

SPECTRUM

A COMMUNITY OF LEARNERS COMMITTED TO EXCELLENCE

CONGRATULATIONS

CLASS OF 2023

WELCOME

CLASS OF 2036

MOVING UP

TO NEW SCHOOLS

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WITH THE TEACHER RECOGNITION AWARD

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WITHIN OUR STAFF AND FACULTY



CONGRATULATIONS CLASS OF 2023

At their graduation ceremony on June 20, the members of the Byram Hills High School Class of 2023 filed onto the turf field to the sounds of “Pomp and Circumstance,” were honored and celebrated in thoughtful tributes and given words of wisdom for their next chapter.

Principal Christopher Walsh urged the 157 graduates to “always remember the place you hold in each other’s hearts and the lasting connections you have forged here at Byram Hills High School.”

He welcomed senior Lily Feldman to sing “A Place in My Heart,” and thanked her for having a “heart that can so easily convey the bittersweet blend of nostalgia, hope and uncertainty that fills the hearts of our graduating class.”

Valedictorian Samantha Milewicz recalled her grandparents, who survived the Holocaust. “Passed down through my parents are the values of education, the will to persist and the pursuit of happiness,” she said.

“As we pause at this milestone before heading off on our new journeys, take a moment to think, what is it that you really value?” she added. “Hold on to that and let it continue guiding you toward success.”

Salutatorian Chloe Bernstein recalled a ninth grade art assignment to use individual, scattered brushstrokes to create a painting of an apple. When she looked at her

work, she only saw messy lines, but when she viewed it from across the room, she saw the ripened fruit.

“I hope you’ll remember the big picture while never forgetting your place and importance in the world,” she told fellow graduates. “And if life ever only seems like a mere collection of messy, scribbled lines, maybe all it will take is a shift in perspective to see a beautiful apple, woven together with quiet, speckled brushstrokes.”

Superintendent Dr. Jen Lamia discussed the benefits of enjoying snippets of time.

“This uncertain moment is actually when you’re best able to savor the positives of your present life and accordingly, your ability to savor the present will positively impact your well-being in that unknown future,” she told the graduates.

Board of Education President Lara Stangel wished the students well. “We have no doubt that you will all make a difference,” she said, adding: “You are more than well prepared for whatever lies ahead.”

The seniors announced the class gift of a sign that reads “Welcome to the Hills,” and the students crossed the field as the diplomas were awarded before climbing the bleachers for the triumphant cap toss, coming together for one last time.



WELCOME CLASS OF 2036!

Incoming kindergartners visited Coman Hill Elementary School for a School

Orientation Session during the first week of May to get acquainted with their new school. During the sessions, held after school, the young students had an opportunity to tour Coman Hill, explore the playground and take a bus ride.

"Welcoming the newest members of our school community before the new year starts is a great way for our rising kindergartners to see and feel their new school," Principal Peggy McInerney said. "This experience helps young learners as they prepare for kindergarten. We are so excited to welcome the newest Bobcats to Coman Hill in September."



Coman Hill Assistant Principal GenineMarie DiFalco (left) and Principal Peggy McInerney (right).

GRADES 5 AND 8 CELEBRATED AT MOVING UP CEREMONIES

Wampus Moving Up Ceremony

Field Day, Spring Fling and the fifth grade musical concerts. Making friends, playing basketball with the principal and Encore classes. These were among the special memories that fifth graders at Wampus Elementary School shared at their Moving Up ceremony on June 16.

After the fifth graders sang "The Star-Spangled Banner" on the stage of their new school, H.C. Crittenden Middle School, Wampus Principal David Mack welcomed everyone to the joyous event filled with applause. Mr. Mack shared an inspirational quote from hockey great Wayne Gretzky: "You miss 100% of the shots you do not take."

"As you exit Wampus next week for the last time, remember to work together, be strong, be bold and take your shots," he told the students. "Take healthy risks and reach for the stars. Your potential is limitless. We're all so proud of what you've accomplished and are excited to see your continued growth."

The fifth graders sang "Stewards of the Earth" and "A Million Dreams," thanked their families and the Wampus faculty and administration for their support, and passed the microphone to share favorite Wampus memories.

Mr. Mack presented the fifth graders to H.C. Crittenden Principal Kim Lapple, who urged them to take advantage of the opportunities at the middle school.

"It's going to be three wonderful years," Ms. Lapple said. "Set goals, enjoy the ride. I welcome you, the Class of 2030, to the middle school. We can't wait to see you in the fall."

