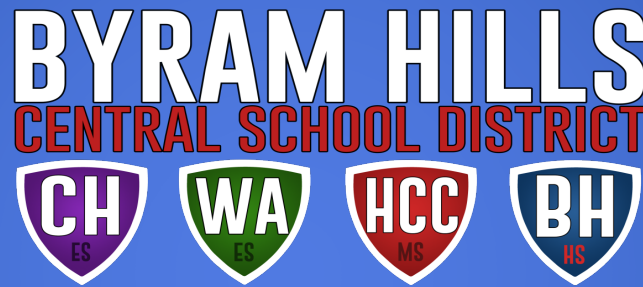

SPECIAL REPORT BUDGET HEARING II

March 16, 2021



- *Programs For Students With Special Needs*
 - *Computer Assisted Instruction*
 - *Art and Music Instruction*
 - *Curriculum Development*
 - *Public Information*
-

2021-2022 Budget Development Process

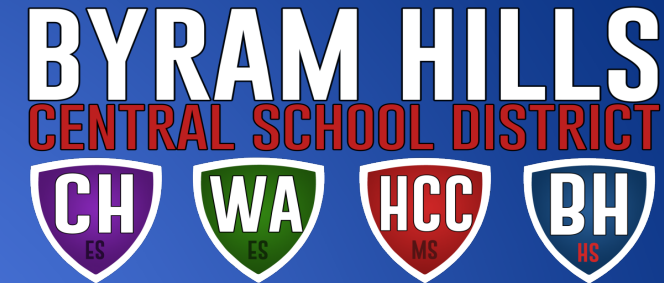
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 - (6:30 a.m. – 9:00 p.m.)***

ADMINISTRATION'S PROPOSED BUDGET 2021-2022

2020-2021 Budget \$94,534,535

Administration's Proposed
2021-2022 Budget \$95,243,544

Budget to Budget Increase
+709,009 or 0.75%



Administration's Proposed 2021-22 Budget

Programs For Students With Special Needs

	2020-21 BUDGET	ADMINISTRATION'S PROPOSED 2021-22 BUDGET	VARIANCE FROM 2020-21 \$	BUDGET %
SALARIES	7,181,880	7,233,999	52,119	0.7%
EQUIPMENT	2,000	2,000	0	0.0%
CONTRACTUAL AND OTHER	3,410,480	2,869,546	-540,934	-15.9%
BOCES SERVICES	504,000	782,080	278,080	55.2%
MATERIALS AND SUPPLIES	<u>39,293</u>	<u>34,070</u>	<u>-5,223</u>	<u>-13.3%</u>
TOTAL	11,137,653	10,921,695	-215,958	- 1.9%

Administration's Proposed 2021-22 Budget

Computer Assisted Instruction

	2020-21 BUDGET	ADMINISTRATION'S PROPOSED 2021-22 BUDGET	VARIANCE FROM 2020-21 \$	BUDGET %
SALARIES	1,381,196	1,451,382	70,186	5.0%
EQUIPMENT	19,000	19,000	0	0.0%
CONTRACTUAL AND OTHER	53,460	53,460	0	0.0%
BOCES SERVICES	2,041,867	2,344,183	302,316	14.8%
MATERIALS AND SUPPLIES	<u>267,020</u>	<u>287,020</u>	<u>20,000</u>	<u>7.5%</u>
TOTAL	3,762,543	4,155,045	392,502	10.4%

Administration's Proposed 2021-22 Budget

Art & Music Instruction

TEACHING - ART PROGRAM

SALARIES
CONTRACTUAL AND OTHER
MATERIALS AND SUPPLIES

TOTAL ART

2020-21 BUDGET	ADMINISTRATION'S			
	PROPOSED 2021-22 BUDGET	VARIANCE FROM 2020-21 BUDGET		
		\$	%	
1,515,872	1,546,076	30,204	2.0%	
3,700	3,700	0	0.0%	
<u>80,000</u>	<u>76,800</u>	<u>-3,200</u>	<u>-4.0%</u>	
1,599,572	1,626,576	27,004	1.7%	

