

BYRAM HILLS CENTRAL SCHOOL DISTRICT

A GREAT PLACE TO LEARN



2023-2024

BUDGET STATEMENT

www.byramhills.org



KELLY E. SEIBERT
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**TO: School Building Offices
North Castle Public Library**

FROM: Kelly E. Seibert

DATE: May 2, 2023

SUBJECT: 2023-2024 Budget

As per the requirements for school districts regarding the upcoming Budget Vote (May 16, 2023), attached is the complete document which summarizes the Budget that will be presented to the voters.

This information includes a Budget Statement, Property Tax Report Card, School Academic Report Cards, the District's Fiscal Accountability Summary, Salary Disclosure Notice, and Exemption Reporting for Taxing Jurisdictions.

Should you have any questions regarding the attached information, please do not hesitate to contact my office.

Enclosures

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Budget Statement

BYRAM HILLS CENTRAL SCHOOL DISTRICT
2023-24 ADOPTED
BUDGET BY COMPONENT

PROGRAM COMPONENT SUMMARY

The program component includes items related to the instructional programs, including:

- Salaries and benefits of staff who provide direct service and support to students
- Computers, technical support, and instructional equipment
- Instructional supplies, textbooks, software and library books
- Transportation expenses for public and non-public school students
- Field trips, extra-curricular activities, and interscholastic sports

CAPITAL COMPONENT SUMMARY

The capital component includes items related to:

- Repair, maintenance and operation of buildings and grounds
- Custodial services
- Service contracts (e.g., boiler maintenance, roof inspections, fire extinguishers, exit and safety lighting inspections)
- Cleaning and paper supplies
- Utilities and insurance
- Payment of debt obligations and capital project funding

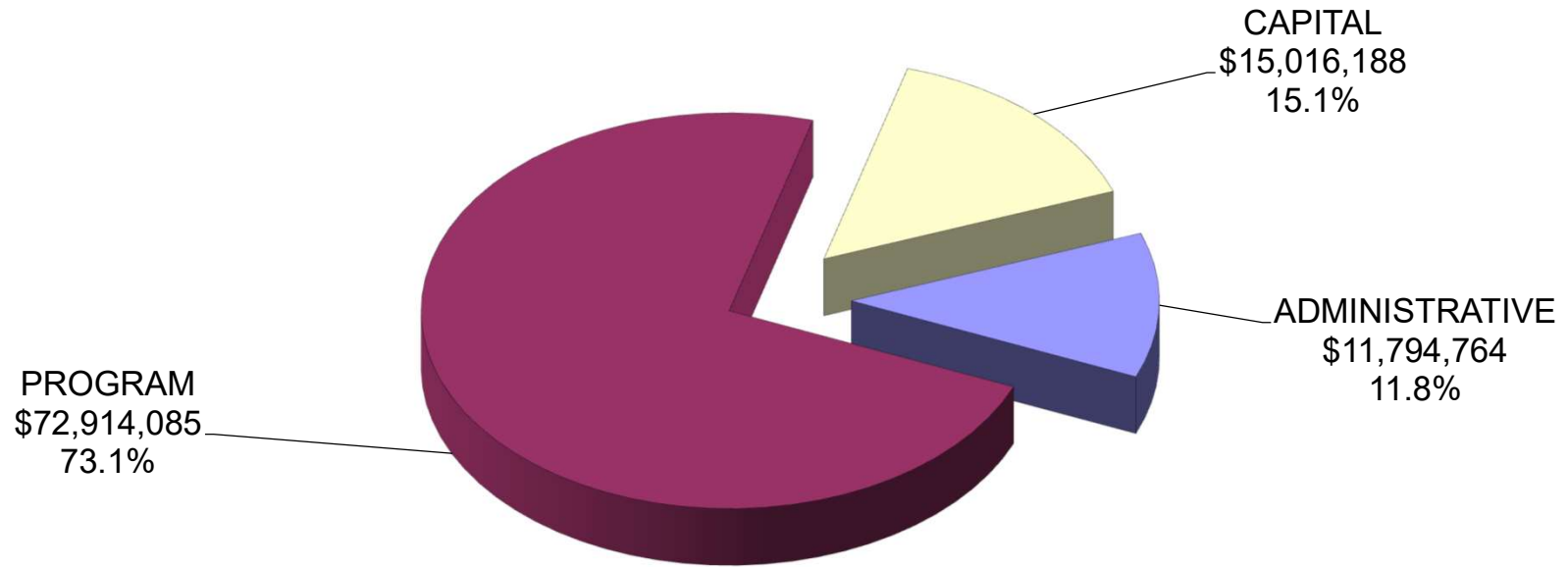
ADMINISTRATIVE COMPONENT SUMMARY

The administrative component includes items related to the management of school programs, including:

- Salaries & benefits of staff who spend the majority of their time performing administrative and supervisory duties
- Board of Education, central administration, legal, and personnel
- All financial management, including external auditing, purchasing, payroll and accounts payable functions
- Supervision of all four schools and special education
- Planning, developing, and evaluating the K-12 curriculum

**BYRAM HILLS CENTRAL SCHOOL DISTRICT
2023-24 ADMINISTRATION'S ADOPTED BUDGET
BY COMPONENT**

\$99,725,037 2.87%



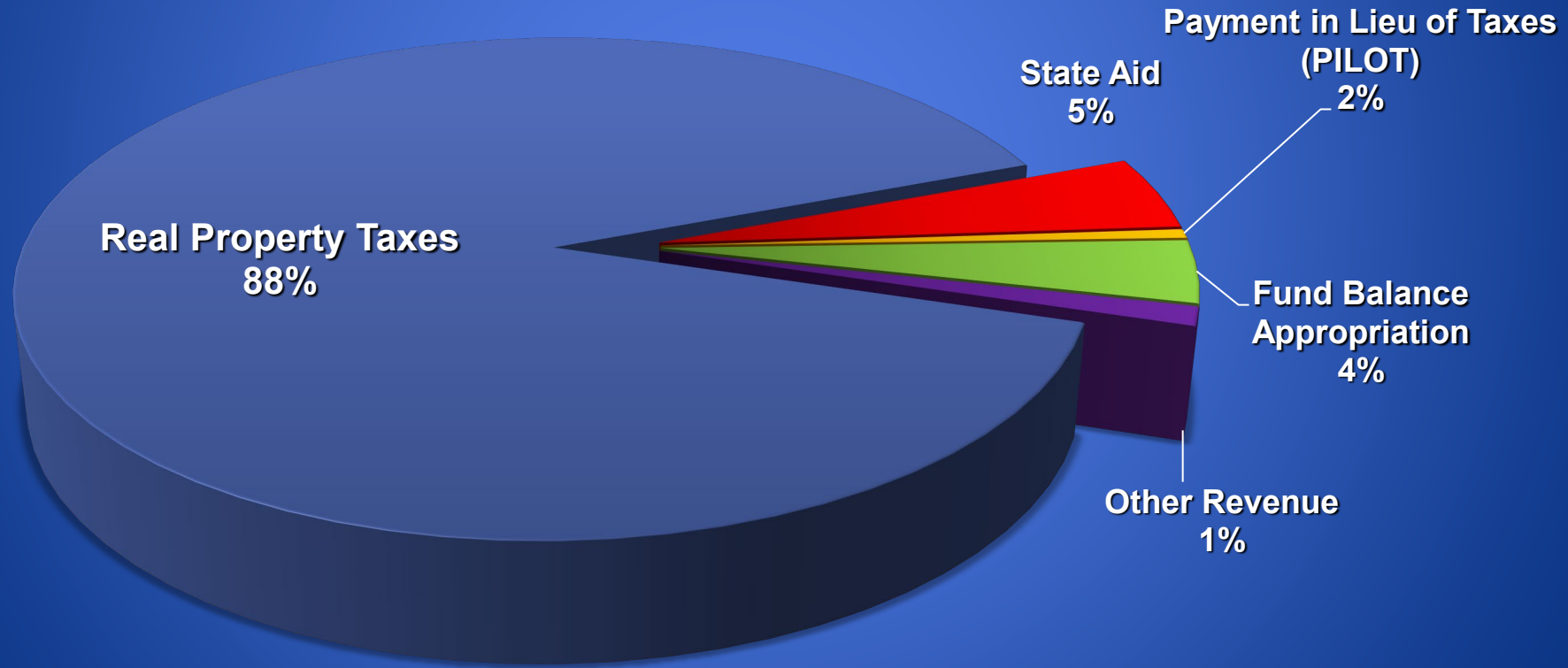
BUDGET SUMMARY	2022-23 BUDGET	ADMINISTRATION'S PROPOSED	VARIANCE FROM	
		2023-24 BUDGET	2022-23 BUDGET	%
			\$	
PROGRAM COMPONENT	\$70,117,973	\$72,914,085	\$2,796,111	4.0%
CAPITAL COMPONENT	15,519,618	\$15,016,188	(503,429)	-3.2%
ADMINISTRATIVE COMPONENT	<u>11,301,723</u>	<u>\$11,794,764</u>	<u>493,041</u>	<u>4.4%</u>
TOTAL	<u>\$96,939,314</u>	<u>\$99,725,037</u>	<u>\$2,785,723</u>	<u>2.87%</u>

PROGRAM COMPONENT SUMMARY	2022-23 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		ADOPTED 2023-24 BUDGET	2022-23 BUDGET \$	%
TEACHING - REGULAR SCHOOL	\$26,781,360	27,778,273	996,913	3.7%
PROGRAMS FOR STUDENTS W/SPECIAL NEEDS & OCC ED	10,822,381	11,140,766	318,384	2.9%
SCHOOL LIBRARY AND AUDIO VISUAL	918,783	981,391	\$62,607	6.8%
COMPUTER ASSISTED INSTRUCTION	3,901,637	3,851,998	-\$49,640	-1.3%
GUIDANCE SERVICES	1,312,081	1,334,779	22,698	1.7%
HEALTH SERVICES	639,693	628,997	(10,696)	-1.7%
PSYCHOLOGICAL SERVICES	629,819	665,404	\$35,585	5.7%
SOCIAL WORK SERVICES	100,624	106,345	\$5,721	5.7%
CO-CURRICULAR ACTIVITIES	404,996	346,800	-\$58,196	-14.4%
INTERSCHOLASTIC ATHLETICS	1,181,575	1,230,328	48,753	4.1%
PUPIL TRANSPORTATION	4,077,042	4,409,466	332,423	8.2%
EMPLOYEE BENEFITS	19,272,981	20,364,539	\$1,091,558	5.7%
INTERFUND TRANSFER	75,000	75,000	\$0	0.0%
TOTAL PROGRAM COMPONENT	<u>\$70,117,973</u>	<u>\$72,914,085</u>	<u>\$2,796,112</u>	<u>4.0%</u>

CAPITAL COMPONENT SUMMARY	2022-23 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		ADOPTED 2023-24 BUDGET	2022-23 BUDGET	%
			\$	
OPERATION OF PLANT	\$5,113,416	\$5,172,166	\$58,751	1.1%
MAINTENANCE OF PLANT	2,908,496	\$2,975,389	66,892	2.3%
INSURANCE & SPECIAL ITEMS	595,975	\$598,813	2,838	0.5%
SAFETY & SECUIRTY	725,000	\$725,000	-	0.0%
PUPIL TRANSPORTATION	540,000	\$0	(540,000)	-100.0%
EMPLOYEE BENEFITS	1,840,881	\$1,934,120	93,239	5.1%
DEBT SERVICE	2,695,850	\$2,610,700	(85,150)	-3.2%
TRANSFER TO CAPITAL--CAPITAL ASSET PRESERVATION PLAN (CAPP)	1,100,000	\$1,000,000	(100,000)	-9.1%
TOTAL CAPITAL COMPONENT	<u>\$15,519,618</u>	<u>\$15,016,188</u>	<u>-\$503,430</u>	<u>-3.2%</u>

ADMINISTRATIVE COMPONENT SUMMARY	2022-23 BUDGET	ADMINISTRATION'S	VARIANCE FROM	
		ADOPTED 2023-24 BUDGET	2022-23 BUDGET	%
			\$	
BOARD OF EDUCATION	\$77,300	\$72,300	(\$5,000)	-6.5%
CENTRAL ADMINISTRATION	\$435,496	\$441,116	5,621	1.3%
FINANCE	\$1,039,596	\$1,070,146	30,550	2.9%
LEGAL, PERSONNEL, INFORMATION, BOCES	\$1,372,223	\$1,389,449	17,226	1.3%
CURRICULUM DEVELOPMENT	\$1,069,889	\$1,073,578	3,689	0.3%
SUPERVISION - REGULAR SCHOOL	\$2,899,468	\$2,934,283	34,816	1.2%
TEACHING - REGULAR SCHOOL	\$534,938	\$566,139	31,202	5.8%
PROGRAMS FOR STUDENTS WITH DISABILITIES	\$543,772	\$555,844	12,072	2.2%
COMPUTER ASSISTED INSTRUCTION	\$195,614	\$205,074	9,461	4.8%
GUIDANCE	\$175,953	\$179,858	3,905	2.2%
INTERSCHOLASTIC ATHLETICS	\$207,262	\$376,871	169,609	81.8%
PUPIL TRANSPORTATION	\$29,226	\$29,883	658	2.2%
EMPLOYEE BENEFITS	\$2,720,988	\$2,900,222	179,234	6.6%
TOTAL ADMINISTRATIVE COMPONENT	<u>\$11,301,723</u>	<u>\$11,794,764</u>	<u>\$493,043</u>	<u>4.4%</u>

BYRAM HILLS CENTRAL SCHOOL DISTRICT
2023-24 ESTIMATED REVENUE
\$99,725,037 +2.87%



BYRAM HILLS CENTRAL SCHOOL DISTRICT			BUDGET 2022-23	PROPOSED BUDGET 2023-24	VARIANCE FROM 2022-23	
REVENUE:					\$	%
A1000	Real Property Taxes including STAR		\$86,044,712	\$87,706,685	\$1,661,973	1.93%
A1081	Payment in Lieu of Taxes (PILOT)		2,451,117	2,278,459	(172,658)	-7.04%
A1120	County Sales Tax		625,000	725,000	100,000	16.0%
A1170	Franchise Fees		-	-	-	N/A
A1311	Other Tuition (from Individuals)		-	-	-	N/A
A2230	Other Tuition/Services (from Other NYS Districts)		125,000	125,000	-	0.0%
A2280	Health Services for Other Districts		-	-	-	N/A
A2304	Transportation for Other Districts		25,000	25,000	-	0.0%
A2401	Interest and Earnings		50,000	100,000	50,000	100.0%
A2410	Rental of Real Property, Individuals		10,000	10,000	-	0.0%
A2413	Rental of Real Property, BOCES		-	-	-	N/A
A2416	Rental of Real Property, Other Governments		-	-	-	N/A
A2450	Commissions		-	-	-	N/A
A2690	Insurance Recoveries - Transportation Related		-	-	-	N/A
A2703	Refund of Prior Year Expenditures		100,000	100,000	-	0.0%
A2705	Gifts and Donations		-	-	-	N/A
A2770	Other Unclassified Revenue		130,000	130,000	-	0.0%
A5031	Interfund Transfers		-	-	-	
	Total Other Revenue		1,065,000	1,215,000	150,000	14.08%
A3101	State Aid		2,669,136	3,148,560	479,424	18.0%
A3103	BOCES Aid		1,267,020	1,395,360	128,340	10.1%
A3260	Textbook, Computer Software, Library Materials Aid		189,463	188,312	(1,151)	-0.6%
	Total State Aid		4,125,619	4,732,232	606,613	14.70%
A909	Appropriated Fund Balance		922,196	922,196	-	0.0%
	Appropriated Reserve for Insurance		2,280,669	650,000	(1,630,669)	-71.5%
	Appropriated Reserve for Retirement Contributions		-	2,170,465	2,170,465	N/A
	Appropriated Reserve for Employee Benefit Accrued Liability		-	-	-	N/A
	Appropriated Reserve for Unemployment Benefits		50,000	50,000	-	0.0%
	Total Fund Balance Appropriation		3,252,865	3,792,661	539,796	16.59%
	TOTAL ESTIMATED REVENUE		\$96,939,313	\$99,725,037	\$2,785,724	2.87%

Estimated 2023-24 Tax Rates* per \$1,000 of Assessed Value

Town	Estimated Tax Rates*	Dollar Change	Percentage Change
North Castle (86%)	\$738.02	+\$18.75	+2.61%
New Castle (0.6%)	\$85.48	+\$2.34	+2.82%
Bedford (0.4%)	\$153.79	+\$11.84	+8.34%
Mt. Pleasant (13%)	\$1,183.27	-\$46.54	-3.78%

*** Tentative – Subject to Change**

Total Revenues of \$99,725,037

Type of Revenue	2022-2023 Budget	Projected 2023-24	Variance (\$)	Variance (%)
Real Property Taxes (Tax Levy)	86,044,712	87,706,685	1,661,973	1.93%
Payment in Lieu of Taxes (PILOTS)	2,451,117	2,278,459	-172,658	-7.04%
Other Revenue	1,065,000	1,215,000	150,000	14.08%
State Aid	4,125,619	4,732,232	606,613	14.70%
Fund Balance	3,252,865	3,792,661	539,796	16.59%
Total	96,939,312	99,725,037	2,785,725	2.87%



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2023-24 BUDGET

BOE MTG 3/07/23

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	2022-23 BUDGET	\$	%	
A2110				TEACHING - REGULAR SCHOOL									ALL BUILDING LEVEL EXPENSES ARE INCLUDED (VARIOUS CODING ADJUSTMENTS HAVE BEEN MADE)
				TEACHING - REGULAR SCHOOL									
	101	11	0	INSTR SALARIES/DISTRICT-WIDE	16,840	166,872	0	340,000	184,500	-155,500	-45.7%		NEW STAFF IF REQUIRED
	111	11	0	PERSONAL LEAVE NON-USE	274,019	134,316	10,550	15,000	15,000	0	0.0%		BHTA CONTRACTUAL OBLIGATION
	120	4	20	INSTR SALARIES, CLASSROOM TEACHERS/WA	2,198,531	2,534,917	3,612,877	3,295,050	3,586,820	291,770	8.9%		ADDITION SECTION THIRD GRADE
	120	4	21	INSTR SALARIES, ART TEACHERS/WA	149,500	151,306	233,439	186,530	174,601	-11,929	-6.4%		REDUCTION BASED ON STAFFING
	120	4	30	INSTR SALARIES, MUSIC TEACHERS/WA	1,082,036	1,198,607	399,036	404,915	454,566	49,650	12.3%		SHIFT IN ALLOCATION OF STAFF
	120	4	31	INSTR SALARIES, PHYS ED TEACHERS/WA	135,398	142,455	450,197	459,405	502,740	43,335	9.4%		
	120	4	34	TEACHER COVERAGES/WA	259,029	262,192	4,303	45,000	10,000	-35,000	-77.8%		ALLOCATION TO NEW BUDGET CODE FOR AIDES
	120	4	36	INSTR SALARIES, READING TEACHERS/WA	14,122	134,326	137,476	308,936	316,094	7,158	2.3%		
	120	5	20	INSTR SALARIES, 1st & 2nd GR TEACHERS/CH	443,000	449,418	2,404,266	2,320,925	2,374,034	53,109	2.3%		
	120	5	21	INSTR SALARIES, ART TEACHERS/CH	10,265	75,360	153,135	156,468	198,635	42,167	26.9%		SHIFT IN ALLOCATION OF STAFF
	120	5	26	INSTR SALARIES, KINDERGARTEN TEACHERS/CH	72,676	10,832	1,086,363	1,123,568	1,162,638	39,070	3.5%		
	120	5	30	INSTR SALARIES, MUSIC TEACHERS/CH	293,500	297,112	190,305	150,469	172,799	22,330	14.8%		SHIFT IN ALLOCATION OF STAFF
	120	5	31	INSTR SALARIES, PHYS ED TEACHERS/CH	1,085,439	1,159,307	265,394	271,731	310,300	38,569	14.2%		ALLOCATION TO NEW BUDGET CODE FOR AIDES
	120	5	34	TEACHER COVERAGES/CH	488,581	557,936	6,618	25,000	5,000	-20,000	-80.0%		
	120	5	36	INSTR SALARIES, READING TEACHERS/CH	1,073,914	1,003,017	455,905	618,372	634,898	16,516	2.7%		
	120	5	58	INSTR SALARIES, ESL TEACHERS/CH			58,065	56,011	98,928	42,917	76.6%		ESL TEACHER COMAN HILL (1.00 FTE)
	120	11	58	INSTR SALARIES, ESL TEACHERS/DISTRICT-WIDE	512,504	525,162	0	75,000	117,470	42,470	56.6%		ESL TEACHER DISTRICT-WIDE (1.00 FTE)
	130	7	21	INSTR SALARIES, ART TEACHERS/HCC	772,314	829,314	300,770	307,436	316,294	8,858	2.9%		
	130	7	27	INSTR SALARIES, LANG ARTS TEACHERS/HCC	922,474	976,523	1,190,833	1,143,930	1,183,253	39,323	3.4%		
	130	7	28	INSTR SALARIES, WORLD LANG TEACHERS/HCC	26,174	62,526	573,224	590,091	608,841	18,750	3.2%		
	130	7	29	INSTR SALARIES, MATH TEACHERS/HCC	824,917	843,371	1,033,480	1,070,995	1,104,058	33,062	3.1%		
	130	7	30	INSTR SALARIES, MUSIC TEACHERS/HCC	1,053,560	1,215,406	452,625	476,640	354,139	-122,501	-25.7%		SHIFT IN ALLOCATION OF STAFF
	130	7	31	INSTR SALARIES, PHYS ED TEACHERS/HCC	961,263	1,073,796	542,291	557,372	569,867	12,495	2.2%		
	130	7	32	INSTR SALARIES, SCIENCE TEACHERS/HCC	1,214,136	1,360,804	802,313	819,933	838,839	18,906	2.3%		
	130	7	33	INSTR SALARIES, SOC STUDIES TEACHERS/HCC	197,988	176,854	889,997	811,801	956,640	144,839	17.8%		
	130	7	34	TEACHER COVERAGES/HCC	507,906	520,667	43,807	45,000	20,000	-25,000	-55.6%		ALLOCATION TO NEW BUDGET CODE FOR AIDES
	130	8	21	INSTR SALARIES, ART TEACHERS/BHHS	1,178,313	1,306,120	734,314	751,214	770,202	18,988	2.5%		
	130	8	27	INSTR SALARIES, LANG ARTS TEACHERS/BHHS	41,965	48,995	1,176,395	1,200,734	1,217,733	16,998	1.4%		
	130	8	28	INSTR SALARIES, WORLD LANG TEACHERS/BHHS	109,720	115,267	1,103,949	1,155,181	1,205,686	50,504	4.4%		
	130	8	29	INSTR SALARIES, MATH TEACHERS/BHHS	177,643	73,398	1,349,520	1,351,681	1,507,498	155,818	11.5%		
	130	8	30	INSTR SALARIES, MUSIC TEACHERS/BHHS	192,889	79,619	138,970	185,144	141,316	-43,828	-23.7%		SHIFT IN ALLOCATION OF STAFF
	130	8	31	INSTR SALARIES, PHYS ED TEACHERS/BHHS	155,245	63,321	537,457	554,987	568,228	13,241	2.4%		
	130	8	32	INSTR SALARIES, SCIENCE TEACHERS/BHHS	174,400	160,137	1,791,017	1,931,163	1,985,147	53,983	2.8%		
	130	8	33	INSTR SALARIES, SOC STUDIES TEACHERS/BHHS	171,103	69,810	1,305,424	1,362,530	1,381,503	18,973	1.4%		
	130	8	34	TEACHER COVERAGES/BHHS	170,137	69,397	63,865	45,000	35,000	-10,000	-22.2%		ALLOCATION TO NEW BUDGET CODE FOR AIDES
	130	8	35	INSTR SALARIES, HEALTH ED TEACHERS/BHHS	67,083	45,191	133,092	128,138	135,212	7,074	5.5%		
	144	11	34	LANE CHANGES	0	53	124,924	115,000	100,000	-15,000	-13.0%		
	146	11	34	MENTOR STIPEND	94,629	176,221	35,422	45,000	40,000	-5,000	-11.1%		
	147	11	34	FACILITATOR STIPEND	52,859	113,594	26,700	30,000	30,000	0	0.0%		
	149	11	34	SALARIES, TEACHER SUBSTITUTES	166,803	227,579	127,013	215,000	200,000	-15,000	-7.0%		
	151	11	34	PAYMENT FOR SICK DAYS, INSTR EMPLOYEES	0	0	54,350	100,000	75,000	-25,000	-25.0%		CONTRACTUAL OBLIGATION
	160	4	34	TEACHER COVERAGE BY AIDES - WAMPUS					25,000	25,000			NEW BUDGET CODE - TEACHER COVERAGE BY AIDES
	160	5	34	TEACHER COVERAGE BY AIDES - COMAN HILL					30,000	30,000			NEW BUDGET CODE - TEACHER COVERAGE BY AIDES
	160	7	34	TEACHER COVERAGE BY AIDES - HCC					20,000	20,000			NEW BUDGET CODE - TEACHER COVERAGE BY AIDES
	160	8	34	TEACHER COVERAGE BY AIDES - BBHS					7,500	7,500			NEW BUDGET CODE - TEACHER COVERAGE BY AIDES
	161	4	3	SALARIES, CLASSROOM AIDES/WA	6,172	21,917	283,049	279,697	253,593	-26,104	-9.3%		SHIFT OF AIDES BASED ON STUDENT NEEDS
	161	5	3	SALARIES, CLASSROOM AIDES/CH	0	0	516,254	531,274	646,309	115,035	21.7%		SHIFT OF AIDES BASED ON STUDENT NEEDS
	161	11	3	SALARIES, CLASSROOM AIDES & MONITORS/DISTRICT-WID	0	0	161,652	45,000	45,000	0	0.0%		PART-TIME DRIVERS COVERING FOR SCHOOL MONITORS
	161	11	34	NON-INSTR SICK/VAC/ATTENDANCE	0	0	115,189	150,000	115,000	-35,000	-23.3%		
	164	8	34	SALARIES, AIDES & MONITORS/BHHS	0	0	177,048	171,686	206,262	34,576	20.1%		
	240	8	32	EQUIPMENT, SCIENCE/BHHS	1,173	834	0	4,000	4,000	0	0.0%		
	240	11	30	EQUIPMENT, MUSIC/DISTRICT-WIDE	0	0	41,787	16,000	16,000	0	0.0%		
	400	11	20	MEMBERSHIPS, ART/DISTRICT-WIDE	5,204	800	345	1,000	1,000	0	0.0%		
	400	11	30	PROF MEMBERSHIPS, MUSIC/DISTRICT-WIDE	9,250	855	1,498	1,500	1,500	0	0.0%		
	401	7	34	OUTDOOR EDUCATION/ HCC	0	0	2,796	6,700	6,700	0	0.0%		
	401	11	30	CONTRACTUAL SERVICES, MUSIC/DISTRICT-WIDE	0	0	20,709	24,000	24,000	0	0.0%		
	401	11	58	CONTRACTUAL SERVICES, ESL/DISTRICT-WIDE	79	330	0	2,000	2,000	0	0.0%		
	402	5	20	MAKERS' CLUB/PROJECT CREATE/COMAN HILL	0	0	182	1,000	1,000	0	0.0%		
	407	4	34	FIELD TRIPS/WA	90	0	2,052	15,000	15,000	0	0.0%		REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS
	407	5	34	FIELD TRIPS/CH	0	0	0	7,500	7,500	0	0.0%		REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS
	407	7	34	FIELD TRIPS/HCC	0	0	0	25,000	20,000	-5,000	-20.0%		INCLUDES FUNDS FOR SOME ADMISSIONS--WASHINGTON & BOSTON TRIPS
	407	8	34	FIELD TRIPS/BHHS	565	0	4,962	5,000	5,000	0	0.0%		REPRESENTS BUDGETARY SUPPORT FOR FIELD TRIPS
	410	4	31	TRAVEL & CONFERENCE, PHYS ED/WA	120	0	0	100	100	0	0.0%		
	410	5	31	TRAVEL & CONFERENCE, PHYS ED/CH	0	0	0	210	210	0	0.0%		
	410	7	27	TRAVEL & CONFERENCE, LANG ARTS/HCC	609	0	0	0	750	0	0.0%		



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2023-24 BUDGET

BOE MTG 3/07/23

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET \$	%	
410	7	28		TRAVEL & CONFERENCE, WORLD LANG/HCC	410	0	0	800	500	-300	-37.5%	REDUCTION IN ANTICIPATED TRAVEL
410	7	29		TRAVEL & CONFERENCE, MATH/HCC	0	0	0	2,400	2,400	0	0.0%	
410	7	32		TRAVEL & CONFERENCE, SCIENCE/HCC	804	35	0	1,000	1,800	800	80.0%	
410	7	33		TRAVEL & CONFERENCE, SOC STUDIES/HCC	0	0	25	800	800	0	0.0%	
410	8	27		TRAVEL & CONFERENCE, LANG ARTS/BHHS	3,247	110	250	300	300	0	0.0%	
410	8	28		TRAVEL & CONFERENCE, WORLD LANG/BHHS	0	0	0	1,000	1,000	0	0.0%	
410	8	29		TRAVEL & CONFERENCE, MATH/BHHS	800	0	0	3,000	800	-2,200	-73.3%	
410	8	31		TRAVEL & CONFERENCE, PHYS ED/BHHS	1,632	2,605	0	400	400	0	0.0%	
410	8	32		TRAVEL & CONFERENCE, SCIENCE/BHHS	13,092	13,680	1,191	1,500	1,000	-500	-33.3%	
410	8	33		TRAVEL & CONFERENCE, SOC STUDIES/BHHS	8,789	13,106	375	600	600	0	0.0%	
410	11	30		TRAVEL & CONFERENCE-MUSIC,DISTRICT-WIDE	45,259	16,401	3,951	4,000	4,000	0	0.0%	BASED ON TEXTBOOK NEEDS NEED BUDGET CODES TO SEPARATE ELA NEED BUDGET CODES TO SEPARATE MATH
410	11	58		TRAVEL & CONFERENCE, ESL/DISTRICT-WIDE	3,106	3,337	0	200	200	0	0.0%	
441	7	32		REPAIRS, SCIENCE/HCC	69,941	14,213	0	1,500	1,500	0	0.0%	
441	8	32		REPAIRS, SCIENCE/BHHS	18,360	17,308	0	2,500	1,500	-1,000	-40.0%	
441	11	21		REPAIRS, ART/DISTRICT-WIDE	0	0	1,999	3,000	3,000	0	0.0%	
441	11	30		REPAIRS, MUSIC/DISTRICT-WIDE	6,555	23,662	5,813	20,000	15,000	-5,000	-25.0%	
481	4	20		TEXTBOOKS, CLASSROOM/WA	16,535	39,343	22,130	34,750	10,000	-24,750	-71.2%	
481	4	27		TEXTBOOKS, ELA/WA	0	0	0	0	12,375	12,375	0	
481	4	29		TEXTBOOKS, MATH/WA	293	0	0	0	12,375	12,375	0	
481	4	30		TEXTBOOKS, WA	3,106	3,337	3,507	3,400	3,400	0	0.0%	
481	5	27		TEXTBOOKS, LANG ARTS/CH	293	0	21,991	25,000	25,000	0	0.0%	BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	5	29		TEXTBOOKS, MATH/CH	12,307	18,415	0	25,000	25,000	0	0.0%	
481	5	32		TEXTBOOKS, SCIENCE/CH	7,245	4,410	0	612	612	0	0.0%	
481	7	27		TEXTBOOKS, LANG ARTS/HCC	0	0	18,834	16,318	22,733	6,415	39.3%	
481	7	28		TEXTBOOKS, WORLD LANG/HCC	5,805	1,819	861	3,500	3,500	0	0.0%	
481	7	29		TEXTBOOKS, MATH/HCC	9,804	18,274	5,880	8,760	2,942	-5,818	-66.4%	
481	7	30		TEXTBOOKS, MUSIC/HCC	13,654	10,268	5,758	6,100	6,100	0	0.0%	
481	7	32		TEXTBOOKS, SCIENCE/HCC	5,897	4,689	29,031	33,093	28,500	-4,593	-13.9%	
481	7	33		TEXTBOOKS, SOCIAL STUDIES/HCC	30,801	37,424	153	2,781	1,224	-1,557	-56.0%	
481	7	66		TEXTBOOKS, ENRICHMENT/HCC	24,596	34,136	0	1,000	1,000	0	0.0%	
481	8	27		TEXTBOOKS, LANG ARTS/BHHS	10,531	22,233	11,606	12,500	11,500	-1,000	-8.0%	BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS BASED ON TEXTBOOK NEEDS
481	8	28		TEXTBOOKS, WORLD LANG/BHHS	1,076	9,955	4,163	4,500	4,500	0	0.0%	
481	8	29		TEXTBOOKS, MATH/BHHS	0	0	0	800	800	0	0.0%	
481	8	30		TEXTBOOKS, MUSIC/BHHS	0	0	2,787	6,000	6,000	0	0.0%	
481	8	32		TEXTBOOKS, SCIENCE/BHHS	409	432	15,235	12,760	13,500	740	5.8%	
481	8	33		TEXTBOOKS, SOCIAL STUDIES/BHHS	491	494	12,701	12,000	22,000	10,000	83.3%	
481	11	0		NON-PUBLIC SCHOOL TEXTBOOKS	5,116	7,065	3,188	7,500	6,500	-1,000	-13.3%	
481	4	20		SUPPLIES, GENERAL/WA	3,924	3,832	29,346	45,230	49,500	4,270	9.4%	
501	5	20		SUPPLIES, GENERAL/CH	13,047	14,188	27,386	35,000	42,500	7,500	21.4%	
501	7	34		SUPPLIES, GENERAL/HCC	82,646	40,727	7,738	11,982	10,500	-1,482	-12.4%	INCREASE BASED ON ENROLLMENT INCREASE BASED ON ENROLLMENT DECREASE BASED ON ENROLLMENT
501	8	34		SUPPLIES, GENERAL/BHHS	1,146	1,995	6,405	20,000	16,000	-4,000	-20.0%	
501	11	58		SUPPLIES, ESL/DISTRICT-WIDE	3,615	2,993	0	200	200	0	0.0%	
501	7	66		SUPPLIES, ENRICHMENT/HCC	5,018	1,942	0	500	500	0	0.0%	
505	4	66		SUPPLIES, ENRICHMENT/WA	824	276	230	1,800	1,800	0	0.0%	
506	7	66		PROGRAMS, ENRICHMENT/HCC	6,705	2,913	986	1,000	1,000	0	0.0%	
506	4	21		SUPPLIES, ART/WA	9,631	3,402	6,874	4,800	4,800	0	0.0%	
508	5	21		SUPPLIES, ART/CH	3,657	4,189	3,590	4,000	4,500	500	12.5%	
508	7	21		SUPPLIES, ART/HCC	3,686	3,691	13,669	14,000	14,000	0	0.0%	
508	8	21		SUPPLIES, ART/BHHS	652	1,121	58,221	52,000	52,000	0	0.0%	
508	11	21		SUPPLIES, ART/DISTRICT-WIDE	2,956	6,685	1,701	2,000	2,000	0	0.0%	INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS
511	8	30		THEATER SUPPLIES/HS	5,374	5,173	4,000	4,000	3,000	-1,000	-25.0%	
512	4	30		SUPPLIES, MUSIC/WA	391	497	4,675	4,800	4,800	0	0.0%	
512	5	30		SUPPLIES, MUSIC/CH	421	158	685	920	2,500	1,580	171.7%	
512	7	30		SUPPLIES, MUSIC/HCC	621	0	6,628	6,750	6,750	0	0.0%	
512	8	30		SUPPLIES, MUSIC/BHHS	13,623	8,012	18,256	9,000	9,000	0	0.0%	
512	11	30		SUPPLIES, MUSIC/DISTRICT-WIDE	11,965	14,013	19,938	4,250	4,250	0	0.0%	
512	4	31		SUPPLIES, PHYS ED/WA	6,874	7,491	2,590	3,400	3,400	0	0.0%	
513	5	31		SUPPLIES, PHYS ED/CH	1,303	1,734	595	1,415	1,415	0	0.0%	
513	7	31		SUPPLIES, PHYS ED/HCC	2,197	1,000	1,467	3,800	3,900	100	2.6%	
513	8	31		SUPPLIES, PHYS ED/BHHS	1,365	1,037	3,673	5,000	5,000	0	0.0%	INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS
513	4	36		SUPPLIES, READING/WA	455	1,894	7,732	9,000	9,000	0	0.0%	
514	4	32		SUPPLIES, SCIENCE/WA	2,822	1,824	210	500	500	0	0.0%	
515	5	32		SUPPLIES, SCIENCE/CH	2,987	7,209	1,273	3,000	3,000	0	0.0%	
515	7	32		SUPPLIES, SCIENCE/HCC	0	0	4,130	13,121	14,500	1,379	10.5%	
515	8	32		SUPPLIES, SCIENCE/BHHS	0	0	6,129	18,600	26,500	7,900	42.5%	
515	7	28		SUPPLIES, WORLD LANG/HCC	38,108	31,533	796	2,500	3,200	700	28.0%	
516	8	32		ROBOTICS SUPPLIES/HS	0	0	7,404	7,500	7,500	0	0.0%	
518	8	28		SUPPLIES, WORLD LANG/BHHS	303	0	2,716	3,000	4,000	1,000	33.3%	
518	4	29		SUPPLIES, MATH/WA	1,641	5,490	1,036	5,000	5,000	0	0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2023-24 BUDGET

