

BYRAM HILLS CENTRAL SCHOOL DISTRICT

A GREAT PLACE TO LEARN



2022-2023

BUDGET STATEMENT

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BYRAM HILLS SCHOOL DISTRICT
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TO: School Building Offices
North Castle Public Library

FROM: Kelly E. Seibert

DATE: May 3, 2022

SUBJECT: 2022-2023 Budget

As per the requirements for school districts regarding the upcoming Budget Vote (May 17, 2022), attached is the complete document which summarizes the Budget that will be presented to the voters.

This information includes a Budget Statement, Property Tax Report Card, School Academic Report Cards, the District's Fiscal Accountability Summary, Salary Disclosure Notice, and Exemption Reporting for Taxing Jurisdictions.

Should you have any questions regarding the attached information, please do not hesitate to contact my office.

Enclosures

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Budget Statement

BYRAM HILLS CENTRAL SCHOOL DISTRICT
2022-23 ADOPTED BUDGET
BY COMPONENT

PROGRAM COMPONENT SUMMARY

The program component includes items related to the instructional programs, including:

- Salaries and benefits of staff who provide direct service and support to students
- Computers, technical support, and instructional equipment
- Instructional supplies, textbooks, software and library books
- Transportation expenses for public and non-public school students
- Field trips, extra-curricular activities, and interscholastic sports

CAPITAL COMPONENT SUMMARY

The capital component includes items related to:

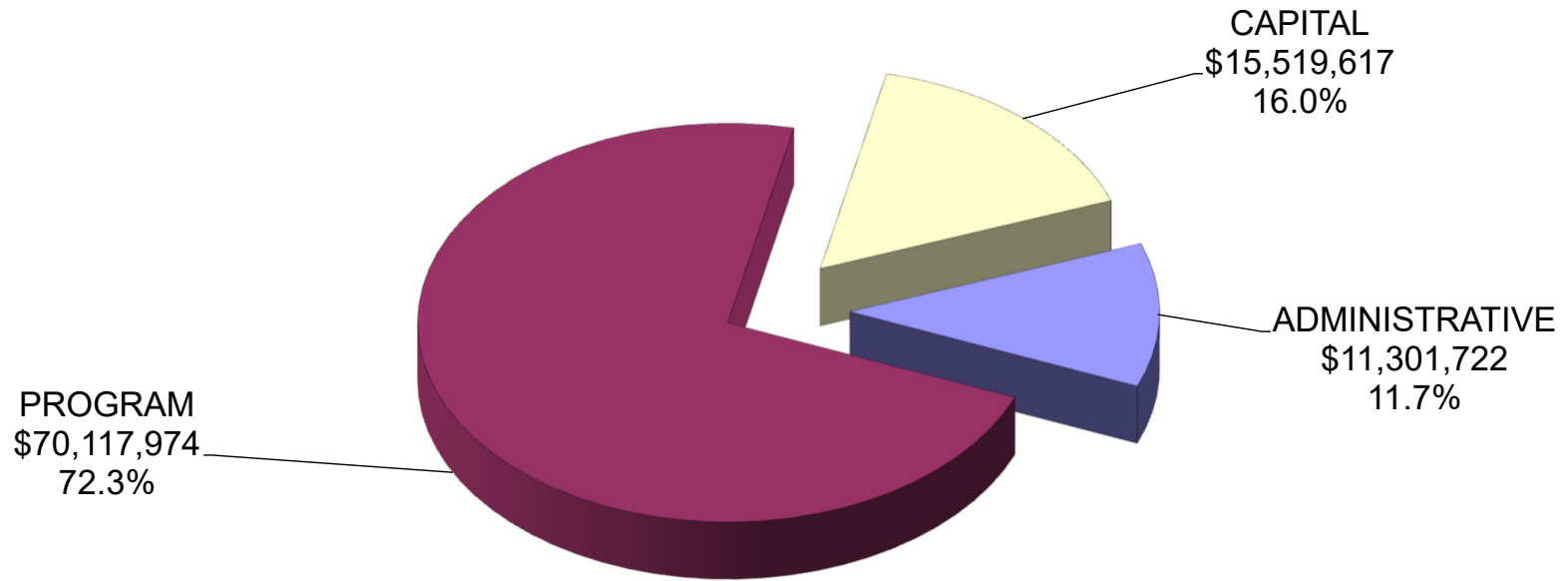
- Repair, maintenance and operation of buildings and grounds
- Custodial services
- Service contracts (e.g., boiler maintenance, roof inspections, fire extinguishers, exit and safety lighting inspections)
- Cleaning and paper supplies
- Utilities and insurance
- Payment of debt obligations and capital project funding

ADMINISTRATIVE COMPONENT SUMMARY

The administrative component includes items related to the management of school programs, including:

- Salaries & benefits of staff who spend the majority of their time performing administrative and supervisory duties
- Board of Education, central administration, legal, and personnel
- All financial management, including external auditing, purchasing, payroll and accounts payable functions
- Supervision of all four schools and special education
- Planning, developing, and evaluating the K-12 curriculum

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2022-23 ADMINISTRATION'S ADOPTED BUDGET
BY COMPONENT
\$96,939,312 1.78%**



BUDGET SUMMARY	2021-22 BUDGET	ADMINISTRATION'S ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET	
			\$	%
PROGRAM COMPONENT	\$68,787,565	\$70,117,974	\$1,330,410	1.9%
CAPITAL COMPONENT	15,315,269	\$15,519,617	204,349	1.3%
ADMINISTRATIVE COMPONENT	<u>11,140,712</u>	<u>\$11,301,722</u>	<u>161,010</u>	<u>1.4%</u>
TOTAL	<u>\$95,243,545</u>	<u>\$96,939,314</u>	<u>\$1,695,769</u>	<u>1.78%</u>

PROGRAM COMPONENT SUMMARY	2021-22 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		ADOPTED 2022-23 BUDGET	2021-22 BUDGET	%
			\$	
TEACHING - REGULAR SCHOOL	\$26,211,895	26,781,362	569,467	2.2%
PROGRAMS FOR STUDENTS W/SPECIAL NEEDS & OCC ED	10,417,918	10,822,381	404,464	3.9%
SCHOOL LIBRARY AND AUDIO VISUAL	875,560	918,783	\$43,224	4.9%
COMPUTER ASSISTED INSTRUCTION	3,963,220	3,901,636	-\$61,583	-1.6%
GUIDANCE SERVICES	1,244,171	1,312,081	67,910	5.5%
HEALTH SERVICES	634,845	639,693	4,848	0.8%
PSYCHOLOGICAL SERVICES	676,578	629,819	-\$46,759	-6.9%
SOCIAL WORK SERVICES	197,742	100,624	-\$97,118	-49.1%
CO-CURRICULAR ACTIVITIES	408,044	404,996	-\$3,048	-0.7%
INTERSCHOLASTIC ATHLETICS	1,163,623	1,181,575	17,952	1.5%
PUPIL TRANSPORTATION	3,987,513	4,077,042	89,529	2.2%
EMPLOYEE BENEFITS	18,931,457	19,272,981	\$341,524	1.8%
INTERFUND TRANSFER	75,000	75,000	\$0	0.0%
TOTAL PROGRAM COMPONENT	<u>\$68,787,565</u>	<u>\$70,117,974</u>	<u>\$1,330,409</u>	<u>1.9%</u>

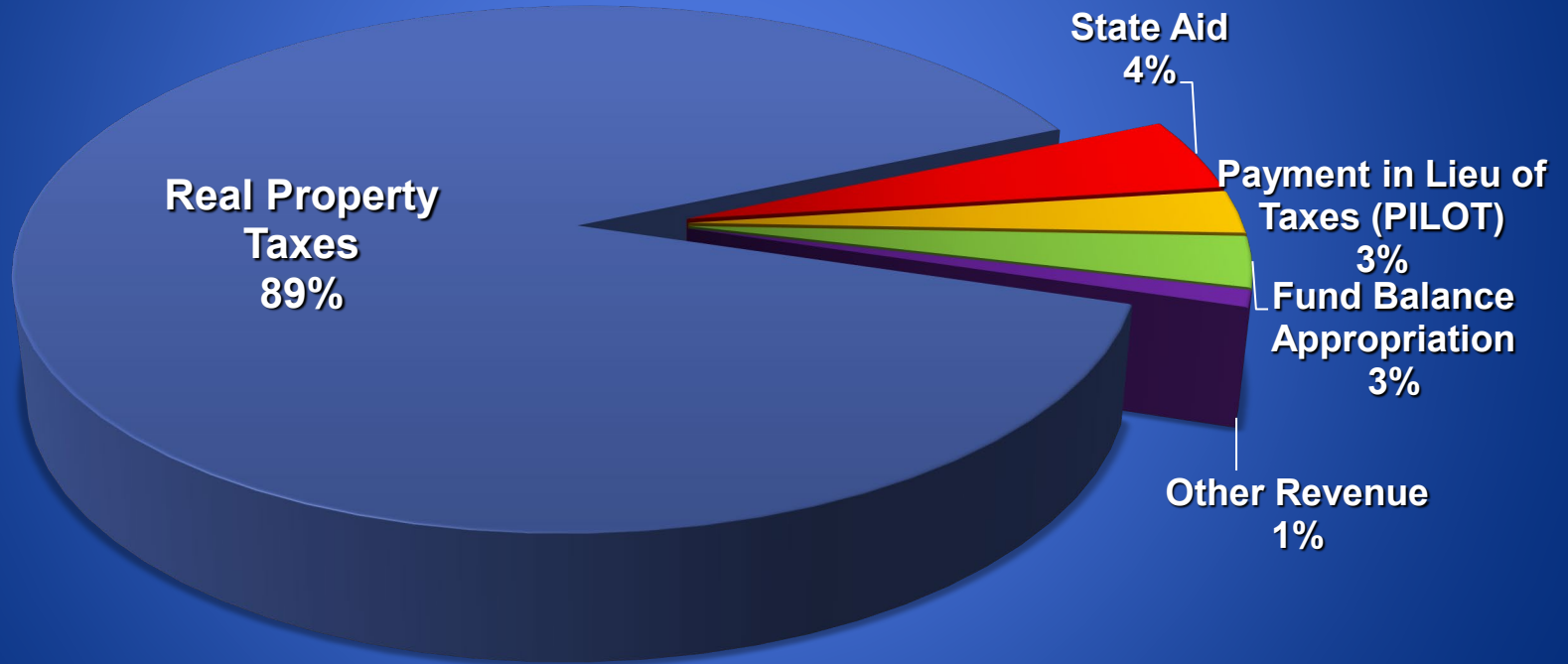
CAPITAL COMPONENT SUMMARY	2021-22 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		ADOPTED 2022-23 BUDGET	2021-22 BUDGET	%
			\$	
OPERATION OF PLANT	\$4,963,750	\$5,113,415	\$149,664	3.0%
MAINTENANCE OF PLANT	2,747,766	\$2,908,496	160,731	5.8%
INSURANCE & SPECIAL ITEMS	584,840	\$595,975	11,135	1.9%
SAFETY & SECUIRTY	770,000	\$725,000	(45,000)	-5.8%
PUPIL TRANSPORTATION	495,000	\$540,000	45,000	9.1%
EMPLOYEE BENEFITS	1,851,813	\$1,840,881	(10,932)	-0.6%
DEBT SERVICE	2,802,100	\$2,695,850	(106,250)	-3.8%
TRANSFER TO CAPITAL--CAPITAL ASSET PRESERVATION PLAN (CAPP)	1,100,000	\$1,100,000	-	0.0%
TOTAL CAPITAL COMPONENT	<u>\$15,315,269</u>	<u>\$15,519,617</u>	<u>\$204,348</u>	<u>1.3%</u>

ADMINISTRATIVE COMPONENT SUMMARY	2021-22 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		ADOPTED 2022-23 BUDGET	2021-22 BUDGET	%
			\$	
BOARD OF EDUCATION	\$77,300	\$77,300	\$0	0.0%
CENTRAL ADMINISTRATION	\$420,105	\$435,496	15,391	3.7%
FINANCE	\$1,017,848	\$1,039,596	21,749	2.1%
LEGAL, PERSONNEL, INFORMATION, BOCES	\$1,340,844	\$1,372,223	31,379	2.3%
CURRICULUM DEVELOPMENT	\$1,063,133	\$1,069,889	6,755	0.6%
SUPERVISION - REGULAR SCHOOL	\$2,837,427	\$2,899,466	62,038	2.2%
TEACHING - REGULAR SCHOOL	\$520,887	\$534,938	14,050	2.7%
PROGRAMS FOR STUDENTS WITH DISABILITIES	\$579,606	\$543,772	(35,834)	-6.2%
COMPUTER ASSISTED INSTRUCTION	\$191,825	\$195,614	3,788	2.0%
GUIDANCE	\$170,700	\$175,953	5,253	3.1%
INTERSCHOLASTIC ATHLETICS	\$203,245	\$207,262	4,017	2.0%
PUPIL TRANSPORTATION	\$28,372	\$29,226	854	3.0%
EMPLOYEE BENEFITS	\$2,689,419	\$2,720,987	31,568	1.2%
TOTAL ADMINISTRATIVE COMPONENT	<u>\$11,140,712</u>	<u>\$11,301,722</u>	<u>\$161,010</u>	<u>1.4%</u>

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2022-23 ESTIMATED REVENUE

\$96,939,312 +1.78%



Estimated 2022-23 Tax Rates* per \$1,000 of Assessed Value

Town	Estimated Tax Rates*	Dollar Change	Percentage Change
North Castle (85%)	\$718.29	+\$14.09	+2.00%
New Castle (0.6%)	\$83.02	-\$4.91	-5.58%
Bedford (0.4%)	\$141.76	-\$12.99	-8.39%
Mt. Pleasant (14%)	\$1,228.22	+\$4.90	+0.40%

*** Tentative – Subject to Change**

BYRAM HILLS CENTRAL SCHOOL DISTRICT			BUDGET 2021-22	ADOPTED BUDGET 2022-23	% OF TTL 2022-23 REVENUE	VARIANCE FROM 2021-22	
REVENUE:						\$	%
A1000	Real Property Taxes including STAR		\$84,490,094	\$86,044,712		\$1,554,618	1.84%
A1081	Payment in Lieu of Taxes (PILOT)		2,528,029	2,451,117		(76,912)	-3.04%
A1120	County Sales Tax		550,000	625,000		75,000	13.6%
A1170	Franchise Fees		-	-		-	N/A
A1311	Other Tuition (from Individuals)		-	-		-	N/A
A2230	Other Tuition/Services (from Other NYS Districts)		125,000	125,000		-	0.0%
A2280	Health Services for Other Districts		-	-		-	N/A
A2304	Transportation for Other Districts		25,000	25,000		-	0.0%
A2401	Interest and Earnings		25,000	50,000		25,000	100.0%
A2410	Rental of Real Property, Individuals		10,000	10,000		-	0.0%
A2413	Rental of Real Property, BOCES		-	-		-	N/A
A2416	Rental of Real Property, Other Governments		-	-		-	N/A
A2450	Commissions		-	-		-	N/A
A2690	Insurance Recoveries - Transportation Related		-	-		-	N/A
A2703	Refund of Prior Year Expenditures		100,000	100,000		-	0.0%
A2705	Gifts and Donations		-	-		-	N/A
A2770	Other Unclassified Revenue		130,000	130,000		-	0.0%
A5031	Interfund Transfers		-	-		-	
	Total Other Revenue		965,000	1,065,000		100,000	10.36%
A3101	State Aid		2,840,993	2,669,136		(171,857)	-6.0%
A3103	BOCES Aid		1,348,103	1,267,020		(81,083)	-6.0%
A3260	Textbook, Computer Software, Library Materials Aid		185,048	189,463		4,415	2.4%
	Total State Aid		4,374,144	4,125,619		(248,525)	-5.68%
A909	Appropriated Fund Balance		922,196	922,196		-	0.0%
	Appropriated Reserve for Insurance		1,914,081	2,280,669		366,588	19.2%
	Appropriated Reserve for Retirement Contributions		-	-		-	N/A
	Appropriated Reserve for Employee Benefit Accrued Liability		-	-		-	N/A
	Appropriated Reserve for Unemployment Benefits		50,000	50,000		-	0.0%
	Total Fund Balance Appropriation		2,886,277	3,252,865		366,588	12.70%
	TOTAL ESTIMATED REVENUE		\$95,243,544	\$96,939,312		\$1,695,768	1.78%



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2022-23 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2019-20	2020-21	2021-22	ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	2021-22 BUDGET	\$	%	
TEACHING - REGULAR SCHOOL												ALL BUILDING LEVEL EXPENSES ARE INCLUDED (VARIOUS CODING ADJUSTMENTS HAVE BEEN MADE)
A2110				TEACHING - REGULAR SCHOOL								
	101	11	0	INSTR SALARIES/DISTRICT-WIDE	16,840	166,872	340,000	340,000	0	0.0%		NEW STAFF IF REQUIRED
	111	11	0	PERSONAL LEAVE NON-USE	274,019	134,316	15,000	15,000	0	0.0%		BHTA CONTRACTUAL OBLIGATION
	120	4	20	INSTR SALARIES, CLASSROOM TEACHERS/WA	2,198,531	2,534,917	3,587,725	3,295,050	-292,675	-8.2%		REDUCTION BASED ON RETIREMENTS
	120	4	21	INSTR SALARIES, ART TEACHERS/WA	149,500	151,306	233,439	186,530	-46,909	-20.1%		REDUCTION BASED ON RETIREMENT
	120	4	30	INSTR SALARIES, MUSIC TEACHERS/WA	1,082,036	1,198,607	215,672	404,915	189,244	87.7%		SHIFT IN ALLOCATION OF STAFF
	120	4	31	INSTR SALARIES, PHYS ED TEACHERS/WA	135,398	142,455	447,612	459,405	11,793	2.6%		
	120	4	34	TEACHER COVERAGES/WA	259,029	262,192	45,000	45,000	0	0.0%		
	120	4	36	INSTR SALARIES, READING TEACHERS/WA	14,122	134,326	271,452	308,936	37,484	13.8%		SHIFT OF STAFF FROM PRIOR BUDGET
	120	5	20	INSTR SALARIES, 1st & 2nd GR TEACHERS/CH	443,000	449,418	1,853,350	2,320,925	467,575	25.2%		INCREASE DUE TO ADDITIONAL TEACHER 2ND GRADE
	120	5	21	INSTR SALARIES, ART TEACHERS/CH	10,265	75,360	153,135	156,468	3,333	2.2%		
	120	5	26	INSTR SALARIES, KINDERGARTEN TEACHERS/CH	72,676	10,832	1,177,287	1,123,568	-53,719	-4.6%		REDUCTION BASED ON PRIOR YEAR RETIREMENT
	120	5	30	INSTR SALARIES, MUSIC TEACHERS/CH	293,500	297,112	145,342	150,469	5,127	3.5%		
	120	5	31	INSTR SALARIES, PHYS ED TEACHERS/CH	1,085,439	1,159,307	265,894	271,731	5,837	2.2%		
	120	5	34	TEACHER COVERAGES/CH	488,581	557,936	25,000	25,000	0	0.0%		
	120	5	36	INSTR SALARIES, READING TEACHERS/CH	1,073,914	1,003,017	454,905	618,372	163,467	35.9%		SHIFT OF STAFF FROM PRIOR BUDGET
	120	5	58	INSTR SALARIES, ESL TEACHERS/CH			91,298	56,011	-35,287	-38.7%		ESL TEACHER COMAN HILL (0.60 FTE)
	120	11	58	INSTR SALARIES, ESL TEACHERS/DISTRICT-WIDE	512,504	525,162	75,000	75,000	0	0.0%		
	130	7	21	INSTR SALARIES, ART TEACHERS/HCC	772,314	829,314	300,770	307,438	6,666	2.2%		
	130	7	27	INSTR SALARIES, LANG ARTS TEACHERS/HCC	922,474	976,523	1,186,832	1,143,930	-42,902	-3.6%		REDUCTION BASED ON RETIREMENT
	130	7	28	INSTR SALARIES, WORLD LANG TEACHERS/HCC	26,174	62,526	572,547	590,091	17,544	3.1%		
	130	7	29	INSTR SALARIES, MATH TEACHERS/HCC	824,917	843,371	1,032,431	1,070,995	38,564	3.7%		
	130	7	30	INSTR SALARIES, MUSIC TEACHERS/HCC	1,053,560	1,215,406	615,424	476,640	-138,784	-22.6%		SHIFT IN ALLOCATION OF STAFF
	130	7	31	INSTR SALARIES, PHYS ED TEACHERS/HCC	961,263	1,073,796	537,591	557,372	19,781	3.7%		
	130	7	32	INSTR SALARIES, SCIENCE TEACHERS/HCC	1,214,136	1,360,804	850,089	819,933	-30,167	-3.5%		
	130	7	33	INSTR SALARIES, SOC STUDIES TEACHERS/HCC	197,988	176,854	1,049,612	811,801	-237,812	-22.7%		REDUCTION BASED ON RETIREMENT
	130	7	34	TEACHER COVERAGES/HCC	507,906	520,667	45,000	45,000	0	0.0%		
	130	7	58	INSTR SALARIES, ESL TEACHER/HCC	1,596,003	1,719,797	0	0	0	0.0%		
	130	8	21	INSTR SALARIES, ART TEACHERS/BHHS	1,178,313	1,306,120	858,732	751,214	-107,518	-12.5%		REDUCTION BASED ON RETIRMENT FROM PRIOR YEAR AFTER BUDGET ADOPTION
	130	8	27	INSTR SALARIES, LANG ARTS TEACHERS/BHHS	41,965	48,995	1,178,088	1,200,734	22,647	1.9%		
	130	8	28	INSTR SALARIES, WORLD LANG TEACHERS/BHHS	109,720	115,267	1,103,949	1,155,181	51,232	4.6%		
	130	8	29	INSTR SALARIES, MATH TEACHERS/BHHS	177,643	73,398	1,320,388	1,351,681	31,292	2.4%		
	130	8	30	INSTR SALARIES, MUSIC TEACHERS/BHHS	192,889	79,619	181,817	185,144	3,327	1.8%		REDUCTION OF PT STAFF
	130	8	31	INSTR SALARIES, PHYS ED TEACHERS/BHHS	155,245	63,321	535,924	554,987	19,063	3.6%		
	130	8	32	INSTR SALARIES, SCIENCE TEACHERS/BHHS	174,400	160,137	1,809,852	1,931,163	121,311	6.7%		ADDITIONAL PT STAFF BIOLOGY
	130	8	33	INSTR SALARIES, SOC STUDIES TEACHERS/BHHS	171,103	69,810	1,165,756	1,362,530	196,774	16.9%		INCREASE STAFFING AFTER BUDGET ADOPTION
	130	8	34	TEACHER COVERAGES/BHHS	170,137	69,397	45,000	45,000	0	0.0%		
	130	8	35	INSTR SALARIES, HEALTH ED TEACHERS/BHHS	67,083	45,191	109,942	128,138	18,196	16.6%		
	130	8	36	INSTR SALARIES, READING TEACHERS/BHHS	33,176	44,122	0	0	0	0.0%		
	144	11	34	LANE CHANGES	0	53	115,000	115,000	0	0.0%		
	146	11	34	MENTOR STIPEND	94,629	176,221	45,000	45,000	0	0.0%		
	147	11	34	FACILITATOR STIPEND	52,859	113,594	30,000	30,000	0	0.0%		
	149	11	34	SALARIES, TEACHER SUBSTITUTES	166,803	227,579	215,000	215,000	0	0.0%		
	151	11	34	PAYMENT FOR SICK DAYS, INSTR EMPLOYEES	0	0	100,000	100,000	0	0.0%		CONTRACTUAL OBLIGATION
	152	11	34	CERTIFIED EMPLOYEES VACATION PAY	6,754	2,000	0	0	0	0.0%		
	161	4	3	SALARIES, CLASSROOM AIDES/WA	6,172	21,917	243,399	279,697	36,298	14.9%		SHIFT OF AIDES BASED ON STUDENT NEEDS
	161	5	3	SALARIES, CLASSROOM AIDES/CH	0	0	396,861	531,274	134,413	33.9%		SHIFT OF AIDES BASED ON STUDENT NEEDS
	161	7	3	SALARIES, CLASSROOM AIDES/HCC	0	0	58,895	0	-58,895	-100.0%		SHIFT OF AIDES BASED ON STUDENT NEEDS
	161	8	3	SALARIES, CLASSROOM AIDES/BHHS	0	0	0	0	0	0.0%		
	161	11	3	SALARIES, CLASSROOM AIDES & MONITORS/DISTRICT-WIDE	0	0	45,000	45,000	0	0.0%		PART-TIME DRIVERS COVERING FOR SCHOOL MONITORS
	161	11	34	NON-INSTR SICK/VAC/ATTENDANCE	0	0	150,000	150,000	0	0.0%		
	164	8	34	SALARIES, AIDES & MONITORS/BHHS	0	0	167,602	171,686	4,084	2.4%		
	240	7	32	EQUIPMENT, SCIENCE/HCC	365	240	0	0	0	0.0%		
	240	8	32	EQUIPMENT, SCIENCE/BHHS	1,173	834	200	4,000	3,800	1900.0%		REPLACEMENT OF SCIENCE EQUIPEMENT REQUIRED
	240	11	30	EQUIPMENT, MUSIC/DISTRICT-WIDE	0	0	16,000	16,000	0	0.0%		
	400	4	30	CONTRACTED SERVICES, MUSIC/WA	5,165	2,818	0	0	0	0.0%		
	400	5	32	CONTRACTED SERVICES, SCIENCE/CH	741	877	0	0	0	0.0%		
	400	7	30	CONTRACTED SERVICES, MUSIC/HCC	2,968	0	0	0	0	0.0%		
	400	8	30	CONTRACTED SERVICES, MUSIC/BHHS	3,471	0	0	0	0	0.0%		
	400	11	20	MEMBERSHIPS, ART/DISTRICT-WIDE	5,204	800	1,000	1,000	0	0.0%		
	400	11	30	PROF MEMBERSHIPS, MUSIC/DISTRICT-WIDE	9,250	855	1,500	1,500	0	0.0%		
	401	7	34	OUTDOOR EDUCATION/ HCC	0	0	6,700	6,700	0	0.0%		
	401	11	30	CONTRACTUAL SERVICES, MUSIC/DISTRICT-WIDE	0	0	24,000	24,000	0	0.0%		
	401	11	58	CONTRACTUAL SERVICES, ESL/DISTRICT-WIDE	79	330	2,000	2,000	0	0.0%		
	402	5	20	MAKERS' CLUB/PROJECT CREATE/COMAN HILL	0	0	900	1,000	100	11.1%		INCREASE BASED ON ENROLLMWNT



**BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2022-23 BUDGET**

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE. **E, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.**