Assistant Principal Leisa Palmer told the students that all of their elementary school days had led them to this point. "Show the world how unique and amazing you are," she said. "Remember to be kind, be courageous and be the best versions of yourselves. Your future looks bright. Congratulations Bobcats. Your Wampus community is proud of you."

H.C. Crittenden Moving Up Ceremony

The H.C. Crittenden Middle School eighth graders were celebrated and congratulated at their Moving Up ceremony on June 22 at their new school, Byram Hills High School.

The chorus beautifully sang "The Star-Spangled Banner" and Assistant Principal Angelo Ancona said the students should always remember the important lessons they have learned about the power of kindness and connection.

"Your achievements today are a result of the support, guidance and kindness of those around you," he said. "Continue to foster these connections and spread kindness wherever you go."

Superintendent Dr. Jen Lamia urged the eighth graders to get involved in high school life and explore their passions.

"Find out what interests you," she said. "Make a few close connections to teachers and to other students you meet. Broaden your horizons. Most importantly, build those relationships at home with your family by learning how to share with your family."

Byram Hills Principal Christopher Walsh welcomed the students to the high school. His advice: make new friends, participate in after-school activities and choose courses to learn, not just to help get into college.

H.C. Crittenden Principal Kim Lapple said the eighth graders identified favorite memories that were face-to-face, multidimensional activities in a recent survey, most notably the May trip to Washington. These kinds of human experiences are the most fulfilling, she said, encouraging the students to find them at the high school.

"Put yourself out there face-to-face with others, take healthy risks that push you to grow as individuals and as a community," she said. She hailed the students as kind, courageous, talented and committed to each other. "Keep the bond strong by being present with one another and as an entire class," Ms. Lapple said as she wished them well.



The recipients of the Teacher Recognition Award are, from left, Liza Devaney of Wampus, Lili Van Zanten of H.C. Crittenden, Kirstin Russell of Coman Hill, and Joy Reynolds of Byram Hills High School.

FOUR EDUCATORS ARE HONORED WITH TEACHER RECOGNITION AWARD

An outstanding teacher from each school was presented with the Teacher Recognition Award, an honor that highlights their extraordinary commitment to education.

Superintendent Dr. Jen Lamia congratulated the teachers at the June 13 Board of Education meeting, filled with relatives and colleagues on hand to celebrate with them.

"What an incredible accomplishment," Dr. Lamia said. "I look at you in awe of everything that you've done and you continue to do. I'm so proud to work with you."

Each recipient was nominated by her principal.

Coman Hill Elementary School

First grade teacher Kirstin Russell is a master teacher who knows her students well and uses that knowledge to help her students grow academically, socially, and emotionally. She has a nurturing classroom environment where high expectations are the norm.

Ms. Russell is a leader among her colleagues and a highly effective communicator. She works with grade-level colleagues to integrate the New York State Standards across multiple disciplines into daily lessons.

"Most importantly, Kirstin is kind, caring and loving," Principal Peggy McInerney said. "The children lucky enough to be under her care, and colleagues lucky enough to work alongside her, know and understand

how Kirstin relates and connects to each and every person. She is a major contributor to the heart and soul of Coman Hill!"

Wampus Elementary School

Reading specialist Liza Devaney makes decisions that are best for children while keeping the goals and vision of Wampus at the forefront of her work.

Mrs. Devaney is a collaborator, leader, and she promotes positive change. Students adore her, parents collaborate with her, and her colleagues respect her.

"She goes above and beyond each day to educate children with her fellow reading specialist and collaborating teacher aides," Principal David Mack said. "She is a role model for veteran and new teachers alike and I am confident she will continue to be an essential piece of what makes Wampus a great place."

H.C. Crittenden Middle School

Eighth grade social studies teacher Lili Van Zanten embodies the school's core values of active learning, healthy risk-taking, rigor and wellness. In her 33 years at H.C.C., she has successfully pursued these ideals, and fostered them in her classroom.

Ms. Van Zanten's class is a laboratory for historical thinking that emboldens students to be engaged historians.

"She stresses curiosity, inquiry and wonder to engage students in learning," Principal Kim Lapple said. "When you walk into her classroom, she has created a learning environment where students see themselves in history through stories and experiences."

She challenges students to think on a higher level and truly believes in them. "Ms. Van Zanten is a model for her colleagues and an inspiration for us all," Ms. Lapple said.

Byram Hills High School

Joy Reynolds' commitment to special education has made a profound impact on students and the school community. She has consistently demonstrated exemplary teaching practices and a deep understanding of the unique needs of students in special education.

Throughout her 22 years at Byram Hills High School, Mrs. Reynolds has been a consummate collaborator and an invaluable member of the school community.

