

BYRAM HILLS CENTRAL SCHOOL DISTRICT



2020-2021

BUDGET STATEMENT

www.byramhills.org



BYRAM HILLS SCHOOL DISTRICT
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TO: School Building Offices
North Castle Public Library

FROM: Kelly E. Seibert

DATE: May 27, 2020

SUBJECT: 2020-2021 Budget

As per the requirements for school districts regarding the upcoming Budget Vote (June 9 2020), attached is the complete document which summarizes the Budget that will be presented to the voters.

This information includes a Budget Statement, Property Tax Report Card, School Academic Report Cards, the District's Fiscal Accountability Summary, Salary Disclosure Notice, and Exemption Reporting for Taxing Jurisdictions.

Should you have any questions regarding the attached information, please do not hesitate to contact my office.

Enclosures

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Budget Statement

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2020-21 PROPOSED BUDGET

BY COMPONENT

PROGRAM COMPONENT SUMMARY

The program component includes items related to the instructional programs, including:

- Salaries and benefits of staff who provide direct service and support to students
- Computers, technical support, and instructional equipment
- Instructional supplies, textbooks, software and library books
- Transportation expenses for public and non-public school students
- Field trips, extra-curricular activities, and interscholastic sports

CAPITAL COMPONENT SUMMARY

The capital component includes items related to:

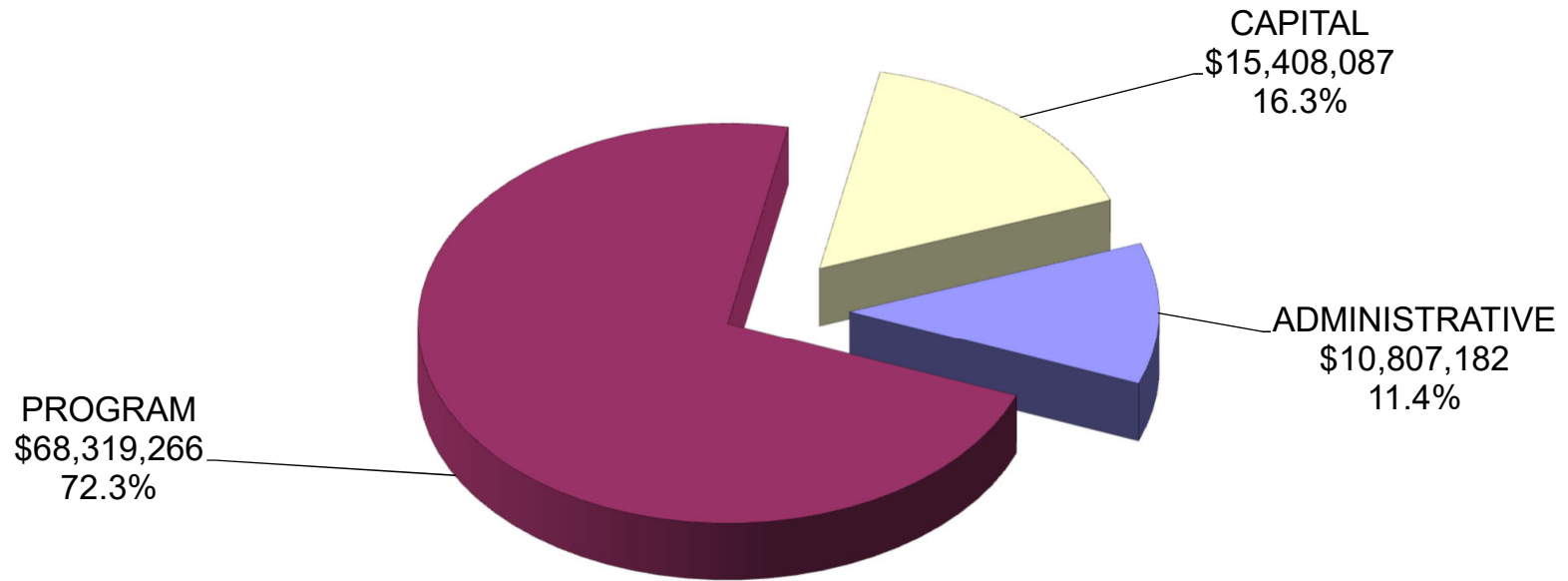
- Repair, maintenance and operation of buildings and grounds
- Custodial services
- Service contracts (e.g., boiler maintenance, roof inspections, fire extinguishers, exit and safety lighting inspections)
- Cleaning and paper supplies
- Utilities and insurance
- Payment of debt obligations and capital project funding

ADMINISTRATIVE COMPONENT SUMMARY

The administrative component includes items related to the management of school programs, including:

- Salaries & benefits of staff who spend the majority of their time performing administrative and supervisory duties
- Board of Education, central administration, legal, and personnel
- All financial management, including external auditing, purchasing, payroll and accounts payable functions
- Supervision of all four schools and special education
- Planning, developing, and evaluating the K-12 curriculum

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2020-21 ADMINISTRATION'S PROPOSED BUDGET
BY COMPONENT
\$94,534,535 0%**



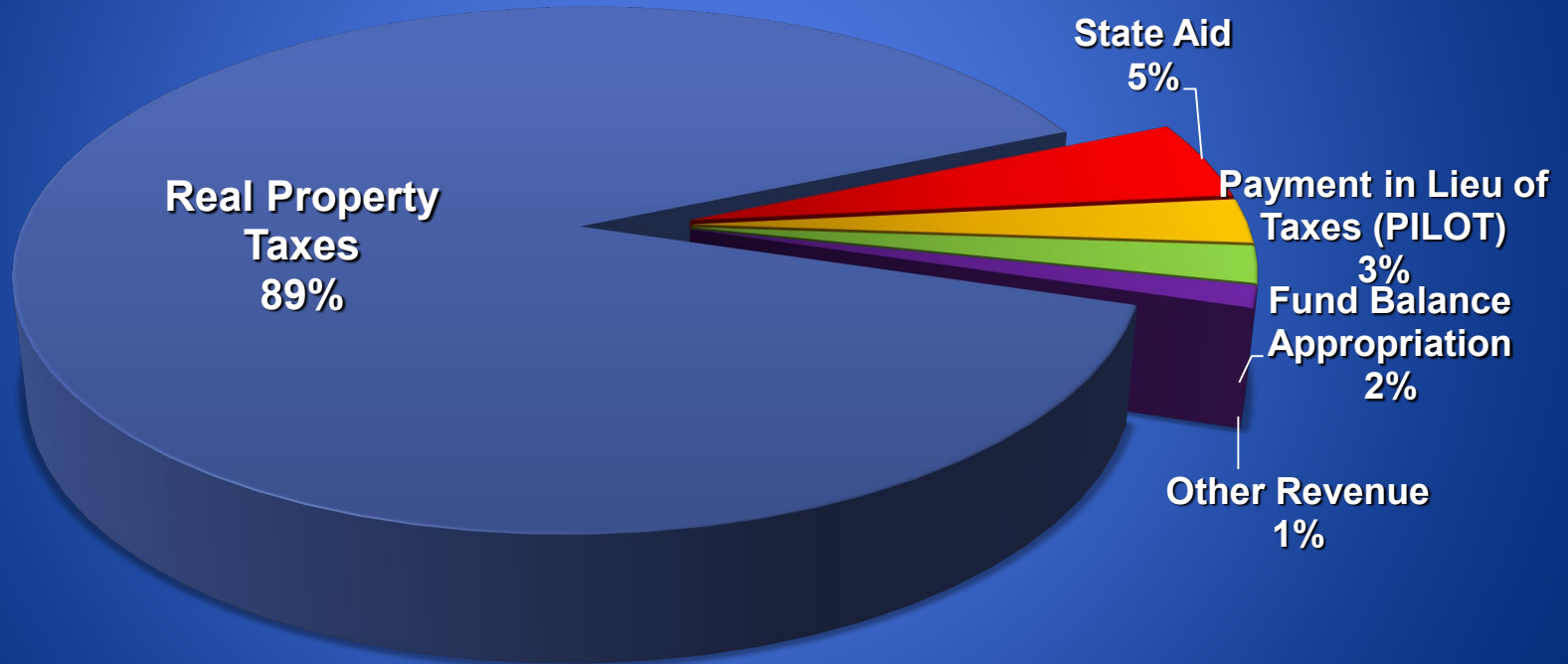
BUDGET SUMMARY	2019-20 BUDGET	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET	
			\$	%
PROGRAM COMPONENT	\$66,426,694	\$68,319,266	\$1,892,572	2.8%
CAPITAL COMPONENT	17,142,408	\$15,408,087	(1,734,321)	-10.1%
ADMINISTRATIVE COMPONENT	10,965,433	\$10,807,182	(158,251)	-1.4%
TOTAL	<u>\$94,534,535</u>	<u>\$94,534,535</u>	<u>\$0</u>	<u>0.00%</u>

PROGRAM COMPONENT SUMMARY	2019-20 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2020-21 BUDGET	2019-20 BUDGET \$	%
TEACHING - REGULAR SCHOOL	\$25,644,687	\$26,434,793.66	\$790,107	3.1%
PROGRAMS FOR STUDENTS W/SPECIAL NEEDS & OCC ED	10,529,958	\$10,653,972.64	124,015	1.2%
SCHOOL LIBRARY AND AUDIO VISUAL	984,600	\$857,108.99	(127,491)	-12.9%
COMPUTER ASSISTED INSTRUCTION	3,697,188	\$3,574,431.91	(122,756)	-3.3%
GUIDANCE SERVICES	1,215,216	\$1,361,392.65	146,176	12.0%
HEALTH SERVICES	630,701	\$648,483.67	17,783	2.8%
PSYCHOLOGICAL SERVICES	695,886	\$658,752.00	(37,134)	-5.3%
SOCIAL WORK SERVICES	100,000	\$193,147.00	93,147	93.1%
CO-CURRICULAR ACTIVITIES	397,800	\$404,300.00	6,500	1.6%
INTERSCHOLASTIC ATHLETICS	1,120,186	\$1,173,849.00	53,663	4.8%
PUPIL TRANSPORTATION	3,811,801	\$3,945,422.70	133,621	3.5%
EMPLOYEE BENEFITS	17,523,670	\$18,338,611.76	814,942	4.7%
INTERFUND TRANSFER	75,000	\$75,000.00	-	0.0%
TOTAL PROGRAM COMPONENT	<u>\$66,426,694</u>	<u>\$68,319,266</u>	<u>\$1,892,572</u>	<u>2.8%</u>

CAPITAL COMPONENT SUMMARY	2019-20 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2020-21 BUDGET	2019-20 BUDGET	%
			\$	
OPERATION OF PLANT	\$5,357,394	\$4,884,228	-\$473,165	-8.8%
MAINTENANCE OF PLANT	2,521,440	\$2,749,819	228,379	9.1%
INSURANCE & SPECIAL ITEMS	562,000	\$575,000	13,000	2.3%
SAFETY & SECUIRTY	0	\$936,865	936,865	100.0%
PUPIL TRANSPORTATION	476,500	\$488,283	11,783	2.5%
EMPLOYEE BENEFITS	1,681,968	\$1,745,585	63,617	3.8%
DEBT SERVICE	5,443,107	\$2,928,307	(2,514,800)	-46.2%
TRANSFER TO CAPITAL--CAPITAL ASSET PRESERVATION PLAN (CAPP)	1,100,000	\$1,100,000	-	0.0%
TOTAL CAPITAL COMPONENT	<u>\$17,142,408</u>	<u>\$15,408,087</u>	<u>-\$1,734,321</u>	<u>-10.1%</u>

ADMINISTRATIVE COMPONENT SUMMARY	2019-20 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		PROPOSED 2020-21 BUDGET	2019-20 BUDGET \$	%
BOARD OF EDUCATION	\$79,777	\$79,800	\$23	0.0%
CENTRAL ADMINISTRATION	\$405,183	\$418,209	13,026	3.2%
FINANCE	\$994,527	\$1,009,475	14,947	1.5%
LEGAL, PERSONNEL, INFORMATION, BOCES	\$1,251,962	\$1,269,194	17,232	1.4%
CURRICULUM DEVELOPMENT	\$1,049,248	\$1,059,105	9,857	0.9%
SUPERVISION - REGULAR SCHOOL	\$2,679,808	\$2,744,008	64,200	2.4%
TEACHING - REGULAR SCHOOL	\$1,038,166	\$534,305	(503,861)	-48.5%
PROGRAMS FOR STUDENTS WITH DISABILITIES	\$388,708	\$558,680	169,972	43.7%
COMPUTER ASSISTED INSTRUCTION	\$182,070	\$188,111	6,041	3.3%
GUIDANCE	\$178,426	\$175,000	(3,426)	-1.9%
INTERSCHOLASTIC ATHLETICS	\$195,446	\$199,307	3,861	2.0%
PUPIL TRANSPORTATION	\$27,540	\$28,091	551	2.0%
EMPLOYEE BENEFITS	\$2,494,571	\$2,543,898	49,327	2.0%
TOTAL ADMINISTRATIVE COMPONENT	<u>\$10,965,433</u>	<u>\$10,807,182</u>	<u>-\$158,251</u>	<u>-1.4%</u>

BYRAM HILLS CENTRAL SCHOOL DISTRICT 2020-21 ESTIMATED REVENUE \$94,534,535 0%



BYRAM HILLS CENTRAL SCHOOL DISTRICT		BUDGET	PROPOSED	% OF TTL	VARIANCE FROM	
REVENUE:		2019-20	BUDGET 2020-21	2020-21 REVENUE	2019-20	
					\$	%
A1000	Real Property Taxes including STAR	\$82,825,305	\$83,653,558		\$828,253	1.00%
A1081	Payment in Lieu of Taxes (PILOT)	2,741,097	2,580,489		(160,608)	-5.86%
A1120	County Sales Tax	575,000	543,750		(31,250)	-5.4%
A1170	Franchise Fees	-	-		-	N/A
A1311	Other Tuition (from Individuals)	-	-		-	N/A
A2230	Other Tuition/Services (from Other NYS Districts)	100,000	125,000		25,000	25.0%
A2280	Health Services for Other Districts	-	-		-	N/A
A2304	Transportation for Other Districts	35,000	25,000		(10,000)	-28.6%
A2401	Interest and Earnings	85,000	25,000		(60,000)	-70.6%
A2410	Rental of Real Property, Individuals	8,000	10,000		2,000	25.0%
A2413	Rental of Real Property, BOCES	-	-		-	N/A
A2416	Rental of Real Property, Other Governments	-	-		-	N/A
A2450	Commissions	-	-		-	N/A
A2690	Insurance Recoveries - Transportation Related	-	-		-	N/A
A2703	Refund of Prior Year Expenditures	100,000	100,000		-	0.0%
A2705	Gifts and Donations	-	-		-	N/A
A2770	Other Unclassified Revenue	130,000	130,000		-	0.0%
A5031	Interfund Transfers	-	-		-	
	Total Other Revenue	1,033,000	958,750		(74,250)	-7.19%
A3101	State Aid	3,274,817	2,994,364		(280,453)	-8.6%
A3103	BOCES Aid	1,158,064	1,220,389		62,325	5.4%
A3260	Textbook, Computer Software, Library Materials Aid	191,120	186,532		(4,588)	-2.4%
	Total State Aid	4,624,001	4,401,285		(222,716)	-4.82%
A909	Appropriated Fund Balance	922,196	922,196		-	0
	Appropriated Reserve for Insurance	2,338,936	1,968,257		(370,679)	-16%
	Appropriated Reserve for Retirement Contributions	-	-		-	0
	Appropriated Reserve for Employee Benefit Accrued Liability	-	-		-	0
	Appropriated Reserve for Unemployment Benefits	50,000	50,000		-	0
	Total Fund Balance Appropriation	3,311,132	2,940,453		(370,679)	-11.19%
	TOTAL ESTIMATED REVENUE	\$94,534,535	\$94,534,535		\$0	0.00%

PROJECTED 2020-21 TAX RATES PER \$1,000 OF ASSESSED VALUE
BASED ON DATA FROM TOWN ASSESSORS AND WESTCHESTER COUNTY

	ESTIMATED <u>RATE *</u>	<u>CHANGE</u>	<u>% CHANGE</u>
NORTH CASTLE	\$703.09	\$2.40	0.34%
NEW CASTLE	84.89	1.98	2.39%
BEDFORD	146.08	0.80	0.55%
MT. PLEASANT	1,155.07	39.94	3.58%

** Please note: Tax rates are estimated and are subject to change.*

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2020-21 BUDGET**

BOE MTG 3/03/20

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	
TEACHING - REGULAR SCHOOL										ALL BUILDING LEVEL EXPENSES ARE INCLUDED (VARIOUS CODING ADJUSTMENTS HAVE BEEN MADE)
A2110				TEACHING - REGULAR SCHOOL						
101	11	0		INSTR SALARIES/DISTRICT-WIDE	0	0	340,000	340,000	0 0.0%	
111	11	0		PERSONAL LEAVE NON-USE	10,450	12,350	15,000	15,000	0 0.0%	NEW STAFF IF REQUIRED
120	4	20		INSTR SALARIES, CLASSROOM TEACHERS/WA	3,535,487	3,454,154	3,460,995	3,362,108	-98,887 -2.9%	BHTA CONTRACTUAL OBLIGATION
120	4	21		INSTR SALARIES, ART TEACHERS/WA	204,004	212,500	220,848	227,083	6,235 2.8%	REDUCTION OF ONE (1) SECTION OF 5TH GRADE TEACHER SHIFT TO 1ST GRADE
120	4	30		INSTR SALARIES, MUSIC TEACHERS/WA	458,881	457,381	457,730	406,259	-51,471 -11.2%	
120	4	31		INSTR SALARIES, PHYS ED TEACHERS/WA	518,960	428,245	430,523	439,567	9,044 2.1%	SHIFTED TO NEW POSITION SOCIAL WORKER
120	4	34		TEACHER COVERAGES/WA	54,472	25,430	45,000	45,000	0 0.0%	
120	4	36		INSTR SALARIES, READING TEACHERS/WA	257,622	262,197	270,019	281,122	11,103 4.1%	BASED UPON ANTICIPATED NEEDS
120	5	20		INSTR SALARIES, 1st & 2nd GR TEACHERS/CH	2,073,504	2,141,427	2,181,246	2,374,406	183,160 8.4%	
120	5	21		INSTR SALARIES, ART TEACHERS/CH	151,840	147,015	140,500	151,306	1,806 1.3%	
120	5	26		INSTR SALARIES, KINDERGARTEN TEACHERS/CH	939,404	987,909	1,131,908	1,104,878	-27,030 -2.4%	INCREASE BASED ON SHIFT FROM 5TH GRADE TEACHER TO 1ST GRADE
120	5	30		INSTR SALARIES, MUSIC TEACHERS/CH	122,625	128,933	135,398	142,455	7,057 5.2%	
120	5	31		INSTR SALARIES, PHYS ED TEACHERS/CH	268,974	242,614	250,029	262,692	6,663 2.6%	
120	5	34		TEACHER COVERAGES/CH	21,949	20,600	25,000	25,000	0 0.0%	
120	5	36		INSTR SALARIES, READING TEACHERS/CH	421,528	434,045	441,500	447,418	5,918 1.3%	
120	11	58		INSTR SALARIES, ESL TEACHERS/DISTRICT-WIDE	69,439	73,889	78,650	86,659	8,009 10.2%	
130	7	21		INSTR SALARIES, ART TEACHERS/HCC	69,439	288,530	293,500	297,112	3,612 1.2%	INCREASE FROM 2019-20 BUDGET BASED ON STAFF HIRED
130	7	27		INSTR SALARIES, LANG ARTS TEACHERS/HCC	279,184	1,049,403	1,084,439	1,158,307	73,868 6.8%	
130	7	28		INSTR SALARIES, WORLD LANG TEACHERS/HCC	1,011,738	498,020	468,806	554,786	85,981 18.3%	INCREASE DUE TO INCLUSION OF SHARE OF DEPT CHAIR FROM ADMIN BUDGET
130	7	29		INSTR SALARIES, MATH TEACHERS/HCC	471,569	1,013,425	1,058,788	1,151,323	92,535 8.7%	
130	7	30		INSTR SALARIES, MUSIC TEACHERS/HCC	952,363	419,599	426,794	596,847	170,053 39.8%	STAFF TRANSFER FROM BHHS
130	7	31		INSTR SALARIES, PHYS ED TEACHERS/HCC	392,500	499,124	516,878	525,103	8,225 1.6%	
130	7	32		INSTR SALARIES, SCIENCE TEACHERS/HCC	479,496	759,516	777,974	826,889	48,915 6.3%	INCREASE DUE TO INCLUSION OF SHARE OF DEPT CHAIR FROM ADMIN BUDGET
130	7	33		INSTR SALARIES, SOC STUDIES TEACHERS/HCC	733,581	918,697	960,314	1,023,879	63,565 6.6%	INCREASE DUE TO INCLUSION OF SHARE OF DEPT CHAIR FROM ADMIN BUDGET
130	7	34		TEACHER COVERAGES/HCC	679,639	42,086	45,000	45,000	0 0.0%	
130	7	58		INSTR SALARIES, ESL TEACHER/HCC	36,620	0	0	0	0 0.0%	
130	8	21		INSTR SALARIES, ART TEACHERS/BHHS	778,954	805,430	824,917	840,371	15,454 1.9%	
130	8	27		INSTR SALARIES, LANG ARTS TEACHERS/BHHS	1,054,440	1,041,540	1,075,501	1,168,131	93,630 8.7%	INCREASE DUE TO INCLUSION OF SHARE OF DEPT CHAIR FROM ADMIN BUDGET
130	8	28		INSTR SALARIES, WORLD LANG TEACHERS/BHHS	1,009,529	873,901	960,225	1,075,903	115,678 12.0%	INCREASE DUE TO INCLUSION OF SHARE OF DEPT CHAIR FROM ADMIN BUDGET
130	8	29		INSTR SALARIES, MATH TEACHERS/BHHS	1,323,910	1,203,745	1,250,408	1,296,950	46,542 3.7%	
130	8	30		INSTR SALARIES, MUSIC TEACHERS/BHHS	303,599	305,255	317,399	197,191	-120,207 -37.9%	STAFF TRANSFER TO HCC
130	8	31		INSTR SALARIES, PHYS ED TEACHERS/BHHS	453,664	482,573	508,885	522,270	13,585 2.7%	
130	8	32		INSTR SALARIES, SCIENCE TEACHERS/BHHS	1,388,393	1,532,474	1,591,158	1,690,308	99,150 6.2%	INCREASE DUE TO INCLUSION OF SHARE OF DEPT CHAIR FROM ADMIN BUDGET
130	8	33		INSTR SALARIES, SOC STUDIES TEACHERS/BHHS	1,163,818	1,199,498	1,240,139	1,260,070	19,931 1.6%	
130	8	34		TEACHER COVERAGES/BHHS	39,287	79,579	45,000	45,000	0 0.0%	
130	8	35		INSTR SALARIES, HEALTH ED TEACHERS/BHHS	91,416	99,540	109,720	104,788	-4,932 -4.5%	
130	8	36		INSTR SALARIES, READING TEACHERS/BHHS	71,671	60,945	64,965	0	-64,965 -100.0%	REPLACEMENT HS SPECIAL EDUCATION
144	11	34		LANE CHANGES	110,293	119,856	115,000	115,000	0 0.0%	BASED UPON ANTICIPATED EXPENDITURES
146	11	34		MENTOR STIPEND	37,562	27,866	45,000	45,000	0 0.0%	BASED UPON ANTICIPATED NEEDS
147	11	34		FACILITATOR STIPEND	27,887	28,035	30,000	30,000	0 0.0%	
149	11	34		SALARIES, TEACHER SUBSTITUTES	169,535	147,785	215,000	215,000	0 0.0%	
151	11	34		PAYMENT FOR SICK DAYS, INSTR EMPLOYEES	26,500	0	100,000	100,000	0 0.0%	CONTRACTUAL OBLIGATION
161	4	3		SALARIES, CLASSROOM AIDES/WA	274,175	193,046	221,205	236,890	15,684 7.1%	SHIFT OF AIDES BASED ON STUDENT NEEDS
161	5	3		SALARIES, CLASSROOM AIDES/CH	274,175	435,411	381,668	414,352	32,684 8.6%	SHIFT OF AIDES BASED ON STUDENT NEEDS
161	7	3		SALARIES, CLASSROOM AIDES/HCC	494,770	48,017	92,878	58,481	-34,398 -37.0%	SHIFT OF AIDES BASED ON STUDENT NEEDS
161	8	3		SALARIES, CLASSROOM AIDES/BHHS	47,069	0	0	0	0 0.0%	
161	11	3		SALARIES, CLASSROOM AIDES & MONITORS/DISTRICT-WIDE	336	84,093	45,000	45,000	0 0.0%	
161	11	34		NON-INSTR SICK/VAC/ATTENDANCE	51,127	112,663	150,000	150,000	0 0.0%	PART-TIME DRIVERS COVERING FOR SCHOOL MONITORS
164	8	34		SALARIES, AIDES & MONITORS/BHHS	87,479	165,643	160,830	165,544	4,714 2.9%	
240	7	32		EQUIPMENT, SCIENCE/HCC	153,361	0	0	0	0 0.0%	
240	8	32		EQUIPMENT, SCIENCE/BHHS	0	8,369	7,500	7,500	0 0.0%	
240	11	30		EQUIPMENT, MUSIC/DISTRICT-WIDE	4,881	11,595	17,000	16,000	-1,000 -5.9%	
400	4	30		CONTRACTED SERVICES, MUSIC/WA	27,312	0	0	0	0 0.0%	
400	5	32		CONTRACTED SERVICES, SCIENCE/CH	0	0	500	0	-500 -100.0%	
400	7	30		CONTRACTED SERVICES, MUSIC/HCC	9,900	0	0	0	0 0.0%	
400	8	30		CONTRACTED SERVICES, MUSIC/BHHS	789	0	0	0	0 0.0%	
400	11	20		MEMBERSHIPS, ART/DISTRICT-WIDE	1,150	900	1,300	1,000	-300 -23.1%	
400	11	30		PROF MEMBERSHIPS, MUSIC/DISTRICT-WIDE	1,687	1,264	1,500	1,500	0 0.0%	
401	7	34		OUTDOOR EDUCATION/HCC	5,233	5,700	5,700	5,700	0 0.0%	
401	11	30		CONTRACTUAL SERVICES, MUSIC/DISTRICT-WIDE	0	19,376	31,699	24,000	-7,699 -24.3%	
401	11	58		CONTRACTUAL SERVICES, ESL/DISTRICT-WIDE	0	0	2,000	2,000	0 0.0%	
402	5	20		MAKERS' CLUB/PROJECT CREATE/COMAN HILL	900	887	900	900	0 0.0%	
407	4	34		FIELD TRIPS/WA	17,706	13,368	17,000	15,000	-2,000 -11.8%	REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2020-21 BUDGET**

BOE MTG 3/03/20

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2017 - 18 ACTUAL	2018 - 19 ACTUAL	2019 - 20 BUDGET	ADMINISTRATION'S PROPOSED 2020-21 BUDGET		VARIANCE FROM 2019-20 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						\$	%	
407	5	34		FIELD TRIPS/CH	7,286	6,381	9,700	7,500	-2,200	-22.7%		REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS INCLUDES FUNDS FOR SOME ADMISSIONS--WASHINGTON & BOSTON TRIPS REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS
407	7	34		FIELD TRIPS/HCC	17,252	14,641	22,000	20,000	-2,000	-9.1%		
407	8	34		FIELD TRIPS/BHHS	9,888	10,479	11,000	12,000	1,000	9.1%		
410	4	30		TRAVEL & CONFERENCE, MUSIC/WA	0	30	0	0	0	0.0%		
410	4	31		TRAVEL & CONFERENCE, PHYS ED/WA	931	0	1,500	500	-1,000	-66.7%		
410	5	31		TRAVEL & CONFERENCE, PHYS ED/CH	178	30	210	210	0	0.0%		
410	7	21		TRAVEL & CONFERENCE, ART/HCC	150	0	0	0	0	0.0%		
410	7	27		TRAVEL & CONFERENCE, LANG ARTS/HCC	400	0	750	750	0	0.0%		
410	7	28		TRAVEL & CONFERENCE, WORLD LANG/HCC	445	658	950	950	0	0.0%		
410	7	29		TRAVEL & CONFERENCE, MATH/HCC	883	986	1,400	2,000	600	42.9%		
410	7	30		TRAVEL & CONFERENCE, MUSIC/HCC	742	0	0	0	0	0.0%		
410	7	31		TRAVEL & CONFERENCE, PHYS ED/HCC	20	205	500	500	0	0.0%		
410	7	32		TRAVEL & CONFERENCE, SCIENCE/HCC	1,568	2,901	3,350	1,200	-2,150	-64.2%		
410	7	33		TRAVEL & CONFERENCE, SOC STUDIES/HCC	800	430	850	850	0	0.0%		
410	8	21		TRAVEL & CONFERENCE, ART/BHHS	305	0	0	0	0	0.0%		
410	8	27		TRAVEL & CONFERENCE, LANG ARTS/BHHS	150	0	300	300	0	0.0%		
410	8	28		TRAVEL & CONFERENCE, WORLD LANG/BHHS	1,020	1,110	1,225	1,225	0	0.0%		
410	8	29		TRAVEL & CONFERENCE, MATH/BHHS	199	632	4,500	4,500	0	0.0%		
410	8	30		TRAVEL & CONFERENCE, MUSIC/BHHS	3,381	0	0	0	0	0.0%		
410	8	31		TRAVEL & CONFERENCE, PHYS ED/BHHS	155	0	300	300	0	0.0%		
410	8	32		TRAVEL & CONFERENCE, SCIENCE/BHHS	1,647	1,944	4,500	4,500	0	0.0%		
410	8	33		TRAVEL & CONFERENCE, SOC STUDIES/BHHS	690	421	750	800	50	6.7%		ANTICIPATED BASED ON SCIENCE RESEARCH
410	8	35		TRAVEL & CONFERENCE, HEALTH ED/BHHS	0	175	175	0	0.0%			
410	11	21		TRAVEL & CONFERENCE-ART, DISTRICT-WIDE	0	700	700	700	0	0.0%		
410	11	30		TRAVEL & CONFERENCE-MUSIC, DISTRICT-WIDE	0	3,257	4,000	4,000	0	0.0%		
410	11	58		TRAVEL & CONFERENCE, ESL/DISTRICT-WIDE	0	0	200	200	0	0.0%		
441	7	32		REPAIRS, SCIENCE/HCC	1,165	0	1,600	1,600	0	0.0%		
441	8	32		REPAIRS, SCIENCE/BHHS	1,250	0	1,350	1,350	0	0.0%		
441	11	21		REPAIRS, ART/DISTRICT-WIDE	300	448	3,000	3,000	0	0.0%		
441	11	30		REPAIRS, MUSIC/DISTRICT-WIDE	16,425	20,792	20,000	20,000	0	0.0%		
449	8	32		SCIENCE RESEARCH PROGRAM/BHHS	13,843	15,472	15,000	18,500	3,500	23.3%		
449	11	36		ART, SPEECH/OT CONTRACTED SERVICES/DISTRICT-WIDE	0	0	50,000	0	-50,000	-100.0%		NO LONGER REQUIRED
481	4	20		TEXTBOOKS, CLASSROOM/WA	30,026	13,894	31,000	30,000	-1,000	-3.2%		
481	4	30		TEXTBOOKS, MUSIC/WA	4,648	3,992	4,000	3,900	-400	-10.0%		
481	5	27		TEXTBOOKS, LANG ARTS/CH	21,120	19,531	20,700	22,700	2,000	9.7%		BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	5	29		TEXTBOOKS, MATH/CH	9,743	12,760	18,360	23,010	4,650	25.3%		
481	5	32		TEXTBOOKS, SCIENCE/CH	0	0	500	612	112	22.4%		
481	7	27		TEXTBOOKS, LANG ARTS/HCC	23,754	20,970	23,188	22,500	-688	-3.0%		
481	7	28		TEXTBOOKS, WORLD LANG/HCC	2,495	818	4,000	3,000	-1,000	-25.0%		
481	7	29		TEXTBOOKS, MATH/HCC	8,055	7,030	7,605	8,868	1,263	16.6%		BASED ON TEXTBOOK NEEDS
481	7	30		TEXTBOOKS, MUSIC/HCC	4,332	4,975	7,000	6,100	-900	-12.9%		
481	7	32		TEXTBOOKS, SCIENCE/HCC	9,969	5,892	11,258	24,979	13,721	121.9%		
481	7	33		TEXTBOOKS, SOCIAL STUDIES/HCC	17,918	0	1,798	1,437	-359	-20.0%		BASED ON TEXTBOOK NEEDS
481	7	66		TEXTBOOKS, ENRICHMENT/HCC	0	0	1,000	1,000	0	0.0%		
481	8	27		TEXTBOOKS, LANG ARTS/BHHS	15,398	15,076	15,500	14,500	-1,000	-6.5%		
481	8	28		TEXTBOOKS, WORLD LANG/BHHS	9,583	11,563	7,500	8,000	500	6.7%		
481	8	29		TEXTBOOKS, MATH/BHHS	138	451	8,000	800	-7,200	-90.0%		
481	8	30		TEXTBOOKS, MUSIC/BHHS	8,379	2,621	8,000	7,200	-800	-10.0%		
481	8	32		TEXTBOOKS, SCIENCE/BHHS	12,364	12,811	10,550	10,550	0	0.0%		
481	8	33		TEXTBOOKS, SOCIAL STUDIES/BHHS	9,686	11,069	17,925	13,425	-4,500	-25.1%		
481	11	0		NON-PUBLIC SCHOOL TEXTBOOKS	4,215	3,412	7,500	7,500	0	0.0%		
501	4	20		SUPPLIES, GENERAL/WA	38,586	44,188	40,000	36,800	-3,200	-8.0%		
501	5	20		SUPPLIES, GENERAL/CH	27,103	26,260	27,748	30,049	2,301	8.3%		INCREASE BASED ON ENROLLMENT
501	7	34		SUPPLIES, GENERAL/HCC	13,703	15,733	17,889	17,785	-104	-0.6%		
501	8	34		SUPPLIES, GENERAL/BHHS	7,288	11,059	20,000	20,000	0	0.0%		
501	11	58		SUPPLIES, ESL/DISTRICT-WIDE	0	0	200	200	0	0.0%		
501	7	66		SUPPLIES, ENRICHMENT/HCC	101	450	500	500	0	0.0%		
505	4	66		SUPPLIES, ENRICHMENT/WA	199	198	2,000	2,000	0	0.0%		
506	7	66		PROGRAMS, ENRICHMENT/HCC	1,040	699	1,000	1,000	0	0.0%		
508	4	21		SUPPLIES, ART/WA	5,199	5,097	5,200	5,000	-200	-3.8%		
508	5	21		SUPPLIES, ART/CH	3,900	3,978	4,000	4,000	0	0.0%		
508	7	21		SUPPLIES, ART/HCC	13,941	13,508	14,000	14,000	0	0.0%		
508	8	21		SUPPLIES, ART/BHHS	51,814	50,088	57,000	55,000	-2,000	-3.5%		
508	11	21		SUPPLIES, ART/DISTRICT-WIDE	6,819	1,146	2,250	2,000	-250	-11.1%		
511	8	30		THEATER SUPPLIES/HS	0	0	4,000	4,000	0	0.0%		
512	4	30		SUPPLIES, MUSIC/WA	5,287	3,631	5,000	5,000	0	0.0%		
512	5	30		SUPPLIES, MUSIC/CH	744	874	920	920	0	0.0%		

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
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BOE MTG 3/03/20

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PROGRAM COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	
	512	7	30	SUPPLIES, MUSIC/HCC	4,701	3,978	7,500	6,750	-750 -10.0%	BASED ON TEXTBOOK REPLACEMENT NEED
	512	8	30	SUPPLIES, MUSIC/BHHS	11,902	14,523	10,000	9,000	-1,000 -10.0%	
	512	11	30	SUPPLIES, MUSIC/DISTRICT-WIDE	7,190	16,220	4,500	4,250	-250 -5.6%	
	512	4	31	SUPPLIES, PHYS ED/WA	4,219	4,675	3,700	3,700	0 0.0%	
	513	5	31	SUPPLIES, PHYS ED/CH	1,800	1,438	1,415	1,415	0 0.0%	
	513	7	31	SUPPLIES, PHYS ED/HCC	5,602	9,206	5,530	5,730	200 3.6%	
	513	8	31	SUPPLIES, PHYS ED/BHHS	5,598	5,785	5,795	5,795	0 0.0%	
	513	4	36	SUPPLIES, READING/WA	591	396	11,000	9,000	-2,000 -18.2%	
	514	4	32	SUPPLIES, SCIENCE/WA	798	451	1,000	500	-500 -50.0%	
	515	5	32	SUPPLIES, SCIENCE/CH	3,935	2,697	1,500	3,000	1,500 100.0%	
	515	7	32	SUPPLIES, SCIENCE/HCC	10,548	6,689	12,383	12,118	-265 -2.1%	
	515	7	32	SUPPLIES, SCIENCE/BHHS	22,343	16,831	18,300	18,300	0 0.0%	
	516	8	32	ROBOTICS SUPPLIES/HHS	3,185	1,025	3,000	3,000	0 0.0%	
	518	8	28	SUPPLIES, WORLD LANG/BHHS	1,826	1,789	4,500	7,500	3,000 66.7%	
	518	4	29	SUPPLIES, MATH/WA	268	357	3,000	3,000	0 0.0%	
	519	5	29	SUPPLIES, MATH/CH	381	436	500	2,000	1,500 300.0%	
	519	7	29	SUPPLIES, MATH/HCC	1,043	2,117	3,408	2,263	-1,145 -33.6%	
	519	8	29	SUPPLIES, MATH/BHHS	2,826	3,900	3,400	3,400	0 0.0%	
	520	7	35	SUPPLIES, HEALTH ED/HCC	0	0	265	265	0 0.0%	ALL COSTS INVOLVED IN HIGH SCHOOL GRADUATION
	520	8	35	SUPPLIES, HEALTH ED/BHHS	0	0	200	200	0 0.0%	
	520	8	34	GRADUATION EXPENSES/BHHS	23,738	8,987	32,000	32,000	0 0.0%	
	521	7	29	SUPPLIES, MATH TESTING/HCC	2,229	2,173	3,441	2,978	-462 -13.4%	
	522	5	20	SUPPLIES, LANG ARTS/CH	3,563	2,578	1,600	5,505	3,905 244.1%	
	523	7	27	SUPPLIES, LANG ARTS/HCC	3,941	3,512	5,521	6,848	1,326 24.0%	
	523	8	27	SUPPLIES, LANG ARTS/BHHS	4,302	4,664	4,776	5,785	1,009 21.1%	
	523	4	33	SUPPLIES, SOC STUDIES/WA	2,062	1,880	2,100	2,100	0 0.0%	
	524	5	33	SUPPLIES, SOC STUDIES/CH	2,400	2,334	2,425	3,200	775 32.0%	
	524	7	33	SUPPLIES, SOC STUDIES/HCC	1,177	2,681	3,395	3,228	-167 -4.9%	
	524	8	33	SUPPLIES, SOC STUDIES/BHHS	2,488	1,677	2,450	3,475	1,025 41.8%	BASED ON PROGRAM NEED
	540	8	33	MAGAZINES & PERIODICALS, SOC STUDIES/BHHS	195	0	300	0	-300 -100.0%	
	525	8	33	GLOBAL SCHOLARS PROGRAM	0	866	1,000	5,000	4,000 400.0%	
	526	8	33	MENTOR PROGRAM	0	957	1,000	1,800	800 80.0%	
				TOTAL TEACHING - REGULAR SCHOOL	24,502,268	24,155,605	25,644,687	28,434,794	790,107 3.1%	
				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS						
				<i>PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS</i>						<i>INCLUDES ALL BUDGETARY COSTS FOR THIS PROGRAM (ADMINISTRATORS' COSTS ARE IN ADMINISTRATIVE SECTION)</i>
A2250	120	4	55	INSTR SALARIES, CLASSROOM TEACHERS/WA	766,387	787,119	846,129	846,318	189 0.0%	STAFF TRANSFER FROM REDUCTION OF MATH SPECIALIST (RETIREMENT)
	120	5	55	INSTR SALARIES, CLASSROOM TEACHERS/CH	747,897	734,978	818,619	837,199	18,580 2.3%	
	130	7	55	INSTR SALARIES, CLASSROOM TEACHERS/HCC	1,255,139	1,358,141	1,371,456	1,529,468	158,012 11.5%	
	130	8	55	INSTR SALARIES, CLASSROOM TEACHERS/BHHS	1,308,238	1,362,055	1,427,640	1,561,927	134,287 9.4%	
	131	11	56	INSTR SALARIES, IEP DEVELOPMENT/DISTRICT-WIDE	0	0	5,000	0	-5,000 -100.0%	
	151	11	56	INSTR SALARIES, HOME INSTRUCTION/DISTRICT-WIDE	2,453	2,848	2,500	2,500	0 0.0%	
	152	11	56	INSTR SALARIES, SUMMER WORK	62,782	59,231	62,000	62,000	0 0.0%	
	160	4	56	SALARIES, CLASSROOM AIDES/WA	440,744	524,783	540,409	481,771	-78,638 -14.6%	
	160	5	56	SALARIES, CLASSROOM AIDES/CH	222,633	327,935	348,400	482,031	133,632 38.4%	
	160	7	56	SALARIES, CLASSROOM AIDES/HCC	390,790	457,844	528,104	396,878	-131,226 -24.8%	
	160	8	56	SALARIES, CLASSROOM AIDES/BHHS	278,559	243,183	263,178	276,194	13,016 4.9%	BASED ON STUDENT NEEDS
	161	11	56	SALARIES, CLERICAL	195,449	184,524	182,230	186,913	4,683 2.6%	
	240	11	56	EQUIPMENT	7,645	4,411	2,000	2,000	0 0.0%	
	400	11	56	CSE MAINTENANCE SUMMER/SCHOOL YEAR	0	55,929	130,000	130,000	0 0.0%	
	401	11	56	CONSULTANTS	7,712	31,311	20,000	20,000	0 0.0%	STATE-MANDATED SERVICES
	402	11	56	PURCHASED SERVICES, NON-PUBLIC SCHOOLS	86,304	167,559	250,000	250,000	0 0.0%	
	404	11	56	MEMBERSHIPS	0	0	200	200	0 0.0%	
	410	8	55	TRAVEL/CONFERENCE/BHHS	0	208	200	200	0 0.0%	
	410	11	56	TRAVEL/CONFERENCE/DISTRICT-WIDE	4,139	2,776	1,800	2,800	1,000 55.6%	PROJECTED STUDENT PLACEMENT IN SOUND SHORE CONSORTIUM BASED UPON PROJECTED STUDENT PLACEMENT
	412	11	56	LEGAL SERVICES	0	2,095	75,000	75,000	0 0.0%	
	449	11	56	PROFESSIONAL SERVICES: SPEECH & O/T	732,403	678,778	750,000	750,000	0 0.0%	
	470	10	56	TUITION, CONSORTIUM & OTHER PUBLIC SCHOOLS	816,973	841,076	1,106,886	880,420	-226,466 -20.5%	
	470	11	56	TUITION, NYSED APPROVED	474,968	812,478	486,000	489,788	3,788 0.8%	
	471	11	56	COMMITTEE ON SPECIAL EDUCATION	65,055	52,162	50,000	50,000	0 0.0%	
	472	11	56	TUITION, SETTLEMENTS	584,324	708,886	727,295	781,072	53,777 7.4%	
	481	7	55	TEXTBOOKS/HCC	313	323	1,167	1,000	-167 -14.3%	-100.0%
	481	8	55	TEXTBOOKS/BHHS	0	0	1,000	0	-1,000	