PROGRAM COMPONENT					2019-20 ACTUAL	2020-21 BUDGET	2021-22 BUDGET	ADMINISTRATION'S ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
407	4	34		FIELD TRIPS/WA	90	0	15,000	15,000	0 0.0%	REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS INCLUDES FUNDS FOR SOME ADMISSIONS-WASHINGTON & BOSTON TRIPS REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS
407	5	34		FIELD TRIPS/CH	0	0	7,500	7,500	0 0.0%	
407	7	34		FIELD TRIPS/HCC	0	0	20,000	25,000	5,000 25.0%	
407	8	34		FIELD TRIPS/BHHS	565	0	6,000	5,000	-1,000 -16.7%	
410	4	30		TRAVEL & CONFERENCE, MUSIC/WA	0	440	0	0	0 0.0%	
410	4	31		TRAVEL & CONFERENCE, PHYS ED/WA	120	0	100	100	0 0.0%	
410	5	31		TRAVEL & CONFERENCE, PHYS ED/CH	0	0	210	210	0 0.0%	
410	7	21		TRAVEL & CONFERENCE, ART/HCC	0	0	0	0	0 0.0%	
410	7	27		TRAVEL & CONFERENCE, LANG ARTS/HCC	609	0	750	750	0 0.0%	
410	7	28		TRAVEL & CONFERENCE, WORLD LANG/HCC	410	0	800	800	0 0.0%	
410	7	29		TRAVEL & CONFERENCE, MATH/HCC	0	0	2,000	2,400	400 20.0%	
410	7	30		TRAVEL & CONFERENCE, MUSIC/HCC	499	0	0	0	0 0.0%	
410	7	31		TRAVEL & CONFERENCE, PHYS ED/HCC	86	2,081	0	0	0 0.0%	
410	7	32		TRAVEL & CONFERENCE, SCIENCE/HCC	804	35	500	1,000	500 100.0%	
410	7	33		TRAVEL & CONFERENCE, SOC STUDIES/HCC	0	0	800	800	0 0.0%	
410	8	21		TRAVEL & CONFERENCE, ART/BHHS	1,093	99	0	0	0 0.0%	
410	8	27		TRAVEL & CONFERENCE, LANG ARTS/BHHS	3,247	110	300	300	0 0.0%	
410	8	28		TRAVEL & CONFERENCE, WORLD LANG/BHHS	0	0	1,000	1,000	0 0.0%	
410	8	29		TRAVEL & CONFERENCE, MATH/BHHS	800	0	4,000	3,000	-1,000 -25.0%	REDUCTION IN ANTICIPATED TRAVEL
410	8	30		TRAVEL & CONFERENCE, MUSIC/BHHS	1,200	0	0	0	0 0.0%	
410	8	31		TRAVEL & CONFERENCE, PHYS ED/BHHS	1,632	2,605	100	400	300 300.0%	
410	8	32		TRAVEL & CONFERENCE, SCIENCE/BHHS	13,092	13,680	1,500	1,500	0 0.0%	
410	8	33		TRAVEL & CONFERENCE, SOC STUDIES/BHHS	8,789	13,106	600	600	0 0.0%	
410	8	35		TRAVEL & CONFERENCE, HEALTH ED/BHHS	0	0	0	0	0 0.0%	
410	11	21		TRAVEL & CONFERENCE-ART/DISTRICT-WIDE	0	0	700	0	-700 -100.0%	REDUCTION IN ANTICIPATED TRAVEL
410	11	30		TRAVEL & CONFERENCE-MUSIC/DISTRICT-WIDE	45,259	16,401	4,000	4,000	0 0.0%	
410	11	58		TRAVEL & CONFERENCE, ESL/DISTRICT-WIDE	3,106	3,337	200	200	0 0.0%	
441	7	32		REPAIRS, SCIENCE/HCC	69,941	14,213	0	1,500	1,500 0.0%	INCREASE BASED ON REPAIR TO MICROSCOPES
441	8	32		REPAIRS, SCIENCE/BHHS	18,360	17,308	250	2,500	900.0%	
441	11	21		REPAIRS, ART/DISTRICT-WIDE	0	0	3,000	3,000	0 0.0%	
441	11	30		REPAIRS, MUSIC/DISTRICT-WIDE	6,555	23,662	20,000	20,000	0 0.0%	
449	8	32		SCIENCE RESEARCH PROGRAM/BHHS	1,359	635	15,800	15,800	0 0.0%	
449	11	36		AIIS, SPEECH/OT CONTRACTED SERVICES/DISTRICT-WIDE	6,434	2,238	0	0	0 0.0%	
481	4	20		TEXTBOOKS, CLASSROOM/WA	16,535	39,343	33,750	34,750	1,000 3.0%	NO LONGER REQUIRED BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	4	30		TEXTBOOKS, MUSIC/WA	487	354	3,400	3,400	0 0.0%	
481	5	27		TEXTBOOKS, LANG ARTS/CH	293	0	23,500	25,000	1,500 6.4%	
481	5	29		TEXTBOOKS, MATH/CH	12,307	18,415	23,010	25,000	1,990 8.6%	BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	5	32		TEXTBOOKS, SCIENCE/CH	7,245	4,410	612	612	0 0.0%	
481	7	27		TEXTBOOKS, LANG ARTS/HCC	0	0	19,591	16,318	-3,273 -16.7%	
481	7	28		TEXTBOOKS, WORLD LANG/HCC	5,805	1,819	3,500	3,500	0 0.0%	BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	7	29		TEXTBOOKS, MATH/HCC	9,804	18,274	8,593	8,760	167 1.9%	
481	7	30		TEXTBOOKS, MUSIC/HCC	13,654	10,268	6,100	6,100	0 0.0%	
481	7	32		TEXTBOOKS, SCIENCE/HCC	5,897	4,689	31,479	33,093	1,614 5.1%	BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	7	33		TEXTBOOKS, SOCIAL STUDIES/HCC	30,801	37,424	9,605	2,781	-6,824 -71.0%	
481	7	66		TEXTBOOKS, ENRICHMENT/HCC	24,596	34,136	1,000	1,000	0 0.0%	
481	8	27		TEXTBOOKS, LANG ARTS/BHHS	10,531	22,233	13,000	12,500	-500 -3.8%	BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	8	28		TEXTBOOKS, WORLD LANG/BHHS	1,076	9,955	7,500	4,500	-3,000 -40.0%	
481	8	29		TEXTBOOKS, MATH/BHHS	0	0	800	800	0 0.0%	
481	8	30		TEXTBOOKS, MUSIC/BHHS	0	0	6,000	6,000	0 0.0%	BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	8	32		TEXTBOOKS, SCIENCE/BHHS	409	432	22,250	12,760	-9,490 -42.7%	
481	8	33		TEXTBOOKS, SOCIAL STUDIES/BHHS	491	494	12,500	12,000	-500 -4.0%	
481	11	0		NON-PUBLIC SCHOOL TEXTBOOKS	5,116	7,065	7,500	7,500	0 0.0%	INCREASE BASED ON ENROLLMENT INCREASE BASED ON ENROLLMENT DECREASE BASED ON ENROLLMENT
481	4	20		SUPPLIES, GENERAL/WA	3,924	3,832	36,000	45,230	9,230 25.6%	
501	5	20		SUPPLIES, GENERAL/CH	13,047	14,188	30,049	35,000	4,951 16.5%	
501	7	34		SUPPLIES, GENERAL/HCC	82,646	40,727	13,375	11,982	-1,393 -10.4%	
501	8	34		SUPPLIES, GENERAL/BHHS	1,146	1,995	20,000	20,000	0 0.0%	
501	11	58		SUPPLIES, ESL/DISTRICT-WIDE	3,615	2,993	200	200	0 0.0%	
501	7	66		SUPPLIES, ENRICHMENT/HCC	5,018	1,942	500	500	0 0.0%	
505	4	66		SUPPLIES, ENRICHMENT/WA	824	276	1,800	1,800	0 0.0%	
506	7	66		PROGRAMS, ENRICHMENT/HCC	6,705	2,913	1,000	1,000	0 0.0%	
506	4	21		SUPPLIES, ART/WA	9,631	3,402	4,800	4,800	0 0.0%	
508	5	21		SUPPLIES, ART/CH	3,657	4,189	4,000	4,000	0 0.0%	
508	7	21		SUPPLIES, ART/HCC	3,686	3,691	14,000	14,000	0 0.0%	
508	8	21		SUPPLIES, ART/BHHS	652	1,121	52,000	52,000	0 0.0%	
508	11	21		SUPPLIES, ART/DISTRICT-WIDE	2,956	6,685	2,000	2,000	0 0.0%	
511	8	30		THEATER SUPPLIES/HS	5,374	5,173	4,000	4,000	0 0.0%	
512	4	30		SUPPLIES, MUSIC/WA	391	497	4,800	4,800	0 0.0%	
512	5	30		SUPPLIES, MUSIC/CH	421	158	920	920	0 0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2022-23 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2019-20	2020-21	2021-22	ADMINISTRATION'S		COMMENTS		
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$ %			
	512	7	30	SUPPLIES, MUSIC/HCC	621	0	6,750	6,750	0	0.0%	INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS	
	512	8	30	SUPPLIES, MUSIC/BHHS	13,623	8,012	9,000	9,000	0	0.0%		
	512	11	30	SUPPLIES, MUSIC/DISTRICT-WIDE	11,965	14,013	4,250	4,250	0	0.0%		
	512	4	31	SUPPLIES, PHYS ED/WA	6,874	7,491	3,400	3,400	0	0.0%		
	513	5	31	SUPPLIES, PHYS ED/CH	1,303	1,734	1,415	1,415	0	0.0%		
	513	7	31	SUPPLIES, PHYS ED/HCC	2,197	1,000	4,030	3,800	-230	-5.7%		
	513	8	31	SUPPLIES, PHYS ED/BHHS	1,365	1,037	5,000	5,000	0	0.0%		
	513	4	36	SUPPLIES, READING/WA	455	1,894	9,000	9,000	0	0.0%		
	514	4	32	SUPPLIES, SCIENCE/WA	2,822	1,824	500	500	0	0.0%		
	515	5	32	SUPPLIES, SCIENCE/CH	2,987	7,209	3,000	3,000	0	0.0%		
	515	7	32	SUPPLIES, SCIENCE/HCC	0	0	8,000	13,121	5,121	64.0%		
	515	8	32	SUPPLIES, SCIENCE/BHHS	0	0	15,700	18,600	2,900	18.5%		
	515	7	28	SUPPLIES, WORLD LANG/HCC	38,108	31,533	2,500	2,500	0	0.0%		
	516	8	32	ROBOTICS SUPPLIES/HS	0	0	7,500	7,500	0	0.0%		
	518	8	28	SUPPLIES, WORLD LANG/BHHS	303	0	3,000	3,000	0	0.0%		
	518	4	29	SUPPLIES, MATH/WA	1,641	5,490	5,000	5,000	0	0.0%		
	519	5	29	SUPPLIES, MATH/CH	3,162	4,342	2,000	2,000	0	0.0%		
	519	7	29	SUPPLIES, MATH/HCC	4,221	4,091	2,720	2,242	-478	-17.6%		
	519	8	29	SUPPLIES, MATH/BHHS	1,814	1,654	3,400	3,400	0	0.0%		
	520	7	35	SUPPLIES, HEALTH ED/HCC	2,874	1,568	265	1,600	1,335	503.8%	INCREASE BASED ON NURSING SUPPLY NEEDS INCREASE BASED ON NURSING SUPPLY NEEDS ALL COSTS INVOLVED IN HIGH SCHOOL GRADUATION	
	520	8	35	SUPPLIES, HEALTH ED/BHHS	2,262	1,910	100	250	150	150.0%		
	520	8	34	GRADUATION EXPENSES/BHHS	0	0	32,000	25,000	-7,000	-21.9%		
	521	7	29	SUPPLIES, MATH TESTING/HCC	345	2,340	2,979	2,971	-8	-0.3%		
	522	5	20	SUPPLIES, LANG ARTS/CH	827	0	5,505	5,505	0	0.0%		
	523	7	27	SUPPLIES, LANG ARTS/HCC	0	0	8,108	7,961	-147	-1.8%		
	523	8	27	SUPPLIES, LANG ARTS/BHHS	834,070	1,059,036	6,000	6,172	172	2.9%		
	523	4	33	SUPPLIES, SOC STUDIES/WA	814,400	802,802	1,500	1,500	0	0.0%		
	524	5	33	SUPPLIES, SOC STUDIES/CH	1,413,320	1,533,384	3,200	3,200	0	0.0%		
	524	7	33	SUPPLIES, SOC STUDIES/HCC	1,621,565	1,458,595	2,105	2,747	642	30.5%	BASED ON PROGRAM NEED	
	524	8	33	SUPPLIES, SOC STUDIES/BHHS	388,655	557,193	3,000	3,000	0	0.0%		
	540	8	33	MAGAZINES & PERIODICALS, SOC STUDIES/BHHS	0	604	0	0	0	0.0%	BASED ON PROGRAM NEED	
	525	8	33	GLOBAL SCHOLARS PROGRAM	67,265	91,253	5,000	5,000	0	0.0%		
	526	8	33	MENTOR PROGRAM	459,872	596,976	1,800	1,800	0	0.0%		
				TOTAL TEACHING - REGULAR SCHOOL	24,621,758	26,853,168	26,211,895	26,781,360	569,465	2.2%	INCLUDES ALL BUDGETARY COSTS FOR THIS PROGRAM (ADMINISTRATORS' COSTS ARE IN ADMINISTRATIVE SECTION)	
				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS								
A2250				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS								
	120	4	55	INSTR SALARIES, CLASSROOM TEACHERS/WA	834,070	1,059,036	980,162	943,785	-36,377	-3.7%		REDUCTION BASED ON RETIREMENT AFTER BUDGET ADOPTION INCREASE BASED ON ADDITIONAL STAFF REQUIRED
	120	5	55	INSTR SALARIES, CLASSROOM TEACHERS/CH	814,400	802,802	854,355	957,372	103,017	12.1%		
	130	7	55	INSTR SALARIES, CLASSROOM TEACHERS/HCC	1,413,320	1,533,384	1,512,615	1,562,871	50,256	3.3%		
	130	8	55	INSTR SALARIES, CLASSROOM TEACHERS/BHHS	1,621,565	1,458,595	1,527,121	1,627,619	100,498	6.6%		
	131	11	56	INSTR SALARIES, IEP DEVELOPMENT/DISTRICT-WIDE	0	0	0	0	0	0.0%		
	151	11	56	INSTR SALARIES, HOME INSTRUCTION/DISTRICT-WIDE	0	604	2,500	2,500	0	0.0%		
	152	11	56	INSTR SALARIES, SUMMER WORK	67,265	91,253	62,000	62,000	0	0.0%		
	160	4	56	SALARIES, CLASSROOM AIDES/WA	459,872	596,976	506,570	575,649	69,079	13.6%		BASED ON STUDENT NEEDS BASED ON STUDENT NEEDS BASED ON STUDENT NEEDS BASED ON STUDENT NEEDS
	160	5	56	SALARIES, CLASSROOM AIDES/CH	402,734	295,127	381,450	241,705	-139,744	-36.6%		
	160	7	56	SALARIES, CLASSROOM AIDES/HCC	404,518	431,469	388,621	285,054	-103,567	-26.6%		
	160	8	56	SALARIES, CLASSROOM AIDES/BHHS	267,304	311,742	249,622	373,466	123,844	49.6%		
	161	11	56	SALARIES, CLERICAL	183,764	186,951	189,378	193,766	4,388	2.3%		
	240	11	56	EQUIPMENT	563	2,000	2,000	2,000	0	0.0%		
	400	11	56	CSE MAINTENANCE SUMMER/SCHOOL YEAR	79,919	83,333	130,000	130,000	0	0.0%		
	401	11	56	CONSULTANTS	24,400	17,500	20,000	20,000	0	0.0%		
	402	11	56	PURCHASED SERVICES, NON-PUBLIC SCHOOLS	147,921	289,900	250,000	280,000	30,000	12.0%	STATE-MANDATED SERVICES	
	404	11	56	MEMBERSHIPS	165	0	180	180	0	0.0%		
	410	8	55	TRAVEL/CONFERENCE/BHHS	0	0	180	180	0	0.0%		
	410	11	56	TRAVEL/CONFERENCE/DISTRICT-WIDE	5,339	1,500	2,500	2,500	0	0.0%		
	412	11	56	LEGAL SERVICES	13,894	0	75,000	75,000	0	0.0%	PROJECTED STUDENT PLACEMENT IN SOUND SHORE CONSORTIUM BASED UPON PROJECTED STUDENT PLACEMENT	
	449	11	56	PROFESSIONAL SERVICES: SPEECH & OT	815,952	879,735	750,000	750,000	0	0.0%		
	470	10	56	TUITION, CONSORTIUM & OTHER PUBLIC SCHOOLS	959,763	903,020	454,785	641,593	186,808	41.1%		
	470	11	56	TUITION, NYSED APPROVED	470,291	336,458	460,786	700,188	239,402	52.0%		
	471	11	56	COMMITTEE ON SPECIAL EDUCATION	39,474	0	50,000	50,000	0	0.0%	PROJECTED STUDENT SETTLEMENTS	
	472	11	56	TUITION, SETTLEMENTS	1,171,998	612,412	675,215	559,152	-116,063	-17.2%		
	481	7	55	TEXTBOOKS/HCC	0	0	900	0	-900	-100.0%	BOCES PROVIDES INTENSIVE AND COMPREHENSIVE SUPPORT SERVICES	
	481	8	55	TEXTBOOKS/BHHS	0	0	0	0	0	0.0%		
	490	10	56	BOCES, STUDENT TUITION	429,569	603,024	778,880	672,702	-106,178	-13.6%		



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2022-23 BUDGET

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PROGRAM COMPONENT					2019-20	2020-21	2021-22	ADMINISTRATION'S		COMMENTS	
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$ %		
	491	11	56	BOCES-COPIER LEASES	3,036	7,836	3,200	3,200	0	0.0%	COPIER LEASE THROUGH BOCES
	501	11	56	SUPPLIES/DISTRICT-WIDE	18,322	17,874	21,600	21,600	0	0.0%	
	505	4	55	SUPPLIES/WAMPUS	1,523	621	3,300	3,300	0	0.0%	
	505	5	55	SUPPLIES/CH	457	2,000	2,000	2,000	0	0.0%	
	505	7	55	SUPPLIES/HCC	3,442	3,806	3,300	3,300	0	0.0%	
	505	8	55	SUPPLIES/HS	2,601	2,821	2,900	2,900	0	0.0%	
	506	8	55	LIFE SKILLS PROGRAM/HS	346	199	720	720	0	0.0%	
	516	5	55	SUPPLIES, ESL/CH	0	0	250	250	0	0.0%	
	522	5	55	TESTING MATERIALS/CH	40	80	828	828	0	0.0%	
	540	11	56	MAGAZINES & PERIODICALS/DISTRICT-WIDE	0	0	0	0	0	0.0%	
				TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES	10,657,826	10,532,061	10,342,918	10,747,381	404,464	3.9%	
				OCCUPATIONAL EDUCATION							
A2280	490	10	52	BOCES - OCCUPATIONAL ED/REGIONAL HS	131	0	75,000	75,000	0	0.0%	BOCES - OCCUPATIONAL EDUCATION. BUDGETED FIGURE REPRESENTS COST OF ANTICIPATED ENROLLMENT IN 2020-21.
				TOTAL OCCUPATIONAL EDUCATION	131	0	75,000	75,000	0	0.0%	
				TOTAL SPECIAL APPORTIONMENT PROGRAMS	10,657,957	10,532,061	10,417,918	10,822,381	404,464	3.9%	
				INSTRUCTIONAL MEDIA							<u>INCLUDES ALL COSTS ASSOCIATED WITH SCHOOL LIBRARIES</u>
A2610				SCHOOL LIBRARY & AUDIO VISUAL							
	120	4	63	SALARIES, LIBRARIANS/WA	195,008	146,806	148,635	151,968	3,333	2.2%	INCREASE IN ANTICIPATED TRAVEL
	120	5	63	SALARIES, LIBRARIANS/CH	224,363	134,316	135,976	139,002	3,026	2.2%	
	130	7	63	SALARIES, LIBRARIANS/HCC	126,462	132,315	138,791	147,463	8,672	6.2%	
	130	8	63	SALARIES, LIBRARIANS/BHHS	127,578	130,264	133,645	152,968	19,323	14.5%	
	160	4	63	SALARIES, LIBRARY AIDES/WA	29,196	36,732	39,416	42,532	3,116	7.9%	
	160	5	63	SALARIES, LIBRARY AIDES/CH	43,385	44,171	44,312	45,298	986	2.2%	
	160	7	63	SALARIES, LIBRARY AIDES/HCC	40,336	43,265	43,806	44,792	986	2.2%	
	160	8	63	SALARIES, LIBRARY AIDES/BHHS	78,543	82,194	85,402	89,583	4,182	4.9%	
	402	4	63	CONTRACTED SERVICES/WA	3,510	1,958	3,000	3,000	0	0.0%	
	405	7	63	BOOK PROCESSING/HCC	785	785	785	785	0	0.0%	
	410	7	63	TRAVEL & CONFERENCE/HCC	0	0	625	625	0	0.0%	
	410	8	63	TRAVEL & CONFERENCE/BHHS	131	0	150	500	350	233.3%	
	441	5	61	REPAIRS/CH	562	562	725	725	0	0.0%	
	481	4	63	LIBRARY BOOKS/WA	7,861	12,264	8,000	9,000	1,000	12.5%	
	490	4	63	BOCES SERVICES/WA	1,575	1,645	1,600	1,800	200	12.5%	
	490	5	63	BOCES SERVICES/CH	3,049	3,631	3,300	3,300	0	0.0%	
	490	7	63	BOCES SERVICES/HCC	11,359	9,670	11,500	10,831	-669	-5.8%	
	490	8	63	BOCES SERVICES/BHHS	1,575	4,684	5,625	5,625	0	0.0%	
	490	10	61	BOCES SERVICES/DISTRICT-WIDE	0	0	17,825	17,825	0	0.0%	
	501	5	63	SUPPLIES, GENERAL/CH	16	150	400	400	0	0.0%	
	503	7	61	REFERENCE BOOKS/HCC	0	0	0	0	0	0.0%	
	506	5	63	LIBRARY BOOKS/CH	9,156	8,270	8,900	8,900	0	0.0%	
	506	7	63	LIBRARY BOOKS/HCC	15,405	15,437	15,675	15,675	0	0.0%	
	506	8	63	LIBRARY BOOKS/BHHS	5,569	5,105	9,000	8,000	-1,000	-11.1%	
	507	4	63	SUPPLIES, LIBRARY/WA	467	693	700	700	0	0.0%	
	507	5	63	SUPPLIES, LIBRARY/CH	667	738	800	800	0	0.0%	
	507	7	63	SUPPLIES, LIBRARY/HCC	1,882	1,979	2,611	2,611	0	0.0%	
	507	8	63	SUPPLIES, LIBRARY/BHHS	194	34	250	400	150	60.0%	
	509	4	61	SUPPLIES, AUDIOVISUAL/WA	0	140	180	150	-30	-16.7%	
	509	5	61	SUPPLIES, AUDIOVISUAL/CH	657	571	675	675	0	0.0%	
	509	7	61	SUPPLIES, AUDIOVISUAL/HCC	434	308	434	434	0	0.0%	
	526	7	61	COMPUTER SOFTWARE/HCC	517	1,869	1,201	1,201	0	0.0%	
	540	4	63	MAGAZINES & PERIODICALS/WA	757	593	800	400	-400	-50.0%	
	540	5	63	MAGAZINES & PERIODICALS/CH	0	0	0	0	0	0.0%	
	540	7	63	MAGAZINES & PERIODICALS/HCC	3,044	2,898	2,925	2,925	0	0.0%	
	540	8	63	MAGAZINES & PERIODICALS/BHHS	9,629	8,883	7,890	7,890	0	0.0%	
				TOTAL SCHOOL LIBRARY & AUDIO VISUAL	943,672	832,931	875,560	918,783	43,224	4.9%	
A2630				COMPUTER ASSISTED INSTRUCTION							<u>INCLUDES ALL COSTS ASSOCIATED WITH TECHNOLOGY</u>
	120	4	24	INSTR SALARIES, TEACHERS/WA	150,280	154,121	155,950	159,283	3,333	2.1%	DECREASE BASED ON RETIREMENT DECREASE BASED ON RETIREMENT
	120	5	24	INSTR SALARIES, TEACHERS/CH	147,350	150,621	152,450	156,980	4,530	3.0%	
	130	7	24	INSTR SALARIES, TEACHERS/HCC	299,280	302,927	304,585	229,818	-74,767	-24.5%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2022-23 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2019-20	2020-21	2021-22	ADMINISTRATION'S		COMMENTS		
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$ %			
	130	8	24	INSTR SALARIES, TEACHERS/BHHS	0	0	0	0	0	0.0%	INCLUDES TECHNOLOGY MANAGER, DATABASE MANAGER, NETWORK SPECIALISTS AND TWO CLERICAL	
	132	11	24	BUILDING TECH COORDINATORS - SUMMER WORK	14,998	14,999	15,000	15,000	0	0.0%		
	160	4	24	SALARIES, COMPUTER AIDES/WA	35,766	40,509	35,561	36,361	800	2.2%		
	160	5	24	SALARIES, COMPUTER AIDES/CH	46,377	48,990	38,101	38,958	857	2.2%		
	160	7	24	SALARIES, COMPUTER AIDES/HCC	36,376	41,061	35,561	36,361	800	2.2%		
	160	8	24	SALARIES, COMPUTER AIDES/BHHS	38,214	42,874	36,236	37,036	800	2.2%		
	160	11	24	SALARIES, TECHNOLOGY DEPT/DISTRICT-WIDE	339,039	445,531	461,112	486,316	25,203	5.5%		
	162	11	24	SALARIES, DISTRICT WIDE STAFF- SUMMER PROJECTS	24,998	24,999	25,000	25,000	0	0.0%		
	240	4	24	EQUIPMENT/WA	157	230	5,000	5,000	0	0.0%		
	240	7	24	EQUIPMENT/HCC	7,574	76,118	4,000	4,000	0	0.0%		
	240	11	24	EQUIPMENT/DISTRICT-WIDE	0	3,400	10,000	10,000	0	0.0%		
	400	11	24	CONTRACTUAL/DISTRICT-WIDE	5,415	0	8,500	8,500	0	0.0%		
	401	11	24	CONSULTANTS/DISTRICT-WIDE	215,000	6,608	10,000	10,000	0	0.0%		
	410	4	24	TRAVEL & CONFERENCE/WA	0	0	500	500	0	0.0%		
	410	5	24	TRAVEL & CONFERENCE/CH	0	400	400	400	0	0.0%		
	410	7	24	TRAVEL & CONFERENCE/HCC	0	0	500	500	0	0.0%		
	410	8	24	TRAVEL & CONFERENCE/BHHS	415	396	500	500	0	0.0%		
	410	11	24	TRAVEL & CONFERENCE/DISTRICT-WIDE	5,783	373	10,000	10,000	0	0.0%		
	441	5	24	COMPUTER REPAIRS/CH	0	0	1,260	1,260	0	0.0%		
	441	8	24	COMPUTER REPAIRS/BHHS	0	2,767	2,800	2,800	0	0.0%		
	441	11	24	COMPUTER REPAIRS/DISTRICT-WIDE	5,185	6,095	19,000	19,000	0	0.0%		
	490	8	24	BOCES, RECORDS MANAGEMENT	3,550	3,575	2,000	3,600	1,600	80.0%	INCREASE BASED ON USAGE BOCES INSTALLMENT PURCHASE AGREEMENTS BOCES SERVICES: INSTRUCTIONAL TECHNOLOGY, MAINTENANCE, INTERNET SERVICE, LAN AND NEW SOFTWARE FOR REMOTE LEARNING	
	490	11	22	BOCES, COMPUTER PURCHASES	912,350	648,480	744,384	633,447	-110,937	-14.9%		
	490	11	24	BOCES, COMPUTER SUPPORT	1,221,907	1,866,194	1,597,800	1,688,996	91,196	5.7%		
	525	4	24	SUPPLIES/WA	6,820	4,327	12,000	12,000	0	0.0%		
	525	5	24	SUPPLIES/CH	9,186	7,357	8,500	8,500	0	0.0%		
	525	7	24	SUPPLIES/HCC	19,247	22,142	23,200	23,200	0	0.0%		
	525	8	24	SUPPLIES/BHHS	9,935	21,233	21,500	21,500	0	0.0%		
	525	11	24	SUPPLIES/DISTRICT-WIDE	19,306	49,152	20,000	20,000	0	0.0%		
	526	4	24	SOFTWARE/WA	2,051	2,851	3,000	3,000	0	0.0%		
	526	5	24	SOFTWARE/CH	203	2,460	2,520	2,520	0	0.0%		
	526	7	24	SOFTWARE/HCC	3,474	3,385	3,800	3,800	0	0.0%		
	526	8	24	SOFTWARE/BHHS	5,479	3,081	7,500	7,500	0	0.0%		
	526	11	24	SOFTWARE/DISTRICT-WIDE	62,407	103,050	125,000	120,000	-5,000	-4.0%	INCLUDES LEARNING A-Z, GAGGLE, NEWSELA, EXPLORE LEARNING, RAPTOR SAFETY, STUDY DOG	
	527	11	24	MANAGED PRINTING SERVICES	38,037	39,889	60,000	60,000	0	0.0%		
				TOTAL COMPUTER ASSISTED INSTRUCTION	3,686,158	4,140,194	3,963,220	3,901,636	-61,583	-1.6%		
A2810				TOTAL INSTRUCTIONAL MEDIA	4,629,830	4,973,125	4,838,779	4,820,420	-18,360	-0.4%		
				PUPIL SERVICES								
				GUIDANCE SERVICES								
		131	7	72	SALARIES, GUIDANCE SUMMER WORK/HCC	7,853	0	8,500	8,500	0	0.0%	INCREASE BASED ON PT STAFF
		131	8	72	SALARIES, GUIDANCE SUMMER WORK/BHHS	20,747	22,192	45,000	45,000	0	0.0%	
		150	4	72	SALARIES, GUIDANCE/WAMPUS	0	0	80,000	83,510	3,510	4.4%	
		150	7	72	SALARIES, GUIDANCE/HCC	309,201	336,239	341,129	358,081	16,952	5.0%	
		150	8	72	SALARIES, GUIDANCE/BHHS	598,650	515,248	520,910	544,294	23,384	4.5%	
		157	11	72	SALARIES, PROCTORS	1,233	4,201	0	0	0	0.0%	
		160	7	72	SALARIES, NON-INSTRUCTIONAL/HCC	29,001	30,802	30,000	35,488	5,488	18.3%	
		160	8	72	SALARIES, NON-INSTRUCTIONAL/BHHS	112,319	115,342	110,742	113,818	3,076	2.8%	
		400	8	72	CONTRACTED SERVICES	0	0	0	0	0	0.0%	
		410	7	72	TRAVEL & CONFERENCE/HCC	0	0	1,000	1,000	0	0.0%	
		410	8	72	TRAVEL & CONFERENCE/BHHS	528	895	10,000	9,000	-1,000	-10.0%	STUDENT ASSISTANCE SERVICES - INCREASE USUAGE AT COMAN HILL COPIER LEASE THROUGH BOCES
		449	11	72	CONTRACTUAL, STUDENT ASSISTANCE SERVICES	74,150	75,485	75,000	91,500	16,500	22.0%	
		491	8	72	BOCES, COPIER LEASE/BHHS	2,898	2,831	3,000	3,000	0	0.0%	
		501	7	72	SUPPLIES/HCC	442	597	850	850	0	0.0%	
		501	8	72	SUPPLIES/BHHS	2,267	2,714	3,500	3,500	0	0.0%	
		502	7	72	GUIDANCE NAVIANCE PROGRAM	4,948	2,820	2,820	2,820	0	0.0%	
		502	8	72	GUIDANCE NAVIANCE PROGRAM	3,341	4,810	4,810	4,810	0	0.0%	
		503	8	72	PSAT TESTING	2,577	2,992	3,210	3,210	0	0.0%	
		505	7	72	REFERENCE BOOKS/HCC	0	0	700	700	0	0.0%	
		505	8	72	REFERENCE BOOKS/BHHS	1,676	375	2,000	2,000	0	0.0%	
		589	8	72	COLLEGE CENTER SUPPLIES/BHHS	1,032	0	1,000	1,000	0	0.0%	
					TOTAL GUIDANCE SERVICES	1,172,862	1,117,542	1,244,171	1,312,081	67,910	5.5%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
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PROGRAM COMPONENT					2019-20	2020-21	2021-22	ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	2021-22 BUDGET	\$	%	
A2815				HEALTH SERVICES								BASED UPON ANTICIPATED NEEDS FOR DISTRICT STUDENTS ATTENDING NON-PUBLIC SCHOOLS
	160	4	73	SALARIES, NURSES/WA	70,305	25,446	71,131	72,364	1,233	1.7%		
	160	5	73	SALARIES, NURSES/CH	62,250	65,103	64,321	65,734	1,413	2.2%		
	160	7	73	SALARIES, NURSES/HCC	66,960	70,985	71,131	71,364	233	0.3%		
	160	8	73	SALARIES, NURSES/BHHS	69,445	71,281	71,300	72,870	1,570	2.2%		
	160	11	73	SALARY, HEALTH SERVICES COORDINATOR	0	0	0	0	0	0.0%		
	160	11	7301	SALARIES, SUBSTITUTE NURSES	6,918	27,552	15,000	15,000	0	0.0%		
	161	11	7301	SALARIES, SUMMER WORK	7,201	0	8,000	8,000	0	0.0%		
	240	11	73	EQUIPMENT	6,875	3,359	3,500	3,500	0	0.0%		
	401	11	73	MEDICAL SERVICES	149,278	194,325	245,000	245,000	0	0.0%		
	410	4	73	TRAVEL & CONFERENCE/WA	0	0	200	200	0	0.0%		
	410	5	73	TRAVEL & CONFERENCE/CH	0	0	200	200	0	0.0%		
	410	7	73	TRAVEL & CONFERENCE/HCC	0	250	225	225	0	0.0%		
	410	8	73	TRAVEL & CONFERENCE/BHHS	0	0	225	225	0	0.0%		
	410	11	73	TRAVEL & CONFERENCE, DISTRICT-WIDE	0	29	500	500	0	0.0%		
	412	11	73	SERVICES FOR OTHER DISTRICTS	60,737	78,464	75,000	75,000	0	0.0%		
	441	4	73	REPAIRS/WA	110	144	200	200	0	0.0%		
	441	5	73	REPAIRS/CH	180	144	240	240	0	0.0%		
	441	7	73	REPAIRS/HCC	110	144	216	216	0	0.0%		
	441	8	73	REPAIRS/BHHS	110	144	216	216	0	0.0%		
	501	4	73	SUPPLIES/WA	735	954	1,150	1,550	400	34.8%		
	501	5	73	SUPPLIES/CH	788	975	1,300	1,300	0	0.0%		
	501	7	73	SUPPLIES/HCC	888	1,225	1,350	1,350	0	0.0%		
	501	8	73	SUPPLIES/BHHS	1,176	1,511	1,440	1,440	0	0.0%		
	501	11	73	HEALTH SUPPLIES/DISTRICT-WIDE	400	5,102	3,000	3,000	0	0.0%		
TOTAL HEALTH SERVICES					504,466	547,138	634,845	639,693	4,848	0.8%		
A2820				PSYCHOLOGICAL SERVICES								REDUCTION BASED ON RETIREMENT
	150	4	74	SALARIES, PSYCHOLOGIST/WA	146,500	149,306	151,135	154,468	3,333	2.2%		
	150	5	74	SALARIES, PSYCHOLOGIST/CH	135,398	143,455	145,342	150,469	5,127	3.5%		
	150	7	74	SALARIES, PSYCHOLOGIST/HCC	78,650	93,277	87,742	93,352	5,610	6.4%		
	150	8	74	SALARIES, PSYCHOLOGIST/BHHS	275,243	282,849	290,604	229,775	-60,829	-20.9%		
	410	5	74	TRAVEL & CONFERENCE/CH	0	0	0	0	0	0.0%		
	501	5	74	SUPPLIES/CH	40	660	675	675	0	0.0%		
	501	8	74	SUPPLIES/BHHS	536	1,200	1,080	1,080	0	0.0%		
TOTAL PSYCHOLOGICAL SERVICES					644,765	674,708	676,578	629,819	-46,759	-6.9%		
A2825				SALARIES, SOCIAL WORKER/WAMPUS	0	0	55,000	0	-55,000	-100.0%		BUDGET REDUCTION - POSITION NOT FILLED BUDGET REDUCTION - POSITION NOT FILLED STAFF HIRED AFTER BUDGET ADOPTION
	150	5	75	SALARIES, SOCIAL WORKER/CH	0	0	55,000	0	-55,000	-100.0%		
	150	8	75	SALARIES, SOCIAL WORKER/BHHS	47,190	83,147	87,742	100,624	12,882	14.7%		
	TOTAL SOCIAL WORKER SERVICES				47,190	83,147	197,742	100,624	-97,118	-49.1%		
A2850				CO-CURRICULAR ACTIVITIES								COVERS COSTS ASSOCIATED WITH SCIENCE OLYMPIAD TOURNAMENT, DEBATE TEAM ADVISORS
	130	11	64	SALARIES, ADVISORS/DISTRICT-WIDE	325,659	247,204	335,644	343,196	7,552	2.3%		
	64	11	64	CO-CURRICULAR SALARIES, NON-INSTRUCTIONAL	11,961	27,982	25,000	25,000	0	0.0%		
	400	8	64	CONTRACTUAL/BHHS	25,007	17,350	35,000	20,000	-15,000	-42.9%		
	449	11	64	STIPENDS, NON-STAFF	0	0	10,000	10,000	0	0.0%		
	501	7	64	SUPPLIES/HCC	1,300	1,701	1,900	6,300	4,400	231.6%		
	501	8	64	SUPPLIES/BHHS	0	75	500	500	0	0.0%		
	TOTAL CO-CURRICULAR ACTIVITIES				363,926	294,311	408,044	404,996	-3,048	-0.7%		
A2855				INTERSCHOLASTIC ATHLETICS								<u>INCLUDES ALL COSTS FOR ATHLETICS EXCEPT TRANSPORTATION</u> BASED ON ACTUAL EXPENDITURES DECREASE BASED ON PURCHASE OF EQUIPMENT IN PRIOR YEAR COVERS COST ASSOCIATED WITH TWO WEEK RENTAL OF OUTSIDE LIGHTS POOL, ICE & OTHER RENTALS
	130	6	62	GAME OFFICIALS/DISTRICT STAFF	55,594	76,117	57,000	59,000	2,000	3.5%		
	130	6	62	SUPPORT SERVICES	826	700	3,000	1,600	-1,400	-46.7%		
	132	6	62	INTRAMURALS	10,909	21,886	27,000	27,000	0	0.0%		
	133	6	62	SALARIES, COACHES FOR MODIFIED PROGRAM	100,789	51,673	119,647	122,339	2,692	2.2%		
	151	6	62	SALARIES, COACHES	456,051	438,419	500,876	512,146	11,270	2.3%		
	240	6	62	EQUIPMENT	58,343	40,350	32,000	30,000	-2,000	-6.3%		
	400	6	62	CONTRACTUAL SERVICES	16,647	12,328	44,000	44,000	0	0.0%		
	405	6	62	ATHLETIC TRAINER	80,000	80,800	83,000	84,660	1,660	2.0%		
	408	6	62	FACILITY RENTAL FEES	46,560	14,267	53,000	55,000	2,000	3.8%		