"Joy Reynolds is an exceptional educator who embodies the qualities of dedication, compassion, and expertise that is well deserving of this recognition," Principal Christopher Walsh said. "Her commitment to special education, continuous professional growth, and contributions to our school community make her an ideal candidate."

NEW COMAN HILL PATIO PROVIDES OUTDOOR LEARNING AND COMMUNITY EXPERIENCES

Two by two, first graders excitedly launched homemade paper airplanes as the culminating activity in their science unit on the air.

The students made predictions about which planes would go the farthest and made observations about the results, noting that pointy nosed planes covered a greater distance and flew faster than wider gliders because they faced less air resistance.

The glider racing took place on a warm spring day on the Coman Hill Outdoor Learning Patio, a newly constructed stone patio behind the second grade wing that transformed the large grassy area into an inviting, permanent outdoor classroom and community space.

The 4,000-square-foot patio, made possible by the generous support of the Byram Hills Education Foundation, features 11 square picnic tables, bench seating and room for unlimited possibility for the Coman Hill community.

The BHEF unveiled the patio at its Kindergarten Parent Night event during the first week of school, and it was put to great use during the year. The area was used for academic lessons, reading and writing, math and spelling games, social and emotional learning, along with birthday celebrations, snacktime and fresh air movement breaks.



"The patio is a wonderful addition to the Coman Hill community and extends our learning space into the beautiful outdoors," said second grade teacher Betsy Eininger, who wrote the grant request with teachers Laura Borneman and Katie Mack. "It's been great to see all of the different activities the space allows for and it shows that learning can take place outside of the four walls of the classroom."

Exposure to nature has been shown to improve students' social, academic and physical health, which increases their ability to focus, enhances cognitive abilities, and supports creativity and problem solving, the teachers wrote in the grant application. Outdoor learning boosts motivation and enthusiasm for learning and improves classroom behavior, they said.

"It's the fresh air and change of atmosphere that students love," Mrs. Eininger said. "They're hearing the birds singing and seeing different signs of nature. It's very quiet and peaceful and allows for a different kind of learning experience that our students are enjoying."

The patio is large enough for students from four classes to sit at the tables

at once. This allows for collaboration, as teachers did with the glider racing when students worked with a partner from another class, and other shared experiences.

In the fall, the patio was a serene setting for the second grade mindfulness program, also sponsored by the BHEF. Some first graders went to the patio in October to say goodbye to the earthworms they studied, releasing them at the edge of the patio.

Teachers say their students love being in the new space, and several students felt being there helped their academic performance.

"It brings joy to the students," said teacher Nicole Peterson, whose first graders flew paper airplanes on the patio. "When we teach science, many of the topics involve nature, so being out in nature makes the lessons more authentic."

On a spring day, Mrs. Eininger's second graders sat at the patio tables for writing workshop, working on opinion pieces about why they liked hiking or salads, for example, or hated dark chocolate.

"I love it out here because I like the feeling of wind when it comes across my face and my body and it's very soothing," second grader Elena Moore said. "It helps me concentrate."

Her classmate Austin Greenburg shared a similar sentiment: "The sound of the breeze and nature calms me and that helps me focus."

First graders appreciated the wide open area for glider racing. "It's a big space," Griffin Lubel said. "At the end, we got to throw our gliders all around and it was very fun."



WAMPUS THIRD GRADERS EMBODY IMPORTANT FIGURES IN BIOGRAPHY PROJECT

There was Amelia Earhart and Alexander Hamilton, Michael Jordan and Mia Hamm, King Tut and Cleopatra. We met Martin Luther King Jr., Helen Keller, Rosa Parks and Michelle Obama. Presidents could be spotted as well: Thomas Jefferson, Abraham Lincoln, John F. Kennedy, and President Joe Biden.

You could also find scientists like Stephen Hawking and Marie Curie, pop stars including Ariana Grande and Taylor Swift, inventors, Supreme Court justices and other big names - and some lesser-known but highly accomplished people - that third graders at Wampus Elementary School studied for the annual biography project.

Each student chose a person who made an impact on the world and researched their life. The month-long project culminated in late May when parents were invited to attend the exciting Biography Museums. The classrooms became living museums where students shared their work and many dressed and spoke as the figure they studied, becoming that influential person.

"Our students did an amazing job showing us why their person has a lasting influence on this world," third grade teacher Paula Arietta said. "We love this project because it makes research fun for students and that's an important skill they will use throughout their education. Students love it because they could choose who to study and they were highly invested in the project."

The students made a timeline of the major events in their person's life and a model of them constructed around a soda bottle. The third graders presented their information in various ways, including a short essay, speech or written facts they shared at the museums. The third graders were excited to learn all about their favorite

person and to welcome their families to see their work.

