CONGRATULATIONS
CLASS OF 2023

WELCOME
CLASS OF 2036

MOVING UP
TO NEW SCHOOLS

FOUR EDUCATORS HONORED
WITH THE TEACHER RECOGNITION AWARD

NEW COMAN HILL PATIO
OUTDOOR LEARNING AND COMMUNITY EXPERIENCES

WAMPUS THIRD GRADERS
EMBODY IMPORTANT FIGURES IN BIOGRAPHY PROJECT

SEVENTH AND EIGHTH GRADERS
HIT THE ROAD AS INSPIRING EDUCATIONAL TRIPS RETURN

BHHS STARTUP
ENTREPRENEURSHIP CLASS TAKES OFF

GRADUATES AND AWARDS
AT BYRAM HILLS HIGH SCHOOL

ATHLETIC HIGHLIGHTS
FROM THIS PAST SCHOOL YEAR

TENURE AND LONGEVITY
WITHIN OUR STAFF AND FACULTY
At their graduation ceremony on June 20, the members of the Byram Hills High School Class of 2023 filed onto the turf field to the sounds of “Pomp and Circumstance,” were honored and celebrated in thoughtful tributes and given words of wisdom for their next chapter.

Principal Christopher Walsh urged the 157 graduates to “always remember the place you hold in each other’s hearts and the lasting connections you have forged here at Byram Hills High School.”

He welcomed senior Lily Feldman to sing “A Place in My Heart,” and thanked her for having a “heart that can so easily convey the bittersweet blend of nostalgia, hope and uncertainty that fills the hearts of our graduating class.”

Valedictorian Samantha Milewicz recalled her grandparents, who survived the Holocaust. “Passed down through my parents are the values of education, the will to persist and the pursuit of happiness,” she said.

“As we pause at this milestone before heading off on our new journeys, take a moment to think, what is it that you really value?” she added. “Hold on to that and let it continue guiding you toward success.”

Salutatorian Chloe Bernstein recalled a ninth grade art assignment to use individual, scattered brushstrokes to create a painting of an apple. When she looked at her work, she only saw messy lines, but when she viewed it from across the room, she saw the ripened fruit.

“I hope you’ll remember the big picture while never forgetting your place and importance in the world,” she told fellow graduates. “And if life ever only seems like a mere collection of messy, scribbled lines, maybe all it will take is a shift in perspective to see a beautiful apple, woven together with quiet, speckled brushstrokes.”

Superintendent Dr. Jen Lamia discussed the benefits of enjoying snippets of time.

“This uncertain moment is actually when you’re best able to savor the positives of your present life and accordingly, your ability to savor the present will positively impact your well-being in that unknown future,” she told the graduates.

Board of Education President Lara Stangel wished the students well. “We have no doubt that you will all make a difference,” she said, adding: “You are more than well prepared for whatever lies ahead.”

The seniors announced the class gift of a sign that reads “Welcome to the Hills,” and the students crossed the field as the diplomas were awarded before climbing the bleachers for the triumphant cap toss, coming together for one last time.
WELCOME CLASS OF 2036!

Incoming kindergartners visited Coman Hill Elementary School for a School Orientation Session during the first week of May to get acquainted with their new school. During the sessions, held after school, the young students had an opportunity to tour Coman Hill, explore the playground and take a bus ride.

“Welcoming the newest members of our school community before the new year starts is a great way for our rising kindergartners to see and feel their new school,” Principal Peggy McInerney said. “This experience helps young learners as they prepare for kindergarten. We are so excited to welcome the newest Bobcats to Coman Hill in September.”

GRADES 5 AND 8 CELEBRATED AT MOVING UP CEREMONIES

Wampus Moving Up Ceremony
Field Day, Spring Fling and the fifth grade musical concerts. Making friends, playing basketball with the principal and Encore classes. These were among the special memories that fifth graders at Wampus Elementary School shared at their Moving Up ceremony on June 16.

