CONGRATULATIONS
CLASS OF 2022

MOVING UP
TO NEW SCHOOLS

FOUR TEACHERS HONORED
WITH THE TEACHER RECOGNITION AWARD

SPRINKLING KINDNESS
AT COMAN HILL ELEMENTARY SCHOOL

THE DELIGHTFUL MAGIC OF PETER PAN
AT THE WAMPUS MUSICAL

OUR NEW PRINCIPAL
AT WAMPUS ELEMENTARY SCHOOL

INNOVATIVE IDEAS
AT H.C. CRITTENDEN MIDDLE SCHOOL

STARTUP ENTREPRENEURSHIP
AT BYRAM HILLS HIGH SCHOOL

GRADUATES AND AWARDS
AT BYRAM HILLS HIGH SCHOOL

ATHLETIC HIGHLIGHTS
FROM THIS PAST SCHOOL YEAR

TENURE AND LONGEVITY
WITHIN OUR STAFF AND FACULTY
Members of the Byram Hills High School Class of 2022 filed into the 54th Commencement Exercises to the emotional tune of “Pomp and Circumstance,” heard worldly wisdom during inspiring speeches, crossed the turf field to receive their diplomas and tossed their caps in joyful celebration.

After a high school experience marked by so many firsts during the COVID-19 pandemic, the seniors gathered one last time for graduation at the high school on June 21.

Principal Christopher Walsh declared that the students had completed their studies and were ready to face the world. “Each one of you has an unwritten story just waiting to be completed and it starts today,” he said.

Valedictorian Julia Lucchino noted that many graduates have known each other most of their lives, and said that even though they’ve changed, sometimes change is hard to see when a label from kindergarten has stuck.

“This graduation frames an important question for all of us: Who are we? Who are we meant to be?” she said, adding: “Though we’re losing some of the comforts of this tight-knit community, we have the ability to become more authentic versions of ourselves in this next phase.”

Salutatorian Nora Lowe discussed time, noting she had to repeatedly rewrite the date of a chemistry test in 2020 on her calendar early in the pandemic until it finally disappeared.

“Graduates, today I challenge you to identify how you measure time, and I don’t mean in the conventional way,” she said. “Use it as a means to divide, remember and understand your lived experiences.”

In his address, Mr. Walsh delivered life lessons derived from songs featured on faculty playlists that were played between classes. Inspired by the lyrics, he urged students to bet on themselves, take chances, be present and have no regrets.

“I do believe the only reason we grow is when we wonder,” she said. “Stand up for yourselves, show kindness, reserve judgment by wondering how things are and how they can be different.”

Board of Education President Scott Levy asked whether achievement is all about attaining goals and the thing that brings happiness, or whether there is more to it. He encouraged the graduates to think broadly about what achievement really means.

“Develop your own definition that incorporates the joy you derive from the journey to reach your goals and remind yourself that there are riches along the way,” he said.

The seniors presented Byram Hills with the gift of a Bobcat sign above the athletic patio.

Mr. Walsh awarded the diplomas, students were congratulated by Dr. Lamia and Mr. Levy and students filled the bleachers for the triumphant cap toss.

“We will miss you,” Mr. Walsh said. “You will stay in our hearts forever and thank you for letting us be part of your lives for these last four years. Go Bobcats!”

A week before graduation, the Class of 2022 came together for an amazing Senior Night. They enjoyed dinner and ice cream, played games and followed the senior tradition of painting the rock. As the sun set, they gathered on the field to take in “High School Musical 3,” a fitting movie selection that was sponsored by the BHEF.
GRADES 5 AND 8 CELEBRATED AT MOVING UP CEREMONIES

Wampus Moving Ups
Wampus Elementary School celebrated its fifth graders at joyful Moving Up ceremonies on June 17 that were filled with sage words of advice, fond farewells and many congratulatory rounds of applause.

With proud family members in the audience, the fifth graders sat on the stage of their new school, H.C. Crittenden Middle School.

Peggy McInerney, who was their Wampus principal, urged students to use their time wisely in the years ahead. “Best of luck to you Class of 2029,” she said. “Remember to do all of your work so your free time is your fun time. I’m so proud of you and I love you all.”

The students sang songs, and several shared favorite memories, including Field Day, Spring Fling and the musical “Peter Pan Jr.” The fifth grade teachers said goodbye by each reading a verse of the Dr. Suess classic “Oh, the Places You’ll Go!”

David Mack, who was their assistant principal, praised the fifth graders for their resilience and urged them to continue to grow by learning from their mistakes.

H.C. Crittenden Principal Kim Lapple congratulated the students and said: “I know in September we’re all going to be here ready to welcome you and challenge you and engage you in all sorts of learning. I cannot wait for you to arrive.”

H.C.C. Moving Up
The eighth graders at H.C. Crittenden Middle School were celebrated at their Moving Up ceremony at the Byram Hills High School turf field on June 23, when they were declared ready for high school and all of the opportunities that await them.

Principal Kim Lapple shared life lessons about resilience, curiosity and serendipity, and urged students to believe in themselves.

“Allow your curiosity to lead your journey and never allow failures to stop you,” she said. “They just might be the key to your success. Leave no regret, that you used your resilience and your curiosity to ensure serendipity. It is all within your control.”

Assistant Principal Angelo Ancona said that despite all of the challenges during the COVID-19 pandemic, students still made a positive difference at school.

“You’ve had to deal with much mud and much muck as we navigated this new world together,” he said. “Through the past three years, though, I don’t think many of you realize the impact that you have on us as adults.”