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PROGRAM COMPONENT					2019-20	2020-21	2021-22	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$	%	
	410	6	62	TRAVEL & CONFERENCE	8,398	3,961	10,000	10,000	0	0.0%	COPIER LEASES THROUGH BOCES
	441	6	62	REPAIRS	2,577	1,751	2,700	2,600	-100	-3.7%	
	446	6	62	SWIM TEAM PROGRAM	5,370	5,025	5,600	5,600	0	0.0%	
	449	6	62	GAME SECURITY	4,569	0	4,500	4,500	0	0.0%	
	464	6	62	CLEANING & RECONDITIONING	7,943	10,597	14,000	14,000	0	0.0%	
	484	6	62	MEMBERSHIPS & REGISTRATIONS	16,229	5,667	19,000	19,000	0	0.0%	
	490	10	62	BOCES, ATHLETIC OFFICIALS	84,735	71,316	106,500	108,630	2,130	2.0%	
	491	6	62	BOCES, COPIER LEASES	1,775	1,341	1,800	1,500	-300	-16.7%	
	509	6	62	SUPPLIES, SPECIAL EVENTS	3,628	0	0	0	0	0.0%	
	510	6	62	SUPPLIES	56,665	73,598	62,000	62,000	0	0.0%	
	511	6	62	UNIFORMS	20,370	31,316	18,000	18,000	0	0.0%	
				TOTAL INTERSCHOLASTIC ATHLETICS	1,037,976	941,111	1,163,623	1,181,575	17,952	1.5%	
				TOTAL PUPIL SERVICES	3,771,185	3,657,957	4,325,003	4,268,788	-56,215	-1.3%	
A5510				PUPIL TRANSPORTATION							<u>INCLUDES ALL COSTS FOR PUPIL TRANSPORTATION EXCEPT BUS PURCHASES</u>
	160	9	5	SALARIES, FULL-TIME BUS DRIVERS	0	0	0	0	0	0.0%	SUPERVISOR OF TRANSPORTATION
	161	9	5	SALARIES, PART-TIME BUS DRIVERS & MONITORS	2,237,053	2,481,536	2,386,427	2,440,122	53,695	2.3%	
	162	9	5	SALARIES, MECHANICS	312,157	317,905	321,864	329,076	7,212	2.2%	
	163	9	5	SALARY, TRANSPORTATION SUPERVISOR	113,031	123,300	124,542	128,245	3,703	3.0%	
	164	9	5	TRANSPORTATION FOR FIELD TRIPS	22,607	5,120	51,000	51,000	0	0.0%	
	165	9	5	TRANSPORTATION FOR ATHLETIC TRIPS	60,695	31,644	85,000	85,000	0	0.0%	
	166	9	5	SALARY, CLERICAL	101,754	99,725	86,120	89,198	3,078	3.6%	
	167	9	5	SALARY, ASSISTANT SUPERVISOR/DISPATCHER	75,284	75,733	76,660	78,351	1,691	2.2%	
	168	9	5	OVERTIME FOR BUS DRIVERS	21,860	24,983	52,000	52,000	0	0.0%	
	169	9	5	OVERTIME FOR MECHANICS	26,088	34,713	48,000	48,000	0	0.0%	
	240	9	5	EQUIPMENT FOR VEHICLES	9,895	11,390	22,500	22,500	0	0.0%	CAMERA SYSTEMS, TWO-WAY RADIOS
	400	9	5	CONTRACTUAL SERVICES	17,125	11,445	5,000	5,000	0	0.0%	WEATHER FORECASTING SERVICES
	410	9	5	TRAVEL & CONFERENCE	0	204	1,100	1,100	0	0.0%	TRANSPORTATION PROGRAM COSTS FOR WORKERS' COMPENSATION
	412	9	5	VEHICLE INSURANCE	89,542	82,266	89,250	89,250	0	0.0%	
	413	9	5	WORKERS' COMPENSATION	72,422	75,000	75,000	75,000	0	0.0%	
	441	9	5	REPAIRS	0	0	0	0	0	0.0%	
	449	9	5	CONTRACTED REPAIRS	6,022	37,483	17,500	17,500	0	0.0%	
	450	9	5	MEDICAL EXAMS FOR DRIVERS	8,501	7,821	11,000	11,000	0	0.0%	
	484	9	5	MEMBERSHIPS	0	200	700	700	0	0.0%	
	485	9	5	MEAL ALLOWANCE FOR DRIVERS	195	0	200	200	0	0.0%	
	489	9	5	TOLLS/PARKING FOR TRIPS	872	3,627	3,500	4,500	1,000	28.6%	
	490	10	5	BOCES TRANSPORTATION SERVICES	0	0	0	0	0	0.0%	
	491	9	5	BOCES, COPIER LEASES	1,704	1,341	2,800	1,700	-1,100	-39.3%	COPIER LEASE THROUGH BOCES
	501	9	5	GASOLINE/OIL	97,621	141,440	250,000	262,250	12,250	4.9%	BASED ON ANTICIPATED NEEDS
	502	9	5	TIRES	25,070	19,456	40,000	40,000	0	0.0%	BASED ON ANTICIPATED NEEDS
	503	9	5	VEHICLE PARTS	129,870	134,543	160,000	168,000	8,000	5.0%	
				TOTAL DISTRICT TRANSPORTATION	3,429,346	3,720,873	3,910,163	3,999,692	89,529	2.3%	
A5530				GARAGE BUILDING							SPECIALTY REPAIR TOOLS AND EQUIPMENT
	240	9	5	GARAGE EQUIPMENT	2,597	14,093	30,000	30,000	0	0.0%	
	422	9	5	NATURAL GAS	2,500	2,500	2,500	2,500	0	0.0%	
	425	9	5	ELECTRIC	2,500	2,500	2,500	2,500	0	0.0%	
	427	9	5	TELEPHONE SERVICES	1,350	1,350	1,350	1,350	0	0.0%	
	464	9	5	UNIFORM SERVICES	6,531	3,334	7,000	7,000	0	0.0%	
	501	9	5	SUPPLIES	3,823	3,282	10,000	10,000	0	0.0%	TRANSPORTATION ROUTING SYSTEM
	526	9	5	SOFTWARE SUPPORT	11,850	26,083	20,000	20,000	0	0.0%	
				TOTAL GARAGE BUILDING	31,152	53,142	73,350	73,350	0	0.0%	
A5540				CONTRACT TRANSPORTATION							POTENTIAL STUDENT TRANSPORTATION WITH OTHER AGENCIES
	452	9	5	TRANSPORTATION CONTRACTS	0	0	4,000	4,000	0	0.0%	
				TOTAL CONTRACT TRANSPORTATION	0	0	4,000	4,000	0	0.0%	
				TOTAL PUPIL TRANSPORTATION	3,460,498	3,774,015	3,987,513	4,077,042	89,529	2.2%	
				COMMUNITY SERVICES							



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PROGRAM COMPONENT					2019-20 ACTUAL	2020-21 BUDGET	2021-22 BUDGET	ADMINISTRATION'S ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
A8070	161	2	0	CENSUS SALARY, CENSUS COORDINATOR		0	0	0	0 0 0.0%	
				TOTAL COMMUNITY SERVICES		0	0	0	0 0 0.0%	
				EMPLOYEE BENEFITS						<u>BENEFITS ASSOCIATED WITH THE PROGRAM COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	872,528	938,179	1,040,957	979,661	-61,296 -5.9%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	2,756,382	3,309,134	3,378,693	3,550,548	171,855 5.1%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	2,708,482	3,305,970	3,342,825	3,414,219	71,394 2.1%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	244,529	267,226	268,850	279,053	10,203 3.8%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	33,564	48,498	48,152	48,152	0 0.0%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	436,652	445,250	449,150	449,150	0 0.0%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	86,474	109,121	108,342	80,254	-28,088 -25.9%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	392,050	424,361	441,394	552,144	110,750 25.1%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX	0	0	0	0	0 0.0%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	8,579,627	9,233,222	9,591,486	9,653,285	61,799 0.6%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	127,920	134,845	134,818	138,863	4,045 3.0%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	26,212	28,690	28,770	29,633	863 3.0%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	11,094	40,415	40,139	40,139	0 0.0%	UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	41,825	53,700	57,881	57,881	0 0.0%	ATTENDANCE INCENTIVE PROGRAM
				TOTAL EMPLOYEE BENEFITS	16,317,339	18,338,612	18,931,467	19,272,981	592,845 3.2%	
				INTERFUND TRANSFER						
A9901	095	11	10	INTERFUND TRANSFER TO SPECIAL AID FUND	69,076	0	75,000	75,000	0 0.0%	LOCAL SHARE OF SUMMER HANDICAPPED PROGRAM - 20%
				TOTAL INTERFUND TRANSFER	69,076	0	75,000	75,000	0 0.0%	
				TOTAL PROGRAM COMPONENT	63,562,094.83	68,128,937.63	68,787,564.51	70,117,972.29	0 0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2022-23 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

CAPITAL COMPONENT					2019 - 20	2020-21	2021-22	ADMINISTRATION'S	VARIANCE FROM	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	2021-22 BUDGET \$ %	
CENTRAL SERVICES										<u>INCLUDES ALL COSTS TO OPERATE AND MAINTAIN FACILITIES</u>
A1620				OPERATION OF PLANT						CUSTODIAL, UTILITIES, AND RELATED COSTS ARE INCLUDED
	160	3	6	SALARIES, CUSTODIAL	1,911,825	1,961,375	2,034,035	2,091,894	57,859	2.8%
	161	3	6	CUSTODIAL STAFF OVERTIME	195,832	207,142	250,000	250,000	0	0.0%
	162	3	6	SALARY, SUPERVISOR	172,323	179,400	181,185	186,611	5,426	3.0%
	163	3	6	SALARY, CLERICAL	62,676	63,801	64,638	66,049	1,411	2.2%
	164	3	6	SALARIES, ENGINEER & MAINTENANCE	339,533	370,404	417,293	425,762	8,469	2.0%
	165	3	6	SALARIES, SUBSTITUTES & SUMMER HELP	46,253	20,864	50,000	50,000	0	0.0%
	167	3	6	SALARIES, CLEANERS	238,088	276,987	235,000	235,000	0	0.0%
	240	3	6	EQUIPMENT, CUSTODIAL	0	55	16,000	20,000	4,000	25.0%
	400	3	6	PURCHASED SERVICES	180,907	181,159	200,000	200,000	0	0.0%
	421	3	6	FUEL OIL	43,973	55,217	200,000	222,000	22,000	11.0%
	422	3	6	NATURAL GAS	270,436	377,225	365,000	380,000	15,000	4.1%
	424	3	6	SEWER DISTRICT FEE	52,484	41,211	55,000	55,000	0	0.0%
	425	3	6	ELECTRIC	466,377	550,452	700,000	715,000	15,000	2.1%
	426	3	6	WATER	12,246	11,053	50,000	50,000	0	0.0%
	427	3	6	TELEPHONE	27,244	34,789	37,000	37,000	0	0.0%
	462	3	6	CARTAGE	61,220	70,213	85,000	85,000	0	0.0%
	464	3	6	LAUNDRY & CLEANING	7,901	8,012	12,000	12,000	0	0.0%
	483	3	6	SECURITY	455,100	96	0	0	0	0.0%
	489	3	6	IN-SERVICE TRAINING	2,797	2,685	4,000	4,000	0	0.0%
	490	3	6	BOCES SERVICES	200,177	0	0	25,000	25,000	0.0%
	491	3	6	BOCES COPIER LEASE	7,442	2,831	7,600	3,100	-4,500	-59.2%
				TOTAL OPERATION OF PLANT	4,754,833	4,414,971	4,963,750	5,113,416	149,665	3.0%
A1621				MAINTENANCE OF PLANT						<u>INCLUDES MAINTENANCE AND GROUNDS COSTS</u>
	160	3	6	SALARIES, GROUNDS	266,456	274,369	281,766	288,496	6,731	2.4%
	161	3	6	GROUNDS STAFF OVERTIME	62,050	54,567	75,000	75,000	0	0.0%
	219	3	6	VEHICLES	6,710	31,929	60,000	60,000	0	0.0%
	220	3	6	FURNITURE/STUDENT DESKS	241,560	24,757	95,000	100,000	5,000	5.3%
	240	3	6	EQUIPMENT	9,625	4,796	16,000	20,000	4,000	25.0%
	474	3	6	MAINTENANCE SERVICES	590,461	611,974	630,000	730,000	100,000	15.9%
	475	3	6	BUILDING REPAIR, EQUIPMENT	252,490	209,996	200,000	210,000	10,000	5.0%
	476	3	6	BUILDING REPAIR, SITEWORK	45,353	13,284	60,000	70,000	10,000	16.7%
	477	3	6	MAINTENANCE PROJECTS (CAPP)	1,208,606	1,263,161	685,000	700,000	15,000	2.2%
	580	3	6	SUPPLIES, CUSTODIAL	202,451	235,962	285,000	285,000	0	0.0%
	581	3	6	SUPPLIES, CLEANING	268,764	239,679	300,000	310,000	10,000	3.3%
	588	3	6	SUPPLIES, GROUNDS	17,216	16,829	60,000	60,000	0	0.0%
				TOTAL MAINTENANCE OF PLANT	3,171,741	2,981,302	2,747,766	2,908,496	160,731	5.8%
				TOTAL OPERATION & MAINTENANCE	7,926,574	7,396,273	7,711,516	8,021,912	310,396	4.0%
A1622				SAFETY & SECURITY						
	483	3	6	SAFETY & SECURITY SERVICES	0	564,093	550,000	550,000	0	0.0%
	490	3	6	BOCES SAFETY & SECURITY SERVICES	0	198,396	220,000	175,000	-45,000	-20.5%
				TOTAL SAFETY & SECURITY	0	762,489	770,000	725,000	-45,000	-5.8%



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2022-23 BUDGET

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CAPITAL COMPONENT					2019 - 20 ACTUAL	2020-21 BUDGET	2021-22 BUDGET	ADMINISTRATION'S ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$ %	COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						
INSURANCE AND SPECIAL ITEMS										
INSURANCE										
A1910	412	11	3	STUDENT ACCIDENT INSURANCE	41,300	41,300	47,000	48,000	1,000 2.1%	PUPIL BENEFITS PLAN, INC. NYSIR- MULTI-PERIL, BOILER & MACHINERY, UMBRELLA LIABILITY, SCHOOL BOARD LEGAL LIABILITY, EMPLOYMENT PRACTICES, BOND; NORTHERN INSURANCE-CRIME
	414	11	3	PLANT INSURANCE	283,541	290,164	337,840	347,975	10,135 3.0%	
REFUND OF REAL PROPERTY TAXES										
A1964	423	11	3	CLAIMS	5,938	0	200,000	200,000	0 0.0%	
TOTAL INSURANCE & SPECIAL ITEMS					330,779	331,464	584,840	595,975	11,135 1.9%	
PUPIL TRANSPORTATION										
A5510	219	9	5	VEHICLES	646,737	529,491	495,000	540,000	45,000 9.1%	REPLACEMENT OF 3 BUSES & 1 VANS
TOTAL VEHICLES					646,737	529,491	495,000	540,000	45,000 9.1%	
EMPLOYEE BENEFITS										
EMPLOYEE RETIREMENT										<u>BENEFITS ASSOCIATED WITH THE CAPITAL COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	415,244	447,614	510,848	477,521	-33,327 -6.5%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9030	830	19	80	SOCIAL SECURITY	241,928	291,733	295,790	301,845	6,055 2.0%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	21,160	22,847	23,789	24,692	903 3.8%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	2,904	4,146	4,261	4,261	0 0.0%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	1,683	1,700	1,775	1,775	0 0.0%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	7,483	9,329	9,587	7,101	-2,486 -25.9%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	33,926	36,281	39,057	48,857	9,800 25.1%	MEDICARE PART B
A9060	855	19	80	PPACA EXCISE TAX	0	0	0	0	0 0.0%	PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	792,212	850,456	881,804	887,486	5,682 0.6%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	60,878	64,336	67,054	69,066	2,012 3.0%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	12,474	13,688	14,308	14,737	429 3.0%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	960	3,455	3,540	3,540	0 0.0%	UNEMPLOYMENT INSURANCE
TOTAL EMPLOYEE BENEFITS					1,590,852	1,745,585	1,851,813	1,840,881	-10,932 -0.6%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT ADOPTED 2022-23 BUDGET

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CAPITAL COMPONENT					2019 - 20	2020-21	2021-22	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	BUDGET	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 BUDGET \$	%	
				DEBT SERVICE							
A9901	9	11	0	TRANSFER TO DEBT SERVICE FUND	5,443,106	2,875,666	2,802,100	2,695,850	-106,250	-3.8%	DECREASE BASED ON LOWER PRINCIPAL & INTEREST PAYMENTS
				TOTAL DEBT SERVICE	5,443,106	2,875,666	2,802,100	2,695,850	-106,250	-3.8%	
				INTERFUND TRANSFER							
A9901	10	11	3	TRANSFER TO CAPITAL--BUS GARAGE RENOVATIONS	0	0	0	0	0	0.0%	
A9901	10	11	6	TRANSFER TO CAPITAL--CAPP	1,939,232	1,100,000	1,100,000	1,100,000	0	0.0%	CAPP - CAPITAL ASSET PRESERVATION PLAN (SEE TRANSFER TO CAPITAL-CAPP)
				TOTAL INTERFUND TRANSFERS	1,939,232	1,100,000	1,100,000	1,100,000	0	0.0%	
				TOTAL CAPITAL COMPONENT	17,877,281	14,740,968	15,315,269	15,519,617	204,349	1.3%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2022-23 BUDGET

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ADMINISTRATIVE COMPONENT					2019 - 20	2020 - 21	2021-22	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 \$	BUDGET %	
BOARD OF EDUCATION											MEMBERS OF THE BOARD SERVE WITHOUT COMPENSATION COSTS INCLUDE EXPENSES INCURRED IN THE PERFORMANCE OF DUTIES <u>INCLUDES SOME DISTRICT-WIDE COSTS</u> VIDEOGRAPHER AND OTHER CONTRACTUAL SERVICES LEGAL NOTICES FOR BUDGET VOTE, TRANSPORTATION, BIDDING NYSSBA, WESTCHESTER/PUTNAM SBA ATTENDANCE AT MEETINGS AND EVENTS SCHOOL DISTRICT MAILING PERMIT DISTRICT CLERK SERVICES BOARD OF EDUCATION SECRETARY (RETIREMENT) ELECTION MANAGEMENT SYSTEM SERVICES PROVIDED AT ANNUAL SCHOOL BOARD & BUDGET VOTE OPTICAL SCANNER VOTING MACHINE BALLOTS
A1010				BOARD OF EDUCATION							
	402	2	0	PROF/TECH SERVICE	12,050	11,095	13,000	13,000	0	0.0%	
	403	2	0	LEGAL NOTICES	4,766	7,191	6,000	6,000	0	0.0%	
	404	2	0	MEMBERSHIP DUES	15,312	15,856	20,000	20,000	0	0.0%	
	410	2	0	TRAVEL/CONFERENCE	150	1,210	3,000	3,000	0	0.0%	
	473	2	0	POSTAGE	4,240	3,245	4,500	4,500	0	0.0%	
	501	2	0	SUPPLIES	3,245	3,691	4,000	4,000	0	0.0%	
A1040				DISTRICT CLERK							
	160	2	0	DISTRICT CLERK SALARY	5,000	5,000	5,000	5,000	0	0.0%	
	161	2	0	BOARD SECRETARY	6,750	7,500	7,000	7,000	0	0.0%	
	490	2	0	BOCES SERVICES	9,444	9,333	9,800	9,800	0	0.0%	
A1060				DISTRICT MEETING							
	449	2	0	PERSONAL SERVICES - VOTE	0	2,358	2,500	2,500	0	0.0%	
	501	2	0	SUPPLIES	17,263	782	2,500	2,500	0	0.0%	
TOTAL BOARD OF EDUCATION					78,221	67,262	77,300	77,300	0	0.00%	<u>EXPENSES ASSOCIATED WITH THE OFFICE OF THE SUPERINTENDENT</u> SUPERINTENDENT OF SCHOOLS SECRETARY TO THE SUPERINTENDENT (RETIREMENT - NEW HIRE) NYSCOSS, LOWER HUDSON COUNCIL, CSA-S.WESTCHESTER, ASCD ATTENDANCE AT CSA FUNCTIONS, ADMINISTRATORS' CONFERENCE PRINTING AND OTHER OUTSIDE SERVICES COPIER LEASES THROUGH BOCES
A1240				CENTRAL ADMINISTRATION							
				CHIEF SCHOOL ADMINISTRATOR							
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	275,000	286,500	283,305	299,738	16,433	5.8%	
	160	1	0	SALARIES, NON-INSTRUCTIONAL	95,211	96,409	90,000	88,958	-1,043	-1.2%	
	401	1	0	CONSULTANTS	0	0	3,000	3,000	0	0.0%	
	404	1	0	MEMBERSHIP DUES	5,323	5,429	6,500	6,500	0	0.0%	
	410	1	0	TRAVEL/CONFERENCE	2,059	834	4,000	4,000	0	0.0%	
	411	1	0	MEETINGS/CONTRACTUAL	1,260	0	5,000	5,000	0	0.0%	
	449	1	0	OTHER CONTRACTUAL SERVICES	3,341	0	2,500	2,500	0	0.0%	
	473	1	0	POSTAGE	6,443	5,544	7,500	7,500	0	0.0%	
	491	1	0	BOCES-COPIER LEASES	1,575	944	1,800	1,800	0	0.0%	
	501	1	0	SUPPLIES	6,668	7,749	15,000	15,000	0	0.0%	
	540	1	0	PERIODICALS	304	319	1,500	1,500	0	0.0%	
TOTAL CENTRAL ADMINISTRATION					397,184	403,727	420,105	435,496	15,391	3.7%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2022-23 BUDGET