BOE MTG 3/07/23

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET	%	
	519	5	29	SUPPLIES, MATH/HCC	3,162	4,342	1,761	2,000	2,000	0	0.0%	INCREASE BASED ON NEEDS INCREASE BASED ON NEEDS
	519	7	29	SUPPLIES, MATH/HCC	4,221	4,091	1,144	2,242	2,378	336	15.0%	
	519	8	29	SUPPLIES, MATH/BHHS	1,814	1,654	3,464	3,400	4,900	1,500	44.1%	
	520	7	35	SUPPLIES, HEALTH ED/HCC	2,874	1,568	0	1,600	1,500	-100	-6.3%	ALL COSTS INVOLVED IN HIGH SCHOOL GRADUATION
	520	8	35	SUPPLIES, HEALTH ED/BHHS	2,262	1,910	0	250	250	0	0.0%	
	520	8	34	GRADUATION EXPENSES/BHHS	0	0	9,853	25,000	20,000	-5,000	-20.0%	
	521	7	29	SUPPLIES, MATH TESTING/HCC	345	2,340	338	2,971	3,323	352	11.8%	BASED ON PROGRAM NEED
	522	5	20	SUPPLIES, LANG ARTS/CH	827	0	4,623	5,505	5,505	0	0.0%	
	523	7	27	SUPPLIES, LANG ARTS/HCC	0	0	6,915	7,961	3,214	-4,747	-59.6%	
	523	8	27	SUPPLIES, LANG ARTS/BHHS	834,070	1,059,036	4,180	6,172	6,500	328	5.3%	BASED ON PROGRAM NEED
	523	4	33	SUPPLIES, SOC STUDIES/WA	814,400	802,802	1,426	1,500	1,500	0	0.0%	
	524	5	33	SUPPLIES, SOC STUDIES/CH	1,413,320	1,533,384	3,197	3,200	3,200	0	0.0%	
	524	7	33	SUPPLIES, SOC STUDIES/HCC	1,621,565	1,458,595	1,251	2,747	2,935	188	6.9%	BASED ON PROGRAM NEED
	524	8	33	SUPPLIES, SOC STUDIES/BHHS	388,655	557,193	2,571	3,000	3,000	0	0.0%	
	525	8	33	GLOBAL SCHOLARS PROGRAM	67,265	91,253	2,501	5,000	4,500	-500	-10.0%	
	526	8	33	MENTOR PROGRAM	459,872	596,976	1,798	1,800	1,800	0	0.0%	NEW BUDGET CODE FOR STARTUP PROGRAM SUPPLIES
	527	8	33	STARTUP PROGRAM					8,000	8,000		
				TOTAL TEACHING - REGULAR SCHOOL	24,621,758	26,856,150	25,836,632	26,781,360	27,778,274	996,914	3.7%	
A2250				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS								INCLUDES ALL BUDGETARY COSTS FOR THIS PROGRAM (ADMINISTRATORS' COSTS ARE IN ADMINISTRATIVE SECTION)
				PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS								
	120	4	55	INSTR SALARIES, CLASSROOM TEACHERS/WA	834,070	1,059,036	949,946	943,785	755,211	-188,574	-20.0%	
	120	5	55	INSTR SALARIES, CLASSROOM TEACHERS/CH	814,400	802,802	855,855	957,372	1,217,325	259,953	27.2%	
	130	7	55	INSTR SALARIES, CLASSROOM TEACHERS/HCC	1,413,320	1,533,384	1,399,530	1,562,871	1,549,183	-13,688	-0.9%	
	130	8	55	INSTR SALARIES, CLASSROOM TEACHERS/BHHS	1,621,565	1,458,595	1,665,017	1,627,619	1,917,361	289,742	17.8%	
	151	11	56	INSTR SALARIES, HOME INSTRUCTION/DISTRICT-WIDE	0	604	8,819	2,500	2,500	0	0.0%	
	152	11	56	INSTR SALARIES, SUMMER WORK	67,265	91,253	55,933	62,000	62,000	0	0.0%	
	160	4	56	SALARIES, CLASSROOM AIDES/WA	459,872	596,976	535,550	575,649	492,874	-82,776	-14.4%	
	160	5	56	SALARIES, CLASSROOM AIDES/CH	402,734	295,127	264,208	241,705	275,601	33,895	14.0%	
	160	7	56	SALARIES, CLASSROOM AIDES/HCC	404,518	431,469	281,596	285,054	262,261	-22,793	-8.0%	
	160	8	56	SALARIES, CLASSROOM AIDES/BHHS	267,304	311,742	394,435	373,466	383,700	10,234	2.7%	
	161	11	56	SALARIES, CLERICAL	183,764	186,951	198,124	193,766	197,764	3,999	2.1%	
	240	11	56	EQUIPMENT	563	2,000	0	2,000	2,000	0	0.0%	
	400	11	56	CSE MAINTENANCE SUMMER/SCHOOL YEAR	79,919	83,333	103,547	130,000	115,000	-15,000	-11.5%	
	401	11	56	CONSULTANTS	24,400	17,500	35,650	20,000	20,000	0	0.0%	
	402	11	56	PURCHASED SERVICES, NON-PUBLIC SCHOOLS	147,921	289,900	405,886	280,000	280,000	0	0.0%	
	404	11	56	MEMBERSHIPS	165	0	0	180	180	0	0.0%	
	410	8	55	TRAVEL/CONFERENCE/BHHS	0	0	0	180	180	0	0.0%	
	410	11	56	TRAVEL/CONFERENCE/DISTRICT-WIDE	5,339	1,500	4,160	2,500	2,500	0	0.0%	
	412	11	56	LEGAL SERVICES	13,894	0	0	75,000	50,000	-25,000	-33.3%	
	449	11	56	PROFESSIONAL SERVICES: SPEECH & O/T	815,952	879,735	871,370	750,000	830,000	80,000	10.7%	
	470	10	56	TUITION, CONSORTIUM & OTHER PUBLIC SCHOOLS	959,763	903,020	794,275	641,593	661,233	19,640	3.1%	
	470	11	56	TUITION, NYSED APPROVED	470,291	336,458	458,717	700,188	914,023	213,835	30.5%	
	471	11	56	COMMITTEE ON SPECIAL EDUCATION	39,474	0	13,948	50,000	50,000	0	0.0%	
	472	11	56	TUITION, SETTLEMENTS	1,171,998	612,412	482,537	559,152	543,794	-15,358	-2.7%	
	490	10	56	BOCES, STUDENT TUITION	429,569	603,024	559,353	672,702	457,977	-214,725	-31.9%	
	491	11	56	BOCES-COPIER LEASES	3,036	7,836	8,547	3,200	3,200	0	0.0%	
	501	11	56	SUPPLIES/DISTRICT-WIDE	18,322	17,874	25,426	21,600	21,600	0	0.0%	
	505	4	55	SUPPLIES/WAMPUS	1,523	621	3,066	3,300	3,300	0	0.0%	
	505	5	55	SUPPLIES/HCC	457	2,000	1,675	2,000	2,000	0	0.0%	
	505	7	55	SUPPLIES/HCC	3,442	3,806	2,485	3,300	3,300	0	0.0%	
	505	8	55	SUPPLIES/HHS	2,601	2,821	2,605	2,900	2,900	0	0.0%	
	506	8	55	LIFE SKILLS PROGRAM/HHS	346	199	221	720	720	0	0.0%	
	516	5	55	SUPPLIES, ESL/CH	0	0	0	250	250	0	0.0%	
	522	5	55	TESTING MATERIALS/CH	40	80	650	828	828	0	0.0%	
				TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES	10,657,826	10,532,061	10,383,131	10,747,381	11,080,766	333,384	3.1%	BOCES - OCCUPATIONAL EDUCATION. BUDGETED FIGURE REPRESENTS COST OF ANTICIPATED ENROLLMENT IN 2020-21.
				OCCUPATIONAL EDUCATION								
	A2280	490	10	52	BOCES - OCCUPATIONAL ED/REGIONAL HS	131	0	51,669	75,000	60,000	-15,000	-20.0%
				TOTAL OCCUPATIONAL EDUCATION	131	0	51,669	75,000	60,000	-15,000	-20.0%	
				TOTAL SPECIAL APPOINTMENT PROGRAMS	10,657,957	10,532,061	10,434,800	10,822,381	11,140,766	318,384	2.9%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
ADOPTED 2023-24 BUDGET

BOE MTG 3/07/23

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PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET \$	%	
INSTRUCTIONAL MEDIA												<i><u>INCLUDES ALL COSTS ASSOCIATED WITH SCHOOL LIBRARIES</u></i>
A2610				SCHOOL LIBRARY & AUDIO VISUAL								
120	4	63		SALARIES, LIBRARIANS/WA	195,008	146,806	151,985	151,968	175,531	23,563	15.5%	ADDITION OF PT STAFF ADDITION OF PT STAFF
120	5	63		SALARIES, LIBRARIANS/CH	224,363	134,316	141,355	139,002	181,075	42,073	30.3%	
130	7	63		SALARIES, LIBRARIANS/HCC	126,462	132,315	138,291	147,463	151,663	4,200	2.8%	ADDITION OF PT STAFF
130	8	63		SALARIES, LIBRARIANS/BHHS	127,578	130,264	134,645	152,968	155,747	2,779	1.8%	
160	4	63		SALARIES, LIBRARY AIDES/WA	29,196	36,732	39,831	42,532	45,688	3,156	7.4%	ADDITION OF PT STAFF
160	5	63		SALARIES, LIBRARY AIDES/CH	43,385	44,171	44,712	45,298	73,118	27,820	61.4%	
160	7	63		SALARIES, LIBRARY AIDES/HCC	40,336	43,265	43,806	44,792	45,688	896	2.0%	REALLOCATION OF STAFF
160	8	63		SALARIES, LIBRARY AIDES/BHHS	78,543	82,194	85,402	89,583	46,101	-43,483	-48.5%	
402	4	63		CONTRACTED SERVICES/WA	3,510	1,958	0	3,000	3,000	0	0.0%	
405	7	63		BOOK PROCESSING/HCC	785	785	785	785	785	0	0.0%	
410	7	63		TRAVEL & CONFERENCE/HCC	0	0	619	625	625	0	0.0%	
410	8	63		TRAVEL & CONFERENCE/BHHS	131	0	50	500	500	0	0.0%	
441	5	61		REPAIRS/CH	562	562	568	725	725	0	0.0%	
481	4	63		LIBRARY BOOKS/WA	7,861	12,264	7,617	9,000	9,000	0	0.0%	
490	4	63		BOCES SERVICES/WA	1,575	1,645	1,165	1,800	1,800	0	0.0%	
490	5	63		BOCES SERVICES/CH	3,049	3,631	1,165	3,300	3,300	0	0.0%	
490	7	63		BOCES SERVICES/HCC	11,359	10,831	1,165	10,831	12,984	2,153	19.9%	
490	8	63		BOCES SERVICES/BHHS	1,575	4,684	1,165	5,625	7,228	1,603	28.5%	
490	10	61		BOCES SERVICES/DISTRICT-WIDE	0	0	14,750	17,825	17,825	0	0.0%	
501	5	63		SUPPLIES, GENERAL/CH	16	150	383	400	400	0	0.0%	
506	5	63		LIBRARY BOOKS/CH	9,156	8,270	8,707	8,900	8,900	0	0.0%	
506	7	63		LIBRARY BOOKS/HCC	15,405	15,437	14,452	15,675	15,675	0	0.0%	
506	8	63		LIBRARY BOOKS/BHHS	5,569	5,105	5,847	8,000	8,000	0	0.0%	
507	4	63		SUPPLIES, LIBRARY/WA	467	693	678	700	700	0	0.0%	
507	5	63		SUPPLIES, LIBRARY/CH	667	738	797	800	800	0	0.0%	
507	7	63		SUPPLIES, LIBRARY/HCC	1,882	1,979	5,450	2,611	2,611	0	0.0%	
507	8	63		SUPPLIES, LIBRARY/BHHS	194	34	228	400	400	0	0.0%	
509	4	61		SUPPLIES, AUDIOVISUAL/WA	0	140	0	150	150	0	0.0%	
509	5	61		SUPPLIES, AUDIOVISUAL/CH	657	571	631	675	675	0	0.0%	
509	7	61		SUPPLIES, AUDIOVISUAL/HCC	434	308	1,951	434	434	0	0.0%	
526	7	61		COMPUTER SOFTWARE/HCC	517	1,869	1,191	1,201	637	-564	-47.0%	
540	4	63		MAGAZINES & PERIODICALS/WA	757	593	371	400	400	0	0.0%	
540	7	63		MAGAZINES & PERIODICALS/HCC	3,044	2,898	2,845	2,925	1,336	-1,589	-54.3%	
540	8	63		MAGAZINES & PERIODICALS/BHHS	9,629	8,883	7,917	7,890	7,890	0	0.0%	
TOTAL SCHOOL LIBRARY & AUDIO VISUAL					943,672	832,931	860,523	918,783	981,391	62,607	6.8%	
COMPUTER ASSISTED INSTRUCTION												<i><u>INCLUDES ALL COSTS ASSOCIATED WITH TECHNOLOGY</u></i>
A2630												
120	4	24		INSTR SALARIES, TEACHERS/WA	150,280	154,121	155,985	159,283	164,120	4,837	3.0%	DECREASE BASED ON RETIREMENT
120	5	24		INSTR SALARIES, TEACHERS/CH	147,350	150,621	152,485	156,980	106,345	-50,635	-32.3%	
130	7	24		INSTR SALARIES, TEACHERS/HCC	299,280	302,927	306,620	229,818	235,995	6,177	2.7%	
132	11	24		BUILDING TECH COORDINATORS - SUMMER WORK	14,998	14,999	15,000	15,001	7,500	-7,501	-50.0%	
160	4	24		SALARIES, COMPUTER AIDES/WA	35,766	40,509	35,674	36,361	37,088	727	2.0%	
160	5	24		SALARIES, COMPUTER AIDES/CH	46,377	48,990	37,432	38,958	33,400	-5,558	-14.3%	
160	7	24		SALARIES, COMPUTER AIDES/HCC	36,376	41,061	35,539	36,361	33,400	-2,961	-8.1%	
160	8	24		SALARIES, COMPUTER AIDES/BHHS	38,214	42,874	39,456	37,036	37,913	877	2.4%	
160	11	24		SALARIES, TECHNOLOGY DEPT/DISTRICT-WIDE	339,039	445,531	472,744	486,316	507,602	21,286	4.4%	INCLUDES TECHNOLOGY MANAGER, DATABASE MANAGER, NETWORK SPECIALISTS AND TWO CLERICAL
162	11	24		SALARIES, DISTRICT WIDE STAFF- SUMMER PROJECTS	24,998	24,999	25,000	25,000	15,000	-10,000	-40.0%	
240	4	24		EQUIPMENT/WA	157	230	2,883	5,000	5,000	0	0.0%	
240	7	24		EQUIPMENT/HCC	7,574	76,116	3,829	4,000	4,000	0	0.0%	
240	11	24		EQUIPMENT/DISTRICT-WIDE	0	3,400	48,231	10,000	10,000	0	0.0%	
400	11	24		CONTRACTUAL/DISTRICT-WIDE	5,415	0	5,759	8,500	8,500	0	0.0%	
401	11	24		CONSULTANTS/DISTRICT-WIDE	215,000	6,608	1,648	10,000	10,000	0	0.0%	
410	4	24		TRAVEL & CONFERENCE/WA	0	0	0	500	800	300	60.0%	
410	5	24		TRAVEL & CONFERENCE/CH	0	400	0	400	800	400	100.0%	
410	7	24		TRAVEL & CONFERENCE/HCC	0	0	485	500	800	300	60.0%	
410	8	24		TRAVEL & CONFERENCE/BHHS	415	396	0	500	800	300	60.0%	
410	11	24		TRAVEL & CONFERENCE/DISTRICT-WIDE	5,783	373	2,697	10,000	10,000	0	0.0%	
441	5	24		COMPUTER REPAIRS/CH	0	0	0	1,260	1,260	0	0.0%	
441	8	24		COMPUTER REPAIRS/BHHS	0	2,767	0	2,800	3,000	200	7.1%	
441	11	24		COMPUTER REPAIRS/DISTRICT-WIDE	5,185	6,095	11,664	19,000	20,000	1,000	5.3%	
490	8	24		BOCES, RECORDS MANAGEMENT	3,550	3,575	3,600	3,600	3,600	0	0.0%	
490	11	22		BOCES, COMPUTER PURCHASES	912,350	648,480	587,149	633,447	549,453	-83,993	-13.3%	BOCES INSTALLMENT PURCHASE AGREEMENTS BOCES SERVICES: INSTRUCTIONAL TECHNOLOGY, MAINTENANCE, INTERNET SERVICE, LAN AND
490	11	24		BOCES, COMPUTER SUPPORT	1,221,907	1,866,194	1,514,079	1,688,996	1,728,601	39,605	2.3%	
525	4	24		SUPPLIES/WA	6,820	4,327	2,535	12,000	12,000	0	0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
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PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET	%	
	525	5	24	SUPPLIES/CH	9,186	7,357	8,374	8,500	8,500	0	0.0%	INCLUDES LEARNING A-Z, GAGGLE, NEWSLA, EXPLORE LEARNING, RAPTOR SAFETY, STUDY DOG BASED ON PRINTING NEEDS
	525	7	24	SUPPLIES/HCC	19,247	22,142	14,223	23,200	23,200	0	0.0%	
	525	8	24	SUPPLIES/BHHS	9,535	21,233	16,110	21,500	21,500	0	0.0%	
	525	11	24	SUPPLIES/DISTRICT-WIDE	19,306	49,152	19,339	20,000	25,000	5,000	25.0%	
	526	4	24	SOFTWARE/WA	2,051	2,651	1,998	3,000	3,000	0	0.0%	
	526	5	24	SOFTWARE/CH	203	2,460	524	2,520	2,520	0	0.0%	
	526	7	24	SOFTWARE/HCC	3,474	3,385	2,643	3,800	3,800	0	0.0%	
	526	8	24	SOFTWARE/BHHS	5,479	3,081	6,728	7,500	7,500	0	0.0%	
	526	11	24	SOFTWARE/DISTRICT-WIDE	62,407	103,050	75,720	120,000	120,000	0	0.0%	
	527	11	24	MANAGED PRINTING SERVICES	38,037	39,889	64,311	60,000	90,000	30,000	50.0%	
				TOTAL COMPUTER ASSISTED INSTRUCTION	3,686,158	4,140,194	3,670,439	3,901,637	3,851,998	-49,640	-1.3%	
				TOTAL INSTRUCTIONAL MEDIA	4,629,830	4,973,125	4,530,961	4,820,421	4,833,388	12,968	0.3%	
				PUPIL SERVICES								
				GUIDANCE SERVICES								
				SALARIES, GUIDANCE SUMMER WORK/HCC	7,853	0	0	8,500	0	-8,500	-100.0%	NEW GUIDANCE POSITION AT COMAN HILL
				SALARIES, GUIDANCE SUMMER WORK/BHHS	20,747	22,192	26,470	45,000	25,000	-20,000	-44.4%	
				SALARIES, GUIDANCE/WAMPUS	0	0	68,442	83,510	88,891	5,381	6.4%	
				SALARIES, GUIDANCE/COMAN HILL	0	0	0	0	75,000	75,000	0.0%	
				SALARIES, GUIDANCE/HCC	309,201	336,239	349,810	358,081	353,966	-4,115	-1.1%	
				SALARIES, GUIDANCE/BHHS	598,650	515,248	513,756	544,294	566,047	21,753	4.0%	
				SALARIES, PROCTORS	1,233	4,201	14,927	0	0	0	0.0%	
				SALARIES, NON-INSTRUCTIONAL/HCC	29,001	30,802	32,902	35,488	43,335	7,847	22.1%	
				SALARIES, NON-INSTRUCTIONAL/BHHS	112,319	115,342	114,935	113,818	116,357	2,539	2.2%	
				TRAVEL & CONFERENCE/HCC	0	0	8,516	1,000	1,000	0	0.0%	
				TRAVEL & CONFERENCE/BHHS	528	895	76,843	9,000	10,000	1,000	11.1%	STUDENT ASSISTANCE SERVICES - DECREASE USAGE DUE TO NEW GUIDANCE POSITION AT COMAN HILL COPIER LEASE THROUGH BOCES
				CONTRACTUAL, STUDENT ASSISTANCE SERVICES	74,150	75,485	3,313	91,500	32,292	-59,208	-64.7%	
				BOCES, COPIER LEASE/BHHS	2,898	2,831	166	3,000	3,000	0	0.0%	
				SUPPLIES/WAMPUS	0	0	0	0	1,000	1,000	0.0%	
				SUPPLIES/HCC	442	597	2,585	850	850	0	0.0%	
				SUPPLIES/BHHS	2,267	2,714	0	3,500	3,500	0	0.0%	
				GUIDANCE NAVIANCE PROGRAM	4,948	2,820	0	2,820	2,820	0	0.0%	
				GUIDANCE NAVIANCE PROGRAM	3,341	4,810	0	4,810	4,810	0	0.0%	
				PSAT TESTING	2,577	2,992	2,238	3,210	3,210	0	0.0%	
				REFERENCE BOOKS/HCC	0	0	0	700	700	0	0.0%	
				REFERENCE BOOKS/BHHS	1,676	375	673	2,000	2,000	0	0.0%	BASED UPON ANTICIPATED NEEDS FOR DISTRICT STUDENTS ATTENDING NON-PUBLIC SCHOOLS
				COLLEGE CENTER SUPPLIES/BHHS	1,032	0	933	1,000	1,000	0	0.0%	
				TOTAL GUIDANCE SERVICES	1,172,862	1,117,542	1,217,261	1,312,081	1,334,779	22,698	1.7%	
				HEALTH SERVICES								
				SALARIES, NURSES/WA	70,305	25,446	77,216	72,364	73,791	1,427	2.0%	
				SALARIES, NURSES/CH	62,250	65,103	66,276	65,734	66,512	778	1.2%	
				SALARIES, NURSES/HCC	66,960	70,985	45,734	71,364	74,409	3,046	4.3%	
				SALARIES, NURSES/BHHS	69,445	71,281	89,696	72,870	72,364	-506	-0.7%	
				SALARIES, SUBSTITUTE NURSES	6,918	27,552	10,181	15,000	15,000	0	0.0%	
				SALARIES, SUMMER WORK	7,201	0	0	8,000	8,000	0	0.0%	
				EQUIPMENT	6,875	3,359	452	3,500	3,500	0	0.0%	
				MEDICAL SERVICES	149,278	194,325	0	245,000	230,000	-15,000	-6.1%	
				TRAVEL & CONFERENCE/WA	0	0	0	200	200	0	0.0%	
				TRAVEL & CONFERENCE/CH	0	0	0	200	200	0	0.0%	
				TRAVEL & CONFERENCE/HCC	0	250	0	225	225	0	0.0%	
				TRAVEL & CONFERENCE/BHHS	0	0	0	225	225	0	0.0%	
				TRAVEL & CONFERENCE, DISTRICT-WIDE	0	29	0	500	500	0	0.0%	
				SERVICES FOR OTHER DISTRICTS	60,737	78,464	71,368	75,000	75,000	0	0.0%	
				REPAIRS/WA	110	144	120	200	200	0	0.0%	
				REPAIRS/CH	180	144	120	240	240	0	0.0%	
				REPAIRS/HCC	110	144	120	216	216	0	0.0%	
				REPAIRS/BHHS	110	144	120	216	216	0	0.0%	
				SUPPLIES/WA	735	954	1,014	1,550	1,150	-400	-25.8%	
				SUPPLIES/CH	788	975	1,189	1,300	1,300	0	0.0%	
				SUPPLIES/HCC	888	1,225	1,191	1,350	1,350	0	0.0%	
				SUPPLIES/BHHS	1,176	1,511	1,315	1,440	1,400	-40	-2.8%	
				HEALTH SUPPLIES/DISTRICT-WIDE	400	5,102	3,800	3,000	3,000	0	0.0%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT
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PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET \$ %	
A2820				TOTAL HEALTH SERVICES	504,466	547,138	578,479	639,693	628,997	-10,696 -1.7%	NEW STAFF
				PSYCHOLOGICAL SERVICES							
	150	4	74	SALARIES, PSYCHOLOGIST/W/A	146,500	149,306	151,135	154,468	157,247	2,779 1.8%	
	150	5	74	SALARIES, PSYCHOLOGIST/CH	135,398	143,455	145,342	150,469	155,097	4,628 3.1%	
	150	7	74	SALARIES, PSYCHOLOGIST/HCC	78,650	93,277	87,742	93,352	98,928	5,576 6.0%	
	150	8	74	SALARIES, PSYCHOLOGIST/BHHS	275,243	282,849	290,604	229,775	252,377	22,602 9.8%	
	501	5	74	SUPPLIES/CH	40	660	487	675	675	0 0.0%	
	501	8	74	SUPPLIES/BHHS	536	1,200	1,079	1,080	1,080	0 0.0%	
				TOTAL PSYCHOLOGICAL SERVICES	644,765	674,708	676,388	629,819	665,404	35,585 5.7%	
	A2825	150	8	75	SALARIES, SOCIAL WORKER/BHHS	47,190	83,147	80,461	100,624	106,345	
				TOTAL SOCIAL WORKER SERVICES	47,190	83,147	80,461	100,624	106,345	5,721 5.7%	
A2850				CO-CURRICULAR ACTIVITIES							REDUCTION BASED ON USAGE COVERS COSTS ASSOCIATED WITH SCIENCE OLYMPIAD TOURNAMENT, DEBATE TEAM ADVISORS
	130	11	64	SALARIES, ADVISORS/DISTRICT-WIDE	325,659	247,204	284,313	343,196	300,000	-43,196 -12.6%	
		11	64	CO-CURRICULAR SALARIES, NON-INSTRUCTIONAL	11,961	27,982	31,846	25,000	25,000	0 0.0%	
	400	8	64	CONTRACTUAL/BHHS	25,007	17,350	12,224	20,000	16,500	-3,500 -17.5%	
	449	11	64	STIPENDS, NON-STAFF	0	0	0	10,000	0	-10,000 -100.0%	
	501	7	64	SUPPLIES/HCC	1,300	1,701	1,177	6,300	5,300	-1,000 -15.9%	
	501	8	64	SUPPLIES/BHHS	0	75	0	500	0	-500 -100.0%	
			TOTAL CO-CURRICULAR ACTIVITIES	363,926	294,311	329,559	404,996	346,800	-58,196 -14.4%		
A2855				INTERSCHOLASTIC ATHLETICS							INCLUDES ALL COSTS FOR ATHLETICS EXCEPT TRANSPORTATION BASED ON ACTUAL EXPENDITURES INCREASE BASED ON ANTICIPATED USAGE COVERS COST ASSOCIATED WITH TWO WEEK RENTAL OF OUTSIDE LIGHTS POOL, ICE & OTHER RENTALS COPIER LEASES THROUGH BOCES
	130	6	62	GAME OFFICIALS/DISTRICT STAFF	55,594	76,117	94,054	59,000	61,000	2,000 3.4%	
	130	6	62	SUPPORT SERVICES	826	700	1,875	1,600	1,600	0 0.0%	
	132	6	62	INTRAMURALS	10,909	21,886	53,068	27,000	50,000	23,000 85.2%	
	133	6	62	SALARIES, COACHES FOR MODIFIED PROGRAM	100,789	51,673	102,126	122,339	124,785	2,446 2.0%	
	151	6	62	SALARIES, COACHES	456,051	438,419	455,466	512,146	522,388	10,242 2.0%	
	240	6	62	EQUIPMENT	58,343	40,350	57,447	30,000	30,000	0 0.0%	
	400	6	62	CONTRACTUAL SERVICES	16,647	12,328	29,168	44,000	45,000	1,000 2.3%	
	405	6	62	ATHLETIC TRAINER	80,000	80,800	82,416	84,660	86,353	1,693 2.0%	
	408	6	62	FACILITY RENTAL FEES	46,560	14,267	59,256	55,000	59,000	4,000 7.3%	
	410	6	62	TRAVEL & CONFERENCE	8,398	3,961	13,794	10,000	11,000	1,000 10.0%	
	441	6	62	REPAIRS	2,577	1,751	2,339	2,600	2,600	0 0.0%	
	448	6	62	SWIM TEAM PROGRAM	5,370	5,025	14,433	5,600	5,800	200 3.6%	
	449	6	62	GAME SECURITY	4,569	0	0	4,500	4,000	-500 -11.1%	
	464	6	62	CLEANING & RECONDITIONING	7,943	10,597	11,827	14,000	15,000	1,000 7.1%	
	484	6	62	MEMBERSHIPS & REGISTRATIONS	16,229	5,667	18,675	19,000	19,500	500 2.6%	
	490	10	62	BOCES, ATHLETIC OFFICIALS	84,735	71,316	100,392	108,630	110,802	2,172 2.0%	
	491	6	62	BOCES, COPIER LEASES	1,775	1,341	4,057	1,500	1,500	0 0.0%	
	510	6	62	SUPPLIES	56,665	73,598	107,961	62,000	62,000	0 0.0%	
511	6	62	UNIFORMS	20,370	31,316	15,935	18,000	18,000	0 0.0%		
			TOTAL INTERSCHOLASTIC ATHLETICS	1,037,976	941,111	1,219,029	1,181,575	1,230,328	48,753 4.1%		
A5510				TOTAL PUPIL SERVICES	3,771,185	3,657,957	4,101,178	4,268,788	4,312,653	43,865 1.0%	INCLUDES ALL COSTS FOR PUPIL TRANSPORTATION EXCEPT BUS PURCHASES INCREASE BASED ON TRANSPORTATION REQUIREMENTS SUPERVISOR OF TRANSPORTATION CAMERA SYSTEMS, TWO-WAY RADIOS WEATHER FORECASTING SERVICES
				PUPIL TRANSPORTATION							
	161	9	5	SALARIES, PART-TIME BUS DRIVERS & MONITORS	2,237,053	2,481,536	2,563,800	2,440,122	2,615,939	175,817 7.2%	
	162	9	5	SALARIES, MECHANICS	312,157	317,905	321,864	329,076	335,933	6,856 2.1%	
	163	9	5	SALARY, TRANSPORTATION SUPERVISOR	113,031	123,300	125,748	128,245	131,311	3,066 2.4%	
	164	9	5	TRANSPORTATION FOR FIELD TRIPS	22,607	5,120	18,279	51,000	35,000	-16,000 -31.4%	
	165	9	5	TRANSPORTATION FOR ATHLETIC TRIPS	60,695	31,644	63,739	85,000	75,000	-10,000 -11.8%	
	166	9	5	SALARY, CLERICAL	101,754	99,725	102,483	89,198	91,103	1,905 2.1%	
	167	9	5	SALARY, ASSISTANT SUPERVISOR/DISPATCHER	75,284	75,733	76,660	78,351	79,888	1,537 2.0%	
	168	9	5	OVERTIME FOR BUS DRIVERS	21,860	24,983	30,004	52,000	40,000	-12,000 -23.1%	
	169	9	5	OVERTIME FOR MECHANICS	26,068	34,713	34,727	48,000	40,000	-8,000 -16.7%	
	240	9	5	EQUIPMENT FOR VEHICLES	9,895	11,390	0	22,500	20,000	-2,500 -11.1%	
	400	9	5	CONTRACTUAL SERVICES	17,125	11,445	8,388	5,000	5,000	0 0.0%	
	410	9	5	TRAVEL & CONFERENCE	0	204	0	1,100	1,500	400 36.4%	
	412	9	5	VEHICLE INSURANCE	89,542	82,266	83,176	89,250	93,713	4,463 5.0%	



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PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S			COMMENTS	
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET \$	%		
A5530	413	9	5	WORKERS' COMPENSATION	72,422	75,000	75,000	75,000	75,000	0	0.0%	TRANSPORTATION PROGRAM COSTS FOR WORKERS' COMPENSATION	
	449	9	5	CONTRACTED REPAIRS	6,022	37,483	58,789	17,500	17,500	0	0.0%		
	450	9	5	MEDICAL EXAMS FOR DRIVERS	8,501	7,821	9,062	11,000	11,000	0	0.0%		
	484	9	5	MEMBERSHIPS	0	200	50	700	700	0	0.0%		
	485	9	5	MEAL ALLOWANCE FOR DRIVERS	195	0	0	200	200	0	0.0%		
	489	9	5	TOLLS/PARKING FOR TRIPS	872	3,627	4,499	4,500	5,000	500	11.1%		
	491	9	5	BOCES, COPIER LEASES	1,704	1,341	4,057	1,700	1,700	0	0.0%		COPIER LEASE THROUGH BOCES BASED ON ANTICIPATED NEEDS
	501	9	5	GASOLINE/OIL	97,621	141,440	274,436	262,250	265,000	2,750	1.0%		
	502	9	5	TIRES	25,070	19,456	29,869	40,000	40,000	0	0.0%		
	503	9	5	VEHICLE PARTS	129,870	134,543	138,526	168,000	172,500	4,500	2.7%		BASED ON ANTICIPATED NEEDS
	TOTAL DISTRICT TRANSPORTATION				3,429,346	3,720,873	4,023,158	3,999,692	4,152,986	153,293	3.8%		
	GARAGE BUILDING											TRANSPORTATION ROUTING SYSTEM	
	240	9	5	GARAGE EQUIPMENT	2,597	14,093	9,937	30,000	25,000	-5,000	-16.7%		
	422	9	5	NATURAL GAS	2,500	2,500	2,500	2,500	2,500	0	0.0%		
	425	9	5	ELECTRIC	2,500	2,500	2,500	2,500	2,500	0	0.0%		
	427	9	5	TELEPHONE SERVICES	1,350	1,350	1,350	1,350	1,350	0	0.0%		
	464	9	5	UNIFORM SERVICES	6,531	3,334	3,445	7,000	7,000	0	0.0%		
	501	9	5	SUPPLIES	3,823	3,282	5,734	10,000	10,000	0	0.0%		
	526	9	5	SOFTWARE SUPPORT	11,850	26,083	10,415	20,000	18,830	-1,170	-5.9%		
	TOTAL GARAGE BUILDING				31,152	53,142	35,881	73,350	67,180	-6,170	-8.4%		
	A5540	CONTRACT TRANSPORTATION											
452		9	5	TRANSPORTATION CONTRACTS	0	0	71,400	4,000	189,300	185,300	4632.5%		
TOTAL CONTRACT TRANSPORTATION					0	0	71,400	4,000	189,300	185,300	4632.5%		
A8070	TOTAL PUPIL TRANSPORTATION				3,460,498	3,774,015	4,130,439	4,077,042	4,409,466	332,423	8.2%		
	COMMUNITY SERVICES												
	161	2	0	CENSUS SALARY, CENSUS COORDINATOR		0	0	0	0	0	0.0%		
TOTAL COMMUNITY SERVICES						0	0	0	0	0	0.0%		
EMPLOYEE BENEFITS												<u>BENEFITS ASSOCIATED WITH THE PROGRAM COMPONENT</u>	
A9010	811	19	80	EMPLOYEE RETIREMENT	872,528	938,179	1,040,957	979,661	1,055,281	75,620	7.7%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)	
A9020	820	19	80	TEACHER RETIREMENT	2,756,382	3,309,134	3,378,693	3,550,548	3,659,163	108,615	3.1%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)	
A9030	830	19	80	SOCIAL SECURITY	2,708,482	3,305,970	3,342,825	3,414,219	3,415,530	1,311	0.0%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX	
A9040	813	19	80	WORKERS' COMPENSATION	244,529	267,226	268,850	279,053	285,126	6,073	2.2%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM	
A9045	818	19	80	LIFE INSURANCE	33,564	48,498	48,152	48,152	48,152	0	0.0%	THE NYBEST AGENCY	
A9055	820	19	80	TRUST FUND	436,652	445,250	449,150	449,150	491,470	42,320	9.4%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND	
A9060	150	19	80	HEALTH INSURANCE WAIVER	86,474	109,121	108,342	80,254	68,216	-12,038	-15.0%	HEALTH WAIVER IN LIEU OF INSURANCE	
A9060	850	19	80	MEDICARE PART B	392,050	424,361	441,394	552,144	581,838	29,694	5.4%	MEDICARE PART B	
A9060	860	19	80	HEALTH INSURANCE	8,579,627	9,233,222	9,591,486	9,653,285	10,505,782	852,497	8.8%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)	
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	127,920	134,845	134,818	138,863	145,806	6,943	5.0%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN	
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	26,212	28,690	28,770	29,633	30,226	593	2.0%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN	
A9070	850	19	80	UNEMPLOYMENT INSURANCE	11,094	40,415	40,139	40,139	20,070	-20,070	-50.0%	UNEMPLOYMENT INSURANCE	
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	41,825	53,700	57,881	57,881	57,881	0	0.0%	ATTENDANCE INCENTIVE PROGRAM	



**BYRAM HILLS CENTRAL SCHOOL DISTRICT
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NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

PROGRAM COMPONENT					2019-20	2020-21	2021-22	2022-23	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET \$	%	
				TOTAL EMPLOYEE BENEFITS	16,317,339	18,338,612	18,931,457	19,272,981	20,364,539	1,091,558	5.7%	
				INTERFUND TRANSFER								
A9901	095	11	10	INTERFUND TRANSFER TO SPECIAL AID FUND	69,076	0	75,000	75,000	75,000	0	0.0%	LOCAL SHARE OF SUMMER HANDICAPPED PROGRAM - 20%
				TOTAL INTERFUND TRANSFER	69,076	0	75,000	75,000	75,000	0	0.0%	
				TOTAL PROGRAM COMPONENT	63,562,095	68,131,920	68,040,467	70,117,973	72,914,086	2,796,112	4.0%	



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CAPITAL COMPONENT					2019 - 20	2020-21	2021-22	2022-23	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED	VARIANCE FROM		
									2023-24	2022-23		
									BUDGET	\$	%	
A1620				CENTRAL SERVICES								INCLUDES ALL COSTS TO OPERATE AND MAINTAIN FACILITIES CUSTODIAL, UTILITIES, AND RELATED COSTS ARE INCLUDED ALLOCATION OF STAFF TO MAINTENANCE DIRECTOR OF SCHOOL FACILITIES, OPERATIONS & MAINTENANCE - NEW STAFF <



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CAPITAL COMPONENT					2019 - 20	2020-21	2021-22	2022-23	ADMINISTRATION'S	VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	2022-23 \$	%	
INSURANCE AND SPECIAL ITEMS												
A1910	412	11	3	INSURANCE								
	414	11	3	STUDENT ACCIDENT INSURANCE	41,300	41,300	41,300	48,000	48,000	0	0.0%	PUPIL BENEFITS PLAN, INC. NYSIR- MULTI-PERIL, BOILER & MACHINERY, UMBRELLA LIABILITY, SCHOOL BOARD LEGAL LIABILITY, EMPLOYMENT PRACTICES, BOND; NORTHERN INSURANCE-CRIME
A1964				PLANT INSURANCE	283,541	290,164	309,880	347,975	375,813	27,838	8.0%	
	423	11	3	REFUND OF REAL PROPERTY TAXES CLAIMS	5,938	0	0	200,000	175,000	-25,000	-12.5%	
TOTAL INSURANCE & SPECIAL ITEMS					330,779	331,464	351,180	595,975	598,813	2,838	0.5%	
A5510	219	9	5	PUPIL TRANSPORTATION VEHICLES	646,737	529,491	483,857	540,000	0	-540,000	-100.0%	REDUCTION DUE TO NOT PURCHASING ANY REPLACEMENT VEHICLES THIS YEAR
TOTAL VEHICLES					646,737	529,491	483,857	540,000	0	-540,000	-100.0%	
EMPLOYEE BENEFITS												<u>BENEFITS ASSOCIATED WITH THE CAPITAL COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	415,244	447,614	510,848	477,521	498,425	20,904	4.4%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9030	830	19	80	SOCIAL SECURITY	241,928	291,733	295,790	301,845	291,627	-10,218	-3.4%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	21,160	22,847	23,789	24,692	25,229	537	2.2%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	2,904	4,146	4,261	4,261	4,261	0	0.0%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	1,683	1,700	1,775	1,775	1,875	100	5.6%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	7,483	9,329	9,587	7,101	6,036	-1,065	-15.0%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	33,926	36,281	39,057	48,857	51,484	2,627	5.4%	MEDICARE PART B
A9060	860	19	80	HEALTH INSURANCE	792,212	850,456	881,804	887,486	965,861	78,375	8.8%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	60,878	64,336	67,054	69,066	72,519	3,453	5.0%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	12,474	13,688	14,308	14,737	15,032	295	2.0%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	960	3,455	3,540	3,540	1,770	-1,770	-50.0%	UNEMPLOYMENT INSURANCE
TOTAL EMPLOYEE BENEFITS					1,590,852	1,745,585	1,851,813	1,840,881	1,934,120	93,239	5.1%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

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CAPITAL COMPONENT					2019 - 20	2020-21	2021-22	2022-23	ADMINISTRATION'S	VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	2022-23 \$	%	
DEBT SERVICE												
A9901	9	11	0	TRANSFER TO DEBT SERVICE FUND	5,443,106	2,875,666	2,802,100	2,695,850	2,610,700	-85,150	-3.2%	DECREASE BASED ON LOWER PRINCIPAL & INTEREST PAYMENTS
TOTAL DEBT SERVICE					5,443,106	2,875,666	2,802,100	2,695,850	2,610,700	-85,150	-3.2%	
INTERFUND TRANSFER												
A9901	10	11	3	TRANSFER TO CAPITAL--BUS GARAGE RENOVATIONS	0	0	0	0	0	0	0.0%	
A9901	10	11	6	TRANSFER TO CAPITAL--CAPP	1,939,232	1,100,000	1,214,252	1,100,000	1,000,000	-100,000	-9.1%	CAPP - CAPITAL ASSET PRESERVATION PLAN (SEE TRANSFER TO CAPITAL-CAPP)
TOTAL INTERFUND TRANSFERS					1,939,232	1,100,000	1,214,252	1,100,000	1,000,000	-100,000	-9.1%	
TOTAL CAPITAL COMPONENT					17,877,281	14,740,968	16,570,607	15,519,618	15,016,187	-503,430	-3.2%	