Third grader Brady Fox said the project was fun, and strengthened his writing and research skills. He studied his namesake, football great Tom Brady.

"I loved this project because I got to learn more about Tom Brady," said Brady, wearing the player's No. 10 Michigan jersey.

Wearing a flowing white wig, Archit Sahu enjoyed researching Ben Franklin. "I wanted to learn more about American history," he said. "It was fun writing about him."

Dressed in red, white and blue and with a medal around her neck, Sloane Eisenberg embodied an Olympic champion. "I picked Simone Biles because she really inspired me to be a gymnast," Sloane said.

Some students gave speeches in the voice of their subject. Jack Forman spoke as Milton Hershey and noted: "I am famous for making a great chocolate bar."

"When I was a child, I loved to draw," Serafina Cacciotti said as Walt Disney. "I also loved acting and being the class clown."

Third graders completed the project by reading biographies, using student search engines and watching videos. They summarized their research in their own words, organized their information in the correct order and wrote about their figure.

Through the project, students learned about nonfiction texts and strengthened their research, note-taking, writing and public speaking skills. When they couldn't find a key fact, they practiced perseverance by continuing to look for the answer.

Wearing a black robe and white lace collar, gavel in hand, Zelda Topolsky chose Ruth Bader Ginsburg because "she fought for equal rights for everyone."

Like many students, Zelda enjoyed the project. "You just step into another person's body and feel them and I really loved that."

Elias Tobon wore a white wig and bushy eyebrows and mustache, choosing to study Albert Einstein "because he was smart and intelligent." Elias liked the museum. "It was awesome."





SEVENTH AND EIGHTH GRADERS HIT THE ROAD AS INSPIRING EDUCATIONAL TRIPS RETURN

H.C. Crittenden Middle School students traveled to cities chock-full of history with the exciting return of overnight trips that bring the curriculum to life and create community and connections among students, teachers, faculty and parents.

The eighth graders enjoyed a three-day trip to Washington in May and seventh grade students experienced Boston for two days in June. The trips last took place in 2019.

"We are thrilled our students could continue the long-standing H.C. Crittenden tradition of visiting these great American cities," said Principal Kim Lapple, who attended the Washington trip. "These trips are meaningful opportunities for our students to see historical sites with their own eyes, make important connections to their studies and create lifelong memories with each other."

Students welcomed the chance to travel together as a grade.

"These trips are nourishing for the soul of the school," Ms. Lapple said. "They're a testament to what's important in middle school - being connected, having fun, student engagement with each other and bringing the curriculum to life."

Washington

The Washington trip included stops at several Smithsonian museums, the

U.S. Holocaust Memorial Museum and Arlington National Cemetery along with a show at Ford's Theater, a trolley tour of the monuments and a fun night of bowling and a DJ dance party at Pinstripes.

Students learned so much on the trip, a culmination of their American history studies, and bonded with their friends and classmates as they soaked in the nation's capital.

"It was really fun and educational at the same time," said eighth grader India Edwards, who liked the freedom to choose what to look at in several museums and seeing the monuments and sites. "It's just so unreal when you're actually there. It just feels so grand."

Her classmate Annielese Calvao said it was awesome to visit the sites in person. "I learned so much about different parts of our history," she said. "We read books about it. We learned about it in social studies. This really just makes everything sink into your brain a lot more."

Ben Wolf's favorite stop was George Washington's Mount Vernon and he said visiting all of the monuments and historical places made history more real. "The trip was very fun and I think it was very good for our knowledge," he said.

Leo Raff, who enjoyed the Tomb of the Unknown Soldier, said it was exciting to see the Washington landmarks. "I'm happy that I got to

go," he said. "I do feel lucky."

Boston

Students explored the Museum of Science and took in the historical landmarks on a Duck Boat Tour. The trip included a Red Sox game at Fenway Park, a fun night of memory-making, and the students visited Plimoth Patuxet Museums, where they saw the history of the area come alive.

The seventh graders had a great time and learned a lot in Boston, a trip that fit nicely with their American history and science studies.

Claire Coady enjoyed seeing the historical area she learned about in school. "You hear it in class, but then you're also in the exact place where it was so it was really cool to be there," she said.

Mason Gross liked the various exhibits at the museum and interacting with people portraying 17th-century life in Plimoth Patuxet's English Village. "It was fun talking to the pilgrims, the people who lived back then and telling them about today things," he said.

For Ethan Chen, a highlight was when the whole grade watched the baseball game and even appeared on the jumbotron. "I made a lot of memories," he said, adding that the trip was "interactive, educational and fun."

