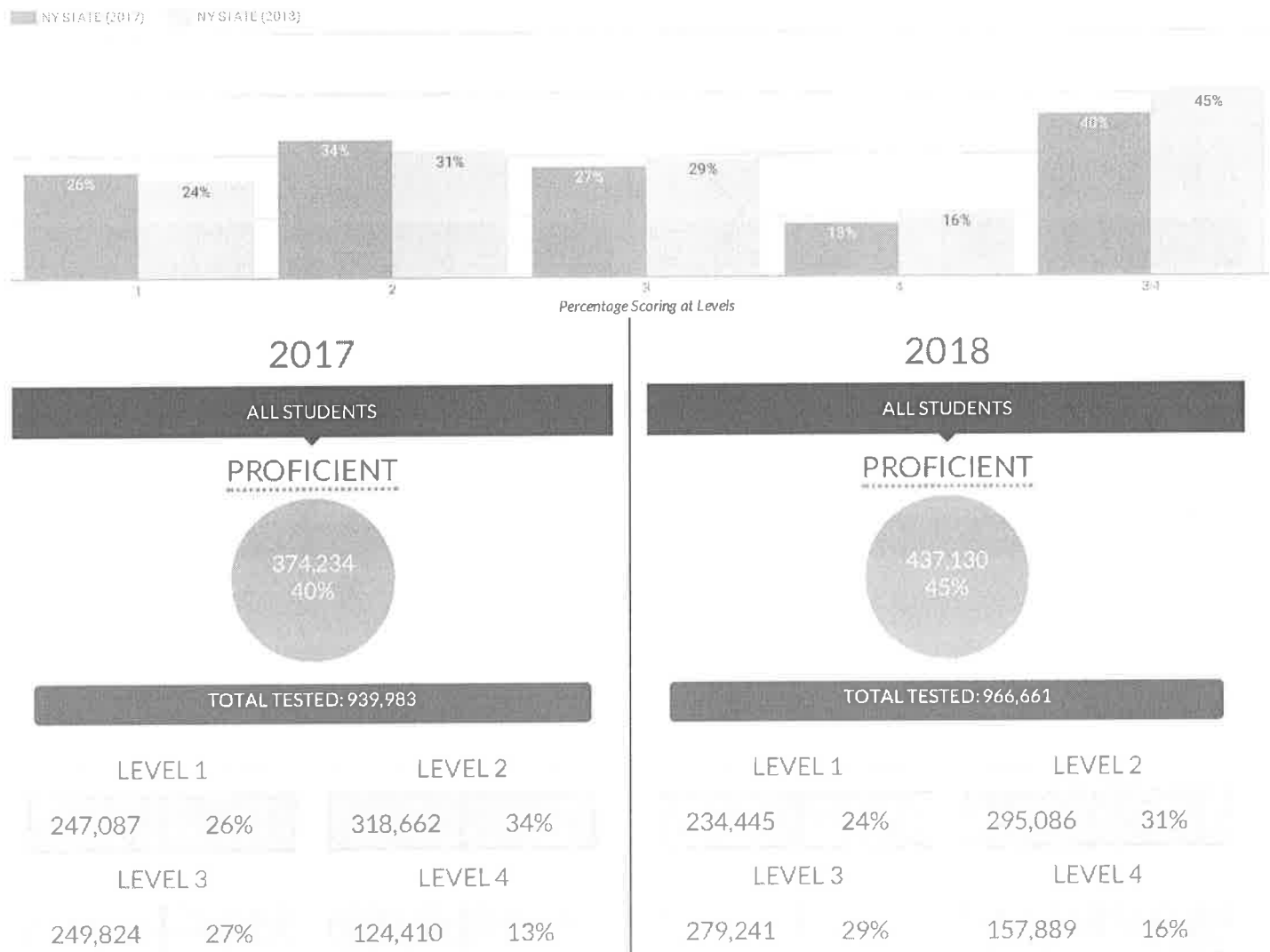
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release.

Due to the State's new two-dimension test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

210,911
46%

TOTAL TESTED: 458,431

LEVEL 1

95,923 21%

LEVEL 2

151,597 33%

LEVEL 3

134,138 29%

LEVEL 4

76,773 17%

MALE

PROFICIENT

163,323
34%

TOTAL TESTED: 481,552

LEVEL 1

151,164 31%

LEVEL 2

167,065 35%

LEVEL 3

115,686 24%

LEVEL 4

47,637 10%

FEMALE

PROFICIENT

242,221
51%

TOTAL TESTED: 471,450

LEVEL 1

89,804 19%

LEVEL 2

139,425 30%

LEVEL 3

148,245 31%

LEVEL 4

93,976 20%

MALE

PROFICIENT

194,909
39%

TOTAL TESTED: 495,211

LEVEL 1

144,641 29%

LEVEL 2

155,661 31%

LEVEL 3

130,996 26%

LEVEL 4

63,913 13%

BY ETHNICITY

MULTIRACIAL

PROFICIENT

8,690
43%

TOTAL TESTED: 20,139

LEVEL 1

5,233 26%

LEVEL 2

6,216 31%

LEVEL 3

5,407 27%

LEVEL 4

3,283 16%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

2,287
33%

TOTAL TESTED: 6,984

LEVEL 1

2,180 31%

LEVEL 2

2,517 36%

LEVEL 3

1,603 23%

LEVEL 4

684 10%

MULTIRACIAL

PROFICIENT

11,202
48%

TOTAL TESTED: 23,156

LEVEL 1

5,404 23%

LEVEL 2

6,550 28%

LEVEL 3

6,852 30%

LEVEL 4

4,350 19%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

2,819
39%

TOTAL TESTED: 7,314

LEVEL 1

2,123 29%

LEVEL 2

2,372 32%

LEVEL 3

1,868 26%

LEVEL 4

951 13%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

63,839
61%

TOTAL TESTED: 105,040

LEVEL 1

14,068 13%

LEVEL 2

27,133 26%

LEVEL 3

34,800 33%

LEVEL 4

29,039 28%

WHITE

PROFICIENT

168,292
47%

TOTAL TESTED: 357,585

LEVEL 1

71,298 20%

LEVEL 2

117,995 33%

LEVEL 3

110,097 31%

LEVEL 4

58,195 16%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

71,801
67%

TOTAL TESTED: 107,652

LEVEL 1

13,083 12%

LEVEL 2

22,768 21%

LEVEL 3

36,079 34%

LEVEL 4

35,722 33%

WHITE

PROFICIENT

191,241
52%

TOTAL TESTED: 369,336

LEVEL 1

69,391 19%

LEVEL 2

108,704 29%

LEVEL 3

120,782 33%

LEVEL 4

70,459 19%

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 181,770

LEVEL 1

63,609	35%
--------	-----

LEVEL 2

65,518	36%
--------	-----

LEVEL 3

39,060	21%
--------	-----

LEVEL 4

13,583	7%
--------	----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 268,465

LEVEL 1

90,699	34%
--------	-----

LEVEL 2

99,283	37%
--------	-----

LEVEL 3

58,857	22%
--------	-----

LEVEL 4

19,626	7%
--------	----

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 182,307

LEVEL 1

59,035	32%
--------	-----

LEVEL 2

60,392	33%
--------	-----

LEVEL 3

44,414	24%
--------	-----

LEVEL 4

18,466	10%
--------	-----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 276,896

LEVEL 1

85,409	31%
--------	-----

LEVEL 2

94,300	34%
--------	-----

LEVEL 3

69,246	25%
--------	-----

LEVEL 4

27,941	10%
--------	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

359,502
46%

TOTAL TESTED: 780,953

LEVEL 1

149,478 19%

LEVEL 2

271,973 35%

LEVEL 3

237,353 30%

LEVEL 4

122,149 16%

STUDENTS WITH DISABILITIES

PROFICIENT

14,732
9%

TOTAL TESTED: 159,030

LEVEL 1

97,609 61%

LEVEL 2

46,689 29%

LEVEL 3

12,471 8%

LEVEL 4

2,261 1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

414,281
52%

TOTAL TESTED: 800,968

LEVEL 1

142,198 18%

LEVEL 2

244,489 31%

LEVEL 3

260,663 33%

LEVEL 4

153,618 19%

STUDENTS WITH DISABILITIES

PROFICIENT

22,849
14%

TOTAL TESTED: 165,693

LEVEL 1

92,247 56%

LEVEL 2

50,597 31%

LEVEL 3

18,578 11%

LEVEL 4

4,271 3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

370,256
43%

TOTAL TESTED: 863,424

LEVEL 1

195,304 | 23%

LEVEL 2

297,864 | 34%

LEVEL 3

246,110 | 29%

LEVEL 4

124,146 | 14%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

3,978
5%

TOTAL TESTED: 76,559

LEVEL 1

51,783 | 68%

LEVEL 2

20,798 | 27%

LEVEL 3

3,714 | 5%

LEVEL 4

264 | 0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

429,272
49%

TOTAL TESTED: 881,296

LEVEL 1

182,855 | 21%

LEVEL 2

269,169 | 31%

LEVEL 3

271,966 | 31%

LEVEL 4

157,306 | 18%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

7,858
9%

TOTAL TESTED: 85,365

LEVEL 1

51,590 | 60%

LEVEL 2

25,917 | 30%

LEVEL 3

7,275 | 9%

LEVEL 4

583 | 1%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

211,868
54%

TOTAL TESTED: 389,468

LEVEL 1

57,693 15%

LEVEL 2

119,907 31%

LEVEL 3

131,872 34%

LEVEL 4

79,996 21%

ECONOMICALLY DISADVANTAGED

PROFICIENT

162,366
29%

TOTAL TESTED: 550,515

LEVEL 1

189,394 34%

LEVEL 2

198,755 36%

LEVEL 3

117,952 21%

LEVEL 4

44,414 8%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

226,403
61%

TOTAL TESTED: 373,036

LEVEL 1

47,559 13%

LEVEL 2

99,074 27%

LEVEL 3

133,861 36%

LEVEL 4

92,542 25%

ECONOMICALLY DISADVANTAGED

PROFICIENT

210,727
35%

TOTAL TESTED: 593,625

LEVEL 1

186,886 31%

LEVEL 2

196,012 33%

LEVEL 3

145,380 24%

LEVEL 4

65,347 11%

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 939,340

LEVEL 1

246,690 26%

LEVEL 2

318,488 34%

LEVEL 3

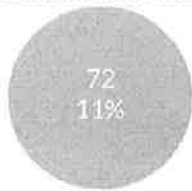
249,764 27%

LEVEL 4

124,398 13%

MIGRANT

PROFICIENT



TOTAL TESTED: 643

LEVEL 1

397 62%

LEVEL 2

174 27%

LEVEL 3

60 9%

LEVEL 4

12 2%

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 966,011

LEVEL 1

234,083 24%

LEVEL 2

294,897 31%

LEVEL 3

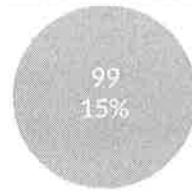
279,156 29%

LEVEL 4

157,875 16%

MIGRANT

PROFICIENT



TOTAL TESTED: 650

LEVEL 1

362 56%

LEVEL 2

189 29%

LEVEL 3

85 13%

LEVEL 4

14 2%

Coman Hill Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

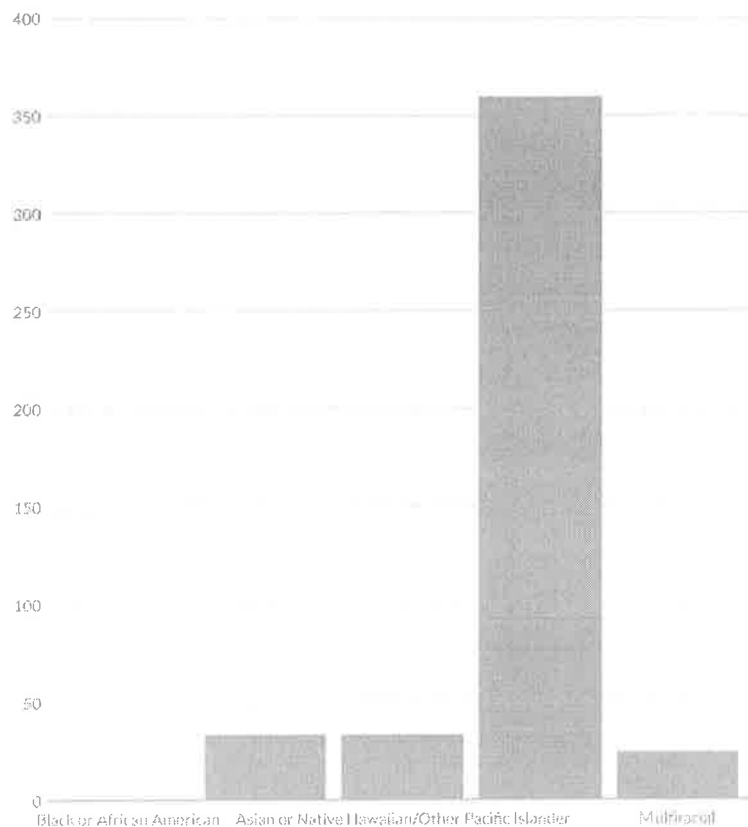
COMAN HILL SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 454

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



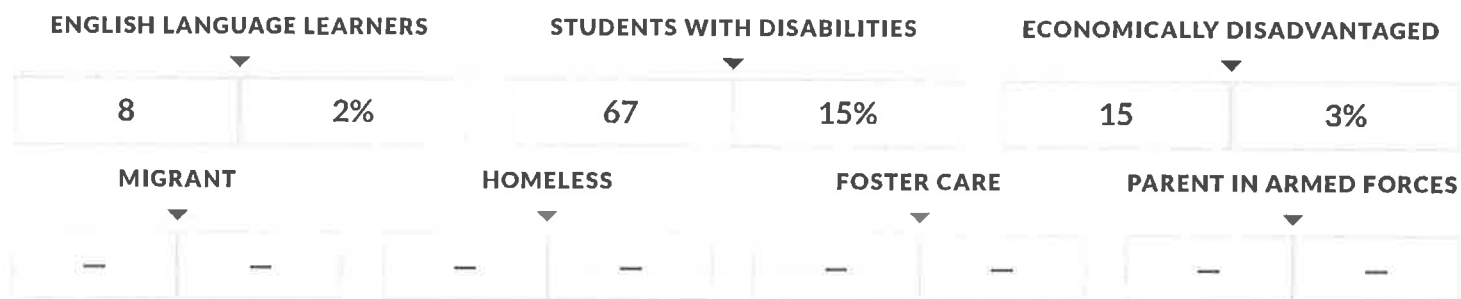
WHITE



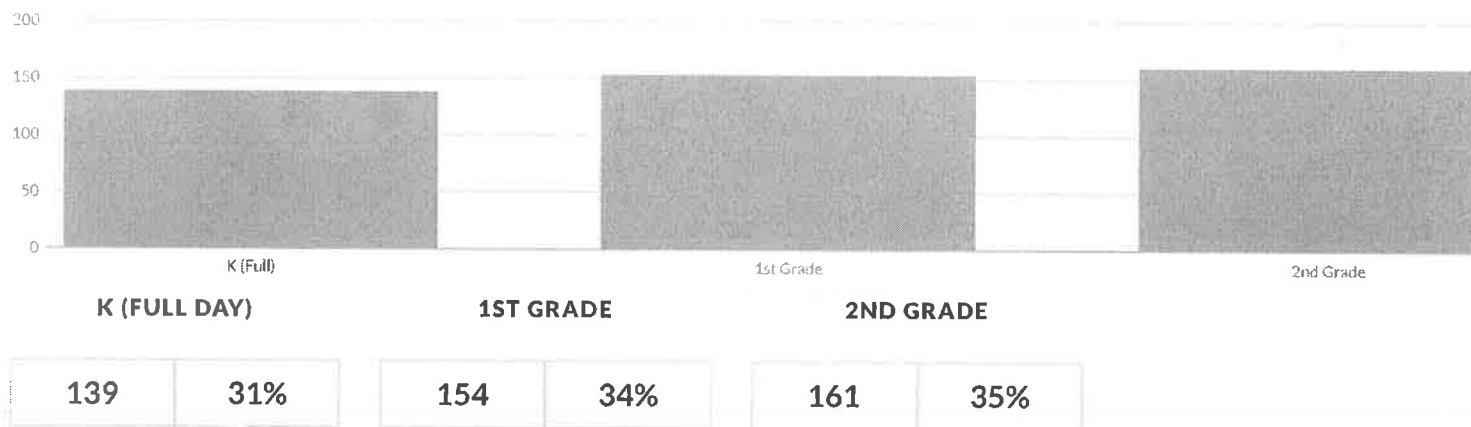
MULTIRACIAL



OTHER GROUPS



ENROLLMENT BY GRADE



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 12:58 PM EST

COMAN HILL SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	—	4	—	—	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	—	4	—	—	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	—	4	—	—	4
Economically Disadvantaged	—	—	—	—	—	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	—
Multiracial	—
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	—

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	165	169.4	4
	Math	163	203.4	4
	Science	—	—	4
	Combined	328	186.3	4
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	190	4
	Math	15	226.7	4
	Science	—	—	4
	Combined	30	208.3	4
Hispanic or Latino	ELA	12	154.2	—
	Math	12	162.5	—
	Science	—	—	—
	Combined	24	—	—
Multiracial	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
White	ELA	136	168	4
	Math	134	204.1	4
	Science	—	—	4
	Combined	270	185.9	4
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—

Subgroup	Subject	Cohort	Index	Level
	Combined	4	—	—
Students with Disabilities	ELA	20	95	3
	Math	19	110.5	3
	Science	—	—	3
	Combined	39	102.6	3
Economically Disadvantaged	ELA	10	140	—
	Math	9	155.6	—
	Science	—	—	—
	Combined	19	—	—

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	165	169.4	4
	Math	163	203.4	4
	Science	—	—	4
	Combined	163	186.3	4
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	190	4
	Math	15	226.7	4
	Science	—	—	4
	Combined	15	208.3	4
Hispanic or Latino	ELA	12	154.2	—
	Math	12	162.5	—
	Science	—	—	—
	Combined	12	—	—
Multiracial	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
White	ELA	136	168	4
	Math	134	204.1	4
	Science	—	—	4
	Combined	134	185.9	4
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—

Subgroup	Subject	Cohort	Index	Level
	Combined	2	—	—
Students with Disabilities	ELA	20	95	4
	Math	19	110.5	4
	Science	—	—	4
	Combined	19	102.6	4
Economically Disadvantaged	ELA	10	140	—
	Math	9	155.6	—
	Science	—	—	—
	Combined	9	—	—

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
White	4
Students with Disabilities	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	1	—	—	—	—
White	3	—	—	—	—
English Language Learners	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	—	165	—	—	—	—	—	—	—	—
	Math	—	163	—	—	—	—	—	—	—	—
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	15	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	—	136	—	—	—	—	—	—	—	—
	Math	—	134	—	—	—	—	—	—	—	—
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	20	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	0.9	320	15	4.7%	.9%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	45	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	—	54	—	—	—	—	—	—	—	—
Multiracial	—	23	—	—	—	—	—	—	—	—
White	0.7	254	10	3.9%	.7%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	11	—	—	—	—	—	—	—	—
Students with Disabilities	2.3	42	3	7.1%	2.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	28	—	—	—	—	—	—	—	—

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	6%	1	100%	0	0%
THIS DISTRICT	18	8%	3	75%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

^

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	3	—	—	—	—	—
Grade 1	—	2	—	—	—	—	—
Grade 2	—	3	—	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 12:59 PM EST

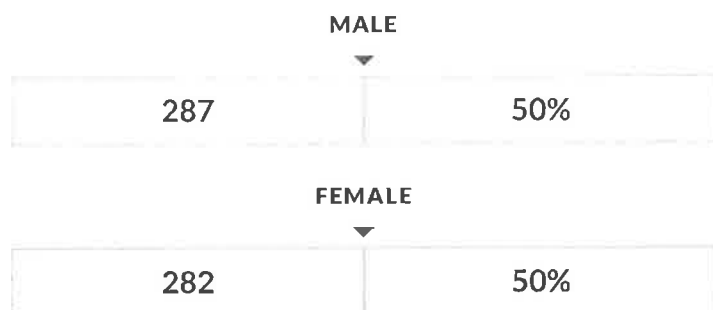
Wampus Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