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ADMINISTRATIVE COMPONENT					2020 - 21	2021-22	2022-23	ADMINISTRATION'S		VARIANCE FROM		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	2022-23 BUDGET	\$	%	
BOARD OF EDUCATION												MEMBERS OF THE BOARD SERVE WITHOUT COMPENSATION COSTS INCLUDE EXPENSES INCURRED IN THE PERFORMANCE OF DUTIES <u>INCLUDES SOME DISTRICT-WIDE COSTS</u> VIDEOGRAPHER AND OTHER CONTRACTUAL SERVICES LEGAL NOTICES FOR BUDGET VOTE, TRANSPORTATION, BIDDING NYSSBA, WESTCHESTER/PUTNAM SBA ATTENDANCE AT MEETINGS AND EVENTS SCHOOL DISTRICT MAILING PERMIT DISTRICT CLERK SERVICES BOARD OF EDUCATION SECRETARY (RETIREMENT) CONSULTANT - BOARD MEETING MINUTES ELECTION MANAGEMENT SYSTEM SERVICES PROVIDED AT ANNUAL SCHOOL BOARD & BUDGET VOTE OPTICAL SCANNER VOTING MACHINE BALLOTS
A1010				BOARD OF EDUCATION								
	402	2	0	PROF/TECH SERVICE	11,095	11,200	13,000	12,000	-1,000	-7.7%		
	403	2	0	LEGAL NOTICES	7,191	4,873	6,000	5,000	-1,000	-16.7%		
	404	2	0	MEMBERSHIP DUES	15,856	16,743	20,000	17,500	-2,500	-12.5%		
	410	2	0	TRAVEL/CONFERENCE	1,210	835	3,000	3,000	0	0.0%		
	473	2	0	POSTAGE	3,245	3,265	4,500	4,000	-500	-11.1%		
	501	2	0	SUPPLIES	3,691	4,159	4,000	4,000	0	0.0%		
A1040				DISTRICT CLERK								
	160	2	0	DISTRICT CLERK SALARY	5,000	5,000	5,000	5,000	0	0.0%		
	161	2	0	BOARD SECRETARY	7,500	0	7,000	0	-7,000	-100.0%		
	402	2	0	CONTRACTUAL SERVICES				7,500	7,500	100.0%		
	490	2	0	BOCES SERVICES	9,333	9,518	9,800	9,800	0	0.0%		
A1060				DISTRICT MEETING								
	449	2	0	PERSONAL SERVICES - VOTE	2,358	5,877	2,500	2,500	0	0.0%		
	501	2	0	SUPPLIES	782	837	2,500	2,000	-500	-20.0%		
TOTAL BOARD OF EDUCATION					67,262	62,307	77,300	72,300	-5,000	-6.47%		<u>EXPENSES ASSOCIATED WITH THE OFFICE OF THE SUPERINTENDENT</u> SUPERINTENDENT OF SCHOOLS SECRETARY TO THE SUPERINTENDENT NYSCOSS, LOWER HUDSON COUNCIL, CSAs-S.WESTCHESTER, ASCD ATTENDANCE AT CSA FUNCTIONS, ADMINISTRATORS' CONFERENCE PRINTING AND OTHER OUTSIDE SERVICES COPIER LEASES THROUGH BOCES
A1240				CENTRAL ADMINISTRATION								
				CHIEF SCHOOL ADMINISTRATOR								
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	286,500	288,915	299,738	310,079	10,341	3.5%		
	160	1	0	SALARIES, NON-INSTRUCTIONAL	96,409	90,721	88,958	90,737	1,780	2.0%		
	401	1	0	CONSULTANTS	0	4,692	3,000	3,000	0	0.0%		
	404	1	0	MEMBERSHIP DUES	5,429	5,654	6,500	6,000	-500	-7.7%		
	410	1	0	TRAVEL/CONFERENCE	834	4,905	4,000	4,500	500	12.5%		
	411	1	0	MEETINGS/CONTRACTUAL	0	3,127	5,000	4,000	-1,000	-20.0%		
	449	1	0	OTHER CONTRACTUAL SERVICES	0	0	2,500	1,000	-1,500	-60.0%		
	473	1	0	POSTAGE	5,544	4,406	7,500	5,000	-2,500	-33.3%		
	491	1	0	BOCES-COPIER LEASES	944	2,849	1,800	1,800	0	0.0%		
	501	1	0	SUPPLIES	7,749	12,327	15,000	14,000	-1,000	-6.7%		
	540	1	0	PERIODICALS	319	70	1,500	1,000	-500	-33.3%		
TOTAL CENTRAL ADMINISTRATION					403,727	417,666	435,496	441,116	5,621	1.3%		



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ADMINISTRATIVE COMPONENT					2020 - 21 ACTUAL	2021-22 ACTUAL	2022-23 BUDGET	ADMINISTRATION'S ADOPTED 2023-24 BUDGET		VARIANCE FROM 2022-23 BUDGET		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION						\$	%	
FINANCE												<u>EXPENSES ASSOCIATED WITH THE OPERATION OF THE BUSINESS OFFICE</u>
A1310				BUSINESS ADMINISTRATION								
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	207,999	210,119	214,322	219,144	4,822	2.2%		ASSISTANT SUPERINTENDENT FOR BUSINESS & MGNT SERVICES, DISTRICT CLERK
	160	1	0	SALARIES, NON-INSTRUCTIONAL	436,487	456,136	454,267	480,402	26,136	5.8%		BUSINESS OFFICE STAFF: PURCHASING, PAYROLL, ACCOUNTS PAYABLE
	240	1	0	EQUIPMENT	3,771	0	0	0	0	0.0%		
	400	1	0	CONSULTANT/CONTRACTUAL SERVICES	15,184	19,072	25,000	22,500	-2,500	-10.0%		AESOP, ED DATA BIDDING SERVICES, CONTINUING DISCLOSURE FILING
	404	1	0	MEMBERSHIP DUES	1,661	1,650	2,500	2,000	-500	-20.0%		ASBO, PURCHASING GROUP, MASLA MEMBERSHIPS
	410	1	0	TRAVEL/CONFERENCE	1,507	3,619	5,000	4,500	-500	-10.0%		ATTENDANCE AT ASBO, MASLA, QUESTAR III BOCES MEETINGS
	441	1	0	REPAIR OF EQUIPMENT	0	0	500	500	0	0.0%		
	473	1	0	POSTAGE	5,770	4,404	8,500	7,000	-1,500	-17.6%		
	490	1	0	BOCES SERVICES	153,586	159,641	107,100	107,100	0	0.0%		FINANCE MANAGER, DEMOGRAPHIC STUDY, STATE AID PLANNING, GASB 45, E-DOC SERVICES
	491	1	0	BOCES-COPIER LEASES	944	2,849	1,900	1,900	0	0.0%		COPIER LEASES THROUGH BOCES
	501	1	0	SUPPLIES	10,106	9,138	11,000	10,000	-1,000	-9.1%		
				TOTAL BUSINESS ADMINISTRATION	837,016	866,629	830,088	855,046	24,958	3.0%		
A1320				AUDITING								
	160	2	0	CLAIMS AUDITOR	12,726	12,981	16,555	17,000	445	2.7%		CLAIMS AUDITING SERVICES
	400	2	0	INTERNAL AUDITOR-CONTRACTUAL	14,200	14,200	15,000	15,000	0	0.0%		INTERNAL AUDITING SERVICES
	412	2	0	EXTERNAL AUDITOR-CONTRACTUAL	41,750	42,250	35,000	35,000	0	0.0%		INDEPENDENT EXTERNAL AUDITING SERVICES
				TOTAL AUDITING	68,676	69,431	66,555	67,000	445	0.7%		
A1325				TREASURER								
	160	2	0	TREASURER SALARY	137,420	140,159	142,953	148,100	5,147	3.6%		SCHOOL DISTRICT TREASURER
				TOTAL TREASURER	137,420	140,159	142,953	148,100	5,147	3.6%		
TOTAL FINANCE					1,043,111	1,076,218	1,039,596	1,070,146	30,550	2.9%		
LEGAL, PERSONNEL, INFORMATION, BOCES												
A1420				LEGAL								
	412	2	0	ATTORNEY	79,521	119,917	200,000	175,000	-25,000	-12.5%		LEGAL SERVICES INCLUDING NEGOTIATIONS, COMPLIANCE AND PERSONNEL MATTERS
				TOTAL LEGAL	79,521	119,917	200,000	175,000	-25,000	-12.5%		
A1430				HUMAN RESOURCES								EXPENSES FOR HUMAN RESOURCES & PERSONNEL FUNCTION
	150	2	0	SALARIES, CERTIFIED ADMINISTRATOR	178,868	196,868	215,000	229,500	14,500	6.7%		ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES
	160	2	0	SALARIES, NON-INSTRUCTIONAL	229,212	233,336	238,130	250,305	12,175	5.1%		HUMAN RESOURCES SUPPORT STAFF
	400	2	0	CONSULTANT/CONTRACTUAL SERVICES	2,338	5,489	4,000	6,000	2,000	50.0%		
	404	2	0	PROFESSIONAL MEMBERSHIPS/DUES	214	125	500	750	250	50.0%		LOWER HUDSON COUNCIL, NYS ASSOCIATION OF SCHOOL PERSONNEL ADMIN.
	410	2	0	TRAVEL/CONFERENCE	528	1,653	2,500	3,000	500	20.0%		ATTENDANCE AT MASLA CONFERENCES (MANAGEMENT ADVOCATES-SCHOOL LABOR)
	412	2	0	RECRUITMENT	0	0	500	500	0	0.0%		
	490	2	0	BOCES SERVICES	21,376	32,310	32,500	29,500	-3,000	-9.2%		ADVERTISING, REGIONAL CERTIFICATION OFFICE
	491	2	0	BOCES COPIER LEASE	944	2,849	1,250	1,250	0	0.0%		
	501	2	0	SUPPLIES	10,496	9,470	15,000	12,500	-2,500	-16.7%		
				TOTAL HUMAN RESOURCES	443,976	482,100	509,380	533,305	23,925	4.7%		



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ADMINISTRATIVE COMPONENT					2020 - 21	2021-22	2022-23	ADMINISTRATION'S		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET \$ %	
A1480	401	2	0	PUBLIC INFORMATION AND SERVICES	20,582	19,284	20,000	20,000	0 0.0%	EXPENSES FOR PUBLIC INFORMATION AND BOBCAT TV NEWLETTER PRINTING SERVICE - BUDGET CORRECTION FROM PRIOR YEAR PUBLIC RELATIONS SERVICES WHICH INCLUDES DISTRICT CALENDAR & NEWSLETTERS REASSIGNING TASKS FROM BOCES TO BOBCAT TV (A1481) BOBCAT TV - OPERATIONAL CONSULTANTS REASSIGNING TASKS FROM BOCES (A1480)
	490	2	0	CONTRACTED SERVICES	10,730	8,765	35,000	15,000	-20,000 -57.1%	
				BOCES SERVICES						
A1481	130	2	0	PUBLIC INFORMATION - BOBCAT TV	0	0	0	0	0 0.0%	
	401	2	0	SALARIES	187,223	183,875	195,075	207,977	12,902 6.6%	
	441	2	0	CONSULTANTS	3,708	7,162	10,000	10,000	0 0.0%	
				REPAIR						
				TOTAL PUBLIC INFORMATION AND SERVICES	222,243	219,086	260,075	252,977	-7,099 -2.7%	
A1981	490	101	0	ADMINISTRATIVE CHARGES BOCES	376,814	399,361	402,768	428,168	25,400 6.3%	
				BOCES ADMINISTRATION						
				TOTAL LEGAL, PERSONNEL, INFORMATION, BOCES	1,122,555	1,220,464	1,372,223	1,389,449	17,226 1.3%	
				ADMINISTRATION & IMPROVEMENT						
A2010				CURRICULUM DEVELOPMENT & SUPERVISION						EXPENSES FOR DISTRICT'S CURRICULUM & STAFF DEVELOPMENT OFFICE
	145	1	0	IN-SERVICE WORKSHOPS	53,660	30,220	42,000	42,000	0 0.0%	
	145	11	34	SUMMER WORKSHOPS	188,819	150,475	120,000	120,000	0 0.0%	
	148	1	0	DISTRICT LEARNING LAB IN-SERVICE	34,333	0	3,000	3,000	0 0.0%	
	150	1	0	SALARIES, CERTIFIED ADMINISTRATOR	246,440	249,329	251,822	265,138	13,316 5.3%	
	152	1	0	SALARIES, CERT, RE_ENTRY COMMITTEE	97,036	0	0	0	0 0.0%	DEPUTY SUPERINTENDENT
	160	1	0	SALARIES, NON-INSTRUCTIONAL	79,664	80,640	83,067	73,440	-9,627 -11.6%	DEPUTY SUPERINTENDENT SUPPORT STAFF (NEW STAFF-RETIREMENT)
	162	1	0	SALARIES, NON-CERT, RE_ENTRY COMMITTEE	23,674	0	0	0	0 0.0%	
	400	1	0	CONTRACTED SERVICES	81,058	45,311	100,000	100,000	0 0.0%	CONSULTANT COSTS
	401	11	66	STAFF DEVELOPMENT	33,215	25,247	75,000	75,000	0 0.0%	CONSULTANT COSTS
	405	11	34	TEACHER AWARDS	4,680	0	2,500	2,500	0 0.0%	ANNUAL TEACHER OF THE YEAR AWARDS (4)
	407	1	0	PROFESSIONAL MEMBERSHIPS/DUES	238	317	500	500	0 0.0%	ASCD, EDUCATION WEEK
	410	1	0	TRAVEL/CONFERENCE	384	2,552	7,000	7,000	0 0.0%	ATTENDANCE AT NYSCSS, CULTURAL PROFICIENCY INSTITUTE
	415	11	3	TUITION REIMBURSEMENT	16,133	29,613	10,000	10,000	0 0.0%	CONTRACTUAL OBLIGATIONS
	416	11	3	TESTING/SCORING SERVICES	0	0	10,000	10,000	0 0.0%	ANTICIPATED SERVICES
	490	1	0	BOCES SERVICES	133,562	197,757	280,000	280,000	0 0.0%	CURRICULUM CENTER AND STAFF DEVELOPMENT
	501	1	0	SUPPLIES	1,956	1,062	5,000	5,000	0 0.0%	
	501	11	0	TESTING MATERIALS	0	0	20,000	20,000	0 0.0%	
	505	11	0	NEW PROGRAM MATERIALS	105,500	52,545	60,000	60,000	0 0.0%	
				TOTAL CURRICULUM DEVELOPMENT	1,100,351	865,068	1,069,889	1,073,578	3,689 0.3%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

BOE MTG 3/07/23

ADOPTED 2023-24 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2020 - 21	2021-22	2022-23	ADMINISTRATION'S		COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION	ACTUAL	ACTUAL	BUDGET	ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 BUDGET \$ %	
A2020				SUPERVISION - REGULAR SCHOOL						<u>EXPENSES ASSOCIATED WITH SCHOOL SUPERVISION & ADMINISTRATION</u>
				SUPERVISION REGULAR DAY						
	150	4	3	SALARIES, CERTIFIED ADMINISTRATORS/WAMPUS	362,892	373,865	324,762	351,121	26,359 8.1%	WAMPUS BUILDING ADMINISTRATION
	150	5	3	SALARIES, CERTIFIED ADMINISTRATORS/COMAN HILL	307,742	342,876	364,974	376,691	11,717 3.2%	COMAN HILL BUILDING ADMINISTRATION
	150	7	3	SALARIES, CERTIFIED ADMINISTRATORS/HCC	348,056	358,921	366,003	376,231	10,228 2.8%	HCC BUILDING ADMINISTRATION
	150	8	3	SALARIES, CERTIFIED ADMINISTRATORS/BHHS	500,689	521,187	528,378	525,134	-3,244 -0.6%	BHHS BUILDING ADMINISTRATION (NEW STAFF-RESIGNATION)
	160	4	3	SALARIES, NON-INSTRUCTIONAL/WAMPUS	190,170	192,498	196,933	201,143	4,210 2.1%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	5	3	SALARIES, NON-INSTRUCTIONAL/COMAN HILL	173,203	153,171	169,393	168,798	-596 -0.4%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	7	3	SALARIES, NON-INSTRUCTIONAL/HCC	208,184	203,528	198,058	202,518	4,460 2.3%	BUILDING ADMINISTRATION SUPPORT SERVICES
	160	8	3	SALARIES, NON-INSTRUCTIONAL/BHHS	437,583	453,802	466,705	468,297	1,592 0.3%	BUILDING ADMINISTRATION SUPPORT SERVICES
	161	11	3	SALARIES, SUBSTITUTES, NON-INSTRUCTIONAL/DISTRICT-WIDE	2,210	7,332	6,000	6,000	0 0.0%	ANTICIPATED NEEDS
	401	7	3	CONTRACTED SERVICES/HCC	160	1,171	1,350	1,350	0 0.0%	
	404	11	3	TRI-STATES PROGRAM/DISTRICT-WIDE	7,850	1,950	10,000	5,000	-5,000 -50.0%	ANNUAL PARTICIPATION
	410	5	3	TRAVEL/CONFERENCE/COMAN HILL	0	0	0	0	0 0.0%	
	410	7	3	TRAVEL/CONFERENCE/HCC	0	4,260	6,000	5,000	-1,000 -16.7%	REDUCTION IN ANTICIPATED TRAVEL
	410	8	3	TRAVEL/CONFERENCE/BHHS	100	1,387	1,500	1,500	0 0.0%	
	410	11	3	TRAVEL/CONFERENCE/DISTRICT-WIDE	1,516	3,859	8,000	5,000	-3,000 -37.5%	REDUCTION IN ANTICIPATED TRAVEL
	441	4	3	REPAIRS/WAMPUS	0	0	0	0	0 0.0%	
	473	4	3	POSTAGE/WAMPUS	2,631	3,087	2,000	2,000	0 0.0%	
	473	5	3	POSTAGE/COMAN HILL	1,793	1,985	2,600	2,500	-100 -3.8%	REDUCTION IN ANTICIPATED POSTAGE
	473	7	3	POSTAGE/HCC	3,141	4,174	13,000	10,000	-3,000 -23.1%	REDUCTION IN ANTICIPATED POSTAGE
	473	8	3	POSTAGE/BHHS	2,535	7,529	6,500	6,000	-500 -7.7%	REDUCTION IN ANTICIPATED POSTAGE
	490	10	3	STAFF DEVELOPMENT	43,417	150,353	60,000	60,000	0 0.0%	STAFF DEVELOPMENT AND INSERVICE COURSES
	491	4	3	BOCES-COPIER LEASES	16,404	49,517	17,500	17,500	0 0.0%	COPIER LEASES THROUGH BOCES
	491	5	3	BOCES-COPIER LEASES	18,186	39,235	15,000	15,000	0 0.0%	COPIER LEASES THROUGH BOCES
	491	7	3	BOCES-COPIER LEASES	19,762	59,643	22,000	22,000	0 0.0%	COPIER LEASES THROUGH BOCES
	491	8	3	BOCES-COPIER LEASES	26,494	87,297	34,000	34,000	0 0.0%	COPIER LEASES THROUGH BOCES
	491	11	3	BOCES-COPIER LEASES	0	31,679	10,500	10,500	0 0.0%	COPIER LEASES THROUGH BOCES
	501	4	3	SUPPLIES/WAMPUS	1,579	1,403	2,850	2,500	-350 -12.3%	MAIN OFFICE SUPPLIES
	501	5	3	SUPPLIES/COMAN HILL	16,712	11,921	20,600	19,500	-1,100 -5.3%	MAIN OFFICE SUPPLIES - ADDITIONAL CLASS SECTION
	501	7	3	SUPPLIES/HCC	4,633	9,249	9,860	9,000	-860 -8.7%	MAIN OFFICE SUPPLIES
	501	8	3	SUPPLIES/BHHS	13,027	28,105	35,000	30,000	-5,000 -14.3%	MAIN OFFICE SUPPLIES
	540	4	3	MAGAZINES/PERIODICALS/WAMPUS	0	0	0	0	0 0.0%	
TOTAL SUPERVISION - REGULAR SCHOOL					2,710,668	3,104,984	2,899,468	2,934,283	34,816 1.2%	



BYRAM HILLS CENTRAL SCHOOL DISTRICT

BOE MTG 3/07/23

ADOPTED 2023-24 BUDGET

NOTE: WHEN COMPARING COSTS FROM ONE YEAR TO THE NEXT, THE SECTION SUMMARY TOTALS PROVIDE A CLEARER PERSPECTIVE, SINCE NUMEROUS CHANGES TAKE PLACE BETWEEN CODES.

ADMINISTRATIVE COMPONENT					2020 - 21 ACTUAL	2021-22 ACTUAL	2022-23 BUDGET	ADMINISTRATION'S			COMMENTS
FUNC	OBJ	LOC	PROGRAM	DESCRIPTION				ADOPTED 2023-24 BUDGET	VARIANCE FROM 2022-23 \$	BUDGET %	
A2110	130	11	27	TEACHING - REGULAR SCHOOL							ENGLISH CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110 WORLD LANGUAGES CHAIR- REMAINING SALARY IN PROGRAM BUDGET CODES 2110 MATH CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110 DIRECTOR OF FINE ARTS SCIENCE CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110 SOCIAL STUDIES CHAIR - REMAINING SALARY IN PROGRAM BUDGET CODES 2110
	130	11	28	SALARIES, CERTIFIED--ENGLISH	73,398	75,786	78,241	81,522	3,281	4.2%	
	130	11	29	SALARIES, CERTIFIED--WORLD LANGUAGES	79,619	82,131	84,712	88,140	3,427	4.0%	
	130	11	30	SALARIES, CERTIFIED--MATH	63,321	66,948	66,799	69,626	2,827	4.2%	
	130	11	31	SALARIES, CERTIFIED--FINE ARTS	160,137	155,400	158,460	175,000	16,540	10.4%	
	130	11	32	SALARIES, CERTIFIED--SCIENCE	69,810	72,166	74,548	77,126	2,578	3.5%	
	130	11	33	SALARIES, CERTIFIED--SOCIAL STUDIES	69,397	72,206	72,178	74,725	2,547	3.5%	
				TOTAL TEACHING - REGULAR SCHOOL	515,682	524,638	534,938	566,139	31,202	5.8%	
A2250	130	11	55	PROGRAMS FOR STUDENTS WITH DISABILITIES							SPECIAL SERVICES ADMINISTRATIVE STAFF
				SALARIES, CERTIFIED	557,193	572,912	543,772	555,844	12,072	2.2%	
A2630	130	11	24	COMPUTER ASSISTED INSTRUCTION							DIRECTOR OF TECHNOLOGY
				SALARIES, CERTIFIED	188,111	191,825	195,614	205,074	9,461	4.8%	
A2810	130	11	72	GUIDANCE							DIRECTOR OF GUIDANCE
				SALARIES, CERTIFIED	165,000	172,550	175,953	179,858	3,905	2.2%	
A2855	130	11	31	INTERSCHOLASTIC ATHLETICS							DIRECTOR OF ATHLETICS & ASSISTANT DIRECTOR (NEW STAFF)
				SALARIES, CERTIFIED	196,907	203,245	207,262	376,871	169,609	81.8%	
A5110	150	9	5	PUPIL TRANSPORTATION							ALLOCATION FOR ASST. SUPT. FOR BUSINESS REMAINING SALARY FROM TRANSPORTATION
				SALARIES, CERTIFIED	28,091	28,653	29,226	29,883	658	2.2%	
				EMPLOYEE BENEFITS							<u>BENEFITS ASSOCIATED WITH THE ADMINISTRATIVE COMPONENT</u>
A9010	811	19	80	EMPLOYEE RETIREMENT	249,208	288,195	269,818	286,293	16,475	6.1%	NEW YORK STATE EMPLOYEES RETIREMENT SYSTEM (ERS)
A9020	820	19	80	TEACHER RETIREMENT	419,532	442,416	461,617	490,837	29,220	6.3%	NEW YORK STATE TEACHERS RETIREMENT SYSTEM (TRS)
A9030	830	19	80	SOCIAL SECURITY	522,631	526,719	533,936	542,843	8,907	1.7%	FEDERAL INSURANCE CONTRIBUTIONS ACT (FICA) TAX
A9040	813	19	80	WORKERS' COMPENSATION	40,527	42,361	43,969	44,926	957	2.2%	SOUTHERN WESTCHESTER WORKERS COMPENSATION PROGRAM
A9045	818	19	80	LIFE INSURANCE	7,355	7,587	7,587	7,587	0	0.0%	THE NYBEST AGENCY
A9055	820	19	80	TRUST FUND	32,300	34,075	34,075	37,281	3,206	9.4%	BYRAM HILLS TEACHERS ASSOCIATION BENEFIT FUND
A9060	150	19	80	HEALTH INSURANCE WAIVER	16,549	17,071	12,645	10,748	-1,897	-15.0%	HEALTH WAIVER IN LIEU OF INSURANCE
A9060	850	19	80	MEDICARE PART B	64,359	69,549	86,999	91,678	4,679	5.4%	MEDICARE PART B REIMBURSEMENT
A9060	860	19	80	HEALTH INSURANCE	1,112,067	1,167,105	1,174,625	1,278,358	103,733	8.8%	STATE-WIDE SCHOOLS COOPERATIVE HEALTH PLAN (SWSCHP)
A9060	861	19	80	DENTAL INSURANCE/NON-INSTRUCTIONAL	35,819	37,828	38,963	40,911	1,948	5.0%	CSEA EMPLOYEE BENEFIT FUND - HORIZON DENTAL PLAN
A9070	840	19	80	VISION INSURANCE/NON-INSTRUCTIONAL	7,621	8,072	8,314	8,481	167	2.0%	CSEA EMPLOYEE BENEFIT FUND - GOLD 12 VISION PLAN
A9070	850	19	80	UNEMPLOYMENT INSURANCE	6,129	6,322	6,321	3,161	-3,161	-50.0%	UNEMPLOYMENT INSURANCE
A9070	890	19	80	OTHER EMPLOYEE BENEFITS	29,800	42,119	42,119	57,119	15,000	35.6%	REIMBURSEMENTS, ALLOWANCES, CONTRACTUAL BENEFITS CONTRACT CHANGES
				TOTAL EMPLOYEE BENEFITS	2,543,898	2,689,419	2,720,988	2,900,222	179,234	6.6%	
				TOTAL ADMINISTRATIVE COMPONENT	10,642,556	11,129,950	11,301,723	11,794,764	493,041	4.4%	

Property Tax Report Card

Property Tax Report Card
661201 - BYRAM HILLS CSD

2022-2023 - Page 1
Official - as of 04/12/2023 02:33 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:
 Preparer's Telephone Number:

KELLY SEIBERT

914-273-4198

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	96,939,312	99,725,037	2.87 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	86,044,712	87,706,685	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	86,044,712	87,706,685	1.93 %
F. Permissible Exclusions to the School Tax Levy Limit	4,297,474	3,598,443	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	82,307,603	84,108,242	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	81,747,238	84,108,242	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	560,365	0	
Public School Enrollment	2,333	2,349	0.69 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	20,749,422	17,878,957
Assigned Appropriated Fund Balance	3,252,865	3,792,661
Adjusted Unrestricted Fund Balance	3,877,572	3,989,001
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL REPAIRS RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,241,450	5,241,450	Reserve maintained to set aside funds for future construction projects, major purchases or allocation to debt payments.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT BENEFITS RESERVE	For reimbursement to the State Unemployment Insurance Fund.	166,417	116,417	To mitigate a significant increase in expenses associated with reduction in staffing. District budgeted to use \$50,000 to reduce the tax levy.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other	720,459	720,459	To mitigate expenses associated with liability, casualty and

		types of uninsured losses.			other types of uninsured losses.
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	611,522	611,522	To mitigate expenses associated with property loss and liability claims.
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	6,357,474	6,357,474	To pay judgements and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	653,289	653,289	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment.
Retirement Contribution	RETIREMENT CONTRIBUTIONS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,878,833	4,878,833	To mitigate a significant increase in the District's employer retirement contributions to the New York State Local Retirement System.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTIONS RESERVE - SUB FUND NYSTRS		2,119,978	2,119,978	To mitigate a significant increase in the District's employer retirement contributions to the New York State Teachers Retirement System.

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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School Academic Report Cards

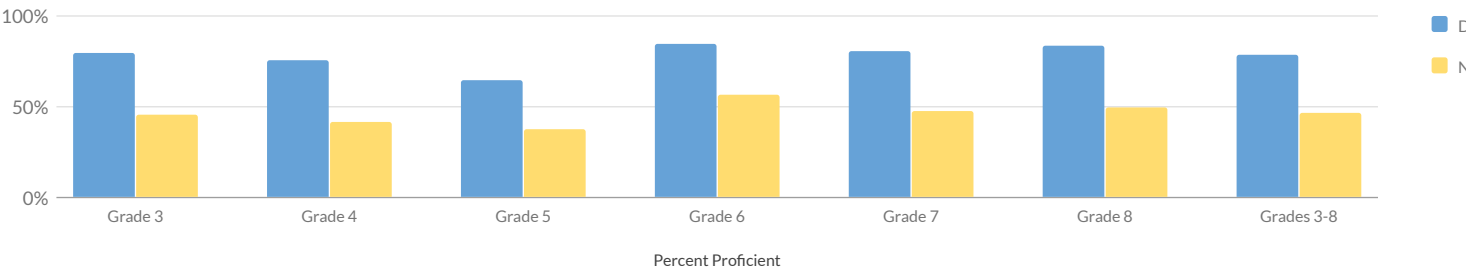
BYRAM HILLS CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

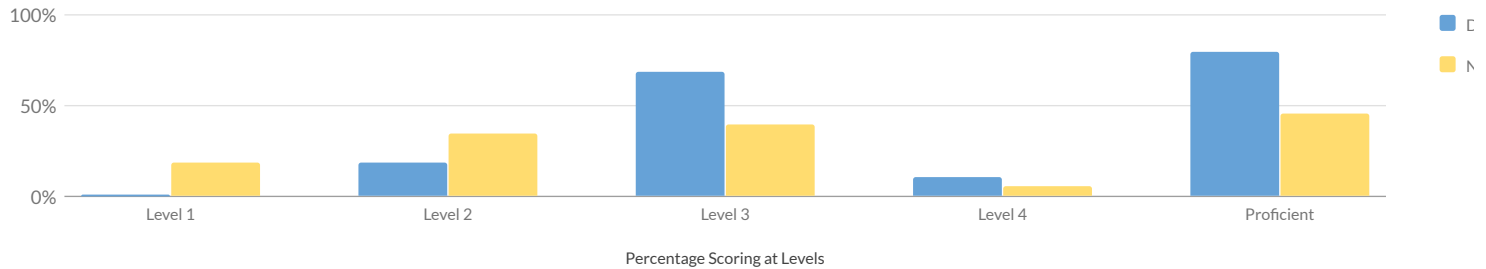
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Grade 4	162	12	7%	150	93%	2	1%	34	23%	62	41%	52	35%	114	76%
Grade 5	165	11	7%	154	93%	8	5%	46	30%	39	25%	61	40%	100	65%
Grade 6	178	11	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Grade 7	198	9	5%	189	95%	5	3%	30	16%	73	39%	81	43%	154	81%
Grade 8	190	30	16%	160	84%	6	4%	20	13%	58	36%	76	48%	134	84%
Grades 3-8	1,049	86	8%	963	92%	29	3%	175	18%	374	39%	385	40%	759	79%

GRADE 3 ELA RESULTS

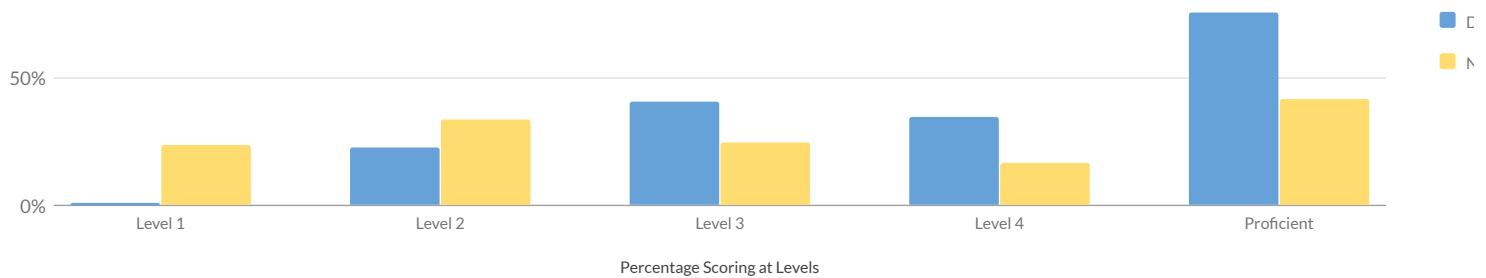
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Female	84	6	7%	78	93%	1	1%	10	13%	59	76%	8	10%	67	86%
Male	72	7	10%	65	90%	0	0%	17	26%	40	62%	8	12%	48	74%
General Education Students	138	8	6%	130	94%	0	0%	23	18%	91	70%	16	12%	107	82%
Students with Disabilities	18	5	28%	13	72%	1	8%	4	31%	8	62%	0	0%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	8	67%	3	25%	11	92%
Hispanic or Latino	11	1	9%	10	91%	0	0%	2	20%	7	70%	1	10%	8	80%
White	127	11	9%	116	91%	1	1%	23	20%	80	69%	12	10%	92	79%
Multiracial	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	152	12	8%	140	92%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	12	8%	142	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Not Homeless	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Not Migrant	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Parent Not in Armed Forces	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%

GRADE 4 ELA RESULTS

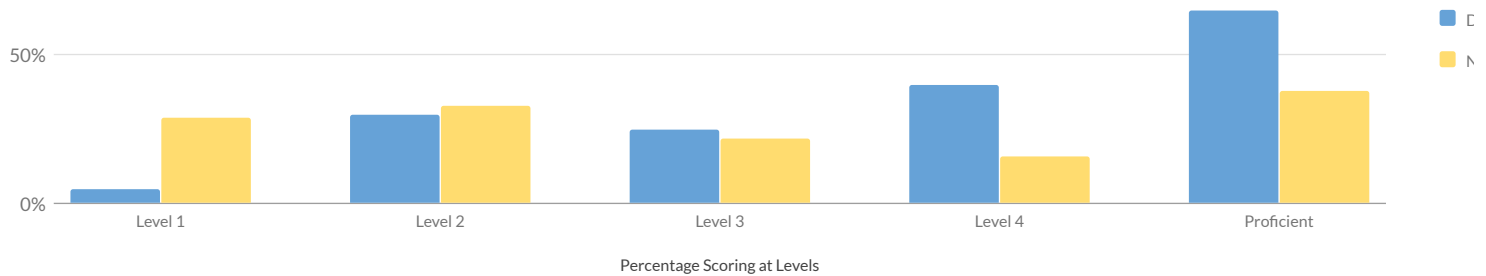
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	12	7%	150	93%	2	1%	34	23%	62	41%	52	35%	114	76%
Female	72	7	10%	65	90%	0	0%	12	18%	24	37%	29	45%	53	82%
Male	90	5	6%	85	94%	2	2%	22	26%	38	45%	23	27%	61	72%
General Education Students	145	9	6%	136	94%	1	1%	27	20%	58	43%	50	37%	108	79%
Students with Disabilities	17	3	18%	14	82%	1	7%	7	50%	4	29%	2	14%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	1	6%	6	38%	9	56%	15	94%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	121	9	7%	112	93%	1	1%	30	27%	47	42%	34	30%	81	72%
Multiracial	15	1	7%	14	93%	0	0%	0	0%	7	50%	7	50%	14	100%
Small Group Total	9	1	11%	8	89%	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	8	2	25%	6	75%	0	0%	3	50%	2	33%	1	17%	3	50%
Not Economically Disadvantaged	154	10	6%	144	94%	2	1%	31	22%	60	42%	51	35%	111	77%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	160	12	8%	148	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	12	7%	150	93%	2	1%	34	23%	62	41%	52	35%	114	76%
Not Homeless	162	12	7%	150	93%	2	1%	34	23%	62	41%	52	35%	114	76%
Not Migrant	162	12	7%	150	93%	2	1%	34	23%	62	41%	52	35%	114	76%
Parent Not in Armed Forces	162	12	7%	150	93%	2	1%	34	23%	62	41%	52	35%	114	76%

GRADE 5 ELA RESULTS

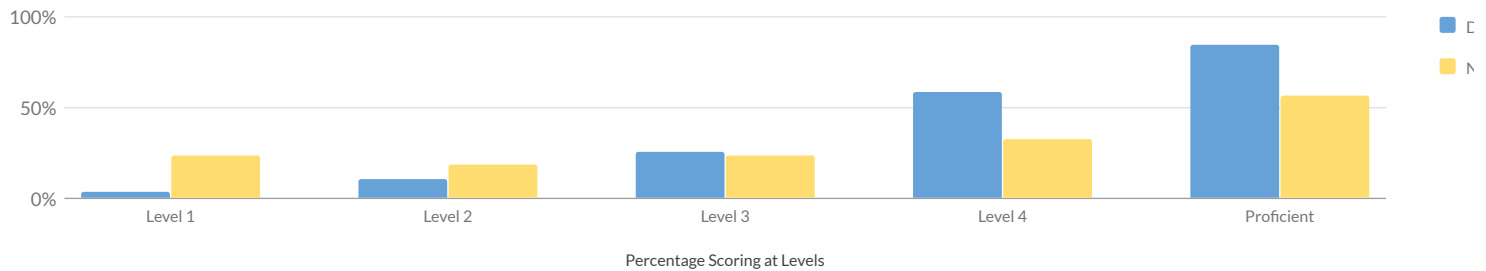
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	11	7%	154	93%	8	5%	46	30%	39	25%	61	40%	100	65%
Female	74	5	7%	69	93%	2	3%	17	25%	17	25%	33	48%	50	72%
Male	91	6	7%	85	93%	6	7%	29	34%	22	26%	28	33%	50	59%
General Education Students	140	3	2%	137	98%	5	4%	34	25%	38	28%	60	44%	98	72%
Students with Disabilities	25	8	32%	17	68%	3	18%	12	71%	1	6%	1	6%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	15	100%	1	7%	8	53%	3	20%	3	20%	6	40%
White	126	11	9%	115	91%	7	6%	34	30%	30	26%	44	38%	74	64%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	4	36%	2	18%	5	45%	7	64%
Economically Disadvantaged	12	0	0%	12	100%	4	33%	6	50%	1	8%	1	8%	2	17%
Not Economically Disadvantaged	153	11	7%	142	93%	4	3%	40	28%	38	27%	60	42%	98	69%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	164	11	7%	153	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	11	7%	154	93%	8	5%	46	30%	39	25%	61	40%	100	65%
Not Homeless	165	11	7%	154	93%	8	5%	46	30%	39	25%	61	40%	100	65%
Not Migrant	165	11	7%	154	93%	8	5%	46	30%	39	25%	61	40%	100	65%
Parent Not in Armed Forces	165	11	7%	154	93%	8	5%	46	30%	39	25%	61	40%	100	65%

GRADE 6 ELA RESULTS

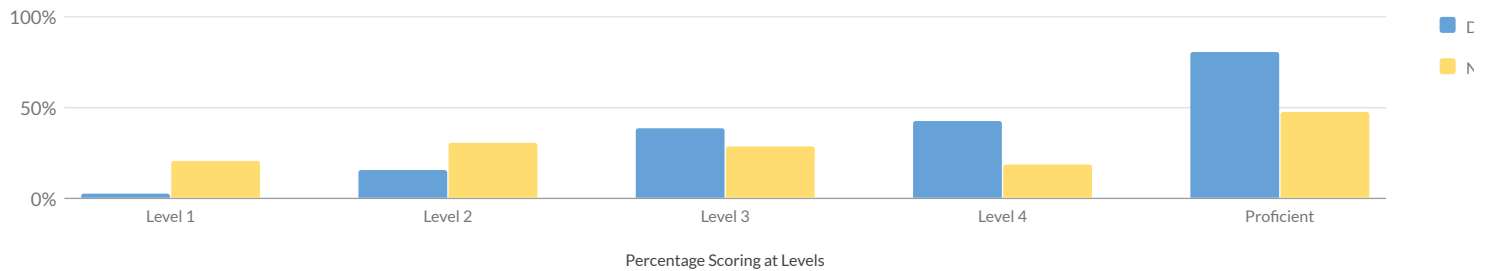
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	11	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Female	82	3	4%	79	96%	0	0%	9	11%	22	28%	48	61%	70	89%
Male	96	8	8%	88	92%	7	8%	9	10%	21	24%	51	58%	72	82%
General Education Students	167	7	4%	160	96%	5	3%	15	9%	41	26%	99	62%	140	88%
Students with Disabilities	11	4	36%	7	64%	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	2	17%	1	8%	2	17%	7	58%	9	75%
White	139	9	6%	130	94%	4	3%	16	12%	37	28%	73	56%	110	85%
Multiracial	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	13	93%	1	8%	1	8%	3	23%	8	62%	11	85%
Economically Disadvantaged	9	2	22%	7	78%	1	14%	0	0%	3	43%	3	43%	6	86%
Not Economically Disadvantaged	169	9	5%	160	95%	6	4%	18	11%	40	25%	96	60%	136	85%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	10	6%	164	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	11	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	11	6%	166	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	11	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Parent Not in Armed Forces	178	11	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%