Superintendent Dr. Jen Lamia encouraged the students to enjoy shaping their future at the high school, to get involved, connect with teachers and seek mentors. Lastly, she urged them to be themselves. “It will be what helps you make your mark here and on this world.”

Ms. Lapple presented students with their certificates and they gathered on the field to watch the video montage. It was a fantastic night for all!
Four amazing educators were honored for their outstanding commitment to education and presented with the Teacher Recognition Award at the June 14 Board of Education meeting.

Superintendent Dr. Jen Lamia praised the recipients for being incredible learners who explore new ideas and determine what’s best for their practice.

“I want to thank you for being brave,” she said. “It’s very easy to go in, day in and day out, and do things that you feel comfortable doing because they’ve been tried and true measures for you, for decades perhaps,” she said. “It’s another thing entirely to do something new.”

Each winner was nominated by their principal.

Coman Hill Elementary School

Music teacher Emily Sabatella is a vibrant part of the school community.

Ms. Sabatella was involved in reinforcing a schoolwide initiative last year to embrace character traits that promote a kind, caring community. On her own, Ms. Sabatella created a song for each trait, and created colorful slides with the lyrics that were displayed on hallway monitors.

She assumed a major role in planning Kindness Day. Ms. Sabatella created a slideshow, collaborated with the physical education teachers for the student dance performance, and coordinated with the Technology Department to plan the sound equipment.

“Ms. Sabatella is extremely detail oriented and always considers what is best for our students,” Interim Principal Karen Eldon said. “She is dedicated to her work and seeks opportunities to integrate music into Coman Hill to bring our initiatives to life.”

Wampus Elementary School

Third grade teacher Suzanne Milano is a true advocate for children and is committed to helping every child achieve academic and social-and-emotional success.

“When you enter her room, you always feel a sense of community,” said Peggy McInerney, her principal at Wampus. “This feeling does not simply happen. Suzanne devotes 100 percent effort, 100 percent of the time to fostering this community.”

Ms. Milano holds all students to the highest expectations and lets them know she believes in them. In response, students often try to go the extra mile even when learning is difficult.

“Suzanne represents the dedicated, caring, and courageous teachers who have built a great school community through their tirelessness, deliberation and commitment to children!” Ms. McInerney said.

H.C. Crittenden Middle School

Music teacher Kate Smith’s commitment to her students is clear through all of the activities she leads in and out of the music classroom.

Her dedication led her to expand the music offerings and create more opportunities for students to shine. She played a pivotal role in expanding the Exploring Music coursework and led the charge for the H.C.C. musical production year after year.

She has led student performances in downtown Armonk, played with the high school band at homecoming, orchestrated the H.C.C. Variety Show and helped organize the Community Concert. And she has been instrumental in uniting and fostering the H.C.C. community.

“Mrs. Smith is a gifted educator and musician whose love for music, her students, and her colleagues has enriched the entire H.C. Crittenden learning community,” Principal Kim Lapple said.

Byram Hills High School

Stephanie Greenwald’s excellent rapport with students, passion for science and strong work ethic became legendary when she was a teacher in the Dr. Robert Pavlica Authentic Science Research Program.

Modeling collaboration, innovation and continuous improvement, she became the clear choice to become the program’s director in 2017. And since then, her leadership has taken the program to new heights.

The program focuses on the holistic development of science inquiry and discovery and the unlimited possibilities that science offers.

“Graduates of the program speak about the influence that Stephanie has had on their lives,” Principal Christopher Walsh said. “She seeks ways to inspire our students to discover their passions and her stewardship of the program has made it an exemplar that many schools aspire to emulate.”
Students celebrated kindness through dance.

Good vibes and big smiles filled Coman Hill Elementary School as the school community came together to celebrate its first-ever Kindness Day.

The May 20 event was a culmination of the year’s increased emphasis on social and emotional skills and a celebration of the students’ many acts of kindness during the year. Along with singing and dancing on the outdoor playground, many students wore paper “Be Kind” hats and new Coman Hill T-shirts, adding to the festive atmosphere.

“It was a fantastic day for our Coman Hill community that was filled with feel-good energy,” Interim Principal Karen Eldon said. “The students felt inspired and really proud of their efforts.”

On Kindness Day, Assistant Principal Genine Marie DiFalco explained to students that the event was to celebrate their hard work “to grow our hearts and to grow our minds.” Students learned about being responsible, respectful and safe by making good choices and learning from mistakes.

“We have also learned the meaning of some very important traits that are meaningful for all of us: gratitude, respect, empathy, honesty, cooperation and of course, kindness,” she said. “We learned we need to show these traits in our actions and words, not just in school, not just today, but every single day no matter where we are and who we’re with.”

Students sang songs they learned from music teacher Emily Sabatella that focused on kindness, performed a dance led by physical education teachers Rob Beaton and John McNamara and took a kindness pledge, which said in part: “I pledge to myself, on this very day, to always be kind, in every way.”


Mrs. DiFalco reminded everyone at Coman Hill to sprinkle kindness wherever they go. “Sprinkles come from inside of you, just like kind acts and words,” she said.

She asked students to think of a kind act they could do that day, and several shared their ideas: take turns, open a door for someone, be nice to teachers and ask someone on the Buddy Bench to play.

The program came to a close as students sang the Coman Hill song and enjoyed sprinkle-filled Oreos in their classrooms, a reminder to sprinkle kindness.

Mrs. Eldon said she hoped that by participating in the interactive event, students will remember the messages about kindness and put them into practice.