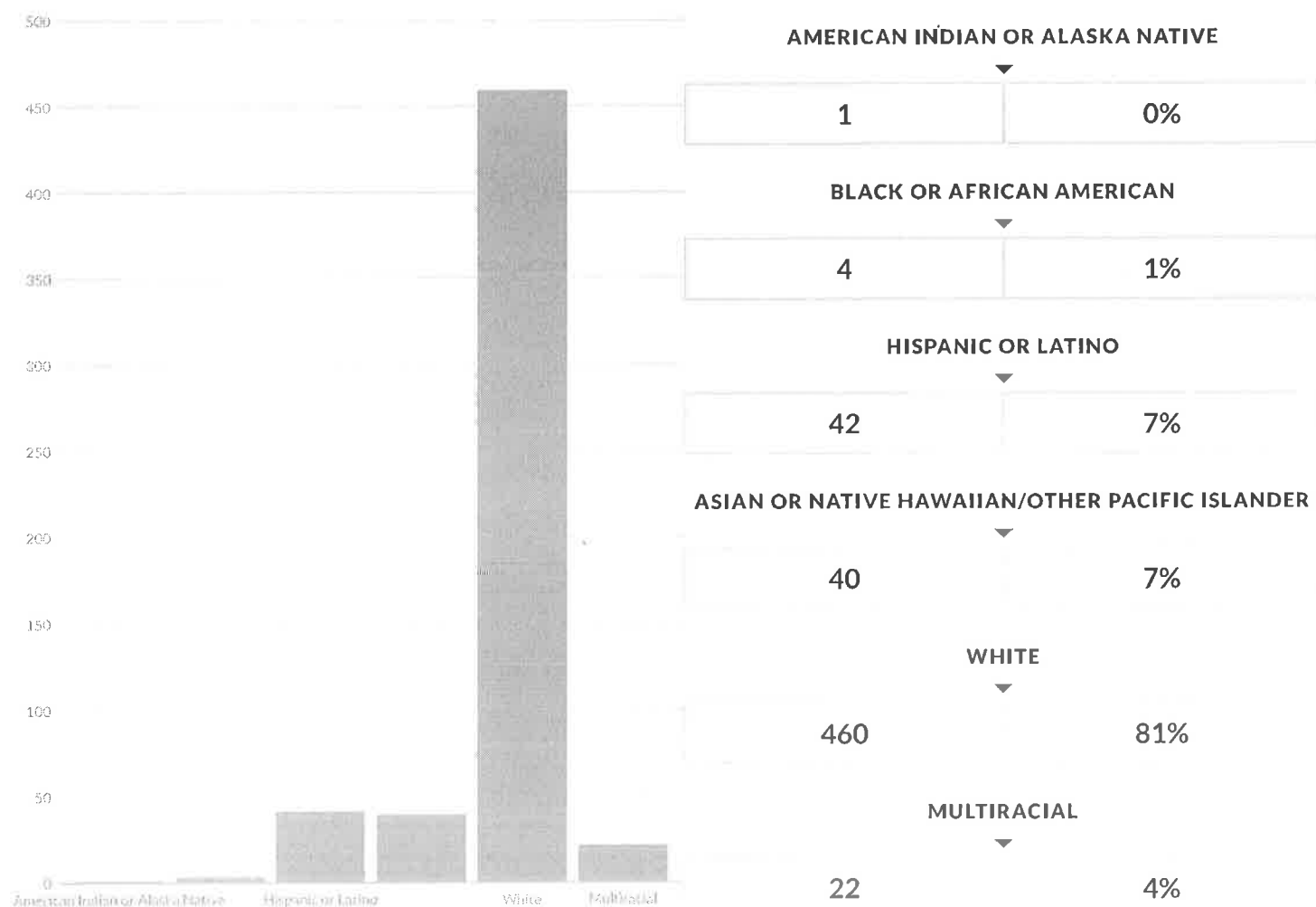
WAMPUS SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 569

ENROLLMENT BY GENDER



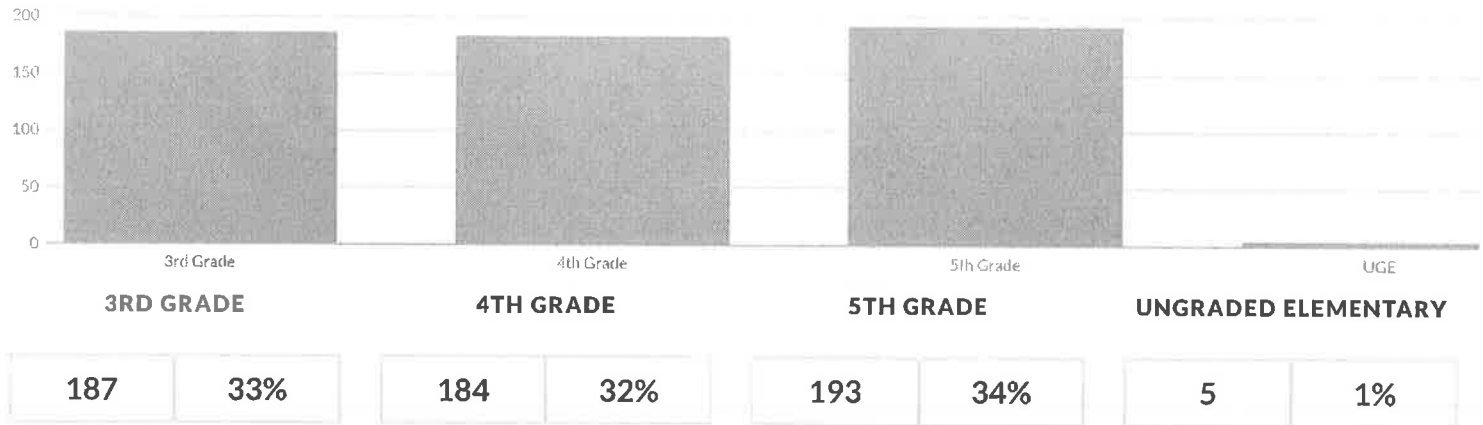
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	96	17%	30	5%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 1:00 PM EST

WAMPUS SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

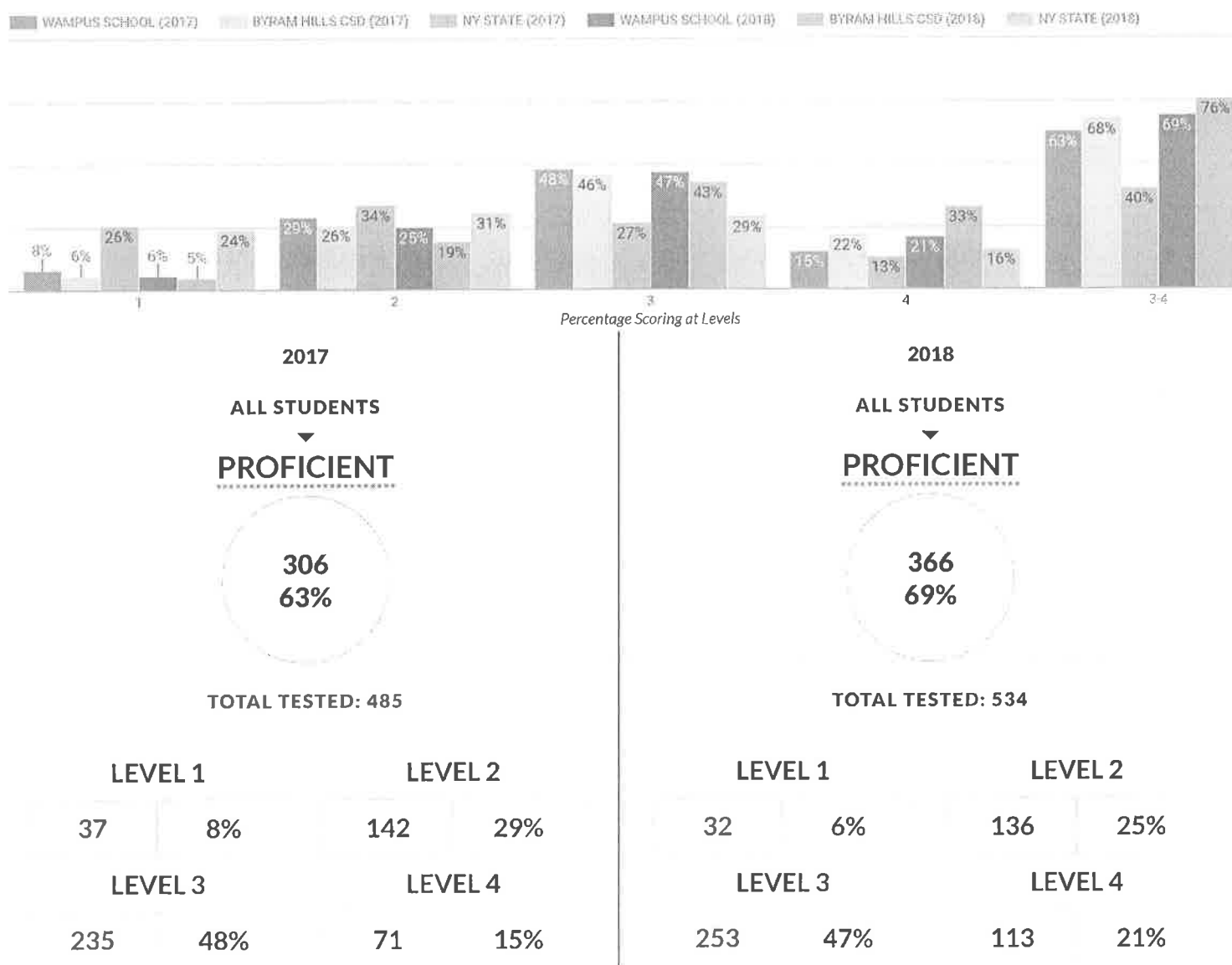
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



BY GENDER

FEMALE
▼
PROFICIENT

158
66%

TOTAL TESTED: 239

LEVEL 1

18 **8%**

LEVEL 2

63 **26%**

LEVEL 3

122 **51%**

LEVEL 4

36 **15%**

MALE
▼
PROFICIENT

TOTAL TESTED: 246

LEVEL 1

19 **8%**

LEVEL 2

79 **32%**

LEVEL 3

113 **46%**

LEVEL 4

35 **14%**

FEMALE
▼
PROFICIENT

194
73%

TOTAL TESTED: 266

LEVEL 1

15 **6%**

LEVEL 2

57 **21%**

LEVEL 3

136 **51%**

LEVEL 4

58 **22%**

MALE
▼
PROFICIENT

TOTAL TESTED: 268

LEVEL 1

17 **6%**

LEVEL 2

79 **29%**

LEVEL 3

117 **44%**

LEVEL 4

55 **21%**

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

0	0%
---	----

LEVEL 2

0	0%
---	----

LEVEL 3

0	0%
---	----

LEVEL 4

0	0%
---	----

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 20

LEVEL 1

0	0%
---	----

LEVEL 2

5	25%
---	-----

LEVEL 3

9	45%
---	-----

LEVEL 4

6	30%
---	-----

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 34

LEVEL 1

3

9%

LEVEL 2

7

21%

LEVEL 3

21

62%

LEVEL 4

3

9%

WHITE

▼
PROFICIENT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 39

LEVEL 1

0

0%

LEVEL 2

7

18%

LEVEL 3

22

56%

LEVEL 4

10

26%

WHITE

▼
PROFICIENT

TOTAL TESTED: 398

LEVEL 1

29

7%

LEVEL 2

117

29%

LEVEL 3

190

48%

LEVEL 4

62

16%

TOTAL TESTED: 431

LEVEL 1

27

6%

LEVEL 2

115

27%

LEVEL 3

203

47%

LEVEL 4

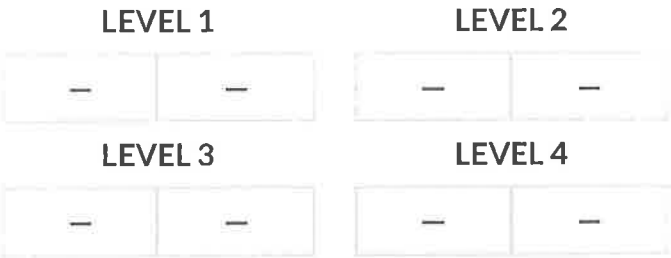
86

20%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

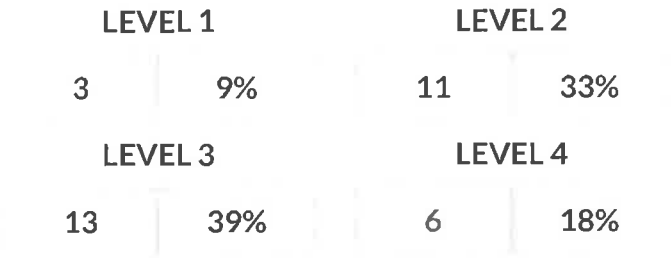
TOTAL TESTED: —



HISPANIC OR LATINO

▼
PROFICIENT

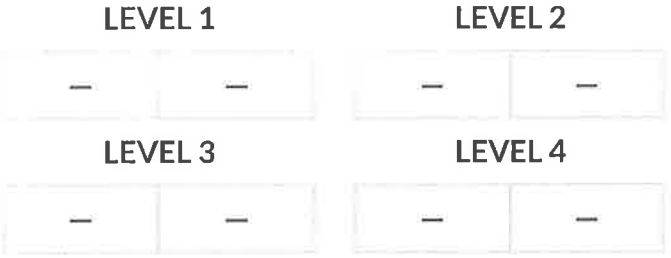
TOTAL TESTED: 33



BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

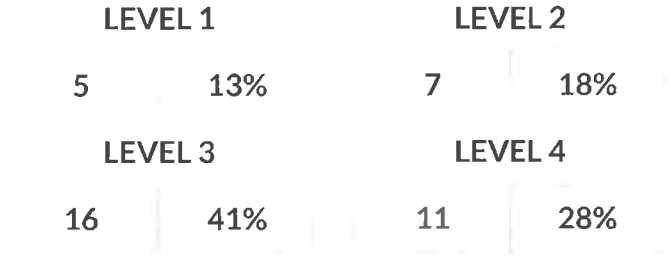
TOTAL TESTED: —



HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 39



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 421

LEVEL 1

13

3%

LEVEL 2

110

26%

LEVEL 3

227

54%

LEVEL 4

71

17%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 64

LEVEL 1

24

38%

LEVEL 2

32

50%

LEVEL 3

8

13%

LEVEL 4

0

0%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 457

LEVEL 1

8

2%

LEVEL 2

95

21%

LEVEL 3

241

53%

LEVEL 4

113

25%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 77

LEVEL 1

24

31%

LEVEL 2

41

53%

LEVEL 3

12

16%

LEVEL 4

0

0%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 472

LEVEL 1

33

7%

LEVEL 2

140

30%

LEVEL 3

229

49%

LEVEL 4

70

15%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 507

LEVEL 1

28

6%

LEVEL 2

127

25%

LEVEL 3

242

48%

LEVEL 4

110

22%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 13

LEVEL 1

4

31%

LEVEL 2

2

15%

LEVEL 3

6

46%

LEVEL 4

1

8%

TOTAL TESTED: 27

LEVEL 1

4

15%

LEVEL 2

9

33%

LEVEL 3

11

41%

LEVEL 4

3

11%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
—	—
LEVEL 3	LEVEL 4
—	—

2017 WAMPUS SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA 2018

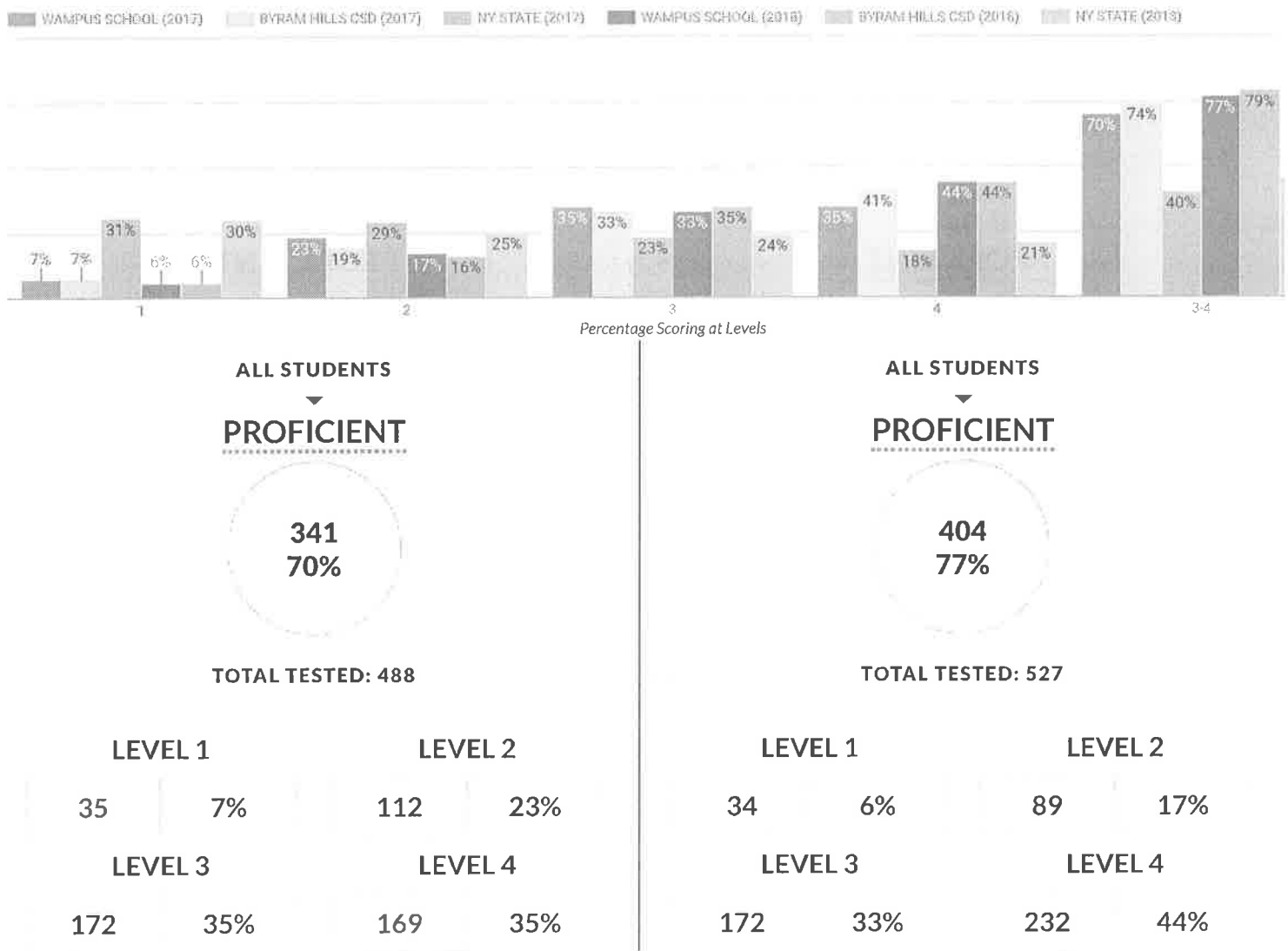
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2017

BY GENDER

2018

FEMALE

PROFICIENT

FEMALE

PROFICIENT

TOTAL TESTED: 241

TOTAL TESTED: 262

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

24

10%

59

24%

22

8%

46

18%

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

92

38%

66

27%

85

32%

109

42%

MALE

PROFICIENT

MALE

PROFICIENT

TOTAL TESTED: 247

TOTAL TESTED: 265

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

11

4%

53

21%

12

5%

43

16%

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

80

32%

103

42%

87

33%

123

46%

2017

BY ETHNICITY

2018

MULTIRACIAL
▼
PROFICIENT

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: 20

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

LEVEL 1

LEVEL 2

1	5%
---	----

2	10%
---	-----

LEVEL 3

LEVEL 4

6	30%
---	-----

11	55%
----	-----

AMERICAN INDIAN OR ALASKA NATIVE

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

▼
PROFICIENT

TOTAL TESTED: 0

TOTAL TESTED: —

LEVEL 1

LEVEL 2

0	0%
---	----

0	0%
---	----

LEVEL 3

LEVEL 4

0	0%
---	----

0	0%
---	----

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2017
▼
PROFICIENT

TOTAL TESTED: 34

LEVEL 1

3

9%

LEVEL 2

4

12%

LEVEL 3

9

26%

LEVEL 4

18

53%

WHITE
▼

PROFICIENT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2018
▼
PROFICIENT

TOTAL TESTED: 40

LEVEL 1

1

3%

LEVEL 2

4

10%

LEVEL 3

10

25%

LEVEL 4

25

63%

WHITE
▼

PROFICIENT

TOTAL TESTED: 401

LEVEL 1

26

6%

LEVEL 2

97

24%

LEVEL 3

146

36%

LEVEL 4

132

33%

TOTAL TESTED: 423

LEVEL 1

29

7%

LEVEL 2

73

17%

LEVEL 3

141

33%

LEVEL 4

180

43%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 33

LEVEL 1

5	15%
---	-----

LEVEL 2

6	18%
---	-----

LEVEL 3

8	24%
---	-----

LEVEL 4

14	42%
----	-----

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 39

LEVEL 1

3	8%
---	----

LEVEL 2

10	26%
----	-----

LEVEL 3

12	31%
----	-----

LEVEL 4

14	36%
----	-----

2017

OTHER GROUPS

2018

GENERAL-EDUCATION STUDENTS

GENERAL-EDUCATION STUDENTS

 PROFICIENT

 PROFICIENT

TOTAL TESTED: 423

TOTAL TESTED: 453

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

14

3%

82

19%

7

2%

61

13%

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

162

38%

165

39%

158

35%

227

50%

STUDENTS WITH DISABILITIES

STUDENTS WITH DISABILITIES

 PROFICIENT

 PROFICIENT

TOTAL TESTED: 65

TOTAL TESTED: 74

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

21

32%

30

46%

27

36%

28

38%

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

10

15%

4

6%

14

19%

5

7%

2017
NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

2018
NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

2017
▼
PROFICIENT

TOTAL TESTED: 474

LEVEL 1

30 6%

LEVEL 2

111 23%

LEVEL 3

170 36%

LEVEL 4

163 34%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 14

LEVEL 1

5 36%

LEVEL 2

1 7%

LEVEL 3

2 14%

LEVEL 4

6 43%

NOT ECONOMICALLY DISADVANTAGED

2018
▼
PROFICIENT

TOTAL TESTED: 501

LEVEL 1

29 6%

LEVEL 2

85 17%

LEVEL 3

162 32%

LEVEL 4

225 45%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 26

LEVEL 1

5 19%

LEVEL 2

4 15%

LEVEL 3

10 38%

LEVEL 4

7 27%

NOT ~~2017~~ ~~MIGRANT~~
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT ~~2018~~ ~~MIGRANT~~
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