GRADE 7 ELA RESULTS

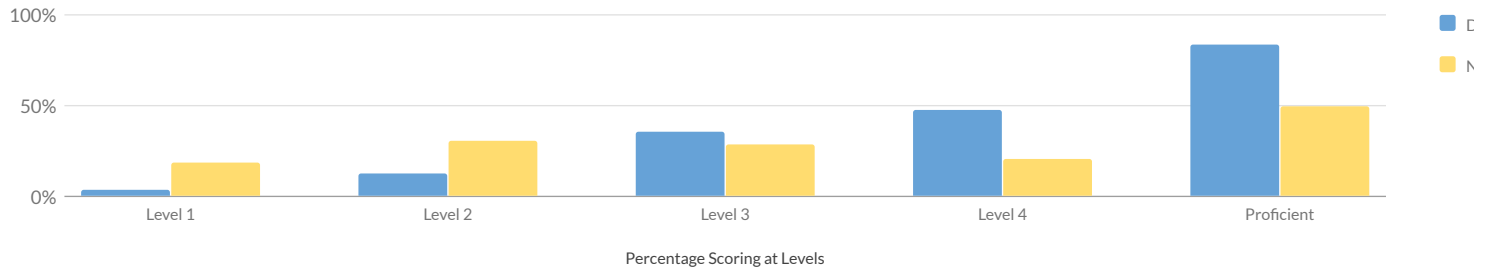
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	9	5%	189	95%	5	3%	30	16%	73	39%	81	43%	154	81%
Female	98	6	6%	92	94%	0	0%	12	13%	35	38%	45	49%	80	87%
Male	100	3	3%	97	97%	5	5%	18	19%	38	39%	36	37%	74	76%
General Education Students	171	6	4%	165	96%	0	0%	19	12%	68	41%	78	47%	146	88%
Students with Disabilities	27	3	11%	24	89%	5	21%	11	46%	5	21%	3	13%	8	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	1	5%	7	32%	14	64%	21	95%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	0	0%	3	30%	2	20%	5	50%	7	70%
White	158	8	5%	150	95%	5	3%	24	16%	64	43%	57	38%	121	81%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	2	29%	0	0%	5	71%	5	71%
Economically Disadvantaged	13	1	8%	12	92%	1	8%	4	33%	5	42%	2	17%	7	58%
Not Economically Disadvantaged	185	8	4%	177	96%	4	2%	26	15%	68	38%	79	45%	147	83%
Non-English Language Learner	198	9	5%	189	95%	5	3%	30	16%	73	39%	81	43%	154	81%
Not in Foster Care	198	9	5%	189	95%	5	3%	30	16%	73	39%	81	43%	154	81%
Not Homeless	198	9	5%	189	95%	5	3%	30	16%	73	39%	81	43%	154	81%
Not Migrant	198	9	5%	189	95%	5	3%	30	16%	73	39%	81	43%	154	81%
Parent Not in Armed Forces	198	9	5%	189	95%	5	3%	30	16%	73	39%	81	43%	154	81%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

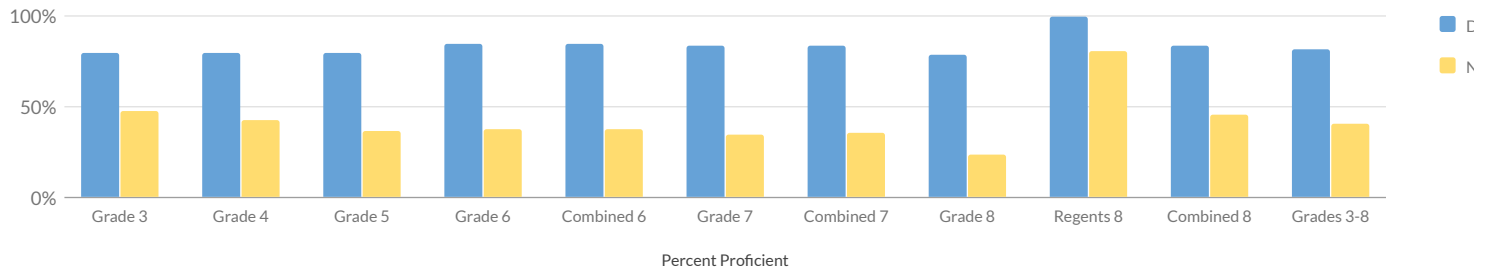


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	30	16%	160	84%	6	4%	20	13%	58	36%	76	48%	134	84%
Female	97	17	18%	80	82%	2	3%	7	9%	25	31%	46	58%	71	89%
Male	93	13	14%	80	86%	4	5%	13	16%	33	41%	30	38%	63	79%
General Education Students	151	22	15%	129	85%	0	0%	7	5%	50	39%	72	56%	122	95%
Students with Disabilities	39	8	21%	31	79%	6	19%	13	42%	8	26%	4	13%	12	39%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	0	0%	2	11%	5	28%	11	61%	16	89%
Hispanic or Latino	16	2	13%	14	88%	0	0%	2	14%	5	36%	7	50%	12	86%
White	145	24	17%	121	83%	5	4%	15	12%	46	38%	55	45%	101	83%
Multiracial	10	3	30%	7	70%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	12	1	8%	11	92%	0	0%	2	18%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	178	29	16%	149	84%	6	4%	18	12%	52	35%	73	49%	125	84%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	189	29	15%	160	85%	6	4%	20	13%	58	36%	76	48%	134	84%
Not in Foster Care	190	30	16%	160	84%	6	4%	20	13%	58	36%	76	48%	134	84%
Not Homeless	190	30	16%	160	84%	6	4%	20	13%	58	36%	76	48%	134	84%
Not Migrant	190	30	16%	160	84%	6	4%	20	13%	58	36%	76	48%	134	84%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	188	29	15%	159	85%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Grade 4	163	6	4%	157	96%	6	4%	26	17%	46	29%	79	50%	125	80%
Grade 5	165	12	7%	153	93%	6	4%	24	16%	52	34%	71	46%	123	80%
Grade 6	178	13	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Combined 6	178	13	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Grade 7	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%
Combined 7	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%
Grade 8	190	68	36%	122	64%	8	7%	18	15%	36	30%	60	49%	96	79%
Regents 8	—	0	0%	37	19%	0	0%	0	0%	0	0%	37	100%	37	100%
Combined 8	190	31	16%	159	84%	8	5%	18	11%	36	23%	97	61%	133	84%
Grades 3-8	1,049	82	8%	967	92%	42	4%	129	13%	307	32%	489	51%	796	82%

See report card Glossary and Guide for criteria used to include students in this table.

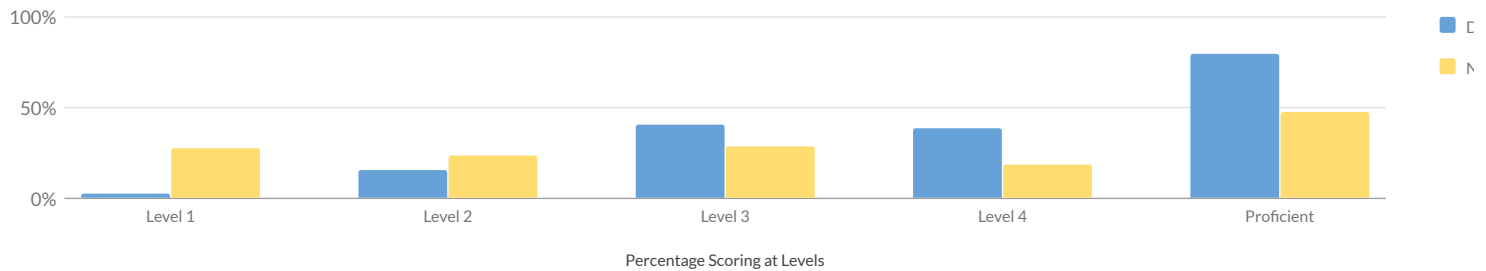
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

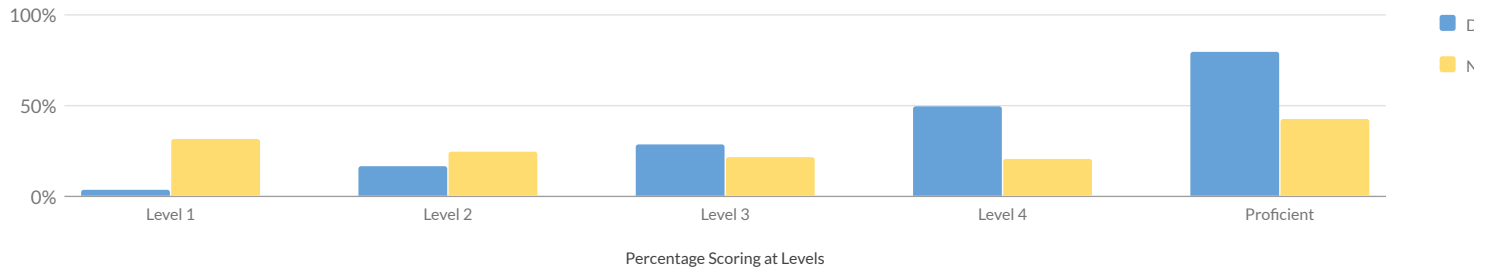
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Female	84	5	6%	79	94%	3	4%	12	15%	41	52%	23	29%	64	81%
Male	71	4	6%	67	94%	2	3%	12	18%	19	28%	34	51%	53	79%
General Education Students	137	3	2%	134	98%	2	1%	21	16%	56	42%	55	41%	111	83%
Students with Disabilities	18	6	33%	12	67%	3	25%	3	25%	4	33%	2	17%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Hispanic or Latino	11	0	0%	11	100%	0	0%	2	18%	8	73%	1	9%	9	82%
White	127	9	7%	118	93%	5	4%	20	17%	46	39%	47	40%	93	79%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	151	8	5%	143	95%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	153	9	6%	144	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Not Homeless	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Not Migrant	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Parent Not in Armed Forces	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%

GRADE 4 MATH RESULTS

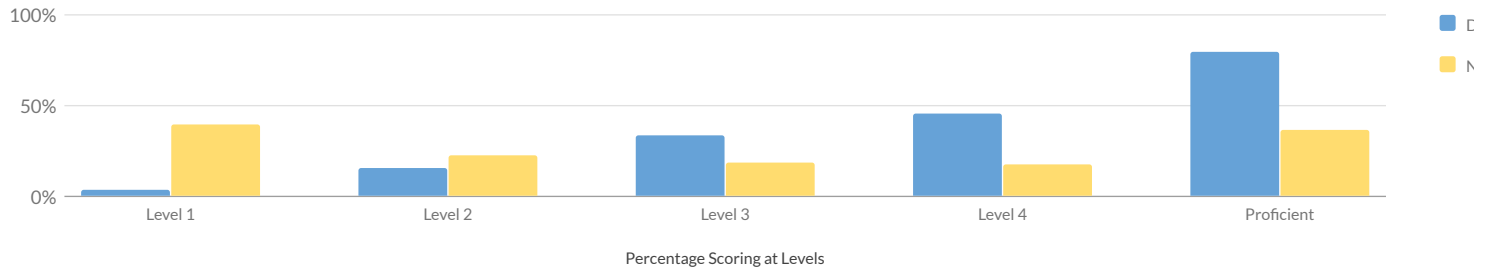
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	6	4%	157	96%	6	4%	26	17%	46	29%	79	50%	125	80%
Female	72	2	3%	70	97%	3	4%	12	17%	22	31%	33	47%	55	79%
Male	91	4	4%	87	96%	3	3%	14	16%	24	28%	46	53%	70	80%
General Education Students	146	3	2%	143	98%	2	1%	24	17%	41	29%	76	53%	117	82%
Students with Disabilities	17	3	18%	14	82%	4	29%	2	14%	5	36%	3	21%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	1	6%	6	35%	10	59%	16	94%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	122	5	4%	117	96%	5	4%	20	17%	37	32%	55	47%	92	79%
Multiracial	15	0	0%	15	100%	0	0%	1	7%	2	13%	12	80%	14	93%
Small Group Total	9	1	11%	8	89%	1	13%	4	50%	1	13%	2	25%	3	38%
Economically Disadvantaged	8	2	25%	6	75%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	155	4	3%	151	97%	4	3%	24	16%	45	30%	78	52%	123	81%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	161	6	4%	155	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	6	4%	157	96%	6	4%	26	17%	46	29%	79	50%	125	80%
Not Homeless	163	6	4%	157	96%	6	4%	26	17%	46	29%	79	50%	125	80%
Not Migrant	163	6	4%	157	96%	6	4%	26	17%	46	29%	79	50%	125	80%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	162	6	4%	156	96%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

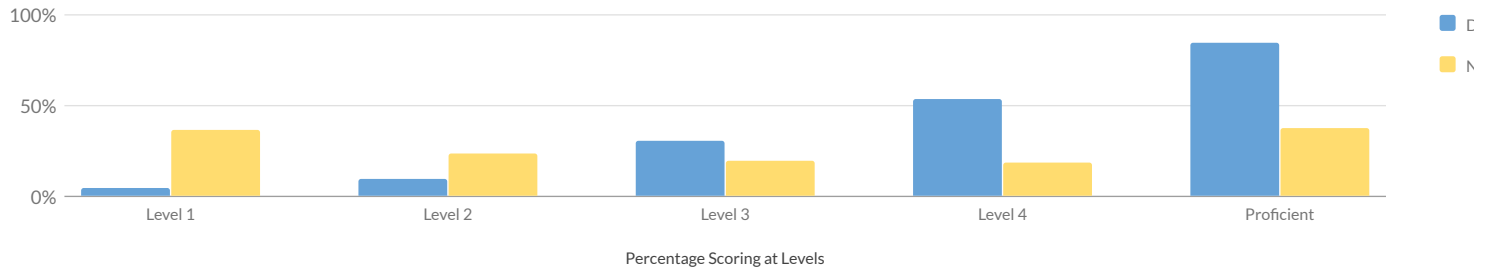
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	12	7%	153	93%	6	4%	24	16%	52	34%	71	46%	123	80%
Female	74	6	8%	68	92%	3	4%	15	22%	22	32%	28	41%	50	74%
Male	91	6	7%	85	93%	3	4%	9	11%	30	35%	43	51%	73	86%
General Education Students	140	4	3%	136	97%	5	4%	14	10%	48	35%	69	51%	117	86%
Students with Disabilities	25	8	32%	17	68%	1	6%	10	59%	4	24%	2	12%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	1	8%	2	15%	10	77%	12	92%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	15	100%	1	7%	6	40%	3	20%	5	33%	8	53%
White	126	12	10%	114	90%	4	4%	17	15%	41	36%	52	46%	93	82%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	0	0%	6	55%	4	36%	10	91%
Economically Disadvantaged	12	1	8%	11	92%	4	36%	5	45%	1	9%	1	9%	2	18%
Not Economically Disadvantaged	153	11	7%	142	93%	2	1%	19	13%	51	36%	70	49%	121	85%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	164	12	7%	152	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	12	7%	153	93%	6	4%	24	16%	52	34%	71	46%	123	80%
Not Homeless	165	12	7%	153	93%	6	4%	24	16%	52	34%	71	46%	123	80%
Not Migrant	165	12	7%	153	93%	6	4%	24	16%	52	34%	71	46%	123	80%
Parent Not in Armed Forces	165	12	7%	153	93%	6	4%	24	16%	52	34%	71	46%	123	80%

GRADE 6 MATH RESULTS

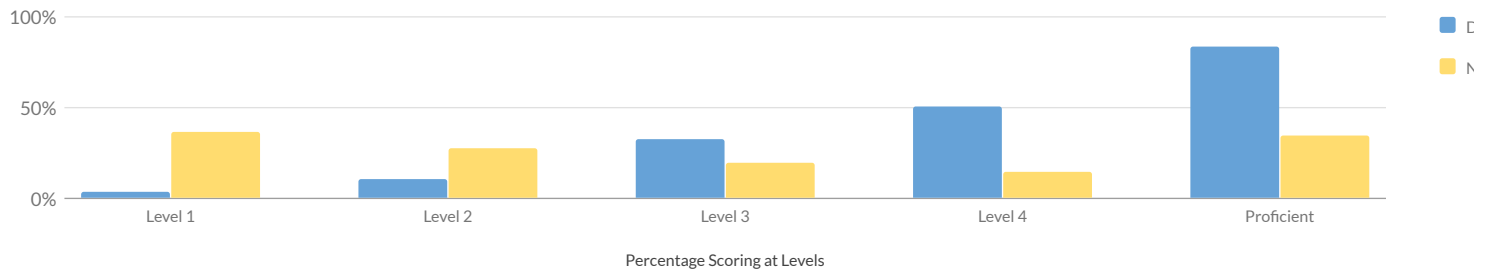
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	13	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Female	82	7	9%	75	91%	5	7%	7	9%	27	36%	36	48%	63	84%
Male	96	6	6%	90	94%	4	4%	9	10%	24	27%	53	59%	77	86%
General Education Students	167	8	5%	159	95%	4	3%	16	10%	50	31%	89	56%	139	87%
Students with Disabilities	11	5	45%	6	55%	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	2	17%	0	0%	10	83%	10	83%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
White	139	10	7%	129	93%	7	5%	11	9%	45	35%	66	51%	111	86%
Multiracial	13	2	15%	11	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	2	14%	12	86%	1	8%	1	8%	1	8%	9	75%	10	83%
Economically Disadvantaged	9	2	22%	7	78%	1	14%	1	14%	3	43%	2	29%	5	71%
Not Economically Disadvantaged	169	11	7%	158	93%	8	5%	15	9%	48	30%	87	55%	135	85%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	13	7%	161	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	13	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	13	7%	164	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	13	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Parent Not in Armed Forces	178	13	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%

GRADE 7 MATH RESULTS

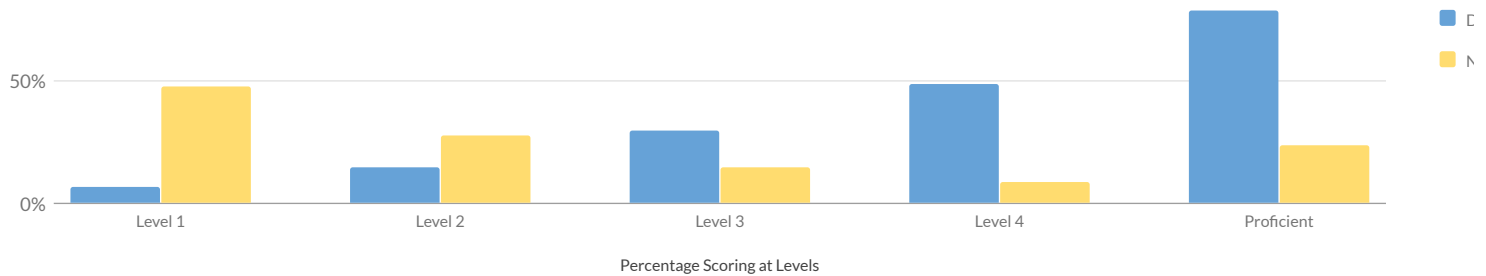
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%
Female	98	4	4%	94	96%	4	4%	10	11%	32	34%	48	51%	80	85%
Male	100	7	7%	93	93%	4	4%	11	12%	30	32%	48	52%	78	84%
General Education Students	171	5	3%	166	97%	2	1%	14	8%	55	33%	95	57%	150	90%
Students with Disabilities	27	6	22%	21	78%	6	29%	7	33%	7	33%	1	5%	8	38%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	1	5%	3	14%	18	82%	21	95%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	0	0%	3	30%	2	20%	5	50%	7	70%
White	158	10	6%	148	94%	7	5%	16	11%	57	39%	68	46%	125	84%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	0	0%	5	71%	5	71%
Economically Disadvantaged	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Not Economically Disadvantaged	185	9	5%	176	95%	6	3%	18	10%	60	34%	92	52%	152	86%
Non-English Language Learner	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%
Not in Foster Care	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%
Not Homeless	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%
Not Migrant	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%
Parent Not in Armed Forces	198	11	6%	187	94%	8	4%	21	11%	62	33%	96	51%	158	84%

GRADE 8 MATH RESULTS

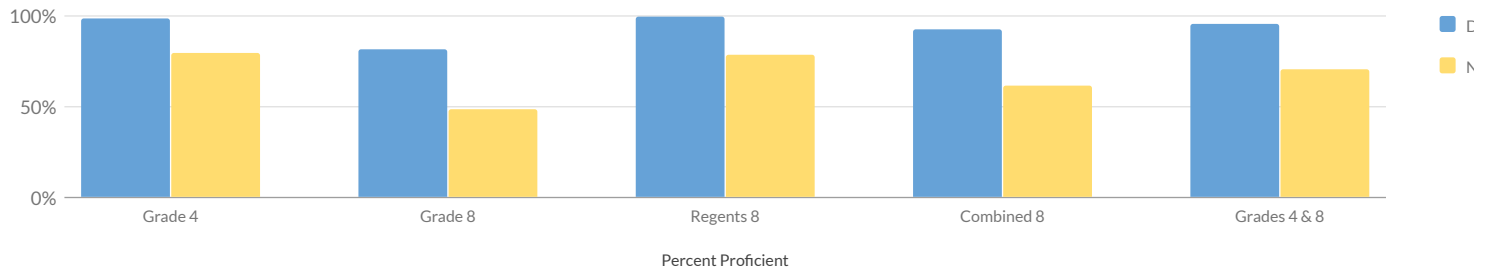
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	68	36%	122	64%	8	7%	18	15%	36	30%	60	49%	96	79%
Female	97	41	42%	56	58%	3	5%	7	13%	17	30%	29	52%	46	82%
Male	93	27	29%	66	71%	5	8%	11	17%	19	29%	31	47%	50	76%
General Education Students	151	54	36%	97	64%	1	1%	11	11%	28	29%	57	59%	85	88%
Students with Disabilities	39	14	36%	25	64%	7	28%	7	28%	8	32%	3	12%	11	44%
Asian or Native Hawaiian/Other Pacific Islander	19	11	58%	8	42%	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	16	7	44%	9	56%	1	11%	2	22%	3	33%	3	33%	6	67%
White	145	46	32%	99	68%	6	6%	15	15%	28	28%	50	51%	78	79%
Multiracial	10	4	40%	6	60%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	12	3	25%	9	75%	0	0%	1	11%	4	44%	4	44%	8	89%
Not Economically Disadvantaged	178	65	37%	113	63%	8	7%	17	15%	32	28%	56	50%	88	78%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	189	68	36%	121	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	190	68	36%	122	64%	8	7%	18	15%	36	30%	60	49%	96	79%
Not Homeless	190	68	36%	122	64%	8	7%	18	15%	36	30%	60	49%	96	79%
Not Migrant	190	68	36%	122	64%	8	7%	18	15%	36	30%	60	49%	96	79%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	188	67	36%	121	64%	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	163	8	5%	155	95%	0	0%	2	1%	25	16%	128	83%	153	99%
Grade 8	190	128	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Regents 8	—	0	0%	95	50%	0	0%	0	0%	5	5%	90	95%	95	100%
Combined 8	190	33	17%	157	83%	2	1%	9	6%	41	26%	105	67%	146	93%
Grades 4 & 8	353	41	12%	312	88%	2	1%	11	4%	66	21%	233	75%	299	96%

See report card Glossary and Guide for criteria used to include students in this table.

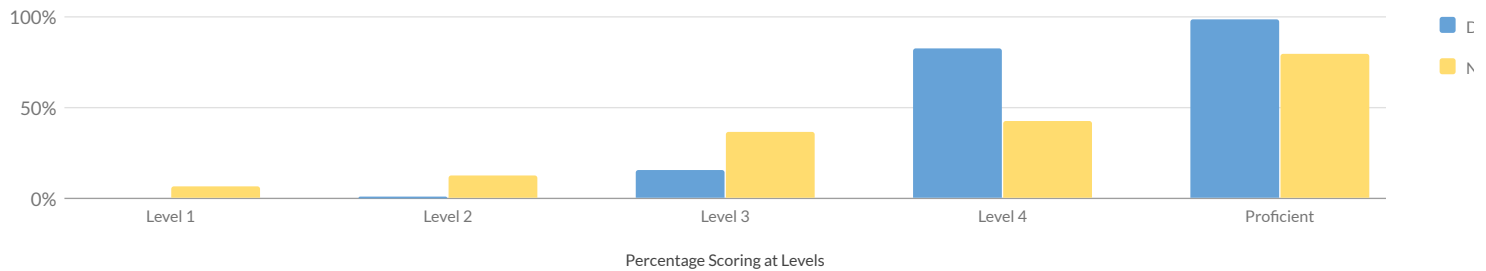
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

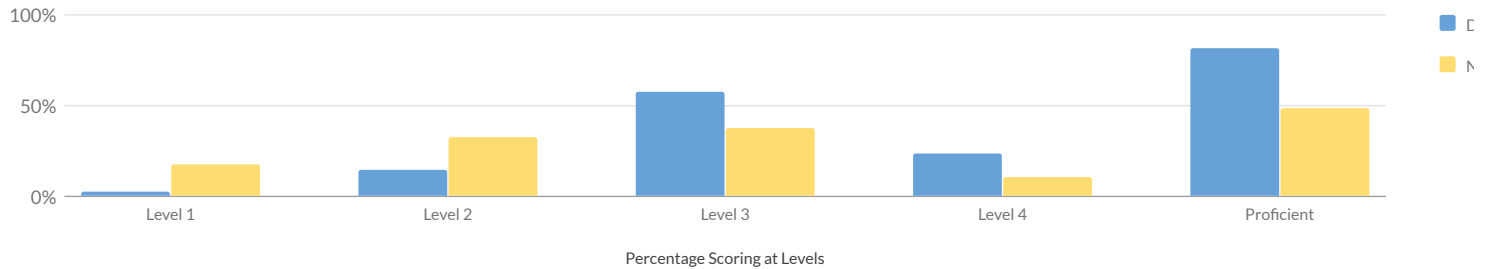
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	8	5%	155	95%	0	0%	2	1%	25	16%	128	83%	153	99%
Female	72	2	3%	70	97%	0	0%	1	1%	10	14%	59	84%	69	99%
Male	91	6	7%	85	93%	0	0%	1	1%	15	18%	69	81%	84	99%
General Education Students	146	4	3%	142	97%	0	0%	0	0%	19	13%	123	87%	142	100%
Students with Disabilities	17	4	24%	13	76%	0	0%	2	15%	6	46%	5	38%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	0	0%	1	6%	16	94%	17	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	122	7	6%	115	94%	0	0%	2	2%	19	17%	94	82%	113	98%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	1	7%	14	93%	15	100%
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	8	2	25%	6	75%	0	0%	0	0%	4	67%	2	33%	6	100%
Not Economically Disadvantaged	155	6	4%	149	96%	0	0%	2	1%	21	14%	126	85%	147	99%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	161	8	5%	153	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	8	5%	155	95%	0	0%	2	1%	25	16%	128	83%	153	99%
Not Homeless	163	8	5%	155	95%	0	0%	2	1%	25	16%	128	83%	153	99%
Not Migrant	163	8	5%	155	95%	0	0%	2	1%	25	16%	128	83%	153	99%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	162	8	5%	154	95%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

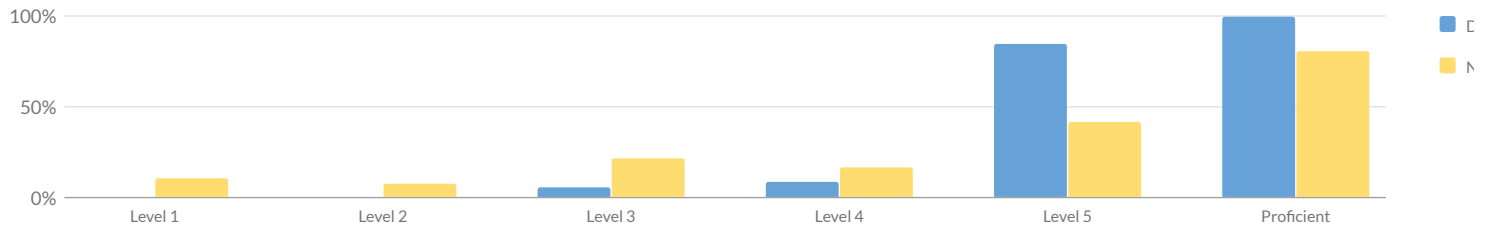


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	128	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Female	97	69	71%	28	29%	1	4%	6	21%	15	54%	6	21%	21	75%
Male	93	59	63%	34	37%	1	3%	3	9%	21	62%	9	26%	30	88%
General Education Students	151	111	74%	40	26%	0	0%	4	10%	23	58%	13	33%	36	90%
Students with Disabilities	39	17	44%	22	56%	2	9%	5	23%	13	59%	2	9%	15	68%
Asian or Native Hawaiian/Other Pacific Islander	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	8	50%	8	50%	0	0%	1	13%	4	50%	3	38%	7	88%
White	145	96	66%	49	34%	2	4%	8	16%	28	57%	11	22%	39	80%
Multiracial	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	24	83%	5	17%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	12	6	50%	6	50%	0	0%	2	33%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	178	122	69%	56	31%	2	4%	7	13%	33	59%	14	25%	47	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	189	128	68%	61	32%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	190	128	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Not Homeless	190	128	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Not Migrant	190	128	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	188	127	68%	61	32%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

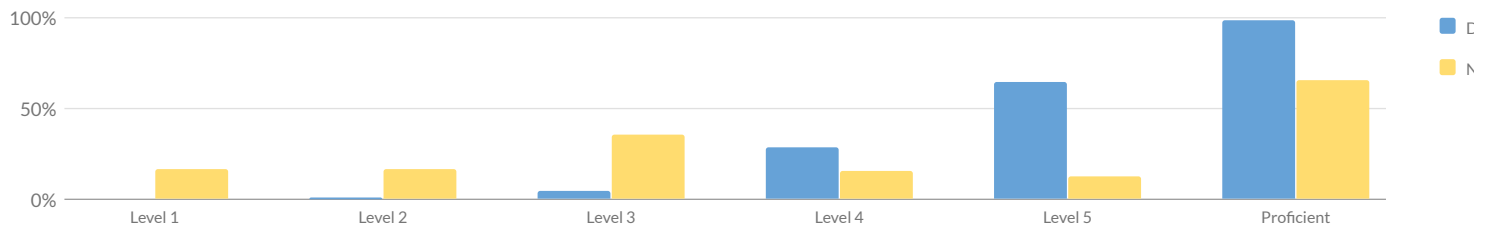
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Female	78	0	0%	0	0%	2	3%	4	5%	72	92%	78	100%
Male	80	0	0%	0	0%	7	9%	10	13%	63	79%	80	100%
General Education Students	138	0	0%	0	0%	3	2%	5	4%	130	94%	138	100%
Students with Disabilities	20	0	0%	0	0%	6	30%	9	45%	5	25%	20	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	131	0	0%	0	0%	8	6%	14	11%	109	83%	131	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Economically Disadvantaged	10	0	0%	0	0%	3	30%	0	0%	7	70%	10	100%
Not Economically Disadvantaged	148	0	0%	0	0%	6	4%	14	9%	128	86%	148	100%
Non-English Language Learner	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Not in Foster Care	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	157	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Parent Not in Armed Forces	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%

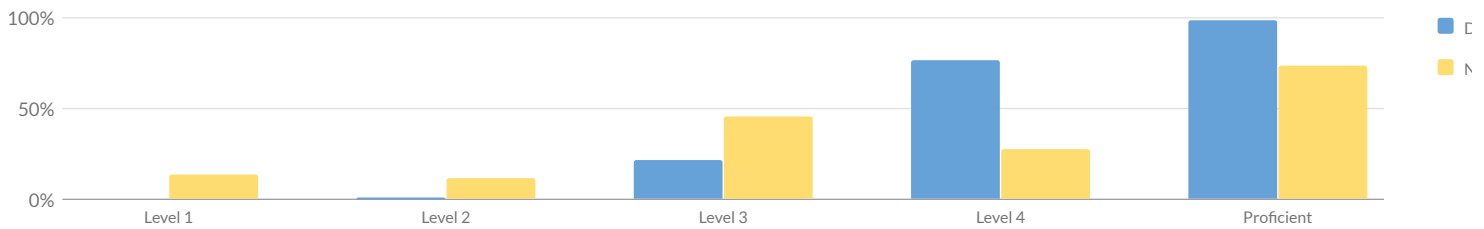
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	0	0%	1	1%	9	5%	54	29%	120	65%	183	99%
Female	101	0	0%	1	1%	6	6%	25	25%	69	68%	100	99%
Male	83	0	0%	0	0%	3	4%	29	35%	51	61%	83	100%
General Education Students	157	0	0%	0	0%	5	3%	43	27%	109	69%	157	100%
Students with Disabilities	27	0	0%	1	4%	4	15%	11	41%	11	41%	26	96%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	0	0%	1	6%	15	94%	16	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	0	0%	2	20%	8	80%	10	100%
White	151	0	0%	1	1%	9	6%	48	32%	93	62%	150	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	10	0	0%	0	0%	1	10%	4	40%	5	50%	10	100%
Not Economically Disadvantaged	174	0	0%	1	1%	8	5%	50	29%	115	66%	173	99%
Non-English Language Learner	184	0	0%	1	1%	9	5%	54	29%	120	65%	183	99%
Not in Foster Care	184	0	0%	1	1%	9	5%	54	29%	120	65%	183	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	182	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	0	0%	1	1%	9	5%	54	29%	120	65%	183	99%
Parent Not in Armed Forces	184	0	0%	1	1%	9	5%	54	29%	120	65%	183	99%

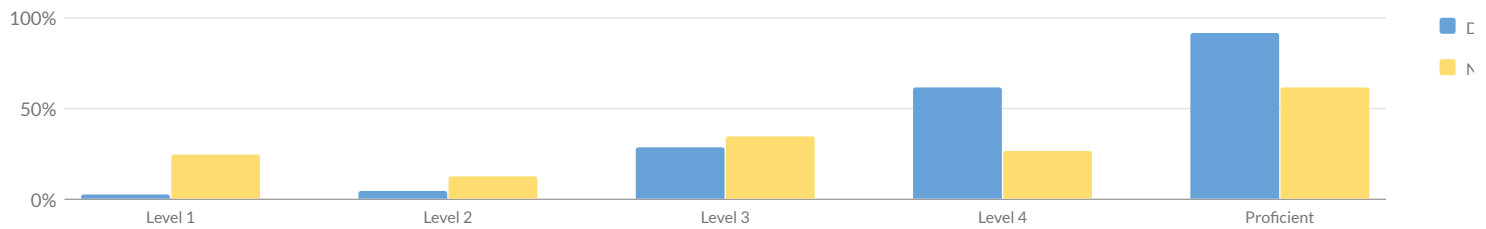
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	171	0	0%	1	1%	38	22%	132	77%	170	99%
Female	95	0	0%	1	1%	23	24%	71	75%	94	99%
Male	76	0	0%	0	0%	15	20%	61	80%	76	100%
General Education Students	149	0	0%	0	0%	24	16%	125	84%	149	100%
Students with Disabilities	22	0	0%	1	5%	14	64%	7	32%	21	95%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	9	0	0%	0	0%	1	11%	8	89%	9	100%
White	149	0	0%	1	1%	33	22%	115	77%	148	99%
Multiracial	8	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	11	0	0%	0	0%	5	45%	6	55%	11	100%
Not Economically Disadvantaged	160	0	0%	1	1%	33	21%	126	79%	159	99%
Non-English Language Learner	171	0	0%	1	1%	38	22%	132	77%	170	99%
Not in Foster Care	171	0	0%	1	1%	38	22%	132	77%	170	99%
Not Homeless	171	0	0%	1	1%	38	22%	132	77%	170	99%
Not Migrant	171	0	0%	1	1%	38	22%	132	77%	170	99%
Parent Not in Armed Forces	171	0	0%	1	1%	38	22%	132	77%	170	99%

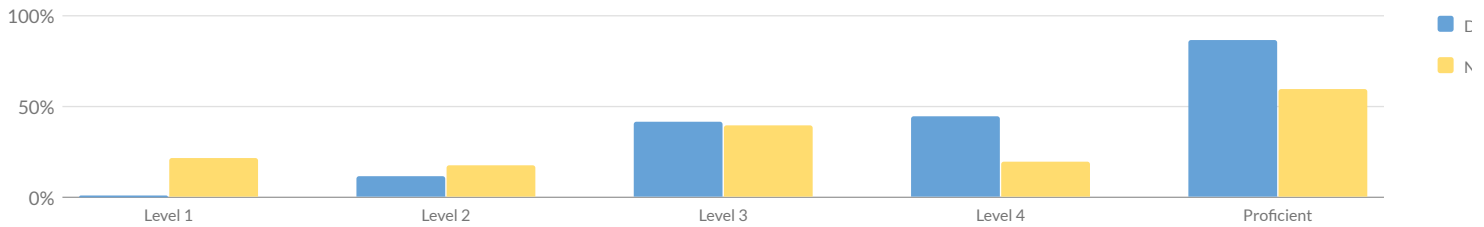
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

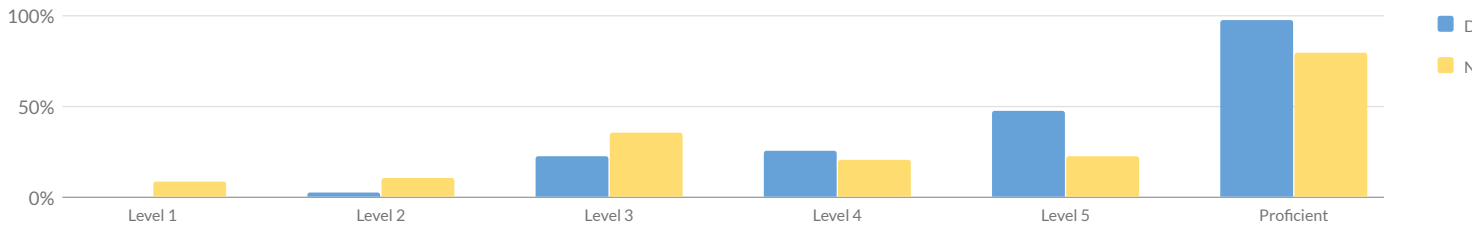
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	6	3%	10	5%	57	29%	121	62%	178	92%
Female	99	5	5%	6	6%	24	24%	64	65%	88	89%
Male	95	1	1%	4	4%	33	35%	57	60%	90	95%
General Education Students	160	1	1%	7	4%	39	24%	113	71%	152	95%
Students with Disabilities	34	5	15%	3	9%	18	53%	8	24%	26	76%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	3	16%	16	84%	19	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	2	17%	5	42%	4	33%	9	75%
White	153	5	3%	6	4%	47	31%	95	62%	142	93%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	2	20%	2	20%	6	60%	8	80%
Economically Disadvantaged	17	5	29%	1	6%	6	35%	5	29%	11	65%
Not Economically Disadvantaged	177	1	1%	9	5%	51	29%	116	66%	167	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	6	3%	10	5%	57	29%	121	62%	178	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	192	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	6	3%	10	5%	57	29%	121	62%	178	92%
Parent Not in Armed Forces	194	6	3%	10	5%	57	29%	121	62%	178	92%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	137	2	1%	16	12%	58	42%	61	45%	119	87%
Female	67	2	3%	9	13%	29	43%	27	40%	56	84%
Male	70	0	0%	7	10%	29	41%	34	49%	63	90%
General Education Students	127	1	1%	14	11%	53	42%	59	46%	112	88%
Students with Disabilities	10	1	10%	2	20%	5	50%	2	20%	7	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	4	29%	9	64%	13	93%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	0	0%	6	75%	1	13%	7	88%
White	110	1	1%	14	13%	46	42%	49	45%	95	86%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	132	2	2%	15	11%	54	41%	61	46%	115	87%
Non-English Language Learner	137	2	1%	16	12%	58	42%	61	45%	119	87%
Not in Foster Care	137	2	1%	16	12%	58	42%	61	45%	119	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	2	1%	16	12%	58	42%	61	45%	119	87%
Parent Not in Armed Forces	137	2	1%	16	12%	58	42%	61	45%	119	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Female	79	0	0%	2	3%	23	29%	18	23%	36	46%	77	97%
Male	81	0	0%	2	2%	14	17%	24	30%	41	51%	79	98%
General Education Students	136	0	0%	0	0%	23	17%	38	28%	75	55%	136	100%
Students with Disabilities	24	0	0%	4	17%	14	58%	4	17%	2	8%	20	83%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	1	8%	2	17%	9	75%	12	100%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White	134	0	0%	4	3%	31	23%	35	26%	64	48%	130	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	5	36%	5	36%	4	29%	14	100%
Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Not Economically Disadvantaged	153	0	0%	4	3%	33	22%	39	25%	77	50%	149	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Not Homeless	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Not Migrant	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Parent Not in Armed Forces	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	158
Female	78
Male	80
General Education Students	138
Students with Disabilities	20
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	15
Black or African American	4
Hispanic or Latino	4
White	131
Multiracial	3
Economically Disadvantaged	10
Not Economically Disadvantaged	148
Non-English Language Learner	158
Not in Foster Care	158
Homeless	1
Not Homeless	157
Not Migrant	158
Parent Not in Armed Forces	158

See report card Glossary and Guide for criteria used to include students in this table.