After the fifth graders sang “The Star-Spangled Banner” on the stage of their new school, H.C. Crittenden Middle School, Wampus Principal David Mack welcomed everyone to the joyous event filled with applause. Mr. Mack shared an inspirational quote from hockey great Wayne Gretzky: “You miss 100% of the shots you do not take.”

“As you exit Wampus next week for the last time, remember to work together, be strong, be bold and take your shots,” he told the students. “Take healthy risks and reach for the stars. Your potential is limitless. We’re all so proud of what you’ve accomplished and are excited to see your continued growth.”

The fifth graders sang “Stewards of the Earth” and “A Million Dreams,” thanked their families and the Wampus faculty and administration for their support, and passed the microphone to share favorite Wampus memories.

Mr. Mack presented the fifth graders to H.C. Crittenden Principal Kim Lapple, who urged them to take advantage of the opportunities at the middle school.

“it’s going to be three wonderful years,” Ms. Lapple said. “Set goals, enjoy the ride. I welcome you, the Class of 2030, to the middle school. We can’t wait to see you in the fall.”

Assistant Principal Leisa Palmer told the students that all of their elementary school days had led them to this point. “Remember to be kind, be courageous and be the best versions of yourselves. Your future looks bright. Congratulations Bobcats. Your Wampus community is proud of you.”

H.C. Crittenden Moving Up Ceremony
The H.C. Crittenden Middle School eighth graders were celebrated and congratulated at their Moving Up ceremony on June 22 at their new school, Byram Hills High School.

The chorus beautifully sang “The Star-Spangled Banner” and Assistant Principal Angelo Ancona said the students should always remember the important lessons they have learned about the power of kindness and connection.

“Our achievements today are a result of the support, guidance and kindness of those around you,” he said. “Continue to foster these connections and spread kindness wherever you go.”

Superintendent Dr. Jen Lamia urged the eighth graders to get involved in high school life and explore their passions.

“Find out what interests you,” she said. “Make a few close connections to teachers and to other students you meet. Broaden your horizons. Most importantly, build those relationships at home with your family by learning how to share with your family.”

Byram Hills Principal Christopher Walsh welcomed the students to the high school. His advice: make new friends, participate in after-school activities and choose courses to learn, not just to help get into college.

H.C. Crittenden Principal Kim Lapple said the eighth graders identified favorite memories that were face-to-face, multidimensional activities in a recent survey, most notably the May trip to Washington. These kinds of human experiences are the most fulfilling, she said, encouraging the students to find them at the high school.

“Put yourself out there face-to-face with others, take healthy risks that push you to grow as individuals and as a community,” she said. She hailed the students as kind, courageous, talented and committed to each other. “Keep the bond strong by being present with one another and as an entire class,” Ms. Lapple said as she wished them well.
An outstanding teacher from each school was presented with the Teacher Recognition Award, an honor that highlights their extraordinary commitment to education.

Superintendent Dr. Jen Lamia congratulated the teachers at the June 13 Board of Education meeting, filled with relatives and colleagues on hand to celebrate with them.

“What an incredible accomplishment,” Dr. Lamia said. “I look at you in awe of everything that you’ve done and you continue to do. I’m so proud to work with you.”

Each recipient was nominated by her principal.

Coman Hill Elementary School
First grade teacher Kirstin Russell is a master teacher who knows her students well and uses that knowledge to help her students grow academically, socially, and emotionally. She has a nurturing classroom environment where high expectations are the norm.

Ms. Russell is a leader among her colleagues and a highly effective communicator. She works with grade-level colleagues to integrate the New York State Standards across multiple disciplines into daily lessons.

“Most importantly, Kirstin is kind, caring and loving,” Principal Peggy McInerney said. “The children lucky enough to be under her care, and colleagues lucky enough to work alongside her, know and understand how Kirstin relates and connects to each and every person. She is a major contributor to the heart and soul of Coman Hill!”

Wampus Elementary School
Reading specialist Liza Devaney makes decisions that are best for children while keeping the goals and vision of Wampus at the forefront of her work.