“I hope the assembly made a big impression on them,” she said. “I want them to feel comfortable with these character traits and know they are empowered to implement them in their daily lives.”

Coman Hill is grateful to the PTSA for providing Coman Hill T-shirts to all staff members, and recess activities including hula hoops, jump ropes and chalk.
FIFTH GRADERS BRING THE DELIGHTFUL MAGIC OF PETER PAN TO THE WAMPUS MUSICAL

With a sprinkle of fairy dust, the Darling siblings flew away with Peter Pan on a fantastical trip to Neverland in the rousing Wampus Elementary School fifth grade musical that delighted audience members.

The May production of “Peter Pan Jr.” featured a talented, dedicated group of fifth graders: 47 in the cast and 25 in the crew.

The show tells the story of the Darling children — Wendy, John and Michael — who join Peter and his fairy companion, Tinkerbell, for adventures in Neverland. They meet Captain Hook and the swashbuckling pirates, Tiger Lily and the Brave Girls, and the Lost Boys.

The high-energy show was filled with songs and dances, including the iconic “I Won’t Grow Up” and “Neverland,” and the pirates’ tango, waltz and tarantella.

Wampus music teacher Dana Celestino, who directed the musical, praised the students for their impressive work ethic and strong commitment to the show. “The cast and crew did an incredible job and they were so supportive of each other,” Ms. Celestino said. “The production really captured the element of whimsy and of being a child as they created the world of Neverland and brought it to Wampus.”

“Amaia Stein, who performed the title role, enjoyed the experience of acting, singing and dancing. “It was super fun getting to play Peter Pan,” she said. “The show turned out amazing and you saw everybody was having fun.”

Benjamin Angelov-Ritter also liked being on stage. “Playing Captain Hook was fun because Captain Hook had that personality of never giving up really,” he said. “It felt really nice to be out there.”

DAVID MACK, NEW WAMPUS PRINCIPAL, STRIVES TO NURTURE CONFIDENT, INDEPENDENT LEARNERS

Inspired by his parents, David Mack followed in their footsteps and entered their shared profession.

“My father was a school superintendent and my mom was first a teacher and then raised my brothers and me,” said Mr. Mack, who grew up in upstate New York. “My parents always taught me the value of education and the importance of working with people.”

With a master’s degree in school counseling and a Certificate of Advanced Studies for School Leadership, Mr. Mack arrived in Byram Hills in 2007 as a school counselor at H.C. Crittenden Middle School and a coach at Byram Hills High School. In 2018, he became assistant principal at Wampus Elementary School.

On July 1, he was elevated to principal at Wampus, chosen for his effective leadership, commitment to students and strong partnerships with school leaders.

“Wampus is such a wonderful place full of dedicated educators, faculty, staff and administrators who continually learn together to benefit the kids,” Mr. Mack said. “For me to be able to lead that work is an honor.”

At H.C.C., he helped create the annual #Kindness Week to foster school unity. At Wampus, he helped select a new social and emotional learning curriculum and established programs to give fifth graders more independence.

Mr. Mack’s vision for Wampus is to build on the successes he achieved with his predecessor, Peggy McInerney, who became the principal at Coman Hill Elementary School on July 1.

The best part of his new job, Mr. Mack said, is the students. “It’s wonderful to see their growth as they go from third graders to being ready for middle school,” he said. “My goal is to help all students become confident and independent learners.”

Superintendent Dr. Jen Lamia congratulated Mr. Mack, and agreed with his belief that “the sky is the limit” for what can be achieved at Wampus.

“We have so much faith in you and what you’re going to be able to accomplish at Wampus,” she said. “You have fidelity to this organization that is unparalleled. I am so thrilled to see you at this juncture.”
What’s a great way to find out what middle school students want to make their school the best place to learn? Let them pitch the ideas themselves.

H.C. Crittenden Middle School seventh graders who participated in the Shark Tank Student Directed Learning class this past school year came up with innovative ideas: new structured games for recess, an outdoor classroom, and enrichment activities like master class instruction, a stock market game and an art day.

While Shark Tank began as a competition-style experience to find the best project to enhance the school community, the students’ ideas fit with the school’s vision and all of them will be implemented during the coming school year.

“Our students did a phenomenal job assessing the needs of our community, developing their ideas in Shark Tank and creating video pitches,” Principal Kim Lapple said. “We felt it was important to honor these really great ideas and give students in middle school the opportunity to feel empowered as they see their ideas come to fruition.”

Seventh grade social studies teacher Stacey Iskovitz oversaw Shark Tank, where students worked in small groups and collaborated on their projects.

“Students were motivated by seeing a need for something, and this class gave them a tangible way of having input,” she said. “The students were so enthusiastic and excited their voices are being heard. They also loved the feeling that they are making a contribution that will be here beyond their years at H.C.C.”

Two pitches are being funded through the generosity of the Byram Hills Education Foundation.

One is for an outdoor ping pong table, which will be located in an updated courtyard area. The school will provide other games including cornhole, foosball and chess tables.

“We’re going to develop this courtyard into an area that allows students to enjoy lunch, enjoy company and enjoy structured recreational opportunities,” Ms. Lapple said.

The second is for 25 Crazy Creek chairs, which are portable outdoor seats. Teachers will be able to sign up to use the chairs and bring their classes outside to do schoolwork.

The other suggestions will become options available this coming year during the Student Directed Learning period. They are: inviting experts in the community to teach master classes, a stock market game in which students will “invest” a mock currency called H.C.C.-coin and track their weekly progress, and an art day so students can decorate the school.

