

GLOBAL COMPETENCY IN BYRAM HILLS

Creating the leaders of the next generation



Board of Education Meeting
June 6, 2017
Dr. Tim Kaltenecker

Why Global Competence?



What is Global Competency?

The Globally Competent student:

Develops an understanding of international awareness through:

- World history
- Socioeconomic and political systems
- Global events
- Understanding the impact of one's actions locally and across borders

Uses the skills of cultural proficiency to promote cross-cultural relations

Builds knowledge of and proficiency in world languages to enhance cross-cultural communication and appreciation of cultures

Develops competitive skills for use in the worldwide global market



What framework will guide the learning?



How will Global Competency be Implemented?



Global Scholars Program

Provides students with opportunities to -

- **Study** *in-depth interdisciplinary topics*
- **Investigate** *global issues*
- **Analyze** *issues from diverse perspectives*
- **Communicate** *ideas effectively in both English and a second language*

With the goal of -

- *Developing global awareness, critical thinking and leadership in our 21st century world*



Vox Summit

A 9th grade event to -

- Promote *global awareness*
- Engage students in global issues
- Encourage students to find and use their own voice...

...for positive global impact

What is my voice?

How will I use my voice?

How will Global Competency be Implemented?



Student Leadership Board

Students study *cultural proficiency* in order to -

- Develop new skills and mindsets to respond effectively to diverse environments
- See the world from *multiple perspectives*
- Engage with others in ways that esteems one's own culture and the culture of others
- Support the goals of cultural proficiency in the *high school community and beyond*
- Develop **leadership skills**



Amigos

A service-learning trip will -

- Provide **new perspectives** to social, environmental, and educational issues in other countries
- Allow first-hand experiences to interact with different cultures
- Give real-life opportunities to communicate in a new language
- Develop students' potential as leaders and **global citizens**

How will Global Competency be Implemented?



Current Curricular Opportunities

New opportunities for students in recent years include:

- **New electives:**
 - *Understanding the 21st Century World*
 - *Gender, Class, Race and Politics*
- Grade 6 Social Studies - ***The Global Citizens Project***
- Authentic Assessment in grade 10 Global II course: ***Tradition VS. Modernization***
- Revised ELA authentic assessment: ***The Global Issues Speech***

What are plans beyond next year?

Expand the *Global Scholars Program* to year 2 of the 3-year sequence

Expand the *VOX Summit* to include 10th grade students

Evaluate character education programs for alignment with global competency goals

Develop more ways to integrate the *Student Leadership Board* and **cultural proficiency** into other areas of the high school curriculum and programs

Develop interdisciplinary curriculum at the high school, and consider appropriate themes through the new Social Studies Framework K-12

Convene a **Global Competency Steering Committee**

- Consider new ideas K-12
- Amigos faculty develop interdisciplinary connections
- Turnkey training to faculty

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