DISTRICT PLAN: American Rescue Plan (ARP)
<table>
<thead>
<tr>
<th>ARP Grant Funding Area</th>
<th>Funds Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% Allocation to address learning loss</td>
<td>$84,857</td>
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<tr>
<td>Remaining ARP allocation for District’s Discretionary Use per ARP Guidelines</td>
<td>$339,425</td>
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<tr>
<td>Total</td>
<td>$424,282</td>
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Use of Funds (non-recurring expenses only)

- Maximizing in-person instruction time.
- Operating schools and meeting the needs of students.
- Purchasing educational technology.
- Addressing the impacts of COVID-19 pandemic on students.
- Implementation of evidence-based strategies to meet students’ social, emotional, mental health and academic needs.
- Offering evidence-based summer, after school and other extended learning and enrichment programs.
- Supporting early childhood education.
- Fund programs that will continue beyond the availability of federal funding and the District will use local funds in order to minimize disruption to core academic and other school programs.
District Plan:

To maximize in-person instruction time, operate schools and meet the needs of students.
- Complete the air conditioning project at Byram Hills High School.

ALL SCHOOLS WILL BE AIR CONDITIONED ONCE THE HIGH SCHOOL IS COMPLETE
DISTRICT WIDE (20% allocation)

District Plan:

To address the impacts of COVID-19 pandemic on students:

- Grades K-5
  - Curriculum committees to develop scope and sequence in ELA, math, science and social studies; turnkey scope and sequence to all teachers.
  - Data team meetings to analyze diagnostic data and recommend strategies to advance learning in 2021-2022; plan assessment calendar for 2021-22.

- Grades 6-12
  - Curriculum teams with academic chairpersons to develop scope and sequence; turnkey scope and sequence to all teachers.
  - Data team analyze feedback from focus group interviews, Challenge Success survey and design challenge and recommend strategies for next year.
DISTRICT WIDE (20% allocation)

District Plan:

To implement evidence-based strategies to meet students’ social, emotional, mental health and academic needs:
- Adopt a K-5 SEL curriculum and provide time to study program, train and turnkey learning, and design implementation plan.
- Provide teacher training in evidence-based instruction to support student learning in ELA, math, science and social studies.

To offer evidence-based summer, after school and other extended learning and enrichment programs:
- Provide academic intervention services after school and during the summer.
- Develop enrichment opportunities for students during and after school.
Presentation/Plan will be available on the District website for a period of 30 days for comment per ARP guidelines.

Please email any questions, comments or suggestions to:

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