

BYRAM HILLS
CENTRAL SCHOOL DISTRICT

K-5 Reading Program

Dr. Tim Kaltenecker
Deputy Superintendent

Board of Education
May 3, 2022

“Five Pillars” of Reading Instruction (from the “science of reading” research)

The ability to hear that a spoken word is made up of a series of discrete sounds.

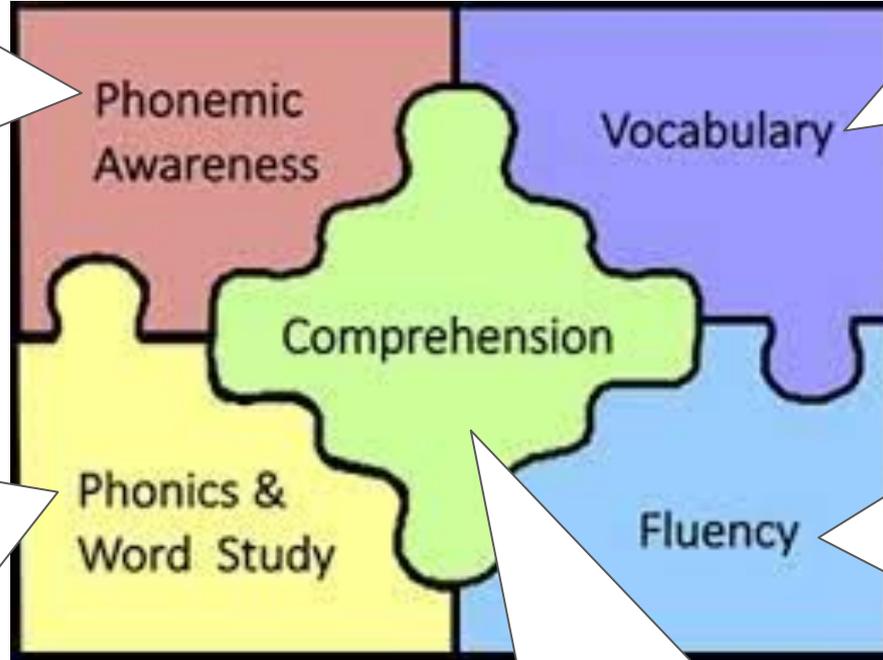
Helps with:

- Printed word recognition
- Identifying and using sounds
- Helps with spelling

Making letter-sound correspondence; recognizing that specific sounds belong to specific letters and letter patterns.

Helps with:

- Decoding words
- Increasing fluency and accuracy
- Improving reading comprehension



Understanding words and their meanings.

Helps with:

- Increasing comprehension
- Improving the ability to read and write with fluency
- Increases ability to “read to learn”

Understanding the meaning of what one reads.

Helps with:

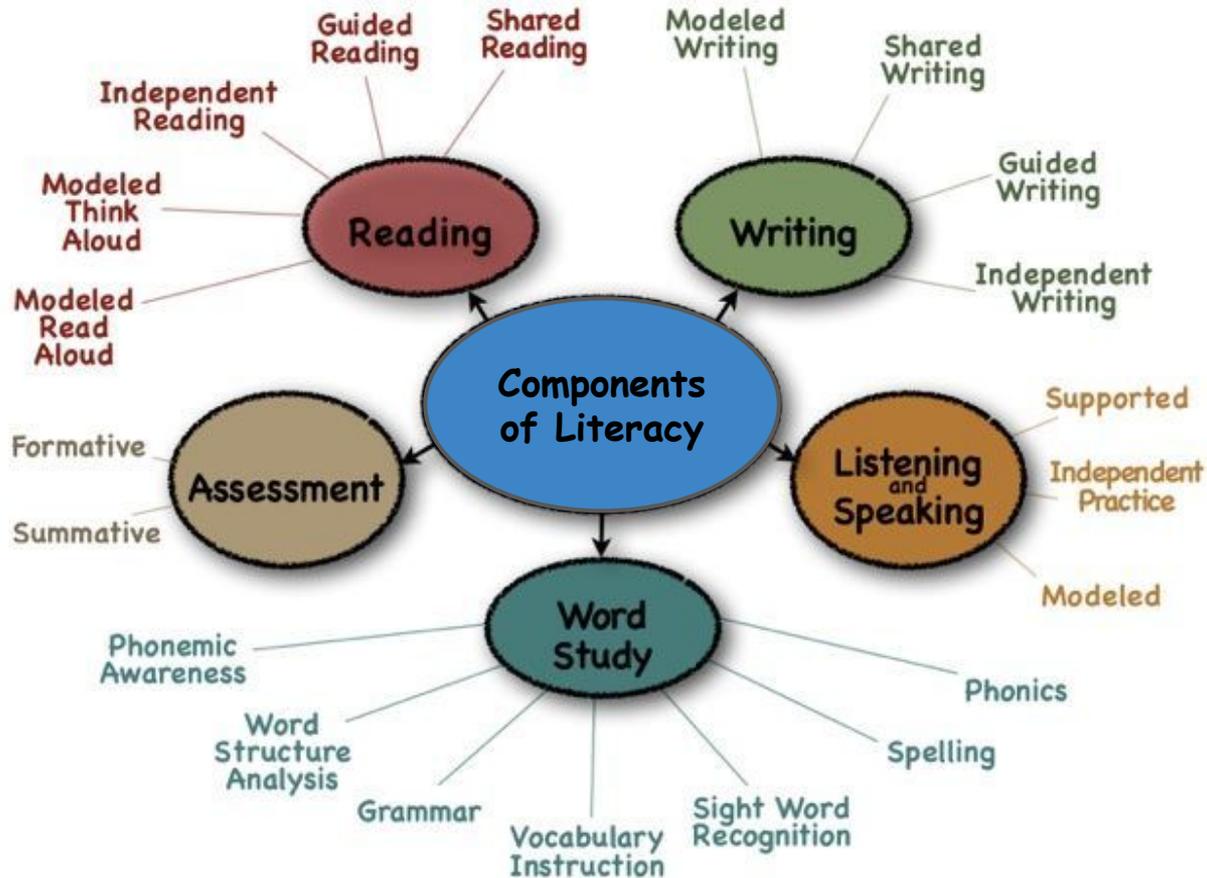
- Success in academic and personal learning
- Reading to learn