The seventh graders in Shark Tank enjoyed working together and appreciated the freedom to explore solutions.

Emma Dallas and Amelina Milio pitched the ping pong table. “It’s something new and fun to do outside,” Emma said.

Another group pitched the outdoor chairs so students don’t have to sit on the grass or rocks. “We wanted kids to be able to learn outside more comfortably,” Kayla Wee said.

“We had fun while trying to create the idea and when we were making our presentations, we were able to use our creativity and combine all of our ideas together,” Kayla said. “I learned that you have to take everyone’s idea into consideration.”

Brett Kaplan, Jack Levy, and Darby Schlosser enjoyed the process of pitching the master classes as a way to allow students to learn about topics outside of the curriculum. “I liked how we could be very creative and express our ideas and really contribute something to the school,” Darby said.

Ms. Lapple is grateful for the partnership with the BHEF, and the students. “We invested in their ideas because they invested in H.C.C.”
Byram Hills High School is preparing to nurture the next generation of entrepreneurs.

StartUp, a new elective starting this fall, is an interdisciplinary, full-year course that can be taken by juniors and seniors for one or two years. Students will undertake all of the steps of creating a real startup business or nonprofit social enterprise, running their venture and trying to be successful.

The class is a place for students to develop their passions, adopt an entrepreneurial mindset, work with industry experts, and experience what it's like to learn from their mistakes. Students will practice pitching their startups and compete for funding.

Over the years, Byram Hills students have launched businesses on their own; this course gives them a supported place to create them at school.

“We know there are students really craving the opportunity to develop their own businesses but might not have the ability to do that in a typical high school schedule,” Principal Christopher Walsh said. “StartUp will allow those students to be creative, innovative and collaborative in a way that limits the risks but maximizes the rewards. They will get to experience what it’s like to create something from scratch.”

Thanks to a generous grant from the Byram Hills Education Foundation, teachers and administrators participated in professional development throughout the 2021-2022 school year that allowed them to explore the program and plan the curriculum. The mathematics and social studies departments will oversee the course.

An exciting part of the class is community involvement. Parents, community members and alumni with business expertise may volunteer to be a coach who will teach a classroom lesson, a mentor who will give regular feedback to students, or an advisory board member who will hear funding pitches and offer advice.

“These are three meaningful ways that entrepreneurs and business leaders from our community can help our students succeed and contribute to the program,” Deputy Superintendent Dr. Tim Kaltenecker said.

StartUp is the latest example of the Byram Hills High School's commitment to offering courses that reflect students' interests, teach practical skills and are valued by colleges and the workforce.

“StartUp will give them the real-world skills they'll need when they graduate as well as launch them in a real way and prepare them to be the leaders we want students to be when they leave Byram Hills.”

Dr. Andrew Taylor, the District's Director of Technology and Professional Learning, said the course complements other classes at the high school and will be a great option for students with varied interests.

“This course is for everyone,” he said. “It could be for the artist who wants to run their own studio or for someone who has a product that they want to create. It could be for a student creating a piece of technology or for that social entrepreneur who has an idea for how to change the world.”

Through this first-of-its-kind class, students are excited to be gaining hands-on experience that will help them in college and the workplace.

Rising senior Nick Ishkanian is hoping he'll learn how to make new professional connections and grow his four-year-old sneaker wholesaling business.

“It’s successful now but I’m wondering if the class can help me take it up a notch,” he said. “I’m really interested in entrepreneurship. I’m so happy the school is starting to offer business classes.”

Katie DeGeorges, another rising senior, is looking forward to learning about business. “The class is letting me branch out into entrepreneurship, which is something I definitely want to see in my future.”

As the budding entrepreneurs explore new ways of doing things in the world, it’s possible that the next blockbuster business might be hatched in the classroom.

“Students are in a unique position because they have the vision to see the future differently than adults do,” Mr. Walsh said. “This class will nurture innovative ideas and will be an incubator for what could be the next great company, which is thrilling for our school and our students.”

Nick Ishkanian and Katie DeGeorges are ready for StartUp to begin this upcoming school year.
CONGRATULATIONS CLASS OF 2022