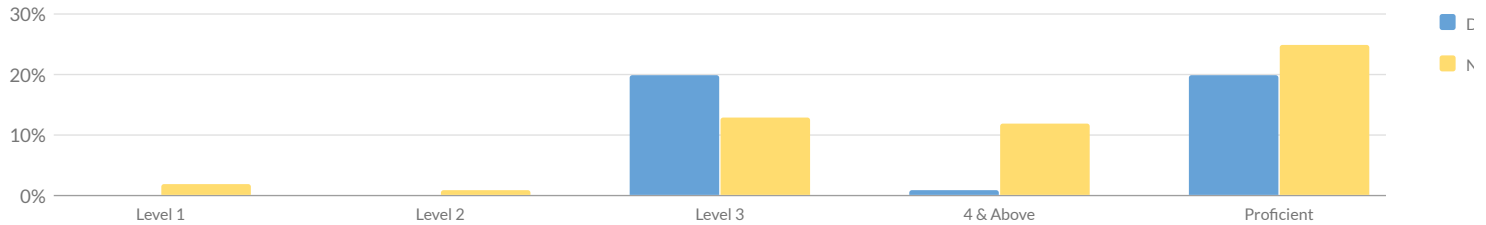
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	160	80%	40	20%	0	0%	0	0%	39	20%	1	1%	40	20%
Female	107	81	76%	26	24%	0	0%	0	0%	25	23%	1	1%	26	24%
Male	93	79	85%	14	15%	0	0%	0	0%	14	15%	0	0%	14	15%
General Education Students	165	126	76%	39	24%	0	0%	0	0%	38	23%	1	1%	39	24%
Students with Disabilities	35	34	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Hispanic or Latino	15	9	60%	6	40%	0	0%	0	0%	6	40%	0	0%	6	40%
White	174	142	82%	32	18%	0	0%	0	0%	31	18%	1	1%	32	18%
Economically Disadvantaged	15	13	87%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	185	147	79%	38	21%	0	0%	0	0%	37	20%	1	1%	38	21%
Non-English Language Learner	200	160	80%	40	20%	0	0%	0	0%	39	20%	1	1%	40	20%
Not in Foster Care	200	160	80%	40	20%	0	0%	0	0%	39	20%	1	1%	40	20%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	159	—	40	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	160	80%	40	20%	0	0%	0	0%	39	20%	1	1%	40	20%
Parent Not in Armed Forces	200	160	80%	40	20%	0	0%	0	0%	39	20%	1	1%	40	20%

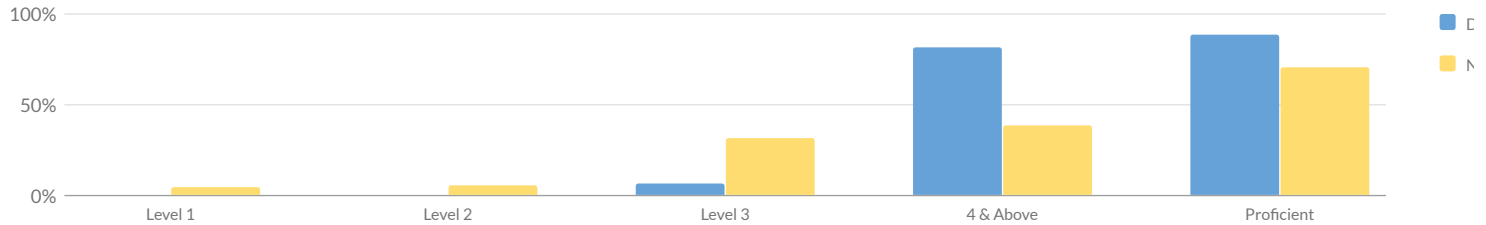
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	196	156	80	40	20
Female	107	81	76	26	24
Male	89	75	84	14	16
General Education Students	165	126	76	39	24
Students with Disabilities	31	30	97	1	3
Asian or Native Hawaiian/Other Pacific Islander	10	8	80	2	20
Hispanic or Latino	15	9	60	6	40
White	171	139	81	32	19
Economically Disadvantaged	14	12	86	2	14
Not Economically Disadvantaged	182	144	79	38	21
Non-English Language Learner	196	156	80	40	20
Not in Foster Care	196	156	80	40	20
Not Migrant	196	156	80	40	20
Parent Not in Armed Forces	196	156	80	40	20

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



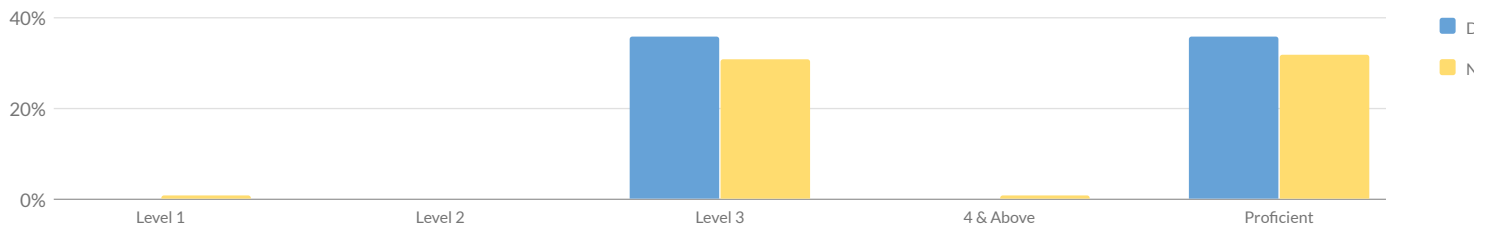
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	23	12%	177	89%	0	0%	0	0%	13	7%	164	82%	177	89%
Female	107	7	7%	100	93%	0	0%	0	0%	8	7%	92	86%	100	93%
Male	93	16	17%	77	83%	0	0%	0	0%	5	5%	72	77%	77	83%
General Education Students	165	5	3%	160	97%	0	0%	0	0%	11	7%	149	90%	160	97%
Students with Disabilities	35	18	51%	17	49%	0	0%	0	0%	2	6%	15	43%	17	49%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	0	0%	0	0%	0	0%	9	82%	9	82%
Hispanic or Latino	15	3	20%	12	80%	0	0%	0	0%	1	7%	11	73%	12	80%
White	174	18	10%	156	90%	0	0%	0	0%	12	7%	144	83%	156	90%
Economically Disadvantaged	15	4	27%	11	73%	0	0%	0	0%	3	20%	8	53%	11	73%
Not Economically Disadvantaged	185	19	10%	166	90%	0	0%	0	0%	10	5%	156	84%	166	90%
Non-English Language Learner	200	23	12%	177	89%	0	0%	0	0%	13	7%	164	82%	177	89%
Not in Foster Care	200	23	12%	177	89%	0	0%	0	0%	13	7%	164	82%	177	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	23	—	176	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	23	12%	177	89%	0	0%	0	0%	13	7%	164	82%	177	89%
Parent Not in Armed Forces	200	23	12%	177	89%	0	0%	0	0%	13	7%	164	82%	177	89%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	19	90	2	10
Female	8	7	88	1	13
Male	13	12	92	1	8
General Education Students	7	5	71	2	29
Students with Disabilities	14	14	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	4	3	75	1	25
White	16	15	94	1	6
Economically Disadvantaged	4	3	75	1	25
Not Economically Disadvantaged	17	16	94	1	6
Non-English Language Learner	21	19	90	2	10
Not in Foster Care	21	19	90	2	10
Not Migrant	21	19	90	2	10
Parent Not in Armed Forces	21	19	90	2	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



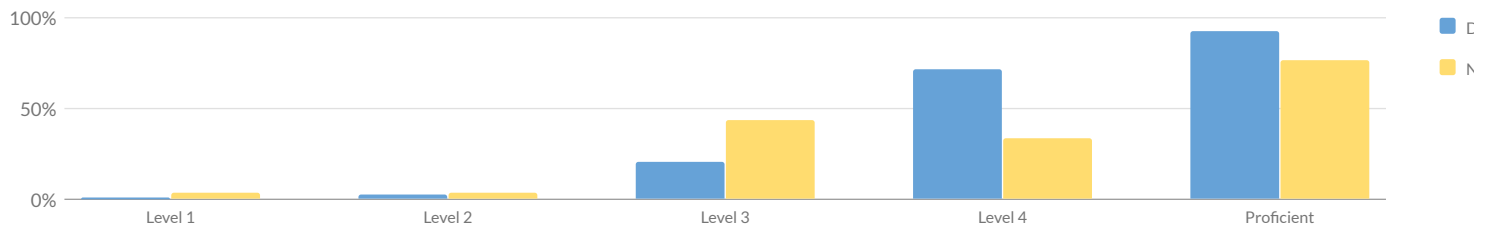
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	129	65%	71	36%	0	0%	0	0%	71	36%	0	0%	71	36%
Female	107	68	64%	39	36%	0	0%	0	0%	39	36%	0	0%	39	36%
Male	93	61	66%	32	34%	0	0%	0	0%	32	34%	0	0%	32	34%
General Education Students	165	95	58%	70	42%	0	0%	0	0%	70	42%	0	0%	70	42%
Students with Disabilities	35	34	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	11	6	55%	5	45%	0	0%	0	0%	5	45%	0	0%	5	45%
Hispanic or Latino	15	8	53%	7	47%	0	0%	0	0%	7	47%	0	0%	7	47%
White	174	115	66%	59	34%	0	0%	0	0%	59	34%	0	0%	59	34%
Economically Disadvantaged	15	13	87%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	185	116	63%	69	37%	0	0%	0	0%	69	37%	0	0%	69	37%
Non-English Language Learner	200	129	65%	71	36%	0	0%	0	0%	71	36%	0	0%	71	36%
Not in Foster Care	200	129	65%	71	36%	0	0%	0	0%	71	36%	0	0%	71	36%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	128	—	71	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	129	65%	71	36%	0	0%	0	0%	71	36%	0	0%	71	36%
Parent Not in Armed Forces	200	129	65%	71	36%	0	0%	0	0%	71	36%	0	0%	71	36%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	194	125	64	69	36
Female	106	68	64	38	36
Male	88	57	65	31	35
General Education Students	164	95	58	69	42
Students with Disabilities	30	30	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	5	50	5	50
Hispanic or Latino	15	8	53	7	47
White	169	112	66	57	34
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	182	113	62	69	38
Non-English Language Learner	194	125	64	69	36
Not in Foster Care	194	125	64	69	36
Not Migrant	194	125	64	69	36
Parent Not in Armed Forces	194	125	64	69	36

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



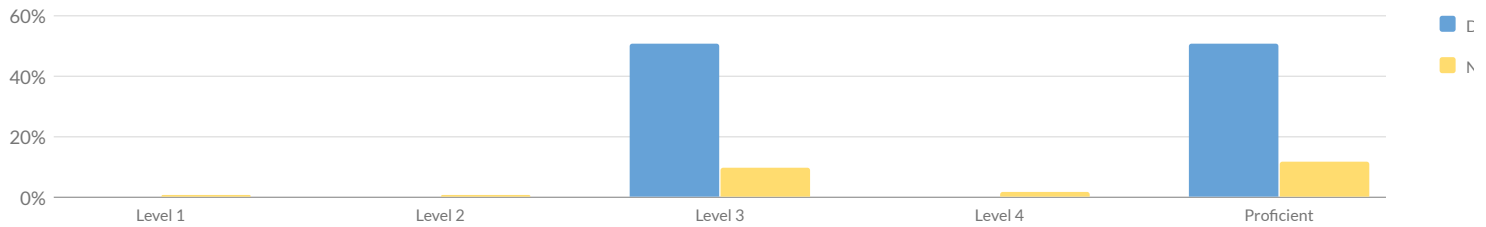
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	6	3%	194	97%	2	1%	6	3%	42	21%	144	72%	186	93%
Female	107	1	1%	106	99%	0	0%	1	1%	21	20%	84	79%	105	98%
Male	93	5	5%	88	95%	2	2%	5	5%	21	23%	60	65%	81	87%
General Education Students	165	3	2%	162	98%	1	1%	0	0%	27	16%	134	81%	161	98%
Students with Disabilities	35	3	9%	32	91%	1	3%	6	17%	15	43%	10	29%	25	71%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	3	27%	7	64%	10	91%
Hispanic or Latino	15	1	7%	14	93%	0	0%	0	0%	5	33%	9	60%	14	93%
White	174	4	2%	170	98%	2	1%	6	3%	34	20%	128	74%	162	93%
Economically Disadvantaged	15	2	13%	13	87%	1	7%	0	0%	8	53%	4	27%	12	80%
Not Economically Disadvantaged	185	4	2%	181	98%	1	1%	6	3%	34	18%	140	76%	174	94%
Non-English Language Learner	200	6	3%	194	97%	2	1%	6	3%	42	21%	144	72%	186	93%
Not in Foster Care	200	6	3%	194	97%	2	1%	6	3%	42	21%	144	72%	186	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	6	—	193	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	6	3%	194	97%	2	1%	6	3%	42	21%	144	72%	186	93%
Parent Not in Armed Forces	200	6	3%	194	97%	2	1%	6	3%	42	21%	144	72%	186	93%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	196	3	2	193	98
Female	106	1	1	105	99
Male	90	2	2	88	98
General Education Students	164	3	2	161	98
Students with Disabilities	32	0	0	32	100
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	10	100
Hispanic or Latino	15	1	7	14	93
White	171	2	1	169	99
Economically Disadvantaged	14	1	7	13	93
Not Economically Disadvantaged	182	2	1	180	99
Non-English Language Learner	196	3	2	193	98
Not in Foster Care	196	3	2	193	98
Not Migrant	196	3	2	193	98
Parent Not in Armed Forces	196	3	2	193	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	98	49%	102	51%	0	0%	0	0%	102	51%	0	0%	102	51%
Female	107	52	49%	55	51%	0	0%	0	0%	55	51%	0	0%	55	51%
Male	93	46	49%	47	51%	0	0%	0	0%	47	51%	0	0%	47	51%
General Education Students	165	65	39%	100	61%	0	0%	0	0%	100	61%	0	0%	100	61%
Students with Disabilities	35	33	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	11	6	55%	5	45%	0	0%	0	0%	5	45%	0	0%	5	45%
Hispanic or Latino	15	8	53%	7	47%	0	0%	0	0%	7	47%	0	0%	7	47%
White	174	84	48%	90	52%	0	0%	0	0%	90	52%	0	0%	90	52%
Economically Disadvantaged	15	13	87%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	185	85	46%	100	54%	0	0%	0	0%	100	54%	0	0%	100	54%
Non-English Language Learner	200	98	49%	102	51%	0	0%	0	0%	102	51%	0	0%	102	51%
Not in Foster Care	200	98	49%	102	51%	0	0%	0	0%	102	51%	0	0%	102	51%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	97	—	102	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	98	49%	102	51%	0	0%	0	0%	102	51%	0	0%	102	51%
Parent Not in Armed Forces	200	98	49%	102	51%	0	0%	0	0%	102	51%	0	0%	102	51%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	195	94	48	101	52
Female	107	52	49	55	51
Male	88	42	48	46	52
General Education Students	164	65	40	99	60
Students with Disabilities	31	29	94	2	6
Asian or Native Hawaiian/Other Pacific Islander	10	5	50	5	50
Hispanic or Latino	14	8	57	6	43
White	171	81	47	90	53
Economically Disadvantaged	14	12	86	2	14
Not Economically Disadvantaged	181	82	45	99	55
Non-English Language Learner	195	94	48	101	52
Not in Foster Care	195	94	48	101	52
Not Migrant	195	94	48	101	52
Parent Not in Armed Forces	195	94	48	101	52

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	229	8	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	233	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1	1%
Female	107	107	100%	0	0%	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	93	89	96%	0	0%	89	96%	0	0%	0	0%	3	3%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	165	165	100%	0	0%	165	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	35	31	89%	0	0%	31	89%	0	0%	0	0%	3	9%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	0	0%	10	91%	0	0%	0	0%	1	9%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	174	171	98%	0	0%	171	98%	0	0%	0	0%	2	1%	0	0%	1	1%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	14	93%	0	0%	14	93%	0	0%	0	0%	1	7%	0	0%	0	0%
Not Economically Disadvantaged	185	182	98%	0	0%	182	98%	0	0%	0	0%	2	1%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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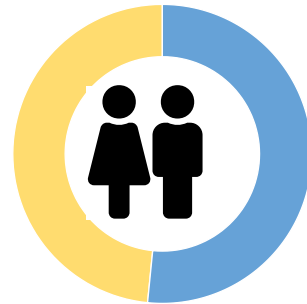
This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

BYRAM HILLS CSD ENROLLMENT (2021 - 22)

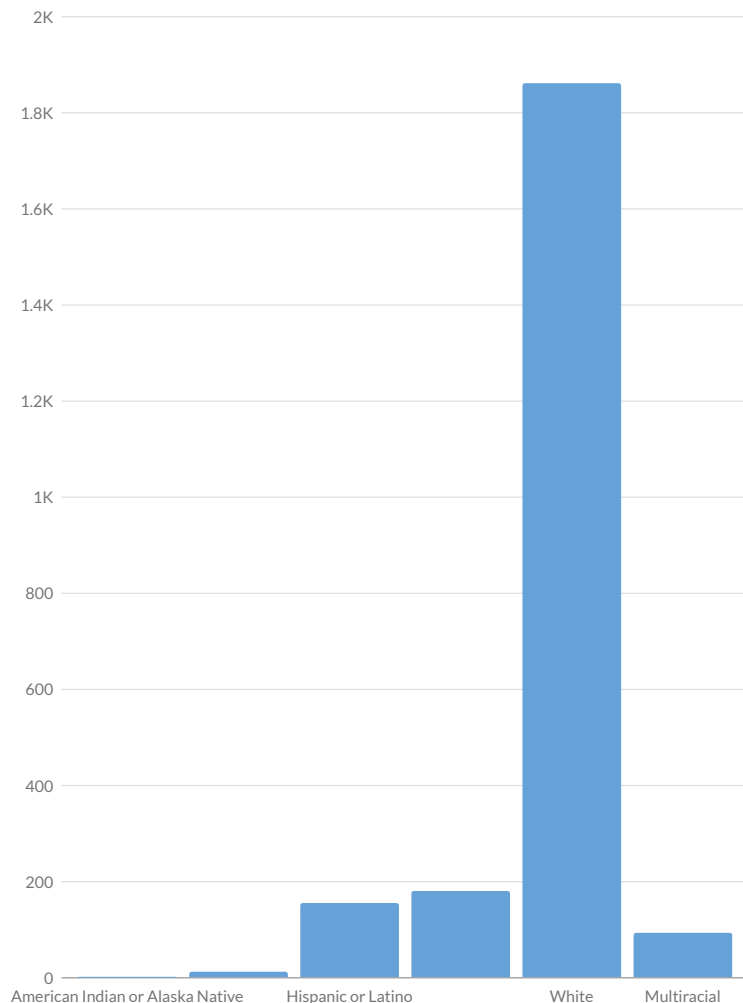
K-12 Enrollment: 2,313

ENROLLMENT BY GENDER

MALE	
1,193	52%
FEMALE	
1,120	48%
NON-BINARY	
0	0%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

2	0%
---	----

BLACK OR AFRICAN AMERICAN

14	1%
----	----

HISPANIC OR LATINO

157	7%
-----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

182	8%
-----	----

WHITE

1,863	81%
-------	-----

MULTIRACIAL

95	4%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

19	1%
----	----

STUDENTS WITH DISABILITIES

324	14%
-----	-----

ECONOMICALLY DISADVANTAGED

126	5%
-----	----

MIGRANT

—	—
---	---

HOMELESS

—	—
---	---

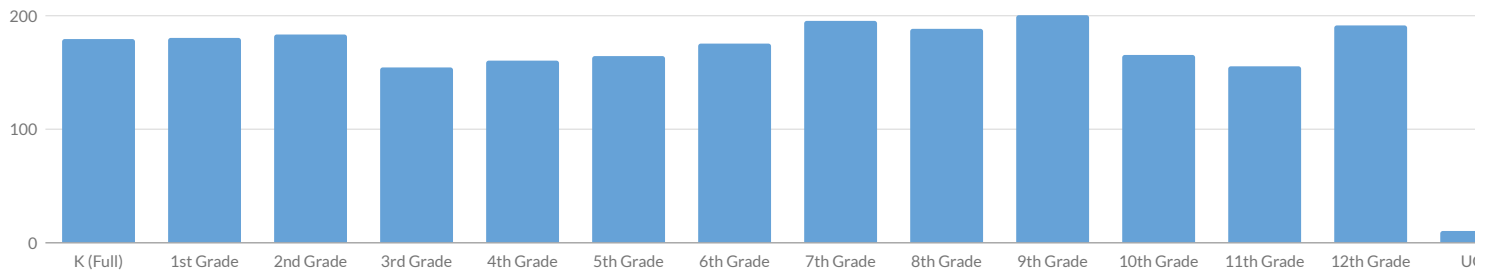
FOSTER CARE

—	—
---	---

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

180	8%
-----	----

1ST GRADE

181	8%
-----	----

2ND GRADE

184	8%
-----	----

3RD GRADE

155	7%
-----	----

4TH GRADE

161	7%
-----	----

5TH GRADE

165	7%
-----	----

6TH GRADE

176	8%
-----	----

7TH GRADE

196	8%
-----	----

8TH GRADE

189	8%
-----	----

9TH GRADE

201	9%
-----	----

10TH GRADE

166	7%
-----	----

11TH GRADE

156	7%
-----	----

12TH GRADE

192	8%
-----	----

UNGRADED SECONDARY

11	0%
----	----

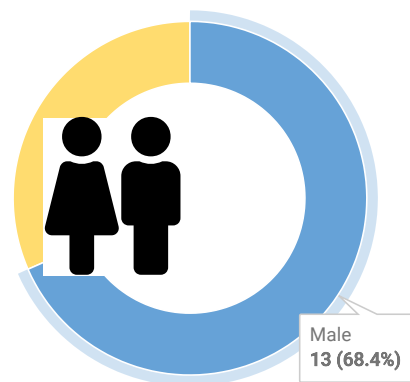
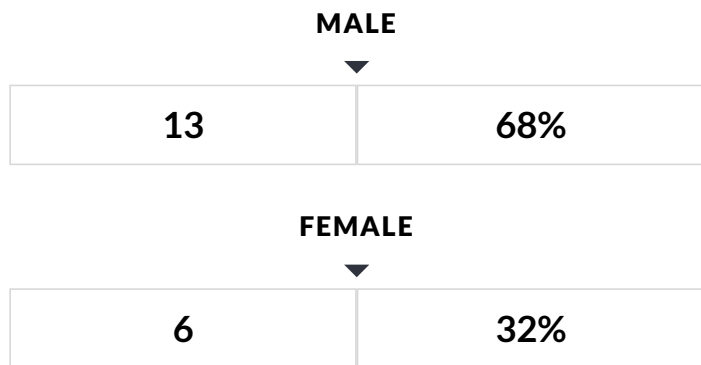
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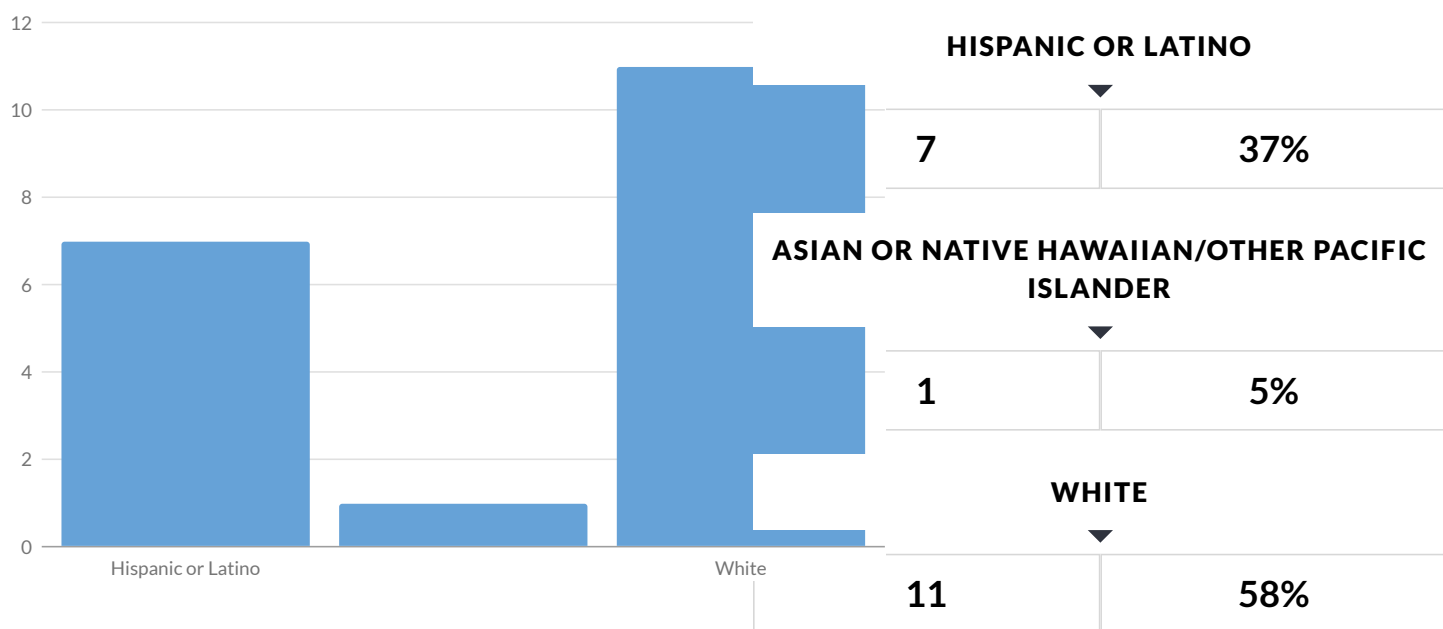
BYRAM HILLS CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 19
K-12 Former ELL Enrollment: 17

ELL ENROLLMENT



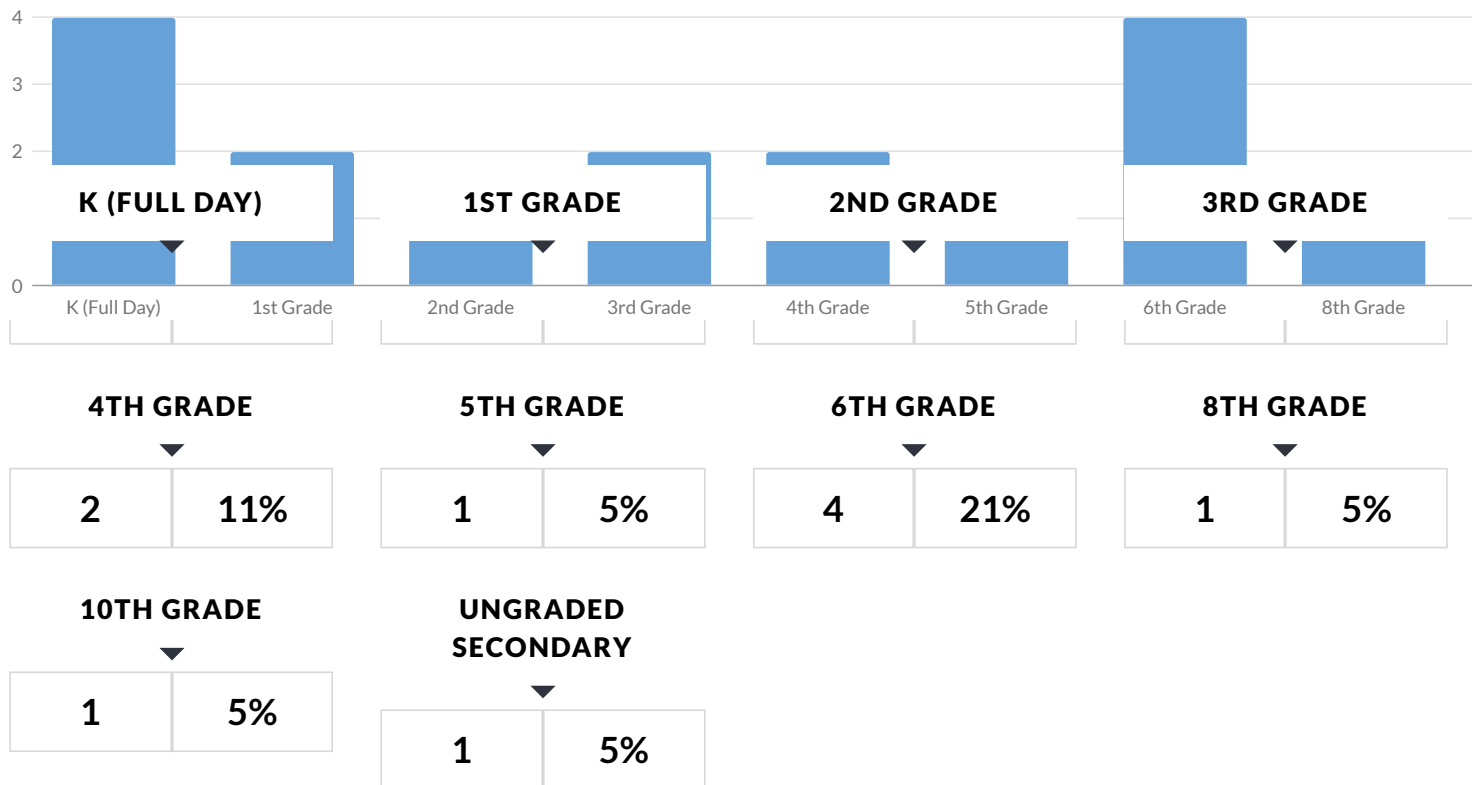
ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Russian
- 4 Turkish
- 5 Dutch

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
13	6	2	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



21

ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM



0

TRANSITIONAL BILINGUAL
EDUCATION PROGRAM



0

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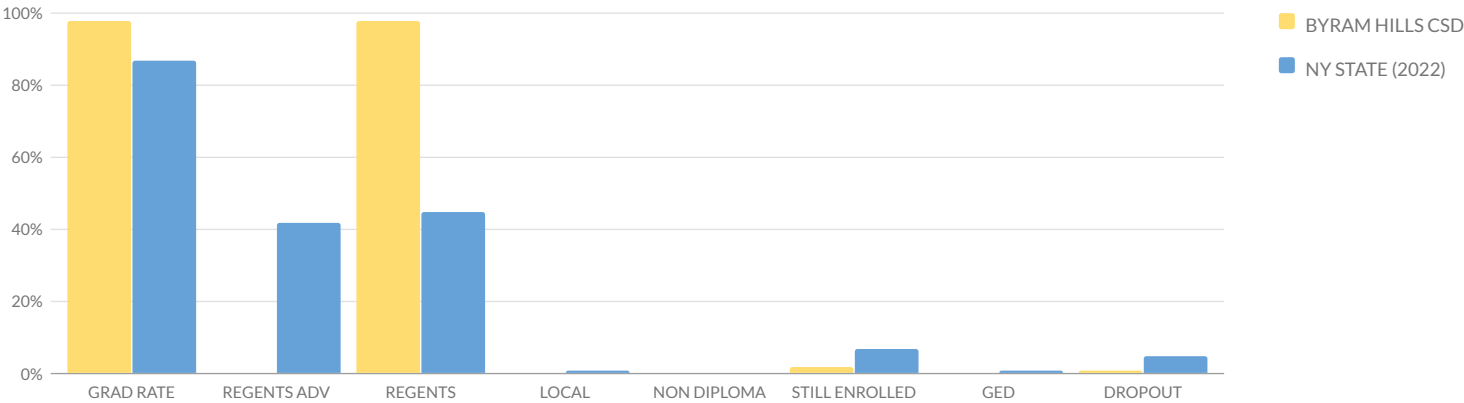
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**BYRAM HILLS CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROP
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1
Female	107	107	100%	0	0%	107	100%	0	0%	0	0%	0	0%	0	0%	0
Male	93	89	96%	0	0%	89	96%	0	0%	0	0%	3	3%	0	0%	1
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	165	165	100%	0	0%	165	100%	0	0%	0	0%	0	0%	0	0%	0
Students with Disabilities	35	31	89%	0	0%	31	89%	0	0%	0	0%	3	9%	0	0%	1
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	0	0%	10	91%	0	0%	0	0%	1	9%	0	0%	0
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	15	15	100%	0	0%	15	100%	0	0%	0	0%	0	0%	0	0%	0
White	174	171	98%	0	0%	171	98%	0	0%	0	0%	2	1%	0	0%	1
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Economically Disadvantaged	15	14	93%	0	0%	14	93%	0	0%	0	0%	1	7%	0	0%	0
Not Economically Disadvantaged	185	182	98%	0	0%	182	98%	0	0%	0	0%	2	1%	0	0%	1
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	200	196	98%	0	0%	196	98%	0	0%	0	0%	3	2%	0	0%	1

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BYRAM HILLS CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	196	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	89	89	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	165	165	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	171	171	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	182	182	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	196	196	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	196	196	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	195	195	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	196	196	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	196	196	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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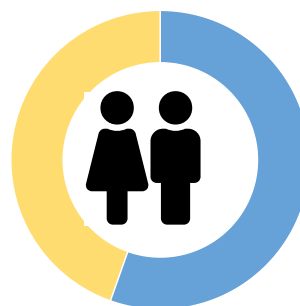
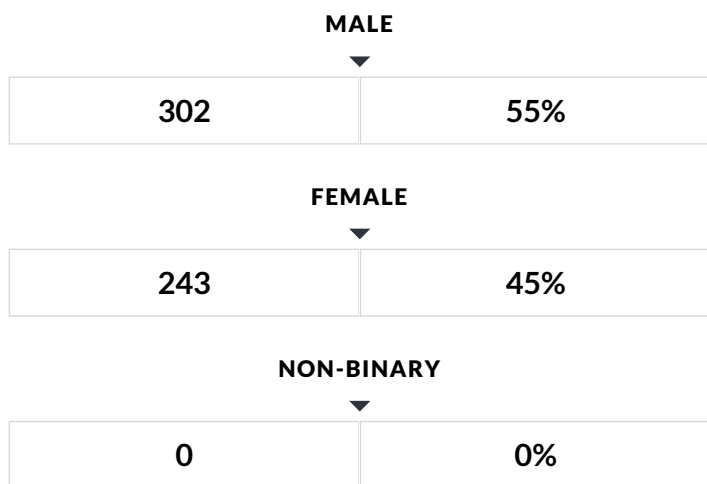
Coman Hill Elementary School

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

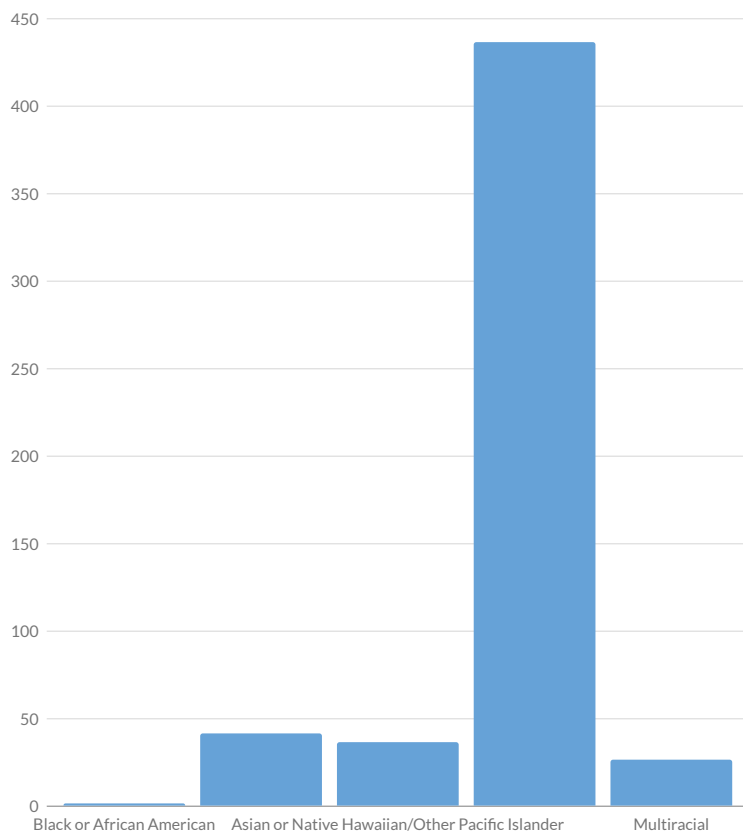
COMAN HILL SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 545

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

2	0%
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HISPANIC OR LATINO

42	8%
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

37	7%
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WHITE

437	80%
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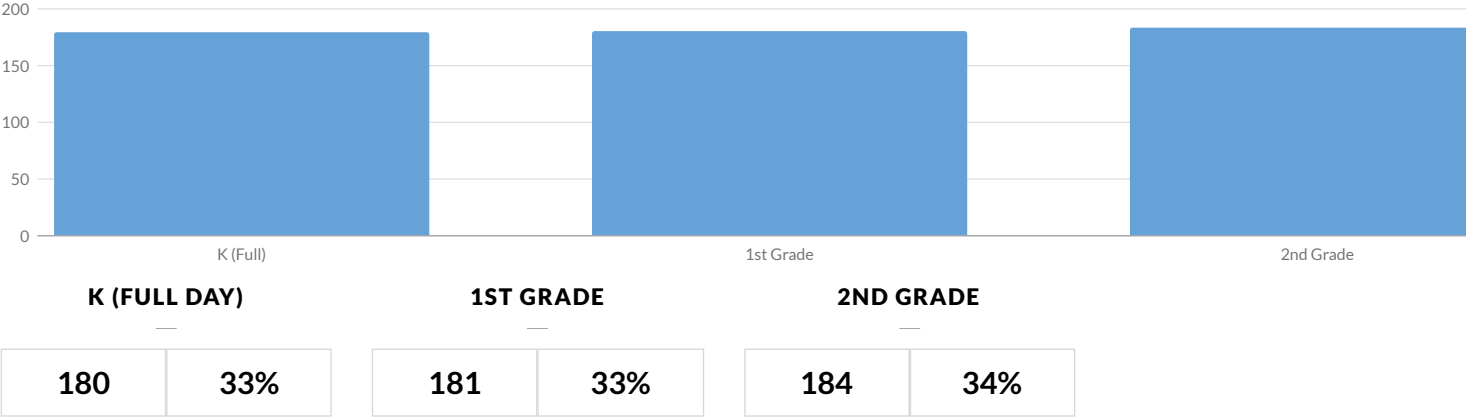
MULTIRACIAL

27	5%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
7	1%	74	14%	17	3%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE
180	181	184
33%	33%	34%

COMAN HILL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	3	7%	1	0	0%
THIS DISTRICT	229	8	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	46	0	0%
THIS DISTRICT	233	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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Wampus Elementary School

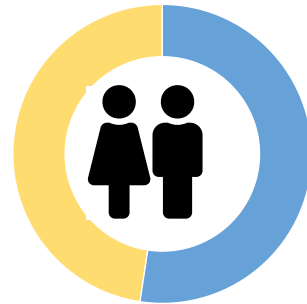
This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

WAMPUS SCHOOL ENROLLMENT (2021 - 22)