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
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BOE MTG 3/03/20

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PROGRAM COMPONENT					2017 - 18 ACTUAL	2018 - 19 ACTUAL	2019 - 20 BUDGET	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
	490	10	56	BOCES, STUDENT TUITION	591,321	498,865	417,373	500,000	82,627	19.8%
	491	11	56	BOCES-COPIER LEASES	3,631	3,632	4,000	4,000	0	0.0%
	501	11	56	SUPPLIES/DISTRICT-WIDE	13,820	30,676	24,000	24,000	0	0.0%
	505	4	55	SUPPLIES/WAMPUS	3,094	3,545	3,700	3,700	0	0.0%
	505	5	55	SUPPLIES/CH	2,242	2,017	2,000	2,000	0	0.0%
	505	7	55	SUPPLIES/HCC	3,976	3,894	3,500	4,400	900	25.7%
	505	8	55	SUPPLIES/HS	3,462	2,846	3,223	3,223	0	0.0%
	506	8	55	LIFE SKILLS PROGRAM/HS	0	904	800	800	0	0.0%
	516	5	55	SUPPLIES, ESL/CH	0	0	250	250	0	0.0%
	522	5	55	TESTING MATERIALS/CH	685	318	920	920	0	0.0%
	540	11	56	MAGAZINES & PERIODICALS/DISTRICT-WIDE	0	80	0	0	0	0.0%
				TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES	9,089,137	9,927,208	10,454,958	10,578,973	124,015	1.2%
				OCCUPATIONAL EDUCATION						
A2280	490	10	52	BOCES - OCCUPATIONAL ED/REGIONAL HS	32,546	70,033	75,000	75,000	0	0.0%
				TOTAL OCCUPATIONAL EDUCATION	32,546	70,033	75,000	75,000	0	0.0%
				TOTAL SPECIAL APPORTIONMENT PROGRAMS	9,121,685	9,997,241	10,529,958	10,653,973	124,015	1.2%
				INSTRUCTIONAL MEDIA						
A2610				SCHOOL LIBRARY & AUDIO VISUAL						
	120	4	63	SALARIES, LIBRARIANS/WA	149,131	181,374	195,008	146,806	-48,202	-24.7%
	120	5	63	SALARIES, LIBRARIANS/CH	182,083	221,527	225,297	134,300	-90,997	-40.4%
	130	7	63	SALARIES, LIBRARIANS/HCC	115,905	121,766	128,587	132,815	4,228	3.3%
	130	8	63	SALARIES, LIBRARIANS/BHHS	109,763	120,841	127,578	130,264	2,686	2.1%
	160	4	63	SALARIES, LIBRARY AIDES/WA	32,378	35,469	38,222	36,732	-1,490	-3.9%
	160	5	63	SALARIES, LIBRARY AIDES/CH	41,748	42,544	42,985	43,771	786	1.8%
	160	7	63	SALARIES, LIBRARY AIDES/HCC	34,817	37,527	40,336	43,265	2,929	7.3%
	160	8	63	SALARIES, LIBRARY AIDES/BHHS	71,241	75,040	78,543	82,194	3,651	4.6%
	402	4	63	CONTRACTED SERVICES/WA	3,336	3,884	3,350	3,350	0	0.0%
	405	7	63	BOOK PROCESSING/HCC	785	785	785	785	0	0.0%
	410	7	63	TRAVEL & CONFERENCE/HCC	670	394	625	625	0	0.0%
	410	8	63	TRAVEL & CONFERENCE/BHHS	157	0	200	200	0	0.0%
	441	5	61	REPAIRS/CH	520	541	550	625	75	13.6%
	481	4	63	LIBRARY BOOKS/WA	12,886	12,520	11,000	9,000	-2,000	-18.2%
	490	4	63	BOCES SERVICES/WA	1,565	1,775	1,600	1,600	0	0.0%
	490	5	63	BOCES SERVICES/CH	2,989	3,013	3,200	3,200	0	0.0%
	490	7	63	BOCES SERVICES/HCC	10,734	11,427	11,482	11,482	0	0.0%
	490	8	63	BOCES SERVICES/BHHS	4,570	4,078	5,240	5,615	375	7.2%
	490	10	61	BOCES SERVICES/DISTRICT-WIDE	17,184	17,306	15,500	17,825	2,325	15.0%
	501	5	63	SUPPLIES, GENERAL/CH	348	156	350	350	0	0.0%
	503	7	61	REFERENCE BOOKS/HCC	8,612	0	0	0	0	0.0%
	506	5	63	LIBRARY BOOKS/CH	15,594	8,690	8,700	8,700	0	0.0%
	506	7	63	LIBRARY BOOKS/HCC	8,998	15,648	15,675	15,675	0	0.0%
	506	8	63	LIBRARY BOOKS/BHHS	932	9,337	9,500	9,500	0	0.0%
	507	4	63	SUPPLIES, LIBRARY/WA	744	1,104	950	700	-250	-26.3%
	507	5	63	SUPPLIES, LIBRARY/CH	2,210	747	750	750	0	0.0%
	507	7	63	SUPPLIES, LIBRARY/HCC	288	2,120	2,211	2,611	400	18.1%
	507	8	63	SUPPLIES, LIBRARY/BHHS	199	246	300	300	0	0.0%
	509	4	61	SUPPLIES, AUDIOVISUAL/WA	977	381	200	200	0	0.0%
	509	5	61	SUPPLIES, AUDIOVISUAL/CH	1,184	1,108	657	600	-57	-8.7%
	509	7	61	SUPPLIES, AUDIOVISUAL/HCC	490	999	434	434	0	0.0%
	528	7	61	COMPUTER SOFTWARE/HCC	852	520	550	550	0	0.0%
	540	4	63	MAGAZINES & PERIODICALS/WA	0	837	860	860	0	0.0%
	540	5	63	MAGAZINES & PERIODICALS/CH	3,374	0	50	0	-50	-100.0%
	540	7	63	MAGAZINES & PERIODICALS/HCC	11,382	3,325	3,325	2,925	-400	-12.0%
	540	8	63	MAGAZINES & PERIODICALS/BHHS	11,382	10,018	10,000	8,500	-1,500	-15.0%
				TOTAL SCHOOL LIBRARY & AUDIO VISUAL	860,008	946,785	984,800	857,109	-127,491	-12.9%
A2630				COMPUTER ASSISTED INSTRUCTION						
	120	4	24	INSTR SALARIES, TEACHERS/WA	143,934	147,747	153,122	152,086	-1,036	-0.7%
				INCLUDES ALL COSTS ASSOCIATED WITH TECHNOLOGY						

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BOE MTG 3/03/20

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PROGRAM COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET		2019-20	BUDGET %	
	120	5	24	INSTR SALARIES, TEACHERS/CH	139,947	144,191	147,302	150,586		3,284	2.2%	INCLUDES NEW TECHNOLOGY MANAGER, DATABASE MANAGER, NETWORK SPECIALISTS AND TWO CLERICAL
	130	7	24	INSTR SALARIES, TEACHERS/HCC	282,840	292,856	297,232	300,892		3,660	1.2%	
	130	8	24	INSTR SALARIES, TEACHERS/BHHS	144,361	146,247	0	0		0	0.0%	
	160	4	24	SALARIES, COMPUTER AIDES/WA	32,090	36,752	34,991	35,123		131	0.4%	
	160	5	24	SALARIES, COMPUTER AIDES/CH	25,453	41,018	36,948	37,631		683	1.8%	
	160	7	24	SALARIES, COMPUTER AIDES/HCC	33,572	34,765	34,485	35,123		638	1.8%	
	160	8	24	SALARIES, COMPUTER AIDES/BHHS	34,182	38,046	34,991	35,798		806	2.3%	
	160	11	24	SALARIES, TECHNOLOGY DEPT/DISTRICT-WIDE	338,293	334,013	398,648	445,847		47,199	11.8%	
	240	4	24	EQUIPMENT/WA	1,640	4,146	5,000	5,000		0	0.0%	
	240	7	24	EQUIPMENT/HCC	2,778	187	4,000	4,000		0	0.0%	
	240	11	24	EQUIPMENT/DISTRICT-WIDE	17,850	0	0	10,000		10,000	100.0%	INCREASE BASED ON DISTRICT-WIDE EQUIPMENT NEEDS
	400	11	24	CONTRACTUAL/DISTRICT-WIDE	1,142	19,745	8,500	8,500		0	0.0%	
	401	11	24	CONSULTANTS/DISTRICT-WIDE	3,815	9,248	143,000	10,000		-133,000	-93.0%	REDUCTION OF EDUTEK COMPUTER SUPPORT VENDOR
	410	4	24	TRAVEL & CONFERENCE/WA	104	400	500	500		0	0.0%	
	410	5	24	TRAVEL & CONFERENCE/CH	396	631	400	400		0	0.0%	
	410	7	24	TRAVEL & CONFERENCE/HCC	187	400	500	500		0	0.0%	
	410	8	24	TRAVEL & CONFERENCE/BHHS	396	500	500	500		0	0.0%	
	410	11	24	TRAVEL & CONFERENCE/DISTRICT-WIDE	5,076	11,898	7,000	10,000		3,000	42.9%	
	441	5	24	COMPUTER REPAIRS/CH	459	1,200	1,200	0		0	0.0%	
	441	8	24	COMPUTER REPAIRS/BHHS	380	1,534	2,800	2,800		0	0.0%	
	441	11	24	COMPUTER REPAIRS/DISTRICT-WIDE	408	1,275	19,000	19,000		0	0.0%	
	490	8	24	BOCES, RECORDS MANAGEMENT	1,550	3,332	2,000	2,000		0	0.0%	
	490	11	22	BOCES, COMPUTER PURCHASES	531,718	837,128	725,745	771,521		45,776	6.3%	BOCES INSTALLMENT PURCHASE AGREEMENTS - ADDITIONAL FUNDS FOR E-RATE REIMBURSEMENT BOCES SERVICES: INSTRUCTIONAL TECHNOLOGY, MAINTENANCE, INTERNET SERVICE, LAN REDUCTION OF SECURITY CAMERA INSTALLATION & MAINTENANCE INTO NEW BUDGET CODE 1622 CAPITAL BUDGET
	490	11	24	BOCES, COMPUTER SUPPORT	1,280,540	1,246,219	1,372,243	1,288,348		-103,897	-7.6%	
	525	4	24	SUPPLIES/WA	10,588	6,853	12,000	12,000		0	0.0%	
	525	5	24	SUPPLIES/CH	10,880	7,622	8,500	8,500		0	0.0%	
	525	7	24	SUPPLIES/HCC	20,453	14,266	23,200	23,200		0	0.0%	
	525	8	24	SUPPLIES/BHHS	22,994	9,808	21,500	21,500		0	0.0%	
	525	11	24	SUPPLIES/DISTRICT-WIDE	23,028	42,989	20,000	20,000		0	0.0%	
	526	4	24	SOFTWARE/WA	2,910	2,981	3,000	3,000		0	0.0%	
	526	5	24	SOFTWARE/CH	0	2,520	2,520	2,520		0	0.0%	
	526	7	24	SOFTWARE/HCC	5,177	2,893	3,800	3,800		0	0.0%	
	526	8	24	SOFTWARE/BHHS	5,458	3,357	7,500	7,500		0	0.0%	
	526	11	24	SOFTWARE/DISTRICT-WIDE	103,278	116,756	125,000	125,000		0	0.0%	
	527	11	24	MANAGED PRINTING SERVICES	144,971	57,199	40,000	40,000		0	0.0%	INCLUDES LEARNING A-Z, GAGGLE, NEWSLA, EXPLORE LEARNING, RAPTOR SAFETY, STUDY DOG REDUCTION CONSOLIDATION OF PRINTING NEEDS IN BUILDINGS
				TOTAL COMPUTER ASSISTED INSTRUCTION	3,372,245	3,620,724	3,697,188	3,574,432		-122,756	-3.3%	
A2810				TOTAL INSTRUCTIONAL MEDIA	4,232,260	4,567,509	4,681,788	4,431,541		-250,247	-5.3%	
				PUPIL SERVICES								
				GUIDANCE SERVICES								
	131	7	72	SALARIES, GUIDANCE SUMMER WORK/HCC	7,941	7,379	8,500	8,500		0	0.0%	REFLECTS ANTICIPATED EXPENDITURES - SUMMER 2020
	131	8	72	SALARIES, GUIDANCE SUMMER WORK/BHHS	37,828	38,304	45,000	45,000		0	0.0%	
	150	4	72	SALARIES, GUIDANCE/WAMPUS	0	0	0	110,000		110,000	100.0%	NEW GUIDANCE COUNSELOR WAMPUS FROM SHARED LIBRARIAN REDUCTION
	150	7	72	SALARIES, GUIDANCE/HCC	319,480	294,750	315,467	327,979		12,412	3.9%	
	150	8	72	SALARIES, GUIDANCE/BHHS	679,791	564,657	589,255	603,731		14,476	2.5%	
	157	11	72	SALARIES, PROCTORS	6,325	6,656	0	0		0	0.0%	
	160	7	72	SALARIES, NON-INSTRUCTIONAL/HCC	41,921	24,317	48,650	48,341		-309	-0.6%	
	160	8	72	SALARIES, NON-INSTRUCTIONAL/BHHS	107,767	111,370	107,455	109,343		1,887	1.8%	
	400	8	72	CONTRACTED SERVICES	11,800	22,440	0	0		0	0.0%	
	410	7	72	TRAVEL & CONFERENCE/HCC	600	0	1,000	1,000		0	0.0%	
	410	8	72	TRAVEL & CONFERENCE/BHHS	5,341	562	6,250	10,000		3,710	59.0%	INCREASE TRAVEL TO COLLEGES
	449	11	72	CONTRACTUAL, STUDENT ASSISTANCE SERVICES	71,270	72,095	75,000	75,000		0	0.0%	
	491	8	72	BOCES, COPIER LEASE/BHHS	3,537	3,491	3,800	3,800		0	0.0%	STUDENT ASSISTANCE SERVICES COPIER LEASE THROUGH BOCES
	501	7	72	SUPPLIES/HCC	657	2,251	850	850		0	0.0%	
	501	8	72	SUPPLIES/BHHS	3,550	1,902	3,500	3,500		0	0.0%	
	502	7	72	GUIDANCE NAVIANCE PROGRAM			0	4,200		4,200	100.0%	
	502	8	72	GUIDANCE NAVIANCE PROGRAM	3,538	3,340	3,538	3,538		0	0.0%	BUDGET ERROR LAST YEAR - BUDGET CODE SHOULD HAVE BEEN ADDED 2019-20
	503	8	72	PSAT TESTING	3,120	2,658	3,210	3,210		0	0.0%	
	505	7	72	REFERENCE BOOKS/HCC	0	0	700	500		-200	-28.6%	
	505	8	72	REFERENCE BOOKS/BHHS	1,054	664	2,000	2,000		0	0.0%	
	589	8	72	COLLEGE CENTER SUPPLIES/BHHS	695	771	1,000	1,000		0	0.0%	
				TOTAL GUIDANCE SERVICES	1,366,815	1,158,204	1,215,216	1,361,393		146,176	12.0%	

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2020-21 BUDGET**

BOE MTG 3/03/20

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PROGRAM COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET	%	
A2815				HEALTH SERVICES							<p>INCREASE DUE TO STAFF LANE CHANGE</p> <p>HEALTH AIDES REQUIRED FOR STUDENTS, BASED UPON THEIR IEP</p> <p>BASED UPON ANTICIPATED NEEDS FOR DISTRICT STUDENTS ATTENDING NON-PUBLIC SCHOOLS</p>
	160	4	73	SALARIES, NURSES/WA	66,678	72,738	69,018	70,270	1,251	1.8%	
	160	5	73	SALARIES, NURSES/CH	63,362	61,143	62,419	63,545	1,126	1.8%	
	160	7	73	SALARIES, NURSES/HCC	58,487	64,069	61,156	70,270	9,114	14.9%	
	160	8	73	SALARIES, NURSES/BHHS	70,259	70,241	69,187	70,439	1,251	1.8%	
	160	11	73	SALARY, HEALTH SERVICES COORDINATOR	2,138	0	0	0	0	0.0%	
	160	11	7301	SALARIES, SUBSTITUTE NURSES	10,994	17,159	15,000	15,000	0	0.0%	
	161	11	7301	SALARIES, SUMMER WORK	0	3,692	8,000	8,000	0	0.0%	
	240	11	73	EQUIPMENT	3,500	180	3,500	3,500	0	0.0%	
	401	11	73	MEDICAL SERVICES	205,085	258,907	235,000	240,000	5,000	2.1%	
	410	4	73	TRAVEL & CONFERENCE/WA	1,000	95	400	400	0	0.0%	
	410	5	73	TRAVEL & CONFERENCE/CH	298	0	400	400	0	0.0%	
	410	7	73	TRAVEL & CONFERENCE/HCC	250	0	250	250	0	0.0%	
	410	8	73	TRAVEL & CONFERENCE/BHHS	250	0	250	250	0	0.0%	
	410	11	73	TRAVEL & CONFERENCE, DISTRICT-WIDE	500	0	500	500	0	0.0%	
	412	11	73	SERVICES FOR OTHER DISTRICTS	93,454	82,617	96,000	96,000	0	0.0%	
	441	4	73	REPAIRS/WA	409	213	240	240	0	0.0%	
	441	5	73	REPAIRS/CH	115	173	200	240	40	20.0%	
	441	7	73	REPAIRS/HCC	127	213	240	240	0	0.0%	
	441	8	73	REPAIRS/BHHS	127	213	240	240	0	0.0%	
	501	4	73	SUPPLIES/WA	903	1,300	1,300	1,300	0	0.0%	
	501	5	73	SUPPLIES/CH	1,300	1,300	1,300	1,300	0	0.0%	
	501	7	73	SUPPLIES/HCC	1,500	1,330	1,500	1,500	0	0.0%	
	501	8	73	SUPPLIES/BHHS	1,615	1,600	1,600	1,600	0	0.0%	
	501	11	73	HEALTH SUPPLIES/DISTRICT-WIDE	2,054	1,762	3,000	3,000	0	0.0%	
				TOTAL HEALTH SERVICES	584,403	619,942	630,701	648,484	17,783	2.8%	
A2820				PSYCHOLOGICAL SERVICES							<p>MID-YEAR RESIGNATION - POSITION NOT REPLACED</p>
	150	4	74	SALARIES, PSYCHOLOGIST/WA	205,503	235,363	146,500	148,306	1,806	1.2%	
	150	5	74	SALARIES, PSYCHOLOGIST/CH	199,131	186,539	193,998	142,455	-51,543	-26.6%	
	150	7	74	SALARIES, PSYCHOLOGIST/HCC	69,439	73,889	78,650	83,147	4,497	5.7%	
	150	8	74	SALARIES, PSYCHOLOGIST/BHHS	234,145	168,867	274,743	282,848	8,106	3.0%	
	410	5	74	TRAVEL & CONFERENCE/CH	0	0	120	120	0	0.0%	
	501	5	74	SUPPLIES/CH	675	0	675	675	0	0.0%	
	501	8	74	SUPPLIES/BHHS	618	1,084	1,200	1,200	0	0.0%	
				TOTAL PSYCHOLOGICAL SERVICES	709,511	685,741	695,886	688,752	-37,134	-5.3%	
A2825				SOCIAL WORKER SERVICES							<p>ADDITION OF (5) LICENSED CLINICAL SOCIAL WORKER WAMPUS FROM MUSIC RETIREMENT</p> <p>ADDITION OF (5) LICENSED CLINICAL SOCIAL WORKER CH FROM MUSIC RETIREMENT</p> <p>REDUCTION BASED ON BUDGETED SALARY VS ACTUAL STAFF HIRED LESS</p>
	150	4	75	SALARIES, SOCIAL WORKER/WAMPUS			0	55,000	55,000	100.0%	
	150	5	75	SALARIES, SOCIAL WORKER/CH			0	55,000	55,000	100.0%	
	150	8	75	SALARIES, SOCIAL WORKER/BHHS			100,000	83,147	-16,853	-16.9%	
				TOTAL SOCIAL WORKER SERVICES			100,000	193,147	93,147	93.1%	
A2850				CO-CURRICULAR ACTIVITIES							<p>BASED ON ACTUAL EXPENDITURES</p> <p>COVERS COSTS ASSOCIATED WITH SCIENCE OLYMPIAD TOURNAMENT, DEBATE TEAM ADVISORS</p>
	130	11	64	SALARIES, ADVISORS/DISTRICT-WIDE	354,412	346,487	325,000	331,500	6,500	2.0%	
		11	64	CO-CURRICULAR SALARIES, NON-INSTRUCTIONAL	12,028	16,021	25,000	25,000	0	0.0%	
	400	8	64	CONTRACTUAL/BHHS	31,413	28,413	35,000	35,000	0	0.0%	
	449	11	64	STIPENDS, NON-STAFF	4,543	7,933	10,000	10,000	0	0.0%	
	501	7	64	SUPPLIES/HCC	1,772	1,947	1,900	1,900	0	0.0%	
	501	8	64	SUPPLIES/BHHS	394	866	900	900	0	0.0%	
				TOTAL CO-CURRICULAR ACTIVITIES	404,559	401,666	397,800	404,300	6,500	1.6%	
A2855				INTERSCHOLASTIC ATHLETICS							<p>INCLUDES ALL COSTS FOR ATHLETICS EXCEPT TRANSPORTATION</p> <p>BASED ON ACTUAL EXPENDITURES</p> <p>INCREASE DUE TO REPLACEMENT OF FITNESS CENTER EQUIPMENT</p> <p>COVERS COST ASSOCIATED WITH TWO WEEK RENTAL OF OUTSIDE LIGHTS</p>
	130	6	62	GAME OFFICIALS/DISTRICT STAFF	42,831	51,479	56,000	57,000	1,000	1.8%	
	130	6	62	SUPPORT SERVICES	200	2,425	3,000	3,000	0	0.0%	
	132	6	62	INTRAMURALS	24,531	22,004	29,000	29,000	0	0.0%	
	133	6	62	SALARIES, COACHES FOR MODIFIED PROGRAM	90,927	103,033	115,850	118,170	2,320	2.0%	
	151	6	62	SALARIES, COACHES	450,288	437,092	484,992	484,992	9,700	2.0%	
	240	6	62	EQUIPMENT	34,696	42,678	24,000	42,795	18,795	78.3%	
	400	6	62	CONTRACTUAL SERVICES	0	25,440	38,000	45,000	7,000	18.4%	

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2020-21 BUDGET**

BOE MTG 3/03/20

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PROGRAM COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$	%	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET				
	405	6	62	ATHLETIC TRAINER	84,257	78,436	79,170	81,600	2,430	3.1%	
	408	6	62	FACILITY RENTAL FEES	36,140	37,855	51,000	53,000	2,000	3.9%	
	410	6	62	TRAVEL & CONFERENCE	17,480	11,584	13,500	13,800	300	2.2%	
	441	6	62	REPAIRS	1,964	2,743	2,800	2,800	0	0.0%	
	448	6	62	SWIM TEAM PROGRAM	5,776	5,630	5,200	5,600	400	7.7%	
	449	6	62	GAME SECURITY	3,755	417	5,000	5,000	0	0.0%	
	464	6	62	CLEANING & RECONDITIONING	8,512	12,155	14,000	14,000	0	0.0%	
	464	6	62	MEMBERSHIPS & REGISTRATIONS	18,766	17,326	19,000	19,000	0	0.0%	
	490	10	62	BOCES, ATHLETIC OFFICIALS	90,275	96,586	100,439	104,457	4,018	4.0%	
	491	6	62	BOCES, COPIER LEASES	2,083	2,102	2,935	2,935	0	0.0%	
	509	6	62	SUPPLIES, SPECIAL EVENTS	3,052	0	0	0	0	0.0%	
	510	6	62	SUPPLIES	59,392	60,562	60,000	64,000	4,000	6.7%	
	511	6	62	UNIFORMS	15,966	18,849	16,300	18,000	1,700	10.4%	
				TOTAL INTERSCHOLASTIC ATHLETICS	990,892	1,026,402	1,120,166	1,173,249	53,083	4.8%	
				TOTAL PUPIL SERVICES	3,996,180	3,871,956	4,159,789	4,439,924	280,135	6.7%	
A5510				PUPIL TRANSPORTATION							INCLUDES ALL COSTS FOR PUPIL TRANSPORTATION EXCEPT BUS PURCHASES UNDER BUDGETED IN 2019-20; INCREASE BASED ON ACTUAL EXPENDITURES
	161	9	5	SALARIES, PART-TIME BUS DRIVERS & MONITORS	2,101,516	2,310,765	2,203,728	2,356,965	153,238	7.0%	
	162	9	5	SALARIES, MECHANICS	297,867	304,887	312,157	317,905	5,748	1.8%	
	163	9	5	SALARY, TRANSPORTATION SUPERVISOR	126,272	130,905	135,835	123,300	-12,535	-9.2%	
	164	9	5	TRANSPORTATION FOR FIELD TRIPS	39,832	43,516	51,000	51,000	0	0.0%	
	165	9	5	TRANSPORTATION FOR ATHLETIC TRIPS	73,844	74,218	85,000	85,000	0	0.0%	
	166	9	5	SALARY, CLERICAL	74,318	79,059	78,300	83,870	5,570	7.1%	
	167	9	5	SALARY, ASSISTANT SUPERVISOR/DISPATCHER	83,533	68,232	101,460	75,733	-25,727	-25.4%	
	168	9	5	OVERTIME FOR BUS DRIVERS	83,489	49,366	52,000	52,000	0	0.0%	
	169	9	5	OVERTIME FOR MECHANICS	36,335	39,881	48,000	48,000	0	0.0%	
	240	9	5	EQUIPMENT FOR VEHICLES	15,408	22,702	20,000	22,500	2,500	12.5%	
	400	9	5	CONTRACTUAL SERVICES	14,055	11,546	11,000	5,000	-6,000	-54.5%	
	410	9	5	TRAVEL & CONFERENCE	1,336	1,880	1,100	1,100	0	0.0%	
	412	9	5	VEHICLE INSURANCE	76,669	81,156	80,000	86,000	6,000	6.3%	
	413	9	5	WORKERS' COMPENSATION	8,000	70,827	72,422	75,000	2,578	3.6%	
	441	9	5	REPAIRS	0	0	250	0	-250	-100.0%	
	449	9	5	CONTRACTED REPAIRS	15,780	16,649	17,500	17,500	0	0.0%	
	450	9	5	MEDICAL EXAMS FOR DRIVERS	9,614	10,959	11,000	11,000	0	0.0%	
	484	9	5	MEMBERSHIPS	1,420	575	700	700	0	0.0%	
	485	9	5	MEAL ALLOWANCE FOR DRIVERS	196	95	200	200	0	0.0%	
	489	9	5	TOLLS/PARKING FOR TRIPS	2,591	2,784	3,000	3,500	500	16.7%	
	490	10	5	BOCES TRANSPORTATION SERVICES	0	2,029	0	0	0	0.0%	
	491	9	5	BOCES, COPIER LEASES	2,143	181,803	2,800	2,800	0	0.0%	
	501	9	5	GASOLINE/OIL	187,268	34,383	250,000	250,000	0	0.0%	
	502	9	5	TIRES	22,211	153,736	38,000	40,000	2,000	5.3%	
	503	9	5	VEHICLE PARTS	144,586	13,756	160,000	160,000	0	0.0%	
				TOTAL DISTRICT TRANSPORTATION	3,418,303	3,705,808	3,735,451	3,868,073	132,621	3.6%	
A5530				GARAGE BUILDING							
	240	9	5	GARAGE EQUIPMENT	57,768	0	30,000	30,000	0	0.0%	
	422	9	5	NATURAL GAS	2,500	0	2,500	2,500	0	0.0%	
	425	9	5	ELECTRIC	2,500	0	2,500	2,500	0	0.0%	
	427	9	5	TELEPHONE SERVICES	1,350	0	1,350	1,350	0	0.0%	
	464	9	5	UNIFORM SERVICES	4,944	3,810	8,000	7,000	1,000	16.7%	
	501	9	5	SUPPLIES	5,073	5,971	10,000	10,000	0	0.0%	
	526	9	5	SOFTWARE SUPPORT	16,276	13,238	20,000	20,000	0	0.0%	
				TOTAL GARAGE BUILDING	90,413	23,019	72,350	73,350	1,000	1.4%	
A5540				CONTRACT TRANSPORTATION							
	452	9	5	TRANSPORTATION CONTRACTS	0	1,250	4,000	4,000	0	0.0%	
				TOTAL CONTRACT TRANSPORTATION	0	1,250	4,000	4,000	0	0.0%	
				TOTAL PUPIL TRANSPORTATION	3,508,716	3,730,077	3,811,801	3,945,423	133,621	3.5%	

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PROGRAM COMPONENT						2017 - 18 ACTUAL	2018 - 19 ACTUAL	2019 - 20 BUDGET	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION							
				EMPLOYEE BENEFITS							<u>BENEFITS ASSOCIATED WITH THE PROGRAM COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	1,026,521	859,164	903,595	936,179	34,584	3.8%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	3,048,150	3,197,079	3,085,139	3,309,134	223,995	7.3%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	2,951,949	2,651,912	3,181,840	3,305,970	124,130	3.9%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	297,264	237,316	256,220	267,226	11,006	4.3%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	48,318	38,234	48,041	48,468	427	1.0%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	416,755	423,065	441,000	445,250	4,250	1.0%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	148,029	90,163	120,103	109,121	-10,982	-9.1%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	292,688	395,157	396,740	424,361	27,621	7.0%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX	40,248	0	41,299	0	-41,299	-100.0%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9080	860	19	80	HEALTH INSURANCE	7,674,619	8,112,027	8,797,612	8,233,222	435,610	5.0%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9080	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	177,146	121,430	132,436	134,645	2,409	1.8%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	34,363	26,547	25,911	28,690	2,779	10.7%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	39,897	24,129	40,034	40,415	381	1.0%	UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	72,900	44,686	53,700	53,700	0	0.0%	ATTENDANCE INCENTIVE PROGRAM
				TOTAL EMPLOYEE BENEFITS	16,286,847	16,218,909	17,523,670	18,338,612	814,942	4.7%	
				INTERFUND TRANSFER							
A9901	095	11	10	INTERFUND TRANSFER TO SPECIAL AID FUND	75,000	61,029	75,000	75,000	0	0.0%	LOCAL SHARE OF SUMMER HANDICAPPED PROGRAM - 20%
				TOTAL INTERFUND TRANSFER	75,000	61,029	75,000	75,000	0	0.0%	
				TOTAL PROGRAM COMPONENT	61,702,946	62,602,387	66,426,693.50	68,319,265.98	1,892,572	2.8%	

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CAPITAL COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	
CENTRAL SERVICES										<u>INCLUDES ALL COSTS TO OPERATE AND MAINTAIN FACILITIES</u>
A1620				OPERATION OF PLANT						CUSTODIAL, UTILITIES, AND RELATED COSTS ARE INCLUDED
160	3	6		SALARIES, CUSTODIAL	1,871,097	1,904,746	1,994,761	2,038,980	44,219	2.2%
161	3	6		CUSTODIAL STAFF OVERTIME	222,284	254,500	250,000	250,000	0	0.0%
162	3	6		SALARY, SUPERVISOR	156,888	159,337	163,199	179,175	15,976	9.8%
163	3	6		SALARY, CLERICAL	59,455	61,573	61,193	63,801	2,608	4.3%
164	3	6		SALARIES, ENGINEER & MAINTENANCE	330,334	326,066	325,441	328,772	3,331	1.0%
165	3	6		SALARIES, SUBSTITUTES & SUMMER HELP	40,285	42,007	50,000	50,000	0	0.0%
167	3	6		SALARIES, CLEANERS	223,253	216,485	235,000	235,000	0	0.0%
240	3	6		EQUIPMENT, CUSTODIAL	208	965	15,000	16,000	1,000	6.7%
400	3	6		PURCHASED SERVICES	118,176	170,818	200,000	200,000	0	0.0%
421	3	6		FUEL OIL	60,780	28,024	200,000	200,000	0	0.0%
422	3	6		NATURAL GAS	246,179	294,125	335,000	368,000	33,000	9.9%
424	3	6		SEWER DISTRICT FEE	44,053	55,058	45,000	55,000	10,000	22.2%
425	3	6		ELECTRIC	614,170	616,978	700,000	700,000	0	0.0%
426	3	6		WATER	41,624	39,904	50,000	50,000	0	0.0%
427	3	6		TELEPHONE	35,773	34,957	37,000	37,000	0	0.0%
462	3	6		CARTAGE	65,695	70,194	80,000	85,000	5,000	6.3%
464	3	6		LAUNDRY & CLEANING	14,611	12,054	15,000	15,000	0	0.0%
483	3	6		SECURITY	294,440	523,902	466,300	0	-466,300	-100.0%
489	3	6		IN-SERVICE TRAINING	3,784	2,752	4,000	4,000	0	0.0%
490	3	6		BOCES SERVICES	0	85,556	122,000	0	-122,000	-100.0%
491	3	6		BOCES COPIER LEASE	6,618	8,113	8,500	8,500	0	0.0%
				TOTAL OPERATION OF PLANT	4,449,707	4,908,113	5,357,394	4,884,228	-473,165	-8.8%
A1621				MAINTENANCE OF PLANT						<u>INCLUDES MAINTENANCE AND GROUNDS COSTS</u>
160	3	6		SALARIES, GROUNDS	220,491	257,786	266,440	274,819	8,379	3.1%
161	3	6		GROUNDS STAFF OVERTIME	103,270	78,659	75,000	75,000	0	0.0%
219	3	6		VEHICLES	38,684	27,563	35,000	75,000	40,000	114.3%
220	3	6		FURNITURE/STUDENT DESKS	125,843	250,245	145,000	160,000	15,000	10.3%
240	3	6		EQUIPMENT	15,618	20,754	16,000	16,000	0	0.0%
474	3	6		MAINTENANCE SERVICES	500,830	640,503	500,000	608,000	108,000	21.6%
475	3	6		BUILDING REPAIR, EQUIPMENT	186,658	135,486	160,000	175,000	15,000	9.4%
476	3	6		BUILDING REPAIR, SITEWORK	84,399	36,909	48,000	56,000	8,000	16.7%
477	3	6		MAINTENANCE PROJECTS (CAPP)	409,669	863,874	685,000	685,000	0	0.0%
580	3	6		SUPPLIES, CUSTODIAL	179,665	198,158	265,000	270,000	5,000	1.9%
581	3	6		SUPPLIES, CLEANING	273,822	234,529	275,000	295,000	20,000	7.3%
588	3	6		SUPPLIES, GROUNDS	29,597	44,037	51,000	60,000	9,000	17.6%
				TOTAL MAINTENANCE OF PLANT	2,168,548	2,788,502	2,521,440	2,749,819	228,379	9.1%
				TOTAL OPERATION & MAINTENANCE	6,618,253	7,696,615	7,878,833	7,634,047	-244,786	-3.1%
A1622				SAFETY & SECURITY						
483	3	6		SAFETY & SECURITY SERVICES			0	550,000	550,000	100.0%
490	3	6		BOCES SAFETY & SECURITY SERVICES			0	386,865	386,865	100.0%
				TOTAL SAFETY & SECURITY	0	0	0	936,865	936,865	100.0%
										NEW BUDGET CODE FROM 1620 (SRO's & CONTRACTED SECURITY GUARDS) NEW BUDGET CODE FROM 2630 (CAMERA INSTALLATION & MAINTENANCE)

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CAPITAL COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$	%	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET				
A1910				INSURANCE AND SPECIAL ITEMS							
	412	11	3	INSURANCE							
	414	11	3	STUDENT ACCIDENT INSURANCE	44,760	44,079	47,000	47,000	0	0.0%	
A1964				PLANT INSURANCE	285,106	269,288	315,000	328,000	13,000	4.1%	
	423	11	3	REFUND OF REAL PROPERTY TAXES							
				CLAIMS	36,953	7,000	200,000	200,000	0	0.0%	PUPIL BENEFITS PLAN, INC. NYSIR- MULTI-PERIL, BOILER & MACHINERY, UMBRELLA LIABILITY, SCHOOL BOARD LEGAL LIABILITY, EMPLOYMENT PRACTICES, BOND; NORTHERN INSURANCE-CRIME
				TOTAL INSURANCE & SPECIAL ITEMS	366,819	320,367	562,000	575,000	13,000	2.3%	
A5510	219	9	5	PUPIL TRANSPORTATION VEHICLES	454,271	1,281,261	476,500	488,283	11,783	2.5%	REPLACEMENT OF 1 BUS, 4 VANS & 2 MINIVANS
				TOTAL VEHICLES	454,271	1,281,261	476,500	488,283	11,783	2.5%	
				EMPLOYEE BENEFITS							
A9010	811	19	80	EMPLOYEE RETIREMENT	534,008	424,164	430,029	447,614	17,585	4.1%	<u>BENEFITS ASSOCIATED WITH THE CAPITAL COMPONENT</u> NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9030	830	19	80	SOCIAL SECURITY	291,796	244,423	284,209	291,733	7,524	2.6%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	26,684	21,275	22,172	22,847	675	3.0%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	4,424	3,446	4,157	4,146	-11	-0.3%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	1,585	1,624	1,700	1,700	0	0.0%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	16,413	10,006	10,393	9,329	-1,064	-10.2%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	26,151	35,231	34,332	36,281	1,949	5.7%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX	4,208	0	3,813	0	-3,813	-100.0%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	802,305	738,439	812,340	850,456	38,116	4.7%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	15,828	62,137	63,027	64,336	1,309	2.1%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	3,070	13,584	12,331	13,688	1,357	11.0%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	3,565	2,151	3,464	3,455	-9	-0.3%	UNEMPLOYMENT INSURANCE
				TOTAL EMPLOYEE BENEFITS	1,730,037	1,556,480	1,681,967	1,745,585	63,618	3.8%	

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CAPITAL COMPONENT					2017 - 18 ACTUAL	2018 - 19 ACTUAL	2019 - 20 BUDGET	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
				DEBT SERVICE						
A9901	9	11	0	TRANSFER TO DEBT SERVICE FUND	6,154,256	5,997,256	5,443,107	2,928,307	-2,514,800 -46.2%	DECREASE BASED ON EXPIRATION OF DEBT
				TOTAL DEBT SERVICE	6,154,256	5,997,256	5,443,107	2,928,307	-2,514,800 -46.2%	
				INTERFUND TRANSFER						
A9901	10	11	3	TRANSFER TO CAPITAL-BUS GARAGE RENOVATIONS	75,000	0	0	0	0 0.0%	
A9901	10	11	6	TRANSFER TO CAPITAL-CAPP	1,305,404	1,000,000	1,100,000	1,100,000	0 0.0%	CAPP - CAPITAL ASSET PRESERVATION PLAN (SEE TRANSFER TO CAPITAL-CAPP)
				TOTAL INTERFUND TRANSFERS	1,380,404	1,000,000	1,100,000	1,100,000	0 0.0%	
				TOTAL CAPITAL COMPONENT	16,704,040	17,851,980	17,142,407	15,408,088	-1,734,320 -10.1%	

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ADMINISTRATIVE COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$	%	
BOARD OF EDUCATION											MEMBERS OF THE BOARD SERVE WITHOUT COMPENSATION COSTS INCLUDE EXPENSES INCURRED IN THE PERFORMANCE OF DUTIES <u>INCLUDES SOME DISTRICT-WIDE COSTS</u> VIDEOGRAPHER AND OTHER CONTRACTUAL SERVICES LEGAL NOTICES FOR BUDGET VOTE, TRANSPORTATION, BIDDING NYSSBA, WESTCHESTER/PUTNAM SBA ATTENDANCE AT MEETINGS AND EVENTS SCHOOL DISTRICT MAILING PERMIT
A1010				BOARD OF EDUCATION							
	402	2	0	PROF/TECH SERVICE	11,775	11,725	13,000	13,000	0	0.0%	
	403	2	0	LEGAL NOTICES	5,054	4,121	6,000	6,000	0	0.0%	
	404	2	0	MEMBERSHIP DUES	15,087	15,310	22,000	22,000	0	0.0%	
	410	2	0	TRAVEL/CONFERENCE	1,472	2,573	3,000	3,000	0	0.0%	
	473	2	0	POSTAGE	4,225	8,235	4,500	4,500	0	0.0%	
	501	2	0	SUPPLIES	2,045	3,318	4,000	4,000	0	0.0%	
A1040				DISTRICT CLERK							
	160	2	0	DISTRICT CLERK SALARY	5,000	5,000	5,000	5,000	0	0.0%	
	161	2	0	BOARD SECRETARY	8,300	8,375	8,000	8,000	0	0.0%	
	490	2	0	BOCES SERVICES	9,617	9,684	9,777	9,800	23	0.2%	
A1060				DISTRICT MEETING							
	449	2	0	PERSONAL SERVICES - VOTE	2,318	2,567	2,500	2,500	0	0.0%	
	501	2	0	SUPPLIES	584	732	2,000	2,000	0	0.0%	
				TOTAL BOARD OF EDUCATION	63,477	69,638	79,777	79,800	23	0.03%	
A1240				CENTRAL ADMINISTRATION							<u>EXPENSES ASSOCIATED WITH THE OFFICE OF THE SUPERINTENDENT</u> SUPERINTENDENT OF SCHOOLS SECRETARY TO THE SUPERINTENDENT NYSCOSS, LOWER HUDSON COUNCIL, CSAs-S WESTCHESTER, ASCD ATTENDANCE AT CSA FUNCTIONS, ADMINISTRATORS' CONFERENCE PRINTING AND OTHER OUTSIDE SERVICES COPIER LEASES THROUGH BOCES
				CHIEF SCHOOL ADMINISTRATOR							
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	250,000	255,000	263,772	275,000	11,228	4.3%	
	160	1	0	SALARIES, NON-INSTRUCTIONAL	90,900	83,375	94,811	96,409	1,798	1.9%	
	401	1	0	CONSULTANTS	0	1,476	3,000	3,000	0	0.0%	
	404	1	0	MEMBERSHIP DUES	4,997	5,143	6,500	6,500	0	0.0%	
	410	1	0	TRAVEL/CONFERENCE	1,476	3,382	4,000	4,000	0	0.0%	
	411	1	0	MEETINGS/CONTRACTUAL	3,370	4,439	5,000	5,000	0	0.0%	
	449	1	0	OTHER CONTRACTUAL SERVICES	0	4,830	2,500	2,500	0	0.0%	
	473	1	0	POSTAGE	2,293	4,994	7,500	7,500	0	0.0%	
	491	1	0	BOCES-COPIER LEASES	1,528	1,884	1,800	1,800	0	0.0%	
	501	1	0	SUPPLIES	7,541	8,404	15,000	15,000	0	0.0%	
	540	1	0	PERIODICALS	580	1,418	1,500	1,500	0	0.0%	
				TOTAL CENTRAL ADMINISTRATION	362,688	384,345	405,183	418,209	13,026	3.2%	