TEACHING - MUSIC PROGRAM

SALARIES
EQUIPMENT
CONTRACTUAL AND OTHER
MATERIALS AND SUPPLIES

TOTAL MUSIC

2020-21 BUDGET	ADMINISTRATION'S			
	PROPOSED 2021-22 BUDGET	VARIANCE FROM 2020-21 BUDGET		
		\$	%	
1,520,592	1,313,655	-206,937	-13.6%	
16,000	16,000	0	0.0%	
66,400	65,000	-1,400	-2.1%	
<u>29,920</u>	<u>29,720</u>	<u>-200</u>	<u>-0.7%</u>	
1,632,912	1,424,375	-208,537	-12.8%	

Administration's Proposed 2021-22 Budget

Curriculum Development & Supervision

	2020-21 BUDGET	ADMINISTRATION'S PROPOSED 2021-22 BUDGET	VARIANCE FROM 2020-21 BUDGET \$	%
SALARIES	489,105	493,133	4,028	0.8%
CONTRACTUAL AND OTHER	205,000	205,000	0	0.0%
BOCES SERVICES	280,000	280,000	0	0.0%
MATERIALS AND SUPPLIES	<u>85,000</u>	<u>85,000</u>	<u>0</u>	<u>0.0%</u>
TOTAL	1,059,105	1,063,133	4,028	0.4%

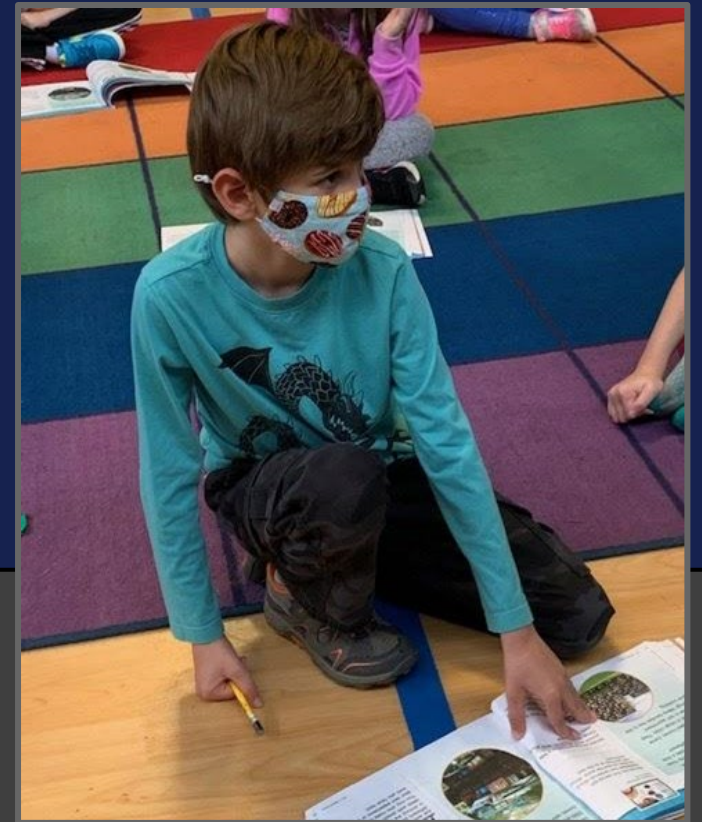
BYRAM HILLS

CENTRAL SCHOOL DISTRICT

Curriculum Budget Overview

Dr. Tim Kaltenecker
Deputy Superintendent

Board of Education
March 16, 2021



COMAN HILL ELEMENTARY SCHOOL

WAMPUS ELEMENTARY SCHOOL

CONTENT OR TOPIC	GOALS FOR 2021-2022	BUDGET IMPLICATIONS
Literacy	<i>Continue with Wonders and WonderWorks literacy curriculum</i>	<ul style="list-style-type: none"> • Purchase of additional materials • Continue teacher training • Maintain web-based platform
Mathematics	<i>Expand use of assessment platform</i>	<ul style="list-style-type: none"> • Training on web-based platform
Science	<i>Reconvene science study group</i>	<ul style="list-style-type: none"> • Materials for pilot curriculum • Professional learning
Diagnostic assessment	<i>Expand use of i-Ready learning platform</i>	<ul style="list-style-type: none"> • Training on use of learning platform • Summer study of assessment results • Consultant
SEL	<i>Study and pilot a social-emotional curriculum</i>	<ul style="list-style-type: none"> • Curriculum materials • Training