Luke Anthony Abbuzzese
Olivia Nancy Addeo
James T. Adelgren
Lia Patricia Aldea-Lustig
John Aldous
Lorenzo Brait Amorosino
Alex Michael Araki-Kurdyla
Derek James Araki-Kurdyla
Morgan Jade Aronsky
Lily Isabella Auster
Edith Elizabeth Bachmann
Olivia Arden Barry
Julia Anaïs Barthelmes
Aidan Mattox Berkman
Alex Ryder Berkman
Sophia Berland
Daniel Tyler Bernstein
Ryan Irving Bernstein
Nicolas Bisset
Jack Blackmar
Evan Carl Boekel
Gabriel David Bogart
Joseph Robert Brown
Irene Isabelle Byrnes
Michaela Marie Cabaleiro
Jessica Rose Capriglione
Sydney Charron
Robert Livanos Chicoine
Amelia Zoe Chung
Sofia Veronica Cobos
Gabrielle Cohen
Jacqueline Sarah Cohen
Jared Palmer Cohen
Gabriella Franchesca Colabello
Joseph Patrick Conte
Elizabeth Rose Corelli
Alana Curley
Ethan Jacob Cushman
Alexa Grace De Nunzio
Francesca Emanuela DeBenedictis
Elizabeth Daisy Grace Deeks
Talia Emily Deutsch
Nicole Bianca Di Paolo
Alyssa Nicole DiPietro
Benjamin Dreilinger
Ross Spencer Eagle
Danielle Rose Eder
Reese Lily Ertel
Chloe Fang
Giuliana Farrelly
Ella Grier Fleischer
Owen Daniel Fleischer
Alana Simone Foreman
Justin Anthony Fortunato
Danielle Freedman
Danielle Freiberg
Rebecca Sara Frieden
Jacob Oliver Geyman
Nowell Gibson
Samantha Zoe Glusky
Brooke Beth Goldin
Arielle Eve Goldman
Ben Goldman
Eliza Goldman
Jake Corey Goldman
Aston Michael Gonzalez
Hallie Reese Gordon
Samantha Grech
Sara Grace Grguovic
Dylan Wade Haber
Samuel Andre Hadiono
Julia Elizabeth Hansburg
Olivia Hazan
Brinton Tse Higgins
Emily Claire Hollander
Natasha Willow Horowitz
Carolyn Jia-Yi Hu
Alicia Tsoji Huang
Alexandra Loffe
Madison Jakaj
Ariana Alexa Jones
Jessica Reese Kahn
Jamie Shaye Kaplan
Sarah Jordyn Karoff
Owen Patrick Kenny
Ilana Kersh
Owen David Kirkwood
Anthony Michael Kosakowski
Gavin Anil Kottoor
Luke Harrison Kovensky
Jo Kramer
Nicholas Kramer
Abigail Krupa
Lucy Bayley Kwittken
Antonio Sebastiano Latella
Noah Matthew Lefkowitz
Rex Joseph Chambers Lengyel
Jacob Samuel Levy
Kate Rebecca Levy
Sydney Levy
John Anthony Lombras
Nora Evlin Lowe
Julia Anne Lucchino
Angelina Lyras
Sofia Mahairas
Morgan Ginger Maniscalco
Alyssa Tali Margolin
Joelle Hailey Margolin
Matthew John Marinozzi
Jason Thomas Mauro
Charleny Mercedes Melo Garcia
Tyler Meltzer
Ewa Maria Miano
 Alec D. Miller
Michael Paul Minutillo
Gabrielle Monteleone
Eleni Anastasia Morse
Safiya Muhammad-Bande
John Ndocaj
Gabrielle Nero
Madison Nero
Fiona Nezaj
Fisnik N. Nezaj
Jillian Leigh Nichols
Markian Nychka
Ethan James O’Donnell
Andrew Myung-Seok Oh
Anthony Joseph O’Hare
Robert Zachary Oestreicher
Isabella Anne Olivier
Christine Emilia Parisi
Nicolas Paslar Bunemer
David George Pavlenishvili
Madonna Pedone
Michael Pierce
Ella Rose Pichik
Emily Pizzorusso
Tanya Nicole Postian
Bennett Asher Rakower
Max David Reinhardt
Hallie Reiss
Hannah Elizabeth Rippy
Noah Bryce Rivera
Michael Rocco Rocco
Max Hunter Rosh
Lucy Rachel Ross
Ryan Scott Salaman
America Patricia Salazar
Frederick Neil Saltstein
Maximus Pavel Santos
Kailyn Sawhny
Isabella Michele Scaffidi
Rachel Ann Scaffidi
Corina Natalie Scagnelli
Marissa Kate Schachter
Gina Schiliro
Dylan Elle Schmel
Brady Leon Schlosser
Olivia Claire Schlossman
Katerina Frances-Diana Schmidt
Georgia May Schwartz
Gino Michael Secchiano
Jason Isaac Selkin
Ruth Yoojean Seo
Max Shayeegami
Eva Shroyer
Chloe Brooke Siegle
Jackson Smith
Joshua Henry Spiegel
Elina Isabel Stefanopoulos
Brian A. Straus
Jed Ethan Strober
Aranza Suarez
Arianna Alexis Tabankin
Chloe Lauren Talbot
Olivia Michelle Tedesco
Adrian Torres
George Triebenbacher
Luke Valcich
Deborah Varghese
Sebastian Vasquez
Marianna Vataj
Nicolea Vataj
Vincent Villani
Alexandra Jade Weiss
Evan J. Weiss
Hayden Noah Weiss
Jesse Dylan Wild
Ethan James Wolland
Jaden Bill Wurm
Abigail Ruth Yaloff
Alex Nicholas Yaloff
Lila Jade Zacks
Jane Bella Zeltner
Anthony Zeppieri
Brian Zhang
Priscilla Zhang
Robert D. Ziff
BYRAM HILLS HIGH SCHOOL AWARDS

**GUIDANCE AWARDS**

**JAMIE TESTA ONWARD AND UPWARD SCHOLARSHIP**
Given to a senior who shows exemplary commitment to helping others and dedication to public service.

**JOELE MARGOLIN**

**MICHAEL TYLER FISHER MEMORIAL SCHOLARSHIP**
Presented to a senior who demonstrates care for others and the community, as Michael had exemplified.

**EMILY PIZZORUSSO**

**NORTH CASTLE POLICE BENEVOLENT ASSOCIATION SCHOLARSHIP**
Presented to a senior who has shown academic excellence and a commitment to the North Castle community.

**JARED COHEN**

**ARMONK CHAMBER OF COMMERCE EXCELLENCE IN BUSINESS AWARD**
Awarded to a senior who has demonstrated impressive business acumen, responsibility and dedication either as an employee of a local business establishment or as an entrepreneur.