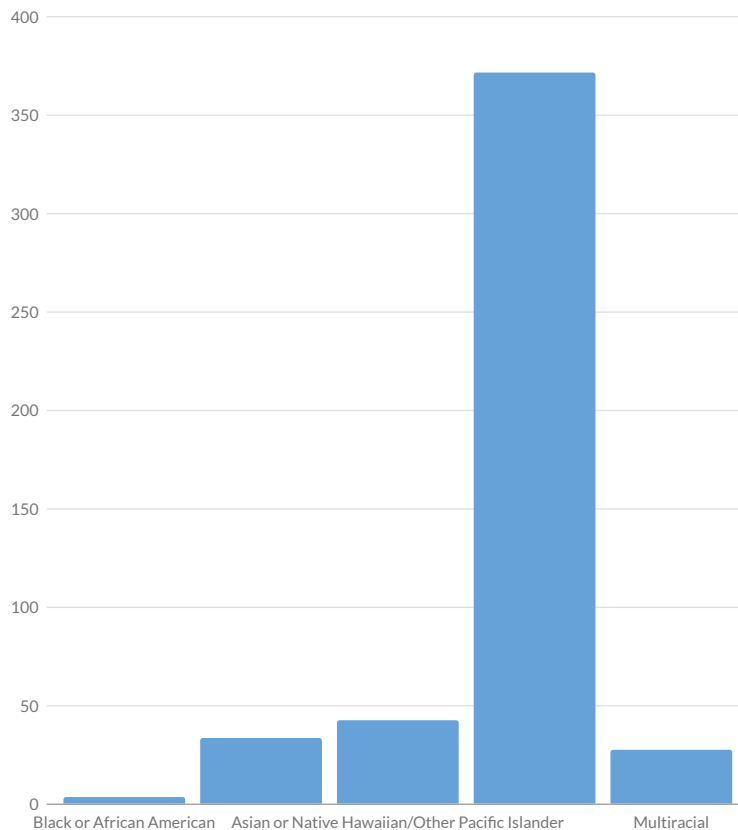
K-12 Enrollment: 481

ENROLLMENT BY GENDER

MALE	
252	52%
FEMALE	
229	48%
NON-BINARY	
0	0%



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

4	1%
---	----

HISPANIC OR LATINO

34	7%
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

43	9%
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WHITE

372	77%
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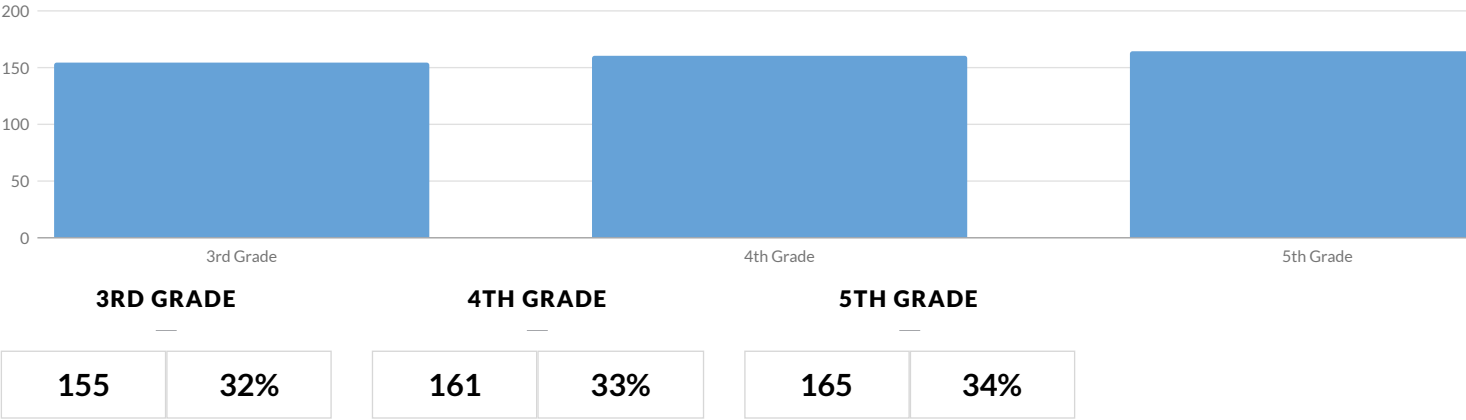
MULTIRACIAL

28	6%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
5	1%	56	12%	23	5%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
				—	—

ENROLLMENT BY GRADE



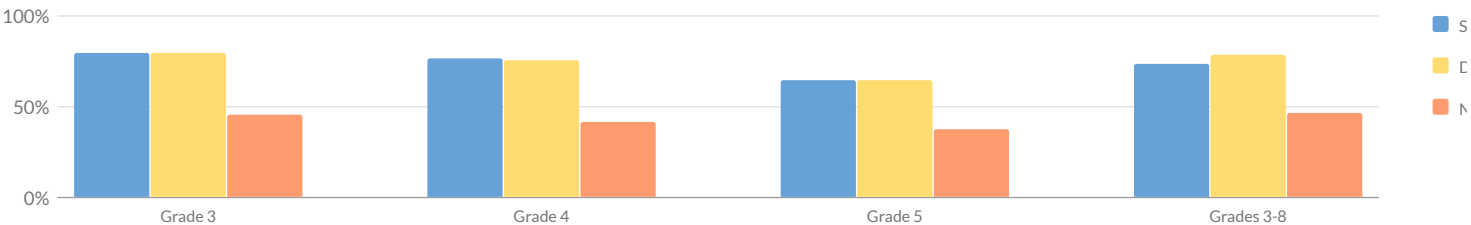
WAMPUS SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

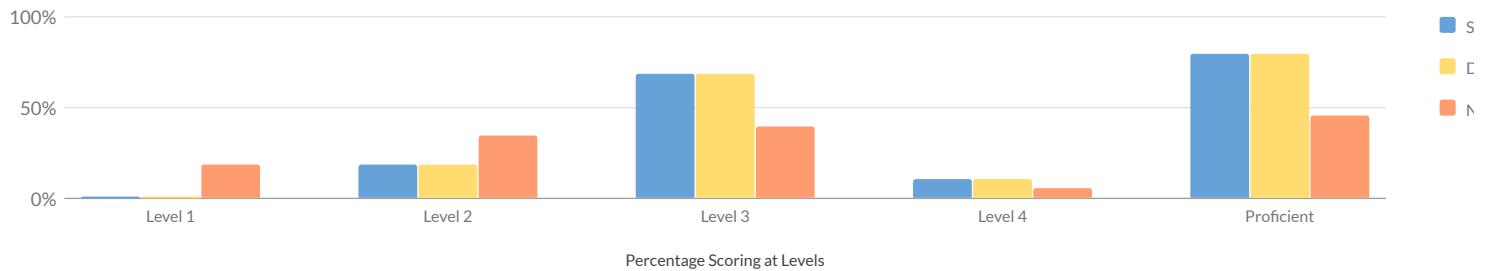
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Grade 4	160	11	7%	149	93%	2	1%	33	22%	62	42%	52	35%	114	77%
Grade 5	163	10	6%	153	94%	8	5%	45	29%	39	25%	61	40%	100	65%
Grades 3-8	479	34	7%	445	93%	11	2%	105	24%	200	45%	129	29%	329	74%

GRADE 3 ELA RESULTS

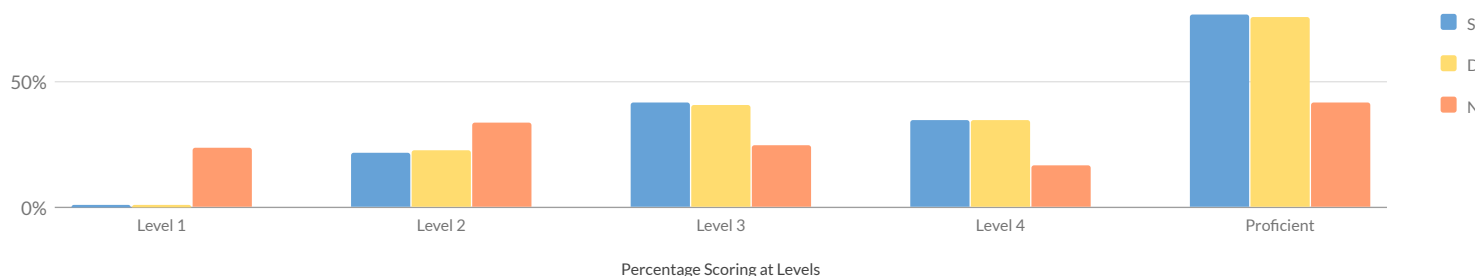
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Female	84	6	7%	78	93%	1	1%	10	13%	59	76%	8	10%	67	86%
Male	72	7	10%	65	90%	0	0%	17	26%	40	62%	8	12%	48	74%
General Education Students	138	8	6%	130	94%	0	0%	23	18%	91	70%	16	12%	107	82%
Students with Disabilities	18	5	28%	13	72%	1	8%	4	31%	8	62%	0	0%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	8	67%	3	25%	11	92%
Hispanic or Latino	11	1	9%	10	91%	0	0%	2	20%	7	70%	1	10%	8	80%
White	127	11	9%	116	91%	1	1%	23	20%	80	69%	12	10%	92	79%
Multiracial	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	152	12	8%	140	92%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	12	8%	142	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Not Homeless	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Not Migrant	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%
Parent Not in Armed Forces	156	13	8%	143	92%	1	1%	27	19%	99	69%	16	11%	115	80%

GRADE 4 ELA RESULTS

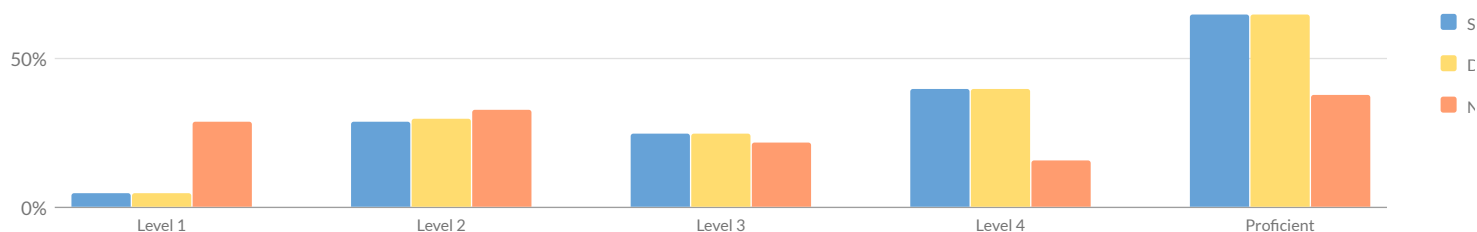
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	11	7%	149	93%	2	1%	33	22%	62	42%	52	35%	114	77%
Female	72	7	10%	65	90%	0	0%	12	18%	24	37%	29	45%	53	82%
Male	88	4	5%	84	95%	2	2%	21	25%	38	45%	23	27%	61	73%
General Education Students	145	9	6%	136	94%	1	1%	27	20%	58	43%	50	37%	108	79%
Students with Disabilities	15	2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	1	6%	6	38%	9	56%	15	94%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	119	8	7%	111	93%	1	1%	29	26%	47	42%	34	31%	81	73%
Multiracial	15	1	7%	14	93%	0	0%	0	0%	7	50%	7	50%	14	100%
Small Group Total	9	1	11%	8	89%	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	8	2	25%	6	75%	0	0%	3	50%	2	33%	1	17%	3	50%
Not Economically Disadvantaged	152	9	6%	143	94%	2	1%	30	21%	60	42%	51	36%	111	78%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	158	11	7%	147	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	11	7%	149	93%	2	1%	33	22%	62	42%	52	35%	114	77%
Not Homeless	160	11	7%	149	93%	2	1%	33	22%	62	42%	52	35%	114	77%
Not Migrant	160	11	7%	149	93%	2	1%	33	22%	62	42%	52	35%	114	77%
Parent Not in Armed Forces	160	11	7%	149	93%	2	1%	33	22%	62	42%	52	35%	114	77%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



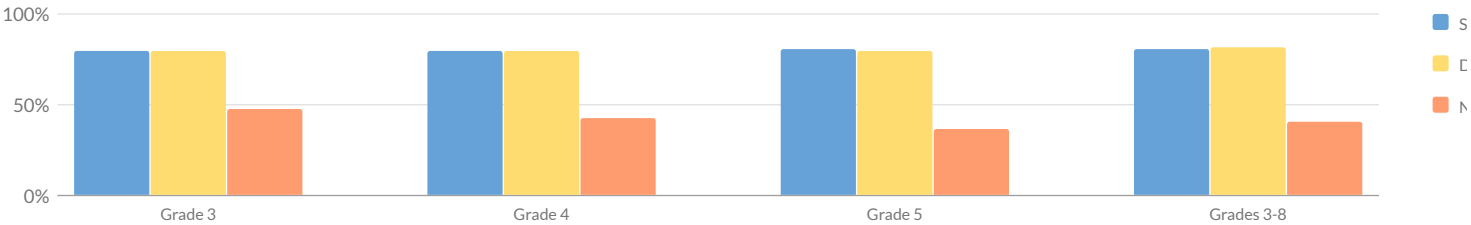
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	10	6%	153	94%	8	5%	45	29%	39	25%	61	40%	100	65%
Female	74	5	7%	69	93%	2	3%	17	25%	17	25%	33	48%	50	72%
Male	89	5	6%	84	94%	6	7%	28	33%	22	26%	28	33%	50	60%
General Education Students	140	3	2%	137	98%	5	4%	34	25%	38	28%	60	44%	98	72%
Students with Disabilities	23	7	30%	16	70%	3	19%	11	69%	1	6%	1	6%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	1	7%	7	50%	3	21%	3	21%	6	43%
White	125	10	8%	115	92%	7	6%	34	30%	30	26%	44	38%	74	64%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	4	36%	2	18%	5	45%	7	64%
Economically Disadvantaged	11	0	0%	11	100%	4	36%	5	45%	1	9%	1	9%	2	18%
Not Economically Disadvantaged	152	10	7%	142	93%	4	3%	40	28%	38	27%	60	42%	98	69%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	10	6%	152	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	10	6%	153	94%	8	5%	45	29%	39	25%	61	40%	100	65%
Not Homeless	163	10	6%	153	94%	8	5%	45	29%	39	25%	61	40%	100	65%
Not Migrant	163	10	6%	153	94%	8	5%	45	29%	39	25%	61	40%	100	65%
Parent Not in Armed Forces	163	10	6%	153	94%	8	5%	45	29%	39	25%	61	40%	100	65%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

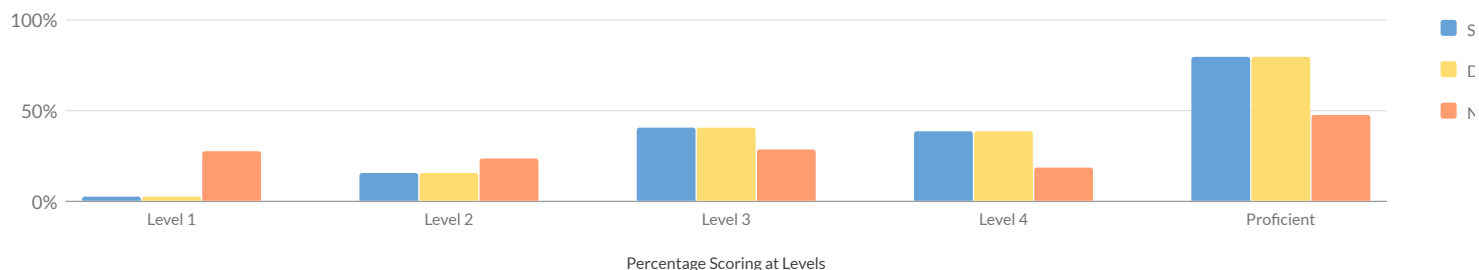


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Grade 4	161	5	3%	156	97%	5	3%	26	17%	46	29%	79	51%	125	80%
Grade 5	163	12	7%	151	93%	6	4%	22	15%	52	34%	71	47%	123	81%
Grades 3-8	479	26	5%	453	95%	16	4%	72	16%	158	35%	207	46%	365	81%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

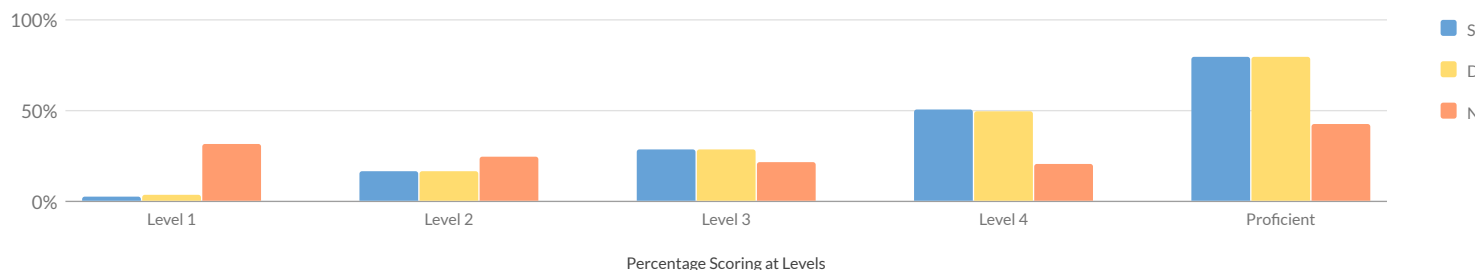
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Female	84	5	6%	79	94%	3	4%	12	15%	41	52%	23	29%	64	81%
Male	71	4	6%	67	94%	2	3%	12	18%	19	28%	34	51%	53	79%
General Education Students	137	3	2%	134	98%	2	1%	21	16%	56	42%	55	41%	111	83%
Students with Disabilities	18	6	33%	12	67%	3	25%	3	25%	4	33%	2	17%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Hispanic or Latino	11	0	0%	11	100%	0	0%	2	18%	8	73%	1	9%	9	82%
White	127	9	7%	118	93%	5	4%	20	17%	46	39%	47	40%	93	79%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	151	8	5%	143	95%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	153	9	6%	144	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Not Homeless	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Not Migrant	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%
Parent Not in Armed Forces	155	9	6%	146	94%	5	3%	24	16%	60	41%	57	39%	117	80%

GRADE 4 MATH RESULTS

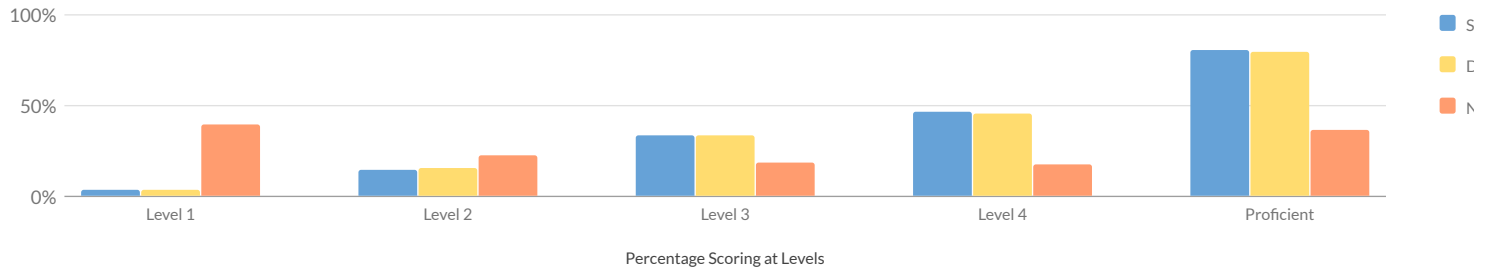
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	5	3%	156	97%	5	3%	26	17%	46	29%	79	51%	125	80%
Female	72	2	3%	70	97%	3	4%	12	17%	22	31%	33	47%	55	79%
Male	89	3	3%	86	97%	2	2%	14	16%	24	28%	46	53%	70	81%
General Education Students	146	3	2%	143	98%	2	1%	24	17%	41	29%	76	53%	117	82%
Students with Disabilities	15	2	13%	13	87%	3	23%	2	15%	5	38%	3	23%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	1	6%	6	35%	10	59%	16	94%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	120	4	3%	116	97%	4	3%	20	17%	37	32%	55	47%	92	79%
Multiracial	15	0	0%	15	100%	0	0%	1	7%	2	13%	12	80%	14	93%
Small Group Total	9	1	11%	8	89%	1	13%	4	50%	1	13%	2	25%	3	38%
Economically Disadvantaged	8	2	25%	6	75%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	153	3	2%	150	98%	3	2%	24	16%	45	30%	78	52%	123	82%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	5	3%	154	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	5	3%	156	97%	5	3%	26	17%	46	29%	79	51%	125	80%
Not Homeless	161	5	3%	156	97%	5	3%	26	17%	46	29%	79	51%	125	80%
Not Migrant	161	5	3%	156	97%	5	3%	26	17%	46	29%	79	51%	125	80%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	160	5	3%	155	97%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

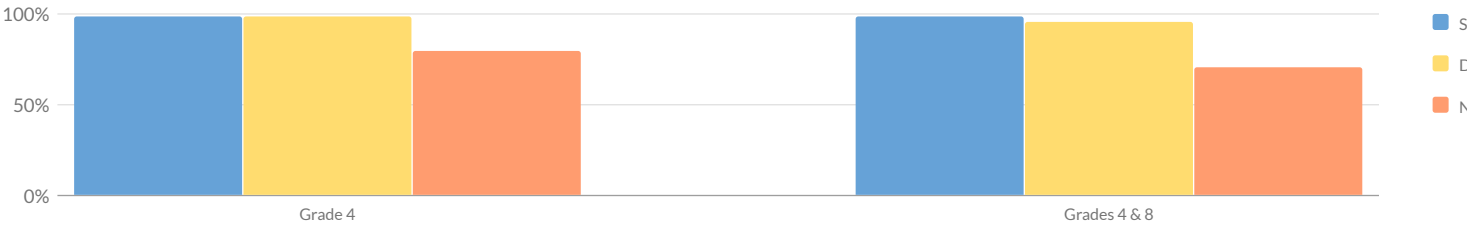


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	12	7%	151	93%	6	4%	22	15%	52	34%	71	47%	123	81%
Female	74	6	8%	68	92%	3	4%	15	22%	22	32%	28	41%	50	74%
Male	89	6	7%	83	93%	3	4%	7	8%	30	36%	43	52%	73	88%
General Education Students	140	4	3%	136	97%	5	4%	14	10%	48	35%	69	51%	117	86%
Students with Disabilities	23	8	35%	15	65%	1	7%	8	53%	4	27%	2	13%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	1	8%	2	15%	10	77%	12	92%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	1	7%	5	36%	3	21%	5	36%	8	57%
White	125	12	10%	113	90%	4	4%	16	14%	41	36%	52	46%	93	82%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	0	0%	6	55%	4	36%	10	91%
Economically Disadvantaged	11	1	9%	10	91%	4	40%	4	40%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	152	11	7%	141	93%	2	1%	18	13%	51	36%	70	50%	121	86%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	12	7%	150	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	12	7%	151	93%	6	4%	22	15%	52	34%	71	47%	123	81%
Not Homeless	163	12	7%	151	93%	6	4%	22	15%	52	34%	71	47%	123	81%
Not Migrant	163	12	7%	151	93%	6	4%	22	15%	52	34%	71	47%	123	81%
Parent Not in Armed Forces	163	12	7%	151	93%	6	4%	22	15%	52	34%	71	47%	123	81%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

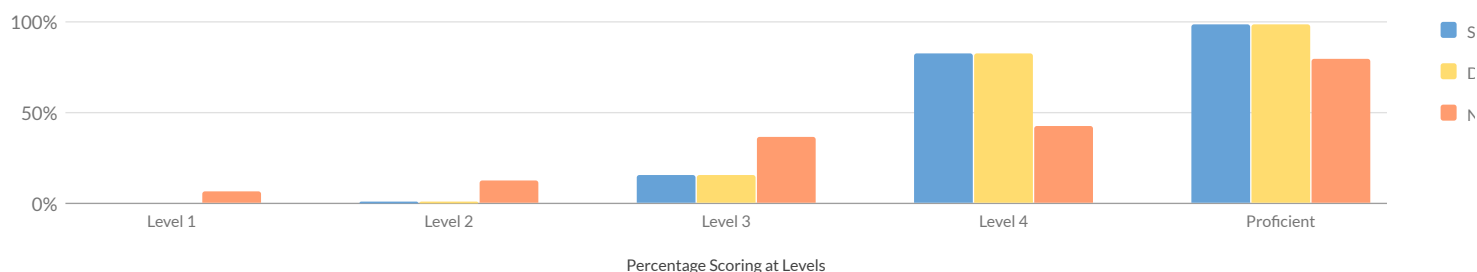


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	161	6	4%	155	96%	0	0%	2	1%	25	16%	128	83%	153	99%
Grades 4 & 8	161	6	4%	155	96%	0	0%	2	1%	25	16%	128	83%	153	99%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	6	4%	155	96%	0	0%	2	1%	25	16%	128	83%	153	99%
Female	72	2	3%	70	97%	0	0%	1	1%	10	14%	59	84%	69	99%
Male	89	4	4%	85	96%	0	0%	1	1%	15	18%	69	81%	84	99%
General Education Students	146	4	3%	142	97%	0	0%	0	0%	19	13%	123	87%	142	100%
Students with Disabilities	15	2	13%	13	87%	0	0%	2	15%	6	46%	5	38%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	0	0%	1	6%	16	94%	17	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	120	5	4%	115	96%	0	0%	2	2%	19	17%	94	82%	113	98%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	1	7%	14	93%	15	100%
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	8	2	25%	6	75%	0	0%	0	0%	4	67%	2	33%	6	100%
Not Economically Disadvantaged	153	4	3%	149	97%	0	0%	2	1%	21	14%	126	85%	147	99%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	6	4%	153	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	6	4%	155	96%	0	0%	2	1%	25	16%	128	83%	153	99%
Not Homeless	161	6	4%	155	96%	0	0%	2	1%	25	16%	128	83%	153	99%
Not Migrant	161	6	4%	155	96%	0	0%	2	1%	25	16%	128	83%	153	99%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	160	6	4%	154	96%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	49	3	6%	1	0	0%
THIS DISTRICT	229	8	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	53	0	0%
THIS DISTRICT	233	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MARCH 31, 2023, 3:52 PM EST

H.C. Crittenden Middle School

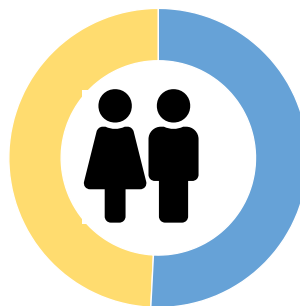
This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

H C CRITTENDEN MIDDLE SCHOOL ENROLLMENT (2021 - 22)

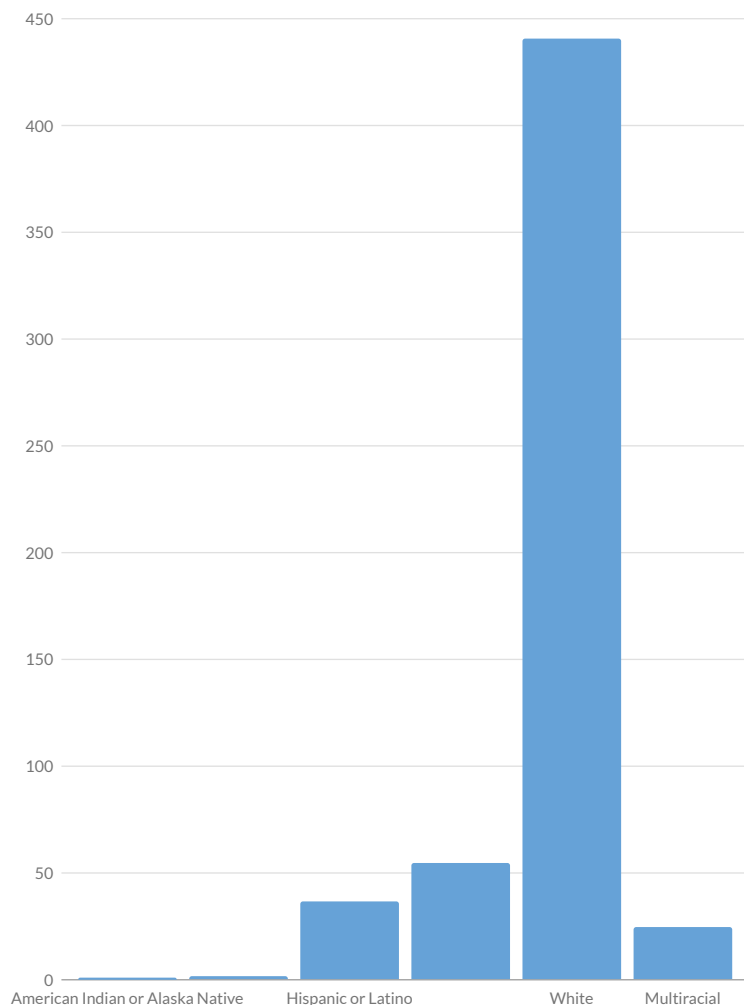
K-12 Enrollment: 561

ENROLLMENT BY GENDER

MALE	
285	51%
FEMALE	
276	49%
NON-BINARY	
0	0%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1	0%
---	----

BLACK OR AFRICAN AMERICAN

2	0%
---	----

HISPANIC OR LATINO

37	7%
----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

55	10%
----	-----

WHITE

441	79%
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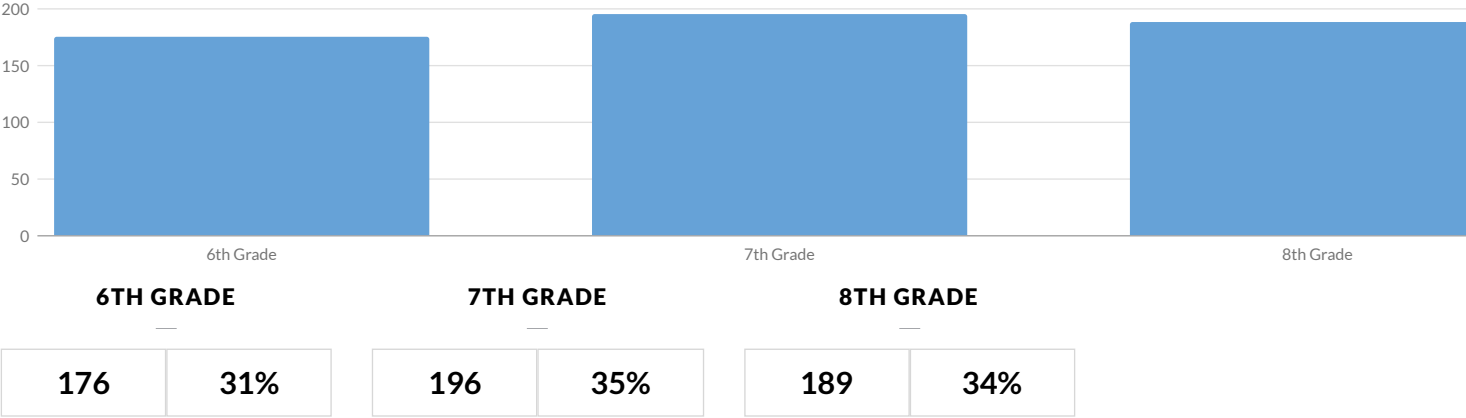
MULTIRACIAL

25	4%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
5	1%	71	13%	33	6%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



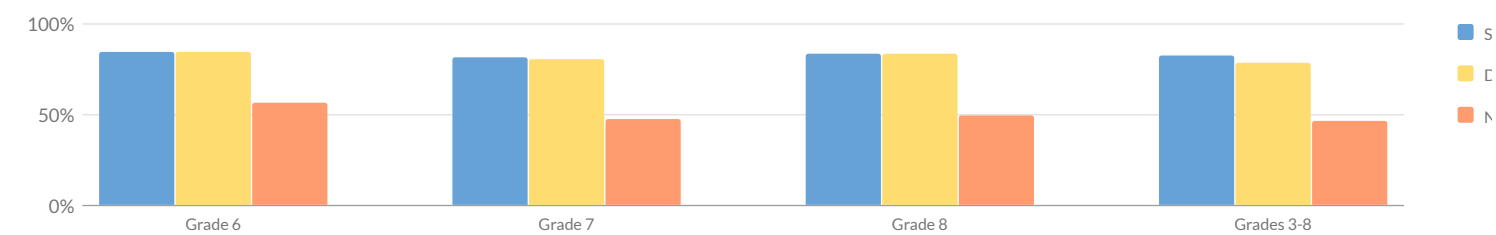
H C CRITTENDEN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

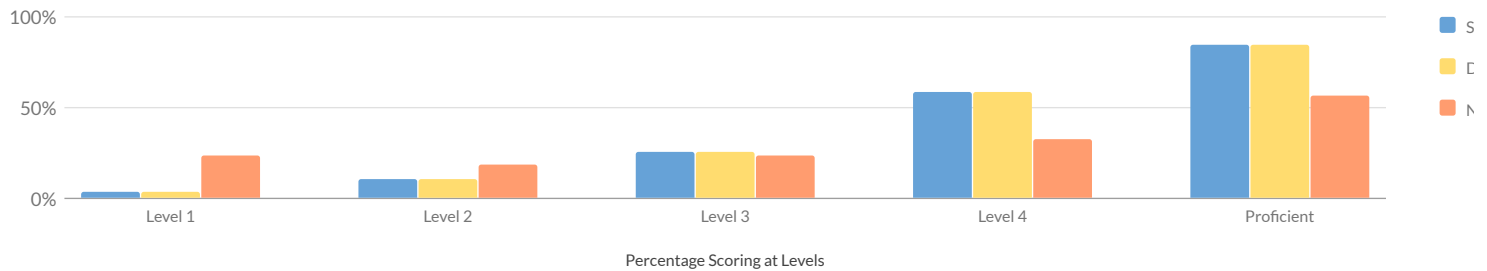
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	177	10	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Grade 7	196	8	4%	188	96%	5	3%	29	15%	73	39%	81	43%	154	82%
Grade 8	187	27	14%	160	86%	6	4%	20	13%	58	36%	76	48%	134	84%
Grades 3-8	560	45	8%	515	92%	18	3%	67	13%	174	34%	256	50%	430	83%

GRADE 6 ELA RESULTS

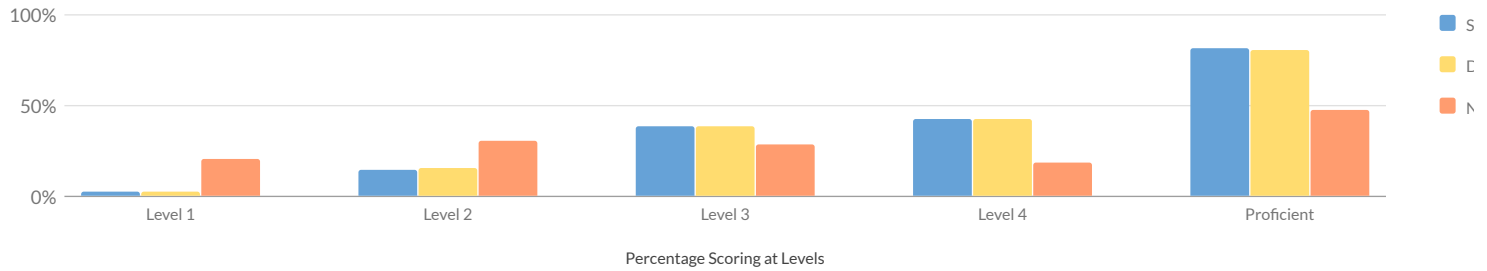
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	10	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Female	82	3	4%	79	96%	0	0%	9	11%	22	28%	48	61%	70	89%
Male	95	7	7%	88	93%	7	8%	9	10%	21	24%	51	58%	72	82%
General Education Students	167	7	4%	160	96%	5	3%	15	9%	41	26%	99	62%	140	88%
Students with Disabilities	10	3	30%	7	70%	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	2	17%	1	8%	2	17%	7	58%	9	75%
White	139	9	6%	130	94%	4	3%	16	12%	37	28%	73	56%	110	85%
Multiracial	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	13	93%	1	8%	1	8%	3	23%	8	62%	11	85%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	0	0%	3	43%	3	43%	6	86%
Not Economically Disadvantaged	169	9	5%	160	95%	6	4%	18	11%	40	25%	96	60%	136	85%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	173	9	5%	164	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	10	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	10	6%	166	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	10	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%
Parent Not in Armed Forces	177	10	6%	167	94%	7	4%	18	11%	43	26%	99	59%	142	85%

GRADE 7 ELA RESULTS

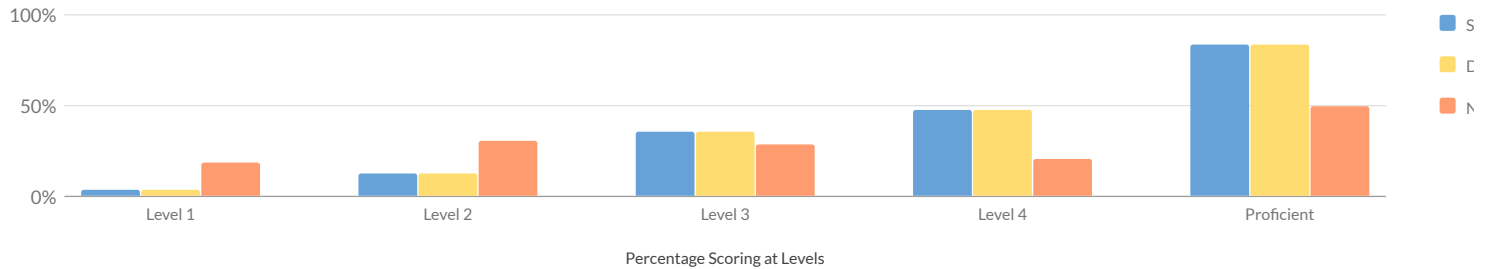
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	8	4%	188	96%	5	3%	29	15%	73	39%	81	43%	154	82%
Female	97	5	5%	92	95%	0	0%	12	13%	35	38%	45	49%	80	87%
Male	99	3	3%	96	97%	5	5%	17	18%	38	40%	36	38%	74	77%
General Education Students	171	6	4%	165	96%	0	0%	19	12%	68	41%	78	47%	146	88%
Students with Disabilities	25	2	8%	23	92%	5	22%	10	43%	5	22%	3	13%	8	35%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	1	5%	7	32%	14	64%	21	95%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	0	0%	3	30%	2	20%	5	50%	7	70%
White	157	7	4%	150	96%	5	3%	24	16%	64	43%	57	38%	121	81%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	0	0%	5	83%	5	83%
Economically Disadvantaged	13	1	8%	12	92%	1	8%	4	33%	5	42%	2	17%	7	58%
Not Economically Disadvantaged	183	7	4%	176	96%	4	2%	25	14%	68	39%	79	45%	147	84%
Non-English Language Learner	196	8	4%	188	96%	5	3%	29	15%	73	39%	81	43%	154	82%
Not in Foster Care	196	8	4%	188	96%	5	3%	29	15%	73	39%	81	43%	154	82%
Not Homeless	196	8	4%	188	96%	5	3%	29	15%	73	39%	81	43%	154	82%
Not Migrant	196	8	4%	188	96%	5	3%	29	15%	73	39%	81	43%	154	82%
Parent Not in Armed Forces	196	8	4%	188	96%	5	3%	29	15%	73	39%	81	43%	154	82%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

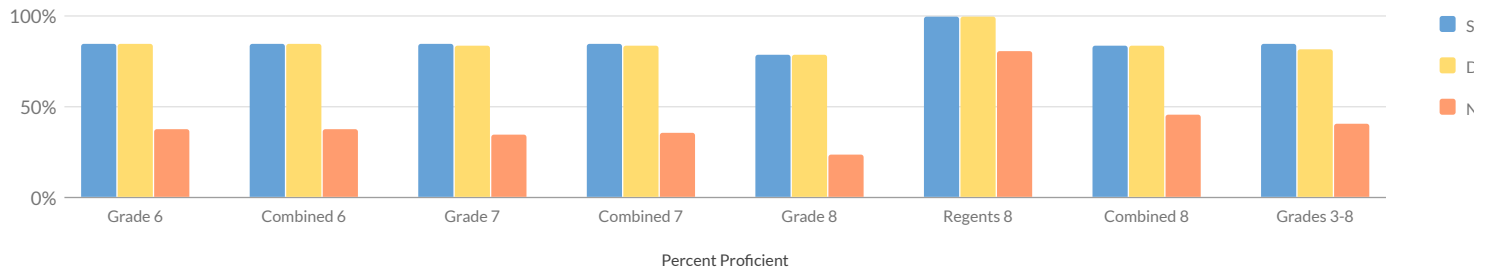


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	27	14%	160	86%	6	4%	20	13%	58	36%	76	48%	134	84%
Female	96	16	17%	80	83%	2	3%	7	9%	25	31%	46	58%	71	89%
Male	91	11	12%	80	88%	4	5%	13	16%	33	41%	30	38%	63	79%
General Education Students	151	22	15%	129	85%	0	0%	7	5%	50	39%	72	56%	122	95%
Students with Disabilities	36	5	14%	31	86%	6	19%	13	42%	8	26%	4	13%	12	39%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	0	0%	2	11%	5	28%	11	61%	16	89%
Hispanic or Latino	15	1	7%	14	93%	0	0%	2	14%	5	36%	7	50%	12	86%
White	144	23	16%	121	84%	5	4%	15	12%	46	38%	55	45%	101	83%
Multiracial	9	2	22%	7	78%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	2	18%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	176	27	15%	149	85%	6	4%	18	12%	52	35%	73	49%	125	84%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	186	26	14%	160	86%	6	4%	20	13%	58	36%	76	48%	134	84%
Not in Foster Care	187	27	14%	160	86%	6	4%	20	13%	58	36%	76	48%	134	84%
Not Homeless	187	27	14%	160	86%	6	4%	20	13%	58	36%	76	48%	134	84%
Not Migrant	187	27	14%	160	86%	6	4%	20	13%	58	36%	76	48%	134	84%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	185	26	14%	159	86%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	177	12	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Combined 6	177	12	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Grade 7	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%
Combined 7	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%
Grade 8	187	65	35%	122	65%	8	7%	18	15%	36	30%	60	49%	96	79%
Regents 8	—	0	0%	37	20%	0	0%	0	0%	0	0%	37	100%	37	100%
Combined 8	187	28	15%	159	85%	8	5%	18	11%	36	23%	97	61%	133	84%
Grades 3-8	560	50	9%	510	91%	24	5%	55	11%	149	29%	282	55%	431	85%

See report card Glossary and Guide for criteria used to include students in this table.