H. C. CRITTENDEN MIDDLE SCHOOL

BYRAM HILLS HIGH SCHOOL


CONTENT OR TOPIC	GOALS FOR 2021-2022	BUDGET IMPLICATIONS
Use of Time	<i>Consider instructional implications with shift to block schedule/longer periods</i>	<ul style="list-style-type: none"> • Training on instructional strategies • Consultants
Assessments & Grading	<i>Consider alternative forms of assessments and grading strategies that empower students and support metacognition</i>	<ul style="list-style-type: none"> • Workshops and training • Consultants
Department-Specific	<i>Revise curriculum, instruction and assessments aligned to new standards (Including science, world languages; physical education and health; computer science; fine arts)</i>	<ul style="list-style-type: none"> • Various workshops and training • Consultants • Materials as needed
X-Pod	<i>Develop curricular program for x-pod</i>	<ul style="list-style-type: none"> • Training & summer planning • Materials
Global Scholars	<i>Refine curriculum in years 2 & 3</i>	<ul style="list-style-type: none"> • Summer planning and workshops • Materials

DISTRICT WIDE

CONTENT OR TOPIC	GOALS FOR 2021-2022	BUDGET IMPLICATIONS
Equity	Convene stakeholder group to study the NYS Culturally Responsive-Sustaining Framework	<ul style="list-style-type: none"> Consultant

Continue to provide professional learning in the District-wide areas of focus: ➡



Student Empowerment <i>Giving students voice & choice</i>	<ul style="list-style-type: none"> Students gain the <u>ability</u>, <u>authority</u>, and <u>agency</u> to make decisions about their own learning
21st Century Skills <i>The skills and knowledge to be successful after high school</i>	<ul style="list-style-type: none"> CRITICAL THINKING COLLABORATION COMMUNICATION CREATIVITY COMMUNITY
Instructional Focus <i>Strategies to engage students in the learning process</i>	<ul style="list-style-type: none"> Problem-based learning Authentic learning experiences
Curricular Focus <i>Interdisciplinary content with real-world problem solving</i>	<div>STEAM</div> <div></div> <div>Global Competence</div>
Leadership <i>Creating the leaders of the next generation</i>	<ol style="list-style-type: none"> Model the way Inspire a shared vision Challenge the process Enable others to act Encourage the heart
Character Education <i>Developing a self-aware, caring, and responsible community</i>	<ul style="list-style-type: none"> Respectful dialogue Respect for self and others Service and kindness <div>Social - Emotional Learning</div>

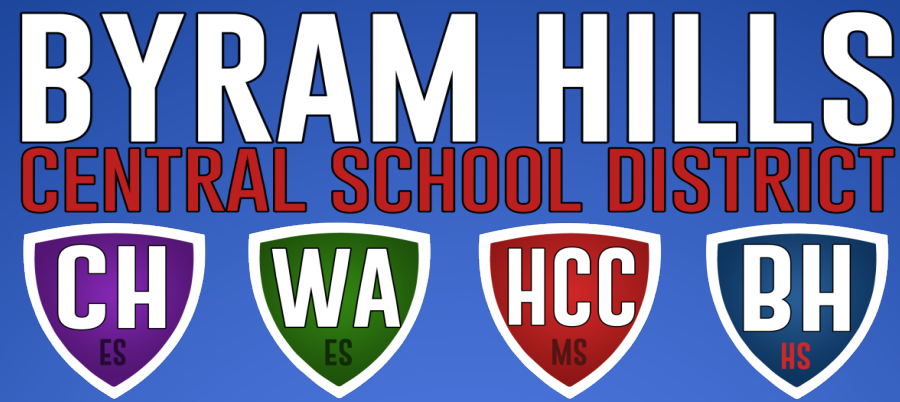
Administration's Proposed 2021-22 Budget

Public Information Services

	2020-21 BUDGET	ADMINISTRATION'S PROPOSED 2021-22 BUDGET	VARIANCE FROM 2020-21 BUDGET \$	%
<u>PUBLIC INFORMATION SERVICES</u>				
CONTRACTUAL AND OTHER	-	25,000	25,000	100.0%
BOCES SERVICES	35,000	35,000	0	0.0%
<u>BOBCAT TV</u>				
CONTRACTUAL AND OTHER	187,500	191,250	3,750	2.0%
MATERIALS AND SUPPLIES	<u>10,000</u>	<u>10,000</u>	<u>0</u>	<u>0.0%</u>
TOTAL	232,500	261,250	28,750	12.4%