Mrs. Devaney is a collaborator, leader, and she promotes positive change. Students adore her, parents collaborate with her, and her colleagues respect her.

“She goes above and beyond each day to educate children with her fellow reading specialist and collaborating teacher aides,” Principal David Mack said. “She is a role model for veteran and new teachers alike and I am confident she will continue to be an essential piece of what makes Wampus a great place.”

H.C. Crittenden Middle School
Eighth grade social studies teacher Lili Van Zanten embodies the school’s core values of active learning, healthy risk-taking, rigor and wellness. In her 33 years at H.C.C., she has successfully pursued these ideals, and fostered them in her classroom.

“Joy Reynolds is an exceptional educator who embodies the qualities of dedication, compassion, and expertise that is well deserving of this recognition,” Principal Christopher Walsh said. “Her commitment to special education, continuous professional growth, and contributions to our school community make her an ideal candidate.”
NEW COMAN HILL PATIO PROVIDES OUTDOOR LEARNING AND COMMUNITY EXPERIENCES

Two by two, first graders excitedly launched homemade paper airplanes as the culminating activity in their science unit on the air.

The students made predictions about which planes would go the farthest and made observations about the results, noting that pointy nosed planes covered a greater distance and flew faster than wider gliders because they faced less air resistance.

The glider racing took place on a warm spring day on the Coman Hill Outdoor Learning Patio, a newly constructed stone patio behind the second grade wing that transformed the large grassy area into an inviting, permanent outdoor classroom and community space.

The 4,000-square-foot patio, made possible by the generous support of the Byram Hills Education Foundation, features 11 square picnic tables, bench seating and room for unlimited possibility for the Coman Hill community.

The BHEF unveiled the patio at its Kindergarten Parent Night event during the first week of school, and it was put to great use during the year. The area was used for academic lessons, reading and writing, math and spelling games, social and emotional learning, along with birthday celebrations, snacktime and fresh air movement breaks.

“The patio is a wonderful addition to the Coman Hill community and extends our learning space into the beautiful outdoors,” said second grade teacher Betsy Eininger, who wrote the grant request with teachers Laura Borneman and Katie Mack. “It’s been great to see all of the different activities the space allows for and it shows that learning can take place outside of the four walls of the classroom.”

Exposure to nature has been shown to improve students’ social, academic and physical health, which increases their ability to focus, enhances cognitive abilities, and supports creativity and problem solving, the teachers wrote in the grant application. Outdoor learning boosts motivation and enthusiasm for learning and improves classroom behavior, they said.

“It’s the fresh air and change of atmosphere that students love,” Mrs. Eininger said. “They’re hearing the birds singing and seeing different signs of nature. It’s very quiet and peaceful and allows for a different kind of learning experience that our students are enjoying.”

The patio is large enough for students from four classes to sit at the tables at once. This allows for collaboration, as teachers did with the glider racing when students worked with a partner from another class, and other shared experiences.

In the fall, the patio was a serene setting for the second grade mindfulness program, also sponsored by the BHEF. Some first graders went to the patio in October to say goodbye to the earthworms they studied, releasing them at the edge of the patio.

Teachers say their students love being in the new space, and several students felt being there helped their academic performance.

“It brings joy to the students,” said teacher Nicole Peterson, whose first graders flew paper airplanes on the patio. “When we teach science, many of the topics involve nature, so being out in nature makes the lessons more authentic.”

On a spring day, Mrs. Eininger’s second graders sat at the patio tables for writing workshop, working on opinion pieces about why they liked hiking or salads, for example, or hated dark chocolate.

“I love it out here because I like the feeling of wind when it comes across my face and my body and it’s very soothing,” second grader Elena Moore said. “It helps me concentrate.”

Her classmate Austin Greenburg shared a similar sentiment: “The sound of the breeze and nature calms me and that helps me focus.”