WAMPUS SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	3
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	3	4	—	4	4
Multiracial	4	4	4	—	—	—
White	4	3	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	3	4
Economically Disadvantaged	4	3	4	—	4	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	534	173.8	4
	Math	527	192.3	4
	Science	175	240	4
	Combined	1,236	191.1	4
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	197.4	4
	Math	39	215.4	4
	Science	23	234.8	4
	Combined	100	213	4
Black or African American	ELA	6	150	—
	Math	6	200	—
	Science	2	—	—
	Combined	14	—	—
Hispanic or Latino	ELA	40	171.3	4
	Math	40	177.5	4
	Science	27	229.6	4
	Combined	107	188.3	4
Multiracial	ELA	38	168.4	4
	Math	38	194.7	4
	Science	14	242.9	4
	Combined	90	191.1	4
White	ELA	431	171.3	4
	Math	423	190.5	4
	Science	134	240.3	4
	Combined	988	188.9	4
English Language Learners	ELA	5	140	—
	Math	5	160	—
	Science	2	—	—
	Combined	12	—	—
Students with Disabilities	ELA	88	100	4
	Math	86	109.9	4
	Science	35	221.4	4
	Combined	209	124.4	4
Economically Disadvantaged	ELA	44	143.2	4 ^

Subgroup	Subject	Cohort	Index	Level
	Math	44	155.7	4
	Science	16	215.6	4
	Combined	104	159.6	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	534	173.8	4
	Math	534	189.8	4
	Science	175	240	4
	Combined	534	190	4
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	197.4	4
	Math	39	215.4	4
	Science	23	234.8	4
	Combined	39	213	4
Black or African American	ELA	6	150	—
	Math	6	200	—
	Science	2	—	—
	Combined	6	—	—
Hispanic or Latino	ELA	40	171.3	4
	Math	40	177.5	4
	Science	27	229.6	4
	Combined	40	188.3	4
Multiracial	ELA	38	168.4	4
	Math	38	194.7	4
	Science	14	242.9	4
	Combined	38	191.1	4
White	ELA	431	171.3	4
	Math	432	186.6	4
	Science	136	236.8	4
	Combined	432	186.8	4
English Language Learners	ELA	5	140	—
	Math	5	160	—
	Science	2	—	—
	Combined	5	—	—
Students with Disabilities	ELA	97	90.7	4
	Math	98	96.4	4
	Science	37	209.5	4
	Combined	98	112.1	4
Economically Disadvantaged	ELA	45	140	4 ^

Subgroup	Subject	Cohort	Index	Level
	Math	45	152.2	4
	Science	16	215.6	4
	Combined	45	156.6	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	90,895	1,734	52.4	3
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	5,840	116	50.3	3
Black or African American	—	11	—	—
Hispanic or Latino	5,672	110	51.6	3
Multiracial	2,616	45	58.1	4
White	76,076	1,450	52.5	3
English Language Learners	—	0	—	—
Students with Disabilities	10,764	215	50.1	3
Economically Disadvantaged	2,554	50	51.1	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	154.4	534	173.8	156.2%	100.7%	117.3	158.7	200	4	4
	Math	171	534	189.8	172.2%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	167.1	38	197.4	168.4%	155.1%	162.6	181.3	200	4	4
	Math	197.1	39	215.4	197.2%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	150	40	171.3	152%	90.8%	109	154.5	200	4	4
	Math	157.4	40	177.5	159.1%	87%	105.8	152.9	200	4	4
Multiracial	ELA	—	38	—	—	—	—	—	—	—	—
	Math	—	38	—	—	—	—	—	—	—	—
White	ELA	153.8	431	171.3	155.6%	98%	115	157.5	200	4	4
	Math	169.2	432	186.6	170.4%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	80.6	97	90.7	85.4%	54.4%	78.6	139.3	200	4	3
	Math	92.4	98	96.4	96.7%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	108.1	45	140	111.8%	90.7%	108.9	154.5	200	4	4
	Math	132.3	45	152.2	135%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	1.9	571	22	3.9%	1.9%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.8	41	3	7.3%	2.8%	8.3%	7.7%	6.4%	5%	3
Black or African American	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	0	42	1	2.4%	0%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	41	—	—	—	—	—	—	—	—
White	2	461	17	3.7%	2%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	5	—	—	—	—	—	—	—	—
Students with Disabilities	3.3	96	6	6.3%	3.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	30	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	564	95.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	41	95.1%
Black or African American	—	4	—
Hispanic or Latino	✓	42	95.2%
Multiracial	—	20	—
White	✓	456	95%
English Language Learners	—	4	—
Students with Disabilities	X	182	82.4%
Economically Disadvantaged	—	30	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,106	92.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	41	97.6%
Black or African American	—	4	—
Hispanic or Latino	✓	42	95.2%
Multiracial	—	20	—
White	X	905	91.7%
English Language Learners	—	4	—
Students with Disabilities	X	183	80.9%
Economically Disadvantaged	—	30	—

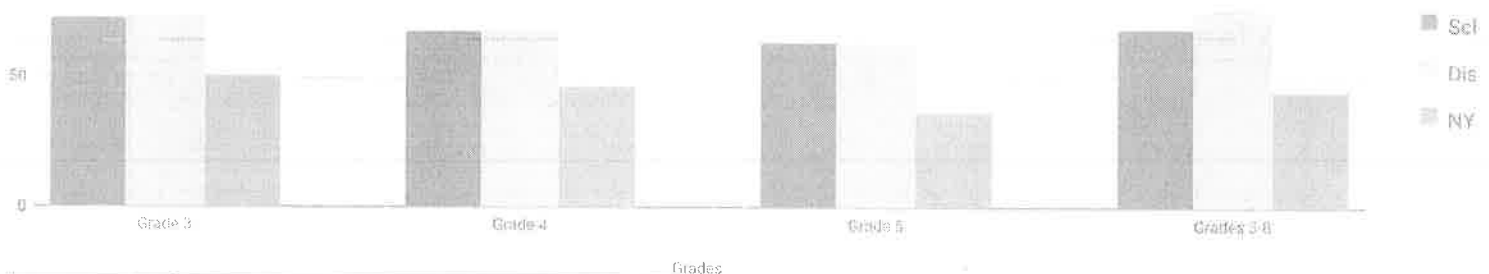
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	6	13%	0	0%	0	0%
THIS DISTRICT	18	8%	3	75%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

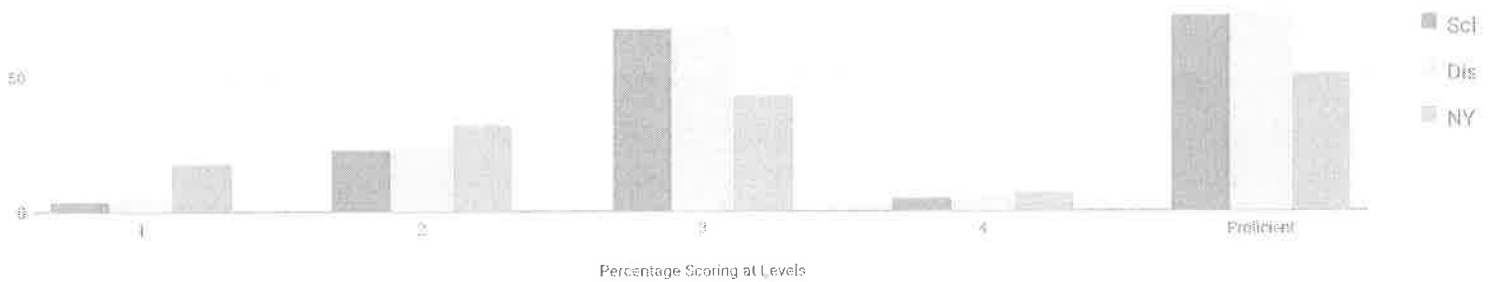
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	179	7	4%	41	23%	122	68%	9	5%	131	73%
Grade 4	11	173	8	5%	47	27%	70	40%	48	28%	118	68%
Grade 5	11	182	17	9%	48	26%	61	34%	56	31%	117	64%
Grades 3-8	31	534	32	6%	136	25%	253	47%	113	21%	366	69%

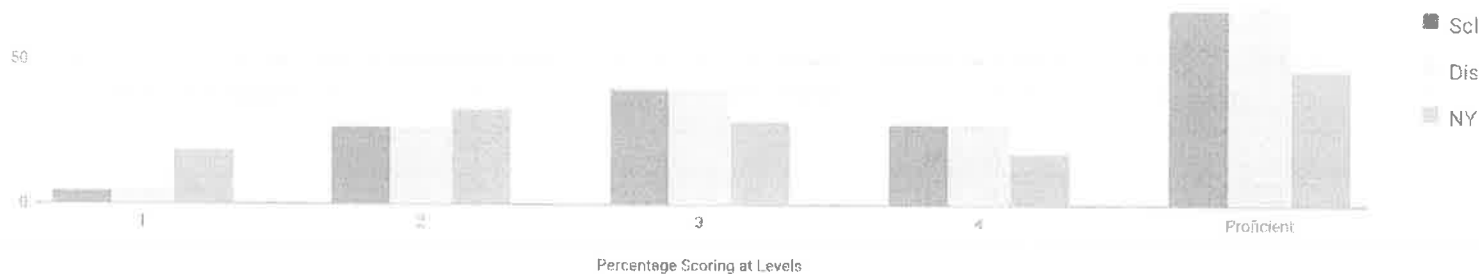
GRADE 3 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	179	7	4%	41	23%	122	68%	9	5%	131	73%
General Education	3	157	2	1%	29	18%	117	75%	9	6%	126	80%
Students with Disabilities	6	22	5	23%	12	55%	5	23%	0	0%	5	23%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	18	0	0%	2	11%	15	83%	1	6%	16	89%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	1	8%	4	31%	6	46%	2	15%	8	62%
White	8	143	6	4%	35	24%	96	67%	6	4%	102	71%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	5	100%	0	0%	5	100%
Female	3	84	2	2%	19	23%	59	70%	4	5%	63	75%
Male	6	95	5	5%	22	23%	63	66%	5	5%	68	72%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	176	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	11	1	9%	4	36%	6	55%	0	0%	6	55%
Not Economically Disadvantaged	8	168	6	4%	37	22%	116	69%	9	5%	125	74%
Not Migrant	9	179	7	4%	41	23%	122	68%	9	5%	131	73%
Not Homeless	9	179	7	4%	41	23%	122	68%	9	5%	131	73%
Not in Foster Care	9	179	7	4%	41	23%	122	68%	9	5%	131	73%
Parent Not in Armed Forces	9	179	7	4%	41	23%	122	68%	9	5%	131	73%

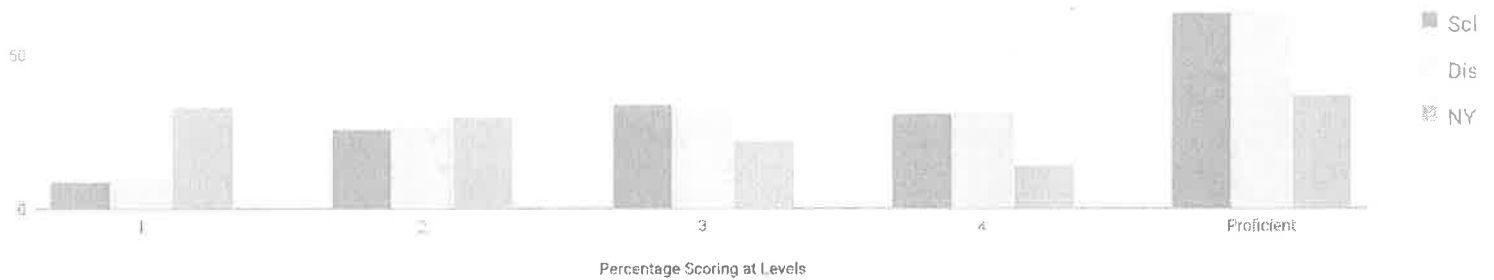
GRADE 4 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	173	8	5%	47	27%	70	40%	48	28%	118	68%
General Education	4	143	0	0%	30	21%	65	45%	48	34%	113	79%
Students with Disabilities	7	30	8	27%	17	57%	5	17%	0	0%	5	17%
Asian or Native Hawaiian/Other Pacific Islander	1	15	0	0%	1	7%	6	40%	8	53%	14	93%
Hispanic or Latino	1	15	2	13%	0	0%	6	40%	7	47%	13	87%
White	9	134	6	4%	42	31%	55	41%	31	23%	86	64%
Multiracial	0	9	0	0%	4	44%	3	33%	2	22%	5	56%
Female	7	86	3	3%	15	17%	40	47%	28	33%	68	79%
Male	4	87	5	6%	32	37%	30	34%	20	23%	50	57%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	172	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	10	1	10%	3	30%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	10	163	7	4%	44	27%	65	40%	47	29%	112	69%
Not Migrant	11	173	8	5%	47	27%	70	40%	48	28%	118	68%
Not Homeless	11	173	8	5%	47	27%	70	40%	48	28%	118	68%
Not in Foster Care	11	173	8	5%	47	27%	70	40%	48	28%	118	68%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	172	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS

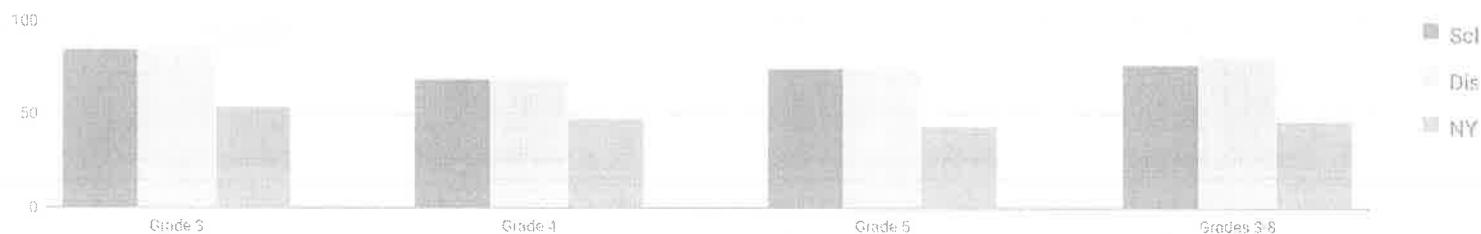


MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	182	17	9%	48	26%	61	34%	56	31%	117	64%
General Education	7	157	6	4%	36	23%	59	38%	56	36%	115	73%
Students with Disabilities	4	25	11	44%	12	48%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	11	2	18%	3	27%	4	36%	2	18%	6	55%
White	9	154	15	10%	38	25%	52	34%	49	32%	101	66%
Multiracial	0	8	0	0%	1	13%	3	38%	4	50%	7	88%
Small Group Total	1	9	0	0%	6	67%	2	22%	1	11%	3	33%
Female	5	96	10	10%	23	24%	37	39%	26	27%	63	66%
Male	6	86	7	8%	25	29%	24	28%	30	35%	54	63%
Non-English Language Learners	11	182	17	9%	48	26%	61	34%	56	31%	117	64%
Economically Disadvantaged	1	6	2	33%	2	33%	0	0%	2	33%	2	33%
Not Economically Disadvantaged	10	176	15	9%	46	26%	61	35%	54	31%	115	65%
Not Migrant	11	182	17	9%	48	26%	61	34%	56	31%	117	64%
Not Homeless	11	182	17	9%	48	26%	61	34%	56	31%	117	64%
Not in Foster Care	11	182	17	9%	48	26%	61	34%	56	31%	117	64%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	180	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

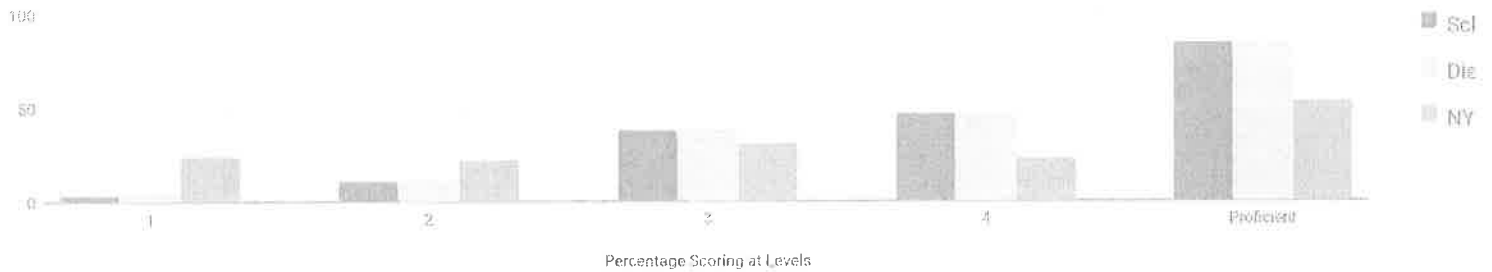
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	177	7	4%	19	11%	67	38%	84	47%	151	85%
Grade 4	12	172	15	9%	38	22%	45	26%	74	43%	119	69%
Grade 5	15	178	12	7%	32	18%	60	34%	74	42%	134	75%
Grades 3-8	38	527	34	6%	89	17%	172	33%	232	44%	404	77%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

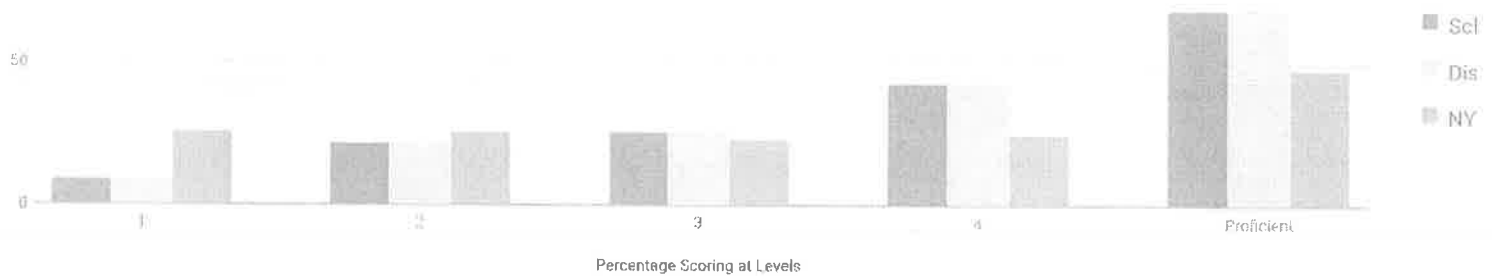
GRADE 3 MATH RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	177	7	4%	19	11%	67	38%	84	47%	151	85%
General Education	4	156	1	1%	12	8%	61	39%	82	53%	143	92%
Students with Disabilities	7	21	6	29%	7	33%	6	29%	2	10%	8	38%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	18	0	0%	1	6%	6	33%	11	61%	17	94%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	2	15%	2	15%	5	38%	4	31%	9	69%
White	10	141	5	4%	16	11%	54	38%	66	47%	120	85%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	3	84	5	6%	10	12%	28	33%	41	49%	69	82%
Male	8	93	2	2%	9	10%	39	42%	43	46%	82	88%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	174	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	10	2	20%	1	10%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	9	167	5	3%	18	11%	62	37%	82	49%	144	86%
Not Migrant	11	177	7	4%	19	11%	67	38%	84	47%	151	85%
Not Homeless	11	177	7	4%	19	11%	67	38%	84	47%	151	85%
Not in Foster Care	11	177	7	4%	19	11%	67	38%	84	47%	151	85%
Parent Not in Armed Forces	11	177	7	4%	19	11%	67	38%	84	47%	151	85%