**OLIVIA HAZAN**

**ROGER CASE MEMORIAL SCHOLARSHIP**
Given to a senior for academic achievement and outstanding community service.

**NORA LOWE**

**CONGRESSMAN MONDAIRE JONES’ 2022 CONGRESSIONAL COMMUNITY SERVICE AWARD**
Given to a senior who has demonstrated outstanding service to the community.

**SAMANTHA GLUSKY**

**THE NEW YORK STATE COMPTROLLER’S 2022 STUDENT ACHIEVEMENT AWARD**
Given to seniors for academic achievement and outstanding community service.

**KATE LEVY**

**MATTHEW MARINOZZI**

**YALE UNIVERSITY BOOK AWARD**
Presented to a junior in recognition of outstanding character and intellectual promise with diverse skills and leadership qualities.

**CHLOE BERNSTEIN**

**UNIVERSITY OF CHICAGO BOOK AWARD**
Presented to a junior who has demonstrated outstanding academic achievement and scholarly research in a rigorous college preparatory program.

**ABBY EICKELBECK**

**BRANDEIS BOOK AWARD**
Presented to a junior who demonstrates commitment to community service, social action and civic engagement.

**ALASKA FAIRBANKS**

**PRINCETON UNIVERSITY BOOK AWARD**
Presented to an academically outstanding junior who demonstrates intellectual leadership and strong character. This student also best exemplifies the spirit behind Princeton’s motto, “In the Nation’s Service and in the Service of Humanity.”

**ALIZA HAMMOND**

**SMITH COLLEGE BOOK AWARD**
Awarded to a junior who combines academic excellence with participation in extracurricular activities and a commitment to community service.

**LILY FELDMAN**

**UNIVERSITY OF VIRGINIA JEFFERSON BOOK AWARD**
Presented to a junior who embraces creativity and innovation, and embodies the spirit of discovery, much like the University’s founder, Thomas Jefferson. The student is a demonstrated citizen leader who works to improve their community locally or globally.

**SYDNEY BLACK**

**TULANE UNIVERSITY BOOK AWARD**
Awarded to a junior who embodies Tulane’s motto “Not for one’s self, but for one’s own” and is a true servant leader.

**CALLIE HIGGINS**

**CLARKSON UNIVERSITY ACHIEVEMENT AND LEADERSHIP AWARDS**
Given to juniors having an academic interest in engineering, business, science or liberal arts.

**ACHIEVEMENT AWARD: VIENNA OUYANG-CHRISTIANSEN**

**LEADERSHIP AWARD: ELLA JAVORSKY**

**HARVARD PRIZE BOOK AWARD**
Given to outstanding juniors who display excellence in scholarship, character and commitment to others.

**SAMANTHA MILEWICZ CALEB PALAPPILLIL**

**DARTMOUTH COLLEGE BOOK AWARD**
Awarded to juniors who exhibit excellent academic achievement and who contribute to the extracurricular activities of the school.

**ALLISON COOPER TYLER LYNCH**

**UNIVERSITY OF PENNSYLVANIA BOOK AWARD**
Given to a junior with outstanding character and high academic achievement, who provides important service to school or community.

**REMI MATZA**

**AMERICAN ASSOCIATION OF UNIVERSITY WOMEN OUTSTANDING STUDENT AWARD**

**JANE ZELTNER**

**ENGLISH AWARDS**

**AMERICAN ASSOCIATION OF UNIVERSITY WOMEN EXCELLENCE IN WRITING AWARD**

**NORA LOWE**

**SENIOR ENGLISH AWARDS**
For outstanding senior English students.

**AMELIA CHUNG JULIA LUCCHINO**

**ED WALZER WRITING AWARD**
This award was established by the family of Ed Walzer, a graduate of Byram Hills who went on to have a career as a writer. The family has asked that the English department present the award to dedicated writers in the hope that they will pursue their passion for writing.

**EDITH BACHMANN**

**SOCIAL STUDIES AWARDS**

**SOCIAL STUDIES OUTSTANDING JUNIOR AWARD**
Awarded to an exceptional junior who has achieved outstanding scholarship in the subject of Social Studies.

**SYDNEY BLACK**

**SOCIAL SCIENCES AWARD**
Given to a senior who has shown exceptional growth in the field of Social Studies.

**SOFIA COBOS**

**NORTH CASTLE HISTORICAL SOCIETY AWARD**
Given to a senior who has excelled in American History, European History, and/or the senior electives.

**ARIANNA TABANKIN**

**HISTORY AND SOCIAL STUDIES DEPARTMENT AWARD**
Presented to a senior who is an outstanding and serious history scholar.

**EDITH BACHMANN**
MATHEMATICS AWARDS

STUDENT RECOGNITION PROGRAM
For outstanding achievement in Mathematics.
OUTSTANDING SENIOR: SYDNEY LEVY
OUTSTANDING JUNIOR: CALEB PALAPPILLIL

THE KEN HAMILTON MEMORIAL AWARD
Given to a senior who has displayed exceptional skills in software design, programming, systems analysis and hardware configuration; and who demonstrates excellent understanding and appreciation of computer science.
JULIA LUCCHINO

RENSSELAER POLYTECHNIC INSTITUTE AWARD
For outstanding achievement in Math/Science.
ZACHARY BERKOWITZ

SCIENCE AWARDS

THE FARADAY AWARD
Presented to a senior who can manage long-term projects from inception to conclusion and create solutions in non-traditional ways.
SYDNEY CHARRON

BYRAM HILLS AWARD FOR EXCELLENCE IN SCIENCE
Awarded to an outstanding senior for excellence in science.
SYDNEY LEVY