First graders appreciated the wide open area for glider racing. “It’s a big space,” Griffin Lubel said. “At the end, we got to throw our gliders all around and it was very fun.”
WAMPUS THIRD GRADERS EMBODY IMPORTANT FIGURES IN BIOGRAPHY PROJECT

There was Amelia Earhart and Alexander Hamilton, Michael Jordan and Mia Hamm, King Tut and Cleopatra. We met Martin Luther King Jr., Helen Keller, Rosa Parks and Michelle Obama. Presidents could be spotted as well: Thomas Jefferson, Abraham Lincoln, John F. Kennedy, and President Joe Biden.

You could also find scientists like Stephen Hawking and Marie Curie, pop stars including Ariana Grande and Taylor Swift, inventors, Supreme Court justices and other big names - and some lesser-known but highly accomplished people - that third graders at Wampus Elementary School studied for the annual biography project.

Each student chose a person who made an impact on the world and researched their life. The month-long project culminated in late May when parents were invited to attend the exciting Biography Museums. The classrooms became living museums where students shared their work and many dressed and spoke as the figure they studied, becoming that influential person.

“Our students did an amazing job showing us why their person has a lasting influence on this world,” third grade teacher Paula Arietta said. “We love this project because it makes research fun for students and that’s an important skill they will use throughout their education. Students love it because they could choose who to study and they were highly invested in the project.”

The students made a timeline of the major events in their person’s life and a model of them constructed around a soda bottle. The third graders presented their information in various ways, including a short essay, speech or written facts they shared at the museums.

The third graders were excited to learn all about their favorite person and to welcome their families to see their work.

Third grader Brady Fox said the project was fun, and strengthened his writing and research skills. He studied his namesake, football great Tom Brady.

“I loved this project because I got to learn more about Tom Brady,” said Brady, wearing the player’s No. 10 Michigan jersey.

Wearing a flowing white wig, Archit Sahu enjoyed researching Ben Franklin. “I wanted to learn more about American history,” he said. “It was fun writing about him.”

Dressed in red, white and blue and with a medal around her neck, Sloane Eisenberg embodied an Olympic champion. “I picked Simone Biles because she really inspired me to be a gymnast,” Sloane said.

Some students gave speeches in the voice of their subject. Jack Forman spoke as Milton Hershey and noted: “I am famous for making a great chocolate bar.”

“When I was a child, I loved to draw,” Serafina Cacciotti said as Walt Disney. “I also loved acting and being the class clown.”

Third graders completed the project by reading biographies, using student search engines and watching videos. They summarized their research in their own words, organized their information in the correct order and wrote about their figure.

Through the project, students learned about nonfiction texts and strengthened their research, note-taking, writing and public speaking skills. When they couldn’t find a key fact, they practiced perseverance by continuing to look for the answer.

Wearing a black robe and white lace collar, gavel in hand, Zelda Topolsky chose Ruth Bader Ginsburg because “she fought for equal rights for everyone.”

Like many students, Zelda enjoyed the project. “You just step into another person’s body and feel them and I really loved that.”

Elias Tobon wore a white wig and bushy eyebrows and mustache, choosing to study Albert Einstein “because he was smart and intelligent.” Elias liked the museum. “It was awesome.”
SEVENTH AND EIGHTH GRADERS HIT THE ROAD AS INSPIRING EDUCATIONAL TRIPS RETURN

H.C. Crittenden Middle School students traveled to cities chock-full of history with the exciting return of overnight trips that bring the curriculum to life and create community and connections among students, teachers, faculty and parents.

The eighth graders enjoyed a three-day trip to Washington in May and seventh grade students experienced Boston for two days in June. The trips last took place in 2019.

“We are thrilled our students could continue the long-standing H.C. Crittenden tradition of visiting these great American cities,” said Principal Kim Lapple, who attended the Washington trip. “These trips are meaningful opportunities for our students to see historical sites with their own eyes, make important connections to their studies and create lifelong memories with each other.”

Students welcomed the chance to travel together as a grade.

“These trips are nourishing for the soul of the school,” Ms. Lapple said. “They’re a testament to what’s important in middle school – being connected, having fun, student engagement with each other and bringing the curriculum to life.”