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Questions:

*For additional information regarding the 2021-2022
Budget, please visit the District website at:*

www.byramhills.org

or Email:

kseibert@byramhills.org

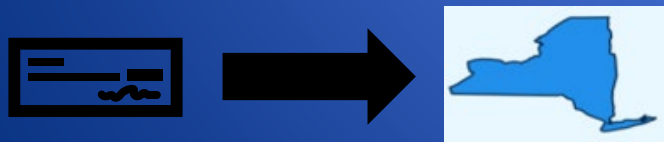


***NYS School
Tax Relief
Exemption
Program
(STAR)***

Homes purchased prior to 2016 eligible

STAR Exemption Program: provides partial exemption for school property taxes.

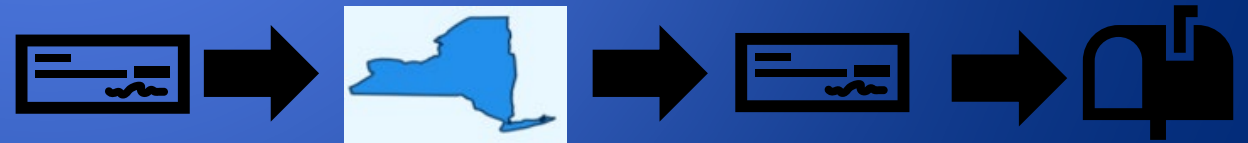
STAR Enhanced Exemption Program: provides for residents over the age of 65 who meet certain income eligibility requirements to further reduce the exemption for school property taxes.



Not Eligible for Exemption Increase (Flat)

Homes purchased after 2016

STAR Credit Program: property owner pays full amount of school taxes with no exemptions. NYS sends a check directly to resident for their eligible exemption amount.