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ADMINISTRATIVE COMPONENT					2017 - 18 ACTUAL	2018 - 19 ACTUAL	2019 - 20 BUDGET	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
FINANCE										
A1310				BUSINESS ADMINISTRATION						EXPENSES ASSOCIATED WITH THE OPERATION OF THE BUSINESS OFFICE
150	1	0		SALARIES, CERTIFIED ADMINISTRATOR	202,987	193,432	201,960	205,999	4,039	2.0%
160	1	0		SALARIES, NON-INSTRUCTIONAL	396,713	415,724	425,148	434,956	9,608	2.3%
400	1	0		CONSULTANT/CONTRACTUAL SERVICES	172,293	54,356	25,000	25,000	0	0.0%
404	1	0		MEMBERSHIP DUES	1,515	1,173	2,500	2,500	0	0.0%
410	1	0		TRAVEL/CONFERENCE	2,326	3,730	6,000	6,000	0	0.0%
441	1	0		REPAIR OF EQUIPMENT	850	0	500	500	0	0.0%
473	1	0		POSTAGE	2,329	5,009	8,500	8,500	0	0.0%
490	1	0		BOCES SERVICES	97,453	118,167	103,686	105,000	1,314	1.3%
491	1	0		BOCES--COPIER LEASES	1,528	1,884	1,800	1,900	100	5.6%
501	1	0		SUPPLIES	6,782	9,793	11,000	11,000	0	0.0%
				TOTAL BUSINESS ADMINISTRATION	884,777	803,267	786,094	801,355	15,262	1.9%
A1320				AUDITING						
160	2	0		CLAIMS AUDITOR	12,000	12,000	12,000	12,000	0	0.0%
400	2	0		INTERNAL AUDITOR--CONTRACTUAL	16,800	16,925	18,000	15,000	-3,000	-16.7%
412	2	0		EXTERNAL AUDITOR--CONTRACTUAL	41,250	41,250	43,700	43,700	0	0.0%
				TOTAL AUDITING	70,050	70,175	73,700	70,700	-3,000	-4.1%
A1325				TREASURER						
160	2	0		TREASURER SALARY	129,069	132,101	134,734	137,420	2,686	2.0%
				TOTAL TREASURER	129,069	132,101	134,734	137,420	2,686	2.0%
TOTAL FINANCE					1,083,896	1,005,543	994,527	1,009,475	14,947	1.5%
LEGAL, PERSONNEL, INFORMATION, BOCES										
A1420				LEGAL						
412	2	0		ATTORNEY	110,835	78,155	200,000	200,000	0	0.0%
				TOTAL LEGAL	110,835	78,155	200,000	200,000	0	0.0%
A1430				HUMAN RESOURCES						
150	2	0		SALARIES, CERTIFIED ADMINISTRATOR	190,429	165,571	173,400	178,868	3,468	2.0%
160	2	0		SALARIES, NON-INSTRUCTIONAL	158,112	157,629	224,846	229,512	4,686	2.1%
400	2	0		CONSULTANT/CONTRACTUAL SERVICES	3,153	3,634	2,500	4,000	1,500	60.0%
404	2	0		PROFESSIONAL MEMBERSHIPS/DUES	200	150	1,000	250	-750	-75.0%
410	2	0		TRAVEL/CONFERENCE	20	1,114	2,500	2,500	0	0.0%
412	2	0		RECRUITMENT	0	0	5,000	500	-4,500	-90.0%
490	2	0		BOCES SERVICES	22,466	23,177	36,007	32,500	-3,507	-9.7%
491	2	0		BOCES COPIER LEASE	892	188	1,400	1,250	-150	-10.7%
501	2	0		SUPPLIES	5,574	11,850	8,000	12,500	4,500	56.3%
				TOTAL HUMAN RESOURCES	380,845	363,313	454,852	459,880	5,228	1.1%

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ADMINISTRATIVE COMPONENT						2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S	VARIANCE FROM	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION		ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET	2019-20 BUDGET \$ %	
A1480	401	2	0	PUBLIC INFORMATION AND SERVICES		0	12,366	0	0	0.0%	<u>EXPENSES FOR PUBLIC INFORMATION AND BOBCAT TV</u>
	490	2	0	CONTRACTED SERVICES		75,085	68,528	35,000	35,000	0.0%	
A1481				BOCES SERVICES							PUBLIC RELATIONS SERVICES WHICH INCLUDES DISTRICT CALENDAR & NEWSLETTERS REASSIGNING TASKS FROM BOCES TO BOBCAT TV (A1481)
				PUBLIC INFORMATION - BOBCAT TV							
	130	2	0	SALARIES		2,333	4,680	0	0	0.0%	BOBCAT TV - OPERATIONAL CONSULTANTS REASSIGNING TASKS FROM BOCES (A1480)
	401	2	0	CONSULTANTS		121,228	135,352	185,000	187,500	2,500 1.4%	
	441	2	0	REPAIR		20,134	8,397	11,500	10,000	-1,500 -13.0%	
				TOTAL PUBLIC INFORMATION AND SERVICES		218,780	229,303	231,500	232,500	1,000 0.4%	
A1981				ADMINISTRATIVE CHARGES BOCES							
	490	101	0	BOCES ADMINISTRATION		315,531	340,987	385,810	378,814	11,004 3.0%	BOCES ADMINISTRATIVE AND CAPITAL CHARGES ASSESSMENT
				TOTAL LEGAL, PERSONNEL, INFORMATION, BOCES		1,025,791	1,011,758	1,261,962	1,269,194	17,232 1.4%	
				ADMINISTRATION & IMPROVEMENT							
A2010				CURRICULUM DEVELOPMENT & SUPERVISION							<u>EXPENSES FOR DISTRICT'S CURRICULUM & STAFF DEVELOPMENT OFFICE</u>
	145	1	0	IN-SERVICE WORKSHOPS		41,373	39,800	42,000	42,000	0 0.0%	DEPUTY SUPERINTENDENT
	145	11	34	SUMMER WORKSHOPS		99,815	88,883	125,000	120,000	-5,000 -4.0%	
	148	1	0	DISTRICT LEARNING LAB IN-SERVICE		1,300	1,300	2,000	3,000	1,000 50.0%	SUPPORT SERVICES - CORRECTION OF STAFFING ALLOCATION TO A1430
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR		230,341	234,948	239,847	244,440	4,793 2.0%	
	160	1	0	SALARIES, NON-INSTRUCTIONAL		121,915	136,574	74,801	79,885	5,084 6.8%	CONSULTANT COSTS
	400	1	0	CONTRACTED SERVICES		27,277	89,054	95,000	100,000	5,000 5.3%	
	401	11	68	STAFF DEVELOPMENT		53,037	30,208	80,000	75,000	-5,000 -6.3%	CONSULTANT COSTS
	405	11	34	TEACHER AWARDS		3,925	1,400	2,000	2,000	0 0.0%	
	407	1	0	PROFESSIONAL MEMBERSHIPS/DUES		218	218	1,000	1,000	0 0.0%	ANNUAL TEACHER OF THE YEAR AWARDS (4)
	410	1	0	TRAVEL/CONFERENCE		4,110	6,898	4,000	7,000	3,000 75.0%	
	415	11	3	TUITION REIMBURSEMENT		15,816	2,483	10,000	10,000	0 0.0%	ATTENDANCE AT NYCSS, CULTURAL PROFICIENCY INSTITUTE
	416	11	3	TESTING/SCORING SERVICES		0	0	14,000	10,000	-4,000 -28.6%	
	490	1	0	BOCES SERVICES		240,483	227,205	280,000	280,000	0 0.0%	CONTRACTUAL OBLIGATIONS
	501	1	0	SUPPLIES		5,570	3,082	5,000	5,000	0 0.0%	
	501	11	0	TESTING MATERIALS		34,582	14,239	20,000	20,000	0 0.0%	ANTICIPATED SERVICES
	505	11	0	NEW PROGRAM MATERIALS		47,237	10,880	55,000	60,000	5,000 9.1%	
				TOTAL CURRICULUM DEVELOPMENT		926,958	885,749	1,049,248	1,059,105	9,857 0.9%	CURRICULUM CENTER AND STAFF DEVELOPMENT

BYRAM HILLS CENTRAL SCHOOL DISTRICT

BOE MTG 3/03/20

ADOPTED 2020-21 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2017 - 18	2018 - 19	2019 - 20	ADMINISTRATION'S			COMMENTS	
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %			
A2020				SUPERVISION - REGULAR SCHOOL						<u>EXPENSES ASSOCIATED WITH SCHOOL SUPERVISION & ADMINISTRATION</u>		
				SUPERVISION REGULAR DAY								
	150	4	3	SALARIES, CERTIFIED ADMINISTRATORS/WAMPUS	357,284	344,400	353,340	380,213	6,873		1.9%	WAMPUS BUILDING ADMINISTRATION
	150	5	3	SALARIES, CERTIFIED ADMINISTRATORS/COMAN HILL	292,400	303,000	303,516	304,793	1,277		0.4%	COMAN HILL BUILDING ADMINISTRATION
	150	7	3	SALARIES, CERTIFIED ADMINISTRATORS/HCC	324,080	335,214	339,476	348,056	8,580		2.5%	HCC BUILDING ADMINISTRATION
	150	8	3	SALARIES, CERTIFIED ADMINISTRATORS/BHHS	470,823	478,716	490,979	490,825	-154		0.0%	BHHS BUILDING ADMINISTRATION
	160	4	3	SALARIES, NON-INSTRUCTIONAL/WAMPUS	159,094	179,806	184,424	190,169	5,746		3.1%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	5	3	SALARIES, NON-INSTRUCTIONAL/COMAN HILL	120,056	121,520	123,230	127,938	4,708		3.8%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	7	3	SALARIES, NON-INSTRUCTIONAL/HCC	174,177	194,849	185,874	190,819	4,746		2.6%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	8	3	SALARIES, NON-INSTRUCTIONAL/BHHS	371,528	398,669	396,120	428,450	32,330		8.2%	BUILDING ADMINISTRATION SUPPORT SERVICES
	161	11	3	SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/DISTRICT-WIDE	2,559	9,764	6,000	6,000	0		0.0%	ANTICIPATED NEEDS
	401	7	3	CONTRACTED SERVICES/HCC	0	2,890	1,850	1,850	0		0.0%	
	404	11	3	TRI-STATES PROGRAM/DISTRICT-WIDE	7,400	8,340	10,000	10,000	0		0.0%	ANNUAL PARTICIPATION
	410	5	3	TRAVEL/CONFERENCE/COMAN HILL	32	0	560	200	-360		-64.3%	
	410	7	3	TRAVEL/CONFERENCE/HCC	4,819	1,122	5,000	5,000	0		0.0%	
	410	8	3	TRAVEL/CONFERENCE/BHHS	1,039	2,025	2,000	2,200	200		10.0%	
	410	11	3	TRAVEL/CONFERENCE/DISTRICT-WIDE	7,746	6,930	8,000	8,000	0		0.0%	
	441	4	3	REPAIRS/WAMPUS	0	0	400	0	-400		-100.0%	
	473	4	3	POSTAGE/WAMPUS	1,978	2,018	2,000	2,000	0		0.0%	
	473	5	3	POSTAGE/COMAN HILL	1,941	5,195	2,350	2,800	250		10.6%	
	473	7	3	POSTAGE/HCC	13,077	7,286	13,025	13,025	0		0.0%	
	473	8	3	POSTAGE/BHHS	6,755	10,837	9,000	9,000	0		0.0%	
	490	10	3	STAFF DEVELOPMENT	114,516	51,823	59,531	60,000	469		0.8%	STAFF DEVELOPMENT AND INSERVICE COURSES
	491	4	3	BOCES-COPIER LEASES	19,784	19,132	20,000	20,000	0		0.0%	COPIER LEASES THROUGH BOCES
	491	5	3	BOCES-COPIER LEASES	11,864	13,166	13,000	13,000	0		0.0%	COPIER LEASES THROUGH BOCES
	491	7	3	BOCES-COPIER LEASES	25,933	26,228	32,000	32,000	0		0.0%	COPIER LEASES THROUGH BOCES
	491	8	3	BOCES-COPIER LEASES	43,850	42,863	35,000	35,000	0		0.0%	COPIER LEASES THROUGH BOCES
	491	11	3	BOCES-COPIER LEASES	0	0	10,500	10,500	0		0.0%	COPIER LEASES THROUGH BOCES
	501	4	3	SUPPLIES/WAMPUS	2,592	3,604	2,850	2,850	0		0.0%	MAIN OFFICE SUPPLIES
	501	5	3	SUPPLIES/COMAN HILL	15,638	15,678	16,500	16,880	380		2.2%	MAIN OFFICE SUPPLIES
	501	7	3	SUPPLIES/HCC	14,937	14,728	10,283	10,859	576		5.6%	MAIN OFFICE SUPPLIES
	501	8	3	SUPPLIES/BHHS	32,669	41,720	42,000	42,000	0		0.0%	MAIN OFFICE SUPPLIES
	540	4	3	MAGAZINES/PERIODICALS/WAMPUS	1,028	0	1,000	0	-1,000		-100.0%	
				TOTAL SUPERVISION - REGULAR SCHOOL	2,599,557	2,641,321	2,679,808	2,744,008	64,200	2.4%		

BYRAM HILLS CENTRAL SCHOOL DISTRICT

BOE MTG 3/03/20

ADOPTED 2020-21 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2017 - 18 ACTUAL	2018 - 19 ACTUAL	2019 - 20 BUDGET	ADMINISTRATION'S PROPOSED 2020-21 BUDGET	VARIANCE FROM 2019-20 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
A2110	130	11	27	TEACHING - REGULAR SCHOOL						
	130	11	28	SALARIES, CERTIFIED-ENGLISH	164,466	171,905	177,606	73,398	-104,208	-58.7%
	130	11	29	SALARIES, CERTIFIED-WORLD LANGUAGES	179,120	191,077	192,852	79,619	-113,233	-58.7%
	130	11	30	SALARIES, CERTIFIED-MATH	149,310	152,248	155,245	63,321	-91,924	-59.2%
	130	11	31	SALARIES, CERTIFIED-FINE ARTS	160,541	165,704	168,970	177,840	8,870	5.2%
	130	11	32	SALARIES, CERTIFIED-SCIENCE	159,900	167,748	173,356	70,730	-102,626	-59.2%
	130	11	33	SALARIES, CERTIFIED-SOCIAL STUDIES	163,624	166,848	170,137	69,397	-100,740	-59.2%
				TOTAL TEACHING - REGULAR SCHOOL	976,961	1,015,530	1,038,166	534,305	-503,861	-48.5%
A2250	130	11	55	PROGRAMS FOR STUDENTS WITH DISABILITIES						
				SALARIES, CERTIFIED	370,089	374,407	388,708	558,680	169,972	43.7%
A2630	130	11	24	COMPUTER ASSISTED INSTRUCTION						
				SALARIES, CERTIFIED	167,156	180,900	182,070	188,111	6,041	3.3%
A2810	130	11	72	GUIDANCE						
				SALARIES, CERTIFIED	170,960	170,998	178,426	175,000	-3,426	-1.9%
A2855	130	11	31	INTERSCHOLASTIC ATHLETICS						
				SALARIES, CERTIFIED	185,989	191,661	195,446	199,307	3,861	2.0%
A5110	150	9	5	PUPIL TRANSPORTATION						
				SALARIES, CERTIFIED	27,680	22,513	27,540	28,091	551	2.0%
				EMPLOYEE BENEFITS						
A9010	811	19	80	EMPLOYEE RETIREMENT	268,199	215,565	235,638	249,208	13,570	5.8%
A9020	820	19	80	TEACHER RETIREMENT	432,249	448,472	433,394	419,532	-13,862	-3.2%
A9030	830	19	80	SOCIAL SECURITY	499,788	456,402	536,133	522,631	-13,502	-2.5%
A9040	813	19	80	WORKERS' COMPENSATION	47,270	37,898	41,608	40,527	-1,081	-2.6%
A9045	818	19	80	LIFE INSURANCE	7,279	5,749	7,802	7,355	-447	-5.7%
A9055	820	19	80	TRUST FUND	33,235	30,859	32,300	32,300	0	0.0%
A9060	150	19	80	HEALTH INSURANCE WAIVER	26,683	16,403	19,504	18,549	-2,955	-15.1%
A9060	850	19	80	MEDICARE PART B	47,981	65,341	64,428	64,359	-69	-0.1%
A9060	855	19	80	PPACA EXCISE TAX	5,545	0	4,888	0	-4,888	-100.0%
A9060	880	19	80	HEALTH INSURANCE	1,057,285	993,708	1,041,281	1,112,087	70,786	6.8%
A9060	881	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	29,028	32,719	34,537	35,819	1,282	3.7%
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	5,831	7,153	6,757	7,621	864	12.8%
A9070	850	19	80	UNEMPLOYMENT INSURANCE	6,538	3,990	6,501	6,129	-372	-5.7%
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	29,700	25,088	29,900	29,800	0	0.0%
				TOTAL EMPLOYEE BENEFITS	2,496,391	2,339,347	2,494,571	2,543,898	49,327	2.0%
				TOTAL ADMINISTRATIVE COMPONENT	10,457,593	10,294,710	10,965,433	10,807,182	-158,252	-1.4%

Property Tax Report Card

Property Tax Report Card
661201 - BYRAM HILLS CSD

2019-2020 - Page 1
Official - as of 05/06/2020 01:20 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:
 Preparer's Telephone Number:

KELLY SEIBERT
 914-273-4198

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	94,534,535	94,534,535	0.00 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	82,825,305	83,653,558	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	82,825,305	83,653,558	1.00 %
F. Permissible Exclusions to the School Tax Levy Limit	6,147,109	4,144,902	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	77,303,182	79,954,350	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	76,678,196	79,508,656	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	624,986	445,694	
Public School Enrollment	2,278	2,263	-0.66 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	19,635,023	17,616,766
Assigned Appropriated Fund Balance	3,311,132	2,940,453
Adjusted Unrestricted Fund Balance	3,781,381	3,781,381
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL REPAIRS RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,123,082	5,123,082	Reserve maintained to set aside funds for future construction projects, major purchases, or allocation to debt payments.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT BENEFITS RESERVE	For reimbursement to the State Unemployment Insurance Fund.	261,762	211,762	To mitigate a significant increase in expenses associated with reduction in staffing. District budgeted use of \$50,000 to reduce the tax levy.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of	3,957,709	3,957,709	To mitigate expenses associated with

		uninsured losses.			liability, casualty and other types of uninsured losses.
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	600,000	600,000	To mitigate expenses associated with property loss and liability claims.
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	3,589,110	3,589,110	To pay judgments and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	632,539	632,539	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment.
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,786,906	4,786,906	To mitigate a significant increase in the District's employer retirement contributions to the New York State Local Retirement System (ERS).
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTIONS RESERVE SUB-FUND NYSTRS		683,915	683,915	To mitigate a significant increase in the District's employer retirement contributions to the New York State Teachers Retirement System (TRS).

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

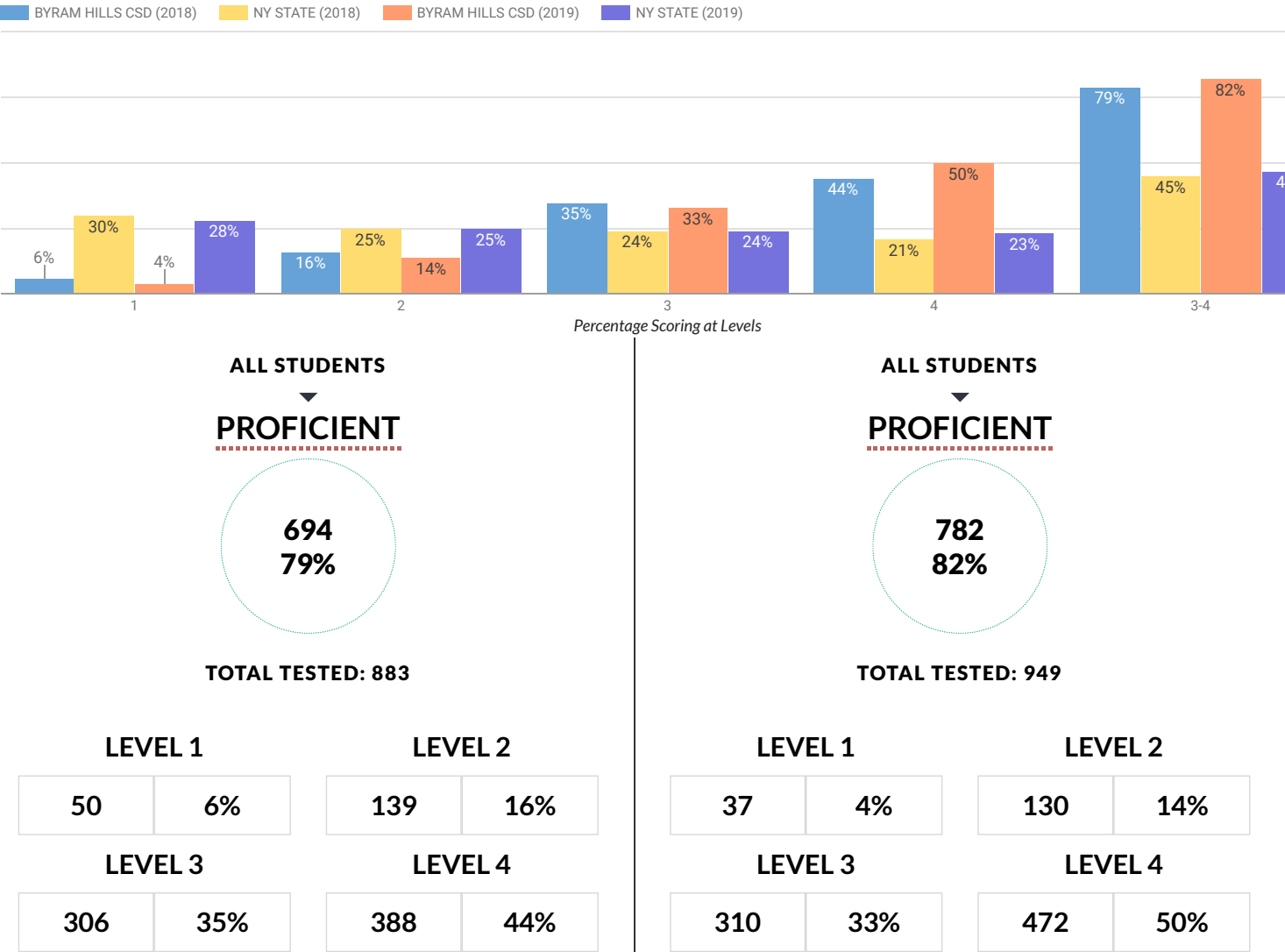
OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

School Academic Report Cards



BY GENDER

2018

FEMALE

PROFICIENT

330
76%

TOTAL TESTED: 434

LEVEL 1

30

7%

LEVEL 2

74

17%

LEVEL 3

155

36%

LEVEL 4

175

40%

MALE

PROFICIENT

TOTAL TESTED: 449

LEVEL 1

20

4%

LEVEL 2

65

14%

LEVEL 3

151

34%

LEVEL 4

213

47%

2019

FEMALE

PROFICIENT

373
81%

TOTAL TESTED: 462

LEVEL 1

17

4%

LEVEL 2

72

16%

LEVEL 3

157

34%

LEVEL 4

216

47%

MALE

PROFICIENT

TOTAL TESTED: 487

LEVEL 1

20

4%

LEVEL 2

58

12%

LEVEL 3

153

31%

LEVEL 4

256

53%

2018				2019			
BY ETHNICITY							
MULTIRACIAL				MULTIRACIAL			
▼				▼			
PROFICIENT				PROFICIENT			
TOTAL TESTED: 25				TOTAL TESTED: 32			
LEVEL 1		LEVEL 2		LEVEL 1		LEVEL 2	
1	4%	3	12%	4	13%	4	13%
LEVEL 3		LEVEL 4		LEVEL 3		LEVEL 4	
7	28%	14	56%	7	22%	17	53%
AMERICAN INDIAN OR ALASKA NATIVE				AMERICAN INDIAN OR ALASKA NATIVE			
▼				▼			
PROFICIENT				PROFICIENT			
TOTAL TESTED: —				TOTAL TESTED: —			
LEVEL 1		LEVEL 2		LEVEL 1		LEVEL 2	
—	—	—	—	—	—	—	—
LEVEL 3		LEVEL 4		LEVEL 3		LEVEL 4	
—	—	—	—	—	—	—	—

2018
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 69

LEVEL 1

2	3%
---	----

LEVEL 2

5	7%
---	----

LEVEL 3

18	26%
----	-----

LEVEL 4

44	64%
----	-----

WHITE

▼
PROFICIENT

TOTAL TESTED: 721

LEVEL 1

44	6%
----	----

LEVEL 2

117	16%
-----	-----

LEVEL 3

255	35%
-----	-----

LEVEL 4

305	42%
-----	-----

2019
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 74

LEVEL 1

2	3%
---	----

LEVEL 2

7	9%
---	----

LEVEL 3

11	15%
----	-----

LEVEL 4

54	73%
----	-----

WHITE

▼
PROFICIENT

TOTAL TESTED: 771

LEVEL 1

29	4%
----	----

LEVEL 2

109	14%
-----	-----

LEVEL 3

267	35%
-----	-----

LEVEL 4

366	47%
-----	-----

2018
BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 62

LEVEL 1

LEVEL 2

3	5%
---	----

14	23%
----	-----

LEVEL 3

LEVEL 4

22	35%
----	-----

23	37%
----	-----

2019
BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 66

LEVEL 1

LEVEL 2

2	3%
---	----

10	15%
----	-----

LEVEL 3

LEVEL 4

21	32%
----	-----

33	50%
----	-----

OTHER GROUPS

2018

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 767

LEVEL 1

12	2%
----	----

LEVEL 2

94	12%
----	-----

LEVEL 3

282	37%
-----	-----

LEVEL 4

379	49%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 116

LEVEL 1

38	33%
----	-----

LEVEL 2

45	39%
----	-----

LEVEL 3

24	21%
----	-----

LEVEL 4

9	8%
---	----

2019

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 837

LEVEL 1

9	1%
---	----

LEVEL 2

89	11%
----	-----

LEVEL 3

279	33%
-----	-----

LEVEL 4

460	55%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 112

LEVEL 1

28	25%
----	-----

LEVEL 2

41	37%
----	-----

LEVEL 3

31	28%
----	-----

LEVEL 4

12	11%
----	-----

2018

[illegible]

TEST

—	—
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—	—
---	---

LANGUAGE

[illegible]

TEST

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—	—
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2019[illegible]

L TEST

—	—
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—	—
---	---

NGUA

[illegible]

L TEST

—	—
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—	—
---	---

NOT ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 843****LEVEL 1**

45	5%
----	----

LEVEL 2

131	16%
-----	-----

LEVEL 3

290	34%
-----	-----

LEVEL 4

377	45%
-----	-----

ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 40****LEVEL 1**

5	13%
---	-----

LEVEL 2

8	20%
---	-----

LEVEL 3

16	40%
----	-----

LEVEL 4

11	28%
----	-----

NOT ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 903****LEVEL 1**

32	4%
----	----

LEVEL 2

120	13%
-----	-----

LEVEL 3

296	33%
-----	-----

LEVEL 4

455	50%
-----	-----

ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 46****LEVEL 1**

5	11%
---	-----

LEVEL 2

10	22%
----	-----

LEVEL 3

14	30%
----	-----

LEVEL 4

17	37%
----	-----

NOT ~~2019~~ MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

NOT ~~2019~~ MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—	2018	—	—
LEVEL 3			LEVEL 4	
—	—		—	—
FOSTER CARE				
▼				
PROFICIENT				

—	—	2019	—	—
LEVEL 3			LEVEL 4	
—	—		—	—
FOSTER CARE				
▼				
PROFICIENT				

TOTAL TESTED: —				
LEVEL 1			LEVEL 2	
—	—		—	—
LEVEL 3			LEVEL 4	
—	—		—	—

TOTAL TESTED: —				
LEVEL 1			LEVEL 2	
—	—		—	—
LEVEL 3			LEVEL 4	
—	—		—	—

PARENTS NOT IN ARMED FORCES				
▼				
PROFICIENT				

PARENTS NOT IN ARMED FORCES				
▼				
PROFICIENT				

TOTAL TESTED: —				
LEVEL 1			LEVEL 2	
—	—		—	—
LEVEL 3			LEVEL 4	
—	—		—	—

TOTAL TESTED: 944				
LEVEL 1			LEVEL 2	
37	4%		129	14%
LEVEL 3			LEVEL 4	
307	33%		471	50%

PARENTS IN ARMED FORCES				
▼				
PROFICIENT				

PARENTS IN ARMED FORCES				
▼				
PROFICIENT				

2018

2019

TOTAL TESTED: —

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

LEVEL 1		LEVEL 2	
0	0%	1	20%
LEVEL 3		LEVEL 4	
3	60%	1	20%

NOT HOMELESS

▼

PROFICIENT

NOT HOMELESS

▼

PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

HOMELESS

▼

PROFICIENT

HOMELESS

▼

PROFICIENT

TOTAL TESTED: —

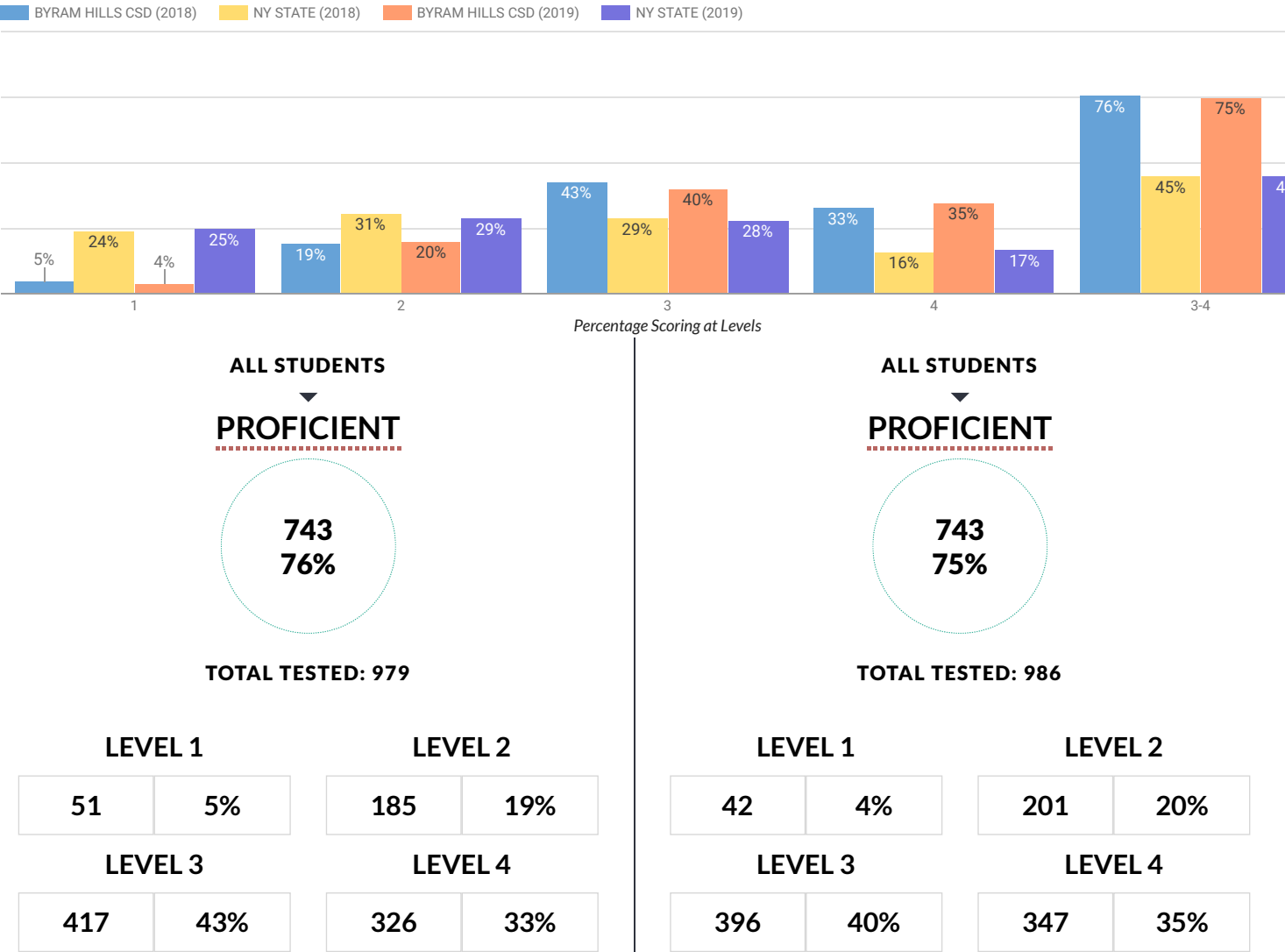
TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
			^

-	-	2018	-	-	-	-	2019	-	-
---	---	------	---	---	---	---	------	---	---

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BY GENDER

2018

FEMALE

PROFICIENT

387
80%

TOTAL TESTED: 486

LEVEL 1

22

5%

LEVEL 2

77

16%

LEVEL 3

220

45%

LEVEL 4

167

34%

MALE

PROFICIENT

356
72%

TOTAL TESTED: 493

LEVEL 1

29

6%

LEVEL 2

108

22%

LEVEL 3

197

40%

LEVEL 4

159

32%

2019

FEMALE

PROFICIENT

376
78%

TOTAL TESTED: 479

LEVEL 1

19

4%

LEVEL 2

84

18%

LEVEL 3

181

38%

LEVEL 4

195

41%

MALE

PROFICIENT

367
72%

TOTAL TESTED: 507

LEVEL 1

23

5%

LEVEL 2

117

23%

LEVEL 3

215

42%

LEVEL 4

152

30%

BY ETHNICITY

2018

MULTIRACIAL

PROFICIENT

21
81%

TOTAL TESTED: 26

LEVEL 1

0

0%

LEVEL 2

5

19%

LEVEL 3

14

54%

LEVEL 4

7

27%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

—

TOTAL TESTED: —

LEVEL 1

—

—

LEVEL 2

—

—

LEVEL 3

—

—

LEVEL 4

—

—

2019

MULTIRACIAL

PROFICIENT

26
76%

TOTAL TESTED: 34

LEVEL 1

4

12%

LEVEL 2

4

12%

LEVEL 3

11

32%

LEVEL 4

15

44%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

—

TOTAL TESTED: —

LEVEL 1

—

—

LEVEL 2

—

—

LEVEL 3

—

—

LEVEL 4

—

—

2018
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 75

LEVEL 1

0	0%
---	----

LEVEL 2

9	12%
---	-----

LEVEL 3

37	49%
----	-----

LEVEL 4

29	39%
----	-----

WHITE

▼
PROFICIENT

TOTAL TESTED: 807

LEVEL 1

46	6%
----	----

LEVEL 2

157	19%
-----	-----

LEVEL 3

340	42%
-----	-----

LEVEL 4

264	33%
-----	-----

2019
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 80

LEVEL 1

0	0%
---	----

LEVEL 2

6	8%
---	----

LEVEL 3

29	36%
----	-----

LEVEL 4

45	56%
----	-----

WHITE

▼
PROFICIENT

TOTAL TESTED: 801

LEVEL 1

32	4%
----	----

LEVEL 2

176	22%
-----	-----

LEVEL 3

332	41%
-----	-----

LEVEL 4

261	33%
-----	-----

2019
BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 65

LEVEL 1

LEVEL 2

5	8%
---	----

12	18%
----	-----

LEVEL 3

LEVEL 4

23	35%
----	-----

25	38%
----	-----

2019
BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 65

LEVEL 1

LEVEL 2

6	9%
---	----

15	23%
----	-----

LEVEL 3

LEVEL 4

22	34%
----	-----

22	34%
----	-----

OTHER GROUPS

2018

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 855

LEVEL 1

11	1%
----	----

LEVEL 2

124	15%
-----	-----

LEVEL 3

398	47%
-----	-----

LEVEL 4

322	38%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 124

LEVEL 1

40	32%
----	-----

LEVEL 2

61	49%
----	-----

LEVEL 3

19	15%
----	-----

LEVEL 4

4	3%
---	----

2019

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 873

LEVEL 1

12	1%
----	----

LEVEL 2

150	17%
-----	-----

LEVEL 3

367	42%
-----	-----

LEVEL 4

344	39%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 113

LEVEL 1

30	27%
----	-----

LEVEL 2

51	45%
----	-----

LEVEL 3

29	26%
----	-----

LEVEL 4

3	3%
---	----

2019

NON-ENGLISH LANGUAGE LEARNERS

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

2019

NON-ENGLISH LANGUAGE LEARNERS

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 935****LEVEL 1**

47	5%
----	----

LEVEL 2

169	18%
-----	-----

LEVEL 3

400	43%
-----	-----

LEVEL 4

319	34%
-----	-----

ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 44****LEVEL 1**

4	9%
---	----

LEVEL 2

16	36%
----	-----

LEVEL 3

17	39%
----	-----

LEVEL 4

7	16%
---	-----

NOT ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 938****LEVEL 1**

36	4%
----	----

LEVEL 2

187	20%
-----	-----

LEVEL 3

381	41%
-----	-----

LEVEL 4

334	36%
-----	-----

ECONOMICALLY DISADVANTAGED**PROFICIENT****TOTAL TESTED: 48****LEVEL 1**

6	13%
---	-----

LEVEL 2

14	29%
----	-----

LEVEL 3

15	31%
----	-----

LEVEL 4

13	27%
----	-----

NOT ~~2019~~ MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
---------	--	---------	--

NOT ~~2019~~ MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT

▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE

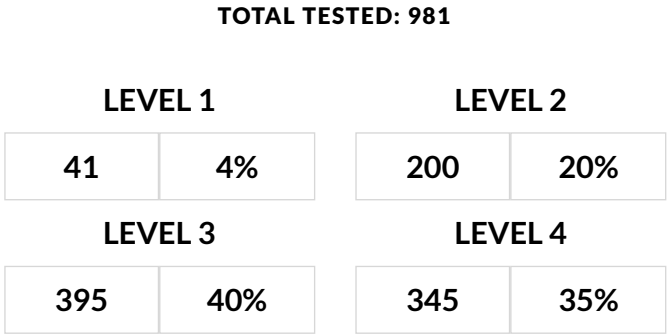
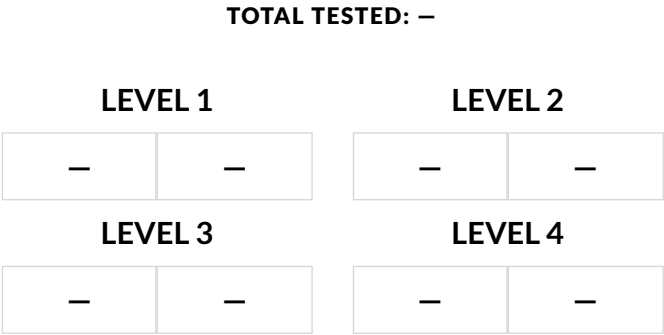
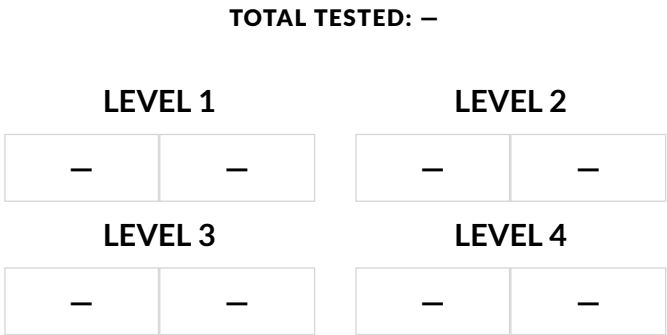
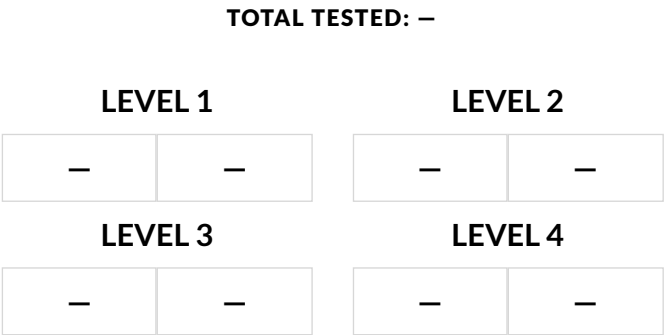
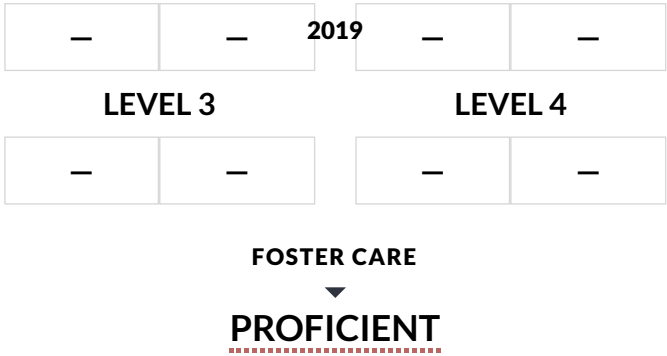
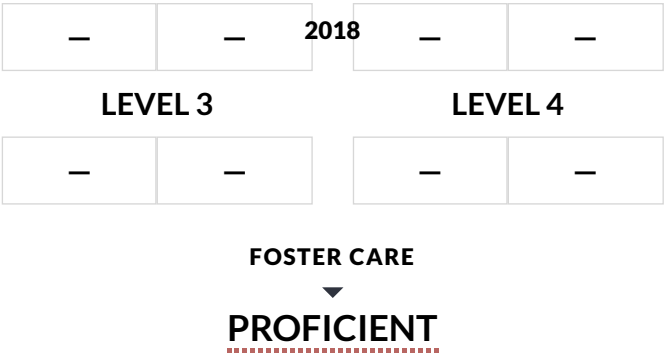
▼