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ADMINISTRATIVE COMPONENT						2019 - 20	2020 - 21	2021-22	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION		ACTUAL	ACTUAL	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 \$	BUDGET %	
FINANCE												<u>EXPENSES ASSOCIATED WITH THE OPERATION OF THE BUSINESS OFFICE</u>
A1310 BUSINESS ADMINISTRATION												
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR		201,960	207,999	208,059	214,322	6,262	3.0%	ASSISTANT SUPERINTENDENT FOR BUSINESS & MGNT SERVICES, DISTRICT CLERK BUSINESS OFFICE STAFF: PURCHASING, PAYROLL, ACCOUNTS PAYABLE
	160	1	0	SALARIES, NON-INSTRUCTIONAL		427,653	436,487	440,399	454,267	13,867	3.1%	
	240	1	0	EQUIPMENT		3,770	3,771	-1	0	1	0.0%	AESOP, ED DATA BIDDING SERVICES, CONTINUING DISCLOSURE FILING ASBO, PURCHASING GROUP, MASLA MEMBERSHIPS ATTENDANCE AT ASBO, MASLA, QUESTAR III BOCES MEETINGS
	400	1	0	CONSULTANT/CONTRACTUAL SERVICES		17,444	15,184	25,000	25,000	0	0.0%	
	404	1	0	MEMBERSHIP DUES		1,650	1,661	2,500	2,500	0	0.0%	FINANCE MANAGER, DEMOGRAPHIC STUDY, STATE AID PLANNING, GASB 45, E-DOC SERVICES COPIER LEASES THROUGH BOCES
	410	1	0	TRAVEL/CONFERENCE		1,521	1,507	5,000	5,000	0	0.0%	
	441	1	0	REPAIR OF EQUIPMENT		0	0	500	500	0	0.0%	
	473	1	0	POSTAGE		6,588	5,770	8,500	8,500	0	0.0%	
	490	1	0	BOCES SERVICES		161,042	153,586	105,000	107,100	2,100	2.0%	
	491	1	0	BOCES-COPIER LEASES		1,575	944	1,900	1,900	0	0.0%	
	501	1	0	SUPPLIES		9,694	10,106	11,000	11,000	0	0.0%	
				TOTAL BUSINESS ADMINISTRATION		832,896	837,016	807,858	830,088	22,231	2.8%	
A1320 AUDITING												CLAIMS AUDITING SERVICES INTERNAL AUDITING SERVICES INDEPENDENT EXTERNAL AUDITING SERVICES
	160	2	0	CLAIMS AUDITOR		12,600	12,726	12,500	16,555	4,055	32.4%	
	400	2	0	INTERNAL AUDITOR-CONTRACTUAL		16,175	14,200	15,000	15,000	0	0.0%	
	412	2	0	EXTERNAL AUDITOR-CONTRACTUAL		41,750	41,750	43,700	35,000	-8,700	-19.9%	
				TOTAL AUDITING		70,525	68,676	71,200	66,555	-4,645	-6.5%	
A1325 TREASURER												SCHOOL DISTRICT TREASURER
	160	2	0	TREASURER SALARY		134,734	137,420	138,789	142,953	4,164	3.0%	
				TOTAL TREASURER		134,734	137,420	138,789	142,953	4,164	3.0%	
TOTAL FINANCE						1,038,155	1,043,111	1,017,848	1,039,596	21,749	2.1%	
LEGAL, PERSONNEL, INFORMATION, BOCES												<u>LEGAL SERVICES INCLUDING NEGOTIATIONS, COMPLIANCE AND PERSONNEL MATTERS</u>
A1420 LEGAL												
	412	2	0	ATTORNEY		91,375	79,521	200,000	200,000	0	0.0%	
				TOTAL LEGAL		91,375	79,521	200,000	200,000	0	0.0%	
A1430 HUMAN RESOURCES												<u>EXPENSES FOR HUMAN RESOURCES & PERSONNEL FUNCTION</u> ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES HUMAN RESOURCES SUPPORT STAFF LOWER HUDSON COUNCIL, NYS ASSOCIATION OF SCHOOL PERSONNEL ADMIN. ATTENDANCE AT MASLA CONFERENCES (MANAGEMENT ADVOCATES-SCHOOL LABOR) ADVERTISING, REGIONAL CERTIFICATION OFFICE
	150	2	0	SALARIES, CERTIFIED ADMINISTRATOR		173,400	178,868	200,000	215,000	15,000	7.5%	
	160	2	0	SALARIES, NON-INSTRUCTIONAL		224,845	229,212	231,733	238,130	6,397	2.8%	
	400	2	0	CONSULTANT/CONTRACTUAL SERVICES		2,383	2,338	4,000	4,000	0	0.0%	
	404	2	0	PROFESSIONAL MEMBERSHIPS/DUES		185	214	250	500	250	100.0%	
	410	2	0	TRAVEL/CONFERENCE		1,618	528	2,500	2,500	0	0.0%	
	412	2	0	RECRUITMENT		5	0	500	500	0	0.0%	
	490	2	0	BOCES SERVICES		21,123	21,376	32,500	32,500	0	0.0%	
	491	2	0	BOCES COPIER LEASE		161	944	1,250	1,250	0	0.0%	
	501	2	0	SUPPLIES		6,372	10,496	12,500	15,000	2,500	20.0%	
				TOTAL HUMAN RESOURCES		430,092	443,976	485,233	509,380	24,147	5.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2022-23 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2019 - 20	2020 - 21	2021-22	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	ADOPTED 2022-23 BUDGET	VARIANCE FROM 2021-22 \$	BUDGET %	
A1480	401	2	0	PUBLIC INFORMATION AND SERVICES							EXPENSES FOR PUBLIC INFORMATION AND BOBCAT TV NEWLETTER PRINTING SERVICE - BUDGET CORRECTION FROM PRIOR YEAR PUBLIC RELATIONS SERVICES WHICH INCLUDES DISTRICT CALENDAR & NEWSLETTERS REASSIGNING TASKS FROM BOCES TO BOBCAT TV (A1481) BOBCAT TV - OPERATIONAL CONSULTANTS REASSIGNING TASKS FROM BOCES (A1480)
	490	2	0	CONTRACTED SERVICES	20,520	20,582	20,000	20,000	0	0.0%	
				BOCES SERVICES	22,929	10,730	35,000	35,000	0	0.0%	
A1481				PUBLIC INFORMATION - BOBCAT TV							
	130	2	0	SALARIES	0	0	0	0	0	0.0%	
	401	2	0	CONSULTANTS	185,000	187,223	191,250	195,075	3,825	2.0%	
	441	2	0	REPAIR	11,864	3,708	10,000	10,000	0	0.0%	
				TOTAL PUBLIC INFORMATION AND SERVICES	240,313	222,243	256,250	260,075	3,825	1.5%	
A1981				ADMINISTRATIVE CHARGES BOCES							
	490	101	0	BOCES ADMINISTRATION	365,810	376,814	399,361	402,768	3,407	0.9%	
				TOTAL LEGAL, PERSONNEL, INFORMATION, BOCES	1,127,590	1,122,555	1,340,844	1,372,223	31,379	2.3%	
				ADMINISTRATION & IMPROVEMENT							
A2010				CURRICULUM DEVELOPMENT & SUPERVISION							EXPENSES FOR DISTRICT'S CURRICULUM & STAFF DEVELOPMENT OFFICE DEPUTY SUPERINTENDENT DEPUTY SUPERINTENDENT SUPPORT STAFF CONSULTANT COSTS CONSULTANT COSTS ANNUAL TEACHER OF THE YEAR AWARDS (4) ASCD, EDUCATION WEEK ATTENDANCE AT NYSCSS, CULTURAL PROFICIENCY INSTITUTE CONTRACTUAL OBLIGATIONS ANTICIPATED SERVICES CURRICULUM CENTER AND STAFF DEVELOPMENT
	145	1	0	IN-SERVICE WORKSHOPS	35,778	53,660	42,000	42,000	0	0.0%	
	145	11	34	SUMMER WORKSHOPS	89,550	188,819	120,000	120,000	0	0.0%	
	148	1	0	DISTRICT LEARNING LAB IN-SERVICE	2,600	34,333	3,000	3,000	0	0.0%	
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	239,647	246,440	246,884	251,822	4,938	2.0%	
	152	1	0	SALARIES, CERT, RE_ENTRY COMMITTEE	3,200	97,036	0	0	0	0.0%	
	160	1	0	SALARIES, NON-INSTRUCTIONAL	78,112	79,664	81,249	83,067	1,817	2.2%	
	162	1	0	SALARIES, NON-CERT, RE_ENTRY COMMITTEE	642	23,674	0	0	0	0.0%	
	400	1	0	CONTRACTED SERVICES	64,904	81,058	100,000	100,000	0	0.0%	
	401	11	66	STAFF DEVELOPMENT	58,253	33,215	75,000	75,000	0	0.0%	
	405	11	34	TEACHER AWARDS	2,170	4,680	2,500	2,500	0	0.0%	
	407	1	0	PROFESSIONAL MEMBERSHIPS/DUES	318	238	500	500	0	0.0%	
	410	1	0	TRAVEL/CONFERENCE	6,609	384	7,000	7,000	0	0.0%	
	415	11	3	TUITION REIMBURSEMENT	5,658	16,133	10,000	10,000	0	0.0%	
	416	11	3	TESTING/SCORING SERVICES	0	0	10,000	10,000	0	0.0%	
	490	1	0	BOCES SERVICES	188,606	133,562	280,000	280,000	0	0.0%	
	501	1	0	SUPPLIES	1,926	1,956	5,000	5,000	0	0.0%	
	501	11	0	TESTING MATERIALS	3,655	0	20,000	20,000	0	0.0%	
	505	11	0	NEW PROGRAM MATERIALS	37,060	105,500	60,000	60,000	0	0.0%	
				TOTAL CURRICULUM DEVELOPMENT	818,686	1,100,351	1,063,133	1,069,889	6,755	0.6%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2022-23 BUDGET

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ADMINISTRATIVE COMPONENT					2019 - 20	2020 - 21	2021-22	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	ADOPTED	VARIANCE FROM		
								2022-23	2021-22	BUDGET	
								BUDGET	\$	%	
SUPERVISION - REGULAR SCHOOL											<u>EXPENSES ASSOCIATED WITH SCHOOL SUPERVISION & ADMINISTRATION</u>
A2020				SUPERVISION REGULAR DAY							
	150	4	3	SALARIES, CERTIFIED ADMINISTRATORS/WAMPUS	354,055	362,892	368,682	324,762	-43,919	-11.9%	WAMPUS BUILDING ADMINISTRATION
	150	5	3	SALARIES, CERTIFIED ADMINISTRATORS/COMAN HILL	301,264	307,742	312,652	364,974	52,322	16.7%	COMAN HILL BUILDING ADMINISTRATION
	150	7	3	SALARIES, CERTIFIED ADMINISTRATORS/HCC	341,326	348,056	354,921	366,003	11,082	3.1%	HCC BUILDING ADMINISTRATION
	150	8	3	SALARIES, CERTIFIED ADMINISTRATORS/BHHS	483,695	500,689	507,026	528,378	21,353	4.2%	BHHS BUILDING ADMINISTRATION
	160	4	3	SALARIES, NON-INSTRUCTIONAL/WAMPUS	186,785	190,170	192,686	196,933	4,248	2.2%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	5	3	SALARIES, NON-INSTRUCTIONAL/COMAN HILL	125,651	173,203	173,505	169,393	-4,112	-2.4%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	7	3	SALARIES, NON-INSTRUCTIONAL/HCC	202,808	208,184	193,136	198,058	4,923	2.5%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	8	3	SALARIES, NON-INSTRUCTIONAL/BHHS	397,292	437,583	452,688	466,705	14,017	3.1%	BUILDING ADMINISTRATION SUPPORT SERVICES
	161	11	3	SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/DISTRICT-WIDE	4,504	2,210	6,000	6,000	0	0.0%	ANTICIPATED NEEDS
	401	7	3	CONTRACTED SERVICES/HCC	1,765	160	1,350	1,350	0	0.0%	
	404	11	3	TRI-STATES PROGRAM/DISTRICT-WIDE	7,850	7,850	10,000	10,000	0	0.0%	ANNUAL PARTICIPATION
	410	5	3	TRAVEL/CONFERENCE/COMAN HILL	0	0	0	0	0	0.0%	
	410	7	3	TRAVEL/CONFERENCE/HCC	3,396	0	5,000	6,000	1,000	20.0%	
	410	8	3	TRAVEL/CONFERENCE/BHHS	175	100	1,892	1,500	-392	-20.7%	REDUCTION IN ANTICIPATED TRAVEL
	410	11	3	TRAVEL/CONFERENCE/DISTRICT-WIDE	3,051	1,516	8,000	8,000	0	0.0%	
	441	4	3	REPAIRS/WAMPUS	0	0	0	0	0	0.0%	
	473	4	3	POSTAGE/WAMPUS	2,217	2,631	2,000	2,000	0	0.0%	
	473	5	3	POSTAGE/COMAN HILL	1,985	1,793	2,600	2,600	0	0.0%	
	473	7	3	POSTAGE/HCC	6,669	3,141	13,000	13,000	0	0.0%	
	473	8	3	POSTAGE/BHHS	5,473	2,535	9,000	6,500	-2,500	-27.8%	REDUCTION IN ANTICIPATED POSTAGE
	490	10	3	STAFF DEVELOPMENT	48,960	43,417	60,000	60,000	0	0.0%	STAFF DEVELOPMENT AND INSERVICE COURSES
	491	4	3	BOCES--COPIER LEASES	16,193	16,404	17,500	17,500	0	0.0%	COPIER LEASES THROUGH BOCES
	491	5	3	BOCES--COPIER LEASES	9,503	18,186	13,000	15,000	2,000	15.4%	COPIER LEASES THROUGH BOCES
	491	7	3	BOCES--COPIER LEASES	22,223	19,762	22,000	22,000	0	0.0%	COPIER LEASES THROUGH BOCES
	491	8	3	BOCES--COPIER LEASES	34,522	26,494	34,000	34,000	0	0.0%	COPIER LEASES THROUGH BOCES
	491	11	3	BOCES--COPIER LEASES	0	0	10,500	10,500	0	0.0%	COPIER LEASES THROUGH BOCES
	501	4	3	SUPPLIES/WAMPUS	1,759	1,579	2,850	2,850	0	0.0%	MAIN OFFICE SUPPLIES
	501	5	3	SUPPLIES/COMAN HILL	9,443	16,712	16,860	20,600	3,740	22.2%	MAIN OFFICE SUPPLIES - ADDITIONAL CLASS SECTION
	501	7	3	SUPPLIES/HCC	16,156	4,633	10,580	9,860	-720	-6.8%	MAIN OFFICE SUPPLIES
	501	8	3	SUPPLIES/BHHS	24,191	13,027	36,000	35,000	-1,000	-2.8%	MAIN OFFICE SUPPLIES
	540	4	3	MAGAZINES/PERIODICALS/WAMPUS	0	0	0	0	0	0.0%	
TOTAL SUPERVISION - REGULAR SCHOOL					2,612,911	2,710,668	2,837,427	2,899,468	62,040	2.2%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

ADOPTED 2022-23 BUDGET

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ADMINISTRATIVE COMPONENT					2019 - 20 ACTUAL	2020 - 21 ACTUAL	2021-22 BUDGET	ADMINISTRATION'S ADOPTED 2022-23 BUDGET			VARIANCE FROM 2021-22 BUDGET \$ %	COMMENTS
A2110				TEACHING - REGULAR SCHOOL								
	130	11	27	SALARIES, CERTIFIED--ENGLISH	177,643	73,398	75,786	78,241	2,454	3.2%		ENGLISH CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110
	130	11	28	SALARIES, CERTIFIED--WORLD LANGUAGES	192,889	79,619	82,131	84,712	2,581	3.1%		WORLD LANGUAGES CHAIR- REMAINING SALARY IN PROGRAM BUDGET CODES 2110
	130	11	29	SALARIES, CERTIFIED--MATH	155,245	64,678	64,678	66,799	2,121	3.3%		MATH CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110
	130	11	30	SALARIES, CERTIFIED--FINE ARTS	174,400	160,137	155,400	158,460	3,060	2.0%		DIRECTOR OF FINE ARTS
	130	11	32	SALARIES, CERTIFIED--SCIENCE	171,103	69,810	72,126	74,548	2,422	3.4%		SCIENCE CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110
	130	11	33	SALARIES, CERTIFIED--SOCIAL STUDIES	170,137	69,397	70,766	72,178	1,412	2.0%		SOCIAL STUDIES CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110
				TOTAL TEACHING - REGULAR SCHOOL	1,041,417	515,682	520,887	534,938	14,050	2.7%		
A2250	130	11	55	PROGRAMS FOR STUDENTS WITH DISABILITIES								
				SALARIES, CERTIFIED	388,655	557,193	579,606	543,772	-35,834	-6.2%		SPECIAL SERVICES ADMINISTRATIVE STAFF - NEW STAFF LOWER SALARY BASED ON RETIREMENT
A2630	130	11	24	COMPUTER ASSISTED INSTRUCTION								
				SALARIES, CERTIFIED	184,470	188,111	191,825	195,614	3,788	2.0%		DIRECTOR OF TECHNOLOGY
A2810	130	11	72	GUIDANCE								
				SALARIES, CERTIFIED	151,683	165,000	170,700	175,953	4,955	2.9%		DIRECTOR OF GUIDANCE
A2855	130	11	31	INTERSCHOLASTIC ATHLETICS								
				SALARIES, CERTIFIED	195,446	196,907	203,245	207,262	15,601	7.7%		DIRECTOR OF ATHLETICS
A5110	150	9	5	PUPIL TRANSPORTATION								
				SALARIES, CERTIFIED	27,540	28,091	28,372	29,226	854	3.0%		ALLOCATION FOR ASST. SUPT. FOR BUSINESS REMAINING SALARY FROM TRANSPORATION
				EMPLOYEE BENEFITS								<u>BENEFITS ASSOCIATED WITH THE ADMINISTRATIVE COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	227,536	249,208	288,195	269,818	-18,377	-6.4%		NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	387,211	419,532	442,416	461,617	19,201	4.3%		NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	456,373	522,631	526,719	533,936	7,217	1.4%		FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	39,710	40,527	42,361	43,969	1,608	3.8%		SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	5,451	7,355	7,587	7,587	0	0.0%		THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	31,982	32,300	34,075	34,075	0	0.0%		BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	14,043	16,549	17,071	12,645	-4,426	-25.9%		HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	63,666	64,359	69,549	86,999	17,450	25.1%		MEDICARE PART B REIMBURSEMENT
A9060	855	19	80	PPACA EXCISE TAX	0	0	0	0	0	0.0%		PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)
A9060	860	19	80	HEALTH INSURANCE	1,015,480	1,112,067	1,167,105	1,174,625	7,519	0.6%		STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	33,359	35,819	37,828	38,963	1,135	3.0%		CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	6,835	7,621	8,072	8,314	242	3.0%		CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	1,802	6,129	6,322	6,321	-1	0.0%		UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	23,210	29,800	42,119	42,119	0	0.0%		REIMBURSEMENTS, ALLOWANCES, CONTRACTUAL BENEFITS CONTRACT CHANGES
				TOTAL EMPLOYEE BENEFITS	2,306,658	2,543,898	2,689,419	2,720,987	31,568	1.2%		
				TOTAL ADMINISTRATIVE COMPONENT	10,368,616	10,642,556	11,140,712	11,301,722	161,010	1.4%		

Property Tax Report Card

Property Tax Report Card
661201 - BYRAM HILLS CSD

2021-2022 - Page 1
Official - as of 04/13/2022 10:46 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name:
 Preparer's Telephone Number:

KELLY SEIBERT
 914-273-4198

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	95,243,544	96,939,312	1.78 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	84,490,094	86,044,712	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	84,490,094	86,044,712	1.84 %
F. Permissible Exclusions to the School Tax Levy Limit	4,350,530	4,297,474	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	81,450,770	82,307,603	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	80,139,564	81,747,238	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	1,311,206	560,365	
Public School Enrollment	2,256	2,333	3.41 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	20,909,358	18,578,689
Assigned Appropriated Fund Balance	2,948,679	3,209,865
Adjusted Unrestricted Fund Balance	3,800,217	3,867,879
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	3.99 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL REPAIRS RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,223,749	5,223,749	Reserve maintained to set aside funds for future construction projects, major purchases or allocation to debt payments.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT BENEFITS RESERVE	For reimbursement to the State Unemployment Insurance Fund.	215,686	165,686	To mitigate a significant increase in expenses associated with reduction in staffing. District budgeted to use \$50,000 to reduce the tax levy.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability,	2,832,271	2,832,271	To mitigate expenses

	RESERVE	casualty, and other types of uninsured losses.			associated with liability, casualty and other types of uninsured losses.
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	609,457	609,457	To mitigate expenses associated with property loss and liability claims.
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	5,166,261	5,166,261	To pay judgements and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	615,707	615,707	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment.
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,856,023	4,856,023	To mitigate a significant increase in the District's employer retirement contributions to the New York State Local Retirement System.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTIONS RESERVE - SUB FUND NYSTRS		1,390,204	1,390,204	To mitigate a significant increase in the District's employer retirement contributions to the New York State Teachers Retirement System.

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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School Academic Report Cards

BYRAM HILLS CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,407	46	3.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	120	4	3.3%
Black or African American	7	—	—
Hispanic or Latino	99	5	5.1%
Multiracial	65	2	3.1%
White	1,115	35	3.1%
English Language Learners	24	—	—
Students with Disabilities	212	10	4.7%
Economically Disadvantaged	74	5	6.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	189	188	99.5%
	5-Year	214	213	99.5%
	6-Year	206	206	100%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	15	—	—
	5-Year	22	—	—
	6-Year	21	—	—
Black or African American	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Hispanic or Latino	4-Year	19	—	—
	5-Year	14	—	—
	6-Year	15	—	—
Multiracial	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
White	4-Year	171	170	99.4%
	5-Year	195	194	99.5%
	6-Year	187	187	100%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	55*	52	94.5%
	5-Year	55*	54	98.2%
	6-Year	54*	53	98.1%
Economically Disadvantaged	4-Year	21	—	—
	5-Year	14	—	—
	6-Year	16	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	712	5	.7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%
Black or African American	4	—	—
Hispanic or Latino	38	0	0%
Multiracial	7	—	—
White	614	5	.8%
English Language Learners	4	—	—
Students with Disabilities	108	3	2.8%
Economically Disadvantaged	35	1	2.9%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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BYRAM HILLS CSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

[illegible]

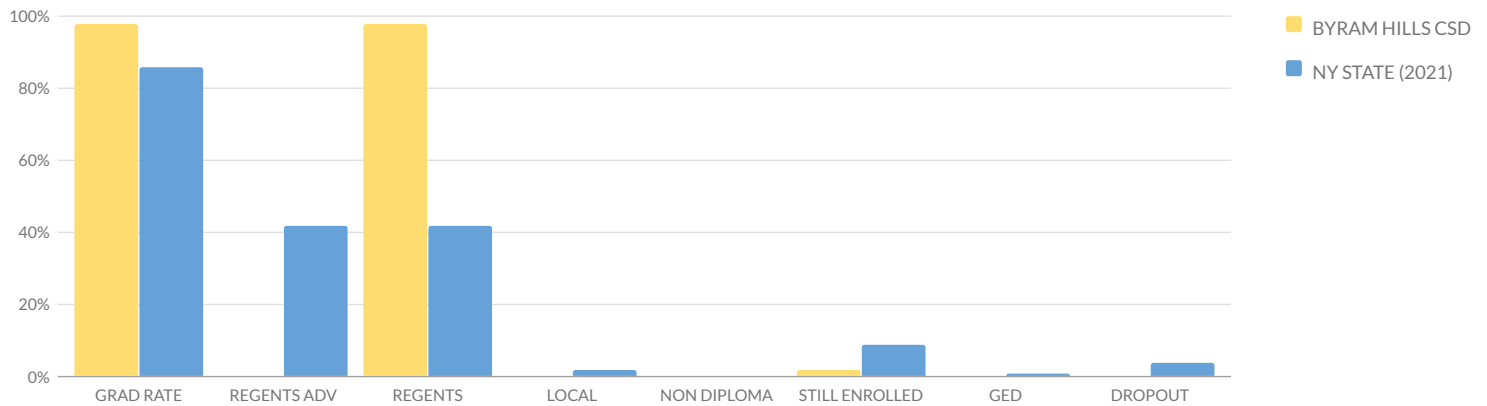
Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	178	178	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	183	183	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	183	183	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	183	183	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	183	183	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	183	183	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

BYRAM HILLS CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRO
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0
Female	87	85	98%	0	0%	85	98%	0	0%	0	0%	2	2%	0	0%	0
Male	100	98	98%	0	0%	98	98%	0	0%	0	0%	2	2%	0	0%	0
General Education Students	158	158	100%	0	0%	158	100%	0	0%	0	0%	0	0%	0	0%	0
Students with Disabilities	29	25	86%	0	0%	25	86%	0	0%	0	0%	4	14%	0	0%	0
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	0	0%	10	91%	0	0%	0	0%	1	9%	0	0%	0
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	166	163	98%	0	0%	163	98%	0	0%	0	0%	3	2%	0	0%	0
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Economically Disadvantaged	8	5	63%	0	0%	5	63%	0	0%	0	0%	3	38%	0	0%	0
Not Economically Disadvantaged	179	178	99%	0	0%	178	99%	0	0%	0	0%	1	1%	0	0%	0
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Homeless	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0

BYRAM HILLS CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	156	100%	128	82%	28	18%
Female	69	44%	55	80%	14	20%
Male	87	56%	73	84%	14	16%
General Education Students	139	89%	116	83%	23	17%
Students with Disabilities	17	11%	12	71%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	18	12%	14	78%	4	22%
Hispanic or Latino	9	6%	5	56%	4	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	115	74%	96	83%	19	17%
Multiracial	14	9%	13	93%	1	7%
Economically Disadvantaged	7	4%	3	43%	4	57%
Not Economically Disadvantaged	149	96%	125	84%	24	16%
English Language Learner	3	2%	1	33%	2	67%
Non-English Language Learner	153	98%	127	83%	26	17%
Not in Foster Care	156	100%	128	82%	28	18%
Not Homeless	156	100%	128	82%	28	18%
Not Migrant	156	100%	128	82%	28	18%
Parent in Armed Forces	2	1%	2	100%	0	0%
Parent Not in Armed Forces	154	99%	126	82%	28	18%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	165	100%	138	84%	27	16%
Female	72	44%	63	88%	9	13%
Male	93	56%	75	81%	18	19%
General Education Students	142	86%	121	85%	21	15%
Students with Disabilities	23	14%	17	74%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	14	8%	9	64%	5	36%
Black or African American	2	1%	2	100%	0	0%
Hispanic or Latino	16	10%	16	100%	0	0%
White	126	76%	106	84%	20	16%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	7	4%	5	71%	2	29%
Economically Disadvantaged	12	7%	9	75%	3	25%
Not Economically Disadvantaged	153	93%	129	84%	24	16%
English Language Learner	1	1%	0	0%	1	100%
Non-English Language Learner	164	99%	138	84%	26	16%
Not in Foster Care	165	100%	138	84%	27	16%
Not Homeless	165	100%	138	84%	27	16%
Not Migrant	165	100%	138	84%	27	16%
Parent Not in Armed Forces	165	100%	138	84%	27	16%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	176	100%	152	86%	24	14%
Female	81	46%	71	88%	10	12%
Male	95	54%	81	85%	14	15%
General Education Students	163	93%	145	89%	18	11%
Students with Disabilities	13	7%	7	54%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	13	7%	8	62%	5	38%
Hispanic or Latino	14	8%	12	86%	2	14%
White	137	78%	123	90%	14	10%
Multiracial	12	7%	9	75%	3	25%
Economically Disadvantaged	8	5%	6	75%	2	25%
Not Economically Disadvantaged	168	95%	146	87%	22	13%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
English Language Learner	3	2%	2	67%	1	33%
Non-English Language Learner	173	98%	150	87%	23	13%
Not in Foster Care	176	100%	152	86%	24	14%
Not Homeless	176	100%	152	86%	24	14%
Not Migrant	176	100%	152	86%	24	14%
Parent in Armed Forces	1	1%	1	100%	0	0%
Parent Not in Armed Forces	175	99%	151	86%	24	14%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	191	100%	177	93%	14	7%
Female	92	48%	84	91%	8	9%
Male	99	52%	93	94%	6	6%
General Education Students	166	87%	155	93%	11	7%
Students with Disabilities	25	13%	22	88%	3	12%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	11%	19	90%	2	10%
Black or African American	2	1%	2	100%	0	0%
Hispanic or Latino	11	6%	9	82%	2	18%
White	153	80%	143	93%	10	7%
Multiracial	3	2%	3	100%	0	0%
Economically Disadvantaged	11	6%	11	100%	0	0%
Not Economically Disadvantaged	180	94%	166	92%	14	8%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Non-English Language Learner	191	100%	177	93%	14	7%
Not in Foster Care	191	100%	177	93%	14	7%
Not Homeless	191	100%	177	93%	14	7%
Not Migrant	191	100%	177	93%	14	7%
Parent Not in Armed Forces	191	100%	177	93%	14	7%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	191	100%	146	76%	45	24%
Female	98	51%	78	80%	20	20%
Male	93	49%	68	73%	25	27%
General Education Students	150	79%	119	79%	31	21%
Students with Disabilities	41	21%	27	66%	14	34%
Asian or Native Hawaiian/Other Pacific Islander	20	10%	14	70%	6	30%
Hispanic or Latino	16	8%	13	81%	3	19%
White	145	76%	112	77%	33	23%
Multiracial	10	5%	7	70%	3	30%
Economically Disadvantaged	13	7%	10	77%	3	23%
Not Economically Disadvantaged	178	93%	136	76%	42	24%
Non-English Language Learner	191	100%	146	76%	45	24%
Not in Foster Care	191	100%	146	76%	45	24%
Homeless	1	1%	0	0%	1	100%
Not Homeless	190	99%	146	77%	44	23%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Migrant	191	100%	146	76%	45	24%
Parent in Armed Forces	3	2%	3	100%	0	0%
Parent Not in Armed Forces	188	98%	143	76%	45	24%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	202	100%	165	82%	37	18%
Female	101	50%	81	80%	20	20%
Male	101	50%	84	83%	17	17%
General Education Students	169	84%	144	85%	25	15%
Students with Disabilities	33	16%	21	64%	12	36%
Asian or Native Hawaiian/Other Pacific Islander	9	4%	6	67%	3	33%
Black or African American	3	1%	3	100%	0	0%
Hispanic or Latino	15	7%	12	80%	3	20%
White	167	83%	138	83%	29	17%
Multiracial	8	4%	6	75%	2	25%
Economically Disadvantaged	18	9%	10	56%	8	44%
Not Economically Disadvantaged	184	91%	155	84%	29	16%
Non-English Language Learner	202	100%	165	82%	37	18%
Not in Foster Care	202	100%	165	82%	37	18%
Homeless	2	1%	0	0%	2	100%
Not Homeless	200	99%	165	83%	35	18%
Not Migrant	202	100%	165	82%	37	18%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not in Foster Care	128	1	1%	11	9%	62	48%	54	42%	116	91%
Not Homeless	128	1	1%	11	9%	62	48%	54	42%	116	91%
Not Migrant	128	1	1%	11	9%	62	48%	54	42%	116	91%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	126	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	138	3	2%	14	10%	37	27%	84	61%	121	88%
Female	63	1	2%	10	16%	13	21%	39	62%	52	83%
Male	75	2	3%	4	5%	24	32%	45	60%	69	92%
General Education Students	121	1	1%	11	9%	29	24%	80	66%	109	90%
Students with Disabilities	17	2	12%	3	18%	8	47%	4	24%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	2	13%	5	31%	9	56%	14	88%
White	106	3	3%	10	9%	31	29%	62	58%	93	88%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	5	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	129	3	2%	14	11%	31	24%	81	63%	112	87%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	138	3	2%	14	10%	37	27%	84	61%	121	88%
Not in Foster Care	138	3	2%	14	10%	37	27%	84	61%	121	88%
Not Homeless	138	3	2%	14	10%	37	27%	84	61%	121	88%
Not Migrant	138	3	2%	14	10%	37	27%	84	61%	121	88%
Parent Not in Armed Forces	138	3	2%	14	10%	37	27%	84	61%	121	88%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	152	4	3%	28	18%	44	29%	76	50%	120	79%
Female	71	2	3%	11	15%	23	32%	35	49%	58	82%
Male	81	2	2%	17	21%	21	26%	41	51%	62	77%
General Education Students	145	2	1%	27	19%	40	28%	76	52%	116	80%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	7	2	29%	1	14%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	3	38%	5	63%	8	100%
Hispanic or Latino	12	1	8%	0	0%	7	58%	4	33%	11	92%
White	123	2	2%	28	23%	32	26%	61	50%	93	76%
Multiracial	9	1	11%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	6	1	17%	0	0%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	146	3	2%	28	19%	42	29%	73	50%	115	79%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	4	3%	28	18%	44	29%	76	50%	120	79%
Not Homeless	152	4	3%	28	18%	44	29%	76	50%	120	79%
Not Migrant	152	4	3%	28	18%	44	29%	76	50%	120	79%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	151	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	177	6	3%	13	7%	36	20%	122	69%	158	89%
Female	84	3	4%	4	5%	13	15%	64	76%	77	92%
Male	93	3	3%	9	10%	23	25%	58	62%	81	87%
General Education Students	155	0	0%	7	5%	31	20%	117	75%	148	95%
Students with Disabilities	22	6	27%	6	27%	5	23%	5	23%	10	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	3	16%	16	84%	19	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	0	0%	1	11%	7	78%	8	89%
White	143	5	3%	13	9%	32	22%	93	65%	125	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	2	18%	2	18%	4	36%	3	27%	7	64%
Not Economically Disadvantaged	166	4	2%	11	7%	32	19%	119	72%	151	91%
Non-English Language Learner	177	6	3%	13	7%	36	20%	122	69%	158	89%
Not in Foster Care	177	6	3%	13	7%	36	20%	122	69%	158	89%
Not Homeless	177	6	3%	13	7%	36	20%	122	69%	158	89%
Not Migrant	177	6	3%	13	7%	36	20%	122	69%	158	89%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	177	6	3%	13	7%	36	20%	122	69%	158	89%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	7	5%	26	18%	55	38%	58	40%	113	77%
Female	78	3	4%	10	13%	30	38%	35	45%	65	83%
Male	68	4	6%	16	24%	25	37%	23	34%	48	71%
General Education Students	119	0	0%	14	12%	50	42%	55	46%	105	88%
Students with Disabilities	27	7	26%	12	44%	5	19%	3	11%	8	30%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	2	14%	11	79%	13	93%
Hispanic or Latino	13	2	15%	4	31%	3	23%	4	31%	7	54%
White	112	5	4%	19	17%	47	42%	41	37%	88	79%
Multiracial	7	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	10	2	20%	3	30%	3	30%	2	20%	5	50%
Not Economically Disadvantaged	136	5	4%	23	17%	52	38%	56	41%	108	79%
Non-English Language Learner	146	7	5%	26	18%	55	38%	58	40%	113	77%
Not in Foster Care	146	7	5%	26	18%	55	38%	58	40%	113	77%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	10	3	30%	2	20%	0	0%	5	50%	5	50%
Not Economically Disadvantaged	155	2	1%	12	8%	43	28%	98	63%	141	91%
Non-English Language Learner	165	5	3%	14	8%	43	26%	103	62%	146	88%
Not in Foster Care	165	5	3%	14	8%	43	26%	103	62%	146	88%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	165	5	3%	14	8%	43	26%	103	62%	146	88%
Not Migrant	165	5	3%	14	8%	43	26%	103	62%	146	88%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	—	—	—	—	—	—	—	—	—	—