BYRAM HILLS HIGH SCHOOL STARTUP ENTREPRENEURSHIP CLASS TAKES OFF

At the beginning of the past school year, 63 Byram Hills High School juniors and seniors walked into the brand new StartUp entrepreneurship course with a blank slate. By the end of the nontraditional, hands-on class, they had created the beginning of an innovative business and a prototype to test in the marketplace. The first year of StartUp was a spectacular success.

To build their business, students needed to collaborate, adapt to constructive, authentic feedback and keep moving forward, even when an idea wasn't working. Guided by dedicated faculty and business experts from the community who volunteered with the program, the students rose to the challenge of learning how to think, work and create like an entrepreneur.

"What was accomplished in our inaugural year was nothing short of amazing," said Lisa Pellegrino, the StartUp Program Coordinator. "This is a once-in-a-high-school opportunity to develop skills that transcend life beyond college and will be beneficial in any workplace."

The classroom became a business incubator as students developed and refined their idea. The 17 teams of students met regularly with a mentor, learned business topics from coaches and pitched their idea to judges, who gave feedback and narrowed the field.

The course culminated with an exciting final pitch event on May 22 in the festive high school theater. With families, faculty, and administrators in the audience, the five remaining teams were allotted 10 minutes each to present their business and five

minutes to answer questions from the judges.

After private deliberations, the suspense was broken as the winner was announced: FootFit, which offers student-athletes a shoe-box style device that gets filled with steam to help soften and break in new cleats.

The company is the brainchild of Dario Amicucci, Josh Brickel, Cian Byrd, and Erik Cipriano. Josh and Cian were "thrilled and surprised" to be the night's big winner, which entitled their business to be considered for a national pitch competition.

"I'm very happy we won," Cian said afterward. "There were a lot of failures. A lot of ups, a lot of downs, but we definitely pushed through and we're really proud of ourselves."

Another company, Work Aware, which offers a time management app for students that features rewards for productivity, won the people's choice award, decided by audience members who voted on their phones.

Junior Julia Tusiani of Work Aware said the award felt validating because there were many parents in the audience. "It's rewarding to see there are other people in the community who are maybe seeking an app like this for themselves, their kids or their siblings," she said. In StartUp, students developed the skills and mindset of an entrepreneur, including

resilience and perseverance, and business knowledge in areas including finance, marketing and pricing. Many of the businesses students created were based on personal experiences and they showed great ownership over their companies.

With the successful launch of StartUp, made possible by a generous grant from the Byram Hills Education Foundation, the two-year course is growing. More than 100 students are planning to enroll in Year 1 or Year 2 of the class in September.

"StartUp empowers our students to dream fearlessly, think boldly, solve complex problems and embrace the entrepreneurial spirit," Principal Christopher Walsh said. "We are excited to see our students continue working on their groundbreaking ideas."

A business called FootFit was the big winner at the StartUp final pitch event. Two members of the company, Josh Brickel, at left, and Cian Byrd, presented the idea and collected their award on stage.



CONGRATULATIONS BHHS AWARD RECIPIENTS

Byram Hills High School honored juniors and seniors at the annual awards ceremony, highlighting their individual achievements.

"The awards ceremony is a time for us to reflect on our academic year and to celebrate the accomplishments of our students," Principal Christopher Walsh said in the high school theater on May 31.

The students were recognized by organizations including the National Merit Scholarship Corporation, Section 1 Athletics, New York State Athletics, Con Edison, Regeneron, the College Board, New York State School Music Association and the Presidential Scholars Program.



SCAN ME TO VIEW THE FULL LIST OF AWARDS

CONGRATULATIONS CLASS OF 2023

Jessica Blake Abatemarco
 Gabriela Afonso
 Brooke Skylar Altman
 Sophia Rose Amenedo
 Joshua Minu Arnold
 Ansh Arvati
 Oscar Anthony Bachmann
 Carolina Raquel Baquero
 Justin Roth Barad
 Jordan Blake Baskind
 Christian Joseph Bellantoni
 Chloe Anne Benson
 Dylan Conrad Benz
 Emily Rose Benz
 Benjamin Brown Berfield
 Zachary Dylan Berkowitz
 Luke Berliner
 Chloe Spencer Bernstein
 Sydney Clare Black
 Marissa Marie Bottiglieri
 Matthew Brey
 Gwyneth Jade Brown
 Norman Bucciero
 Alain Stier Burt
 Lauren Nancy Carnevale
 Milena Chan
 Benjamin Chapman
 Ethan Cherry
 Massimo Franco Colella-Albino
 Alexis Blu Conigliaro
 Allie Cooper
 Olivia Rose Corpina
 Anthony Cozza
 Maxime Gabriel Cutier
 Rohini Elora Das
 Gemma Dean
 Katherine Rose DeGeorges
 Gregory Dekker
 Matthew Paul Delgrosso
 Sofia Ann DelliCarpini
 Preston Rand DePalma
 Joshua Donoho
 Alexander Dzhigo
 Abby Caroline Eickelbeck
 Alaska Fairbanks
 Jason Fakler
 Lily Courtney Feldman
 Eric Ferreira Szilagyi
 Marcus A. Forcino
 Violet Olivia Forcino
 Ryleigh Isabella Francis
 Jackson Ari Frankel
 Amy Josephine Gagliardi