PROFICIENT

.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
---------	--	---------	--



2018

2019

TOTAL TESTED: —

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

LEVEL 1		LEVEL 2	
1	20%	1	20%
LEVEL 3		LEVEL 4	
1	20%	2	40%

NOT HOMELESS

▼

PROFICIENT

NOT HOMELESS

▼

PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

HOMELESS

▼

PROFICIENT

HOMELESS

▼

PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
			^

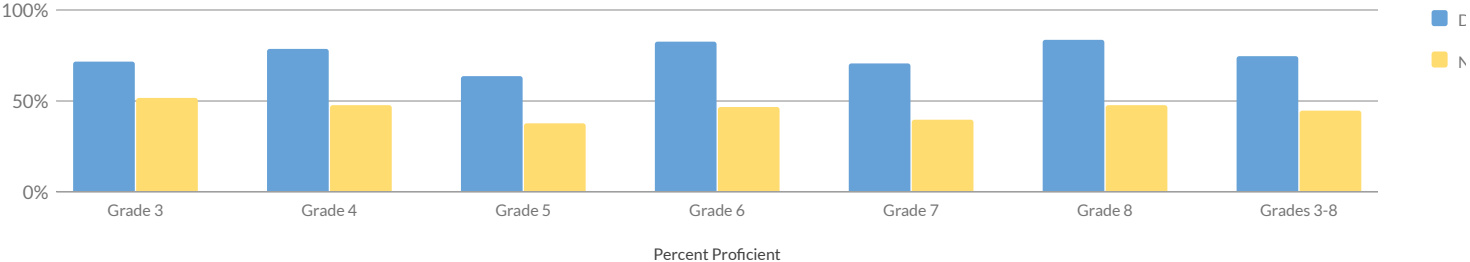
-	-	2018	-	-	-	-	2019	-	-
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BYRAM HILLS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

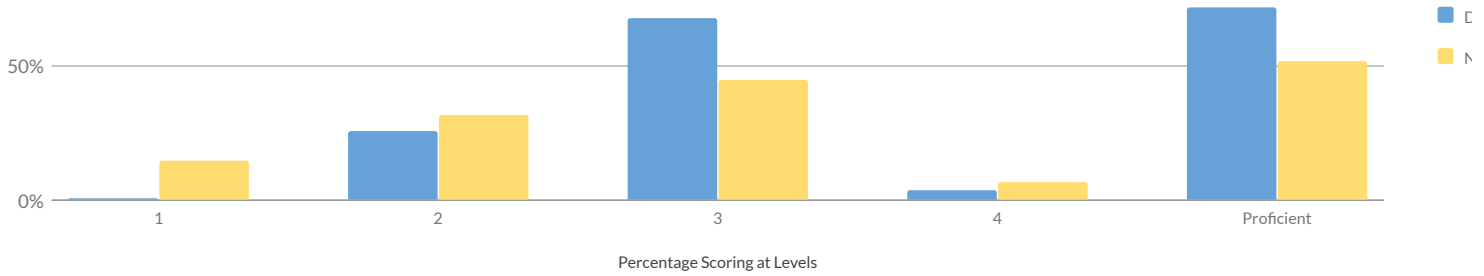
The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Grade 4	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Grade 5	15	174	18	10%	45	26%	63	36%	48	28%	111	64%
Grade 6	13	190	11	6%	22	12%	36	19%	121	64%	157	83%
Grade 7	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Grade 8	28	133	0	0%	21	16%	41	31%	71	53%	112	84%
Grades 3-8	88	986	42	4%	201	20%	396	40%	347	35%	743	75%

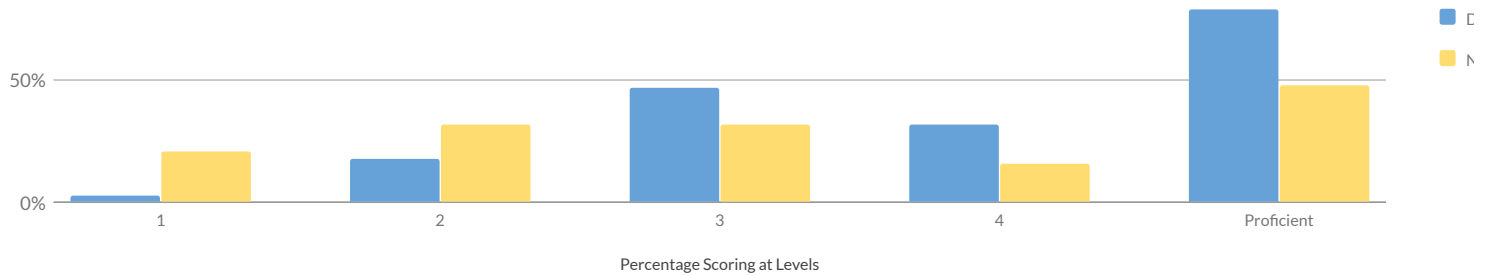
GRADE 3 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
General Education	4	144	1	1%	37	26%	100	69%	6	4%	106	74%
Students with Disabilities	6	8	1	13%	3	38%	4	50%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	9	100%	0	0%	9	100%
Hispanic or Latino	3	11	0	0%	2	18%	8	73%	1	9%	9	82%
White	7	123	1	1%	36	29%	82	67%	4	3%	86	70%
Multiracial	0	9	1	11%	2	22%	5	56%	1	11%	6	67%
Female	4	70	1	1%	15	21%	51	73%	3	4%	54	77%
Male	6	82	1	1%	25	30%	53	65%	3	4%	56	68%
Non-English Language Learners	7	152	2	1%	40	26%	104	68%	6	4%	110	72%
Economically Disadvantaged	2	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	149	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Not Homeless	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Not in Foster Care	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	151	—	—	—	—	—	—	—	—	—	—

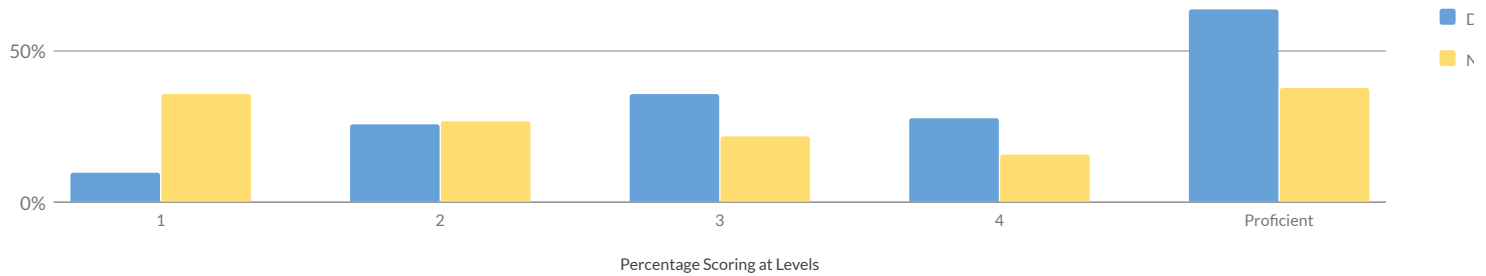
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
General Education	1	160	2	1%	20	13%	79	49%	59	37%	138	86%
Students with Disabilities	5	24	4	17%	13	54%	7	29%	0	0%	7	29%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	1	5%	7	37%	11	58%	18	95%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	1	8%	4	31%	3	23%	5	38%	8	62%
White	5	147	5	3%	28	19%	74	50%	40	27%	114	78%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	1	89	1	1%	16	18%	35	39%	37	42%	72	81%
Male	5	95	5	5%	17	18%	51	54%	22	23%	73	77%
Non-English Language Learners	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Economically Disadvantaged	0	13	0	0%	5	38%	7	54%	1	8%	8	62%
Not Economically Disadvantaged	6	171	6	4%	28	16%	79	46%	58	34%	137	80%
Not Migrant	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Not Homeless	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Not in Foster Care	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Parent Not in Armed Forces	6	184	6	3%	33	18%	86	47%	59	32%	145	79%

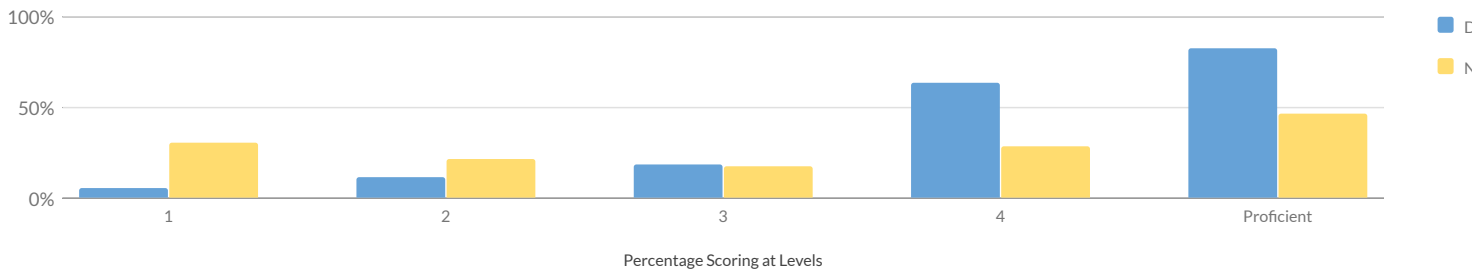
GRADE 5 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	174	18	10%	45	26%	63	36%	48	28%	111	64%
General Education	4	142	4	3%	31	22%	60	42%	47	33%	107	75%
Students with Disabilities	11	32	14	44%	14	44%	3	9%	1	3%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	0	17	0	0%	3	18%	4	24%	10	59%	14	82%
Hispanic or Latino	2	15	3	20%	3	20%	2	13%	7	47%	9	60%
White	12	133	13	10%	37	28%	56	42%	27	20%	83	62%
Multiracial	1	9	2	22%	2	22%	1	11%	4	44%	5	56%
Female	9	88	8	9%	16	18%	31	35%	33	38%	64	73%
Male	6	86	10	12%	29	34%	32	37%	15	17%	47	55%
Non-English Language Learners	15	174	18	10%	45	26%	63	36%	48	28%	111	64%
Economically Disadvantaged	3	11	2	18%	3	27%	2	18%	4	36%	6	55%
Not Economically Disadvantaged	12	163	16	10%	42	26%	61	37%	44	27%	105	64%
Not Migrant	15	174	18	10%	45	26%	63	36%	48	28%	111	64%
Not Homeless	15	174	18	10%	45	26%	63	36%	48	28%	111	64%
Not in Foster Care	15	174	18	10%	45	26%	63	36%	48	28%	111	64%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	172	—	—	—	—	—	—	—	—	—	—

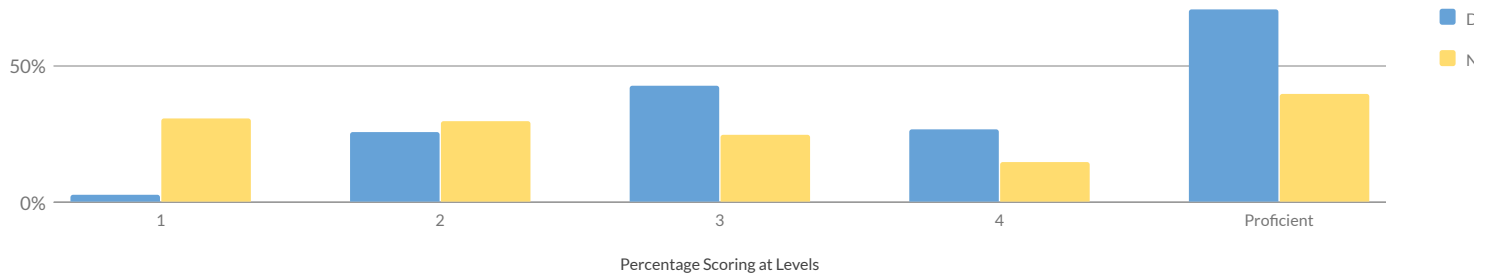
GRADE 6 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	190	11	6%	22	12%	36	19%	121	64%	157	83%
General Education	5	166	2	1%	16	10%	29	17%	119	72%	148	89%
Students with Disabilities	8	24	9	38%	6	25%	7	29%	2	8%	9	38%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	2	15%	1	8%	4	31%	6	46%	10	77%
White	12	158	8	5%	21	13%	27	17%	102	65%	129	82%
Multiracial	0	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	1	9%	0	0%	2	18%	8	73%	10	91%
Female	6	100	8	8%	8	8%	17	17%	67	67%	84	84%
Male	7	90	3	3%	14	16%	19	21%	54	60%	73	81%
Non-English Language Learners	13	190	11	6%	22	12%	36	19%	121	64%	157	83%
Economically Disadvantaged	2	10	4	40%	0	0%	0	0%	6	60%	6	60%
Not Economically Disadvantaged	11	180	7	4%	22	12%	36	20%	115	64%	151	84%
Not Migrant	13	190	11	6%	22	12%	36	19%	121	64%	157	83%
Not Homeless	13	190	11	6%	22	12%	36	19%	121	64%	157	83%
Not in Foster Care	13	190	11	6%	22	12%	36	19%	121	64%	157	83%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	13	188	—	—	—	—	—	—	—	—	—	—

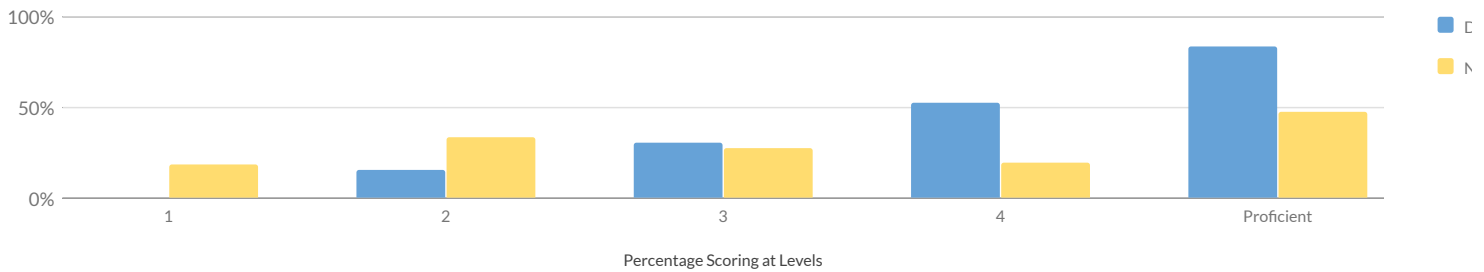
GRADE 7 ELA RESULTS



MEAN SCORE: 613

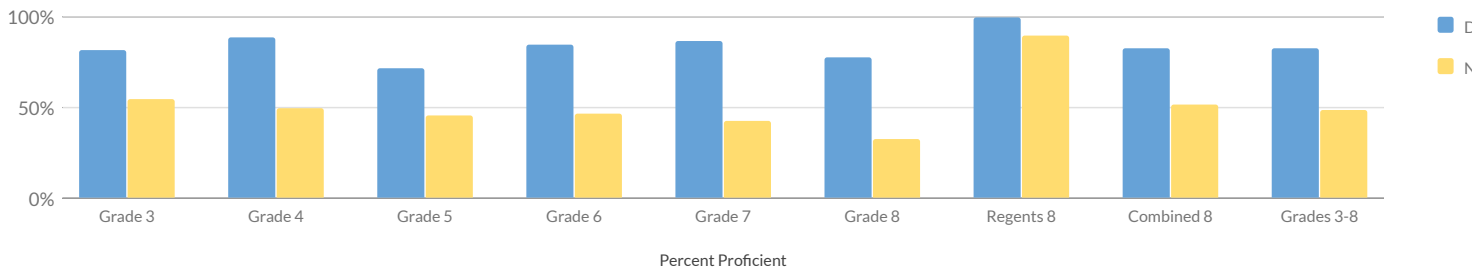
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
General Education	7	144	3	2%	34	24%	65	45%	42	29%	107	74%
Students with Disabilities	9	9	2	22%	6	67%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	12	0	0%	5	42%	5	42%	2	17%	7	58%
White	14	126	5	4%	33	26%	57	45%	31	25%	88	70%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	15	0	0%	2	13%	4	27%	9	60%	13	87%
Female	12	71	1	1%	20	28%	27	38%	23	32%	50	70%
Male	4	82	4	5%	20	24%	39	48%	19	23%	58	71%
Non-English Language Learners	15	153	5	3%	40	26%	66	43%	42	27%	108	71%
Economically Disadvantaged	2	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	149	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Not Homeless	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Not in Foster Care	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Parent Not in Armed Forces	16	153	5	3%	40	26%	66	43%	42	27%	108	71%

GRADE 8 ELA RESULTS



MEAN SCORE: 616

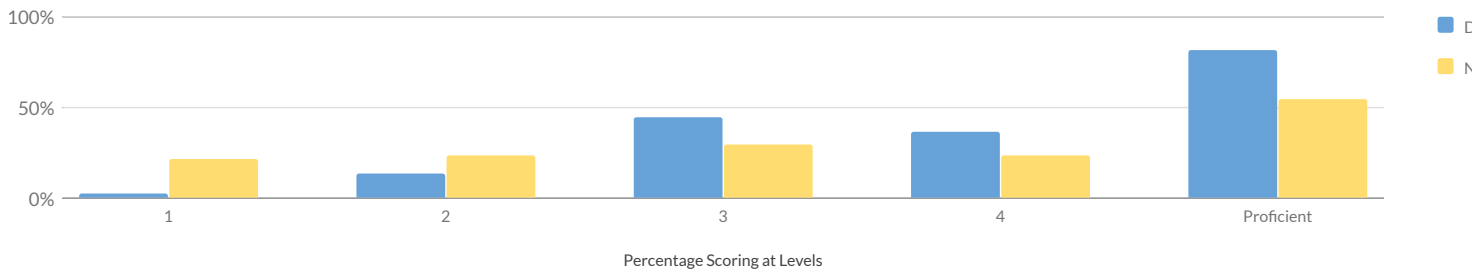
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	133	0	0%	21	16%	41	31%	71	53%	112	84%
General Education	17	117	0	0%	12	10%	34	29%	71	61%	105	90%
Students with Disabilities	11	16	0	0%	9	56%	7	44%	0	0%	7	44%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	—	—	—	—	—	—	—	—	—
White	24	114	0	0%	21	18%	36	32%	57	50%	93	82%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	19	0	0%	0	0%	5	26%	14	74%	19	100%
Female	17	61	0	0%	9	15%	20	33%	32	52%	52	85%
Male	11	72	0	0%	12	17%	21	29%	39	54%	60	83%
Non-English Language Learners	28	133	0	0%	21	16%	41	31%	71	53%	112	84%
Economically Disadvantaged	4	7	0	0%	4	57%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	24	126	0	0%	17	13%	39	31%	70	56%	109	87%
Not Migrant	28	133	0	0%	21	16%	41	31%	71	53%	112	84%
Not Homeless	28	133	0	0%	21	16%	41	31%	71	53%	112	84%
Not in Foster Care	28	133	0	0%	21	16%	41	31%	71	53%	112	84%
Parent Not in Armed Forces	28	133	0	0%	21	16%	41	31%	71	53%	112	84%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	152	5	3%	22	14%	69	45%	56	37%	125	82%
Grade 4	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Grade 5	17	172	16	9%	33	19%	53	31%	70	41%	123	72%
Grade 6	15	188	7	4%	22	12%	51	27%	108	57%	159	85%
Grade 7	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Grade 8	57	106	6	6%	17	16%	32	30%	51	48%	83	78%
Regents 8	—	32	0	0%	0	0%	0	0%	32	100%	32	100%
Combined 8	57	138	6	4%	17	12%	32	23%	83	60%	115	83%
Grades 3-8	127	981	37	4%	130	13%	310	32%	504	51%	814	83%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

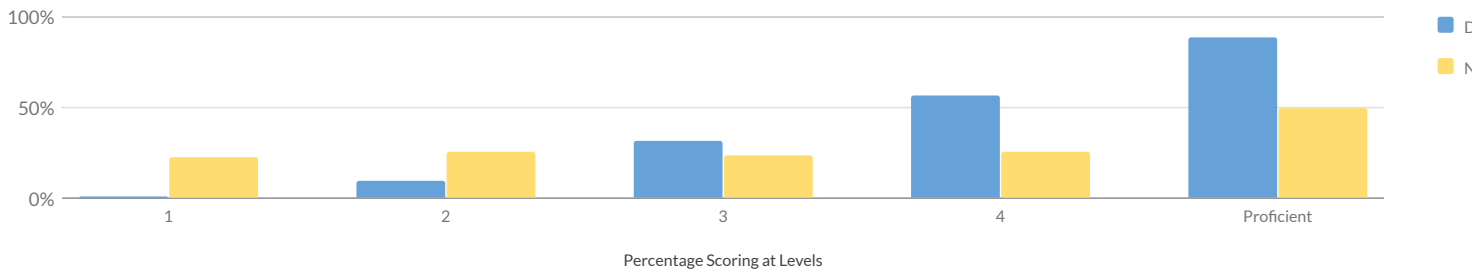
GRADE 3 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	152	5	3%	22	14%	69	45%	56	37%	125	82%
General Education	4	144	3	2%	19	13%	66	46%	56	39%	122	85%
Students with Disabilities	6	8	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	1	11%	2	22%	6	67%	8	89%
Hispanic or Latino	3	11	0	0%	1	9%	6	55%	4	36%	10	91%
White	7	123	2	2%	19	15%	59	48%	43	35%	102	83%
Multiracial	0	9	3	33%	1	11%	2	22%	3	33%	5	56%
Female	2	72	2	3%	16	22%	34	47%	20	28%	54	75%
Male	8	80	3	4%	6	8%	35	44%	36	45%	71	89%
Non-English Language Learners	7	152	5	3%	22	14%	69	45%	56	37%	125	82%
Economically Disadvantaged	2	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	149	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	152	5	3%	22	14%	69	45%	56	37%	125	82%
Not Homeless	10	152	5	3%	22	14%	69	45%	56	37%	125	82%
Not in Foster Care	10	152	5	3%	22	14%	69	45%	56	37%	125	82%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	151	—	—	—	—	—	—	—	—	—	—

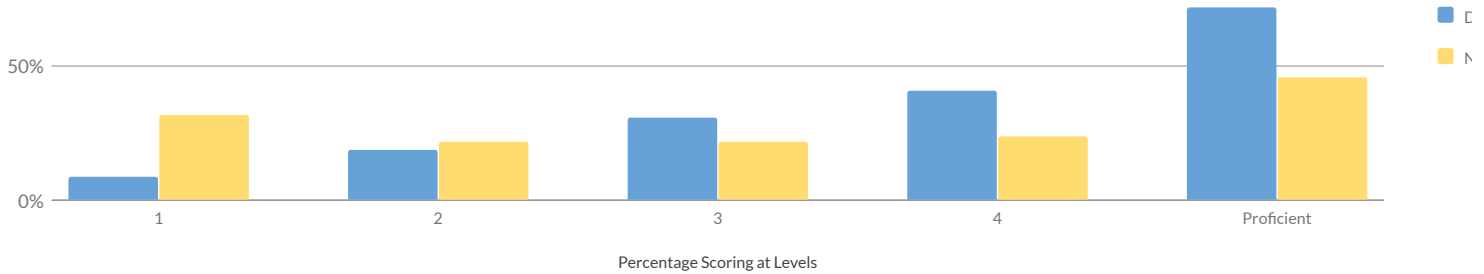
GRADE 4 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
General Education	4	157	0	0%	9	6%	50	32%	98	62%	148	94%
Students with Disabilities	6	23	2	9%	9	39%	7	30%	5	22%	12	52%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	0	0%	3	16%	16	84%	19	100%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	0	0%	4	31%	2	15%	7	54%	9	69%
White	9	143	2	1%	14	10%	50	35%	77	54%	127	89%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	3	87	2	2%	9	10%	31	36%	45	52%	76	87%
Male	7	93	0	0%	9	10%	26	28%	58	62%	84	90%
Non-English Language Learners	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Economically Disadvantaged	2	11	0	0%	5	45%	2	18%	4	36%	6	55%
Not Economically Disadvantaged	8	169	2	1%	13	8%	55	33%	99	59%	154	91%
Not Migrant	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Not Homeless	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Not in Foster Care	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Parent Not in Armed Forces	10	180	2	1%	18	10%	57	32%	103	57%	160	89%

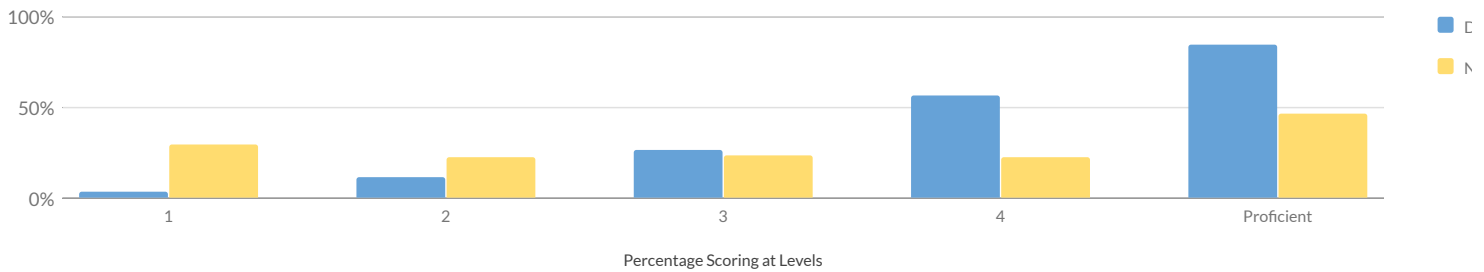
GRADE 5 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	172	16	9%	33	19%	53	31%	70	41%	123	72%
General Education	5	141	4	3%	24	17%	45	32%	68	48%	113	80%
Students with Disabilities	12	31	12	39%	9	29%	8	26%	2	6%	10	32%
Asian or Native Hawaiian/Other Pacific Islander	0	17	2	12%	2	12%	0	0%	13	76%	13	76%
Hispanic or Latino	3	14	0	0%	2	14%	6	43%	6	43%	12	86%
White	13	132	13	10%	27	20%	44	33%	48	36%	92	70%
Multiracial	1	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	11	86	6	7%	17	20%	27	31%	36	42%	63	73%
Male	6	86	10	12%	16	19%	26	30%	34	40%	60	70%
Non-English Language Learners	17	172	16	9%	33	19%	53	31%	70	41%	123	72%
Economically Disadvantaged	3	11	1	9%	2	18%	4	36%	4	36%	8	73%
Not Economically Disadvantaged	14	161	15	9%	31	19%	49	30%	66	41%	115	71%
Not Migrant	17	172	16	9%	33	19%	53	31%	70	41%	123	72%
Not Homeless	17	172	16	9%	33	19%	53	31%	70	41%	123	72%
Not in Foster Care	17	172	16	9%	33	19%	53	31%	70	41%	123	72%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	170	—	—	—	—	—	—	—	—	—	—

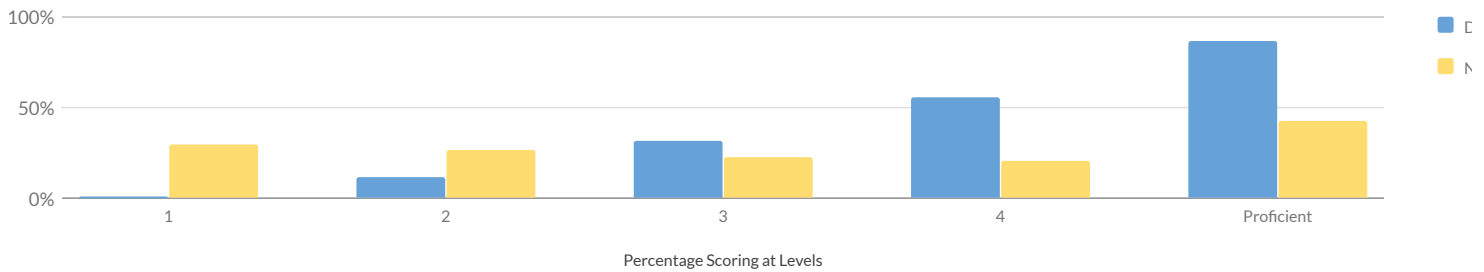
GRADE 6 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	188	7	4%	22	12%	51	27%	108	57%	159	85%
General Education	7	164	0	0%	13	8%	45	27%	106	65%	151	92%
Students with Disabilities	8	24	7	29%	9	38%	6	25%	2	8%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	2	15%	2	15%	2	15%	7	54%	9	69%
White	14	156	5	3%	17	11%	44	28%	90	58%	134	86%
Multiracial	0	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	0	0%	1	9%	3	27%	7	64%	10	91%
Female	8	98	3	3%	13	13%	27	28%	55	56%	82	84%
Male	7	90	4	4%	9	10%	24	27%	53	59%	77	86%
Non-English Language Learners	15	188	7	4%	22	12%	51	27%	108	57%	159	85%
Economically Disadvantaged	2	10	3	30%	1	10%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	13	178	4	2%	21	12%	49	28%	104	58%	153	86%
Not Migrant	15	188	7	4%	22	12%	51	27%	108	57%	159	85%
Not Homeless	15	188	7	4%	22	12%	51	27%	108	57%	159	85%
Not in Foster Care	15	188	7	4%	22	12%	51	27%	108	57%	159	85%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	186	—	—	—	—	—	—	—	—	—	—

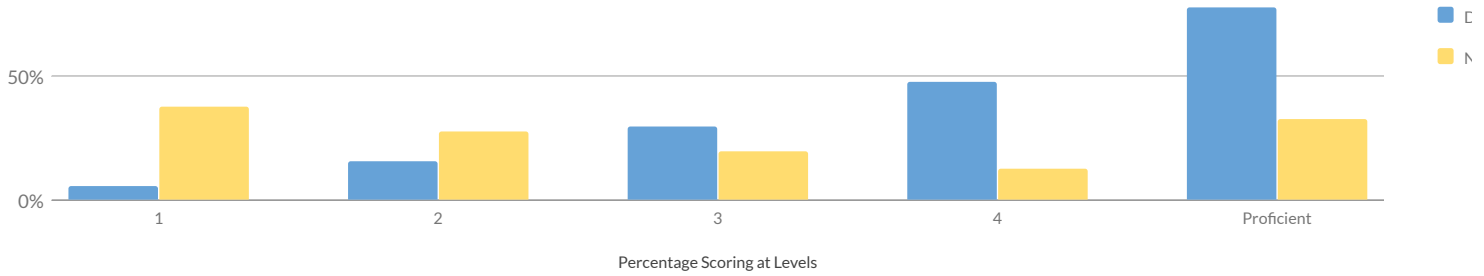
GRADE 7 MATH RESULTS



MEAN SCORE: 618

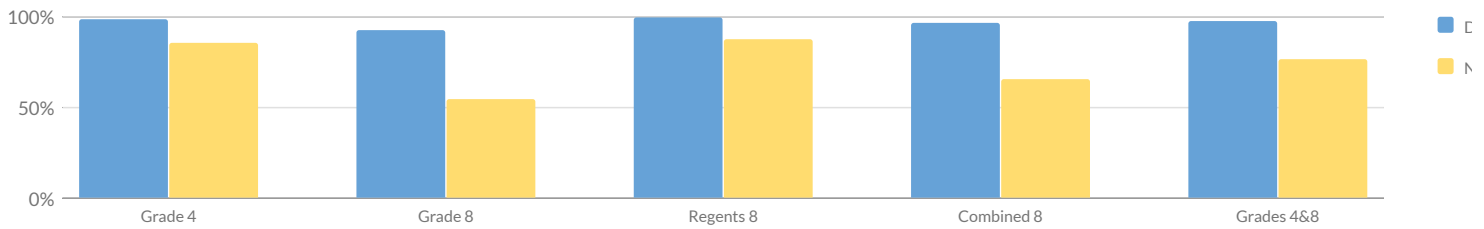
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
General Education	8	143	0	0%	13	9%	46	32%	84	59%	130	91%
Students with Disabilities	10	8	1	13%	5	63%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	0	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	12	0	0%	1	8%	4	33%	7	58%	11	92%
White	16	124	1	1%	16	13%	43	35%	64	52%	107	86%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	15	0	0%	1	7%	1	7%	13	87%	14	93%
Female	12	71	1	1%	10	14%	25	35%	35	49%	60	85%
Male	6	80	0	0%	8	10%	23	29%	49	61%	72	90%
Non-English Language Learners	17	151	1	1%	18	12%	48	32%	84	56%	132	87%
Economically Disadvantaged	3	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	148	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Not Homeless	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Not in Foster Care	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Parent Not in Armed Forces	18	151	1	1%	18	12%	48	32%	84	56%	132	87%

GRADE 8 MATH RESULTS



MEAN SCORE: 619

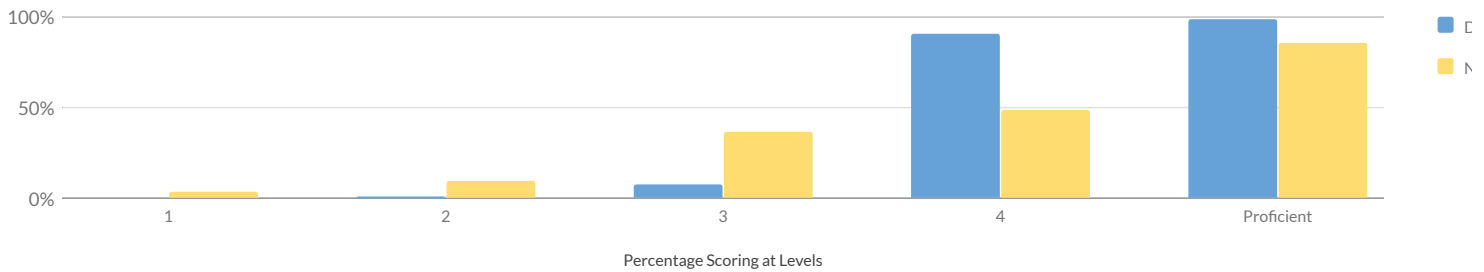
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	57	106	6	6%	17	16%	32	30%	51	48%	83	78%
General Education	48	88	2	2%	11	13%	27	31%	48	55%	75	85%
Students with Disabilities	9	18	4	22%	6	33%	5	28%	3	17%	8	44%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	46	93	6	6%	16	17%	27	29%	44	47%	71	76%
Small Group Total	7	13	0	0%	1	8%	5	38%	7	54%	12	92%
Female	32	48	3	6%	7	15%	13	27%	25	52%	38	79%
Male	25	58	3	5%	10	17%	19	33%	26	45%	45	78%
Non-English Language Learners	57	106	6	6%	17	16%	32	30%	51	48%	83	78%
Economically Disadvantaged	3	8	0	0%	2	25%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	54	98	6	6%	15	15%	28	29%	49	50%	77	79%
Not Migrant	57	106	6	6%	17	16%	32	30%	51	48%	83	78%
Not Homeless	57	106	6	6%	17	16%	32	30%	51	48%	83	78%
Not in Foster Care	57	106	6	6%	17	16%	32	30%	51	48%	83	78%
Parent Not in Armed Forces	57	106	6	6%	17	16%	32	30%	51	48%	83	78%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Grade 8	108	55	0	0%	4	7%	22	40%	29	53%	51	93%
Regents 8	—	90	0	0%	0	0%	0	0%	90	100%	90	100%
Combined 8	108	145	0	0%	4	3%	22	15%	119	82%	141	97%
Grades 4&8	118	325	0	0%	6	2%	36	11%	283	87%	319	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

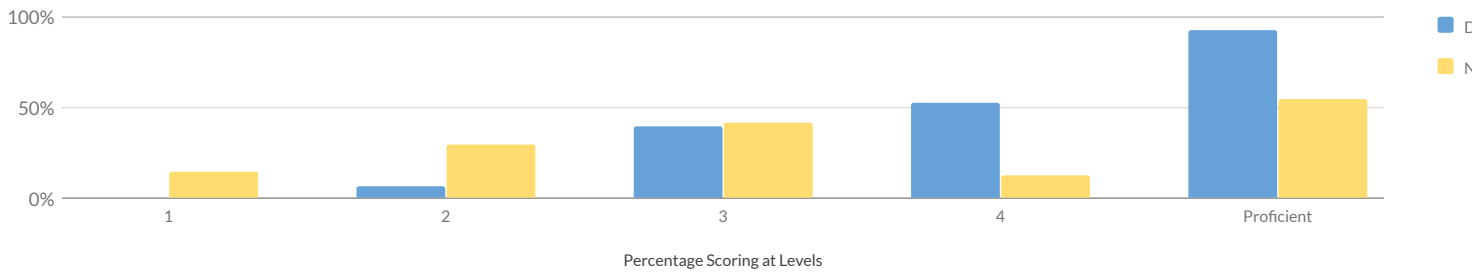
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 92

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
General Education	5	156	0	0%	0	0%	5	3%	151	97%	156	100%
Students with Disabilities	5	24	0	0%	2	8%	9	38%	13	54%	22	92%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	0	0%	1	5%	18	95%	19	100%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	0	0%	1	8%	1	8%	11	85%	12	92%
White	9	143	0	0%	1	1%	12	8%	130	91%	142	99%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	3	87	0	0%	1	1%	7	8%	79	91%	86	99%
Male	7	93	0	0%	1	1%	7	8%	85	91%	92	99%
Non-English Language Learners	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Economically Disadvantaged	1	12	0	0%	1	8%	1	8%	10	83%	11	92%
Not Economically Disadvantaged	9	168	0	0%	1	1%	13	8%	154	92%	167	99%
Not Migrant	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Not Homeless	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Not in Foster Care	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Parent Not in Armed Forces	10	180	0	0%	2	1%	14	8%	164	91%	178	99%

GRADE 8 SCIENCE RESULTS

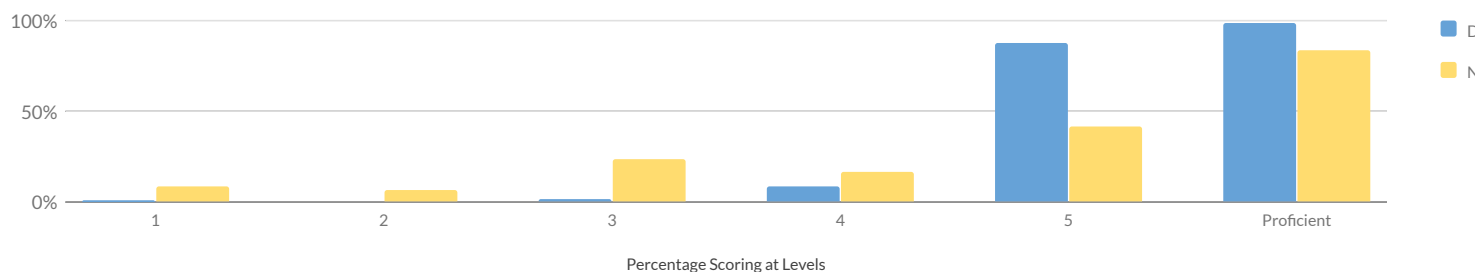


MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	108	55	0	0%	4	7%	22	40%	29	53%	51	93%
General Education	99	37	0	0%	1	3%	13	35%	23	62%	36	97%
Students with Disabilities	9	18	0	0%	3	17%	9	50%	6	33%	15	83%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	92	47	0	0%	4	9%	19	40%	24	51%	43	91%
Small Group Total	14	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	57	23	0	0%	3	13%	10	43%	10	43%	20	87%
Male	51	32	0	0%	1	3%	12	38%	19	59%	31	97%
Non-English Language Learners	108	55	0	0%	4	7%	22	40%	29	53%	51	93%
Economically Disadvantaged	2	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	106	46	0	0%	4	9%	16	35%	26	57%	42	91%
Not Migrant	108	55	0	0%	4	7%	22	40%	29	53%	51	93%
Not Homeless	108	55	0	0%	4	7%	22	40%	29	53%	51	93%
Not in Foster Care	108	55	0	0%	4	7%	22	40%	29	53%	51	93%
Parent Not in Armed Forces	108	55	0	0%	4	7%	22	40%	29	53%	51	93%

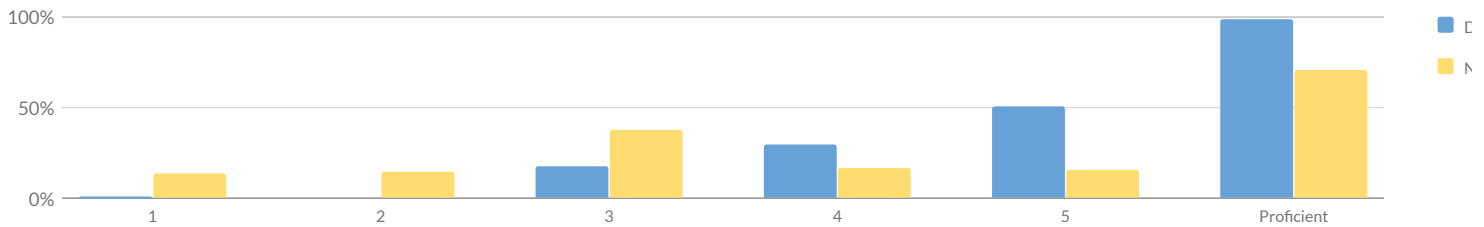
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