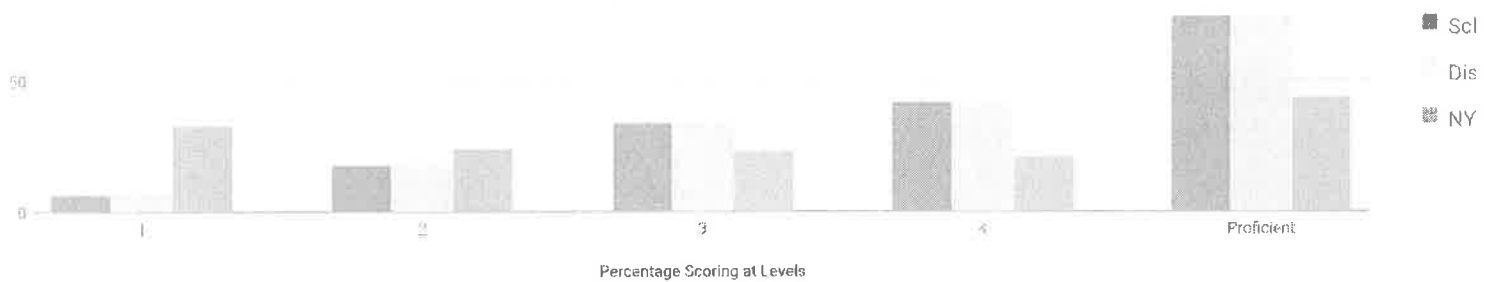
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	172	15	9%	38	22%	45	26%	74	43%	119	69%
General Education	5	142	2	1%	24	17%	44	31%	72	51%	116	82%
Students with Disabilities	7	30	13	43%	14	47%	1	3%	2	7%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	0	16	1	6%	1	6%	2	13%	12	75%	14	88%
Hispanic or Latino	1	15	0	0%	5	33%	5	33%	5	33%	10	67%
White	11	132	13	10%	30	23%	36	27%	53	40%	89	67%
Multiracial	0	9	1	11%	2	22%	2	22%	4	44%	6	67%
Female	8	85	8	9%	19	22%	25	29%	33	39%	58	68%
Male	4	87	7	8%	19	22%	20	23%	41	47%	61	70%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	171	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	10	1	10%	2	20%	4	40%	3	30%	7	70%
Not Economically Disadvantaged	11	162	14	9%	36	22%	41	25%	71	44%	112	69%
Not Migrant	12	172	15	9%	38	22%	45	26%	74	43%	119	69%
Not Homeless	12	172	15	9%	38	22%	45	26%	74	43%	119	69%
Not in Foster Care	12	172	15	9%	38	22%	45	26%	74	43%	119	69%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	171	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	178	12	7%	32	18%	60	34%	74	42%	134	75%
General Education	9	155	4	3%	25	16%	53	34%	73	47%	126	81%
Students with Disabilities	6	23	8	35%	7	30%	7	30%	1	4%	8	35%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	11	1	9%	3	27%	2	18%	5	45%	7	64%
White	13	150	11	7%	27	18%	51	34%	61	41%	112	75%
Multiracial	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Small Group Total	1	9	0	0%	2	22%	4	44%	3	33%	7	78%
Female	8	93	9	10%	17	18%	32	34%	35	38%	67	72%
Male	7	85	3	4%	15	18%	28	33%	39	46%	67	79%
Non-English Language Learners	15	178	12	7%	32	18%	60	34%	74	42%	134	75%
Economically Disadvantaged	1	6	2	33%	1	17%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	14	172	10	6%	31	18%	59	34%	72	42%	131	76%
Not Migrant	15	178	12	7%	32	18%	60	34%	74	42%	134	75%
Not Homeless	15	178	12	7%	32	18%	60	34%	74	42%	134	75%
Not in Foster Care	15	178	12	7%	32	18%	60	34%	74	42%	134	75%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	176	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

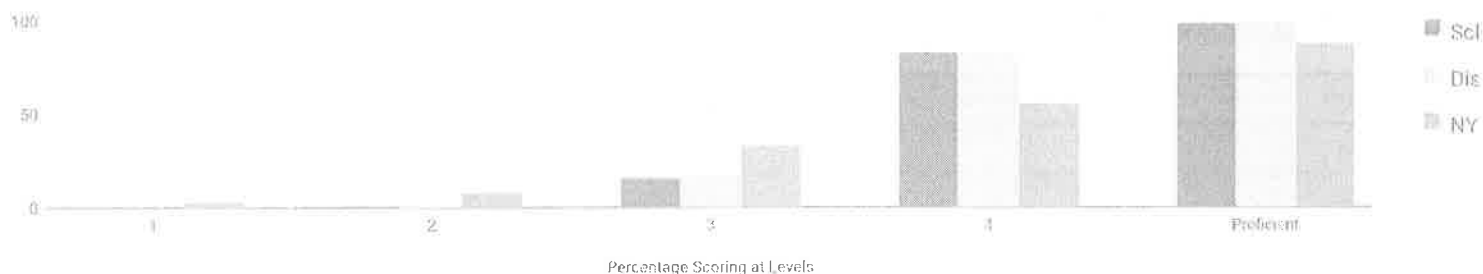
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	174	0	0%	2	1%	28	16%	144	83%	172	99%
Grades 4&8	10	174	0	0%	2	1%	28	16%	144	83%	172	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	174	0	0%	2	1%	28	16%	144	83%	172	99%
General Education	5	142	0	0%	1	1%	12	8%	129	91%	141	99%
Students with Disabilities	5	32	0	0%	1	3%	16	50%	15	47%	31	97%
Asian or Native Hawaiian/Other Pacific Islander	0	16	0	0%	0	0%	2	13%	14	88%	16	100%
Hispanic or Latino	0	16	0	0%	1	6%	2	13%	13	81%	15	94%
White	10	133	0	0%	1	1%	22	17%	110	83%	132	99%
Multiracial	0	9	0	0%	0	0%	2	22%	7	78%	9	100%
Female	8	85	0	0%	2	2%	13	15%	70	82%	83	98%
Male	2	89	0	0%	0	0%	15	17%	74	83%	89	100%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	173	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	10	0	0%	1	10%	0	0%	9	90%	9	90%
Not Economically Disadvantaged	9	164	0	0%	1	1%	28	17%	135	82%	163	99%
Not Migrant	10	174	0	0%	2	1%	28	16%	144	83%	172	99%
Not Homeless	10	174	0	0%	2	1%	28	16%	144	83%	172	99%
Not in Foster Care	10	174	0	0%	2	1%	28	16%	144	83%	172	99%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	173	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	—	3	—	—	—	—	—
Grade 4	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	1	—	—	—	—
Grade 4 Math	—	1	—	—	—	—
Grade 4 Science	—	1	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 1:04 PM EST

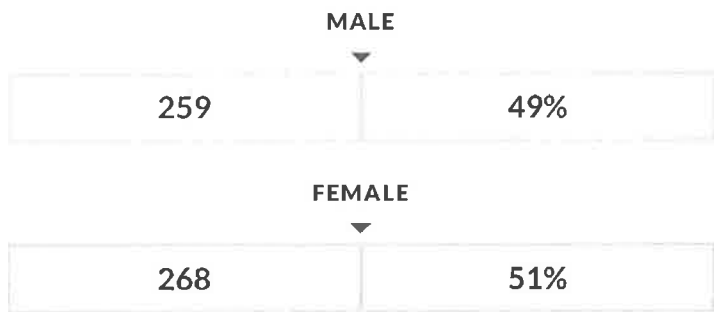
H.C. Crittenden Middle School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

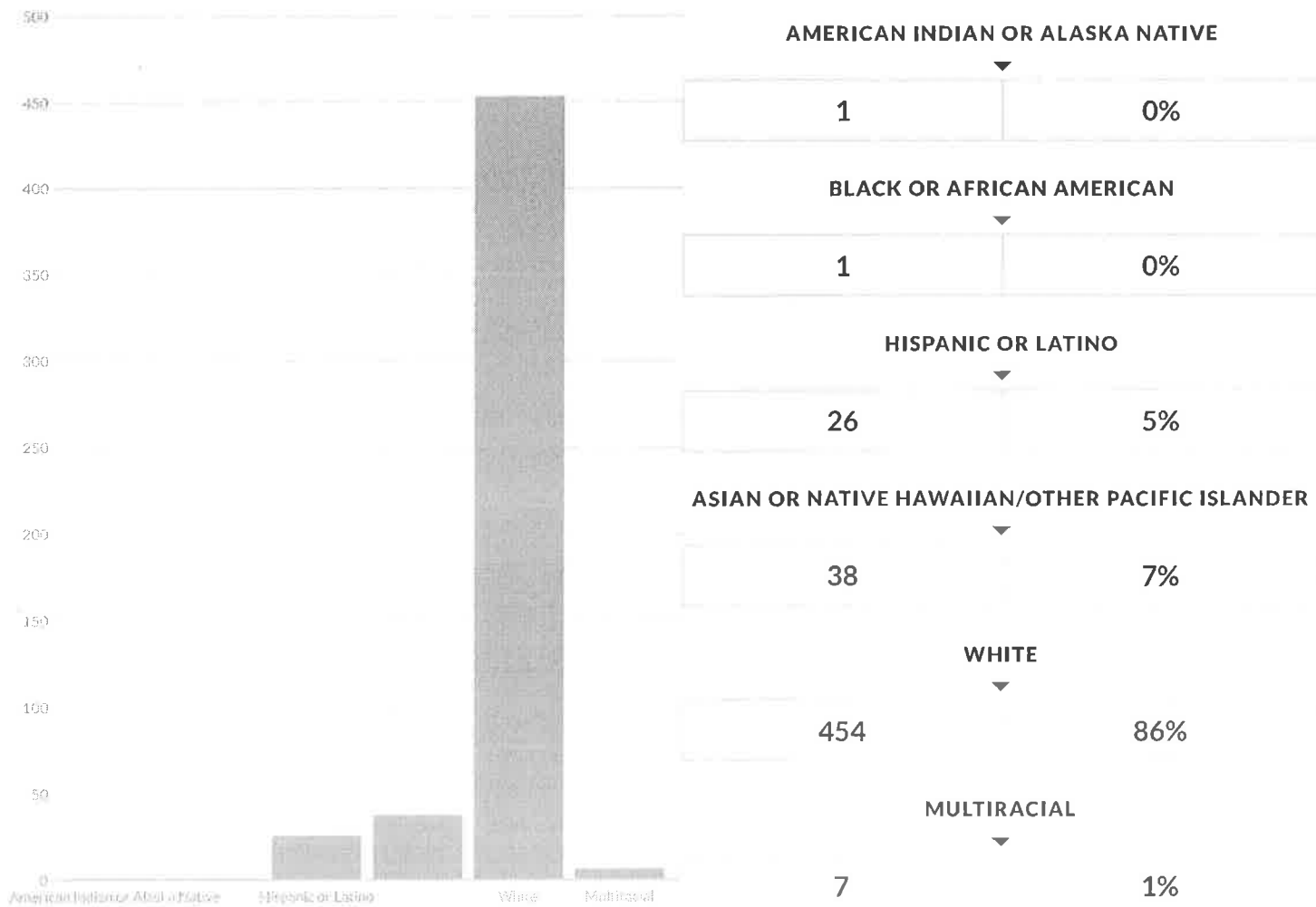
H C CRITTENDEN MIDDLE SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 527

ENROLLMENT BY GENDER



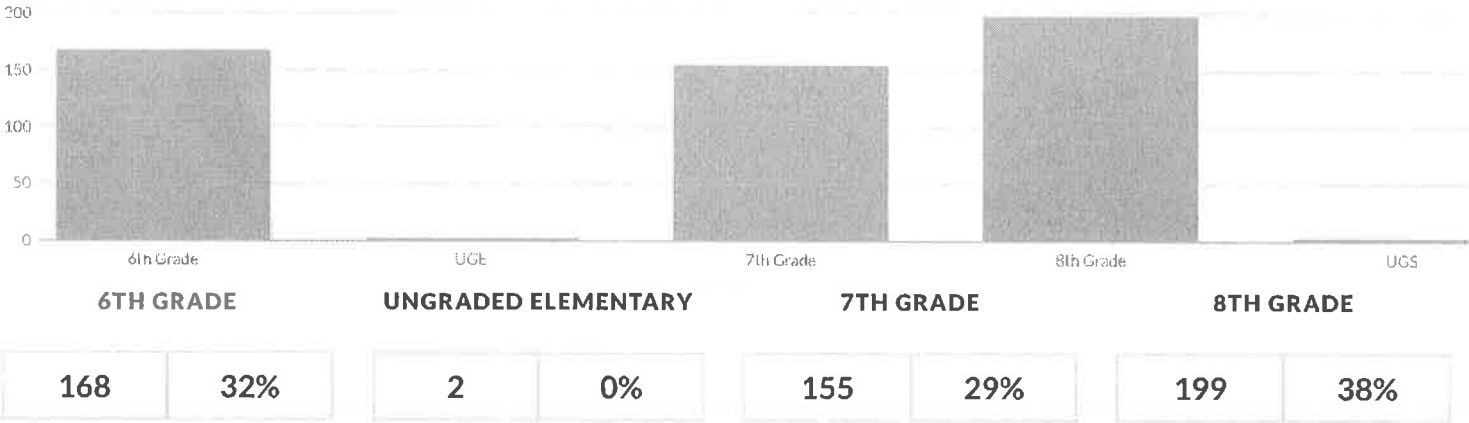
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	77	15%	23	4%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—			—	—

ENROLLMENT BY GRADE



UNGRADED SECONDARY

3	1%
---	----

H C CRITTENDEN MIDDLE SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

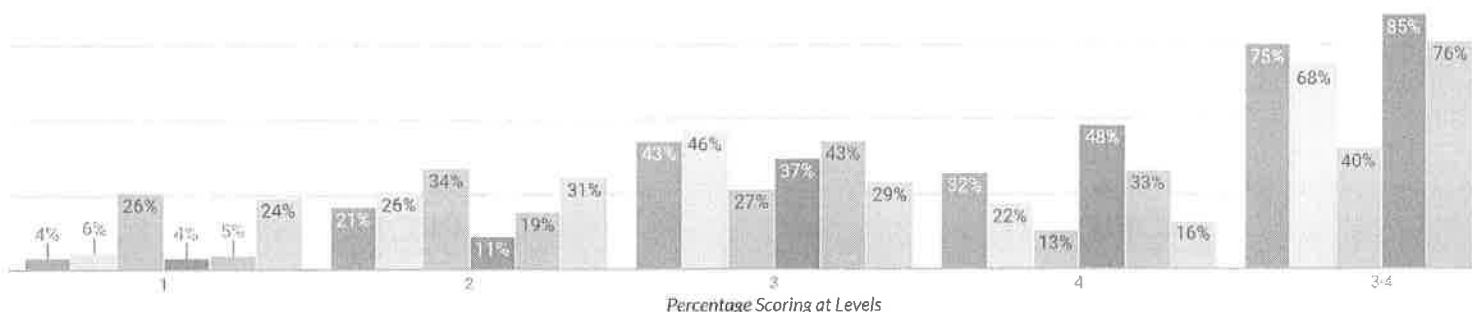
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

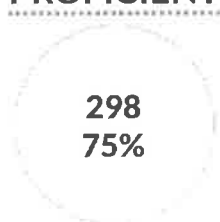
Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

H C CRITTENDEN MIDDLE SCHOOL (2018) BYRAM HILLS CSD (2017) NY STATE (2017) H C CRITTENDEN MIDDLE SCHOOL (2018) BYRAM HILLS CSD (2018) NY STATE (2018)



ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 397

LEVEL 1

16 4%

LEVEL 2

83 21%

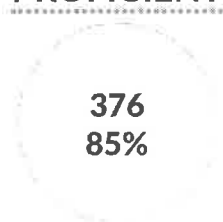
LEVEL 3

172 43%

LEVEL 4

126 32%

ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 442

LEVEL 1

19 4%

LEVEL 2

47 11%

LEVEL 3

164 37%

LEVEL 4

212 48%

2017

BY GENDER

2018

FEMALE

PROFICIENT

165
81%

TOTAL TESTED: 204

LEVEL 1

6

3%

LEVEL 2

33

16%

LEVEL 3

89

44%

LEVEL 4

76

37%

MALE

PROFICIENT

TOTAL TESTED: 193

LEVEL 1

10

5%

LEVEL 2

50

26%

LEVEL 3

83

43%

LEVEL 4

50

26%

FEMALE

PROFICIENT

193
88%

TOTAL TESTED: 219

LEVEL 1

7

3%

LEVEL 2

19

9%

LEVEL 3

84

38%

LEVEL 4

109

50%

MALE

PROFICIENT

TOTAL TESTED: 223

LEVEL 1

12

5%

LEVEL 2

28

13%

LEVEL 3

80

36%

LEVEL 4

103

46%

2017

BY ETHNICITY

2018

MULTIRACIAL
▼
PROFICIENT

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ASIAN OR NATIVE HAWAIIAN OTHER PACIFIC ISLANDER

2017
▼
PROFICIENT

TOTAL TESTED: 37

LEVEL 1

1 3%

LEVEL 2

5 14%

LEVEL 3

15 41%

LEVEL 4

16 43%

WHITE

▼
PROFICIENT

ASIAN OR NATIVE HAWAIIAN OTHER PACIFIC ISLANDER

2018
▼
PROFICIENT

TOTAL TESTED: 36

LEVEL 1

0 0%

LEVEL 2

2 6%

LEVEL 3

15 42%

LEVEL 4

19 53%

WHITE

▼
PROFICIENT

TOTAL TESTED: 340

LEVEL 1

15 4%

LEVEL 2

75 22%

LEVEL 3

144 42%

LEVEL 4

106 31%

TOTAL TESTED: 374

LEVEL 1

19 5%

LEVEL 2

40 11%

LEVEL 3

137 37%

LEVEL 4

178 48%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

0	0%
---	----

LEVEL 2

0	0%
---	----

LEVEL 3

0	0%
---	----

LEVEL 4

0	0%
---	----

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

0	0%
---	----

LEVEL 2

0	0%
---	----

LEVEL 3

0	0%
---	----

LEVEL 4

0	0%
---	----

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 25

LEVEL 1

0	0%
---	----

LEVEL 2

5	20%
---	-----

LEVEL 3

7	28%
---	-----

LEVEL 4

13	52%
----	-----

2017

OTHER GROUPS

2018

GENERAL-EDUCATION STUDENTS

GENERAL-EDUCATION STUDENTS

PROFICIENT

PROFICIENT

TOTAL TESTED: 356

TOTAL TESTED: 398

LEVEL 1

LEVEL 2

4

1%

62

17%

LEVEL 3

LEVEL 4

165

46%

125

35%

STUDENTS WITH DISABILITIES

PROFICIENT

LEVEL 1

LEVEL 2

3

1%

29

7%

LEVEL 3

LEVEL 4

157

39%

209

53%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 41

TOTAL TESTED: 44

LEVEL 1

LEVEL 2

12

29%

21

51%

LEVEL 3

LEVEL 4

7

17%

1

2%

LEVEL 1

LEVEL 2

16

36%

18

41%

LEVEL 3

LEVEL 4

7

16%

3

7%

2017
NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



2018
NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

2017
▼
PROFICIENT

TOTAL TESTED: 383

LEVEL 1

15 4%

LEVEL 2

77 20%

LEVEL 3

166 43%

LEVEL 4

125 33%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

NOT ECONOMICALLY DISADVANTAGED

2018
▼
PROFICIENT

TOTAL TESTED: 425

LEVEL 1

19 4%

LEVEL 2

40 9%

LEVEL 3

158 37%

LEVEL 4

208 49%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 14

LEVEL 1

1 7%

LEVEL 2

6 43%

LEVEL 3

6 43%

LEVEL 4

1 7%

TOTAL TESTED: 17

LEVEL 1

0 0%

LEVEL 2

7 41%

LEVEL 3

6 35%

LEVEL 4

4 24%

NOT ~~2017~~ MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT ~~2018~~ MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

H C CRITTENDEN MIDDLE SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

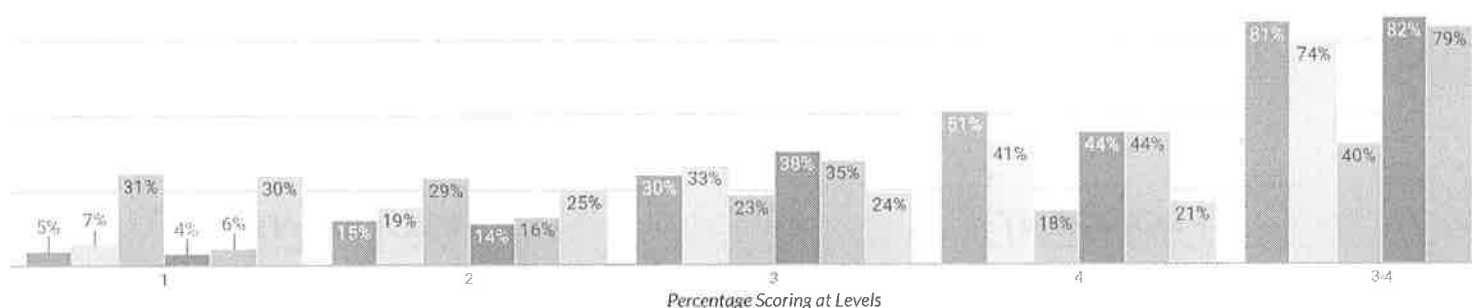
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

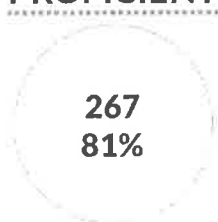
Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

H C CRITTENDEN MIDDLE SCHOOL (2018) BYRAM HILLS CSD (2017) NY STATE (2017) H C CRITTENDEN MIDDLE SCHOOL (2018) BYRAM HILLS CSD (2018) NY STATE (2018)



ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 330

LEVEL 1

15

5%

LEVEL 2

48

15%

LEVEL 3

99

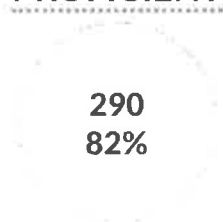
30%

LEVEL 4

168

51%

ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 354

LEVEL 1

15

4%

LEVEL 2

49

14%

LEVEL 3

134

38%

LEVEL 4

156

44%

2017

BY GENDER

2018

FEMALE

PROFICIENT

FEMALE

PROFICIENT

TOTAL TESTED: 171

TOTAL TESTED: 172

LEVEL 1

LEVEL 2

6

4%

27

16%

LEVEL 1

LEVEL 2

8

5%

28

16%

LEVEL 3

LEVEL 4

54

32%

84

49%

LEVEL 3

LEVEL 4

70

41%

66

38%

MALE

PROFICIENT

MALE

PROFICIENT

TOTAL TESTED: 159

TOTAL TESTED: 182

LEVEL 1

LEVEL 2

9

6%

21

13%

LEVEL 1

LEVEL 2

7

4%

21

12%

LEVEL 3

LEVEL 4

45

28%

84

53%

LEVEL 3

LEVEL 4

64

35%

90

49%

2017

BY ETHNICITY

2018

MULTIRACIAL
▼
PROFICIENT

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

AMERICAN INDIAN OR ALASKA NATIVE

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

▼
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2017
▼
PROFICIENT

TOTAL TESTED: 29

LEVEL 1

1 3%

LEVEL 2

3 10%

LEVEL 3

6 21%

LEVEL 4

19 66%

WHITE

▼
PROFICIENT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2018
▼
PROFICIENT

TOTAL TESTED: 29

LEVEL 1

1 3%

LEVEL 2

1 3%

LEVEL 3

8 28%

LEVEL 4

19 66%

WHITE

▼
PROFICIENT

TOTAL TESTED: 282

LEVEL 1

14 5%

LEVEL 2

42 15%

LEVEL 3

87 31%

LEVEL 4

139 49%

TOTAL TESTED: 297

LEVEL 1

14 5%

LEVEL 2

44 15%

LEVEL 3

114 38%

LEVEL 4

125 42%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

0

0%

LEVEL 2

0

0%

LEVEL 3

0

0%

LEVEL 4

0

0%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—

—

LEVEL 2

—

—

LEVEL 3

—

—

LEVEL 4

—

—

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

0

0%

LEVEL 2

0

0%

LEVEL 3

0

0%

LEVEL 4

0

0%

HISPANIC OR LATINO

▼
PROFICIENT

TOTAL TESTED: 22

LEVEL 1

0

0%

LEVEL 2

3

14%

LEVEL 3

10

45%

LEVEL 4

9

41%

OTHER GROUPS

2017

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 288

LEVEL 1

4

1%

LEVEL 2

29

10%

LEVEL 3

91

32%

LEVEL 4

164

57%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 42

LEVEL 1

11

26%

LEVEL 2

19

45%

LEVEL 3

8

19%

LEVEL 4

4

10%

2018

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 314

LEVEL 1

5

2%

LEVEL 2

33

11%

LEVEL 3

124

39%

LEVEL 4

152

48%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 40

LEVEL 1

10

25%

LEVEL 2

16

40%

LEVEL 3

10

25%

LEVEL 4

4

10%

2017 NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

NOT ECONOMICALLY DISADVANTAGED

2017
▼
PROFICIENT

TOTAL TESTED: 315

LEVEL 1

15 5%

LEVEL 2

44 14%

LEVEL 3

92 29%

LEVEL 4

164 52%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

NOT ECONOMICALLY DISADVANTAGED

2018
▼
PROFICIENT

TOTAL TESTED: 340

LEVEL 1

15 4%

LEVEL 2

45 13%

LEVEL 3

128 38%

LEVEL 4

152 45%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT

TOTAL TESTED: 15

LEVEL 1

0 0%

LEVEL 2

4 27%

LEVEL 3

7 47%

LEVEL 4

4 27%

TOTAL TESTED: 14

LEVEL 1

0 0%

LEVEL 2

4 29%

LEVEL 3

6 43%

LEVEL 4

4 29%

NOT ~~2017~~ MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— —

— —

LEVEL 3

LEVEL 4

— —

— —

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— —

— —

LEVEL 3

LEVEL 4

— —

— —

NOT ~~2018~~ MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— —

— —

LEVEL 3

LEVEL 4

— —

— —

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

— —

— —

LEVEL 3

LEVEL 4

— —

— —

H C CRITTENDEN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	4	4	—	4	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	3	4
Economically Disadvantaged	4	4	4	—	3	—

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	—
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	444	204.7	4
	Math	450	209.9	4
	Science	168	236.3	4
	Combined	1,062	211.9	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	220.3	4
	Math	37	227	4
	Science	24	233.3	4
	Combined	98	226	4
Black or African American	ELA	—	—	—
	Math	—	—	—
	Science	—	—	—
	Combined	—	—	—
Hispanic or Latino	ELA	42	201.2	4
	Math	44	210.2	4
	Science	19	234.2	4
	Combined	105	211	4
Multiracial	ELA	7	207.1	—
	Math	6	216.7	—
	Science	—	—	—
	Combined	13	—	—
White	ELA	375	202.9	4
	Math	381	208	4
	Science	146	236	4
	Combined	902	210.4	4
Students with Disabilities	ELA	53	110.4	4
	Math	48	131.3	4
	Science	38	181.6	4
	Combined	139	137.1	4
Economically Disadvantaged	ELA	31	159.7	4
	Math	31	188.7	4
	Science	8	218.8	4
	Combined	70	179.3	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	496	183.3	4
	Math	496	190.4	4
	Science	189	210.1	4
	Combined	496	190.6	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	220.3	4
	Math	37	227	4
	Science	24	233.3	4
	Combined	37	226	4
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	3	—	—
Hispanic or Latino	ELA	45	187.8	4
	Math	46	201.1	4
	Science	19	234.2	4
	Combined	46	201.4	4
Multiracial	ELA	7	207.1	—
	Math	7	185.7	—
	Science	—	—	—
	Combined	7	—	—
White	ELA	428	177.8	4
	Math	428	185.2	4
	Science	168	205.1	4
	Combined	428	185.4	4
Students with Disabilities	ELA	79	74.1	4
	Math	79	79.7	4
	Science	63	109.5	4
	Combined	79	86.2	4
Economically Disadvantaged	ELA	42	117.9	3
	Math	42	139.3	3
	Science	13	134.6	3
	Combined	42	129.4	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	114,247	2,081	54.9	4
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	9,871	175	56.4	4
Black or African American	—	4	—	—
Hispanic or Latino	6,560	114	57.5	4
Multiracial	—	11	—	—
White	96,889	1,773	54.6	4
English Language Learners	—	0	—	—
Students with Disabilities	11,492	221	52	3
Economically Disadvantaged	4,085	75	54.5	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	142.8	496	183.3	145.1%	100.7%	117.3	158.7	200	4	4
	Math	163.5	496	190.4	165%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	202.6	37	220.3	200%	155.1%	162.6	181.3	200	4	4
	Math	211.8	37	227	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	180	45	187.8	180.8%	90.8%	109	154.5	200	4	4
	Math	181.5	46	201.1	182.2%	87%	105.8	152.9	200	4	4
Multiracial	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
White	ELA	136.7	428	177.8	139.2%	98%	115	157.5	200	4	4
	Math	158.7	428	185.2	160.4%	106.3%	121.9	161	200	4	4
Students with Disabilities	ELA	54.3	79	74.1	60.1%	54.4%	78.6	139.3	200	3	3
	Math	64.6	79	79.7	70%	54.4%	78.6	139.3	200	4	3
Economically Disadvantaged	ELA	117.1	42	117.9	120.4%	90.7%	108.9	154.5	200	3	3
	Math	128	42	139.3	130.9%	89.4%	107.8	153.9	200	4	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	2	527	13	2.5%	2%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	37	0	0%	0%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	—	49	—	—	—	—	—	—	—	—
Multiracial	—	8	—	—	—	—	—	—	—	—
White	2.1	454	12	2.6%	2.1%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	9.5	75	4	5.3%	9.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	—	44	—	—	—	—	—	—	—	—

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,071	78.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	37	—
Black or African American	—	1	—
Hispanic or Latino	—	26	—
Multiracial	—	6	—
White	X	937	76.5%
English Language Learners	—	0	—
Students with Disabilities	X	161	55.9%
Economically Disadvantaged	—	22	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,072	81.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	37	—
Black or African American	—	1	—
Hispanic or Latino	—	26	—
Multiracial	—	6	—
White	X	937	79.8%
English Language Learners	—	0	—
Students with Disabilities	X	161	54%
Economically Disadvantaged	—	22	—

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—
White	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—

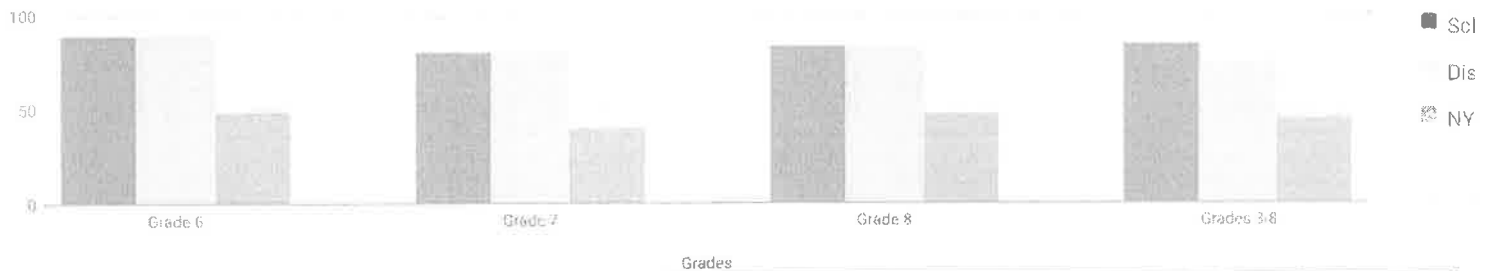
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	5	9%	1	100%	0	0%
THIS DISTRICT	18	8%	3	75%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

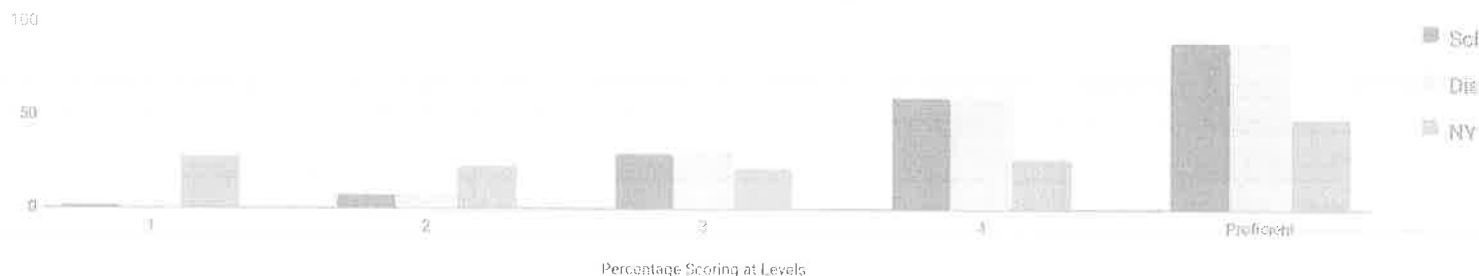
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	16	154	3	2%	12	8%	46	30%	93	60%	139	90%
Grade 7	24	129	9	7%	16	12%	73	57%	31	24%	104	81%
Grade 8	41	159	7	4%	19	12%	45	28%	88	55%	133	84%
Grades 3-8	81	442	19	4%	47	11%	164	37%	212	48%	376	85%

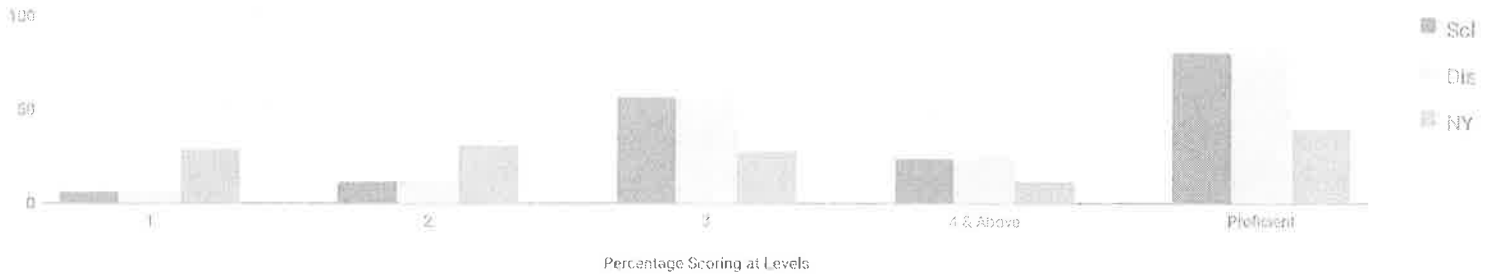
GRADE 6 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	154	3	2%	12	8%	46	30%	93	60%	139	90%
General Education	8	144	1	1%	7	5%	44	31%	92	64%	136	94%
Students with Disabilities	8	10	2	20%	5	50%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	12	0	0%	3	25%	2	17%	7	58%	9	75%
White	16	126	3	2%	9	7%	38	30%	76	60%	114	90%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	16	0	0%	0	0%	6	38%	10	63%	16	100%
Female	14	70	1	1%	4	6%	21	30%	44	63%	65	93%
Male	2	84	2	2%	8	10%	25	30%	49	58%	74	88%
Non-English Language Learners	16	154	3	2%	12	8%	46	30%	93	60%	139	90%
Economically Disadvantaged	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	15	149	3	2%	11	7%	43	29%	92	62%	135	91%
Not Migrant	16	154	3	2%	12	8%	46	30%	93	60%	139	90%
Not Homeless	16	154	3	2%	12	8%	46	30%	93	60%	139	90%
Not in Foster Care	16	154	3	2%	12	8%	46	30%	93	60%	139	90%
Parent Not in Armed Forces	16	154	3	2%	12	8%	46	30%	93	60%	139	90%

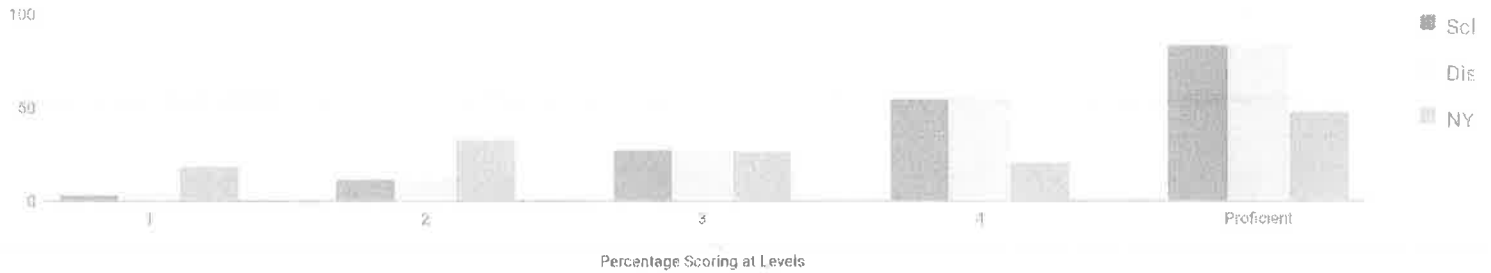
GRADE 7 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	129	9	7%	16	12%	73	57%	31	24%	104	81%
General Education	16	114	2	2%	9	8%	72	63%	31	27%	103	90%
Students with Disabilities	8	15	7	47%	7	47%	1	7%	0	0%	1	7%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	13	0	0%	1	8%	8	62%	4	31%	12	92%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	21	111	9	8%	15	14%	61	55%	26	23%	87	78%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	12	63	5	8%	5	8%	41	65%	12	19%	53	84%
Male	12	66	4	6%	11	17%	32	48%	19	29%	51	77%
Non-English Language Learners	24	129	9	7%	16	12%	73	57%	31	24%	104	81%
Economically Disadvantaged	2	6	0	0%	2	33%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	22	123	9	7%	14	11%	70	57%	30	24%	100	81%
Not Migrant	24	129	9	7%	16	12%	73	57%	31	24%	104	81%
Not Homeless	24	129	9	7%	16	12%	73	57%	31	24%	104	81%
Not in Foster Care	24	129	9	7%	16	12%	73	57%	31	24%	104	81%
Parent Not in Armed Forces	24	129	9	7%	16	12%	73	57%	31	24%	104	81%

GRADE 8 ELA RESULTS

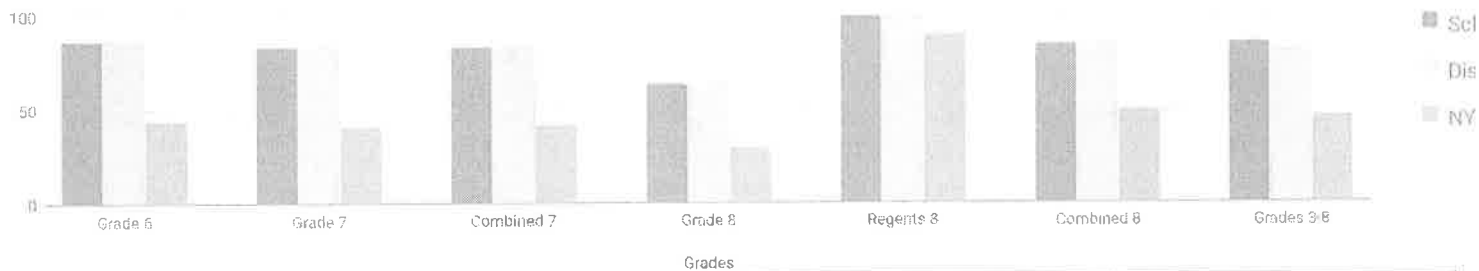


MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	159	7	4%	19	12%	45	28%	88	55%	133	84%
General Education	26	140	0	0%	13	9%	41	29%	86	61%	127	91%
Students with Disabilities	15	19	7	37%	6	32%	4	21%	2	11%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	0	11	0	0%	1	9%	4	36%	6	55%	10	91%
Hispanic or Latino	0	11	0	0%	2	18%	3	27%	6	55%	9	82%
White	41	137	7	5%	16	12%	38	28%	76	55%	114	83%
Female	21	86	1	1%	10	12%	22	26%	53	62%	75	87%
Male	20	73	6	8%	9	12%	23	32%	35	48%	58	79%
Non-English Language Learners	41	159	7	4%	19	12%	45	28%	88	55%	133	84%
Economically Disadvantaged	2	6	0	0%	4	67%	0	0%	2	33%	2	33%
Not Economically Disadvantaged	39	153	7	5%	15	10%	45	29%	86	56%	131	86%
Not Migrant	41	159	7	4%	19	12%	45	28%	88	55%	133	84%
Not Homeless	41	159	7	4%	19	12%	45	28%	88	55%	133	84%
Not In Foster Care	41	159	7	4%	19	12%	45	28%	88	55%	133	84%
Parent Not in Armed Forces	41	159	7	4%	19	12%	45	28%	88	55%	133	84%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

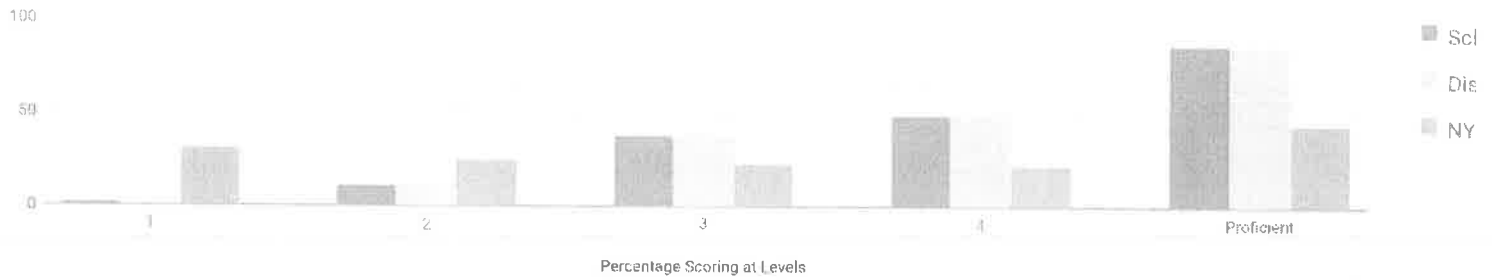
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	15	155	3	2%	17	11%	59	38%	76	49%	135	87%
Grade 7	18	135	8	6%	13	10%	43	32%	71	53%	114	84%
Combined 7	18	135	8	6%	13	10%	43	32%	71	53%	114	84%
Grade 8	137	64	4	6%	19	30%	32	50%	9	14%	41	64%
Regents 8	—	94	0	0%	0	0%	0	0%	94	100%	94	100%
Combined 8	137	158	4	3%	19	12%	32	20%	103	65%	135	85%
Grades 3-8	170	448	15	3%	49	11%	134	30%	250	56%	384	86%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