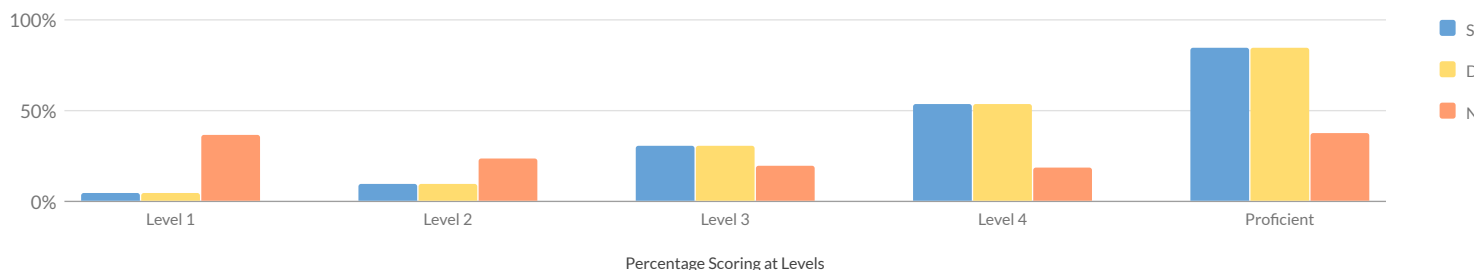
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

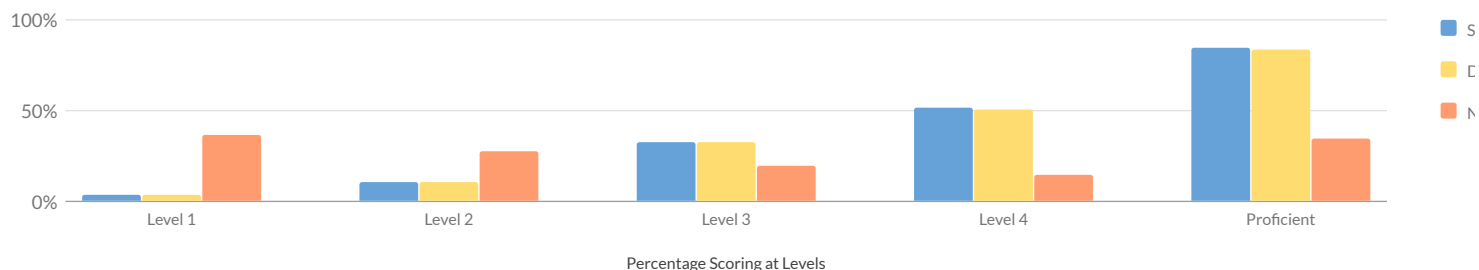
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	12	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Female	82	7	9%	75	91%	5	7%	7	9%	27	36%	36	48%	63	84%
Male	95	5	5%	90	95%	4	4%	9	10%	24	27%	53	59%	77	86%
General Education Students	167	8	5%	159	95%	4	3%	16	10%	50	31%	89	56%	139	87%
Students with Disabilities	10	4	40%	6	60%	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	2	17%	0	0%	10	83%	10	83%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	1	8%	2	17%	5	42%	4	33%	9	75%
White	139	10	7%	129	93%	7	5%	11	9%	45	35%	66	51%	111	86%
Multiracial	13	2	15%	11	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	2	14%	12	86%	1	8%	1	8%	1	8%	9	75%	10	83%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	5	71%
Not Economically Disadvantaged	169	11	7%	158	93%	8	5%	15	9%	48	30%	87	55%	135	85%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	173	12	7%	161	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	12	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	12	7%	164	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	12	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%
Parent Not in Armed Forces	177	12	7%	165	93%	9	5%	16	10%	51	31%	89	54%	140	85%

GRADE 7 MATH RESULTS

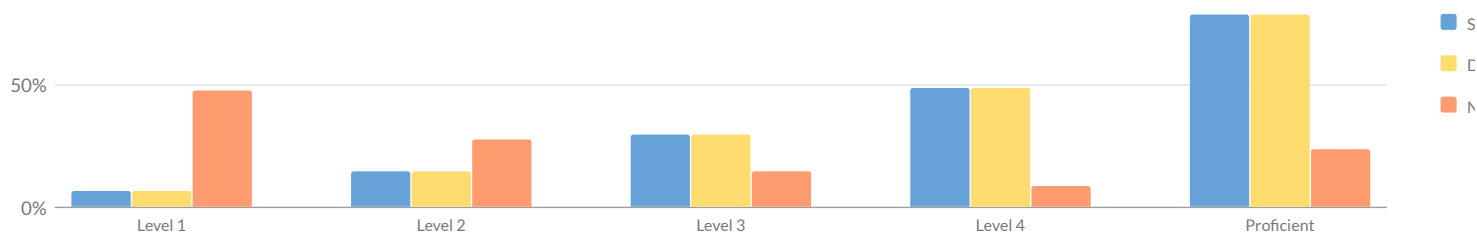
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%
Female	97	3	3%	94	97%	4	4%	10	11%	32	34%	48	51%	80	85%
Male	99	7	7%	92	93%	3	3%	11	12%	30	33%	48	52%	78	85%
General Education Students	171	5	3%	166	97%	2	1%	14	8%	55	33%	95	57%	150	90%
Students with Disabilities	25	5	20%	20	80%	5	25%	7	35%	7	35%	1	5%	8	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	1	5%	3	14%	18	82%	21	95%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	0	0%	3	30%	2	20%	5	50%	7	70%
White	157	9	6%	148	94%	7	5%	16	11%	57	39%	68	46%	125	84%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	0	0%	5	83%	5	83%
Economically Disadvantaged	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Not Economically Disadvantaged	183	8	4%	175	96%	5	3%	18	10%	60	34%	92	53%	152	87%
Non-English Language Learner	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%
Not in Foster Care	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%
Not Homeless	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%
Not Migrant	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%
Parent Not in Armed Forces	196	10	5%	186	95%	7	4%	21	11%	62	33%	96	52%	158	85%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

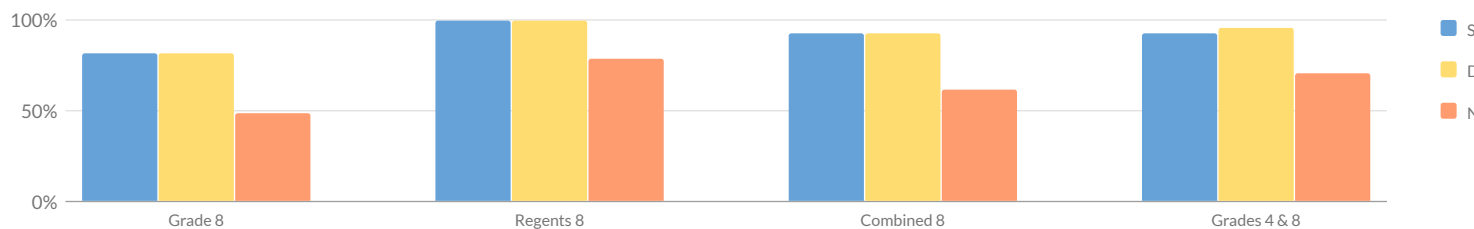


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	65	35%	122	65%	8	7%	18	15%	36	30%	60	49%	96	79%
Female	96	40	42%	56	58%	3	5%	7	13%	17	30%	29	52%	46	82%
Male	91	25	27%	66	73%	5	8%	11	17%	19	29%	31	47%	50	76%
General Education Students	151	54	36%	97	64%	1	1%	11	11%	28	29%	57	59%	85	88%
Students with Disabilities	36	11	31%	25	69%	7	28%	7	28%	8	32%	3	12%	11	44%
Asian or Native Hawaiian/Other Pacific Islander	19	11	58%	8	42%	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	15	6	40%	9	60%	1	11%	2	22%	3	33%	3	33%	6	67%
White	144	45	31%	99	69%	6	6%	15	15%	28	28%	50	51%	78	79%
Multiracial	9	3	33%	6	67%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	11	2	18%	9	82%	0	0%	1	11%	4	44%	4	44%	8	89%
Not Economically Disadvantaged	176	63	36%	113	64%	8	7%	17	15%	32	28%	56	50%	88	78%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	186	65	35%	121	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	65	35%	122	65%	8	7%	18	15%	36	30%	60	49%	96	79%
Not Homeless	187	65	35%	122	65%	8	7%	18	15%	36	30%	60	49%	96	79%
Not Migrant	187	65	35%	122	65%	8	7%	18	15%	36	30%	60	49%	96	79%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	185	64	35%	121	65%	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	187	125	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Regents 8	—	0	0%	95	51%	0	0%	0	0%	5	5%	90	95%	95	100%
Combined 8	187	30	16%	157	84%	2	1%	9	6%	41	26%	105	67%	146	93%
Grades 4 & 8	187	30	16%	157	84%	2	1%	9	6%	41	26%	105	67%	146	93%

See report card Glossary and Guide for criteria used to include students in this table.

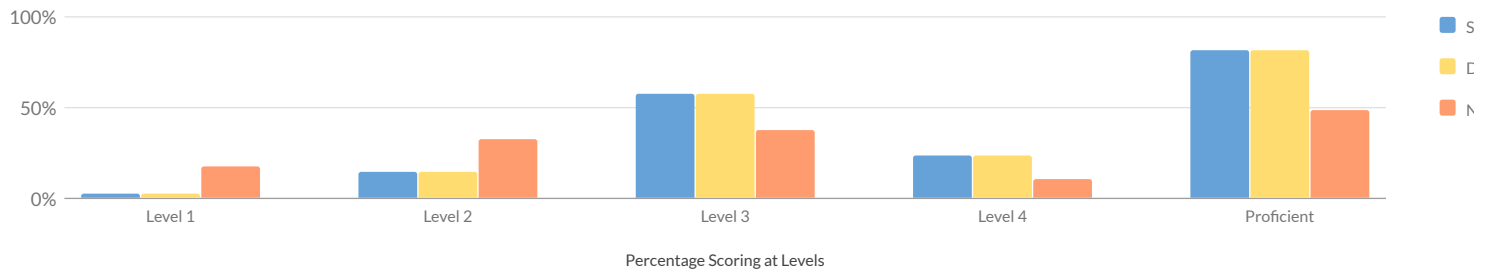
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

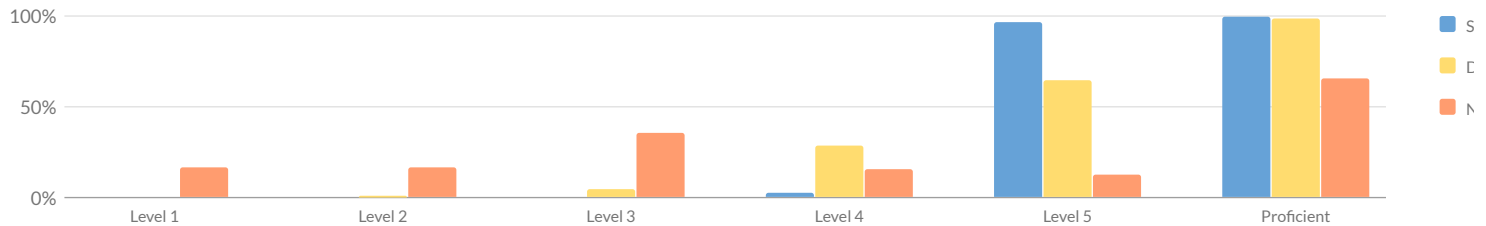


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	125	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Female	96	68	71%	28	29%	1	4%	6	21%	15	54%	6	21%	21	75%
Male	91	57	63%	34	37%	1	3%	3	9%	21	62%	9	26%	30	88%
General Education Students	151	111	74%	40	26%	0	0%	4	10%	23	58%	13	33%	36	90%
Students with Disabilities	36	14	39%	22	61%	2	9%	5	23%	13	59%	2	9%	15	68%
Asian or Native Hawaiian/Other Pacific Islander	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	7	47%	8	53%	0	0%	1	13%	4	50%	3	38%	7	88%
White	144	95	66%	49	34%	2	4%	8	16%	28	57%	11	22%	39	80%
Multiracial	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	23	82%	5	18%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	11	5	45%	6	55%	0	0%	2	33%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	176	120	68%	56	32%	2	4%	7	13%	33	59%	14	25%	47	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	186	125	67%	61	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	125	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Not Homeless	187	125	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Not Migrant	187	125	67%	62	33%	2	3%	9	15%	36	58%	15	24%	51	82%
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	185	124	67%	61	33%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

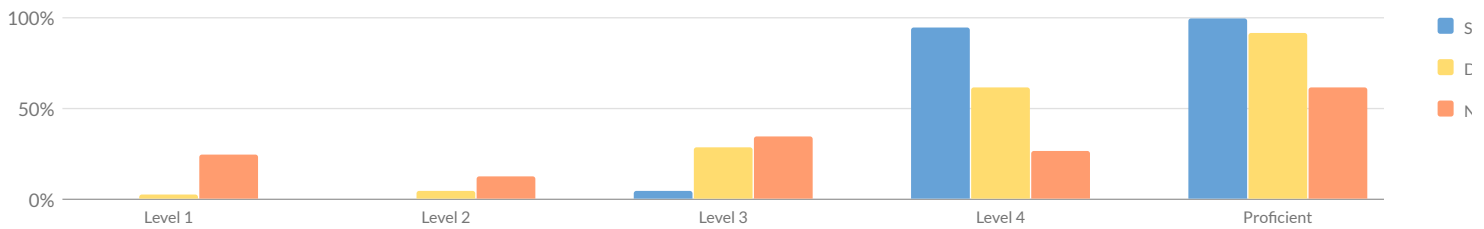
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	0	0%	0	0%	0	0%	1	3%	36	97%	37	100%
Female	23	0	0%	0	0%	0	0%	1	4%	22	96%	23	100%
Male	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
General Education Students	35	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	22	0	0%	0	0%	0	0%	1	5%	21	95%	22	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	0	0%	0	0%	15	100%	15	100%
Not Economically Disadvantaged	37	0	0%	0	0%	0	0%	1	3%	36	97%	37	100%
Non-English Language Learner	37	0	0%	0	0%	0	0%	1	3%	36	97%	37	100%
Not in Foster Care	37	0	0%	0	0%	0	0%	1	3%	36	97%	37	100%
Not Homeless	37	0	0%	0	0%	0	0%	1	3%	36	97%	37	100%
Not Migrant	37	0	0%	0	0%	0	0%	1	3%	36	97%	37	100%
Parent Not in Armed Forces	37	0	0%	0	0%	0	0%	1	3%	36	97%	37	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	95	0	0%	0	0%	5	5%	90	95%	95	100%
Female	53	0	0%	0	0%	2	4%	51	96%	53	100%
Male	42	0	0%	0	0%	3	7%	39	93%	42	100%
General Education Students	93	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	0	0%	14	100%	14	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	74	0	0%	0	0%	4	5%	70	95%	74	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	91	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	0	0%	0	0%	5	5%	90	95%	95	100%
Not in Foster Care	95	0	0%	0	0%	5	5%	90	95%	95	100%
Not Homeless	95	0	0%	0	0%	5	5%	90	95%	95	100%
Not Migrant	95	0	0%	0	0%	5	5%	90	95%	95	100%
Parent Not in Armed Forces	95	0	0%	0	0%	5	5%	90	95%	95	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	60	3	5%	1	0	0%
THIS DISTRICT	229	8	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	62	0	0%
THIS DISTRICT	233	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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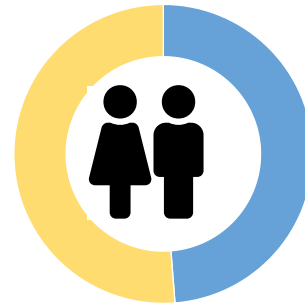
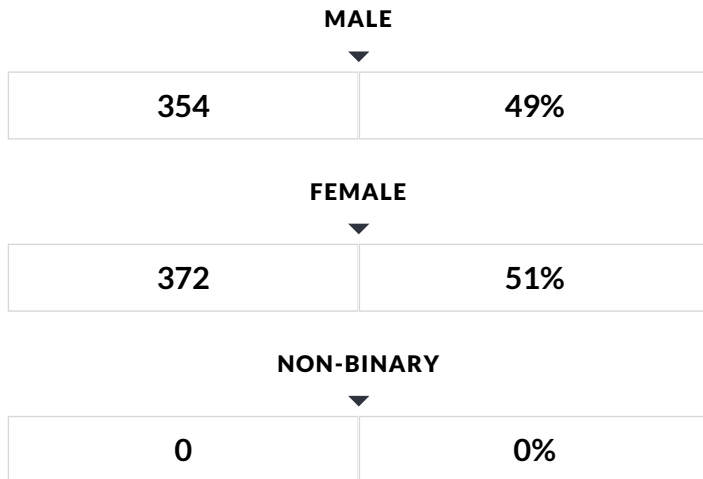
Byram Hills High School

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

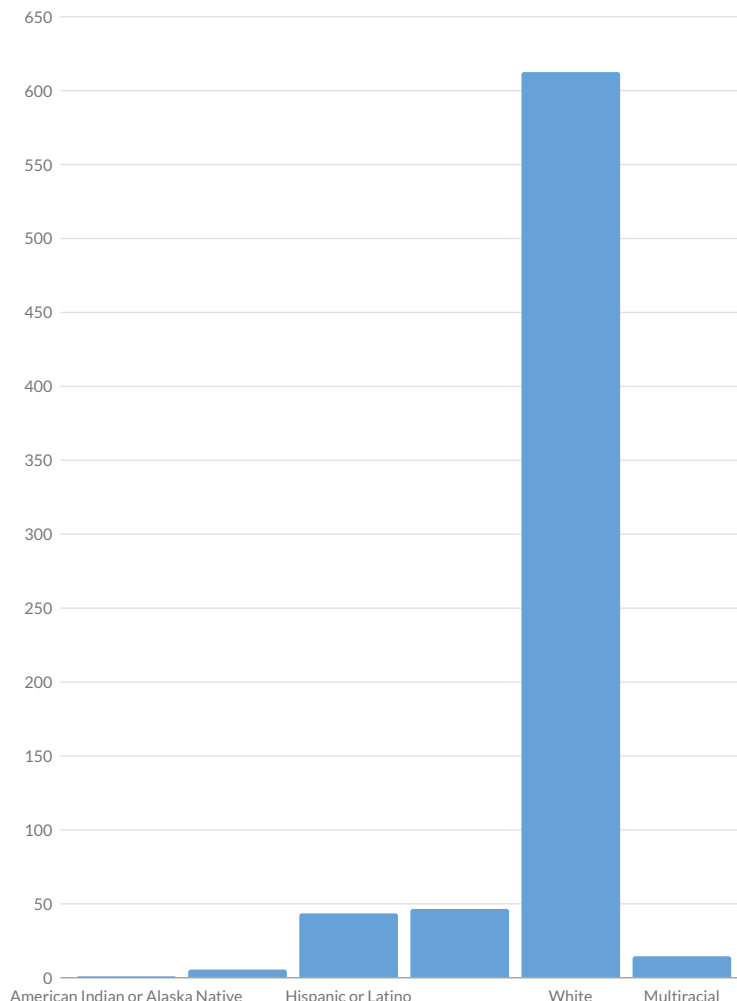
BYRAM HILLS HIGH SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 726

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1	0%
---	----

BLACK OR AFRICAN AMERICAN

6	1%
---	----

HISPANIC OR LATINO

44	6%
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

47	6%
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WHITE

613	84%
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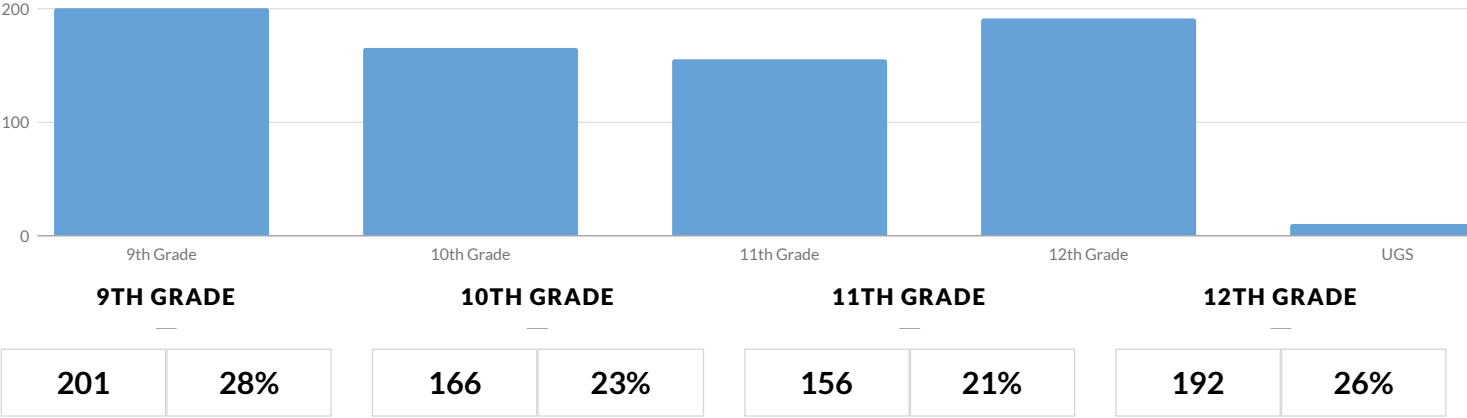
MULTIRACIAL

15	2%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	123	17%	53	7%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



UNGRADED SECONDARY

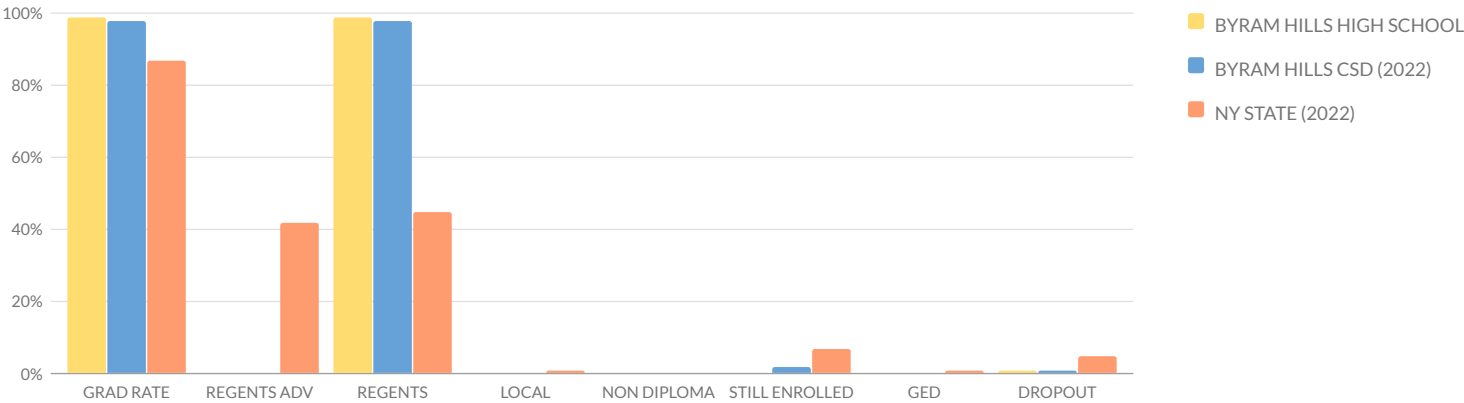
11	2%
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BYRAM HILLS HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Female	105	105	100%	0	0%	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	89	88	99%	0	0%	88	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	164	164	100%	0	0%	164	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	30	29	97%	0	0%	29	97%	0	0%	0	0%	0	0%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	9	100%	0	0%	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	14	14	100%	0	0%	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	171	170	99%	0	0%	170	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	14	100%	0	0%	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	180	179	99%	0	0%	179	99%	0	0%	0	0%	0	0%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%

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BYRAM HILLS HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	193	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	105	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	164	164	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	170	170	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	179	179	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	193	193	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	193	193	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	192	192	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	193	193	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	193	193	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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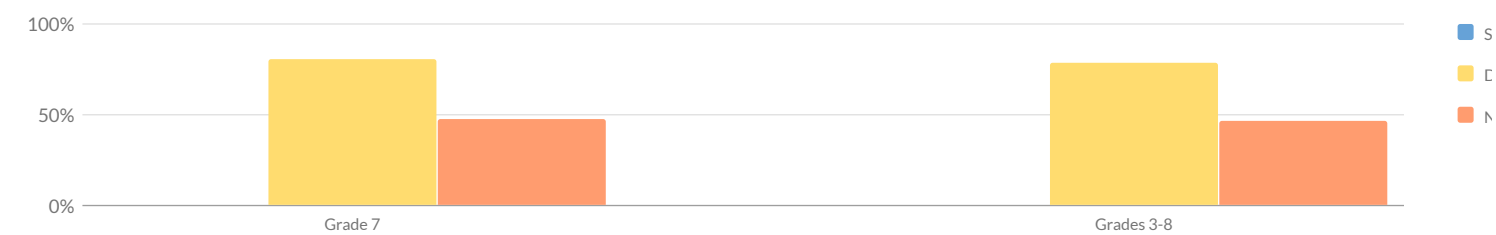
BYRAM HILLS HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

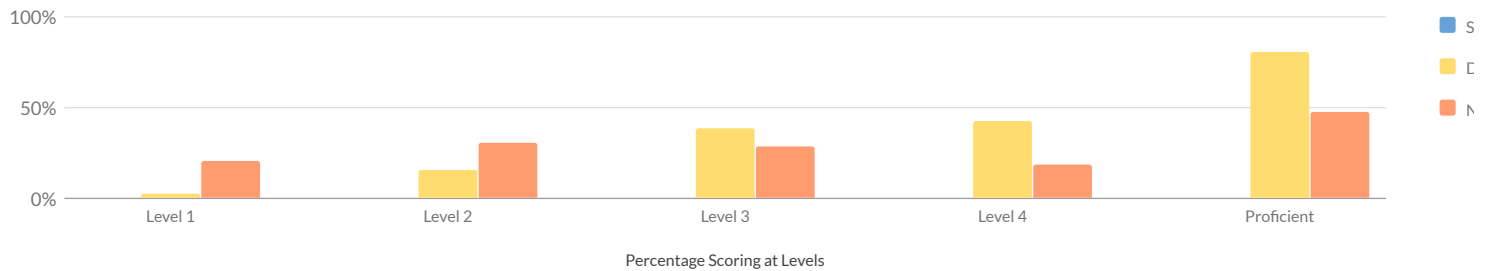
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

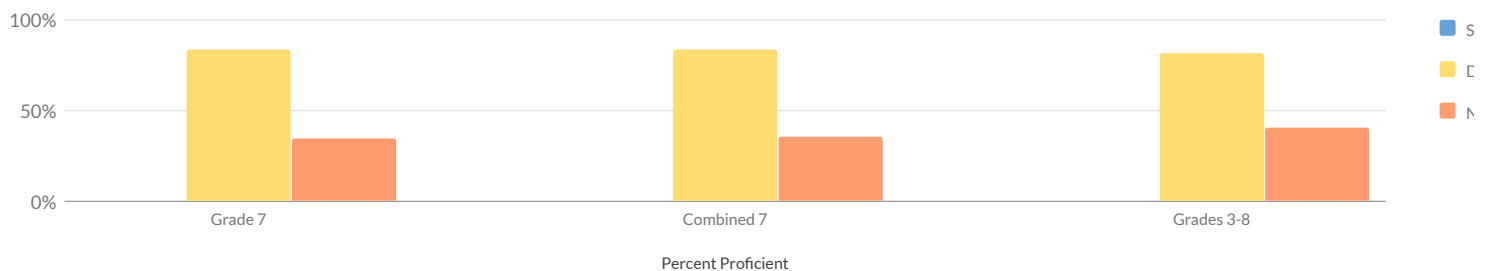


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

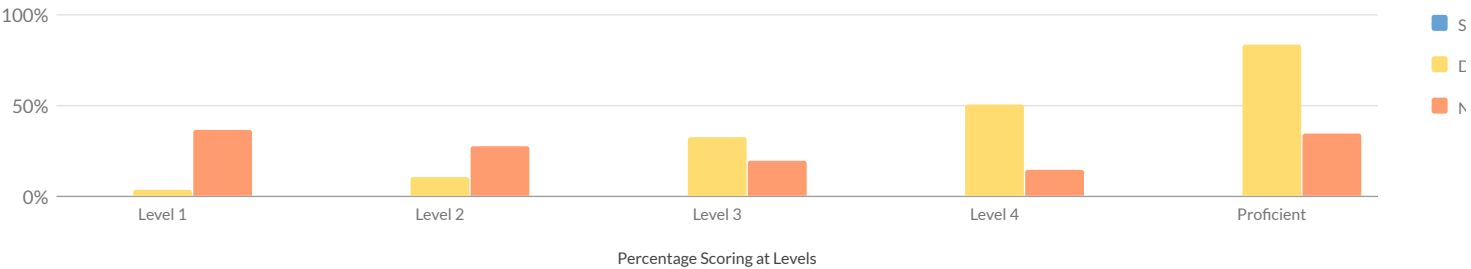


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

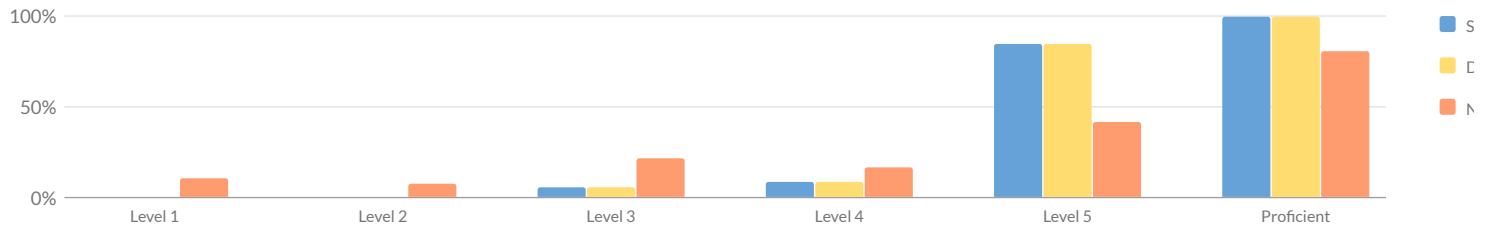


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

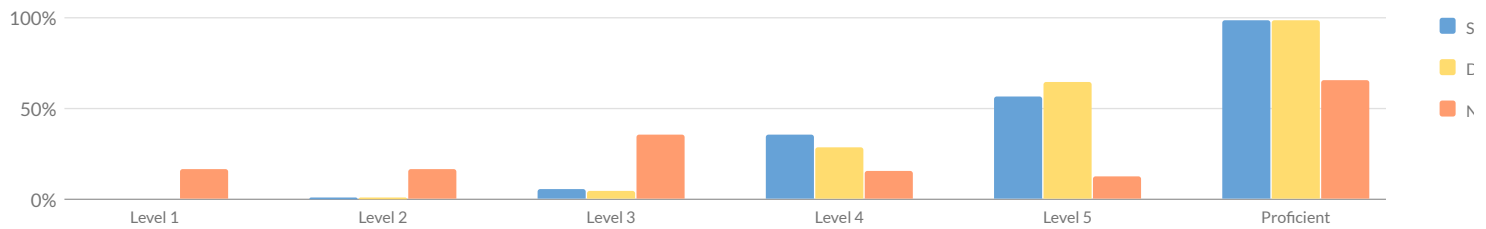
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



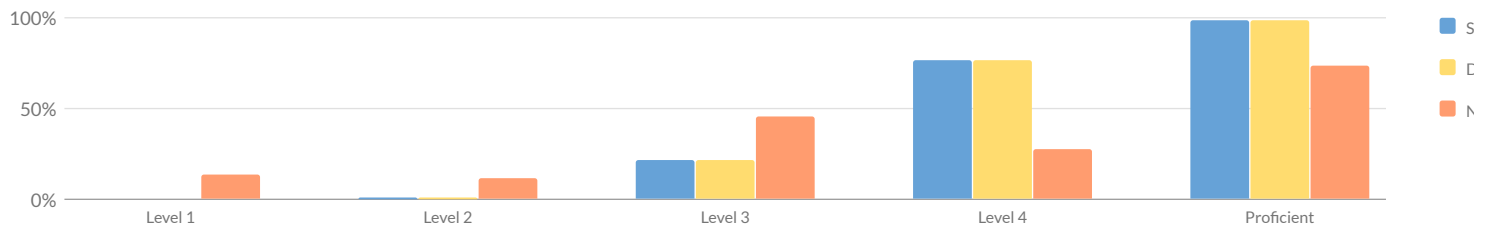
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Female	78	0	0%	0	0%	2	3%	4	5%	72	92%	78	100%
Male	80	0	0%	0	0%	7	9%	10	13%	63	79%	80	100%
General Education Students	138	0	0%	0	0%	3	2%	5	4%	130	94%	138	100%
Students with Disabilities	20	0	0%	0	0%	6	30%	9	45%	5	25%	20	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	131	0	0%	0	0%	8	6%	14	11%	109	83%	131	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Economically Disadvantaged	10	0	0%	0	0%	3	30%	0	0%	7	70%	10	100%
Not Economically Disadvantaged	148	0	0%	0	0%	6	4%	14	9%	128	86%	148	100%
Non-English Language Learner	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Not in Foster Care	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	157	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%
Parent Not in Armed Forces	158	0	0%	0	0%	9	6%	14	9%	135	85%	158	100%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



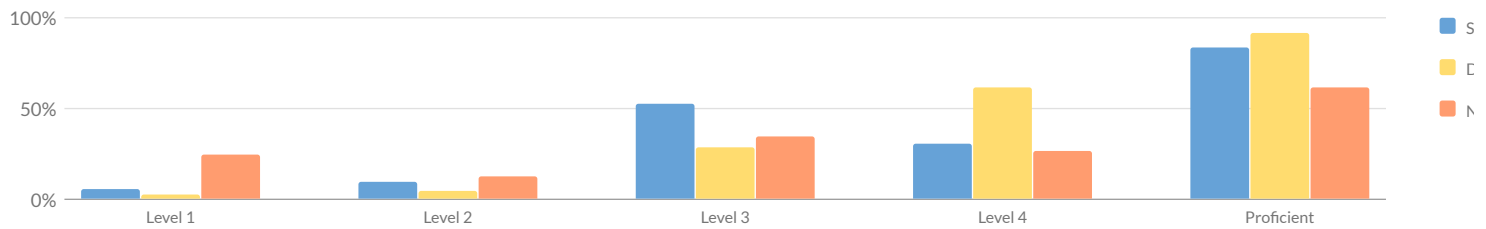
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	0	0%	1	1%	9	6%	53	36%	84	57%	146	99%
Female	78	0	0%	1	1%	6	8%	24	31%	47	60%	77	99%
Male	69	0	0%	0	0%	3	4%	29	42%	37	54%	69	100%
General Education Students	122	0	0%	0	0%	5	4%	42	34%	75	61%	122	100%
Students with Disabilities	25	0	0%	1	4%	4	16%	11	44%	9	36%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
White	129	0	0%	1	1%	9	7%	47	36%	72	56%	128	99%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	10	0	0%	0	0%	1	10%	4	40%	5	50%	10	100%
Not Economically Disadvantaged	137	0	0%	1	1%	8	6%	49	36%	79	58%	136	99%
Non-English Language Learner	147	0	0%	1	1%	9	6%	53	36%	84	57%	146	99%
Not in Foster Care	147	0	0%	1	1%	9	6%	53	36%	84	57%	146	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	0	0%	1	1%	9	6%	53	36%	84	57%	146	99%
Parent Not in Armed Forces	147	0	0%	1	1%	9	6%	53	36%	84	57%	146	99%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



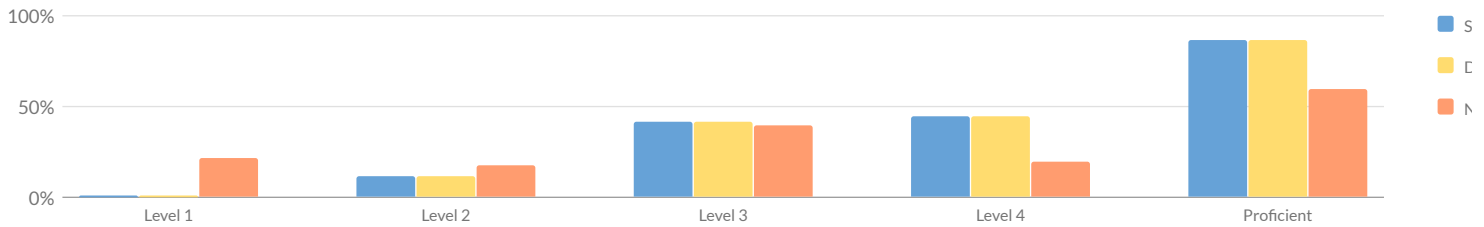
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	171	0	0%	1	1%	38	22%	132	77%	170	99%
Female	95	0	0%	1	1%	23	24%	71	75%	94	99%
Male	76	0	0%	0	0%	15	20%	61	80%	76	100%
General Education Students	149	0	0%	0	0%	24	16%	125	84%	149	100%
Students with Disabilities	22	0	0%	1	5%	14	64%	7	32%	21	95%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	9	0	0%	0	0%	1	11%	8	89%	9	100%
White	149	0	0%	1	1%	33	22%	115	77%	148	99%
Multiracial	8	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	11	0	0%	0	0%	5	45%	6	55%	11	100%
Not Economically Disadvantaged	160	0	0%	1	1%	33	21%	126	79%	159	99%
Non-English Language Learner	171	0	0%	1	1%	38	22%	132	77%	170	99%
Not in Foster Care	171	0	0%	1	1%	38	22%	132	77%	170	99%
Not Homeless	171	0	0%	1	1%	38	22%	132	77%	170	99%
Not Migrant	171	0	0%	1	1%	38	22%	132	77%	170	99%
Parent Not in Armed Forces	171	0	0%	1	1%	38	22%	132	77%	170	99%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



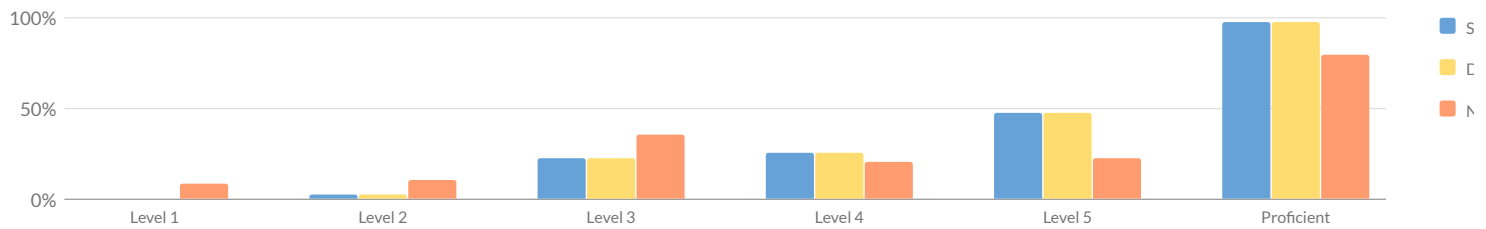
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	6	6%	10	10%	52	53%	31	31%	83	84%
Female	46	5	11%	6	13%	22	48%	13	28%	35	76%
Male	53	1	2%	4	8%	30	57%	18	34%	48	91%
General Education Students	67	1	1%	7	10%	34	51%	25	37%	59	88%
Students with Disabilities	32	5	16%	3	9%	18	56%	6	19%	24	75%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	2	22%	5	56%	1	11%	6	67%
White	79	5	6%	6	8%	43	54%	25	32%	68	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	2	33%	1	17%	3	50%	4	67%
Economically Disadvantaged	13	5	38%	1	8%	6	46%	1	8%	7	54%
Not Economically Disadvantaged	86	1	1%	9	10%	46	53%	30	35%	76	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	98	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	6	6%	10	10%	52	53%	31	31%	83	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—
Not Migrant	99	6	6%	10	10%	52	53%	31	31%	83	84%
Parent Not in Armed Forces	99	6	6%	10	10%	52	53%	31	31%	83	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	137	2	1%	16	12%	58	42%	61	45%	119	87%
Female	67	2	3%	9	13%	29	43%	27	40%	56	84%
Male	70	0	0%	7	10%	29	41%	34	49%	63	90%
General Education Students	127	1	1%	14	11%	53	42%	59	46%	112	88%
Students with Disabilities	10	1	10%	2	20%	5	50%	2	20%	7	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	4	29%	9	64%	13	93%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	0	0%	6	75%	1	13%	7	88%
White	110	1	1%	14	13%	46	42%	49	45%	95	86%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	132	2	2%	15	11%	54	41%	61	46%	115	87%
Non-English Language Learner	137	2	1%	16	12%	58	42%	61	45%	119	87%
Not in Foster Care	137	2	1%	16	12%	58	42%	61	45%	119	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	2	1%	16	12%	58	42%	61	45%	119	87%
Parent Not in Armed Forces	137	2	1%	16	12%	58	42%	61	45%	119	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Female	79	0	0%	2	3%	23	29%	18	23%	36	46%	77	97%
Male	81	0	0%	2	2%	14	17%	24	30%	41	51%	79	98%
General Education Students	136	0	0%	0	0%	23	17%	38	28%	75	55%	136	100%
Students with Disabilities	24	0	0%	4	17%	14	58%	4	17%	2	8%	20	83%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	1	8%	2	17%	9	75%	12	100%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White	134	0	0%	4	3%	31	23%	35	26%	64	48%	130	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	5	36%	5	36%	4	29%	14	100%
Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Not Economically Disadvantaged	153	0	0%	4	3%	33	22%	39	25%	77	50%	149	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Not Homeless	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Not Migrant	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%
Parent Not in Armed Forces	160	0	0%	4	3%	37	23%	42	26%	77	48%	156	98%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	158
Female	78
Male	80
General Education Students	138
Students with Disabilities	20
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	15
Black or African American	4
Hispanic or Latino	4
White	131
Multiracial	3
Economically Disadvantaged	10
Not Economically Disadvantaged	148
Non-English Language Learner	158
Not in Foster Care	158
Homeless	1
Not Homeless	157
Not Migrant	158
Parent Not in Armed Forces	158

See report card Glossary and Guide for criteria used to include students in this table.

