



## Updated Criteria for Placement for Algebra I

Please keep in mind that the main pathway for mathematics acceleration occurs at the end of 9th grade, for students who plan to complete their mathematical journey in AP Calculus AB (one semester of college calculus).

The opportunity for mathematics acceleration in grade 8 is both an honors and accelerated pathway for students who plan to culminate in AP Calculus BC (two semesters of college calculus) senior year. It is an extremely rigorous pathway that, in addition to a demonstrated ability to tackle higher level mathematical content, requires significant dedication and independence. As such, the following criteria for placement will be used:

- **The student earned an average of 93 or better on all quizzes, from the beginning of Quarter Two until the end of Quarter Four, including the Final Exam.**

A student's quiz average is different from their quarterly math class average. Graded assignments included in the math class average but excluded from the quiz average include open notes assignments, assignments that are the product of group work, and assignments graded for completion rather than solely assessing a student's knowledge of content (ie. DeltaMath).

- **The student successfully completed 80% or more of the Extension Questions offered as part of quizzes and some in class assessments from the beginning of Quarter Two until the end of Quarter Four.**

Everyone is encouraged to try the Extension Questions and feedback is provided, however, the questions do not have a point value, and they have no impact on a student's grade.

- **The student earned a rating of MEETS on all STANDARDS FEEDBACK assessments from the beginning of Quarter Two until the end of Quarter Four.**
- **Strong student skills are demonstrated.**

Evidence of strong student skills includes but is not limited to:

- Completing all assigned work on time;
- Submitting work that is in accordance with the instructions given;
- Demonstrating mathematical thinking sufficiently on the work submitted on a consistent and independent basis; and
- Completing higher level work without the aid of a tutor, peer, or family member.