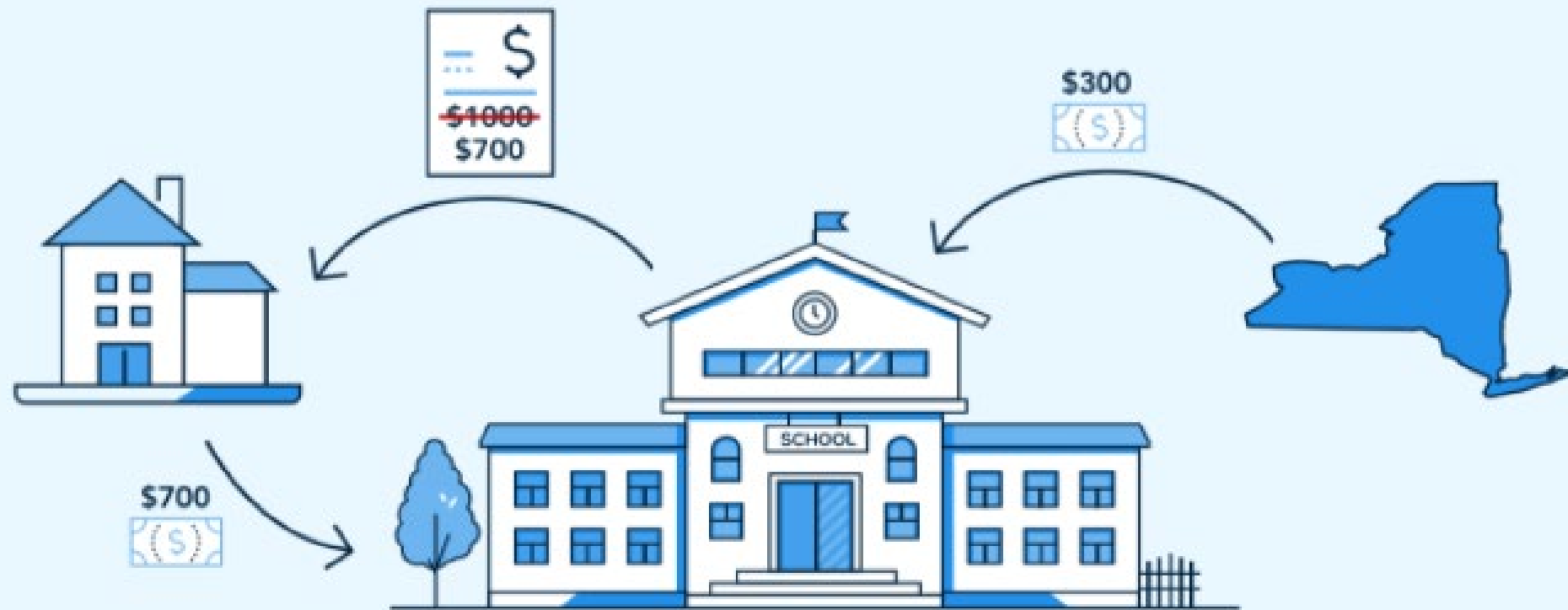
Eligible for 2% Exemption Increase

Understanding STAR

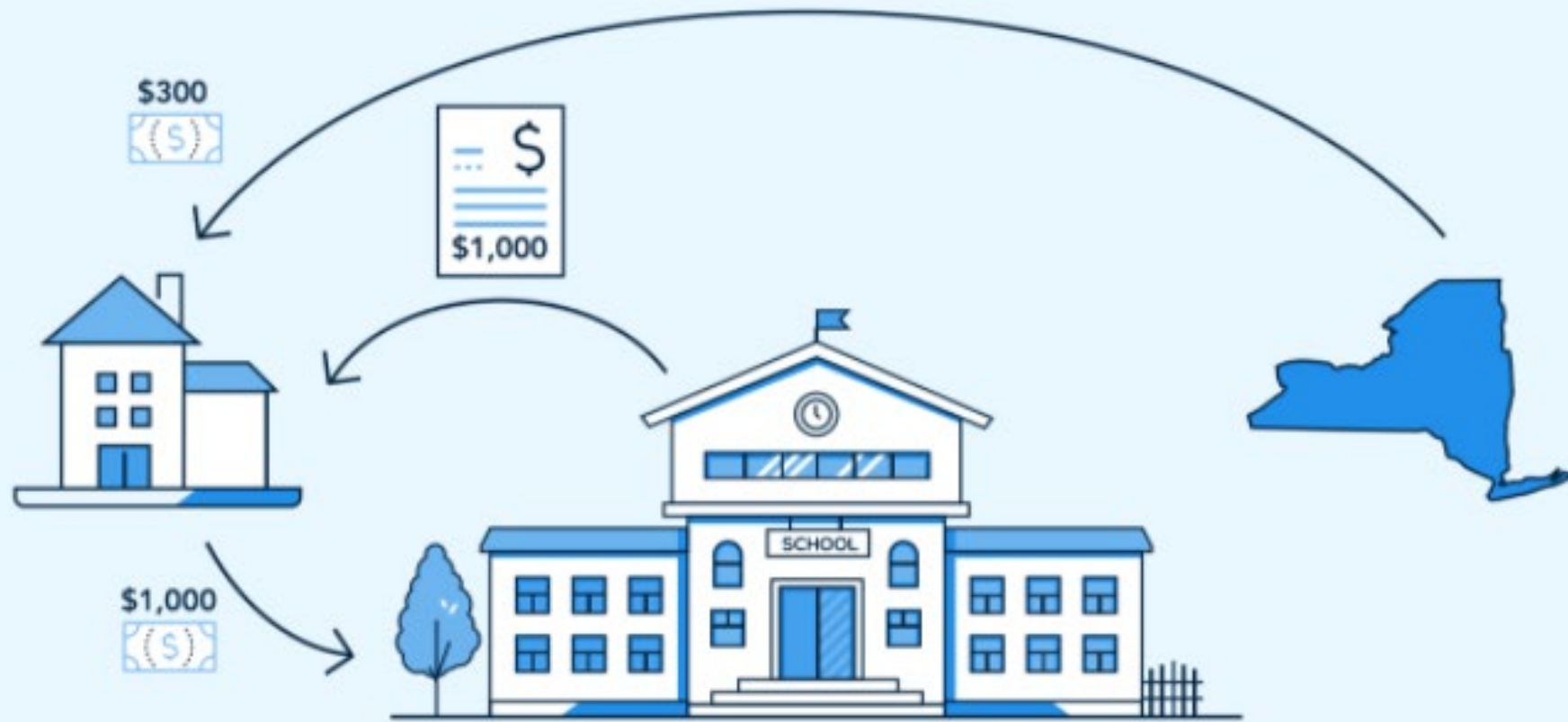
and the Detrimental Impact of the Proposed STAR Exemption Reimbursement Cut



