Program Shift to Add Pathways to Acceleration

Current

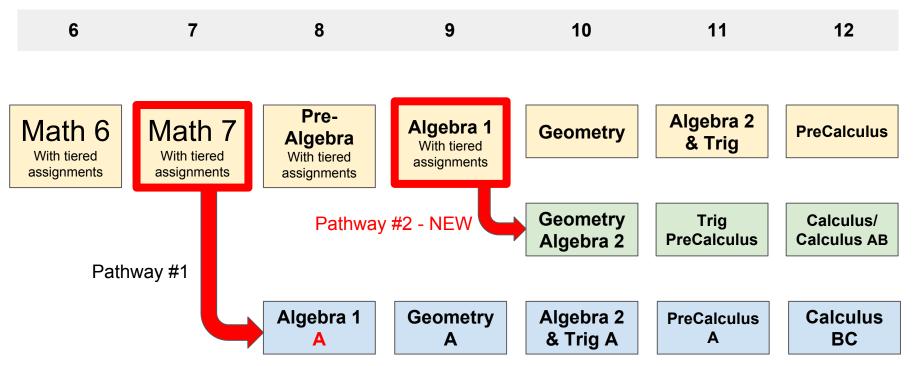
- Opportunity to accelerate exists in the middle school only
- Accelerated curriculum <u>moves</u> <u>quickly</u> through foundational content
- Some components of the placement criteria appear subjective
 Placement criteria composed of tests, grades, and behaviors

New Approach

- **Two** opportunities to accelerate
 - Decision point at the end of 7th grade and 9th grade
- Accelerated curriculum spends <u>more</u> <u>time</u> on foundational content and <u>goes</u> <u>deeper</u> into the mathematics
 - Placement criteria are documentable

 Placement criteria composed of multiple
 measures of student achievement and
 work samples

Adding pathways to accelerated math!



Higher level - NEW

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