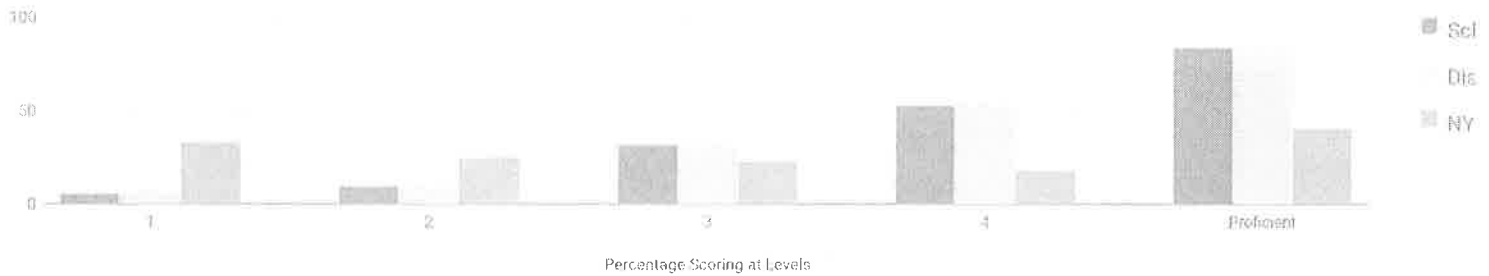
GRADE 6 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	155	3	2%	17	11%	59	38%	76	49%	135	87%
General Education	6	146	2	1%	12	8%	57	39%	75	51%	132	90%
Students with Disabilities	9	9	1	11%	5	56%	2	22%	1	11%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	12	0	0%	0	0%	7	58%	5	42%	12	100%
White	14	128	2	2%	16	13%	50	39%	60	47%	110	86%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	15	1	7%	1	7%	2	13%	11	73%	13	87%
Female	11	73	3	4%	10	14%	32	44%	28	38%	60	82%
Male	4	82	0	0%	7	9%	27	33%	48	59%	75	91%
Non-English Language Learners	15	155	3	2%	17	11%	59	38%	76	49%	135	87%
Economically Disadvantaged	1	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	14	150	3	2%	16	11%	57	38%	74	49%	131	87%
Not Migrant	15	155	3	2%	17	11%	59	38%	76	49%	135	87%
Not Homeless	15	155	3	2%	17	11%	59	38%	76	49%	135	87%
Not in Foster Care	15	155	3	2%	17	11%	59	38%	76	49%	135	87%
Parent Not in Armed Forces	15	155	3	2%	17	11%	59	38%	76	49%	135	87%

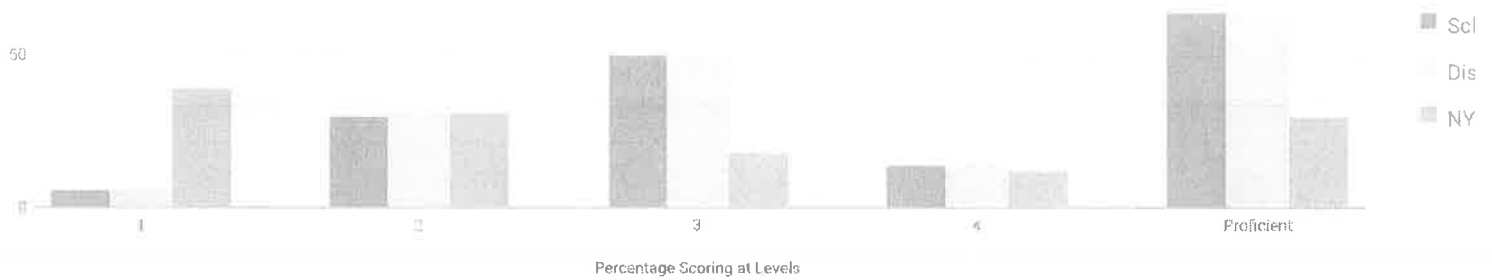
GRADE 7 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	135	8	6%	13	10%	43	32%	71	53%	114	84%
General Education	11	119	3	3%	8	7%	39	33%	69	58%	108	91%
Students with Disabilities	7	16	5	31%	5	31%	4	25%	2	13%	6	38%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	13	0	0%	0	0%	4	31%	9	69%	13	100%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	16	116	8	7%	12	10%	38	33%	58	50%	96	83%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	10	65	4	6%	7	11%	20	31%	34	52%	54	83%
Male	8	70	4	6%	6	9%	23	33%	37	53%	60	86%
Non-English Language Learners	18	135	8	6%	13	10%	43	32%	71	53%	114	84%
Economically Disadvantaged	2	6	0	0%	1	17%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	16	129	8	6%	12	9%	40	31%	69	53%	109	84%
Not Migrant	18	135	8	6%	13	10%	43	32%	71	53%	114	84%
Not Homeless	18	135	8	6%	13	10%	43	32%	71	53%	114	84%
Not in Foster Care	18	135	8	6%	13	10%	43	32%	71	53%	114	84%
Parent Not in Armed Forces	18	135	8	6%	13	10%	43	32%	71	53%	114	84%

GRADE 8 MATH RESULTS

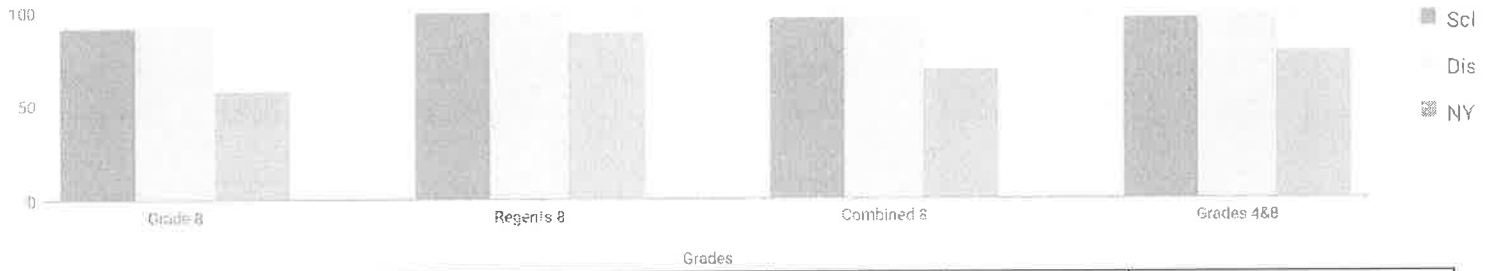


MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	137	64	4	6%	19	30%	32	50%	9	14%	41	64%
General Education	118	49	0	0%	13	27%	28	57%	8	16%	36	73%
Students with Disabilities	19	15	4	27%	6	40%	4	27%	1	7%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	125	53	4	8%	16	30%	26	49%	7	13%	33	62%
Small Group Total	12	11	0	0%	3	27%	6	55%	2	18%	8	73%
Female	74	34	1	3%	11	32%	18	53%	4	12%	22	65%
Male	63	30	3	10%	8	27%	14	47%	5	17%	19	63%
Non-English Language Learners	136	64	4	6%	19	30%	32	50%	9	14%	41	64%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	61	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	64	4	6%	19	30%	32	50%	9	14%	41	64%
Not Homeless	137	64	4	6%	19	30%	32	50%	9	14%	41	64%
Not in Foster Care	137	64	4	6%	19	30%	32	50%	9	14%	41	64%
Parent Not in Armed Forces	137	64	4	6%	19	30%	32	50%	9	14%	41	64%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

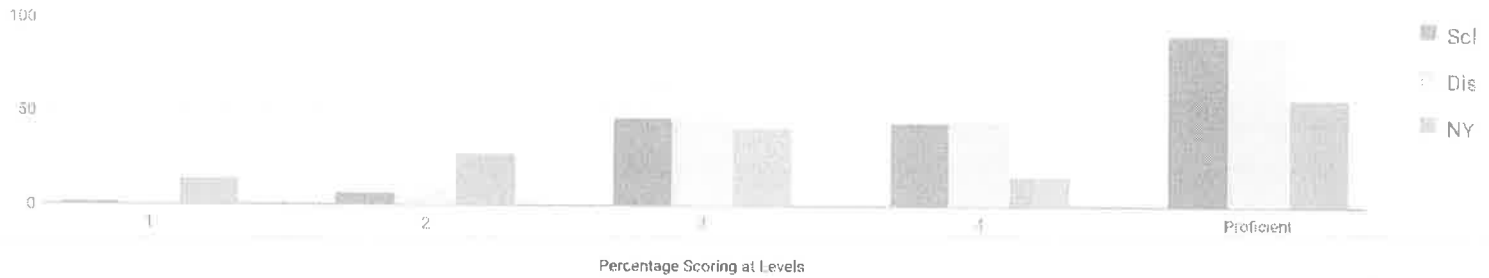
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	141	60	1	2%	4	7%	28	47%	27	45%	55	92%
Regents 8	0	109	0	0%	0	0%	1	1%	108	99%	109	100%
Combined 8	141	169	1	1%	4	2%	29	17%	135	80%	164	97%
Grades 4&8	141	169	1	1%	4	2%	29	17%	135	80%	164	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS



MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	141	60	1	2%	4	7%	28	47%	27	45%	55	92%
General Education	124	43	0	0%	0	0%	19	44%	24	56%	43	100%
Students with Disabilities	17	17	1	6%	4	24%	9	53%	3	18%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	127	51	1	2%	4	8%	23	45%	23	45%	46	90%
Small Group Total	14	9	0	0%	0	0%	5	56%	4	44%	9	100%
Female	79	29	0	0%	0	0%	18	62%	11	38%	29	100%
Male	62	31	1	3%	4	13%	10	32%	16	52%	26	84%
Non-English Language Learners	140	60	1	2%	4	7%	28	47%	27	45%	55	92%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	57	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	60	1	2%	4	7%	28	47%	27	45%	55	92%
Not Homeless	141	60	1	2%	4	7%	28	47%	27	45%	55	92%
Not in Foster Care	141	60	1	2%	4	7%	28	47%	27	45%	55	92%
Parent Not in Armed Forces	141	60	1	2%	4	7%	28	47%	27	45%	55	92%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	0	0%	0	0%	0	0%	3	3%	91	97%	94	100%
General Education	94	0	0%	0	0%	0	0%	3	3%	91	97%	94	100%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	83	0	0%	0	0%	0	0%	3	4%	80	96%	83	100%
Small Group Total	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Female	49	0	0%	0	0%	0	0%	0	0%	49	100%	49	100%
Male	45	0	0%	0	0%	0	0%	3	7%	42	93%	45	100%
Non-English Language Learners	94	0	0%	0	0%	0	0%	3	3%	91	97%	94	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	93	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	0	0%	0	0%	0	0%	3	3%	91	97%	94	100%
Not Homeless	94	0	0%	0	0%	0	0%	3	3%	91	97%	94	100%
Not in Foster Care	94	0	0%	0	0%	0	0%	3	3%	91	97%	94	100%
Parent Not in Armed Forces	94	0	0%	0	0%	0	0%	3	3%	91	97%	94	100%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	0	0%	0	0%	1	1%	108	99%	109	100%
General Education	107	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	7	100%	7	100%
Hispanic or Latino	6	0	0%	0	0%	0	0%	6	100%	6	100%
White	96	0	0%	0	0%	1	1%	95	99%	96	100%
Female	61	0	0%	0	0%	1	2%	60	98%	61	100%
Male	48	0	0%	0	0%	0	0%	48	100%	48	100%
Non-English Language Learners	109	0	0%	0	0%	1	1%	108	99%	109	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	108	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	0	0%	0	0%	1	1%	108	99%	109	100%
Not Homeless	109	0	0%	0	0%	1	1%	108	99%	109	100%
Not in Foster Care	109	0	0%	0	0%	1	1%	108	99%	109	100%
Parent Not in Armed Forces	109	0	0%	0	0%	1	1%	108	99%	109	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—

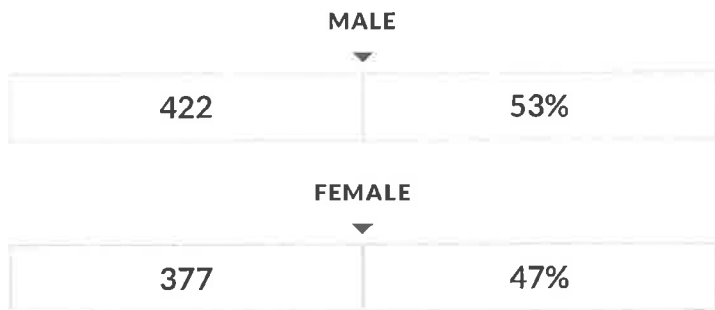
Byram Hills High School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

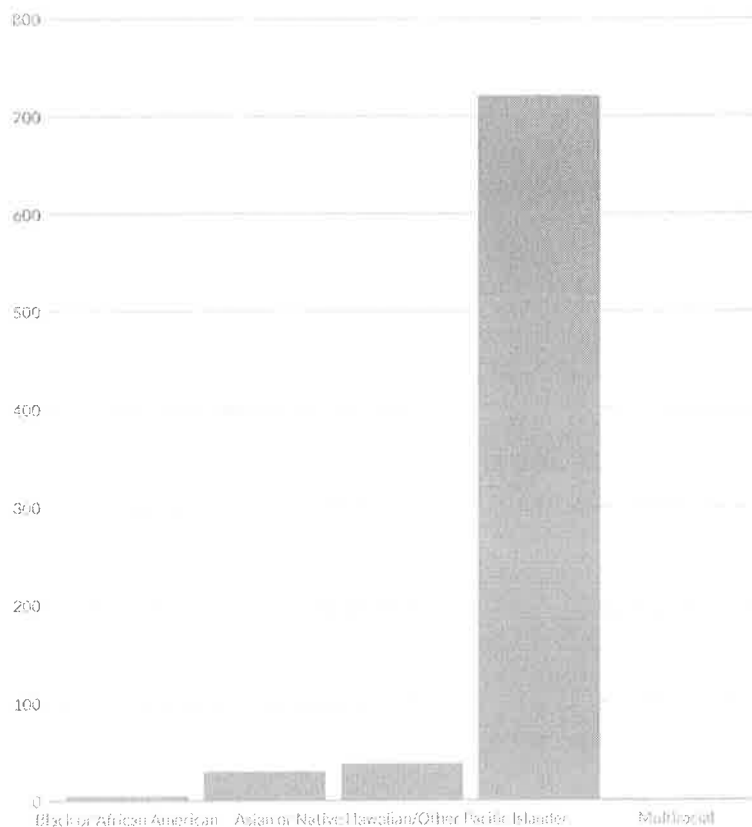
BYRAM HILLS HIGH SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 799

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS



STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



MIGRANT



HOMELESS



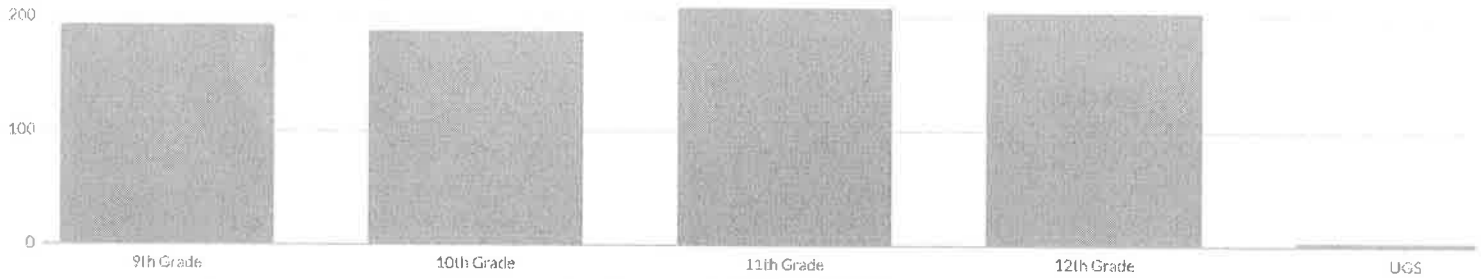
FOSTER CARE



PARENT IN ARMED FORCES



ENROLLMENT BY GRADE



9TH GRADE

10TH GRADE

11TH GRADE

12TH GRADE

193

24%

188

24%

209

26%

205

26%

UNGRADED SECONDARY



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 1:11 PM EST

BYRAM HILLS HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	4	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	4	—	4	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	3	4	4
Economically Disadvantaged	4	—	4	—	—	—	—

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	204	245.3	228.2	4
	Math	204	196.8	228.2	4
	Science	204	241.4	228.2	4
	Social Studies	204	244.6	228.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	250	243.9	4
	Math	21	233.3	243.9	4
	Science	21	247.6	243.9	4
	Social Studies	21	250	243.9	4
Black or African American	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	13	219.2	201.7	4
	Math	13	161.5	201.7	4
	Science	13	223.1	201.7	4
	Social Studies	13	226.9	201.7	4
White	ELA	185	246.5	228.1	4
	Math	185	195.1	228.1	4
	Science	185	241.6	228.1	4
	Social Studies	185	244.9	228.1	4
Students with Disabilities	ELA	48	220.8	193.3	4
	Math	48	135.4	193.3	4
	Science	48	221.9	193.3	4
	Social Studies	48	227.1	193.3	4
Economically Disadvantaged	ELA	16	225	210.4	4
	Math	16	168.8	210.4	4
	Science	16	237.5	210.4	4
	Social Studies	16	237.5	210.4	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	99.6%	208	99.5%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	100%	233	100%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	99.5%	207	100%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	21	100%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	100%	24	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	17	94.1%	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	99.5%	191	100%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	100%	210	100%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	99.5%	191	100%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	98%	49	98%	95%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	100%	50	100%	96%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	86.4%	46	100%	86.8%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	—	19	100%	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—
	6-Year	—	10	—	—	—	—	—	—	—	—

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	0	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	243.7	204	245.3	215%	189.4%	193.6	204.3	215	4	4
	Math	221.5	204	196.8	200%	149.1%	157.6	178.8	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
White	ELA	243.7	185	246.5	215%	207.8%	209	212	215	4	4
	Math	223.3	185	195.1	200%	166.4%	172	186	200	4	4
Students with Disabilities	ELA	195.8	48	220.8	196.6%	116.3%	132.8	173.9	215	4	3
	Math	155.2	48	135.4	157%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	2	801	12	1.5%	2%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.6	40	1	2.5%	2.6%	14.4%	12.8%	8.9%	5%	4
Black or African American	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	—	31	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—
White	1.6	723	10	1.4%	1.6%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	3.9	104	6	5.8%	3.9%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	—	52	—	—	—	—	—	—	—	—

CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	132.2	170.7	133.9	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	132.7	169.9	134.4	148.6	153	164	175	4
Students with Disabilities	100	116	103	72.2	89.3	132.2	175	4
Economically Disadvantaged	—	—	—	—	—	—	—	—

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	205	0	134	22	49	0
Asian or Native Hawaiian/Other Pacific Islander	21	0	—	—	—	—
Black or African American	1	0	—	—	—	—
Hispanic or Latino	14	0	—	—	—	—
White	186	0	119	22	45	0
Students with Disabilities	47	0	6	3	38	0
Economically Disadvantaged	16	0	—	—	—	—

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	205	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	0	—
White	✓	186	100%
English Language Learners	—	0	—
Students with Disabilities	—	25	—
Economically Disadvantaged	—	5	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	205	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	0	—
White	✓	186	100%
English Language Learners	—	0	—
Students with Disabilities	—	25	—
Economically Disadvantaged	—	5	—

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	7	8%	1	100%	0	0%
THIS DISTRICT	18	8%	3	75%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

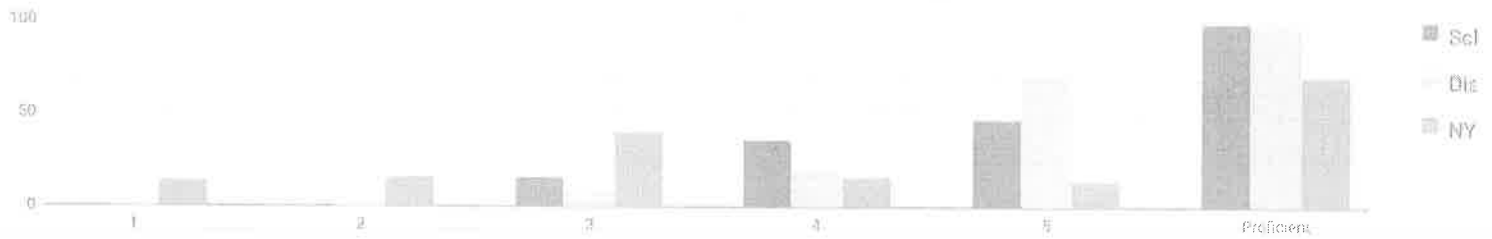
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