BAUSCH & LOMB AWARD
Presented to an outstanding junior science student.
CALEB PALAPPILLIL

BYRAM HILLS AWARD FOR POTENTIAL IN SCIENCE
Awarded to an outstanding junior for potential in science.
SAMANTHA MILEWICZ

WORLD LANGUAGES AWARDS

WORLD LANGUAGE AWARD
Honors the senior that has demonstrated a superior command of the language:

FRENCH: JULIA LUCCHINO
ITALIAN: NICOLAS BISGAIER
SPANISH: ROSS EAGLE

THE DUAL LANGUAGE AWARD
Awarded to a senior that has demonstrated a superior command of two upper level languages, taken concurrently.
NICOLAS PASLAR BUNEMER

FINE ARTS AWARDS

BYRAM HILLS HIGH SCHOOL ART AWARD
REESE ERTEL

SENIOR AWARD: COMMITMENT TO THE ARTS
EWAA MIANO

BOBCAT MARKETING AND MEDIA AWARD
MATTHEW MARINOZZI
MARKIAN NYCHKA

THE YEARBOOK AWARD
REESE ERTEL

BYRAM HILLS HIGH SCHOOL ART AWARD
NORA LOWE
GEORGE TRIEBEBNACHER

MUSIC AND THEATRE AWARDS

PTSA ARTS SCHOLARSHIP
REBECCA FRIEDEN

THE NATIONAL SCHOOL ORCHESTRA AWARD
AMELIA CHUNG

THE JOHN PHILIP SOUSA NATIONAL BAND AWARD
EDITH BACHMANN

THE LOUIS ARMSTRONG JAZZ AWARD
OWEN KIRKWOOD

THE NATIONAL CHORAL AWARD
JOHN ALDOUS
ELIENI MORS

OUTSTANDING CAREER CONTRIBUTION TO THE THEATRE PROGRAM
TECHNICAL THEATRE: MICHAELA CABALEIRO

PERFORMER: REX LENGYEL

TECHNICAL THEATRE & PERFORMER: ALEXANDRA IOFFE

PHYSICAL EDUCATION AWARDS

PHYSICAL EDUCATION AWARD
MORGAN MANISCALCO
ANTHONY O’HARE

PRINCIPAL’S AWARDS

VINCENT GRECO AWARD
Presented to a senior who has demonstrated resilience and has been a positive contributor to the Byram Hills High School community.
OWEN KENNY

MICHIE DELAMONICO MEMORIAL SCHOLARSHIP AWARD
This award celebrates the memory of a beloved teacher, colleague, mentor, and club advisor at Byram Hills High School. The BHTA and the BHAA honor a senior student who exhibits the qualities that Michelle was known for; resilience, love of learning, collaboration, service to others, sense of humor, and academic engagement. Michele gave back to our community in many ways. She left behind a legacy of care, commitment, and community building. The award will be given to a student who personifies those ideals.
ROBERT ZIFF

PTSA CARUOLO LEADERSHIP AWARD
This award is granted to a senior on the basis of leadership, character, dedication, loyalty, humanity, and interest in education.
IRENE BYRNES

HY BLATTE-JACK WOLLENBERG MEMORIAL AWARD
This award goes to a senior who has a humanitarian outlook, a willingness to extend himself for others, and an optimistic approach to life and its challenges.
ROSS EAGLE

THE NORTH CASTLE HISTORICAL SOCIETY HISTORICAL RESEARCH AWARD IN HONOR OF RICHARD LANDER AND DORIS FINCH WATSON
Given to a student who has an interest and passion in historic research to honor North Castle’s late town historians.
EMILY HOLLANDER

IN HONOR OF RICHARD LANDER AND DORIS FINCH WATSON
Given to a student who has an interest and passion in historic research to honor North Castle’s late town historians.
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EMILY HOLLANDER
On April 26, Byram Hills High School welcomed 62 students into the Mu Alpha Theta mathematics honor society, which encourages the continued pursuit of mathematics and service to others. “Congratulations to all of the students and welcome to Mu Alpha Theta,” Byram Hills Mathematics Chairperson Lisa Pellegrino said.

The new members are: Aidan Aldea-Lustig, Ayaka Ammon, Lily Anchin, Drew Anikstein, Oscar Bachmann, Milena Chan, Carissa Chung, Massimo Colella-Albino, Olivia Corpina, Alana Curley, Rohini Das, Gemma Dean, Greg Dekker, Abby Eickelbeck, Alaska Fairbanks, Chloe Fang, Samantha Gershuny, Samantha Glusky, Lily Hirsch, Alex Ioffe, Ella Javorsky, Eevrika Karttunen, Casey Maryanek, Lindsay Miller, Jonathan Parent, Lisa Raff, Elsa Rolfs, Piper Siegel, Avery Talbot, Max Teitelbaum, Abby Yallof and Olivia Zodda.

On April 27, five Byram Hills High School seniors were recognized for their outstanding musicianship, scholarship, character, leadership and service as they were inducted into the Tri-M Music Honor Society.

At the induction ceremony, held during the spring concert, the students were praised for their accomplishments in music. They are Edith Bachmann, Amelia Chung, Rebecca Frieden, Nora Lowe and Eleana Morse.

“They have displayed leadership throughout their career in their high school ensembles, showing a high degree of loyalty, cooperation, leadership, compassion and of course, service,” said Aaron Lockwood, the Byram Hills Orchestra Director and Tri-M adviser. “They have been selected to and participated in honors ensembles both at the County and All-State levels, and they’ve also always been willing to lend a hand or volunteer their time to perform for students at Wampus or H.C.C.”