Samantha Paige Gershuny
 Evan John Gifas
 Matthew Vincent Giovannetti
 George Zef Gjellaj
 Audrey Aviva Goldberg
 Emma Sophia Goldenberg
 Jesse Aron Goldstein
 Logan Matthew Gummer
 Aliza Hammond
 Cynthia Chiang Han
 Will Bryan Harrison
 Aiden Riley Heffner
 Callie Higgins
 Lily Rachel Hirsch
 Nathan Garrick Ilany
 Indiana Luke Ingberman
 Nicholas Gary Ishkanian
 Ella Rose Javorsky
 Gavin Alex Javorsky
 Alex Kahn
 Sophia Arianna Kahn
 Dale Elijah Kaiser
 Erica Jade Kaiser
 Ryan Stephen Kalaidjian
 Aleksi Jesse Matias Karttunen
 Zermina Khan
 Ethan Isaac Kimmel
 Emma Sydney Klarsfeld
 Samuel Jacob Kravitz
 Drew Harrison Krevolin
 Mihir Kumar
 Jessica Rose Lammers
 David Laranjeira
 Declan L. Lederer
 Madison Marie Lee
 Benjamin Ari Leshner
 Evan Li
 Sophia Maria Livanos
 Amy Clarissa Lopez Martinez
 Tyler Aidan Lynch
 Casey Maryyanek
 Remi Paige Matza
 Colin Francis McManus
 Edon Mehmetaj
 Alexandra Brooke Meltzer
 Rocco Miceli
 Samantha Maya Milewicz
 Lindsay Miller
 Scott Michael Miller
 Daniel James Millett
 Danielle Molloy
 Peter Mon

Ava Mary Monaco
 Mike Anthony Moreno II
 Brooke Julia Mozarsky
 Kevin Joseph Mucker
 Amanda Nicole Nepo
 Kaela Newman
 Sydney Elizabeth Nichols
 Tuda Odegi
 Breanna Oppong
 Vienna Ouyang-Christiansen
 Caleb Palappillil
 Jonathan Parent
 Carmen Giovanna Parrotta
 Apollo Quang Minh Pham
 Arthur Pytel
 Lauren Sara Quintiere
 Arel Ethan Rivera
 Richard Dylan Rosenthal
 Isabelle Celine Sampere
 Victoria Scafidi
 Luca G. Scali
 Samantha Ryan Schaevitz
 Casey Alexander Schreck
 Ethan J. Schwartz
 William Kelly Sfarra
 Sydni Lauren Shamus
 Annabel Siconolfi
 Wes Siegel
 Piper Rose Siegel
 Sean Matthew Siegel
 Dylan Singer
 Jenna Paige Singer
 Peri Brooke Siskin
 Adam Jeffrey Sootin
 Emily Jewel Stangel
 Isabella Dorothy Stillman
 Madison Kate Stobsky
 Ethan Jack Sutton
 Mya Paige Tauber
 Max Teitelbaum
 Sarah Hailey Thielmann
 Phoebe Louise Travers
 Kelsey Ann Vaquero
 Sander Verstelee
 Claire Natalie Verzello
 Justin Joseph Wagner
 Eleanor Jane Wangensteen
 Clara Weil
 Aidan Joseph Weiss
 Magdalena Margo Whelley
 Joshua Ethan Yoon
 Christopher You
 Maxwell Robert Zdanoff

BYRAM HILLS HIGH SCHOOL INDUCTION CEREMONIES AND AUTHENTIC SCIENCE RESEARCH SYMPOSIUM

Byram Hills High School inducted 15 students into the **National Art Honor Society**, a recognition of their commitment to their visual arts courses and community service in the arts.

Director of Fine Arts Pete Pauliks opened the March 29 ceremony and congratulated the inductees.