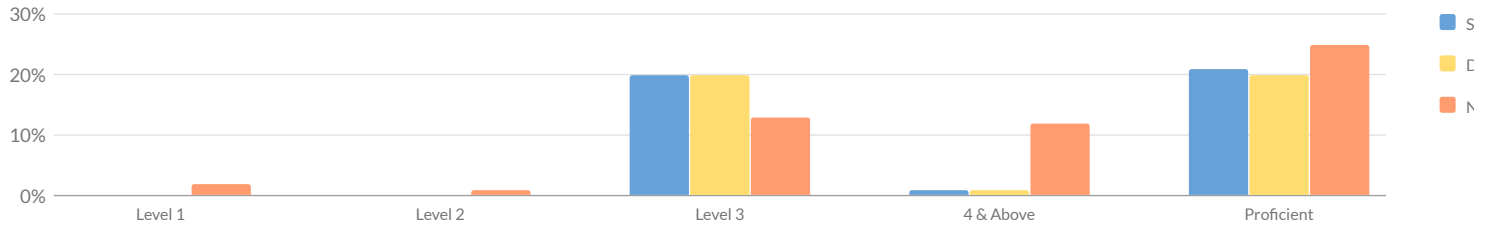
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	154	79%	40	21%	0	0%	0	0%	39	20%	1	1%	40	21%
Female	105	79	75%	26	25%	0	0%	0	0%	25	24%	1	1%	26	25%
Male	89	75	84%	14	16%	0	0%	0	0%	14	16%	0	0%	14	16%
General Education Students	164	125	76%	39	24%	0	0%	0	0%	38	23%	1	1%	39	24%
Students with Disabilities	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	9	7	78%	2	22%	0	0%	0	0%	2	22%	0	0%	2	22%
Hispanic or Latino	14	8	57%	6	43%	0	0%	0	0%	6	43%	0	0%	6	43%
White	171	139	81%	32	19%	0	0%	0	0%	31	18%	1	1%	32	19%
Economically Disadvantaged	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	180	142	79%	38	21%	0	0%	0	0%	37	21%	1	1%	38	21%
Non-English Language Learner	194	154	79%	40	21%	0	0%	0	0%	39	20%	1	1%	40	21%
Not in Foster Care	194	154	79%	40	21%	0	0%	0	0%	39	20%	1	1%	40	21%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	153	—	40	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	154	79%	40	21%	0	0%	0	0%	39	20%	1	1%	40	21%
Parent Not in Armed Forces	194	154	79%	40	21%	0	0%	0	0%	39	20%	1	1%	40	21%

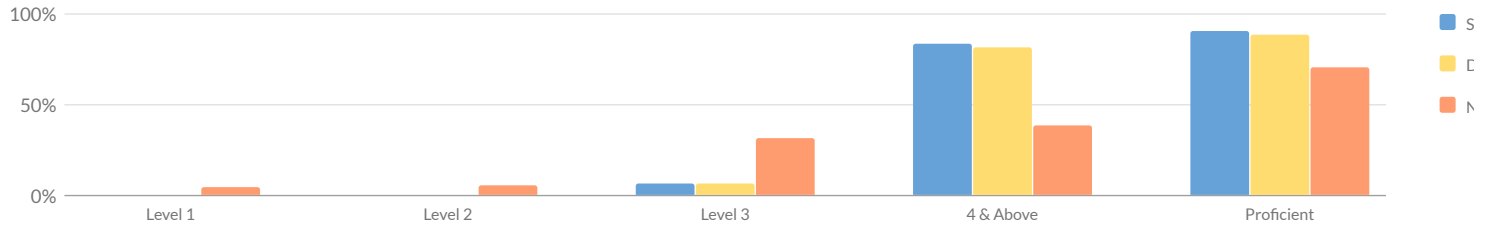
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	193	153	79	40	21
Female	105	79	75	26	25
Male	88	74	84	14	16
General Education Students	164	125	76	39	24
Students with Disabilities	29	28	97	1	3
Asian or Native Hawaiian/Other Pacific Islander	9	7	78	2	22
Hispanic or Latino	14	8	57	6	43
White	170	138	81	32	19
Economically Disadvantaged	14	12	86	2	14
Not Economically Disadvantaged	179	141	79	38	21
Non-English Language Learner	193	153	79	40	21
Not in Foster Care	193	153	79	40	21
Not Migrant	193	153	79	40	21
Parent Not in Armed Forces	193	153	79	40	21

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



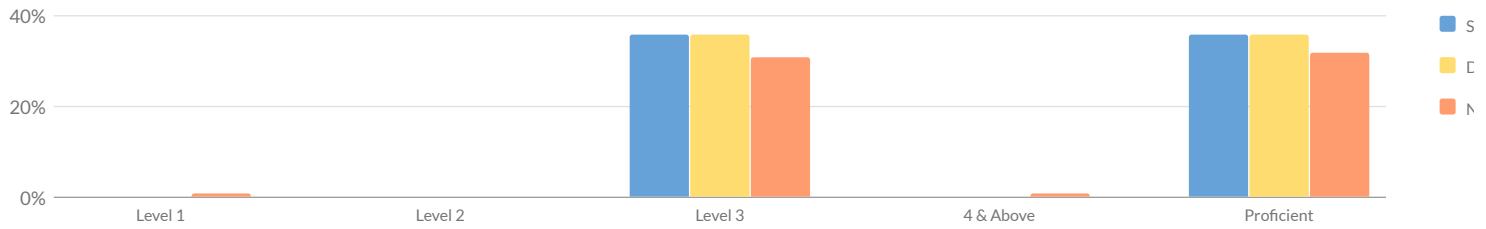
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	18	9%	176	91%	0	0%	0	0%	13	7%	163	84%	176	91%
Female	105	6	6%	99	94%	0	0%	0	0%	8	8%	91	87%	99	94%
Male	89	12	13%	77	87%	0	0%	0	0%	5	6%	72	81%	77	87%
General Education Students	164	5	3%	159	97%	0	0%	0	0%	11	7%	148	90%	159	97%
Students with Disabilities	30	13	43%	17	57%	0	0%	0	0%	2	7%	15	50%	17	57%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	0	0%	8	89%	8	89%
Hispanic or Latino	14	2	14%	12	86%	0	0%	0	0%	1	7%	11	79%	12	86%
White	171	15	9%	156	91%	0	0%	0	0%	12	7%	144	84%	156	91%
Economically Disadvantaged	14	3	21%	11	79%	0	0%	0	0%	3	21%	8	57%	11	79%
Not Economically Disadvantaged	180	15	8%	165	92%	0	0%	0	0%	10	6%	155	86%	165	92%
Non-English Language Learner	194	18	9%	176	91%	0	0%	0	0%	13	7%	163	84%	176	91%
Not in Foster Care	194	18	9%	176	91%	0	0%	0	0%	13	7%	163	84%	176	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	18	—	175	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	18	9%	176	91%	0	0%	0	0%	13	7%	163	84%	176	91%
Parent Not in Armed Forces	194	18	9%	176	91%	0	0%	0	0%	13	7%	163	84%	176	91%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	17	89	2	11
Female	7	6	86	1	14
Male	12	11	92	1	8
General Education Students	7	5	71	2	29
Students with Disabilities	12	12	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	3	2	67	1	33
White	15	14	93	1	7
Economically Disadvantaged	4	3	75	1	25
Not Economically Disadvantaged	15	14	93	1	7
Non-English Language Learner	19	17	89	2	11
Not in Foster Care	19	17	89	2	11
Not Migrant	19	17	89	2	11
Parent Not in Armed Forces	19	17	89	2	11

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

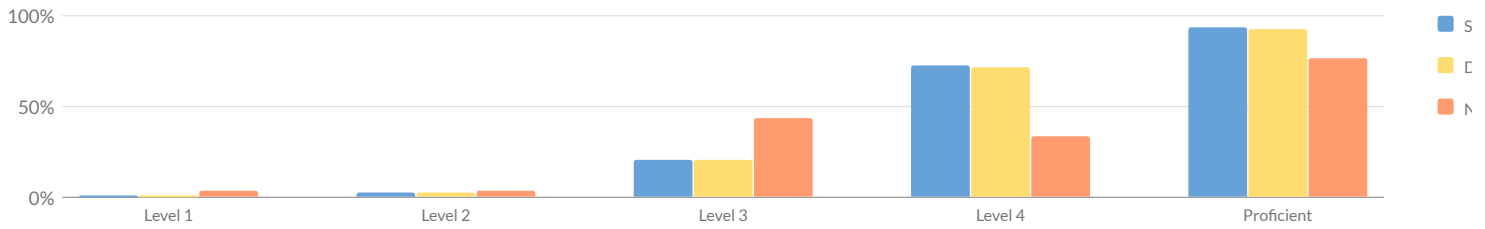
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	124	64%	70	36%	0	0%	0	0%	70	36%	0	0%	70	36%
Female	105	67	64%	38	36%	0	0%	0	0%	38	36%	0	0%	38	36%
Male	89	57	64%	32	36%	0	0%	0	0%	32	36%	0	0%	32	36%
General Education Students	164	95	58%	69	42%	0	0%	0	0%	69	42%	0	0%	69	42%
Students with Disabilities	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	0	0%	0	0%	4	44%	0	0%	4	44%
Hispanic or Latino	14	7	50%	7	50%	0	0%	0	0%	7	50%	0	0%	7	50%
White	171	112	65%	59	35%	0	0%	0	0%	59	35%	0	0%	59	35%
Economically Disadvantaged	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	180	112	62%	68	38%	0	0%	0	0%	68	38%	0	0%	68	38%
Non-English Language Learner	194	124	64%	70	36%	0	0%	0	0%	70	36%	0	0%	70	36%
Not in Foster Care	194	124	64%	70	36%	0	0%	0	0%	70	36%	0	0%	70	36%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	123	—	70	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	124	64%	70	36%	0	0%	0	0%	70	36%	0	0%	70	36%
Parent Not in Armed Forces	194	124	64%	70	36%	0	0%	0	0%	70	36%	0	0%	70	36%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	191	123	64	68	36
Female	104	67	64	37	36
Male	87	56	64	31	36
General Education Students	163	95	58	68	42
Students with Disabilities	28	28	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	5	56	4	44
Hispanic or Latino	14	7	50	7	50
White	168	111	66	57	34
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	179	111	62	68	38
Non-English Language Learner	191	123	64	68	36
Not in Foster Care	191	123	64	68	36
Not Migrant	191	123	64	68	36
Parent Not in Armed Forces	191	123	64	68	36

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



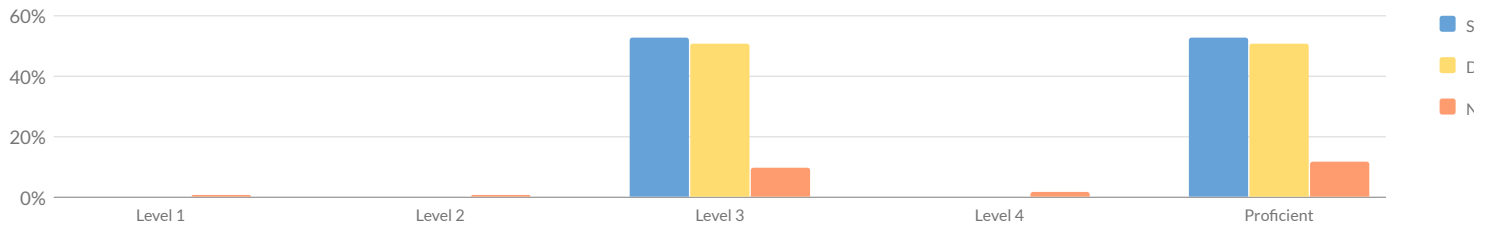
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	3	2%	191	98%	2	1%	6	3%	41	21%	142	73%	183	94%
Female	105	1	1%	104	99%	0	0%	1	1%	20	19%	83	79%	103	98%
Male	89	2	2%	87	98%	2	2%	5	6%	21	24%	59	66%	80	90%
General Education Students	164	3	2%	161	98%	1	1%	0	0%	27	16%	133	81%	160	98%
Students with Disabilities	30	0	0%	30	100%	1	3%	6	20%	14	47%	9	30%	23	77%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Hispanic or Latino	14	1	7%	13	93%	0	0%	0	0%	5	36%	8	57%	13	93%
White	171	2	1%	169	99%	2	1%	6	4%	33	19%	128	75%	161	94%
Economically Disadvantaged	14	1	7%	13	93%	1	7%	0	0%	8	57%	4	29%	12	86%
Not Economically Disadvantaged	180	2	1%	178	99%	1	1%	6	3%	33	18%	138	77%	171	95%
Non-English Language Learner	194	3	2%	191	98%	2	1%	6	3%	41	21%	142	73%	183	94%
Not in Foster Care	194	3	2%	191	98%	2	1%	6	3%	41	21%	142	73%	183	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	3	—	190	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	3	2%	191	98%	2	1%	6	3%	41	21%	142	73%	183	94%
Parent Not in Armed Forces	194	3	2%	191	98%	2	1%	6	3%	41	21%	142	73%	183	94%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	193	3	2	190	98
Female	104	1	1	103	99
Male	89	2	2	87	98
General Education Students	163	3	2	160	98
Students with Disabilities	30	0	0	30	100
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Hispanic or Latino	14	1	7	13	93
White	170	2	1	168	99
Economically Disadvantaged	14	1	7	13	93
Not Economically Disadvantaged	179	2	1	177	99
Non-English Language Learner	193	3	2	190	98
Not in Foster Care	193	3	2	190	98
Not Migrant	193	3	2	190	98
Parent Not in Armed Forces	193	3	2	190	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	92	47%	102	53%	0	0%	0	0%	102	53%	0	0%	102	53%
Female	105	50	48%	55	52%	0	0%	0	0%	55	52%	0	0%	55	52%
Male	89	42	47%	47	53%	0	0%	0	0%	47	53%	0	0%	47	53%
General Education Students	164	64	39%	100	61%	0	0%	0	0%	100	61%	0	0%	100	61%
Students with Disabilities	30	28	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	0	0%	0	0%	5	56%	0	0%	5	56%
Hispanic or Latino	14	7	50%	7	50%	0	0%	0	0%	7	50%	0	0%	7	50%
White	171	81	47%	90	53%	0	0%	0	0%	90	53%	0	0%	90	53%
Economically Disadvantaged	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	180	80	44%	100	56%	0	0%	0	0%	100	56%	0	0%	100	56%
Non-English Language Learner	194	92	47%	102	53%	0	0%	0	0%	102	53%	0	0%	102	53%
Not in Foster Care	194	92	47%	102	53%	0	0%	0	0%	102	53%	0	0%	102	53%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	91	—	102	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	92	47%	102	53%	0	0%	0	0%	102	53%	0	0%	102	53%
Parent Not in Armed Forces	194	92	47%	102	53%	0	0%	0	0%	102	53%	0	0%	102	53%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	192	91	47	101	53
Female	105	50	48	55	52
Male	87	41	47	46	53
General Education Students	163	64	39	99	61
Students with Disabilities	29	27	93	2	7
Asian or Native Hawaiian/Other Pacific Islander	9	4	44	5	56
Hispanic or Latino	13	7	54	6	46
White	170	80	47	90	53
Economically Disadvantaged	14	12	86	2	14
Not Economically Disadvantaged	178	79	44	99	56
Non-English Language Learner	192	91	47	101	53
Not in Foster Care	192	91	47	101	53
Not Migrant	192	91	47	101	53
Parent Not in Armed Forces	192	91	47	101	53

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	87	1	1%	1	0	0%
THIS DISTRICT	229	8	3%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	85	1	1%
THIS DISTRICT	233	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Female	105	105	100%	0	0%	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	89	88	99%	0	0%	88	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	164	164	100%	0	0%	164	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	30	29	97%	0	0%	29	97%	0	0%	0	0%	0	0%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	9	100%	0	0%	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	14	14	100%	0	0%	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	171	170	99%	0	0%	170	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	14	100%	0	0%	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	180	179	99%	0	0%	179	99%	0	0%	0	0%	0	0%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	194	193	99%	0	0%	193	99%	0	0%	0	0%	0	0%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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District's Fiscal Accountability

BYRAM HILLS CSD

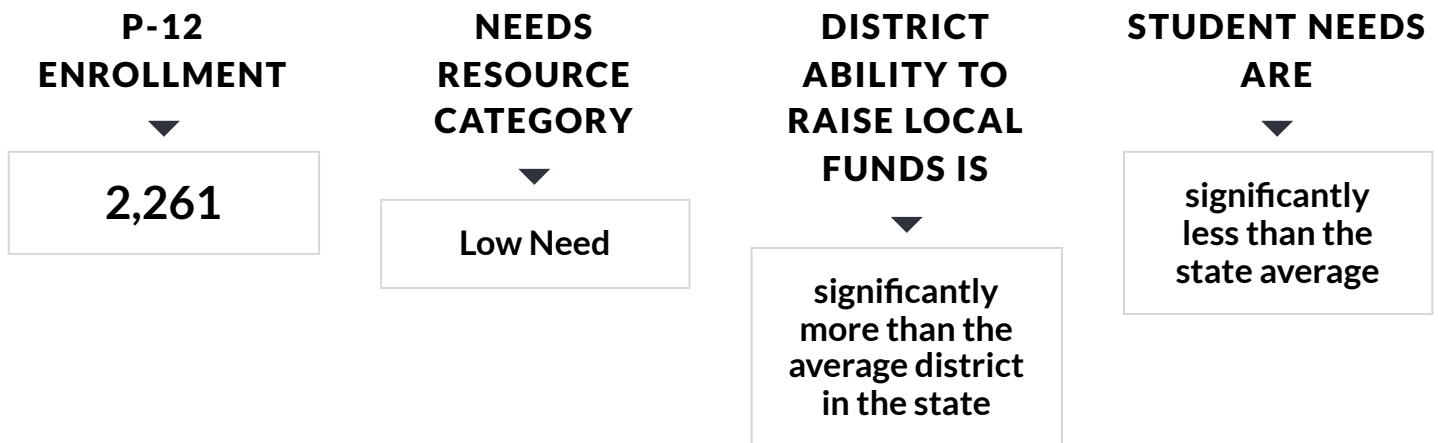
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	BYRAM HILLS CSD
All Students	2,261
Economically Disadvantaged	5%
Students with Disabilities	14%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BYRAM HILLS CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	43%
Teachers with 21+ Years of Experience %	48%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$36,582.56	\$26,194.71	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BYRAM HILLS CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$20,709.14
» B. Administration (B1 + B2 + B3)	\$1,633.12
» C. All Other Spending (C1 + C2 + C3)	\$4,534.74

Report View One Per Pupil Expenditure Categories	BYRAM HILLS CSD
D. Total School Level (A + B + C)	\$26,876.99
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,131.17
» F. Central Administration (F1 + F2 + F3)	\$3,434.45
» G. All Other Central Spending (G1 + G2 + G3)	\$5,139.95
H. Total Central Costs	\$9,705.57
I. Total Spending (D + H)	\$36,582.56

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BYRAM HILLS CSD
J. Total School Level Local/State Spending	\$26,619.48
» K. Total School Level Federal Spending	\$257.52
L. Total Central Level Local/State Spending	\$9,705.57
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$36,582.56

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BYRAM HILLS CSD
1. Transportation	\$5,589,956.61
2. Charter School Tuition	\$0.00
3. Other Tuition	\$664,070.86
4. Debt Service	\$0.00
5. Other	\$5,518,969.76
Percent Excluded from Total	12%

Excluded Expenditures	BYRAM HILLS CSD
Total Expenditures	\$94,486,170.00

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Salary Disclosure Notice

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2023-2024

SUPERINTENDENT/ADMINISTRATOR SALARY DISCLOSURE

Chapter 474 of the Laws of 1996 required a provision for the publication of superintendent and administrator salaries as part of the annual school district budget process. The essential points of the legislation are highlighted as follows:

- Salaries, benefits, and other in-kind compensation for all superintendents, associate or assistant superintendent, regardless of salary (this would also include deputy superintendents) must be appended to the proposed budget;
- Any other administrators or supervisors whose annual salary is in excess of \$162,000 must have their salary and position title appended to the budget document;
- These disclosures need only be appended to the proposed budget which is made available 14 days in advance of the vote and of which copies are available in each school building. There is no requirement to incorporate this information in any budget mailings, newsletters, or "popular" budgets.

Superintendent

\$310,079 Annual Salary

\$76,208 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$12,600 Other Compensation

Deputy Superintendent

\$265,138 Annual Salary

\$69,630 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Business and Management Services

\$249,027 Annual Salary

\$68,952 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

Assistant Superintendent for Human Resources

\$229,500 Annual Salary

\$66,505 Fringe Benefits (Health Insurance, Retirement, FICA, etc.)

\$1,500 Other Compensation

BYRAM HILLS CENTRAL SCHOOL DISTRICT

2023-2024

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

Principal - Coman Hill (Grades K-2)	\$228,254
Principal - Byram Hills High (Grades 9-12)	\$226,876
Chairperson, World Languages	\$220,349
Director of Special Services & Health Services	\$211,916
Director of Physical Education & Athletics	\$211,871
Director of Technology & Professional Development	\$205,074
Principal - H.C. Crittenden (Grades 6-8)	\$204,147
Chairperson, English	\$203,805
Chairperson, Science	\$192,816
Chairperson, Social Studies	\$186,812
Principal - Wampus (Grades 3-5)	\$186,450
Chairperson, Guidance	\$179,858
Assistant Director of Special Services	\$177,928
Director of Fine Arts	\$175,000
Chairperson, Mathematics	\$174,066
Asst. Principal - H.C. Crittenden (Grades 6-8)	\$172,084
Director of School Facilities, Operations, Maintenance	\$170,000
Assistant Director of Special Services	\$166,000
Asst. Principal - Wampus (Grades 3-5)	\$164,671

Exemption Reporting For Taxing Jurisdictions

2022-2023

TOWN OF NORTH CASTLE

SCHOOL TAX RATES

<u>School District</u>	<u>North Castle Assessments</u>	<u>Total Levy</u>	<u>North Castle's Share of Levy</u>	<u>2022-2023 Rate Per M</u>
Bedford	4,064,802	134,440,264	3,111,321.47	765.43
C2 - 552002		Minus STAR -	42,903	to be paid by State
State Aid: \$8,296,335			3,068,418.47	to be collected by Receiver
Parcels: 213				
Byram Hills	102,133,275	86,044,712	73,461,560	719.272
#1 - 553801		Minus STAR -	1,505,958	to be paid by State
State Aid: \$3,516,117			71,955,647	to be collected by Receiver
Parcels: 3717				
Valhalla	13,985,610	45,516,048	12,405,821	887.042
G5 - 553405		Minus STAR -	623,103	to be paid by State
State Aid: \$6,888,076			11,782,720	to be collected by Receiver
Parcels: 880				
Harrison	45,550	116,318,295	26,525	582.327
H1 - 552801				
State Aid: \$2,166,707			26,525	to be collected by Receiver
Parcels: 9				
Mount Pleasant	1,408,302	59,523,683	1,181,597	839.022
C1 - 553401				
State Aid: \$8,654,878			1,181,597	to be collected by Receiver
Parcels: 15				

Basic STAR Savings:

Assessed Value: \$1,810

Enhanced STAR Savings:

Assessed Value: \$4,200

Bedford \$1,225

\$2,457

Byram Hills \$1,273

\$2,621

Valhalla \$1,591

\$3,314

Uniform percentage of value used to establish assessments in North Castle: 2.24%

Total warrant to be collected by North Castle Tax Receiver's Office: \$ 88,012,482.16

STAR reimbursement Payable by the State of New York: \$ 2,171,964.44

Patricia A. Colombo

Warrant Date:

Receiver of Taxes

August 20, 2021

Exemption Impact Report

Assessment Year: 2022

County: Westchester
WIS Code: 553800

School Value Report (553801)

Municipality: NORTH CASTLE
Total Assessed Val: 120,599,972
Uniform Percentage: 1.94

Equalized Total Assessed Value = 6,216,493,402

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	17,000	876,288	0.01
13100	CTY OWNED	RPTL 406(1)	10	1,517,900	78,242,268	1.26
13500	TWN WITHIN	RPTL 406(1)	91	1,278,100	65,881,443	1.06
13800	SCHOOL DIS	RPTL 408	5	6,699,800	345,350,515	5.56
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	2	6,829,500	352,036,082	5.66
21600	RELIG CORP	RPTL 462	1	12,900	664,948	0.01
25110	CONST PROT	RPTL 420-a	8	774,900	39,943,298	0.64
25120	NP CORP ED	RPTL 420-a	1	261,000	13,453,608	0.22
25230	NPC M/M IM	RPTL 420-a	1	12,800	659,793	0.01
25300	NON-PROFIT	RPTL 420-b	15	352,400	18,164,948	0.29
26100	VET ORGAN	RPTL 452	1	25,900	1,335,051	0.02
26400	INC VOL FR	RPTL 464(2)	2	321,300	16,561,855	0.27
27350	CEMETERIES	RPTL 446	3	10,800	556,701	0.01
41124	ALT WAR V	RPTL 458-a	90	20,970	1,080,927	0.02
41134	ALT COM V	RPTL 458-a	28	10,864	560,000	0.01
41144	ALT DIS V	RPTL 458-a	6	4,656	240,000	0.00
41400	CLERGY	RPTL 460	1	1,500	77,319	0.00
41730	AGRIC	Ag-Mkts L 306	1	5,214	268,762	0.00
41790	AGED-ALL	RPTL 467	12	65,089	3,355,103	0.05
41834	STAR SEN	RPTL 425	129	620,209	31,969,536	0.51
41854	STAR RES	RPTL 425	879	1,581,300	81,510,309	1.31
41930	DIS & LIM INCOME CTS	RPTL 459-c	1	4,275	220,360	0.00
Total Exemptions (No System EX's)			1,288	120,599,972	1,053,009,114	16.94
Total Exemptions (with System EX's)			1,288	120,599,972	1,053,009,114	16.94

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

STATE OF NEW YORK
COUNTY: Westchester
TOWN OF NEW CASTLE
SWIS: 55

2022 ROLL TOTALS
MUNICIPALITY TOTALS

PAGE: 2
DATE: 1/17/2023
TIME: 4:20:36 PM

*** SCHOOL SUMMARY ***

SCHL CODE	DESCRIPTION	TOTAL PARCELS	LAND VALUE	ASSESSED VALUE	TAXABLE VALUE	RELEVY COUNT	RELEVY AMOUNT	TAXABLE VAL AFTER STAR
				NUM BASIC	BASIC AMOUNT	NUM ENH	ENH AMOUNT	
552002	BEDFORD CENTRAL SC	393	28,135,170	71,788,871 64	69,962,581 979,200	21	0.00 795,050	68,188,331
553409	PLEASANTVILLE UFSD	6	100,000	465,071 0	465,071	0	0.00	465,071
553604	CHAPPAQUA CENTRAL	5635	299,246,025	964,275,679 856	915,997,327 13,096,800	163	0.00 6,103,656	896,796,871
553801	BYRAM HILLS CENTRA	44	2,339,404	5,682,660 2	5,461,860 30,600	0	0.00	5,431,260
554201	OSSINING UNION FRE	625	35,200,718	79,138,925 130	69,511,856 1,989,000	30	0.00 1,146,000	66,376,856
555402	YORKTOWN CENTRAL	111	6,232,701	15,619,975 17	11,295,625 260,100	4	0.00 152,800	10,882,725
	TOTAL	6814	371,254,018	1,136,971,181 1069	1,072,694,320 16,355,700	218	0.00 8,197,506	1,048,141,114

Preliminary Taxable
Values as of 1/17/23

Exemption Impact Report

New CASTLE

Assessment Year: 2022

County: Westchester
SIS Code: 553600

School Value Report (553801)

Municipality: New Castle
Total Assessed Val: 5,682,660
Uniform Percentage: 16.75

Equalized Total Assessed Value = 33,926,328

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	2	220,700	1,317,611	3.88
13500	TWN WITHIN	RPTL 406(1)	1	100	597	0.00
41854	BAS STAR	RPTL 425	2	30,600	182,686	0.54
Total Exemptions (No System EX's)			5	5,682,660	1,500,894	4.42
Total Exemptions (with System EX's)			5	5,682,660	1,500,894	4.42

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Mt. Pleasant

**TAXABLE VALUE REPORTING for ESTIMATING TAX RATES
for the BUDGET PROCESS in the
BYRAM HILLS CENTRAL SCHOOL DISTRICT**

FISCAL YEAR JULY 1, 2022 – JUNE 30, 2023

Town of Mt Pleasant

**Taxable Value on Prior Year
Assessment Roll as Filed
September 15, 2022:**

9,654,006

Adjustments since September 15, 2022:

—

**Expected or estimated additional
adjustments (+ or -) before tax rates
are set in July of 2023:**

—

**Estimated Adjusted Taxable Value
Byram Hills Central School District
should use for estimating tax rates:**

—

**State Issued Equalization Rate
(to be used for apportioning school taxes):**

1.21

**Additional Tax Revenue collected during 2022-2023
school year to be applied to lower your town's
2023-2024 School Tax:**

—

**Uncollected Taxes from 2022-2023 that will have to be
assessed against the 2023-2024 levy. This will raise
your town's 2023-2024 School Tax:**

—

SIGNED:

[Signature]

TITLE:

Assessor

DATE:

1-18-23

STATE OF NEW YORK
COUNTY: WESTCHESTER
TOWN OF MT. PLEASANT
SWIS: 55

2022 ROLL TOTALS
MUNICIPALITY TOTALS

PAGE: 2
DATE: 1/18/2023
TIME: 10:19 AM

*** SCHOOL SUMMARY ***

SCHL CODE	DESCRIPTION	TOTAL PARCELS	LAND VALUE	ASSESSED VALUE	TAXABLE VALUE	RELEVY COUNT	RELEVY AMOUNT	TAXABLE VAL AFTER STAR
				NUM BASIC	BASIC AMOUNT	NUM ENH	ENH AMOUNT	
552601	NORTH TARRYTOWN	1975	5,973,708	24,345,024 431	17,350,442 473,750	97	0.00 263,050	16,613,642
553401	MOUNT PLEASANT	4767	10,380,159	46,587,646 1734	41,066,576 1,907,400	520	0.00 1,424,590	37,734,586
553402	POCANTICO HILLS	630	7,768,389	50,346,432 114	21,198,886 125,400	21	0.00 57,750	21,015,736
553403	HAWTHORNE KNOLL	4	308,710	1,002,060 0		0	0.00	
553404	COTTAGE	2	321,850	2,345,950 0		0	0.00	
553405	VALHALLA	1506	3,285,815	19,611,292 589	14,675,561 647,900	172	0.00 470,954	13,556,707
553409	PLEASANTVILLE	3394	5,500,286	29,033,424 870	25,483,039 1,010,584	244	0.00 618,990	23,853,465
553604	CHAPPAQUA CENTRAL	538	1,730,549	7,398,362 126	6,806,331 138,600	18	0.00 48,222	6,619,509
553801	BYRAM HILLS CENTRL	792	2,005,733	9,928,442 238	9,654,006 261,800	33	0.00 90,750	9,301,456
554202	BRIARCLIFF MANOR	770	2,015,775	10,824,182 270	7,876,624 297,000	29	0.00 79,750	7,499,874
	TOTAL	14378	39,290,974	201,422,814 4372	144,111,465 4,862,434	1134	0.00 3,054,056	136,194,975

Exemption Impact Report

Assessment Year: 2022

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553801)

Municipality: MT. PLEASANT
Total Assessed Val: 9,928,44
Uniform Percentage: 1.21

Equalized Total Assessed Value = 820,532,396

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13500	TWN WITHIN	RPTL 406(1)	13	281,157	0.03
13650	VILLAGE OWN	RPTL 406(1)	1	338,842	0.04
13870	SPEC DIST	RPTL 410	1	14,876	0.00
25130	CHARITIES	RPTL 420-a	1	19,987,603	2.44
41120	WAR VET	RPTL 458-a	17	203,719	0.02
41124	WAR VET	RPTL 458-a	1	11,983	0.00
41130	COMBAT VET	RPTL 458-a	6	120,000	0.01
41140	DISABL VET	RPTL 458-a	4	160,000	0.02
41800	AGED-ALL	RPTL 467	3	1,138,016	0.14
47100	TELECOMM CELNG		6	424,462	0.05
	Total Exemptions (No System EX's)		53	22,680,658	2.76
	Total Exemptions (with System EX's)		53	22,680,658	2.76

 Values have been equalized using the Uniform Percentage of Value.

 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

**TAXABLE VALUE REPORTING for ESTIMATING TAX RATES
for the BUDGET PROCESS in the
BYRAM HILLS CENTRAL SCHOOL DISTRICT**

FISCAL YEAR JULY 1, 2022 – JUNE 30, 2023

Town of **Bedford**

**Taxable Value on Prior Year
Assessment Roll as Filed
September 15, 2022:**

\$2,192,387

Adjustments since September 15, 2022:

\$0

**Expected or estimated additional
adjustments (+ or -) before tax rates
are set in July of 2023:**

\$0

**Estimated Adjusted Taxable Value
Byram Hills Central School District
should use for estimating tax rates:**

\$2,192,387

**State Issued Equalization Rate
(to be used for apportioning school taxes):**

9.31%

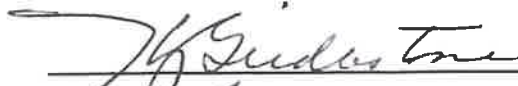
**Additional Tax Revenue collected during 2022-2023
school year to be applied to lower your town's
2023-2024 School Tax:**

\$0

**Uncollected Taxes from 2022-2023 that will have to be
assessed against the 2023-2024 levy. This will raise
your town's 2023-2024 School Tax:**

\$0

SIGNED:



TITLE:

Assessor

DATE:

2/2/2023

School Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	# of Relevies	School Relevy
552001	Katonah Lewisboro	2,042	54,976,134	196,919,450	179,970,004	0	0.00
552002	Bedford Centra#2	4,206	122,207,878	469,268,258	417,603,438	0	0.00
553801	Byram Hills Cntrl	41	1,574,400	3,182,202	2,192,387	0	0.00

STATE OF NEW YORK
COUNTY - Westchester
TOWN - Bedford
SWIS - 552000

2 0 2 2 F I N A L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 009.31

PAGE 1450
VALUATION DATE-JUL 01, 2021
TAXABLE STATUS DATE-MAY 01, 2022
RPS150/V04/L015
CURRENT DATE 9/16/2022

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
EIC27	Energy Imp Cha	1	MOVTAX	2634.96			2,634.96
SD001	BH KAT Bus Sew	123	TOTAL M		24761,215	13890,700	10870,515
SD002	BH-KAT Phase 2	179	TOTAL M		10748,090	1756,095	8991,995
WD044	Roosevelt Wate	43	TOTAL M		2201,285	33,200	2168,085
WD045	Roosevelt Wate	23	TOTAL C		1396,615		1396,615
AM001	Paramedics	6,252	TOTAL		669374,349	65911,120	603463,229
FD030	Bedford vill f	2,059	TOTAL		259575,319	24369,210	235206,109
FD031	Bedford hills	1,965	TOTAL		198883,747	20738,170	178145,577
FD032	Katonah fire	2,220	TOTAL		193855,068	18957,745	174897,323
FD033	Fire protect d	86	TOTAL		17177,314	1845,995	15331,319
KB041	Katonah bypass	17	TOTAL		2614,000		2614,000
LT010	Bedford vill 1	499	TOTAL		47321,934	3824,590	43497,344
LT011	Bedford hills	937	TOTAL		57374,285	7754,700	49619,585
LT012	Katonah light	933	TOTAL		58315,744	4905,975	53409,769
PD011	Bedford vill p	2,062	TOTAL		259938,560	24369,210	235569,350
PD012	Bedford hills	2,032	TOTAL		215705,432	22584,165	193121,267
PD013	Katonah park	2,220	TOTAL		193862,862	18957,745	174905,117
WD039	Cedar downs wa	87	TOTAL M		3489,861	21,100	3468,761
WD040	Consolidated w	2,458	TOTAL M		157893,662	24670,615	133223,047
WD041	Bedford farms	98	TOTAL M		5661,263	62,895	5598,368
WD042	Bedford farms	102	TOTAL C		6449,200		6449,200
WD043	Old Post Rd. w	79	TOTAL M		8738,197	2444,100	6294,097

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
552001	Katonah Lewisboro	2,042	54976,134	196923,645	16953,542	179970,103	5631,700	174338,403
552002	Bedford Central#2	4,206	122207,878	469341,553	51678,806	417662,747	9794,121	407868,626
553801	Byram Hills Cntrl	41	1574,400	3182,202	989,815	2192,387	30,390	2161,997
S U B - T O T A L		6,289	178758,412	669447,400	69622,163	599825,237	15456,211	584369,026
T O T A L		6,289	178758,412	669447,400	69622,163	599825,237	15456,211	584369,026