Washington

The Washington trip included stops at several Smithsonian museums, the U.S. Holocaust Memorial Museum and Arlington National Cemetery along with a show at Ford’s Theater, a trolley tour of the monuments and a fun night of bowling and a DJ dance party at Pinstripes.

“Students learned so much on the trip, a culmination of their American history studies, and bonded with their friends and classmates as they soaked in the nation’s capital.”

“It was really fun and educational at the same time,” said eighth grader India Edwards, who liked the freedom to choose what to look at in several museums and seeing the monuments and sites. “It’s just so unreal when you’re actually there. It just feels so grand.”

Her classmate Anielese Calvao said it was awesome to visit the sites in person. “I learned so much about different parts of our history,” she said. “We read books about it. We learned about it in social studies. This really just makes everything sink into your brain a lot more.”

Ben Wolf’s favorite stop was George Washington’s Mount Vernon and he said visiting all of the monuments and historical places made history more real. “The trip was very fun and I think it was very good for our knowledge,” he said.

Leo Raff, who enjoyed the Tomb of the Unknown Soldier, said it was exciting to see the Washington landmarks. “I’m happy that I got to go,” he said. “I do feel lucky.”

Boston

Students explored the Museum of Science and took in the historical landmarks on a Duck Boat Tour. The trip included a Red Sox game at Fenway Park, a fun night of memory-making, and the students visited Plimoth Patuxet Museums, where they saw the history of the area come alive.

“The seventh graders had a great time and learned a lot in Boston, a trip that fit nicely with their American history and science studies.”

Claire Coady enjoyed seeing the historical area she learned about in school. “You hear it in class, but then you’re also in the exact place where it was so it was really cool to be there,” she said.

Mason Gross liked the various exhibits at the museum and interacting with people portraying 17th-century life in Plimoth Patuxet’s English Village. “It was fun talking to the pilgrims, the people who lived back then and telling them about today things,” he said.

For Ethan Chen, a highlight was when the whole grade watched the baseball game and even appeared on the jumbotron. “I made a lot of memories,” he said, adding that the trip was “interactive, educational and fun.”
At the beginning of the past school year, 63 Byram Hills High School juniors and seniors walked into the brand new StartUp entrepreneurship course with a blank slate. By the end of the nontraditional, hands-on class, they had created the beginning of an innovative business and a prototype to test in the marketplace. The first year of StartUp was a spectacular success.

To build their business, students needed to collaborate, adapt to constructive, authentic feedback and keep moving forward, even when an idea wasn’t working. Guided by dedicated faculty and business experts from the community who volunteered with the program, the students rose to the challenge of learning how to think, work and create like an entrepreneur.

“What was accomplished in our inaugural year was nothing short of amazing,” said Lisa Pellegrino, the StartUp Program Coordinator. “This is a once-in-a-high-school opportunity to develop skills that transcend life beyond college and will be beneficial in any workplace.”

The classroom became a business incubator as students developed and refined their idea. The 17 teams of students met regularly with a mentor, learned business topics from coaches and pitched their idea to judges, who gave feedback and narrowed the field.

The course culminated with an exciting final pitch event on May 22 in the festive high school theater. With families, faculty, and administrators in the audience, the five remaining teams were allotted 10 minutes each to present their business and five minutes to answer questions from the judges.

After private deliberations, the suspense was broken as the winner was announced: FootFit, which offers student-athletes a shoe-box style device that gets filled with steam to help soften and break in new cleats.

The company is the brainchild of Dario Amicucci, Josh Brickel, Cian Byrd, and Erik Cipriano. Josh and Cian were “thrilled and surprised” to be the night’s big winner, which entitled their business to be considered for a national pitch competition.

“I’m very happy we won,” Cian said afterward. “There were a lot of failures. A lot of ups, a lot of downs, but we definitely pushed through and we’re really proud of ourselves.”

Another company, Work Aware, which offers a time management app for students that features rewards for productivity, won the people’s choice award, decided by audience members who voted on their phones.