NAHS co-presidents Alaska Fairbanks and Samantha Milewicz, vice president Abby Eickelbeck and secretary/treasurer Piper Siegel, each discussed their individual art journey as a senior and shared their experiences as part of the NAHS.

"Congratulations to all the new and continuing members of NAHS," Abby said. "Being a part of this honor

and determination.

"It is with proud recognition of your skill and interest in mathematics that we welcome you to Mu Alpha Theta," said senior Aliza Hammond, the chapter president. "May we someday add your name to the list of great mathematicians who have helped the world advance."

The new members of Mu Alpha Theta are: **Jared Aberman, Regina Bisgaier, Charlotte Brodbeck, Jack Canter, Lucas Canter, John Cavada, John Chicoine, Nicolette DiSano, Summer Feng, Ariana Foreman, Laurel Fox, Shruthi Franklin, Arianna Garcia, Rebecca Geller, Emily Goldman, Gabriel Goldman, Casey Goldstein, Thomas James Guido, Morgan Hecht, Owen Jacobs, Gavin Jakubek, Charlotte Karp, Chloe Kohl, Owen Lee, Aaron Lepofsky, Andrew Levy, Benjamin Levy, Maya Licznarski, Cooper Lipton, Demetra Loumbas, Julia Mahairas, Sarina Metsch, Ryan Nichols, Sarah Park, Jessica Pedersen, Margaret Pollack, Charlie Rosee, Benjamin Rothenberg, Aidan Schissler, Emily Stangel, Aaron Stein, Avery Talbot, Gabriella Vella, Gavin Webster, Jordyn Wolf, Emmett Wolland and Alexander Woodworth.**

On April 26, Byram Hills High School inducted 20 sophomores, juniors and seniors into the **Tri-M Music Honor Society**, recognizing their musicianship, scholarship, character, leadership and service.

The students are "models of excellence" who masterfully balance their academics, music and service activities, Aaron Lockwood, the Byram Hills Orchestra Director and Tri-M adviser, said at the induction ceremony.



"The students we will be celebrating tonight are caring, dedicated, hardworking people," Mr. Lockwood said. "They are leaders in our school and continually share their musical talents with the school and community."

"They understand the importance of creating community in their ensembles in school, sharing their love of music with the District and community, and going above and beyond what is asked of them each and every day," he added.

The inductees are: **Madeleine Aldous, Samara Brown, Laila Byles, John Cavada, Wyatt Charron, Lauren Chase, Jason Fakler, Nicole Feng, Emma Goldenberg, Morgan Hecht, Indiana Ingberman, Adin Kersh, Aidan Lebowitz, Aaron Lestz, Matthew Macko, Valentina Marino, Evan McCauley, Isabella Rivalsi, Eric Ferreira Szilagyi and Adrianna Zawojek.**

The honorary inductee was chemistry teacher Evan Horowitz, who was celebrated for his love and support of music and the performing arts.

society is truly a rewarding experience as not only do we get to give back to the community through art, but we also get to explore our personal interests in different mediums through various projects."

Abby and Piper highlighted the many projects and activities that students worked on this year.

The inductees are: **Hudson Dean, Katherine Dyer, Sabrina Feng, Marlee Fisher, Jessica Freiberg, Zoe Marcus, Kayleigh McLaughlin, Gabriella Merli, Leila Miles, Maya Molloy, Eve Nepo, Gregory Parent, Sarah Park, Elsa Rolfs and Alexa Shuster.**

On April 27, Byram Hills High School inducted 47 students into the **Mu Alpha Theta** mathematics honor society, celebrating their achievements in math and passion



The 34th annual **Science Research Symposium** was held on June 7, an evening to celebrate the seniors in the Authentic Science Research Program and their hours of determination, perseverance and outstanding pursuit of scientific inquiry.

The keynote speaker was Dr. Allegra Nevins, a 2011 Byram Hills graduate who is now a clinical psychologist, and the student speaker was senior Abby Eickelbeck.

Abby said the night's theme: wonder, awe and reason, was relevant to the three years that students spend in the program, and noted how much the seniors have grown as scientists since sophomore year.

"We've experienced challenge after challenge, faced the unknown and overall, persevered," she said in the high school theater. "We have gone through it all - wonder, awe and reason - only to do it all again throughout college. Be proud of how far you've come as we have all achieved incredible things throughout ASR. Congratulations to my fellow seniors and best of luck to each of you next year and beyond."

Stephanie Greenwald, the director of the program, encouraged the audience members to learn about the research from students in all years of the program, which was on display that evening. "You will be in awe," she said. "It is absolutely incredible."