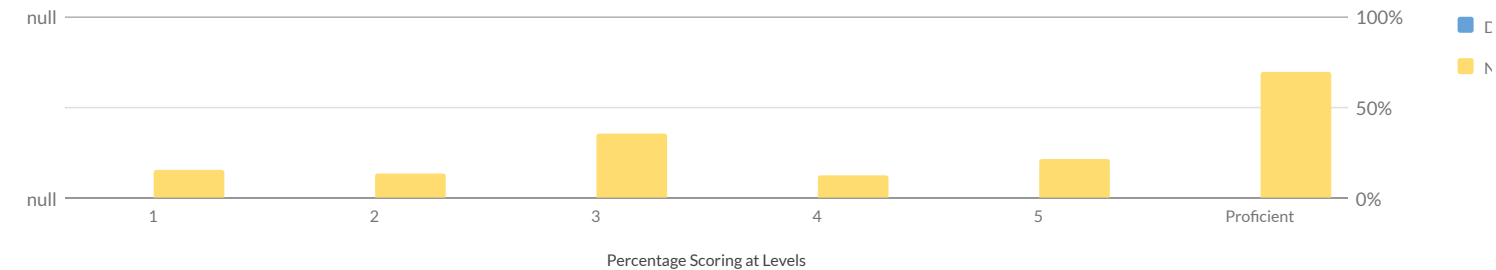
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	1	1%	0	0%	4	2%	18	9%	169	88%	191	99%
General Education	163	0	0%	0	0%	1	1%	9	6%	153	94%	163	100%
Students with Disabilities	29	1	3%	0	0%	3	10%	9	31%	16	55%	28	97%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	0	0%	4	33%	8	67%	12	100%
White	173	1	1%	0	0%	4	2%	14	8%	154	89%	172	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	91	0	0%	0	0%	1	1%	8	9%	82	90%	91	100%
Male	101	1	1%	0	0%	3	3%	10	10%	87	86%	100	99%
Non-English Language Learners	192	1	1%	0	0%	4	2%	18	9%	169	88%	191	99%
Economically Disadvantaged	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
Not Economically Disadvantaged	182	1	1%	0	0%	4	2%	17	9%	160	88%	181	99%
Not Migrant	192	1	1%	0	0%	4	2%	18	9%	169	88%	191	99%
Not Homeless	192	1	1%	0	0%	4	2%	18	9%	169	88%	191	99%
Not in Foster Care	192	1	1%	0	0%	4	2%	18	9%	169	88%	191	99%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	191	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



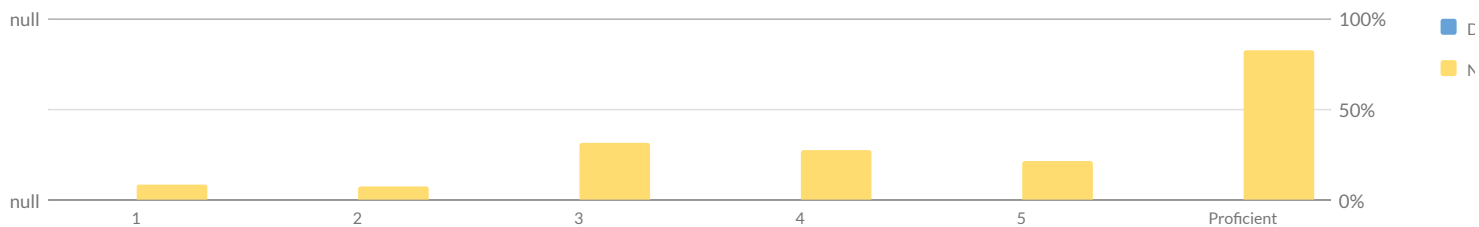
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	144	1	1%	0	0%	26	18%	43	30%	74	51%	143	99%	
General Education	108	0	0%	0	0%	10	9%	31	29%	67	62%	108	100%	
Students with Disabilities	36	1	3%	0	0%	16	44%	12	33%	7	19%	35	97%	
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	2	20%	7	70%	10	100%	
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—	
White	124	1	1%	0	0%	24	19%	37	30%	62	50%	123	99%	
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	10	0	0%	0	0%	1	10%	4	40%	5	50%	10	100%	
Female	76	0	0%	0	0%	16	21%	22	29%	38	50%	76	100%	
Male	68	1	1%	0	0%	10	15%	21	31%	36	53%	67	99%	
Non-English Language Learners	144	1	1%	0	0%	26	18%	43	30%	74	51%	143	99%	
Economically Disadvantaged	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%	
Not Economically Disadvantaged	135	1	1%	0	0%	24	18%	36	27%	74	55%	134	99%	
Not Migrant	144	1	1%	0	0%	26	18%	43	30%	74	51%	143	99%	
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	143	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	144	1	1%	0	0%	26	18%	43	30%	74	51%	143	99%	
Parent Not in Armed Forces	144	1	1%	0	0%	26	18%	43	30%	74	51%	143	99%	

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

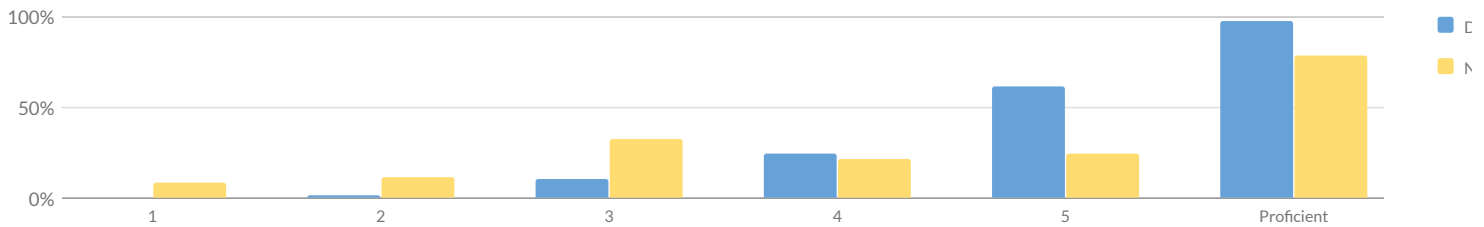


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

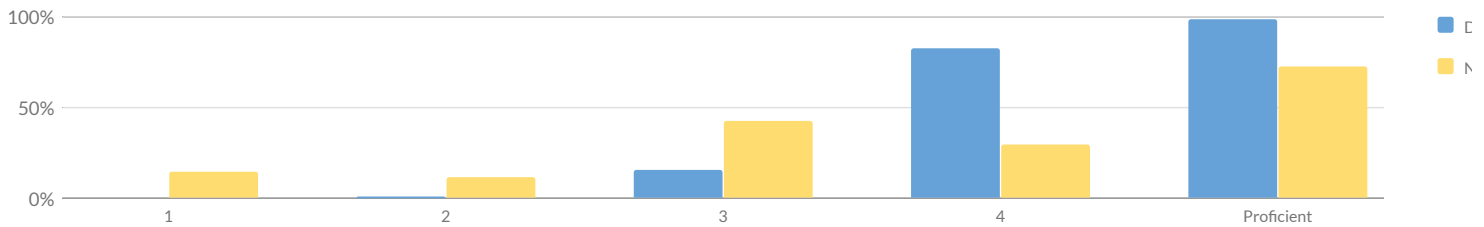


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

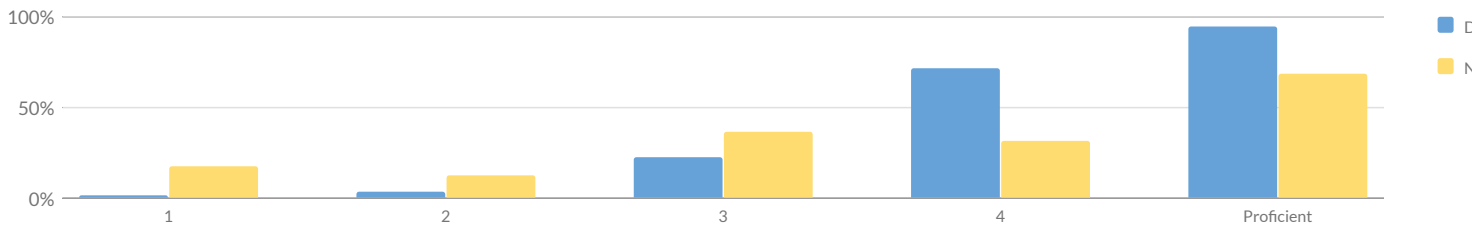
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	0	0%	4	2%	20	11%	47	25%	115	62%	182	98%
General Education	160	0	0%	1	1%	10	6%	41	26%	108	68%	159	99%
Students with Disabilities	26	0	0%	3	12%	10	38%	6	23%	7	27%	23	88%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	0	0%	9	90%	10	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	164	0	0%	3	2%	16	10%	45	27%	100	61%	161	98%
Small Group Total	12	0	0%	1	8%	3	25%	2	17%	6	50%	11	92%
Female	87	0	0%	2	2%	9	10%	21	24%	55	63%	85	98%
Male	99	0	0%	2	2%	11	11%	26	26%	60	61%	97	98%
Non-English Language Learners	186	0	0%	4	2%	20	11%	47	25%	115	62%	182	98%
Economically Disadvantaged	8	0	0%	1	13%	1	13%	2	25%	4	50%	7	88%
Not Economically Disadvantaged	178	0	0%	3	2%	19	11%	45	25%	111	62%	175	98%
Not Migrant	186	0	0%	4	2%	20	11%	47	25%	115	62%	182	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	185	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	0	0%	4	2%	20	11%	47	25%	115	62%	182	98%
Parent Not in Armed Forces	186	0	0%	4	2%	20	11%	47	25%	115	62%	182	98%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	191	0	0%	2	1%	31	16%	158	83%	189	99%
General Education	161	0	0%	0	0%	16	10%	145	90%	161	100%
Students with Disabilities	30	0	0%	2	7%	15	50%	13	43%	28	93%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	172	0	0%	0	0%	29	17%	143	83%	172	100%
Small Group Total	10	0	0%	2	20%	1	10%	7	70%	8	80%
Female	93	0	0%	1	1%	7	8%	85	91%	92	99%
Male	98	0	0%	1	1%	24	24%	73	74%	97	99%
Non-English Language Learners	191	0	0%	2	1%	31	16%	158	83%	189	99%
Economically Disadvantaged	6	0	0%	2	33%	1	17%	3	50%	4	67%
Not Economically Disadvantaged	185	0	0%	0	0%	30	16%	155	84%	185	100%
Not Migrant	191	0	0%	2	1%	31	16%	158	83%	189	99%
Not Homeless	191	0	0%	2	1%	31	16%	158	83%	189	99%
Not in Foster Care	191	0	0%	2	1%	31	16%	158	83%	189	99%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	190	—	—	—	—	—	—	—	—	—	—

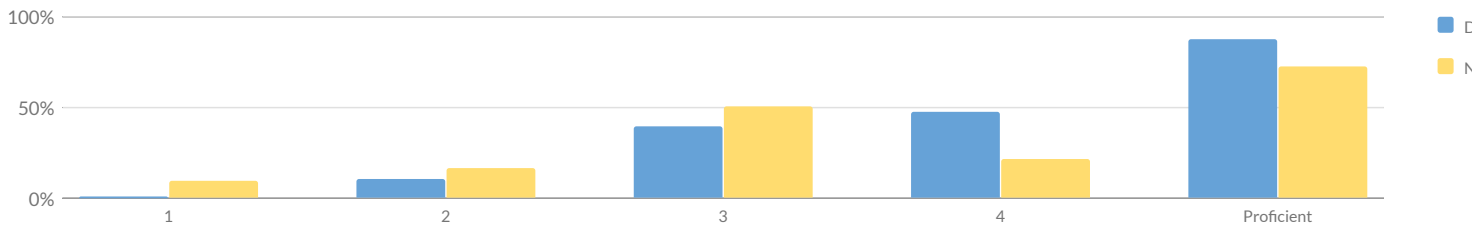
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

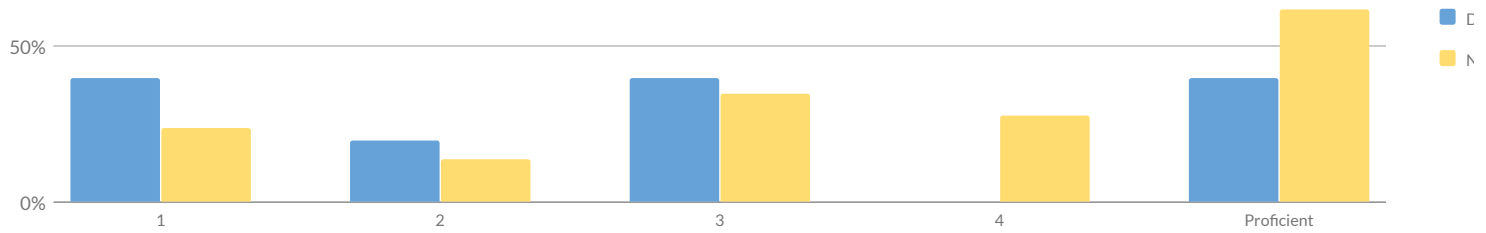
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	186	3	2%	7	4%	43	23%	133	72%	176	95%
General Education	149	1	1%	0	0%	27	18%	121	81%	148	99%
Students with Disabilities	37	2	5%	7	19%	16	43%	12	32%	28	76%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	0	0%	3	19%	12	75%	15	94%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—
White	158	2	1%	7	4%	36	23%	113	72%	149	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	4	33%	8	67%	12	100%
Female	97	1	1%	1	1%	23	24%	72	74%	95	98%
Male	89	2	2%	6	7%	20	22%	61	69%	81	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	185	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	2	15%	0	0%	6	46%	5	38%	11	85%
Not Economically Disadvantaged	173	1	1%	7	4%	37	21%	128	74%	165	95%
Not Migrant	186	3	2%	7	4%	43	23%	133	72%	176	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	3	2%	7	4%	43	23%	133	72%	176	95%
Parent Not in Armed Forces	186	3	2%	7	4%	43	23%	133	72%	176	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



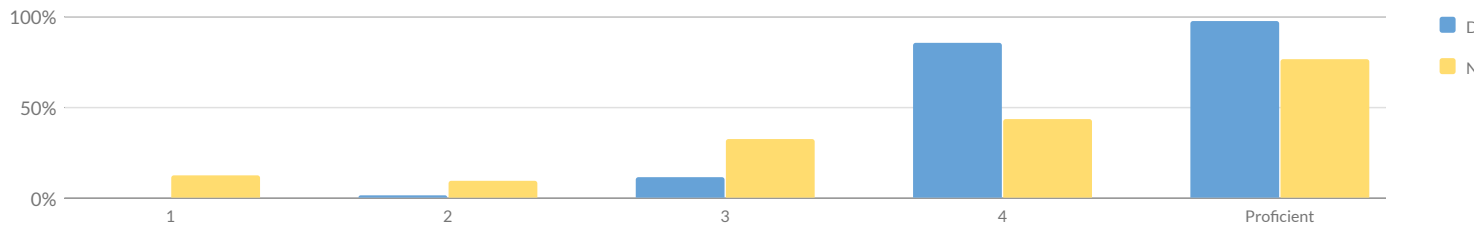
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	176	2	1%	19	11%	70	40%	85	48%	155	88%
General Education	164	1	1%	13	8%	65	40%	85	52%	150	91%
Students with Disabilities	12	1	8%	6	50%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	1	9%	7	64%	1	9%	8	73%
White	152	0	0%	16	11%	60	39%	76	50%	136	89%
Small Group Total	13	0	0%	2	15%	3	23%	8	62%	11	85%
Female	87	1	1%	11	13%	32	37%	43	49%	75	86%
Male	89	1	1%	8	9%	38	43%	42	47%	80	90%
Non-English Language Learners	176	2	1%	19	11%	70	40%	85	48%	155	88%
Economically Disadvantaged	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	171	2	1%	18	11%	68	40%	83	49%	151	88%
Not Migrant	176	2	1%	19	11%	70	40%	85	48%	155	88%
Not Homeless	176	2	1%	19	11%	70	40%	85	48%	155	88%
Not in Foster Care	176	2	1%	19	11%	70	40%	85	48%	155	88%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	175	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	2	40%	1	20%	2	40%	0	0%	2	40%
General Education	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not in Foster Care	5	2	40%	1	20%	2	40%	0	0%	2	40%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

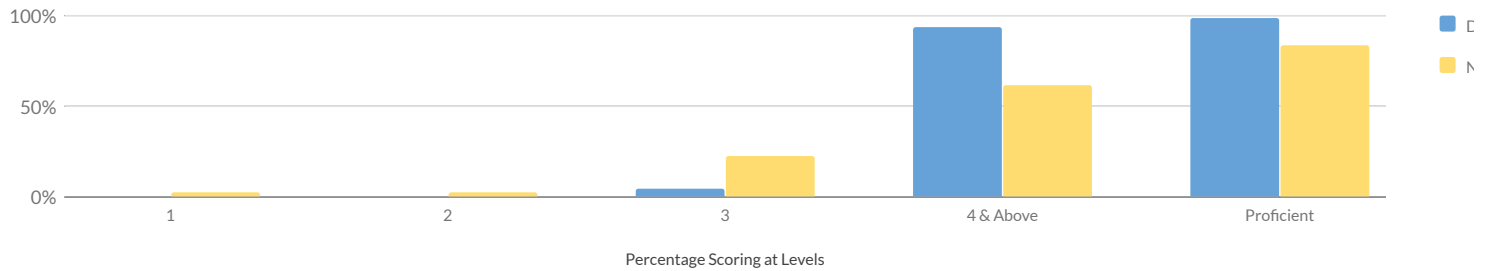
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	193	0	0%	4	2%	23	12%	166	86%	189	98%
General Education	165	0	0%	1	1%	10	6%	154	93%	164	99%
Students with Disabilities	28	0	0%	3	11%	13	46%	12	43%	25	89%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	3	25%	9	75%	12	100%
White	174	0	0%	4	2%	19	11%	151	87%	170	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	92	0	0%	2	2%	12	13%	78	85%	90	98%
Male	101	0	0%	2	2%	11	11%	88	87%	99	98%
Non-English Language Learners	193	0	0%	4	2%	23	12%	166	86%	189	98%
Economically Disadvantaged	10	0	0%	0	0%	1	10%	9	90%	10	100%
Not Economically Disadvantaged	183	0	0%	4	2%	22	12%	157	86%	179	98%
Not Migrant	193	0	0%	4	2%	23	12%	166	86%	189	98%
Not Homeless	193	0	0%	4	2%	23	12%	166	86%	189	98%
Not in Foster Care	193	0	0%	4	2%	23	12%	166	86%	189	98%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	192	—	—	—	—	—	—	—	—	—	—

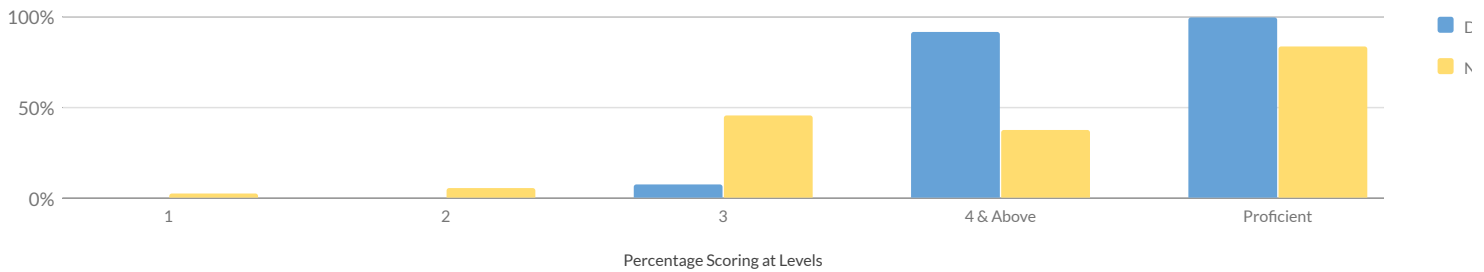
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



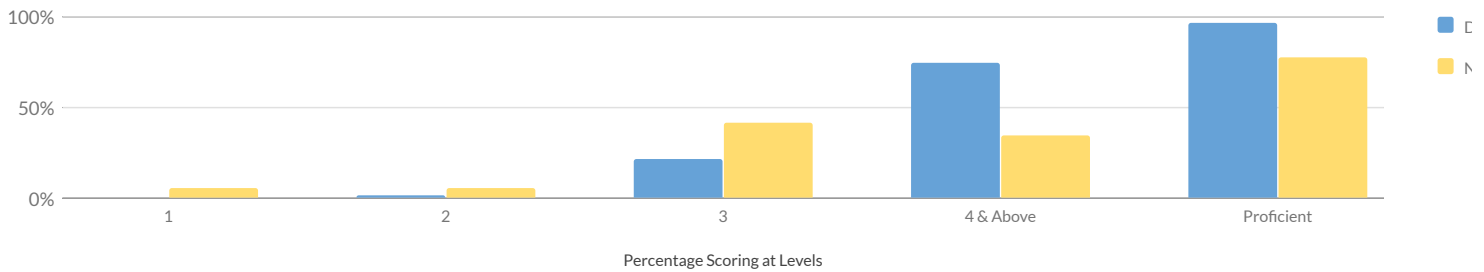
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	1	0%	213	100%	0	0%	1	0%	10	5%	202	94%	212	99%
General Education	186	0	0%	186	100%	0	0%	0	0%	3	2%	183	98%	186	100%
Students with Disabilities	28	1	4%	27	96%	0	0%	1	4%	7	25%	19	68%	26	93%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	195	1	1%	194	99%	0	0%	1	1%	9	5%	184	94%	193	99%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Female	91	1	1%	90	99%	0	0%	0	0%	4	4%	86	95%	90	99%
Male	123	0	0%	123	100%	0	0%	1	1%	6	5%	116	94%	122	99%
Non-English Language Learners	214	1	0%	213	100%	0	0%	1	0%	10	5%	202	94%	212	99%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Not Economically Disadvantaged	205	1	0%	204	100%	0	0%	1	0%	8	4%	195	95%	203	99%
Not Migrant	214	1	0%	213	100%	0	0%	1	0%	10	5%	202	94%	212	99%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	1	—	212	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	1	0%	213	100%	0	0%	1	0%	10	5%	202	94%	212	99%
Parent Not in Armed Forces	214	1	0%	213	100%	0	0%	1	0%	10	5%	202	94%	212	99%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



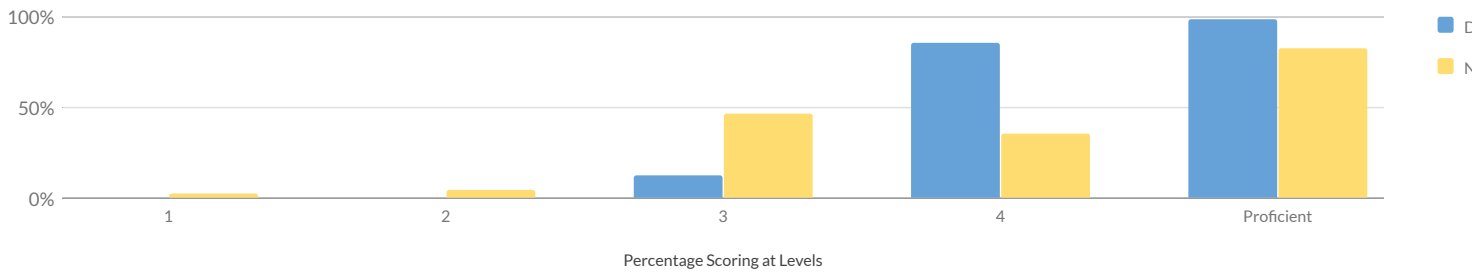
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	1	0%	213	100%	0	0%	0	0%	17	8%	196	92%	213	100%
General Education	186	0	0%	186	100%	0	0%	0	0%	4	2%	182	98%	186	100%
Students with Disabilities	28	1	4%	27	96%	0	0%	0	0%	13	46%	14	50%	27	96%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	195	1	1%	194	99%	0	0%	0	0%	14	7%	180	92%	194	99%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Female	91	1	1%	90	99%	0	0%	0	0%	4	4%	86	95%	90	99%
Male	123	0	0%	123	100%	0	0%	0	0%	13	11%	110	89%	123	100%
Non-English Language Learners	214	1	0%	213	100%	0	0%	0	0%	17	8%	196	92%	213	100%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	205	1	0%	204	100%	0	0%	0	0%	16	8%	188	92%	204	100%
Not Migrant	214	1	0%	213	100%	0	0%	0	0%	17	8%	196	92%	213	100%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	1	—	212	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	1	0%	213	100%	0	0%	0	0%	17	8%	196	92%	213	100%
Parent Not in Armed Forces	214	1	0%	213	100%	0	0%	0	0%	17	8%	196	92%	213	100%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



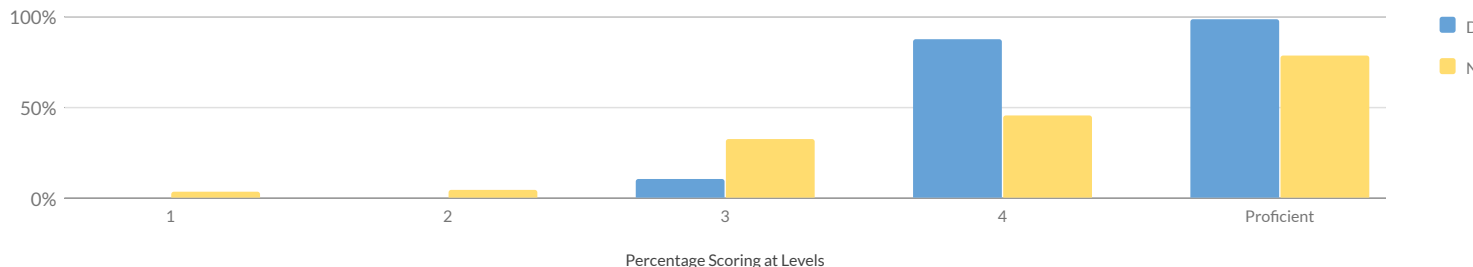
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	2	1%	212	99%	0	0%	4	2%	47	22%	161	75%	208	97%
General Education	186	1	1%	185	99%	0	0%	1	1%	30	16%	154	83%	184	99%
Students with Disabilities	28	1	4%	27	96%	0	0%	3	11%	17	61%	7	25%	24	86%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	195	2	1%	193	99%	0	0%	3	2%	44	23%	146	75%	190	97%
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
Female	91	1	1%	90	99%	0	0%	3	3%	15	16%	72	79%	87	96%
Male	123	1	1%	122	99%	0	0%	1	1%	32	26%	89	72%	121	98%
Non-English Language Learners	214	2	1%	212	99%	0	0%	4	2%	47	22%	161	75%	208	97%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	2	22%	2	22%	5	56%	7	78%
Not Economically Disadvantaged	205	2	1%	203	99%	0	0%	2	1%	45	22%	156	76%	201	98%
Not Migrant	214	2	1%	212	99%	0	0%	4	2%	47	22%	161	75%	208	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	2	—	211	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	2	1%	212	99%	0	0%	4	2%	47	22%	161	75%	208	97%
Parent Not in Armed Forces	214	2	1%	212	99%	0	0%	4	2%	47	22%	161	75%	208	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	1	0%	213	100%	0	0%	1	0%	27	13%	185	86%	212	99%
General Education	186	0	0%	186	100%	0	0%	0	0%	12	6%	174	94%	186	100%
Students with Disabilities	28	1	4%	27	96%	0	0%	1	4%	15	54%	11	39%	26	93%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	195	1	1%	194	99%	0	0%	1	1%	23	12%	170	87%	193	99%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Female	91	1	1%	90	99%	0	0%	0	0%	10	11%	80	88%	90	99%
Male	123	0	0%	123	100%	0	0%	1	1%	17	14%	105	85%	122	99%
Non-English Language Learners	214	1	0%	213	100%	0	0%	1	0%	27	13%	185	86%	212	99%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Not Economically Disadvantaged	205	1	0%	204	100%	0	0%	1	0%	24	12%	179	87%	203	99%
Not Migrant	214	1	0%	213	100%	0	0%	1	0%	27	13%	185	86%	212	99%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	1	—	212	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	1	0%	213	100%	0	0%	1	0%	27	13%	185	86%	212	99%
Parent Not in Armed Forces	214	1	0%	213	100%	0	0%	1	0%	27	13%	185	86%	212	99%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	2	1%	212	99%	0	0%	1	0%	23	11%	188	88%	211	99%
General Education	186	0	0%	186	100%	0	0%	0	0%	13	7%	173	93%	186	100%
Students with Disabilities	28	2	7%	26	93%	0	0%	1	4%	10	36%	15	54%	25	89%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	195	2	1%	193	99%	0	0%	0	0%	22	11%	171	88%	193	99%
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Female	91	2	2%	89	98%	0	0%	1	1%	10	11%	78	86%	88	97%
Male	123	0	0%	123	100%	0	0%	0	0%	13	11%	110	89%	123	100%
Non-English Language Learners	214	2	1%	212	99%	0	0%	1	0%	23	11%	188	88%	211	99%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Not Economically Disadvantaged	205	2	1%	203	99%	0	0%	0	0%	20	10%	183	89%	203	99%
Not Migrant	214	2	1%	212	99%	0	0%	1	0%	23	11%	188	88%	211	99%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	2	—	211	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	2	1%	212	99%	0	0%	1	0%	23	11%	188	88%	211	99%
Parent Not in Armed Forces	214	2	1%	212	99%	0	0%	1	0%	23	11%	188	88%	211	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 1	0	1	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 3	0	3	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 9	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	—	—	—	—	—	—	—	—
Grade 4 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 Science	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	1	3	—	—	—	—	—	—	—	—
Grade 5 Math	1	3	—	—	—	—	—	—	—	—
Grade 6 ELA	0	3	—	—	—	—	—	—	—	—
Grade 6 Math	0	3	—	—	—	—	—	—	—	—
Grade 7 ELA	0	3	—	—	—	—	—	—	—	—
Grade 7 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

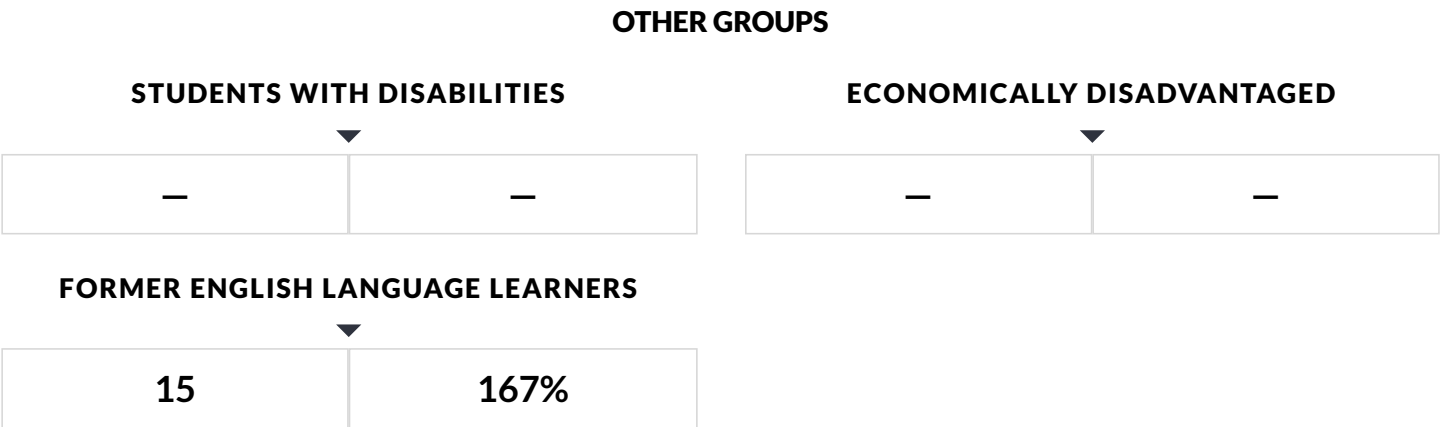
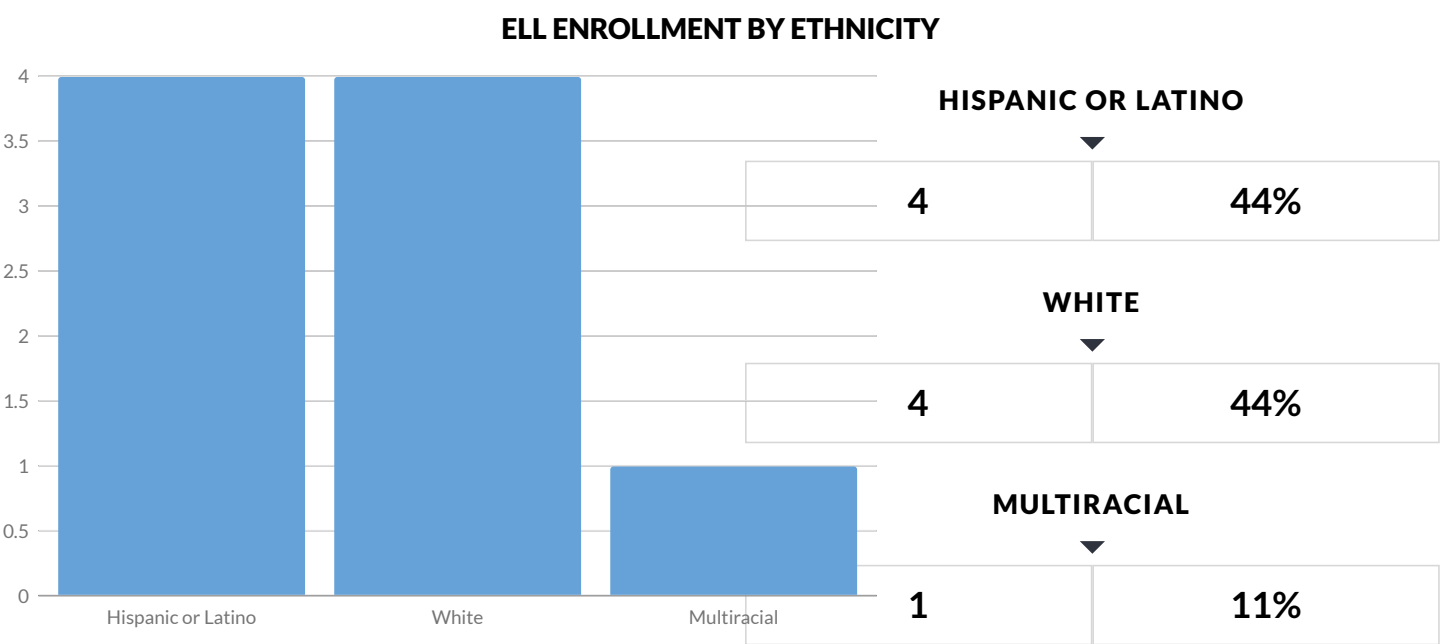
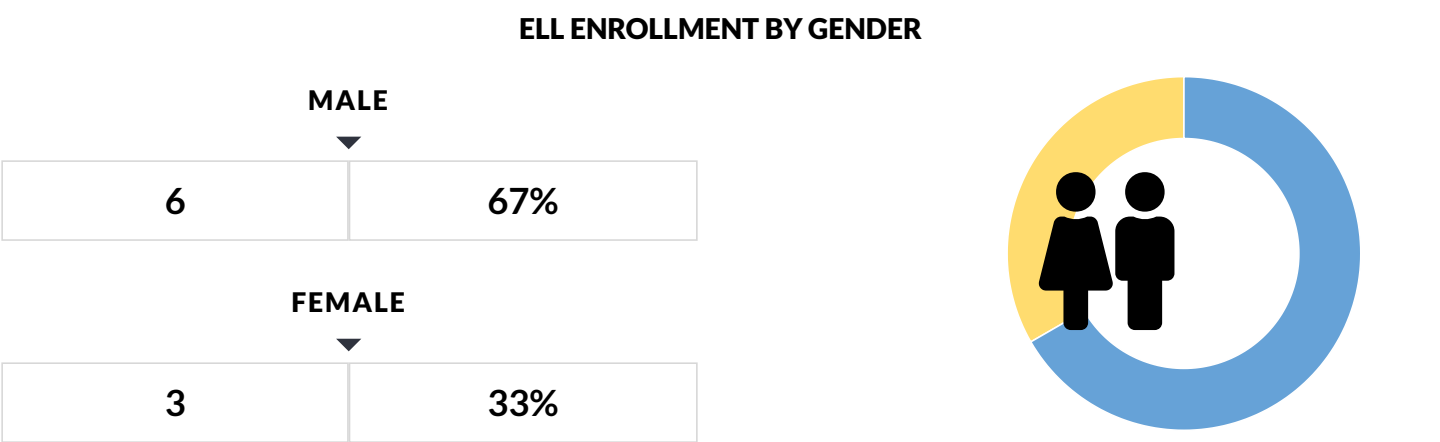
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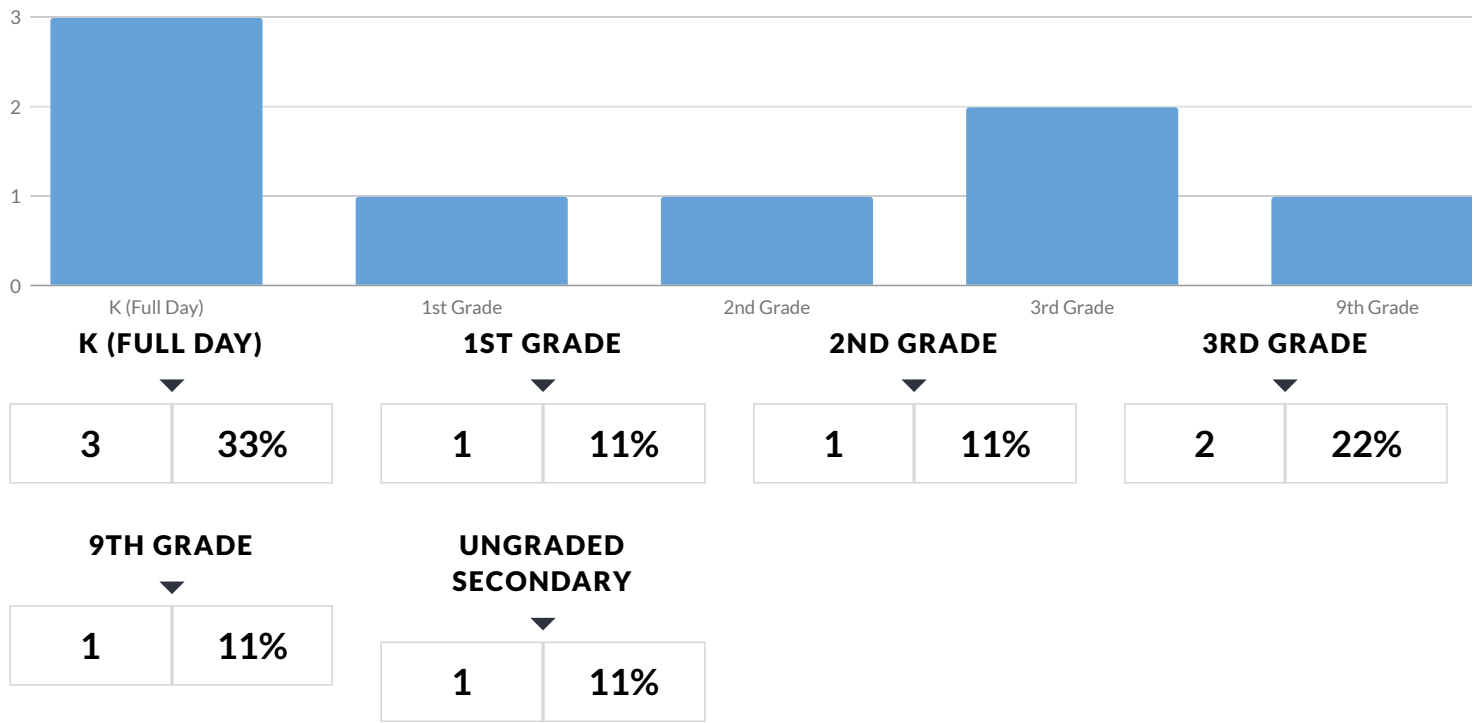


BYRAM HILLS CSD ENGLISH LANGUAGE LEARNERS
ENROLLMENT (2018 - 19)

K-12 ELL Enrollment: 9



ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Russian
- 4 Portuguese
- 5 Turkish

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
12	1	0	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM

13

▼
0

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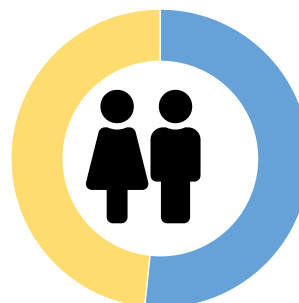
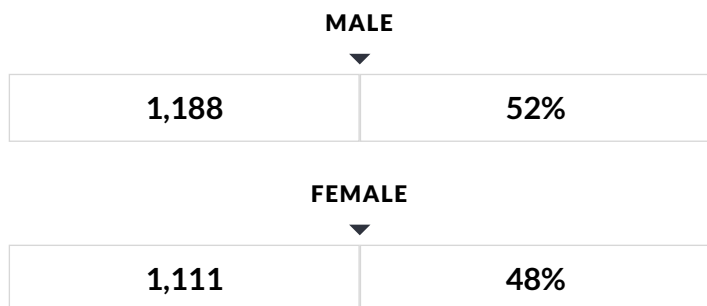
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

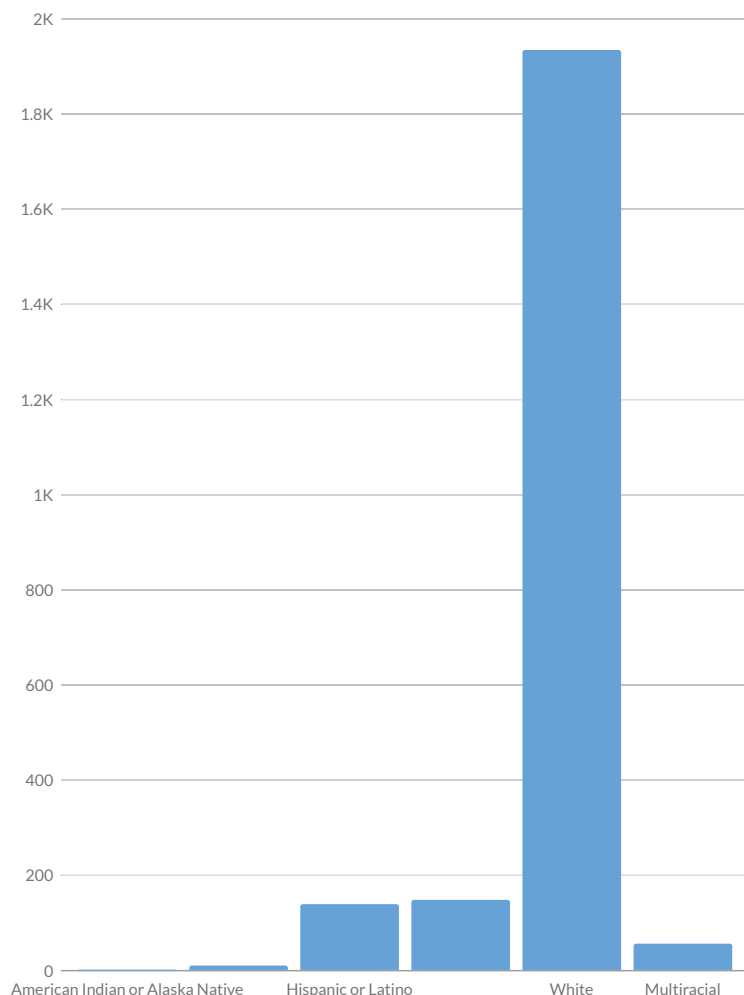
BYRAM HILLS CSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 2,299