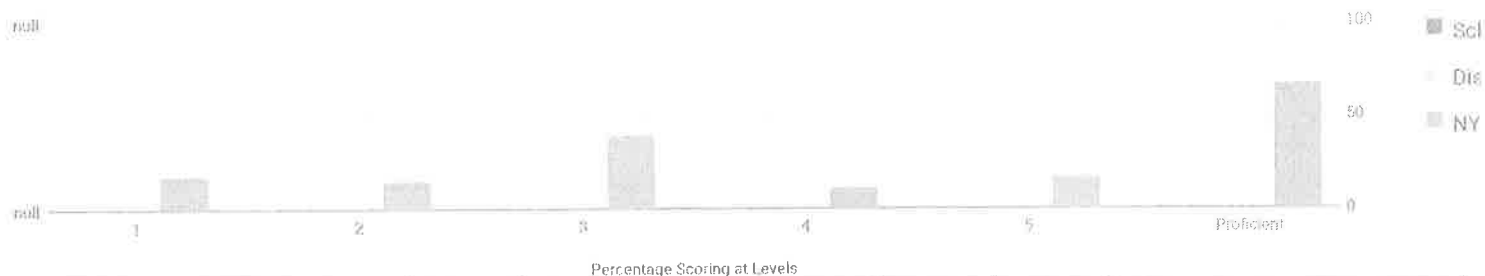
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	1	0%	1	0%	10	5%	18	9%	180	86%	208	99%
General Education	185	0	0%	0	0%	4	2%	10	5%	171	92%	185	100%
Students with Disabilities	25	1	4%	1	4%	6	24%	8	32%	9	36%	23	92%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	191	1	1%	1	1%	8	4%	16	8%	165	86%	189	99%
Small Group Total	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Female	89	0	0%	0	0%	3	3%	6	7%	80	90%	89	100%
Male	121	1	1%	1	1%	7	6%	12	10%	100	83%	119	98%
Non-English Language Learners	210	1	0%	1	0%	10	5%	18	9%	180	86%	208	99%
Economically Disadvantaged	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Not Economically Disadvantaged	204	1	0%	1	0%	9	4%	17	8%	176	86%	202	99%
Not Migrant	210	1	0%	1	0%	10	5%	18	9%	180	86%	208	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	209	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	1	0%	1	0%	10	5%	18	9%	180	86%	208	99%
Parent Not in Armed Forces	210	1	0%	1	0%	10	5%	18	9%	180	86%	208	99%

ANNUAL REGENTS ALGEBRA I (2017-18)



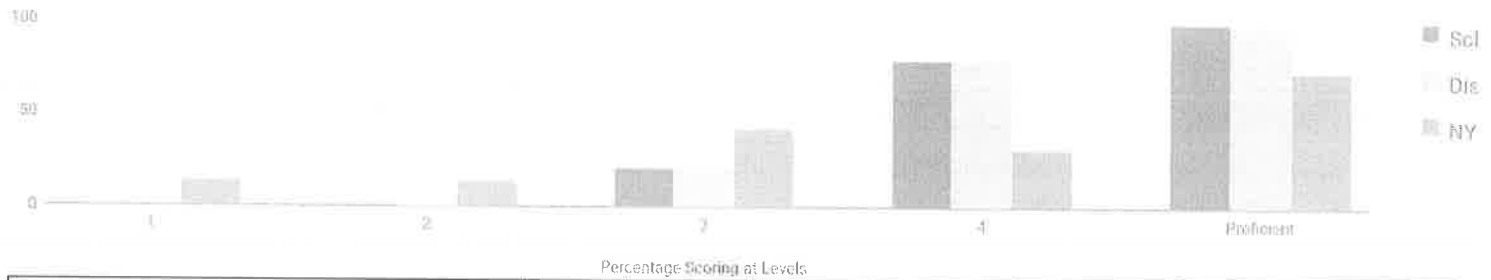
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	1	1%	0	0%	15	16%	34	36%	44	47%	93	99%
General Education	78	0	0%	0	0%	7	9%	29	37%	42	54%	78	100%
Students with Disabilities	16	1	6%	0	0%	8	50%	5	31%	2	13%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	85	1	1%	0	0%	13	15%	31	36%	40	47%	84	99%
Small Group Total	9	0	0%	0	0%	2	22%	3	33%	4	44%	9	100%
Female	39	0	0%	0	0%	3	8%	15	38%	21	54%	39	100%
Male	55	1	2%	0	0%	12	22%	19	35%	23	42%	54	98%
Non-English Language Learners	94	1	1%	0	0%	15	16%	34	36%	44	47%	93	99%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	91	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	1	1%	0	0%	15	16%	34	36%	44	47%	93	99%
Not Homeless	94	1	1%	0	0%	15	16%	34	36%	44	47%	93	99%
Not in Foster Care	94	1	1%	0	0%	15	16%	34	36%	44	47%	93	99%
Parent Not in Armed Forces	94	1	1%	0	0%	15	16%	34	36%	44	47%	93	99%

ANNUAL REGENTS GEOMETRY (2017-18)



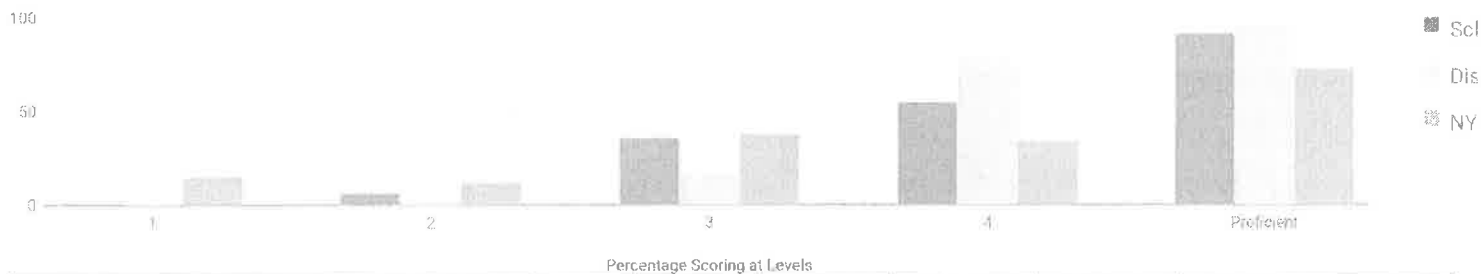
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education	2	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	198	0	0%	1	1%	41	21%	156	79%	197	99%
General Education	173	0	0%	0	0%	22	13%	151	87%	173	100%
Students with Disabilities	25	0	0%	1	4%	19	76%	5	20%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	0	0%	3	27%	8	73%	11	100%
White	174	0	0%	1	1%	35	20%	138	79%	173	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	3	23%	10	77%	13	100%
Female	95	0	0%	0	0%	22	23%	73	77%	95	100%
Male	103	0	0%	1	1%	19	18%	83	81%	102	99%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	197	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	194	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	0	0%	1	1%	41	21%	156	79%	197	99%
Not Homeless	198	0	0%	1	1%	41	21%	156	79%	197	99%
Not in Foster Care	198	0	0%	1	1%	41	21%	156	79%	197	99%
Parent Not in Armed Forces	198	0	0%	1	1%	41	21%	156	79%	197	99%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



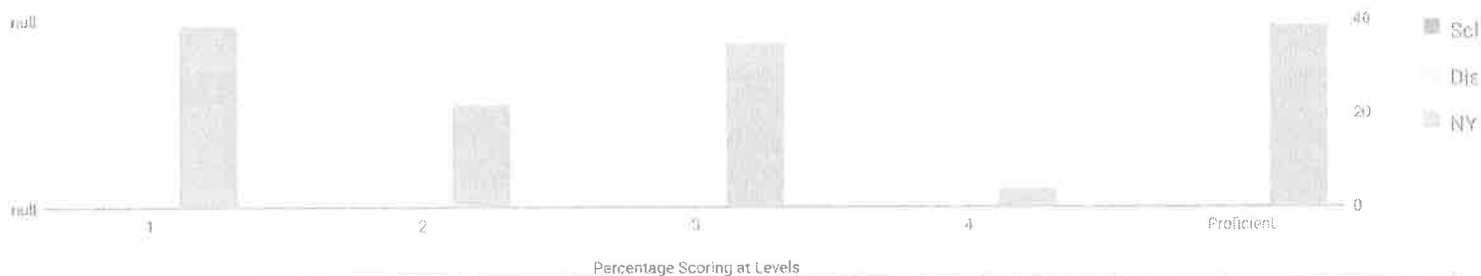
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	1	1%	6	7%	31	36%	47	55%	78	92%
General Education	60	0	0%	2	3%	18	30%	40	67%	58	97%
Students with Disabilities	25	1	4%	4	16%	13	52%	7	28%	20	80%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	79	1	1%	4	5%	30	38%	44	56%	74	94%
Small Group Total	6	0	0%	2	33%	1	17%	3	50%	4	67%
Female	37	0	0%	1	3%	11	30%	25	68%	36	97%
Male	48	1	2%	5	10%	20	42%	22	46%	42	88%
Non-English Language Learners	85	1	1%	6	7%	31	36%	47	55%	78	92%
Economically Disadvantaged	5	0	0%	2	40%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	80	1	1%	4	5%	30	38%	45	56%	75	94%
Not Migrant	85	1	1%	6	7%	31	36%	47	55%	78	92%
Not Homeless	85	1	1%	6	7%	31	36%	47	55%	78	92%
Not in Foster Care	85	1	1%	6	7%	31	36%	47	55%	78	92%
Parent Not in Armed Forces	85	1	1%	6	7%	31	36%	47	55%	78	92%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



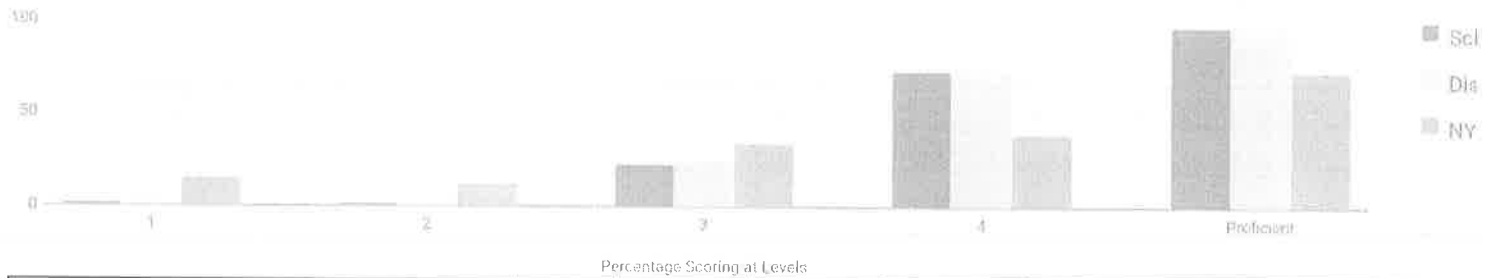
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	186	2	1%	15	8%	87	47%	82	44%	169	91%
General Education	174	1	1%	12	7%	80	46%	81	47%	161	93%
Students with Disabilities	12	1	8%	3	25%	7	58%	1	8%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	2	22%	4	44%	2	22%	6	67%
White	171	1	1%	12	7%	81	47%	77	45%	158	92%
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	82	1	1%	5	6%	41	50%	35	43%	76	93%
Male	104	1	1%	10	10%	46	44%	47	45%	93	89%
Non-English Language Learners	186	2	1%	15	8%	87	47%	82	44%	169	91%
Economically Disadvantaged	9	0	0%	0	0%	3	33%	6	67%	9	100%
Not Economically Disadvantaged	177	2	1%	15	8%	84	47%	76	43%	160	90%
Not Migrant	186	2	1%	15	8%	87	47%	82	44%	169	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	2	1%	15	8%	87	47%	82	44%	169	91%
Parent Not in Armed Forces	186	2	1%	15	8%	87	47%	82	44%	169	91%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
General Education	3	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	188	3	2%	3	2%	44	23%	138	73%	182	97%
General Education	164	0	0%	0	0%	32	20%	132	80%	164	100%
Students with Disabilities	24	3	13%	3	13%	12	50%	6	25%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	4	40%	6	60%	10	100%
White	171	3	2%	3	2%	38	22%	127	74%	165	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	91	1	1%	2	2%	20	22%	68	75%	88	97%
Male	97	2	2%	1	1%	24	25%	70	72%	94	97%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	187	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	0	0%	1	17%	5	83%	6	100%
Not Economically Disadvantaged	182	3	2%	3	2%	43	24%	133	73%	176	97%
Not Migrant	188	3	2%	3	2%	44	23%	138	73%	182	97%
Not Homeless	188	3	2%	3	2%	44	23%	138	73%	182	97%
Not in Foster Care	188	3	2%	3	2%	44	23%	138	73%	182	97%
Parent Not in Armed Forces	188	3	2%	3	2%	44	23%	138	73%	182	97%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	208	0	0%	2	1%	20	10%	186	89%	206	99%
General Education	183	0	0%	1	1%	10	5%	172	94%	182	99%
Students with Disabilities	25	0	0%	1	4%	10	40%	14	56%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	190	0	0%	1	1%	20	11%	169	89%	189	99%
Small Group Total	8	0	0%	1	13%	0	0%	7	88%	7	88%
Female	88	0	0%	2	2%	9	10%	77	88%	86	98%
Male	120	0	0%	0	0%	11	9%	109	91%	120	100%
Non-English Language Learners	208	0	0%	2	1%	20	10%	186	89%	206	99%
Economically Disadvantaged	6	0	0%	1	17%	1	17%	4	67%	5	83%
Not Economically Disadvantaged	202	0	0%	1	0%	19	9%	182	90%	201	100%
Not Migrant	208	0	0%	2	1%	20	10%	186	89%	206	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	0	0%	2	1%	20	10%	186	89%	206	99%
Parent Not in Armed Forces	208	0	0%	2	1%	20	10%	186	89%	206	99%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	0	0%	205	100%	0	0%	0	0%	3	1%	202	99%	205	100%
General Education	180	0	0%	180	100%	0	0%	0	0%	1	1%	179	99%	180	100%
Students with Disabilities	25	0	0%	25	100%	0	0%	0	0%	2	8%	23	92%	25	100%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	186	0	0%	186	100%	0	0%	0	0%	2	1%	184	99%	186	100%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	104	0	0%	104	100%	0	0%	0	0%	1	1%	103	99%	104	100%
Male	101	0	0%	101	100%	0	0%	0	0%	2	2%	99	98%	101	100%
Non-English Language Learners	205	0	0%	205	100%	0	0%	0	0%	3	1%	202	99%	205	100%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Not Economically Disadvantaged	200	0	0%	200	100%	0	0%	0	0%	3	2%	197	99%	200	100%
Not Migrant	205	0	0%	205	100%	0	0%	0	0%	3	1%	202	99%	205	100%
Not Homeless	205	0	0%	205	100%	0	0%	0	0%	3	1%	202	99%	205	100%
Not in Foster Care	205	0	0%	205	100%	0	0%	0	0%	3	1%	202	99%	205	100%
Parent Not in Armed Forces	205	0	0%	205	100%	0	0%	0	0%	3	1%	202	99%	205	100%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	0	0%	205	100%	0	0%	3	1%	45	22%	157	77%	202	99%
General Education	180	0	0%	180	100%	0	0%	1	1%	29	16%	150	83%	179	99%
Students with Disabilities	25	0	0%	25	100%	0	0%	2	8%	16	64%	7	28%	23	92%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	186	0	0%	186	100%	0	0%	3	2%	41	22%	142	76%	183	98%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	104	0	0%	104	100%	0	0%	1	1%	25	24%	78	75%	103	99%
Male	101	0	0%	101	100%	0	0%	2	2%	20	20%	79	78%	99	98%
Non-English Language Learners	205	0	0%	205	100%	0	0%	3	1%	45	22%	157	77%	202	99%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	200	0	0%	200	100%	0	0%	3	2%	44	22%	153	77%	197	99%
Not Migrant	205	0	0%	205	100%	0	0%	3	1%	45	22%	157	77%	202	99%
Not Homeless	205	0	0%	205	100%	0	0%	3	1%	45	22%	157	77%	202	99%
Not in Foster Care	205	0	0%	205	100%	0	0%	3	1%	45	22%	157	77%	202	99%
Parent Not in Armed Forces	205	0	0%	205	100%	0	0%	3	1%	45	22%	157	77%	202	99%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

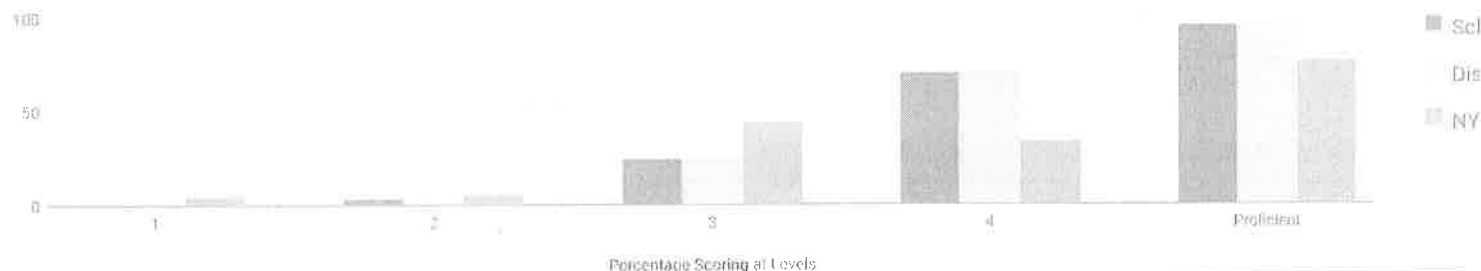
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	0	0%	205	100%	0	0%	0	0%	35	17%	170	83%	205	100%
General Education	180	0	0%	180	100%	0	0%	0	0%	20	11%	160	89%	180	100%
Students with Disabilities	25	0	0%	25	100%	0	0%	0	0%	15	60%	10	40%	25	100%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	186	0	0%	186	100%	0	0%	0	0%	31	17%	155	83%	186	100%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	104	0	0%	104	100%	0	0%	0	0%	18	17%	86	83%	104	100%
Male	101	0	0%	101	100%	0	0%	0	0%	17	17%	84	83%	101	100%
Non-English Language Learners	205	0	0%	205	100%	0	0%	0	0%	35	17%	170	83%	205	100%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	200	0	0%	200	100%	0	0%	0	0%	34	17%	166	83%	200	100%
Not Migrant	205	0	0%	205	100%	0	0%	0	0%	35	17%	170	83%	205	100%
Not Homeless	205	0	0%	205	100%	0	0%	0	0%	35	17%	170	83%	205	100%
Not in Foster Care	205	0	0%	205	100%	0	0%	0	0%	35	17%	170	83%	205	100%
Parent Not in Armed Forces	205	0	0%	205	100%	0	0%	0	0%	35	17%	170	83%	205	100%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	0	0%	205	100%	0	0%	8	4%	52	25%	145	71%	197	96%
General Education	180	0	0%	180	100%	0	0%	2	1%	40	22%	138	77%	178	99%
Students with Disabilities	25	0	0%	25	100%	0	0%	6	24%	12	48%	7	28%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	186	0	0%	186	100%	0	0%	6	3%	49	26%	131	70%	180	97%
Small Group Total	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Female	104	0	0%	104	100%	0	0%	4	4%	29	28%	71	68%	100	96%
Male	101	0	0%	101	100%	0	0%	4	4%	23	23%	74	73%	97	96%
Non-English Language Learners	205	0	0%	205	100%	0	0%	8	4%	52	25%	145	71%	197	96%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Not Economically Disadvantaged	200	0	0%	200	100%	0	0%	8	4%	52	26%	140	70%	192	96%
Not Migrant	205	0	0%	205	100%	0	0%	8	4%	52	25%	145	71%	197	96%
Not Homeless	205	0	0%	205	100%	0	0%	8	4%	52	25%	145	71%	197	96%
Not in Foster Care	205	0	0%	205	100%	0	0%	8	4%	52	25%	145	71%	197	96%
Parent Not in Armed Forces	205	0	0%	205	100%	0	0%	8	4%	52	25%	145	71%	197	96%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	0	0%	205	100%	0	0%	1	0%	22	11%	182	89%	204	100%
General Education	180	0	0%	180	100%	0	0%	0	0%	12	7%	168	93%	180	100%
Students with Disabilities	25	0	0%	25	100%	0	0%	1	4%	10	40%	14	56%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	186	0	0%	186	100%	0	0%	1	1%	19	10%	166	89%	185	99%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	104	0	0%	104	100%	0	0%	0	0%	10	10%	94	90%	104	100%
Male	101	0	0%	101	100%	0	0%	1	1%	12	12%	88	87%	100	99%
Non-English Language Learners	205	0	0%	205	100%	0	0%	1	0%	22	11%	182	89%	204	100%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Not Economically Disadvantaged	200	0	0%	200	100%	0	0%	1	1%	22	11%	177	89%	199	100%
Not Migrant	205	0	0%	205	100%	0	0%	1	0%	22	11%	182	89%	204	100%
Not Homeless	205	0	0%	205	100%	0	0%	1	0%	22	11%	182	89%	204	100%
Not in Foster Care	205	0	0%	205	100%	0	0%	1	0%	22	11%	182	89%	204	100%
Parent Not in Armed Forces	205	0	0%	205	100%	0	0%	1	0%	22	11%	182	89%	204	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 10	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Secondary-Level ELA	—	1	—	—	—	—
Secondary-Level Math	—	1	—	—	—	—
Secondary-Level Science	—	1	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