Junior Julia Tusiani of Work Aware said the award felt validating because there were many parents in the audience. “It’s rewarding to see there are other people in the community who are maybe seeking an app like this for themselves, their kids or their siblings,” she said. In StartUp, students developed the skills and mindset of an entrepreneur, including resilience and perseverance, and business knowledge in areas including finance, marketing and pricing. Many of the businesses students created were based on personal experiences and they showed great ownership over their companies.

With the successful launch of StartUp, made possible by a generous grant from the Byram Hills Education Foundation, the two-year course is growing. More than 100 students are planning to enroll in Year 1 or Year 2 of the class in September.

“StartUp empowers our students to dream fearlessly, think boldly, solve complex problems and embrace the entrepreneurial spirit,” Principal Christopher Walsh said. “We are excited to see our students continue working on their groundbreaking ideas.”

CONGRATULATIONS BHHS AWARD RECIPIENTS

Byram Hills High School honored juniors and seniors at the annual awards ceremony, highlighting their individual achievements.

“The awards ceremony is a time for us to reflect on our academic year and to celebrate the accomplishments of our students,” Principal Christopher Walsh said in the high school theater on May 31.

The students were recognized by organizations including the National Merit Scholarship Corporation, Section 1 Athletics, New York State Athletics, Con Edison, Regeneron, the College Board, New York State School Music Association and the Presidential Scholars Program.
CONGRATULATIONS CLASS OF 2023

Jessica Blake Abatemarco
Gabriela Afonso
Brooke Skylar Altman
Sophia Rose Amenedo
Joshua Minu Arnold
Ansh Arvati
Oscar Anthony Bachmann
Carolina Raquel Baquero
Justin Roth Barad
Jordan Blake Baskind
Christian Joseph Bellantoni
Chloe Anne Benson
Dylan Conrad Benz
Emily Rose Benz
Benjamin Brown Berfield
Zachary Dylan Berkowitz
Luke Berliner
Chloe Spencer Bernstein
Sydney Clare Black
Marissa Marie Bottiglieri
Matthew Brey
Gwyntheth Jade Brown
Norman Bucciero
Alain Stier Burt
Lauren Nancy Carnevale
Milena Chan
Benjamin Chapman
Ethan Cherry
Massimo Franco Colella-Albino
Alexis Blu Conigliaro
Allie Cooper
Olivia Rose Corpina
Anthony Cozza
Maxime Gabriel Cutier
Rohini Elora Das
Gemma Dean
Katherine Rose DeGeorges
Gregory Dekker
Matthew Paul Delgrosso
Sofia Ann DelliCarpini
Preston Rand DePalma
Joshua Donoho
Alexander Dzhigo
Abby Caroline Eickelbeck
Alaska Fairbanks
Jason Fakler
Lily Courtney Feldman
Eric Ferreira Szilagyi
Marcus A. Forcino
Violet Olivia Forcino
Ryleigh Isabella Francis
Jackson Ari Frankel
Amy Josephine Gagliardi

Samantha Paige Gershuny
Evan John Gifas
Matthew Vincent Giovannetti
George Zef Gjelaj
Audrey Aviva Goldberg
Emma Sophia Goldenberg
Jesse Aron Goldstein
Logan Matthew Guummer
Aliza Hammond
Cynthia Chiang Han
Will Bryan Harrison
Aiden Riley Heffner
Callie Higgins
Lily Rachel Hirsch
Nathan Garrick Ilany
Indiana Luke Ingberman
Nicholas Gary Ishkanian
Ella Rose Javorsky
Gavin Alex Javorsky
Alex Kahn
Sophia Arianna Kahn
Dale Elijah Kaiser
Erica Jade Kaiser
Ryan Stephen Kalaidjian
Alessi Jesse Matias Karttunen
Zermina Khan
Ethan Isaac Kimmel
Emma Sydney Klarsfeld
Samuel Jacob Kravitz
Drew Harrison Krevolin
Mihir Kumar
Jessica Rose Lammers
David Laranjeira
Declan L. Lederer
Madison Marie Lee
Benjamin Ari Lesher
Evan Li
Sophia Maria Livanos
Amy Clarissa Lopez Martinez
Tyler Aidan Lynch
Casey Maryyanek
Remi Paige Matza
Colin Francis McManus
Edon Mehmetaj
Alexandra Brooke Melzer
Rocco Miceli
Samantha Maya Milewicz
Lindsay Miller
Scott Michael Miller
Daniel James Millet
Danielle Molloy
Peter Mon