Special awards were presented, and the 23 seniors each crossed the stage to receive their science research diplomas as their independent research was highlighted.

Congratulations to the seniors: **Carolina Baquero, Zachary Berkowitz, Chloe Bernstein, Ethan Cherry, Max Colella, Rohini Das, Abby Eickelbeck, Alaska Fairbanks, Aliza Hammond, Callie Higgins, Ella Javorsky, Ethan Kimmel, Madison Lee, Tyler Lynch, Remi Matza, Samantha Milewicz, Lindsay Miller, Peter Mon, Kaela Newman, Caleb Palappillil, Samantha Schaevitz, Emily Stangel and Max Teitelbaum.**

2022-2023 ATHLETIC HIGHLIGHTS

The Byram Hills athletic program had an extraordinary year.

The Girls Varsity Tennis squad won the NYSPHSAA championship in the team event for the second consecutive year, and Byram Hills had a record number of scholar-athlete teams recognized. Byram Hills earned an Award of Excellence for sportsmanship, ethics and integrity from the National Federation of State High School Associations.

"We are extremely proud of all of our athletes for their commitment, dedication and accomplishments during the year," said Rob Castagna, Director of Health, Physical Education and Athletics.



Athletic Accomplishments

- 6 Team League Champions
- 10 Individual League Champions
- 3 Section Champions
- 2 NYSPHSAA State Championships
- 90 All-League athletes
- 22 All-League Honorable Mention athletes
- 21 All-Section athletes
- 8 All-Section Honorable Mention athletes
- 2 school records set

Academic Achievements

- 15 New York State Scholar-Athlete Teams
- 2 Golden Dozen Football Awards
- 3 Con Edison Scholar Athlete Awards
- 1 Academic All-American



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Our Mission

In an environment of mutual respect, the Byram Hills School District and its community will provide students with the means, the knowledge, and the opportunity to excel in order to become productive and responsible citizens and leaders of the twenty-first century.

"A great place to learn."

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TENURED TEACHERS AND ADMINISTRATORS

The Board of Education approved tenure for seven members of the Byram Hills faculty, celebrating them for reaching this mark of excellence.

Superintendent Dr. Jen Lamia highlighted the accomplishments of each recipient during the June 6 board meeting, filled with family members and colleagues. Dr. Lamia honored the educators for their commitment to Byram Hills families and supporting all students, for being part of the school district community and collaborating with colleagues, and for excellence in their craft and continuing to learn and refine their practice.

"I'm so proud of the people receiving tenure," Dr. Lamia said. "Thank you so much for everything you've done to get to this point in your careers."

The recipients are, from left in the front row, Francesca DeLio, a special education teacher at Wampus; Elyse Sauer, a mathematics teacher at Byram Hills High School; and Dana Celestino, a music teacher at Coman Hill and Wampus; in the back row, from left, Dennis Covert, a Byram Hills physics teacher; Susan Caico, a districtwide English as a New Language teacher; Alison Malone, a special education teacher at Wampus; and GenineMarie DiFalco, the assistant principal at Coman Hill.



LONGEVITY SERVICE AWARDS

Forty-one members of the Byram Hills school community who spent a collective 885 years working for the District were honored with the Longevity Service Award at the June 13 Board of Education meeting. Superintendent Dr. Jen Lamia said the award reflects their commitment to the students, teachers and administrators in the District. "And that you believed in the mission of Byram Hills," Dr. Lamia said. "That is incredibly important for us as an institution and I think it's why we are so strong."

"I want to thank you for choosing Byram," she added. "I know that when you first came here you thought that Byram chose you, but after that moment, you chose this place."



Longevity Service Award recipients who attended the June 13 Board of Education meeting.

25 Years

Antoinette Addonizio, David Bruskewicz, Jared Christian, Doreen Cohen, Isabelle Del Vecchio, Sara Fischer-Gerol, David McMichael, Mariann Neale, Anne-Marie Pasquale, Phil Peterson, Jennifer Rowell, Duane Smith and Melissa Stahl.

20 Years

Thomas Andriello, James Bascone, Robert Beaton, Kristin Budden, Jodi Burns, Valerie Carlucci, Pui Cheung, Winston Christie, Elizabeth Courtney, Susie Cupani, Kathryn Dawes, Lori DeLio, Edward Eagle, David Hubbs, Lisa Jacobsen, Kim Lapple, Kimberly LaTourette, Heather Luis, Nicole Minoli, Maria Morrone, Joseph Olivapotenza, Ken Pearson, Fran Poniatowski, Mary-Ann Raso-Shkreli, Leslie Richman, Scott Saunders, Christopher Walsh and Cathy Ann Wilkens.