The ability to effortlessly and correctly read, speak, and write, and includes reading with consistent speed, accuracy, and the use of proper expression.

Helps with:

- Focusing on *understanding* the text instead of focused on the *how to read* the text.

Components & Instructional Strategies of a Literacy Program



Byram Hills Literacy Curriculum

Wonders (2020)

- *Wonders* is an evidence-based K–5 ELA program.
- *Wonders* draws upon decades of literacy research, and is aligned with the “Science of Reading” literature.
- Includes explicit instruction in alphabetic knowledge, letter-sound relationships, phonemic awareness, phonics, directionality and function, and structures and features of text.

**“Meets
expectations”**



Wilson’s Foundations

- *Foundations* is a multisensory phonics, spelling, and handwriting program.
- Provides direct instruction in: Letter formation phonological and phonemic awareness; sound mastery; phonics, word study, vocabulary; fluency; comprehension strategies; and written composition (spelling and handwriting)

WonderWorks

- *WonderWorks* focuses on strategies for intervention with the content of the *Wonders* core program.

Wilson Reading System

- The *Wilson Reading System* is a highly structured literacy program based on phonological-coding research and Orton-Gillingham principles.

PROGRESS MONITORING

i-Reading Diagnostic Assessment

An adaptive reading diagnostic assessment administered three times per year. Students receive additional individualized instruction based upon their scores.

Informal Reading Inventory (IRI)

An individually-administered diagnostic tool that assesses a student's reading comprehension and reading accuracy.

Local Assessments

Various in-class assessments utilized by teachers.

Multi Tiered Systems of Support (MTSS) Plan outlines our procedures for academic and behavioral supports when students are not making progress toward the grade level learning standards.

INTERVENTIONS

Preventing Academic Failure (PAF)

A comprehensive, structured language program, used as an intervention, for teaching reading, spelling, and handwriting.

Uses multisensory techniques based upon the Orton-Gillingham principles.

F&P Leveled Literacy Intervention (LLI)

An intensive, small-group, supplementary literacy intervention for students who are not achieving grade-level expectations in reading and writing.

Wilson's Foundations

Used as an intervention for students in grades 2 and 3

#1

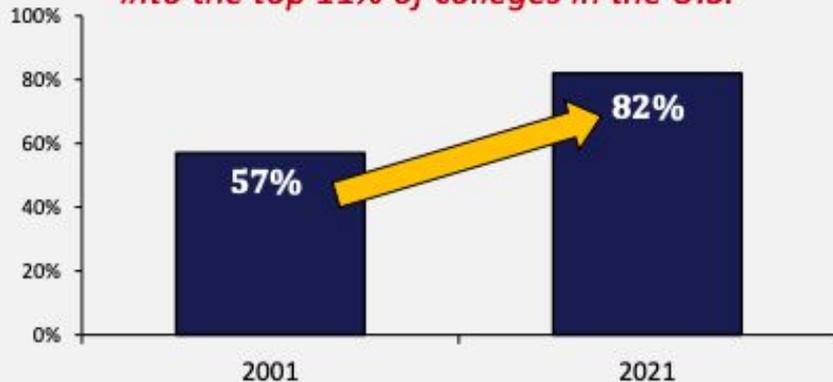
Byram Hills **ranked #1** in Putnam, Rockland, and Westchester counties on the **English Regents exams** (2019)

82%

82% of Byram Hills graduates (2021) were accepted into **the top 11% of colleges in the country** (Tier 1 and Tier 2)

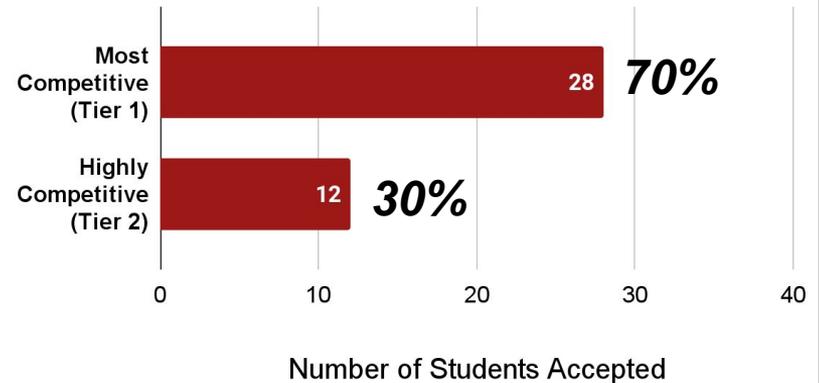
Accepted Into Tier 1 & Tier 2 Colleges

82% of the class was accepted into the top 11% of colleges in the U.S.



The "Middle" 20 Percent

Acceptance into Tier 1 & Tier 2 Colleges (class of 2020)



BH



Creating the Leaders of the Next Generation