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

2	0%
---	----

BLACK OR AFRICAN AMERICAN

12	1%
----	----

HISPANIC OR LATINO

141	6%
-----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

150	7%
-----	----

WHITE

1,936	84%
-------	-----

MULTIRACIAL

58	3%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

9	0%
---	----

STUDENTS WITH DISABILITIES

340	15%
-----	-----

ECONOMICALLY DISADVANTAGED

118	5%
-----	----

MIGRANT

—	—
---	---

HOMELESS

—	—
---	---

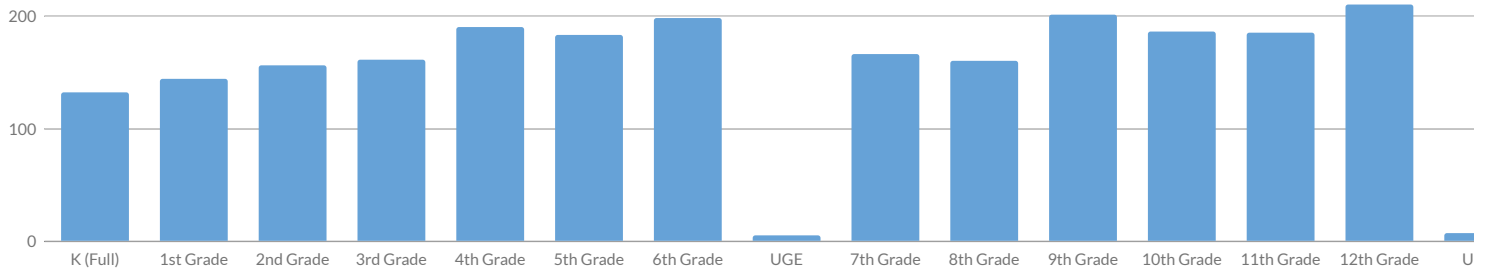
FOSTER CARE

—	—
---	---

PARENT IN ARMED FORCES

7	0%
---	----

ENROLLMENT BY GRADE



K (FULL DAY)

133	6%
-----	----

1ST GRADE

145	6%
-----	----

2ND GRADE

157	7%
-----	----

3RD GRADE

162	7%
-----	----

4TH GRADE

191	8%
-----	----

5TH GRADE

184	8%
-----	----

6TH GRADE

199	9%
-----	----

UNGRADED ELEMENTARY

6	0%
---	----

7TH GRADE

167	7%
-----	----

8TH GRADE

161	7%
-----	----

9TH GRADE

202	9%
-----	----

10TH GRADE

187	8%
-----	----

11TH GRADE

186	8%
-----	----

12TH GRADE

211	9%
-----	----

UNGRADED SECONDARY

8	0%
---	----

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BYRAM HILLS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	211	99%	0	0%	211	99%	0	0%	0	0%	3	1%	0	0%	0	0%
Female	91	89	98%	0	0%	89	98%	0	0%	0	0%	2	2%	0	0%	0	0%
Male	123	122	99%	0	0%	122	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	195	193	99%	0	0%	193	99%	0	0%	0	0%	2	1%	0	0%	0	0%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	186	185	99%	0	0%	185	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	28	26	93%	0	0%	26	93%	0	0%	0	0%	2	7%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	205	203	99%	0	0%	203	99%	0	0%	0	0%	2	1%	0	0%	0	0%
Economically Disadvantaged	9	8	89%	0	0%	8	89%	0	0%	0	0%	1	11%	0	0%	0	0%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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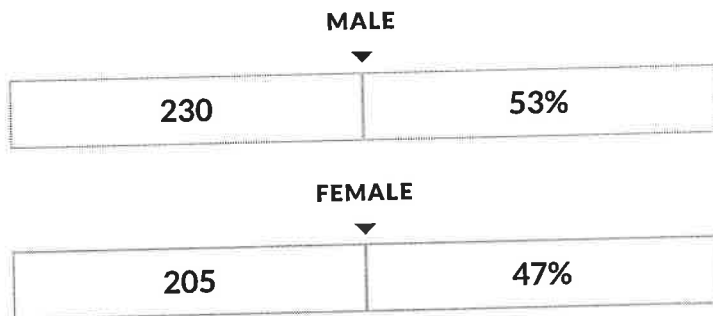
Coman Hill Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

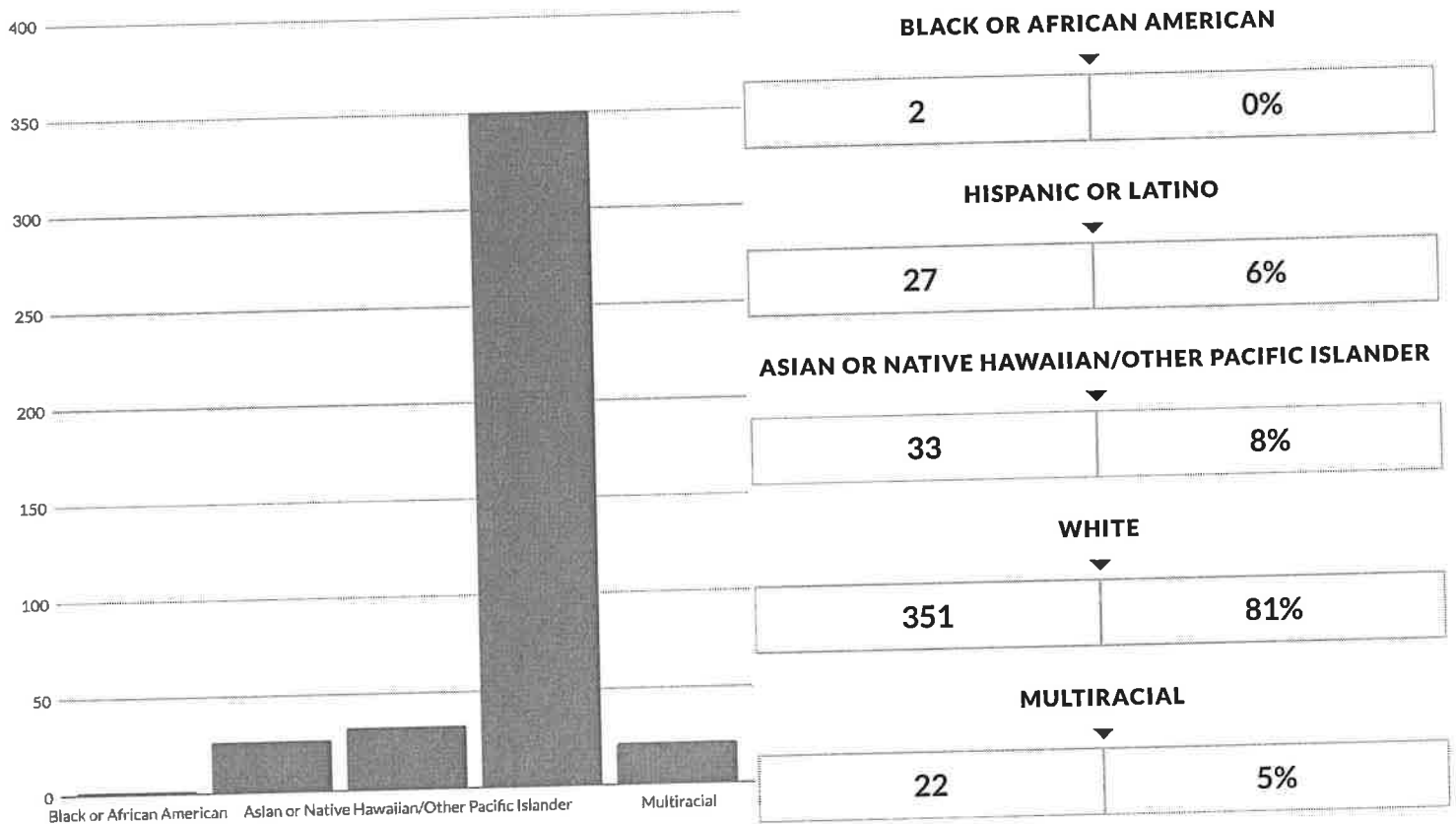
K-12 Enrollment: 435

COMAN HILL SCHOOL ENROLLMENT (2018 - 19)

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

5	1%
---	----

STUDENTS WITH DISABILITIES

64	15%
----	-----

ECONOMICALLY DISADVANTAGED

18	4%
----	----

MIGRANT

—	—
---	---

HOMELESS

—	—
---	---

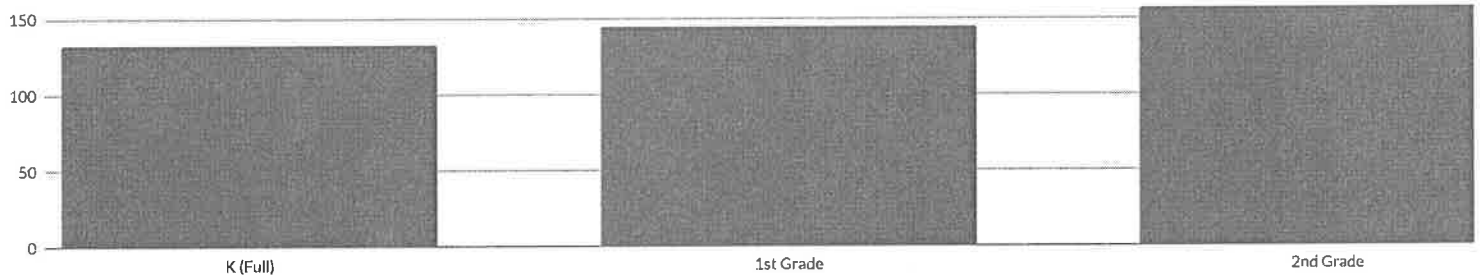
FOSTER CARE

—	—
---	---

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

133	31%
-----	-----

1ST GRADE

145	33%
-----	-----

2ND GRADE

157	36%
-----	-----

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COMAN HILL SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

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2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA



ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	—	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	2
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	—	4	—	—	4
Multiracial	—	—	—	—	—	—
White	4	—	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	—	4	—	—	4
Economically Disadvantaged	—	—	—	—	—	—

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
Multiracial	—
White	4
Students with Disabilities	4
Economically Disadvantaged	—



ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	149	173	4
	Math	149	197	
	Science	—	—	
	Combined	298	185	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	194	4
	Math	23	226	
	Science	—	—	
	Combined	46	210	
Hispanic or Latino	ELA	23	170	4
	Math	23	185	
	Science	—	—	
	Combined	46	177	
Multiracial	ELA	9	161	—
	Math	9	144	
	Science	—	—	
	Combined	18	—	
White	ELA	122	171	4
	Math	122	198	
	Science	—	—	
	Combined	244	184	
Students with Disabilities	ELA	35	120	4
	Math	34	128	
	Science	—	—	
	Combined	69	124	
Economically Disadvantaged	ELA	13	146	—
	Math	12	154	
	Science	—	—	
	Combined	25	—	



ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	149	173	4
	Math	149	197	
	Science	—	—	
	Combined	298	185	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	194	4
	Math	23	226	
	Science	—	—	
	Combined	46	210	
Hispanic or Latino	ELA	23	170	4
	Math	23	185	
	Science	—	—	
	Combined	46	177	
Multiracial	ELA	9	161	—
	Math	9	144	
	Science	—	—	
	Combined	18	—	
White	ELA	122	171	4
	Math	122	198	
	Science	—	—	
	Combined	244	184	
Students with Disabilities	ELA	35	120	4
	Math	34	128	
	Science	—	—	
	Combined	69	124	
Economically Disadvantaged	ELA	13	146	—
	Math	12	154	
	Science	—	—	
	Combined	25	—	



ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	4
Students with Disabilities	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	1	—	—	—	—
White	0	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	0	—	—	—	—



ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	169	149	173	171	105	122	161	—	—	200	4	4
	Math	203	149	197	200	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
White	ELA	168	122	171	169	102	119	160	—	—	200	4	4
	Math	204	122	198	200	110	126	163	—	—	200	4	
Students with Disabilities	ELA	—	35	—	—	—	—	—	—	—	—	—	—
	Math	—	34	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	0.9	304	11	3.6%	.9%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	6.7	49	4	8.2%	6.6%	8.2%	7.4%	6.2%	—	N	5%	2
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5.6	48	3	6.3%	5.6%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	33	—	—	—	—	—	—	—	—	—	—
White	0.7	236	8	3.4%	.7%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2.3	63	3	4.8%	2.3%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	—	26	—	—	—	—	—	—	—	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	149	100%	314	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	11	—	—	—
Multiracial	—	8	—	—	—
White	✓	122	100%	258	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	3	—	—	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	149	100%	312	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	11	—	—	—
Multiracial	—	8	—	—	—
White	✓	122	100%	256	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	3	—	—	—

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	6%	1	100%	0	0%
THIS DISTRICT	14	6%	3	75%	1	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%



NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 1	0	1	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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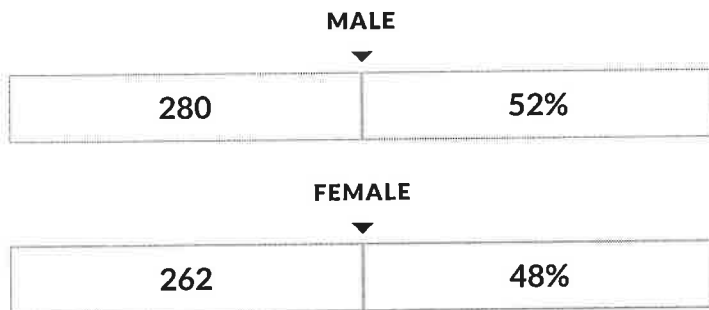
Wampus Elementary School

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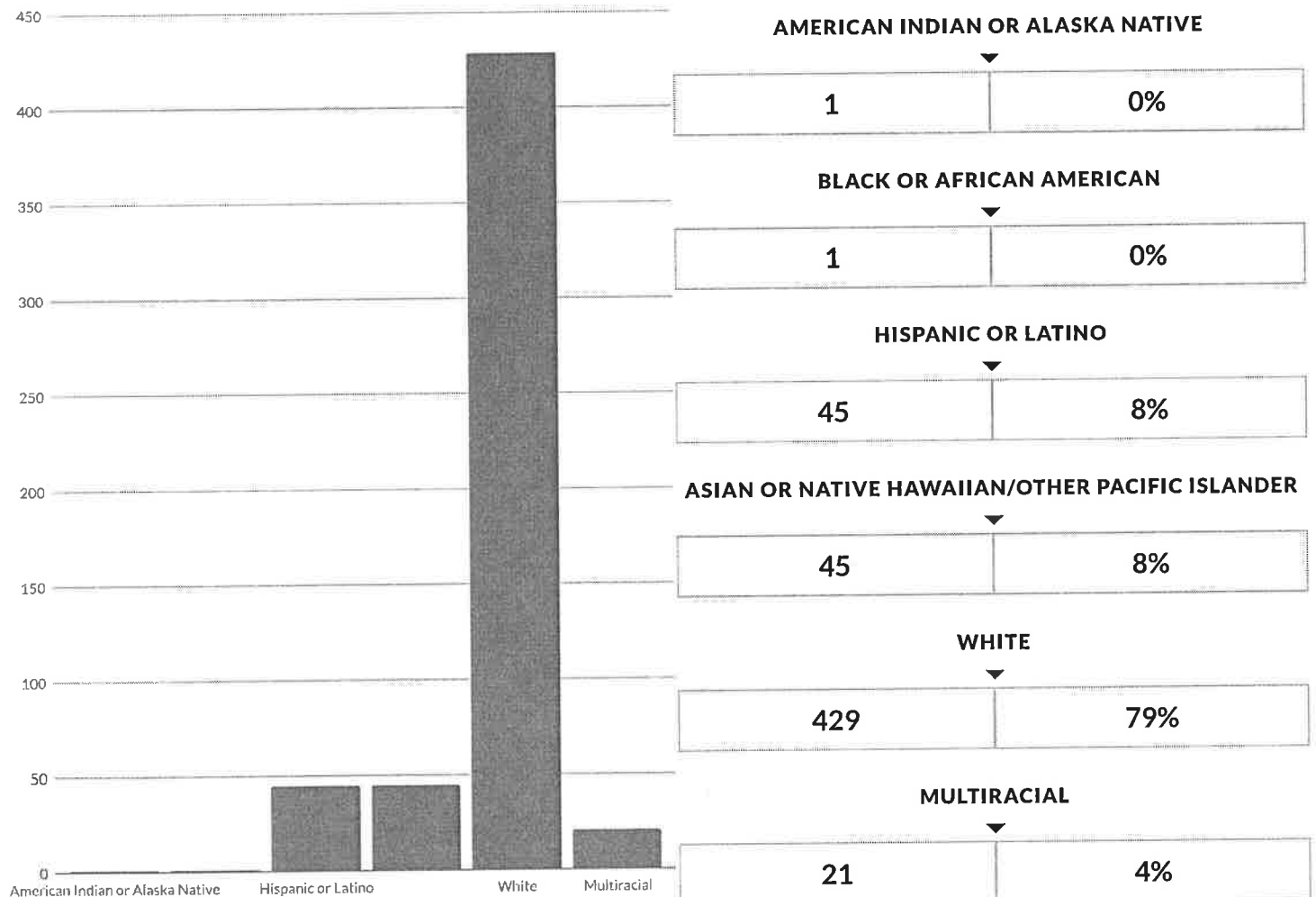
WAMPUS SCHOOL ENROLLMENT (2018 - 19)

K-12 Enrollment: 542

ENROLLMENT BY GENDER

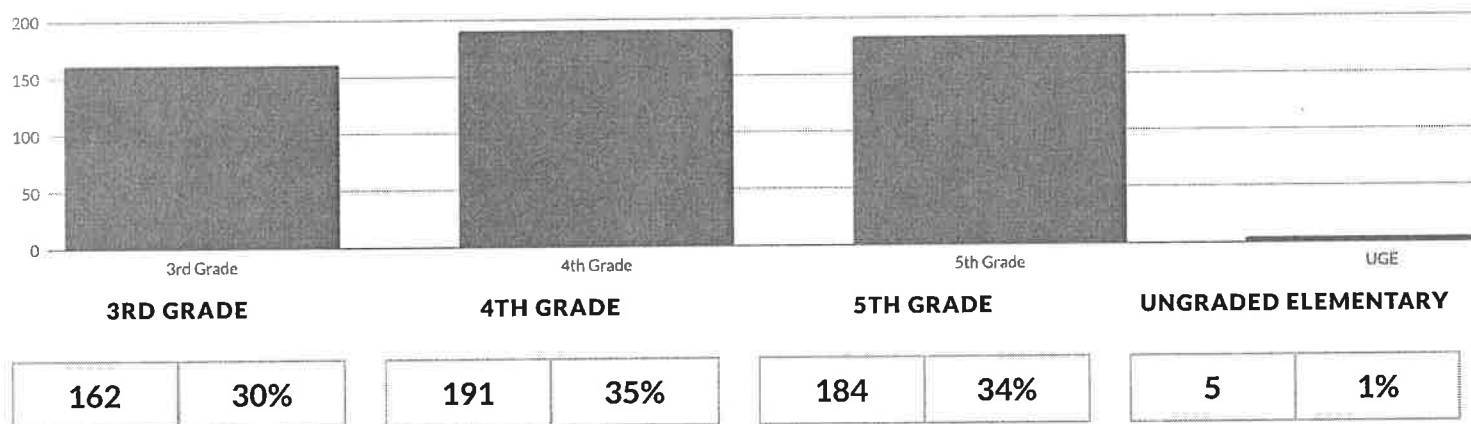


ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	86	16%	33	6%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
				—	—

ENROLLMENT BY GRADE

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WAMPUS SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	3
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	4	4	—	4	4
Multiracial	4	4	4	—	4	4
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	4	4
Economically Disadvantaged	4	4	4	—	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	512	178	4
	Math	506	199	
	Science	181	244	
	Combined	1,199	197	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	45	214	4
	Math	45	223	
	Science	35	246	
	Combined	125	226	
Black or African American	ELA	5	170	—
	Math	5	230	
	Science	1	—	
	Combined	11	—	
Hispanic or Latino	ELA	39	172	4
	Math	38	204	
	Science	29	235	
	Combined	106	201	
Multiracial	ELA	41	179	4
	Math	41	187	
	Science	12	242	
	Combined	94	190	
White	ELA	405	174	4
	Math	400	198	
	Science	144	244	
	Combined	949	195	
English Language Learners	ELA	—	—	—
	Math	—	—	
	Science	—	—	
	Combined	—	—	
Students with Disabilities	ELA	80	111	4
	Math	78	138	
	Science	30	223	
	Combined	188	140	
Economically Disadvantaged	ELA	58	155	4
				^

Subgroup	Subject	Cohort	Index	Level
	Math	55	169	
	Science	23	233	
	Combined	136	174	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	512	178	4
	Math	509	198	
	Science	181	244	
	Combined	1,202	196	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	45	214	4
	Math	45	223	
	Science	35	246	
	Combined	125	226	
Black or African American	ELA	5	170	—
	Math	5	230	
	Science	1	—	
	Combined	11	—	
Hispanic or Latino	ELA	42	160	4
	Math	41	189	
	Science	29	235	
	Combined	112	190	
Multiracial	ELA	41	179	4
	Math	41	187	
	Science	12	242	
	Combined	94	190	
White	ELA	405	174	4
	Math	404	196	
	Science	144	244	
	Combined	953	194	
English Language Learners	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Students with Disabilities	ELA	92	96	4
	Math	91	118	
	Science	32	209	
	Combined	215	122	
Economically Disadvantaged	ELA	59	153	4 ^

Subgroup	Subject	Cohort	Index	Level
	Math	58	160	
	Science	23	233	
	Combined	140	169	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	104,673	1,894	55.3	4
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	7,762	143	54.3	4
Black or African American	—	12	—	—
Hispanic or Latino	7,520	139	54.1	4
Multiracial	3,515	61	57.6	4
White	85,145	1,537	55.4	4
English Language Learners	—	0	—	—
Students with Disabilities	14,828	269	55.1	4
Economically Disadvantaged	4,851	85	57.1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	154	512	178	158	105	122	161	—	—	200	4	4
	Math	171	509	198	173	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	167	45	214	170	157	164	182	—	—	200	4	4
	Math	197	45	223	197	174	179	189	—	—	200	4	
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	150	42	160	154	95	113	157	—	—	200	4	4
	Math	157	41	189	161	92	111	155	—	—	200	4	
Multiracial	ELA	168	41	179	170	102	119	159	—	—	200	4	4
	Math	195	41	187	195	104	120	160	—	—	200	4	
White	ELA	154	405	174	157	102	119	160	—	—	200	4	4
	Math	169	404	196	172	110	126	163	—	—	200	4	
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	81	92	96	90	61	85	142	—	—	200	4	4
	Math	92	91	118	101	61	85	142	—	—	200	4	
Economically Disadvantaged	ELA	108	59	153	116	95	113	157	—	—	200	4	4
	Math	132	58	160	138	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	1.9	545	19	3.5%	1.9%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.8	45	3	6.7%	2.8%	8.2%	7.4%	6.2%	—	—	5%	3
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	46	2	4.3%	0%	19.8%	17%	11%	—	—	5%	4
Multiracial	2.4	44	1	2.3%	2.4%	16.5%	14.5%	9.8%	—	—	5%	4
White	2	430	14	3.3%	2%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3.3	98	5	5.1%	3.3%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	0	33	2	6.1%	0%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	539	95.4%	1,103	95.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	45	100%	86	97.7%
Black or African American	—	1	—	—	—
Hispanic or Latino	X	45	88.9%	87	92%
Multiracial	—	21	—	—	—
White	✓	426	95.3%	882	95.1%
English Language Learners	—	3	—	—	—
Students with Disabilities	X	84	79.8%	177	83.1%
Economically Disadvantaged	—	32	—	—	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	538	94.2%	1,103	94%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	45	100%	86	98.8%
Black or African American	—	1	—	—	—
Hispanic or Latino	X	44	88.6%	86	91.9%
Multiracial	—	21	—	—	—
White	X	426	93.9%	883	93.4%
English Language Learners	—	3	—	—	—
Students with Disabilities	X	83	78.3%	177	80.2%
Economically Disadvantaged	—	31	—	—	—

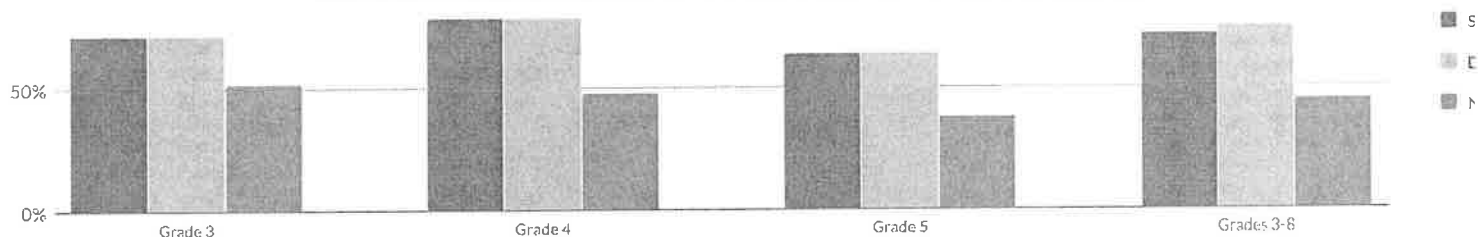
RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	9%	0	0%	0	0%
THIS DISTRICT	14	6%	3	75%	1	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

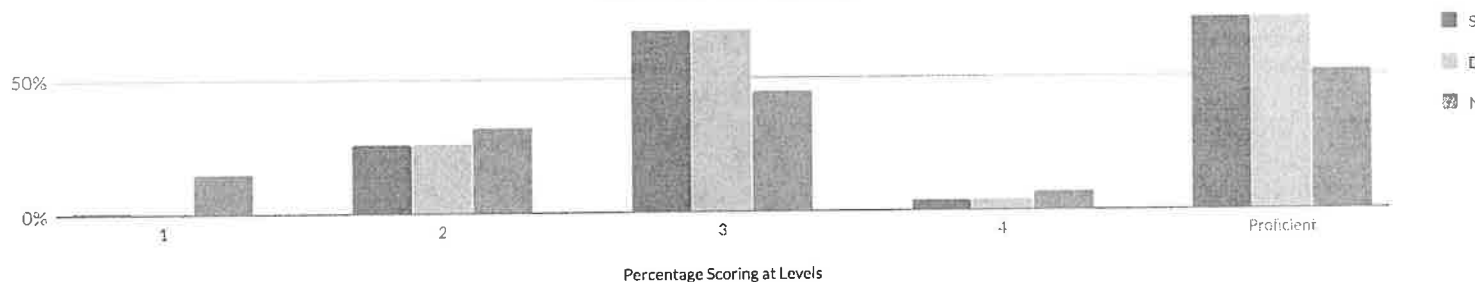
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Grade 4	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Grade 5	12	174	18	10%	45	26%	63	36%	48	28%	111	64%
Grades 3-8	29	510	26	5%	118	23%	253	50%	113	22%	366	72%

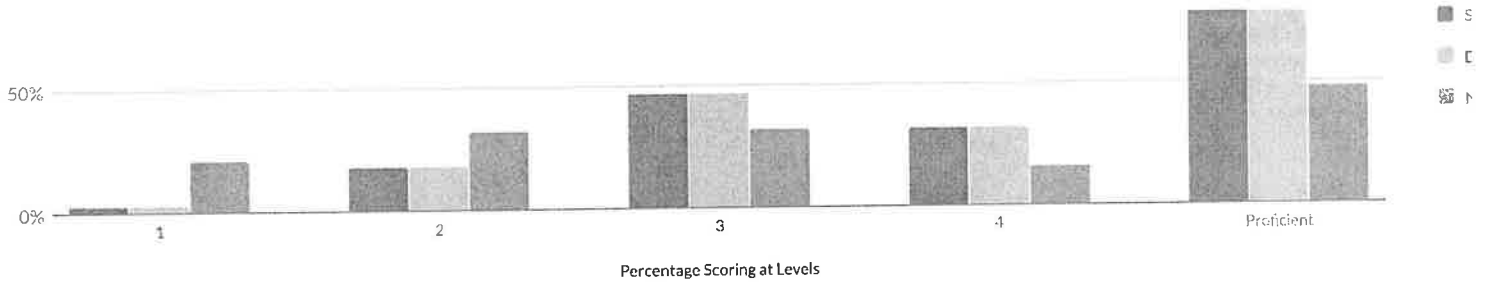
GRADE 3 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
General Education	4	144	1	1%	37	26%	100	69%	6	4%	106	74%
Students with Disabilities	6	8	1	13%	3	38%	4	50%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	9	100%	0	0%	9	100%
Hispanic or Latino	3	11	0	0%	2	18%	8	73%	1	9%	9	82%
White	7	123	1	1%	36	29%	82	67%	4	3%	86	70%
Multiracial	0	9	1	11%	2	22%	5	56%	1	11%	6	67%
Female	4	70	1	1%	15	21%	51	73%	3	4%	54	77%
Male	6	82	1	1%	25	30%	53	65%	3	4%	56	68%
Non-English Language Learners	7	152	2	1%	40	26%	104	68%	6	4%	110	72%
Economically Disadvantaged	2	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	149	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Not Homeless	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Not in Foster Care	10	152	2	1%	40	26%	104	68%	6	4%	110	72%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	151	—	—	—	—	—	—	—	—	—	—

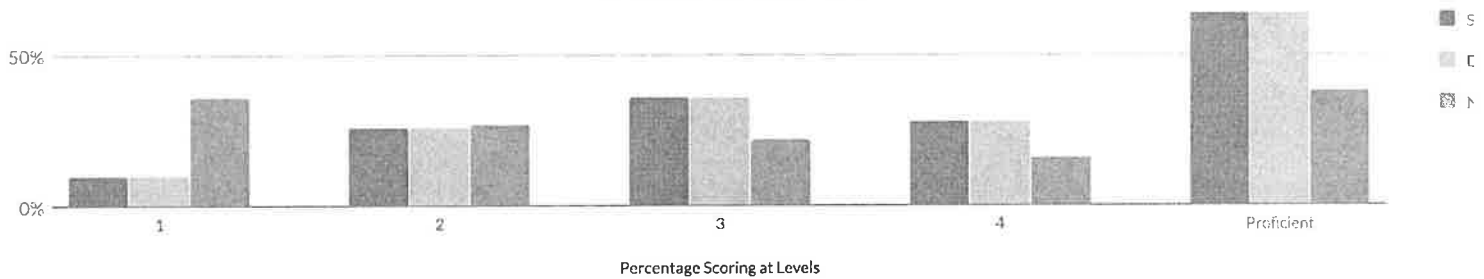
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
General Education	1	160	2	1%	20	13%	79	49%	59	37%	138	86%
Students with Disabilities	5	24	4	17%	13	54%	7	29%	0	0%	7	29%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	1	5%	7	37%	11	58%	18	95%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	1	8%	4	31%	3	23%	5	38%	8	62%
White	5	147	5	3%	28	19%	74	50%	40	27%	114	78%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	1	89	1	1%	16	18%	35	39%	37	42%	72	81%
Male	5	95	5	5%	17	18%	51	54%	22	23%	73	77%
Non-English Language Learners	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Economically Disadvantaged	0	13	0	0%	5	38%	7	54%	1	8%	8	62%
Not Economically Disadvantaged	6	171	6	4%	28	16%	79	46%	58	34%	137	80%
Not Migrant	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Not Homeless	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Not in Foster Care	6	184	6	3%	33	18%	86	47%	59	32%	145	79%
Parent Not in Armed Forces	6	184	6	3%	33	18%	86	47%	59	32%	145	79%

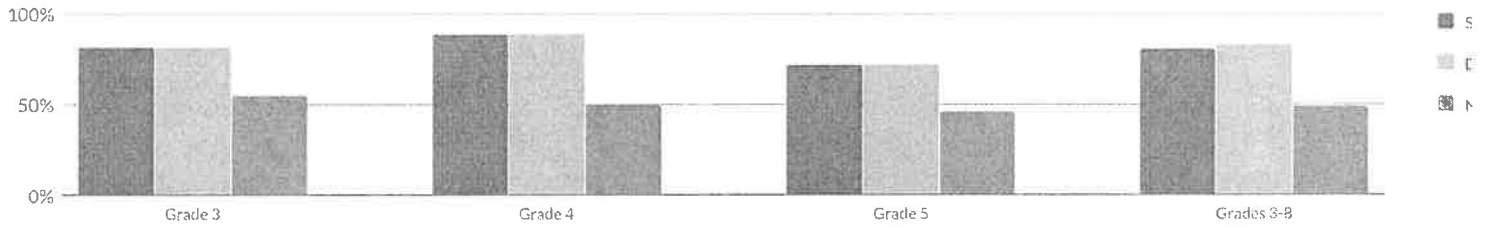
GRADE 5 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	174	18	10%	45	26%	63	36%	48	28%	111	64%
General Education	4	142	4	3%	31	22%	60	42%	47	33%	107	75%
Students with Disabilities	8	32	14	44%	14	44%	3	9%	1	3%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	0	17	0	0%	3	18%	4	24%	10	59%	14	82%
Hispanic or Latino	1	15	3	20%	3	20%	2	13%	7	47%	9	60%
White	11	133	13	10%	37	28%	56	42%	27	20%	83	62%
Multiracial	0	9	2	22%	2	22%	1	11%	4	44%	5	56%
Female	8	88	8	9%	16	18%	31	35%	33	38%	64	73%
Male	4	86	10	12%	29	34%	32	37%	15	17%	47	55%
Non-English Language Learners	12	174	18	10%	45	26%	63	36%	48	28%	111	64%
Economically Disadvantaged	2	11	2	18%	3	27%	2	18%	4	36%	6	55%
Not Economically Disadvantaged	10	163	16	10%	42	26%	61	37%	44	27%	105	64%
Not Migrant	12	174	18	10%	45	26%	63	36%	48	28%	111	64%
Not Homeless	12	174	18	10%	45	26%	63	36%	48	28%	111	64%
Not in Foster Care	12	174	18	10%	45	26%	63	36%	48	28%	111	64%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	172	—	—	—	—	—	—	—	—	—	—

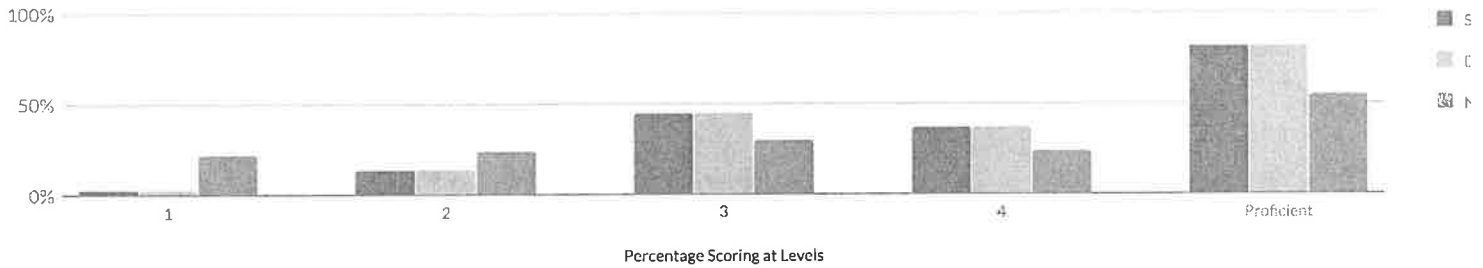
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	152	5	3%	22	14%	69	45%	56	37%	125	82%
Grade 4	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Grade 5	14	172	16	9%	33	19%	53	31%	70	41%	123	72%
Grades 3-8	34	504	23	5%	73	14%	179	36%	229	45%	408	81%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

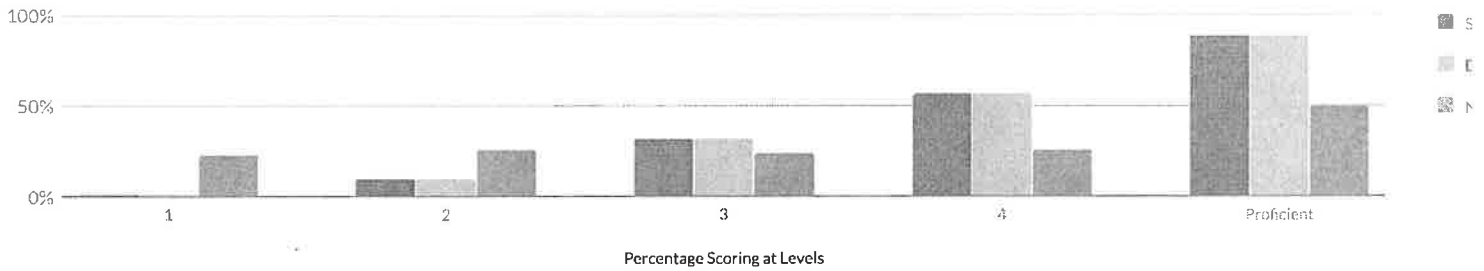
GRADE 3 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	152	5	3%	22	14%	69	45%	56	37%	125	82%
General Education	4	144	3	2%	19	13%	66	46%	56	39%	122	85%
Students with Disabilities	5	8	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	1	11%	2	22%	6	67%	8	89%
Hispanic or Latino	2	11	0	0%	1	9%	6	55%	4	36%	10	91%
White	7	123	2	2%	19	15%	59	48%	43	35%	102	83%
Multiracial	0	9	3	33%	1	11%	2	22%	3	33%	5	56%
Female	2	72	2	3%	16	22%	34	47%	20	28%	54	75%
Male	7	80	3	4%	6	8%	35	44%	36	45%	71	89%
Non-English Language Learners	6	152	5	3%	22	14%	69	45%	56	37%	125	82%
Economically Disadvantaged	1	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	149	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	152	5	3%	22	14%	69	45%	56	37%	125	82%
Not Homeless	9	152	5	3%	22	14%	69	45%	56	37%	125	82%
Not in Foster Care	9	152	5	3%	22	14%	69	45%	56	37%	125	82%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	9	151	—	—	—	—	—	—	—	—	—	—

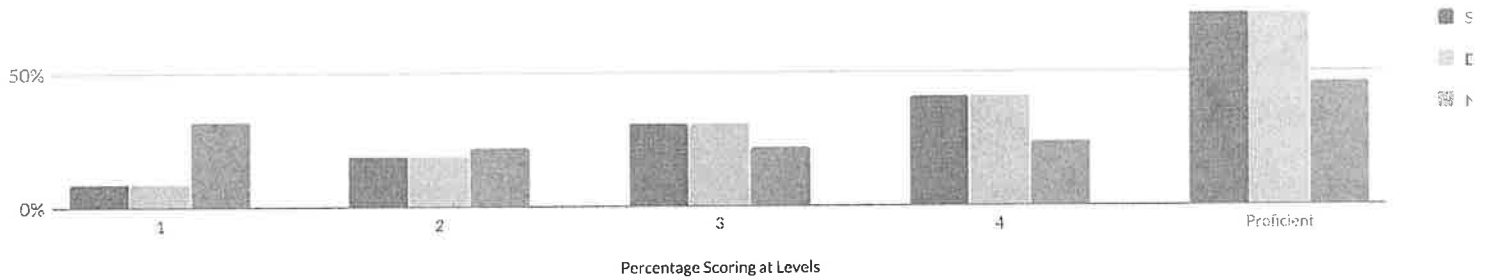
GRADE 4 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
General Education	4	157	0	0%	9	6%	50	32%	98	62%	148	94%
Students with Disabilities	6	23	2	9%	9	39%	7	30%	5	22%	12	52%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	0	0%	3	16%	16	84%	19	100%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	0	0%	4	31%	2	15%	7	54%	9	69%
White	9	143	2	1%	14	10%	50	35%	77	54%	127	89%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	3	87	2	2%	9	10%	31	36%	45	52%	76	87%
Male	7	93	0	0%	9	10%	26	28%	58	62%	84	90%
Non-English Language Learners	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Economically Disadvantaged	2	11	0	0%	5	45%	2	18%	4	36%	6	55%
Not Economically Disadvantaged	8	169	2	1%	13	8%	55	33%	99	59%	154	91%
Not Migrant	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Not Homeless	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Not in Foster Care	10	180	2	1%	18	10%	57	32%	103	57%	160	89%
Parent Not in Armed Forces	10	180	2	1%	18	10%	57	32%	103	57%	160	89%

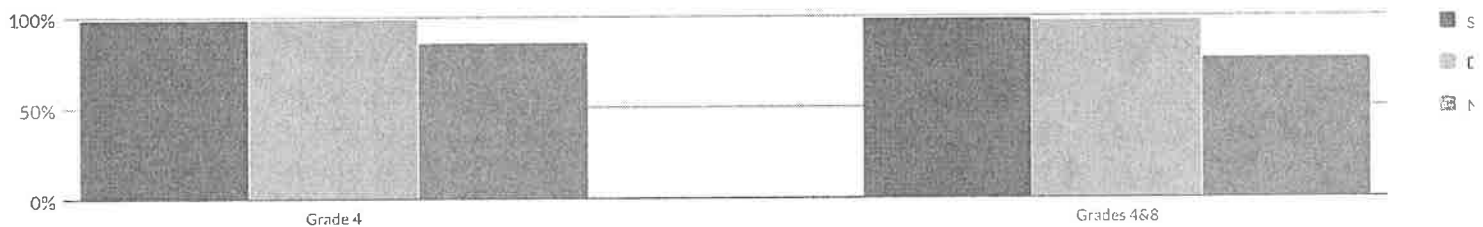
GRADE 5 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	172	16	9%	33	19%	53	31%	70	41%	123	72%
General Education	5	141	4	3%	24	17%	45	32%	68	48%	113	80%
Students with Disabilities	9	31	12	39%	9	29%	8	26%	2	6%	10	32%
Asian or Native Hawaiian/Other Pacific Islander	0	17	2	12%	2	12%	0	0%	13	76%	13	76%
Hispanic or Latino	2	14	0	0%	2	14%	6	43%	6	43%	12	86%
White	12	132	13	10%	27	20%	44	33%	48	36%	92	70%
Multiracial	0	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	10	86	6	7%	17	20%	27	31%	36	42%	63	73%
Male	4	86	10	12%	16	19%	26	30%	34	40%	60	70%
Non-English Language Learners	14	172	16	9%	33	19%	53	31%	70	41%	123	72%
Economically Disadvantaged	2	11	1	9%	2	18%	4	36%	4	36%	8	73%
Not Economically Disadvantaged	12	161	15	9%	31	19%	49	30%	66	41%	115	71%
Not Migrant	14	172	16	9%	33	19%	53	31%	70	41%	123	72%
Not Homeless	14	172	16	9%	33	19%	53	31%	70	41%	123	72%
Not in Foster Care	14	172	16	9%	33	19%	53	31%	70	41%	123	72%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	170	—	—	—	—	—	—	—	—	—	—

