Board of Education Meeting  
February 5, 2019  
Dr. Tim Kaltenecker

Administrators/Teachers  
Ms. Jen Laden  
Mr. Duane Smith  
Ms. Melissa Stahl  
Ms. Lisa Squadron

Global Scholars Students:  
Sarah Fakler  
Victoria Ganeles  
Sofia Giamartino  
Caroline Kelly  
Riley Sullivan

Creating the leaders of the next generation
# Why Global Competence?

Technology has flattened the world.

- *The world is our library:* global access to information
- *The world is our neighborhood:* global communication and collaboration

Transition from the information age to the *innovation age.*

- New skills and competencies are needed to prepare students for success in the future
What is Global Competency?

The Globally Competent student:

Develops an understanding of **international awareness** through:

- World history
- Socio economic and political systems
- Global events
- Understanding the impact of one’s actions locally and across borders

Uses the skills of **cultural proficiency** to promote cross-cultural relations

Builds knowledge of and proficiency in **world languages** to enhance cross-cultural communication and appreciation of cultures

Develops **competitive skills** for use in the worldwide global market
How will Global Competency be Implemented?

Global Scholars Program: A Three-Year Sequence

Provides students with opportunities to:

- **Study** in-depth interdisciplinary topics
- **Investigate** global issues
- **Analyze** issues from diverse perspectives
- **Communicate** ideas effectively in both English and a second language

With the goal to **develop**:

- Global awareness
- Critical thinking & problem-solving
- Leadership skills
What framework will guide the learning?

**World Savvy: Components of Global Competency**

- **Knowledge**
  - Complexities and interdependency of world events and issues
  - Geography, conditions, issues, and events
  - Historical forces that have shaped the current world system
  - One’s own culture and history in relationship to others

- **Skills**
  - Communication and collaboration
  - Critical and comparative thinking
  - Creative thinking and problem solving

- **Values & Attitudes**
  - Openness to new opportunities, ideas, and ways of thinking
  - Self-awareness about identity & culture, and sensitivity & respect for differences
  - Empathy & valuing multiple perspectives
  - Comfort with ambiguity & unfamiliar situations

- **Behaviors**
  - Seek out multiple opinions and perspectives
  - Form opinions based on exploration and evidence
  - Taking informed action on issues that matter to you
  - Sharing knowledge and encouraging discourse
What content guides the learning in Year 1?
What is the Curriculum in Year 1?

GLOBAL SCHOLARS: SEMINAR

Introduction to Global Competence: To what degree is global competence important in our world?

Economic Development: Can poverty be eliminated?

Human Rights: How can action address human rights?

The Environment: Should we restrict individual freedom to protect the environment?
GLOBAL SCHOLARS: ACTION RESEARCH

- What global problem do I want to learn more about?
- Why do I care about this global problem?
- Who is impacted by this global problem? Why/How?
- How can I create an action plan to address this global problem?
- Who can I partner with to achieve the goals of my action plan?
- How do I effectively communicate and advocate for my action plan?
- How do I implement my action plan?
- How do I monitor and evaluate my action plan?
What are Examples of Student Projects?

Sarah Fakler: *Sino-African Relations and Debt*

Tori Ganeles: *Flood Resistant Housing in Vietnam*

Sofia Giamartino: *Sexual Violence in the American Prison system*

Caroline Kelly: *Solar Energy For Uganda*

Ali Lehman: *Mental Illness and Veterans*

Riley Sullivan: *American Policy in Global Health*
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What are the next steps?

- Refine & revise the Year 1 & 2 courses
- Develop the curriculum and outcomes for the Year 3 course, *Global Scholars: Leadership*
- Continue our partnerships:
  - Critical friends visit on **April 4 & 5**
- Committee: Global Scholars Study Group