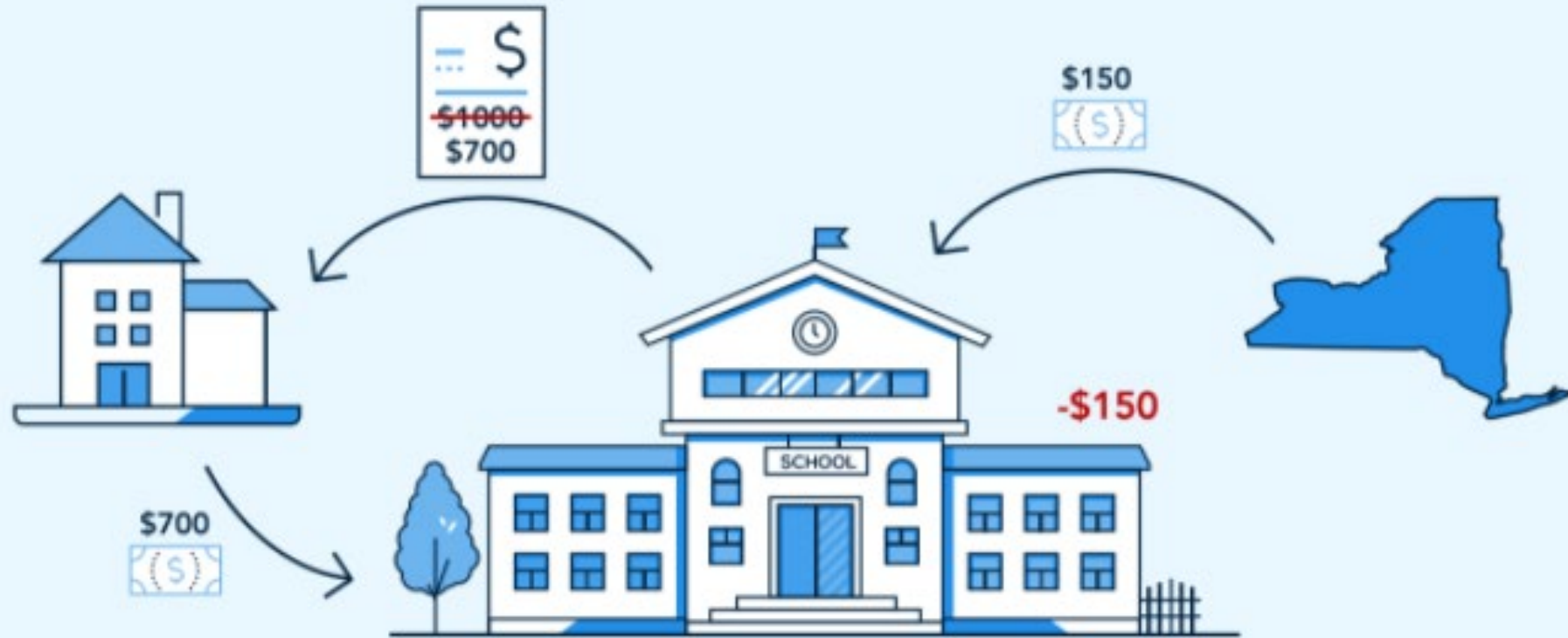
Before STAR: School districts sent levy bill to taxpayers. In this case, if the district needed \$1,000 it would send a bill for that for that amount to the taxpayer.



STAR Exemption: The state will send districts money so they can reduce tax bills. If the district needs \$1,000, the bill to the taxpayer is for \$700 and the state sends the difference (\$300). The taxpayer sees a smaller bill and the school district receives the same funds.



STAR Credit: The school district sends the resident a bill for \$1,000. Before it's due (unless the checks are late), the state sends the resident a check for \$300. The resident then sends the district \$1,000. The taxpayer sees a larger bill but receives state support directly; the district receives the same funds.



STAR Exemption reimbursement cut (proposed): The district sends the resident a \$700 bill and the state sends the district \$150 instead of \$300. The taxpayer sees a smaller bill and the school district receives a net \$850 instead of \$1,000— a cut of \$150 that the district must make up somewhere. For next year, federal money will cover the difference, but after that it will be up to the districts.