Ava Mary Monaco
Mike Anthony Moreno II
Brooke Julia Mozarsky
Kevin Joseph Mucker
Amanda Nicole Nepo
Kaela Newman
Sydney Elizabeth Nichols
Tuda Odegi
Breanna Oppong
Vienna Ouyang-Christiansen
Caleb Palappillil
Jonathan Parent
Carmen Giovanna Parrotta
Apollo Quang Minh Pham
Arthur Pytel
Lauren Sara Quintiere
Arel Ethan Rivera
Richard Dylan Rosenthal
Isabelle Celine Sampere
Victoria Scafidi
Luca G. Scali
Samantha Ryan Schaevitz
Casey Alexander Schreck
Ethan J. Schwartz
William Kelly Sfarr
Syrni Lauren Shamus
Annabel Siconolfi
Wes Siege
Piper Rose Siegel
Sean Matthew Siegel
Dylan Singer
Jenna Paige Singer
Peri Brooke Siskin
Adam Jeffrey Sootin
Emily Jewel Stangel
Isabella Dorothy Stillman
Madison Kate Stobsky
Ethan Jack Sutton
Mya Paige Tauber
Max Teitelbaum
Sarah Hailey Thielmann
Phoebe Louise Travers
Kelsey Ann Vaquero
Sander Versteele
Claire Natalie Verzello
Justin Joseph Wagner
Eleanor Jane Wangensteen
Clara Weil
Aidan Joseph Weiss
Magdalena Margo Whelley
Joshua Ethan Yoon
Christopher You
Maxwell Robert Zdanoff
Byram Hills High School inducted 15 students into the National Art Honor Society, a recognition of their commitment to their visual arts courses and community service in the arts.

Director of Fine Arts Pete Pauliks opened the March 29 ceremony and congratulated the inductees.

NAHS co-presidents Alaska Fairbanks and Samantha Milewicz, vice president Abby Eickelbeck and secretary/treasurer Piper Siegel, each discussed their individual art journey as a senior and shared their experiences as part of the NAHS.

"Congratulations to all the new and continuing members of NAHS," Abby said. "Being a part of this honor society is truly a rewarding experience as not only do we get to give back to the community through art, but we also get to explore our personal interests in different mediums through various projects."

Abby and Piper highlighted the many projects and activities that students worked on this year.

The new members of Mu Alpha Theta are: Jared Aberman, Regina Bisgaier, Charlotte Brodbeck, Jack Canter, Lucas Canter, John Cavada, John Chicoine, Nicolette DiSano, Summer Feng, Ariana Foreman, Laurel Fox, Shruthi Franklin, Arianna Garcia, Rebecca Geller, Emily Goldman, Gabriel Goldman, Casey Goldstein, Thomas James Guido, Morgan Hecht, Owen Jacobs, Gavin Jakubek, Charlotte Karp, Chloe Kohl, Owen Lee, Aaron Lepofsky, Andrew Levy, Benjamin Levy, Maya Licznerski, Cooper Lipton, Demetra Loumbas, Julia Mahairas, Sarina Metsch, Ryan Nichols, Sarah Park, Jessica Pedersen, Margaret Pollack, Charlie Rosee, Benjamin Rothenberg, Aidan Schissler, Emily Stangel, Aaron Stein, Avery Talbot, Gabriella Vella, Gavin Webster, Jordyn Wolf, Emmett Wolland and Alexander Woodworth.