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BYRAM HILLS CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	156	100%	139	89%	17	11%
Female	69	44%	59	86%	10	14%
Male	87	56%	80	92%	7	8%
General Education Students	139	89%	125	90%	14	10%
Students with Disabilities	17	11%	14	82%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	18	12%	15	83%	3	17%
Hispanic or Latino	9	6%	5	56%	4	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	115	74%	105	91%	10	9%
Multiracial	14	9%	14	100%	0	0%
Economically Disadvantaged	7	4%	4	57%	3	43%
Not Economically Disadvantaged	149	96%	135	91%	14	9%
English Language Learner	3	2%	2	67%	1	33%
Non-English Language Learner	153	98%	137	90%	16	10%
Not in Foster Care	156	100%	139	89%	17	11%
Not Homeless	156	100%	139	89%	17	11%
Not Migrant	156	100%	139	89%	17	11%
Parent in Armed Forces	2	1%	2	100%	0	0%
Parent Not in Armed Forces	154	99%	137	89%	17	11%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	165	100%	144	87%	21	13%
Female	72	44%	67	93%	5	7%
Male	93	56%	77	83%	16	17%
General Education Students	142	86%	125	88%	17	12%
Students with Disabilities	23	14%	19	83%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	14	8%	9	64%	5	36%
Black or African American	2	1%	2	100%	0	0%
Hispanic or Latino	16	10%	16	100%	0	0%
White	126	76%	112	89%	14	11%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	7	4%	5	71%	2	29%
Economically Disadvantaged	12	7%	10	83%	2	17%
Not Economically Disadvantaged	153	93%	134	88%	19	12%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	164	99%	143	87%	21	13%
Not in Foster Care	165	100%	144	87%	21	13%
Not Homeless	165	100%	144	87%	21	13%
Not Migrant	165	100%	144	87%	21	13%
Parent Not in Armed Forces	165	100%	144	87%	21	13%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	176	100%	148	84%	28	16%
Female	81	46%	71	88%	10	12%
Male	95	54%	77	81%	18	19%
General Education Students	163	93%	140	86%	23	14%
Students with Disabilities	13	7%	8	62%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	13	7%	9	69%	4	31%
Hispanic or Latino	14	8%	10	71%	4	29%
White	137	78%	120	88%	17	12%
Multiracial	12	7%	9	75%	3	25%
Economically Disadvantaged	8	5%	6	75%	2	25%
Not Economically Disadvantaged	168	95%	142	85%	26	15%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
English Language Learner	3	2%	3	100%	0	0%
Non-English Language Learner	173	98%	145	84%	28	16%
Not in Foster Care	176	100%	148	84%	28	16%
Not Homeless	176	100%	148	84%	28	16%
Not Migrant	176	100%	148	84%	28	16%
Parent in Armed Forces	1	1%	1	100%	0	0%
Parent Not in Armed Forces	175	99%	147	84%	28	16%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	191	100%	177	93%	14	7%
Female	92	48%	85	92%	7	8%
Male	99	52%	92	93%	7	7%
General Education Students	166	87%	155	93%	11	7%
Students with Disabilities	25	13%	22	88%	3	12%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	11%	19	90%	2	10%
Black or African American	2	1%	2	100%	0	0%
Hispanic or Latino	11	6%	10	91%	1	9%
White	153	80%	142	93%	11	7%
Multiracial	3	2%	3	100%	0	0%
Economically Disadvantaged	11	6%	11	100%	0	0%
Not Economically Disadvantaged	180	94%	166	92%	14	8%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Non-English Language Learner	191	100%	177	93%	14	7%
Not in Foster Care	191	100%	177	93%	14	7%
Not Homeless	191	100%	177	93%	14	7%
Not Migrant	191	100%	177	93%	14	7%
Parent Not in Armed Forces	191	100%	177	93%	14	7%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	191	100%	144	75%	47	25%
Female	98	51%	75	77%	23	23%
Male	93	49%	69	74%	24	26%
General Education Students	150	79%	118	79%	32	21%
Students with Disabilities	41	21%	26	63%	15	37%
Asian or Native Hawaiian/Other Pacific Islander	20	10%	14	70%	6	30%
Hispanic or Latino	16	8%	13	81%	3	19%
White	145	76%	111	77%	34	23%
Multiracial	10	5%	6	60%	4	40%
Economically Disadvantaged	13	7%	10	77%	3	23%
Not Economically Disadvantaged	178	93%	134	75%	44	25%
Non-English Language Learner	191	100%	144	75%	47	25%
Not in Foster Care	191	100%	144	75%	47	25%
Homeless	1	1%	0	0%	1	100%
Not Homeless	190	99%	144	76%	46	24%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Migrant	191	100%	144	75%	47	25%
Parent in Armed Forces	3	2%	3	100%	0	0%
Parent Not in Armed Forces	188	98%	141	75%	47	25%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	202	100%	123	61%	79	39%
Female	101	50%	64	63%	37	37%
Male	101	50%	59	58%	42	42%
General Education Students	169	84%	103	61%	66	39%
Students with Disabilities	33	16%	20	61%	13	39%
Asian or Native Hawaiian/Other Pacific Islander	9	4%	6	67%	3	33%
Black or African American	3	1%	3	100%	0	0%
Hispanic or Latino	15	7%	10	67%	5	33%
White	167	83%	103	62%	64	38%
Multiracial	8	4%	1	13%	7	88%
Economically Disadvantaged	18	9%	8	44%	10	56%
Not Economically Disadvantaged	184	91%	115	63%	69	38%
Non-English Language Learner	202	100%	123	61%	79	39%
Not in Foster Care	202	100%	123	61%	79	39%
Homeless	2	1%	0	0%	2	100%
Not Homeless	200	99%	123	62%	77	39%
Not Migrant	202	100%	123	61%	79	39%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic or Latino	16	1	6%	4	25%	4	25%	7	44%	11	69%
White	112	5	4%	7	6%	27	24%	73	65%	100	89%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	3	30%	2	20%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	134	4	3%	9	7%	29	22%	92	69%	121	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	143	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	144	7	5%	11	8%	33	23%	93	65%	126	88%
Not Homeless	144	7	5%	11	8%	33	23%	93	65%	126	88%
Not Migrant	144	7	5%	11	8%	33	23%	93	65%	126	88%
Parent Not in Armed Forces	144	7	5%	11	8%	33	23%	93	65%	126	88%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	148	13	9%	28	19%	65	44%	42	28%	107	72%
Female	71	8	11%	17	24%	28	39%	18	25%	46	65%
Male	77	5	6%	11	14%	37	48%	24	31%	61	79%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	140	9	6%	26	19%	63	45%	42	30%	105	75%
Students with Disabilities	8	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	4	44%	4	44%	8	89%
Hispanic or Latino	10	2	20%	1	10%	4	40%	3	30%	7	70%
White	120	10	8%	25	21%	54	45%	31	26%	85	71%
Multiracial	9	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	142	12	8%	28	20%	62	44%	40	28%	102	72%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	13	9%	28	19%	65	44%	42	28%	107	72%
Not Homeless	148	13	9%	28	19%	65	44%	42	28%	107	72%
Not Migrant	148	13	9%	28	19%	65	44%	42	28%	107	72%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	177	8	5%	11	6%	49	28%	109	62%	158	89%
Female	85	4	5%	5	6%	31	36%	45	53%	76	89%
Male	92	4	4%	6	7%	18	20%	64	70%	82	89%
General Education Students	155	0	0%	5	3%	45	29%	105	68%	150	97%
Students with Disabilities	22	8	36%	6	27%	4	18%	4	18%	8	36%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	1	5%	3	16%	15	79%	18	95%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	0	0%	5	50%	4	40%	9	90%
White	142	6	4%	10	7%	39	27%	87	61%	126	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	1	9%	1	9%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	166	7	4%	10	6%	43	26%	106	64%	149	90%
Non-English Language Learner	177	8	5%	11	6%	49	28%	109	62%	158	89%
Not in Foster Care	177	8	5%	11	6%	49	28%	109	62%	158	89%
Not Homeless	177	8	5%	11	6%	49	28%	109	62%	158	89%
Not Migrant	177	8	5%	11	6%	49	28%	109	62%	158	89%
Parent Not in Armed Forces	177	8	5%	11	6%	49	28%	109	62%	158	89%

2021 Mathematics Grade 7 Performance Data

[illegible]

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	141	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	123	4	3%	31	25%	39	32%	49	40%	88	72%
Female	64	2	3%	16	25%	18	28%	28	44%	46	72%
Male	59	2	3%	15	25%	21	36%	21	36%	42	71%
General Education Students	103	1	1%	18	17%	36	35%	48	47%	84	82%
Students with Disabilities	20	3	15%	13	65%	3	15%	1	5%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	1	17%	1	17%	3	50%	4	67%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	4	40%	2	20%	4	40%	6	60%
White	103	3	3%	26	25%	35	34%	39	38%	74	72%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	2	25%	4	50%	0	0%	2	25%	2	25%
Not Economically Disadvantaged	115	2	2%	27	23%	39	34%	47	41%	86	75%
Non-English Language Learner	123	4	3%	31	25%	39	32%	49	40%	88	72%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not in Foster Care	123	4	3%	31	25%	39	32%	49	40%	88	72%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	123	4	3%	31	25%	39	32%	49	40%	88	72%
Not Migrant	123	4	3%	31	25%	39	32%	49	40%	88	72%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	121	—	—	—	—	—	—	—	—	—	—

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BYRAM HILLS CSD - NEW YORK STATE REPORT CARD [2020 - 21]

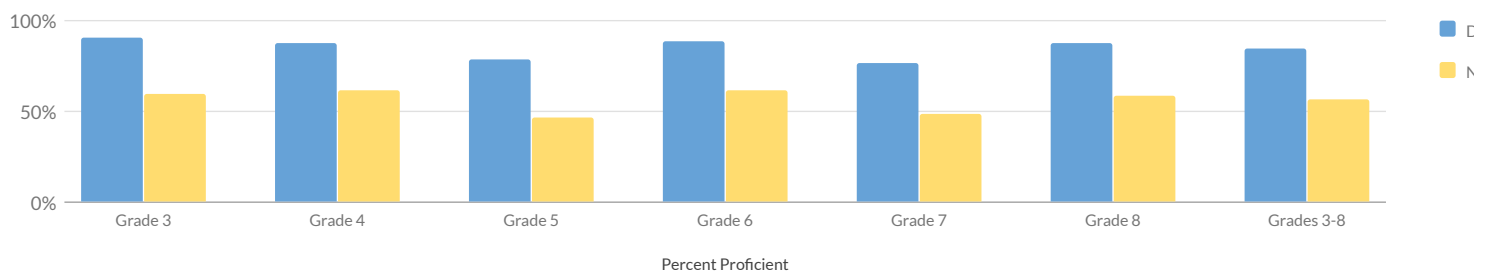
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

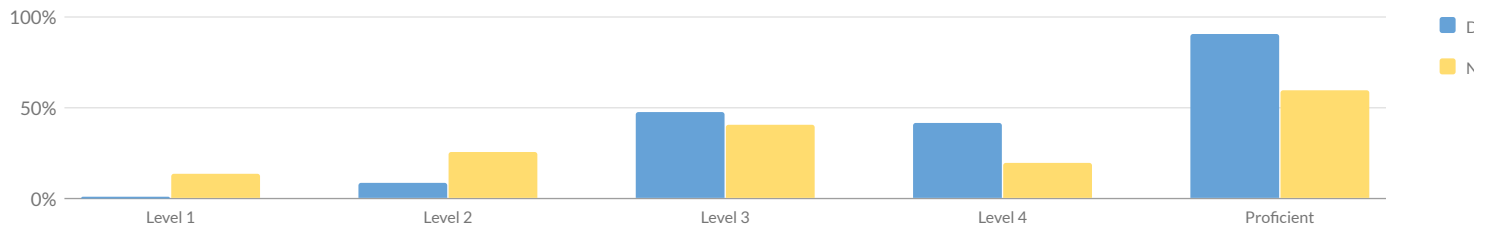
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	156	28	18%	128	82%	1	1%	11	9%	62	48%	54	42%	116	91%
Grade 4	165	27	16%	138	84%	3	2%	14	10%	37	27%	84	61%	121	88%
Grade 5	176	24	14%	152	86%	4	3%	28	18%	44	29%	76	50%	120	79%
Grade 6	191	14	7%	177	93%	6	3%	13	7%	36	20%	122	69%	158	89%
Grade 7	191	45	24%	146	76%	7	5%	26	18%	55	38%	58	40%	113	77%
Grade 8	202	37	18%	165	82%	5	3%	14	8%	43	26%	103	62%	146	88%
Grades 3-8	1,081	175	16%	906	84%	26	3%	106	12%	277	31%	497	55%	774	85%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

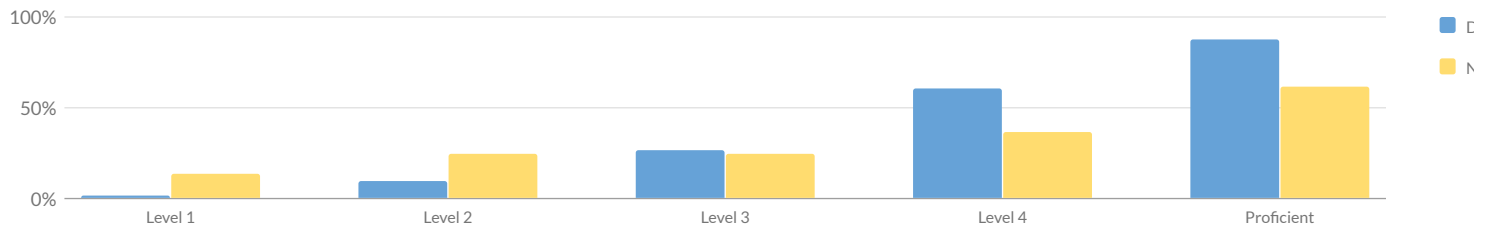


Percentage Scoring at Levels

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GRADE 4 ELA RESULTS

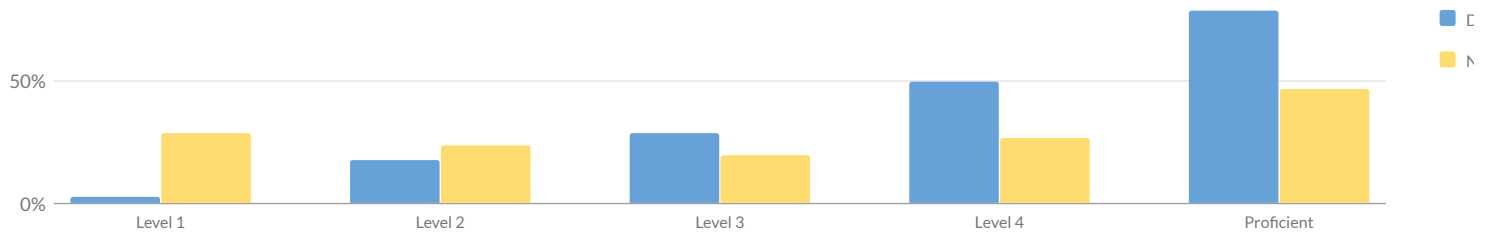
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	27	16%	138	84%	3	2%	14	10%	37	27%	84	61%	121	88%
General Education	142	21	15%	121	85%	1	1%	11	9%	29	24%	80	66%	109	90%
Students with Disabilities	23	6	26%	17	74%	2	12%	3	18%	8	47%	4	24%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	0	0%	2	13%	5	31%	9	56%	14	88%
White	126	20	16%	106	84%	3	3%	10	9%	31	29%	62	58%	93	88%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	0	0%	2	29%	1	14%	4	57%	5	71%
Female	72	9	13%	63	88%	1	2%	10	16%	13	21%	39	62%	52	83%
Male	93	18	19%	75	81%	2	3%	4	5%	24	32%	45	60%	69	92%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	164	26	16%	138	84%	3	2%	14	10%	37	27%	84	61%	121	88%
Economically Disadvantaged	12	3	25%	9	75%	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	153	24	16%	129	84%	3	2%	14	11%	31	24%	81	63%	112	87%
Not Migrant	165	27	16%	138	84%	3	2%	14	10%	37	27%	84	61%	121	88%
Not Homeless	165	27	16%	138	84%	3	2%	14	10%	37	27%	84	61%	121	88%
Not in Foster Care	165	27	16%	138	84%	3	2%	14	10%	37	27%	84	61%	121	88%
Parent Not in Armed Forces	165	27	16%	138	84%	3	2%	14	10%	37	27%	84	61%	121	88%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

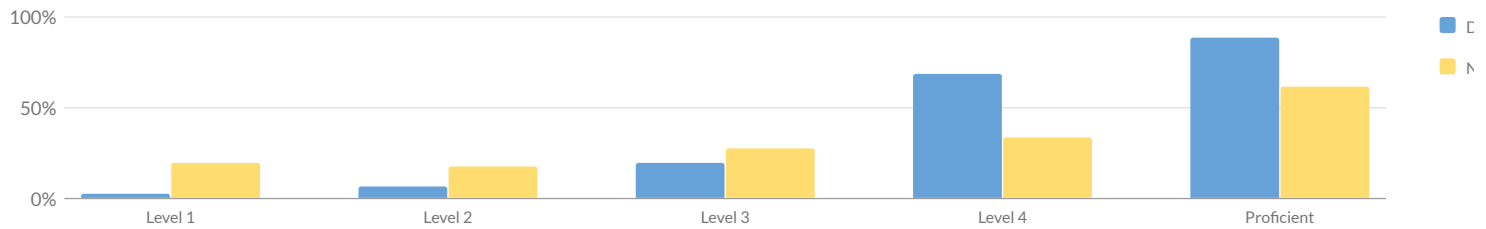


Percentage Scoring at Levels

[illegible]

GRADE 6 ELA RESULTS

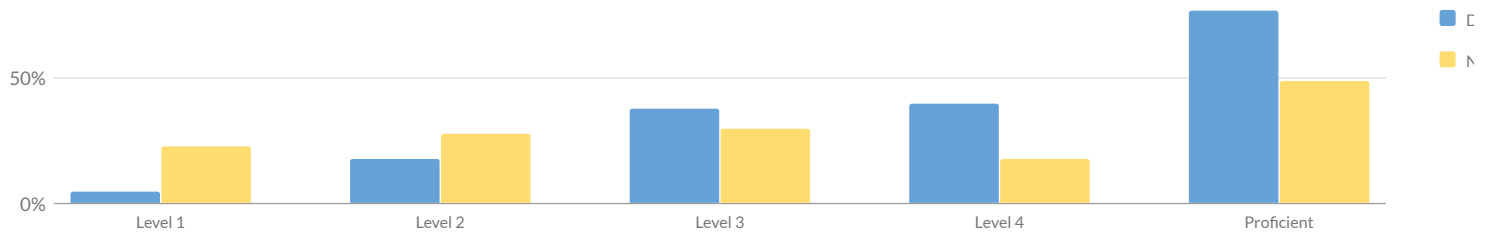
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	14	7%	177	93%	6	3%	13	7%	36	20%	122	69%	158	89%
General Education	166	11	7%	155	93%	0	0%	7	5%	31	20%	117	75%	148	95%
Students with Disabilities	25	3	12%	22	88%	6	27%	6	27%	5	23%	5	23%	10	45%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	0	0%	0	0%	3	16%	16	84%	19	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	1	11%	0	0%	1	11%	7	78%	8	89%
White	153	10	7%	143	93%	5	3%	13	9%	32	22%	93	65%	125	87%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	92	8	9%	84	91%	3	4%	4	5%	13	15%	64	76%	77	92%
Male	99	6	6%	93	94%	3	3%	9	10%	23	25%	58	62%	81	87%
Non-English Language Learners	191	14	7%	177	93%	6	3%	13	7%	36	20%	122	69%	158	89%
Economically Disadvantaged	11	0	0%	11	100%	2	18%	2	18%	4	36%	3	27%	7	64%
Not Economically Disadvantaged	180	14	8%	166	92%	4	2%	11	7%	32	19%	119	72%	151	91%
Not Migrant	191	14	7%	177	93%	6	3%	13	7%	36	20%	122	69%	158	89%
Not Homeless	191	14	7%	177	93%	6	3%	13	7%	36	20%	122	69%	158	89%
Not in Foster Care	191	14	7%	177	93%	6	3%	13	7%	36	20%	122	69%	158	89%
Parent Not in Armed Forces	191	14	7%	177	93%	6	3%	13	7%	36	20%	122	69%	158	89%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

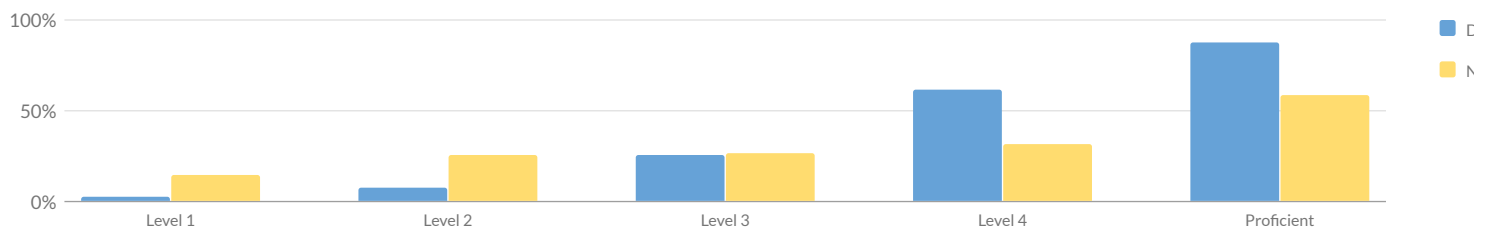


Percentage Scoring at Levels

[illegible]

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



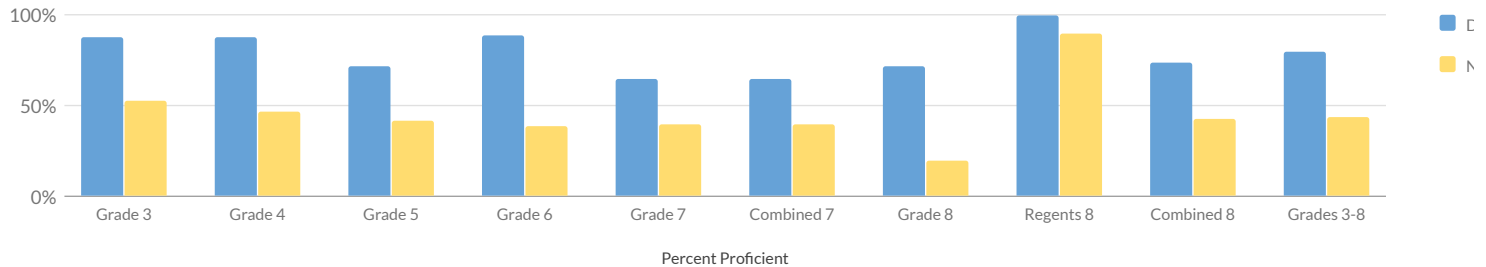
Percentage Scoring at Levels

[illegible]

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	156	17	11%	139	89%	6	4%	11	8%	40	29%	82	59%	122	88%
Grade 4	165	21	13%	144	87%	7	5%	11	8%	33	23%	93	65%	126	88%
Grade 5	176	28	16%	148	84%	13	9%	28	19%	65	44%	42	28%	107	72%
Grade 6	191	14	7%	177	93%	8	5%	11	6%	49	28%	109	62%	158	89%
Grade 7	191	47	25%	144	75%	14	10%	36	25%	37	26%	57	40%	94	65%
Combined 7	191	47	25%	144	75%	14	10%	36	25%	37	26%	57	40%	94	65%
Grade 8	202	79	39%	123	61%	4	3%	31	25%	39	32%	49	40%	88	72%
Regents 8	—	34	17%	11	5%	0	0%	0	0%	1	9%	10	91%	11	100%
Combined 8	202	68	34%	134	66%	4	3%	31	23%	40	30%	59	44%	99	74%
Grades 3-8	1,081	195	18%	886	82%	52	6%	128	14%	264	30%	442	50%	706	80%

See report card Glossary and Guide for criteria used to include students in this table.