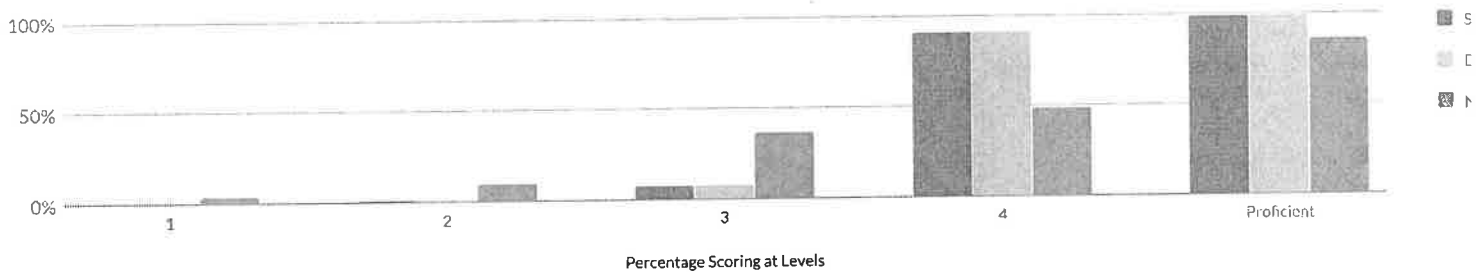
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Grades 4&8	10	180	0	0%	2	1%	14	8%	164	91%	178	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 92

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
General Education	5	156	0	0%	0	0%	5	3%	151	97%	156	100%
Students with Disabilities	5	24	0	0%	2	8%	9	38%	13	54%	22	92%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	0	0%	1	5%	18	95%	19	100%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	0	0%	1	8%	1	8%	11	85%	12	92%
White	9	143	0	0%	1	1%	12	8%	130	91%	142	99%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	3	87	0	0%	1	1%	7	8%	79	91%	86	99%
Male	7	93	0	0%	1	1%	7	8%	85	91%	92	99%
Non-English Language Learners	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Economically Disadvantaged	1	12	0	0%	1	8%	1	8%	10	83%	11	92%
Not Economically Disadvantaged	9	168	0	0%	1	1%	13	8%	154	92%	167	99%
Not Migrant	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Not Homeless	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Not in Foster Care	10	180	0	0%	2	1%	14	8%	164	91%	178	99%
Parent Not in Armed Forces	10	180	0	0%	2	1%	14	8%	164	91%	178	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	0	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	—	—	—	—	—	—	—	—
Grade 4 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 Science	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	1	1	—	—	—	—	—	—	—	—
Grade 5 Math	1	1	—	—	—	—	—	—	—	—
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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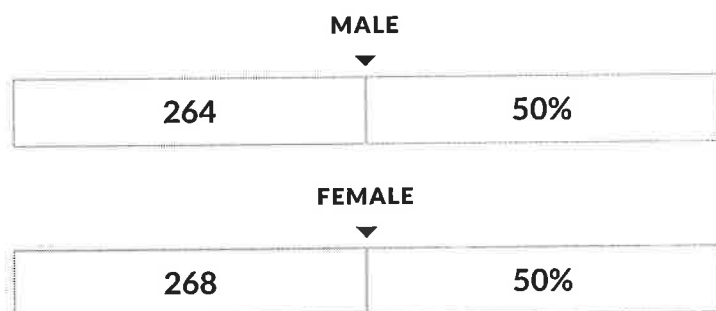
H.C. Crittenden Middle School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

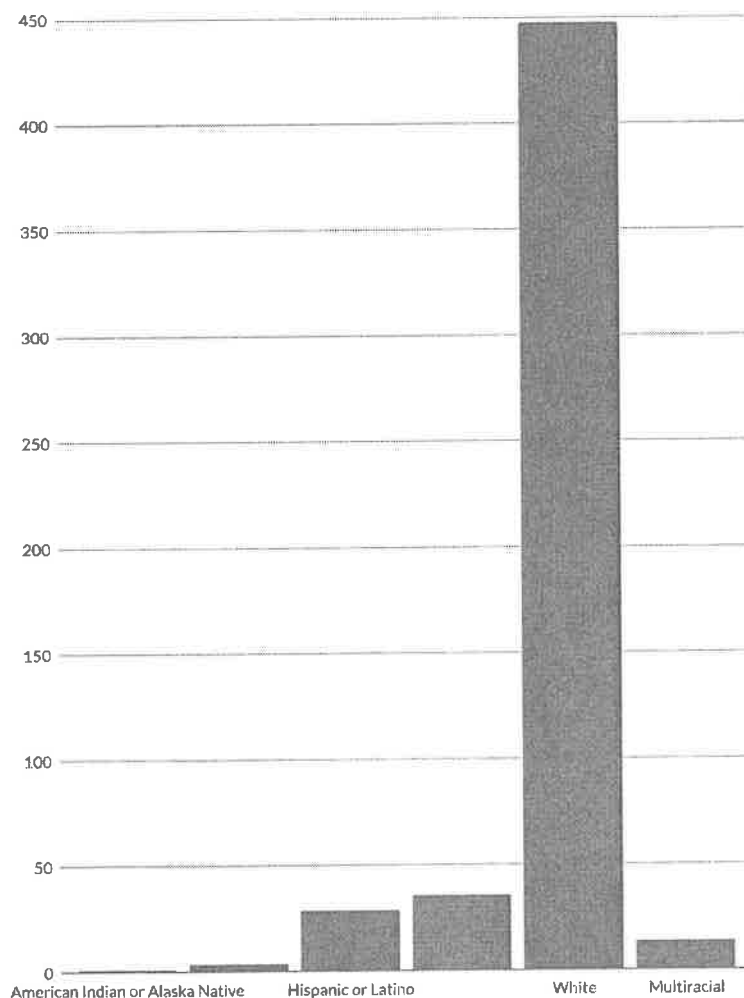
H C CRITTENDEN MIDDLE SCHOOL ENROLLMENT (2018 - 19)

K-12 Enrollment: 532

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1	0%
---	----

BLACK OR AFRICAN AMERICAN

4	1%
---	----

HISPANIC OR LATINO

29	5%
----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

36	7%
----	----

WHITE

448	84%
-----	-----

MULTIRACIAL

14	3%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS



STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



MIGRANT



HOMELESS



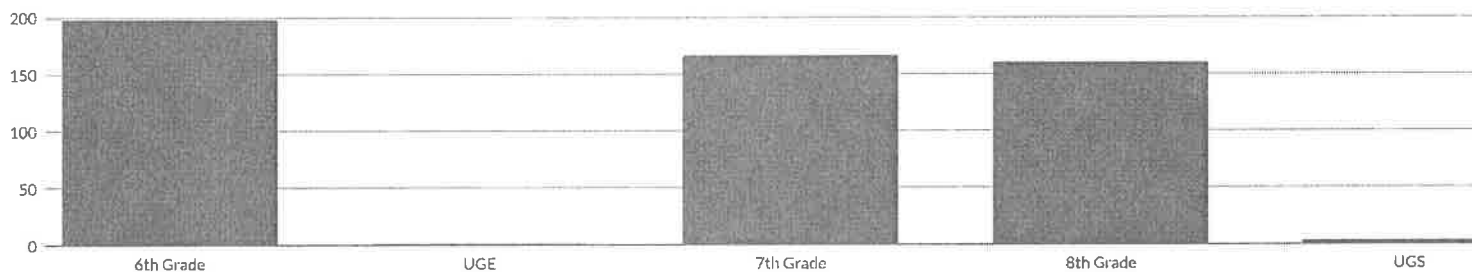
FOSTER CARE



PARENT IN ARMED FORCES



ENROLLMENT BY GRADE



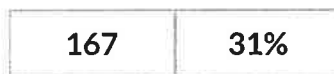
6TH GRADE



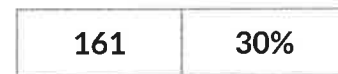
UNGRADED ELEMENTARY



7TH GRADE



8TH GRADE



UNGRADED SECONDARY



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H C CRITTENDEN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	4	4	—	4	4
Multiracial	4	3	4	—	—	—
White	4	3	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	4	4
Economically Disadvantaged	4	4	4	—	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	479	200	4
	Math	480	211	
	Science	145	238	
	Combined	1,104	210	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	229	4
	Math	36	224	
	Science	27	244	
	Combined	99	231	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Hispanic or Latino	ELA	52	192	4
	Math	55	208	
	Science	14	232	
	Combined	121	204	
Multiracial	ELA	19	213	4
	Math	18	228	
	Science	2	—	
	Combined	39	222	
White	ELA	399	198	4
	Math	398	209	
	Science	122	237	
	Combined	919	208	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	60	128	4
	Math	61	131	
	Science	41	193	
	Combined	162	145	
Economically Disadvantaged	ELA	40	166	4

Subgroup	Subject	Cohort	Index	Level
	Math	38	183	
	Science	15	220	
	Combined	93	182	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	501	192	4
	Math	501	202	
	Science	152	227	
	Combined	1,154	201	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	229	4
	Math	36	224	
	Science	27	244	
	Combined	99	231	
Black or African American	ELA	5	140	—
	Math	5	130	
	Science	1	—	
	Combined	11	—	
Hispanic or Latino	ELA	52	192	4
	Math	55	208	
	Science	14	232	
	Combined	121	204	
Multiracial	ELA	19	213	4
	Math	19	216	
	Science	2	—	
	Combined	40	216	
White	ELA	421	188	4
	Math	421	198	
	Science	130	223	
	Combined	972	197	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	77	99	4
	Math	77	104	
	Science	59	134	
	Combined	213	111	
Economically Disadvantaged	ELA	48	139	4

Subgroup	Subject	Cohort	Index	Level
	Math	48	145	
	Science	18	183	
	Combined	114	148	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	122,816	2,261	54.3	4
American Indian or Alaska Native	—	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	10,264	186	55.2	4
Black or African American	—	6	—	—
Hispanic or Latino	7,400	130	56.9	4
Multiracial	1,666	31	53.7	3
White	102,730	1,902	54	3
English Language Learners	—	0	—	—
Students with Disabilities	12,767	240	53.2	3
Economically Disadvantaged	5,060	92	55	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	0	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	143	501	192	147	105	122	161	—	—	200	4	4
	Math	164	501	202	167	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	203	36	229	200	157	164	182	—	—	200	4	4
	Math	212	36	224	200	174	179	189	—	—	200	4	
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	180	52	192	182	95	113	157	—	—	200	4	4
	Math	182	55	208	183	92	111	155	—	—	200	4	
Multiracial	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
White	ELA	137	421	188	142	102	119	160	—	—	200	4	4
	Math	159	421	198	162	110	126	163	—	—	200	4	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	54	77	99	66	61	85	142	—	—	200	4	4
	Math	65	77	104	75	61	85	142	—	—	200	4	
Economically Disadvantaged	ELA	117	48	139	124	95	113	157	—	—	200	4	4
	Math	128	48	145	134	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	2	533	22	4.1%	2%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	36	0	0%	0%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	56	0	0%	2%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	21	—	—	—	—	—	—	—	—	—	—
White	2.1	448	20	4.5%	2.1%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9.5	81	5	6.2%	9.1%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	9.1	50	3	6%	8.9%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	529	90.7%	1,052	87.9%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	14	—	—	—
White	X	445	89.9%	897	86.5%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	73	72.6%	148	67.6%
Economically Disadvantaged	—	28	—	—	—

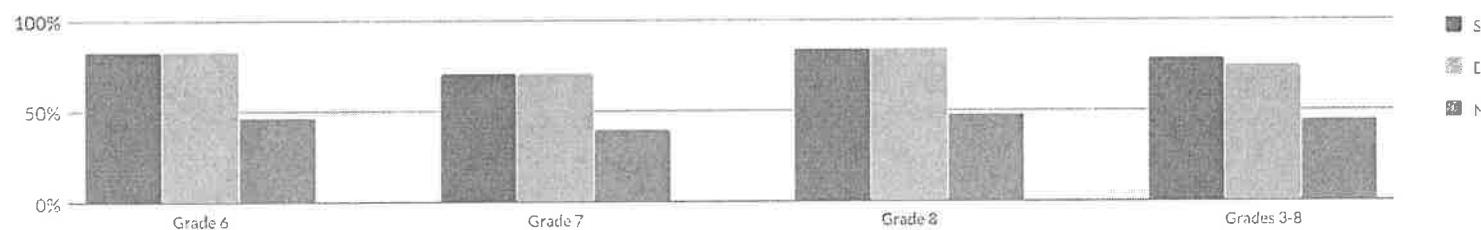
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	530	90.8%	1,053	88.5%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	14	—	—	—
White	X	445	89.7%	897	87.1%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	73	74%	148	65.5%
Economically Disadvantaged	—	28	—	—	—

STAFF QUALIFICATIONS (2018-19)

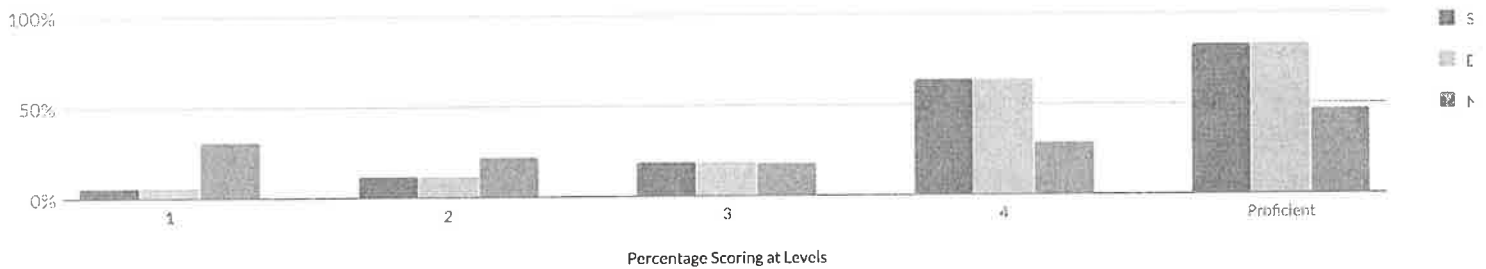
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	7%	1	100%	0	0%
THIS DISTRICT	14	6%	3	75%	1	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	10	190	11	6%	22	12%	36	19%	121	64%	157	83%
Grade 7	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Grade 8	27	133	0	0%	21	16%	41	31%	71	53%	112	84%
Grades 3-8	53	476	16	3%	83	17%	143	30%	234	49%	377	79%

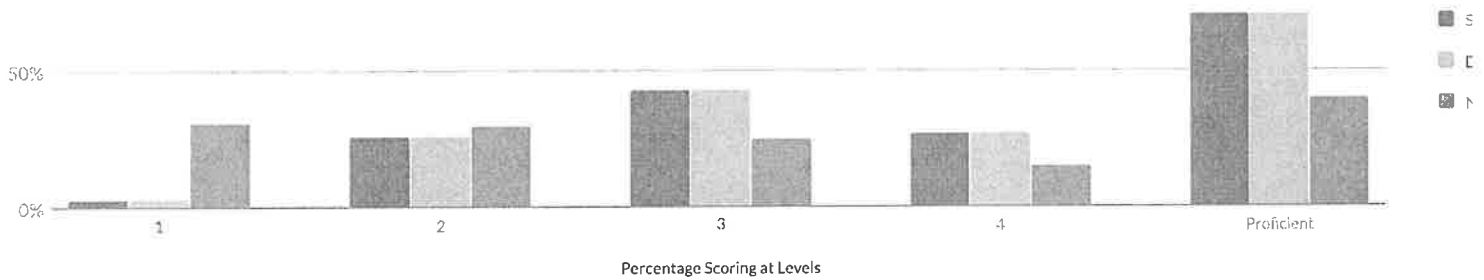
GRADE 6 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	190	11	6%	22	12%	36	19%	121	64%	157	83%
General Education	5	166	2	1%	16	10%	29	17%	119	72%	148	89%
Students with Disabilities	5	24	9	38%	6	25%	7	29%	2	8%	9	38%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	13	2	15%	1	8%	4	31%	6	46%	10	77%
White	10	158	8	5%	21	13%	27	17%	102	65%	129	82%
Multiracial	0	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	1	9%	0	0%	2	18%	8	73%	10	91%
Female	5	100	8	8%	8	8%	17	17%	67	67%	84	84%
Male	5	90	3	3%	14	16%	19	21%	54	60%	73	81%
Non-English Language Learners	10	190	11	6%	22	12%	36	19%	121	64%	157	83%
Economically Disadvantaged	1	10	4	40%	0	0%	0	0%	6	60%	6	60%
Not Economically Disadvantaged	9	180	7	4%	22	12%	36	20%	115	64%	151	84%
Not Migrant	10	190	11	6%	22	12%	36	19%	121	64%	157	83%
Not Homeless	10	190	11	6%	22	12%	36	19%	121	64%	157	83%
Not in Foster Care	10	190	11	6%	22	12%	36	19%	121	64%	157	83%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	188	—	—	—	—	—	—	—	—	—	—

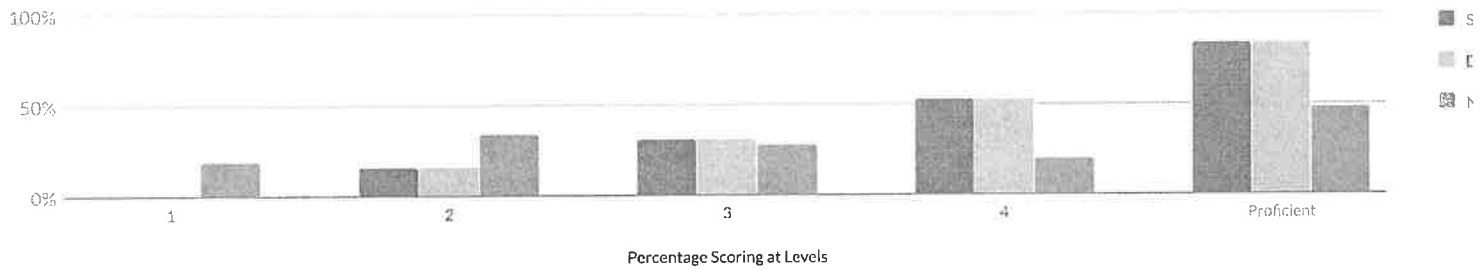
GRADE 7 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
General Education	7	144	3	2%	34	24%	65	45%	42	29%	107	74%
Students with Disabilities	9	9	2	22%	6	67%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	12	0	0%	5	42%	5	42%	2	17%	7	58%
White	14	126	5	4%	33	26%	57	45%	31	25%	88	70%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	15	0	0%	2	13%	4	27%	9	60%	13	87%
Female	12	71	1	1%	20	28%	27	38%	23	32%	50	70%
Male	4	82	4	5%	20	24%	39	48%	19	23%	58	71%
Non-English Language Learners	15	153	5	3%	40	26%	66	43%	42	27%	108	71%
Economically Disadvantaged	2	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	149	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Not Homeless	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Not in Foster Care	16	153	5	3%	40	26%	66	43%	42	27%	108	71%
Parent Not in Armed Forces	16	153	5	3%	40	26%	66	43%	42	27%	108	71%

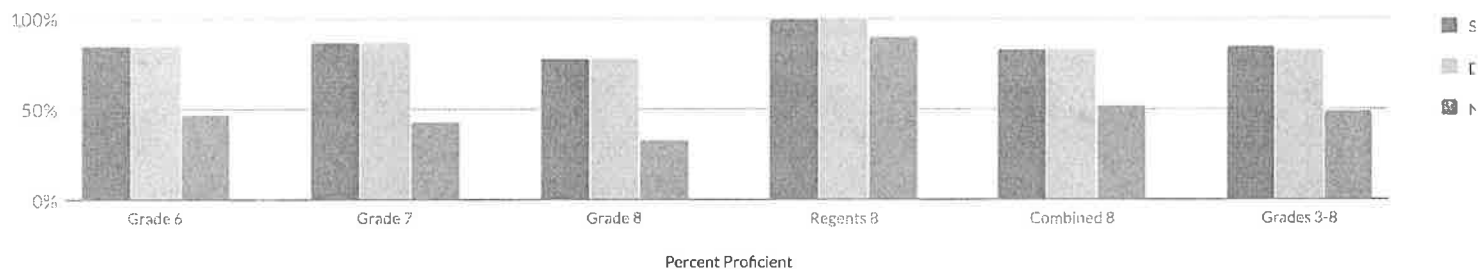
GRADE 8 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	133	0	0%	21	16%	41	31%	71	53%	112	84%
General Education	17	117	0	0%	12	10%	34	29%	71	61%	105	90%
Students with Disabilities	10	16	0	0%	9	56%	7	44%	0	0%	7	44%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	—	—	—	—	—	—	—	—	—
White	23	114	0	0%	21	18%	36	32%	57	50%	93	82%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	19	0	0%	0	0%	5	26%	14	74%	19	100%
Female	17	61	0	0%	9	15%	20	33%	32	52%	52	85%
Male	10	72	0	0%	12	17%	21	29%	39	54%	60	83%
Non-English Language Learners	27	133	0	0%	21	16%	41	31%	71	53%	112	84%
Economically Disadvantaged	4	7	0	0%	4	57%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	23	126	0	0%	17	13%	39	31%	70	56%	109	87%
Not Migrant	27	133	0	0%	21	16%	41	31%	71	53%	112	84%
Not Homeless	27	133	0	0%	21	16%	41	31%	71	53%	112	84%
Not in Foster Care	27	133	0	0%	21	16%	41	31%	71	53%	112	84%
Parent Not in Armed Forces	27	133	0	0%	21	16%	41	31%	71	53%	112	84%

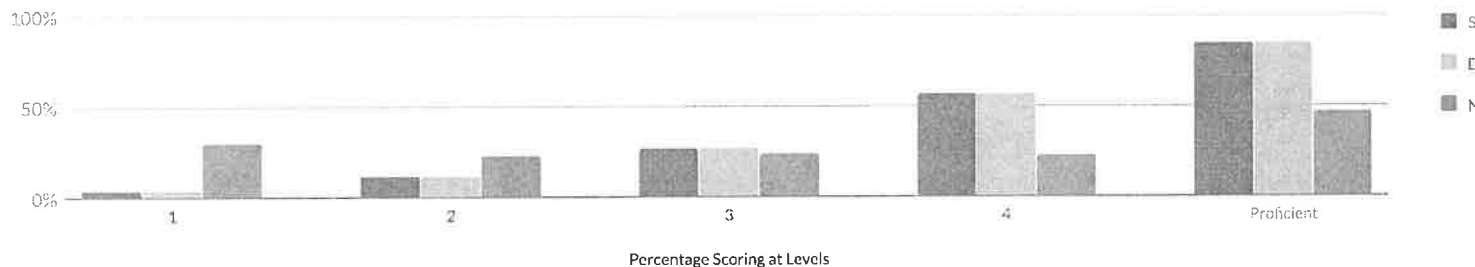
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	12	188	7	4%	22	12%	51	27%	108	57%	159	85%
Grade 7	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Grade 8	56	106	6	6%	17	16%	32	30%	51	48%	83	78%
Regents 8	—	32	0	0%	0	0%	0	0%	32	100%	32	100%
Combined 8	56	138	6	4%	17	12%	32	23%	83	60%	115	83%
Grades 3-8	86	477	14	3%	57	12%	131	27%	275	58%	406	85%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

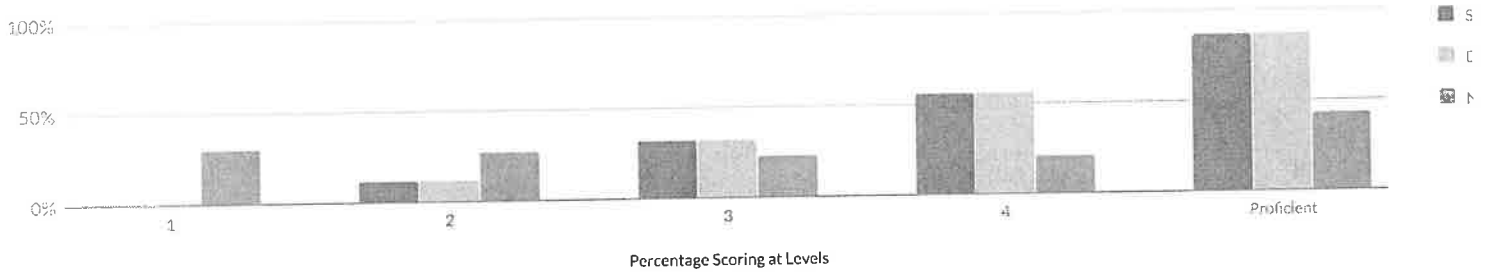
GRADE 6 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	188	7	4%	22	12%	51	27%	108	57%	159	85%
General Education	7	164	0	0%	13	8%	45	27%	106	65%	151	92%
Students with Disabilities	5	24	7	29%	9	38%	6	25%	2	8%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	13	2	15%	2	15%	2	15%	7	54%	9	69%
White	12	156	5	3%	17	11%	44	28%	90	58%	134	86%
Multiracial	0	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	0	0%	1	9%	3	27%	7	64%	10	91%
Female	7	98	3	3%	13	13%	27	28%	55	56%	82	84%
Male	5	90	4	4%	9	10%	24	27%	53	59%	77	86%
Non-English Language Learners	12	188	7	4%	22	12%	51	27%	108	57%	159	85%
Economically Disadvantaged	1	10	3	30%	1	10%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	11	178	4	2%	21	12%	49	28%	104	58%	153	86%
Not Migrant	12	188	7	4%	22	12%	51	27%	108	57%	159	85%
Not Homeless	12	188	7	4%	22	12%	51	27%	108	57%	159	85%
Not in Foster Care	12	188	7	4%	22	12%	51	27%	108	57%	159	85%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	186	—	—	—	—	—	—	—	—	—	—

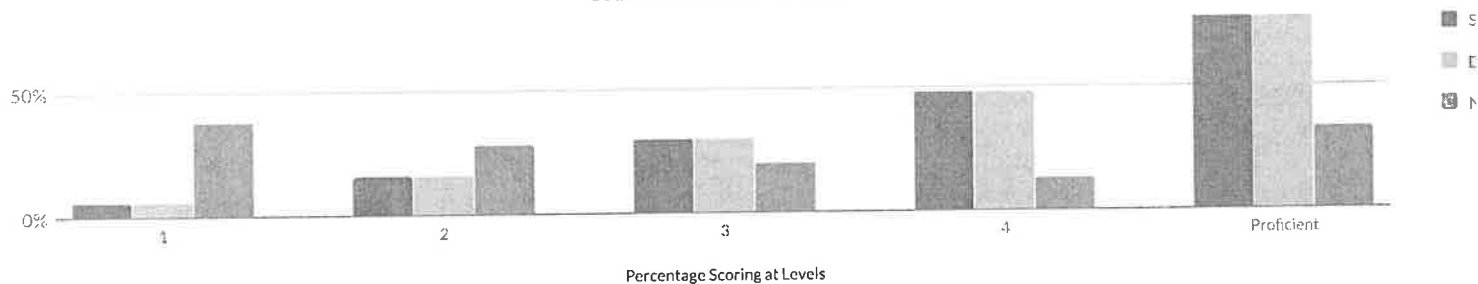
GRADE 7 MATH RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
General Education	8	143	0	0%	13	9%	46	32%	84	59%	130	91%
Students with Disabilities	10	8	1	13%	5	63%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	0	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	12	0	0%	1	8%	4	33%	7	58%	11	92%
White	16	124	1	1%	16	13%	43	35%	64	52%	107	86%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	15	0	0%	1	7%	1	7%	13	87%	14	93%
Female	12	71	1	1%	10	14%	25	35%	35	49%	60	85%
Male	6	80	0	0%	8	10%	23	29%	49	61%	72	90%
Non-English Language Learners	17	151	1	1%	18	12%	48	32%	84	56%	132	87%
Economically Disadvantaged	3	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	148	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Not Homeless	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Not in Foster Care	18	151	1	1%	18	12%	48	32%	84	56%	132	87%
Parent Not in Armed Forces	18	151	1	1%	18	12%	48	32%	84	56%	132	87%

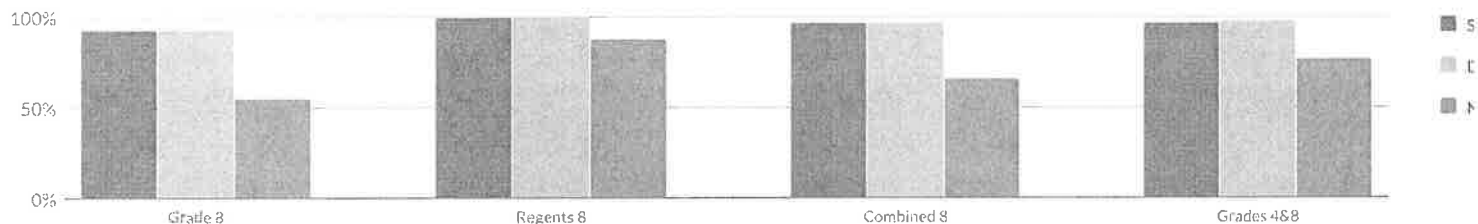
GRADE 8 MATH RESULTS



MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	106	6	6%	17	16%	32	30%	51	48%	83	78%
General Education	48	88	2	2%	11	13%	27	31%	48	55%	75	85%
Students with Disabilities	8	18	4	22%	6	33%	5	28%	3	17%	8	44%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	45	93	6	6%	16	17%	27	29%	44	47%	71	76%
Small Group Total	7	13	0	0%	1	8%	5	38%	7	54%	12	92%
Female	32	48	3	6%	7	15%	13	27%	25	52%	38	79%
Male	24	58	3	5%	10	17%	19	33%	26	45%	45	78%
Non-English Language Learners	56	106	6	6%	17	16%	32	30%	51	48%	83	78%
Economically Disadvantaged	3	8	0	0%	2	25%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	53	98	6	6%	15	15%	28	29%	49	50%	77	79%
Not Migrant	56	106	6	6%	17	16%	32	30%	51	48%	83	78%
Not Homeless	56	106	6	6%	17	16%	32	30%	51	48%	83	78%
Not in Foster Care	56	106	6	6%	17	16%	32	30%	51	48%	83	78%
Parent Not in Armed Forces	56	106	6	6%	17	16%	32	30%	51	48%	83	78%

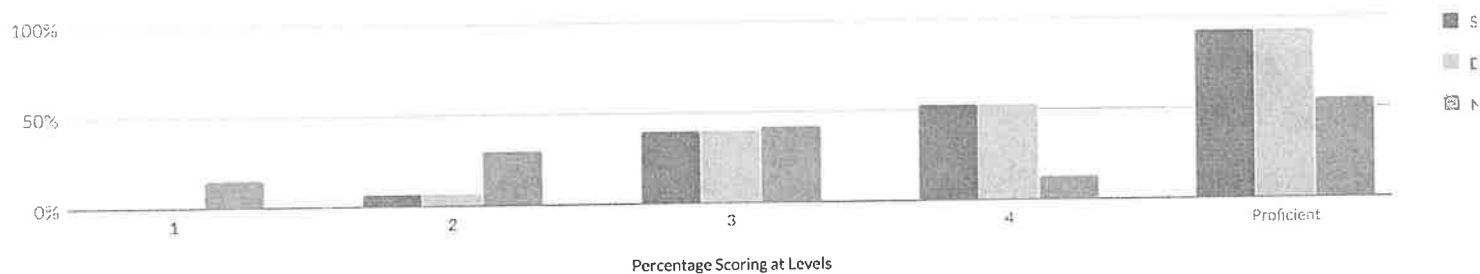
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	107	55	0	0%	4	7%	22	40%	29	53%	51	93%
Regents 8	—	90	0	0%	0	0%	0	0%	90	100%	90	100%
Combined 8	107	145	0	0%	4	3%	22	15%	119	82%	141	97%
Grades 4&8	107	145	0	0%	4	3%	22	15%	119	82%	141	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

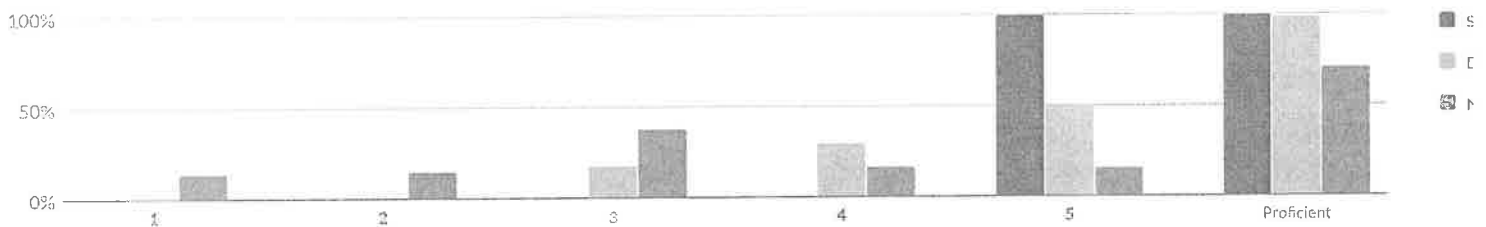


MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	55	0	0%	4	7%	22	40%	29	53%	51	93%
General Education	99	37	0	0%	1	3%	13	35%	23	62%	36	97%
Students with Disabilities	8	18	0	0%	3	17%	9	50%	6	33%	15	83%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	91	47	0	0%	4	9%	19	40%	24	51%	43	91%
Small Group Total	14	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	57	23	0	0%	3	13%	10	43%	10	43%	20	87%
Male	50	32	0	0%	1	3%	12	38%	19	59%	31	97%
Non-English Language Learners	107	55	0	0%	4	7%	22	40%	29	53%	51	93%
Economically Disadvantaged	2	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	105	46	0	0%	4	9%	16	35%	26	57%	42	91%
Not Migrant	107	55	0	0%	4	7%	22	40%	29	53%	51	93%
Not Homeless	107	55	0	0%	4	7%	22	40%	29	53%	51	93%
Not in Foster Care	107	55	0	0%	4	7%	22	40%	29	53%	51	93%
Parent Not in Armed Forces	107	55	0	0%	4	7%	22	40%	29	53%	51	93%

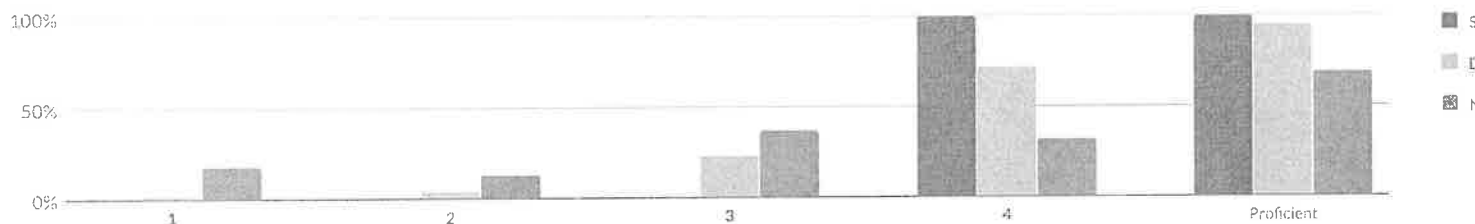
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%
General Education	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
White	24	0	0%	0	0%	0	0%	0	0%	24	100%	24	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	0	0%	0	0%	8	100%	8	100%
Female	16	0	0%	0	0%	0	0%	0	0%	16	100%	16	100%
Male	16	0	0%	0	0%	0	0%	0	0%	16	100%	16	100%
Non-English Language Learners	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%
Not Economically Disadvantaged	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%
Not Migrant	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%
Not Homeless	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%
Not in Foster Care	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%
Parent Not in Armed Forces	32	0	0%	0	0%	0	0%	0	0%	32	100%	32	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	90	0	0%	0	0%	0	0%	90	100%	90	100%
General Education	89	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	76	0	0%	0	0%	0	0%	76	100%	76	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	0	0%	14	100%	14	100%
Female	45	0	0%	0	0%	0	0%	45	100%	45	100%
Male	45	0	0%	0	0%	0	0%	45	100%	45	100%
Non-English Language Learners	90	0	0%	0	0%	0	0%	90	100%	90	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	89	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	0	0%	0	0%	0	0%	90	100%	90	100%
Not Homeless	90	0	0%	0	0%	0	0%	90	100%	90	100%
Not in Foster Care	90	0	0%	0	0%	0	0%	90	100%	90	100%
Parent Not in Armed Forces	90	0	0%	0	0%	0	0%	90	100%	90	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 7 ELA	0	3	—	—	—	—	—	—	—	—
Grade 7 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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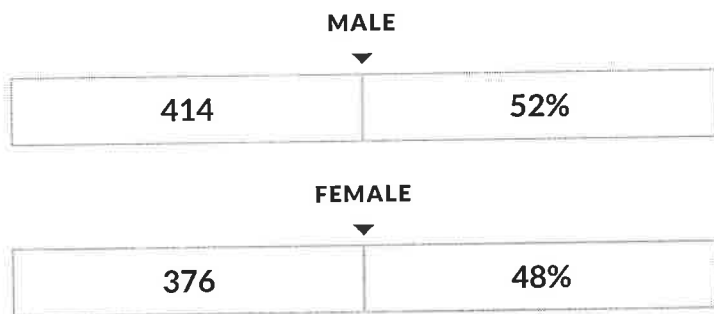
Byram Hills High School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

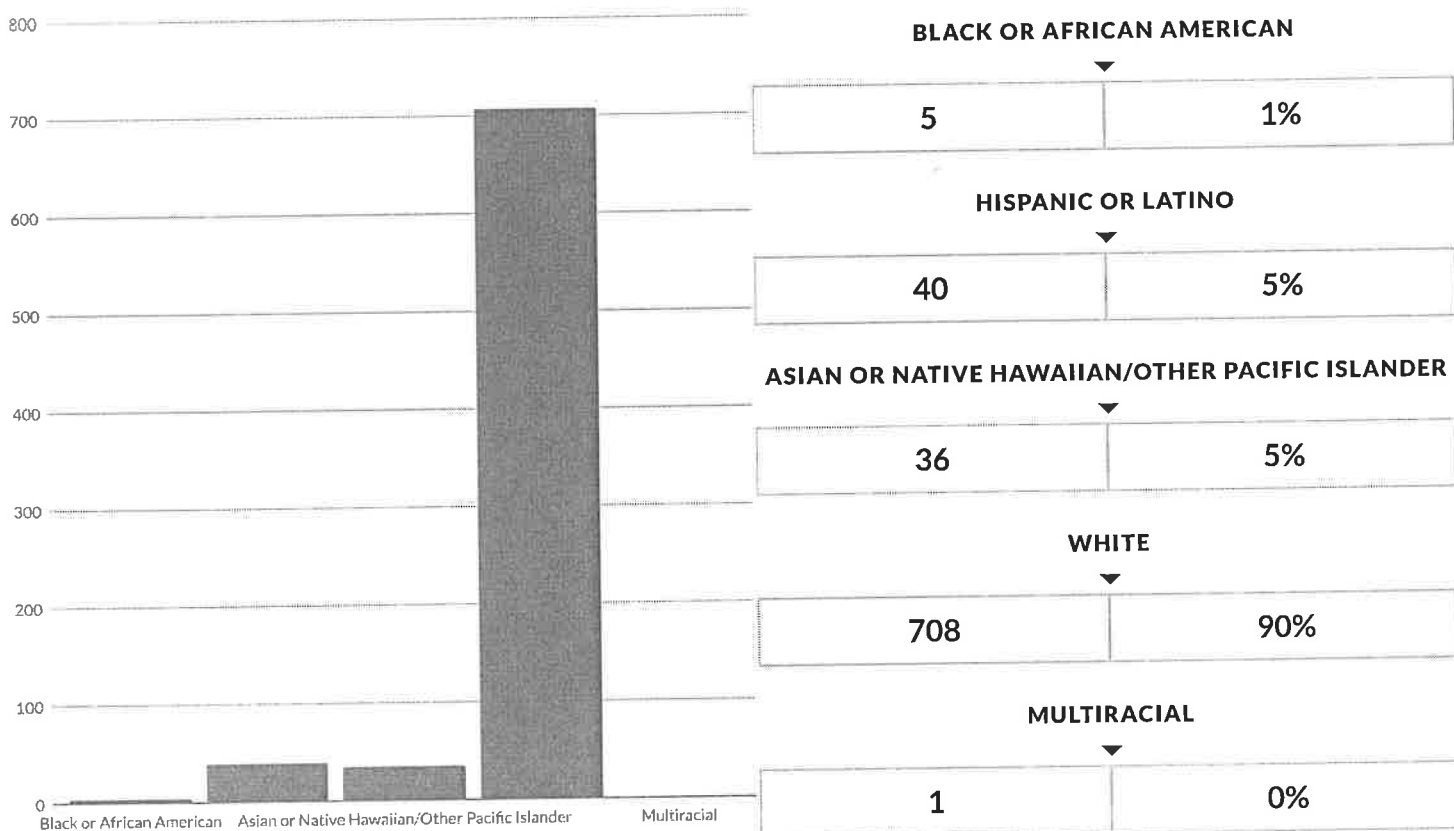
BYRAM HILLS HIGH SCHOOL ENROLLMENT (2018 - 19)