On April 26, Byram Hills High School inducted 20 sophomores, juniors and seniors into the Tri-M Music Honor Society, recognizing their musicianship, scholarship, character, leadership and service.

The students are “models of excellence” who masterfully balance their academics, music and service activities, Aaron Lockwood, the Byram Hills Orchestra Director and Tri-M adviser, said at the induction ceremony.

The honorary inductee was chemistry teacher Evan Horowitz, who was celebrated for his love and support of music and the performing arts.
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The 34th annual Science Research Symposium was held on June 7, an evening to celebrate the seniors in the Authentic Science Research Program and their hours of determination, perseverance and outstanding pursuit of scientific inquiry.

The keynote speaker was Dr. Allegra Nevins, a 2011 Byram Hills graduate who is now a clinical psychologist, and the student speaker was senior Abby Eickelbeck.

Abby said the night’s theme: wonder, awe and reason, was relevant to the three years that students spend in the program, and noted how much the seniors have grown as scientists since sophomore year.

“We’ve experienced challenge after challenge, faced the unknown and overall, persevered,” she said in the high school theater. “We have gone through it all - wonder, awe and reason - only to do it all again throughout college. Be proud of how far you’ve come as we have all achieved incredible things throughout ASR. Congratulations to my fellow seniors and best of luck to each of you next year and beyond.”

Stephanie Greenwald, the director of the program, encouraged the audience members to learn about the research from students in all years of the program, which was on display that evening. “You will be in awe,” she said. “It is absolutely incredible.”

Special awards were presented, and the 23 seniors each crossed the stage to receive their science research diplomas as their independent research was highlighted.

Congratulations to the seniors: Carolina Baquero, Zachary Berkowitz, Chloe Bernstein, Ethan Cherry, Max Colella, Rohini Das, Abby Eickelbeck, Alaska Fairbanks, Aliza Hammond, Callie Higgins, Ella Javorsky, Ethan Kimmel, Madison Lee, Tyler Lynch, Remi Matza, Samantha Milewicz, Lindsay Miller, Peter Mon, Kaela Newman, Caleb Palappillil, Samantha Schaevitz, Emily Stangel and Max Teitelbaum.

2022-2023
ATHLETIC HIGHLIGHTS

The Girls Varsity Tennis squad won the NYSPHSAA championship in the team event for the second consecutive year, and Byram Hills had a record number of scholar-athlete teams recognized. Byram Hills earned an Award of Excellence for sportsmanship, ethics and integrity from the National Federation of State High School Associations.

“We are extremely proud of all of our athletes for their commitment, dedication and accomplishments during the year,” said Rob Castagna, Director of Health, Physical Education and Athletics.

Athletic Accomplishments
6 Team League Champions
10 Individual League Champions
3 Section Champions
2 NYSPHSAA State Championships
90 All-League athletes
22 All-League Honorable Mention athletes
21 All-Section athletes
8 All-Section Honorable Mention athletes
2 school records set

Academic Achievements
15 New York State Scholar-Athlete Teams
2 Golden Dozen Football Awards
3 Con Edison Scholar Athlete Awards
1 Academic All-American
Forty-one members of the Byram Hills school community who spent a collective 885 years working for the District were honored with the Longevity Service Award at the June 13 Board of Education meeting. Superintendent Dr. Jen Lamia said the award reflects their commitment to the students, teachers and administrators in the District. “And that you believed in the mission of Byram Hills,” Dr. Lamia said. “That is incredibly important for us as an institution and I think it’s why we are so strong.”

“I want to thank you for choosing Byram,” she added. “I know that when you first came here you thought that Byram chose you, but after that moment, you chose this place.”

25 Years
Antoinette Addonizio, David Bruskewicz, Jared Christian, Doreen Cohen, Isabelle Del Vecchio, Sara Fischer-Gerol, David McMichael, Marianne Neale, Anne-Marie Pasquale, Phil Peterson, Jennifer Rowell, Duane Smith and Melissa Stahl.

20 Years