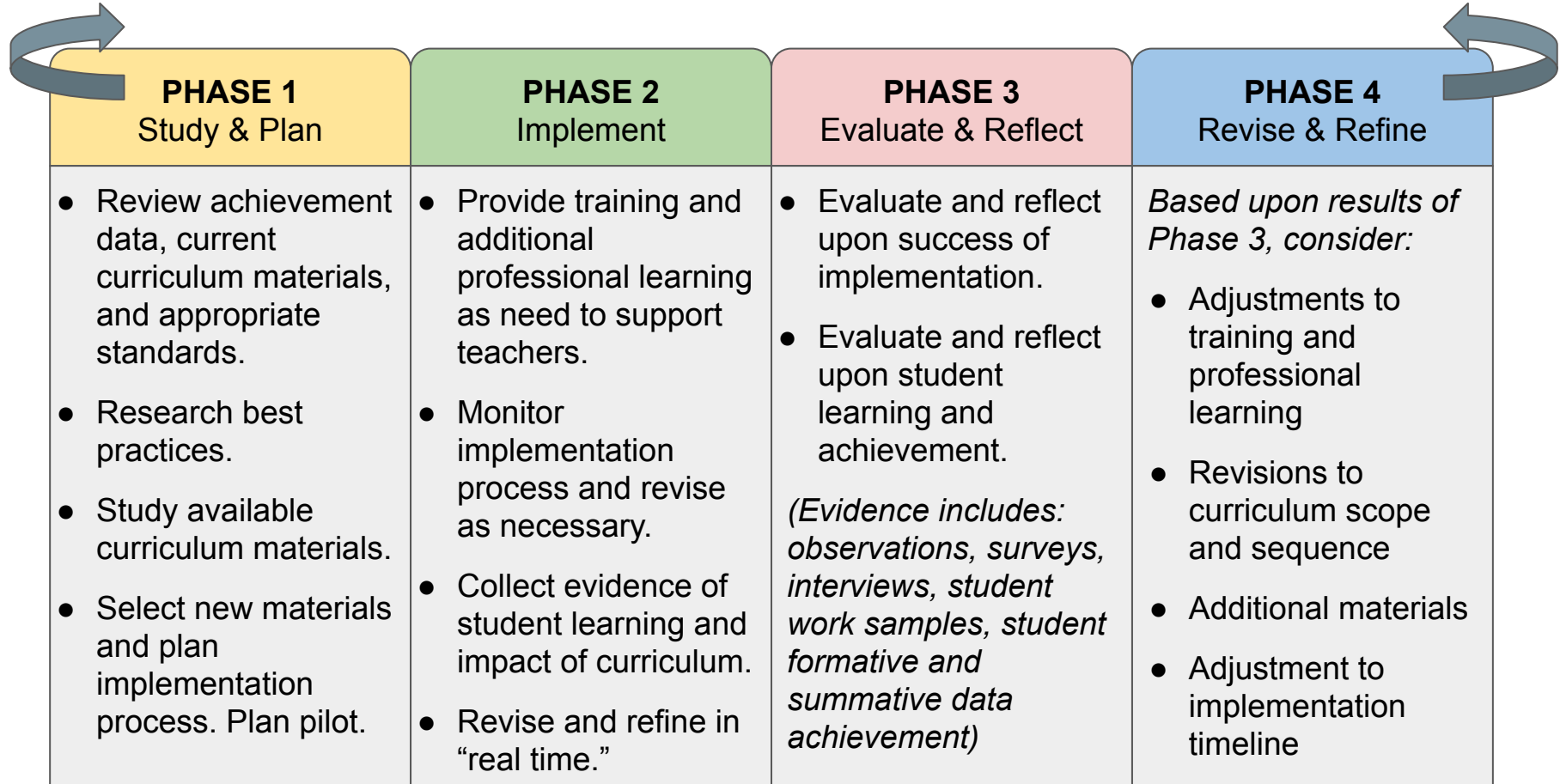


# Byram Hills Curriculum Review Cycle



# Curriculum Review 2024-2025

	PHASE 1 Study & Plan	PHASE 2 Implement	PHASE 3 Evaluate & Reflect	PHASE 4 Revise & Refine
Grades K-5	Math discourse and differentiation	Pilot <i>Heggerty in K (year 2) and special classes K-2 (year 1)</i>	<i>Wonders</i> curriculum; The <b>ELA block</b> (use of time)	<i>Wonders</i> scope & sequence
	Design <b>MTSS</b> “decision tree”	Continue implementing the K-5 <b>literacy goals</b>	Evaluate <b>Orton-Gillingham</b> practices; continue training teachers	<i>Foundations</i> (K-3)
	Progress monitoring tools for interventions ( <b>MTSS</b> )	<b>Renaissance Star</b> universal screener & <b>Branching Minds</b>	<b>Assessment audit</b> in ELA & math	<b>Character Strong Erin’s Law</b> (health ed)
	The new <b>character education</b> principles	Pilot various interventions for tier 1, and intervention programs for tiers 2, & 3 ( <b>MTSS</b> ) in literacy and math.		Instructional Support Teams processes
		Continue pilot of <i>KnowAtom</i> science program (grades 1-5), and evaluate implementation and student learning.		NYSED science investigations (gr. 5)

# Curriculum Review 2024-2025

	PHASE 1 Study & Plan	PHASE 2 Implement	PHASE 3 Evaluate & Reflect	PHASE 4 Revise & Refine
<b>Grades 6-12</b>	Continue study of <b>grading practices</b>	Pilot Mastery Transcript <b>Progress Tracker</b> (BHHS)	<b>Seal of Civic Readiness;</b> <b>Seal of Biliteracy</b>	<b>StartUp</b> Years 1 & 2; <b>Global Scholars Program</b> Year 3
	<b>Science</b> standards in chemistry, physics	Align <b>science</b> practices in science 6-8, Earth Science, and Biology to: <ul style="list-style-type: none"> <li>• Science and engineering practices (skills)</li> <li>• Disciplinary core ideas (content)</li> <li>• Cross-cutting concepts (systems thinking)</li> </ul>		
	The new <b>character education</b> principles	Various <b>MTSS</b> goals from HCC and BHHS action plans	Evaluate student levels of proficiency from state tests & revise curriculum and instructional practices (ELA, math, science, and social studies)	
		<b>World Languages:</b> Implement lessons focused on oral language proficiency.	<b>Health education</b> lessons in puberty, Erin's Law, and shift from content-based to skills-based approach	<b>Math Pathways;</b> <b>Data stories</b> (HCC)
			Tri State Consortium <b>Science</b> visit	<b>New courses/programs:</b> Metalsmithing and Jewelry Design I & II