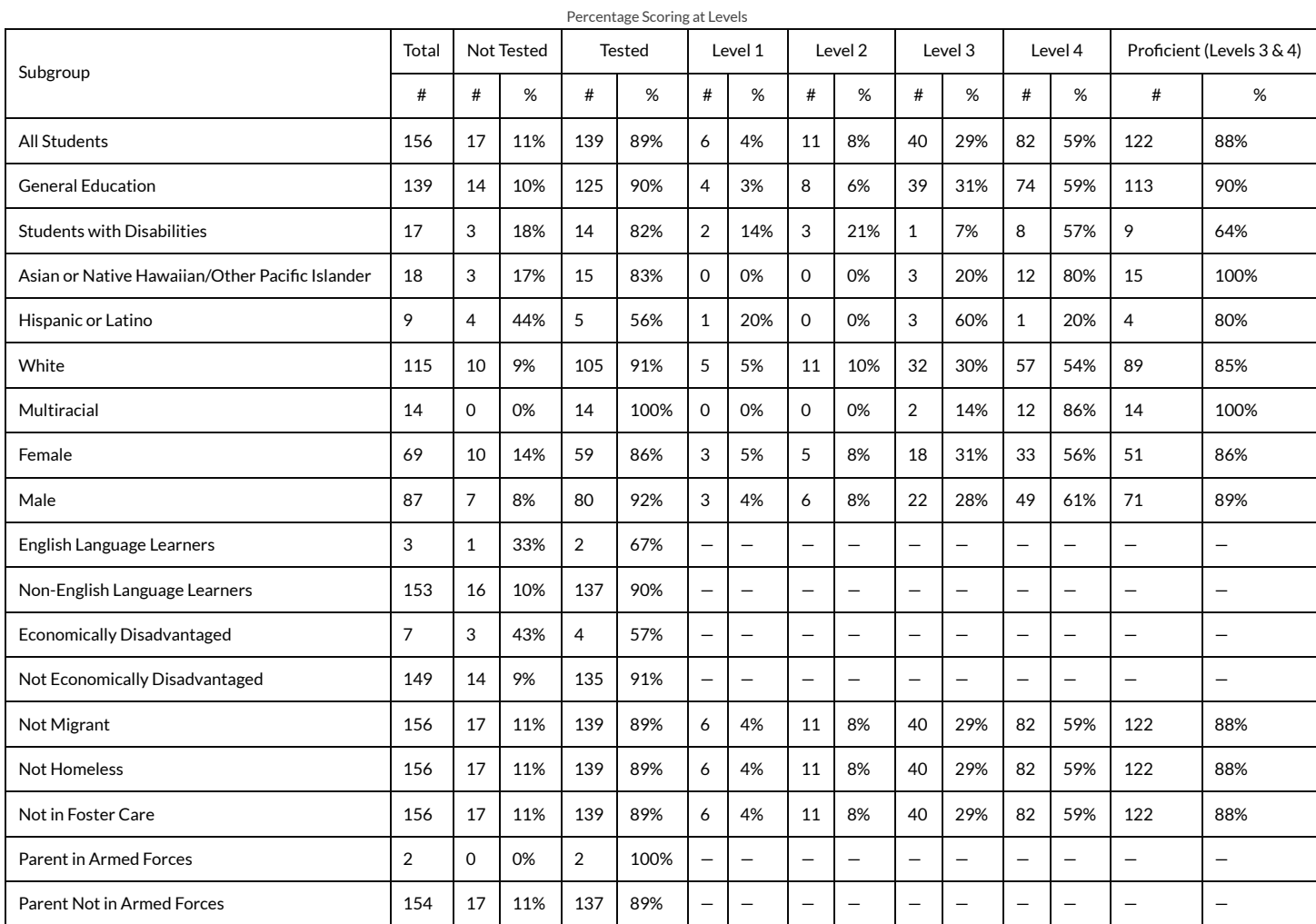
Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	45	34	76	11	24

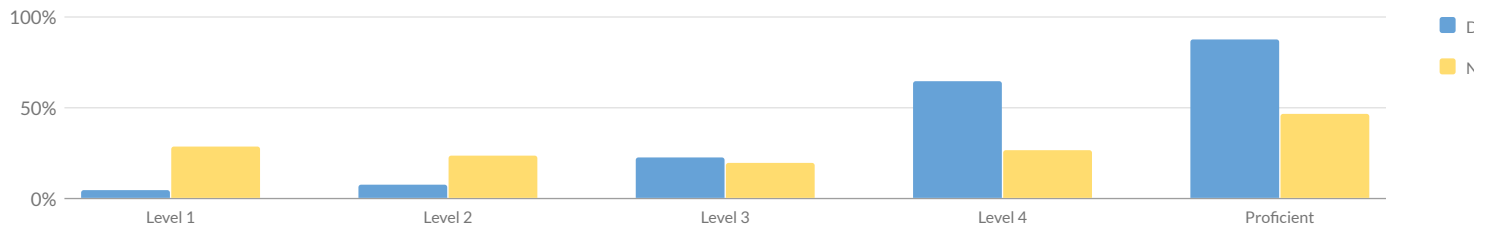
See report card Glossary and Guide for criteria used to include students in this table.

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GRADE 4 MATH RESULTS

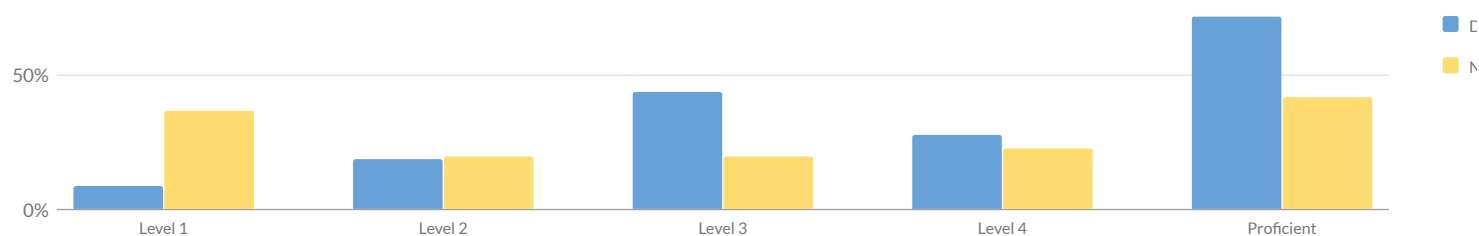
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	21	13%	144	87%	7	5%	11	8%	33	23%	93	65%	126	88%
General Education	142	17	12%	125	88%	5	4%	7	6%	28	22%	85	68%	113	90%
Students with Disabilities	23	4	17%	19	83%	2	11%	4	21%	5	26%	8	42%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	1	6%	4	25%	4	25%	7	44%	11	69%
White	126	14	11%	112	89%	5	4%	7	6%	27	24%	73	65%	100	89%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	1	14%	0	0%	1	14%	5	71%	6	86%
Female	72	5	7%	67	93%	4	6%	9	13%	15	22%	39	58%	54	81%
Male	93	16	17%	77	83%	3	4%	2	3%	18	23%	54	70%	72	94%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	164	21	13%	143	87%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	2	17%	10	83%	3	30%	2	20%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	153	19	12%	134	88%	4	3%	9	7%	29	22%	92	69%	121	90%
Not Migrant	165	21	13%	144	87%	7	5%	11	8%	33	23%	93	65%	126	88%
Not Homeless	165	21	13%	144	87%	7	5%	11	8%	33	23%	93	65%	126	88%
Not in Foster Care	165	21	13%	144	87%	7	5%	11	8%	33	23%	93	65%	126	88%
Parent Not in Armed Forces	165	21	13%	144	87%	7	5%	11	8%	33	23%	93	65%	126	88%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

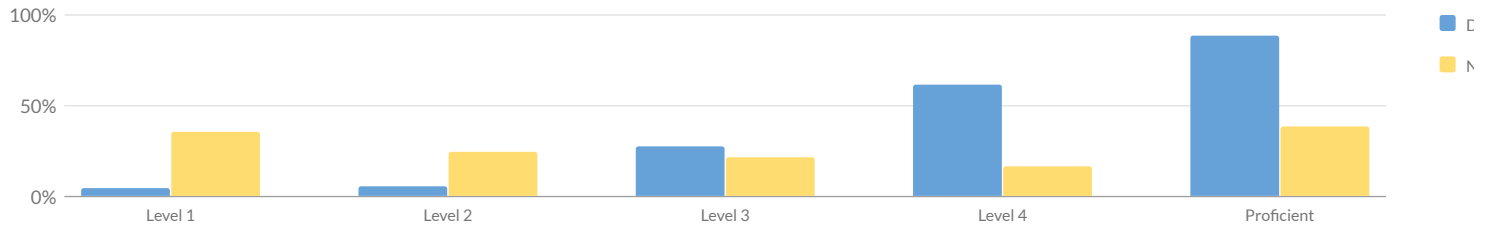


Percentage Scoring at Levels

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GRADE 6 MATH RESULTS

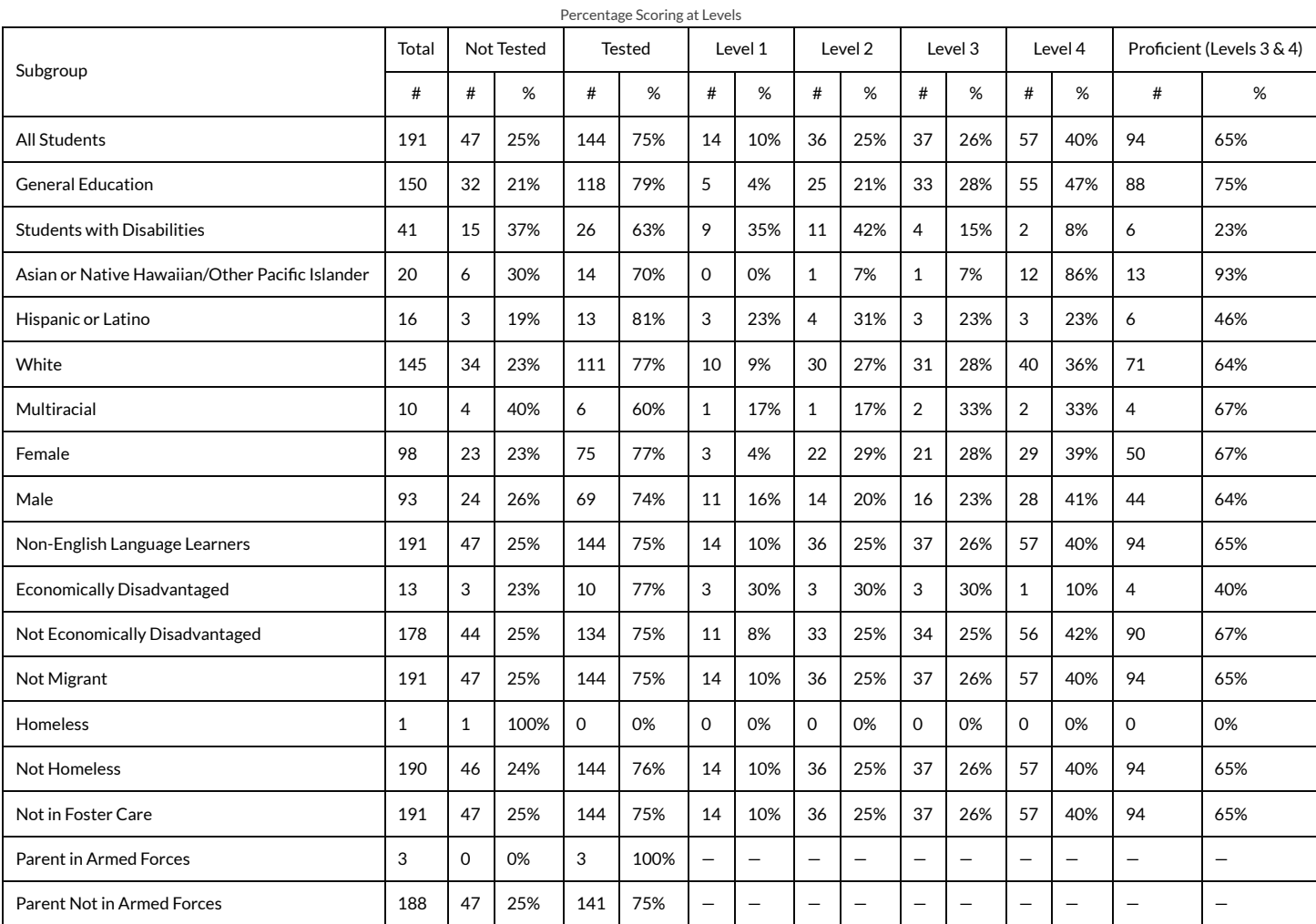
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

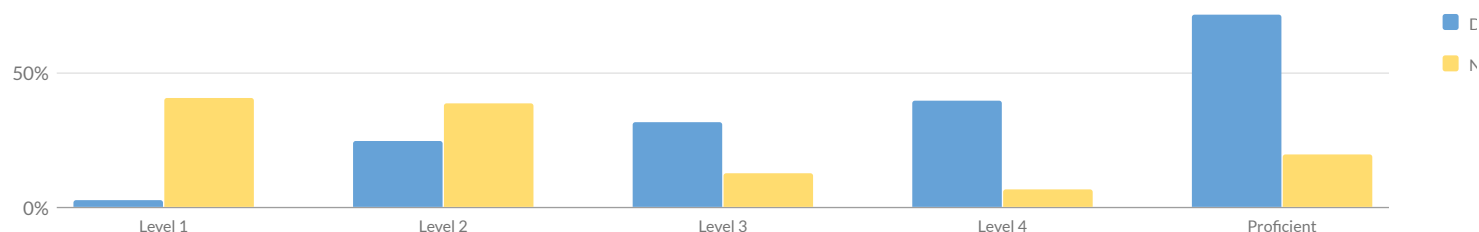
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	14	7%	177	93%	8	5%	11	6%	49	28%	109	62%	158	89%
General Education	166	11	7%	155	93%	0	0%	5	3%	45	29%	105	68%	150	97%
Students with Disabilities	25	3	12%	22	88%	8	36%	6	27%	4	18%	4	18%	8	36%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	0	0%	1	5%	3	16%	15	79%	18	95%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	1	10%	0	0%	5	50%	4	40%	9	90%
White	153	11	7%	142	93%	6	4%	10	7%	39	27%	87	61%	126	89%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Female	92	7	8%	85	92%	4	5%	5	6%	31	36%	45	53%	76	89%
Male	99	7	7%	92	93%	4	4%	6	7%	18	20%	64	70%	82	89%
Non-English Language Learners	191	14	7%	177	93%	8	5%	11	6%	49	28%	109	62%	158	89%
Economically Disadvantaged	11	0	0%	11	100%	1	9%	1	9%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	180	14	8%	166	92%	7	4%	10	6%	43	26%	106	64%	149	90%
Not Migrant	191	14	7%	177	93%	8	5%	11	6%	49	28%	109	62%	158	89%
Not Homeless	191	14	7%	177	93%	8	5%	11	6%	49	28%	109	62%	158	89%
Not in Foster Care	191	14	7%	177	93%	8	5%	11	6%	49	28%	109	62%	158	89%
Parent Not in Armed Forces	191	14	7%	177	93%	8	5%	11	6%	49	28%	109	62%	158	89%

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



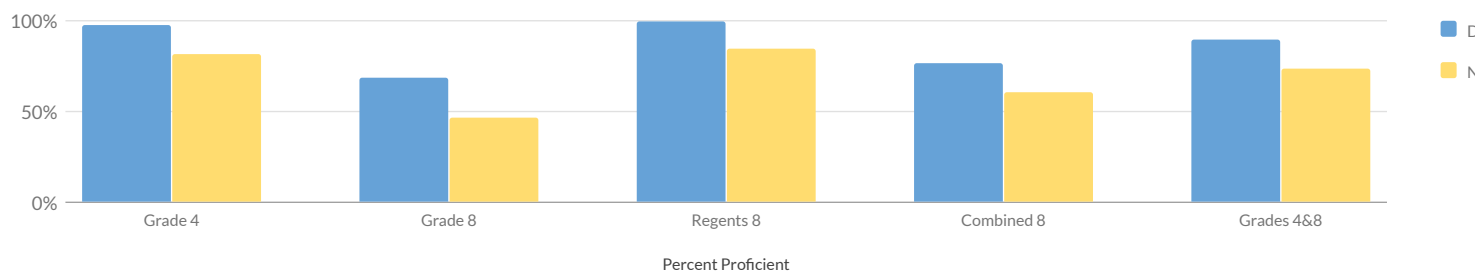
Percentage Scoring at Levels

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GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	165	25	15%	140	85%	1	1%	2	1%	26	19%	111	79%	137	98%
Grade 8	202	143	71%	59	29%	3	5%	15	25%	33	56%	8	14%	41	69%
Regents 8	—	86	43%	18	9%	0	0%	0	0%	4	22%	14	78%	18	100%
Combined 8	202	125	62%	77	38%	3	4%	15	19%	37	48%	22	29%	59	77%
Grades 4&8	367	150	41%	217	59%	4	2%	17	8%	63	29%	133	61%	196	90%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

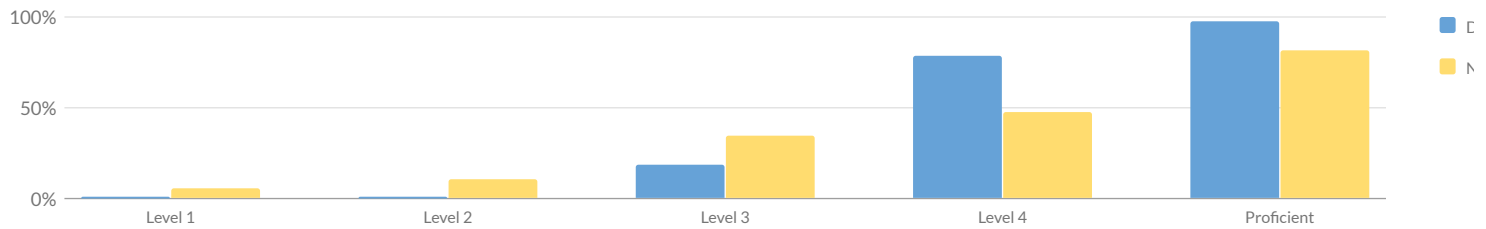
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	104	86	83	18	17

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

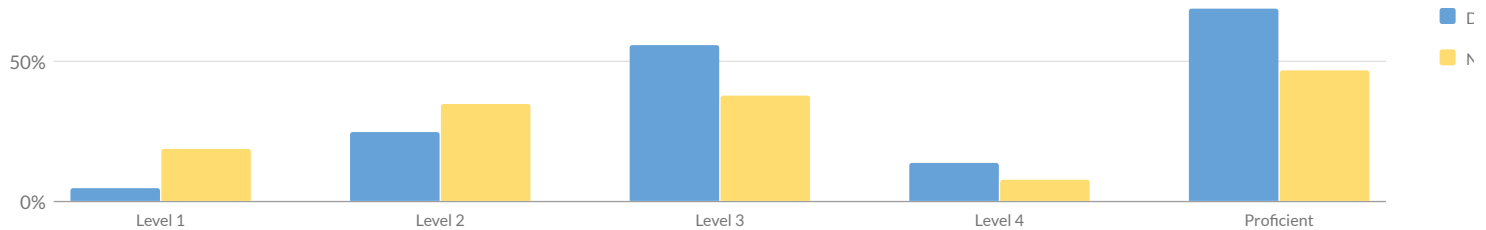


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	25	15%	140	85%	1	1%	2	1%	26	19%	111	79%	137	98%
General Education	142	20	14%	122	86%	0	0%	2	2%	16	13%	104	85%	120	98%
Students with Disabilities	23	5	22%	18	78%	1	6%	0	0%	10	56%	7	39%	17	94%
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	0	0%	0	0%	6	38%	10	63%	16	100%
White	126	19	15%	107	85%	1	1%	2	2%	18	17%	86	80%	104	97%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	2	25%	6	75%	8	100%
Female	72	8	11%	64	89%	1	2%	2	3%	15	23%	46	72%	61	95%
Male	93	17	18%	76	82%	0	0%	0	0%	11	14%	65	86%	76	100%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	164	25	15%	139	85%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	2	17%	10	83%	0	0%	0	0%	2	20%	8	80%	10	100%
Not Economically Disadvantaged	153	23	15%	130	85%	1	1%	2	2%	24	18%	103	79%	127	98%
Not Migrant	165	25	15%	140	85%	1	1%	2	1%	26	19%	111	79%	137	98%
Not Homeless	165	25	15%	140	85%	1	1%	2	1%	26	19%	111	79%	137	98%
Not in Foster Care	165	25	15%	140	85%	1	1%	2	1%	26	19%	111	79%	137	98%
Parent Not in Armed Forces	165	25	15%	140	85%	1	1%	2	1%	26	19%	111	79%	137	98%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

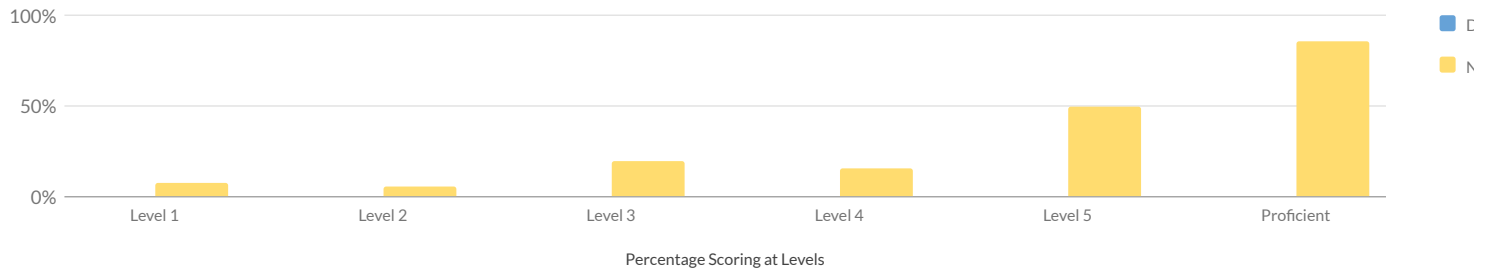


Percentage Scoring at Levels

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ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	0	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

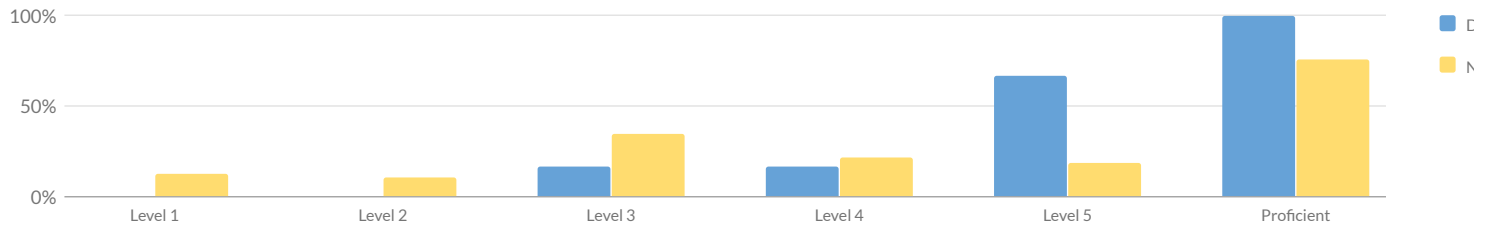
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	199	198	99	1	1
General Education	166	165	99	1	1
Students with Disabilities	33	33	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	11	11	100	0	0
Hispanic or Latino	15	15	100	0	0
White	173	172	99	1	1
Female	108	107	99	1	1
Male	91	91	100	0	0
English Language Learners	1	1	100	0	0
Non-English Language Learners	198	197	99	1	1
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	185	184	99	1	1
Not Migrant	199	198	99	1	1
Homeless	1	1	100	0	0
Not Homeless	198	197	99	1	1
Not in Foster Care	199	198	99	1	1
Parent Not in Armed Forces	199	198	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
General Education	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Female	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Male	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Not Migrant	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Not Homeless	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Not in Foster Care	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Parent Not in Armed Forces	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%

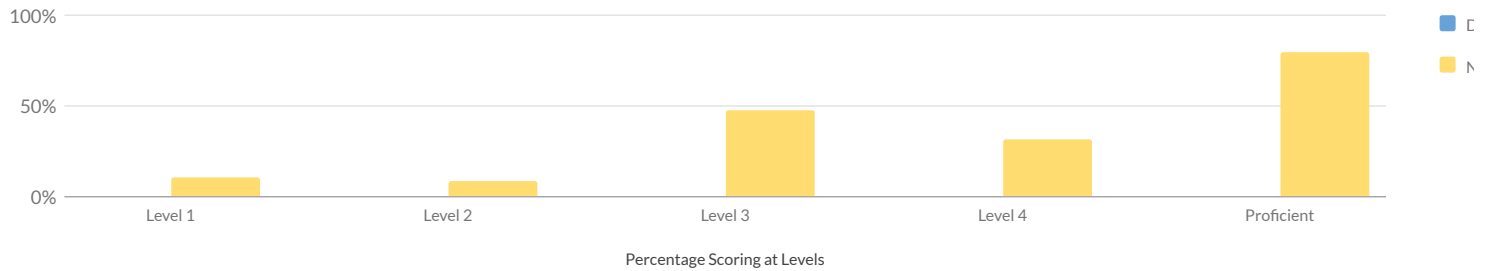
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	179	167	93	12	7
General Education	158	146	92	12	8
Students with Disabilities	21	21	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Hispanic or Latino	13	12	92	1	8
White	150	142	95	8	5
Multiracial	8	5	63	3	38
Female	88	83	94	5	6
Male	91	84	92	7	8
English Language Learners	1	1	100	0	0
Non-English Language Learners	178	166	93	12	7
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	172	160	93	12	7
Not Migrant	179	167	93	12	7
Not Homeless	179	167	93	12	7
Not in Foster Care	179	167	93	12	7
Parent Not in Armed Forces	179	167	93	12	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
General Education	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

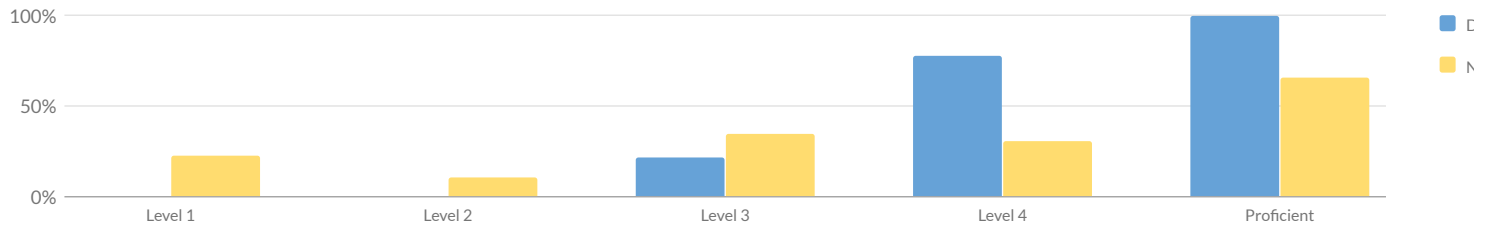
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	157	155	99	2	1
General Education	136	134	99	2	1
Students with Disabilities	21	21	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	9	9	100	0	0
White	127	125	98	2	2
Multiracial	3	3	100	0	0
Female	73	72	99	1	1
Male	84	83	99	1	1
English Language Learners	1	1	100	0	0
Non-English Language Learners	156	154	99	2	1
Economically Disadvantaged	9	8	89	1	11
Not Economically Disadvantaged	148	147	99	1	1
Not Migrant	157	155	99	2	1
Homeless	1	1	100	0	0
Not Homeless	156	154	99	2	1
Not in Foster Care	157	155	99	2	1
Parent Not in Armed Forces	157	155	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	4	22%	14	78%	18	100%
General Education	18	0	0%	0	0%	4	22%	14	78%	18	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	0	0%	0	0%	4	22%	14	78%	18	100%
Female	7	0	0%	0	0%	2	29%	5	71%	7	100%
Male	11	0	0%	0	0%	2	18%	9	82%	11	100%
Non-English Language Learners	18	0	0%	0	0%	4	22%	14	78%	18	100%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	18	0	0%	0	0%	4	22%	14	78%	18	100%
Not Migrant	18	0	0%	0	0%	4	22%	14	78%	18	100%
Not Homeless	18	0	0%	0	0%	4	22%	14	78%	18	100%
Not in Foster Care	18	0	0%	0	0%	4	22%	14	78%	18	100%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	181	163	90	18	10
General Education	162	144	89	18	11
Students with Disabilities	19	19	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Hispanic or Latino	9	7	78	2	22
White	161	147	91	14	9
Multiracial	7	5	71	2	29
Female	97	90	93	7	7
Male	84	73	87	11	13
Non-English Language Learners	181	163	90	18	10
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	173	155	90	18	10
Not Migrant	181	163	90	18	10
Not Homeless	181	163	90	18	10
Not in Foster Care	181	163	90	18	10
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	180	163	91	17	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	159
General Education	137
Students with Disabilities	22
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	15
Black or African American	2
Hispanic or Latino	6
White	132
Multiracial	3
Female	77
Male	82
Non-English Language Learners	159
Economically Disadvantaged	10
Not Economically Disadvantaged	149
Not Migrant	159
Homeless	1
Not Homeless	158
Not in Foster Care	159
Parent Not in Armed Forces	159

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	194
General Education	164
Students with Disabilities	30
Asian or Native Hawaiian/Other Pacific Islander	10
Hispanic or Latino	12
White	172
Female	105
Male	89
English Language Learners	1
Non-English Language Learners	193
Economically Disadvantaged	13
Not Economically Disadvantaged	181
Not Migrant	194
Homeless	1
Not Homeless	193
Not in Foster Care	194
Parent Not in Armed Forces	194

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	166
General Education	145
Students with Disabilities	21
Asian or Native Hawaiian/Other Pacific Islander	15
Hispanic or Latino	7
White	142
Multiracial	2
Female	86
Male	80
Non-English Language Learners	166
Economically Disadvantaged	11
Not Economically Disadvantaged	155
Not Migrant	166
Homeless	1
Not Homeless	165
Not in Foster Care	166
Parent Not in Armed Forces	166

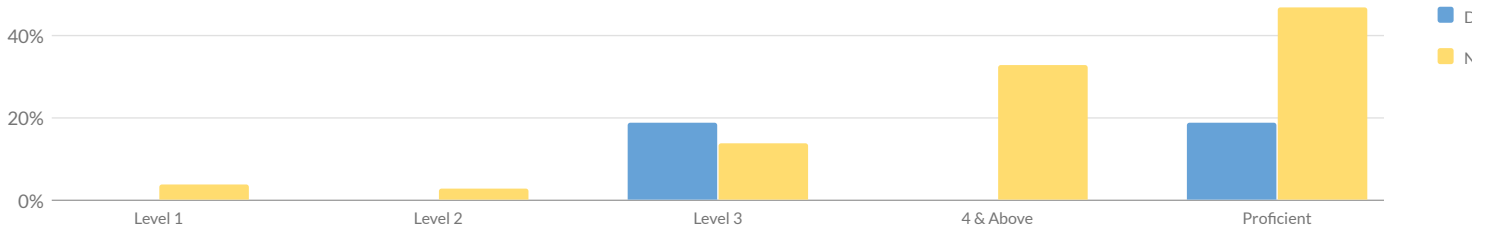
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

