GLOBAL COMPETENCY IN BYRAM HILLS

Creating the leaders of the next generation
Why Global Competence?
What is Global Competency?

The Globally Competent student:

Develops an understanding of **international awareness** through:

- World history
- Socioeconomic and political systems
- Global events
- Understanding the impact of one’s actions locally and across borders

Uses the skills of **cultural proficiency** to promote cross-cultural relations

Builds knowledge of and proficiency in **world languages** to enhance cross-cultural communication and appreciation of cultures

Develops **competitive skills** for use in the worldwide global market
What framework will guide the learning?
How will Global Competency be Implemented?

Provides students with opportunities to -

- **Study** in-depth interdisciplinary topics
- **Investigate** global issues
- **Analyze** issues from diverse perspectives
- **Communicate** ideas effectively in both English and a second language

With the goal of -

- Developing **global awareness**, critical **thinking** and **leadership** in our 21st century world

A 9th grade event to -

- Promote **global awareness**
- Engage students in global issues
- Encourage students to find and use their own voice...

...for positive **global impact**

**What is my voice?**

**How will I use my voice?**

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Global Scholars Program

Vox Summit
How will Global Competency be Implemented?

Students study **cultural proficiency** in order to:

- Develop new skills and mindsets to **respond** effectively to diverse environments
- See the world from **multiple perspectives**
- Engage with others in ways that esteems one’s own culture and the culture of others
- Support the goals of cultural proficiency in the **high school community and beyond**
- Develop **leadership skills**

A service-learning trip will:

- Provide **new perspectives** to social, environmental, and educational issues in other countries
- Allow first-hand experiences to interact with different cultures
- Give real-life opportunities to communicate in a new language
- Develop students’ potential as leaders and **global citizens**
How will Global Competency be Implemented?

Current Curricular Opportunities

New opportunities for students in recent years include:

- **New electives:**
  - *Understanding the 21st Century World*
  - *Gender, Class, Race and Politics*

- **Grade 6 Social Studies** - *The Global Citizens Project*

- **Authentic Assessment in grade 10 Global II course:** * Tradition VS. Modernization*

- **Revised ELA authentic assessment:** *The Global Issues Speech*
### What are plans beyond next year?

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<tr>
<th>Expand the <em>Global Scholars Program</em> to year 2 of the 3-year sequence</th>
<th>Expand the <em>VOX Summit</em> to include 10th grade students</th>
<th>Evaluate character education programs for alignment with global competency goals</th>
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| Develop more ways to integrate the *Student Leadership Board* and *cultural proficiency* into other areas of the high school curriculum and programs | Develop *interdisciplinary curriculum* at the high school, and consider appropriate themes through the new Social Studies Framework K-12 | Convene a *Global Competency Steering Committee*  
  - Consider new ideas K-12  
  - Amigos faculty develop interdisciplinary connections  
  - Turnkey training to faculty |
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