Kimberly Dunkin, Westchester County’s NYSSMA representative and a music teacher in the Hendrick Hudson School District, congratulated the inductees in her welcoming remarks.

“Tonight’s induction is an incredible honor for you all,” she said. “It represents the countless hours and dedication you’ve given to your music community here at Byram, and in turn, to your own musicianship.”

The Tri-M Music Honor Society inductees are, from left to right, Eleana Morse, Nora Lowe, Rebecca Frieden, Amelia Chung, and Edith Bachmann.
The 33rd annual Science Research Symposium was held on June 1, a celebration of academic excellence in the pursuit of scientific inquiry and an evening to honor the program’s 41 seniors. The symposium featured special awards, a keynote address by 2016 Byram Hills graduate and science research student Sarah Crucilla, and the presentation of science research diplomas to the seniors as their independent research was highlighted.

The members of the Class of 2022 were honored for their determination and perseverance along with hundreds of hours of work. Stephanie Greenwald, the director of the Byram Hills Authentic Science Research program, noted that while the seniors faced unique challenges, they all share several positive qualities.

“You’re organized, you’re intelligent, you’re curious and you’re planners,” she said. “You set goals, you faced obstacles and then you reset those goals, over and over again. And it’s these carefully calculated goals that pave the way for your great success in your personal learning journeys.”

Congratulations to seniors Olivia Addeo, Derek Araki-Kurda, Morgan Aronsky, Edith Bachmann, Alex Berkman, Sophia Berland, Jack Blackmar, Sydney Charron, Amelia Chung, Gabriella Colabello, Beth Corelli, Alana Curley, Elizabeth Deeks, Dani Eder, Elia Fleischer, Owen Fleischer, Alana Foreman, Danielle Freedman, Rebecca Frieden, Eliza Goldman, Jake Goldman, Samantha Grech, Dylan Haber, Alicia Huang, Jamie Kaplan, Ilana Kersh, Lucy Kwittken, Sydney Levy, Nora Lowe, Julia Lucchino, John Ndocaj, David Pavlenishvili, Emily Pizzorusso, Tanya Postian, Hannah Rippy, Katerina Schmidt, Eva Shayer, Arianna Tabankin, Marianna Vataj, Hayden Weiss and Jane Zeltner.

2021-2022
ATHLETIC HIGHLIGHTS

The Byram Hills athletic program provides opportunities for participation, growth, and character development. Although the nature of athletic competition is to strive for victory, the number of victories is only one criterion when determining success. The development of teamwork, sportsmanship, self-discipline, and dedication are some of the greater outcomes that are achieved during a successful season.

We are extremely proud of all of our players, teams, coaches, and their accomplishments this past school year.

Accomplishments
• NYSPHSAA Girls Tennis Champions
• 2 Regional Tennis Champions
• 61 All-League Players
• 12 All-League Honorable Mentions
• 14 All-Section Players
• 7 All-Section Honorable Mentions
• Inaugural Season for Unified Basketball

Academic Achievements
• 14 NYSPHSAA Scholar-Athletic Teams
• 2 Golden Dozen Football Awards
• 2 Diamond 9 Excellence in Baseball Awards
• Academic All-American in Lacrosse
• 4 Con Edison Scholar-Athlete Awards
Our Mission
In an environment of mutual respect, the Byram Hills School District and its community will provide students with the means, the knowledge, and the opportunity to excel in order to become productive and responsible citizens of the twenty-first century.
“A great place to learn.”

TENURED TEACHERS AND ADMINISTRATORS
The Board of Education granted tenure to five members of the Byram Hills administration, faculty and staff, celebrating them for achieving this important mark of excellence.

“What does tenure mean in a place like Byram Hills?” Superintendent Dr. Jen Lamia said at the June 7 meeting, filled with the recipients’ supporters. “It means that you are a leader, that you learn whatever you could learn from others, that you pay it back tenfold, and that you are continuing to grow for the people you work with every day. People who are tenured in Byram Hills have been examples of commitment.”

The recipients are, from left, Peggy McInerney, last year’s principal of Wampus Elementary School who is now the principal at Coman Hill Elementary School; Kelley Moriarty, a fourth grade teacher at Wampus Elementary School; David Mack, last year’s assistant principal of Wampus Elementary School who is now the principal at Wampus; Gina Cunningham, the District’s Assistant Superintendent for Human Resources; and Keara Hunt, a school counselor at Byram Hills High School.

LONGEVITY SERVICE AWARDS
The Byram Hills administration and the Board of Education honored 34 members of the faculty and staff with the Longevity Service Award, recognizing them for their collective 775 years of commitment to the Byram Hills Central School District.

“That is a very long time to dedicate yourself to your students, your profession, your colleagues and this Byram Hills community,” Superintendent Dr. Jen Lamia said at the June 14 Board of Education meeting. “Byram Hills is a great place to work and a great place to learn. You stay because you make it a great place, and I want to thank you and congratulate you.”

30 Years
Deborah DeFrancesco, Amy Passman, Kim Sapone, Sheila St. Onge, Mary Staudt, and Lili Van Zanten.

25 Years
Joanna Bergelson, Elizabeth Castrataro-Capua, Jean Cave, Kenneth Kaplan, Diana Maselli, Jennifer Toland, and Michele Wade.

20 Years

Longevity Service Award recipients who attended the June 14 Board of Education meeting.