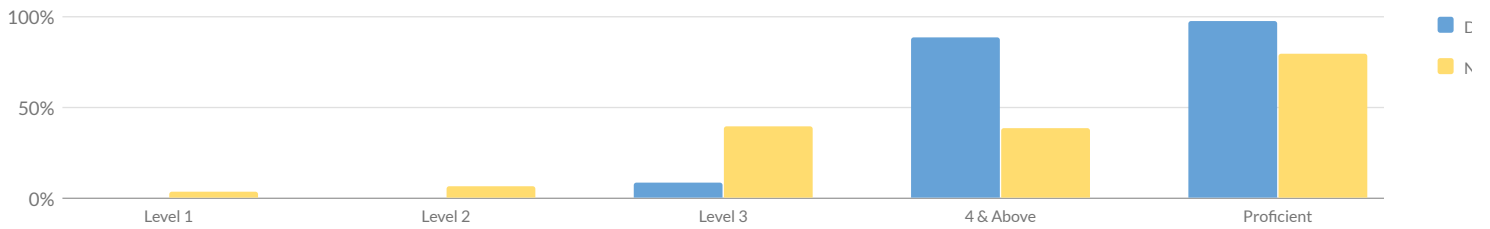
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	152	81%	35	19%	0	0%	0	0%	35	19%	0	0%	35	19%
General Education	158	123	78%	35	22%	0	0%	0	0%	35	22%	0	0%	35	22%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	6	55%	5	45%	0	0%	0	0%	5	45%	0	0%	5	45%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	7	—	1	—	—	—	—	—	—	—	—	—	—	—
White	166	137	83%	29	17%	0	0%	0	0%	29	17%	0	0%	29	17%
Small Group Total	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Female	87	60	69%	27	31%	0	0%	0	0%	27	31%	0	0%	27	31%
Male	100	92	92%	8	8%	0	0%	0	0%	8	8%	0	0%	8	8%
Non-English Language Learners	187	152	81%	35	19%	0	0%	0	0%	35	19%	0	0%	35	19%
Economically Disadvantaged	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	179	145	81%	34	19%	0	0%	0	0%	34	19%	0	0%	34	19%
Not Migrant	187	152	81%	35	19%	0	0%	0	0%	35	19%	0	0%	35	19%
Not Homeless	187	152	81%	35	19%	0	0%	0	0%	35	19%	0	0%	35	19%
Not in Foster Care	187	152	81%	35	19%	0	0%	0	0%	35	19%	0	0%	35	19%
Parent Not in Armed Forces	187	152	81%	35	19%	0	0%	0	0%	35	19%	0	0%	35	19%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	185	150	81	35	19
General Education	158	123	78	35	22
Students with Disabilities	27	27	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	11	6	55	5	45
White	164	135	82	29	18
Female	86	59	69	27	31
Male	99	91	92	8	8
Non-English Language Learners	185	150	81	35	19
Economically Disadvantaged	6	5	83	1	17
Not Economically Disadvantaged	179	145	81	34	19
Not Migrant	185	150	81	35	19
Not Homeless	185	150	81	35	19
Not in Foster Care	185	150	81	35	19
Parent Not in Armed Forces	185	150	81	35	19

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



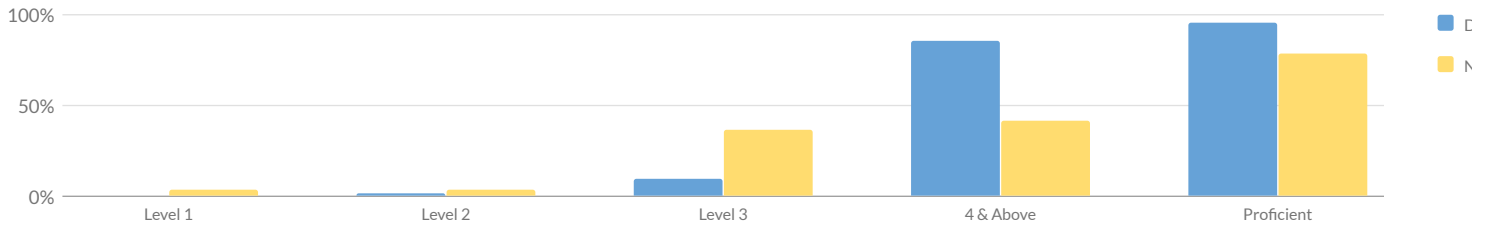
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	3	2%	184	98%	0	0%	0	0%	17	9%	167	89%	184	98%
General Education	158	0	0%	158	100%	0	0%	0	0%	7	4%	151	96%	158	100%
Students with Disabilities	29	3	10%	26	90%	0	0%	0	0%	10	34%	16	55%	26	90%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	0	0%	10	91%	10	91%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	166	2	1%	164	99%	0	0%	0	0%	17	10%	147	89%	164	99%
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Female	87	2	2%	85	98%	0	0%	0	0%	3	3%	82	94%	85	98%
Male	100	1	1%	99	99%	0	0%	0	0%	14	14%	85	85%	99	99%
Non-English Language Learners	187	3	2%	184	98%	0	0%	0	0%	17	9%	167	89%	184	98%
Economically Disadvantaged	8	3	38%	5	63%	0	0%	0	0%	0	0%	5	63%	5	63%
Not Economically Disadvantaged	179	0	0%	179	100%	0	0%	0	0%	17	9%	162	91%	179	100%
Not Migrant	187	3	2%	184	98%	0	0%	0	0%	17	9%	167	89%	184	98%
Not Homeless	187	3	2%	184	98%	0	0%	0	0%	17	9%	167	89%	184	98%
Not in Foster Care	187	3	2%	184	98%	0	0%	0	0%	17	9%	167	89%	184	98%
Parent Not in Armed Forces	187	3	2%	184	98%	0	0%	0	0%	17	9%	167	89%	184	98%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	66	1	2	65	98
General Education	65	0	0	65	100
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	1	17	5	83
White	59	0	0	59	100
Female	35	1	3	34	97
Male	31	0	0	31	100
Non-English Language Learners	66	1	2	65	98
Economically Disadvantaged	3	1	33	2	67
Not Economically Disadvantaged	63	0	0	63	100
Not Migrant	66	1	2	65	98
Not Homeless	66	1	2	65	98
Not in Foster Care	66	1	2	65	98
Parent Not in Armed Forces	66	1	2	65	98

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

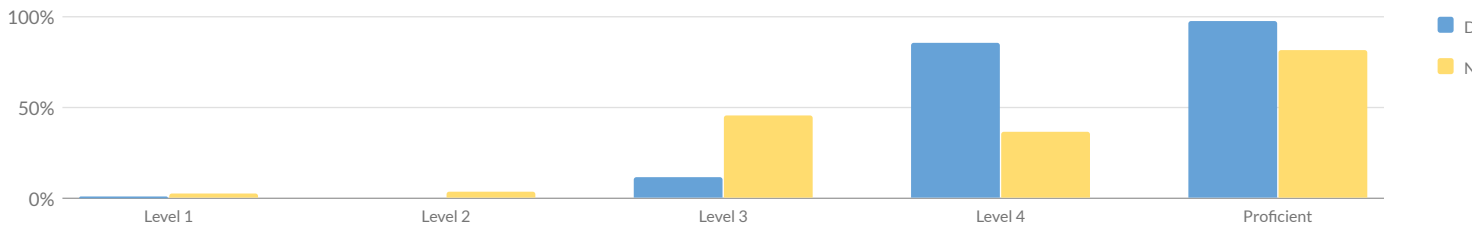
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	4	2%	183	98%	0	0%	3	2%	19	10%	161	86%	180	96%
General Education	158	0	0%	158	100%	0	0%	0	0%	12	8%	146	92%	158	100%
Students with Disabilities	29	4	14%	25	86%	0	0%	3	10%	7	24%	15	52%	22	76%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	1	9%	9	82%	10	91%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	166	3	2%	163	98%	0	0%	2	1%	16	10%	145	87%	161	97%
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	2	20%	7	70%	9	90%
Female	87	2	2%	85	98%	0	0%	2	2%	8	9%	75	86%	83	95%
Male	100	2	2%	98	98%	0	0%	1	1%	11	11%	86	86%	97	97%
Non-English Language Learners	187	4	2%	183	98%	0	0%	3	2%	19	10%	161	86%	180	96%
Economically Disadvantaged	8	3	38%	5	63%	0	0%	1	13%	0	0%	4	50%	4	50%
Not Economically Disadvantaged	179	1	1%	178	99%	0	0%	2	1%	19	11%	157	88%	176	98%
Not Migrant	187	4	2%	183	98%	0	0%	3	2%	19	10%	161	86%	180	96%
Not Homeless	187	4	2%	183	98%	0	0%	3	2%	19	10%	161	86%	180	96%
Not in Foster Care	187	4	2%	183	98%	0	0%	3	2%	19	10%	161	86%	180	96%
Parent Not in Armed Forces	187	4	2%	183	98%	0	0%	3	2%	19	10%	161	86%	180	96%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	1	1	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
Non-English Language Learners	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Not Migrant	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

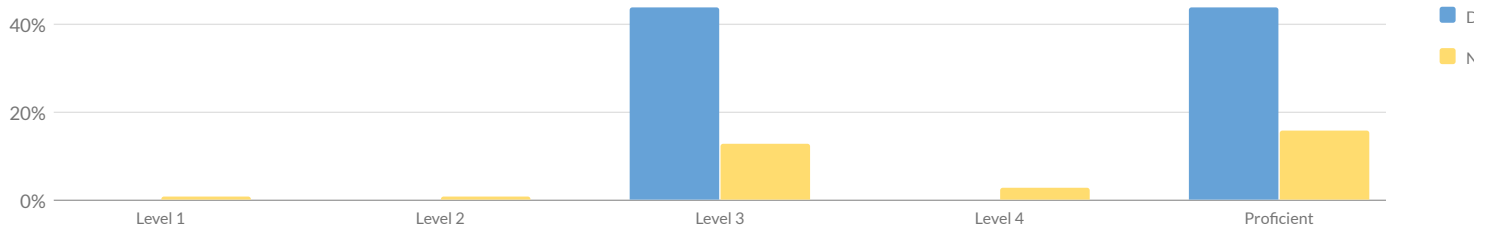
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	2	1%	185	99%	1	1%	0	0%	23	12%	161	86%	184	98%
General Education	158	0	0%	158	100%	0	0%	0	0%	9	6%	149	94%	158	100%
Students with Disabilities	29	2	7%	27	93%	1	3%	0	0%	14	48%	12	41%	26	90%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	1	9%	0	0%	0	0%	10	91%	10	91%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
White	166	2	1%	164	99%	0	0%	0	0%	21	13%	143	86%	164	99%
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Female	87	1	1%	86	99%	1	1%	0	0%	5	6%	80	92%	85	98%
Male	100	1	1%	99	99%	0	0%	0	0%	18	18%	81	81%	99	99%
Non-English Language Learners	187	2	1%	185	99%	1	1%	0	0%	23	12%	161	86%	184	98%
Economically Disadvantaged	8	2	25%	6	75%	1	13%	0	0%	1	13%	4	50%	5	63%
Not Economically Disadvantaged	179	0	0%	179	100%	0	0%	0	0%	22	12%	157	88%	179	100%
Not Migrant	187	2	1%	185	99%	1	1%	0	0%	23	12%	161	86%	184	98%
Not Homeless	187	2	1%	185	99%	1	1%	0	0%	23	12%	161	86%	184	98%
Not in Foster Care	187	2	1%	185	99%	1	1%	0	0%	23	12%	161	86%	184	98%
Parent Not in Armed Forces	187	2	1%	185	99%	1	1%	0	0%	23	12%	161	86%	184	98%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	0	0	85	100
General Education	69	0	0	69	100
Students with Disabilities	16	0	0	16	100
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
White	77	0	0	77	100
Female	41	0	0	41	100
Male	44	0	0	44	100
Non-English Language Learners	85	0	0	85	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	82	0	0	82	100
Not Migrant	85	0	0	85	100
Not Homeless	85	0	0	85	100
Not in Foster Care	85	0	0	85	100
Parent Not in Armed Forces	85	0	0	85	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	105	56%	82	44%	0	0%	0	0%	82	44%	0	0%	82	44%
General Education	158	77	49%	81	51%	0	0%	0	0%	81	51%	0	0%	81	51%
Students with Disabilities	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	11	5	45%	6	55%	0	0%	0	0%	6	55%	0	0%	6	55%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
White	166	93	56%	73	44%	0	0%	0	0%	73	44%	0	0%	73	44%
Small Group Total	10	7	70%	3	30%	0	0%	0	0%	3	30%	0	0%	3	30%
Female	87	41	47%	46	53%	0	0%	0	0%	46	53%	0	0%	46	53%
Male	100	64	64%	36	36%	0	0%	0	0%	36	36%	0	0%	36	36%
Non-English Language Learners	187	105	56%	82	44%	0	0%	0	0%	82	44%	0	0%	82	44%
Economically Disadvantaged	8	5	63%	3	38%	0	0%	0	0%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	179	100	56%	79	44%	0	0%	0	0%	79	44%	0	0%	79	44%
Not Migrant	187	105	56%	82	44%	0	0%	0	0%	82	44%	0	0%	82	44%
Not Homeless	187	105	56%	82	44%	0	0%	0	0%	82	44%	0	0%	82	44%
Not in Foster Care	187	105	56%	82	44%	0	0%	0	0%	82	44%	0	0%	82	44%
Parent Not in Armed Forces	187	105	56%	82	44%	0	0%	0	0%	82	44%	0	0%	82	44%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	2	67%	—	—	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	2	67%	—	—	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	4	1	25%	—	—	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	1	25%	—	—	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	3	75%	—	—	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	8	80%	0	0%	2	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	8	80%	0	0%	2	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	8	80%	0	0%	2	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,261	\$582,242	\$258	\$82,130,930	\$36,325	\$82,713,172	\$36,583
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	238	20	8%	4	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	229	4	2%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%
Female	87	85	98%	0	0%	85	98%	0	0%	0	0%	2	2%	0	0%	0	0%
Male	100	98	98%	0	0%	98	98%	0	0%	0	0%	2	2%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	0	0%	10	91%	0	0%	0	0%	1	9%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	166	163	98%	0	0%	163	98%	0	0%	0	0%	3	2%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	158	158	100%	0	0%	158	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	29	25	86%	0	0%	25	86%	0	0%	0	0%	4	14%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%
Economically Disadvantaged	8	5	63%	0	0%	5	63%	0	0%	0	0%	3	38%	0	0%	0	0%
Not Economically Disadvantaged	179	178	99%	0	0%	178	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	187	183	98%	0	0%	183	98%	0	0%	0	0%	4	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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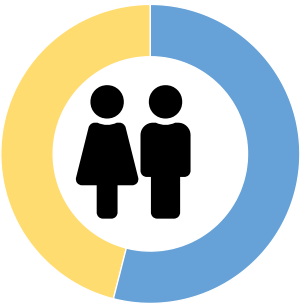
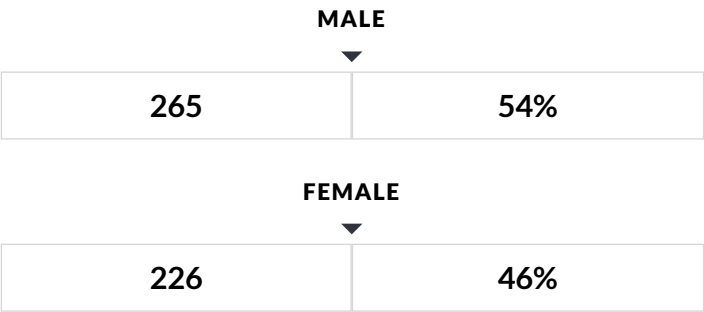
Coman Hill Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

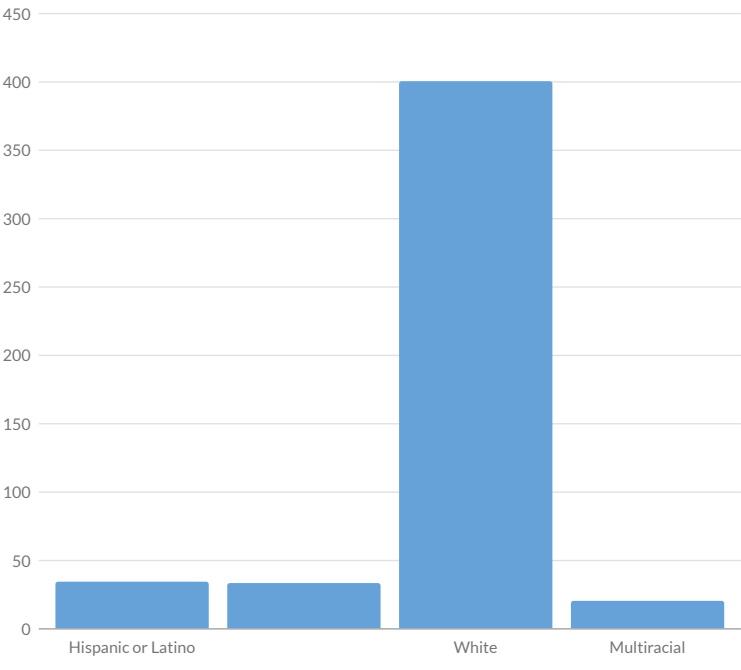
COMAN HILL SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 491

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

10	2%
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STUDENTS WITH DISABILITIES

70	14%
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ECONOMICALLY DISADVANTAGED

10	2%
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MIGRANT

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HOMELESS

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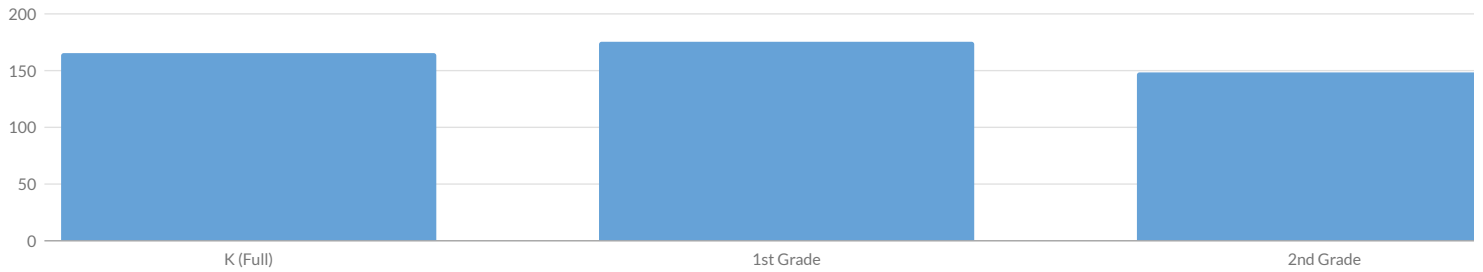
FOSTER CARE

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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

166	34%
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1ST GRADE

176	36%
-----	-----

2ND GRADE

149	30%
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COMAN HILL SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	331	13	3.9%
Asian or Native Hawaiian/Other Pacific Islander	25	—	—
Hispanic or Latino	20	—	—
Multiracial	13	—	—
White	273	11	4%
English Language Learners	6	—	—
Students with Disabilities	50	4	8%
Economically Disadvantaged	8	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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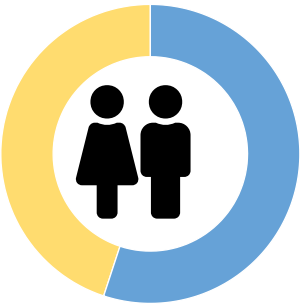
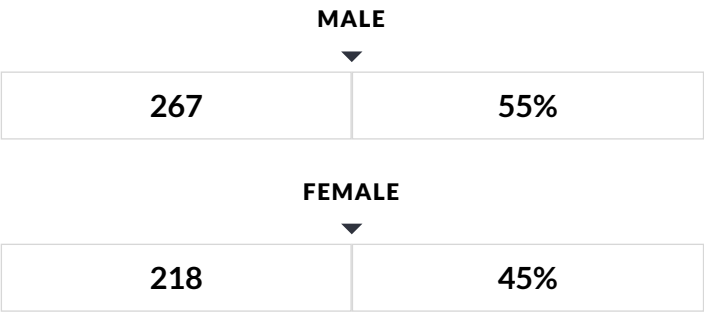
Wampus Elementary School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

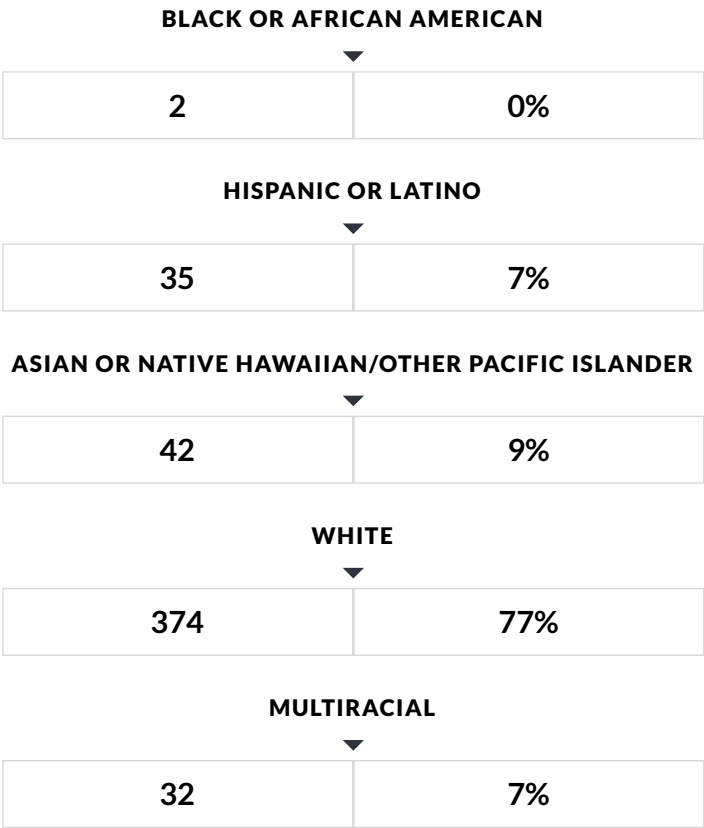
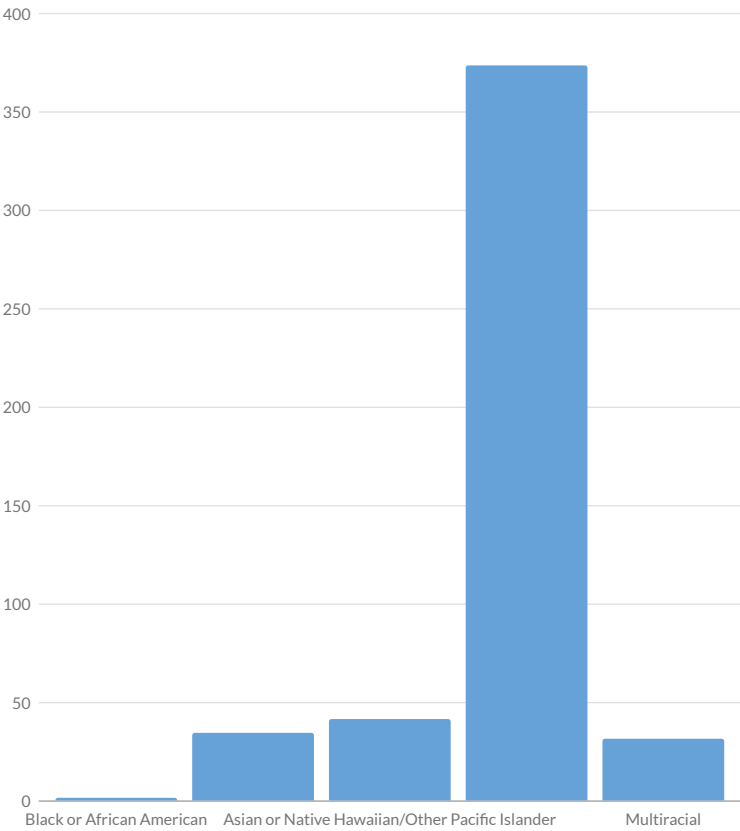
WAMPUS SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 485

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

6	1%
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STUDENTS WITH DISABILITIES

49	10%
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ECONOMICALLY DISADVANTAGED

24	5%
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MIGRANT

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HOMELESS

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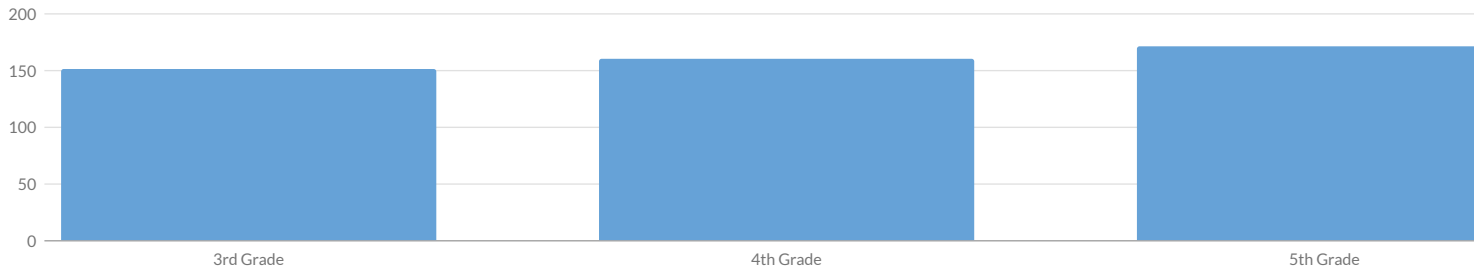
FOSTER CARE

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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



3RD GRADE

152	31%
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4TH GRADE

161	33%
-----	-----

5TH GRADE

172	35%
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WAMPUS SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	495	31	6.3%
Asian or Native Hawaiian/Other Pacific Islander	45	3	6.7%
Black or African American	2	—	—
Hispanic or Latino	37	4	10.8%
Multiracial	33	2	6.1%
White	378	22	5.8%
English Language Learners	7	—	—
Students with Disabilities	59	6	10.2%
Economically Disadvantaged	25	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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H.C. Crittenden

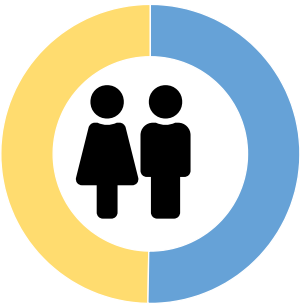
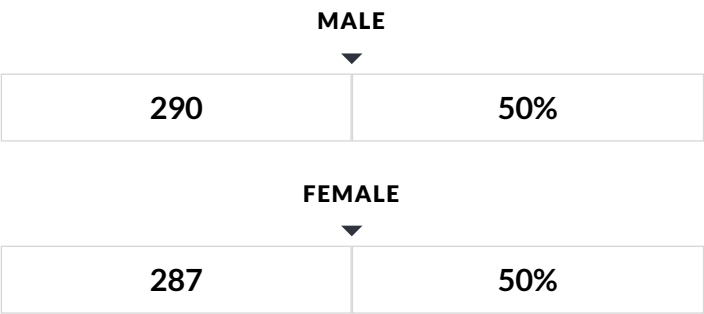
Middle School

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

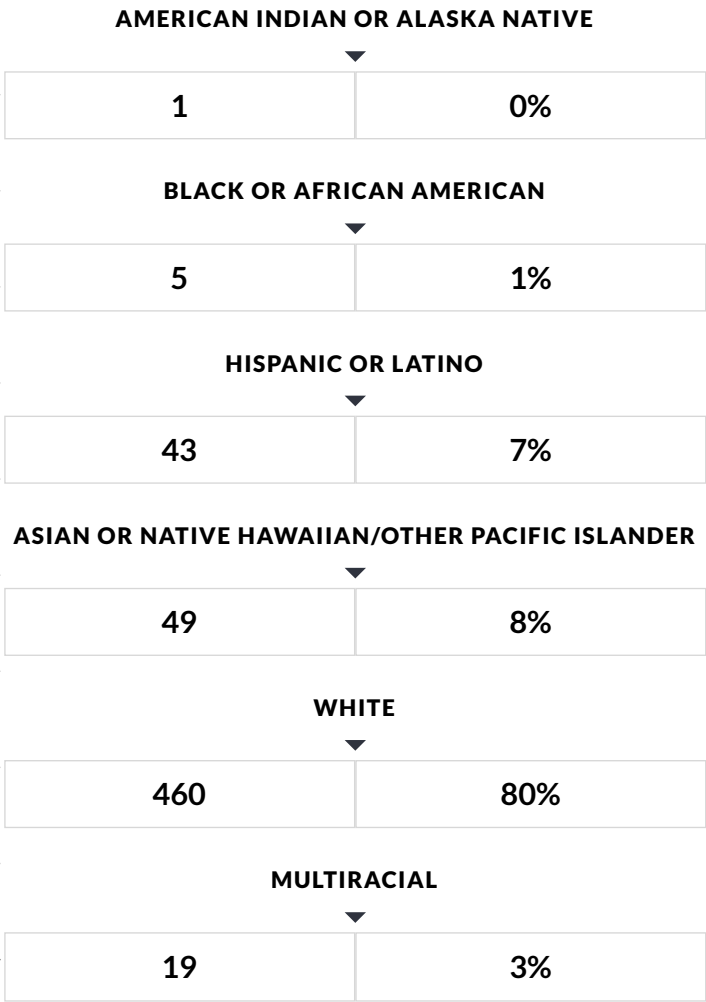
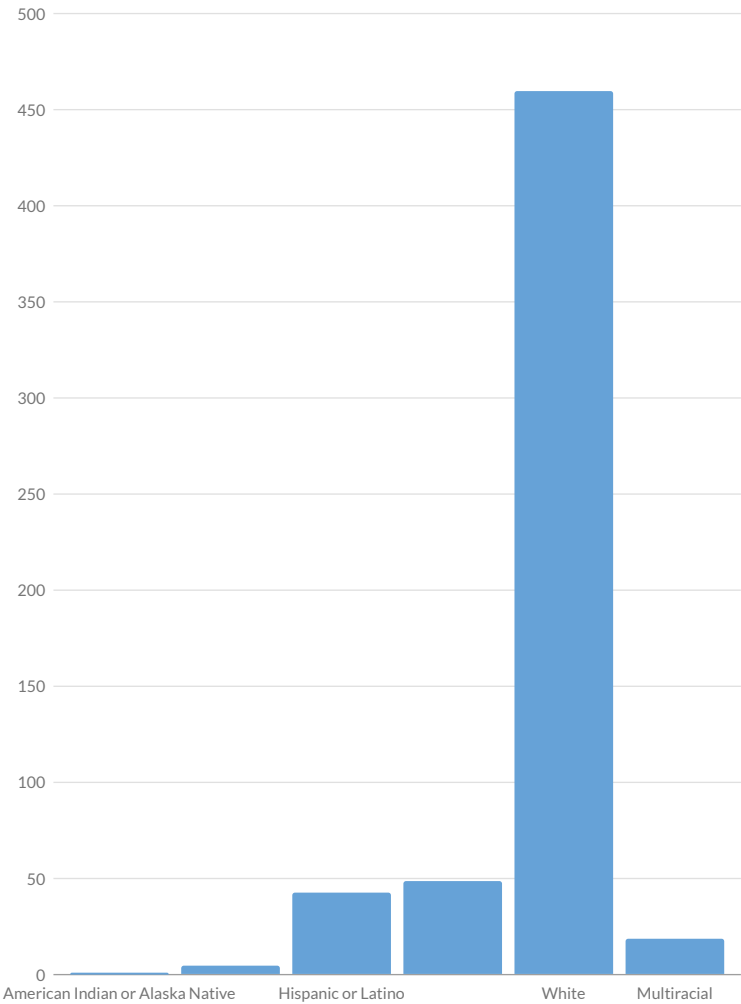
H C CRITTENDEN MIDDLE SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 577

