

## K-5 Overview of Initiatives 2022-2023

	K	1	2	3	4	5
<b>LITERACY</b>						
<b>Wonders</b> (general educ. & ICT)	- <b>Implement</b> , Whole Class - Maintain continuity across classrooms with scope and sequence - Determine scope and sequence between Wonders and Foundations			- <b>Implement</b> , Whole Class - Maintain continuity across classrooms with scope and sequence - Identify word study approach		
<b>Wonderworks</b> (Special Class)	- <b>Implement</b> and <b>evaluate</b> in special classes			- <b>Implement</b> and <b>evaluate</b> in special classes		
<b>Foundations*</b> (Wilson)	<b>Implement</b> Whole Class  <b>Implement</b> Special Class	<b>Implement</b> Whole Class  <b>Implement</b> Special Class	<b>Implement</b> Whole Class  <b>Implement</b> Special Class	<b>Implement</b> Foundations  <b>Implement</b> Special Class	- Identify word study program ( <i>Wonders</i> and other supplemental program)/revise and refine current approach	
<b>PAF</b> <i>Preventing Academic Failure</i>	<b>Implement</b> Special Class	<b>Implement</b> Special Class	<b>Implement</b> Special Class	<b>Implement</b> Special Class Reading Specialists	<b>Implement</b> Special Class Reading Specialists	<b>Implement</b> Special Class Reading Specialists
<b>Just Words*</b> (Wilson)					<b>Implement</b> Special Class	<b>Implement</b> Special Class
<b>Wilson Reading System</b>					<b>Implement</b> Special Class	<b>Implement</b> Special Class
<b>Orton-Gillingham</b>	Train all special education teachers			Train all special education teachers and reading specialists		
<b>Read Naturally</b> Fluency, comprehension and vocab				Return to implementation		
<b>IRIs</b>	Study/Review IRI implementation			Study/Review IRI implementation		
<b>MTTS</b>	Review MTTS plan			Review MTTS plan		
<b>F&amp;P (pilot)</b> (components only as noted)	Pilot 22-23 Guided Reading			Pilot 22-23 Guided Reading		Pilot 22-23 Read Alouds