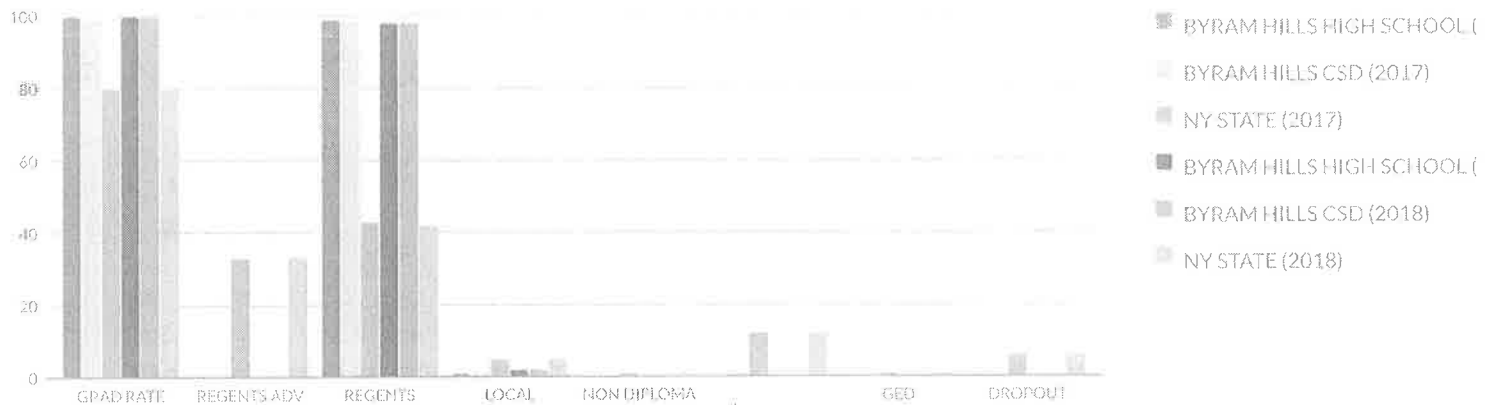
THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 1:12 PM EST

2017 BYRAM HILLS HIGH SCHOOL GRADUATION RATE DATA 2018 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



ALL STUDENTS

ALL STUDENTS

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

207
100%

0
0%

205
100%

0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

205
99%

2
1%

200
98%

5
2%

TOTAL STUDENTS IN COHORT: 208

TOTAL STUDENTS IN COHORT: 205

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0 0%

0 0%

0 0%

0 0%

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0 0%

1 0%

0 0%

0 0%

2017

2018

BY GENDER

FEMALE
▼FEMALE
▼

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

107
100%0
0%104
100%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

107
100%0
0%102
98%2
2%

TOTAL STUDENTS IN COHORT: 107

TOTAL STUDENTS IN COHORT: 104

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

0

0%

MALE
▼MALE
▼

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

100
99%0
0%101
100%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

98
97%2
2%98
97%3
3%

TOTAL STUDENTS IN COHORT: 101

TOTAL STUDENTS IN COHORT: 101

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0	0%	2017	0	0%
GED TRANSFER		DROPOUT		
0	0%	1	1%	

0	0%	2018	0	0%
GED TRANSFER		DROPOUT		
0	0%	0	0%	

2017

2018

BY ETHNICITY

MULTIRACIAL

MULTIRACIAL

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

0

0

0

0

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

0

0

0

0

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

0

0%

0

0%

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0

0%

0

0%

0

0%

0

0%

AMERICAN INDIAN OR ALASKA NATIVE

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

0

0

0

0

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

0

0

0

0

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0	0%	2017	0	0%	0	0%	2018	0	0%
GED TRANSFER			DROPOUT		GED TRANSFER			DROPOUT	
0	0%		0	0%	0	0%		0	0%

2017 ASIAN OR NATIVE HAWAIIAN OTHER PACIFIC ISLANDER

GRAD RATE



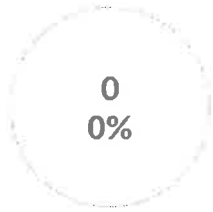
REGENTS WITH ...



REGENTS DIPLOMA...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 9

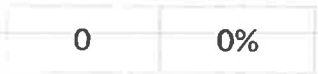
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



WHITE

GRAD RATE



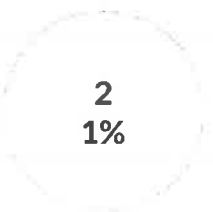
REGENTS WITH ...



REGENTS DIPLOMA...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 191

NON DIPLOMA CRED



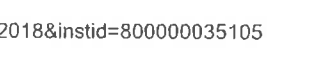
STILL ENROLLED



GED TRANSFER



DROPOUT

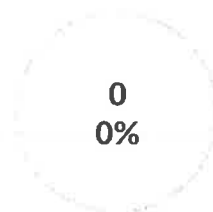


2018 ASIAN OR NATIVE HAWAIIAN OTHER PACIFIC ISLANDER

GRAD RATE



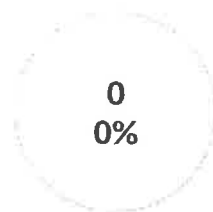
REGENTS WITH ...



REGENTS DIPLOMA...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 12

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



WHITE

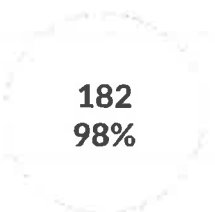
GRAD RATE



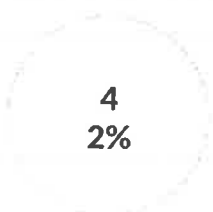
REGENTS WITH ...



REGENTS DIPLOMA...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 186

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



0	0%	2017	0	0%	0	0%	2018	0	0%
---	----	------	---	----	---	----	------	---	----

BLACK OR AFRICAN AMERICAN

GRAD RATE

0

REGENTS WITH ...

0

REGENTS DIPLO...

0

LOCAL DIPLOMA

0

TOTAL STUDENTS: 0

NON DIPLOMA CRED

0

0%

STILL ENROLLED

0

0%

GED TRANSFER

0

0%

DROPOUT

0

0%

HISPANIC OR LATINO

GRAD RATE

7
88%

REGENTS WITH ...

0
0%

REGENTS DIPLO...

7
88%

LOCAL DIPLOMA

0
0%

TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED

0

0%

STILL ENROLLED

0

0%

GED TRANSFER

DROPOUT

BLACK OR AFRICAN AMERICAN

GRAD RATE

—

REGENTS WITH ...

—

REGENTS DIPLO...

—

LOCAL DIPLOMA

—

TOTAL STUDENTS: —

NON DIPLOMA CRED

—

—

STILL ENROLLED

—

—

GED TRANSFER

—

—

DROPOUT

—

—

HISPANIC OR LATINO

GRAD RATE

—

REGENTS WITH ...

—

REGENTS DIPLO...

—

LOCAL DIPLOMA

—

TOTAL STUDENTS: —

NON DIPLOMA CRED

—

—

STILL ENROLLED

—

—

GED TRANSFER

DROPOUT

0	0%	2017	1	13%	—	—	2018	—	—
---	----	------	---	-----	---	---	------	---	---

2017

2018

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE

REGENTS WITH ...

185
99%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

185
99%0
0%

TOTAL STUDENTS IN COHORT: 186

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

1

1%

STUDENTS WITH DISABILITIES

GRAD RATE

REGENTS WITH ...

22
100%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

20
91%2
9%

TOTAL STUDENTS IN COHORT: 22

NON DIPLOMA CRED

STILL ENROLLED

GENERAL-EDUCATION STUDENTS

GRAD RATE

REGENTS WITH ...

180
100%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

179
99%1
1%

TOTAL STUDENTS IN COHORT: 180

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

0

0%

STUDENTS WITH DISABILITIES

GRAD RATE

REGENTS WITH ...

25
100%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

21
84%4
16%

TOTAL STUDENTS IN COHORT: 25

NON DIPLOMA CRED

STILL ENROLLED

0	0%	2017	0	0%	0	0%	2018	0	0%
GED TRANSFER			DROPOUT		GED TRANSFER			DROPOUT	
0	0%		0	0%	0	0%		0	0%

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

GED TRANSFER

DROPOUT

ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

GED TRANSFER

DROPOUT

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

GED TRANSFER

DROPOUT

ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

GED TRANSFER

DROPOUT

2018

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 197

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

1

1%

ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

11
100%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

10
91%1
9%

TOTAL STUDENTS IN COHORT: 11

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

GED TRANSFER

DROPOUT

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 200

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

0

0%

ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

5
100%0
0%

REGENTS DIPLO...

LOCAL DIPLOMA

5
100%0
0%

TOTAL STUDENTS IN COHORT: 5

NON DIPLOMA CRED

STILL ENROLLED

0

0%

0

0%

GED TRANSFER

DROPOUT

0	0%	2017	0	0%	0	0%	2018	0	0%
---	----	------	---	----	---	----	------	---	----

NOT MIGRANT

NOT MIGRANT

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...



REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA



TOTAL STUDENTS: —

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

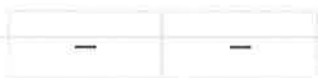


GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT



MIGRANT

MIGRANT

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...



REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA



TOTAL STUDENTS: —

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT



2017

2018

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 1:14 PM EST

BYRAM HILLS HIGH SCHOOL GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 205

HUMANITIES		HUMANITIES ALTERNATIVE	
203	99%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	0	0%
MATH		SCIENCE	
2	1%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	

0

0%

0

0%

PATHWAYS FOR FEMALE STUDENTS**TOTAL GRADUATES IN COHORT: 104****HUMANITIES**

103

99%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

1

1%

SCIENCE

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR MALE STUDENTS**TOTAL GRADUATES IN COHORT: 101****HUMANITIES**

100

99%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

1	1%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0	0%
---	----

SCIENCE

0	0%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0	0%
---	----

PATHWAYS FOR MULTIRACIAL STUDENTS**TOTAL GRADUATES IN COHORT: 0****HUMANITIES**

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

**CAREER AND TECHNICAL
EDUCATION**

0	0%
---	----

SCIENCE

0	0%
---	----

**LANGUAGES OTHER THAN
ENGLISH**

0	0%
---	----

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS**TOTAL GRADUATES IN COHORT: 0****HUMANITIES**

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

0

0%

SCIENCE

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

**PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER
STUDENTS****TOTAL GRADUATES IN COHORT: 12****HUMANITIES**

12

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

0

0%

SCIENCE

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 186**HUMANITIES**

185

99%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

1

1%

SCIENCE

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS**TOTAL GRADUATES IN COHORT: 1****HUMANITIES**

1

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

0

0%

SCIENCE

0

0%

^

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR HISPANIC OR LATINO STUDENTS**TOTAL GRADUATES IN COHORT: 6****HUMANITIES****HUMANITIES ALTERNATIVE**

5

83%

0

0%

ARTS**CAREER AND TECHNICAL
EDUCATION**

0

0%

0

0%

MATH**SCIENCE**

1

17%

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR GENERAL-EDUCATION STUDENTS**TOTAL GRADUATES IN COHORT: 180****HUMANITIES****HUMANITIES ALTERNATIVE**

180

100%

0

0%

ARTS**CAREER AND TECHNICAL
EDUCATION**

0

0%

^

0

0%

MATH**SCIENCE**

0

0%

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR STUDENTS WITH DISABILITIES**TOTAL GRADUATES IN COHORT: 25****HUMANITIES****HUMANITIES ALTERNATIVE**

23

92%

0

0%

ARTS**CAREER AND TECHNICAL
EDUCATION**

0

0%

0

0%

MATH**SCIENCE**

2

8%

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS**TOTAL GRADUATES IN COHORT: 205**

^

HUMANITIES

203

99%

ARTS

0

0%

MATH

2

1%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

HUMANITIES ALTERNATIVE

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

SCIENCE

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS**TOTAL GRADUATES IN COHORT: 0****HUMANITIES**

0

0%

ARTS

0

0%

MATH

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****HUMANITIES ALTERNATIVE**

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

SCIENCE

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

^

0

0%

0

0%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS**TOTAL GRADUATES IN COHORT: 200****HUMANITIES**

198

99%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

2

1%

SCIENCE

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

0

0%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS**TOTAL GRADUATES IN COHORT: 5****HUMANITIES**

5

100%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH**SCIENCE**

0

0%

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR NOT MIGRANT STUDENTS**TOTAL GRADUATES IN COHORT: 205****HUMANITIES****HUMANITIES ALTERNATIVE**

203

99%

0

0%

ARTS**CAREER AND TECHNICAL
EDUCATION**

0

0%

0

0%

MATH**SCIENCE**

2

1%

0

0%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH**

0

0%

0

0%

PATHWAYS FOR MIGRANT STUDENTS**TOTAL GRADUATES IN COHORT: 0****HUMANITIES****HUMANITIES ALTERNATIVE**

0

0%

0

0%

ARTS**0****0%****CAREER AND TECHNICAL
EDUCATION****0****0%****MATH****0****0%****SCIENCE****0****0%****CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****0****0%****LANGUAGES OTHER THAN
ENGLISH****0****0%**

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 1:15 PM EST

District's Fiscal Accountability

The New York State School Report Card

Information about Students with Disabilities

for

BYRAM HILLS CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	203	64.44%	62.00%	58.68%
40% to 79%	84	26.67%	18.04%	11.47%
Less than 40%	23	7.30%	11.19%	19.09%
Separate Settings	5	1.59%	5.11%	5.34%
Other Settings	0	0.00%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.96%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
--

The New York State School Report Card

Fiscal Accountability Supplement

for BYRAM HILLS CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$47,287,196	\$16,325,494
	Pupils	2,380	350
	Expenditures Per Pupil	\$19,869	\$46,644
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$36,634	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

Salary Disclosure Notice

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2019-2020

SUPERINTENDENT/ADMINISTRATOR SALARY DISCLOSURE

Chapter 474 of the Laws of 1996 required a provision for the publication of superintendent and administrator salaries as part of the annual school district budget process. The essential points of the legislation are highlighted as follows:

- Salaries, benefits, and other in-kind compensation for all superintendents, associate or assistant superintendent, regardless of salary (this would also include deputy superintendents) must be appended to the proposed budget;
- Any other administrators or supervisors whose annual salary is in excess of \$138,000 must have their salary and position title appended to the budget document;
- These disclosures need only be appended to the proposed budget which is made available 14 days in advance of the vote and of which copies are available in each school building. There is no requirement to incorporate this information in any budget mailings, newsletters, or "popular" budgets.

Superintendent

\$263,772 Annual Salary

\$60,147 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$3,600 Other Compensation

Deputy Superintendent

\$239,647 Annual Salary

\$59,995 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Business and Management Services

\$229,500 Annual Salary

\$60,415 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant to the Superintendent for Human Resources

\$173,400 Annual Salary

\$52,850 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2019-2020

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

Principal - Wampus (Grades 3-5)	\$216,400
Principal - Byram Hills High (Grades 9-12)	\$196,649
Director of Special Services & Health Services	\$195,487
Director of Physical Education & Athletics	\$195,446
Assistant Director of Special Services	\$193,221
Chairperson, World Languages	\$192,852
Principal - H.C. Crittenden (Grades 6-8)	\$184,470
Director of Technology & Professional Development	\$182,070
Chairperson, Guidance	\$178,426
Chairperson, English	\$177,606
Chairperson, Science	\$173,356
Chairperson, Social Studies	\$170,137
Director of Fine Arts	\$168,970
Principal - Coman Hill (Grades K-2)	\$168,864
Director of School Facilities, Operations, Maintenance	\$163,199
Chairperson, Mathematics	\$155,245
Asst. Principal - H.C. Crittenden (Grades 6-8)	\$155,006
Asst. Principal - Byram Hills High (Grades 9-12)	\$151,314
Asst. Principal - Byram Hills High (Grades 9-12)	\$143,116

Exemption Reporting For Taxing Jurisdictions

Exemption Impact Report

Assessment Year: 2018

County: Westchester
SWIS Code: 553800

Town Value Report

Municipality: NORTH CASTLE
Total Assessed Val: 119,677,920
Uniform Percentage: 2.26

Equalized Total Assessed Value = 5,295,483,185

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	2	852,212	0.02
13100	CTY OWNED	RPTL 406(1)	10	67,163,716	1.27
13500	TWN WITHIN	RPTL 406(1)	90	56,030,973	1.06
13800	SCHOOL DIS	RPTL 408	5	296,451,327	5.60
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	2	297,765,486	5.62
21600	RELIG CORP	RPTL 462	2	1,097,345	0.02
25110	CONST PROT	RPTL 420-a	8	34,287,610	0.65
25120	NP CORP ED	RPTL 420-a	1	11,548,672	0.22
25230	NPC M/M IM	RPTL 420-a	1	566,371	0.01
25300	NON-PROFIT	RPTL 420-b	15	15,592,920	0.29
26100	VET ORGAN	RPTL 452	1	1,146,017	0.02
26400	INC VOL FR	RPTL 464(2)	2	14,216,814	0.27
27350	CEMETERIES	RPTL 446	3	477,876	0.01
41101	VETERANS	RPTL 458	16	2,626,106	0.05
41121	ALT WAR V	RPTL 458-a	100	5,319,070	0.10
41131	ALT COM V	RPTL 458-a	37	3,328,495	0.06
41141	ALT DIS V	RPTL 458-a	6	850,619	0.02
41161	CW 15 VET/CT	RPTL 458-b	4	47,964	0.00
41163	CW 15 VET/T	RPTL 458-b	17	203,849	0.00
41173	CW DISBLD VET/T	RPTL 458-b	1	40,000	0.00
41400	CLERGY	RPTL 460	1	66,371	0.00
41641	VOL FF TOWN/CTY	RPTL 466-c, d, f	31	1,615,265	0.03
41730	AGRIC	Ag-Mkts L 306	1	230,309	0.00
41800	AGED-ALL	RPTL 467	20	4,553,451	0.09
41801	AGED-CT	RPTL 467	3	1,049,955	0.02
41834	STAR SEN	RPTL 425	167	30,968,628	0.58
41854	STAR RES	RPTL 425	1,143	94,021,106	1.78
41930	DIS & LIM INCOME CTS	RPTL 459-c	1	74,690	0.00
Total Exemptions (No System EX's)			1,690	942,193,217	17.79
Total Exemptions (with System EX's)			1,690	942,193,217	17.79

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2018

County: Westchester
SWIS Code: 553600

School Value Report (552002)

Municipality: New Castle
Total Assessed Val: 72,427,499
Uniform Percentage: 19.10

Equalized Total Assessed Value = 379,201,565

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	1	338,219	0.09
13500	TWN WITHIN	RPTL 406(1)	13	4,422,041	1.17
21600	RELIG CORP	RPTL 462	1	1,552,879	0.41
25300	NON-PROFIT	RPTL 420-b	8	1,596,858	0.42
41120	ALT VET	RPTL 458-a	6	215,999	0.06
41130	WAR VET	RPTL 458-a	3	179,999	0.05
41140	DIS VET	RPTL 458-a	1	119,999	0.03
41640	VOL FIRE	RPTL 466-c, d, f	1	90,696	0.02
41800	SENIOR-ALL	RPTL 467	3	688,586	0.18
	Total Exemptions (No System EX's)		37	9,205,276	2.43
	Total Exemptions (with System EX's)		37	9,205,276	2.43

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Westchester
Town of Bedford
SWIS Code - 552000

Assessor's Report - 2018 - Current Year File
\$495 Exemption Impact Report
School Detail Report

RP5221/V04/L001
Date/Time - 1/31/2019 14:58:53
Total Assessed Value 3,164,879
Uniform Percentage 10.90

School District - 553801 Byram Hills Cntrl

Equalized Total Assessed Value 29,035,587

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	8,731,192	30.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	42,202	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	288,881	0.99
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	514,679	1.77
41834	ENHANCED STAR	RPTL 425	2	365,688	1.26
41854	BASIC STAR 1999-2000	RPTL 425	4	319,268	1.10
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	459	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals: 16 10,262,369 35.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0

Exemption Impact Report

Assessment Year: 2018

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553801)

Municipality: MT. PLEASANT
Total Assessed Val: 10,094,715
Uniform Percentage: 1.42

Equalized Total Assessed Value = 710,895,422

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13500	TWN WITHIN	RPTL 406(1)	13	239,577	0.03
13650	VILLAGE OWN	RPTL 406(1)	1	288,732	0.04
13870	SPEC DIST	RPTL 410	1	12,676	0.00
25110	RELIG PROP	RPTL 420-a	1	17,031,690	2.40
41120	WAR VET	RPTL 458-a	17	203,521	0.03
41124	WAR VET	RPTL 458-a	1	11,971	0.00
41130	COMBAT VET	RPTL 458-a	7	140,000	0.02
41134	COMBAT VET	RPTL 458-a	1	20,000	0.00
41140	DISABL VET	RPTL 458-a	3	118,028	0.02
41800	AGED-ALL	RPTL 467	3	953,521	0.13
41834	ENH STAR	RPTL 425	36	7,605,633	1.07
41854	BAS STAR	RPTL 425	309	29,376,760	4.13
	Total Exemptions (No System EX's)		393	56,002,109	7.88
	Total Exemptions (with System EX's)		393	56,002,109	7.88

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____