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

—	—
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STUDENTS WITH DISABILITIES

97	17%
----	-----

ECONOMICALLY DISADVANTAGED

40	7%
----	----

MIGRANT

—	—
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HOMELESS

—	—
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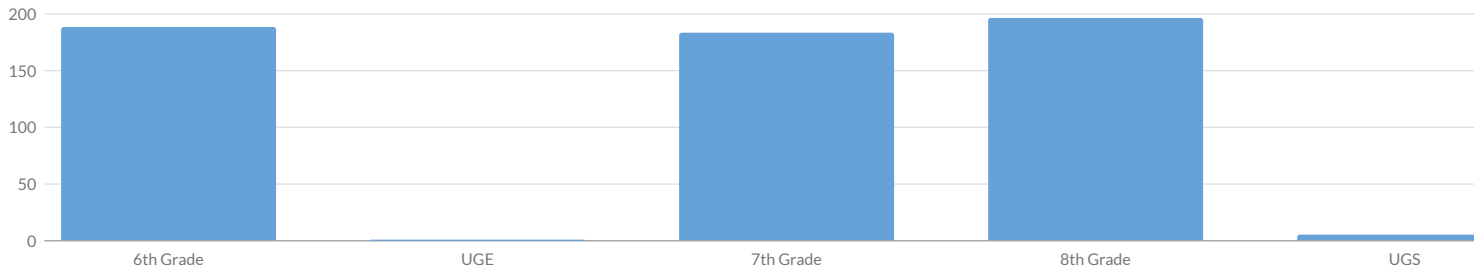
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

5	1%
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ENROLLMENT BY GRADE



6TH GRADE

189	33%
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UNGRADED ELEMENTARY

1	0%
---	----

7TH GRADE

184	32%
-----	-----

8TH GRADE

197	34%
-----	-----

UNGRADED SECONDARY

6	1%
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H C CRITTENDEN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	581	2	.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	50	0	0%
Black or African American	5	—	—
Hispanic or Latino	42	0	0%
Multiracial	19	—	—
White	464	2	.4%
Students with Disabilities	103	0	0%
Economically Disadvantaged	41	1	2.4%

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
Hispanic or Latino	1	—	—
English Language Learners	1	—	—
Students with Disabilities	1	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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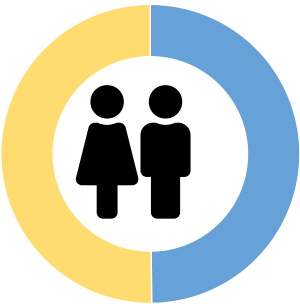
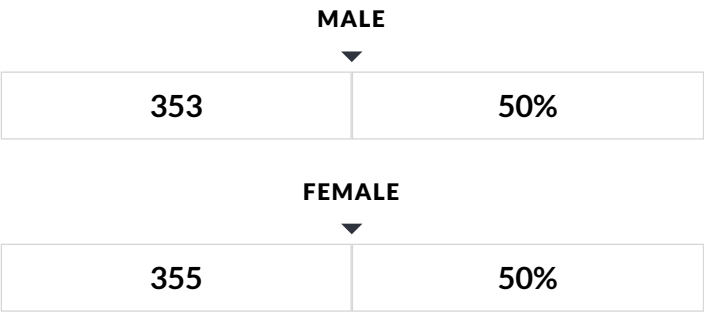
Byram Hills High School

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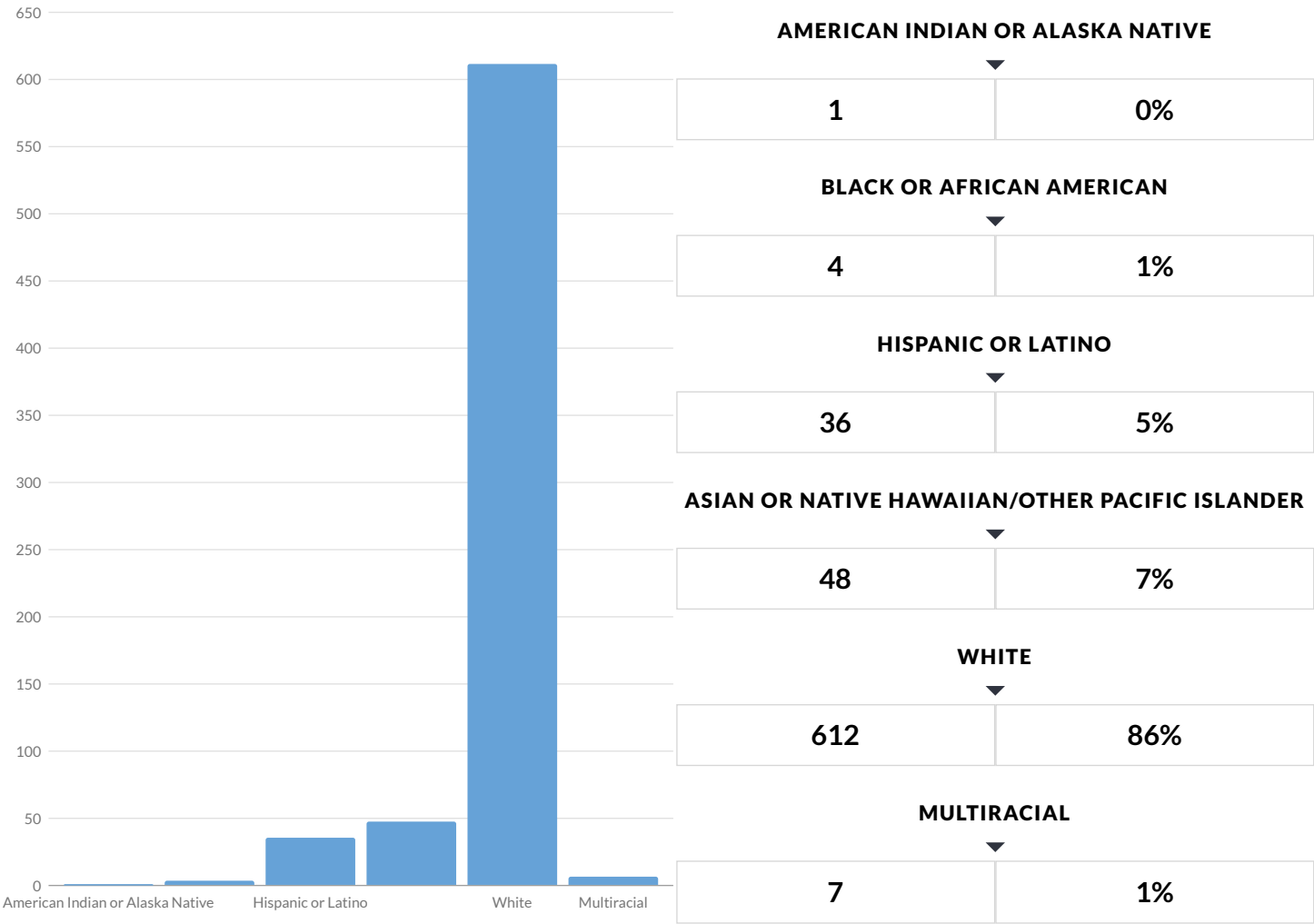
BYRAM HILLS HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 708

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

—	—
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STUDENTS WITH DISABILITIES

104	15%
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ECONOMICALLY DISADVANTAGED

33	5%
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MIGRANT

—	—
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HOMELESS

—	—
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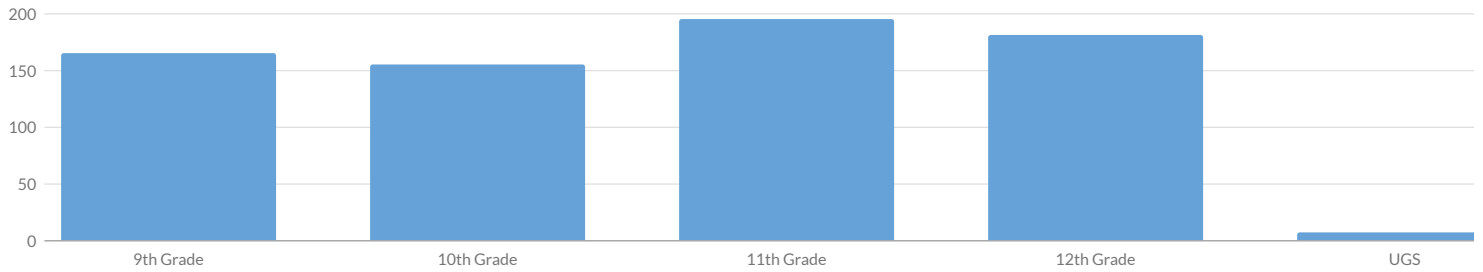
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

—	—
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ENROLLMENT BY GRADE



9TH GRADE

166	23%
-----	-----

10TH GRADE

156	22%
-----	-----

11TH GRADE

196	28%
-----	-----

12TH GRADE

182	26%
-----	-----

UNGRADED SECONDARY

8	1%
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BYRAM HILLS HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	188	187	99.5%
	5-Year	211	210	99.5%
	6-Year	206	206	100%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	15	—	—
	5-Year	22	—	—
	6-Year	21	—	—
Black or African American	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Hispanic or Latino	4-Year	19	—	—
	5-Year	14	—	—
	6-Year	14	—	—
Multiracial	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
White	4-Year	170	169	99.4%
	5-Year	192	191	99.5%
	6-Year	187	187	100%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	51*	49	96.1%
	5-Year	52*	51	98.1%
	6-Year	49*	49	100%
Economically Disadvantaged	4-Year	21	—	—
	5-Year	14	—	—
	6-Year	16	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	711	5	.7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%
Black or African American	4	—	—
Hispanic or Latino	37	0	0%
Multiracial	7	—	—
White	614	5	.8%
English Language Learners	3	—	—
Students with Disabilities	107	3	2.8%
Economically Disadvantaged	35	1	2.9%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	183	181	99%	0	0%	181	99%	0	0%	0	0%	2	1%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	183	181	99%	0	0%	181	99%	0	0%	0	0%	2	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	183	181	99%	0	0%	181	99%	0	0%	0	0%	2	1%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 11, 2022, 10:16 AM EST

District's Fiscal Accountability

BYRAM HILLS CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	BYRAM HILLS CSD
All Students	2,261
Economically Disadvantaged	5%
Students with Disabilities	14%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BYRAM HILLS CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	43%
Teachers with 21+ Years of Experience %	48%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$36,582.56	\$26,194.71	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BYRAM HILLS CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$20,709.14
» B. Administration (B1 + B2 + B3)	\$1,633.12
» C. All Other Spending (C1 + C2 + C3)	\$4,534.74

Report View One Per Pupil Expenditure Categories	BYRAM HILLS CSD
D. Total School Level (A + B + C)	\$26,876.99
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,131.17
» F. Central Administration (F1 + F2 + F3)	\$3,434.45
» G. All Other Central Spending (G1 + G2 + G3)	\$5,139.95
H. Total Central Costs	\$9,705.57
I. Total Spending (D + H)	\$36,582.56

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BYRAM HILLS CSD
J. Total School Level Local/State Spending	\$26,619.48
» K. Total School Level Federal Spending	\$257.52
L. Total Central Level Local/State Spending	\$9,705.57
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$36,582.56

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BYRAM HILLS CSD
1. Transportation	\$5,589,956.61
2. Charter School Tuition	\$0.00
3. Other Tuition	\$664,070.86
4. Debt Service	\$0.00
5. Other	\$5,518,969.76
Percent Excluded from Total	12%
Total Expenditures	\$94,486,170.00

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THIS DOCUMENT WAS CREATED ON: APRIL 29, 2022, 8:55 AM EST

Salary Disclosure Notice

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2022-2023

SUPERINTENDENT/ADMINISTRATOR SALARY DISCLOSURE

Chapter 474 of the Laws of 1996 required a provision for the publication of superintendent and administrator salaries as part of the annual school district budget process. The essential points of the legislation are highlighted as follows:

- Salaries, benefits, and other in-kind compensation for all superintendents, associate or assistant superintendent, regardless of salary (this would also include deputy superintendents) must be appended to the proposed budget;
- Any other administrators or supervisors whose annual salary is in excess of \$150,000 must have their salary and position title appended to the budget document;
- These disclosures need only be appended to the proposed budget which is made available 14 days in advance of the vote and of which copies are available in each school building. There is no requirement to incorporate this information in any budget mailings, newsletters, or "popular" budgets.

Superintendent

\$296,138 Annual Salary

\$73,084 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$5,600 Other Compensation

Deputy Superintendent

\$251,822 Annual Salary

\$66,418 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Business and Management Services

\$243,547 Annual Salary

\$66,588 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Human Resources

\$215,000 Annual Salary

\$62,722 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2022-2023

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

Principal - Coman Hill (Grades K-2)	\$223,237
Principal - Byram Hills High (Grades 9-12)	\$219,883
Chairperson, World Languages	\$211,781
Director of Special Services & Health Services	\$207,306
Director of Physical Education & Athletics	\$207,262
Principal - H.C. Crittenden (Grades 6-8)	\$197,654
Director of Technology & Professional Development	\$195,614
Chairperson, English	\$195,601
Director of School Facilities, Operations, Maintenance	\$186,611
Chairperson, Science	\$186,370
Chairperson, Social Studies	\$180,444
Chairperson, Guidance	\$175,953
Principal - Wampus (Grades 3-5)	\$175,000
Assistant Director of Special Services	\$174,066
Asst. Principal - H.C. Crittenden (Grades 6-8)	\$168,350
Chairperson, Mathematics	\$166,997
Assistant Director of Special Services	\$162,400
Asst. Principal - Byram Hills High (Grades 9-12)	\$158,495
Director of Fine Arts	\$158,460
Asst. Principal - Byram Hills High (Grades 9-12)	\$150,000

Exemption Reporting For Taxing Jurisdictions

**TAXABLE VALUE REPORTING for ESTIMATING TAX RATES
for the BUDGET PROCESS in the
BYRAM HILLS CENTRAL SCHOOL DISTRICT**

FISCAL YEAR JULY 1, 2021 – JUNE 30, 2022

Town of BEDFORD

**Taxable Value on Prior Year
Assessment Roll as Filed
September 15, 2021:**

2,143,238

Adjustments since September 15, 2021:

0

**Expected or estimated additional
adjustments (+ or -) before tax rates
are set in July of 2022:**

0

**Estimated Adjusted Taxable Value
Byram Hills Central School District
should use for estimating tax rates:**

2,143,238

**State Issued Equalization Rate
(to be used for apportioning school taxes):**

11.35%

**Additional Tax Revenue collected during 2021-2022
school year to be applied to lower your town's
2022-2023 School Tax:**

\$ 13,027.09

**Uncollected Taxes from 2021-2022 that will have to be
assessed against the 2022-2023 levy. This will raise
your town's 2022-2023 School Tax:**

0

SIGNED:

T. Guillette

TITLE:

Assessor

DATE:

1/26/2022

STATE OF NEW YORK
COUNTY - Westchester
TOWN - Bedford
SWIS - 5520

2021 FINAL ASSESSMENT ROLL
TOWN TOTALS

UNIFORM PERCENT OF VALUE IS 011.35

PAGE 1456
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAY 01, 2021
RPS150/V04/L015
CURRENT DATE 9/13/2021

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL EXTENSION PARCELS TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
EIC27	Energy Imp Cha	1 MOV TAX				
SD001	BH KAT Bus Sew	122 TOTAL M				
WD044	Roosevelt Wate	43 TOTAL M		24680,045	13889,000	10791,045
WD045	Roosevelt Wate	23 TOTAL M		2176,530	33,200	2143,330
AM001	Paramedics	6,254 TOTAL		1380,240		1380,240
FD030	Bedford vill f	2,060 TOTAL		665129,590	65705,015	599424,575
FD031	Bedford hills	1,965 TOTAL		257499,615	24221,010	233278,605
FD032	Katonah fire	2,221 TOTAL		198125,066	20662,750	177462,316
FD033	Fire protect d	86 TOTAL		192577,282	18975,260	173602,022
KB041	Katonah bypass	17 TOTAL		17044,727	1845,995	15198,732
LT010	Bedford vill l	499 TOTAL		2633,632		2633,632
LT011	Bedford hills	937 TOTAL		46998,839	3676,390	43322,449
LT012	Katonah light	933 TOTAL		57130,265	7754,700	49375,565
PD011	Bedford vill p	2,063 TOTAL		57829,145	4904,275	52924,870
PD012	Bedford hills	2,032 TOTAL		257862,904	24221,010	233641,894
PD013	Katonah park	2,221 TOTAL		214814,116	22508,745	192305,371
WD039	Cedar downs wa	87 TOTAL M		192585,077	18975,260	173609,817
WD040	Consolidated w	2,458 TOTAL M		3459,963	21,100	3438,863
WD041	Bedford farms	98 TOTAL M		156987,766	24668,915	132318,851
WD042	Bedford farms	102 TOTAL C		5652,800	62,895	5589,905
WD043	Old Post Rd. w	79 TOTAL M		6440,879		6440,879
				8724,493	2444,100	6280,393

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
552001	Katonah Lewisboro	2,044	54988,049	195388,381	17014,248	178374,133	5876,991	172497,142
552002	Bedford Central#2	4,206	122162,448	466681,262	51602,817	415078,445	10421,487	404656,958
553801	Byram Hills Cntrl	41	1574,400	3132,999	989,761	2143,238	29,910	2113,328
SUB - TOTAL		6,291	178724,897	665202,642	69606,826	595595,816	16328,388	579267,428
TOTAL		6,291	178724,897	665202,642	69606,826	595595,816	16328,388	579267,428

Exemption Impact Report

Assessment Year: 2021

County: Westchester
SWIS Code: 553600

School Value Report (553801)

Municipality: New Castle
Total Assessed Val: 5,681,151
Uniform Percentage: 19.38

Equalized Total Assessed Value = 29,314,504

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	2	220,700	1,138,802	3.88
13500	TWN WITHIN	RPTL 406(1)	4	60,001	309,602	1.06
41854	BAS STAR	RPTL 425	3	46,020	237,461	0.81
	Total Exemptions (No System EX's)		9	5,681,151	1,685,865	5.75
	Total Exemptions (with System EX's)		9	5,681,151	1,685,865	5.75

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

2021 Equalization Rate = 19.38



RE: From Kelly Seibert: TAXABLE VALUE REPORTING and EXEMPTION IMPACT REPORT

1 message

Tue, Jan 25, 2022 at 9:01 AM

Good morning Mary,

Please find the attached Exemption Impact Report with the preliminary STAR numbers. These are subject to change by NYS DTF right up until tax bills are printed (and beyond).

The 2021 Equalization Rate is 19.38.

Very best wishes,

Josh

Josh Herman, IAO

Sole Assessor

Town of New Castle

200 South Greeley Avenue

Chappaqua, NY 10514

Direct: 914-238-7266

Fax: 914-238-2537

North Castle

**TAXABLE VALUE REPORTING for ESTIMATING TAX RATES
for the BUDGET PROCESS in the
BYRAM HILLS CENTRAL SCHOOL DISTRICT**

FISCAL YEAR JULY 1, 2021 – JUNE 30, 2022

Town of North Castle

**Taxable Value on Prior Year
Assessment Roll as Filed
September 15, 2021:**

102,395,960

Adjustments since September 15, 2021:

(78,603)

**Expected or estimated additional
adjustments (+ or -) before tax rates
are set in July of 2022:**

(100,000)

**Estimated Adjusted Taxable Value
Byram Hills Central School District
should use for estimating tax rates:**

102,217,357

**State Issued Equalization Rate
(to be used for apportioning school taxes):**

2.24%

**Additional Tax Revenue collected during 2021-2022
school year to be applied to lower your town's
2022-2023 School Tax:**

See attached provided by Receiver of Taxes

**Uncollected Taxes from 2021-2022 that will have to be
assessed against the 2022-2023 levy. This will raise
your town's 2022-2023 School Tax:**

\$1,902,560.67

Provided by Receiver of Taxes

SIGNED:

D. Richards

TITLE:

Acting Assessor

DATE:

February 2, 2022

2021-2022

TOWN OF NORTH CASTLE

SCHOOL TAX RATES

<u>School District</u>	<u>North Castle Assessments</u>	<u>Total Levy</u>	<u>North Castle's Share of Levy</u>	<u>2021-2022 Rate Per M</u>
Bedford	4,012,622	168,579,503	2,733,154.14	681.14
C2 - 552002		Minus STAR -	44,121	to be paid by State
State Aid: \$8,074,262			2,689,033.14	to be collected by Receiver
Parcels: 213				
Byram Hills	102,089,966	84,490,094	71,891,509 .10	704.20
#1 - 553801		Minus STAR -	1,602,709.89	to be paid by State
State Aid: \$4,274,144			70,288,799 .21	to be collected by Receiver
Parcels: 3700				
Valhalla	13,940,963	44,956,027	12,045,903.94	864.07
G5 - 553405		Minus STAR -	640,721.06	to be paid by State
State Aid: \$5,976,345			11,405,182.88	to be collected by Receiver
Parcels: 880				
Harrison	45,505	113,090,944	25,172.30	553.18
H1 - 552801				
State Aid: \$2,620,622			25,172.30	to be collected by Receiver
Parcels: 9				
Mount Pleasant	1,408,140	58,287,140	1,144,999.47	813.13
C1 - 553401				
State Aid: \$7,274,460			1,144,999.47	to be collected by Receiver
Parcels: 15				

Basic STAR Savings:

Assessed Value: \$1,810

Enhanced STAR Savings:

Assessed Value: \$4,200

Bedford \$1,225

\$2,457

Byram Hills \$1,273

\$2,621

Valhalla \$1,591

\$3,314

Uniform percentage of value used to establish assessments in North Castle: 2.38%

Total warrant to be collected by North Castle Tax Receiver's Office: \$ 85,553,187.00

STAR reimbursement Payable by the State of New York: \$ 2,287,551.95

Patricia A. Colombo
Receiver of Taxes

Warrant Date:
August 20, 2021

Exemption Impact Report

Assessment Year: 2021

County: Westchester
SWIS Code: 553800

School Value Report (553801)

Municipality: NORTH CASTLE
Total Assessed Val: 120,553,629
Uniform Percentage: 2.24

Equalized Total Assessed Value = 5,381,858,437

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	17,000	758,928	0.01
13100	CTY OWNED	RPTL 406(1)	10	1,517,900	67,763,392	1.26
13500	TWN WITHIN	RPTL 406(1)	89	1,269,100	56,656,249	1.05
13800	SCHOOL DIS	RPTL 408	5	6,699,800	299,098,214	5.56
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	2	6,829,500	304,888,392	5.67
21600	RELIG CORP	RPTL 462	2	24,800	1,107,142	0.02
25110	CONST PROT	RPTL 420-a	8	774,900	34,593,749	0.64
25120	NP CORP ED	RPTL 420-a	1	261,000	11,651,785	0.22
25230	NPC M/M IM	RPTL 420-a	1	12,800	571,428	0.01
25300	NON-PROFIT	RPTL 420-b	15	352,400	15,732,142	0.29
26100	VET ORGAN	RPTL 452	1	25,900	1,156,249	0.02
26400	INC VOL FR	RPTL 464(2)	2	321,300	14,343,749	0.27
27350	CEMETERIES	RPTL 446	3	10,800	482,142	0.01
41124	ALT WAR V	RPTL 458-a	88	23,672	1,056,785	0.02
41134	ALT COM V	RPTL 458-a	33	14,784	659,999	0.01
41144	ALT DIS V	RPTL 458-a	6	5,270	235,267	0.00
41400	CLERGY	RPTL 460	1	1,500	66,964	0.00
41730	AGRIC	Ag-Mkts L 306	1	5,198	232,053	0.00
1800	AGED-ALL	RPTL 467	12	68,648	3,064,642	0.06
1834	STAR SEN	RPTL 425	139	600,182	26,793,839	0.50
41854	STAR RES	RPTL 425	936	1,730,675	77,262,276	1.44
Total Exemptions (No System EX's)			1,356	120,553,629	918,175,386	17.06
Total Exemptions (with System EX's)			1,356	120,553,629	918,175,386	17.06

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

**TAXABLE VALUE REPORTING for ESTIMATING TAX RATES
for the BUDGET PROCESS in the
BYRAM HILLS CENTRAL SCHOOL DISTRICT**

FISCAL YEAR JULY 1, 2021 – JUNE 30, 2022

Town of Mt. Pleasant

**Taxable Value' on Prior Year
Assessment Roll as Filed
September 15, 2021:**

2/10/22

9646,326

Adjustments since September 15, 2021:

Expected or estimated additional adjustments (+ or -) before tax rates are set in July of 2022:

Nominal

**Estimated Adjusted Taxable Value
Byram Hills Central School District
should use for estimating tax rates:**

9,646.326

**State Issued Equalization Rate
(to be used for apportioning school taxes):**

1.31%

**Additional Tax Revenue collected during 2021-2022
school year to be applied to lower your town's
2022-2023 School Tax:**

— 0 —

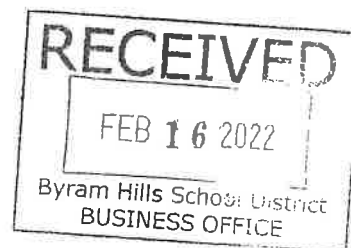
Uncollected Taxes from 2021-2022 that will have to be assessed against the 2022-2023 levy. This will raise your town's 2022-2023 School Tax:

— 0 —

SIGNED:

TITLE:

DATE:



STATE OF NEW YORK
COUNTY: WESTCHESTER
TOWN OF MT. PLEASANT
SWIS: 55

2021 ROLL TOTALS
MUNICIPALITY TOTALS

PAGE: 2
DATE: 2/15/2022
TIME: 2:35 PM

*** SCHOOL SUMMARY ***

SCHL CODE	DESCRIPTION	TOTAL PARCELS	LAND VALUE	ASSESSED VALUE	TAXABLE VALUE	RELEVY COUNT	RELEVY AMOUNT	TAXABLE VAL AFTER STAR
				NUM BASIC	BASIC AMOUNT	NUM ENH	ENH AMOUNT	
552601	NORTH TARRYTOWN	1946	5,954,367	22,977,704 464	16,098,641 523,940	103	0.00 270,910	15,303,791
553401	MOUNT PLEASANT	4765	10,361,834	46,213,637 1869	40,700,096 2,111,970	531	0.00 1,407,847	37,180,279
553402	POCANTICO HILLS	624	8,083,409	51,391,130 118	22,037,118 133,340	19	0.00 50,540	21,853,238
553403	HAWTHORNE KNOLL	4	308,710	1,002,060 0		0	0.00	
553404	COTTAGE	2	321,850	2,345,950 0		0	0.00	
553405	VANDALLA	1505	3,235,815	19,561,613 636	14,654,075 718,680	163	0.00 432,046	13,503,349
553409	PLEASANTVILLE	3395	5,536,421	28,909,103 968	25,360,328 1,148,156	241	0.00 590,903	23,621,269
553604	CHAPPAQUA CENTRAL	538	1,730,553	7,364,304 138	6,770,785 155,940	18	0.00 46,782	6,568,063
553801	BYRAM HILLS CENTRL	792	2,005,733	9,921,238 251	9,646,326 283,630	36	0.00 95,760	9,266,936
554202	BRIARCLIFF MANOR	770	2,042,110	10,948,724 286	8,000,355 323,180	27	0.00 71,820	7,605,355
	TOTAL	14341	39,630,802	200,635,463 4730	143,267,724 5,398,836	1138	0.00 2,966,608	134,902,280

Exemption Impact Report

Assessment Year: 2021

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553801)

Municipality: MT. PLEASANT
Total Assessed Val: 9,921,238
Uniform Percentage: 1.31

Equalized Total Assessed Value = 757,346,412

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13500	TWN WITHIN	RPTL 406(1)	13	259,694	0.03
13650	VILLAGE OWN	RPTL 406(1)	1	312,977	0.04
13870	SPEC DIST	RPTL 410	1	13,740	0.00
25130	CHARITIES	RPTL 420-a	1	18,461,832	2.44
41120	WAR VET	RPTL 458-a	17	203,740	0.03
41124	WAR VET	RPTL 458-a	1	11,984	0.00
41130	COMBAT VET	RPTL 458-a	6	119,999	0.02
41140	DISABL VET	RPTL 458-a	4	159,999	0.02
41800	AGED-ALL	RPTL 467	3	1,051,145	0.14
47100	TELECOMM CELNG		7	390,534	0.05
Total Exemptions (No System EX's)			54	20,985,644	2.77
Total Exemptions (with System EX's)			54	20,985,644	2.77

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____