K-12 Enrollment: 790

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

—	—
---	---

STUDENTS WITH DISABILITIES

115	15%
-----	-----

ECONOMICALLY DISADVANTAGED

38	5%
----	----

MIGRANT

—	—
---	---

HOMELESS

—	—
---	---

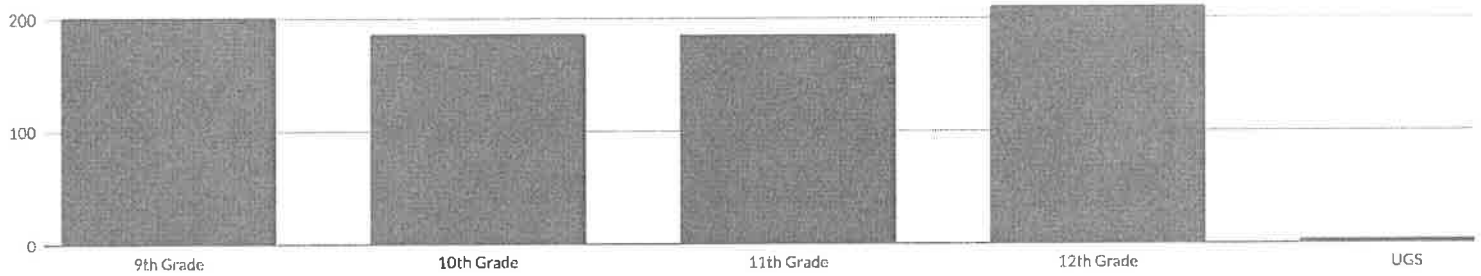
FOSTER CARE

—	—
---	---

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



9TH GRADE

202	26%
-----	-----

10TH GRADE

187	24%
-----	-----

11TH GRADE

186	24%
-----	-----

12TH GRADE

211	27%
-----	-----

UNGRADED SECONDARY

4	1%
---	----

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BYRAM HILLS HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	4	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	4	—	4	—	—	4	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	3	4	4
Economically Disadvantaged	4	4	4	—	—	4	—

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	210	238	234	4
	Math	210	220		
	Science	210	243		
	Social Studies	210	245		
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	248	241	4
	Math	22	230		
	Science	22	246		
	Social Studies	22	250		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	14	211	208	4
	Math	14	186		
	Science	14	229		
	Social Studies	14	225		
White	ELA	191	238	234	4
	Math	191	220		
	Science	191	244		
	Social Studies	191	245		
Students with Disabilities	ELA	49	206	189	4
	Math	49	141		
	Science	49	218		
	Social Studies	49	224		
Economically Disadvantaged	ELA	14	221	222	4
	Math	14	211		
	Science	14	236		
	Social Studies	14	229		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	99.6%	205	100%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	100%	208	99.5%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	99.5%	233	100%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	21	100%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	100%	21	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	100%	24	100%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	14	—	—	—	—	—	—	—	—	—	—
	5-Year	—	17	94.1%	—	—	—	—	—	—	—	—	
	6-Year	—	12	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	99.5%	186	100%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	100%	191	100%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	99.5%	210	100%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	98%	48	100%	95%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	100%	48	100%	96%	63%	69%	82.5%	—	—	96%	4	
	6-Year	86.4%	50	100%	87.2%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	100%	16	100%	95%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	244	210	238	215	191	194	204	—	—	215	4	4
	Math	222	210	220	200	151	158	179	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
White	ELA	244	191	238	215	208	209	212	—	—	215	4	4
	Math	223	191	220	200	168	172	186	—	—	200	4	
Students with Disabilities	ELA	196	49	206	197	120	133	174	—	—	215	4	3
	Math	155	49	141	159	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	2	795	10	1.3%	2%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.6	37	0	0%	2.6%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3.2	41	2	4.9%	3.2%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
White	1.6	710	8	1.1%	1.6%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3.9	120	5	4.2%	3.9%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	9.6	39	2	5.1%	9.4%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	132.2	182.2	135.6	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	132.7	183.1	136.1	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	100	131	106	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	—	—	—	—	—	—	—	—	—	—

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	211	0	168	15	26	0	2
Asian or Native Hawaiian/Other Pacific Islander	22	0	—	—	—	—	—
Black or African American	2	0	—	—	—	—	—
Hispanic or Latino	14	0	—	—	—	—	—
White	192	0	155	11	25	0	1
Students with Disabilities	50	0	14	5	30	0	1
Economically Disadvantaged	14	0	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	211	100%	416	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	0	—	—	—
White	✓	193	100%	379	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	26	—	—	—
Economically Disadvantaged	—	8	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	211	100%	416	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	0	—	—	—
White	✓	193	100%	379	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	26	—	—	—
Economically Disadvantaged	—	8	—	—	—

STAFF QUALIFICATIONS (2018-19)

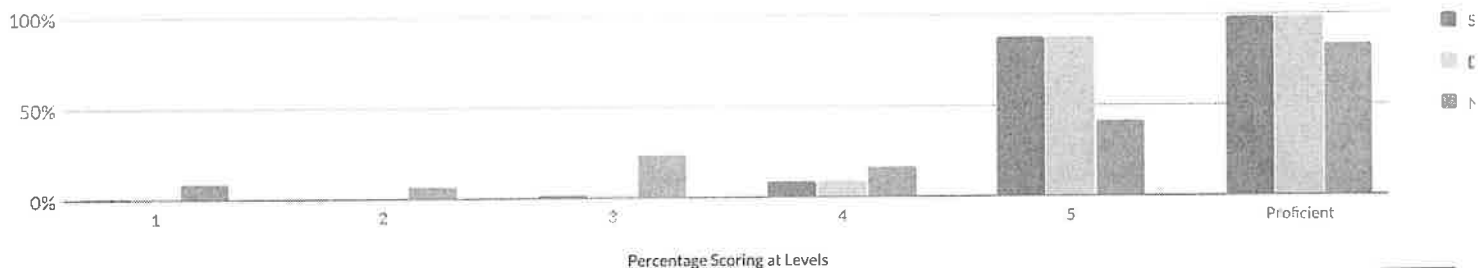
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	8	9%	1	100%	0	0%
THIS DISTRICT	14	6%	3	75%	1	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	209	99%	0	0%	209	99%	0	0%	0	0%	2	1%	0	0%	0	0%
Female	90	89	99%	0	0%	89	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	121	120	99%	0	0%	120	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	192	191	99%	0	0%	191	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	186	185	99%	0	0%	185	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	25	24	96%	0	0%	24	96%	0	0%	0	0%	1	4%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	202	201	100%	0	0%	201	100%	0	0%	0	0%	1	0%	0	0%	0	0%
Economically Disadvantaged	9	8	89%	0	0%	8	89%	0	0%	0	0%	1	11%	0	0%	0	0%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

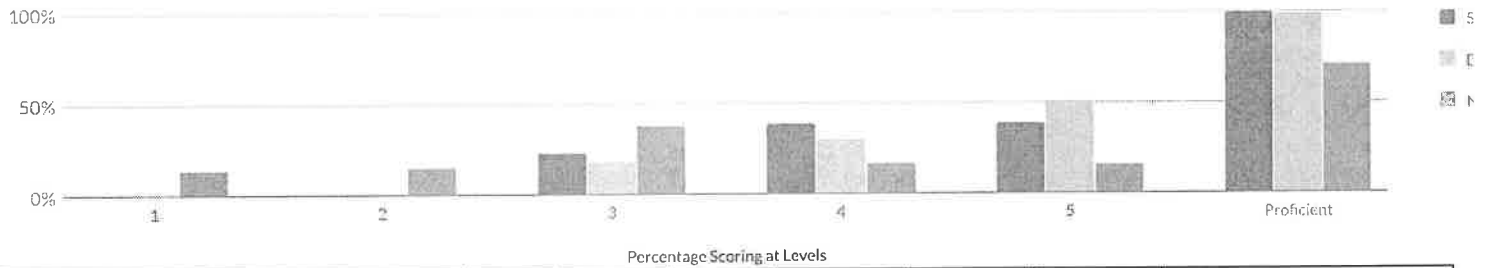
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



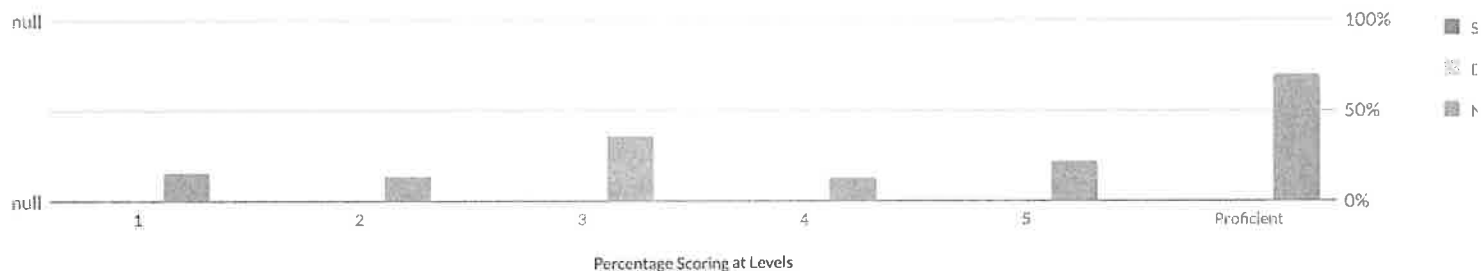
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	1	1%	0	0%	3	2%	18	9%	168	88%	189	99%
General Education	163	0	0%	0	0%	1	1%	9	6%	153	94%	163	100%
Students with Disabilities	27	1	4%	0	0%	2	7%	9	33%	15	56%	26	96%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	0	0%	4	33%	8	67%	12	100%
White	171	1	1%	0	0%	3	2%	14	8%	153	89%	170	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	90	0	0%	0	0%	1	1%	8	9%	81	90%	90	100%
Male	100	1	1%	0	0%	2	2%	10	10%	87	87%	99	99%
Non-English Language Learners	190	1	1%	0	0%	3	2%	18	9%	168	88%	189	99%
Economically Disadvantaged	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
Not Economically Disadvantaged	180	1	1%	0	0%	3	2%	17	9%	159	88%	179	99%
Not Migrant	190	1	1%	0	0%	3	2%	18	9%	168	88%	189	99%
Not Homeless	190	1	1%	0	0%	3	2%	18	9%	168	88%	189	99%
Not in Foster Care	190	1	1%	0	0%	3	2%	18	9%	168	88%	189	99%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	189	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



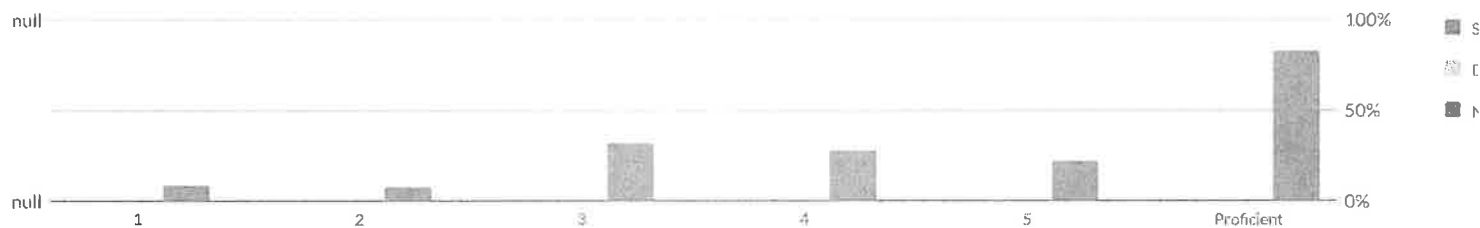
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	0	0%	0	0%	25	23%	42	39%	42	39%	109	100%
General Education	76	0	0%	0	0%	10	13%	31	41%	35	46%	76	100%
Students with Disabilities	33	0	0%	0	0%	15	45%	11	33%	7	21%	33	100%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	0	0%	4	57%	3	43%	7	100%
White	97	0	0%	0	0%	23	24%	36	37%	38	39%	97	100%
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	59	0	0%	0	0%	15	25%	22	37%	22	37%	59	100%
Male	50	0	0%	0	0%	10	20%	20	40%	20	40%	50	100%
Non-English Language Learners	109	0	0%	0	0%	25	23%	42	39%	42	39%	109	100%
Economically Disadvantaged	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Not Economically Disadvantaged	100	0	0%	0	0%	23	23%	35	35%	42	42%	100	100%
Not Migrant	109	0	0%	0	0%	25	23%	42	39%	42	39%	109	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	0	0%	0	0%	25	23%	42	39%	42	39%	109	100%
Parent Not in Armed Forces	109	0	0%	0	0%	25	23%	42	39%	42	39%	109	100%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

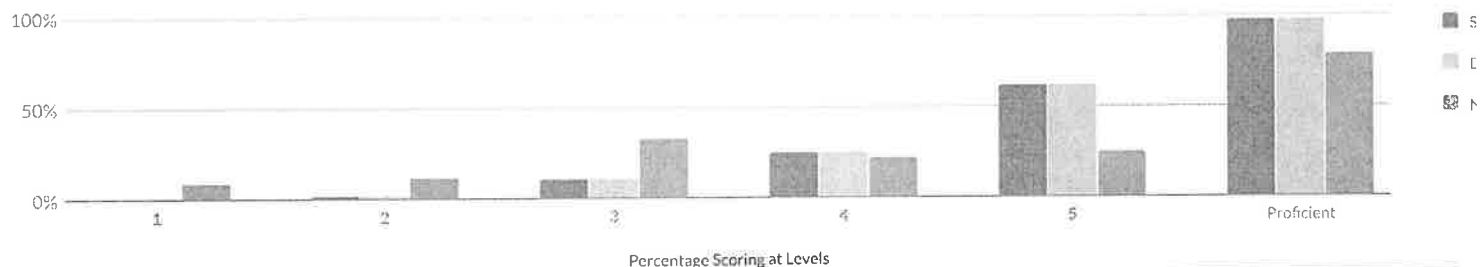
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

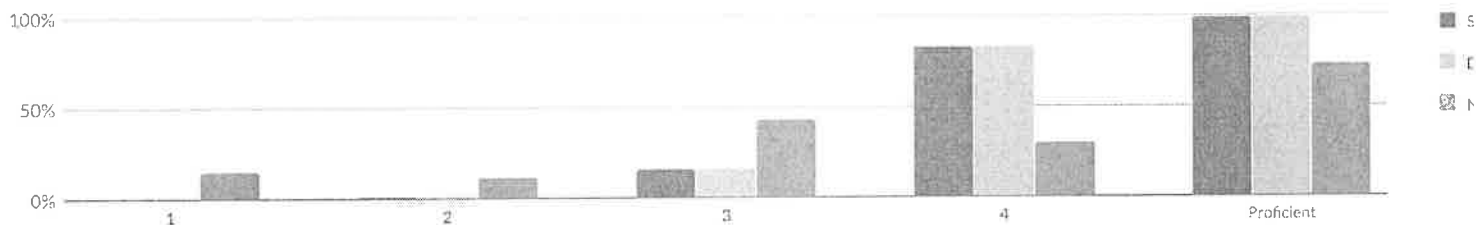
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	0	0%	4	2%	20	11%	46	25%	115	62%	181	98%
General Education	160	0	0%	1	1%	10	6%	41	26%	108	68%	159	99%
Students with Disabilities	25	0	0%	3	12%	10	40%	5	20%	7	28%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	0	0%	9	90%	10	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	163	0	0%	3	2%	16	10%	44	27%	100	61%	160	98%
Small Group Total	12	0	0%	1	8%	3	25%	2	17%	6	50%	11	92%
Female	87	0	0%	2	2%	9	10%	21	24%	55	63%	85	98%
Male	98	0	0%	2	2%	11	11%	25	26%	60	61%	96	98%
Non-English Language Learners	185	0	0%	4	2%	20	11%	46	25%	115	62%	181	98%
Economically Disadvantaged	8	0	0%	1	13%	1	13%	2	25%	4	50%	7	88%
Not Economically Disadvantaged	177	0	0%	3	2%	19	11%	44	25%	111	63%	174	98%
Not Migrant	185	0	0%	4	2%	20	11%	46	25%	115	62%	181	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	0	0%	4	2%	20	11%	46	25%	115	62%	181	98%
Parent Not in Armed Forces	185	0	0%	4	2%	20	11%	46	25%	115	62%	181	98%

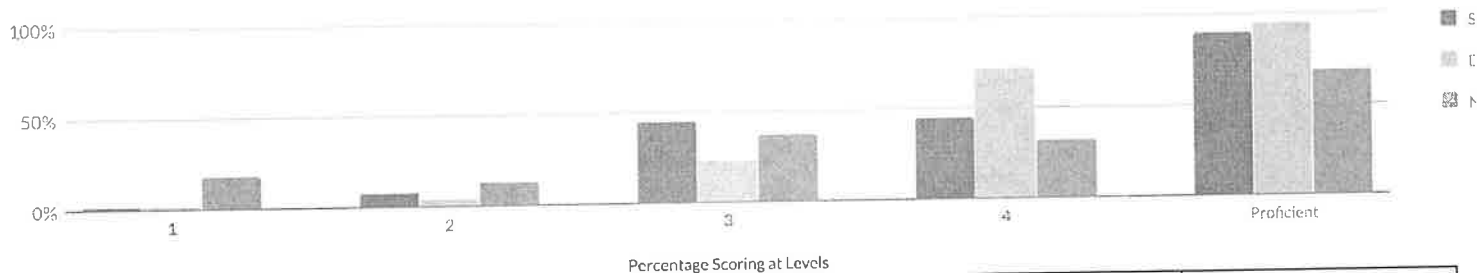
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

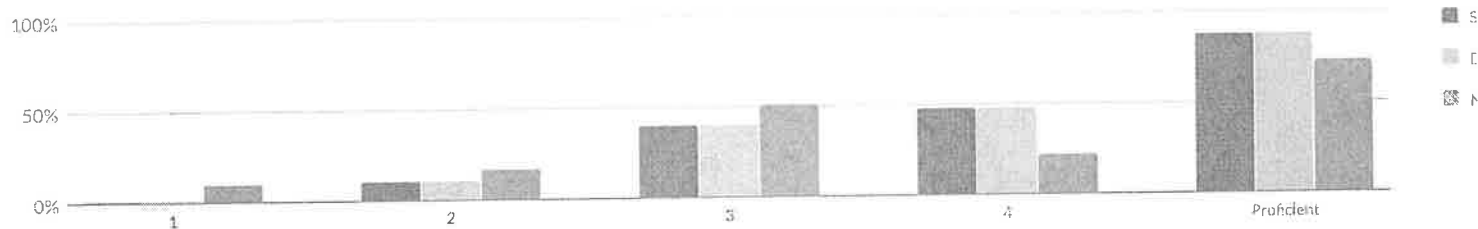
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	189	0	0%	2	1%	31	16%	156	83%	187	99%
General Education	161	0	0%	0	0%	16	10%	145	90%	161	100%
Students with Disabilities	28	0	0%	2	7%	15	54%	11	39%	26	93%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	170	0	0%	0	0%	29	17%	141	83%	170	100%
Small Group Total	10	0	0%	2	20%	1	10%	7	70%	8	80%
Female	93	0	0%	1	1%	7	8%	85	91%	92	99%
Male	96	0	0%	1	1%	24	25%	71	74%	95	99%
Non-English Language Learners	189	0	0%	2	1%	31	16%	156	83%	187	99%
Economically Disadvantaged	5	0	0%	2	40%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	184	0	0%	0	0%	30	16%	154	84%	184	100%
Not Migrant	189	0	0%	2	1%	31	16%	156	83%	187	99%
Not Homeless	189	0	0%	2	1%	31	16%	156	83%	187	99%
Not in Foster Care	189	0	0%	2	1%	31	16%	156	83%	187	99%
Parent Not in Armed Forces	189	0	0%	2	1%	31	16%	156	83%	187	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



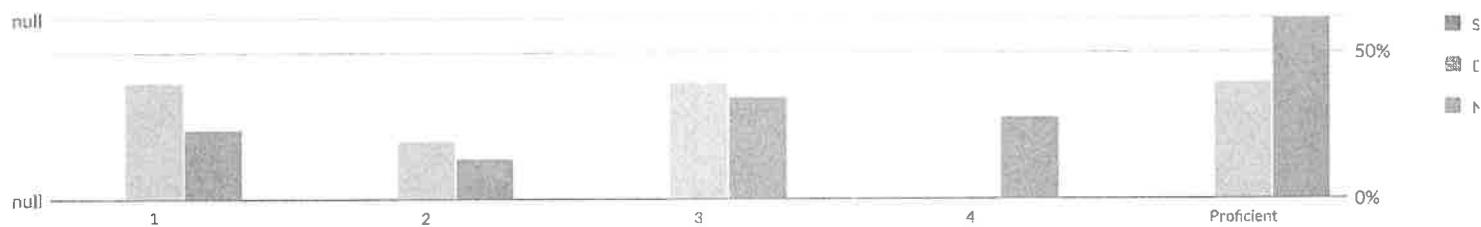
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	93	2	2%	7	8%	42	45%	42	45%	84	90%
General Education	60	1	2%	0	0%	27	45%	32	53%	59	98%
Students with Disabilities	33	1	3%	7	21%	15	45%	10	30%	25	76%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	4	57%	3	43%	7	100%
White	81	2	2%	7	9%	35	43%	37	46%	72	89%
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	50	0	0%	1	2%	22	44%	27	54%	49	98%
Male	43	2	5%	6	14%	20	47%	15	35%	35	81%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	92	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	1	9%	0	0%	6	55%	4	36%	10	91%
Not Economically Disadvantaged	82	1	1%	7	9%	36	44%	38	46%	74	90%
Not Migrant	93	2	2%	7	8%	42	45%	42	45%	84	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	2	2%	7	8%	42	45%	42	45%	84	90%
Parent Not in Armed Forces	93	2	2%	7	8%	42	45%	42	45%	84	90%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



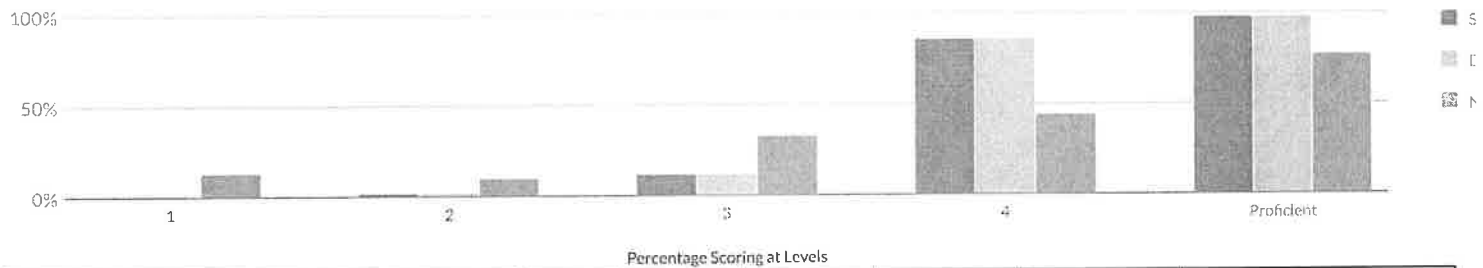
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	176	2	1%	19	11%	70	40%	85	48%	155	88%
General Education	164	1	1%	13	8%	65	40%	85	52%	150	91%
Students with Disabilities	12	1	8%	6	50%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	1	9%	7	64%	1	9%	8	73%
White	152	0	0%	16	11%	60	39%	76	50%	136	89%
Small Group Total	13	0	0%	2	15%	3	23%	8	62%	11	85%
Female	87	1	1%	11	13%	32	37%	43	49%	75	86%
Male	89	1	1%	8	9%	38	43%	42	47%	80	90%
Non-English Language Learners	176	2	1%	19	11%	70	40%	85	48%	155	88%
Economically Disadvantaged	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	171	2	1%	18	11%	68	40%	83	49%	151	88%
Not Migrant	176	2	1%	19	11%	70	40%	85	48%	155	88%
Not Homeless	176	2	1%	19	11%	70	40%	85	48%	155	88%
Not in Foster Care	176	2	1%	19	11%	70	40%	85	48%	155	88%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	175	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

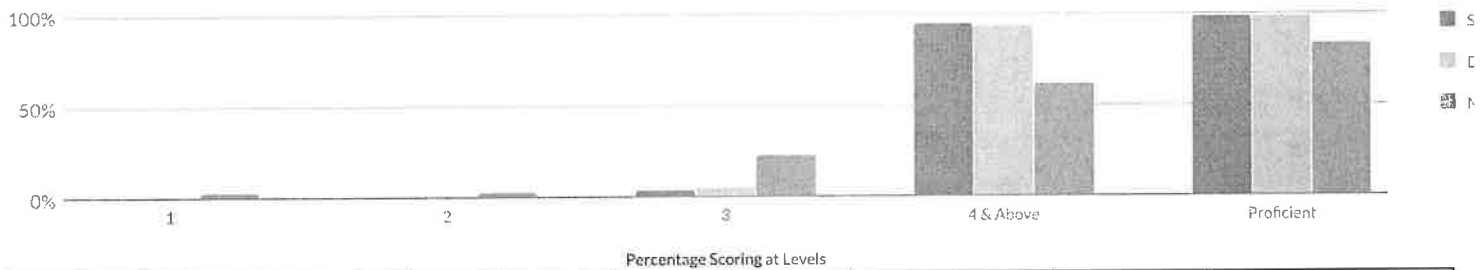
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	191	0	0%	4	2%	22	12%	165	86%	187	98%
General Education	165	0	0%	1	1%	10	6%	154	93%	164	99%
Students with Disabilities	26	0	0%	3	12%	12	46%	11	42%	23	88%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	3	25%	9	75%	12	100%
White	172	0	0%	4	2%	18	10%	150	87%	168	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	91	0	0%	2	2%	12	13%	77	85%	89	98%
Male	100	0	0%	2	2%	10	10%	88	88%	98	98%
Non-English Language Learners	191	0	0%	4	2%	22	12%	165	86%	187	98%
Economically Disadvantaged	10	0	0%	0	0%	1	10%	9	90%	10	100%
Not Economically Disadvantaged	181	0	0%	4	2%	21	12%	156	86%	177	98%
Not Migrant	191	0	0%	4	2%	22	12%	165	86%	187	98%
Not Homeless	191	0	0%	4	2%	22	12%	165	86%	187	98%
Not in Foster Care	191	0	0%	4	2%	22	12%	165	86%	187	98%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	190	—	—	—	—	—	—	—	—	—	—

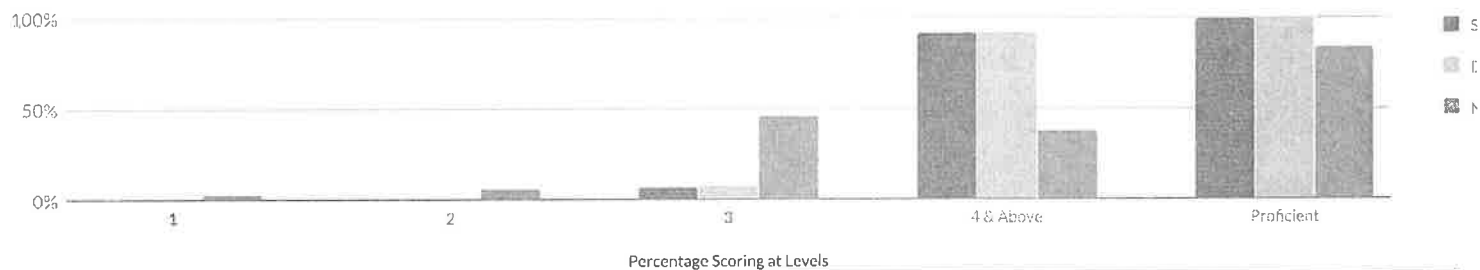
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	1	0%	210	100%	0	0%	1	0%	9	4%	200	95%	209	99%
General Education	186	0	0%	186	100%	0	0%	0	0%	3	2%	183	98%	186	100%
Students with Disabilities	25	1	4%	24	96%	0	0%	1	4%	6	24%	17	68%	23	92%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	192	1	1%	191	99%	0	0%	1	1%	8	4%	182	95%	190	99%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Female	90	1	1%	89	99%	0	0%	0	0%	3	3%	86	96%	89	99%
Male	121	0	0%	121	100%	0	0%	1	1%	6	5%	114	94%	120	99%
Non-English Language Learners	211	1	0%	210	100%	0	0%	1	0%	9	4%	200	95%	209	99%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Not Economically Disadvantaged	202	1	0%	201	100%	0	0%	1	0%	7	3%	193	96%	200	99%
Not Migrant	211	1	0%	210	100%	0	0%	1	0%	9	4%	200	95%	209	99%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	1	—	209	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	1	0%	210	100%	0	0%	1	0%	9	4%	200	95%	209	99%
Parent Not in Armed Forces	211	1	0%	210	100%	0	0%	1	0%	9	4%	200	95%	209	99%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



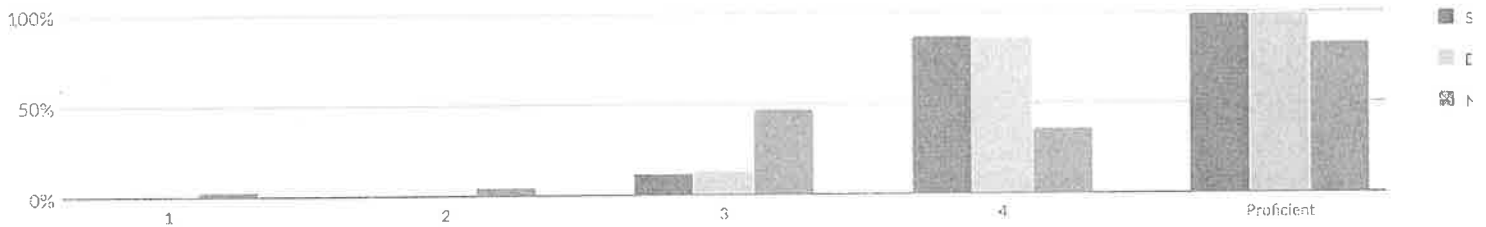
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	1	0%	210	100%	0	0%	0	0%	15	7%	195	92%	210	100%
General Education	186	0	0%	186	100%	0	0%	0	0%	4	2%	182	98%	186	100%
Students with Disabilities	25	1	4%	24	96%	0	0%	0	0%	11	44%	13	52%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	192	1	1%	191	99%	0	0%	0	0%	12	6%	179	93%	191	99%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Female	90	1	1%	89	99%	0	0%	0	0%	3	3%	86	96%	89	99%
Male	121	0	0%	121	100%	0	0%	0	0%	12	10%	109	90%	121	100%
Non-English Language Learners	211	1	0%	210	100%	0	0%	0	0%	15	7%	195	92%	210	100%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	202	1	0%	201	100%	0	0%	0	0%	14	7%	187	93%	201	100%
Not Migrant	211	1	0%	210	100%	0	0%	0	0%	15	7%	195	92%	210	100%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	1	—	209	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	1	0%	210	100%	0	0%	0	0%	15	7%	195	92%	210	100%
Parent Not in Armed Forces	211	1	0%	210	100%	0	0%	0	0%	15	7%	195	92%	210	100%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



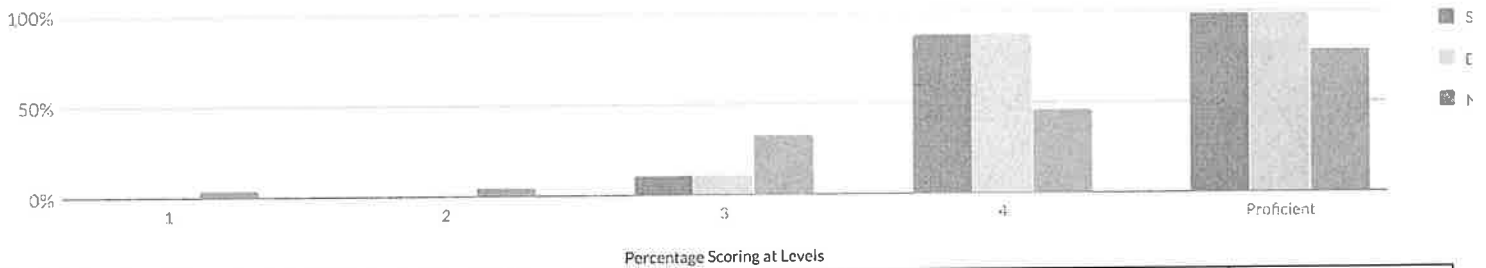
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	2	1%	209	99%	0	0%	3	1%	47	22%	159	75%	206	98%
General Education	186	1	1%	185	99%	0	0%	1	1%	30	16%	154	83%	184	99%
Students with Disabilities	25	1	4%	24	96%	0	0%	2	8%	17	68%	5	20%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	192	2	1%	190	99%	0	0%	2	1%	44	23%	144	75%	188	98%
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
Female	90	1	1%	89	99%	0	0%	2	2%	15	17%	72	80%	87	97%
Male	121	1	1%	120	99%	0	0%	1	1%	32	26%	87	72%	119	98%
Non-English Language Learners	211	2	1%	209	99%	0	0%	3	1%	47	22%	159	75%	206	98%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	2	22%	2	22%	5	56%	7	78%
Not Economically Disadvantaged	202	2	1%	200	99%	0	0%	1	0%	45	22%	154	76%	199	99%
Not Migrant	211	2	1%	209	99%	0	0%	3	1%	47	22%	159	75%	206	98%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	2	—	208	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	2	1%	209	99%	0	0%	3	1%	47	22%	159	75%	206	98%
Parent Not in Armed Forces	211	2	1%	209	99%	0	0%	3	1%	47	22%	159	75%	206	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	1	0%	210	100%	0	0%	1	0%	25	12%	184	87%	209	99%
General Education	186	0	0%	186	100%	0	0%	0	0%	12	6%	174	94%	186	100%
Students with Disabilities	25	1	4%	24	96%	0	0%	1	4%	13	52%	10	40%	23	92%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	192	1	1%	191	99%	0	0%	1	1%	21	11%	169	88%	190	99%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Female	90	1	1%	89	99%	0	0%	0	0%	9	10%	80	89%	89	99%
Male	121	0	0%	121	100%	0	0%	1	1%	16	13%	104	86%	120	99%
Non-English Language Learners	211	1	0%	210	100%	0	0%	1	0%	25	12%	184	87%	209	99%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Not Economically Disadvantaged	202	1	0%	201	100%	0	0%	1	0%	22	11%	178	88%	200	99%
Not Migrant	211	1	0%	210	100%	0	0%	1	0%	25	12%	184	87%	209	99%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	1	—	209	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	1	0%	210	100%	0	0%	1	0%	25	12%	184	87%	209	99%
Parent Not in Armed Forces	211	1	0%	210	100%	0	0%	1	0%	25	12%	184	87%	209	99%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	1	0%	210	100%	0	0%	1	0%	23	11%	186	88%	209	99%
General Education	186	0	0%	186	100%	0	0%	0	0%	13	7%	173	93%	186	100%
Students with Disabilities	25	1	4%	24	96%	0	0%	1	4%	10	40%	13	52%	23	92%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	192	1	1%	191	99%	0	0%	0	0%	22	11%	169	88%	191	99%
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Female	90	1	1%	89	99%	0	0%	1	1%	10	11%	78	87%	88	98%
Male	121	0	0%	121	100%	0	0%	0	0%	13	11%	108	89%	121	100%
Non-English Language Learners	211	1	0%	210	100%	0	0%	1	0%	23	11%	186	88%	209	99%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Not Economically Disadvantaged	202	1	0%	201	100%	0	0%	0	0%	20	10%	181	90%	201	100%
Not Migrant	211	1	0%	210	100%	0	0%	1	0%	23	11%	186	88%	209	99%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	1	—	209	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	1	0%	210	100%	0	0%	1	0%	23	11%	186	88%	209	99%
Parent Not in Armed Forces	211	1	0%	210	100%	0	0%	1	0%	23	11%	186	88%	209	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	0	1	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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District's Fiscal Accountability

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$46,733,304

PUPILS



2,346

EXPENDITURES PER PUPIL



\$19,920

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$16,728,162

PUPILS



351

EXPENDITURES PER PUPIL



\$47,659

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION



INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
<div>▼</div> <div>\$5,629,457,432</div>	<div>▼</div> <div>\$2,181,788,127</div>
PUPILS	PUPILS
<div>▼</div> <div>365,552</div>	<div>▼</div> <div>52,736</div>
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
<div>▼</div> <div>\$15,400</div>	<div>▼</div> <div>\$41,372</div>



ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included. ^

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$37,450

SIMILAR DISTRICT GROUP



\$28,620

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	LOW NEED/RESOURCE CAPACITY 80% OR MORE ▼	80% OR MORE ▼
217 67.0%	62.6%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
78 24.1%	17.7%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
23 7.1%	11.2%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
5 1.5%	5.0%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
1 0.3%	3.5%	5.6%



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



14.7%

SIMILAR DISTRICT GROUP



12.3%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Salary Disclosure Notice

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2020-2021

SUPERINTENDENT/ADMINISTRATOR SALARY DISCLOSURE

Chapter 474 of the Laws of 1996 required a provision for the publication of superintendent and administrator salaries as part of the annual school district budget process. The essential points of the legislation are highlighted as follows:

- Salaries, benefits, and other in-kind compensation for all superintendents, associate or assistant superintendent, regardless of salary (this would also include deputy superintendents) must be appended to the proposed budget;
- Any other administrators or supervisors whose annual salary is in excess of \$138,000 must have their salary and position title appended to the budget document;
- These disclosures need only be appended to the proposed budget which is made available 14 days in advance of the vote and of which copies are available in each school building. There is no requirement to incorporate this information in any budget mailings, newsletters, or "popular" budgets.

Superintendent

\$275,000 Annual Salary

\$67,134 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$3,600 Other Compensation

Deputy Superintendent

\$244,440 Annual Salary

\$62,215 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Business and Management Services

\$234,090 Annual Salary

\$62,691 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant to the Superintendent for Human Resources

\$176,868 Annual Salary

\$55,082 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2020-2021

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

Principal - Wampus (Grades 3-5)	\$220,480
Principal - Byram Hills High (Grades 9-12)	\$200,534
Director of Special Services & Health Services	\$199,349
Assistant Director of Special Services	\$199,331
Director of Physical Education & Athletics	\$199,307
Chairperson, World Languages	\$199,047
Principal - H.C. Crittenden (Grades 6-8)	\$188,111
Director of Technology & Professional Development	\$188,111
Chairperson, English	\$183,496
Director of School Facilities, Operations, Maintenance	\$179,175
Director of Fine Arts	\$177,840
Chairperson, Science	\$176,825
Chairperson, Guidance	\$175,000
Chairperson, Social Studies	\$173,492
Principal - Coman Hill (Grades K-2)	\$172,193
Assistant Director of Special Services	\$160,000
Asst. Principal - H.C. Crittenden (Grades 6-8)	\$159,945
Chairperson, Mathematics	\$158,302
Asst. Principal - Byram Hills High (Grades 9-12)	\$147,491
Asst. Principal - Byram Hills High (Grades 9-12)	\$142,800

Exemption Reporting For Taxing Jurisdictions

Exemption Impact Report

Assessment Year: 2019

County: Westchester
SWIS Code: 553800

School Value Report (553801)

Municipality: NORTH CASTLE
Total Assessed Val: 120,172,252
Uniform Percentage: 2.30

Equalized Total Assessed Value = 5,224,880,521

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	17,000	739,130	0.01
13100	CTY OWNED	RPTL 406(1)	10	1,517,900	65,995,652	1.26
13500	TWN WTHIN	RPTL 406(1)	89	1,269,100	55,178,260	1.06
13800	SCHOOL DIS	RPTL 408	5	6,699,800	291,295,652	5.58
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	2	6,779,500	294,760,869	5.64
21600	RELIG CORP	RPTL 462	2	24,800	1,078,260	0.02
25110	CONST PROT	RPTL 420-a	8	774,900	33,691,304	0.64
25120	NP CORP ED	RPTL 420-a	1	261,000	11,347,826	0.22
25230	NPC M/M IM	RPTL 420-a	1	12,800	556,521	0.01
25300	NON-PROFIT	RPTL 420-b	15	352,400	15,321,739	0.29
26100	VET ORGAN	RPTL 452	1	25,900	1,126,086	0.02
26400	INC VOL FR	RPTL 464(2)	2	321,300	13,969,565	0.27
27350	CEMETERIES	RPTL 446	3	10,800	469,565	0.01
41124	ALT WAR V	RPTL 458-a	96	26,496	1,152,000	0.02
41134	ALT COM V	RPTL 458-a	38	17,480	760,000	0.01
41144	ALT DIS V	RPTL 458-a	4	3,680	160,000	0.00
41400	CLERGY	RPTL 460	1	1,500	65,217	0.00
41730	AGRIC	Ag-Mkts L 306	1	5,200	226,086	0.00
41800	AGED-ALL	RPTL 467	16	82,196	3,573,739	0.07
41834	STAR SEN	RPTL 425	148	619,661	26,941,782	0.52
41854	STAR RES	RPTL 425	1,092	2,030,190	88,269,130	1.69
Total Exemptions (No System EX's)			1,536	120,172,252	906,678,383	17.35
Total Exemptions (with System EX's)			1,536	120,172,252	906,678,383	17.35

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2019

County: Westchester
SWIS Code: 553600

School Value Report (553801)

Municipality: New Castle
Total Assessed Val: 5,604,225
Uniform Percentage: 19.05

Equalized Total Assessed Value = 29,418,503

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	2	1,158,530	3.94
13500	TWN WITHIN	RPTL 406(1)	1	524	0.00
	Total Exemptions (No System EX's)		3	1,159,054	3.94
	Total Exemptions (with System EX's)		3	1,159,054	3.94

 Values have been equalized using the Uniform Percentage of Value.

 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2019

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553801)

Municipality: MT. PLEASANT
Total Assessed Val: 10,056,720
Uniform Percentage: 1.40

Equalized Total Assessed Value = 718,337,142

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13500	TWN WTHIN	RPTL 406(1)	13	243,000	0.03
13650	VILLAG OWN	RPTL 406(1)	1	292,857	0.04
13870	SPEC DIST	RPTL 410	1	12,857	0.00
25130	CHARITIES	RPTL 420-a	1	17,275,000	2.40
41120	WAR VET	RPTL 458-a	17	204,000	0.03
41124	WAR VET	RPTL 458-a	1	12,000	0.00
41130	COMBAT VET	RPTL 458-a	6	120,000	0.02
41134	COMBAT VET	RPTL 458-a	1	20,000	0.00
41140	DISABL VET	RPTL 458-a	3	118,571	0.02
41800	AGED-ALL	RPTL 467	3	913,928	0.13
	Total Exemptions (No System EX's)		47	19,212,213	2.67
	Total Exemptions (with System EX's)		47	19,212,213	2.67

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 28,515,212

School District - 553801 Byram Hills Cntrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	8,615,177	30.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	41,554	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	284,318	1.00
41834	ENHANCED STAR	RPTL 425	1	183,017	0.64
41854	BASIC STAR 1999-2000	RPTL 425	2	157,362	0.55
Total Exemptions Exclusive of System Exemptions:			11	9,281,428	32.55
Total System Exemptions:			0	0	0.00
Totals:			11	9,281,428	32.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0